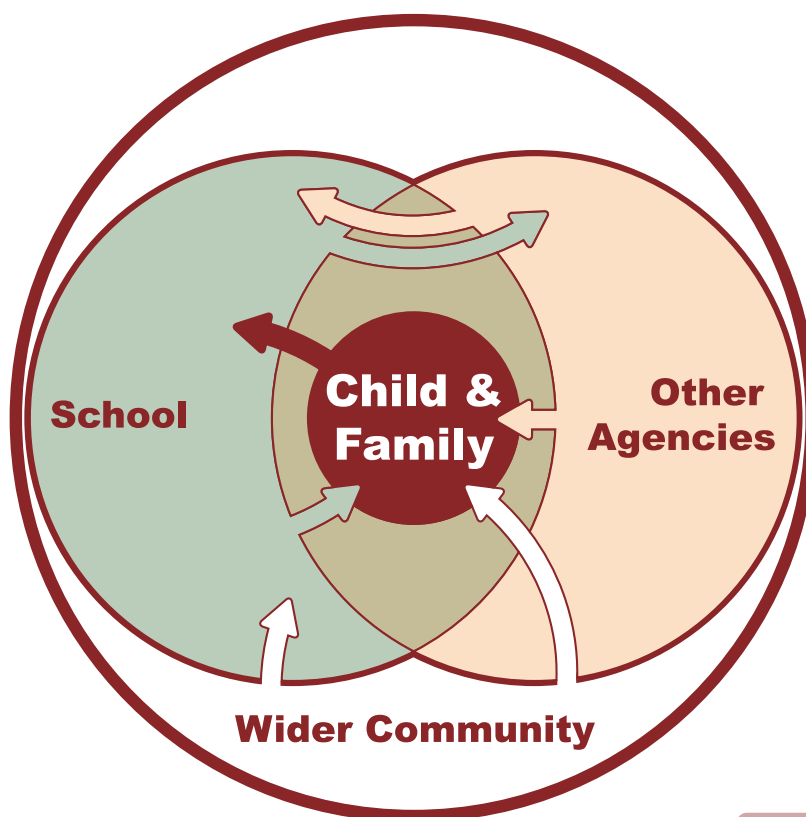


Exercise

1. On your own, think of a child (of school age) and their family where there are concerns of neglect. Use the diagram to start noting points of potential 'bounce' at the boundaries. For example – issues that cross the child and family, and school boundary include letters, reports, permissions clothing, dinner money and homework. Issues that cross other agency and school boundaries may be social workers wanting to meet with children during school time.
2. In pairs, compare your diagrams and discuss what it is within the school system that can contribute to problems and whether there are ways in which things could be done differently to reduce problems.
3. Then join with a couple of other pairs to form a small group and identify specific suggestions as to ways in which schools could be more aware of potential 'bounce' issues and what can be done to overcome them.
4. Feedback and contribute to the plenary session to pull together the challenges and identify possible solutions.



further

Impact of neglect on
educational
achievement

E11