

# Advice note for a pre-registration inspection of an academy/free school/studio school/university technical college (UTC)

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School name	Longsight Community Primary
DfE registration number	352/
Unique reference number (URN)	1428
Inspection number	422324
Inspection dates	22 August 2013
Reporting inspector	Sheila Boyle

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## Information about the inspection

This inspection was conducted by Ofsted at the request of the registration authority for independent schools. It was carried out under section 99 of the Education and Skills Act 2008.<sup>1</sup>

## Context of the school

This is the second visit to the school to check on the progress being made in meeting regulations relating to welfare, health and safety and the premises and accommodation which were not likely to be met at the time of the first visit. Longsight Community Primary School intends to operate from a temporary building which is now in place on the same site as Longsight Children's Centre. It intends to move within seven months to a new purpose-built school which will be attached to the children's centre. Longsight is a largely residential area of Manchester. This is a free school sponsored by The Big Life Group and it is planned to open on 2 September 2013. The school has applied to be registered to admit, in its first year, up to 90 boys and girls in the age range four to seven years, rising to a maximum of 210 in the age range four to 11 years over a three-year period. The school will be non-selective and it intends to admit some students with special educational needs. The school aims to deliver a high standard of education and promote excellent behaviour with the support of parents and in partnership with its local community.

## Compliance with the regulations

### Spiritual, moral, social and cultural development of pupils

All requirements in this standard remain likely to be met.

### Welfare, health and safety of pupils

At the time of the first visit, documentary evidence and discussion with the head teacher indicated that a number of these regulations were unlikely to be met. The designated person for child protection had not been trained to the required level although the training was booked for a date prior to the school's opening. Since then the designated person has completed appropriate training and training for all staff and governors is scheduled for the beginning of September, so that requirements are now likely to be met. At the time of the first visit no member of staff had up-to-date training in first aid. Since then, several staff have undertaken appropriate first aid training so that the requirement is now likely to be met. At the time of the last inspection, suitable policies had been prepared for all relevant aspects of health and safety but premises and fire safety risk assessments had not taken place due to the

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<sup>1</sup> [www.legislation.gov.uk/ukpga/2008/25/section/99](http://www.legislation.gov.uk/ukpga/2008/25/section/99)

fact that the temporary building had not been erected. Work on erecting, fitting and installing the building with all its accessories and mains services has now been completed. Discussions with the project directors and a scrutiny of paperwork show that the contractors have completed a 'pre-occupation report', which includes suitable fire and premises risk assessments. This report will be sent to the Department together with the building regulations compliance certificate confirming that the accommodation is fit for purpose and is now likely to meet fire safety requirements. At the time of the first visit the school did not have a plan to improve access for disabled users. The head teacher and governors have since drawn up a three-year plan to show how they will make this temporary accommodation and the new building accessible for disabled persons. All of the requirements are now likely to be met when the school opens.

### **Suitability of staff, supply staff, and proprietors**

All requirements in this standard remain likely to be met.

### **Premises and accommodation at the school**

At the time of the first visit, plans were seen for the temporary building which indicated that there would be sufficient classrooms and washrooms for 90 pupils aged four to seven years, but these and the related hot water supplies were not in place as the building had not been erected. The contractors have now erected temporary purpose-built accommodation which was inspected. The building has suitable provision for the numbers to be admitted in the first year. There are separate washrooms for staff and pupils and toilets for disabled persons; all have a safe supply of hot and cold water. There are several classrooms, an administration area and a large hall which will be used for physical education and other purposes. One of the rooms has been suitably modified to serve as a medical room with facilities for the medical examination and short-term care of sick pupils. The temporary accommodation has suitable supplies of mains water and electricity. Satisfactory provision for central heating, air conditioning and ventilation is evident. A scrutiny of the accommodation, together with discussions with the project directors, indicates that the acoustic conditions and sound insulation of each area are suitable. Suitable lighting has now been installed in all areas of the school building and also outside, to ensure that people can safely enter and leave the school premises. There are suitable facilities for outdoor play including a hard-surfaced area and a grassed area. All of the regulations relating to the premises and accommodation are now likely to be met.

### **Provision of information**

All requirements in this standard remain likely to be met.

## **Manner in which complaints are to be handled**

All requirements in this standard remain likely to be met.

## **Recommendation to the Department for Education**

### **Registration**

- **Yes. This school is likely to meet all the regulations when it opens and is recommended for registration.**
  
- Recommended number of day pupils: 90 in the first year (rising to 210)  
Recommended number of boarders: N/A  
Recommended age range: 4-7 years in the first year rising to 4-11 in subsequent years  
Recommended gender of pupils: Mixed  
Recommended type of special educational needs: N/A.