

Audience Groups 3-8 (Working Together 2010)

Methods Work in pairs

Preparation

The exercise will use:

- F2.0 Henderson/Miller/Taylor family case study
- F2.3 Michelle's story
- F2.6 Michelle's history
- F2.7 Michelle's chronology

You may also want to play Michelle's story to the group:

- M2.3 Michelle's story

Large sheets of paper and felt pens. The whole exercise can be done in pairs, or it can prompt group discussion.

Links to Common Core

Common Core 2 Child and young person development (knowledge: understand how young babies, children and young people develop). Appreciate the different ways in which babies and children form attachments and how these might change.

Childhood Neglect: Improving Outcomes for Children

Learning Outcomes

To assess the nature and extent of a child's developmental needs.

Process

This exercise aims to explore the impact on a child's life of loss and separation, and to consider the impact on the child's future. Ask participants to work in pairs to build on the chronology for Michelle's experiences to date using the headings

Event	Child's experience	Immediate impact	Longer term impact

Consider the meaning of those experiences for the child or young person:

- What services does this suggest Michelle might benefit from?
- In what ways could Michelle benefit from services provided for a short period of time?

During the plenary, it might be helpful to discuss the benefits to Michelle of a trusting working relationship with a practitioner including opportunities to reflect the impact of her past experience on her future parenting capacity.

Time

Total : 1 hour

further

Understanding
attachment
and separation

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