

Schedule One: Sponsor Development Adviser Contract

- 1.1** Sponsor Brokers will undertake work on behalf of the Department that befits their skill, knowledge, expertise and experience to support the Department in implementing its policies with regard to brokering sponsored Academy projects to improve school performance, standards and positive outcomes for children and young people.
- 1.2** This is specifically, but not limited to (if ad-hoc work is identified where the Department requires Broker Adviser input) delivering the following types of support as allocated by the Department:
 - 1.2.1** support and challenge Local Authorities, sponsor organisations and schools in their school improvement strategies and work with them to develop structural solutions through to Statement of Intent and Academy Orders;
 - 1.2.2** investigate, advise, support and challenge poor performing schools and sponsors to improve performance and standards;
 - 1.2.3** where appropriate provide professional advice to the Department in the assessment of IEB applications, Warning Notices and the use of other intervention powers.
- 1.3** In order to provide the high quality educational expertise and advice necessary to fulfil the Department's requirements as set out above, and dependant on the nature of the work allocated, contractors will:
 - 1.3.1** develop, recommend, monitor and evaluate potential sponsor strategies from a diverse group of organisations that will help raise standards and transform educational provision for all students in schools;
 - 1.3.2** bring a practical and detailed understanding of successful transformational strategies, thorough an excellent understanding of best practice,
 - 1.3.3** work closely with the Department's representatives in the development of successful structural solutions, assessing and the quality and capacity of institutions to sponsor Academies;
 - 1.3.4** identify and encourage innovation in sponsors,
 - 1.3.5** represent the views of the Department to external partners and the public and champion the Academies programme and its benefits for students, staff and the communities they serve;
 - 1.3.6** work effectively in partnership with others such as local authorities, sponsors, dioceses, HE and FE institutions, strong schools and other partners as appropriate to effectively delivering the Broker Adviser role.

1.4 The Contractors are expected to work with schools in the geographical areas specified below, although in case of operational expedience they may be deployed on a peripatetic (and eligible to claim expenses for work on such projects) or on a national basis.

1.4.1 geographical area:

1.5 Post contract Award key performance indicators will be discussed and agreed with the Contract Manager.