



The child poverty checklist

	Area of focus	Yes	No	Not sure/ further information required/ notes
1.0	Identifying locations and focus for poverty and disadvantage in products and interventions			
1.1	Are you assessing families to determine whether children are in poverty?	<input type="checkbox"/>	<input type="checkbox"/>	
1.2	Have you identified tools to assess child poverty? Have you identified referral processes for a family with a child in poverty?	<input type="checkbox"/>	<input type="checkbox"/>	
1.3	Are your outreach strategies aligned with your current data sets which target those people most in need and areas with the highest levels of deprivation?	<input type="checkbox"/>	<input type="checkbox"/>	
2.0	Procurement			
2.1	Is reference to how you will impact upon child poverty included in your procurement processes? From the identification of need to the delivery of your products?	<input type="checkbox"/>	<input type="checkbox"/>	
2.2	Have you incorporated aspects into your procurement processes that affect the risk factors associated with poverty?	<input type="checkbox"/>	<input type="checkbox"/>	
2.3	Does your staff selection process look at the applicant's previous experience of and impact on poverty work? Have you considered the type of roles which may impact on child poverty when undertaking your staff selection process? (eg welfare to work programmes, housing/ debt/ employment/ welfare rights, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	

	Area of focus	Yes	No	Not sure/ further information required/ notes
3.0	Legislation and policy			
3.1	Are you up to date with current legislation and policy relevant to poverty and disadvantage? (Up to date policy and information can be found care of the Department for Education website: www.education.gov.uk/childrenandyoungpeople/families/childpoverty)	<input type="checkbox"/>	<input type="checkbox"/>	
3.2	Does the product you are developing ensure the workforce is enabled/ expected to be up to date with legislation on poverty and disadvantage?	<input type="checkbox"/>	<input type="checkbox"/>	
4.0	Evidence based and good practice – sector support			
4.1	Have you accessed sources of evidence based practice to inform your products?	<input type="checkbox"/>	<input type="checkbox"/>	
4.2	Will the product being considered lead to the development of evidence based practice?	<input type="checkbox"/>	<input type="checkbox"/>	
4.3	Will you make this evidence available to other organisations across the sector?	<input type="checkbox"/>	<input type="checkbox"/>	
4.4	Are you encouraging your workforce to access evidenced based and good practice?	<input type="checkbox"/>	<input type="checkbox"/>	
4.5	Are you encouraging your workforce to add their practice to, and participate in, local and national sector led support networks?	<input type="checkbox"/>	<input type="checkbox"/>	

	Area of focus	Yes	No	Not sure/ further information required/ notes
5.0	Planning			
5.1	Will you include stakeholders with relevant expertise on poverty and disadvantage in the development of your product?	<input type="checkbox"/>	<input type="checkbox"/>	
5.2	Please provide details of the stakeholders to be included and why:			
5.3	Will this include parents, young people and children?	<input type="checkbox"/>	<input type="checkbox"/>	
6.0	Inclusion and participation			
6.1	Will you include the views of children, young people and parents and families living in poverty and disadvantage in the development of your product?	<input type="checkbox"/>	<input type="checkbox"/>	
6.2	Please provide details of how you will include their views in the development of your product:			
7.0	Qualifications			
7.1	Do your recruitment and selection criteria for training opportunities take account of prior learning opportunities for the workforce? Do they enhance accessibility to those from disadvantaged backgrounds?	<input type="checkbox"/>	<input type="checkbox"/>	

	Area of focus	Yes	No	Not sure/ further information required/ notes
8.0	Leadership and management Do the standards, guidance and training provided ensure leaders and managers develop the skills and expertise that will:			
8.1	Enable an active contribution to local child poverty needs assessment?	<input type="checkbox"/>	<input type="checkbox"/>	
8.2	Coordinate services to support the delivery of the national and local child poverty strategy?	<input type="checkbox"/>	<input type="checkbox"/>	
8.3	Have the expertise and skills in managing and delivering targeted and early intervention services within a universal framework?	<input type="checkbox"/>	<input type="checkbox"/>	
9.0	Practitioners Do the standards, guidance and training provided ensure practitioners understand their role and are skilled and able to:			
9.1	Make a contribution to local child poverty needs assessment?	<input type="checkbox"/>	<input type="checkbox"/>	
9.2	Deliver services within the local child poverty strategy?	<input type="checkbox"/>	<input type="checkbox"/>	
9.3	Deliver targeted and early intervention services within a universal framework?	<input type="checkbox"/>	<input type="checkbox"/>	
9.4	Identify and engage children and parents affected by poverty and disadvantage?	<input type="checkbox"/>	<input type="checkbox"/>	
10.0	Method of delivery			
10.1	Will the products in question be developed and made available using appropriate digital engagement technology?	<input type="checkbox"/>	<input type="checkbox"/>	

Useful sources for further information and research

Organisations are encouraged to adapt this checklist to reflect local processes and priorities.

The following key organisations provide further information on useful links to current legislation, policy and practice. The [Child Poverty Communities of Practice](#) is a forum that can be used to access and post relevant information and resources from across the sector.

In addition you can find information on many of the training courses with a focus on poverty and disadvantage in the [DMSS Review of training and materials](#): 'A review of the training and materials which aim to support the children's workforce to reduce the impact of childhood poverty and disadvantage' and in the appendices of the [Poverty Training Gap Analysis](#).

It is important to understand that this is a rapidly changing area of work with constant updates from national and local government and from across the sector. It is therefore important to use the information on the websites of each organisation and the Child Poverty 'Communities of Practice' to ensure you are using latest the policy and practice.

Organisation Name	Web-link	Publications/ Toolkits/ Support
Child Poverty Unit	www.education.gov.uk/childrenandyoungpeople/families/childpoverty/	The Child Poverty Unit brings together key officials from the Department for Work and Pensions, the Department for Education and HM Treasury. More information on the work of the Unit is available on the Department for Education website. The Child Poverty Unit website also hosts the Child Poverty Needs Assessment Toolkit.
Local Government Improvement and Development (formerly IDeA)	www.idea.gov.uk	Political and strategic leadership support including information and guidance on carrying out a child poverty needs assessment and establishing a local child poverty strategy: www.idea.gov.uk/idk/core/page.do?pagelId=22105522 Currently chair the Core Offer Group. Host the Child Poverty Community of Practice www.communities.idea.gov.uk/welcome.do

Organisation Name	Web-link	Publications/ Toolkits/ Support
Centre for Excellence and Outcomes (C4EO)	www.c4eo.org.uk	Knowledge review on Child Poverty 'Tackling child poverty through whole-area strategies'. Child Poverty is one of the cross-cutting themes and sector skills specialist support is available.
Child Poverty Action Group (CPAG)	www.cpag.org.uk	<p>CPAG and Inclusion developed a Child Poverty Toolkit to meet the needs of local strategic partnerships.</p> <p>A range of working briefs is available including:</p> <ul style="list-style-type: none"> • Education and child poverty • Groups of children at greatest risk of being poor • Employment and child poverty • Health and child poverty • Housing and child poverty. <p>Also available are handbooks and online subscription to a range of relevant welfare, benefits and legal materials.</p>
Barnardo's	www.barnardos.org.uk/childpoverty	<p>A range of publications available that look at families and credit, winter hardship and living 'below the breadline'.</p> <p>A film may also be watched that looks at living in poverty from the family and child's perspective.</p>
Centre for Economic and Social Inclusion	www.cesi.org.uk	<p>The Centre for Economic and Social Inclusion is dedicated to tackling disadvantage and promoting social justice. It offers research and policy services, tailored consultancy and bespoke and in-house training, and a wide range of conferences and events.</p> <p>It has also been involved in strategic support through the development of the Child Poverty Toolkit with CPAG.</p>
Joseph Rowntree Foundation	www.jrf.org.uk/publications	A range of reports and resources to support those aiming to eradicate/ alleviate Child Poverty including the publication: Understanding attitudes to poverty in the UK Getting the public's attention by Castell and Thompson.

Organisation Name	Web-link	Publications/ Toolkits/ Support
Oxfam GB	www.oxfam.org.uk/resources/ukpoverty	A range of reports on women, poverty and social exclusion as well as the Oxfam Gender Works Toolkit.
Save the Children	www.savethechildren.org.uk	<p>The Child Poverty Impact Assessment Tool created with the Welsh Assembly. Partnership work with Families and Schools Together (FAST) to improve access to the FAST parental engagement programme across the UK: www.savethechildren.org.uk/en/fast.htm</p> <p>A range of other resources and briefings are also available.</p>
National College for Leadership and Children's Services	www.nationalcollege.org.uk/index/professional-development/ccln.htm	<p>Support to Children Centre Leaders through the Children Centres Leadership Network events, including the Child Poverty Conference held in November 2010: www.nationalcollege.org.uk/download?id=140202&filename=child-poverty-childrens-centre-leaders-event.pdf</p> <p>Poverty is also addressed through their broader Leadership remit for Head Teachers and Directors of Children's Services.</p> <p>The National College for Leadership and Children's Services hosts legacy/ handover work from Together for Children with Local Authorities on children centre delivery (from March 2011). This includes the Together for Children 'Child Poverty Toolkit': www.nationalcollege.org.uk/docinfo?id=144780&filename=child-poverty-toolkit.pdf</p>

Notes:

The Children's Workforce Development Council (CWDC) supports local areas to drive sector-led improvements so the millions of people and volunteers working with children and young people across England are able to do the best job they possibly can.

We want England's children, young people and families' workforce to be respected and valued for the positive difference it makes to children, young people and their families.

We work in partnership with lots of different organisations, support workers and employers who want the lives of all children and young people to be healthy, happy and fulfilling.

For more information please call 0300 123 1033
or visit www.cwdcouncil.org.uk

Or write to CWDC, 2nd Floor, City Exchange
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or format, such as large print or audio tape.

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