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## GCEIAPPLIED GCE AIAS AND EQUIVALENT EXAMINATION RESULTS IN ENGLAND, 2010/11 (PROVISIONAL)

## INTRODUCTION

This Statistical First Release (SFR) provides the earliest information on the overall achievements of young people in GCE and Applied GCE A-level examinations and other equivalent qualifications. This information is based on data collated for the 2011 School and College Performance Tables and covers achievements in all Level 3 qualifications approved under Section 96 of the Learning and Skills Act (2000). The DfE Performance Table points are used to calculate point scores for all Level 3 qualifications - see technical notes for more details.

The institution level 2011 achievement data presented in this SFR is currently in the process of being checked by schools and colleges. Revised figures will be published in January 2012 accounting for amendments made by schools up until the publication of the Performance Tables.

## KEY POINTS

All comparisons below are made against final (revised) 2009/10 figures published in January 2011 (see 'related publications').

For students aged 16-18 in schools and colleges entered for all Level 3 qualifications in 2010/11 (Table 1a)

- 92.7 per cent of candidates achieved passes equivalent in size to at least 2 GCE/Applied GCE A-levels, compared with 94.8 per cent in 2009/10.
- The average point score per candidate entered for Level 3 qualifications in 2010/11 was 733.1. This average is lower than the 2009/10 figure of 744.8.
- The average Level 3 point score per entry is equivalent to just above a grade C at A-level and has increased to 215.5, compared to an average of 214.4 in 2009/10. A grade C at A-level yields 210 points.
- Female students achieved higher average point scores than males. The average total points achieved by female students were 31.9 points higher ( 748.1 compared to 716.2 for males) and the average points per entry were 6.8 points higher ( 218.7 compared to 211.9 for males).
- A slightly greater percentage of female students achieved 2 A-level passes or equivalent ( 93.0 per cent compared to 92.4 per cent for males).

For students aged 16-18 in schools and colleges entered for GCEIApplied GCE A Level and Double Awards in 2010/11 (Table 1a)

- 12.8 per cent of GCE/Applied GCE A-level and Double Award candidates achieved 3 or more A* or A grades at A-level, which is unchanged compared with 2009/10.
- A slightly greater percentage of males achieved 3 or more A grades or above at A-level (13.1 per cent compared to 12.5 per cent for females)
- 20.4 per cent of candidates achieved AAB or better passes at GCE/Applied A-levels or Double Awards. A similar percentage of female students achieved AAB or higher, 20.8 per cent, compared to 20.0 per cent for males.


## Institution type (Table 1a)

Figure 1: Average point score for all Level 3 qualifications per entry and candidate by type of institution


- The average point score per A-level (or equivalent) entry varies considerably between institution types. On average, students in independent schools achieved 242.4 points per entry (approximately a grade B at A-level), while the average in maintained (state-funded) schools was 212.7 and in Further Education Sector Colleges was 212.0 (approximately a grade C).

Figure 2: Percentage of candidates achieving 3 or more $A^{*}$-A grades at GCE/Applied A-level and Double Awards and the percentage achieving 2 or more passes at A-level (or equivalent)


- The percentage of students who achieved the equivalent of 2 A-level passes ranged from 83.1 per cent in FE Colleges (not including Sixth Form Colleges) to 99.8 per cent in selective schools. A slightly higher percentage of students achieved 2 passes in independent schools compared to maintained schools ( 97.4 per cent and 97.0 per cent respectively).
- The percentage of A-level candidates who achieved 3 or more $A^{*}$ or A grades was almost three times higher in independent schools compared to maintained schools ( 31.8 per cent compared to 10.9 per cent). The percentage achieving 3 or more A $^{*}$ or A grades in all FE Colleges was 8.2 per cent, with a marked difference between Sixth Form Colleges ( 9.8 per cent) and other FE Colleges (4.7 per cent).

GCE A-level examination entries by subject (Table 2)

- Overall, the number of GCE A-level examination entries by $16-18$ year olds (including re-sits) and the pass rate has remained relatively stable compared to 2009/10 at 782,584 and 98.4 per cent (respectively); the equivalent figures for 2009/10 were 783,324 and 98.3 per cent.
- A-level examination entries have increased in a number of traditional subjects. Examination entries in biology are up by 3.8 per cent, chemistry by 7.1 per cent and physics by 5.1 per cent. Entries in mathematics and further mathematics have also increased, by 8.2 per cent and 5.4 per cent respectively.
- Entries in languages are lower overall when compared to 2009/10, with French entries down 6.9 per cent, German entries down 10.0 per cent and Spanish down 2.7 per cent. In contrast, entries in 'other languages' have increased by 15.1 per cent. Most of the other languages have a relatively small number of entries - Chinese is the largest other language with just over 2,500 entries.
- The subjects showing the greatest decrease in entries were General Studies (10.5 per cent), Accounting and Finance ( 8.2 per cent), Law ( 7.9 per cent) and Physical Education ( 7.9 per cent).


## A* grade at A-level (Table 2)

The A-level consists of the 'AS' and the 'A2', which together make up the overall A-level grade (see technical notes). A new A* grade was awarded for the first time in 2010 to reward exceptional performance in A2 units. It is awarded to students who achieve a grade A overall at A-level and also achieve 90 per cent or more on the uniform mark scale (UMS) across their A2 units. For further information, please see http://www.ofqual.gov.uk/help-and-support/94-articles/301-a-at-a-level-faqs

The grades awarded in the most popular subjects (those with over 20,000 entries) are shown in figure 3 below:

Figure 3 - Grades achieved by 16-18 year olds in most popular GCE A-level subjects, all schools and colleges, 2010/11


- 8.3 per cent of A-level entries by 16-18 year olds in 2010/11 were awarded an A* grade compared to 8.0 per cent in 2009/10. These A* awards, taken alongside the 18.8 per cent of entries awarded a grade A, represent a slight increase to 27.1 per cent, compared to the 26.9 per cent of entries awarded a grade $A^{*}-A$ in 2009/10 and 26.8 per cent awarded an A grade in 2008/09.
- The subjects with the greatest percentage of A* grades awarded in 2010/11 were further mathematics ( 27.4 per cent) and mathematics (18.1 per cent). Art and Design (14 per cent) and other modern languages ( 13.8 per cent) also had large percentages achieving the top grade.


## AS entries with discounting (Table 3)

- There was a large increase in the total number of AS entries in 2010/11 when compared to provisional figures for 2009/10 and 2008/09. This is in part the result of a recent change in funding policy which has increased AS 'cashing-in' (see the technical notes for more information).

| Year | Number of AS Entries | Increase from previous year |  |
| :--- | :---: | :---: | :---: |
|  |  | Number | Percentage |
| Oct 2011 | $1,180,610$ | 209,189 | 21.5 |
| Oct 2010 | 971,421 | 5,154 | 0.5 |
| Oct 2009 | 966,267 |  |  |

## AS results without discounting (Table 4)

- Table 4 shows those AS levels discounted in Table 3, which are mainly examination entries and results taken in 2010 by current year 13 students but which were not cashed-in until 2010/11. It can be seen that the qualification discounting applied in Table 3 has a large effect on the number of examination entries and achievements reported, and this varies by subject. See the technical notes for more information on the principles around discounting.


## GCE A-level subject time series (Table 10)

- A time series showing the entries and percentages achieving each grade in each subject at GCE A-level from 1995/96 to 2010/11 can be found in Table 10. This facility is only available in spreadsheet format and is supplied alongside this Statistical First Release as an additional table via the Department's website:
http://www.education.gov.uk/researchandstatistics/statistics/a00198407/dfe-gceapplied-gce-aas-and-equivalent-examination-results-in-england-201011-provisional.


## MAIN TABLES

These tables are available within this document and on the DfE research and statistics website at [http://www.education.gov.uk/researchandstatistics/statistics/a00198407/].

TABLE 1a: Level 3 achievements of candidates aged 16-18, by type of establishment and gender, 2010/11, England.

TABLE 1b: Time series of Level 3 achievements of candidates aged 16-18, by gender, 2007/082010/11, England.

TABLE 1c: GCE A level examination results of 16-18 year old students by establishment type, gender and grade.

TABLES 2, 2m and 2f: GCE A level examination results of 16-18 year old students in all schools and colleges by subject and grade, 2010/11, England (Tables 2 m and 2 f are by gender).

TABLES 3, 3m and 3f: GCE AS level examination results of 16-18 year old students in all schools and colleges by subject and grade, 2010/11, England (Tables 3m and 3f are by gender).

TABLES 4, 4m and 4f: GCE AS level examination results of 16-18 year old students taken in 2010 by current year 13 students in all schools and colleges by subject and grade that are not discounted by Alevel results, 2010/11, England (Tables 4m and 4f are by gender).

TABLE 5: Applied GCE A-level examination results of 16-18 year old students in all schools and colleges by gender, subject and grade, 2010/11, England.

TABLE 6: Applied GCE AS level examination results of 16-18 year old students in all schools and colleges by gender, subject and grade, 2010/11, England.

TABLE 7: Applied GCE Double Award examination results of 16-18 year old students in all schools and colleges by subject and grade, 2010/11, England.

TABLE 8: Applied GCE AS Double Award examination results of 16-18 year old students in all schools and colleges by subject and grade, 2010/11, England.

## ADDITIONAL INFORMATION

These tables are only available on the DfE Research and Statistics Gateway website at:
http://www.education.gov.uk/researchandstatistics/statistics/a00198407/

TABLE 9: Level 3 point scores of 16-18 year old candidates by gender in each Local Authority and Region, 2010/11, England.

TABLE 10: GCE A-level entries and percentages achieving each grade in each subject from1995/96 to 2010/11, England.

TABLE 11: GCE AS level entries and percentages achieving each grade in each subject from 2000/01 to 2010/11, England.

TABLE 12a, 12b, 12c: GCE A-level examination results of 16-18 year olds by Local Authority and subject, 2010/11, England.

TABLE 13a, 13b, 13c: GCE A-level examination results of 16-18 year olds by institution type, subject and grade, 2010/11, England.

## DEFINITIONS

- Age used for reporting examination and awards is "age at start of academic year, i.e. 31 August 2010".
- Further notes on coverage and definitions can be found at the bottom of each table.


## TECHNICAL NOTES

## Coverage

The statistics in this first release cover the data prepared for the publication of the 2011 School and College Performance Tables.

The figures for GCE/Applied GCE A/AS examinations by subject and grade differ from those published by Awarding Bodies in August. The Awarding Bodies' figures related to the outcome of the individual subject areas for all candidates in England, Wales and Northern Ireland, regardless of their age. The figures published in this Statistical First Release focus on the overall performance of candidates aged 16, 17 or 18 taking these examinations in England only.

The coverage of this Statistical First Release is 16 to 18 year old students at the end of their final year of Post-16 study. However, as the year group is not collected, a set of proxy criteria has been established. The criteria are that students must be aged 16,17 or 18 and they must have been entered for a GCE/Applied GCE A-level or an Applied GCE Double Award in Summer 2011 or a Level 3 qualification equivalent in size to at least one GCE/Applied GCE A-level during the 2010/11 academic year.

Local Authority and regional figures are published for the maintained sector only (LA maintained schools, City Technology Colleges, Academies and Further Education Sector Colleges).

## AS and A-levels

The AS can be studied as either a free standing qualification, or as the first half of the full A-level. At the end of the AS, students can either take the AS as the final qualification or continue to the (usually) second year and undertake the full A-level by taking the A2. The A2 is not a separate qualification, but the second half of the A-level and is designed to deepen the knowledge gained during the AS.

On completion of the AS results can be claimed or 'cashed-in' with the examination board or delayed to re-sit a module, or possibly not cashed-in at all if the student progresses on to the A2 part of the Alevel. This 'cashing-in' behaviour appears to have changed given recent policy changes on how qualification success rates are calculated and funding allocations derived (see 'Uncashed AS Results' and 'Impact of Cashing-in' below and Table 3).

## 'Uncashed' AS results

From the 2010/11 academic year, performance funding and success rates for all qualifications (including the AS) will be calculated according to when the qualifications are due to end (i.e. the planned end date), regardless of whether they are cashed-in (i.e. claimed). Any AS that has a one year end date that is not cashed-in will be treated as a 'fail' for funding and success rate purposes. As most AS courses are taught and funded over 1 year, it is expected that the vast majority will be 'cashed-in' at the end of one year's teaching.

## Impact of 'cashing-in'

The number of examination entries and results in this SFR are affected by whether the AS is 'cashedin'. If an AS is not cashed-in then it will not appear in the figures presented in this SFR. The above funding policy change appears to have changed cashing-in behaviour, resulting in a higher number of examination entries recorded in this SFR (see 'AS entries (Table 3)' above).

## Discounting of AS entries and results

Where qualifications taken by a student are in the same subject area and similar in content, 'discounting' rules have been applied in this SFR, so that qualifications are not double counted. For example, where a student has gained an AS en route to an A-level, in the same subject, only the Alevel result will count (i.e. the AS is 'discounted' as it is part of the A-level). However, if a student fails to obtain a pass grade at A-level, an AS pass grade would be reported.

The same discounting principle is applied to the Key Stage 5 School and College Performance Tables, with discounting taking place over two years as students are expected to complete an A-level in that period of time by the end of Key Stage 5 (typically age 18). Single year discounting is applied in this SFR to discount the AS if it was cashed-in in the same year as the A-level result (i.e. in the SFR results are published for a particular year rather than reporting on results by the end of Key Stage 5).

By applying discounting the number of examination entries and results is underestimated in this SFR. In order to show the effect of discounting, this SFR shows two sets of AS tables, one with discounting applied and one without, to show the impact of applying discounting (Tables 3 and 4).

## Source for participation figures

Discounting and cashing-in behaviour affect the examination entry (and achievement) figures shown in this SFR. Therefore the entry data should not be taken as a measure of participation. The DfE SFR 'Participation in Education, Training and Employment by 16-18 Year Olds in England' should be consulted for participation data, the latest version of which can be found at: http://www.education.gov.uk/rsgateway/DB/SFR/s001011/index.shtml.

A DfE analysis paper investigating the impact of discounting and 'cashing-in' will be made available at http://www.education.gov.uk/researchandstatistics/statistics/a00198407/.

## Performance table tariff

The range of qualifications reported in this SFR covers all Level 3 qualifications approved under Section 96 of the Learning and Skills Act (2000). In order to do so the Performance Table tariff for Level 3 qualifications has been adopted in table 1 and table 8.

Annex A lists a few of the common qualifications and their point scores based on the Performance Table tariff. For the purposes of calculating average Level 3 point scores, Level 3 qualifications are also assigned a "size" relative to A-level. General/Applied General AS has a size of 0.5 , whereas an Applied General Double Award has a size of 2 compared to an A-level of size 1.

Other approved qualifications at Level 3 and their point scores can be found at http://www.accreditedqualifications.org.uk.

## Key to symbols

' $x$ ' - indicates that a figure has been suppressed due to small numbers of entries in that subject.
' $\because$ ' - indicates not applicable.

## Confidentiality

The Code of Practice for Official Statistics requires that reasonable steps should be taken to ensure that all published or disseminated statistics produced by the DfE protect confidentiality.

Every effort has been made to ensure the tables do not allow the identification of individuals. To protect confidentiality, low numbers of entries by either males or females in a particular subject will result in both sets of figures being suppressed. Where the total number of entries is very low, the numbers achieving each grade are suppressed. This suppression is consistent with the Departmental statistical policy which can be found at http://www.education.gov.uk/rsgateway/ns-sp-confidentialityv3.pdf

## A NATIONAL STATISTICS PUBLICATION

The United Kingdom Statistics Authority has designated these statistics as National Statistics, in accordance with the Statistics and Registration Service Act 2007 and signifying compliance with the Code of Practice for Official Statistics.

Designation can be broadly interpreted to mean that the statistics:

- meet identified user needs;
- are well explained and readily accessible;
- are produced according to sound methods, and
- are managed impartially and objectively in the public interest.

Once statistics have been designated as National Statistics it is a statutory requirement that the Code of Practice shall continue to be observed.

The Department has a set of statistical policies in line with the Code of Practice for Official Statistics, these are published at: http://www.education.gov.uk/rsgateway/nat-stats.shtml.

## RELATED PUBLICATIONS

SFR02/2011 - GCE/Applied GCE A/AS and Equivalent Examination Results in England, 2009/10 (Revised). http://www.education.gov.uk/researchandstatistics/statistics/allstatistics/a00196667/gce-applied-gce-a-as-and-equivalent-examination-re

SFR30/2010 - GCE/Applied GCE A/AS and Equivalent Examination Results in England, 2009/10 (Provisional).
http://www.education.gov.uk/researchandstatistics/statistics/allstatistics/a00196531/gce-applied-gce-a-as-and-equivalent-examination-re

SFR 26/2011 - GCSE and Equivalent Results in England, 2010/11 (Provisional) http://www.education.gov.uk/researchandstatistics/statistics/a00198393/dfe-gcse-and-equivalent-results-in-england-201011-provisional
This publication is also available from 9.30 am on Thursday $20^{\text {th }}$ October 2011.

Examination Results in Wales, 2010/11 (Provisional): This publication is produced by the Welsh Assembly Government and provides the earliest results of external examinations taken by pupils aged 15 or 17 in schools in Wales in 2010/11. This 2010/11 Statistical Release was due to be published on 29 September 2011 but has been postponed. The published data will be available at: http://wales.gov.uk/topics/statistics/headlines/schools2011/1102929/?lang=en

The Department for Education Northern Ireland (DENI) have published A and AS level headline statistics 2011 on their website, which are available at:
http://www.deni.gov.uk/index/80-curriculum-and-assessment/115-curriculum-and-assessment-qualifications-pg/a and as level headline statistics 2011.htm

Statistics Publication Notice Education Series: SQA Examination Results in Scottish Schools, 2009/10. 2010/11 figures are not yet available. This publication was produced by the Scottish Executive and presents information on attainment of National Qualifications by all pupils in publicly funded secondary schools. It was published on 29 September 2010 and is available at:
http://www.scotland.gov.uk/Publications/2010/09/27142058/0

## ENQUIRIES

Enquiries about the figures contained in this press release should be addressed to:
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## ANNEX A - PERFORMANCE TABLES TARIFF POINTS

The DfE Performance Tables can be found at: http://www.education.gov.uk/performancetables/

| General/Applied General |  |  |  |
| :---: | :---: | :---: | :---: |
| A-level |  |  |  |
| Grade | Size | Points |  |
| A | 1 | 270 |  |
| B | 1 | 240 |  |
| C | 1 | 210 |  |
| D | 1 | 180 |  |
| E | 1 | 150 |  |


| General/Applied General |  |  |  |
| :---: | :---: | :---: | :---: |
| AS |  |  |  |
| Grade | Size | Points |  |
| A | 0.5 | 135 |  |
| B | 0.5 | 120 |  |
| C | 0.5 | 105 |  |
| D | 0.5 | 90 |  |
| E | 0.5 | 75 |  |


| Applied General Double |  |  |
| :---: | :---: | :---: |
| Award |  |  |
| Grade | Size | Points |
| AA | 2 | 540 |
| AB | 2 | 510 |
| BB | 2 | 480 |
| BC | 2 | 450 |
| CC | 2 | 420 |
| CD | 2 | 390 |
| DD | 2 | 360 |
| DE | 2 | 330 |
| EE | 2 | 300 |
| BTEC National Diploma |  |  |
| Grade | Size | Points |
| DDD | 3 |  |
| DDM | 3 | 757.5 |
| DMM | 3 |  |
| MMM | 3 | 705 |
| MMP | 3 | 652.5 |
| MPP | 3 | 547.5 |
| PPP | 3 | 495 |


| BTEC |  |  |
| :---: | ---: | ---: |
| Grational | Award |  |
| Grade | Size | Points |
| D | 1 | 270 |
| M | 1 | 225 |
| P | 1 | 165 |


| BTEC |  |  |
| :--- | ---: | ---: |
| Gational | Certificate |  |
| Grade | Size | Points |
| DD | 2 | 540 |
| DM | 2 | 480 |
| MM | 2 | 420 |
| MP | 2 | 360 |
| PP | 2 | 300 |

Others

|  | Grade | Size | Points |
| :---: | :---: | :---: | :---: |
| 45 | 5 | 1380 |  |
| 44 | 5 | 1350 |  |
| 43 | 5 | 1320 |  |
| 43 | 5 | 1290 |  |
| 42 | 5 | 1260 |  |
| 41 | 5 | 1230 |  |
| 40 | 5 | 1200 |  |
| 39 | 5 | 1170 |  |
| 38 | 5 | 1140 |  |
| 37 | 5 | 1110 |  |
| 36 | 5 | 1080 |  |
| 35 | 5 | 1050 |  |
| 34 | 5 | 1020 |  |
| 33 | 5 | 990 |  |
| 32 | 5 | 960 |  |
| 31 | 5 | 930 |  |
| 30 | 5 | 900 |  |
| 29 | 5 | 870 |  |
| 28 | 5 | 840 |  |
| 27 | 5 | 810 |  |
| 26 | 5 | 780 |  |
| 25 | 5 | 750 |  |
| 24 |  |  |  |


| Advanced Free Standing <br> Maths |  |  |  |
| :---: | :---: | :---: | :---: |
| Grade | Size | Points |  |
| A | 0.1667 | 45 |  |
| B | 0.1667 | 40 |  |
| C | 0.1667 | 35 |  |
| D | 0.1667 | 30 |  |
| E | 0.1667 | 25 |  |


| Advanced Extension Award |  |  |  |
| :---: | :---: | :---: | :---: |
| Grade | Size | Points |  |
| D | 0 | 27 |  |
| M | 0 | 23 |  |



Table 1a: Level 3 achievements ${ }^{1}$ of candidates ${ }^{2}$ aged $16-18^{3}$, by type of establishment and gender.

## Year: 2011

Coverage: England

|  | Level 3 Qualifications |  |  |  |  |  |  |  |  |  |  |  | GCEIApplied GCE A Levels and Double Awards |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 16-18 year old candidates entered for level 3 qualifications at least equivalent in size to one GCE/Applied GCE A Level |  |  | Average Performance Table point score by students achieving all Level 3 qualifications: |  |  |  |  |  | Percentage of candidates achieving 2 or more passes of A Level equivalent size |  |  | Percentage of candidates achieving AAB or more passes at GCE/Applied GCE A levels and Double Awards |  |  | 16-18 year old candidates entered for GCE/Applied GCE A levels and Double Awards |  |  | Percentage of candidates achieving 3 or more $\mathrm{A}^{*}$-A grades ${ }^{4}$ at GCE/Applied GCE A Level and Double Awards |  |  |
|  | Males | Females | Total | Males | Females | Total | Males | emales | Total | Males | Females | Total | Males | Females | Total | Males | Females | Total | Males | Females | Total |
| Comprehensive Schools ${ }^{5}$ | 64,154 | 72,732 | 136,886 | 722.4 | 763.9 | 744.4 | 204.8 | 212.8 | 209.1 | 95.8 | 97.4 | 96.7 | 13.8 | 15.2 | 14.6 | 57,331 | 67,065 | 124,396 | 8.3 | 8.2 | 8.3 |
| Selective Schools | 10,555 | 11,643 | 22,198 | 988.6 | 1003.6 | 996.4 | 231.1 | 235.8 | 233.6 | 99.8 | 99.8 | 99.8 | 39.8 | 41.4 | 40.7 | 10,227 | 11,365 | 21,592 | 28.0 | 27.1 | 27.5 |
| Modern Schools | 2,491 | 2,766 | 5,257 | 613.9 | 666.3 | 641.5 | 198.3 | 206.3 | 202.6 | 90.9 | 94.8 | 92.9 | 4.6 | 5.9 | 5.3 | 1,656 | 2,196 | 3,852 | 2.4 | 2.1 | 2.2 |
| All Maintained Schools ${ }^{6}$ | 77,791 | 87,882 | 165,673 | 754.5 | 791.8 | 774.3 | 208.8 | 216.1 | 212.7 | 96.2 | 97.6 | 97.0 | 17.4 | 18.6 | 18.0 | 69,660 | 81,257 | 150,917 | 11.1 | 10.7 | 10.9 |
| Independent Schools ${ }^{7}$ | 18,303 | 17,832 | 36,135 | 892.9 | 911.3 | 902.0 | 240.2 | 244.6 | 242.4 | 97.0 | 97.8 | 97.4 | 42.9 | 46.8 | 44.8 | 17,146 | 16,817 | 33,963 | 30.8 | 32.9 | 31.8 |
| All Schools | 96,094 | 105,714 | 201,808 | 780.9 | 812.0 | 797.2 | 214.9 | 220.9 | 218.1 | 96.3 | 97.7 | 97.0 | 22.4 | 23.4 | 23.0 | 86,806 | 98,074 | 184,880 | 14.9 | 14.5 | 14.7 |
| Sixth Form Colleges | 27,613 | 33,796 | 61,409 | 769.1 | 817.3 | 795.6 | 205.8 | 214.3 | 210.5 | 96.2 | 97.6 | 97.0 | 15.5 | 17.8 | 16.8 | 22,927 | 29,357 | 52,284 | 9.6 | 10.1 | 9.8 |
| Other FE Sector Colleges | 56,138 | 61,826 | 117,964 | 579.3 | 601.2 | 590.8 | 209.2 | 216.8 | 213.2 | 83.7 | 82.5 | 83.1 | 9.2 | 9.2 | 9.2 | 10,412 | 14,984 | 25,396 | 5.1 | 4.4 | 4.7 |
| All FE Sector Colleges | 83,751 | 95,622 | 179,373 | 641.9 | 677.6 | 660.9 | 207.8 | 215.7 | 212.0 | 87.8 | 87.9 | 87.8 | 13.5 | 14.9 | 14.3 | 33,339 | 44,341 | 77,680 | 8.2 | 8.2 | 8.2 |
| All Schools and FE Sector Colleges | 179,845 | 201,336 | 381,181 | 716.2 | 748.1 | 733.1 | 211.9 | 218.7 | 215.5 | 92.4 | 93.0 | 92.7 | 20.0 | 20.8 | 20.4 | 120,145 | 142,415 | 262,560 | 13.1 | 12.5 | 12.8 |

1. Cumulative results obtained in academic years 2009/10 and 2010/11.
2. Students entered for a GCE or Applied GCE A level or other Level 3 qualification equivalent in size to an A-level.
3. Age at the start of the 2010/11 academic year i.e. 31 August 2010.
4. An Applied GCE Double Award at grade $A^{*} A^{*}$ counts as two grade $A^{*} s, A A$ counts as two grade $A s$, an award at grade $A B$ counts as one
5. Includes City Technology Colleges and Academies.
6. Includes the results for community and foundation special schools and hospital schools.
7. Includes non-maintained special schools.

## TABLE 1b: Timeseries of Level 3 achievements ${ }^{1}$ of candidates ${ }^{2}$ aged 16-18 ${ }^{3}$, by gender. Year: 2008-2011 <br> Coverage: England

|  | Level 3 Qualifications |  |  |  |  |  |  |  |  |  |  |  | GCEIApplied GCE A Levels and Double Awards |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 16-18 year old candidates entered for level 3 qualifications at least equivalent in size to one GCE/Applied GCE A Level |  |  | Average Performance Table point score by students achieving all Level 3 qualifications: |  |  |  |  |  | Percentage of candidates achieving 2 or more passes of $A$ Level equivalent size |  |  | 16-18 year old candidates entered for GCE/Applied GCE A levels and Double Awards |  |  | Percentage of candidates achieving 3 or more $\mathrm{A}^{*}$-A grades ${ }^{4}$ at GCE/Applied GCE A Level and Double Awards |  |  |
|  | Males | Females | Total | Males | Females | Total | Males | Females | Total | Males | Females | Total | Males | Females | Total | Males | Females | Total |
| 2010/11 ${ }^{\text {² }}$ | 179,845 | 201,336 | 381,181 | 716.2 | 748.1 | 733.1 | 211.9 | 218.7 | 215.5 | 92.4 | 93.0 | 92.7 | 120,145 | 142,415 | 262,560 | 13.1 | 12.5 | 12.8 |
| 2009/10 | 177,919 | 201,697 | 379,616 | 728.1 | 759.5 | 744.8 | 210.8 | 217.6 | 214.4 | 93.9 | 95.6 | 94.8 | 122,901 | 144,449 | 267,350 | 12.8 | 12.7 | 12.8 |
| 2008/09 | 165,207 | 187,166 | 352,373 | 720.4 | 756.0 | 739.3 | 208.0 | 214.9 | 211.7 | 94.1 | 96.0 | 95.1 | 119,612 | 141,606 | 261,218 | 12.6 | 12.7 | 12.7 |
| 2007/08 | 154,852 | 174,608 | 331,260 | 719.5 | 758.0 | 740.0 | 205.4 | 212.9 | 209.4 | 94.2 | 96.3 | 95.3 | 117,441 | 139,169 | 256,610 | 12.1 | 12.1 | 12.1 |

1. Cumulative results obtained in two academic years e.g. 2009/10 and 2010/11 for each year.
2. Students entered for a GCE or Applied GCE A level or other Level 3 qualification equivalent in size to an A-level.
3. Age at the start of each academic year i.e. 31 August.
4. An Applied GCE Double Award at grade $A^{\star} A^{\star}$ counts as two grade $A^{*}$, $A A$ counts as two grade $A s$, an award at grade $A B$ counts as one.
5. 2010/11 figures are revised, while other years are final.

TABLE 1c: GCE A level examination results of 16-18 year old ${ }^{1}$ students by establishment type, gender and grade.
Year: 2010/11 (Provisional)
Coverage: England

| 16-18 year olds ${ }^{1}$ | Percentage achieving grade |  |  |  |  |  |  |  |  | Total Entries |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A $^{*}$ | A | B | C | D | E | Other ${ }^{2}$ | A*-A | A*-E |  |
| Males and Females |  |  |  |  |  |  |  |  |  |  |
| Comprehensive Schools ${ }^{3}$ | 6.0 | 15.1 | 25.3 | 26.3 | 17.8 | 7.8 | 1.8 | 21.0 | 98.2 | 351,115 |
| Selective Schools | 13.3 | 27.5 | 28.0 | 18.4 | 8.8 | 3.2 | 0.8 | 40.9 | 99.2 | 79,459 |
| Modern Schools | 2.9 | 8.6 | 21.3 | 29.6 | 23.7 | 11.2 | 2.6 | 11.6 | 97.4 | 8,608 |
| All Maintained Schools ${ }^{4}$ | 7.2 | 17.2 | 25.7 | 24.9 | 16.3 | 7.1 | 1.6 | 24.4 | 98.4 | 442,082 |
| Independent Schools ${ }^{5}$ | 18.4 | 33.2 | 25.5 | 13.8 | 6.1 | 2.3 | 0.7 | 51.6 | 99.3 | 111,913 |
| All Schools | 9.5 | 20.4 | 25.7 | 22.7 | 14.2 | 6.1 | 1.4 | 29.9 | 98.6 | 553,995 |
| Sixth Form Colleges | 6.3 | 16.0 | 26.0 | 25.4 | 16.8 | 7.9 | 1.6 | 22.3 | 98.4 | 157,756 |
| Other FE Sector Colleges | 3.9 | 12.0 | 24.3 | 29.1 | 20.0 | 8.4 | 2.3 | 15.9 | 97.7 | 70,833 |
| All FE Sector Colleges | 5.6 | 14.7 | 25.5 | 26.6 | 17.8 | 8.0 | 1.8 | 20.3 | 98.2 | 228,589 |
| All Schools and FE Sector Colleges | 8.3 | 18.8 | 25.6 | 23.8 | 15.3 | 6.7 | 1.6 | 27.1 | 98.4 | 782,584 |
| Males |  |  |  |  |  |  |  |  |  |  |
| Comprehensive Schools ${ }^{3}$ | 5.8 | 14.2 | 23.6 | 25.8 | 19.1 | 9.2 | 2.3 | 20.0 | 97.7 | 162,733 |
| Selective Schools | 13.5 | 26.7 | 26.7 | 18.5 | 9.5 | 3.8 | 1.1 | 40.2 | 98.9 | 38,402 |
| Modern Schools | 2.4 | 7.7 | 19.6 | 28.1 | 25.3 | 13.4 | 3.5 | 10.1 | 96.5 | 3,616 |
| All Maintained Schools ${ }^{4}$ | 7.2 | 16.4 | 24.1 | 24.5 | 17.5 | 8.3 | 2.1 | 23.5 | 97.9 | 205,960 |
| Independent Schools ${ }^{\text {b }}$ | 17.8 | 32.0 | 25.4 | 14.5 | 6.8 | 2.7 | 0.8 | 49.8 | 99.2 | 57,023 |
| All Schools | 9.5 | 19.8 | 24.4 | 22.3 | 15.2 | 7.1 | 1.8 | 29.2 | 98.2 | 262,983 |
| Sixth Form Colleges | 6.2 | 14.6 | 24.3 | 25.1 | 18.2 | 9.4 | 2.1 | 20.8 | 97.9 | 69,754 |
| Other FE Sector Colleges | 4.0 | 11.7 | 22.4 | 28.3 | 21.1 | 9.7 | 2.8 | 15.7 | 97.2 | 29,255 |
| All FE Sector Colleges | 5.5 | 13.8 | 23.8 | 26.0 | 19.1 | 9.5 | 2.3 | 19.3 | 97.7 | 99,009 |
| All Schools and FE Sector Colleges | 8.4 | 18.1 | 24.2 | 23.4 | 16.2 | 7.8 | 1.9 | 26.5 | 98.1 | 361,992 |
| Females |  |  |  |  |  |  |  |  |  |  |
| Comprehensive Schools ${ }^{\text {S }}$ | 6.1 | 15.8 | 26.9 | 26.6 | 16.6 | 6.6 | 1.4 | 22.0 | 98.6 | 188,382 |
| Selective Schools | 13.1 | 28.3 | 29.2 | 18.2 | 8.1 | 2.5 | 0.5 | 41.4 | 99.5 | 41,057 |
| Modern Schools | 3.3 | 9.3 | 22.6 | 30.8 | 22.5 | 9.5 | 2.0 | 12.6 | 98.0 | 4,992 |
| All Maintained Schools ${ }^{4}$ | 7.3 | 17.8 | 27.2 | 25.3 | 15.3 | 6.0 | 1.2 | 25.1 | 98.8 | 236,122 |
| Independent Schools ${ }^{\text {b }}$ | 19.0 | 34.4 | 25.6 | 13.0 | 5.4 | 1.9 | 0.6 | 53.5 | 99.4 | 54,890 |
| All Schools | 9.5 | 21.0 | 26.9 | 22.9 | 13.4 | 5.2 | 1.1 | 30.5 | 98.9 | 291,012 |
| Sixth Form Colleges | 6.4 | 17.0 | 27.3 | 25.7 | 15.6 | 6.6 | 1.3 | 23.4 | 98.7 | 88,002 |
| Other FE Sector Colleges | 3.9 | 12.2 | 25.6 | 29.8 | 19.2 | 7.4 | 1.9 | 16.1 | 98.1 | 41,578 |
| All FE Sector Colleges | 5.6 | 15.5 | 26.8 | 27.0 | 16.8 | 6.9 | 1.5 | 21.1 | 98.5 | 129,580 |
| All Schools and FE Sector Colleges | 8.3 | 19.3 | 26.8 | 24.2 | 14.5 | 5.7 | 1.2 | 27.6 | 98.8 | 420,592 |

1. Age at the start of the 2010/11 academic year i.e. 31 August 2010.
2. Includes ungraded, no award (absent/declined) and pending.
3. Includes City Technology Colleges and Academies.
4. Includes the results for community and foundation special schools and hospital schools.
5. Includes non-maintained special schools.

TABLE 2: GCE A level examination results of 16-18 year old ${ }^{1}$ students in all schools and colleges by subject and grade.
Year: 2010/11 (Provisional)
Coverage: England

| 16-18 year olds ${ }^{1}$ | Males and Females |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage achieving grade |  |  |  |  |  |  |  |  | Total Entries |
|  | A* | A | B | C | D | E | Other ${ }^{2}$ | A*-A | $A^{*}-E$ |  |
| Biological Sciences | 8.9 | 19.3 | 23.8 | 21.6 | 15.5 | 9.0 | 1.9 | 28.2 | 98.1 | 54,734 |
| Chemistry | 9.5 | 24.9 | 25.5 | 19.0 | 12.4 | 7.0 | 1.7 | 34.4 | 98.3 | 43,256 |
| Physics | 10.7 | 22.8 | 22.3 | 18.3 | 14.6 | 8.9 | 2.4 | 33.5 | 97.6 | 29,216 |
| Other Science | 8.3 | 17.5 | 22.3 | 21.6 | 17.1 | 10.4 | 2.9 | 25.8 | 97.1 | 4,229 |
| Mathematics | 18.1 | 26.9 | 21.9 | 15.6 | 10.4 | 5.6 | 1.5 | 45.0 | 98.5 | 75,492 |
| Further Mathematics | 27.4 | 31.2 | 21.1 | 10.3 | 5.7 | 3.0 | 1.3 | 58.6 | 98.7 | 11,400 |
| Design and Technology | 5.1 | 12.3 | 25.5 | 27.2 | 19.7 | 8.4 | 1.8 | 17.4 | 98.2 | 14,871 |
| Computer Studies | 4.0 | 13.1 | 22.1 | 24.8 | 19.5 | 12.7 | 3.8 | 17.1 | 96.2 | 3,518 |
| $1 C T^{3}$ | 1.9 | 7.9 | 20.6 | 27.3 | 25.9 | 13.1 | 3.2 | 9.8 | 96.8 | 8,830 |
| Home Economics | 2.7 | 12.8 | 25.0 | 27.2 | 21.2 | 8.2 | 3.0 | 15.5 | 97.0 | 368 |
| Accounting and Finance | 1.7 | 12.2 | 21.4 | 25.8 | 22.1 | 13.3 | 3.5 | 13.9 | 96.5 | 3,496 |
| Business Studies | 4.1 | 12.8 | 27.1 | 29.3 | 18.7 | 6.7 | 1.3 | 16.9 | 98.7 | 28,764 |
| Economics | 9.0 | 28.2 | 28.4 | 19.5 | 10.0 | 4.0 | 0.9 | 37.3 | 99.1 | 20,826 |
| Geography | 7.3 | 23.2 | 27.9 | 23.6 | 13.1 | 4.1 | 0.7 | 30.5 | 99.3 | 28,192 |
| Government and Politics | 9.4 | 23.8 | 28.6 | 21.0 | 11.5 | 4.6 | 1.2 | 33.2 | 98.8 | 13,303 |
| History | 7.4 | 20.1 | 28.8 | 25.2 | 13.7 | 4.2 | 0.7 | 27.5 | 99.3 | 45,319 |
| Law | 4.7 | 14.1 | 24.1 | 25.2 | 19.6 | 9.8 | 2.5 | 18.8 | 97.5 | 13,129 |
| Psychology | 4.4 | 14.2 | 25.4 | 26.6 | 18.5 | 8.8 | 2.1 | 18.6 | 97.9 | 52,947 |
| Sociology | 4.9 | 14.5 | 26.6 | 27.4 | 18.1 | 6.9 | 1.6 | 19.4 | 98.4 | 27,500 |
| Other Social Studies | 4.8 | 16.6 | 27.7 | 25.0 | 16.7 | 7.0 | 2.1 | 21.4 | 97.9 | 4,134 |
| Art and Design | 14.0 | 16.5 | 26.8 | 23.6 | 13.3 | 4.8 | 1.1 | 30.5 | 98.9 | 42,617 |
| Drama | 3.7 | 14.1 | 31.0 | 30.7 | 16.0 | 3.9 | 0.6 | 17.8 | 99.4 | 14,589 |
| English | 7.1 | 15.2 | 27.1 | 29.3 | 16.5 | 4.1 | 0.5 | 22.4 | 99.5 | 83,072 |
| Media/Film/Television Studies | 1.5 | 9.8 | 30.3 | 35.6 | 17.8 | 4.2 | 0.8 | 11.3 | 99.2 | 24,213 |
| Other Communication Studies | 2.6 | 11.0 | 32.9 | 35.1 | 14.6 | 3.3 | 0.5 | 13.6 | 99.5 | 9,874 |
| French | 7.8 | 33.3 | 29.4 | 17.8 | 8.3 | 2.8 | 0.6 | 41.1 | 99.4 | 11,475 |
| German | 8.4 | 32.4 | 26.8 | 19.3 | 9.0 | 3.5 | 0.7 | 40.8 | 99.3 | 4,550 |
| Spanish | 8.5 | 30.1 | 28.5 | 18.9 | 10.0 | 3.4 | 0.7 | 38.5 | 99.3 | 6,390 |
| Other Modern Languages | 13.8 | 41.0 | 27.2 | 10.6 | 4.3 | 1.8 | 1.2 | 54.8 | 98.8 | 6,802 |
| Classical Studies | 11.1 | 29.0 | 28.3 | 18.6 | 9.4 | 2.8 | 0.8 | 40.1 | 99.2 | 5,754 |
| Religious Studies | 5.8 | 21.7 | 29.7 | 23.6 | 12.9 | 5.1 | 1.1 | 27.5 | 98.9 | 18,536 |
| Music | 4.2 | 14.0 | 24.6 | 26.5 | 20.5 | 8.6 | 1.6 | 18.2 | 98.4 | 8,706 |
| Physical Education | 4.8 | 11.4 | 22.6 | 26.0 | 21.3 | 11.9 | 2.0 | 16.2 | 98.0 | 19,614 |
| General Studies | 4.2 | 9.2 | 19.1 | 25.1 | 23.0 | 14.7 | 4.7 | 13.4 | 95.3 | 42,868 |
| All subjects | 8.3 | 18.8 | 25.6 | 23.8 | 15.3 | 6.7 | 1.6 | 27.1 | 98.4 | 782,584 |

[^0]TABLE 2m: GCE A level examination results of 16-18 year old ${ }^{1}$ male students in all schools and colleges by subject and grade.
Year: 2010/11 (Provisional)
Coverage: England

| 16-18 year olds ${ }^{1}$ | Males |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage achieving grade |  |  |  |  |  |  |  |  | Total Entries |
|  | A* | A | B | C | D | E | Other ${ }^{2}$ | $A^{*}-\mathrm{A}$ | $A^{*}-E$ |  |
| Biological Sciences | 8.1 | 18.4 | 23.4 | 22.1 | 16.4 | 9.5 | 2.1 | 26.5 | 97.9 | 23,788 |
| Chemistry | 10.1 | 24.6 | 24.6 | 18.9 | 12.5 | 7.4 | 1.9 | 34.8 | 98.1 | 22,820 |
| Physics | 10.5 | 21.7 | 22.2 | 18.4 | 15.2 | 9.3 | 2.6 | 32.3 | 97.4 | 23,199 |
| Other Science | 8.0 | 18.4 | 21.6 | 21.2 | 17.5 | 10.2 | 3.0 | 26.4 | 97.0 | 2,984 |
| Mathematics | 18.7 | 26.3 | 21.2 | 15.5 | 10.6 | 6.0 | 1.6 | 45.0 | 98.4 | 45,288 |
| Further Mathematics | 27.8 | 31.1 | 20.7 | 10.3 | 5.8 | 2.9 | 1.3 | 58.9 | 98.7 | 7,815 |
| Design and Technology | 4.0 | 10.8 | 23.4 | 27.8 | 21.7 | 10.0 | 2.3 | 14.8 | 97.7 | 8,546 |
| Computer Studies | 3.8 | 12.8 | 22.0 | 24.9 | 19.7 | 12.9 | 3.9 | 16.6 | 96.1 | 3,277 |
| $1 C^{3}$ | 1.4 | 6.1 | 19.5 | 26.7 | 27.3 | 15.0 | 3.8 | 7.5 | 96.2 | 5,515 |
| Home Economics | 0.0 | x | 9.4 | 29.7 | 32.8 | 20.3 | 6.3 | 0.0 | 93.8 | 64 |
| Accounting and Finance | 1.3 | 11.5 | 20.8 | 25.8 | 24.0 | 12.8 | 3.8 | 12.7 | 96.2 | 2,284 |
| Business Studies | 3.6 | 11.9 | 27.3 | 30.1 | 19.0 | 6.8 | 1.3 | 15.5 | 98.7 | 17,165 |
| Economics | 8.4 | 27.0 | 28.4 | 20.5 | 10.4 | 4.3 | 1.0 | 35.5 | 99.0 | 14,409 |
| Geography | 5.7 | 20.4 | 27.9 | 25.1 | 15.1 | 4.9 | 0.9 | 26.1 | 99.1 | 15,144 |
| Government and Politics | 8.4 | 22.3 | 28.6 | 22.2 | 12.2 | 5.0 | 1.2 | 30.7 | 98.8 | 7,587 |
| History | 6.8 | 19.0 | 28.3 | 25.6 | 14.8 | 4.8 | 0.7 | 25.9 | 99.3 | 22,166 |
| Law | 3.8 | 11.6 | 23.5 | 25.9 | 20.2 | 12.0 | 3.0 | 15.4 | 97.0 | 5,154 |
| Psychology | 2.4 | 9.7 | 21.6 | 28.0 | 22.6 | 12.2 | 3.4 | 12.1 | 96.6 | 14,257 |
| Sociology | 3.9 | 11.2 | 25.3 | 29.4 | 20.1 | 7.9 | 2.1 | 15.1 | 97.9 | 6,925 |
| Other Social Studies | 4.8 | 15.5 | 26.4 | 25.1 | 18.4 | 7.5 | 2.3 | 20.3 | 97.7 | 1,974 |
| Art and Design | 11.9 | 13.9 | 25.1 | 24.0 | 16.3 | 7.0 | 1.8 | 25.8 | 98.2 | 11,438 |
| Drama | 2.6 | 11.6 | 26.1 | 32.1 | 20.8 | 5.8 | 1.1 | 14.1 | 98.9 | 4,701 |
| English | 7.5 | 14.5 | 26.0 | 28.8 | 17.8 | 4.8 | 0.7 | 21.9 | 99.3 | 24,489 |
| Media/Film/Television Studies | 1.0 | 7.1 | 25.9 | 36.7 | 22.3 | 5.9 | 1.1 | 8.1 | 98.9 | 10,541 |
| Other Communication Studies | 2.0 | 9.3 | 29.9 | 37.8 | 16.3 | 4.0 | 0.6 | 11.3 | 99.4 | 4,409 |
| French | 8.5 | 34.7 | 28.0 | 17.6 | 7.7 | 2.9 | 0.7 | 43.2 | 99.3 | 3,548 |
| German | 8.9 | 32.9 | 26.3 | 18.8 | 8.6 | 3.7 | 0.9 | 41.8 | 99.1 | 1,872 |
| Spanish | 8.3 | 32.5 | 27.7 | 17.5 | 9.8 | 3.4 | 0.7 | 40.8 | 99.3 | 2,120 |
| Other Modern Languages | 12.8 | 38.3 | 29.2 | 11.4 | 4.8 | 2.0 | 1.5 | 51.1 | 98.5 | 2,913 |
| Classical Studies | 10.4 | 27.0 | 27.5 | 20.0 | 11.0 | 3.3 | 0.9 | 37.3 | 99.1 | 2,538 |
| Religious Studies | 5.9 | 20.2 | 29.2 | 23.6 | 14.0 | 5.8 | 1.3 | 26.1 | 98.7 | 5,991 |
| Music | 4.0 | 12.6 | 23.9 | 26.9 | 21.4 | 9.4 | 1.9 | 16.6 | 98.1 | 5,401 |
| Physical Education | 3.1 | 9.0 | 20.4 | 26.4 | 24.1 | 14.4 | 2.5 | 12.1 | 97.5 | 11,494 |
| General Studies | 3.8 | 8.2 | 17.7 | 24.5 | 23.5 | 16.4 | 5.9 | 12.0 | 94.1 | 20,176 |
| All subjects | 8.4 | 18.1 | 24.2 | 23.4 | 16.2 | 7.8 | 1.9 | 26.5 | 98.1 | 361,992 |

1. Age at the start of the 2010/11 academic year i.e. 31 August 2010
2. Includes ungraded, no award (absent/declined) and pending
3. Information, Communication and Technology
$x$ Figures have been suppressed if less than 3

TABLE 2f: GCE A level examination results of 16-18 year old ${ }^{1}$ female students in all schools and colleges by subject and grade.
Year: 2010/11 (Provisional)
Coverage: England

| 16-18 year olds ${ }^{1}$ | Females |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage achieving grade |  |  |  |  |  |  |  |  | Total Entries |
|  | A* | A | B | C | D | E | Other ${ }^{2}$ | A*-A | $A^{*}-E$ |  |
| Biological Sciences | 9.5 | 20.0 | 24.1 | 21.1 | 14.9 | 8.6 | 1.8 | 29.5 | 98.2 | 30,946 |
| Chemistry | 8.7 | 25.1 | 26.6 | 19.1 | 12.4 | 6.7 | 1.4 | 33.9 | 98.6 | 20,436 |
| Physics | 11.3 | 26.9 | 22.7 | 17.9 | 12.5 | 7.1 | 1.6 | 38.2 | 98.4 | 6,017 |
| Other Science | 9.0 | 15.4 | 23.8 | 22.3 | 16.0 | 10.9 | 2.6 | 24.4 | 97.4 | 1,245 |
| Mathematics | 17.2 | 27.8 | 22.9 | 15.8 | 9.9 | 5.0 | 1.3 | 45.0 | 98.7 | 30,204 |
| Further Mathematics | 26.6 | 31.4 | 21.8 | 10.2 | 5.4 | 3.1 | 1.3 | 58.1 | 98.7 | 3,585 |
| Design and Technology | 6.6 | 14.2 | 28.3 | 26.4 | 16.9 | 6.4 | 1.2 | 20.9 | 98.8 | 6,325 |
| Computer Studies | 5.4 | 17.8 | 24.1 | 23.7 | 17.0 | 9.1 | 2.9 | 23.2 | 97.1 | 241 |
| $I C T^{3}$ | 2.8 | 10.8 | 22.5 | 28.3 | 23.4 | 10.0 | 2.2 | 13.6 | 97.8 | 3,315 |
| Home Economics | 3.3 | 15.1 | 28.3 | 26.6 | 18.8 | 5.6 | 2.3 | 18.4 | 97.7 | 304 |
| Accounting and Finance | 2.5 | 13.6 | 22.4 | 25.7 | 18.4 | 14.2 | 3.1 | 16.1 | 96.9 | 1,212 |
| Business Studies | 5.0 | 14.1 | 26.9 | 28.1 | 18.3 | 6.5 | 1.2 | 19.1 | 98.8 | 11,599 |
| Economics | 10.4 | 30.9 | 28.3 | 17.3 | 9.1 | 3.1 | 0.9 | 41.3 | 99.1 | 6,417 |
| Geography | 9.2 | 26.5 | 28.0 | 21.8 | 10.8 | 3.2 | 0.6 | 35.7 | 99.4 | 13,048 |
| Government and Politics | 10.7 | 25.7 | 28.6 | 19.2 | 10.5 | 4.1 | 1.1 | 36.4 | 98.9 | 5,716 |
| History | 7.9 | 21.1 | 29.3 | 24.8 | 12.6 | 3.7 | 0.6 | 29.0 | 99.4 | 23,153 |
| Law | 5.4 | 15.6 | 24.5 | 24.8 | 19.2 | 8.3 | 2.2 | 21.0 | 97.8 | 7,975 |
| Psychology | 5.1 | 15.8 | 26.8 | 26.1 | 17.0 | 7.5 | 1.6 | 20.9 | 98.4 | 38,690 |
| Sociology | 5.2 | 15.6 | 27.1 | 26.7 | 17.4 | 6.6 | 1.4 | 20.8 | 98.6 | 20,575 |
| Other Social Studies | 4.8 | 17.6 | 28.9 | 25.0 | 15.2 | 6.6 | 1.9 | 22.4 | 98.1 | 2,160 |
| Art and Design | 14.7 | 17.5 | 27.5 | 23.4 | 12.2 | 3.9 | 0.8 | 32.2 | 99.2 | 31,179 |
| Drama | 4.2 | 15.3 | 33.3 | 30.0 | 13.7 | 3.0 | 0.4 | 19.6 | 99.6 | 9,888 |
| English | 7.0 | 15.6 | 27.6 | 29.6 | 16.0 | 3.8 | 0.5 | 22.6 | 99.5 | 58,583 |
| Media/Film/Television Studies | 1.9 | 11.8 | 33.7 | 34.8 | 14.4 | 2.8 | 0.6 | 13.7 | 99.4 | 13,672 |
| Other Communication Studies | 3.0 | 12.3 | 35.4 | 32.8 | 13.3 | 2.7 | 0.5 | 15.4 | 99.5 | 5,465 |
| French | 7.4 | 32.7 | 30.0 | 17.9 | 8.6 | 2.8 | 0.6 | 40.1 | 99.4 | 7,927 |
| German | 8.1 | 32.0 | 27.1 | 19.7 | 9.2 | 3.3 | 0.5 | 40.1 | 99.5 | 2,678 |
| Spanish | 8.5 | 28.9 | 28.8 | 19.5 | 10.1 | 3.4 | 0.7 | 37.4 | 99.3 | 4,270 |
| Other Modern Languages | 14.6 | 43.0 | 25.7 | 10.1 | 4.0 | 1.7 | 1.0 | 57.6 | 99.0 | 3,889 |
| Classical Studies | 11.7 | 30.6 | 28.9 | 17.4 | 8.0 | 2.4 | 0.8 | 42.4 | 99.2 | 3,216 |
| Religious Studies | 5.7 | 22.5 | 30.0 | 23.7 | 12.4 | 4.7 | 1.1 | 28.2 | 98.9 | 12,545 |
| Music | 4.5 | 16.2 | 25.8 | 25.8 | 19.0 | 7.5 | 1.1 | 20.8 | 98.9 | 3,305 |
| Physical Education | 7.2 | 14.7 | 25.7 | 25.4 | 17.4 | 8.4 | 1.3 | 21.9 | 98.7 | 8,120 |
| General Studies | 4.5 | 10.1 | 20.4 | 25.6 | 22.5 | 13.2 | 3.7 | 14.7 | 96.3 | 22,692 |
| All subjects | 8.3 | 19.3 | 26.8 | 24.2 | 14.5 | 5.7 | 1.2 | 27.6 | 98.8 | 420,592 |

1. Age at the start of the 2010/11 academic year i.e. 31 August 2010
2. Includes ungraded, no award (absent/declined) and pending
3. Information, Communication and Technology

TABLE 3: GCE AS level examination results of 16-18 year old ${ }^{1}$ students in all schools and colleges by subject and grade.
Year: 2010/11 (Provisional)
Coverage: England

| 16-18 year olds ${ }^{1}$ | Males and Females |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage achieving grade |  |  |  |  |  |  | Total Entries |
|  | A | B | C | D | E | Other ${ }^{2}$ | A-E |  |
| Biological Sciences | 15.6 | 15.8 | 17.6 | 17.2 | 15.5 | 18.3 | 81.7 | 84,278 |
| Chemistry | 17.6 | 17.7 | 17.7 | 16.3 | 14.0 | 16.8 | 83.2 | 66,383 |
| Physics | 20.2 | 16.3 | 16.9 | 15.6 | 13.9 | 17.2 | 82.8 | 49,035 |
| Other Science | 14.6 | 14.7 | 18.7 | 18.4 | 15.2 | 18.3 | 81.7 | 8,185 |
| Mathematics | 24.4 | 15.8 | 15.1 | 13.9 | 12.1 | 18.7 | 81.3 | 104,514 |
| Further Mathematics | 40.7 | 17.8 | 13.9 | 10.1 | 7.5 | 10.1 | 89.9 | 12,391 |
| Design and Technology | 9.8 | 16.0 | 21.5 | 21.7 | 17.0 | 14.1 | 85.9 | 21,621 |
| Computer Studies | 9.8 | 14.6 | 19.2 | 19.2 | 16.1 | 21.0 | 79.0 | 6,844 |
| $I C T^{3}$ | 5.9 | 11.7 | 20.0 | 22.7 | 20.0 | 19.7 | 80.3 | 15,805 |
| Home Economics | 7.7 | 19.0 | 22.7 | 17.7 | 16.7 | 16.2 | 83.8 | 520 |
| Accounting and Finance | 7.1 | 12.3 | 17.4 | 16.5 | 16.4 | 30.3 | 69.7 | 6,831 |
| Business Studies | 9.1 | 16.4 | 22.1 | 20.9 | 17.3 | 14.1 | 85.9 | 42,127 |
| Economics | 19.8 | 19.2 | 19.0 | 16.4 | 12.4 | 13.2 | 86.8 | 27,918 |
| Geography | 22.1 | 18.3 | 19.8 | 16.9 | 11.7 | 11.2 | 88.8 | 38,682 |
| Government and Politics | 20.6 | 19.7 | 19.9 | 16.3 | 11.0 | 12.4 | 87.6 | 17,940 |
| History | 17.3 | 22.3 | 25.1 | 18.3 | 10.4 | 6.6 | 93.4 | 59,278 |
| Law | 10.8 | 14.1 | 18.1 | 18.1 | 15.3 | 23.5 | 76.5 | 22,087 |
| Psychology | 11.1 | 16.1 | 19.0 | 18.4 | 15.0 | 20.3 | 79.7 | 91,503 |
| Sociology | 13.0 | 17.0 | 21.0 | 18.6 | 14.1 | 16.3 | 83.7 | 47,604 |
| Other social studies | 10.2 | 15.0 | 19.0 | 18.8 | 14.8 | 22.2 | 77.8 | 12,447 |
| Art and Design | 21.3 | 23.7 | 23.8 | 15.7 | 9.2 | 6.3 | 93.7 | 64,932 |
| Drama | 15.0 | 28.3 | 30.5 | 18.1 | 6.0 | 2.0 | 98.0 | 18,228 |
| English | 14.4 | 21.4 | 27.4 | 22.2 | 10.7 | 3.9 | 96.1 | 110,884 |
| Media/Film/Television Studies | 10.0 | 23.2 | 30.6 | 21.4 | 9.3 | 5.5 | 94.5 | 36,386 |
| Other Communication Studies | 9.7 | 24.8 | 32.7 | 20.0 | 8.1 | 4.6 | 95.4 | 15,992 |
| French | 26.3 | 19.3 | 18.3 | 15.4 | 11.5 | 9.2 | 90.8 | 15,663 |
| German | 25.0 | 17.9 | 20.1 | 17.0 | 12.9 | 7.1 | 92.9 | 6,111 |
| Spanish | 22.1 | 20.7 | 19.4 | 16.6 | 12.1 | 9.1 | 90.9 | 8,328 |
| Other modern languages | 50.7 | 18.7 | 11.5 | 8.2 | 5.2 | 5.7 | 94.3 | 4,475 |
| Classical Studies | 29.0 | 23.8 | 20.2 | 13.9 | 7.4 | 5.8 | 94.2 | 7,097 |
| Religious Studies | 19.2 | 21.6 | 22.6 | 16.8 | 10.5 | 9.3 | 90.7 | 26,382 |
| Music | 14.1 | 20.2 | 24.8 | 20.6 | 12.9 | 7.4 | 92.6 | 12,167 |
| Physical Education | 10.7 | 14.2 | 19.1 | 21.5 | 20.1 | 14.4 | 85.6 | 27,290 |
| General Studies | 9.4 | 13.9 | 19.0 | 20.0 | 18.1 | 19.6 | 80.4 | 90,682 |
| All subjects | 16.1 | 18.1 | 20.8 | 18.0 | 13.2 | 13.7 | 86.3 | ,180,610 |

1. Age at the start of the 2010/11 academic year i.e. 31 August 2010.
2. Includes ungraded, no award (absent/declined) and pending.
3. Information, Communication and Technology

TABLE 3m: GCE AS level examination results of 16-18 year old ${ }^{1}$ male students in all schools and colleges by subject and grade.
Year: 2010/11 (Provisional)
Coverage: England

| 16-18 year olds ${ }^{1}$ | Males |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage achieving grade |  |  |  |  |  |  | Total Entries |
|  | A | B | C | D | E | Other ${ }^{2}$ | A-E |  |
| Biological Sciences | 13.9 | 15.0 | 17.5 | 17.3 | 16.3 | 19.8 | 80.2 | 38,169 |
| Chemistry | 17.6 | 17.4 | 17.4 | 16.3 | 14.1 | 17.2 | 82.8 | 35,528 |
| Physics | 19.3 | 15.5 | 16.6 | 15.7 | 14.3 | 18.6 | 81.4 | 37,658 |
| Other Science | 14.8 | 14.9 | 18.8 | 18.4 | 15.1 | 18.1 | 81.9 | 5,587 |
| Mathematics | 23.9 | 14.9 | 14.6 | 13.8 | 12.4 | 20.6 | 79.4 | 61,111 |
| Further Mathematics | 39.9 | 17.5 | 13.8 | 10.4 | 7.5 | 11.0 | 89.0 | 8,176 |
| Design and Technology | 7.4 | 13.5 | 21.4 | 22.4 | 18.5 | 16.8 | 83.2 | 12,447 |
| Computer Studies | 9.7 | 14.5 | 19.3 | 19.3 | 16.1 | 21.2 | 78.8 | 6,305 |
| $I C T^{3}$ | 4.6 | 10.2 | 19.0 | 23.0 | 21.1 | 22.1 | 77.9 | 10,255 |
| Home Economics | x | 6.1 | 14.3 | 17.3 | 26.5 | 34.7 | 65.3 | 98 |
| Accounting and Finance | 6.3 | 12.5 | 17.7 | 16.1 | 16.0 | 31.4 | 68.6 | 4,401 |
| Business Studies | 8.5 | 16.0 | 22.4 | 21.3 | 17.6 | 14.3 | 85.7 | 24,133 |
| Economics | 18.9 | 18.9 | 19.6 | 16.5 | 12.5 | 13.6 | 86.4 | 18,893 |
| Geography | 17.7 | 17.5 | 20.4 | 18.3 | 13.4 | 12.7 | 87.3 | 20,654 |
| Government and Politics | 18.3 | 19.8 | 20.9 | 16.6 | 11.5 | 12.8 | 87.2 | 9,925 |
| History | 16.4 | 21.8 | 25.6 | 18.8 | 10.8 | 6.7 | 93.3 | 27,833 |
| Law | 8.3 | 12.2 | 16.8 | 18.9 | 17.2 | 26.5 | 73.5 | 9,242 |
| Psychology | 5.9 | 12.0 | 17.2 | 19.8 | 18.3 | 26.9 | 73.1 | 29,042 |
| Sociology | 8.4 | 14.1 | 19.3 | 20.6 | 16.1 | 21.5 | 78.5 | 13,301 |
| Other social studies | 8.7 | 13.3 | 17.9 | 19.0 | 15.7 | 25.3 | 74.7 | 5,667 |
| Art and Design | 16.0 | 19.4 | 23.7 | 18.7 | 12.5 | 9.7 | 90.3 | 18,162 |
| Drama | 12.8 | 24.4 | 31.3 | 20.8 | 8.1 | 2.6 | 97.4 | 5,913 |
| English | 13.0 | 19.7 | 26.6 | 23.2 | 12.2 | 5.3 | 94.7 | 32,633 |
| Media/Film/Television Studies | 7.0 | 18.9 | 30.2 | 24.8 | 12.0 | 7.2 | 92.8 | 16,236 |
| Other Communication Studies | 7.7 | 22.1 | 33.2 | 22.1 | 9.5 | 5.4 | 94.6 | 7,139 |
| French | 27.7 | 19.0 | 18.6 | 15.3 | 10.6 | 8.8 | 91.2 | 4,616 |
| German | 27.1 | 17.9 | 19.9 | 15.9 | 12.8 | 6.4 | 93.6 | 2,276 |
| Spanish | 23.8 | 21.9 | 18.9 | 16.0 | 11.3 | 8.0 | 92.0 | 2,597 |
| Other modern languages | 50.4 | 19.5 | 10.4 | 8.2 | 5.6 | 5.8 | 94.2 | 1,832 |
| Classical Studies | 27.2 | 21.1 | 21.1 | 14.9 | 8.8 | 6.9 | 93.1 | 3,141 |
| Religious Studies | 16.6 | 19.8 | 23.2 | 18.1 | 11.0 | 11.3 | 88.7 | 8,491 |
| Music | 12.8 | 18.9 | 24.5 | 21.5 | 14.1 | 8.1 | 91.9 | 7,678 |
| Physical Education | 7.4 | 11.8 | 18.0 | 22.3 | 23.3 | 17.2 | 82.8 | 16,626 |
| General Studies | 8.1 | 12.7 | 18.3 | 19.9 | 18.5 | 22.5 | 77.5 | 42,158 |
| All subjects | 14.7 | 16.2 | 19.9 | 18.5 | 14.6 | 16.2 | 83.8 | 547,923 |

1. Age at the start of the 2010/11 academic year i.e. 31 August 2010
2. Includes ungraded, no award (absent/declined) and pending
3. Information, Communication and Technology
$x$ Figures have been suppressed if less than 3

TABLE 3f: GCE AS level examination results of 16-18 year old ${ }^{1}$ female students in all schools and colleges by subject and grade.
Year: 2010/11 (Provisional)
Coverage: England

| 16-18 year olds ${ }^{1}$ | Females |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage achieving grade |  |  |  |  |  |  | Total Entries |
|  | A | B | C | D | E | Other ${ }^{2}$ | A-E |  |
| Biological Sciences | 17.0 | 16.4 | 17.7 | 17.1 | 14.8 | 17.0 | 83.0 | 46,109 |
| Chemistry | 17.5 | 18.0 | 18.0 | 16.3 | 13.8 | 16.5 | 83.5 | 30,855 |
| Physics | 23.2 | 18.8 | 17.7 | 15.4 | 12.3 | 12.6 | 87.4 | 11,377 |
| Other Science | 14.4 | 14.4 | 18.7 | 18.4 | 15.5 | 18.8 | 81.2 | 2,598 |
| Mathematics | 25.0 | 17.2 | 15.8 | 14.2 | 11.7 | 16.1 | 83.9 | 43,403 |
| Further Mathematics | 42.2 | 18.5 | 14.0 | 9.6 | 7.5 | 8.3 | 91.7 | 4,215 |
| Design and Technology | 12.9 | 19.3 | 21.6 | 20.7 | 14.9 | 10.6 | 89.4 | 9,174 |
| Computer Studies | 11.5 | 16.7 | 18.2 | 18.9 | 16.0 | 18.7 | 81.3 | 539 |
| $I C T^{3}$ | 8.5 | 14.5 | 21.8 | 22.1 | 17.9 | 15.2 | 84.8 | 5,550 |
| Home Economics | 9.2 | 22.0 | 24.6 | 17.8 | 14.5 | 11.8 | 88.2 | 422 |
| Accounting and Finance | 8.6 | 11.9 | 17.0 | 17.1 | 17.2 | 28.3 | 71.7 | 2,430 |
| Business Studies | 10.0 | 16.9 | 21.8 | 20.3 | 17.0 | 13.9 | 86.1 | 17,994 |
| Economics | 21.8 | 19.8 | 17.9 | 16.1 | 12.1 | 12.2 | 87.8 | 9,025 |
| Geography | 27.1 | 19.4 | 19.1 | 15.3 | 9.7 | 9.4 | 90.6 | 18,028 |
| Government and Politics | 23.5 | 19.5 | 18.8 | 15.8 | 10.5 | 11.9 | 88.1 | 8,015 |
| History | 18.1 | 22.8 | 24.8 | 17.9 | 10.0 | 6.4 | 93.6 | 31,445 |
| Law | 12.7 | 15.5 | 19.1 | 17.5 | 13.9 | 21.4 | 78.6 | 12,845 |
| Psychology | 13.6 | 18.1 | 19.9 | 17.8 | 13.5 | 17.2 | 82.8 | 62,461 |
| Sociology | 14.8 | 18.1 | 21.7 | 17.8 | 13.3 | 14.3 | 85.7 | 34,303 |
| Other social studies | 11.4 | 16.4 | 19.9 | 18.6 | 14.1 | 19.6 | 80.4 | 6,780 |
| Art and Design | 23.4 | 25.3 | 23.8 | 14.5 | 8.0 | 4.9 | 95.1 | 46,770 |
| Drama | 16.1 | 30.2 | 30.1 | 16.8 | 5.0 | 1.7 | 98.3 | 12,315 |
| English | 15.0 | 22.1 | 27.8 | 21.7 | 10.1 | 3.3 | 96.7 | 78,251 |
| Media/Film/Television Studies | 12.4 | 26.7 | 30.9 | 18.7 | 7.2 | 4.1 | 95.9 | 20,150 |
| Other Communication Studies | 11.3 | 27.1 | 32.3 | 18.4 | 7.0 | 3.9 | 96.1 | 8,853 |
| French | 25.7 | 19.5 | 18.2 | 15.4 | 11.9 | 9.4 | 90.6 | 11,047 |
| German | 23.7 | 17.9 | 20.2 | 17.6 | 13.0 | 7.6 | 92.4 | 3,835 |
| Spanish | 21.4 | 20.2 | 19.5 | 16.8 | 12.5 | 9.6 | 90.4 | 5,731 |
| Other modern languages | 51.0 | 18.2 | 12.3 | 8.1 | 4.9 | 5.6 | 94.4 | 2,643 |
| Classical Studies | 30.5 | 25.9 | 19.4 | 13.0 | 6.2 | 4.9 | 95.1 | 3,956 |
| Religious Studies | 20.4 | 22.5 | 22.3 | 16.2 | 10.2 | 8.3 | 91.7 | 17,891 |
| Music | 16.2 | 22.3 | 25.4 | 19.1 | 10.8 | 6.1 | 93.9 | 4,489 |
| Physical Education | 15.9 | 18.0 | 20.8 | 20.2 | 15.1 | 10.0 | 90.0 | 10,664 |
| General Studies | 10.5 | 15.0 | 19.6 | 20.1 | 17.7 | 17.0 | 83.0 | 48,524 |
| All subjects | 17.4 | 19.7 | 21.6 | 17.7 | 12.1 | 11.4 | 88.6 | 632,687 |

1. Age at the start of the 2010/11 academic year i.e. 31 August 2010.
2. Includes ungraded, no award (absent/declined) and pending.
3. Information, Communication and Technology

TABLE 4: GCE AS level examination results of 16-18 year old ${ }^{1}$ students taken in 2010 by current year 13 students in all schools and colleges by subject and grade ${ }^{2}$. Coverage: England

| 16-18 year olds ${ }^{1}$ | Males and Females |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage achieving grade |  |  |  |  |  |  | Total Entries |
|  | A | B | C | D | E | Other ${ }^{3}$ | A-E |  |
| Biological Sciences | 25.1 | 27.2 | 24.6 | 16.0 | 4.4 | 2.7 | 97.3 | 14,680 |
| Chemistry | 31.9 | 29.8 | 21.9 | 11.6 | 2.8 | 2.1 | 97.9 | 12,208 |
| Physics | 32.0 | 27.3 | 22.5 | 12.2 | 2.6 | 3.5 | 96.5 | 7,428 |
| Other Science | 25.4 | 22.2 | 24.2 | 18.2 | 5.5 | 4.4 | 95.6 | 866 |
| Mathematics | 57.7 | 21.5 | 12.7 | 5.4 | 1.0 | 1.7 | 98.3 | 34,934 |
| Further Mathematics | 70.6 | 17.6 | 7.6 | 2.5 | 0.6 | 1.2 | 98.8 | 6,433 |
| Design and Technology | 16.3 | 25.1 | 27.7 | 19.9 | 8.3 | 2.7 | 97.3 | 3,316 |
| Computer Studies | 13.7 | 24.5 | 30.9 | 20.2 | 7.9 | 2.8 | 97.2 | 722 |
| $I C T^{4}$ | 8.1 | 20.6 | 32.2 | 27.6 | 8.0 | 3.4 | 96.6 | 2,030 |
| Home Economics | 16.5 | 31.3 | 20.0 | 14.8 | 10.4 | 7.0 | 93.0 | 115 |
| Accounting and Finance | 17.0 | 26.5 | 30.6 | 16.7 | 5.5 | 3.7 | 96.3 | 1,072 |
| Business Studies | 17.3 | 26.8 | 29.0 | 19.2 | 5.3 | 2.4 | 97.6 | 8,234 |
| Economics | 37.4 | 27.3 | 20.2 | 10.1 | 2.8 | 2.2 | 97.8 | 5,380 |
| Geography | 29.1 | 25.8 | 24.5 | 14.3 | 4.9 | 1.4 | 98.6 | 6,453 |
| Government and Politics | 35.1 | 27.8 | 22.5 | 10.6 | 2.9 | 1.0 | 99.0 | 2,999 |
| History | 28.8 | 29.1 | 25.0 | 12.9 | 2.7 | 1.4 | 98.6 | 10,872 |
| Law | 13.1 | 24.7 | 28.4 | 21.4 | 7.0 | 5.3 | 94.7 | 2,832 |
| Psychology | 15.5 | 25.4 | 29.0 | 20.6 | 7.0 | 2.4 | 97.6 | 11,901 |
| Sociology | 18.7 | 26.2 | 27.4 | 18.3 | 5.3 | 4.1 | 95.9 | 5,713 |
| Other social studies | 27.2 | 26.1 | 22.6 | 16.4 | 5.8 | 1.9 | 98.1 | 969 |
| Art and Design | 34.3 | 26.1 | 21.2 | 12.0 | 4.0 | 2.4 | 97.6 | 4,447 |
| Drama | 25.6 | 29.9 | 29.1 | 12.5 | 2.8 | x | 99.9 | 1,863 |
| English | 22.2 | 27.6 | 28.8 | 16.6 | 3.4 | 1.4 | 98.6 | 15,545 |
| Media/Film/Television Studies | 11.6 | 27.9 | 33.0 | 19.2 | 4.2 | 4.1 | 95.9 | 3,648 |
| Other Communication Studies | 13.3 | 31.9 | 35.1 | 14.3 | 2.8 | 2.6 | 97.4 | 1,272 |
| French | 47.2 | 24.5 | 16.3 | 8.2 | 2.3 | 1.6 | 98.4 | 3,018 |
| German | 49.2 | 24.2 | 16.5 | 8.0 | 1.2 | 0.9 | 99.1 | 1,284 |
| Spanish | 41.7 | 27.0 | 18.4 | 9.0 | 2.4 | 1.4 | 98.6 | 1,798 |
| Other modern languages | 71.4 | 15.7 | 6.6 | 3.2 | 1.0 | 2.0 | 98.0 | 2,136 |
| Classical Studies | 47.1 | 25.1 | 16.9 | 8.5 | 2.0 | 0.5 | 99.5 | 1,120 |
| Religious Studies | 30.9 | 29.1 | 23.8 | 11.1 | 3.1 | 1.9 | 98.1 | 4,038 |
| Music | 23.3 | 27.0 | 27.7 | 17.1 | 3.6 | 1.3 | 98.7 | 1,518 |
| Physical Education | 12.0 | 20.9 | 27.7 | 25.5 | 10.8 | 2.9 | 97.1 | 4,604 |
| General Studies | 19.2 | 22.6 | 25.7 | 19.5 | 7.5 | 5.5 | 94.5 | 17,648 |
| All subjects | 32.2 | 25.2 | 22.6 | 13.6 | 3.9 | 2.5 | 97.5 | 203,096 |

1. Age at the start of the 2010/11 academic year i.e. 31 August 2010.
2. These examintations were taken by students when they were in Year 12 and are discounted by 2011 A level results in Table 3
3. Includes ungraded, no award (absent/declined) and pending.
4. Information, Communication and Technology
$x$ Figures have been suppressed if less than 3
[^1]TABLE 4m: GCE AS level examination results of 16-18 year old ${ }^{1}$ male students taken in 2010 by current year 13 students in all schools and colleges by subject and grade ${ }^{2}$.
Coverage: England

| 16-18 year olds ${ }^{1}$ | Males |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage achieving grade |  |  |  |  |  |  | Total Entries |
|  | A | B | C | D | E | Other ${ }^{3}$ | A-E |  |
| Biological Sciences | 24.6 | 26.6 | 25.0 | 16.6 | 4.6 | 2.6 | 97.4 | 6,417 |
| Chemistry | 31.4 | 29.7 | 21.9 | 12.1 | 2.7 | 2.1 | 97.9 | 6,234 |
| Physics | 31.0 | 27.1 | 23.2 | 12.5 | 2.8 | 3.5 | 96.5 | 5,901 |
| Other Science | 27.0 | 20.6 | 25.3 | 18.5 | 5.1 | 3.4 | 96.6 | 588 |
| Mathematics | 57.8 | 21.1 | 12.7 | 5.5 | 1.1 | 1.8 | 98.2 | 21,342 |
| Further Mathematics | 70.4 | 17.9 | 7.6 | 2.4 | 0.6 | 1.1 | 98.9 | 4,401 |
| Design and Technology | 14.9 | 22.8 | 28.0 | 21.4 | 9.8 | 3.0 | 97.0 | 1,860 |
| Computer Studies | 13.8 | 25.1 | 30.8 | 20.2 | 7.4 | 2.7 | 97.3 | 673 |
| $1 C T^{4}$ | 6.4 | 18.6 | 32.7 | 29.9 | 8.5 | 3.9 | 96.1 | 1,261 |
| Home Economics | 0.0 | 36.8 | 21.1 | x | 15.8 | 15.8 | 84.2 | 19 |
| Accounting and Finance | 16.2 | 25.8 | 30.6 | 17.3 | 5.9 | 4.1 | 95.9 | 709 |
| Business Studies | 16.8 | 26.6 | 29.8 | 19.4 | 5.2 | 2.2 | 97.8 | 4,969 |
| Economics | 36.6 | 26.7 | 20.9 | 10.6 | 2.8 | 2.3 | 97.7 | 3,806 |
| Geography | 27.0 | 25.4 | 25.4 | 15.8 | 5.0 | 1.4 | 98.6 | 3,495 |
| Government and Politics | 32.3 | 26.8 | 24.5 | 12.4 | 3.2 | 0.8 | 99.2 | 1,695 |
| History | 29.2 | 28.7 | 24.8 | 13.2 | 2.7 | 1.4 | 98.6 | 5,270 |
| Law | 12.5 | 23.6 | 30.7 | 21.2 | 6.9 | 5.2 | 94.8 | 1,073 |
| Psychology | 11.7 | 22.6 | 30.6 | 23.3 | 9.2 | 2.7 | 97.3 | 3,378 |
| Sociology | 13.9 | 27.5 | 28.1 | 20.7 | 5.7 | 4.0 | 96.0 | 1,608 |
| Other social studies | 23.8 | 28.3 | 21.4 | 17.9 | 6.7 | 1.8 | 98.2 | 491 |
| Art and Design | 30.6 | 24.9 | 22.6 | 13.5 | 5.6 | 2.6 | 97.4 | 1,263 |
| Drama | 21.2 | 28.3 | 31.1 | 14.9 | 4.5 | 0.0 | 100.0 | 579 |
| English | 23.2 | 26.8 | 27.9 | 17.2 | 3.8 | 1.2 | 98.8 | 4,643 |
| Media/Film/Television Studies | 10.2 | 24.7 | 31.7 | 22.3 | 5.9 | 5.2 | 94.8 | 1,684 |
| Other Communication Studies | 10.6 | 30.1 | 35.7 | 18.1 | 4.0 | 1.6 | 98.4 | 575 |
| French | 52.8 | 23.4 | 13.4 | 6.9 | 2.0 | 1.5 | 98.5 | 915 |
| German | 49.4 | 23.5 | 16.7 | 8.5 | 0.6 | 1.3 | 98.7 | 520 |
| Spanish | 46.8 | 25.7 | 15.4 | 8.1 | 2.4 | 1.6 | 98.4 | 579 |
| Other modern languages | 70.8 | 16.7 | 5.4 | 3.5 | 1.1 | 2.6 | 97.4 | 924 |
| Classical Studies | 42.9 | 27.4 | 17.5 | 9.4 | 2.2 | 0.6 | 99.4 | 508 |
| Religious Studies | 27.6 | 29.8 | 24.8 | 12.6 | 3.6 | 1.7 | 98.3 | 1,280 |
| Music | 20.0 | 25.5 | 28.7 | 19.8 | 4.5 | 1.6 | 98.4 | 921 |
| Physical Education | 9.4 | 19.3 | 28.2 | 27.5 | 12.6 | 3.2 | 96.8 | 2,787 |
| General Studies | 19.0 | 22.5 | 25.6 | 19.7 | 7.0 | 6.2 | 93.8 | 8,350 |
| All subjects | 33.5 | 24.3 | 22.0 | 13.7 | 4.0 | 2.5 | 97.5 | 100,718 |

1. Age at the start of the 2010/11 academic year i.e. 31 August 2010.
2. These examintations were taken by students when they were in Year 12 and are discounted by 2011 A level results in Table 3
3. Includes ungraded, no award (absent/declined) and pending.
4. Information, Communication and Technology
x Figures have been suppressed if less than 3
[^2]TABLE 4f: GCE AS level examination results of 16-18 year old ${ }^{1}$ female students taken in 2010 by current year 13 students in all schools and colleges by subject and grade ${ }^{2}$.
Coverage: England

| 16-18 year olds ${ }^{1}$ | Females |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage achieving grade |  |  |  |  |  |  | Total Entries |
|  | A | B | C | D | E | Other ${ }^{3}$ | A-E |  |
| Biological Sciences | 25.5 | 27.7 | 24.3 | 15.5 | 4.3 | 2.8 | 97.2 | 8,263 |
| Chemistry | 32.3 | 29.8 | 21.9 | 11.1 | 2.8 | 2.0 | 98.0 | 5,974 |
| Physics | 35.9 | 28.3 | 19.5 | 11.1 | 1.6 | 3.5 | 96.5 | 1,527 |
| Other Science | 21.9 | 25.5 | 21.9 | 17.6 | 6.5 | 6.5 | 93.5 | 278 |
| Mathematics | 57.5 | 22.2 | 12.8 | 5.1 | 0.8 | 1.6 | 98.4 | 13,592 |
| Further Mathematics | 70.9 | 17.1 | 7.4 | 2.8 | 0.5 | 1.2 | 98.8 | 2,032 |
| Design and Technology | 18.1 | 28.0 | 27.5 | 18.1 | 6.3 | 2.2 | 97.8 | 1,456 |
| Computer Studies | 12.2 | 16.3 | 32.7 | 20.4 | 14.3 | X | 95.9 | 49 |
| $1 C T^{4}$ | 10.9 | 23.8 | 31.5 | 23.9 | 7.2 | 2.7 | 97.3 | 769 |
| Home Economics | 19.8 | 30.2 | 19.8 | 15.6 | 9.4 | 5.2 | 94.8 | 96 |
| Accounting and Finance | 18.5 | 27.8 | 30.6 | 15.4 | 4.7 | 3.0 | 97.0 | 363 |
| Business Studies | 18.0 | 27.2 | 27.9 | 18.7 | 5.4 | 2.8 | 97.2 | 3,265 |
| Economics | 39.3 | 28.8 | 18.4 | 8.8 | 2.7 | 2.0 | 98.0 | 1,574 |
| Geography | 31.6 | 26.4 | 23.3 | 12.5 | 4.8 | 1.3 | 98.7 | 2,958 |
| Government and Politics | 38.7 | 29.1 | 19.9 | 8.3 | 2.6 | 1.4 | 98.6 | 1,304 |
| History | 28.4 | 29.5 | 25.3 | 12.7 | 2.8 | 1.4 | 98.6 | 5,602 |
| Law | 13.5 | 25.4 | 27.1 | 21.6 | 7.0 | 5.4 | 94.6 | 1,759 |
| Psychology | 17.1 | 26.6 | 28.4 | 19.6 | 6.1 | 2.2 | 97.8 | 8,523 |
| Sociology | 20.6 | 25.7 | 27.2 | 17.3 | 5.2 | 4.1 | 95.9 | 4,105 |
| Other social studies | 30.8 | 23.8 | 23.8 | 14.9 | 4.8 | 1.9 | 98.1 | 478 |
| Art and Design | 35.8 | 26.5 | 20.6 | 11.4 | 3.4 | 2.3 | 97.7 | 3,184 |
| Drama | 27.6 | 30.6 | 28.3 | 11.4 | 2.1 | X | 99.9 | 1,284 |
| English | 21.8 | 27.9 | 29.2 | 16.3 | 3.3 | 1.5 | 98.5 | 10,902 |
| Media/Film/Television Studies | 12.8 | 30.6 | 34.2 | 16.5 | 2.7 | 3.2 | 96.8 | 1,964 |
| Other Communication Studies | 15.5 | 33.4 | 34.6 | 11.2 | 1.9 | 3.4 | 96.6 | 697 |
| French | 44.8 | 24.9 | 17.6 | 8.7 | 2.4 | 1.6 | 98.4 | 2,103 |
| German | 49.1 | 24.7 | 16.4 | 7.7 | 1.6 | 0.5 | 99.5 | 764 |
| Spanish | 39.3 | 27.6 | 19.9 | 9.4 | 2.5 | 1.4 | 98.6 | 1,219 |
| Other modern languages | 71.9 | 14.9 | 7.5 | 3.1 | 1.0 | 1.6 | 98.4 | 1,212 |
| Classical Studies | 50.5 | 23.2 | 16.3 | 7.7 | 1.8 | 0.5 | 99.5 | 612 |
| Religious Studies | 32.5 | 28.9 | 23.4 | 10.4 | 2.9 | 2.0 | 98.0 | 2,758 |
| Music | 28.5 | 29.3 | 26.1 | 12.9 | 2.3 | 0.8 | 99.2 | 597 |
| Physical Education | 16.1 | 23.4 | 27.1 | 22.6 | 8.2 | 2.6 | 97.4 | 1,817 |
| General Studies | 19.4 | 22.7 | 25.7 | 19.4 | 7.9 | 4.9 | 95.1 | 9,298 |
| All subjects | 30.9 | 26.1 | 23.2 | 13.6 | 3.9 | 2.4 | 97.6 | 102,378 |

1. Age at the start of the 2010/11 academic year i.e. 31 August 2010.
2. These examintations were taken by students when they were in Year 12 and are discounted by 2011 A level
results in Table 3
3. Includes ungraded, no award (absent/declined) and pending.
4. Information, Communication and Technology
x Figures have been suppressed if less than 3
[^3]TABLE 5: Applied GCE A level examination results of 16-18 year old ${ }^{1}$ students in all schools and colleges by gender, subject and grade.
Year: 2010/11 (Provisional)
Coverage: England

| 16-18 year olds ${ }^{1}$ | Percentage achieving grade |  |  |  |  |  |  |  |  | Total Entries |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |
|  | A* | A | B | C | D | E | Other ${ }^{2}$ | $A^{*}-A$ | A*-E |  |
| Males and Females |  |  |  |  |  |  |  |  |  |  |
| Applied Art \& Design | 3.4 | 10.4 | 20.8 | 30.6 | 19.8 | 12.0 | 3.0 | 13.8 | 97.0 | 566 |
| Applied Business | 2.2 | 9.6 | 24.3 | 29.8 | 21.8 | 10.0 | 2.3 | 11.8 | 97.7 | 6,009 |
| Applied Engineering | X | 7.1 | 22.1 | 27.0 | 24.3 | 15.0 | 3.5 | 7.1 | 96.5 | 226 |
| Applied ICT ${ }^{3}$ | 1.4 | 4.7 | 17.8 | 28.5 | 25.9 | 16.2 | 5.5 | 6.1 | 94.5 | 8,976 |
| Applied Science | 0.2 | 2.1 | 12.9 | 29.2 | 31.8 | 19.8 | 4.1 | 2.3 | 95.9 | 2,333 |
| Health \& Social Care | 1.0 | 6.6 | 22.4 | 29.9 | 25.0 | 12.4 | 2.7 | 7.5 | 97.3 | 4,861 |
| Leisure And Recreation | 0.6 | 6.2 | 23.6 | 33.8 | 23.8 | 10.6 | 1.4 | 6.8 | 98.6 | 690 |
| Media | 2.8 | 11.7 | 25.2 | 29.6 | 16.1 | 12.2 | 2.5 | 14.4 | 97.5 | 436 |
| Performing Arts | 4.5 | 11.3 | 31.1 | 30.4 | 17.3 | 4.3 | 1.2 | 15.7 | 98.8 | 1,410 |
| Travel \& Tourism | 0.8 | 6.5 | 21.7 | 34.1 | 25.2 | 9.6 | 2.2 | 7.3 | 97.8 | 1,828 |
| All subjects | 1.6 | 6.6 | 21.0 | 29.7 | 24.5 | 13.1 | 3.5 | 8.2 | 96.5 | 27,335 |
| Males |  |  |  |  |  |  |  |  |  |  |
| Applied Art \& Design | 6.3 | 8.8 | 15.1 | 32.1 | 17.0 | 15.7 | 5.0 | 15.1 | 95.0 | 159 |
| Applied Business | 1.5 | 7.5 | 19.4 | 30.9 | 25.1 | 12.8 | 2.8 | 9.0 | 97.2 | 3,111 |
| Applied Engineering | X | 7.5 | 21.0 | 26.2 | 25.2 | 15.4 | 3.7 | 7.5 | 96.3 | 214 |
| Applied ICT ${ }^{3}$ | 1.1 | 3.6 | 15.7 | 26.8 | 27.0 | 18.7 | 7.0 | 4.8 | 93.0 | 5,480 |
| Applied Science | X | 1.4 | 10.7 | 27.0 | 32.7 | 23.1 | 5.0 | 1.4 | 95.0 | 1,032 |
| Health \& Social Care | x | 6.3 | 11.9 | 26.7 | 27.8 | 21.0 | 5.7 | 6.3 | 94.3 | 176 |
| Leisure And Recreation | 0.0 | 3.7 | 17.6 | 35.9 | 28.3 | 12.7 | 2.0 | 3.7 | 98.0 | 410 |
| Media | 3.3 | 8.1 | 20.5 | 32.4 | 15.7 | 15.7 | 4.3 | 11.4 | 95.7 | 210 |
| Performing Arts | 2.8 | 7.2 | 30.4 | 30.9 | 19.5 | 8.4 | 0.8 | 10.0 | 99.2 | 359 |
| Travel \& Tourism | 0.6 | 1.2 | 18.4 | 31.3 | 32.2 | 13.4 | 2.9 | 1.7 | 97.1 | 515 |
| All subjects | 1.2 | 4.7 | 17.0 | 28.7 | 26.7 | 16.6 | 5.0 | 6.0 | 95.0 | 11,666 |
| Females |  |  |  |  |  |  |  |  |  |  |
| Applied Art \& Design | 2.2 | 11.1 | 23.1 | 30.0 | 20.9 | 10.6 | 2.2 | 13.3 | 97.8 | 407 |
| Applied Business | 2.9 | 11.9 | 29.7 | 28.6 | 18.2 | 7.0 | 1.7 | 14.8 | 98.3 | 2,898 |
| Applied Engineering | 0.0 | 0.0 | 41.7 | 41.7 | X | X | 0.0 | 0.0 | 100.0 | 12 |
| Applied ICT ${ }^{3}$ | 1.9 | 6.3 | 21.2 | 31.1 | 24.0 | 12.2 | 3.3 | 8.2 | 96.7 | 3,496 |
| Applied Science | X | 2.8 | 14.6 | 30.9 | 31.1 | 17.1 | 3.4 | 2.8 | 96.6 | 1,301 |
| Health \& Social Care | 1.0 | 6.6 | 22.8 | 30.0 | 24.8 | 12.1 | 2.6 | 7.6 | 97.4 | 4,685 |
| Leisure And Recreation | 1.4 | 10.0 | 32.5 | 30.7 | 17.1 | 7.5 | x | 11.4 | 99.3 | 280 |
| Media | 2.2 | 15.0 | 29.6 | 27.0 | 16.4 | 8.8 | x | 17.3 | 99.1 | 226 |
| Performing Arts | 5.0 | 12.7 | 31.3 | 30.2 | 16.6 | 2.9 | 1.3 | 17.7 | 98.7 | 1,051 |
| Travel \& Tourism | 0.9 | 8.5 | 22.9 | 35.3 | 22.4 | 8.1 | 1.9 | 9.4 | 98.1 | 1,313 |
| All subjects | 1.8 | 8.0 | 23.9 | 30.5 | 22.8 | 10.5 | 2.5 | 9.8 | 97.5 | 15,669 |

1. Age at the start of the 2010/11 academic year i.e. 31 August 2010.
2. Includes ungraded, no award (absent/declined) and pending.
3. Information, Communication and Technology
$x$ Figures have been suppressed if less than 3

TABLE 6: Applied GCE AS level examination results of 16-18 year old ${ }^{1}$ students in all schools and colleges by gender, subject and grade.
Year: 2010/11 (Provisional)
Coverage: England

| 16-18 year olds ${ }^{1}$ | Percentage achieving grade |  |  |  |  |  |  | Total Entries |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | C | D | E | Other ${ }^{2}$ | A-E |  |
| Males and Females |  |  |  |  |  |  |  |  |
| Applied Anthropology ${ }^{4}$ | 13.4 | 19.2 | 18.6 | 17.3 | 16.3 | 15.3 | 84.7 | 307 |
| Applied Art \& Design | 16.8 | 22.3 | 22.3 | 17.5 | 12.3 | 8.8 | 91.2 | 762 |
| Applied Business | 6.3 | 17.5 | 26.4 | 23.0 | 15.7 | 11.2 | 88.8 | 8,418 |
| Applied Engineering | 5.5 | 14.8 | 26.4 | 23.6 | 18.1 | 11.5 | 88.5 | 364 |
| Applied ICT ${ }^{3}$ | 3.5 | 12.1 | 22.1 | 24.6 | 19.5 | 18.2 | 81.8 | 13,712 |
| Applied Science | 2.2 | 9.5 | 21.0 | 25.1 | 20.4 | 21.9 | 78.1 | 4,706 |
| Health \& Social Care | 5.6 | 15.8 | 24.0 | 24.1 | 16.7 | 13.7 | 86.3 | 8,730 |
| Leisure and Recreation | 4.2 | 15.4 | 26.3 | 25.7 | 18.1 | 10.3 | 89.7 | 1,085 |
| Media | 12.3 | 23.0 | 27.2 | 17.8 | 13.2 | 6.5 | 93.5 | 635 |
| Performing Arts | 16.2 | 22.4 | 24.4 | 18.0 | 11.3 | 7.8 | 92.2 | 1,909 |
| Travel \& Tourism | 6.0 | 14.3 | 25.1 | 25.0 | 17.3 | 12.3 | 87.7 | 3,177 |
| All subjects | 5.5 | 14.7 | 23.7 | 23.7 | 17.5 | 14.9 | 85.1 | 43,805 |

## Males

|  | 10.6 | 20.0 | 10.6 | 23.5 | 21.2 | 14.1 | 85.9 | 85 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Applied Anthropology $^{4}$ | 12.4 | 17.3 | 23.1 | 18.7 | 16.0 | 12.4 | 87.6 | 225 |
| Applied Art \& Design | 4.4 | 13.9 | 25.4 | 24.4 | 18.1 | 13.8 | 86.2 | 4,547 |
| Applied Business | 4.8 | 14.3 | 27.1 | 23.2 | 18.8 | 11.9 | 88.1 | 336 |
| Applied Engineering | 2.7 | 9.7 | 20.0 | 25.0 | 21.0 | 21.6 | 78.4 | 8,601 |
| Applied ICT $^{3}$ | 1.6 | 6.3 | 17.6 | 24.0 | 22.4 | 28.0 | 72.0 | 2,311 |
| Applied Science | 2.4 | 5.6 | 14.8 | 23.4 | 22.6 | 31.2 | 68.8 | 465 |
| Health \& Social Care | 2.3 | 11.1 | 23.5 | 27.4 | 22.8 | 12.8 | 87.2 | 646 |
| Leisure and Recreation | 7.0 | 19.6 | 27.5 | 22.8 | 16.5 | 6.6 | 93.4 | 316 |
| Media | 11.8 | 16.5 | 24.9 | 20.0 | 19.0 | 7.8 | 92.2 | 490 |
| Performing Arts | 2.7 | 8.9 | 20.6 | 29.8 | 21.7 | 16.3 | 83.7 | 1,056 |
| Travel \& Tourism | 3.4 | 10.8 | 21.4 | 24.8 | 20.4 | 19.3 | 80.7 | 19,078 |

## Females

| Applied Anthropology ${ }^{4}$ | 14.4 | 18.9 | 21.6 | 14.9 | 14.4 | 15.8 | 84.2 | 222 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Applied Art \& Design | 18.6 | 24.4 | 22.0 | 16.9 | 10.8 | 7.3 | 92.7 | 537 |
| Applied Business | 8.6 | 21.6 | 27.6 | 21.3 | 12.7 | 8.1 | 91.9 | 3,871 |
| Applied Engineering | 14.3 | 21.4 | 17.9 | 28.6 | 10.7 | x | 92.9 | 28 |
| Applied ICT $^{3}$ | 4.8 | 16.1 | 25.7 | 24.0 | 16.9 | 12.4 | 87.6 | 5,111 |
| Applied Science | 2.8 | 12.5 | 24.2 | 26.1 | 18.4 | 16.0 | 84.0 | 2,395 |
| Health \& Social Care | 5.8 | 16.4 | 24.5 | 24.1 | 16.4 | 12.7 | 87.3 | 8,265 |
| Leisure and Recreation | 7.1 | 21.6 | 30.3 | 23.2 | 11.2 | 6.6 | 93.4 | 439 |
| Media | 17.6 | 26.3 | 27.0 | 12.9 | 10.0 | 6.3 | 93.7 | 319 |
| Performing Arts | 17.7 | 24.4 | 24.2 | 17.3 | 8.6 | 7.8 | 92.2 | 1,419 |
| Travel \& Tourism | 7.6 | 17.0 | 27.3 | 22.5 | 15.2 | 10.4 | 89.6 | 2,121 |
| All subjects | 7.1 | 17.7 | 25.5 | 22.9 | 15.3 | 11.5 | 88.5 | 24,727 |

1. Age at the start of the 2010/11 academic year i.e. 31 August 2010.
2. Includes ungraded, no award (absent/declined) and pending.
3. Information, Communication and Technology
4. Course piloted in 2010/11 in 20 Schools
$x$ Figures have been suppressed if less than 3

TABLE 7: Applied GCE Double Award examination results of 16-18 year old ${ }^{1}$ students in all schools and colleges by subject and grade. Year: 2010/11 (Provisional)

## Coverage: England

| 16-18 year olds ${ }^{1}$ | Percentage achieving grade |  |  |  |  |  |  |  |  |  |  |  |  |  | Total Entries |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathrm{A}^{*} \mathrm{~A}^{*}$ | A*A | AA | AB | BB | BC | CC | CD | DD | DE | EE | Other ${ }^{2}$ | A*A*-AA | $A^{*} A^{*}-E E$ |  |
| Males and Females |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Applied Art and Design | 6.7 | 6.5 | 8.8 | 10.5 | 11.5 | 14.3 | 14.0 | 10.3 | 7.8 | 4.2 | 2.5 | 2.9 | 22.0 | 97.1 | 523 |
| Applied Business | 0.9 | 2.8 | 3.4 | 8.8 | 11.9 | 16.1 | 16.8 | 13.4 | 12.2 | 7.3 | 4.4 | 2.0 | 7.1 | 98.0 | 1,372 |
| Applied ICT ${ }^{3}$ | x | 2.3 | 0.7 | 4.1 | 7.9 | 10.0 | 15.2 | 18.0 | 15.5 | 13.3 | 9.7 | 3.3 | 2.9 | 96.7 | 611 |
| Applied Science | 0.0 | x | 0.0 | 1.0 | 3.7 | 7.7 | 11.4 | 17.0 | 23.5 | 17.4 | 11.8 | 6.1 | 0.0 | 93.9 | 493 |
| Health \& Social Care | 0.2 | 2.3 | 1.2 | 6.8 | 10.1 | 14.9 | 17.0 | 15.8 | 14.4 | 9.8 | 5.1 | 2.3 | 3.7 | 97.7 | 2,544 |
| Leisure \& Recreation | 0.0 | 3.9 | x | 6.6 | 10.5 | 11.8 | 23.7 | 14.5 | 18.4 | 5.3 | 3.9 | 0.0 | 3.9 | 100.0 | 76 |
| Travel \& Tourism | 0.0 | 2.4 | x | 5.4 | 10.2 | 17.1 | 18.0 | 13.7 | 16.6 | 10.2 | 4.4 | x | 2.4 | 99.0 | 205 |
| All subjects | 0.9 | 2.7 | 2.2 | 6.8 | 9.9 | 14.1 | 16.1 | 15.0 | 14.3 | 9.7 | 5.7 | 2.6 | 5.8 | 97.4 | 5,824 |
| Males |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Applied Art and Design | 4.6 | 4.6 | 11.5 | 6.9 | 9.2 | 12.2 | 12.2 | 16.0 | 6.9 | 8.4 | x | 6.1 | 20.6 | 93.9 | 131 |
| Applied Business | 0.5 | 2.2 | 3.3 | 8.0 | 9.9 | 14.7 | 16.9 | 15.4 | 14.2 | 8.3 | 4.7 | 2.1 | 6.0 | 97.9 | 812 |
| Applied ICT ${ }^{3}$ | x | 2.4 | 0.8 | 3.7 | 7.7 | 10.5 | 14.4 | 18.3 | 16.6 | 13.4 | 8.9 | 3.0 | 3.2 | 97.0 | 493 |
| Applied Science | 0.0 | x | 0.0 | x | 2.1 | 6.8 | 10.3 | 16.2 | 23.5 | 21.8 | 11.1 | 7.3 | 0.0 | 92.7 | 234 |
| Health \& Social Care | 0.0 | 0.0 | 0.0 | 4.4 | X | 8.8 | 20.6 | 14.7 | 25.0 | 17.6 | 4.4 | x | 0.0 | 98.5 | 68 |
| Leisure \& Recreation | 0.0 | x | x | x | 9.4 | 7.5 | 28.3 | 18.9 | 17.0 | 7.5 | 5.7 | 0.0 | 0.0 | 100.0 | 53 |
| Travel \& Tourism | 0.0 | X | 0.0 | 0.0 | X | 12.8 | X | 23.1 | 23.1 | 17.9 | 10.3 | x | 0.0 | 97.4 | 39 |
| All subjects | 0.6 | 2.1 | 2.6 | 5.3 | 7.8 | 11.9 | 15.2 | 16.6 | 16.2 | 11.9 | 6.6 | 3.2 | 5.3 | 96.8 | 1,830 |
| Females |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Applied Art and Design | 7.4 | 7.1 | 7.9 | 11.7 | 12.2 | 15.1 | 14.5 | 8.4 | 8.2 | 2.8 | 2.8 | 1.8 | 22.4 | 98.2 | 392 |
| Applied Business | 1.4 | 3.8 | 3.6 | 10.0 | 14.8 | 18.2 | 16.6 | 10.5 | 9.5 | 5.9 | 3.9 | 1.8 | 8.8 | 98.2 | 560 |
| Applied ICT ${ }^{3}$ | 0.0 | x | 0.0 | 5.9 | 8.5 | 7.6 | 18.6 | 16.9 | 11.0 | 12.7 | 12.7 | 4.2 | 0.0 | 95.8 | 118 |
| Applied Science | 0.0 | x | 0.0 | 1.5 | 5.0 | 8.5 | 12.4 | 17.8 | 23.6 | 13.5 | 12.4 | 5.0 | 0.0 | 95.0 | 259 |
| Health \& Social Care | 0.2 | 2.3 | 1.2 | 6.9 | 10.3 | 15.1 | 16.9 | 15.9 | 14.1 | 9.6 | 5.2 | 2.3 | 3.8 | 97.7 | 2,476 |
| Leisure \& Recreation | 0.0 | X | 0.0 | 17.4 | 13.0 | 21.7 | 13.0 | x | 21.7 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 23 |
| Travel \& Tourism | 0.0 | 2.4 | X | 6.6 | 12.0 | 18.1 | 21.1 | 11.4 | 15.1 | 8.4 | 3.0 | X | 2.4 | 99.4 | 166 |
| All subjects | 1.1 | 2.9 | 2.1 | 7.5 | 10.8 | 15.0 | 16.5 | 14.3 | 13.5 | 8.7 | 5.3 | 2.3 | 6.1 | 97.7 | 3,994 |

1. Age at the start of the 2010/11 academic year i.e. 31 August 2010.
2. Includes ungraded, no award (absent/declined) and pending.
3. Information, Communication and Technology
x Figures have been suppressed if less than 3

TABLE 8: Applied GCE AS Double Award examination results of 16-18 year old ${ }^{1}$ students in all schools and colleges by subject and grade. Year: 2010/11 (Provisional) Coverage: England

| 16-18 year olds ${ }^{1}$ | Percentage achieving grade |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  | Total Entries |
|  | AA | AB | BB | BC | CC | CD | DD | DE | EE | Other ${ }^{2}$ | AA-EE |  |
| Males and Females |  |  |  |  |  |  |  |  |  |  |  |  |
| Applied Art and Design | 19.9 | 11.1 | 10.9 | 14.1 | 11.8 | 8.8 | 8.8 | 5.5 | 4.8 | 4.4 | 95.6 | 568 |
| Applied Business | 4.0 | 6.3 | 9.3 | 12.2 | 13.8 | 13.7 | 13.8 | 10.0 | 6.5 | 10.5 | 89.5 | 1,316 |
| Applied ICT ${ }^{3}$ | 1.4 | 4.1 | 5.5 | 8.6 | 13.0 | 15.3 | 14.2 | 13.1 | 9.0 | 15.8 | 84.2 | 732 |
| Applied Science | x | 1.1 | 2.5 | 6.5 | 7.6 | 12.9 | 13.7 | 13.7 | 13.7 | 28.0 | 72.0 | 629 |
| Health \& Social Care | 3.0 | 4.8 | 8.0 | 11.2 | 12.7 | 13.6 | 14.0 | 12.4 | 8.7 | 11.7 | 88.3 | 3,394 |
| Leisure \& Recreation | 4.1 | 6.1 | 7.1 | 16.3 | 12.2 | 15.3 | 13.3 | 11.2 | 7.1 | 7.1 | 92.9 | 98 |
| Travel \& Tourism | 4.1 | 7.7 | 13.1 | 13.1 | 14.9 | 13.6 | 12.2 | 9.5 | 3.6 | 8.1 | 91.9 | 221 |
| All subjects | 4.2 | 5.3 | 7.9 | 11.0 | 12.5 | 13.4 | 13.5 | 11.4 | 8.2 | 12.6 | 87.4 | 6,958 |
| Males |  |  |  |  |  |  |  |  |  |  |  |  |
| Applied Art and Design | 13.4 | 9.6 | 12.1 | 7.6 | 11.5 | 10.2 | 10.8 | 9.6 | 7.6 | 7.6 | 92.4 | 157 |
| Applied Business | 2.7 | 4.9 | 8.9 | 8.9 | 13.6 | 13.9 | 15.3 | 11.0 | 7.7 | 13.2 | 86.8 | 779 |
| Applied ICT ${ }^{3}$ | 1.3 | 3.4 | 5.3 | 8.4 | 12.5 | 15.4 | 15.0 | 13.2 | 8.7 | 16.9 | 83.1 | 622 |
| Applied Science | 0.0 | 1.7 | 2.0 | 4.6 | 5.6 | 9.6 | 14.2 | 14.6 | 12.6 | 35.1 | 64.9 | 302 |
| Health \& Social Care | 0.0 | 2.5 | x | 4.1 | 13.1 | 12.3 | 9.8 | 17.2 | 18.0 | 22.1 | 77.9 | 122 |
| Leisure \& Recreation | x | 5.1 | 5.1 | 17.7 | 10.1 | 16.5 | 15.2 | 12.7 | 6.3 | 8.9 | 91.1 | 79 |
| Travel \& Tourism | 0.0 | 5.1 | 10.2 | 5.1 | 11.9 | 13.6 | 13.6 | 13.6 | 6.8 | 20.3 | 79.7 | 59 |
| All subjects | 2.5 | 4.2 | 6.5 | 8.0 | 11.8 | 13.4 | 14.3 | 12.5 | 9.2 | 17.5 | 82.5 | 2,120 |
| Females |  |  |  |  |  |  |  |  |  |  |  |  |
| Applied Art and Design | 22.4 | 11.7 | 10.5 | 16.5 | 11.9 | 8.3 | 8.0 | 3.9 | 3.6 | 3.2 | 96.8 | 411 |
| Applied Business | 6.0 | 8.4 | 10.1 | 16.9 | 14.0 | 13.4 | 11.7 | 8.4 | 4.7 | 6.5 | 93.5 | 537 |
| Applied ICT ${ }^{3}$ | x | 8.2 | 6.4 | 10.0 | 15.5 | 14.5 | 10.0 | 12.7 | 10.9 | 10.0 | 90.0 | 110 |
| Applied Science | x | x | 3.1 | 8.3 | 9.5 | 15.9 | 13.1 | 12.8 | 14.7 | 21.4 | 78.6 | 327 |
| Health \& Social Care | 3.1 | 4.9 | 8.2 | 11.4 | 12.7 | 13.7 | 14.2 | 12.2 | 8.3 | 11.3 | 88.7 | 3,272 |
| Leisure \& Recreation | x | x | 15.8 | x | 21.1 | x | x | x | x | 0.0 | 100.0 | 19 |
| Travel \& Tourism | 5.6 | 8.6 | 14.2 | 16.0 | 16.0 | 13.6 | 11.7 | 8.0 | 2.5 | 3.7 | 96.3 | 162 |
| All subjects | 5.0 | 5.8 | 8.5 | 12.4 | 12.8 | 13.3 | 13.1 | 11.0 | 7.8 | 10.4 | 89.6 | 4,838 |

1. Age at the start of the 2010/11 academic year i.e. 31 August 2010.
2. Includes ungraded, no award (absent/declined) and pending.
3. Information, Communication and Technology
$x$ Figures have been suppressed if less than 3

[^0]:    1. Age at the start of the 2010/11 academic year i.e. 31 August 2010
    2. Includes ungraded, no award (absent/declined) and pending
    3. Information, Communication and Technology
[^1]:    Note: The figures in this table should not be added to those in Table 3 to deduce the number of pupils who participated in e.g. AS Maths as they relate to different cohorts. Instead the corresponding SFR from last year should be used to calculate an estimate of the size of the 2010 cohort.

[^2]:    Note: The figures in this table should not be added to those in Table 3 to deduce the number of pupils who participated in e.g. AS Maths as they relate to different cohorts. Instead the corresponding SFR from last year should be used to calculate an estimate of the size of the 2010 cohort.

[^3]:    Note: The figures in this table should not be added to those in Table 3 to deduce the number of pupils who participated in e.g. AS Maths as they relate to different cohorts. Instead the corresponding SFR from last year should be used to calculate an estimate of the size of the 2010 cohort.

