

# Statistical First Release



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Department for Education Sanctuary Buildings Great Smith Street London SW1P 3BT

Telephone:
Press Office
020 7925 6789
Public Enquiries
0870 000 2288

Statistician
David Bartholomew

#### **Email**

Attainment.STATISTICS@ education.gsi.gov.uk

#### Internet

http://www.education.gov.uk/researchandstatistics/statistics/a00198407/

GCE/APPLIED GCE A/AS AND EQUIVALENT EXAMINATION RESULTS IN ENGLAND, 2010/11 (PROVISIONAL)

#### INTRODUCTION

This Statistical First Release (SFR) provides the earliest information on the overall achievements of young people in GCE and Applied GCE A-level examinations and other equivalent qualifications. This information is based on data collated for the 2011 School and College Performance Tables and covers achievements in all Level 3 qualifications approved under Section 96 of the Learning and Skills Act (2000). The DfE Performance Table points are used to calculate point scores for all Level 3 qualifications – see technical notes for more details.

The institution level 2011 achievement data presented in this SFR is currently in the process of being checked by schools and colleges. Revised figures will be published in January 2012 accounting for amendments made by schools up until the publication of the Performance Tables.

#### **KEY POINTS**

All comparisons below are made against final (revised) 2009/10 figures published in January 2011 (see 'related publications').

For students aged 16-18 in schools and colleges entered for all Level 3 qualifications in 2010/11 (Table 1a)

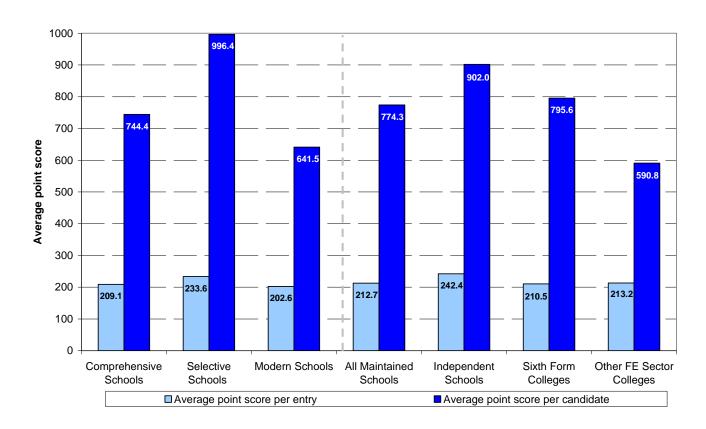
- 92.7 per cent of candidates achieved passes equivalent in size to at least 2 GCE/Applied GCE A-levels, compared with 94.8 per cent in 2009/10.
- The average point score per candidate entered for Level 3 qualifications in 2010/11 was 733.1. This average is lower than the 2009/10 figure of 744.8.
- The average Level 3 point score per entry is equivalent to just above a grade C at A-level and has increased to 215.5, compared to an average of 214.4 in 2009/10. A grade C at A-level yields 210 points.
- Female students achieved higher average point scores than males.
   The average total points achieved by female students were 31.9 points higher (748.1 compared to 716.2 for males) and the average points per entry were 6.8 points higher (218.7 compared to 211.9 for males).
- A slightly greater percentage of female students achieved 2 A-level passes or equivalent (93.0 per cent compared to 92.4 per cent for males).

## For students aged 16-18 in schools and colleges entered for GCE/Applied GCE A Level and Double Awards in 2010/11 (Table 1a)

- 12.8 per cent of GCE/Applied GCE A-level and Double Award candidates achieved 3 or more A\* or A grades at A-level, which is unchanged compared with 2009/10.
- A slightly greater percentage of males achieved 3 or more A grades or above at A-level (13.1 per cent compared to 12.5 per cent for females)
- 20.4 per cent of candidates achieved AAB or better passes at GCE/Applied A-levels or Double Awards. A similar percentage of female students achieved AAB or higher, 20.8 per cent, compared to 20.0 per cent for males.

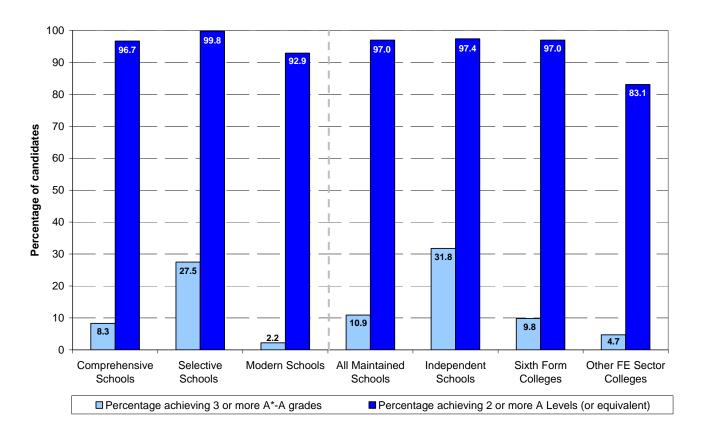
#### Institution type (Table 1a)

Figure 1: Average point score for all Level 3 qualifications per entry and candidate by type of institution



• The average point score per A-level (or equivalent) entry varies considerably between institution types. On average, students in independent schools achieved 242.4 points per entry (approximately a grade B at A-level), while the average in maintained (state-funded) schools was 212.7 and in Further Education Sector Colleges was 212.0 (approximately a grade C).

Figure 2: Percentage of candidates achieving 3 or more A\*-A grades at GCE/Applied A-level and Double Awards and the percentage achieving 2 or more passes at A-level (or equivalent)



- The percentage of students who achieved the equivalent of 2 A-level passes ranged from 83.1 per cent in FE Colleges (not including Sixth Form Colleges) to 99.8 per cent in selective schools. A slightly higher percentage of students achieved 2 passes in independent schools compared to maintained schools (97.4 per cent and 97.0 per cent respectively).
- The percentage of A-level candidates who achieved 3 or more A\* or A grades was almost three times higher in independent schools compared to maintained schools (31.8 per cent compared to 10.9 per cent). The percentage achieving 3 or more A\* or A grades in all FE Colleges was 8.2 per cent, with a marked difference between Sixth Form Colleges (9.8 per cent) and other FE Colleges (4.7 per cent).

#### GCE A-level examination entries by subject (Table 2)

- Overall, the number of GCE A-level examination entries by 16-18 year olds (including re-sits)
  and the pass rate has remained relatively stable compared to 2009/10 at 782,584 and 98.4 per
  cent (respectively); the equivalent figures for 2009/10 were 783,324 and 98.3 per cent.
- A-level examination entries have increased in a number of traditional subjects. Examination
  entries in biology are up by 3.8 per cent, chemistry by 7.1 per cent and physics by 5.1 per cent.
  Entries in mathematics and further mathematics have also increased, by 8.2 per cent and 5.4
  per cent respectively.
- Entries in languages are lower overall when compared to 2009/10, with French entries down 6.9 per cent, German entries down 10.0 per cent and Spanish down 2.7 per cent. In contrast, entries in 'other languages' have increased by 15.1 per cent. Most of the other languages have a relatively small number of entries Chinese is the largest other language with just over 2,500 entries.

 The subjects showing the greatest decrease in entries were General Studies (10.5 per cent), Accounting and Finance (8.2 per cent), Law (7.9 per cent) and Physical Education (7.9 per cent).

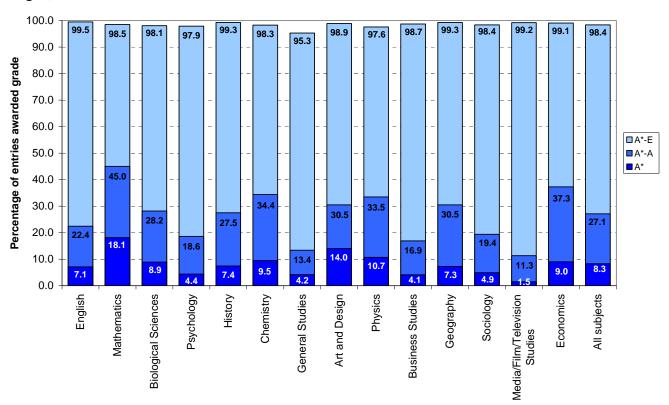
#### A\* grade at A-level (Table 2)

The A-level consists of the 'AS' and the 'A2', which together make up the overall A-level grade (see technical notes). A new A\* grade was awarded for the first time in 2010 to reward exceptional performance in A2 units. It is awarded to students who achieve a grade A overall at A-level and also achieve 90 per cent or more on the uniform mark scale (UMS) across their A2 units. For further information, please see

http://www.ofgual.gov.uk/help-and-support/94-articles/301-a-at-a-level-fags

The grades awarded in the most popular subjects (those with over 20,000 entries) are shown in figure 3 below:

Figure 3 - Grades achieved by 16-18 year olds in most popular GCE A-level subjects, all schools and colleges, 2010/11



- 8.3 per cent of A-level entries by 16-18 year olds in 2010/11 were awarded an A\* grade compared to 8.0 per cent in 2009/10. These A\* awards, taken alongside the 18.8 per cent of entries awarded a grade A, represent a slight increase to 27.1 per cent, compared to the 26.9 per cent of entries awarded a grade A\*-A in 2009/10 and 26.8 per cent awarded an A grade in 2008/09.
- The subjects with the greatest percentage of A\* grades awarded in 2010/11 were further mathematics (27.4 per cent) and mathematics (18.1 per cent). Art and Design (14 per cent) and other modern languages (13.8 per cent) also had large percentages achieving the top grade.

#### AS entries with discounting (Table 3)

There was a large increase in the total number of AS entries in 2010/11 when compared to
provisional figures for 2009/10 and 2008/09. This is in part the result of a recent change in
funding policy which has increased AS 'cashing-in' (see the technical notes for more
information).

		Increase from previous year		
Year	Number of AS Entries	Number	Percentage	
Oct 2011	1,180,610	209,189	21.5	
Oct 2010	971,421	5,154	0.5	
Oct 2009	966,267			

#### AS results without discounting (Table 4)

Table 4 shows those AS levels discounted in Table 3, which are mainly examination entries and
results taken in 2010 by current year 13 students but which were not cashed-in until 2010/11. It
can be seen that the qualification discounting applied in Table 3 has a large effect on the
number of examination entries and achievements reported, and this varies by subject. See the
technical notes for more information on the principles around discounting.

### GCE A-level subject time series (Table 10)

- A time series showing the entries and percentages achieving each grade in each subject at GCE A-level from 1995/96 to 2010/11 can be found in Table 10. This facility is only available in spreadsheet format and is supplied alongside this Statistical First Release as an additional table via the Department's website:
  - http://www.education.gov.uk/researchandstatistics/statistics/a00198407/dfe-gceapplied-gceaps-aas-and-equivalent-examination-results-in-england-201011-provisional.

#### **MAIN TABLES**

These tables are available within this document and on the DfE research and statistics website at [http://www.education.gov.uk/researchandstatistics/statistics/a00198407/].

**TABLE 1a:** Level 3 achievements of candidates aged 16-18, by type of establishment and gender, 2010/11, England.

**TABLE 1b:** Time series of Level 3 achievements of candidates aged 16-18, by gender, 2007/08-2010/11, England.

**TABLE 1c:** GCE A level examination results of 16-18 year old students by establishment type, gender and grade.

**TABLES 2**, **2m and 2f**: GCE A level examination results of 16-18 year old students in all schools and colleges by subject and grade, 2010/11, England (Tables 2m and 2f are by gender).

**TABLES 3, 3m and 3f:** GCE AS level examination results of 16-18 year old students in all schools and colleges by subject and grade, 2010/11, England (Tables 3m and 3f are by gender).

**TABLES 4, 4m and 4f:** GCE AS level examination results of 16-18 year old students taken in 2010 by current year 13 students in all schools and colleges by subject and grade that are not discounted by Alevel results, 2010/11, England (Tables 4m and 4f are by gender).

**TABLE 5**: Applied GCE A-level examination results of 16-18 year old students in all schools and colleges by gender, subject and grade, 2010/11, England.

**TABLE 6:** Applied GCE AS level examination results of 16-18 year old students in all schools and colleges by gender, subject and grade, 2010/11, England.

**TABLE 7:** Applied GCE Double Award examination results of 16-18 year old students in all schools and colleges by subject and grade, 2010/11, England.

**TABLE 8:** Applied GCE AS Double Award examination results of 16-18 year old students in all schools and colleges by subject and grade, 2010/11, England.

#### **ADDITIONAL INFORMATION**

These tables are only available on the DfE Research and Statistics Gateway website at: http://www.education.gov.uk/researchandstatistics/statistics/a00198407/

**TABLE 9:** Level 3 point scores of 16-18 year old candidates by gender in each Local Authority and Region, 2010/11, England.

**TABLE 10:** GCE A-level entries and percentages achieving each grade in each subject from 1995/96 to 2010/11, England.

**TABLE 11:** GCE AS level entries and percentages achieving each grade in each subject from 2000/01 to 2010/11, England.

**TABLE 12a, 12b, 12c:** GCE A-level examination results of 16-18 year olds by Local Authority and subject, 2010/11, England.

**TABLE 13a, 13b, 13c:** GCE A-level examination results of 16-18 year olds by institution type, subject and grade, 2010/11, England.

#### **DEFINITIONS**

- Age used for reporting examination and awards is "age at start of academic year, i.e. 31 August 2010".
- Further notes on coverage and definitions can be found at the bottom of each table.

#### **TECHNICAL NOTES**

#### Coverage

The statistics in this first release cover the data prepared for the publication of the 2011 School and College Performance Tables.

The figures for GCE/Applied GCE A/AS examinations by subject and grade differ from those published by Awarding Bodies in August. The Awarding Bodies' figures related to the outcome of the individual subject areas for all candidates in England, Wales and Northern Ireland, regardless of their age. The figures published in this Statistical First Release focus on the overall performance of candidates aged 16, 17 or 18 taking these examinations in England only.

The coverage of this Statistical First Release is 16 to 18 year old students at the end of their final year of Post-16 study. However, as the year group is not collected, a set of proxy criteria has been established. The criteria are that students must be aged 16, 17 or 18 and they must have been entered for a GCE/Applied GCE A-level or an Applied GCE Double Award in Summer 2011 or a Level 3 qualification equivalent in size to at least one GCE/Applied GCE A-level during the 2010/11 academic year.

Local Authority and regional figures are published for the maintained sector only (LA maintained schools, City Technology Colleges, Academies and Further Education Sector Colleges).

#### AS and A-levels

The AS can be studied as either a free standing qualification, or as the first half of the full A-level. At the end of the AS, students can either take the AS as the final qualification or continue to the (usually) second year and undertake the full A-level by taking the A2. The A2 is not a separate qualification, but the second half of the A-level and is designed to deepen the knowledge gained during the AS.

On completion of the AS results can be claimed or 'cashed-in' with the examination board or delayed to re-sit a module, or possibly not cashed-in at all if the student progresses on to the A2 part of the A-level. This 'cashing-in' behaviour appears to have changed given recent policy changes on how qualification success rates are calculated and funding allocations derived (see 'Uncashed AS Results' and 'Impact of Cashing-in' below and Table 3).

#### 'Uncashed' AS results

From the 2010/11 academic year, performance funding and success rates for all qualifications (including the AS) will be calculated according to when the qualifications are due to end (i.e. the planned end date), regardless of whether they are cashed-in (i.e. claimed). Any AS that has a one year end date that is not cashed-in will be treated as a 'fail' for funding and success rate purposes. As most AS courses are taught and funded over 1 year, it is expected that the vast majority will be 'cashed-in' at the end of one year's teaching.

#### Impact of 'cashing-in'

The number of examination entries and results in this SFR are affected by whether the AS is 'cashed-in'. If an AS is not cashed-in then it will not appear in the figures presented in this SFR. The above funding policy change appears to have changed cashing-in behaviour, resulting in a higher number of examination entries recorded in this SFR (see 'AS entries (Table 3)' above).

#### Discounting of AS entries and results

Where qualifications taken by a student are in the same subject area and similar in content, 'discounting' rules have been applied in this SFR, so that qualifications are not double counted. For example, where a student has gained an AS en route to an A-level, in the same subject, only the A-level result will count (i.e. the AS is 'discounted' as it is part of the A-level). However, if a student fails to obtain a pass grade at A-level, an AS pass grade would be reported.

The same discounting principle is applied to the Key Stage 5 School and College Performance Tables, with discounting taking place over two years as students are expected to complete an A-level in that period of time by the end of Key Stage 5 (typically age 18). Single year discounting is applied in this SFR to discount the AS if it was cashed-in in the same year as the A-level result (i.e. in the SFR results are published for a particular year rather than reporting on results by the end of Key Stage 5).

By applying discounting the number of examination entries and results is underestimated in this SFR. In order to show the effect of discounting, this SFR shows two sets of AS tables, one with discounting applied and one without, to show the impact of applying discounting (Tables 3 and 4).

#### Source for participation figures

Discounting and cashing-in behaviour affect the examination entry (and achievement) figures shown in this SFR. Therefore the entry data should not be taken as a measure of participation. The DfE SFR 'Participation in Education, Training and Employment by 16-18 Year Olds in England' should be consulted for participation data, the latest version of which can be found at: http://www.education.gov.uk/rsgateway/DB/SFR/s001011/index.shtml.

A DfE analysis paper investigating the impact of discounting and 'cashing-in' will be made available at <a href="http://www.education.gov.uk/researchandstatistics/statistics/a00198407/">http://www.education.gov.uk/researchandstatistics/statistics/a00198407/</a>.

#### Performance table tariff

The range of qualifications reported in this SFR covers all Level 3 qualifications approved under Section 96 of the Learning and Skills Act (2000). In order to do so the Performance Table tariff for Level 3 qualifications has been adopted in table 1 and table 8.

Annex A lists a few of the common qualifications and their point scores based on the Performance Table tariff. For the purposes of calculating average Level 3 point scores, Level 3 qualifications are also assigned a "size" relative to A-level. General/Applied General AS has a size of 0.5, whereas an Applied General Double Award has a size of 2 compared to an A-level of size 1.

Other approved qualifications at Level 3 and their point scores can be found at <a href="http://www.accreditedqualifications.org.uk">http://www.accreditedqualifications.org.uk</a>.

#### Key to symbols

- 'x' indicates that a figure has been suppressed due to small numbers of entries in that subject.
- "." indicates not applicable.

#### Confidentiality

The Code of Practice for Official Statistics requires that reasonable steps should be taken to ensure that all published or disseminated statistics produced by the DfE protect confidentiality.

Every effort has been made to ensure the tables do not allow the identification of individuals. To protect confidentiality, low numbers of entries by either males or females in a particular subject will result in both sets of figures being suppressed. Where the total number of entries is very low, the numbers achieving each grade are suppressed. This suppression is consistent with the Departmental statistical policy which can be found at <a href="http://www.education.gov.uk/rsgateway/ns-sp-confidentialityv3.pdf">http://www.education.gov.uk/rsgateway/ns-sp-confidentialityv3.pdf</a>

#### A NATIONAL STATISTICS PUBLICATION

The United Kingdom Statistics Authority has designated these statistics as National Statistics, in accordance with the Statistics and Registration Service Act 2007 and signifying compliance with the Code of Practice for Official Statistics.

Designation can be broadly interpreted to mean that the statistics:

- meet identified user needs;
- are well explained and readily accessible;
- are produced according to sound methods, and
- · are managed impartially and objectively in the public interest.

Once statistics have been designated as National Statistics it is a statutory requirement that the Code of Practice shall continue to be observed.

The Department has a set of statistical policies in line with the *Code of Practice for Official Statistics*, these are published at: http://www.education.gov.uk/rsgateway/nat-stats.shtml.

#### **RELATED PUBLICATIONS**

SFR02/2011 - GCE/Applied GCE A/AS and Equivalent Examination Results in England, 2009/10 (Revised).

http://www.education.gov.uk/researchandstatistics/statistics/allstatistics/a00196667/gce-applied-gce-a-as-and-equivalent-examination-re

SFR30/2010 - GCE/Applied GCE A/AS and Equivalent Examination Results in England, 2009/10 (Provisional).

http://www.education.gov.uk/researchandstatistics/statistics/allstatistics/a00196531/gce-applied-gce-a-as-and-equivalent-examination-re

SFR 26/2011 - GCSE and Equivalent Results in England, 2010/11 (Provisional) <a href="http://www.education.gov.uk/researchandstatistics/statistics/a00198393/dfe-gcse-and-equivalent-results-in-england-201011-provisional">http://www.education.gov.uk/researchandstatistics/statistics/a00198393/dfe-gcse-and-equivalent-results-in-england-201011-provisional</a>

This publication is also available from 9.30am on Thursday 20<sup>th</sup> October 2011.

Examination Results in Wales, 2010/11 (Provisional): This publication is produced by the Welsh Assembly Government and provides the earliest results of external examinations taken by pupils aged 15 or 17 in schools in Wales in 2010/11. This 2010/11 Statistical Release was due to be published on 29 September 2011 but has been postponed. The published data will be available at: http://wales.gov.uk/topics/statistics/headlines/schools2011/1102929/?lang=en

The Department for Education Northern Ireland (DENI) have published A and AS level headline statistics 2011 on their website, which are available at:

http://www.deni.gov.uk/index/80-curriculum-and-assessment/115-curriculum-and-assessmentqualifications-pg/a\_and\_as\_level\_headline\_statistics\_2011.htm

Statistics Publication Notice Education Series: SQA Examination Results in Scottish Schools, 2009/10. 2010/11 figures are not yet available. This publication was produced by the Scottish Executive and presents information on attainment of National Qualifications by all pupils in publicly funded secondary schools. It was published on 29 September 2010 and is available at: http://www.scotland.gov.uk/Publications/2010/09/27142058/0

#### **ENQUIRIES**

Enquiries about the figures contained in this press release should be addressed to:

Schools Data Unit - Attainment Department for Education Sanctuary Buildings **Great Smith Street** LONDON

SW1P 3BT

Telephone Number: 0870 000 2288

Email: Attainment.STATISTICS@education.gsi.gov.uk

Press enquiries should be made to the Department's Press Office at:

Press Office Newsdesk, Department for Education Sanctuary Buildings **Great Smith Street** LONDON SW1P 3BT

Telephone Number: 0207 9256789

<u>ANNEX A – PERFORMANCE TABLES TARIFF POINTS</u>
The DfE Performance Tables can be found at: <a href="http://www.education.gov.uk/performancetables/">http://www.education.gov.uk/performancetables/</a>

General/Applied General A-level				
Grade	Size	Points		
Α	1	270		
В	1	240		
С	1	210		
D	1	180		
E	1	150		

General/Applied General AS				
Grade	Size	Points		
Α	0.5	135		
В	0.5	120		
С	0.5	105		
D	0.5	90		
E	0.5	75		

Applied General Double							
	Award						
Grade Size Points							
AA	2	540					
AB	2	510					
BB 2 480							
BC	2	450					
CC	2	420					
CD	2	390					
DD	2	360					
DE	2	330					
EE	2	300					

BTEC National Award						
Grade Size Points						
D	1	270				
M	1	225				
Р	1	165				

BTEC National Certificate							
Grade Size Points							
DD	2	540					
DM	2	480					
MM	2	420					
MP	2	360					
PP	2	300					

BTEC National Diploma						
Grade Size Points						
DDD	3	810				
DDM	3	757.5				
DMM	3	705				
MMM	3	652.5				
MMP	3	600				
MPP	3	547.5				
PPP	3	495				

#### International Baccalaureate Diploma

international baccalaureate Dipionia					
	Grade	Size	Points		
	45	5	1380		
	44	5	1350		
	43	5	1320		
	42	5	1290		
	41	5	1260		
	40	5	1230		
	39	5	1200		
	38	5	1170		
	37	5	1140		
	36	5	1110		
	35	5	1080		
	34	5	1050		
	33	5	1020		
	32	5	990		
	31	5	960		
	30	5	930		
	29	5	900		
	28	5	870		
	27	5	840		
	26	5	810		
	25	5	780		
	24	5	750		

#### Others

Advanced Free Standing					
	Maths				
Grade	Size	Points			
Α	0.1667	45			
В	0.1667	40			
С	0.1667	35			
D	0.1667	30			
Е	0.1667	25			

Advanced Extension Award						
Grade Size Points						
D	0	27				
M	0	23				

Level 3 Key Skill						
Grade Size Points						
Р	0.3	63				

Table 1a: Level 3 achievements<sup>1</sup> of candidates<sup>2</sup> aged 16-18<sup>3</sup>, by type of establishment and gender.

Year: 2011

	Level 3 Qualifications				GCE/Applied GCE A Levels and Double Awards		
	16-18 year old candidates entered for level 3 qualifications at least equivalent in size to one		ole point score by students el 3 qualifications:	Percentage of candidates achieving 2 or more passes of A Level equivalent size	Percentage of candidates achieving AAB or more passes at GCE/Applied GCE A levels and Double Awards	16-18 year old candidates entered for GCE/Applied GCE A levels and Double Awards	Percentage of candidates achieving 3 or more A*-A grades <sup>4</sup> at GCE/Applied GCE A Level and Double Awards
	GCE/Applied GCE A Level	Per candidate	Per entry				
	Males Females Total	Males Females Total	Males Females Total	Males Females Total	Males Females Total	Males Females Total	Males Females Total
Comprehensive Schools <sup>5</sup>	64,154 72,732 136,886	722.4 763.9 744.4	204.8 212.8 209.1	95.8 97.4 96.7	13.8 15.2 14.6	57,331 67,065 124,396	8.3 8.2 8.3
Selective Schools	10,555 11,643 22,198	988.6 1003.6 996.4	231.1 235.8 233.6	99.8 99.8 99.8	39.8 41.4 40.7	10,227 11,365 21,592	28.0 27.1 27.5
Modern Schools	2,491 2,766 5,257	613.9 666.3 641.5	198.3 206.3 202.6	90.9 94.8 92.9	4.6 5.9 5.3	1,656 2,196 3,852	2.4 2.1 2.2
All Maintained Schools <sup>6</sup>	77,791 87,882 165,673	754.5 791.8 774.3	208.8 216.1 212.7	96.2 97.6 97.0	17.4 18.6 18.0	69,660 81,257 150,917	11.1 10.7 10.9
Independent Schools <sup>7</sup>	18,303 17,832 36,135	892.9 911.3 902.0	240.2 244.6 242.4	97.0 97.8 97.4	42.9 46.8 44.8	17,146 16,817 33,963	30.8 32.9 31.8
All Schools	96,094 105,714 201,808	780.9 812.0 797.2	214.9 220.9 218.1	96.3 97.7 97.0	22.4 23.4 23.0	86,806 98,074 184,880	14.9 14.5 14.7
Sixth Form Colleges	27,613 33,796 61,409	769.1 817.3 795.6	205.8 214.3 210.5	96.2 97.6 97.0	15.5 17.8 16.8	22,927 29,357 52,284	9.6 10.1 9.8
Other FE Sector Colleges	56,138 61,826 117,964	579.3 601.2 590.8	209.2 216.8 213.2	83.7 82.5 83.1	9.2 9.2 9.2	10,412 14,984 25,396	5.1 4.4 4.7
All FE Sector Colleges	83,751 95,622 179,373	641.9 677.6 660.9	207.8 215.7 212.0	87.8 87.9 87.8	13.5 14.9 14.3	33,339 44,341 77,680	8.2 8.2 8.2
All Schools and FE Sector Colleges	179,845 201,336 381,181	716.2 748.1 733.1	211.9 218.7 215.5	92.4 93.0 92.7	20.0 20.8 20.4	120,145 142,415 262,560	13.1 12.5 12.8

<sup>1.</sup> Cumulative results obtained in academic years 2009/10 and 2010/11.

<sup>2.</sup> Students entered for a GCE or Applied GCE A level or other Level 3 qualification equivalent in size to an A-level.

<sup>3.</sup> Age at the start of the 2010/11 academic year i.e. 31 August 2010.

<sup>4.</sup> An Applied GCE Double Award at grade A\*A\* counts as two grade A\*s, AA counts as two grade As, an award at grade AB counts as one.

<sup>5.</sup> Includes City Technology Colleges and Academies.

<sup>6.</sup> Includes the results for community and foundation special schools and hospital schools.

<sup>7.</sup> Includes non-maintained special schools.

TABLE 1b: Timeseries of Level 3 achievements<sup>1</sup> of candidates<sup>2</sup> aged 16-18<sup>3</sup>, by gender.

Year: 2008 - 2011 Coverage: England

		Level 3 Qualifications												GCE/Applied GCE A Levels and Doubl				<u> </u>
	ente red for	quivalent i	alifications n size to		achievir	ng all Leve	e point sco l 3 qualificat	ions:	ents	Percentag achieving 2 of A Level	or more	passes	entered fo	ear old cand r GCE/App and Double	lied GCE	achievir grades <sup>4</sup> at	age of canding 3 or more GCE/Applied and Double Av	A*-A d GCE A
	Males	••	Total	Per Males F	candidate emales	Total		er entry emales	Total	Males F	emales	Total	Males	Females	Total	Males	Females	Total
2010/11 <sup>5</sup>	179,845	201,336	381,181	716.2	748.1	733.1	211.9	218.7	215.5	92.4	93.0	92.7	120,145	142,415	262,560	13.1	12.5	12.8
2009/10	177,919	201,697	379,616	728.1	759.5	744.8	210.8	217.6	214.4	93.9	95.6	94.8	122,901	144,449	267,350	12.8	12.7	12.8
2008/09	165,207	187,166	352,373	720.4	756.0	739.3	208.0	214.9	211.7	94.1	96.0	95.1	119,612	141,606	261,218	12.6	12.7	12.7
2007/08	154,852	174,608	331,260	719.5	758.0	740.0	205.4	212.9	209.4	94.2	96.3	95.3	117,441	139,169	256,610	12.1	12.1	12.1

<sup>1.</sup> Cumulative results obtained in two academic years e.g. 2009/10 and 2010/11 for each year.

<sup>2.</sup> Students entered for a GCE or Applied GCE A level or other Level 3 qualification equivalent in size to an A-level.

<sup>3.</sup> Age at the start of each academic year i.e. 31 August.

<sup>4.</sup> An Applied GCE Double Award at grade A\*A\* counts as two grade A\*s, AA counts as two grade As, an award at grade AB counts as one.

<sup>5. 2010/11</sup> figures are revised, while other years are final.

TABLE 1c: GCE A level examination results of 16-18 year old¹ students by establishment type,

gender and grade.

Year: 2010/11 (Provisional)

40.401.1-1				Percentage	achieving	grade				Total
16-18 year olds <sup>1</sup>	A*	Α	В	С	D	E	Other <sup>2</sup>	A*-A	A*-E	Entries
Males and Females										
Comprehensive Schools <sup>3</sup>	6.0	15.1	25.3	26.3	17.8	7.8	1.8	21.0	98.2	351,115
Selective Schools	13.3	27.5	28.0	18.4	8.8	3.2	0.8	40.9	99.2	79,459
Modern Schools	2.9	8.6	21.3	29.6	23.7	11.2	2.6	11.6	97.4	8,608
All Maintained Schools <sup>4</sup>	7.2	17.2	25.7	24.9	16.3	7.1	1.6	24.4	98.4	442,082
Independent Schools <sup>5</sup>	18.4	33.2	25.5	13.8	6.1	2.3	0.7	51.6	99.3	111,913
All Schools	9.5	20.4	25.7	22.7	14.2	6.1	1.4	29.9	98.6	553,995
Sixth Form Colleges	6.3	16.0	26.0	25.4	16.8	7.9	1.6	22.3	98.4	157,756
Other FE Sector Colleges	3.9	12.0	24.3	29.1	20.0	8.4	2.3	15.9	97.7	70,833
All FE Sector Colleges	5.6	14.7	25.5	26.6	17.8	8.0	1.8	20.3	98.2	228,589
All Schools and FE Sector Colleges	8.3	18.8	25.6	23.8	15.3	6.7	1.6	27.1	98.4	782,584
Males										
Comprehensive Schools <sup>3</sup>	5.8	14.2	23.6	25.8	19.1	9.2	2.3	20.0	97.7	162,733
Selective Schools	13.5	26.7	26.7	18.5	9.5	3.8	1.1	40.2	98.9	38,402
Modern Schools	2.4	7.7	19.6	28.1	25.3	13.4	3.5	10.1	96.5	3,616
All Maintained Schools <sup>4</sup>	7.2	16.4	24.1	24.5	17.5	8.3	2.1	23.5	97.9	205,960
Independent Schools <sup>5</sup>	17.8	32.0	25.4	14.5	6.8	2.7	0.8	49.8	99.2	57,023
All Schools	9.5	19.8	24.4	22.3	15.2	7.1	1.8	29.2	98.2	262,983
Sixth Form Colleges	6.2	14.6	24.3	25.1	18.2	9.4	2.1	20.8	97.9	69,754
Other FE Sector Colleges	4.0	11.7	22.4	28.3	21.1	9.7	2.8	15.7	97.2	29,255
All FE Sector Colleges	5.5	13.8	23.8	26.0	19.1	9.5	2.3	19.3	97.7	99,009
All Schools and FE Sector Colleges	8.4	18.1	24.2	23.4	16.2	7.8	1.9	26.5	98.1	361,992
Females										
Comprehensive Schools <sup>3</sup>	6.1	15.8	26.9	26.6	16.6	6.6	1.4	22.0	98.6	188,382
Selective Schools	13.1	28.3	29.2	18.2	8.1	2.5	0.5	41.4	99.5	41,057
Modern Schools	3.3	9.3	22.6	30.8	22.5	9.5	2.0	12.6	98.0	4,992
All Maintained Schools <sup>4</sup>	7.3	17.8	27.2	25.3	15.3	6.0	1.2	25.1	98.8	236,122
Independent Schools <sup>5</sup>	19.0	34.4	25.6	13.0	5.4	1.9	0.6	53.5	99.4	54,890
All Schools	9.5	21.0	26.9	22.9	13.4	5.2	1.1	30.5	98.9	291,012
Sixth Form Colleges	6.4	17.0	27.3	25.7	15.6	6.6	1.3	23.4	98.7	88,002
Other FE Sector Colleges	3.9	12.2	25.6	29.8	19.2	7.4	1.9	16.1	98.1	41,578
All FE Sector Colleges	5.6	15.5	26.8	27.0	16.8	6.9	1.5	21.1	98.5	129,580
All Schools and FE Sector Colleges	8.3	19.3	26.8	24.2	14.5	5.7	1.2	27.6	98.8	420,592

<sup>1.</sup> Age at the start of the 2010/11 academic year i.e. 31 August 2010.

<sup>2.</sup> Includes ungraded, no award (absent/declined) and pending.

<sup>3.</sup> Includes City Technology Colleges and Academies.

<sup>4.</sup> Includes the results for community and foundation special schools and hospital schools.

<sup>5.</sup> Includes non-maintained special schools.

TABLE 2: GCE A level examination results of 16-18 year old<sup>1</sup> students in all schools and colleges by subject and grade.

_				Males	and Fema	les				
16-18 year olds <sup>1</sup>				Percentage						Total
	A*	Α	В	С	D	E	Other <sup>2</sup>	A*-A	A*-E	Entries
Biological Sciences	8.9	19.3	23.8	21.6	15.5	9.0	1.9	28.2	98.1	54,734
Chemistry	9.5	24.9	25.5	19.0	12.4	7.0	1.7	34.4	98.3	43,256
Physics	10.7	22.8	22.3	18.3	14.6	8.9	2.4	33.5	97.6	29,216
Other Science	8.3	17.5	22.3	21.6	17.1	10.4	2.9	25.8	97.1	4,229
Mathematics	18.1	26.9	21.9	15.6	10.4	5.6	1.5	45.0	98.5	75,492
Further Mathematics	27.4	31.2	21.1	10.3	5.7	3.0	1.3	58.6	98.7	11,400
Design and Technology	5.1	12.3	25.5	27.2	19.7	8.4	1.8	17.4	98.2	14,871
Computer Studies	4.0	13.1	22.1	24.8	19.5	12.7	3.8	17.1	96.2	3,518
ICT <sup>3</sup>	1.9	7.9	20.6	27.3	25.9	13.1	3.2	9.8	96.8	8,830
Home Economics	2.7	12.8	25.0	27.2	21.2	8.2	3.0	15.5	97.0	368
Accounting and Finance	1.7	12.2	21.4	25.8	22.1	13.3	3.5	13.9	96.5	3,496
Business Studies	4.1	12.8	27.1	29.3	18.7	6.7	1.3	16.9	98.7	28,764
Economics	9.0	28.2	28.4	19.5	10.0	4.0	0.9	37.3	99.1	20,826
Geography	7.3	23.2	27.9	23.6	13.1	4.1	0.7	30.5	99.3	28,192
Government and Politics	9.4	23.8	28.6	21.0	11.5	4.6	1.2	33.2	98.8	13,303
History	7.4	20.1	28.8	25.2	13.7	4.2	0.7	27.5	99.3	45,319
Law	4.7	14.1	24.1	25.2	19.6	9.8	2.5	18.8	97.5	13,129
Psychology	4.4	14.2	25.4	26.6	18.5	8.8	2.1	18.6	97.9	52,947
Sociology	4.9	14.5	26.6	27.4	18.1	6.9	1.6	19.4	98.4	27,500
Other Social Studies	4.8	16.6	27.7	25.0	16.7	7.0	2.1	21.4	97.9	4,134
Art and Design	14.0	16.5	26.8	23.6	13.3	4.8	1.1	30.5	98.9	42,617
Drama	3.7	14.1	31.0	30.7	16.0	3.9	0.6	17.8	99.4	14,589
English	7.1	15.2	27.1	29.3	16.5	4.1	0.5	22.4	99.5	83,072
Media/Film/Television Studies	1.5	9.8	30.3	35.6	17.8	4.2	8.0	11.3	99.2	24,213
Other Communication Studies	2.6	11.0	32.9	35.1	14.6	3.3	0.5	13.6	99.5	9,874
French	7.8	33.3	29.4	17.8	8.3	2.8	0.6	41.1	99.4	11,475
German	8.4	32.4	26.8	19.3	9.0	3.5	0.7	40.8	99.3	4,550
Spanish	8.5	30.1	28.5	18.9	10.0	3.4	0.7	38.5	99.3	6,390
Other Modern Languages	13.8	41.0	27.2	10.6	4.3	1.8	1.2	54.8	98.8	6,802
Classical Studies	11.1	29.0	28.3	18.6	9.4	2.8	0.8	40.1	99.2	5,754
Religious Studies	5.8	21.7	29.7	23.6	12.9	5.1	1.1	27.5	98.9	18,536
Music	4.2	14.0	24.6	26.5	20.5	8.6	1.6	18.2	98.4	8,706
Physical Education	4.8	11.4	22.6	26.0	21.3	11.9	2.0	16.2	98.0	19,614
General Studies	4.2	9.2	19.1	25.1	23.0	14.7	4.7	13.4	95.3	42,868
All subjects	8.3	18.8	25.6	23.8	15.3	6.7	1.6	27.1	98.4	782,584

<sup>1.</sup> Age at the start of the 2010/11 academic year i.e. 31 August 2010  $\,$ 

<sup>2.</sup> Includes ungraded, no award (absent/declined) and pending

<sup>3.</sup> Information, Communication and Technology

TABLE 2m: GCE A level examination results of 16-18 year old<sup>1</sup> male students in all schools and colleges by subject and grade.

<del></del>					Males					
16-18 year olds <sup>1</sup>				Percentage	e achieving	grade				Total
	A*	Α	В	С	D	Е	Other <sup>2</sup>	A*-A	A*-E	Entries
Biological Sciences	8.1	18.4	23.4	22.1	16.4	9.5	2.1	26.5	97.9	23,788
Chemistry	10.1	24.6	24.6	18.9	12.5	7.4	1.9	34.8	98.1	22,820
Physics	10.5	21.7	22.2	18.4	15.2	9.3	2.6	32.3	97.4	23,199
Other Science	8.0	18.4	21.6	21.2	17.5	10.2	3.0	26.4	97.0	2,984
Mathematics	18.7	26.3	21.2	15.5	10.6	6.0	1.6	45.0	98.4	45,288
Further Mathematics	27.8	31.1	20.7	10.3	5.8	2.9	1.3	58.9	98.7	7,815
Design and Technology	4.0	10.8	23.4	27.8	21.7	10.0	2.3	14.8	97.7	8,546
Computer Studies	3.8	12.8	22.0	24.9	19.7	12.9	3.9	16.6	96.1	3,277
ICT <sup>3</sup>	1.4	6.1	19.5	26.7	27.3	15.0	3.8	7.5	96.2	5,515
Home Economics	0.0	x	9.4	29.7	32.8	20.3	6.3	0.0	93.8	64
Accounting and Finance	1.3	11.5	20.8	25.8	24.0	12.8	3.8	12.7	96.2	2,284
Business Studies	3.6	11.9	27.3	30.1	19.0	6.8	1.3	15.5	98.7	17,165
Economics	8.4	27.0	28.4	20.5	10.4	4.3	1.0	35.5	99.0	14,409
Geography	5.7	20.4	27.9	25.1	15.1	4.9	0.9	26.1	99.1	15,144
Government and Politics	8.4	22.3	28.6	22.2	12.2	5.0	1.2	30.7	98.8	7,587
History	6.8	19.0	28.3	25.6	14.8	4.8	0.7	25.9	99.3	22,166
Law	3.8	11.6	23.5	25.9	20.2	12.0	3.0	15.4	97.0	5,154
Psychology	2.4	9.7	21.6	28.0	22.6	12.2	3.4	12.1	96.6	14,257
Sociology	3.9	11.2	25.3	29.4	20.1	7.9	2.1	15.1	97.9	6,925
Other Social Studies	4.8	15.5	26.4	25.1	18.4	7.5	2.3	20.3	97.7	1,974
Art and Design	11.9	13.9	25.1	24.0	16.3	7.0	1.8	25.8	98.2	11,438
Drama	2.6	11.6	26.1	32.1	20.8	5.8	1.1	14.1	98.9	4,701
English	7.5	14.5	26.0	28.8	17.8	4.8	0.7	21.9	99.3	24,489
Media/Film/Television Studies	1.0	7.1	25.9	36.7	22.3	5.9	1.1	8.1	98.9	10,541
Other Communication Studies	2.0	9.3	29.9	37.8	16.3	4.0	0.6	11.3	99.4	4,409
French	8.5	34.7	28.0	17.6	7.7	2.9	0.7	43.2	99.3	3,548
German	8.9	32.9	26.3	18.8	8.6	3.7	0.9	41.8	99.1	1,872
Spanish	8.3	32.5	27.7	17.5	9.8	3.4	0.7	40.8	99.3	2,120
Other Modern Languages	12.8	38.3	29.2	11.4	4.8	2.0	1.5	51.1	98.5	2,913
Classical Studies	10.4	27.0	27.5	20.0	11.0	3.3	0.9	37.3	99.1	2,538
Religious Studies	5.9	20.2	29.2	23.6	14.0	5.8	1.3	26.1	98.7	5,991
Music	4.0	12.6	23.9	26.9	21.4	9.4	1.9	16.6	98.1	5,401
Physical Education	3.1	9.0	20.4	26.4	24.1	14.4	2.5	12.1	97.5	11,494
General Studies	3.8	8.2	17.7	24.5	23.5	16.4	5.9	12.0	94.1	20,176
All subjects	8.4	18.1	24.2	23.4	16.2	7.8	1.9	26.5	98.1	361,992

<sup>1.</sup> Age at the start of the 2010/11 academic year i.e. 31 August 2010

<sup>2.</sup> Includes ungraded, no award (absent/declined) and pending

<sup>3.</sup> Information, Communication and Technology

x Figures have been suppressed if less than 3

TABLE 2f: GCE A level examination results of 16-18 year old<sup>1</sup> female students in all schools and colleges by subject and grade. Year: 2010/11 (Provisional)

				F	emales					
16-18 year olds <sup>1</sup>			F	ercentage		grade				Total
	A*	Α	В	С	D	E	Other <sup>2</sup>	A*-A	A*-E	Entries
Biological Sciences	9.5	20.0	24.1	21.1	14.9	8.6	1.8	29.5	98.2	30,946
Chemistry	8.7	25.1	26.6	19.1	12.4	6.7	1.4	33.9	98.6	20,436
Physics	11.3	26.9	22.7	17.9	12.5	7.1	1.6	38.2	98.4	6,017
Other Science	9.0	15.4	23.8	22.3	16.0	10.9	2.6	24.4	97.4	1,245
Mathematics	17.2	27.8	22.9	15.8	9.9	5.0	1.3	45.0	98.7	30,204
Further Mathematics	26.6	31.4	21.8	10.2	5.4	3.1	1.3	58.1	98.7	3,585
Design and Technology	6.6	14.2	28.3	26.4	16.9	6.4	1.2	20.9	98.8	6,325
Computer Studies	5.4	17.8	24.1	23.7	17.0	9.1	2.9	23.2	97.1	241
ICT <sup>3</sup>	2.8	10.8	22.5	28.3	23.4	10.0	2.2	13.6	97.8	3,315
Home Economics	3.3	15.1	28.3	26.6	18.8	5.6	2.3	18.4	97.7	304
Accounting and Finance	2.5	13.6	22.4	25.7	18.4	14.2	3.1	16.1	96.9	1,212
Business Studies	5.0	14.1	26.9	28.1	18.3	6.5	1.2	19.1	98.8	11,599
Economics	10.4	30.9	28.3	17.3	9.1	3.1	0.9	41.3	99.1	6,417
Geography	9.2	26.5	28.0	21.8	10.8	3.2	0.6	35.7	99.4	13,048
Government and Politics	10.7	25.7	28.6	19.2	10.5	4.1	1.1	36.4	98.9	5,716
History	7.9	21.1	29.3	24.8	12.6	3.7	0.6	29.0	99.4	23,153
Law	5.4	15.6	24.5	24.8	19.2	8.3	2.2	21.0	97.8	7,975
Psychology	5.1	15.8	26.8	26.1	17.0	7.5	1.6	20.9	98.4	38,690
Sociology	5.2	15.6	27.1	26.7	17.4	6.6	1.4	20.8	98.6	20,575
Other Social Studies	4.8	17.6	28.9	25.0	15.2	6.6	1.9	22.4	98.1	2,160
Art and Design	14.7	17.5	27.5	23.4	12.2	3.9	0.8	32.2	99.2	31,179
Drama	4.2	15.3	33.3	30.0	13.7	3.0	0.4	19.6	99.6	9,888
English	7.0	15.6	27.6	29.6	16.0	3.8	0.5	22.6	99.5	58,583
Media/Film/Television Studies	1.9	11.8	33.7	34.8	14.4	2.8	0.6	13.7	99.4	13,672
Other Communication Studies	3.0	12.3	35.4	32.8	13.3	2.7	0.5	15.4	99.5	5,465
French	7.4	32.7	30.0	17.9	8.6	2.8	0.6	40.1	99.4	7,927
German	8.1	32.0	27.1	19.7	9.2	3.3	0.5	40.1	99.5	2,678
Spanish	8.5	28.9	28.8	19.5	10.1	3.4	0.7	37.4	99.3	4,270
Other Modern Languages	14.6	43.0	25.7	10.1	4.0	1.7	1.0	57.6	99.0	3,889
Classical Studies	11.7	30.6	28.9	17.4	8.0	2.4	0.8	42.4	99.2	3,216
Religious Studies	5.7	22.5	30.0	23.7	12.4	4.7	1.1	28.2	98.9	12,545
Music	4.5	16.2	25.8	25.8	19.0	7.5	1.1	20.8	98.9	3,305
Physical Education	7.2	14.7	25.7	25.4	17.4	8.4	1.3	21.9	98.7	8,120
General Studies	4.5	10.1	20.4	25.6	22.5	13.2	3.7	14.7	96.3	22,692
All subjects	8.3	19.3	26.8	24.2	14.5	5.7	1.2	27.6	98.8	420,592

Age at the start of the 2010/11 academic year i.e. 31 August 2010
 Includes ungraded, no award (absent/declined) and pending

<sup>3.</sup> Information, Communication and Technology

TABLE 3: GCE AS level examination results of 16-18 year old<sup>1</sup> students in all schools and colleges by subject and grade. Year: 2010/11 (Provisional)

			Males	and Fema	les			
16-18 year olds <sup>1</sup>		F	Percentage	e achievin g	grade			Total
	Α	В	С	D	Е	Other <sup>2</sup>	A-E	Entries
Biological Sciences	15.6	15.8	17.6	17.2	15.5	18.3	81.7	84,278
Chemistry	17.6	17.7	17.7	16.3	14.0	16.8	83.2	66,383
Physics	20.2	16.3	16.9	15.6	13.9	17.2	82.8	49,035
Other Science	14.6	14.7	18.7	18.4	15.2	18.3	81.7	8,185
Mathematics	24.4	15.8	15.1	13.9	12.1	18.7	81.3	104,514
Further Mathematics	40.7	17.8	13.9	10.1	7.5	10.1	89.9	12,391
Design and Technology	9.8	16.0	21.5	21.7	17.0	14.1	85.9	21,621
Computer Studies	9.8	14.6	19.2	19.2	16.1	21.0	79.0	6,844
ICT <sup>3</sup>	5.9	11.7	20.0	22.7	20.0	19.7	80.3	15,805
Home Economics	7.7	19.0	22.7	17.7	16.7	16.2	83.8	520
Accounting and Finance	7.1	12.3	17.4	16.5	16.4	30.3	69.7	6,831
Business Studies	9.1	16.4	22.1	20.9	17.3	14.1	85.9	42,127
Economics	19.8	19.2	19.0	16.4	12.4	13.2	86.8	27,918
Geography	22.1	18.3	19.8	16.9	11.7	11.2	88.8	38,682
Government and Politics	20.6	19.7	19.9	16.3	11.0	12.4	87.6	17,940
History	17.3	22.3	25.1	18.3	10.4	6.6	93.4	59,278
Law	10.8	14.1	18.1	18.1	15.3	23.5	76.5	22,087
Psychology	11.1	16.1	19.0	18.4	15.0	20.3	79.7	91,503
Sociology	13.0	17.0	21.0	18.6	14.1	16.3	83.7	47,604
Other social studies	10.2	15.0	19.0	18.8	14.8	22.2	77.8	12,447
Art and Design	21.3	23.7	23.8	15.7	9.2	6.3	93.7	64,932
Drama	15.0	28.3	30.5	18.1	6.0	2.0	98.0	18,228
English	14.4	21.4	27.4	22.2	10.7	3.9	96.1	110,884
Media/Film/Television Studies	10.0	23.2	30.6	21.4	9.3	5.5	94.5	36,386
Other Communication Studies	9.7	24.8	32.7	20.0	8.1	4.6	95.4	15,992
French	26.3	19.3	18.3	15.4	11.5	9.2	90.8	15,663
German	25.0	17.9	20.1	17.0	12.9	7.1	92.9	6,111
Spanish	22.1	20.7	19.4	16.6	12.1	9.1	90.9	8,328
Other modern languages	50.7	18.7	11.5	8.2	5.2	5.7	94.3	4,475
Classical Studies	29.0	23.8	20.2	13.9	7.4	5.8	94.2	7,097
Religious Studies	19.2	21.6	22.6	16.8	10.5	9.3	90.7	26,382
Music	14.1	20.2	24.8	20.6	12.9	7.4	92.6	12,167
Physical Education	10.7	14.2	19.1	21.5	20.1	14.4	85.6	27,290
General Studies	9.4	13.9	19.0	20.0	18.1	19.6	80.4	90,682
All subjects	16.1	18.1	20.8	18.0	13.2	13.7	86.3	1,180,610

Age at the start of the 2010/11 academic year i.e. 31 August 2010.
 Includes ungraded, no award (absent/declined) and pending.

<sup>3.</sup> Information, Communication and Technology

TABLE 3m: GCE AS level examination results of 16-18 year old male students in all schools

and colleges by subject and grade. Year: 2010/11 (Provisional)

				Males				
16-18 year olds <sup>1</sup>			Percentage	e achieving	grade			Total
	Α	В	С	D	E	Other <sup>2</sup>	A-E	Entries
Biological Sciences	13.9	15.0	17.5	17.3	16.3	19.8	80.2	38,169
Chemistry	17.6	17.4	17.4	16.3	14.1	17.2	82.8	35,528
Physics	19.3	15.5	16.6	15.7	14.3	18.6	81.4	37,658
Other Science	14.8	14.9	18.8	18.4	15.1	18.1	81.9	5,587
Mathematics	23.9	14.9	14.6	13.8	12.4	20.6	79.4	61,111
Further Mathematics	39.9	17.5	13.8	10.4	7.5	11.0	89.0	8,176
Design and Technology	7.4	13.5	21.4	22.4	18.5	16.8	83.2	12,447
Computer Studies	9.7	14.5	19.3	19.3	16.1	21.2	78.8	6,305
ICT <sup>3</sup>	4.6	10.2	19.0	23.0	21.1	22.1	77.9	10,255
Home Economics	х	6.1	14.3	17.3	26.5	34.7	65.3	98
Accounting and Finance	6.3	12.5	17.7	16.1	16.0	31.4	68.6	4,401
Business Studies	8.5	16.0	22.4	21.3	17.6	14.3	85.7	24,133
Economics	18.9	18.9	19.6	16.5	12.5	13.6	86.4	18,893
Geography	17.7	17.5	20.4	18.3	13.4	12.7	87.3	20,654
Government and Politics	18.3	19.8	20.9	16.6	11.5	12.8	87.2	9,925
History	16.4	21.8	25.6	18.8	10.8	6.7	93.3	27,833
Law	8.3	12.2	16.8	18.9	17.2	26.5	73.5	9,242
Psychology	5.9	12.0	17.2	19.8	18.3	26.9	73.1	29,042
Sociology	8.4	14.1	19.3	20.6	16.1	21.5	78.5	13,301
Other social studies	8.7	13.3	17.9	19.0	15.7	25.3	74.7	5,667
Art and Design	16.0	19.4	23.7	18.7	12.5	9.7	90.3	18,162
Drama	12.8	24.4	31.3	20.8	8.1	2.6	97.4	5,913
English	13.0	19.7	26.6	23.2	12.2	5.3	94.7	32,633
Media/Film/Television Studies	7.0	18.9	30.2	24.8	12.0	7.2	92.8	16,236
Other Communication Studies	7.7	22.1	33.2	22.1	9.5	5.4	94.6	7,139
French	27.7	19.0	18.6	15.3	10.6	8.8	91.2	4,616
German	27.1	17.9	19.9	15.9	12.8	6.4	93.6	2,276
Spanish	23.8	21.9	18.9	16.0	11.3	8.0	92.0	2,597
Other modern languages	50.4	19.5	10.4	8.2	5.6	5.8	94.2	1,832
Classical Studies	27.2	21.1	21.1	14.9	8.8	6.9	93.1	3,141
Religious Studies	16.6	19.8	23.2	18.1	11.0	11.3	88.7	8,491
Music	12.8	18.9	24.5	21.5	14.1	8.1	91.9	7,678
Physical Education	7.4	11.8	18.0	22.3	23.3	17.2	82.8	16,626
General Studies	8.1	12.7	18.3	19.9	18.5	22.5	77.5	42,158
All subjects	14.7	16.2	19.9	18.5	14.6	16.2	83.8	547,923

<sup>1.</sup> Age at the start of the 2010/11 academic year i.e. 31 August 2010

<sup>2.</sup> Includes ungraded, no award (absent/declined) and pending

<sup>3.</sup> Information, Communication and Technology

x Figures have been suppressed if less than 3

TABLE 3f: GCE AS level examination results of 16-18 year old<sup>1</sup> female students in all schools and colleges by subject and grade. Year: 2010/11 (Provisional)

_			F	emales				
16-18 year olds <sup>1</sup>				e achieving	grade			Total
	А	В	С	D	E	Other <sup>2</sup>	A-E	Entries
Biological Sciences	17.0	16.4	17.7	17.1	14.8	17.0	83.0	46,109
Chemistry	17.5	18.0	18.0	16.3	13.8	16.5	83.5	30,855
Physics	23.2	18.8	17.7	15.4	12.3	12.6	87.4	11,377
Other Science	14.4	14.4	18.7	18.4	15.5	18.8	81.2	2,598
Mathematics	25.0	17.2	15.8	14.2	11.7	16.1	83.9	43,403
Further Mathematics	42.2	18.5	14.0	9.6	7.5	8.3	91.7	4,215
Design and Technology	12.9	19.3	21.6	20.7	14.9	10.6	89.4	9,174
Computer Studies	11.5	16.7	18.2	18.9	16.0	18.7	81.3	539
ICT <sup>3</sup>	8.5	14.5	21.8	22.1	17.9	15.2	84.8	5,550
Home Economics	9.2	22.0	24.6	17.8	14.5	11.8	88.2	422
Accounting and Finance	8.6	11.9	17.0	17.1	17.2	28.3	71.7	2,430
Business Studies	10.0	16.9	21.8	20.3	17.0	13.9	86.1	17,994
Economics	21.8	19.8	17.9	16.1	12.1	12.2	87.8	9,025
Geography	27.1	19.4	19.1	15.3	9.7	9.4	90.6	18,028
Government and Politics	23.5	19.5	18.8	15.8	10.5	11.9	88.1	8,015
History	18.1	22.8	24.8	17.9	10.0	6.4	93.6	31,445
Law	12.7	15.5	19.1	17.5	13.9	21.4	78.6	12,845
Psychology	13.6	18.1	19.9	17.8	13.5	17.2	82.8	62,461
Sociology	14.8	18.1	21.7	17.8	13.3	14.3	85.7	34,303
Other social studies	11.4	16.4	19.9	18.6	14.1	19.6	80.4	6,780
Art and Design	23.4	25.3	23.8	14.5	8.0	4.9	95.1	46,770
Drama	16.1	30.2	30.1	16.8	5.0	1.7	98.3	12,315
English	15.0	22.1	27.8	21.7	10.1	3.3	96.7	78,251
Media/Film/Television Studies	12.4	26.7	30.9	18.7	7.2	4.1	95.9	20,150
Other Communication Studies	11.3	27.1	32.3	18.4	7.0	3.9	96.1	8,853
French	25.7	19.5	18.2	15.4	11.9	9.4	90.6	11,047
German	23.7	17.9	20.2	17.6	13.0	7.6	92.4	3,835
Spanish	21.4	20.2	19.5	16.8	12.5	9.6	90.4	5,731
Other modern languages	51.0	18.2	12.3	8.1	4.9	5.6	94.4	2,643
Classical Studies	30.5	25.9	19.4	13.0	6.2	4.9	95.1	3,956
Religious Studies	20.4	22.5	22.3	16.2	10.2	8.3	91.7	17,891
Music	16.2	22.3	25.4	19.1	10.8	6.1	93.9	4,489
Physical Education	15.9	18.0	20.8	20.2	15.1	10.0	90.0	10,664
General Studies	10.5	15.0	19.6	20.1	17.7	17.0	83.0	48,524
All subjects	17.4	19.7	21.6	17.7	12.1	11.4	88.6	632,687

Age at the start of the 2010/11 academic year i.e. 31 August 2010.
 Includes ungraded, no award (absent/declined) and pending.

<sup>3.</sup> Information, Communication and Technology

TABLE 4: GCE AS level examination results of 16-18 year old<sup>1</sup> students taken in 2010 by current year 13 students in all schools and colleges by subject and grade<sup>2</sup>. Coverage: England

_			Males :	and Fema	les			
16-18 year olds <sup>1</sup>		ſ		e achieving				Total
	Α	В	С	D	E	Other <sup>3</sup>	A-E	Entries
Biological Sciences	25.1	27.2	24.6	16.0	4.4	2.7	97.3	14,680
Chemistry	31.9	29.8	21.9	11.6	2.8	2.1	97.9	12,208
Physics	32.0	27.3	22.5	12.2	2.6	3.5	96.5	7,428
Other Science	25.4	22.2	24.2	18.2	5.5	4.4	95.6	866
Mathematics	57.7	21.5	12.7	5.4	1.0	1.7	98.3	34,934
Further Mathematics	70.6	17.6	7.6	2.5	0.6	1.2	98.8	6,433
Design and Technology	16.3	25.1	27.7	19.9	8.3	2.7	97.3	3,316
Computer Studies	13.7	24.5	30.9	20.2	7.9	2.8	97.2	722
ICT <sup>4</sup>	8.1	20.6	32.2	27.6	8.0	3.4	96.6	2,030
Home Economics	16.5	31.3	20.0	14.8	10.4	7.0	93.0	115
Accounting and Finance	17.0	26.5	30.6	16.7	5.5	3.7	96.3	1,072
Business Studies	17.3	26.8	29.0	19.2	5.3	2.4	97.6	8,234
Economics	37.4	27.3	20.2	10.1	2.8	2.2	97.8	5,380
Geography	29.1	25.8	24.5	14.3	4.9	1.4	98.6	6,453
Government and Politics	35.1	27.8	22.5	10.6	2.9	1.0	99.0	2,999
History	28.8	29.1	25.0	12.9	2.7	1.4	98.6	10,872
Law	13.1	24.7	28.4	21.4	7.0	5.3	94.7	2,832
Psychology	15.5	25.4	29.0	20.6	7.0	2.4	97.6	11,901
Sociology	18.7	26.2	27.4	18.3	5.3	4.1	95.9	5,713
Other social studies	27.2	26.1	22.6	16.4	5.8	1.9	98.1	969
Art and Design	34.3	26.1	21.2	12.0	4.0	2.4	97.6	4,447
Drama	25.6	29.9	29.1	12.5	2.8	X	99.9	1,863
English	22.2	27.6	28.8	16.6	3.4	1.4	98.6	15,545
Media/Film/Television Studies	11.6	27.9	33.0	19.2	4.2	4.1	95.9	3,648
Other Communication Studies	13.3	31.9	35.1	14.3	2.8	2.6	97.4	1,272
French	47.2	24.5	16.3	8.2	2.3	1.6	98.4	3,018
German	49.2	24.2	16.5	8.0	1.2	0.9	99.1	1,284
Spanish	41.7	27.0	18.4	9.0	2.4	1.4	98.6	1,798
Other modern languages	71.4	15.7	6.6	3.2	1.0	2.0	98.0	2,136
Classical Studies	47.1	25.1	16.9	8.5	2.0	0.5	99.5	1,120
Religious Studies	30.9	29.1	23.8	11.1	3.1	1.9	98.1	4,038
Music	23.3	27.0	27.7	17.1	3.6	1.3	98.7	1,518
Physical Education	12.0	20.9	27.7	25.5	10.8	2.9	97.1	4,604
General Studies	19.2	22.6	25.7	19.5	7.5	5.5	94.5	17,648
All subjects	32.2	25.2	22.6	13.6	3.9	2.5	97.5	203,096

<sup>1.</sup> Age at the start of the 2010/11 academic year i.e. 31 August 2010.

Note: The figures in this table should not be added to those in Table 3 to deduce the number of pupils who participated in e.g. AS Maths as they relate to different cohorts. Instead the corresponding SFR from last year should be used to calculate an estimate of the size of the 2010 cohort.

These examintations were taken by students when they were in Year 12 and are discounted by 2011 A level results in Table 3

<sup>3.</sup> Includes ungraded, no award (absent/declined) and pending.

<sup>4.</sup> Information, Communication and Technology

x Figures have been suppressed if less than 3

TABLE 4m: GCE AS level examination results of 16-18 year old<sup>1</sup> male students taken in 2010 by current year 13 students in all schools and colleges by subject and grade<sup>2</sup>. Coverage: England

_				Males				
16-18 year olds <sup>1</sup>				e achieving	grade			Total
	А	В	С	D	E	Other <sup>3</sup>	A-E	Entries
Biological Sciences	24.6	26.6	25.0	16.6	4.6	2.6	97.4	6,417
Chemistry	31.4	29.7	21.9	12.1	2.7	2.1	97.9	6,234
Physics	31.0	27.1	23.2	12.5	2.8	3.5	96.5	5,901
Other Science	27.0	20.6	25.3	18.5	5.1	3.4	96.6	588
Mathematics	57.8	21.1	12.7	5.5	1.1	1.8	98.2	21,342
Further Mathematics	70.4	17.9	7.6	2.4	0.6	1.1	98.9	4,401
Design and Technology	14.9	22.8	28.0	21.4	9.8	3.0	97.0	1,860
Computer Studies	13.8	25.1	30.8	20.2	7.4	2.7	97.3	673
ICT <sup>4</sup>	6.4	18.6	32.7	29.9	8.5	3.9	96.1	1,261
Home Economics	0.0	36.8	21.1	х	15.8	15.8	84.2	19
Accounting and Finance	16.2	25.8	30.6	17.3	5.9	4.1	95.9	709
Business Studies	16.8	26.6	29.8	19.4	5.2	2.2	97.8	4,969
Economics	36.6	26.7	20.9	10.6	2.8	2.3	97.7	3,806
Geography	27.0	25.4	25.4	15.8	5.0	1.4	98.6	3,495
Government and Politics	32.3	26.8	24.5	12.4	3.2	0.8	99.2	1,695
History	29.2	28.7	24.8	13.2	2.7	1.4	98.6	5,270
Law	12.5	23.6	30.7	21.2	6.9	5.2	94.8	1,073
Psychology	11.7	22.6	30.6	23.3	9.2	2.7	97.3	3,378
Sociology	13.9	27.5	28.1	20.7	5.7	4.0	96.0	1,608
Other social studies	23.8	28.3	21.4	17.9	6.7	1.8	98.2	491
Art and Design	30.6	24.9	22.6	13.5	5.6	2.6	97.4	1,263
Drama	21.2	28.3	31.1	14.9	4.5	0.0	100.0	579
English	23.2	26.8	27.9	17.2	3.8	1.2	98.8	4,643
Media/Film/Television Studies Other Communication Studies	10.2 10.6	24.7 30.1	31.7 35.7	22.3 18.1	5.9 4.0	5.2 1.6	94.8 98.4	1,684 575
French	52.8	23.4	13.4	6.9	2.0	1.5	98.5	915
German	49.4	23.5	16.7	8.5	0.6	1.3	98.7	520
Spanish	46.8	25.7	15.4	8.1	2.4	1.6	98.4	579
Other modern languages	70.8	16.7	5.4	3.5	1.1	2.6	97.4	924
Classical Studies	42.9	27.4	17.5	9.4	2.2	0.6	99.4	508
Religious Studies	27.6	29.8	24.8	12.6	3.6	1.7	98.3	1,280
Music	20.0	25.5	28.7	19.8	4.5	1.6	98.4	921
Physical Education	9.4	19.3	28.2	27.5	12.6	3.2	96.8	2,787
General Studies	19.0	22.5	25.6	19.7	7.0	6.2	93.8	8,350
All subjects	33.5	24.3	22.0	13.7	4.0	2.5	97.5	100,718

<sup>1.</sup> Age at the start of the 2010/11 academic year i.e. 31 August 2010.

Note: The figures in this table should not be added to those in Table 3 to deduce the number of pupils who participated in e.g. AS Maths as they relate to different cohorts. Instead the corresponding SFR from last year should be used to calculate an estimate of the size of the 2010 cohort.

<sup>2.</sup> These examintations were taken by students when they were in Year 12 and are discounted by 2011 A level results in Table 3

<sup>3.</sup> Includes ungraded, no award (absent/declined) and pending.

<sup>4.</sup> Information, Communication and Technology

x Figures have been suppressed if less than 3

TABLE 4f: GCE AS level examination results of 16-18 year old<sup>1</sup> female students taken in 2010 by current year 13 students in all schools and colleges by subject and grade<sup>2</sup>. Coverage: England

_			F	emales				
16-18 year olds <sup>1</sup>		F		e achieving	grade			Total
	Α	В	С	D	E	Other <sup>3</sup>	A-E	Entries
Biological Sciences	25.5	27.7	24.3	15.5	4.3	2.8	97.2	8,263
Chemistry	32.3	29.8	21.9	11.1	2.8	2.0	98.0	5,974
Physics	35.9	28.3	19.5	11.1	1.6	3.5	96.5	1,527
Other Science	21.9	25.5	21.9	17.6	6.5	6.5	93.5	278
Mathematics	57.5	22.2	12.8	5.1	0.8	1.6	98.4	13,592
Further Mathematics	70.9	17.1	7.4	2.8	0.5	1.2	98.8	2,032
Design and Technology	18.1	28.0	27.5	18.1	6.3	2.2	97.8	1,456
Computer Studies	12.2	16.3	32.7	20.4	14.3	X	95.9	49
ICT⁴	10.9	23.8	31.5	23.9	7.2	2.7	97.3	769
Home Economics	19.8	30.2	19.8	15.6	9.4	5.2	94.8	96
Accounting and Finance	18.5	27.8	30.6	15.4	4.7	3.0	97.0	363
Business Studies	18.0	27.2	27.9	18.7	5.4	2.8	97.2	3,265
Economics	39.3	28.8	18.4	8.8	2.7	2.0	98.0	1,574
Geography	31.6	26.4	23.3	12.5	4.8	1.3	98.7	2,958
Government and Politics	38.7	29.1	19.9	8.3	2.6	1.4	98.6	1,304
History	28.4	29.5	25.3	12.7	2.8	1.4	98.6	5,602
Law	13.5	25.4	27.1	21.6	7.0	5.4	94.6	1,759
Psychology	17.1	26.6	28.4	19.6	6.1	2.2	97.8	8,523
Sociology	20.6	25.7	27.2	17.3	5.2	4.1	95.9	4,105
Other social studies	30.8	23.8	23.8	14.9	4.8	1.9	98.1	478
Art and Design	35.8	26.5	20.6	11.4	3.4	2.3	97.7	3,184
Drama	27.6	30.6	28.3	11.4	2.1	Х	99.9	1,284
English	21.8	27.9	29.2	16.3	3.3	1.5	98.5	10,902
Media/Film/Television Studies	12.8	30.6	34.2	16.5	2.7	3.2	96.8	1,964
Other Communication Studies	15.5	33.4	34.6	11.2	1.9	3.4	96.6	697
French	44.8	24.9	17.6	8.7	2.4	1.6	98.4	2,103
German	49.1	24.7	16.4	7.7	1.6	0.5	99.5	764
Spanish	39.3	27.6	19.9	9.4	2.5	1.4	98.6	1,219
Other modern languages	71.9	14.9	7.5	3.1	1.0	1.6	98.4	1,212
Classical Studies	50.5	23.2	16.3	7.7	1.8	0.5	99.5	612
Religious Studies	32.5	28.9	23.4	10.4	2.9	2.0	98.0	2,758
Music	28.5	29.3	26.1	12.9	2.3	0.8	99.2	597
Physical Education	16.1	23.4	27.1	22.6	8.2	2.6	97.4	1,817
General Studies	19.4	22.7	25.7	19.4	7.9	4.9	95.1	9,298
All subjects	30.9	26.1	23.2	13.6	3.9	2.4	97.6	102,378

<sup>1.</sup> Age at the start of the 2010/11 academic year i.e. 31 August 2010.

Note: The figures in this table should not be added to those in Table 3 to deduce the number of pupils who participated in e.g. AS Maths as they relate to different cohorts. Instead the corresponding SFR from last year should be used to calculate an estimate of the size of the 2010 cohort.

These examintations were taken by students when they were in Year 12 and are discounted by 2011 A level results in Table 3

<sup>3.</sup> Includes ungraded, no award (absent/declined) and pending.

<sup>4.</sup> Information, Communication and Technology

x Figures have been suppressed if less than 3

TABLE 5: Applied GCE A level examination results of 16-18 year old<sup>1</sup> students in all schools and colleges by gender, subject and grade.

16-18 year olds <sup>1</sup>				Percentage	achieving	grade				Total
	A*	Α	В	С	D	E	Other <sup>2</sup>	A*-A	A*-E	Entries
Males and Females										
Applied Art & Design	3.4	10.4	20.8	30.6	19.8	12.0	3.0	13.8	97.0	566
Applied Business	2.2	9.6	24.3	29.8	21.8	10.0	2.3	11.8	97.7	6,009
Applied Engineering	х	7.1	22.1	27.0	24.3	15.0	3.5	7.1	96.5	226
Applied ICT <sup>3</sup>	1.4	4.7	17.8	28.5	25.9	16.2	5.5	6.1	94.5	8,976
Applied Science	0.2	2.1	12.9	29.2	31.8	19.8	4.1	2.3	95.9	2,333
Health & Social Care	1.0	6.6	22.4	29.9	25.0	12.4	2.7	7.5	97.3	4,861
Leisure And Recreation	0.6	6.2	23.6	33.8	23.8	10.6	1.4	6.8	98.6	690
Media	2.8	11.7	25.2	29.6	16.1	12.2	2.5	14.4	97.5	436
Performing Arts	4.5	11.3	31.1	30.4	17.3	4.3	1.2	15.7	98.8	1,410
Travel & Tourism	0.8	6.5	21.7	34.1	25.2	9.6	2.2	7.3	97.8	1,828
All subjects	1.6	6.6	21.0	29.7	24.5	13.1	3.5	8.2	96.5	27,335
Males										
Applied Art & Design	6.3	8.8	15.1	32.1	17.0	15.7	5.0	15.1	95.0	159
Applied Business	1.5	7.5	19.4	30.9	25.1	12.8	2.8	9.0	97.2	3,111
Applied Engineering	X	7.5	21.0	26.2	25.2	15.4	3.7	7.5	96.3	214
Applied ICT <sup>3</sup>	1.1	3.6	15.7	26.8	27.0	18.7	7.0	4.8	93.0	5,480
Applied Science	х	1.4	10.7	27.0	32.7	23.1	5.0	1.4	95.0	1,032
Health & Social Care	X	6.3	11.9	26.7	27.8	21.0	5.7	6.3	94.3	176
Leisure And Recreation	0.0	3.7	17.6	35.9	28.3	12.7	2.0	3.7	98.0	410
Media	3.3	8.1	20.5	32.4	15.7	15.7	4.3	11.4	95.7	210
Performing Arts	2.8	7.2	30.4	30.9	19.5	8.4	0.8	10.0	99.2	359
Travel & Tourism	0.6	1.2	18.4	31.3	32.2	13.4	2.9	1.7	97.1	515
All subjects	1.2	4.7	17.0	28.7	26.7	16.6	5.0	6.0	95.0	11,666
Females										
Applied Art & Design	2.2	11.1	23.1	30.0	20.9	10.6	2.2	13.3	97.8	407
Applied Business	2.9	11.9	29.7	28.6	18.2	7.0	1.7	14.8	98.3	2,898
Applied Engineering	0.0	0.0	41.7	41.7	Х	Х	0.0	0.0	100.0	12
Applied ICT <sup>3</sup>	1.9	6.3	21.2	31.1	24.0	12.2	3.3	8.2	96.7	3,496
Applied Science	х	2.8	14.6	30.9	31.1	17.1	3.4	2.8	96.6	1,301
Health & Social Care	1.0	6.6	22.8	30.0	24.8	12.1	2.6	7.6	97.4	4,685
Leisure And Recreation	1.4	10.0	32.5	30.7	17.1	7.5	Х	11.4	99.3	280
Media	2.2	15.0	29.6	27.0	16.4	8.8	Х	17.3	99.1	226
Performing Arts	5.0	12.7	31.3	30.2	16.6	2.9	1.3	17.7	98.7	1,051
Travel & Tourism	0.9	8.5	22.9	35.3	22.4	8.1	1.9	9.4	98.1	1,313
All subjects	1.8	8.0	23.9	30.5	22.8	10.5	2.5	9.8	97.5	15,669

<sup>1.</sup> Age at the start of the 2010/11 academic year i.e. 31 August 2010.

<sup>2.</sup> Includes ungraded, no award (absent/declined) and pending.

<sup>3.</sup> Information, Communication and Technology

x Figures have been suppressed if less than 3

TABLE 6: Applied GCE AS level examination results of 16-18 year old<sup>1</sup> students in all schools and colleges by gender, subject and grade.

16-18 year olds <sup>1</sup>	Percentage achieving grade									
	А	В	С	D	Е	Other <sup>2</sup>	A-E	Entries		
Males and Females										
Applied Anthropology <sup>4</sup>	13.4	19.2	18.6	17.3	16.3	15.3	84.7	307		
Applied Art & Design	16.8	22.3	22.3	17.5	12.3	8.8	91.2	762		
Applied Business	6.3	17.5	26.4	23.0	15.7	11.2	88.8	8,418		
Applied Engineering	5.5	14.8	26.4	23.6	18.1	11.5	88.5	364		
Applied ICT <sup>3</sup>	3.5	12.1	22.1	24.6	19.5	18.2	81.8	13,712		
Applied Science	2.2	9.5	21.0	25.1	20.4	21.9	78.1	4,706		
Health & Social Care	5.6	15.8	24.0	24.1	16.7	13.7	86.3	8,730		
Leisure and Recreation	4.2	15.4	26.3	25.7	18.1	10.3	89.7	1,085		
Media	12.3	23.0	27.2	17.8	13.2	6.5	93.5	635		
Performing Arts	16.2	22.4	24.4	18.0	11.3	7.8	92.2	1,909		
Travel & Tourism	6.0	14.3	25.1	25.0	17.3	12.3	87.7	3,177		
All subjects	5.5	14.7	23.7	23.7	17.5	14.9	85.1	43,805		
Males										
Applied Anthropology <sup>4</sup>	10.6	20.0	10.6	23.5	21.2	14.1	85.9	85		
Applied Art & Design	12.4	17.3	23.1	18.7	16.0	12.4	87.6	225		
Applied Business	4.4	13.9	25.4	24.4	18.1	13.8	86.2	4,547		
Applied Engineering	4.8	14.3	27.1	23.2	18.8	11.9	88.1	336		
Applied ICT <sup>3</sup>	2.7	9.7	20.0	25.0	21.0	21.6	78.4	8,601		
Applied Science	1.6	6.3	17.6	24.0	22.4	28.0	72.0	2,311		
Health & Social Care	2.4	5.6	14.8	23.4	22.6	31.2	68.8	465		
Leisure and Recreation	2.3	11.1	23.5	27.4	22.8	12.8	87.2	646		
Media	7.0	19.6	27.5	22.8	16.5	6.6	93.4	316		
Performing Arts	11.8	16.5	24.9	20.0	19.0	7.8	92.2	490		
Travel & Tourism	2.7	8.9	20.6	29.8	21.7	16.3	83.7	1,056		
All subjects	3.4	10.8	21.4	24.8	20.4	19.3	80.7	19,078		
Females										
Applied Anthropology <sup>4</sup>	14.4	18.9	21.6	14.9	14.4	15.8	84.2	222		
Applied Art & Design	18.6	24.4	22.0	16.9	10.8	7.3	92.7	537		
Applied Business	8.6	21.6	27.6	21.3	12.7	8.1	91.9	3,871		
Applied Engineering	14.3	21.4	17.9	28.6	10.7	Х	92.9	28		
Applied ICT <sup>3</sup>	4.8	16.1	25.7	24.0	16.9	12.4	87.6	5,111		
Applied Science	2.8	12.5	24.2	26.1	18.4	16.0	84.0	2,395		
Health & Social Care	5.8	16.4	24.5	24.1	16.4	12.7	87.3	8,265		
Leisure and Recreation	7.1	21.6	30.3	23.2	11.2	6.6	93.4	439		
Media	17.6	26.3	27.0	12.9	10.0	6.3	93.7	319		
Performing Arts	17.7	24.4	24.2	17.3	8.6	7.8	92.2	1,419		
Travel & Tourism	7.6	17.0	27.3	22.5	15.2	10.4	89.6	2,121		
All subjects	7.1	17.7	25.5	22.9	15.3	11.5	88.5	24,727		

<sup>1.</sup> Age at the start of the 2010/11 academic year i.e. 31 August 2010.

<sup>2.</sup> Includes ungraded, no award (absent/declined) and pending.

<sup>3.</sup> Information, Communication and Technology

<sup>4.</sup> Course piloted in 2010/11 in 20 Schools

x Figures have been suppressed if less than 3

TABLE 7: Applied GCE Double Award examination results of 16-18 year old<sup>1</sup> students in all schools and colleges by subject and grade.

16 - 18 year olds <sup>1</sup>	Percentage achieving grade												Total		
	A*A*	A*A	AA	AB	BB	ВС	CC	CD	DD	DE	EE	Other <sup>2</sup>	A*A*-AA	A*A*-EE	Entries
Males and Females															
Applied Art and Design	6.7	6.5	8.8	10.5	11.5	14.3	14.0	10.3	7.8	4.2	2.5	2.9	22.0	97.1	523
Applied Business	0.9	2.8	3.4	8.8	11.9	16.1	16.8	13.4	12.2	7.3	4.4	2.0	7.1	98.0	1,372
Applied ICT <sup>3</sup>	X	2.3	0.7	4.1	7.9	10.0	15.2	18.0	15.5	13.3	9.7	3.3	2.9	96.7	611
Applied Science	0.0	x	0.0	1.0	3.7	7.7	11.4	17.0	23.5	17.4	11.8	6.1	0.0	93.9	493
Health & Social Care	0.2	2.3	1.2	6.8	10.1	14.9	17.0	15.8	14.4	9.8	5.1	2.3	3.7	97.7	2,544
Leisure & Recreation	0.0	3.9	x	6.6	10.5	11.8	23.7	14.5	18.4	5.3	3.9	0.0	3.9	100.0	76
Travel & Tourism	0.0	2.4	x	5.4	10.2	17.1	18.0	13.7	16.6	10.2	4.4	Х	2.4	99.0	205
All subjects	0.9	2.7	2.2	6.8	9.9	14.1	16.1	15.0	14.3	9.7	5.7	2.6	5.8	97.4	5,824
Males															
Applied Art and Design	4.6	4.6	11.5	6.9	9.2	12.2	12.2	16.0	6.9	8.4	Х	6.1	20.6	93.9	131
Applied Business	0.5	2.2	3.3	8.0	9.9	14.7	16.9	15.4	14.2	8.3	4.7	2.1	6.0	97.9	812
Applied ICT <sup>3</sup>	x	2.4	0.8	3.7	7.7	10.5	14.4	18.3	16.6	13.4	8.9	3.0	3.2	97.0	493
Applied Science	0.0	Х	0.0	Х	2.1	6.8	10.3	16.2	23.5	21.8	11.1	7.3	0.0	92.7	234
Health & Social Care	0.0	0.0	0.0	4.4	Х	8.8	20.6	14.7	25.0	17.6	4.4	Х	0.0	98.5	68
Leisure & Recreation	0.0	x	x	х	9.4	7.5	28.3	18.9	17.0	7.5	5.7	0.0	0.0	100.0	53
Travel & Tourism	0.0	Х	0.0	0.0	Х	12.8	Х	23.1	23.1	17.9	10.3	Х	0.0	97.4	39
All subjects	0.6	2.1	2.6	5.3	7.8	11.9	15.2	16.6	16.2	11.9	6.6	3.2	5.3	96.8	1,830
Females															
Applied Art and Design	7.4	7.1	7.9	11.7	12.2	15.1	14.5	8.4	8.2	2.8	2.8	1.8	22.4	98.2	392
Applied Business	1.4	3.8	3.6	10.0	14.8	18.2	16.6	10.5	9.5	5.9	3.9	1.8	8.8	98.2	560
Applied ICT <sup>3</sup>	0.0	x	0.0	5.9	8.5	7.6	18.6	16.9	11.0	12.7	12.7	4.2	0.0	95.8	118
Applied Science	0.0	x	0.0	1.5	5.0	8.5	12.4	17.8	23.6	13.5	12.4	5.0	0.0	95.0	259
Health & Social Care	0.2	2.3	1.2	6.9	10.3	15.1	16.9	15.9	14.1	9.6	5.2	2.3	3.8	97.7	2,476
Leisure & Recreation	0.0	Х	0.0	17.4	13.0	21.7	13.0	Х	21.7	0.0	0.0	0.0	0.0	100.0	23
Travel & Tourism	0.0	2.4	Х	6.6	12.0	18.1	21.1	11.4	15.1	8.4	3.0	х	2.4	99.4	166
All subjects	1.1	2.9	2.1	7.5	10.8	15.0	16.5	14.3	13.5	8.7	5.3	2.3	6.1	97.7	3,994

<sup>1.</sup> Age at the start of the 2010/11 academic year i.e. 31 August 2010.

<sup>2.</sup> Includes ungraded, no award (absent/declined) and pending.

<sup>3.</sup> Information, Communication and Technology

x Figures have been suppressed if less than 3

TABLE 8: Applied GCE AS Double Award examination results of 16-18 year old<sup>1</sup> students in all schools and colleges by subject and grade.

16 - 18 year olds <sup>1</sup>	Percentage achieving grade										Total	
	AA	AB	ВВ	ВС	CC	CD	DD	DE	EE	Other <sup>2</sup>	AA-EE	Entries
Males and Females												
Applied Art and Design	19.9	11.1	10.9	14.1	11.8	8.8	8.8	5.5	4.8	4.4	95.6	568
Applied Business	4.0	6.3	9.3	12.2	13.8	13.7	13.8	10.0	6.5	10.5	89.5	1,316
Applied ICT <sup>3</sup>	1.4	4.1	5.5	8.6	13.0	15.3	14.2	13.1	9.0	15.8	84.2	732
Applied Science	x	1.1	2.5	6.5	7.6	12.9	13.7	13.7	13.7	28.0	72.0	629
Health & Social Care	3.0	4.8	8.0	11.2	12.7	13.6	14.0	12.4	8.7	11.7	88.3	3,394
Leisure & Recreation	4.1	6.1	7.1	16.3	12.2	15.3	13.3	11.2	7.1	7.1	92.9	98
Travel & Tourism	4.1	7.7	13.1	13.1	14.9	13.6	12.2	9.5	3.6	8.1	91.9	221
All subjects	4.2	5.3	7.9	11.0	12.5	13.4	13.5	11.4	8.2	12.6	87.4	6,958
Males												
Applied Art and Design	13.4	9.6	12.1	7.6	11.5	10.2	10.8	9.6	7.6	7.6	92.4	157
Applied Business	2.7	4.9	8.9	8.9	13.6	13.9	15.3	11.0	7.7	13.2	86.8	779
Applied ICT <sup>3</sup>	1.3	3.4	5.3	8.4	12.5	15.4	15.0	13.2	8.7	16.9	83.1	622
Applied Science	0.0	1.7	2.0	4.6	5.6	9.6	14.2	14.6	12.6	35.1	64.9	302
Health & Social Care	0.0	2.5	X	4.1	13.1	12.3	9.8	17.2	18.0	22.1	77.9	122
Leisure & Recreation	X	5.1	5.1	17.7	10.1	16.5	15.2	12.7	6.3	8.9	91.1	79
Travel & Tourism	0.0	5.1	10.2	5.1	11.9	13.6	13.6	13.6	6.8	20.3	79.7	59
All subjects	2.5	4.2	6.5	8.0	11.8	13.4	14.3	12.5	9.2	17.5	82.5	2,120
Females												
Applied Art and Design	22.4	11.7	10.5	16.5	11.9	8.3	8.0	3.9	3.6	3.2	96.8	411
Applied Business	6.0	8.4	10.1	16.9	14.0	13.4	11.7	8.4	4.7	6.5	93.5	537
Applied ICT <sup>3</sup>	X	8.2	6.4	10.0	15.5	14.5	10.0	12.7	10.9	10.0	90.0	110
Applied Science	X	х	3.1	8.3	9.5	15.9	13.1	12.8	14.7	21.4	78.6	327
Health & Social Care	3.1	4.9	8.2	11.4	12.7	13.7	14.2	12.2	8.3	11.3	88.7	3,272
Leisure & Recreation	x	Х	15.8	Х	21.1	Х	Х	Х	Х	0.0	100.0	19
Travel & Tourism	5.6	8.6	14.2	16.0	16.0	13.6	11.7	8.0	2.5	3.7	96.3	162
All subjects	5.0	5.8	8.5	12.4	12.8	13.3	13.1	11.0	7.8	10.4	89.6	4,838

<sup>1.</sup> Age at the start of the 2010/11 academic year i.e. 31 August 2010.

<sup>2.</sup> Includes ungraded, no award (absent/declined) and pending.

<sup>3.</sup> Information, Communication and Technology

x Figures have been suppressed if less than 3