

Audience Groups 1-6 (Working Together 2010)

Methods Small group discussion; large group feedback

Preparation

You will need to make sure there are sufficient copies of the handouts for all participants:

- Family 3 Akhtar family case study
- F3.3 Wasim's chronology

You may want to play the audios of Mabina and Saleem:

- M3.1 Mabina's story
- M3.2 Saleem's story

Variation: Trainers could potentially use any of the audios to replace the description of Wasim's life that is currently used in this exercise. If you choose an older child, you may want to replace some of the questions relating to the younger child (for example, starting school) and focus on the other questions.

This could also be an opportunity to introduce The HOME Inventory – Home Observation and Measurement of the Environment (Cox and Walker 2002).

Links to Common Core

Common Core 3 Safeguarding and promoting the welfare of the child (skills: personal skills). Understand the different forms and extent of abuse and their impact on children's development.

Common Core 3 Safeguarding and promoting the welfare of the child (skills: communication, recording and reporting). Be able to recognise when a child or young person is in danger or at risk of harm, and take action to protect them.

Childhood Neglect: Improving Outcomes for Children

Learning Outcomes

To recognise signs and symptoms of children and young people who are, or may be, neglected.

Process

Ask participants to work in small groups, preferably multi-agency, of 3-4 to answer the questions detailed in the exercise sheet.

Time

Total : 45 minutes

Small group discussion 30 minutes

Large group feedback 15 minutes

Noticing neglect

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