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**Theme: Children,
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PERMANENT AND FIXED PERIOD EXCLUSIONS FROM SCHOOLS AND EXCLUSION APPEALS IN ENGLAND, 2008/09

This Statistical First Release (SFR) provides information about permanent and fixed period exclusions from primary, secondary and special schools and exclusion appeals in England during 2008/09 as reported in the School Census. It reports national trends in the number of permanent and fixed period exclusions together with information on the characteristics of excluded pupils such as age, gender, ethnicity, free school meal eligibility and special educational needs as well as the reasons for exclusion.

It should be noted that most of the data refers to cases of exclusion, rather than the number of pupils excluded, as some pupils were excluded more than once during the year.

KEY POINTS

Number of Permanent and Fixed Period Exclusions

- There was an estimated 6,550 permanent exclusions from primary, secondary and all special schools in 2008/09, which represents 0.09 per cent of the number of pupils in schools (9 pupils in every 10,000). Compared with the previous year the number of permanent exclusions has decreased by 19.4 per cent. See Technical Note 5 for further assessment of the factors likely to have contributed to the decrease.
- In 2008/09 there were 307,840 fixed period exclusions from state funded secondary schools reported compared with 324,180 in the previous year. There were 39,510 fixed period exclusions from primary schools and 15,930 fixed period exclusions from special schools. See Technical Note 5.
- The average length of a fixed period exclusion in state funded secondary schools was 2.6 days, for primary schools the average length of a fixed period exclusion was 2.2 days. The majority of fixed period exclusions (almost 97 per cent) lasted one week or less.
- Of pupils receiving fixed period exclusions in 2008/09, 61 per cent had one episode of fixed period exclusion, 19 per cent had two exclusions, 9 per cent had three exclusions, 5 per cent had 4 exclusions and 6 per cent had 5 or more exclusions.

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Age and Gender

- In 2008/09 the permanent exclusion rate for boys was approximately 3.5 times higher than that for girls. Boys represented 78 per cent of the total number of permanent exclusions.
- In 2008/09 the fixed period exclusion rate for boys was almost 3 times higher than that for girls. Boys accounted for some 75 per cent of all fixed period exclusions.
- Boys are more likely to be excluded (both permanently and for a fixed period) at a younger age than girls, with very few girls being excluded during the primary years. The most common point for both boys and girls to be excluded is at ages 13 and 14 (equivalent to year groups 9 and 10); around 54 per cent of all permanent exclusions were of pupils from these age groups.

Special Educational Needs

- Pupils with SEN (both with and without statements) are over 8 times more likely to be permanently excluded than those pupils with no SEN. In 2008/09, 24 in every 10,000 pupils with statements of SEN and 30 in every 10,000 pupils with SEN without statements were permanently excluded from school. This compares with 3 in every 10,000 pupils with no SEN.
- The figures show a small decrease in the rate of fixed period exclusions across all school types for those pupils with SEN compared with the previous year. In 2008/09, the rate of fixed period exclusion for those pupils with statements was 19.1 per cent; the rate for those with SEN without statements was 14.2 per cent. This compares to 2.2 per cent for those pupils with no SEN.

Ethnic Group

- The rate of permanent exclusion was highest for Gypsy/Roma (0.38 per cent of the school population), Traveller of Irish Heritage (0.30 per cent of the school population), and Black Caribbean (0.30 per cent) ethnic groups. Black Caribbean pupils are 3 times more likely to be permanently excluded than the school population as a whole.
- The rate of fixed period exclusion was highest for Traveller of Irish Heritage (17.06 per cent of the school population), Gypsy/Roma (15.70 per cent) and White and Black Caribbean (11.44 per cent) ethnic groups.

Caution is recommended in interpreting the data for Traveller of Irish Heritage children and Gypsy/Roma children due to potential under-reporting for these ethnic classifications.

Free School Meal Eligibility

- Children who are eligible for free school meals are around 3 times more likely to receive either a permanent or fixed period exclusion than children who are not eligible for free school meals.

Reasons for Exclusion

- The most common reason for exclusion (both permanent and fixed period) was persistent disruptive behaviour. Some 29.6 per cent of permanent exclusions and 23.3 per cent of fixed period exclusions were due to persistent disruptive behaviour.
- 11.1 per cent of permanent exclusions and 4.7 per cent of fixed period exclusions were due to physical assault against an adult.

Academies

- The rate of permanent exclusion from academies is 0.31 per cent (a decrease from 0.42 per cent in 2007/08). The rate of fixed period exclusion in academies is 13.5 per cent (compared to 13.7 per cent in 2007/08).

Exclusion Appeals

- In 2008/09 there were 640 appeals lodged by parents against the permanent exclusion of their child, a decrease of 17 per cent since 2007/08, in line with the decrease in the number of exclusions.
- Of the appeals heard, 25 per cent were determined in favour of the parent, a decrease of 0.8 percentage points since 2007/08. Of these, reinstatement of the pupil was directed for 39 per cent, an increase of almost 4 percentage points since the previous year.

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TECHNICAL NOTES

1. A fixed period exclusion refers to a pupil who is excluded from a school but remains on the register of that school because they are expected to return when the exclusion period is completed. A permanent exclusion refers to a pupil who is excluded and their name removed from the school register. Such a pupil would then be educated at another school or via some other form of provision.
2. Information on exclusions is derived from School Census (SC) returns. In January 2006 the SC moved to a termly collection cycle for secondary schools (there was a census in the Spring, Summer and Autumn terms). Each census collected information on exclusions that occurred two terms previous to that in which the census fell, i.e. exclusion data relating to the autumn 2006 term was collected in the summer 2007 School Census. Primary and special schools moved to this termly collection in January 2007.
3. The termly collection of data also signified an extension to the scope of exclusions data collected via SC. From the 2005/06 school year, the SC collected information on fixed period exclusions and the reasons for exclusion. Previously this information had been collected via the Termly Exclusions Survey which was discontinued after the collection of data relating to the 2004/05 school year. This change to the collection of data does present a gap in the information collected from primary and special schools for fixed period exclusions and the reasons for exclusion. Data for the 2005/06 school year is not available for these schools. CTCs and academies first returned information on permanent exclusions in 2000/01 and for fixed period exclusions in 2005/06.
4. Data are collected two terms in arrears, meaning that where a school closes data are not collected for the last two terms the school was open. Information was collected from schools open at the time of the relevant termly census.
5. The number of exclusions has been under-reported in SC returns for some schools. As in previous years the Department carried out a data checking exercise with Local Authorities to confirm the number of permanent exclusions. This checking exercise has filled most of the data gap caused by closing schools but there may still be a small element of undercounting. We have carried out some analysis which suggests that the number of permanent exclusions in primary schools may be undercounted by up to 10 (1%), and permanent exclusions in state-funded secondary schools by around 100 (2%). The effect on special schools is negligible. However, Local Authorities and schools have been working in a number of ways to reduce the need for exclusion, for example, by focussing on improving behaviour and by employing alternatives to permanent exclusion such as 'managed moves'. This rather than the data gap explained above is likely to be a key factor in the large decrease shown in the latest permanent exclusion figures. Information on the characteristics of permanently excluded pupils given in this document is based upon an analysis of 6,242 pupil level returns as recorded by schools in the SC, with the underlying distributions being applied to the total number of permanent exclusions as confirmed by LAs (6,546). No adjustments have been made in the SFR in relation to the data gap for fixed period exclusions. Analysis suggests that the number of fixed period exclusions may be undercounted by up to 400 (1%) in primary schools, in state-funded secondary schools by around 7,000 (2%) and by up to 100 (1%) in special schools. Earlier years are similarly affected but for secondary schools the affect is more marked in the later years because of the growing number of academies and associated school closures. This will impact on the local authorities where new academies have been created so caution is need when comparing local authorities.

6. In January 2002 a new SEN Code of Practice replaced the five stage model of the 1994 SEN Code with pupils at School Action, School Action Plus or with a statement of SEN. For this reason numbers of children with SEN without statements reported in 2002/03 (for the 2001/02 academic year) and later are not directly comparable with earlier years.
7. Information on exclusions by ethnic group and free school meal eligibility is derived by linking with pupil level records collected via the School Census and held in the National Pupil Database. For each exclusion, a check was made in the NPD for that pupil's record from the excluding school in the Spring 2009 Census. The ethnic group and free school meal eligibility were taken from this record. If no record was found, for example if the pupil was permanently excluded from that school prior to the Census, then a check was made on a number of other Census until a record was found. The hierarchy of Census checks is: the Spring 2009 Census, the Autumn 2008 Census, the Summer 2009 Census, then the Spring 2008 Census.
8. Where information on the number of pupils has been included, this refers to pupil enrolments rather than the number of pupils. Where a pupil has moved schools during the year, they may be counted more than once (if they were excluded from more than one school).

Revisions/Updates

9. There are no planned revisions to this Statistical First Release, however, if at a later date we need to make a revision, this will comply with the departmental revisions policy which is published at <http://www.dcsf.gov.uk/rsgateway/nat-stats.shtml>. Underlying data relating to this SFR will be released at a later date and will be pre announced on the Research and Statistics Gateway.

General

10. The description 'maintained primary schools' refers to those schools maintained by the local authority, include middle schools deemed as primary. The description 'state-funded secondary schools' refers to those schools maintained by the local authority, including middle schools deemed as secondary, city technology colleges and academies. All academies are classed as secondary schools, including those that cater for both the primary and secondary age range. Most of the tables now include city technology colleges and academies along with LA maintained secondary. However in cases where there is expected to be continued interest, the figures for LA maintained secondary schools only have also been provided. Caution is needed when using LA maintained secondary figures because of the growing numbers of academies and consequent reduction in the number of LA maintained secondary schools.
11. Pupil numbers at national and regional levels have been rounded to the nearest 10. Pupil numbers from 1 to 4 inclusive have been suppressed, being replaced in the table by an 'x'. Where any number is shown as zero (0), the original figure was also zero. Where the numerator or denominator of any percentage calculated on pupil numbers is from 1 to 4 inclusive, this has been replaced by an 'x'.

12. The following symbols have been used within this publication:

- 0 – zero
- x – small number suppressed to preserve confidentiality (see Technical Note 10)
- .
- .. – not available

13. This is a National Statistics publication. National Statistics are produced to high professional standards set out in the *National Statistics Code of Practice*. They undergo regular quality assurance reviews to ensure that they meet customer needs. They are produced free from any political interference.

14. Enquiries (non-media) about information contained in this document should be addressed to Schools Data Unit, Room 1F Area H, Mowden Hall, Staindrop Road, Darlington, Co Durham, DL3 9BG or e-mail schools.statistics@education.gsi.gov.uk

15. Media enquiries about information contained in this Statistical First Release should be made to the Department's Press Office at DFE, Sanctuary Buildings, Great Smith Street, London, SW1P 3BT or telephone 020 7925 6789.

TABLE 1
PRIMARY, SECONDARY AND SPECIAL SCHOOLS(1)(2)(3)
NUMBER OF PERMANENT EXCLUSIONS BY TYPE OF SCHOOL
 England, 1997/98 - 2008/09, (ESTIMATES) (4)

	1997/98	1998/99	1999/00	2000/01	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08	2008/09
	(5)											
Primary schools (1)												
Number of permanent exclusions	1,540	1,370	1,230	1,440	1,450	1,300	1,270	1,090	970	980	960	720
Percentage of permanent exclusions(6)	13	13	15	16	15	14	13	12	11	11	12	11
Percentage of school population(7)	0.03	0.03	0.03	0.03	0.03	0.03	0.03	0.03	0.02	0.02	0.02	0.02
State funded secondary schools (1)(2)												
Number of permanent exclusions	.	.	.	7,330	7,790	7,740	8,430	8,200	8,150	7,520	7,000	5,700
Percentage of permanent exclusions(6)	.	.	.	80	81	83	84	86	87	87	86	87
Percentage of school population(7)	.	.	.	0.23	0.24	0.23	0.25	0.24	0.24	0.23	0.21	0.17
<i>of which, LA maintained secondary schools</i>												
<i>Number of permanent exclusions</i>	10,190	8,640	6,710	7,310	7,740	7,690	8,320	8,070	7,990	7,280	6,680	5,330
<i>Percentage of permanent exclusions(6)</i>	83	83	81	80	81	83	84	85	87	84	82	81
<i>Percentage of school population(7)</i>	0.33	0.28	0.21	0.23	0.24	0.23	0.25	0.24	0.24	0.22	0.21	0.17
Special schools (3)												
Number of permanent exclusions	570	440	380	390	340	300	300	280	210	180	170	120
Percentage of permanent exclusions(6)	5	4	5	4	4	3	3	3	2	2	2	2
Percentage of school population(7)	0.58	0.45	0.40	0.41	0.36	0.32	0.33	0.31	0.23	0.20	0.19	0.13
All schools												
Number of permanent exclusions	12,300	10,440	8,320	9,160	9,590	9,340	9,990	9,570	9,330	8,680	8,130	6,550
Percentage of permanent exclusions(6)	100	100	100	100	100	100	100	100	100	100	100	100
Percentage of school population(7)	0.16	0.14	0.11	0.12	0.12	0.12	0.13	0.13	0.12	0.12	0.11	0.09

Source: School Census

(1) Includes middle schools as deemed.

(2) From 2000/01 includes data for city technology colleges and academies (including all-through academies). Information is as reported by schools. See Technical Notes 2.

(3) Includes maintained and non-maintained special schools. Excludes general hospital schools.

(4) Figures relating to permanent exclusions are estimates based on incomplete pupil-level data. See Notes to Editors 5.

(5) Permanent exclusions for 2000/01 are estimated as a number of Local Authorities have not confirmed the data for their schools.

(6) The number of permanent exclusions expressed as a percentage of the total number.

(7) The number of permanent exclusions expressed as a percentage of the number (headcount) of all pupils (excluding dually registered pupils) in January each year.

. Not applicable

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 2
PRIMARY, SECONDARY AND SPECIAL SCHOOLS(1)(2)(3)
NUMBER OF FIXED PERIOD EXCLUSIONS BY TYPE OF SCHOOL
England, 2003/04 - 2008/09

	2003/04 (4) (5)	2004/05 (5)	2005/06 (6)	2006/07	2007/08	2008/09
Primary schools (1)						
Number of fixed period exclusions	41,300	43,720	..	45,730	43,290	39,510
Percentage of fixed period exclusions (7)	12	11	..	11	11	11
Percentage of school population (8)	0.97	1.04	..	1.11	1.06	0.97
State funded secondary schools (1)(2)						
Number of fixed period exclusions	..	..	348,380	363,270	324,180	307,840
Percentage of fixed period exclusions (7)	..	..	..	85	84	85
Percentage of school population (8)	..	..	10.46	10.94	9.86	9.41
<i>of which, LA maintained secondary schools</i>						
<i>Number of fixed period exclusions</i>	<i>288,040</i>	<i>329,680</i>	<i>343,840</i>	<i>353,910</i>	<i>313,810</i>	<i>291,290</i>
<i>Percentage of fixed period exclusions (7)</i>	<i>84</i>	<i>85</i>	<i>..</i>	<i>83</i>	<i>82</i>	<i>80</i>
<i>Percentage of school population (8)</i>	<i>8.66</i>	<i>9.94</i>	<i>10.40</i>	<i>10.83</i>	<i>9.78</i>	<i>9.26</i>
Special schools (3)						
Number of fixed period exclusions	15,170	16,170	..	16,600	16,350	15,930
Percentage of fixed period exclusions (7)	4	4	..	4	4	4
Percentage of school population (8)	17.45	18.91	..	18.56	18.31	17.71
All schools						
Number of fixed period exclusions	344,510	389,560	..	425,600	383,830	363,280
Percentage of fixed period exclusions (7)	100	100	..	100	100	100
Percentage of school population (8)	4.49	5.12	..	5.66	5.14	4.89

Source: Termly Exclusions Survey and School Census

- (1) Includes middle schools as deemed.
(2) Includes city technology colleges and academies (including all-through academies). Information on fixed period exclusions was collected from city technology colleges and academies for the first time in 2005/06. See Technical Notes 2.
(3) Includes maintained special schools. Non maintained special schools are included from 2006/07. Excludes general hospital schools.
(4) In 2003/04, information on fixed period exclusions was collected for the first time.
(5) Information on fixed period exclusions has been derived from the Termly Exclusion Survey returns.
(6) For the 2005/06 school year, only information on fixed period exclusions from secondary schools was available. See Technical Notes 3.
(7) The number of fixed period exclusions expressed as a percentage of the total number.
(8) The number of fixed period exclusions expressed as a percentage of the number (headcount) of all pupils (excluding dually registered pupils) in January each year.
.. Not available

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 3
PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)
NUMBER OF PERMANENT EXCLUSIONS BY AGE AND GENDER
 England, 2008/09 (ESTIMATES)(4)

	Permanent Exclusions		
	Boys	Girls	Total
Number of exclusions			
Age (5):			
4 and under	20	0	20
5	50	10	50
6	50	10	60
7	90	10	90
8	120	x	120
9	180	x	190
10	220	10	230
11	400	50	450
12	840	210	1,050
13	1,150	470	1,620
14	1,380	520	1,900
15	580	140	720
16	20	x	20
17	x	0	x
18	x	x	10
19 and over	0	0	0
Total (6)	5,100	1,440	6,550
Percentage of school population (7)			
Age (5):			
4 and under	0.00	0.00	0.00
5	0.02	0.00	0.01
6	0.02	0.00	0.01
7	0.03	0.00	0.02
8	0.04	x	0.02
9	0.06	x	0.03
10	0.07	0.00	0.04
11	0.14	0.02	0.08
12	0.29	0.08	0.19
13	0.39	0.17	0.28
14	0.46	0.18	0.32
15	0.20	0.05	0.12
16	0.02	x	0.01
17	x	0.00	x
18	x	x	0.03
19 and over	0.00	0.00	0.00
Total	0.13	0.04	0.09

Source: School Census

- (1) Includes middle schools as deemed.
 (2) Includes city technology colleges and academies (including all-through academies)
 (3) Includes maintained and non-maintained special schools. Excludes general hospital schools.
 (4) Figures relating to permanent exclusions are estimates based on incomplete pupil-level data. See Technical Notes 5.
 (5) Age as at 31 August 2008.
 (6) Totals include a small number of pupils for whom age and gender was not known.
 (7) The number of exclusions expressed as a percentage of the number (headcount) of pupils of each age in primary, secondary and special schools (excluding dually registered pupils in special schools) in January 2009.

x less than 5, or a rate based on less than 5.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 4a
PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)
NUMBER OF FIXED PERIOD EXCLUSIONS BY AGE AND GENDER

England, 2008/09

	Fixed Period Exclusions		
	Boys	Girls	Total
Number of exclusions			
Age (4):			
4 and under	1,100	150	1,240
5	2,550	290	2,840
6	3,250	330	3,580
7	4,750	370	5,110
8	6,240	660	6,900
9	8,790	900	9,680
10	11,630	1,230	12,860
11	30,830	5,670	36,490
12	44,680	14,260	58,930
13	55,140	24,670	79,810
14	60,210	27,580	87,790
15	40,280	15,570	55,860
16	1,180	310	1,500
17	460	130	600
18	50	20	70
19 and over	10	x	10
Total	271,130	92,150	363,280

TABLE 4b
PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)
NUMBER OF PUPIL ENROLMENTS RECEIVING ONE OR MORE
FIXED PERIOD EXCLUSIONS BY AGE AND GENDER (6)

England, 2008/09

	Number of pupil enrolments (6)		
	Boys	Girls	Total
Number of pupil enrolments			
Age (4):			
4 and under	640	80	720
5	1,210	170	1,370
6	1,590	160	1,750
7	2,330	210	2,540
8	3,110	320	3,430
9	4,570	510	5,070
10	6,210	730	6,930
11	16,090	3,350	19,440
12	22,330	7,750	30,080
13	27,760	12,810	40,570
14	31,280	14,750	46,030
15	24,830	10,010	34,840
16	1,040	290	1,330
17	420	120	540
18	50	20	60
19 and over	10	x	10
Total	143,430	51,270	194,700

Percentage of school population (5)

Age (4):			
4 and under	0.25	0.04	0.15
5	0.90	0.11	0.51
6	1.19	0.13	0.67
7	1.73	0.14	0.95
8	2.23	0.25	1.26
9	3.05	0.33	1.72
10	4.00	0.44	2.26
11	10.45	2.01	6.33
12	15.38	5.16	10.40
13	18.80	8.80	13.91
14	20.16	9.64	15.01
15	13.69	5.49	9.67
16	1.13	0.28	0.69
17	0.59	0.15	0.36
18	0.51	0.24	0.39
19 and over	1.12	x	0.63
Total	7.15	2.53	4.89

Source: School Census

Percentage of school population (5)

Age (4):			
4 and under	0.15	0.02	0.09
5	0.43	0.06	0.25
6	0.58	0.06	0.33
7	0.85	0.08	0.47
8	1.11	0.12	0.63
9	1.59	0.18	0.90
10	2.13	0.26	1.22
11	5.45	1.19	3.37
12	7.69	2.81	5.31
13	9.47	4.57	7.07
14	10.47	5.16	7.87
15	8.44	3.53	6.03
16	0.99	0.26	0.61
17	0.53	0.13	0.32
18	0.44	0.19	0.32
19 and over	0.62	x	0.38
Total	3.78	1.41	2.62

Source: School Census

- (1) Includes middle schools as deemed.
- (2) Includes city technology colleges and academies (including all-through academies).
- (3) Includes maintained and non-maintained special schools. Excludes general hospital schools.
- (4) Age as at 31 August 2008.
- (5) The number of exclusions by age and gender expressed as a percentage of the number (headcount) of pupils (excluding dually registered) pupils as at January 2009.
- (6) Pupils may be counted more than once if they moved schools during the year, or are registered at more than one school.

x less than 5, or a rate based on less than 5.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 5
PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)
DURATION OF FIXED PERIOD EXCLUSIONS
 England, 2008/09

	Primary Schools (1)		State funded secondary schools (1)(2)		Special schools (3)		Total	
	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
Number of days (4):								
1	16,670	42.20	107,420	34.90	7,530	47.29	131,620	36.23
2	10,190	25.80	78,870	25.62	3,780	23.72	92,840	25.56
3	5,770	14.60	54,530	17.71	2,030	12.72	62,320	17.16
4	2,030	5.14	12,590	4.09	770	4.83	15,390	4.24
5	3,500	8.87	44,630	14.50	1,310	8.21	49,440	13.61
6	440	1.12	1,460	0.47	110	0.70	2,020	0.56
7	160	0.39	860	0.28	50	0.31	1,070	0.29
8	110	0.27	620	0.20	40	0.24	760	0.21
9	70	0.17	460	0.15	40	0.23	560	0.16
10	170	0.44	3,050	0.99	100	0.62	3,320	0.91
over two weeks	390	0.99	3,340	1.08	180	1.11	3,910	1.08
Total	39,510	100	307,810	100	15,930	100	363,240	100
Average length of exclusion (in days)		2.2		2.6		2.2		2.6

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes city technology colleges and academies (including all-through academies).

(3) Includes maintained and non-maintained special schools. Excludes general hospital schools.

(4) Length of exclusion in days is derived from the number of sessions where one session equates to half a school day. Part days have been counted as one school day.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 6
PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)
NUMBER OF TIMES PUPIL ENROLMENTS WERE EXCLUDED FOR A FIXED PERIOD (4)
 England, 2008/09

	Primary schools (1)		State funded secondary schools (1)(2)		Special schools (3)		Total	
	Number of pupil enrolments (4)	Percentage (5)	Number of pupil enrolments (4)	Percentage (5)	Number of pupil enrolments (4)	Percentage (5)	Number of pupil enrolments (4)	Percentage (5)
Number of fixed period exclusions per pupil enrolment:								
1	12,590	61.00	104,050	61.97	2,770	45.10	119,420	61.33
2	3,890	18.84	31,530	18.78	1,330	21.61	36,750	18.87
3	1,730	8.38	14,420	8.59	730	11.84	16,880	8.67
4	980	4.76	7,600	4.53	420	6.81	9,010	4.63
5	540	2.62	4,360	2.59	300	4.91	5,200	2.67
6	340	1.62	2,370	1.41	190	3.12	2,900	1.49
7	190	0.93	1,430	0.85	120	1.89	1,740	0.89
8	120	0.60	820	0.49	70	1.15	1,010	0.52
9	80	0.41	470	0.28	60	0.98	610	0.31
10	50	0.24	280	0.17	40	0.72	380	0.19
more than 10	130	0.61	570	0.34	120	1.89	810	0.42
Total	20,640	100	167,910	100	6,150	100	194,700	100
Percentage of the school population		0.51		5.13		6.84		2.62
Number of pupil enrolments who subsequently received a permanent exclusion in 2008/09 (6)								
Number		510		4,220		80		4,820
Percentage (5)		2.49		2.52		1.33		2.48

Source: School Census

- (1) Includes middle schools as deemed.
 (2) Includes city technology colleges and academies (including all-through academies).
 (3) Includes maintained and non-maintained special schools. Excludes general hospital schools.
 (4) Pupils may be counted more than once if they were registered at more than one school or moved schools during the school year.
 (5) The number of fixed period exclusions per pupil enrolment expressed as a percentage of the total number of pupil enrolments.
 (6) The number of pupil enrolments who received a permanent exclusion in 2008/09 after previously being excluded for a fixed period by the same school during the 2008/09 school year.
 (7) The number of pupil enrolments who received a permanent exclusion in 2008/09 after previously being excluded for a fixed period by the same school during the 2008/09 school year, as a percentage of the number (headcount) of all pupils (excluding dually registered pupils) in January 2009.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 7
PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)
NUMBER OF PERMANENT EXCLUSIONS BY SPECIAL EDUCATIONAL NEEDS (SEN) (4)
 England, 1997/98 - 2008/09 (ESTIMATES)(5)

	Permanent Exclusions (5)		
	Number of exclusions	Percentage of permanent exclusions (6)	Percentage of school population (7)
1997/1998			
Pupils with SEN with statements	2,250	18	0.96
Pupils without statements of SEN	10,050	82	0.01
All pupils	12,300	100	0.16
1998/1999			
Pupils with SEN with statements	1,920	18	0.78
Pupils without statements of SEN	8,510	82	0.11
All pupils	10,440	100	0.14
1999/2000			
Pupils with SEN with statements	1,490	18	0.61
Pupils without statements of SEN	6,830	82	0.09
All pupils	8,320	100	0.11
2000/2001			
Pupils with SEN with statements	810	9	0.33
Pupils without statements of SEN (8)	8,350	91	0.11
All pupils	9,160	100	0.12
2001/2002			
Pupils with SEN with statements	1,140	12	0.49
Pupils with SEN without statements (8)	4,710	49	0.35
Pupils with no SEN (8)	3,740	39	0.06
All pupils	9,590	100	0.12
2002/2003			
Pupils with SEN with statements	1,030	11	0.43
Pupils with SEN without statements (8)	5,180	55	0.46
Pupils with no SEN (8)	3,140	34	0.05
All pupils	9,340	100	0.12
2003/2004			
Pupils with SEN with statements	1,050	10	0.44
Pupils with SEN without statements (8)	5,300	53	0.46
Pupils with no SEN (8)	3,650	37	0.06
All pupils	9,990	100	0.13
2004/2005			
Pupils with SEN with statements	860	9	0.37
Pupils with SEN without statements (8)	4,680	49	0.40
Pupils with no SEN (8)	4,030	42	0.06
All pupils (9)	9,570	100	0.13
2005/2006			
Pupils with SEN with statements	900	10	0.39
Pupils with SEN without statements (8)	5,360	57	0.44
Pupils with no SEN (8)	3,070	33	0.05
All pupils (9)	9,330	100	0.12
2006/07			
Pupils with SEN with statements	780	9	0.36
Pupils with SEN without statements (8)	5,320	61	0.42
Pupils with no SEN (8)	2,560	30	0.04
All pupils (9)	8,680	100	0.12
2007/08			
Pupils with SEN with statements	700	9	0.33
Pupils with SEN without statements (8)	5,080	63	0.38
Pupils with no SEN (8)	2,350	29	0.04
All pupils	8,130	100	0.11
2008/09			
Pupils with SEN with statements	510	8	0.24
Pupils with SEN without statements (8)	4,170	64	0.30
Pupils with no SEN (8)	1,860	28	0.03
All pupils (9)	6,550	100	0.09

Source: School Census

- (1) Includes middle schools as deemed.
- (2) Includes city technology colleges and academies (including all-through academies).
- (3) Includes maintained and non-maintained special schools. Excludes general hospital schools.
- (4) SEN is recorded at the time of exclusion.
- (5) Figures relating to permanent exclusions are estimates based on incomplete pupil-level data. See Technical Notes 5.
- (6) The number of permanent exclusions expressed as a percentage of the total number of permanent exclusions.
- (7) The number of exclusions of pupils by SEN stage expressed as a percentage of all pupils with the same SEN stage in primary, secondary and all special schools (excluding dually registered pupils) in January each year.
- (8) The introduction of the new SEN Code of Practice means that the number of children with SEN without statements reported for the 2000/01 school year and later are not directly comparable with earlier years. Includes pupils with no SEN and pupils with SEN without statements. See Technical Notes 6.
- (9) Totals include a small number of pupils for whom stage of SEN was not known.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 8a
PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)
NUMBER OF FIXED PERIOD EXCLUSIONS BY SPECIAL EDUCATIONAL NEEDS (4)
 England, 2008/09

	Maintained primary schools (1)		State funded secondary schools (1)(2)		Special schools (3)		Total	
	Number of exclusions	Percentage of school population (5)	Number of exclusions	Percentage of school population (5)	Number of exclusions	Percentage of school population (5)	Number of exclusions	Percentage of school population (5)
Pupils with SEN with statements	5,690	9.8	19,270	29.6	15,300	17.5	40,260	19.1
Pupils with SEN without statements	27,250	3.7	167,080	26.8	500	26.3	194,830	14.2
Pupils with no SEN	6,560	0.2	121,500	4.7	130	27.0	128,190	2.2
All pupils	39,510	1.0	307,840	9.4	15,930	17.7	363,280	4.9

Source: School Census

TABLE 8b
PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)
NUMBER OF PUPIL ENROLMENTS RECEIVING ONE OR MORE FIXED PERIOD EXCLUSIONS, BY SPECIAL EDUCATIONAL NEEDS (6)(7)
 England, 2008/09

	Maintained primary schools (1)		State funded secondary schools (1)(2)		Special schools (3)		Total	
	Number of pupil enrolments (6)	Percentage of school population (8)	Number of pupil enrolments (6)	Percentage of school population (8)	Number of pupil enrolments (6)	Percentage of school population (8)	Number of pupil enrolments (6)	Percentage of school population (8)
Pupils with SEN with statements	2,470	4.3	8,670	13.3	5,940	6.8	17,070	8.1
Pupils with SEN without statements	13,660	1.8	81,440	13.1	170	8.8	95,270	7.0
Pupils with no SEN	4,510	0.1	77,800	3.0	50	9.6	82,360	1.4
All pupils	20,640	0.5	167,910	5.1	6,150	6.8	194,700	2.6

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes city technology colleges and academies (including all-through academies).

(3) Includes maintained and non-maintained special schools. Excludes general hospital schools.

(4) SEN status as recorded at the time of the exclusion.

(5) The number of fixed period exclusions of pupils by SEN stage expressed as a percentage of the number (headcount) of all pupils (excluding dually registered pupils) at the time of the January 2009 School Census.

(6) Pupils may be counted more than once, if they moved schools during the year, or are registered at more than one school.

(7) Pupils' SEN status at the time of their most recent fixed period or permanent exclusion.

(8) The number of pupil enrolments receiving one or more fixed period exclusions expressed as a percentage of the number (headcount) of all pupils (excluding dually registered pupils) at the time of the January 2009 School Census.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 9
PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)
NUMBER AND PERCENTAGE OF PERMANENT EXCLUSIONS BY REASON FOR EXCLUSION
 England, 2008/09 (ESTIMATES) (4)

	Primary schools (1)		State funded secondary schools (1)(2)		Special schools (3)		Total	
	Number of permanent exclusions (4)	Percentage of permanent exclusions (5)	Number of permanent exclusions (4)	Percentage of permanent exclusions (5)	Number of permanent exclusions (4)	Percentage of permanent exclusions (5)	Number of permanent exclusions (4)	Percentage of permanent exclusions (5)
Physical assault against a pupil	120	17.1	960	16.9	20	12.5	1,100	16.8
Physical assault against an adult	200	28.3	490	8.6	30	28.8	730	11.1
Verbal abuse/ threatening behaviour against a pupil	40	5.2	240	4.2	10	4.7	280	4.3
Verbal abuse/ threatening behaviour against an adult	70	10.3	620	11.0	10	10.8	710	10.9
Bullying	x	x	50	0.8	x	x	50	0.8
Racist abuse	0	0.0	20	0.4	0	0.0	20	0.4
Sexual misconduct	10	1.4	110	2.0	x	x	130	2.0
Drug and alcohol related	x	x	360	6.3	x	x	360	5.5
Damage	10	1.0	110	1.9	x	x	120	1.8
Theft	x	x	110	2.0	0	0.0	120	1.8
Persistent disruptive behaviour	200	28.3	1,710	29.9	20	20.2	1,940	29.6
Other	50	7.1	910	16.0	20	14.3	980	15.0
Total (6)	720	100.0	5,700	100.0	120	100.0	6,550	100.0

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes city technology colleges and academies (including all-through academies).

(3) Includes maintained and non-maintained special schools. Excludes general hospital schools.

(4) Figures relating to permanent exclusions are estimates based on incomplete pupil level data. See Technical Notes 5.

(5) The number of exclusions by reason expressed as a percentage of the total number of exclusions.

(6) Totals include exclusions where no reason was given.

x Less than 5 or a rate based on less than 5.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 10
PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)
NUMBER AND PERCENTAGE OF FIXED PERIOD EXCLUSIONS BY REASON FOR EXCLUSION
 England, 2008/09

	Primary schools (1)		State funded secondary schools (1)(2)		Special schools (3)		Total	
	Number of fixed period exclusions	Percentage of fixed period exclusions (4)	Number of fixed period exclusions	Percentage of fixed period exclusions (4)	Number of fixed period exclusions	Percentage of fixed period exclusions (4)	Number of fixed period exclusions	Percentage of fixed period exclusions (4)
Physical assault against a pupil	9,810	24.8	56,560	18.4	2,730	17.1	69,090	19.0
Physical assault against an adult	7,000	17.7	6,740	2.2	3,460	21.8	17,200	4.7
Verbal abuse/ threatening behaviour against a pupil	2,140	5.4	11,900	3.9	590	3.7	14,630	4.0
Verbal abuse/ threatening behaviour against an adult	4,990	12.6	70,840	23.0	2,520	15.8	78,350	21.6
Bullying	400	1.0	4,400	1.4	340	2.1	5,140	1.4
Racist abuse	310	0.8	3,440	1.1	180	1.2	3,930	1.1
Sexual misconduct	240	0.6	3,080	1.0	120	0.7	3,440	1.0
Drug and alcohol related	40	0.1	8,220	2.7	320	2.0	8,580	2.4
Damage	780	2.0	7,240	2.4	840	5.3	8,860	2.4
Theft	320	0.8	7,010	2.3	110	0.7	7,440	2.1
Persistent disruptive behaviour	10,930	27.7	70,590	22.9	3,190	20.0	84,710	23.3
Other	2,560	6.5	57,830	18.8	1,530	9.6	61,920	17.1
Total	39,510	100.0	307,840	100.0	15,930	100.0	363,280	100.0

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes city technology colleges and academies (including all-through academies).

(3) Includes maintained and non-maintained special schools. Excludes general hospital schools.

(4) The number of exclusions by reason expressed as a percentage of the total number of exclusions.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 11
MAINTAINED PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)
APPEALS AGAINST PERMANENT EXCLUSION
 England, 1997/98 to 2008/09

	Appeals against exclusion from a school											
	1997/98	1998/99	1999/00	2000/01	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08	2008/09
Number of appeals lodged	1,290	1,220	950	1,100	1,130	1,070	1,130	1,090	1,060	1,050	780	640
Number of appeals heard	1,010	960	860	980	1,060	990	1,050	1,030	980	970	710	590
Percentage of appeals heard (2)	78.6	79.3	91.0	89.8	94.2	92.2	92.8	94.8	92.8	92.7	91.0	92.2
Number of appeals determined in favour of the parent/pupil	200	220	320	310	260	210	220	220	240	240	180	150
Percentage of appeals determined in favour of the parent/pupil (3)	20.2	22.8	36.7	31.9	24.4	21.1	21.2	21.5	24.1	24.7	26.0	25.2
Number of successful appeals where reinstatement was directed	..	..	..	..	..	150	130	110	130	100	60	60
Percentage of successful appeals where reinstatement was directed (4)	..	..	.	.	.	71.3	57.0	49.1	55.5	39.8	35.0	38.9

Source: School Exclusion Appeals Survey

(1) Excludes non-maintained special schools, city technology colleges and academies.

(2) Shown as a percentage of appeals lodged.

(3) Shown as a percentage of appeals heard.

(4) Shown as a percentage of appeals determined in favour of the parent/pupil.

.. Not available

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 12
PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)
NUMBER OF PERMANENT EXCLUSIONS BY ETHNIC GROUP AND GENDER (4)(5)
 England, 2008/09 (ESTIMATES)(6)

	Permanent Exclusions					
	Boys		Girls		Total	
	Number	Percentage of school population (7)	Number	Percentage of school population (7)	Number	Percentage of school population (7)
White	3,850	0.14	1,150	0.04	5,000	0.09
White British	3,650	0.14	1,090	0.04	4,740	0.09
Irish	20	0.15	10	0.07	30	0.11
Traveller of Irish heritage	10	0.49	x	x	10	0.30
Gypsy/Roma	30	0.55	10	0.20	40	0.38
Any other White background	150	0.12	40	0.04	190	0.08
Mixed	270	0.22	90	0.07	360	0.15
White and Black Caribbean	150	0.37	50	0.13	200	0.25
White and Black African	20	0.15	x	x	20	0.10
White and Asian	30	0.11	10	0.04	40	0.08
Any other Mixed background	80	0.18	20	0.05	100	0.11
Asian	260	0.09	20	0.01	290	0.05
Indian	40	0.04	10	0.01	40	0.03
Pakistani	150	0.13	10	0.01	160	0.07
Bangladeshi	50	0.11	x	x	50	0.06
Any other Asian background	30	0.07	x	x	30	0.04
Black	420	0.28	120	0.08	540	0.18
Black Caribbean	200	0.43	70	0.16	270	0.30
Black African	160	0.18	30	0.04	190	0.11
Any other Black background	60	0.34	10	0.07	70	0.20
Chinese	x	x	0	0.00	x	x
Any other ethnic group	60	0.13	20	0.04	70	0.09
Unclassified (8)	220	.	50	.	270	.
Minority Ethnic Pupils (9)	1,210	0.16	310	0.04	1,520	0.10
All pupils	5,090	0.15	1,440	0.04	6,530	0.10

Source: School Census

- (1) Includes middle schools as deemed.
 (2) Includes city technology colleges and academies (including all-through academies).
 (3) Includes maintained and non-maintained special schools. Excludes general hospital schools.
 (4) Includes only pupils of compulsory school age and above so totals shown here will not match those given previously. Excludes dually registered pupils.
 (5) Ethnic group is as at the time of the January 2009 School Census. See Technical Notes 7.
 (6) Figures relating to permanent exclusions are estimates based on incomplete pupil-level data. See Technical Notes 5.
 (7) The number of excluded pupils expressed as a percentage of the school population of compulsory school age and above in each ethnic group.
 (8) Includes pupils whose ethnic information was not sought or was refused or could not be determined.
 (9) Pupils who have been classified according to their ethnic group, excluding White British.

. Not applicable

x less than 5, or a rate based on less than 5 exclusions.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 13
PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)
NUMBER OF FIXED PERIOD EXCLUSIONS BY ETHNIC GROUP AND GENDER (4)(5)
 England, 2008/09

	Fixed Period Exclusions					
	Boys		Girls		Total	
	Number	Percentage of school population (6)	Number	Percentage of school population (6)	Number	Percentage of school population (6)
White	219,570	8.11	76,430	2.94	296,000	5.58
White British	209,710	8.17	73,090	2.97	282,790	5.62
Irish	1,010	8.71	400	3.57	1,410	6.18
Traveller of Irish heritage	530	25.81	150	7.68	670	17.06
Gypsy/Roma	1,100	22.05	410	8.84	1,510	15.70
Any other White background	7,230	5.94	2,390	2.06	9,620	4.05
Mixed	13,070	10.63	4,850	4.05	17,930	7.38
White and Black Caribbean	6,490	16.31	2,610	6.57	9,100	11.44
White and Black African	1,240	9.58	420	3.23	1,660	6.42
White and Asian	1,490	5.75	480	1.92	1,970	3.88
Any other Mixed background	3,850	8.71	1,350	3.17	5,200	6.00
Asian	12,340	4.32	2,410	0.89	14,750	2.65
Indian	1,780	2.13	380	0.49	2,160	1.33
Pakistani	6,660	5.81	1,270	1.17	7,930	3.55
Bangladeshi	2,420	5.28	500	1.11	2,930	3.20
Any other Asian background	1,470	3.57	260	0.66	1,730	2.16
Black	17,280	11.42	6,090	4.04	23,360	7.74
Black Caribbean	7,610	16.58	2,690	5.89	10,310	11.24
Black African	7,360	8.37	2,550	2.89	9,910	5.63
Any other Black background	2,300	13.18	840	5.02	3,150	9.18
Chinese	190	1.49	20	0.17	210	0.83
Any other ethnic group	2,440	5.67	560	1.40	2,990	3.62
Unclassified (7)	5,160	.	1,640	.	6,800	.
Minority Ethnic Pupils (8)	55,170	7.30	17,270	2.37	72,440	4.88
All pupils	270,040	8.04	92,000	2.85	362,040	5.50

Source: School Census

- (1) Includes middle schools as deemed.
 (2) Includes city technology colleges and academies (including all-through academies).
 (3) Includes maintained and non-maintained special schools. Excludes general hospital schools.
 (4) Includes only pupils of compulsory school age and above so totals shown here will not match those given previously. Excludes dually registered pupils.
 (5) Ethnic group is as at the time of the January 2009 School Census. See Technical Notes 7.
 (6) The number of excluded pupils expressed as a percentage of the school population of compulsory school age and above in each ethnic group.
 (7) Includes pupils whose ethnic information was not sought or was refused or could not be determined.
 (8) Pupils who have been classified according to their ethnic group, excluding White British.

. Not applicable

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 14
ALL ACADEMIES (1)
PERMANENT AND FIXED PERIOD EXCLUSIONS
 England, 2008/09

	Permanent Exclusions			Fixed period exclusions				
	Number of schools	Number of permanent exclusions	Percentage of the school population (2)	Number of fixed period exclusions	Percentage of the school population (3)	Number of pupils with 1 or more episodes of fixed period exclusion	Percentage of the school population (4)	Average number of exclusions per pupil
Academies by cohort								
2002 openers (5)	3	10	0.15	340	10.13	210	6.28	1.61
2003 openers (5)	9	30	0.29	1,130	10.65	710	6.67	1.60
2004 openers (5)	5	20	0.44	800	14.58	460	8.39	1.74
2005 openers (5)	10	20	0.22	1,550	15.05	770	7.47	2.02
2006 openers (5)(6)	20	70	0.42	2,200	12.52	1,320	7.52	1.67
2007 openers (5)(6)	36	120	0.38	3,800	11.99	2,140	6.75	1.78
2008 openers (5)(6)	47	100	0.24	6,520	16.55	3,180	8.07	2.05
All academies (including new openers)(7)	133	370	0.31	16,430	13.51	8,850	7.27	1.86

Source: School Census

- (1) Includes all academies open at September 2008; academies are shown by date of opening.
 (2) The number of permanent exclusions expressed as a percentage of the number (headcount) of pupils in academies, open in relevant year.
 (3) The number of fixed period exclusions expressed as a percentage of the number (headcount) of pupils in academies, open in the relevant year.
 (4) The number of pupils who received one or more fixed period exclusions expressed as a percentage of the number (headcount) of pupils in academies, open in the relevant year.
 (5) These figures refer to the new academies - those schools set up to replace one or more existing schools or to meet a need for additional school places.
 (6) Excludes all cases of exclusion which occurred prior to the opening of the academy during part of the school year 2007/08.
 (7) Totals include academies that opened in January 2009

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

TABLE 15
PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)
NUMBER OF PERMANENT AND FIXED PERIOD EXCLUSIONS BY FREE SCHOOL MEAL ELIGIBILITY (4)
 England, 2008/09 (ESTIMATES)(5)

	Primary Schools (1)		State funded secondary Schools (1)(2)		Special Schools (3)		Total (6)	
	Number of exclusions	Percentage of school population (7)	Number of exclusions	Percentage of school population (7)	Number of exclusions	Percentage of school population (7)	Number of exclusions	Percentage of school population (7)
Permanent exclusions								
Pupils eligible for free school meals	350	0.05	2,070	0.47	60	0.19	2,480	0.22
Other pupils	350	0.01	3,500	0.12	60	0.09	3,900	0.06
All pupils (6)	720	0.02	5,700	0.17	120	0.13	6,550	0.09
Fixed period exclusions								
Pupils eligible for free school meals	18,590	2.85	97,850	22.38	7,750	26.75	124,190	11.10
Other pupils	20,750	0.61	209,000	7.38	8,130	13.33	237,880	3.77
All pupils (6)	39,510	0.97	307,840	9.41	15,930	17.71	363,280	4.89

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes city technology colleges and academies (including all-through academies).

(3) Includes maintained and non-maintained special schools. Excludes general hospital schools.

(4) Free school meal eligibility as at the time of the January 2009 School Census. See Technical Notes 7.

(5) Figures relating to permanent exclusions are estimates based on incomplete pupil-level data. See Technical Notes 5.

(6) Totals include a small number of exclusions where free school meal eligibility could not be determined.

(7) The number of exclusions expressed as a percentage of the number (headcount) of all pupils (excluding dually registered pupils) in January 2009.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 16
PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)
NUMBER AND PERCENTAGE OF FIXED PERIOD EXCLUSIONS BY LEVEL OF DEPRIVATION OF SCHOOL (4)
 England, 2008/09

	Primary schools (1)			State funded secondary schools (1)(2)			Special schools (3)			Total		
	Number of schools	Number of Fixed period exclusions	Percentage of the school population (5)	Number of schools	Number of Fixed period exclusions	Percentage of the school population (5)	Number of schools	Number of Fixed period exclusions	Percentage of the school population (5)	Number of schools	Number of Fixed period exclusions	Percentage of the school population (5)
Level of deprivation of school based on IDACI (4)												
0-10% most deprived	1,735	7,890	1.59	258	26,460	11.61	112	2,020	19.69	2,105	36,360	4.94
10-20%	1,543	6,490	1.50	312	32,000	11.29	120	2,430	23.98	1,975	40,920	5.64
20-30%	1,513	5,780	1.41	325	34,970	11.54	113	1,750	17.87	1,951	42,500	5.88
30-40%	1,606	4,500	1.12	360	34,390	9.71	110	1,180	12.23	2,076	40,070	5.23
40-50%	1,790	3,820	0.95	374	35,360	10.21	85	1,170	15.36	2,249	40,350	5.35
50-60%	1,782	3,160	0.82	345	28,780	8.87	110	1,420	15.57	2,237	33,360	4.65
60-70%	1,915	2,330	0.62	328	28,680	8.66	90	1,620	23.43	2,333	32,620	4.56
70-80%	1,802	2,220	0.61	378	32,810	8.57	109	1,660	18.26	2,289	36,690	4.84
80-90%	1,824	1,720	0.42	352	28,810	7.94	90	1,370	18.02	2,266	31,890	4.10
90-100% least deprived	1,554	1,600	0.40	329	25,590	7.21	104	1,330	13.43	1,987	28,520	3.74
Total	17,064	39,510	0.97	3,361	307,840	9.41	1,043	15,930	17.71	21,468	363,280	4.89

(1) Includes middle schools as deemed.

(2) Includes city technology colleges and academies (including all-through academies).

(3) Includes maintained and non-maintained special schools. Excludes general hospital schools.

(4) 2008 Income Deprivation Affecting Children Index at Super Output Area level based on the location of the school. Includes all schools which returned information on fixed period exclusions for 2008/09.

(5) The number of fixed period exclusions expressed as a percentage of the number (headcount) of all pupils (excluding dually registered pupils) in January 2009.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.