

Audience Groups 1-8 (Working Together 2010).

Methods Work in pairs; large group feedback

Preparation

- **Audio-visual equipment**
- **MS1.1/MS1.2 - Working Practice Scenarios (Video)**
School Teacher in discussion with a Head of Year about a neglected young person, Liam Evans.
- **MS3.1/MS3.2 - Working Practice Scenarios (Video)**
Health Visitor making a telephone referral to Children's Social Care in relation to Wasim Akhtar, a toddler that may be experiencing emotional and social isolation.
- **flip chart or paper, and pens**

You may want to play either Scenario 1 or 3 to promote discussion or as a basis for role play.

Links to Common Core

Common Core 2 Child and young person's development (knowledge: know how to reflect and improve). Draw upon your experience and others' perspectives to enable you to challenge your thinking and assess the impact of your actions.

Childhood Neglect: Improving Outcomes for Children

Learning Outcomes

To understand barriers to recognition and response.

Process

This exercise aims to explore the feelings and experience of the group about neglect. The trainer needs to manage this session carefully to ensure that participants do not feel guilty or anxious about situations they identify where they may feel they should have acted differently. This is about exploring the understandable anxieties that many in the community feel, and to reflect on how this makes us act.

First ask participants to work in pairs and to discuss the following:

Have you ever been worried about a child in your personal or professional communities that was not already known to agencies?

- Can you describe why you were worried?
- Did you do anything about it?
- If not, why do you think that was?
- Were you worried about what might happen to the child?
- If you did do something, what did you do and why?
- Would you do anything different in the future?

Continued ↘

Time

Total : 45 minutes

Discussion in pairs 30 mins

Group feedback 15 mins

further

Thinking about
whether you have
been worried
about a child

G37 1

Process Continued

Would it be helpful to have support which:

- helps you to consider what you need to know about a child or young person who may be experiencing neglect
- helps you think through how you need to be
- helps you consider what you need to do with children and young people who may be experiencing neglect?

Then ask them to return to the large group for a wider discussion about the issues and to explore what would assist with change where required.

further

Thinking about
whether you have
been worried
about a child

G37 2