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PERMANENT AND FIXED PERIOD EXCLUSIONS FROM SCHOOLS AND EXCLUSION APPEALS IN ENGLAND, 2010/11

This Statistical First Release (SFR) provides information about permanent and fixed period exclusions from primary, secondary and special schools and exclusion appeals in England during 2010/11 as reported in the School Census.

KEY POINTS

Number and rates of permanent and fixed period exclusions

- In 2010/11 there were 5,080 permanent exclusions, equivalent to 7 pupils in every 10,000. The number has decreased by 11.5 per cent since 2009/10, continuing the recent downward trend. (Table 1)
- In 2010/11 there were 324,110 fixed period exclusions (some pupils received more than one fixed period exclusion). This is a decrease of 2.2 per cent since 2009/10 and continues the downward trend. (Table 2)
- 174,280 pupils received one or more fixed period exclusions, equivalent to 233 pupils per 10,000. The number has decreased by 3.0 per cent since 2009/10, continuing the downward trend. (Table 4b)
- The most common reason for exclusion was persistent disruptive behaviour, accounting for 33.7 per cent of permanent exclusions and 24.8 per cent of fixed period exclusions from all schools. (Tables 11 and 12)

Gender

- Boys are around three times more likely to receive a permanent or fixed period exclusion than girls (similar to the previous year). (Tables 3 and 4a)

Special educational needs

- Pupils with a statement of special educational needs (SEN) are around nine times more likely to receive a permanent exclusion than those pupils with no SEN. (Table 9)
- The number of pupils with statements of SEN receiving one or more fixed period exclusions is six times higher than for pupils with no SEN. (Table 10b)

Free school meal eligibility

- Pupils eligible for free school meals are nearly four times more likely to receive a permanent exclusion than those not eligible. (Table 17)

The fixed period exclusion rate for pupils eligible for free school meals is around three times higher than the rate for those not eligible. (Table 17)

Age

- Boys are more likely to be excluded (both permanently and for a fixed period) at a younger age than girls, with very few girls being excluded during the primary years. The most common point for both boys and girls to be excluded is at ages 13 and 14 (equivalent to year groups 9 and 10). Around 52 per cent of all permanent exclusions were of pupils at these ages. (Tables 3 and 4a)

Ethnic group

- Pupils of Black Caribbean ethnic origin are nearly three times more likely to be permanently excluded than the school population as a whole (four times more likely in 2009/10). (Table 14)
- The fixed period exclusion rate for pupils of Black Caribbean ethnic origin is twice that for the school population as a whole. The exclusion rate decreased from 10.8 per cent in 2009/10 to 10.6 per cent in 2010/11. (Table 15)

Exclusion appeals

- In 2010/11, there were 480 appeals lodged by parents against the permanent exclusion of their child, a decrease of 8.1 per cent since 2009/10 (compared with a decrease of 11.5 per cent in the number of permanent exclusions). Of the appeals heard, 26.5 per cent were determined in favour of the parent, compared to 24.1 per cent in 2009/10. Reinstatement of the pupil was directed in 40 cases (34.2 per cent of the appeals determined in favour of the parent/pupil). (Table 13)

Information on appeals against permanent exclusion from academies is not collected therefore year on year comparisons should be treated with caution. See Technical Note 11

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ADDITIONAL TABLES

The following additional tables will be available on our website at:
<http://www.education.gov.uk/rsgateway/DB/SFR/s001080/index.shtml>

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In order to improve data accessibility, underlying data will be published at:

<http://www.education.gov.uk/rsgateway/DB/SFR/s001080/index.shtml> on 25 July 2012 in the 'Publication's Underlying Data' section

TECHNICAL NOTES

Definitions

1. A fixed period exclusion refers to a pupil who is excluded from a school but remains on the register of that school because they are expected to return when the exclusion period is completed. A permanent exclusion refers to a pupil who is excluded and their name removed from the school register. Such a pupil would then be educated at another school or via some other form of provision.
2. The description 'state-funded primary schools' refers to those schools maintained by the local authority, including middle schools deemed as primary and academies. The description 'state-funded secondary schools' refers to those schools maintained by the local authority, including middle schools deemed as secondary, city technology colleges and academies. Academies are classed as primary schools and secondary schools, including those that cater for both the primary and secondary age range.
3. Table 16 provides data on a subset of academies in that it refers to schools that were academies at the start of the 2010/11 academic year (by 12 September 2010). This is consistent with the way we treat academies when reporting attainment in the Performance Tables. The majority of converter academies are therefore not included in this table.

Data source/data collection

4. Information on exclusions is derived from School Census returns. In January 2006, the School Census moved to a termly collection cycle for secondary schools (there was a census in the spring, summer and autumn terms). Each census collected information on exclusions that occurred two terms previous to that in which the census fell, i.e. exclusion data relating to the autumn 2006 term was collected in the summer 2007 School Census. Primary and special schools moved to this termly collection in January 2007.
5. The termly collection of data also signified an extension to the scope of exclusions data collected via School Census. From the 2005/06 school year, the School Census collected information on fixed period exclusions and the reasons for exclusion. Previously this information had been collected via the Termly Exclusions Survey which was discontinued after the collection of data relating to the 2004/05 school year. This change to the collection of data does present a gap in the information collected from primary and special schools for fixed period exclusions and the reasons for exclusion. Data for the 2005/06 school year is not available for these schools. CTCs and academies first returned information on permanent exclusions in 2000/01 and for fixed period exclusions in 2005/06.
6. Data are collected two terms in arrears, meaning that where a school closes data are not collected for the last two terms the school was open. School closures tend to take place in the summer, in which case data for the spring term and summer term will not be collected. In recent years some school closures have been due to the growth in the academy sector. In 2010/11 there were some 49 schools which closed at the end of the academic year and a further 18 schools which closed by the end of the autumn term 2011 and these were superseded by new sponsored academies (other schools will also have closed). Information was collected from schools open at the time of the relevant termly census.
7. In previous years there has been some under-reporting, and some over-reporting, of

permanent exclusions and we have carried out a data checking exercise with local authorities to confirm the number of permanent exclusions. This issue has decreased over time and from summer census 2011 schools and local authorities have been repeatedly pressed to provide accurate data at the time of each termly census. The end year checking exercise has been discontinued.

8. In January 2002 a new SEN Code of Practice replaced the five stage model of the 1994 SEN Code with pupils at School Action, School Action Plus or with a statement of SEN. For this reason numbers of children with SEN without statements reported in 2002/03 (for the 2001/02 academic year) and later are not directly comparable with earlier years.
9. Information on exclusions by ethnic group and free school meal eligibility is derived by linking with pupil level records collected via the School Census and held in the National Pupil Database. For each exclusion, a check was made in the NPD for that pupil's record from the excluding school in the spring 2011 census. The ethnic group and free school meal eligibility were taken from this record. If no record was found, for example if the pupil was permanently excluded from that school prior to the census, then a check was made on a number of other censuses until a record was found. The hierarchy of census checks is: the spring 2011 census, the autumn 2010 census, the summer 2011 census, then the spring 2010 census.
10. Where information on the number of pupils has been included, this refers to pupil enrolments rather than the number of pupils. Where a pupil has moved schools during the year, they may be counted more than once (if they were excluded from more than one school).
11. Local authorities included exclusions for those schools that were maintained at the time of the exclusion during 2010/11.

Related information

12. More detailed analysis of exclusions from academies can be found in the topic note at the link below:
<https://www.education.gov.uk/publications/eOrderingDownload/DFE-RR190.pdf>

Confidentiality

13. Pupil numbers at national and regional levels have been rounded to the nearest 10. Pupil numbers from 1 to 4 inclusive have been suppressed, being replaced in the table by an 'x'. Where any number is shown as zero (0), the original figure was also zero. Where the numerator or denominator of any percentage calculated on pupil numbers is from 1 to 4 inclusive, this has been replaced by an 'x'.

Symbols used

14. The following symbols have been used within this publication:

0	– zero
x	– small number suppressed to preserve confidentiality (see Technical Note 13)
.	– not applicable
..	– not available

National Statistics Publication

15. The United Kingdom Statistics Authority has designated these statistics as National Statistics, in accordance with the Statistics and Registration Service Act 2007 and signifying compliance with the Code of Practice for Official Statistics.

Designation can be broadly interpreted to mean that the statistics:

- meet identified user needs;
- are well explained and readily accessible;
- are produced according to sound methods, and
- are managed impartially and objectively in the public interest.

Once statistics have been designated as National Statistics it is a statutory requirement that the Code of Practice shall continue to be observed.

16. There are no planned revisions to this Statistical First Release, however, if at a later date we need to make a revision, this will comply with the departmental revisions policy which is published at <http://www.education.gov.uk/rsgateway/nat-stats.shtml>.

Enquiries

17. Enquiries (non-media) about information contained in this document should be addressed to Schools Data Unit, Room 1F Area H, Mowden Hall, Staindrop Road, Darlington, Co Durham, DL3 9BG or e-mail schools.statistics@education.gsi.gov.uk

Media enquiries about information contained in this Statistical First Release should be made to the Department's Press Office at DFE, Sanctuary Buildings, Great Smith Street, London, SW1P 3BT or telephone 020 7783 8300.

TABLE 1
STATE-FUNDED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)(4)
NUMBER OF PERMANENT EXCLUSIONS BY TYPE OF SCHOOL
 England, 1997/98 - 2010/11 (5)

	1997/98	1998/99	1999/00	2000/01	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11
	(6)													
State-funded primary schools (1)(2)														
Number of permanent exclusions	1,540	1,370	1,230	1,440	1,450	1,300	1,270	1,090	970	980	960	720	620	610
Percentage of permanent exclusions (7)	13	13	15	16	15	14	13	12	11	11	12	11	11	12
Percentage of school population (8)	0.03	0.03	0.03	0.03	0.03	0.03	0.03	0.03	0.02	0.02	0.02	0.02	0.02	0.01
State-funded secondary schools (1)(3)														
Number of permanent exclusions	.	.	.	7,330	7,790	7,740	8,430	8,200	8,150	7,520	7,000	5,700	5,020	4,370
Percentage of permanent exclusions (7)	.	.	.	80	81	83	84	86	87	87	86	87	87	86
Percentage of school population (8)	.	.	.	0.23	0.24	0.23	0.25	0.24	0.24	0.23	0.21	0.17	0.15	0.13
Special schools (4)														
Number of permanent exclusions	570	440	380	390	340	300	300	280	210	180	170	120	100	110
Percentage of permanent exclusions (7)	5	4	5	4	4	3	3	3	2	2	2	2	2	2
Percentage of school population (8)	0.58	0.45	0.40	0.41	0.36	0.32	0.33	0.31	0.23	0.20	0.19	0.13	0.11	0.12
All schools														
Number of permanent exclusions	12,300	10,440	8,320	9,160	9,590	9,340	9,990	9,570	9,330	8,680	8,130	6,550	5,740	5,080
Percentage of permanent exclusions (7)	100	100	100	100	100	100	100	100	100	100	100	100	100	100
Percentage of school population (8)	0.16	0.14	0.11	0.12	0.12	0.12	0.13	0.13	0.12	0.12	0.11	0.09	0.08	0.07

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes primary academies.

(3) From 2000/01 includes data for both city technology colleges and academies (including all through academies). Information is as reported by schools. See Technical Notes 4.

(4) Includes maintained and non-maintained special schools. Excludes general hospital schools.

(5) Figures relating to permanent exclusions for the years 1997/98 to 2009/10 are estimates based on incomplete pupil-level data. See Technical Notes 7.

(6) Permanent exclusions for 2000/01 are estimated as a number of Local Authorities have not confirmed the data for their schools.

(7) The number of permanent exclusions expressed as a percentage of the total number.

(8) The number of permanent exclusions expressed as a percentage of the number (headcount) of all pupils (excluding dually registered pupils) in January each year.

. Not applicable

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 2
STATE-FUNDED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)(4)
NUMBER OF FIXED PERIOD EXCLUSIONS BY TYPE OF SCHOOL
 England, 2003/04 - 2010/11

	2003/04 (5)(6)	2004/05 (6)	2005/06 (7)	2006/07	2007/08	2008/09	2009/10	2010/11
State-funded primary schools (1)(2)								
Number of fixed period exclusions	41,300	43,720	..	45,730	43,290	39,510	37,210	37,790
Percentage of fixed period exclusions (8)	12	11	..	11	11	11	11	12
Percentage of school population (9)	0.97	1.04	..	1.11	1.06	0.97	0.91	0.91
State-funded secondary schools (1)(3)								
Number of fixed period exclusions	..	..	348,380	363,270	324,180	307,840	279,260	271,980
Percentage of fixed period exclusions (8)	..	..	..	85	84	85	84	84
Percentage of school population (9)	..	..	10.46	10.94	9.86	9.41	8.59	8.40
Special schools (4)								
Number of fixed period exclusions	15,170	16,170	..	16,600	16,350	15,930	14,910	14,340
Percentage of fixed period exclusions (8)	4	4	..	4	4	4	4	4
Percentage of school population (9)	17.45	18.91	..	18.56	18.31	17.71	16.46	15.66
All schools								
Number of fixed period exclusions	344,510	389,560	..	425,600	383,830	363,280	331,380	324,110
Percentage of fixed period exclusions (8)	100	100	..	100	100	100	100	100
Percentage of school population (9)	4.49	5.12	..	5.66	5.14	4.89	4.46	4.34

Source: Termly Exclusions Survey and School Census

- (1) Includes middle schools as deemed.
 (2) Includes primary academies.
 (3) Includes city technology colleges and academies (including all through academies). Information on fixed period exclusions was collected from city technology colleges and academies for the first time in 2005/06. See Technical Notes 5.
 (4) Includes maintained special schools. Non maintained special schools are included from 2006/07. Excludes general hospital schools.
 (5) In 2003/04, information on fixed period exclusions was collected for the first time.
 (6) Information on fixed period exclusions has been derived from the Termly Exclusion Survey returns.
 (7) For the 2005/06 school year, only information on fixed period exclusions from secondary schools was available. See Technical Notes 5.
 (8) The number of fixed period exclusions expressed as a percentage of the total number.
 (9) The number of fixed period exclusions expressed as a percentage of the number (headcount) of all pupils (excluding dually registered pupils) in January each year.
 .. Not available

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 3
STATE-FUNDED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)(4)
NUMBER OF PERMANENT EXCLUSIONS BY AGE AND GENDER
 England, 2010/11

	Permanent exclusions		
	Boys	Girls	Total
Number of exclusions			
Age (5):			
4 and under	10	0	10
5	50	x	50
6	70	10	80
7	100	10	100
8	110	10	120
9	110	10	120
10	160	20	170
11	350	50	400
12	590	180	770
13	890	370	1,270
14	1,010	390	1,400
15	440	130	570
16	20	x	20
17	10	0	10
18	0	x	x
19 and over	0	0	0
Total	3,910	1,170	5,080
Percentage of school population (6)			
Age (5):			
4 and under	0.00	0.00	0.00
5	0.02	x	0.01
6	0.02	0.00	0.01
7	0.03	0.00	0.02
8	0.04	0.00	0.02
9	0.04	0.00	0.02
10	0.06	0.01	0.03
11	0.12	0.02	0.07
12	0.21	0.07	0.14
13	0.30	0.13	0.22
14	0.35	0.14	0.25
15	0.15	0.05	0.10
16	0.02	x	0.01
17	0.01	0.00	0.00
18	0.00	x	x
19 and over	0.00	0.00	0.00
Total	0.10	0.03	0.07

Source: School Census

- (1) Includes middle schools as deemed.
 (2) Includes primary academies.
 (3) Includes city technology colleges and academies (including all-through academies)
 (4) Includes maintained and non-maintained special schools. Excludes general hospital schools.
 (5) Age as at 31 August 2010.
 (6) The number of exclusions expressed as a percentage of the number (headcount) of pupils of each age in primary, secondary and special schools (excluding dually registered pupils) in January 2011.

x less than 5, or a rate based on less than 5.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 4a
STATE-FUNDED PRIMARY, STATE-FUNDED
SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)(4)
NUMBER OF FIXED PERIOD EXCLUSIONS BY AGE AND GENDER

England, 2010/11

	Fixed Period Exclusions		
	Boys	Girls	Total
Number of exclusions			
Age (5):			
4 and under	1,080	140	1,220
5	2,670	400	3,070
6	3,650	380	4,030
7	5,100	530	5,630
8	5,940	610	6,560
9	7,930	780	8,710
10	9,770	970	10,740
11	28,030	5,270	33,290
12	39,340	13,010	52,350
13	48,930	21,450	70,380
14	51,340	24,050	75,390
15	36,500	14,060	50,560
16	1,150	290	1,440
17	520	120	630
18	90	20	110
19 and over	10	x	10
Total	242,030	82,070	324,110

TABLE 4b
STATE-FUNDED PRIMARY, STATE-FUNDED
SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)(4)
NUMBER OF PUPIL ENROLMENTS RECEIVING ONE OR MORE
FIXED PERIOD EXCLUSIONS BY AGE AND GENDER (7)
 England, 2010/11

	Number of pupil enrolments (7)		
	Boys	Girls	Total
Number of pupil enrolments			
Age (5):			
4 and under	590	80	670
5	1,290	180	1,470
6	1,730	200	1,930
7	2,370	270	2,640
8	3,050	330	3,380
9	4,200	470	4,670
10	5,400	640	6,040
11	14,100	3,090	17,200
12	19,940	6,910	26,860
13	24,800	11,220	36,020
14	26,960	12,870	39,830
15	22,550	9,080	31,630
16	1,020	270	1,290
17	470	110	580
18	70	20	90
19 and over	x	x	10
Total	128,540	45,740	174,280

Percentage of school population (6)

Age (5):			
4 and under	0.24	0.03	0.14
5	0.90	0.14	0.53
6	1.25	0.13	0.71
7	1.80	0.20	1.02
8	2.18	0.24	1.23
9	2.89	0.30	1.62
10	3.49	0.36	1.96
11	9.82	1.94	5.98
12	13.67	4.72	9.30
13	16.63	7.60	12.21
14	17.79	8.72	13.36
15	12.73	5.09	8.98
16	1.06	0.26	0.65
17	0.61	0.13	0.36
18	0.62	0.19	0.43
19 and over	0.64	x	0.46
Total	6.36	2.24	4.34

Source: School Census

Percentage of school population (6)

Age (5):			
4 and under	0.13	0.02	0.08
5	0.43	0.06	0.25
6	0.59	0.07	0.34
7	0.84	0.10	0.48
8	1.12	0.13	0.63
9	1.53	0.18	0.87
10	1.93	0.24	1.10
11	4.94	1.14	3.09
12	6.93	2.51	4.77
13	8.43	3.98	6.25
14	9.34	4.67	7.06
15	7.86	3.28	5.62
16	0.94	0.24	0.58
17	0.56	0.12	0.33
18	0.50	0.17	0.35
19 and over	x	x	0.33
Total	3.38	1.25	2.33

Source: School Census

- (1) Includes middle schools as deemed.
- (2) Includes primary academies.
- (3) Includes city technology colleges and academies (including all-through academies).
- (4) Includes maintained and non-maintained special schools. Excludes general hospital schools.
- (5) Age as at 31 August 2010.
- (6) The number of exclusions by age and gender expressed as a percentage of the number (headcount) of pupils (excluding dually registered pupils) as at January 2011.
- (7) Pupils may be counted more than once if they moved schools during the year, or are registered at more than one school.

x less than 5, or a rate based on less than 5.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 5
STATE-FUNDED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)(4)
NUMBER OF PERMANENT EXCLUSIONS BY NATIONAL CURRICULUM YEAR AND GENDER
 England, 2010/11

	Permanent exclusions		
	Boys	Girls	Total
Number of exclusions			
National curriculum year:			
Nursery	0	0	0
Reception	20	0	20
1	50	x	50
2	60	10	70
3	90	10	100
4	100	10	120
5	110	10	120
6	150	10	170
7	360	50	400
8	600	180	780
9	890	380	1,270
10	1,000	400	1,400
11	420	110	530
12 and above	20	0	20
Total (5)	3,910	1,170	5,080
Percentage of school population (6)			
National curriculum year:			
Nursery	0.00	0.00	0.00
Reception	0.01	0.00	0.00
1	0.02	x	0.01
2	0.02	0.00	0.01
3	0.03	0.00	0.02
4	0.04	0.00	0.02
5	0.04	0.00	0.02
6	0.05	0.01	0.03
7	0.12	0.02	0.07
8	0.21	0.07	0.14
9	0.30	0.13	0.22
10	0.35	0.14	0.25
11	0.15	0.04	0.09
12 and above	0.01	0.00	0.00
Total (5)	0.10	0.03	0.07

Source: School Census

- (1) Includes middle schools as deemed.
 (2) Includes primary academies.
 (3) Includes city technology colleges and academies (including all-through academies)
 (4) Includes maintained and non-maintained special schools. Excludes general hospital schools.
 (5) Total includes a small number of exclusions where national curriculum year group was not followed or could not be determined.
 (6) The number of exclusions expressed as a percentage of the number (headcount) of pupils of each age in primary, secondary and special schools (excluding dually registered pupils) in January 2011.

x less than 5, or a rate based on less than 5.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 6a
STATE-FUNDED PRIMARY, STATE-FUNDED
SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)(4)
NUMBER OF FIXED PERIOD EXCLUSIONS BY NATIONAL
CURRICULUM YEAR AND GENDER

England, 2010/11

	Fixed period exclusions		
	Boys	Girls	Total
Number of exclusions			
National curriculum year:			
Nursery	40	10	40
Reception	1,060	140	1,190
1	2,690	400	3,080
2	3,640	380	4,020
3	5,090	530	5,630
4	5,910	620	6,530
5	7,920	770	8,700
6	9,720	970	10,690
7	28,090	5,260	33,350
8	39,270	12,970	52,250
9	48,820	21,410	70,230
10	51,490	24,080	75,570
11	36,220	13,970	50,180
12 and above	1,620	400	2,020
Total (5)	242,030	82,070	324,110

Percentage of school population (6)

National curriculum year:			
Nursery	0.02	0.00	0.01
Reception	0.35	0.05	0.20
1	0.90	0.14	0.53
2	1.24	0.14	0.70
3	1.80	0.20	1.02
4	2.16	0.24	1.22
5	2.89	0.29	1.62
6	3.47	0.36	1.95
7	9.84	1.93	5.98
8	13.64	4.71	9.28
9	16.59	7.59	12.18
10	17.80	8.71	13.35
11	12.64	5.06	8.92
12 and above	0.79	0.19	0.48
Total (5)	6.36	2.24	4.34

Source: School Census

TABLE 6b
STATE-FUNDED PRIMARY, STATE-FUNDED
SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)(4)
NUMBER OF PUPIL ENROLMENTS RECEIVING ONE OR MORE
FIXED PERIOD EXCLUSIONS BY NATIONAL CURRICULUM
YEAR AND GENDER (7)(8)

England, 2010/11

	Number of pupil enrolments (7)		
	Boys	Girls	Total
Number of pupil enrolments			
National curriculum year:			
Nursery	30	x	30
Reception	560	80	640
1	1,290	180	1,470
2	1,710	200	1,910
3	2,360	270	2,630
4	3,040	330	3,370
5	4,180	470	4,650
6	5,380	640	6,020
7	14,100	3,080	17,190
8	19,920	6,890	26,820
9	24,740	11,190	35,930
10	27,010	12,870	39,880
11	22,410	9,020	31,430
12 and above	1,460	380	1,840
Total (5)	128,540	45,740	174,280

Percentage of school population (6)

National curriculum year:			
Nursery	0.02	x	0.01
Reception	0.18	0.03	0.11
1	0.43	0.06	0.25
2	0.59	0.07	0.34
3	0.83	0.10	0.48
4	1.11	0.13	0.63
5	1.52	0.18	0.86
6	1.92	0.24	1.10
7	4.94	1.13	3.08
8	6.92	2.50	4.76
9	8.41	3.97	6.23
10	9.33	4.66	7.05
11	7.82	3.27	5.59
12 and above	0.71	0.17	0.44
Total (5)	3.38	1.25	2.33

Source: School Census

- (1) Includes middle schools as deemed.
(2) Includes primary academies.
(3) Includes city technology colleges and academies (including all-through academies).
(4) Includes maintained and non-maintained special schools. Excludes general hospital schools.
(5) Total includes a small number of exclusions where national curriculum year group was not followed or could not be determined.
(6) The number of exclusions by age and gender expressed as a percentage of the number (headcount) of pupils (excluding dually registered pupils) as at January 2011.
(7) Pupils may be counted more than once if they moved schools during the year, or are registered at more than one school.
(8) Pupils' national curriculum year at the time of their earliest fixed period exclusion.

x less than 5, or a rate based on less than 5.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 7
STATE-FUNDED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)(4)
DURATION OF FIXED PERIOD EXCLUSIONS
 England, 2010/11

	State-funded primary schools (1)(2)		State-funded secondary schools (1)(3)		Special schools (4)		Total	
	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
Number of days (5):								
1	16,430	43.48	106,620	39.20	7,190	50.10	130,240	40.18
2	10,180	26.93	68,590	25.22	3,210	22.36	81,980	25.29
3	5,300	14.03	43,950	16.16	1,700	11.87	50,950	15.72
4	1,820	4.80	9,740	3.58	650	4.50	12,200	3.76
5	2,920	7.72	35,370	13.00	1,160	8.11	39,450	12.17
6	390	1.03	1,280	0.47	110	0.77	1,780	0.55
7	160	0.42	750	0.28	50	0.34	960	0.30
8	100	0.25	510	0.19	40	0.29	650	0.20
9	50	0.14	350	0.13	20	0.12	420	0.13
10	160	0.41	2,360	0.87	80	0.53	2,590	0.80
over two weeks	300	0.79	2,450	0.90	150	1.02	2,900	0.89
Total	37,790	100	271,980	100	14,340	100	324,110	100
Average length of exclusion (in days)		2.1		2.4		2.2		2.4

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes primary academies.

(3) Includes city technology colleges and academies (including all through academies).

(4) Includes maintained and non-maintained special schools. Excludes general hospital schools.

(5) Length of exclusion in days is derived from the number of sessions where one session equates to half a school day. Part days have been counted as one school day.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 8
STATE-FUNDED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)(4)
NUMBER OF TIMES PUPIL ENROLMENTS WERE EXCLUDED FOR A FIXED PERIOD (5)
 England, 2010/11

	State-funded primary schools (1)(2)		State-funded secondary schools (1)(3)		Special schools (4)		Total	
	Number of pupil enrolments (5)	Percentage (6)	Number of pupil enrolments (5)	Percentage (6)	Number of pupil enrolments (5)	Percentage (6)	Number of pupil enrolments (5)	Percentage (6)
Number of fixed period exclusions per pupil enrolment:								
1	11,860	60.10	93,510	62.80	2,690	47.65	108,050	62.00
2	3,770	19.13	27,550	18.50	1,160	20.53	32,480	18.64
3	1,760	8.92	12,400	8.33	640	11.24	14,800	8.49
4	990	5.01	6,380	4.28	380	6.71	7,750	4.44
5	540	2.73	3,670	2.46	230	4.05	4,440	2.55
6	290	1.45	2,040	1.37	170	2.94	2,490	1.43
7	190	0.96	1,190	0.80	110	1.96	1,490	0.86
8	130	0.64	770	0.52	80	1.43	980	0.56
9	70	0.38	460	0.31	50	0.96	590	0.34
10	40	0.18	320	0.21	40	0.64	390	0.22
more than 10	100	0.50	620	0.42	110	1.89	830	0.48
Total	19,730	100	148,900	100	5,650	100	174,280	100
Percentage of the school population		0.48		4.60		6.17		2.33
Number of pupil enrolments who subsequently received a permanent exclusion in 2010/11 (7)								
Number		460		3,430		80		3,980
Percentage (8)		2.33		2.31		1.49		2.28

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes primary academies.

(3) Includes city technology colleges and academies (including all-through academies).

(4) Includes maintained and non-maintained special schools. Excludes general hospital schools.

(5) Pupils may be counted more than once if they were registered at more than one school or moved schools during the school year.

(6) The number of fixed period exclusions per pupil enrolment expressed as a percentage of the total number of pupil enrolments.

(7) The number of pupil enrolments who received a permanent exclusion in 2010/11 after previously being excluded for a fixed period by the same school during the 2010/11 school year.

(8) The number of pupil enrolments who received a permanent exclusion in 2010/10 after previously being excluded for a fixed period by the same school during the 2010/11 school year as a percentage of the number (headcount) of all pupils (excluding dually registered pupils) in January 2011.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 9
STATE-FUNDED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)(4)
NUMBER OF PERMANENT EXCLUSIONS BY SPECIAL EDUCATIONAL NEEDS (SEN) (5)
 England, 1997/98 - 2010/11 (6)

	Permanent Exclusions (5)		
	Number of exclusions	Percentage of permanent exclusions (7)	Percentage of school population (8)
1997/1998			
Pupils with SEN with statements	2,250	18	0.96
Pupils without statements of SEN	10,050	82	0.01
All pupils	12,300	100	0.16
1998/1999			
Pupils with SEN with statements	1,920	18	0.78
Pupils without statements of SEN	8,510	82	0.11
All pupils	10,440	100	0.14
1999/2000			
Pupils with SEN with statements	1,490	18	0.61
Pupils without statements of SEN	6,830	82	0.09
All pupils	8,320	100	0.11
2000/2001			
Pupils with SEN with statements	810	9	0.33
Pupils without statements of SEN (9)	8,350	91	0.11
All pupils	9,160	100	0.12
2001/2002			
Pupils with SEN with statements	1,140	12	0.49
Pupils with SEN without statements (9)	4,710	49	0.35
Pupils with no SEN (9)	3,740	39	0.06
All pupils	9,590	100	0.12
2002/2003			
Pupils with SEN with statements	1,030	11	0.43
Pupils with SEN without statements (9)	5,180	55	0.46
Pupils with no SEN (9)	3,140	34	0.05
All pupils	9,340	100	0.12
2003/2004			
Pupils with SEN with statements	1,050	10	0.44
Pupils with SEN without statements (9)	5,300	53	0.46
Pupils with no SEN (9)	3,650	37	0.06
All pupils	9,990	100	0.13
2004/2005			
Pupils with SEN with statements	860	9	0.37
Pupils with SEN without statements (9)	4,680	49	0.40
Pupils with no SEN (9)	4,030	42	0.06
All pupils (10)	9,570	100	0.13
2005/2006			
Pupils with SEN with statements	900	10	0.39
Pupils with SEN without statements (9)	5,360	57	0.44
Pupils with no SEN (9)	3,070	33	0.05
All pupils (10)	9,330	100	0.12
2006/07			
Pupils with SEN with statements	780	9	0.36
Pupils with SEN without statements (9)	5,320	61	0.42
Pupils with no SEN (9)	2,560	30	0.04
All pupils (10)	8,680	100	0.12
2007/08			
Pupils with SEN with statements	700	9	0.33
Pupils with SEN without statements (9)	5,080	63	0.38
Pupils with no SEN (9)	2,350	29	0.04
All pupils (10)	8,130	100	0.11
2008/09			
Pupils with SEN with statements	510	8	0.24
Pupils with SEN without statements (9)	4,170	64	0.30
Pupils with no SEN (9)	1,860	28	0.03
All pupils	6,550	100	0.09
2009/10			
Pupils with SEN with statements	420	7	0.20
Pupils with SEN without statements (9)	3,840	67	0.27
Pupils with no SEN (9)	1,470	26	0.03
All pupils (10)	5,740	100	0.08
2010/11			
Pupils with SEN with statements	430	8	0.20
Pupils with SEN without statements (9)	3,360	66	0.25
Pupils with no SEN (9)	1,300	25	0.02
All pupils (10)	5,080	100	0.07

Source: School Census

- (1) Includes middle schools as deemed.
- (2) Includes primary academies.
- (3) Includes city technology colleges and academies (including all-through academies)
- (4) Includes maintained and non-maintained special schools. Excludes general hospital schools.
- (5) SEN is recorded at the time of exclusion.
- (6) Figures relating to permanent exclusions for the years 1997/98 to 2009/10 are estimates based on incomplete pupil-level data. See technical notes 7.
- (7) The number of permanent exclusions expressed as a percentage of the total number of permanent exclusions.
- (8) The number of excluded pupils by SEN stage expressed as a percentage of all pupils with the same SEN stage in primary, secondary and all special schools (excluding dually registered pupils) in January each year.
- (9) The introduction of the new SEN Code of Practice means that the number of children with SEN without statements reported for the 2000/01 school year and later are not directly comparable with earlier years. Includes pupils with no SEN and pupils with SEN without statements. See Technical Notes 8.
- (10) Totals include a small number of pupils for whom stage of SEN was not known.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 10a
STATE-FUNDED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)(4)
NUMBER OF FIXED PERIOD EXCLUSIONS BY SPECIAL EDUCATIONAL NEEDS (5)
 England, 2010/11

	State-funded primary schools (1)(2)		State-funded secondary schools (1)(3)		Special schools (4)		Total	
	Number of exclusions	Percentage of school population (6)	Number of exclusions	Percentage of school population (6)	Number of exclusions	Percentage of school population (6)	Number of exclusions	Percentage of school population (6)
Pupils with SEN with statements	5,730	10.0	17,110	27.3	13,900	15.5	36,740	17.6
Pupils with SEN without statements	26,030	3.5	148,000	23.8	290	16.9	174,320	12.8
Pupils with no SEN	6,030	0.2	106,870	4.2	150	42.5	113,050	1.9
All pupils	37,790	0.9	271,980	8.4	14,340	15.7	324,110	4.3

Source: School Census

TABLE 10b
STATE-FUNDED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS(1)(2)(3)
NUMBER OF PUPIL ENROLMENTS RECEIVING ONE OR MORE FIXED PERIOD EXCLUSIONS, BY SPECIAL EDUCATIONAL NEEDS (7)(8)
 England, 2010/11

	State-funded primary schools (1)(2)		State-funded secondary schools (1)(3)		Special schools (4)		Total	
	Number of pupil enrolments (7)	Percentage of school population (9)	Number of pupil enrolments (7)	Percentage of school population (9)	Number of pupil enrolments (7)	Percentage of school population (9)	Number of pupil enrolments (7)	Percentage of school population (9)
Pupils with SEN with statements	2,450	4.3	7,540	12.1	5,480	6.1	15,470	7.4
Pupils with SEN without statements	13,150	1.8	72,710	11.7	120	7.0	85,980	6.3
Pupils with no SEN	4,130	0.1	68,650	2.7	50	14.4	72,830	1.2
All pupils	19,730	0.5	148,900	4.6	5,650	6.2	174,280	2.3

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes primary academies.

(3) Includes city technology colleges and academies (including all-through academies).

(4) Includes maintained and non-maintained special schools. Excludes general hospital schools.

(5) SEN status as recorded at the time of the exclusion.

(6) The number of fixed period exclusions of pupils by SEN stage expressed as a percentage of the number (headcount) of all pupils (excluding dually registered pupils) at the time of the January 2011 School Census.

(7) Pupils may be counted more than once, if they moved schools during the year, or are registered at more than one school.

(8) Pupils' SEN status at the time of their most recent fixed period or permanent exclusion.

(9) The number of pupil enrolments receiving one or more fixed period exclusions expressed as a percentage of the number (headcount) of all pupils (excluding dually registered pupils) at the time of the January 2011 School Census.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 11
STATE-FUNDED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)(4)
NUMBER AND PERCENTAGE OF PERMANENT EXCLUSIONS BY REASON FOR EXCLUSION
 England, 2010/11

	State-funded primary schools (1)(2)		State-funded secondary schools (1)(3)		Special schools (4)		Total	
	Number of permanent exclusions	Percentage of permanent exclusions (5)	Number of permanent exclusions	Percentage of permanent exclusions (5)	Number of permanent exclusions	Percentage of permanent exclusions (5)	Number of permanent exclusions	Percentage of permanent exclusions (5)
Physical assault against a pupil	90	15.0	650	14.9	20	16.7	760	15.0
Physical assault against an adult	200	32.8	330	7.6	40	36.1	570	11.2
Verbal abuse/ threatening behaviour against a pupil	30	5.3	180	4.0	x	x	210	4.1
Verbal abuse/ threatening behaviour against an adult	40	6.6	460	10.5	10	10.2	510	10.0
Bullying	x	x	50	1.2	x	x	60	1.1
Racist abuse	0	0.0	10	0.3	x	x	10	0.3
Sexual misconduct	10	0.8	70	1.7	x	x	80	1.6
Drug and alcohol related	0	0.0	290	6.5	0	0.0	290	5.6
Damage	x	x	70	1.6	x	x	80	1.5
Theft	x	x	80	1.8	0	0.0	80	1.6
Persistent disruptive behaviour	200	33.2	1,490	34.2	20	16.7	1,710	33.7
Other	30	5.3	680	15.6	10	9.3	730	14.3
Total	610	100.0	4,370	100.0	110	100.0	5,080	100.0

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes primary academies.

(3) Includes city technology colleges and academies (including all-through academies)

(4) Includes maintained and non-maintained special schools. Excludes general hospital schools.

(5) The number of exclusions by reason expressed as a percentage of the total number of exclusions.

x Less than 5 or a rate based on less than 5.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 12
STATE-FUNDED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)(4)
NUMBER AND PERCENTAGE OF FIXED PERIOD EXCLUSIONS BY REASON FOR EXCLUSION
 England, 2010/11

	State-funded primary schools (1)(2)		State-funded secondary schools (1)(3)		Special schools (4)		Total	
	Number of fixed period exclusions	Percentage of fixed period exclusions (5)	Number of fixed period exclusions	Percentage of fixed period exclusions (5)	Number of fixed period exclusions	Percentage of fixed period exclusions (5)	Number of fixed period exclusions	Percentage of fixed period exclusions (5)
Physical assault against a pupil	9,160	24.2	50,950	18.7	2,360	16.4	62,460	19.3
Physical assault against an adult	7,830	20.7	5,750	2.1	3,200	22.3	16,790	5.2
Verbal abuse/ threatening behaviour against a pupil	1,870	5.0	10,810	4.0	480	3.4	13,170	4.1
Verbal abuse/ threatening behaviour against an adult	4,450	11.8	58,820	21.6	1,910	13.3	65,170	20.1
Bullying	360	1.0	4,120	1.5	310	2.2	4,800	1.5
Racist abuse	330	0.9	3,400	1.3	220	1.5	3,950	1.2
Sexual misconduct	190	0.5	2,760	1.0	130	0.9	3,090	1.0
Drug and alcohol related	30	0.1	7,570	2.8	320	2.2	7,910	2.4
Damage	660	1.7	5,460	2.0	840	5.9	6,960	2.1
Theft	230	0.6	5,830	2.1	80	0.6	6,140	1.9
Persistent disruptive behaviour	10,470	27.7	67,270	24.7	2,680	18.7	80,420	24.8
Other	2,210	5.8	49,240	18.1	1,820	12.7	53,270	16.4
Total	37,790	100.0	271,980	100.0	14,340	100.0	324,110	100.0

Source: School Census

- (1) Includes middle schools as deemed.
 (2) Includes primary academies.
 (3) Includes city technology colleges and academies (including all-through academies)
 (4) Includes maintained and non-maintained special schools. Excludes general hospital schools.
 (5) The number of exclusions by reason expressed as a percentage of the total number of exclusions.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 13
MAINTAINED PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)
APPEALS AGAINST PERMANENT EXCLUSION
 England, 1997/98 to 2010/11

	Appeals against exclusion from a school													
	1997/98	1998/99	1999/00	2000/01	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10	2010/11
Number of appeals lodged	1,290	1,220	950	1,100	1,130	1,070	1,130	1,090	1,060	1,050	780	640	520	480
Number of appeals heard	1,010	960	860	980	1,060	990	1,050	1,030	980	970	710	590	470	450
Percentage of appeals heard (2)	78.6	79.3	91.0	89.8	94.2	92.2	92.8	94.8	92.8	92.7	91.0	92.2	91.5	95.0
Number of appeals determined in favour of the parent/pupil	200	220	320	310	260	210	220	220	240	240	180	150	110	120
Percentage of appeals determined in favour of the parent/pupil (3)	20.2	22.8	36.7	31.9	24.4	21.1	21.2	21.5	24.1	24.7	26.0	25.2	24.1	26.5
Number of successful appeals where reinstatement was directed	..	..	..	..	..	150	130	110	130	100	60	60	30	40
Percentage of successful appeals where reinstatement was directed (4)	..	..	..	..	..	71.3	57.0	49.1	55.5	39.8	35.0	38.9	27.2	34.2

Source: School Exclusion Appeals Survey

(1) Excludes non-maintained special schools, city technology colleges and academies.

(2) Shown as a percentage of appeals lodged.

(3) Shown as a percentage of appeals heard.

(4) Shown as a percentage of appeals determined in favour of the parent/pupil.

.. Not available

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 14
STATE-FUNDED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)(4)
NUMBER OF PERMANENT EXCLUSIONS BY ETHNIC GROUP AND GENDER (5)(6)
 England, 2010/11

	Permanent exclusions					
	Boys		Girls		Total	
	Number	Percentage of school population (7)	Number	Percentage of school population (7)	Number	Percentage of school population (7)
White	2,930	0.11	920	0.04	3,850	0.07
White British	2,790	0.11	870	0.04	3,670	0.07
Irish	10	0.08	x	x	10	0.05
Traveller of Irish heritage	10	0.61	10	0.35	20	0.48
Gypsy/Roma	20	0.37	10	0.23	40	0.30
Any other White background	90	0.07	30	0.02	120	0.05
Mixed	270	0.20	90	0.07	360	0.13
White and Black Caribbean	140	0.33	50	0.11	190	0.22
White and Black African	30	0.17	10	0.06	40	0.11
White and Asian	30	0.11	10	0.05	50	0.08
Any other Mixed background	70	0.14	20	0.05	90	0.10
Asian	190	0.06	20	0.01	210	0.04
Indian	30	0.03	x	x	30	0.02
Pakistani	110	0.09	10	0.01	130	0.05
Bangladeshi	30	0.06	x	x	30	0.03
Any other Asian background	20	0.04	x	x	20	0.02
Black	350	0.21	90	0.06	440	0.14
Black Caribbean	160	0.36	50	0.11	210	0.23
Black African	140	0.14	30	0.03	170	0.09
Any other Black background	50	0.25	10	0.07	60	0.16
Chinese	0	0.00	0	0.00	0	0.00
Any other ethnic group	40	0.08	10	0.02	50	0.05
Unclassified (8)	120	.	40	.	150	.
Minority Ethnic Pupils (9)	990	0.12	270	0.03	1,250	0.08
All pupils	3,900	0.12	1,170	0.04	5,070	0.08

Source: School Census

- (1) Includes middle schools as deemed.
 (2) Includes primary academies.
 (3) Includes city technology colleges and academies (including all-through academies).
 (4) Includes maintained and non-maintained special schools. Excludes general hospital schools.
 (5) Includes only pupils of compulsory school age and above so totals shown here will not match those given previously. Excludes dually registered pupils.
 (6) Ethnic group is as at the time of the January 2011 School Census. See Technical Notes 9.
 (7) The number of excluded pupils expressed as a percentage of the school population of compulsory school age and above in each ethnic group.
 (8) Includes pupils whose ethnic information was not sought or was refused or could not be determined.
 (9) Pupils who have been classified according to their ethnic group, excluding White British.

. Not applicable

x less than 5, or a rate based on less than 5 exclusions.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 15
STATE-FUNDED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)(4)
NUMBER OF FIXED PERIOD EXCLUSIONS BY ETHNIC GROUP AND GENDER (5)(6)
 England, 2010/11

	Fixed period exclusions					
	Boys		Girls		Total	
	Number	Percentage of school population (7)	Number	Percentage of school population (7)	Number	Percentage of school population (7)
White	191,780	7.22	66,540	2.61	258,310	4.96
White British	182,790	7.29	63,480	2.64	246,270	5.01
Irish	850	7.70	300	2.75	1,140	5.25
Traveller of Irish heritage	510	24.15	180	9.06	700	16.81
Gypsy/Roma	1,330	20.44	570	9.08	1,900	14.89
Any other White background	6,290	4.94	2,010	1.64	8,310	3.32
Mixed	13,210	9.63	4,680	3.48	17,890	6.58
White and Black Caribbean	6,560	15.45	2,410	5.67	8,970	10.56
White and Black African	1,340	8.81	430	2.81	1,760	5.79
White and Asian	1,510	5.01	480	1.66	1,990	3.37
Any other Mixed background	3,810	7.71	1,360	2.84	5,170	5.31
Asian	11,010	3.60	2,240	0.77	13,250	2.22
Indian	1,520	1.78	270	0.33	1,790	1.07
Pakistani	6,130	4.95	1,230	1.05	7,360	3.05
Bangladeshi	2,010	4.03	520	1.05	2,530	2.55
Any other Asian background	1,360	2.90	220	0.50	1,580	1.73
Black	16,920	10.38	5,850	3.62	22,780	7.01
Black Caribbean	7,030	15.43	2,550	5.68	9,580	10.58
Black African	7,750	7.90	2,600	2.65	10,350	5.27
Any other Black background	2,150	11.03	700	3.74	2,850	7.46
Chinese	130	1.03	30	0.21	160	0.62
Any other ethnic group	2,430	5.13	540	1.23	2,970	3.25
Unclassified (8)	5,460	.	2,060	.	7,520	.
Minority Ethnic Pupils (9)	52,700	6.48	16,400	2.08	69,090	4.32
All pupils	240,950	7.19	81,930	2.54	322,880	4.91

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes primary academies.

(3) Includes city technology colleges and academies (including all-through academies).

(4) Includes maintained and non-maintained special schools. Excludes general hospital schools.

(5) Includes only pupils of compulsory school age and above so totals shown here will not match those given previously. Excludes dually registered pupils.

(6) Ethnic group is as at the time of the January 2011 School Census. See Technical Notes 9.

(7) The number of excluded pupils expressed as a percentage of the school population of compulsory school age and above in each ethnic group.

(8) Includes pupils whose ethnic information was not sought or was refused or could not be determined.

(9) Pupils who have been classified according to their ethnic group, excluding White British.

. Not applicable

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 16
ACADEMIES (1)
PERMANENT AND FIXED PERIOD EXCLUSIONS
England, 2010/11

	Permanent Exclusions			Fixed period exclusions				
	Number of schools	Number of permanent exclusions	Percentage of the school population (2)	Number of fixed period exclusions	Percentage of the school population (3)	Number of pupils with 1 or more episodes of fixed period exclusion	Percentage of the school population (4)	Average number of exclusions per pupil
Sponsored academies by academic year of opening								
2002/03 openers (5)	3	20	0.48	410	12.45	240	7.16	1.74
2003/04 openers (5)	9	30	0.30	1,170	10.93	730	6.83	1.60
2004/05 openers (5)	5	30	0.47	1,020	17.17	550	9.36	1.83
2005/06 openers (5)	10	20	0.17	2,010	17.97	840	7.52	2.39
2006/07 openers (5)	20	60	0.31	2,590	13.27	1,550	7.95	1.67
2007/08 openers (5)	36	120	0.34	3,580	10.13	2,070	5.84	1.73
2008/09 openers (5)	50	80	0.17	4,240	9.71	2,360	5.41	1.79
2009/10 openers (5)	70	130	0.19	12,620	18.58	5,770	8.49	2.19
2010/11 openers (5)	64	180	0.36	9,900	19.67	4,640	9.22	2.13
All academies (1)	300	700	0.25	39,210	13.84	19,710	6.96	1.99
<i>Of which primary converter academies</i>	8	0	0.00	20	0.52	20	0.49	1.06
<i>Of which secondary converter academies</i>	25	30	0.10	1,650	5.20	950	2.98	1.74
<i>Of which secondary sponsored academies</i>	267	660	0.27	37,540	15.14	18,750	7.56	2.00

Source: School Census

- (1) Includes all academies open at 12 September 2010 (this is consistent with presentation in performance tables); academies are shown by date of opening.
(2) The number of permanent exclusions expressed as a percentage of the number (headcount) of pupils in academies, open in relevant year.
(3) The number of fixed period exclusions expressed as a percentage of the number (headcount) of pupils in academies, open in the relevant year.
(4) The number of pupils who received one or more fixed period exclusions expressed as a percentage of the number (headcount) of pupils in academies, open in the relevant year.
(5) Year in which Academy was set up to replace one or more existing schools or to meet a need for additional school places.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

TABLE 17
STATE-FUNDED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)(4)
NUMBER OF PERMANENT AND FIXED PERIOD EXCLUSIONS BY FREE SCHOOL MEAL ELIGIBILITY (5)
 England, 2010/11

	State-funded primary schools (1)(2)		State-funded secondary schools (1)(3)		Special schools (4)		Total (6)	
	Number of exclusions	Percentage of school population (7)	Number of exclusions	Percentage of school population (7)	Number of exclusions	Percentage of school population (7)	Number of exclusions	Percentage of school population (7)
Permanent exclusions								
Pupils eligible for free school meals	340	0.05	1,770	0.38	50	0.16	2,170	0.17
Other pupils	260	0.01	2,560	0.09	60	0.10	2,870	0.05
All pupils (6)	610	0.01	4,370	0.13	110	0.12	5,080	0.07
Fixed period exclusions								
Pupils eligible for free school meals	19,450	2.60	99,770	21.14	7,500	23.51	126,720	10.13
Other pupils	18,260	0.54	171,760	6.21	6,790	11.38	196,810	3.17
All pupils (6)	37,790	0.91	271,980	8.40	14,340	15.66	324,110	4.34

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes primary academies.

(3) Includes city technology colleges and academies (including all-through academies).

(4) Includes maintained and non-maintained special schools. Excludes general hospital schools.

(5) Free school meal eligibility as at the time of the January 2011 School Census. See Technical Notes 9.

(6) Totals include a small number of exclusions where free school meal eligibility could not be determined.

(7) The number of exclusions expressed as a percentage of the number (headcount) of all pupils (excluding dually registered pupils) in January 2011.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 18
STATE-FUNDED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)(4)
NUMBER AND PERCENTAGE OF FIXED PERIOD EXCLUSIONS BY LEVEL OF DEPRIVATION OF SCHOOL (5)
 England, 2010/11

	State-funded primary schools (1)(2)			State-funded secondary schools (1)(3)			Special schools (4)			Total		
	Number of schools	Number of fixed period exclusions	Percentage of the school population (6)	Number of schools	Number of fixed period exclusions	Percentage of the school population (6)	Number of schools	Number of fixed period exclusions	Percentage of the school population (6)	Number of schools	Number of fixed period exclusions	Percentage of the school population (6)
Level of deprivation of school based on IDACI (5)												
0-10% most deprived	1,549	7,240	1.50	258	26,010	10.89	112	1,780	17.06	1,919	35,020	4.78
10-20%	1,486	5,970	1.33	282	28,520	11.20	113	1,600	16.31	1,881	36,080	5.05
20-30%	1,553	5,480	1.29	325	28,510	9.13	98	960	11.17	1,976	34,950	4.69
30-40%	1,555	4,710	1.14	385	32,000	8.77	119	1,700	14.94	2,059	38,410	4.86
40-50%	1,675	3,590	0.88	370	32,750	9.26	103	1,560	16.62	2,148	37,900	4.90
50-60%	1,840	3,060	0.76	332	26,040	7.89	79	770	12.53	2,251	29,870	4.03
60-70%	1,882	2,360	0.59	369	27,630	7.68	88	1,870	23.18	2,339	31,860	4.16
70-80%	1,934	2,030	0.51	334	24,670	7.41	112	1,650	17.93	2,380	28,350	3.82
80-90%	1,881	1,950	0.50	319	23,750	7.03	111	1,440	15.72	2,311	27,140	3.69
90-100% least deprived	1,529	1,400	0.39	336	22,110	6.24	98	1,010	10.75	1,963	24,530	3.38
Total	16,884	37,790	0.91	3,310	271,980	8.40	1,033	14,340	15.66	21,227	324,110	4.34

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes primary academies.

(3) Includes city technology colleges and academies (including all-through academies)

(4) Includes maintained and non-maintained special schools. Excludes general hospital schools.

(5) 2010 Income Deprivation Affecting Children Index at Super Output Area level based on the location of the school. Includes all schools which returned information on fixed period exclusions for 2010/11.

(6) The number of fixed period exclusions expressed as a percentage of the number (headcount) of all pupils (excluding dually registered pupils) in January 2011.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.