

Audience Groups 1-8 (Working Together 2010)

Methods Audio; individual work;
small or large group discussion

Preparation

Ensure that you have handouts relating to the Evans family case study and individual family member stories:

- F1.0 Evans family case study
- F1.1 Fiona's story
- F1.2 Steve's story
- F1.3 Liam's story
- F1.4 Shirene's story
- F1.5 Lewis' story

You may want to use the audio of the stories:

- M1.1 Fiona's story
- M1.2 Steve's story
- M1.3 Liam's story
- M1.4 Shirene's story
- M1.5 Lewis's story

Links to Common Core

Common Core 6 Information sharing (skills: information handling). Be able to assess the relevance and status of information (for example, whether it is observation or opinion) and to pass it on when appropriate.

Common Core 6 Information sharing (skills: information handling). Be able to identify gaps in information.

Childhood Neglect: Improving Outcomes for Children

Learning Outcomes

To overcome factors that impede assessment, analysis and planning.

Process

Separate the participants into two groups (or multiples of two). Give both the same case study material but assign different tasks to the groups. One group (or half the groups) should be told that they are to take the perspective of a practitioner who has concluded that the child and family do **not** need a service. The second group will be told that they are to take the perspective of a practitioner who has concluded that the child and family **are** in need of support. Each group should note the evidence that a practitioner might draw from the information to support their conclusions.

You may want to give the instructions in such a way as to ensure that the different groups are not aware of the nature of the different tasks until the large group discussion at the end.

In the large group discuss the ways in which the same information can be used in different ways to support different judgements. Highlight the subjective nature of analysis and identify those factors that influence the way practitioners make sense of information.

Time

Total : 30 minutes

Guarding
against bias

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