



Department  
for Education

# **Special Educational Needs in England, January 2013**

**Metadata Specification**

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# 1. Description

This document describes the data contained in the 2013 special educational needs (SEN) underlying data files, which contains school level SEN data.

The school level file (SFR30\_2013\_UD.csv) contains number of pupils with and without statements.

The information contained in the underlying data files is based on January 2013 School Census returns. Information is shown for all schools in England.

# 2. Coverage

The list below details the school types that are included in the files:

- Maintained nursery
- Direct Grant nursery
- Maintained primary
- Maintained secondary
- City technology colleges
- Academies - primary, secondary, special and alternative provision converters, primary, secondary and special sponsor-led and primary, secondary, special and alternative provision free schools
- Maintained special (including general hospitals)
- Non-maintained special
- Pupil referral units
- Independent schools

All schools except general hospital and independent schools have provided pupil level data on the SEN status of all pupils (statement of SEN, School Action Plus, School Action, or no SEN).

General hospital and independent schools have provided school level data on the number of pupils with and without statements of SEN, at the time of the census in Spring 2013 (statement of SEN, SEN without a statement, no SEN).

# 3. Overview

The information contained in the underlying data file relates to the SEN status of pupils as collected during the Spring Census 2013.

Data has been produced for all pupils with sole and dual main registrations, except in independent schools, where all pupils are included.

Analyses produced from this data have been published, along with further tables relating to characteristics of SEN pupils, at national, regional and local authority level in the Statistical First Release (SFR), "Special Educational Needs in England, January 2013".

In addition, national, regional and local authority level tables produced from the SEN2

census are available in the above SFR.

A full description of the methods used in the collection of this data can be found in the PDF version of the above SFR.

## **4. Underlying data files**

Title: SFR30\_2013\_UD.csv

Variable names: A list of the headings used in the CSV file and the corresponding variable names/descriptions are shown at Annex A.

Variables starting "Primary\_need\_" - This is the primary need of the pupil. It is collected for pupils with statements of SEN or at School Action Plus only.

Variables starting "Prov\_" – This is the type of approved provision for special schools. This is collected for maintained and non-maintained special schools, excluding general hospital schools. Each school may have one or more provisions where a '1' indicates school has been approved for this type of provision and a '0' indicates school has not been approved for this type of provision.

## **5. Statistical disclosure control**

To protect confidentiality the following conventions have been used:

- Low counts (pupil numbers of 1 or 2) have been suppressed and replaced by (x).
- 0 is shown only when the true value is 0.
- '..' not available, data item not collected for this school type
- Total Pupils, School Action total, School Action Plus total, No Statement total, and Statement totals have all been rounded to the nearest 5 to protect confidentiality and reduce the need for secondary suppression.

## Annex A – Variables in file

Field name	Issue / description
Country code	Code for country of school
Country	Country of school location (England)
Region	Region of School location
Region Code	Region code of School location
URN	School's Unique Reference Number
New LA code	New LA ONS codes (introduced Jan 2011)
Old LA code	Old 3 digit LA code
LA name	Name of Local Authority of School Location
Estab	Establishment Number
School Name	School Name
Open Date	Open date of the school sourced from Edubase, the Department's register of educational establishments. Open date is not available for all schools.
Sex of school description	Gender of school intake – boys, girls or mixed.
Form 7 school type	Old school type definition. Use with caution. In some instances this field may be unreliable. It is currently under review.
Form 7 school type description	Old school type definition. Use with caution. In some instances this field may be unreliable. It is currently under review.
Denomination	School denomination
Phase of education	Phase of school
Type of establishment	Type of school
Admissions policy	School admission policy
School Type	Type of School
Total Pupils	Includes sole and dual main registered pupils. For PRUs also includes pupils registered with other providers and further education colleges unless otherwise stated in this section
School Action	Includes sole and dual main registered pupils at School Action. Not provided by General Hospital or Independent schools.
School Action Plus	Includes sole and dual main registered pupils at School Action Plus. Not provided by General Hospital or Independent schools.
No Statement	Includes sole and dual main

	registered pupils with SEN without a statement in maintained nursery, state-funded primary, state-funded secondary, special schools and PRU. In general hospital schools includes sole and dual main registered pupils with SEN without a statement. In independent schools includes all pupils with SEN without a statement.
Statement	Includes sole and dual main registered pupils with a statement of SEN. In independent schools includes all pupils with a statement of SEN.
Primary_need_spld	Sole and dual main registered pupils with specific learning difficulty as their primary need. Not provided by general hospital and independent schools.
Primary_need_mld	Sole and dual main registered pupils with moderate learning difficulty as their primary need. Not provided by general hospital and independent schools.
Primary_need_sld	Sole and dual main registered pupils with severe learning difficulty as their primary need. Not provided by general hospital and independent schools.
Primary_need_pmld	Sole and dual main registered pupils with profound and multiple learning difficulty as their primary need. Not provided by general hospital and independent schools.
Primary_need_besd	Sole and dual main registered pupils with behaviour, emotional and social disorder as their primary need. Not provided by general hospital and independent schools.
Primary_need_slcn	Sole and dual main registered pupils with speech, language and communication needs as their primary need. Not provided by general hospital and independent schools.
Primary_need_hi	Sole and dual main registered pupils with hearing impairment as their primary need. Not provided by general hospital and independent schools.
Primary_need_vi	Sole and dual main registered pupils with vision impairment as their primary need. Not provided by general hospital and independent schools.
Primary_need_msi	Sole and dual main registered pupils

	with multi-sensory impairment as their primary need. Not provided by general hospital and independent schools.
Primary_need_pd	Sole and dual main registered pupils with physical difficulty as their primary need. Not provided by general hospital and independent schools.
Primary_need_asd	Sole and dual main registered pupils with autistic spectrum disorder as their primary need. Not provided by general hospital and independent schools.
Primary_need_oth	Sole and dual main registered pupils with other learning difficulty as their primary need. Not provided by general hospital and independent schools.
Prov_spld	School approved for specific learning difficulty (identified with a 1)
Prov_mld	School approved for moderate learning difficulty (identified with a 1)
Prov_sld	School approved for severe learning difficulty (identified with a 1)
Prov_pmld	School approved for profound and multiple learning difficulty (identified with a 1)
Prov_besd	School approved for behaviour, emotional and social disorder (identified with a 1)
Prov_slcn	School approved for speech, language and communication needs (identified with a 1)
Prov_hi	School approved for hearing impairment (identified with a 1)
Prov_vi	School approved for vision impairment (identified with a 1)
Prov_msi	School approved for multi sensory impairment (identified with a 1)
Prov_pd	School approved for physical difficulty (identified with a 1)
Prov_asd	School approved for autistic spectrum disorder (identified with a 1)
Prov_oth	School approved for other difficulty (identified with a 1)