

**SFR 6/2011**

**20 April 2011**

**Coverage:** England

**Theme:** Children,  
Education and Skills

**Issued by**  
Department for  
Education,  
Sanctuary Buildings  
Great Smith Street  
London SW1P 3BT

**Telephone:**  
**Press Office**  
020 7925 6789

**Public Enquiries**  
0370 000 2288

**Statistician**  
Richard Howe

**Email**  
mailbox.richard.howe@  
education.gsi.gov.uk

**Internet**  
<http://www.education.gov.uk/rsgateway/DB/SFR/s000997/index.shtml>

## **SCHOOL WORKFORCE IN ENGLAND NOVEMBER 2010 (PROVISIONAL)**

### **INTRODUCTION**

This statistical first release (SFR) contains information on the school workforce in local authority maintained schools and Academy schools in England. It provides detailed information on the numbers and characteristics of teachers, teaching assistants and other school support staff.

This SFR has changed considerably compared to previous school workforce releases. This is because, in November 2010, the Department for Education changed the way school workforce data was collected. The annual School Workforce Census was introduced during 2010 and is now the statutory return for school workforce data (by virtue of regulation SI2007/1264 made under sections 113 and 114 of the Education Act 2005).

The new census was designed to be the Department's primary source of school workforce data replacing several other exercises such as Form 618g, the school workforce element of the pupil level School Census and the Secondary School Curriculum and Staffing Survey. The census collects similar data to these three exercises but in more detail. Consequently, the SFR has been updated to reflect the additional detail collected and it now contains data that was either previously unavailable or published as additional tables, or in a stand alone format. Examples of the changes are the inclusion of data on teachers' pay and data on the qualifications held by teachers and the curriculum they teach (for secondary school teachers). A detailed description of how the content has changed is contained in the Notes to Editors.

The new census has a different methodology and timing to previous years; however, the majority of the statistics in this SFR should be comparable to previously published data. There are some differences, for example, most tables now include data on Academy schools and have a combined Local Authority (LA) maintained schools and Academy schools category – known as publicly funded schools. The main data item affected by the change in timing is the number of teacher vacancies reported by schools. Collecting teacher vacancies data two months earlier (November rather than January) has reduced the total number of vacancies reported (see Notes to Editors for further details).

In addition to the national data contained in this SFR the underlying data for this publication has also been published. A range of school workforce indicators have been provided at school, local authority and region level; released in a separate accompanying file. This additional, underlying data, replaces the sub-national tables that were previously published.

## KEY POINTS

### SCHOOL WORKFORCE NUMBERS

- The provisional November 2010 results for publicly funded LA maintained schools and Academy schools show that the full-time equivalent (FTE) number of regular teachers and support staff in publicly funded schools was 850,100. In January 2010 the equivalent number reported was 810,900. These figures exclude auxiliary and other staff employed by third party service providers.
- The number of FTE teachers in service was 448,100. In January 2010 the number reported was 448,000.
- The FTE number of regular teaching assistants in service was 213,900. In January 2010 the number reported was 194,200.
- The FTE number of other regular support staff in service was 188,100 excluding auxiliary staff. In January 2010 the number reported was 168,600.
- The FTE number of regular teachers in LA maintained schools was 425,200. The number reported in January 2010 was 432,700.
- The FTE number of regular teachers in Academy schools was 22,800. In January 2010 the number reported was 15,300.
- There were also 12,200 occasional teachers and 264,100 head count number of regular auxiliary support staff in service. Information on auxiliary staff has not been collected previously.

### SCHOOL WORKFORCE CHARACTERISTICS

#### Gender

- 74.6 per cent of the head count number of full and part-time regular teachers were female.
- 65.2 per cent of the head count number of full and part-time head teachers were female.
- 93.7 per cent of the head count number of full and part-time teaching assistants were female.
- 85.5 per cent of the head count number of full and part-time support staff were female.

#### Age

- 23.0 per cent of the full-time equivalent number of teachers were aged under 30.
- 24.1 per cent of full-time equivalent number of teachers were aged 50 or over.
- 55.0 per cent of full-time equivalent number of head teachers were aged 50 or over.

#### Ethnicity

- 93.7 per cent of teachers in service were recorded in the White ethnic groups. In January 2009 the figure was 94.0 per cent.
- Of the non-White ethnic groups, Asian teachers made up the next largest group with 3.0 per cent of those in service. Black Afro-Caribbean teachers made up 1.9 per cent of those in

service followed by Mixed White/Other, 0.8 per cent, and the final 0.7 per cent of teachers in service came from other ethnic backgrounds.

- 97.7 per cent of head teachers were recorded in the White ethnic groups.
- 91.9 per cent of teaching assistants and support staff were recorded in the White ethnic groups, no previous information is available.

### **TEACHERS PAY**

- The average gross salary of full-time regular qualified classroom teachers in LA maintained schools in England was £34,700. In March 2009 the figure for England and Wales was £33,700.
- The average gross salary of full-time regular qualified classroom teachers in Academy schools was £35,700.
- The average gross salary of leadership level teachers in LA maintained nursery and primary schools was £51,600 and £60,700 in secondary schools. The equivalent figure for leadership level teachers in Academy schools was £62,100.

### **TEACHER QUALIFICATIONS AND CURRICULUM**

- The majority (73 per cent) of teachers held degree level qualifications or higher. Head teachers and teachers working in Nursery and Primary schools were more likely to hold Bachelor of Education qualifications than teachers working in other publicly funded schools.
- 73 per cent of teachers of mathematics to years 7-13 held a relevant post A-level qualification. Similarly, 79 per cent of English teachers and 88 per cent of teachers of combined/general science held a relevant post A-level qualification.
- 84 per cent of the total hours taught of mathematics to years 7-13 were by a teacher who held a relevant post A-level qualification. 88 per cent of total hours taught of English, and 91 per cent of the total hours taught of combined/general science.

### **TEACHER VACANCIES**

- In November 2010 there were 380 teacher vacancies reported for full-time permanent teachers in publicly funded schools, a rate of 0.1 per cent. Comparisons with earlier years are not reliable as the data collection was held at a different point in the academic year. Please see the notes to editors for further information
- In addition to the standard definition of vacancies there were a further 1,790 full-time posts that were temporarily filled by a teacher on a contract of at least a term but less than 1 year.

### **PUPIL TEACHER RATIOS, (PTR)**

- The PTR for local authority maintained primary and secondary schools were 20.9 and 15.6 respectively, a reduction of 0.4 and 0.3 from January 2009.
- The PTR in academies of all phases of education was 15.9. Figures from 2009 are not comparable as primary phase academies have opened between the two collections.

### **TEACHER SICKNESS ABSENCE**

- In the academic year 2009-2010 52 per cent of teachers in service at any time during the year took sickness absence.

- An average 4.2 days sickness absence leave was taken by each teacher.
- An average of 8.2 days was taken by each teacher who took one or more periods of sickness absence.

## **TABLES**

Table 1	Full-time equivalent (FTE) number of teachers and support staff in publicly funded schools, 2001 and 2005 to 2010.
Table 2	Head count of teachers, teaching assistants and other support staff in publicly funded schools by sector and grade or post, 2002, and 2005 to 2010, (Provisional).
Table 3	Head count and full-time equivalent teachers, teaching assistants and support staff in publicly funded schools, by sector, 2010 (provisional).
Table 4	Full-time equivalent number of regular qualified and unqualified teachers in publicly funded schools by sector, grade, gender and age, 2010.
Table 5	Proportions of the head count of regular qualified and unqualified teachers in publicly funded schools by sector, grade, gender and ethnic origin, 2010 (provisional)
Table 6	Proportions of the head count of teaching assistants and school support staff in publicly funded schools by sector, grade, gender and ethnic origin, 2010, (provisional).
Table 7	Full-time regular qualified classroom teachers in publicly funded schools: Percentage distribution of teachers on the classroom teachers' pay scales by sector, 2010, (provisional).
Table 8	Full-time regular qualified teachers in publicly funded schools by gender, pay scale point, sector and age, 2010, (provisional).
Table 9	Full-time regular qualified classroom teachers in publicly funded schools by salary bands, average salary, sector, gender and age, 2010, (provisional).
Table 10	Full-time regular qualified school leadership teachers in publicly funded schools by salary bands, average salary, sector, gender and age, 2010, (provisional).
Table 11	Head count of regular teachers in all publicly funded schools by phase, grade and highest level of post A level qualification, 2010.
Table 12	Head count of teachers and number of hours taught by subject and Key Stage to year groups 7-13 in all publicly funded secondary schools, 2010.
Table 13	Highest post A-level qualifications held by publicly funded secondary school teachers (head count) in the subjects they taught to year groups 7-13, 2010.
Table 14	Hours taught in a typical week in 2010 to pupils in years 7 to 13 by highest post A-level qualifications of the teacher teaching the lesson.
Table 15	Full-time vacancies and temporarily filled posts with rates in publicly funded schools by sector and grade, 2000 and 2005 to 2010.
Table 16	Full-time classroom teacher vacancies and temporary filled post numbers and rates in publicly funded secondary schools by subject, 2010.
Table 17	Pupil:teacher ratios in local authority maintained nursery, primary, secondary and special schools and academies.
Table 18	Full and part-time teacher sickness absence in publicly funded schools.

In addition a range of data underlying this publication by school, local authority and region has been released in an accompanying file. These replace the tables that were previously published at sub national level.

## NOTES TO EDITORS

### Data sources and coverage

1. This SFR is based on statistics from the annual School Workforce Census (SWF) which was introduced, in its complete form, for the first time in November 2010. This took place on the first Thursday in November 2010 and this will be the date of future collections. The SWF replaces the previous Form 618g survey and the school workforce element of the pupil level School Census which took place in January of each year until January 2010. Information is provided from these earlier data collections but figures may not be fully comparable with the November 2010 figures. The SWF also replaces the Secondary School Curriculum and Staffing Survey (SSCSS) a sample survey that last took place in 2007. It also partially replaces the Database of Teacher Records information, principally for teachers' pay and characteristics information with more timely and complete information.
2. The SWF has been designed to replicate and enhance the data previously collected through the Form 618g survey using similar definitions. It also replaces the school workforce data in the School Census which mainly provided information on support staff numbers but also provided teacher numbers that were used to calculate the within school Pupil to Teacher Ratio (PTR) and Pupil to Adult Ratios (PAR). The School census had slightly different collection criteria to the Form 618g survey but was completed on the same date. The SWF collects information for a wider range of support staff categories than the School Census to provide a more comprehensive picture of the workforce in schools. The Form 618g survey collected LA level information on teacher numbers broken down by contract type and school phase. It also provided aggregate counts for each LA of teacher vacancies, sickness absence and teacher ethnicity. Information for Academy schools was not collected. The School Census provided a school level aggregate count of teachers and certain support staff categories in service for all schools including Academy schools.
3. The SWF collects information from all publicly funded schools including LA maintained schools, Academy schools and City Technology Colleges in England. It excludes sixth form and other further education colleges. It includes LA centrally employed teachers, including those working in Pupil Referral Units (PRU) and centrally employed education support staff who spend the majority of their time in schools. The teacher data were included as part of Form 618g and the support staff were included in the School Census count at the school where they were visiting, if they were visiting on Census day. The SWF also has a count of educational psychologists in service which was previously collected by the Form 618g survey.
4. SWF data are collected at the individual level for all staff in regular employment with a contract of 28 days or more. This includes contracts that were open on the census date and also those that were open but ended during the previous academic year. School staff that did not have an open contract on the census date are not included in the SFR but their information are collected as they are essential for the calculation of staff turnover and teacher absence rates.
5. The SWF captures a broader range of information than the Form 618g, for example, the census includes teacher and support staff characteristics such as gender, age, ethnicity and disability as well as contract information, post, roles and pay. Individual absence records are also collected for all absence types for all teachers in service during the academic year previous to that of the census date. The census also collects post A-level qualifications information for teachers and teaching assistants. Information on the curriculum taught, for teachers in secondary schools, is only collected from those secondary schools that have the necessary information systems in place to be able to supply this.

6. In addition to the individual level information that is collected, aggregate counts are also available at the school level for teacher vacancies, using the same definitions as used in Form 618g. This also includes the number of occasional teachers in service in the school on the day of the census. A count of support staff employed by a third party service provider is also provided.
7. The SWF collects contract information on the weekly hours worked and pay details of teachers and teaching assistants but not for other support staff. The hours worked, together with the full-time weekly hours, are used to calculate the full-time equivalent ratio for each staff member. This calculation takes into account where school staff members have more than one open contract. A ratio of one indicates a full-time staff member.

### **General notes and definitions**

8. Definitions for SWF data shown in the SFR.
  - a. Full-time teachers and part-time teachers are defined by the proportion of the full-time hours upon which they are employed and have either a permanent contract or a temporary contract for 28 days or more.
  - b. Teachers in occasional service have a contract of less than one month, 28 days for SWF, and are employed on the survey date. The 2001 Form 618g survey included, for the first time, occasional teachers without QTS from outside the European Economic Area. The subsequent surveys have included all occasional teachers without QTS.
  - c. Centrally employed staff include peripatetic teachers, home tutors and teachers who are employed by education authorities to provide education in institutions other than schools (e.g. hospitals, home tuition, assessment centres and pupil referral units). Advisory teachers previously included as teachers within Form 618g are now classed as other education support staff.
  - d. Teachers provided by teacher employment agencies are included.
  - e. A teacher vacancy refers to a full-time or part-time appointment of at least one term's duration that, on the survey date, had been advertised but not filled. Vacancies include those filled on a temporary basis unless filled by someone with a fixed term contract of one term or more.
  - f. A temporarily filled post is one where a permanent vacancy is available but it is being filled by a teacher with a contract of at least a term but less than one year's duration. This is irrespective of whether the post has been advertised.
  - g. The teacher vacancy rate is the number of vacancies expressed as a percentage of qualified teachers in post e.g. full (or head count number of part-time) regular teachers in (or on secondment from) the relevant sector.
  - h. The rate for secondary school vacancies including temporarily filled posts broken down by subject is calculated as a percentage of the number qualified full-time teachers in post that are required to teach the individual subjects. This is calculated from the proportion that each subject is taught out of the total teaching time available. This is sourced from the School Workforce Census information.
  - i. Middle schools are classed as deemed, i.e. as either primary or secondary.
  - j. The 3 remaining City Technology Colleges are included with the academies.
  - k. Pupil numbers used in the calculation of the PTR now include dual registered pupils. Previously only sole registered pupils were included.
  - l. Sickness absence periods and days taken include all periods of sickness absence leave taken in the academic year, (1 September 2009 to 31 August 2010). They include any that were ongoing on the 1 September 2009 and exclude any that were ongoing after the 31 August 2010.

## **Teacher status**

9. Qualified teachers are those who have been awarded qualified teacher status (QTS) either by successfully completing a course of initial teacher training (ITT) or through other approved routes.
10. Teachers are comprised of the following:
  - a. Teachers with QTS or with the equivalent gained elsewhere in the EEA;
  - b. Teachers without QTS, but with a professional qualification gained outside the EEA who have been in service for less than the 4 years, (beyond which full QTS status gained in the UK is required);
  - c. Instructors without QTS, but with special qualifications in, or experience of, a particular subject.

## **Rounding and symbols used**

11. Totals in the text and in the tables may not always equal the sum of their component parts because of rounding. Similarly, differences quoted in the text may not always be the same as the differences shown in the tables because of rounding. Symbols are used in the tables as follows:
  - . not applicable
  - .. not available
  - nil or negligible

## **Data quality**

12. Information from the SWF is provisional. No further data is expected to be received from providers but it should be noted that the published figures are subject to revision as data validation is still ongoing. All the expected returns have been received from 134 out of 152 LAs. In the authorities that were unable to provide a full return there were 71 schools and 8 central returns that were not submitted or could not be used because they had not been approved. In addition, of the 346 Academy school returns open in November 2010 13 were unable to submit a return. A small number of LAs were unable to provide the absence section of the SWF for technical reasons and they are working to do so in 2011. Any revisions to these figures will be published as amendments to this SFR when they become available.
13. As with any new data collection exercise the department will expect some small differences in staff numbers as school and LA colleagues improve their understanding of the data requirement, prepare their data locally and become more familiar with the processes and procedures designed for this exercise. SWF information has passed a series of tests to ensure it is of high quality. These tests include numerous validation checks during the data submission process. After a period of data cleaning the data has been subjected to a series of credibility checks and year on year comparisons against other sources of school workforce data e.g. using the 2009 Form 618g statistics and results from the 2010 School Census.
14. Where returns were not submitted no estimates have been made to include information for them except for the full-time equivalent staff and teacher numbers that are presented in tables 1 and 3. This is not expected to affect the figures or proportions provided in the other tables substantially as the proportion of the information that is missing is very small. In order that the totals in tables 1 and 3 are broadly comparable with earlier years teacher and support staff numbers from the January 2010 School Census have been entered for the missing schools. This estimate is expected to be very close to the values that would have been received from the SWF had a return been received.



15. FTE and actual hours worked were not collected in autumn 2010 for most school support staff except for teaching assistants. Consequently there is no information available to calculate the FTE proportion for them. Where FTE data is required for these staff in table 1 this has been derived from the average FTE proportion from the January 2010 School Census. It is unlikely that Pupil to Adult Ratios, which also requires this information for their calculation, will be made available. The information will be collected in the autumn 2011 SWF.
16. There were around 15 per cent of teaching assistants identified where FTE hours had not been provided. The overall FTE was estimated for them from the overall FTE per teaching assistant where the information was given. A comparison with the January 2010 School Census showed a very close match to this estimate.
17. For the tables that provide FTE total numbers (e.g. tables 1, 3 and 4) staff members with multiple contracts in a school with the same post and full-time equivalent value have had their duplicate records excluded.
18. Most tables that provide head count figures, or proportions based on head count figures, are a count of the number of posts that are filled and not the number of staff members. Around 9 per cent of staff have more than one post. The exceptions are the tables that cover qualifications and curriculum data (tables 11-14) which use the highest post of the teacher. Where staff members have more than one post these are generally part-time posts where the staff member undertakes multiple duties. There are around 0.2 per cent of staff with more than one full-time contract. This data has been retained in tables 2, 3 and 5 to 10 and further investigation will take place to identify which is the valid contract. These tables are therefore marked as provisional but major changes are not expected.
19. Centrally employed staff are included as a separate entry in the SFR tables for November 2010. In previous school workforce publications teachers in this category were generally proportioned between the nursery/primary and secondary phases. School support staff were always included in the school counts where they were employed on the day of the census. FTE figures for nursery/primary and secondary schools and centrally employed totals for November 2010 cannot therefore be directly compared with the earlier years data presented in tables 1, 3 and 4. In addition staff in PRUs and education elsewhere (e.g. home tutors) were provided as a separate total but for November 2010 are not separately identified within the overall centrally employed totals.
20. The staff breakdown by type of post, including the grade of teacher, is taken from the information in the post description provided in the contract and not the additional role information which provides greater detail. Where staff members have more than one contract they will appear more than once for each post type and their FTE total will be split between them accordingly. The further information available in the role has not been used to decide the post held except for teaching assistants where they were recorded as support staff in the Post description field in error. The further breakdown of the role for teaching assistants and support staff provided in table 2 is provided by the first role descriptor supplied for the contract.
21. As a result of the introduction of SWF the proportion of teachers that have ethnicity information has increased and this has affected the published breakdown slightly. No estimate has been made of ethnicity breakdown for those teachers who refused to provide ethnicity information or where the LA was unable to provide complete information for other reasons. The ethnicity categories are based on those used in the 2001 national population census.
22. Tables 7 and 8 include data on the numbers of teachers and where they are on their pay scale. This will only include teachers whose post description agrees with the pay scale given - where it has been provided. Where a contract pay band does not agree with the post then they are placed in the "Other" and "Unknown" categories as appropriate. Academy schools do not necessarily have to place their teachers on the pay scales agreed under the School Teachers Pay and Conditions Document (STPCD). Teachers to whom this applies will also be placed in the other category. The STPCD is available at the following web link:

<http://www.education.gov.uk/schools/careers/payandpensions/a0064179/school-teachers-pay-and-conditions-document-2010>

23. Tables 9 and 10 give average pay information for teachers. The gross pay for teachers with a contract that provides STPCD information is calculated from the pay spine and regional pay scale provided plus any additional allowances recorded. Any teachers whose salary lies below the lower limit of the lowest point on the relevant pay scale are shown as misreported. This category also includes teachers with missing salary details.
24. Additional allowances have been included in the gross salary and noted once for each contract for each type of allowance. Where two or more allowances of the same type are noted then the higher amount is taken as the allowance in payment on the census date and included in the gross salary. The only exception is unspecified allowances where the sum of all these is included as representing the amount included in the salary over the course of a year as these are likely to be one off rather than continuous monthly payments.
25. Table 11 provides information on teachers' highest level of post A-level qualification. Qualifications information was received for 90% of teachers, the percentage of teachers holding a particular level of qualification was derived using a baseline of the total teachers for whom qualifications information was provided. Where a teacher was reported as holding more than one post A-level qualification, the qualification level was determined by the highest level, from degree or higher to other qualification at National Qualifications Framework (NQF) level 4 and non-UK qualifications for which an equivalent NQF level was not provided.
26. Curriculum information was requested from all secondary, middle deemed secondary or all-through schools, with timetabling software that interfaces with their Management Information Systems. A total of 2,493 schools provided this information, therefore tables 12, 13 and 14 are based only on a sample of teachers (around 66 per cent) teaching secondary school aged pupils. The data have been weighted so that all totals presented in the tables provide a grossed up, representative, national picture.
27. Tables 13 and 14 provide information on the proportion of teachers, and of hours taught by teachers, holding relevant A-level qualifications by subject taught. The tables record the highest qualification gained in each subject taught, rather than each qualification. A teacher's qualification was deemed as 'relevant' to the subject taught if the subject of their qualification, reported using the Joint Academic Coding System (JACS), appeared in the list of JACS codes in the Department's subject mapping. The full mapping used is available as a link on this SFR's home page.
28. The subjects of qualifications were not received for all qualifications submitted, and in other cases they were incomplete or incorrect. Overall, useable qualifications data was received from 88% of teachers in schools submitting curriculum returns, and this was consistent across subjects. Confidence intervals have been calculated around the proportions to show the statistical accuracy of the data, and give a range within which we can be reasonably sure (95% certain) that the true value actually lies.
29. The vacancy information from the November 2010 SWF is not comparable with those for earlier years due to the change in the survey date. Previously the Form 618g survey collected vacancies that were available towards the beginning of the spring term. As the SWF is now collected earlier in the academic year - in the autumn term - it is felt this is likely to reduce the numbers of reported vacancies as schools will have successfully filled or temporarily filled vacancies that were available at the beginning of the new school year.
30. For the spring 2010 pilot SWF exercise the definition of a standard vacancy was incorrectly stated in the notes of guidance to schools and this affected the numbers reported. The error was corrected for the November 2010 full collection but this may still cause the misreporting of some teacher vacancy information.
31. Table 16 includes both vacancies and the number of temporarily filled posts i.e. those filled by a

teacher with a contract of a term or more but less than one year. This is to help produce a reliable count of the number of teaching posts potentially available to be filled – which can then be broken down by subject area. Previous information published has relied on vacancies only and therefore has not been included for comparison purposes in the table.

32. The PTR pupil number information was provided from the January 2011 Pupil Census. It is not thought that this timing difference with the SWF will affect PTRs. Schools that converted to academies between the two collections are excluded from the PTR calculation. The academy PTR includes some primary academies for November 2010 and this may affect the comparison with earlier years. The Local Authority Maintained Overall PTR has increased because the proportion of secondary school pupils and a teachers included in this figure has gone down as more academies have been created.
33. Pupil numbers used in the calculation of the PTR ratios now include dual registered pupils. Previously only sole registered pupils were included for all years. Earlier years figures have some minor revisions due to this change.
34. The national, local authority and regional sickness absence figures include estimates for the five local authorities who provided little or no data for their schools or for whom the information was provided in the wrong format. In these cases the figures from the January 2010 618g survey were substituted. In addition a further 17 local authorities had response rates of less than 95 per cent of their schools fro sickness absence. In these cases the missing figures were estimated from the overall number of teachers employed in those schools and the average sickness absence rates for schools that did provide the information in the authority.
35. Rates of teacher sickness absence rates for November 2011 have gone down in comparison with earlier years. At least some of this change may result from the data collection methodology. It is thought that the source data is likely to be more accurate than for previous years as the data are taken automatically from schools management information systems.

## **Queries**

Enquiries about the figures contained in this press release should be addressed to:

Department for Education  
1F, Area G  
Mowden Hall  
Staindrop Road  
Darlington  
DL3 9BG  
Telephone Number: 01325 735470  
Email: richard.howe@education.gsi.gov.uk

Press enquiries should be made to the Department's Press Office at:

Press Office News Desk  
Department for Education  
Sanctuary Buildings  
Great Smith Street  
LONDON  
SW1P 3BT  
Telephone Number: 020 7925 6789

## **A National Statistics publication**

National Statistics are produced to high professional standards set out in the National Statistics Code of Practice. They undergo regular quality assurance reviews to ensure that they meet customer needs. They are produced free from any political interference.

**TABLE 1: Full-time equivalent (FTE<sup>1</sup>) teachers <sup>2</sup> and support staff <sup>2</sup> in publicly <sup>3</sup> funded schools.**
**Years: January 2000, 2005 to 2010 and November 2010**
**Coverage: England**

	(Thousands)							
	2000	2005	2006	2007	2008	2009	Jan 2010	Nov 2010
<b>NURSERY AND PRIMARY</b>								
Total regular FTE teachers <sup>4</sup>	193.1	196.3	198.2	197.1	198.1	198.5	200.9	196.3
Full-time regular qualified <sup>5</sup>	174.7	166.9	166.7	165.2	165.2	165.0	166.8	161.0
Part-time FTE regular qualified <sup>5</sup>	16.7	23.0	25.3	26.4	27.6	28.8	30.2	31.2
Unqualified FTE teachers <sup>6</sup>	1.5	6.4	6.2	5.5	5.2	4.8	3.9	4.1
Teachers in occasional service	10.5	8.6	7.4	7.5	7.4	7.0	8.2	7.9
Total Teachers	203.6	204.8	205.6	204.6	205.5	205.6	209.1	204.2
FTE regular teaching assistants <sup>7,8</sup>	53.4	97.9	99.0	105.8	115.0	118.3	126.3	133.5
FTE regular other support staff <sup>9</sup>	39.1	46.6	55.3	57.4	57.6	63.2	63.4	77.0
Head count of auxiliary staff <sup>10</sup>	.	.	.	.	.	.	.	156.2
Total regular FTE workforce <sup>11</sup>	285.5	340.8	352.6	360.2	370.7	380.0	390.6	406.8
<b>SECONDARY</b>								
Total regular FTE teachers <sup>4</sup>	193.2	215.1	216.3	216.8	215.3	212.6	210.3	195.6
Full-time regular qualified <sup>5</sup>	176.5	186.5	187.5	188.0	185.5	182.1	179.9	166.5
Part-time FTE regular qualified <sup>5</sup>	14.5	17.5	18.3	18.9	19.5	20.2	21.3	21.0
Unqualified FTE teachers <sup>6</sup>	2.1	11.0	10.4	9.9	10.2	10.3	9.0	8.1
Teachers in occasional service	5.3	5.7	4.6	4.8	4.6	4.1	3.7	3.2
Total Teachers	198.5	220.8	220.9	221.7	219.9	216.6	213.9	198.8
FTE regular teaching assistants <sup>7,8</sup>	12.5	30.0	33.5	35.7	37.8	39.3	39.9	45.4
FTE regular other support staff <sup>9</sup>	38.7	63.1	70.7	76.4	79.9	83.8	86.1	83.7
Head count of auxiliary staff <sup>10</sup>	.	.	.	.	.	.	.	51.8
Total regular FTE workforce <sup>11</sup>	244.4	308.1	320.5	328.9	333.0	335.6	336.3	324.8
<b>SPECIAL</b>								
Total regular FTE teachers <sup>4</sup>	14.3	14.3	14.5	14.5	14.8	14.9	15.1	15.1
Full-time regular qualified <sup>5</sup>	12.8	11.8	11.8	11.8	12.0	12.0	12.3	12.1
Part-time FTE regular qualified <sup>5</sup>	1.3	1.5	1.7	1.7	1.8	1.8	2.0	2.0
Unqualified FTE teachers <sup>6</sup>	0.2	1.0	1.0	1.0	1.0	1.1	0.9	1.1
Teachers in occasional service	0.7	0.6	0.6	0.6	0.5	0.5	0.5	0.5
Total Teachers	15.0	14.9	15.1	15.1	15.4	15.4	15.6	15.6
FTE regular teaching assistants <sup>7,8</sup>	12.7	17.1	18.6	19.4	20.5	21.3	22.0	23.0
FTE regular other support staff <sup>9</sup>	4.4	7.4	7.5	7.9	8.0	9.0	9.4	8.3
Head count of auxiliary staff <sup>10</sup>	.	.	.	.	.	.	.	9.9
Total regular FTE workforce <sup>11</sup>	31.4	38.8	40.6	41.8	43.2	45.2	46.5	46.4
<b>CENTRALLY EMPLOYED <sup>12</sup></b>								
Total regular FTE teachers <sup>4</sup>	4.0	6.2	6.6	6.8	6.7	6.8	6.5	18.2
Full-time regular qualified <sup>5</sup>	3.1	4.6	4.9	5.1	5.0	4.9	4.4	11.4
Part-time FTE regular qualified <sup>5</sup>	0.9	1.3	1.4	1.4	1.4	1.5	1.5	4.6
Unqualified FTE teachers <sup>6</sup>	-	0.2	0.3	0.3	0.3	0.3	0.6	2.2
Teachers in occasional service	0.1	0.3	0.3	0.3	0.2	0.1	0.1	-
Total Teachers	4.1	6.5	6.9	7.1	6.8	6.9	6.5	18.2
FTE regular teaching assistants <sup>7,8</sup>	0.5	2.1	2.0	2.1	2.3	2.7	2.3	5.8
FTE regular other support staff <sup>9</sup>	0.4	0.7	0.9	1.0	1.3	1.4	2.0	9.7
Head count of auxiliary staff <sup>10</sup>	.	.	.	.	.	.	.	39.9
Total regular FTE workforce <sup>11</sup>	4.9	9.0	9.4	9.9	10.3	10.9	10.7	33.7
<b>TOTAL MAINTAINED SECTOR</b>								
Total regular FTE teachers <sup>4</sup>	404.6	431.9	435.6	435.2	434.9	432.8	432.7	425.2
Full-time regular qualified <sup>5</sup>	367.1	369.9	371.0	370.1	367.7	364.1	363.3	350.9
Part-time FTE regular qualified <sup>5</sup>	33.3	43.4	46.7	48.4	50.4	52.3	55.0	58.7
Unqualified FTE teachers <sup>6</sup>	3.8	18.6	17.9	16.7	16.8	16.4	14.4	15.6
Teachers in occasional service	16.7	15.1	12.9	13.2	12.8	11.7	12.5	11.6
Total Teachers	421.3	447.0	448.4	448.4	447.6	444.5	445.2	436.8
FTE regular teaching assistants <sup>7,8</sup>	79.0	147.0	153.1	163.0	175.7	181.6	190.5	207.7
FTE regular other support staff <sup>9</sup>	82.6	117.8	134.4	142.6	146.7	157.3	160.9	178.7
Head count of auxiliary staff <sup>10</sup>	.	.	.	.	.	.	.	257.8
Total regular FTE workforce <sup>11</sup>	566.2	696.7	723.1	740.8	757.3	771.7	784.2	811.7

*continued overleaf*

Table 1 continued

**TABLE 1: Full-time equivalent (FTE<sup>1</sup>) teachers<sup>2</sup> and support staff<sup>2</sup> in publicly<sup>3</sup> funded schools.  
Years: January 2000, 2005 to 2010 and November 2010  
Coverage: England**

	(Thousands)							
	2000	2005	2006	2007	2008	2009	Jan 2010	Nov 2010
<b>ACADEMIES</b>								
Total regular FTE teachers <sup>4</sup>	1.1	2.3	2.9	4.0	6.2	9.8	15.3	22.8
Full-time regular qualified <sup>5</sup>	.	.	.	.	.	.	.	19.1
Part-time FTE regular qualified <sup>5</sup>	.	.	.	.	.	.	.	1.5
Unqualified FTE teachers <sup>6</sup>	.	.	.	.	.	.	.	2.2
Teachers in occasional service	.	.	.	.	.	.	.	0.7
Total Teachers	.	.	.	.	.	.	.	23.5
FTE regular teaching assistants <sup>7,8</sup>	.	0.2	0.4	0.8	1.3	2.1	3.7	6.2
FTE regular other support staff <sup>9</sup>	0.4	0.9	1.2	1.8	2.9	4.9	7.7	9.4
Head count of auxiliary staff <sup>10</sup>	.	.	.	.	.	.	.	6.3
Total regular FTE workforce <sup>11</sup>	1.6	3.5	4.5	6.6	10.4	16.8	26.7	38.4
<b>TOTAL PUBLICLY FUNDED SCHOOLS<sup>3</sup></b>								
Total regular FTE teachers <sup>4</sup>	405.8	434.2	438.4	439.3	441.1	442.6	448.0	448.1
Full-time regular qualified <sup>5</sup>	.	.	.	.	.	.	.	370.1
Part-time FTE regular qualified <sup>5</sup>	.	.	.	.	.	.	.	60.3
Unqualified FTE teachers <sup>6</sup>	.	.	.	.	.	.	.	17.8
Teachers in occasional service	.	.	.	.	.	.	.	12.2
Total Teachers	.	.	.	.	.	.	.	460.3
FTE regular teaching assistants <sup>7,8</sup>	79.0	147.2	153.5	163.8	177.0	183.7	194.2	213.9
FTE regular other support staff <sup>9</sup>	83.0	118.7	135.6	144.4	149.6	162.2	168.6	188.1
Head count of auxiliary staff <sup>10</sup>	.	.	.	.	.	.	.	264.1
Total regular FTE workforce <sup>11</sup>	567.8	700.1	727.6	747.5	767.7	788.5	810.9	850.1

Source: Form 618g and the School Census (2000 - January 2010) and School Workforce Census (November 2010)

**Footnotes**

1. Part-time FTE is calculated as a proportion of the full-time hours that part-time teachers have worked. Total FTE is the total head count of full-time teachers plus the part-time FTE.
2. From 2000 to 2009 teacher numbers were sourced from Form 618g and teaching assistant and support staff numbers were sourced from the School Census. During the same period all data on academies was sourced from the School Census. The January 2010 figures were derived from both Form 618g and the School Workforce Census (SWF). 83 local authorities provided complete SWF returns of a good enough quality to include in the National Statistics. The November 2010 figures are all sourced from the SWF.
3. Publicly funded schools include all local authority maintained schools, academies and city technology colleges. Excludes direct grant nurseries.
4. Excludes occasional teachers.
5. Teachers who have attained qualified teacher status.
6. An unqualified teacher is either a trainee working towards QTS; an overseas trained teacher who has not exceeded the four years they are allowed to teach without having QTS; or an instructor who has a particular skill who can be employed for so long as a qualified teacher is not available.
7. The total number of full-time equivalent teaching assistants has been estimated due to 15% of teaching assistants having missing "hours worked" data. To produce this estimate it has been assumed the teaching assistants with missing data have similar hours worked to those for whom we received data.
8. The actual hours worked which is used to calculate the FTE of support staff was not collected in the November 2010 School Workforce Census. The FTE has been estimated (please refer to paragraph 15 of the Notes To Editors for further information).
9. Includes higher level teaching assistants, special needs and minority ethnic pupils support staff.
10. Includes staff employed in roles which were not previously collected by the Department and include roles such as catering staff and school maintenance. The figures are slightly lower than those quoted in other tables as duplicate contracts have been removed (please refer to paragraph 16 of the Notes To Editors for further information).
11. Excludes auxiliary staff.
12. The "Centrally Employed" category for November 2010 includes all staff who are employed directly by local authorities who are either teachers or support staff who spend the majority of their time in schools. In earlier years this section only includes staff employed in pupil referral units and in the delivery of education outside of schools. Previously these centrally employed staff were apportioned between the primary and secondary phases.

Numbers below 50 are rounded to nil or negligible.

- . Not applicable.
- Nil or negligible.

Totals may not appear equal to the sum of the component parts because of rounding.

**TABLE 2: Head count of teachers, teaching assistants and other support staff in publicly funded schools by sector and grade<sup>1</sup> or post.**  
**Years: January 2002, 2005 to 2010<sup>2</sup> and November 2010 (p)**  
**Coverage: England**

								(Thousands)	
	2002	2005	2006	2007	2008	2009	Jan 2010 <sup>2</sup>	Nov 2010 (p)	
<b>NURSERY AND PRIMARY</b>									
<b>Teachers</b>									
Full-time Heads	18.5	18.0	17.8	17.6	17.2	17.1	16.8	16.0	
Full-time deputy heads	14.2	13.0	12.6	12.4	11.9	11.8	11.7	11.1	
Full-time assistant heads	1.8	3.0	3.8	5.2	6.0	6.4	6.5	6.2	
Part-time leadership	0.3	0.8	1.1	1.4	1.7	2.2	2.8	3.5	
All Classroom and others <sup>3</sup>	178.6	177.9	181.5	180.3	182.5	183.5	188.5	185.2	
Total qualified teachers	213.4	212.7	216.8	216.9	219.4	220.9	226.4	221.9	
All Unqualified teachers <sup>4</sup>	5.5	5.5	5.5	6.9	6.6	6.1	4.7	5.5	
Occasional teachers	10.1	8.6	7.4	7.5	7.4	7.0	8.2	7.9	
<b>Total all teachers</b>	<b>229.0</b>	<b>226.7</b>	<b>229.7</b>	<b>231.3</b>	<b>233.4</b>	<b>273.7</b>	<b>239.3</b>	<b>235.4</b>	
<b>Teaching assistants</b>									
Teaching assistants <sup>5</sup>	.	106.7	107.5	115.1	126.5	130.2	142.0	209.9	
of which higher level teaching assistants	.	.	6.1	9.4	11.7	13.7	15.8	12.6	
Special needs support staff	.	53.5	53.0	52.6	52.3	51.1	50.2	18.9	
Minority ethnic pupil support staff	.	4.2	4.4	4.8	4.6	4.4	4.3	1.0	
Total	.	164.4	165.0	172.5	183.4	185.8	196.5	229.9	
<b>Administrative staff</b>									
School secretaries and managers <sup>6</sup>	.	18.4	22.2	22.0	23.4	23.8	24.2	12.5	
Bursars and finance managers	.	4.4	4.8	5.4	6.0	6.7	7.1	8.3	
Other admin/clerical staff	.	17.2	14.5	15.2	13.8	14.2	14.5	32.5	
Total	.	40.1	41.5	42.6	43.3	44.7	45.8	53.3	
<b>Technicians<sup>7</sup></b>									
Total	.	4.2	4.7	4.9	4.9	4.8	4.5	3.0	
<b>Other Support Staff</b>									
Matrons/nurses/medical staff	.	0.9	0.8	0.8	0.7	0.7	0.6	1.8	
Child care staff	.	.	.	.	.	.	.	11.5	
Other education support staff <sup>8</sup>	.	36.5	50.5	52.4	51.1	58.7	59.9	9.2	
Total	.	37.4	51.3	53.1	51.8	59.4	60.5	22.5	
<b>Auxiliary staff<sup>9</sup></b>									
Total	.	.	.	.	.	.	.	157.9	
<b>Total all support staff</b>	.	<b>246.0</b>	<b>262.4</b>	<b>273.2</b>	<b>283.3</b>	<b>294.7</b>	<b>307.3</b>	<b>466.6</b>	
<b>SECONDARY</b>									
<b>Teachers</b>									
Full-time Heads	3.6	3.5	3.5	3.5	3.4	3.3	3.2	2.9	
Full-time deputy heads	6.0	5.8	5.6	5.6	5.5	5.5	5.3	4.7	
Full-time assistant heads	7.1	9.5	10.0	11.0	11.4	11.5	11.4	10.2	
Part-time leadership	0.1	0.2	0.3	0.4	0.5	0.6	0.8	0.9	
All Classroom and others <sup>3</sup>	192.7	198.6	200.5	200.4	198.4	195.5	195.7	181.5	
Total qualified teachers	209.4	217.7	219.9	220.9	219.2	216.4	216.4	200.2	
All Unqualified teachers <sup>4</sup>	8.5	8.5	8.5	12.2	12.5	12.5	10.5	10.3	
Occasional teachers	6.4	5.7	4.6	4.8	4.6	4.1	3.7	3.2	
<b>Total all teachers</b>	<b>224.3</b>	<b>231.9</b>	<b>233.0</b>	<b>237.9</b>	<b>236.4</b>	<b>233.0</b>	<b>230.5</b>	<b>213.6</b>	
<b>Teaching assistants</b>									
Teaching assistants <sup>5</sup>	.	17.9	21.9	24.9	28.1	29.7	31.5	52.4	
of which higher level teaching assistants	.	.	1.3	2.1	2.8	3.3	3.7	2.8	
Special needs support staff	.	23.3	22.5	21.6	20.4	19.8	18.4	11.8	
Minority ethnic pupil support staff	.	0.9	1.0	1.1	1.2	1.2	1.1	0.4	
Total	.	42.1	45.4	47.6	49.7	50.7	51.0	64.6	
<b>Administrative staff</b>									
School secretaries and managers <sup>6</sup>	.	15.1	15.3	16.5	19.1	20.4	21.3	6.5	
Bursars and finance managers	.	3.4	3.4	3.5	3.7	3.5	3.5	6.0	
Other admin/clerical staff	.	18.6	21.7	23.6	22.8	22.7	22.3	30.5	
Total	.	37.1	40.4	43.6	45.6	46.5	47.0	43.0	
<b>Technicians<sup>7</sup></b>									
Total	.	25.5	26.0	26.7	27.4	26.9	26.5	25.1	
<b>Other Support Staff</b>									
Matrons/nurses/medical staff	.	1.0	1.0	1.0	1.0	1.0	0.9	0.1	
Child care staff	.	.	.	.	.	.	.	0.6	
Other education support staff <sup>8</sup>	.	17.1	21.7	25.6	28.2	31.3	35.9	15.8	
Total	.	18.1	22.7	26.7	29.2	32.3	36.8	16.5	
<b>Auxiliary staff<sup>9</sup></b>									
Total	.	.	.	.	.	.	.	52.6	
<b>Total all support staff</b>	.	<b>122.8</b>	<b>134.5</b>	<b>144.6</b>	<b>152.0</b>	<b>156.5</b>	<b>161.4</b>	<b>201.8</b>	

continued overleaf

Table 2 continued

TABLE 2: Head count of teachers, teaching assistants and other support staff in publicly funded schools by sector and grade<sup>1</sup> or post.Years: January 2002, 2005 to 2010<sup>2</sup> and November 2010 (p)

Coverage: England

	(Thousands)							
	2002	2005	2006	2007	2008	2009	Jan 2010 <sup>2</sup>	Nov 2010 (p)
<b>SPECIAL AND CENTRALLY EMPLOYED<sup>0</sup></b>								
<b>Teachers</b>								
Full-time Heads	1.3	1.4	1.4	1.4	1.4	1.4	1.1	1.2
Full-time deputy heads	1.2	1.2	1.2	1.2	1.3	1.3	1.1	1.1
Full-time assistant heads	0.4	0.7	0.9	1.1	1.2	1.2	1.2	1.2
Part-time leadership	-	0.1	0.1	0.2	0.2	0.2	0.3	0.4
All Classroom and others <sup>3</sup>	17.8	18.6	18.8	18.7	18.8	18.9	20.1	24.4
Total qualified teachers	20.8	22.0	22.5	22.7	22.9	23.1	23.8	28.2
All Unqualified teachers <sup>4</sup>	0.7	0.7	0.7	1.5	1.6	1.6	1.9	4.2
Occasional teachers	1.0	0.9	0.9	0.9	0.7	0.6	0.6	0.5
<b>Total all teachers</b>	<b>22.5</b>	<b>23.6</b>	<b>24.1</b>	<b>25.0</b>	<b>25.2</b>	<b>25.4</b>	<b>26.3</b>	<b>32.8</b>
<b>Teaching assistants</b>								
Teaching assistants <sup>5</sup>	.	12.0	13.9	14.2	15.3	15.4	16.0	30.5
of which higher level teaching assistants	.	.	0.5	0.8	1.0	1.2	1.4	1.3
Special needs support staff	.	8.6	8.3	8.9	9.2	9.8	10.3	8.0
Minority ethnic pupil support staff	.	20.7	0.2	0.2	0.1	0.1	0.1	0.2
Total	.	20.7	22.4	23.3	24.6	25.3	26.4	38.7
<b>Administrative staff</b>								
School secretaries and managers <sup>6</sup>	.	1.6	1.6	1.6	1.7	1.9	2.0	1.2
Bursars and finance managers	.	0.5	0.5	0.5	0.6	0.6	0.6	1.1
Other admin/clerical staff	.	1.1	1.2	1.2	1.2	1.3	1.3	7.6
Total	.	3.2	3.2	3.3	3.5	3.8	4.0	9.9
<b>Technicians<sup>7</sup></b>								
	.	0.6	0.6	0.7	0.7	0.7	0.7	0.9
<b>Other Support Staff</b>								
Matrons/nurses/medical staff	.	0.9	0.9	0.8	0.7	0.7	0.7	0.2
Child care staff	.	2.5	2.2	2.8	2.3	2.0	1.7	1.6
Other education support staff <sup>8</sup>	.	3.5	3.6	3.8	4.1	5.6	6.3	5.6
Total	.	6.8	6.7	7.4	7.2	8.3	8.7	7.3
<b>Auxiliary staff<sup>9</sup></b>								
	.	.	.	.	.	.	.	51.1
<b>Total all support staff</b>	.	<b>31.3</b>	<b>32.9</b>	<b>34.7</b>	<b>36.0</b>	<b>38.2</b>	<b>39.8</b>	<b>108.0</b>
<b>TOTAL MAINTAINED SECTOR</b>								
<b>Teachers</b>								
Full-time Heads	23.4	22.9	22.7	22.5	22.1	21.8	21.1	20.1
Full-time deputy heads	21.4	20.0	19.4	19.2	18.7	18.6	18.2	16.8
Full-time assistant heads	9.3	13.2	14.8	17.4	18.5	19.1	19.0	17.6
Part-time leadership	0.5	1.2	1.6	1.9	2.4	3.1	3.9	4.7
All Classroom and others <sup>3</sup>	389.1	395.1	400.8	399.4	399.8	397.9	404.3	391.1
Total qualified teachers	443.7	452.3	459.2	460.4	461.5	460.5	466.6	450.3
All Unqualified teachers <sup>4</sup>	14.8	14.8	14.8	20.6	20.7	20.3	17.0	19.9
Occasional teachers	17.5	15.1	12.9	13.2	12.8	11.7	12.5	11.6
<b>Total all teachers</b>	<b>475.9</b>	<b>482.2</b>	<b>486.8</b>	<b>494.3</b>	<b>495.0</b>	<b>492.5</b>	<b>496.0</b>	<b>481.8</b>
<b>Teaching assistants</b>								
Teaching assistants <sup>5</sup>	.	136.6	143.3	154.2	170.0	175.4	192.6	292.8
of which higher level teaching assistants	.	-	7.9	12.2	15.5	18.2	21.5	16.8
Special needs support staff	.	85.4	83.9	83.1	81.9	80.7	79.5	38.7
Minority ethnic pupil support staff	.	5.3	5.6	6.1	5.9	5.7	5.5	1.6
Total	.	227.2	232.7	243.4	257.8	261.8	277.6	333.1
<b>Administrative staff</b>								
School secretaries and managers <sup>6</sup>	.	35.1	39.1	40.1	44.3	46.1	48.6	20.2
Bursars and finance managers	.	8.2	8.7	9.4	10.2	10.8	11.3	15.4
Other admin/clerical staff	.	37.0	37.3	40.0	37.8	38.1	38.6	70.6
Total	.	80.3	85.1	89.5	92.3	95.0	98.5	106.2
<b>Technicians<sup>7</sup></b>								
	.	30.3	31.4	32.3	33.0	32.5	31.7	29.1
<b>Other Support Staff</b>								
Matrons/nurses/medical staff	.	2.7	2.7	2.6	2.4	2.5	2.2	2.1
Child care staff	.	2.5	2.2	2.8	2.4	2.0	1.7	13.7
Other education support staff <sup>8</sup>	.	57.1	75.8	81.8	83.4	95.6	104.0	30.5
Total	.	62.3	80.7	87.2	88.2	100.0	108.0	46.4
<b>Auxiliary staff<sup>9</sup></b>								
	.	.	.	.	.	.	.	261.6
<b>Total all support staff</b>	.	<b>400.1</b>	<b>429.8</b>	<b>452.5</b>	<b>471.3</b>	<b>489.3</b>	<b>515.8</b>	<b>776.3</b>

continued overleaf



Table 2 continued

**TABLE 2: Head count of teachers, teaching assistants and other support staff in publicly funded schools by sector and grade<sup>1</sup> or post.**  
**Years: January 2002, 2005 to 2010<sup>2</sup> and November 2010 (p)**  
**Coverage: England**

	(Thousands)							
	2002	2005	2006	2007	2008	2009	Jan 2010 <sup>2</sup>	Nov 2010 (p)
<b>ACADEMIES<sup>16</sup></b>								
<b>Teachers</b>								
Full-time Heads	.	.	.	.	.	.	.	0.3
Full-time deputy heads	.	.	.	.	.	.	.	0.7
Full-time assistant heads	.	.	.	.	.	.	.	1.2
Part-time leadership	.	.	.	.	.	.	.	0.1
All Classroom and others <sup>3</sup>	.	.	.	.	.	.	.	18.6
Total qualified teachers	.	.	.	.	.	.	.	20.9
All Unqualified teachers <sup>4</sup>	.	.	.	.	.	.	.	2.3
Occasional teachers	.	.	.	.	.	.	.	0.7
<b>Total all teachers</b>	.	.	.	.	.	.	.	23.9
<b>Teaching assistants</b>								
Teaching assistants <sup>5</sup>	.	0.1	0.3	0.5	1.0	1.6	2.8	6.9
of which higher level teaching assistants	.	.	.	0.1	0.1	0.2	0.3	0.4
Special needs support staff	.	0.2	0.2	0.3	0.5	0.8	1.2	1.1
Minority ethnic pupil support staff	.	.	.	.	0.1	0.1	0.1	.
Total	.	0.3	0.5	0.9	1.5	2.4	4.1	8.0
<b>Administrative staff</b>								
School secretaries and managers <sup>6</sup>	.	0.2	0.2	0.4	0.6	1.1	1.7	0.8
Bursars and finance managers	.	.	0.1	0.1	0.1	0.2	0.2	0.7
Other admin/clerical staff	.	0.2	0.3	0.4	0.7	1.0	1.9	3.3
Total	.	0.4	0.6	0.9	1.4	2.3	3.8	4.8
<b>Technicians<sup>7</sup></b>	.	0.3	0.4	0.6	0.8	1.2	2.0	2.6
<b>Other Support Staff</b>								
Matrons/nurses/medical staff	.	.	.	.	0.1	.	0.1	.
Child care staff	.	.	.	.	.	.	.	0.1
Other education support staff <sup>8</sup>	.	0.3	0.4	0.6	1.0	2.2	3.4	1.8
Total	.	0.3	0.5	0.6	1.0	2.3	3.4	2.0
<b>Auxiliary staff<sup>9</sup></b>	.	.	.	.	.	.	.	6.3
<b>Total all support staff</b>	.	1.4	1.9	2.9	4.8	8.1	13.4	23.8
<b>TOTAL PUBLICLY FUNDED SCHOOLS</b>								
<b>Teachers</b>								
Full-time Heads	.	.	.	.	.	.	.	20.5
Full-time deputy heads	.	.	.	.	.	.	.	17.5
Full-time assistant heads	.	.	.	.	.	.	.	18.8
Part-time leadership	.	.	.	.	.	.	.	4.8
All Classroom and others <sup>3</sup>	.	.	.	.	.	.	.	409.6
Total qualified teachers	.	.	.	.	.	.	.	471.3
All Unqualified teachers <sup>4</sup>	.	.	.	.	.	.	.	22.2
Occasional teachers	.	.	.	.	.	.	.	12.2
<b>Total all teachers</b>	.	.	.	.	.	.	.	505.7
<b>Teaching assistants</b>								
Teaching assistants <sup>5</sup>	.	136.7	143.6	154.7	170.9	176.9	195.4	299.7
of which higher level teaching assistants	.	.	7.9	12.3	15.6	18.4	21.8	17.2
Special needs support staff	.	85.5	84.1	83.5	82.4	81.5	80.7	39.8
Minority ethnic pupil support staff	.	5.3	5.6	6.1	5.9	5.8	5.6	1.7
Total	.	227.5	233.2	244.3	259.3	264.2	281.8	341.2
<b>Administrative staff</b>								
School secretaries and managers <sup>6</sup>	.	35.3	39.4	40.5	44.9	47.2	50.3	21.0
Bursars and finance managers	.	8.3	8.8	9.5	10.3	11.0	11.5	16.1
Other admin/clerical staff	.	37.2	37.5	40.4	38.5	39.1	40.5	73.9
Total	.	80.7	85.7	90.4	93.7	97.3	102.3	111.0
<b>Technicians<sup>7</sup></b>	.	30.6	31.8	32.9	33.9	33.7	33.8	31.7
<b>Other Support Staff</b>								
Matrons/nurses/medical staff	.	2.8	2.7	2.6	2.5	2.5	2.3	2.1
Child care staff	.	2.5	2.2	2.8	2.4	2.0	1.7	13.8
Other education support staff <sup>8</sup>	.	57.4	76.2	82.4	84.4	97.8	107.4	32.3
Total	.	62.6	81.1	87.8	89.2	102.3	111.4	48.3
<b>Auxiliary staff<sup>9</sup></b>	.	.	.	.	.	.	.	267.9
<b>Total all support staff</b>	.	401.5	431.7	455.4	476.1	497.5	529.2	800.1

Source: (Form 618g (teachers) and the School Census (support staff) (2002 - January 2010)) and School Workforce Census (November 2010)

#### Footnotes

(p) Provisional.

1. 2002 is the earliest data available by grade for both full and part-time except for individual leadership grades which are only available separately for full-time only from autumn 2010.

2. January 2010 teacher figures are based on 83 local authority SWF returns and 69 local authority 618g returns. The definitions used in the SWF are as close as possible to the 618g survey.

3. Includes advanced skilled teachers, excellent teachers and post-threshold teachers.

4. An unqualified teacher is either a trainee working towards QTS; an overseas trained teacher who has not exceeded the four years they are allowed to teach without having QTS; or an instructor who has a particular skill who can be employed for so long as a qualified teacher is not available.

5. Includes higher level teaching assistants, nursery nurses, nursery assistants, literacy and numeracy support staff, learning mentors and any other non-teaching staff regularly employed to support teachers in the classroom except for special needs and minority ethnic pupils support staff.

6. Includes office data and premises and other administrative managers excluding finance and business managers who are included with bursars.

7. Includes laboratory assistants, design technology assistants, home economics and craft technicians and IT technicians.

8. Includes librarians, welfare assistants, pastoral support workers employed at the school and any other non-teaching staff regularly employed at the school not covered under teaching assistants. Prior to November 2010 learning mentors are included.

9. These staff are employed in posts that were not previously collected. Examples of staff included are those employed in catering and school maintenance.

10. The "Centrally Employed" category for November 2010 includes all staff who are employed directly by local authorities who are either teachers or support staff who spend the majority of their time in schools. In earlier years this section only includes staff employed in pupil referral units and in the delivery of education outside of schools. Previously these centrally employed staff were apportioned between the primary and secondary phases.

Numbers below 50 are rounded to nil or negligible.

. Not applicable.

- Nil or negligible.

Totals may not appear equal to the sum of the component parts because of rounding.

**TABLE 3: Head count and full-time equivalent numbers of regular qualified <sup>1</sup> and unqualified <sup>2</sup> teachers, occasional teachers, teaching assistants and support staff in publicly funded schools by sector.**

**Year: November 2010 (p)**

**Coverage: England**

							(Thousands)
	NURSERY AND PRIMARY	SECONDARY	SPECIAL	CENTRALLY EMPLOYED	TOTAL MAINTAINED SECTOR	ACADEMIES	TOTAL PUBLICLY FUNDED SCHOOLS
<b>QUALIFIED TEACHERS <sup>1</sup></b>							
Total head count <sup>3</sup>	221.9	200.2	15.5	12.7	450.3	20.9	471.3
Full-time head count	160.9	164.4	12.0	5.5	342.8	18.4	361.2
Part-time head count	61.1	35.8	3.5	7.2	107.5	2.5	110.1
Total regular FTE <sup>4</sup>	192.2	187.5	14.0	16.0	409.6	20.7	430.3
<b>UNQUALIFIED TEACHERS <sup>2</sup></b>							
Total head count <sup>3</sup>	5.5	10.3	1.3	2.8	19.9	2.3	22.2
Full-time head count	3.4	6.7	0.9	1.1	12.1	1.9	14.0
Part-time head count	2.1	3.6	0.4	1.7	7.8	0.4	8.2
Total regular FTE <sup>4</sup>	4.1	8.1	1.1	2.2	15.6	2.2	17.8
<b>TOTAL TEACHERS</b>							
Total head count <sup>3</sup>	227.4	210.5	16.8	15.5	470.2	23.2	493.4
Full-time head count	164.3	171.1	13.0	6.6	354.9	20.3	375.2
Part-time head count	63.2	39.4	3.9	8.9	115.3	2.9	118.2
Total regular FTE <sup>4</sup>	196.3	195.6	15.1	18.2	425.2	22.8	448.1
<b>OCCASIONAL TEACHERS</b>							
Total head count	7.9	3.2	0.5	-	11.6	0.7	12.2
<b>TEACHING ASSISTANTS</b>							
Total head count	229.9	64.6	30.6	8.1	333.1	8.0	341.2
Full-time head count	16.0	9.6	5.3	2.2	33.1	2.3	35.4
Part-time head count	213.8	55.0	25.2	6.0	300.0	5.7	305.7
Total regular FTE	133.5	45.4	23.0	5.8	207.7	6.2	213.9
<b>OTHER SUPPORT STAFF</b>							
Total head count	78.8	84.6	8.4	9.7	181.6	9.4	191.0
Full-time head count	3.9	9.8	0.9	2.8	17.4	2.3	19.6
Part-time head count	74.9	74.8	7.6	6.9	164.3	7.2	171.4
Total regular FTE	77.0	83.7	8.3	9.7	178.7	9.4	188.1
<b>AUXILIARY STAFF <sup>5</sup></b>							
	157.9	52.6	10.0	41.1	261.6	6.3	267.9

Source: School Workforce Census

**Footnotes**

(p) Provisional.

1. Teachers who have attained qualified teacher status.
2. An unqualified teacher is either a trainee working towards QTS; an overseas trained teacher who has not exceeded the four years they are allowed to teach without having QTS; or an instructor who has a particular skill who can be employed for so long as a qualified teacher is not
3. Full and part-time head count of regular teachers.
4. Full-time head count of regular teachers and FTE of part-time regular teachers.
5. Includes head count of staff employed in roles which were not previously collected and include roles such as catering staff and school maintenance.

- Nil or negligible.

Totals may not appear equal to the sum of the component parts because of rounding.

**TABLE 4: Full-time equivalent number of regular qualified <sup>1</sup> and unqualified <sup>2</sup> teachers in publicly funded schools by sector, grade, gender and age.**

**Year: November 2010**

**Coverage: England**

**(Thousands)**

	NURSERY AND PRIMARY						SECONDARY					
	Heads	Deputy and assistant	Classroom teachers <sup>3</sup>	Total qualified	Unqualified	Total	Heads	Deputy and assistant	Classroom teachers <sup>3</sup>	Total qualified	Unqualified	Total
		heads						heads				
<b>MEN</b>												
Under 25	-	-	1.2	1.2	0.1	1.3	-	-	2.5	2.5	0.5	3.0
25-29	-	0.1	3.8	3.9	0.2	4.2	-	0.1	10.3	10.4	0.7	11.0
30-34	0.2	0.7	3.6	4.5	0.2	4.6	-	0.6	11.0	11.6	0.4	12.0
35-39	0.7	0.9	2.8	4.4	0.1	4.5	0.1	1.6	9.3	11.1	0.3	11.4
40-44	0.9	0.7	2.1	3.6	0.1	3.7	0.2	1.5	7.7	9.4	0.3	9.7
45-49	0.9	0.5	1.7	3.1	-	3.1	0.4	1.3	6.9	8.6	0.3	8.8
50-54	0.9	0.3	1.2	2.4	-	2.5	0.5	1.4	6.8	8.7	0.2	8.9
55-59	1.1	0.3	1.1	2.5	-	2.5	0.5	1.3	6.1	7.8	0.1	8.0
60 and over	0.2	0.1	0.3	0.6	-	0.6	0.1	0.2	1.8	2.1	0.1	2.2
All ages	4.9	3.5	17.9	26.3	0.8	27.1	1.9	8.1	62.2	72.1	2.9	75.0
<b>WOMEN</b>												
Under 25	-	-	11.6	11.6	0.4	12.0	-	-	6.2	6.2	1.0	7.2
25-29	-	0.6	28.6	29.2	0.8	30.0	-	0.1	21.8	21.9	1.1	22.9
30-34	0.2	2.4	23.9	26.5	0.4	27.0	-	0.7	19.9	20.6	0.6	21.2
35-39	1.0	3.0	17.7	21.7	0.3	22.1	-	1.3	14.1	15.4	0.5	15.9
40-44	1.8	2.4	15.3	19.4	0.4	19.9	0.1	1.1	10.7	11.9	0.6	12.5
45-49	2.2	2.2	13.7	18.2	0.4	18.5	0.2	1.3	10.0	11.5	0.6	12.1
50-54	2.9	2.1	13.1	18.1	0.2	18.3	0.4	1.6	10.8	12.8	0.4	13.3
55-59	3.0	2.1	12.0	17.1	0.2	17.3	0.3	1.2	8.7	10.2	0.3	10.5
60 and over	0.6	0.4	2.6	3.5	0.1	3.6	0.1	0.2	1.9	2.1	0.1	2.3
All ages	11.8	15.1	138.4	165.4	3.3	168.7	1.1	7.4	104.2	112.7	5.1	117.8
<b>MEN AND WOMEN <sup>4</sup></b>												
Under 25	-	-	12.8	12.8	0.6	13.4	-	-	8.7	8.7	1.5	10.2
25-29	-	0.7	32.5	33.2	1.1	34.2	-	0.2	32.1	32.2	1.7	34.0
30-34	0.4	3.1	27.5	31.0	0.6	31.6	-	1.3	30.9	32.2	1.0	33.2
35-39	1.8	3.9	20.5	26.2	0.4	26.6	0.1	2.9	23.4	26.5	0.8	27.2
40-44	2.7	3.0	17.4	23.1	0.5	23.6	0.3	2.7	18.4	21.4	0.8	22.3
45-49	3.2	2.6	15.4	21.2	0.4	21.6	0.6	2.6	16.8	20.0	0.8	20.9
50-54	3.8	2.4	14.3	20.5	0.3	20.8	0.9	3.0	17.6	21.5	0.6	22.2
55-59	4.1	2.4	13.1	19.6	0.2	19.8	0.8	2.4	14.8	18.0	0.4	18.5
60 and over	0.8	0.4	2.9	4.2	0.1	4.2	0.2	0.4	3.6	4.2	0.2	4.4
All ages	16.7	18.7	156.4	191.8	4.1	195.9	3.0	15.4	166.5	184.9	8.0	192.9

*continued overleaf*

Table 4 continued

**TABLE 4: Full-time equivalent number of regular qualified <sup>1</sup> and unqualified <sup>2</sup> teachers in publicly funded schools by sector, grade, gender and age.**  
**Year: November 2010**  
**Coverage: England**

	(Thousands)											
	SPECIAL						CENTRALLY EMPLOYED					
	Heads	Deputy and assistant heads	Classroom teachers <sup>3</sup>	Total qualified	Unqualified	Total	Heads	Deputy and assistant heads	Classroom teachers <sup>3</sup>	Total qualified	Unqualified	Total
<b>MEN</b>												
Under 25	-	-	-	-	-	0.1	-	-	-	-	-	0.1
25-29	-	-	0.2	0.2	0.1	0.3	-	-	0.1	0.1	0.1	0.2
30-34	-	-	0.3	0.4	0.1	0.4	-	-	0.1	0.1	0.1	0.2
35-39	-	0.1	0.4	0.5	0.1	0.5	-	-	0.2	0.2	0.1	0.3
40-44	-	0.1	0.4	0.5	-	0.5	-	-	0.2	0.2	0.1	0.3
45-49	0.1	0.1	0.3	0.5	-	0.6	-	-	0.2	0.3	0.1	0.4
50-54	0.1	0.1	0.4	0.7	-	0.7	-	-	0.3	0.4	0.1	0.5
55-59	0.1	0.1	0.5	0.7	-	0.8	-	-	0.4	0.4	0.1	0.5
60 and over	-	-	0.1	0.2	-	0.2	-	-	0.2	0.2	-	0.3
All ages	0.4	0.6	2.7	3.7	0.3	4.0	0.1	0.1	1.7	2.0	0.7	2.7
<b>WOMEN</b>												
Under 25	-	-	0.2	0.2	-	0.3	-	-	-	-	-	0.1
25-29	-	-	1.0	1.0	0.1	1.1	-	-	0.1	0.1	0.1	0.2
30-34	-	0.1	1.2	1.3	0.1	1.4	-	-	0.4	0.4	0.1	0.5
35-39	-	0.1	1.0	1.2	0.1	1.2	-	-	0.5	0.6	0.1	0.7
40-44	-	0.2	0.9	1.1	0.1	1.3	-	-	0.7	0.8	0.1	0.9
45-49	0.1	0.3	1.0	1.4	0.1	1.5	-	-	0.8	0.9	0.2	1.1
50-54	0.2	0.3	1.3	1.8	0.1	1.9	-	0.1	1.1	1.3	0.2	1.4
55-59	0.2	0.3	1.4	1.9	0.1	1.9	0.1	0.1	1.3	1.4	0.1	1.5
60 and over	-	0.1	0.3	0.4	-	0.4	-	-	0.5	0.5	0.1	0.6
All ages	0.5	1.4	8.4	10.3	0.8	11.1	0.2	0.3	5.5	6.0	1.0	7.0
<b>MEN AND WOMEN <sup>4</sup></b>												
Under 25	-	-	0.3	0.3	0.1	0.3	-	-	-	-	0.1	0.1
25-29	-	-	1.2	1.2	0.2	1.4	-	-	0.2	0.2	0.2	0.4
30-34	-	0.1	1.5	1.6	0.1	1.8	-	-	0.5	0.5	0.2	0.7
35-39	-	0.2	1.4	1.6	0.1	1.8	-	-	0.7	0.8	0.2	1.0
40-44	0.1	0.3	1.3	1.6	0.2	1.8	-	0.1	0.9	1.0	0.2	1.2
45-49	0.2	0.4	1.4	1.9	0.2	2.1	-	0.1	1.1	1.2	0.3	1.4
50-54	0.3	0.5	1.7	2.5	0.1	2.6	0.1	0.1	1.5	1.6	0.3	1.9
55-59	0.3	0.5	1.8	2.6	0.1	2.7	0.1	0.1	1.6	1.9	0.2	2.1
60 and over	-	0.1	0.4	0.6	-	0.6	-	-	0.7	0.8	0.1	0.9
All ages	0.9	2.0	11.0	14.0	1.1	15.1	0.3	0.4	7.2	8.0	1.7	9.7

continued overleaf

Table 4 continued

**TABLE 4: Full-time equivalent number of regular qualified <sup>1</sup> and unqualified <sup>2</sup> teachers in publicly funded schools by sector, grade, gender and age.**

**Year: November 2010**

**Coverage: England**

(Thousands)

	TOTAL MAINTAINED SECTOR						ACADEMIES					
	Heads	Deputy and assistant heads	Classroom teachers <sup>3</sup>	Total qualified	Unqualified	Total	Heads	Deputy and assistant heads	Classroom teachers <sup>3</sup>	Total qualified	Unqualified	Total
<b>MEN</b>												
Under 25	-	-	3.7	3.7	0.7	4.4	-	-	0.4	0.4	0.1	0.5
25-29	-	0.2	14.4	14.6	1.1	15.7	-	-	1.3	1.3	0.2	1.5
30-34	0.2	1.4	15.0	16.6	0.7	17.3	-	0.1	1.2	1.3	0.1	1.4
35-39	0.8	2.7	12.7	16.2	0.5	16.7	-	0.3	1.0	1.2	0.1	1.3
40-44	1.1	2.3	10.4	13.8	0.5	14.3	-	0.2	0.8	1.0	0.1	1.1
45-49	1.4	1.9	9.1	12.4	0.4	12.8	-	0.1	0.6	0.8	0.1	0.9
50-54	1.6	1.8	8.8	12.2	0.4	12.5	0.1	0.2	0.7	0.9	0.1	0.9
55-59	1.8	1.7	8.0	11.5	0.3	11.8	-	0.1	0.5	0.7	-	0.7
60 and over	0.4	0.3	2.5	3.1	0.2	3.3	-	-	0.2	0.2	-	0.2
All ages	7.2	12.3	84.5	104.1	4.7	108.8	0.2	1.0	6.6	7.8	0.8	8.6
<b>WOMEN</b>												
Under 25	-	-	18.0	18.0	1.5	19.6	-	-	0.9	0.9	0.3	1.2
25-29	-	0.6	51.6	52.2	2.1	54.3	-	-	2.7	2.8	0.3	3.0
30-34	0.2	3.2	45.4	48.8	1.2	50.0	-	0.1	2.2	2.3	0.1	2.5
35-39	1.1	4.4	33.4	38.9	1.0	39.8	-	0.2	1.4	1.6	0.1	1.7
40-44	1.9	3.7	27.6	33.3	1.3	34.6	-	0.2	1.0	1.2	0.1	1.3
45-49	2.6	3.7	25.6	31.9	1.2	33.2	-	0.1	0.9	1.1	0.1	1.2
50-54	3.5	4.2	26.3	34.0	1.0	35.0	-	0.2	0.9	1.1	0.1	1.2
55-59	3.6	3.7	23.3	30.6	0.6	31.2	-	0.1	0.7	0.8	0.1	0.9
60 and over	0.7	0.6	5.2	6.6	0.3	6.8	-	-	0.1	0.2	-	0.2
All ages	13.7	24.2	256.4	294.3	10.2	304.4	0.1	1.0	10.8	12.0	1.3	13.2
<b>MEN AND WOMEN <sup>4</sup></b>												
Under 25	-	-	21.8	21.8	2.2	24.0	-	-	1.3	1.3	0.4	1.7
25-29	-	0.9	66.0	66.9	3.2	70.1	-	0.1	4.0	4.1	0.5	4.6
30-34	0.4	4.6	60.4	65.4	1.9	67.3	-	0.2	3.4	3.7	0.3	3.9
35-39	1.9	7.1	46.1	55.1	1.5	56.6	-	0.4	2.4	2.8	0.2	3.0
40-44	3.1	6.0	38.0	47.1	1.7	48.9	-	0.4	1.8	2.2	0.2	2.4
45-49	4.0	5.6	34.7	44.3	1.7	46.0	0.1	0.3	1.5	1.9	0.2	2.1
50-54	5.1	6.0	35.1	46.2	1.3	47.5	0.1	0.3	1.5	1.9	0.1	2.1
55-59	5.3	5.4	31.4	42.1	0.9	43.0	0.1	0.2	1.2	1.5	0.1	1.6
60 and over	1.1	0.9	7.7	9.7	0.4	10.1	-	-	0.3	0.4	-	0.4
All ages	20.9	36.5	341.2	398.6	14.9	413.5	0.4	2.0	17.5	19.8	2.0	21.8

continued overleaf

Table 4 continued

**TABLE 4: Full-time equivalent number of regular qualified <sup>1</sup> and unqualified <sup>2</sup> teachers in publicly funded schools by sector, grade, gender and age.**

**Year: November 2010**

**Coverage: England**

(Thousands)						
TOTAL PUBLICLY FUNDED SCHOOLS						
	Heads	Deputy and assistant heads	Classroom teachers <sup>3</sup>	Total qualified	Unqualified	Total
<b>MEN</b>						
Under 25	-	-	4.1	4.1	0.8	4.9
25-29	-	0.3	15.7	15.9	1.2	17.2
30-34	0.2	1.5	16.2	17.9	0.8	18.7
35-39	0.8	2.9	13.6	17.4	0.6	18.0
40-44	1.2	2.5	11.1	14.8	0.5	15.4
45-49	1.4	2.0	9.8	13.2	0.5	13.7
50-54	1.7	2.0	9.4	13.1	0.4	13.5
55-59	1.8	1.9	8.6	12.2	0.3	12.5
60 and over	0.4	0.3	2.6	3.3	0.2	3.5
All ages	7.5	13.3	91.2	112.0	5.5	117.5
<b>WOMEN</b>						
Under 25	-	-	19.0	19.0	1.8	20.7
25-29	-	0.7	54.3	55.0	2.4	57.4
30-34	0.2	3.3	47.6	51.1	1.4	52.5
35-39	1.1	4.6	34.8	40.4	1.1	41.5
40-44	2.0	3.9	28.6	34.5	1.4	35.9
45-49	2.6	3.9	26.5	33.0	1.4	34.4
50-54	3.5	4.3	27.2	35.1	1.1	36.1
55-59	3.6	3.8	24.0	31.4	0.7	32.1
60 and over	0.7	0.7	5.4	6.8	0.3	7.1
All ages	13.8	25.1	267.3	306.2	11.4	317.6
<b>MEN AND WOMEN <sup>4</sup></b>						
Under 25	-	-	23.1	23.1	2.6	25.7
25-29	-	0.9	70.0	71.0	3.6	74.6
30-34	0.4	4.8	63.8	69.0	2.2	71.2
35-39	2.0	7.5	48.4	57.9	1.7	59.6
40-44	3.1	6.4	39.8	49.3	1.9	51.3
45-49	4.1	5.9	36.2	46.2	1.9	48.1
50-54	5.2	6.3	36.6	48.1	1.5	49.6
55-59	5.4	5.7	32.6	43.7	1.0	44.6
60 and over	1.1	1.0	8.0	10.1	0.5	10.6
All ages	21.3	38.5	358.7	418.4	16.9	435.4

Source: School Workforce Census

**Footnotes**

1. Teachers who have attained qualified teacher status.

2. An unqualified teacher is either a trainee working towards QTS; an overseas trained teacher who has not exceeded the four years they are allowed to teach without having QTS; or an instructor who has a particular skill who can be employed for so long as a qualified teacher is not available.

3. Includes Advanced Skills Teachers, post threshold and grade unknown.

4. Includes gender unspecified, therefore totals may not equal to the sum of the component parts.

Numbers below 50 are shown as nil or negligible.

- Nil or negligible.

Totals may not appear equal to the sum of the component parts because of rounding.

**TABLE 5: Proportions of the head count of regular <sup>1</sup> qualified <sup>2</sup> and unqualified <sup>3</sup> teachers <sup>4</sup> in publicly funded schools by sector, grade, gender and ethnic origin.**

**Year: November 2010 (p)**

**Coverage: England**

**(Percentages)**

	NURSERY AND PRIMARY							SECONDARY						
	Heads	Deputies and assistants	Class-room and others <sup>5</sup>	Total qualified	Unqualified teachers	All teachers	Number of teachers (Thousands)	Heads	Deputies and assistants	Class-room and others <sup>5</sup>	Total qualified	Unqualified teachers	All teachers	Number of teachers (Thousands)
<b>MEN</b>														
White - British	95.7	93.6	91.0	92.2	75.2	91.6	25.6	93.9	93.4	87.7	88.5	79.0	88.1	66.1
White - Irish	1.6	1.4	1.8	1.7	1.4	1.7	0.5	2.9	1.8	1.7	1.7	1.5	1.7	1.3
Any other white background	1.2	2.7	2.6	2.3	11.0	2.6	0.7	1.0	1.3	2.9	2.7	8.2	2.9	2.2
White and Black Caribbean	0.1	-	0.2	0.1	0.4	0.1	-	0.1	0.1	0.2	0.1	0.6	0.2	0.1
White and Black African	0.1	0.1	0.1	0.1	0.3	0.1	-	0.1	-	0.1	0.1	0.1	0.1	0.1
White and Asian	0.2	0.1	0.3	0.3	0.2	0.3	0.1	0.2	0.2	0.2	0.2	0.2	0.2	0.2
Any other mixed background	0.2	0.2	0.4	0.3	0.5	0.3	0.1	0.1	0.2	0.3	0.3	0.4	0.3	0.2
Indian	0.3	0.4	0.9	0.7	1.1	0.7	0.2	0.8	1.1	1.5	1.4	1.5	1.4	1.1
Pakistani	0.2	0.3	0.4	0.3	1.3	0.4	0.1	0.1	0.4	1.0	0.9	1.0	0.9	0.7
Bangladeshi	-	0.1	0.4	0.3	0.5	0.3	0.1	-	0.1	0.5	0.4	0.5	0.4	0.3
Any other Asian Background	0.1	0.2	0.3	0.3	0.5	0.3	0.1	0.1	0.3	0.6	0.5	0.7	0.5	0.4
Black Caribbean	0.3	0.3	0.6	0.5	3.2	0.6	0.2	0.5	0.6	0.8	0.8	2.2	0.8	0.6
Black - African	-	0.3	0.4	0.3	1.7	0.4	0.1	0.1	0.3	1.5	1.3	2.0	1.3	1.0
Any other Black background	-	0.1	0.1	0.1	0.6	0.1	-	0.1	0.1	0.3	0.3	0.9	0.3	0.2
Chinese	-	-	0.1	0.1	0.1	0.1	-	-	0.1	0.2	0.1	0.3	0.1	0.1
Any other ethnic group	0.1	0.4	0.4	0.4	2.0	0.4	0.1	0.1	0.3	0.6	0.6	0.9	0.6	0.4
Ethnicity details provided	97.4	97.4	96.7	96.9	88.5	96.6	28.0	96.4	96.9	95.3	95.5	91.6	95.3	75.1
Refused	0.6	0.6	0.6	0.6	0.8	0.6	0.2	0.6	0.7	1.1	1.1	1.4	1.1	0.9
Information not yet obtained	2.0	2.1	2.8	2.5	10.6	2.8	0.8	2.9	2.4	3.5	3.4	7.0	3.6	2.8
Numbers (Thousands)	5.0	3.6	19.3	27.9	1.1	29.0		1.9	8.2	65.1	75.1	3.6	78.8	
<b>WOMEN</b>														
White - British	94.7	92.9	91.2	91.6	73.1	91.2	175.2	92.2	92.2	86.4	86.8	76.0	86.3	105.5
White - Irish	1.8	1.3	1.2	1.2	1.1	1.2	2.3	3.0	2.0	1.6	1.6	1.4	1.6	2.0
Any other white background	1.0	1.5	2.3	2.1	15.1	2.4	4.6	1.5	2.0	4.5	4.3	11.7	4.7	5.9
White and Black Caribbean	0.1	0.2	0.2	0.2	0.3	0.2	0.3	0.4	0.1	0.2	0.2	0.3	0.2	0.3
White and Black African	-	-	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
White and Asian	0.2	0.1	0.2	0.2	0.2	0.2	0.4	0.2	0.1	0.2	0.2	0.2	0.2	0.3
Any other mixed background	0.2	0.2	0.3	0.3	0.7	0.3	0.5	0.4	0.2	0.4	0.4	0.5	0.4	0.5
Indian	0.7	1.1	1.5	1.4	2.2	1.4	2.7	0.4	0.9	1.8	1.8	2.2	1.8	2.2
Pakistani	0.2	0.5	0.8	0.7	1.7	0.7	1.4	0.3	0.3	0.9	0.8	1.2	0.9	1.1
Bangladeshi	0.1	0.1	0.3	0.3	0.7	0.3	0.5	-	-	0.3	0.3	0.3	0.3	0.4
Any other Asian Background	0.1	0.2	0.3	0.3	0.6	0.3	0.6	0.2	0.3	0.6	0.6	0.7	0.6	0.7
Black Caribbean	0.7	1.0	0.8	0.8	1.1	0.8	1.6	0.5	0.9	1.1	1.1	1.7	1.1	1.4
Black - African	0.1	0.3	0.4	0.3	0.5	0.3	0.7	0.3	0.3	0.8	0.7	0.9	0.7	0.9
Any other Black background	0.1	0.1	0.1	0.1	0.2	0.1	0.3	0.3	0.1	0.3	0.2	0.4	0.3	0.3
Chinese	-	0.1	0.1	0.1	0.4	0.1	0.2	-	0.1	0.2	0.2	0.9	0.2	0.3
Any other ethnic group	0.1	0.3	0.4	0.4	2.1	0.4	0.7	0.2	0.3	0.7	0.6	1.3	0.7	0.8
Ethnicity details provided	97.7	97.3	97.0	97.1	89.3	96.9	192.2	97.6	96.8	95.7	95.8	92.0	95.6	125.8
Refused	0.3	0.4	0.5	0.4	0.6	0.4	0.9	0.5	0.6	0.9	0.8	1.3	0.9	1.1
Information not yet obtained	2.0	2.3	2.5	2.5	10.0	2.7	5.3	1.9	2.6	3.4	3.4	6.7	3.5	4.6
Numbers (Thousands)	12.2	15.9	165.8	193.9	4.4	198.3		1.2	7.5	116.3	125.0	6.6	131.6	
<b>MEN AND WOMEN <sup>6</sup></b>														
White - British	95.0	93.0	91.2	91.6	73.5	91.2	201.0	93.3	92.8	86.9	87.4	77.0	86.9	174.7
White - Irish	1.7	1.3	1.2	1.3	1.2	1.3	2.8	2.9	1.9	1.6	1.7	1.5	1.7	3.3
Any other white background	1.0	1.7	2.3	2.1	14.3	2.4	5.3	1.2	1.6	3.9	3.7	10.5	4.0	8.1
White and Black Caribbean	0.1	0.2	0.2	0.2	0.3	0.2	0.4	0.2	0.1	0.2	0.2	0.4	0.2	0.4
White and Black African	-	0.1	0.1	0.1	0.2	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.2
White and Asian	0.2	0.1	0.2	0.2	0.2	0.2	0.5	0.2	0.1	0.2	0.2	0.2	0.2	0.4
Any other mixed background	0.2	0.2	0.3	0.3	0.6	0.3	0.6	0.2	0.2	0.3	0.3	0.5	0.3	0.7
Indian	0.6	1.0	1.4	1.3	2.0	1.3	2.9	0.6	1.0	1.7	1.6	1.9	1.7	3.3
Pakistani	0.2	0.4	0.7	0.7	1.6	0.7	1.5	0.2	0.3	0.9	0.9	1.1	0.9	1.8
Bangladeshi	0.1	0.1	0.3	0.3	0.6	0.3	0.6	-	0.1	0.4	0.3	0.4	0.3	0.7
Any other Asian Background	0.1	0.2	0.3	0.3	0.6	0.3	0.7	0.1	0.3	0.6	0.6	0.7	0.6	1.1
Black Caribbean	0.6	0.9	0.8	0.8	1.5	0.8	1.7	0.5	0.8	1.0	1.0	1.9	1.0	2.1
Black - African	0.1	0.3	0.4	0.3	0.7	0.3	0.8	0.2	0.3	1.0	1.0	1.3	1.0	2.0
Any other Black background	0.1	0.1	0.1	0.1	0.3	0.1	0.3	0.2	0.1	0.3	0.3	0.6	0.3	0.6
Chinese	-	-	0.1	0.1	0.3	0.1	0.2	-	0.1	0.2	0.2	0.7	0.2	0.4
Any other ethnic group	0.1	0.3	0.4	0.4	2.1	0.4	0.9	0.1	0.3	0.7	0.6	1.2	0.6	1.3
Ethnicity details provided	97.6	97.3	97.0	97.0	89.1	96.9	220.3	96.9	96.8	95.6	95.7	91.8	95.5	201.0
Refused	0.4	0.4	0.5	0.5	0.7	0.5	1.1	0.6	0.7	1.0	0.9	1.3	1.0	2.0
Information not yet obtained	2.0	2.3	2.6	2.5	10.2	2.7	6.1	2.5	2.5	3.5	3.4	6.8	3.5	7.5
Numbers (Thousands)	17.2	19.5	185.2	221.9	5.5	227.4		3.0	15.7	181.5	200.2	10.3	210.5	

*continued overleaf*

Table 5 continued

**TABLE 5: Proportions of the head count of regular <sup>1</sup> qualified <sup>2</sup> and unqualified <sup>3</sup> teachers <sup>4</sup> in publicly funded schools by sector, grade, gender and ethnic origin.**

Year: November 2010 (p)

Coverage: England

	(Percentages)													
	SPECIAL							CENTRALLY EMPLOYED						
	Deputies and assistants Heads	Class-room and others <sup>5</sup>	Total qual-ified	Unqual-ified teachers	All teachers	Number of teachers (Thousands)	Deputies and assistants Heads	Class-room and others <sup>5</sup>	Total qual-ified	Unqual-ified teachers	All teachers	Number of teachers (Thousands)		
<b>MEN</b>														
White - British	94.8	94.4	89.4	90.8	82.2	90.0	3.7	94.4	86.5	88.8	88.9	86.2	88.2	2.9
White - Irish	2.7	1.3	1.6	1.7	1.1	1.6	0.1	-	0.9	1.6	1.5	0.8	1.3	-
Any other white background	1.7	2.2	5.0	4.2	7.7	4.5	0.2	1.9	5.4	4.6	4.5	4.1	4.4	0.1
White and Black Caribbean	-	-	-	-	0.5	0.1	-	-	0.9	0.3	0.3	0.2	0.3	-
White and Black African	-	-	0.1	0.1	0.5	0.1	-	-	-	-	-	0.1	0.1	-
White and Asian	-	0.2	0.2	0.2	-	0.2	-	0.9	-	-	-	0.3	0.1	-
Any other mixed background	0.2	-	0.3	0.2	0.8	0.3	-	-	1.8	0.4	0.5	0.2	0.4	-
Indian	0.2	0.3	0.5	0.4	0.8	0.5	-	-	0.9	0.8	0.7	2.3	1.2	-
Pakistani	-	0.2	0.5	0.4	0.3	0.4	-	0.9	-	0.4	0.4	0.4	0.4	-
Bangladeshi	-	-	-	-	0.3	-	-	-	-	0.2	0.2	0.1	0.2	-
Any other Asian Background	0.2	-	0.2	0.2	-	0.1	-	-	-	0.4	0.3	0.8	0.5	-
Black Caribbean	-	0.5	0.8	0.7	3.5	0.9	-	-	2.7	0.9	0.9	1.9	1.2	-
Black - African	-	0.3	0.8	0.6	0.8	0.7	-	-	0.9	0.8	0.8	0.8	0.8	-
Any other Black background	-	0.2	0.2	0.2	0.8	0.2	-	-	-	0.2	0.2	0.4	0.3	-
Chinese	-	-	-	-	-	-	-	-	-	-	-	0.1	0.1	-
Any other ethnic group	-	0.5	0.4	0.4	0.8	0.4	-	1.9	-	0.5	0.6	1.0	0.7	-
Ethnicity details provided	97.1	97.7	95.5	96.0	95.4	96.0	4.1	89.9	77.1	80.6	80.8	73.6	78.7	3.2
Refused	0.5	0.6	0.8	0.8	1.0	0.8	-	2.5	2.8	3.8	3.7	6.3	4.5	0.2
Information not yet obtained	2.4	1.6	3.7	3.2	3.6	3.2	0.1	7.6	20.1	15.6	15.5	20.1	16.8	0.7
Numbers (Thousands)	0.4	0.6	2.9	3.9	0.4	4.3		0.1	0.1	2.6	2.9	1.2	4.1	
<b>WOMEN</b>														
White - British	96.1	94.8	91.0	91.7	85.3	91.2	11.0	89.4	92.0	91.1	91.1	84.6	90.3	8.5
White - Irish	0.8	1.0	1.0	1.0	0.7	1.0	0.1	1.5	1.1	1.0	1.0	0.6	0.9	0.1
Any other white background	1.6	2.0	4.5	4.0	8.2	4.3	0.5	4.0	3.6	3.5	3.6	6.2	3.9	0.4
White and Black Caribbean	0.4	-	0.2	0.2	0.1	0.1	-	0.5	-	0.1	0.1	0.2	0.1	-
White and Black African	0.2	0.1	0.1	0.1	0.1	0.1	-	0.5	-	0.1	0.1	-	0.1	-
White and Asian	0.2	0.1	0.2	0.2	0.3	0.2	-	-	-	0.2	0.2	0.1	0.2	-
Any other mixed background	-	0.1	0.3	0.2	0.3	0.2	-	-	0.4	0.4	0.4	0.2	0.4	-
Indian	0.4	0.4	0.7	0.7	1.1	0.7	0.1	0.5	0.4	0.9	0.9	2.0	1.0	0.1
Pakistani	-	0.1	0.2	0.2	0.7	0.2	-	-	-	0.4	0.3	0.7	0.4	-
Bangladeshi	-	-	-	-	0.1	-	-	0.5	0.4	-	-	0.4	0.1	-
Any other Asian Background	0.2	0.1	0.3	0.3	0.2	0.3	-	-	-	0.4	0.4	0.6	0.4	-
Black Caribbean	-	0.4	0.7	0.7	1.2	0.7	0.1	2.0	0.7	0.8	0.8	1.2	0.9	0.1
Black - African	0.2	0.4	0.3	0.3	0.2	0.3	-	1.0	-	0.3	0.3	0.6	0.3	-
Any other Black background	-	-	0.2	0.1	0.1	0.1	-	-	0.7	0.2	0.2	0.2	0.2	-
Chinese	-	-	0.1	-	0.1	-	-	-	0.4	0.1	0.1	0.4	0.2	-
Any other ethnic group	-	0.3	0.4	0.3	1.0	0.4	-	-	0.4	0.5	0.5	1.9	0.7	0.1
Ethnicity details provided	97.5	97.0	96.3	96.5	96.1	96.4	12.1	90.8	86.8	83.7	83.9	75.7	82.8	9.4
Refused	0.2	0.8	0.9	0.9	0.3	0.8	0.1	2.3	0.9	3.1	3.0	6.9	3.6	0.4
Information not yet obtained	2.3	2.2	2.8	2.7	3.6	2.7	0.3	6.9	12.3	13.2	13.1	17.4	13.7	1.6
Numbers (Thousands)	0.5	1.4	9.7	11.6	0.9	12.6		0.2	0.3	9.2	9.8	1.6	11.4	
<b>MEN AND WOMEN <sup>6</sup></b>														
White - British	95.5	94.7	90.6	91.5	84.4	90.9	14.7	91.1	90.4	90.6	90.6	85.3	89.7	11.4
White - Irish	1.6	1.1	1.1	1.1	0.8	1.1	0.2	1.0	1.0	1.1	1.1	0.7	1.0	0.1
Any other white background	1.6	2.0	4.6	4.1	8.1	4.4	0.7	3.3	4.1	3.8	3.8	5.3	4.0	0.5
White and Black Caribbean	0.2	-	0.1	0.1	0.2	0.1	-	0.3	0.3	0.1	0.2	0.2	0.2	-
White and Black African	0.1	0.1	0.1	0.1	0.2	0.1	-	0.3	-	0.1	0.1	-	0.1	-
White and Asian	0.1	0.1	0.2	0.2	0.2	0.2	-	0.3	-	0.1	0.1	0.2	0.2	-
Any other mixed background	0.1	0.1	0.3	0.2	0.5	0.2	-	-	0.8	0.4	0.4	0.2	0.4	-
Indian	0.3	0.4	0.7	0.6	1.0	0.6	0.1	0.3	0.5	0.9	0.8	2.2	1.1	0.1
Pakistani	-	0.1	0.3	0.2	0.6	0.2	-	0.3	-	0.4	0.4	0.6	0.4	0.1
Bangladeshi	-	-	-	-	0.2	-	-	0.3	0.3	0.1	0.1	0.3	0.1	-
Any other Asian Background	0.2	0.1	0.3	0.3	0.2	0.3	-	-	-	0.4	0.4	0.7	0.4	0.1
Black Caribbean	-	0.4	0.8	0.7	1.9	0.8	0.1	1.3	1.3	0.8	0.9	1.5	1.0	0.1
Black - African	0.1	0.4	0.4	0.4	0.4	0.4	0.1	0.7	0.3	0.4	0.4	0.7	0.5	0.1
Any other Black background	-	-	0.2	0.1	0.3	0.1	-	-	0.5	0.2	0.2	0.3	0.2	-
Chinese	-	-	-	-	0.1	-	-	-	0.3	0.1	0.1	0.3	0.2	-
Any other ethnic group	-	0.3	0.4	0.4	1.0	0.4	0.1	0.7	0.3	0.5	0.5	1.6	0.7	0.1
Ethnicity details provided	97.4	97.2	96.1	96.4	95.9	96.3	16.2	90.5	83.8	83.0	83.2	74.8	81.7	12.7
Refused	0.3	0.8	0.9	0.8	0.5	0.8	0.1	2.4	1.5	3.2	3.2	6.7	3.8	0.6
Information not yet obtained	2.3	2.0	3.0	2.8	3.6	2.9	0.5	7.1	14.7	13.8	13.6	18.6	14.5	2.3
Numbers (Thousands)	0.9	2.1	12.5	15.5	1.3	16.8		0.3	0.5	11.9	12.7	2.8	15.5	

continued overleaf



Table 5 continued

**TABLE 5: Proportions of the head count of regular <sup>1</sup> qualified <sup>2</sup> and unqualified <sup>3</sup> teachers <sup>4</sup> in publicly funded schools by sector, grade, gender and ethnic origin.**

Year: November 2010 (p)

Coverage: England

(Percentages)

	TOTAL MAINTAINED SECTOR							ACADEMIES						
	Heads	Deputies and assistants	Class-room and others <sup>5</sup>	Total qualified	Unqualified teachers	All teachers	Number of teachers (Thousands)	Heads	Deputies and assistants	Class-room and others <sup>5</sup>	Total qualified	Unqualified teachers	All teachers	Number of teachers (Thousands)
<b>MEN</b>														
White - British	95.2	93.4	88.5	89.6	79.7	89.1	98.3	94.4	90.1	81.7	83.1	68.0	81.8	6.9
White - Irish	1.9	1.6	1.7	1.7	1.3	1.7	1.9	2.0	2.1	1.7	1.7	2.7	1.8	0.2
Any other white background	1.2	1.8	2.9	2.7	8.0	2.9	3.2	1.0	2.3	3.7	3.5	16.0	4.6	0.4
White and Black Caribbean	0.1	0.1	0.2	0.1	0.5	0.2	0.2	-	0.3	0.3	0.3	0.5	0.3	-
White and Black African	0.1	-	0.1	0.1	0.2	0.1	0.1	-	0.1	0.2	0.2	0.3	0.2	-
White and Asian	0.2	0.1	0.3	0.2	0.2	0.2	0.3	-	0.1	0.5	0.4	0.3	0.4	-
Any other mixed background	0.2	0.2	0.3	0.3	0.4	0.3	0.3	-	0.3	0.3	0.3	0.4	0.3	-
Indian	0.4	0.9	1.3	1.2	1.5	1.2	1.3	1.0	1.6	2.1	2.0	1.3	1.9	0.2
Pakistani	0.2	0.3	0.9	0.7	0.9	0.8	0.8	-	0.5	1.4	1.3	1.2	1.3	0.1
Bangladeshi	-	0.1	0.4	0.4	0.4	0.4	0.4	-	0.3	0.6	0.5	0.1	0.5	-
Any other Asian Background	0.1	0.2	0.5	0.5	0.6	0.5	0.5	0.5	0.6	0.6	0.6	0.8	0.7	0.1
Black Caribbean	0.4	0.5	0.7	0.7	2.4	0.8	0.9	0.5	0.6	1.8	1.6	2.7	1.7	0.1
Black - African	-	0.3	1.2	1.0	1.7	1.1	1.2	-	0.6	3.0	2.7	2.3	2.6	0.2
Any other Black background	-	0.1	0.3	0.2	0.8	0.3	0.3	0.5	0.1	0.7	0.6	1.5	0.7	0.1
Chinese	-	-	0.1	0.1	0.2	0.1	0.1	-	-	0.3	0.2	0.3	0.2	-
Any other ethnic group	0.1	0.3	0.6	0.5	1.1	0.6	0.6	-	0.3	1.2	1.1	1.7	1.1	0.1
Ethnicity details provided	97.0	96.8	95.2	95.5	87.8	95.1	110.4	95.7	95.5	95.1	95.1	87.7	94.4	8.4
Refused	0.6	0.7	1.1	1.0	2.2	1.1	1.3	0.0	0.3	0.9	0.8	2.1	0.9	0.1
Information not yet obtained	2.3	2.5	3.7	3.5	9.9	3.8	4.5	4.3	4.2	4.1	4.1	10.2	4.7	0.4
Numbers (Thousands)	7.4	12.5	89.9	109.8	6.3	116.1		0.2	1.0	6.9	8.1	0.9	8.9	
<b>WOMEN</b>														
White - British	94.4	92.8	89.3	89.8	76.6	89.3	303.3	89.0	88.3	81.7	82.3	68.1	81.0	10.9
White - Irish	1.8	1.5	1.3	1.4	1.2	1.3	4.6	0.7	1.8	1.6	1.6	2.6	1.7	0.2
Any other white background	1.1	1.7	3.2	3.0	12.0	3.4	11.4	3.4	2.0	5.2	5.0	17.1	6.1	0.8
White and Black Caribbean	0.1	0.2	0.2	0.2	0.3	0.2	0.6	-	0.1	0.3	0.3	0.4	0.3	-
White and Black African	0.1	0.1	0.1	0.1	0.1	0.1	0.3	-	-	0.2	0.2	0.2	0.2	-
White and Asian	0.2	0.1	0.2	0.2	0.2	0.2	0.7	1.4	0.1	0.3	0.3	0.2	0.3	-
Any other mixed background	0.2	0.2	0.3	0.3	0.5	0.3	1.1	-	0.3	0.5	0.5	0.8	0.5	0.1
Indian	0.7	1.0	1.6	1.5	2.1	1.5	5.1	1.4	1.8	2.3	2.2	1.3	2.1	0.3
Pakistani	0.2	0.4	0.8	0.7	1.3	0.7	2.5	-	0.3	1.1	1.0	0.4	1.0	0.1
Bangladeshi	0.1	0.1	0.3	0.3	0.4	0.3	0.9	0.7	-	0.3	0.2	0.6	0.3	-
Any other Asian Background	0.1	0.3	0.4	0.4	0.6	0.4	1.4	-	1.1	0.8	0.8	0.2	0.7	0.1
Black Caribbean	0.7	1.0	0.9	0.9	1.4	0.9	3.2	2.1	2.9	2.1	2.1	3.5	2.2	0.3
Black - African	0.1	0.3	0.5	0.5	0.7	0.5	1.7	-	0.5	1.6	1.5	1.3	1.5	0.2
Any other Black background	0.1	0.1	0.2	0.2	0.3	0.2	0.6	-	0.4	0.7	0.7	1.3	0.7	0.1
Chinese	-	0.1	0.1	0.1	0.6	0.1	0.5	-	0.1	0.4	0.4	0.7	0.4	0.1
Any other ethnic group	0.1	0.3	0.5	0.5	1.6	0.5	1.7	1.4	0.3	0.9	0.9	1.5	0.9	0.1
Ethnicity details provided	97.6	97.0	96.1	96.2	89.4	95.9	339.5	95.4	96.9	95.1	95.2	91.5	94.9	13.5
Refused	0.4	0.5	0.7	0.7	1.7	0.7	2.5	0.7	0.3	0.9	0.8	0.4	0.8	0.1
Information not yet obtained	2.1	2.5	3.2	3.1	8.8	3.3	11.8	3.9	2.8	4.0	3.9	8.1	4.3	0.6
Numbers (thousands)	14.1	25.1	301.0	340.3	13.6	353.9		0.2	1.0	11.7	12.8	1.4	14.2	
<b>MEN AND WOMEN <sup>6</sup></b>														
White - British	94.7	93.0	89.1	89.7	77.6	89.3	401.8	92.1	89.2	81.7	82.6	68.1	81.3	17.9
White - Irish	1.9	1.5	1.4	1.4	1.2	1.4	6.4	1.5	1.9	1.6	1.7	2.6	1.7	0.4
Any other white background	1.1	1.7	3.2	2.9	10.7	3.2	14.6	2.0	2.1	4.7	4.4	16.7	5.5	1.2
White and Black Caribbean	0.1	0.1	0.2	0.2	0.4	0.2	0.8	-	0.2	0.3	0.3	0.4	0.3	0.1
White and Black African	0.1	0.1	0.1	0.1	0.1	0.1	0.4	-	0.1	0.2	0.2	0.2	0.2	-
White and Asian	0.2	0.1	0.2	0.2	0.2	0.2	1.0	0.6	0.1	0.4	0.3	0.2	0.3	0.1
Any other mixed background	0.2	0.2	0.3	0.3	0.5	0.3	1.4	-	0.3	0.5	0.4	0.6	0.5	0.1
Indian	0.6	1.0	1.5	1.4	1.9	1.4	6.5	1.2	1.7	2.2	2.1	1.3	2.0	0.4
Pakistani	0.2	0.4	0.8	0.7	1.2	0.7	3.4	-	0.4	1.2	1.1	0.7	1.1	0.2
Bangladeshi	0.1	0.1	0.3	0.3	0.4	0.3	1.3	0.3	0.2	0.4	0.4	0.4	0.4	0.1
Any other Asian Background	0.1	0.2	0.5	0.4	0.6	0.4	1.9	0.3	0.8	0.7	0.7	0.4	0.7	0.2
Black Caribbean	0.6	0.8	0.9	0.9	1.7	0.9	4.0	1.2	1.7	2.0	1.9	3.2	2.0	0.4
Black - African	0.1	0.3	0.7	0.6	1.0	0.6	2.8	-	0.6	2.1	2.0	1.6	1.9	0.4
Any other Black background	0.1	0.1	0.2	0.2	0.5	0.2	0.9	0.3	0.3	0.7	0.6	1.3	0.7	0.2
Chinese	-	0.1	0.1	0.1	0.5	0.1	0.6	-	0.1	0.3	0.3	0.5	0.3	0.1
Any other ethnic group	0.1	0.3	0.5	0.5	1.4	0.5	2.3	0.6	0.3	1.0	0.9	1.6	1.0	0.2
Ethnicity details provided	97.4	96.9	95.9	96.0	88.9	95.7	450.2	95.5	96.1	95.1	95.2	90.1	94.7	22.0
Refused	0.5	0.5	0.8	0.8	1.9	0.8	3.8	0.3	0.3	0.9	0.8	1.1	0.8	0.2
Information not yet obtained	2.2	2.5	3.3	3.2	9.2	3.5	16.3	4.2	3.6	4.0	4.0	8.8	4.5	1.0
Numbers (Thousands)	21.6	37.7	391.1	450.3	19.9	470.2		0.4	2.0	18.6	20.9	2.3	23.2	

continued overleaf

Table 5 continued

**TABLE 5: Proportions of the head count of regular <sup>1</sup> qualified <sup>2</sup> and unqualified <sup>3</sup> teachers <sup>4</sup> in publicly funded schools by sector, grade, gender and ethnic origin.**

Year: November 2010 (p)

Coverage: England

	(Percentages)						
	TOTAL PUBLICLY FUNDED SCHOOLS						
	Heads	Deputies and assistants	Class-room and others <sup>5</sup>	Total qualified	Unqualified teachers	All teachers	Number of teachers (Thousands)
<b>MEN</b>							
White - British	95.1	93.2	88.0	89.1	78.3	88.5	105.2
White - Irish	1.9	1.7	1.7	1.7	1.5	1.7	2.0
Any other white background	1.2	1.8	3.0	2.7	8.9	3.0	3.6
White and Black Caribbean	0.1	0.1	0.2	0.1	0.5	0.2	0.2
White and Black African	0.1	-	0.1	0.1	0.2	0.1	0.1
White and Asian	0.2	0.1	0.3	0.2	0.2	0.2	0.3
Any other mixed background	0.1	0.2	0.3	0.3	0.4	0.3	0.3
Indian	0.4	0.9	1.4	1.3	1.5	1.3	1.5
Pakistani	0.1	0.3	0.9	0.8	1.0	0.8	0.9
Bangladeshi	-	0.1	0.4	0.4	0.4	0.4	0.4
Any other Asian Background	0.1	0.3	0.5	0.5	0.6	0.5	0.6
Black Caribbean	0.4	0.5	0.8	0.8	2.4	0.8	1.0
Black - African	-	0.3	1.3	1.1	1.7	1.2	1.4
Any other Black background	0.1	0.1	0.3	0.3	0.9	0.3	0.4
Chinese	-	-	0.1	0.1	0.2	0.1	0.2
Any other ethnic group	0.1	0.3	0.6	0.6	1.2	0.6	0.7
Ethnicity details provided	97.0	96.7	95.2	95.5	87.8	95.0	118.9
Refused	0.6	0.7	1.1	1.0	2.2	1.1	1.3
Information not yet obtained	2.4	2.6	3.7	3.5	10.0	3.9	4.9
Numbers (Thousands)	7.6	13.6	96.7	117.9	7.2	125.1	
<b>WOMEN</b>							
White - British	94.4	92.6	89.0	89.5	75.8	89.0	314.2
White - Irish	1.8	1.5	1.3	1.4	1.3	1.4	4.8
Any other white background	1.1	1.7	3.3	3.1	12.5	3.5	12.2
White and Black Caribbean	0.1	0.2	0.2	0.2	0.3	0.2	0.7
White and Black African	0.1	0.1	0.1	0.1	0.1	0.1	0.3
White and Asian	0.2	0.1	0.2	0.2	0.2	0.2	0.8
Any other mixed background	0.2	0.2	0.3	0.3	0.5	0.3	1.1
Indian	0.7	1.1	1.6	1.5	2.0	1.5	5.4
Pakistani	0.2	0.4	0.8	0.7	1.2	0.8	2.7
Bangladeshi	0.1	0.1	0.3	0.3	0.4	0.3	1.0
Any other Asian Background	0.1	0.3	0.4	0.4	0.6	0.4	1.5
Black Caribbean	0.7	1.0	1.0	1.0	1.6	1.0	3.5
Black - African	0.1	0.3	0.6	0.5	0.7	0.5	1.9
Any other Black background	0.1	0.1	0.2	0.2	0.4	0.2	0.7
Chinese	-	0.1	0.1	0.1	0.6	0.2	0.6
Any other ethnic group	0.1	0.3	0.5	0.5	1.6	0.5	1.8
Ethnicity details provided	97.5	97.0	96.0	96.2	89.6	95.9	353.0
Refused	0.4	0.5	0.7	0.7	1.6	0.7	2.6
Information not yet obtained	2.1	2.5	3.2	3.1	8.8	3.4	12.4
Numbers (thousands)	14.3	26.1	312.7	353.1	15.0	368.1	
<b>MEN AND WOMEN <sup>6</sup></b>							
White - British	94.7	92.8	88.8	89.4	76.6	88.9	419.7
White - Irish	1.9	1.5	1.4	1.4	1.4	1.4	6.8
Any other white background	1.1	1.8	3.2	3.0	11.3	3.4	15.8
White and Black Caribbean	0.1	0.1	0.2	0.2	0.4	0.2	0.9
White and Black African	0.1	0.1	0.1	0.1	0.1	0.1	0.4
White and Asian	0.2	0.1	0.2	0.2	0.2	0.2	1.1
Any other mixed background	0.2	0.2	0.3	0.3	0.5	0.3	1.5
Indian	0.6	1.0	1.5	1.4	1.8	1.5	6.9
Pakistani	0.2	0.4	0.8	0.7	1.1	0.8	3.6
Bangladeshi	0.1	0.1	0.3	0.3	0.4	0.3	1.4
Any other Asian Background	0.1	0.3	0.5	0.4	0.6	0.4	2.1
Black Caribbean	0.6	0.9	0.9	0.9	1.9	0.9	4.5
Black - African	0.1	0.3	0.7	0.7	1.1	0.7	3.3
Any other Black background	0.1	0.1	0.2	0.2	0.6	0.2	1.1
Chinese	-	0.1	0.1	0.1	0.5	0.1	0.7
Any other ethnic group	0.1	0.3	0.5	0.5	1.5	0.5	2.5
Ethnicity details provided	97.3	96.9	95.8	96.0	89.0	95.7	472.1
Refused	0.5	0.5	0.8	0.8	1.8	0.8	4.0
Information not yet obtained	2.2	2.6	3.4	3.2	9.2	3.5	17.3
Numbers (Thousands)	21.9	39.7	409.6	471.3	22.2	493.4	

Source: School Workforce Census

**Footnotes**

(p) Provisional.

1. Excludes occasionals.

2. Teachers who have attained qualified teacher status.

3. An unqualified teacher is either a trainee working towards QTS; an overseas trained teacher who has not exceeded the four years they are allowed to teach without having QTS; or an instructor who has a particular skill who can be employed for so long as a qualified teacher is not available.

4. Includes full-time and part-time.

5. Includes Advanced Skilled Teachers, Excellent Teachers, post threshold teachers and grade unknown.

6. Includes gender unspecified therefore totals may not equal to the sum of the component parts.

Numbers below 50 are shown as nil or negligible.

- Nil or negligible.

Totals may not appear equal to the sum of the component parts because of rounding.

**TABLE 6: Proportions of the head count of teaching assistants and support staff in publicly funded schools by sector, grade, gender and ethnic origin.**  
**Year: November 2010 (p)**  
**Coverage: England**

	(Percentages)													
	NURSERY AND PRIMARY							SECONDARY						
	Teaching assistants <sup>1</sup>	Administrative staff <sup>2</sup>	Tech-nicians <sup>3</sup>	Other support staff <sup>4</sup>	Auxiliary staff <sup>5</sup>	Total non-teaching staff	Number of non teaching staff (Thousands)	Teaching assistants <sup>1</sup>	Administrative staff <sup>2</sup>	Tech-nicians <sup>3</sup>	Other support staff <sup>4</sup>	Auxiliary staff <sup>5</sup>	Total non-teaching staff	Number of non teaching staff (Thousands)
<b>MEN</b>														
White - British	79.6	88.4	85.8	84.1	89.5	86.7	22.9	81.2	90.8	88.9	90.5	88.0	87.3	35.6
White - Irish	0.8	1.7	0.5	1.5	1.1	1.1	0.3	0.6	1.1	0.5	1.1	1.1	0.8	0.3
Any Other White Background	2.8	2.0	1.8	2.6	2.5	2.4	0.6	4.1	2.1	2.4	1.8	3.3	3.0	1.2
White and Black Caribbean	0.9	0.3	0.1	-	0.3	0.4	0.1	0.8	0.3	0.1	0.2	0.2	0.3	0.1
White and Black African	0.4	0.2	0.1	-	0.1	0.2	-	0.2	0.1	-	0.1	0.1	0.1	0.1
White and Asian	0.2	0.1	0.3	-	0.2	0.2	0.1	0.2	0.2	0.2	0.1	0.1	0.2	0.1
Any other mixed background	0.6	0.3	0.1	0.3	0.2	0.3	0.1	0.5	0.3	0.3	0.2	0.2	0.3	0.1
Indian	0.9	1.3	3.2	2.1	0.8	1.0	0.3	1.2	0.9	2.2	1.4	1.0	1.4	0.6
Pakistani	2.2	0.3	1.8	2.9	0.4	0.9	0.2	1.8	0.5	1.0	0.7	0.4	0.9	0.4
Bangladeshi	1.4	0.3	0.9	1.2	0.2	0.6	0.1	1.2	0.7	0.3	0.5	0.2	0.5	0.2
Any other Asian Background	0.6	0.3	0.9	0.3	0.6	0.5	0.1	0.8	0.5	1.0	0.3	0.6	0.7	0.3
Black Caribbean	4.9	2.6	1.6	3.8	2.0	2.8	0.7	3.4	1.1	1.0	1.5	1.3	1.7	0.7
Black - African	2.2	0.9	1.1	-	1.3	1.4	0.4	2.0	0.7	0.8	0.7	1.8	1.4	0.6
Any other Black background	0.9	0.5	0.3	0.3	0.3	0.5	0.1	1.0	0.4	0.3	0.5	0.5	0.5	0.2
Chinese	0.1	0.2	0.5	-	-	0.1	-	0.2	0.1	0.3	-	0.2	0.2	0.1
Any Other Ethnic Group	1.3	0.7	1.0	0.9	0.7	0.9	0.2	0.9	0.3	0.7	0.4	1.0	0.8	0.3
Ethnicity details provided	95.4	95.8	95.6	95.5	96.4	96.0	26.4	94.3	95.3	94.8	94.9	95.4	95.0	40.8
Refused	0.6	0.5	1.2	-	0.5	0.5	0.1	1.1	0.9	1.0	0.7	0.8	0.9	0.4
Information Not Yet Obtained	4.0	3.6	3.2	4.5	3.2	3.5	0.9	4.5	3.8	4.3	4.4	3.7	4.1	1.8
Numbers (Thousands)	6.6	3.9	1.5	0.4	15.1	27.5		9.1	5.4	12.1	2.4	13.9	43.0	
<b>WOMEN</b>														
White - British	89.3	93.1	92.3	85.3	87.2	88.9	376.1	88.4	93.2	91.5	92.2	88.5	90.2	136.6
White - Irish	0.7	1.0	0.4	1.0	0.8	0.8	3.3	0.7	0.9	0.8	0.8	0.9	0.8	1.2
Any Other White Background	2.0	1.3	2.2	2.2	2.0	1.9	8.1	3.8	1.6	2.5	2.1	2.7	2.7	4.2
White and Black Caribbean	0.2	0.2	0.1	0.3	0.2	0.2	0.9	0.3	0.2	0.1	0.1	0.2	0.2	0.3
White and Black African	0.1	-	-	0.1	0.1	0.1	0.2	0.1	-	-	0.1	0.1	0.1	0.1
White and Asian	0.1	0.1	0.1	0.1	0.1	0.1	0.5	0.2	0.1	0.1	0.1	0.1	0.1	0.2
Any other mixed background	0.2	0.2	0.1	0.3	0.2	0.2	0.9	0.3	0.1	0.2	0.1	0.2	0.2	0.3
Indian	2.1	1.2	1.6	3.0	2.9	2.3	9.7	1.5	1.1	1.9	1.3	2.2	1.6	2.4
Pakistani	1.7	0.7	0.6	2.4	2.2	1.8	7.6	0.8	0.3	0.3	0.5	0.6	0.6	0.9
Bangladeshi	0.7	0.3	0.1	1.1	0.8	0.7	3.1	0.4	0.3	0.1	0.2	0.2	0.3	0.4
Any other Asian Background	0.5	0.2	0.8	0.5	0.8	0.6	2.3	0.5	0.3	0.7	0.3	0.8	0.5	0.8
Black Caribbean	1.1	1.0	0.5	1.9	1.1	1.1	4.8	1.4	1.0	0.5	1.1	1.1	1.1	1.7
Black - African	0.4	0.2	0.1	0.7	0.7	0.5	2.1	0.5	0.3	0.3	0.3	1.2	0.6	0.9
Any other Black background	0.2	0.1	0.1	0.3	0.2	0.2	0.8	0.3	0.2	0.1	0.2	0.4	0.3	0.4
Chinese	0.1	0.1	0.1	0.1	0.2	0.1	0.4	0.1	0.1	0.3	0.1	0.2	0.2	0.3
Any Other Ethnic Group	0.6	0.3	0.8	0.6	0.7	0.6	2.4	0.6	0.3	0.5	0.3	0.7	0.5	0.8
Ethnicity details provided	96.8	97.1	97.6	96.1	95.7	96.4	423.2	95.4	96.7	95.9	95.6	94.3	95.5	151.5
Refused	0.4	0.5	0.7	0.3	0.5	0.4	2.0	0.8	0.5	0.7	0.7	0.9	0.7	1.1
Information Not Yet Obtained	2.8	2.5	1.7	3.6	3.9	3.1	13.8	3.9	2.8	3.4	3.8	4.8	3.8	6.0
Numbers (Thousands)	223.2	49.4	1.5	22.1	142.7	438.9		55.4	37.6	13.0	14.1	38.6	158.7	
<b>MEN AND WOMEN<sup>6</sup></b>														
White - British	89.0	92.7	89.0	85.2	87.4	88.7	399.0	87.4	92.9	90.2	91.9	88.3	89.6	172.3
White - Irish	0.7	1.0	0.4	1.0	0.9	0.8	3.6	0.7	0.9	0.6	0.9	1.0	0.8	1.6
Any Other White Background	2.0	1.4	2.0	2.2	2.0	1.9	8.7	3.8	1.7	2.4	2.1	2.9	2.8	5.4
White and Black Caribbean	0.3	0.2	0.1	0.3	0.2	0.2	1.0	0.4	0.2	0.1	0.1	0.2	0.2	0.4
White and Black African	0.1	-	-	0.1	0.1	0.1	0.3	0.1	-	-	0.1	0.1	0.1	0.1
White and Asian	0.1	0.1	0.2	0.1	0.1	0.1	0.5	0.2	0.1	0.1	0.1	0.1	0.1	0.2
Any other mixed background	0.2	0.2	0.1	0.3	0.2	0.2	1.0	0.4	0.2	0.3	0.2	0.2	0.2	0.5
Indian	2.1	1.2	2.4	3.0	2.7	2.2	10.0	1.5	1.1	2.0	1.3	1.9	1.6	3.0
Pakistani	1.7	0.6	1.2	2.5	2.0	1.8	7.9	1.0	0.4	0.7	0.5	0.5	0.7	1.3
Bangladeshi	0.8	0.3	0.5	1.1	0.7	0.7	3.2	0.5	0.4	0.2	0.3	0.2	0.3	0.6
Any other Asian Background	0.5	0.2	0.9	0.5	0.8	0.6	2.5	0.5	0.3	0.8	0.3	0.8	0.6	1.1
Black Caribbean	1.2	1.1	1.1	1.9	1.2	1.2	5.5	1.7	1.0	0.7	1.2	1.2	1.2	2.4
Black - African	0.5	0.3	0.6	0.7	0.8	0.6	2.5	0.7	0.3	0.5	0.4	1.4	0.7	1.4
Any other Black background	0.2	0.2	0.2	0.3	0.2	0.2	0.9	0.4	0.2	0.2	0.2	0.4	0.3	0.6
Chinese	0.1	0.1	0.3	0.1	0.1	0.1	0.5	0.2	0.1	0.3	0.1	0.2	0.2	0.4
Any Other Ethnic Group	0.6	0.3	0.9	0.6	0.7	0.6	2.6	0.6	0.3	0.6	0.3	0.8	0.6	1.1
Ethnicity details provided	96.7	97.0	96.6	96.1	95.7	96.4	449.8	95.2	96.5	95.3	95.5	94.6	95.4	192.4
Refused	0.4	0.5	1.0	0.3	0.5	0.5	2.1	0.8	0.6	0.8	0.7	0.9	0.8	1.6
Information Not Yet Obtained	2.8	2.5	2.5	3.6	3.8	3.2	14.7	4.0	2.9	3.8	3.9	4.5	3.9	7.8
Numbers (Thousands)	229.9	53.3	3.0	22.5	157.9	466.6		64.6	43.0	25.1	16.5	52.6	201.8	

continued overleaf

Table 6 continued

**TABLE 6: Proportions of the head count of teaching assistants and school support staff in publicly funded schools by sector, grade, gender and ethnic origin.**

Year: November 2010 (p)

Coverage: England

	(Percentages)													
	SPECIAL							CENTRALLY EMPLOYED						
	Teaching assistants <sup>1</sup>	Administrative staff <sup>2</sup>	Tech-nicians <sup>3</sup>	Other support staff <sup>4</sup>	Auxiliary staff <sup>5</sup>	Total non-teaching staff	Number of non teaching staff (Thousands)	Teaching assistants <sup>1</sup>	Administrative staff <sup>2</sup>	Tech-nicians <sup>3</sup>	Other support staff <sup>4</sup>	Auxiliary staff <sup>5</sup>	Total non-teaching staff	Number of non teaching staff (Thousands)
<b>MEN</b>														
White - British	86.0	92.5	89.0	88.2	90.2	88.0	5.2	76.6	82.9	77.4	82.2	80.2	80.1	3.7
White - Irish	0.7	1.2	0.9	0.7	1.5	1.0	0.1	1.0	0.9	-	2.2	0.8	1.0	-
Any Other White Background	2.8	1.2	2.1	3.2	2.9	2.7	0.2	4.8	4.2	3.9	5.0	2.5	3.6	0.2
White and Black Caribbean	0.8	0.4	0.2	0.9	0.3	0.6	-	0.8	0.5	-	0.7	0.2	0.4	-
White and Black African	0.2	-	0.2	-	0.1	0.1	-	0.2	0.3	-	0.2	0.2	0.2	-
White and Asian	0.2	0.2	-	-	0.5	0.3	-	0.3	0.1	-	0.2	0.2	0.2	-
Any other mixed background	0.7	0.2	0.2	0.7	-	0.4	-	1.0	0.9	0.6	0.4	0.1	0.5	-
Indian	0.8	0.8	1.9	0.7	0.3	0.7	-	2.3	1.7	3.2	1.5	1.7	1.8	0.1
Pakistani	0.7	-	0.5	0.5	0.6	0.6	-	0.9	0.8	3.9	0.9	0.6	0.8	-
Bangladeshi	0.3	0.2	0.5	-	0.2	0.2	-	1.2	0.5	4.5	-	1.3	1.1	0.1
Any other Asian Background	0.5	0.4	0.5	0.5	0.2	0.4	-	0.9	0.8	1.3	0.6	1.1	1.0	-
Black Caribbean	3.4	1.4	1.6	3.0	1.4	2.5	0.2	4.6	2.8	2.6	3.0	3.4	3.4	0.2
Black - African	1.3	0.8	0.9	0.7	1.1	1.1	0.1	1.9	1.2	1.9	1.1	5.5	3.5	0.2
Any other Black background	0.9	0.4	0.7	0.2	0.4	0.7	-	2.2	1.3	-	1.1	0.9	1.2	0.1
Chinese	0.1	-	0.2	-	0.1	0.1	-	0.1	0.1	0.6	0.2	0.5	0.3	-
Any Other Ethnic Group	0.8	0.6	0.5	0.7	0.4	0.6	-	1.0	0.8	-	0.6	0.8	0.8	-
Ethnicity details provided	95.0	95.4	93.8	97.3	95.9	95.3	5.9	79.3	82.2	91.7	89.5	84.9	84.0	4.6
Refused	0.7	1.3	1.8	0.9	0.5	0.8	0.1	3.1	3.4	4.1	1.8	2.4	2.7	0.1
Information Not Yet Obtained	4.3	3.3	4.4	1.8	3.6	3.9	0.2	17.6	14.5	4.1	8.7	12.7	13.3	0.7
Numbers (Thousands)	3.2	0.5	0.5	0.4	1.6	6.2		1.1	0.9	0.2	0.6	2.6	5.4	
<b>WOMEN</b>														
White - British	91.2	93.2	89.7	91.0	87.3	90.6	37.2	87.2	86.9	89.7	84.7	88.5	88.0	41.3
White - Irish	0.8	0.6	1.1	0.9	1.1	0.8	0.3	0.7	1.3	-	1.6	0.8	0.9	0.4
Any Other White Background	2.0	1.2	2.7	2.2	2.0	1.9	0.8	3.1	3.4	0.9	4.6	1.6	2.1	1.0
White and Black Caribbean	0.3	0.3	0.5	0.2	0.2	0.3	0.1	0.4	0.4	-	0.3	0.2	0.2	0.1
White and Black African	-	0.1	-	-	0.1	0.1	-	0.1	0.1	-	0.2	0.1	0.1	-
White and Asian	0.1	0.2	0.5	0.1	0.1	0.1	-	0.1	0.2	-	0.3	0.1	0.1	0.1
Any other mixed background	0.3	0.3	-	0.4	0.1	0.3	0.1	0.5	0.4	-	0.3	0.1	0.2	0.1
Indian	1.2	1.1	1.6	1.4	1.9	1.3	0.6	1.7	1.6	3.4	1.9	3.0	2.7	1.2
Pakistani	0.8	0.7	1.1	0.6	1.5	0.9	0.4	0.7	0.6	-	0.7	0.7	0.7	0.3
Bangladeshi	0.3	0.2	0.5	-	0.8	0.4	0.2	0.7	0.2	-	0.1	0.3	0.3	0.1
Any other Asian Background	0.4	0.2	-	0.1	1.0	0.5	0.2	0.6	0.4	-	0.8	0.5	0.5	0.3
Black Caribbean	1.3	1.1	1.1	1.5	1.7	1.3	0.6	2.4	2.1	1.7	2.8	1.4	1.7	0.8
Black - African	0.5	0.4	0.5	0.8	1.1	0.6	0.3	0.5	0.6	2.6	0.7	1.7	1.4	0.7
Any other Black background	0.3	0.2	-	0.3	0.3	0.3	0.1	0.7	1.1	1.7	0.5	0.4	0.5	0.3
Chinese	0.1	0.1	-	0.1	0.2	0.1	0.1	0.3	0.3	-	0.2	0.3	0.3	0.1
Any Other Ethnic Group	0.4	0.3	0.5	0.5	0.6	0.4	0.2	0.4	0.3	-	0.4	0.3	0.3	0.2
Ethnicity details provided	95.7	97.2	97.4	97.5	95.6	96.0	41.1	83.7	81.7	86.7	88.4	89.2	87.8	46.9
Refused	0.7	0.5	0.5	0.4	0.6	0.7	0.3	3.2	3.3	0.7	1.2	1.4	1.8	0.9
Information Not Yet Obtained	3.6	2.2	2.1	2.1	3.8	3.4	1.4	13.1	15.1	12.6	10.4	9.5	10.5	5.6
Numbers (Thousands)	27.3	4.0	0.2	2.8	8.5	42.8		7.0	4.4	0.1	3.5	38.4	53.5	
<b>MEN AND WOMEN<sup>6</sup></b>														
White - British	90.7	93.1	89.2	90.6	87.7	90.3	42.4	85.8	86.2	82.7	84.3	88.0	87.3	45.0
White - Irish	0.8	0.6	1.0	0.8	1.2	0.8	0.4	0.8	1.3	-	1.7	0.8	0.9	0.5
Any Other White Background	2.1	1.2	2.3	2.3	2.1	2.0	0.9	3.3	3.6	2.6	4.6	1.6	2.2	1.2
White and Black Caribbean	0.4	0.3	0.3	0.3	0.2	0.3	0.2	0.4	0.4	-	0.4	0.2	0.2	0.1
White and Black African	0.1	-	0.2	-	0.1	0.1	-	0.1	0.1	-	0.2	0.1	0.1	-
White and Asian	0.1	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.2	-	0.2	0.1	0.1	0.1
Any other mixed background	0.3	0.2	0.2	0.4	0.1	0.3	0.1	0.5	0.5	0.4	0.3	0.1	0.2	0.1
Indian	1.2	1.1	1.8	1.3	1.7	1.3	0.6	1.8	1.6	3.3	1.8	2.9	2.6	1.3
Pakistani	0.8	0.6	0.7	0.6	1.4	0.9	0.4	0.7	0.6	2.2	0.7	0.7	0.7	0.4
Bangladeshi	0.3	0.2	0.5	-	0.7	0.4	0.2	0.8	0.2	2.6	0.1	0.3	0.4	0.2
Any other Asian Background	0.4	0.2	0.3	0.2	0.9	0.5	0.2	0.6	0.5	0.7	0.8	0.6	0.6	0.3
Black Caribbean	1.5	1.1	1.5	1.7	1.6	1.5	0.7	2.6	2.2	2.2	2.9	1.5	1.8	0.9
Black - African	0.6	0.4	0.8	0.8	1.1	0.7	0.3	0.7	0.7	2.2	0.8	1.9	1.6	0.8
Any other Black background	0.3	0.2	0.5	0.3	0.3	0.3	0.2	0.9	1.2	0.7	0.6	0.5	0.6	0.3
Chinese	0.1	0.1	0.2	0.1	0.2	0.1	0.1	0.2	0.3	0.4	0.2	0.3	0.3	0.1
Any Other Ethnic Group	0.4	0.3	0.5	0.5	0.6	0.5	0.2	0.5	0.3	-	0.4	0.3	0.4	0.2
Ethnicity details provided	95.6	97.0	94.9	97.4	95.7	95.9	47.0	83.0	81.7	89.5	88.6	88.9	87.4	51.5
Refused	0.7	0.6	1.4	0.5	0.6	0.7	0.3	3.3	3.3	2.6	1.3	1.4	1.9	1.1
Information Not Yet Obtained	3.6	2.4	3.7	2.1	3.7	3.4	1.7	13.7	15.0	7.9	10.1	9.7	10.7	6.3
Numbers (Thousands)	30.6	4.6	0.6	3.2	10.0	49.0		8.1	5.3	0.3	4.1	41.1	58.9	

continued overleaf

Table 6 continued

**TABLE 6: Proportions of the head count of teaching assistants and school support staff in publicly funded schools by sector, grade, gender and ethnic origin.**  
**Year: November 2010 (p)**  
**Coverage: England**

	TOTAL MAINTAINED SECTOR							ACADEMIES							(Percentages)
	Teaching assistants <sup>1</sup>	Admin-istrative staff <sup>2</sup>	Tech-nicians <sup>3</sup>	Other support staff <sup>4</sup>	Auxil-iary staff <sup>5</sup>	Total non-teaching staff	Number of non teaching staff (Thousands)	Teaching assistants <sup>1</sup>	Admin-istrative staff <sup>2</sup>	Tech-nicians <sup>3</sup>	Other support staff <sup>4</sup>	Auxil-iary staff <sup>5</sup>	Total non-teaching staff	Number of non teaching staff (Thousands)	
<b>MEN</b>															
White - British	81.2	89.4	88.4	88.4	88.2	86.7	67.4	71.4	83.7	84.3	85.6	82.0	80.5	4.0	
White - Irish	0.7	1.3	0.5	1.3	1.1	0.9	0.7	0.7	0.3	0.5	0.7	1.4	0.8	-	
Any Other White Background	3.5	2.2	2.3	2.6	2.9	2.8	2.2	4.8	6.1	3.9	1.8	3.9	4.3	0.2	
White and Black Caribbean	0.8	0.3	0.1	0.3	0.2	0.4	0.3	0.7	0.6	0.4	0.4	0.3	0.4	-	
White and Black African	0.3	0.1	0.1	0.1	0.1	0.1	0.1	0.7	0.6	0.1	0.4	-	0.3	-	
White and Asian	0.2	0.1	0.2	0.1	0.2	0.2	0.1	0.2	0.3	-	-	0.1	0.1	-	
Any other mixed background	0.6	0.3	0.3	0.3	0.2	0.3	0.2	1.1	0.6	0.2	0.4	0.1	0.5	-	
Indian	1.1	1.1	2.3	1.4	0.9	1.3	1.0	1.3	1.7	2.7	1.8	0.9	1.7	0.1	
Pakistani	1.7	0.4	1.1	0.9	0.4	0.9	0.7	2.0	1.0	0.9	0.4	0.6	1.1	0.1	
Bangladeshi	1.1	0.5	0.4	0.4	0.3	0.5	0.4	1.3	0.4	0.4	0.4	0.2	0.6	-	
Any other Asian Background	0.7	0.4	0.9	0.3	0.6	0.6	0.5	0.7	0.6	0.7	0.7	1.1	0.8	-	
Black Caribbean	4.0	1.8	1.1	2.1	1.8	2.2	1.7	6.5	1.1	2.0	4.2	2.3	3.2	0.2	
Black - African	2.0	0.8	0.8	0.7	1.8	1.5	1.2	4.7	2.0	1.2	1.4	5.0	3.2	0.2	
Any other Black background	1.0	0.5	0.3	0.5	0.4	0.6	0.4	1.6	0.4	0.7	1.4	0.8	0.9	-	
Chinese	0.1	0.1	0.4	0.1	0.1	0.2	0.1	0.3	0.1	0.5	-	0.1	0.3	-	
Any Other Ethnic Group	1.0	0.5	0.7	0.5	0.8	0.8	0.6	1.9	0.6	1.5	0.7	1.3	1.4	0.1	
Ethnicity details provided	93.9	94.4	94.8	94.4	95.1	94.6	77.7	92.6	94.8	94.4	95.3	92.8	93.6	5.0	
Refused	1.0	1.0	1.1	0.8	0.8	0.9	0.7	1.6	0.3	1.3	1.0	0.9	1.1	0.1	
Information Not Yet Obtained	5.1	4.6	4.2	4.8	4.2	4.5	3.7	5.8	5.0	4.3	3.7	6.4	5.3	0.3	
Numbers (Thousands)	20.0	10.8	14.3	3.8	33.2	82.1		1.3	0.7	1.5	0.3	1.5	5.3		
<b>WOMEN</b>															
White - British	89.3	92.9	91.5	87.9	87.7	89.2	591.2	83.6	89.4	88.7	88.8	86.2	86.4	15.1	
White - Irish	0.7	0.9	0.7	1.0	0.9	0.8	5.3	0.7	0.8	0.7	0.8	0.9	0.8	0.1	
Any Other White Background	2.3	1.5	2.4	2.3	2.0	2.1	14.0	4.7	2.3	2.5	2.6	3.8	3.6	0.6	
White and Black Caribbean	0.3	0.2	0.1	0.2	0.2	0.2	1.4	0.4	0.2	0.1	0.4	0.2	0.3	-	
White and Black African	0.1	-	-	0.1	0.1	0.1	0.4	0.1	0.1	0.1	0.4	0.1	0.1	-	
White and Asian	0.1	0.1	0.1	0.1	0.1	0.1	0.8	0.2	0.2	0.1	0.1	0.1	0.1	-	
Any other mixed background	0.3	0.2	0.2	0.3	0.2	0.2	1.4	0.5	0.3	0.3	0.3	0.2	0.3	0.1	
Indian	1.9	1.2	1.9	2.3	2.7	2.1	13.9	1.7	1.5	1.4	1.4	2.6	1.8	0.3	
Pakistani	1.5	0.5	0.4	1.5	1.7	1.4	9.2	0.8	0.5	0.5	0.1	0.4	0.5	0.1	
Bangladeshi	0.6	0.3	0.1	0.7	0.6	0.6	3.8	0.4	0.2	0.5	0.2	0.2	0.3	0.1	
Any other Asian Background	0.5	0.3	0.7	0.5	0.8	0.5	3.6	0.5	0.5	0.9	0.3	0.7	0.6	0.1	
Black Caribbean	1.2	1.0	0.5	1.7	1.1	1.2	7.8	3.1	2.5	1.6	2.6	1.5	2.4	0.4	
Black - African	0.4	0.3	0.3	0.6	1.0	0.6	3.9	1.3	0.6	1.3	0.8	1.7	1.2	0.2	
Any other Black background	0.2	0.2	0.1	0.3	0.3	0.2	1.6	0.9	0.5	0.3	0.4	0.5	0.6	0.1	
Chinese	0.1	0.1	0.3	0.1	0.2	0.1	0.9	0.1	0.2	0.4	0.1	0.2	0.2	-	
Any Other Ethnic Group	0.5	0.3	0.6	0.5	0.6	0.5	3.5	1.0	0.4	0.8	0.6	0.7	0.8	0.1	
Ethnicity details provided	96.1	96.2	96.0	95.4	94.3	95.5	662.7	95.5	95.8	95.3	95.6	93.1	94.9	17.5	
Refused	0.6	0.6	0.7	0.5	0.7	0.6	4.3	0.9	0.7	1.1	1.0	1.0	0.9	0.2	
Information Not Yet Obtained	3.3	3.1	3.3	4.1	5.0	3.9	26.8	3.6	3.5	3.6	3.4	5.9	4.2	0.8	
Numbers (Thousands)	313.0	95.4	14.8	42.5	228.2	693.8		6.7	4.1	1.2	1.7	4.8	18.4		
<b>MEN AND WOMEN<sup>6</sup></b>															
White - British	88.8	92.5	90.0	87.9	87.7	88.9	658.8	81.6	88.5	86.3	88.3	85.1	85.0	19.1	
White - Irish	0.7	1.0	0.6	1.0	0.9	0.8	6.0	0.7	0.7	0.6	0.7	1.0	0.8	0.2	
Any Other White Background	2.4	1.6	2.4	2.4	2.1	2.2	16.2	4.7	2.9	3.3	2.4	3.8	3.8	0.8	
White and Black Caribbean	0.3	0.2	0.1	0.3	0.2	0.2	1.7	0.4	0.3	0.2	0.4	0.2	0.3	0.1	
White and Black African	0.1	-	-	0.1	0.1	0.1	0.5	0.2	0.2	0.1	0.4	0.1	0.2	-	
White and Asian	0.1	0.1	0.1	0.1	0.1	0.1	0.9	0.2	0.2	-	0.1	0.1	0.1	-	
Any other mixed background	0.3	0.2	0.2	0.3	0.2	0.2	1.6	0.6	0.3	0.2	0.3	0.2	0.4	0.1	
Indian	1.9	1.2	2.1	2.2	2.5	2.0	14.9	1.6	1.5	2.1	1.5	2.2	1.8	0.4	
Pakistani	1.5	0.5	0.7	1.5	1.5	1.3	9.9	1.0	0.5	0.7	0.2	0.5	0.7	0.1	
Bangladeshi	0.7	0.3	0.3	0.7	0.6	0.6	4.2	0.5	0.2	0.4	0.2	0.2	0.4	0.1	
Any other Asian Background	0.5	0.3	0.8	0.4	0.7	0.6	4.1	0.6	0.5	0.8	0.4	0.8	0.6	0.1	
Black Caribbean	1.4	1.1	0.8	1.7	1.2	1.3	9.5	3.7	2.3	1.8	2.8	1.7	2.6	0.6	
Black - African	0.5	0.3	0.6	0.6	1.1	0.7	5.1	1.9	0.8	1.2	0.9	2.5	1.7	0.4	
Any other Black background	0.3	0.2	0.2	0.3	0.3	0.3	2.0	1.0	0.5	0.5	0.6	0.6	0.7	0.2	
Chinese	0.1	0.1	0.3	0.1	0.2	0.1	1.0	0.2	0.2	0.4	0.1	0.2	0.2	-	
Any Other Ethnic Group	0.6	0.3	0.6	0.5	0.6	0.6	4.1	1.2	0.5	1.2	0.6	0.9	0.9	0.2	
Ethnicity details provided	96.0	96.0	95.4	95.3	94.4	95.4	740.7	95.0	95.6	94.8	95.6	93.1	94.6	22.5	
Refused	0.6	0.7	0.9	0.5	0.7	0.7	5.1	1.0	0.6	1.2	1.0	0.9	0.9	0.2	
Information Not Yet Obtained	3.4	3.3	3.7	4.2	4.9	3.9	30.5	4.0	3.8	4.0	3.5	6.0	4.4	1.1	
Numbers (Thousands)	333.1	106.2	29.1	46.4	261.6	776.3		8.0	4.8	2.6	2.0	6.3	23.8		

continued overleaf

Table 6 continued

**TABLE 6: Proportions of the head count of teaching assistants and school support staff in publicly funded schools by sector, grade, gender and ethnic origin.**

Year: November 2010 (p)

Coverage: England

(Percentages)

TOTAL PUBLICLY FUNDED SCHOOLS							
	Teaching assistants <sup>1</sup>	Administrative staff <sup>2</sup>	Technicians <sup>3</sup>	Other support staff <sup>4</sup>	Auxiliary staff <sup>5</sup>	Total non-teaching staff	Number of non-teaching staff (Thousands)
<b>MEN</b>							
White - British	80.6	89.0	88.0	88.2	88.0	86.3	71.4
White - Irish	0.7	1.3	0.5	1.2	1.1	0.9	0.8
Any Other White Background	3.6	2.4	2.5	2.5	2.9	2.9	2.4
White and Black Caribbean	0.8	0.3	0.1	0.3	0.2	0.4	0.3
White and Black African	0.3	0.1	0.1	0.1	0.1	0.2	0.1
White and Asian	0.2	0.2	0.2	0.1	0.2	0.2	0.1
Any other mixed background	0.6	0.3	0.3	0.3	0.2	0.3	0.3
Indian	1.1	1.1	2.4	1.4	0.9	1.3	1.1
Pakistani	1.7	0.5	1.1	0.9	0.4	0.9	0.7
Bangladeshi	1.1	0.5	0.4	0.4	0.3	0.5	0.4
Any other Asian Background	0.7	0.4	0.9	0.4	0.6	0.7	0.5
Black Caribbean	4.1	1.7	1.2	2.3	1.8	2.3	1.9
Black - African	2.1	0.9	0.9	0.7	1.9	1.6	1.3
Any other Black background	1.0	0.5	0.4	0.6	0.4	0.6	0.5
Chinese	0.1	0.1	0.4	0.1	0.1	0.2	0.1
Any Other Ethnic Group	1.1	0.5	0.8	0.5	0.8	0.8	0.7
Ethnicity details provided	93.9	94.4	94.7	94.4	95.0	94.6	82.6
Refused	1.0	1.0	1.1	0.9	0.8	0.9	0.8
Information Not Yet Obtained	5.1	4.6	4.2	4.7	4.3	4.5	4.0
Numbers (Thousands)	21.3	11.5	15.7	4.1	34.7	87.4	
<b>WOMEN</b>							
White - British	89.1	92.8	91.3	87.9	87.6	89.1	606.3
White - Irish	0.7	0.9	0.7	1.0	0.9	0.8	5.5
Any Other White Background	2.4	1.5	2.4	2.4	2.1	2.2	14.7
White and Black Caribbean	0.3	0.2	0.1	0.2	0.2	0.2	1.5
White and Black African	0.1	0.0	0.0	0.1	0.1	0.1	0.4
White and Asian	0.1	0.1	0.1	0.1	0.1	0.1	0.8
Any other mixed background	0.3	0.2	0.2	0.3	0.2	0.2	1.5
Indian	1.9	1.2	1.8	2.2	2.7	2.1	14.3
Pakistani	1.5	0.5	0.4	1.5	1.7	1.4	9.3
Bangladeshi	0.6	0.3	0.2	0.7	0.6	0.6	3.8
Any other Asian Background	0.5	0.3	0.7	0.5	0.8	0.5	3.7
Black Caribbean	1.2	1.1	0.6	1.7	1.1	1.2	8.2
Black - African	0.5	0.3	0.4	0.6	1.0	0.6	4.1
Any other Black background	0.2	0.2	0.1	0.3	0.3	0.2	1.7
Chinese	0.1	0.1	0.3	0.1	0.2	0.1	0.9
Any Other Ethnic Group	0.6	0.3	0.6	0.5	0.6	0.5	3.6
Ethnicity details provided	96.1	96.2	95.9	95.4	94.3	95.5	680.2
Refused	0.6	0.6	0.7	0.5	0.7	0.6	4.5
Information Not Yet Obtained	3.3	3.2	3.3	4.1	5.0	3.9	27.6
Numbers (Thousands)	319.7	99.5	15.9	44.2	233.0	712.2	
<b>MEN AND WOMEN<sup>6</sup></b>							
White - British	88.6	92.4	89.7	88.0	87.7	88.8	677.9
White - Irish	0.7	0.9	0.6	1.0	0.9	0.8	6.2
Any Other White Background	2.4	1.6	2.5	2.4	2.2	2.2	17.1
White and Black Caribbean	0.3	0.2	0.1	0.3	0.2	0.2	1.8
White and Black African	0.1	0.1	0.0	0.1	0.1	0.1	0.5
White and Asian	0.1	0.1	0.1	0.1	0.1	0.1	0.9
Any other mixed background	0.3	0.2	0.2	0.3	0.2	0.2	1.7
Indian	1.9	1.2	2.1	2.2	2.5	2.0	15.3
Pakistani	1.5	0.5	0.7	1.4	1.5	1.3	10.1
Bangladeshi	0.7	0.3	0.3	0.6	0.6	0.6	4.3
Any other Asian Background	0.5	0.3	0.8	0.4	0.7	0.6	4.2
Black Caribbean	1.4	1.2	0.9	1.8	1.2	1.3	10.1
Black - African	0.6	0.3	0.6	0.6	1.1	0.7	5.4
Any other Black background	0.3	0.2	0.3	0.3	0.3	0.3	2.2
Chinese	0.1	0.1	0.3	0.1	0.2	0.1	1.1
Any Other Ethnic Group	0.6	0.3	0.7	0.5	0.6	0.6	4.3
Ethnicity details provided	96.0	96.0	95.3	95.3	94.4	95.4	763.2
Refused	0.6	0.7	0.9	0.6	0.7	0.7	5.3
Information Not Yet Obtained	3.4	3.3	3.7	4.2	4.9	3.9	31.6
Numbers (Thousands)	341.2	111.0	31.7	48.3	267.9	800.1	

Source: School Workforce Census

**Footnotes**

(p) Provisional.

1. Includes higher level teaching assistants, special needs support staff and minority ethnic pupil support staff.
2. Includes secretaries, bursars and other admin/clerical staff.

3. Includes laboratory assistants, design technology assistants, home economics and craft technicians and IT technicians. Excludes technicians in nursery schools and pupil referral units.

4. Includes matrons, nurses, medical staff (excludes matrons/nurses/medical staff in nursery schools and pupil referral units), childcare staff and other education support staff (librarians, welfare assistants, learning mentors employed at the school and any other non-teaching staff regularly employed at the school not covered in teaching assistants). Includes technicians and matrons/nurses/medical staff in nursery schools and pupil referral units.

5. Includes staff employed in roles which were not previously collected and include roles such as catering staff and school maintenance.

6. Includes gender unspecified or not known, therefore totals may not equal to the sum of the component parts.

Numbers below 50 are shown as nil or negligible

- Nil or negligible.

Totals may not appear equal to the sum of the component parts because of rounding.

**TABLE 7: Full-time regular qualified classroom teachers in publicly funded schools: Percentage distribution of teachers on the classroom teachers' pay scales by sector <sup>1</sup>.**

Year: November 2010

Coverage: England

	(Percentages)						
	NURSERY AND PRIMARY	SECONDARY	SPECIAL	CENTRALLY EMPLOYED	TOTAL MAINTAINED SECTOR	ACADEMIES	TOTAL PUBLICLY FUNDED SCHOOLS
<b>SCALE POINT <sup>1</sup></b>							
<b>Main classroom pay scale <sup>1</sup></b>							
1 (£21,588)	8.9	5.9	4.0	0.6	7.1	6.4	7.0
2 (£23,295)	7.8	5.8	3.9	0.4	6.5	6.3	6.5
3 (£25,168)	7.6	6.0	5.2	1.2	6.6	6.1	6.6
4 (£27,104)	7.0	6.0	4.7	1.3	6.3	5.2	6.3
5 (£29,240)	6.2	5.5	4.6	1.7	5.7	4.9	5.7
6 (£31,552)	12.8	10.9	12.9	13.0	11.8	9.3	11.7
<b>Upper pay scale</b>							
1 (£34,181)	12.7	11.2	11.2	9.3	11.8	8.9	11.7
2 (£35,447)	9.8	9.0	10.2	9.7	9.4	6.6	9.3
3 (£36,756)	18.0	27.8	32.3	45.2	23.9	15.9	23.5
<b>Advanced Skills Teachers <sup>2</sup></b> (£37,461 - £56,950)							
	0.8	1.5	0.9	1.0	1.2	1.5	1.2
<b>Not applicable <sup>3</sup></b>							
	0.7	1.2	1.5	10.4	1.2	5.1	1.4
<b>Other or unknown <sup>4</sup></b>							
	7.9	9.2	8.6	6.2	8.5	23.8	9.3
<b>Total</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
<b>CLASSROOM TEACHER ALLOWANCES</b>							
<b>Teaching and Learning Responsibility (TLR) payments</b>							
None	80.4	59.4	73.6	74.8	69.4	69.7	69.4
<b>TLRs</b>							
1 (£7,323 to £12,393)	0.3	11.7	1.2	1.8	6.1	8.2	6.3
2 (£2,535 to £6,197)	14.2	22.8	18.7	17.0	18.8	17.7	18.7
Other amounts	5.2	6.1	6.5	6.3	5.7	4.3	5.6
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0
<b>Recruitment and retention incentives and</b>							
None	98.7	96.7	98.5	97.3	97.6	97.3	97.6
Allowance recorded	1.3	3.3	1.5	2.7	2.4	2.7	2.4
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0
<b>Special Educational Needs allowances</b>							
Not in receipt	98.9	99.5	38.6	72.2	96.9	99.7	97.0
(£2001 to £3,954)	1.1	0.5	61.4	27.8	3.1	0.3	3.0
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0
<b>Other allowances</b>							
Not in receipt of other allowances	93.8	86.2	79.3	93.8	89.4	89.5	89.4
In receipt of other allowances	6.2	13.8	20.7	6.2	10.6	10.5	10.6
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0

Source: School Workforce Census

**Footnotes**

1. The salary values displayed for the main and upper pay scales and Advanced Skills Teachers pay spine are for England and Wales (excluding London area). Teachers in Inner London, Outer London and the London Fringe areas are on higher pay scales. Details may be found in the School Teachers' Pay and Conditions Document 2010.

2. The AST pay spine consists of 18 points, however, an individual AST will have a pay range of 5 consecutive points.

3. Includes a proportion of teachers that are on other pay spines (Unqualified Teacher, Excellent Teachers and Leadership).

4. Includes teachers where scale point is not known.

**TABLE 8: Full-time regular qualified <sup>1</sup> teachers in publicly funded schools by gender, pay scale point, sector and age.**  
**Year: November 2010**  
**Coverage: England**

(Percentages)

	MEN									Total numbers (Thousands)
	Percentage of teachers in each age band									
	Classroom teachers' pay scales									
	Main pay scale			Upper Pay Scale			Other <sup>2</sup>			
	1 - 3	4 - 5	6	1	2	3	Leadership	Total		
<b>NURSERY AND PRIMARY</b>										
Under 25	89.7	3.3	0.1	0.2	0.3	-	6.3	0.2	100.0	1.2
25-29	45.7	25.6	11.9	5.5	0.2	-	7.2	4.0	100.0	3.9
30-34	15.7	15.3	15.2	17.0	8.2	2.1	7.3	19.2	100.0	4.3
35-39	8.0	6.3	9.7	12.0	9.9	10.3	6.0	37.8	100.0	4.2
40-44	5.7	4.9	8.3	8.2	7.8	15.8	6.4	42.9	100.0	3.4
45-49	4.4	3.6	7.4	6.3	7.5	19.3	5.8	45.7	100.0	2.9
50-54	1.8	1.8	6.6	6.1	6.8	20.0	5.9	51.0	100.0	2.3
55-59	0.7	0.6	5.0	3.9	5.2	22.8	4.5	57.3	100.0	2.3
60 and over	1.5	-	6.6	3.4	5.9	17.6	10.0	55.1	100.0	0.5
All ages	17.0	9.1	9.3	8.7	6.3	10.7	6.4	32.5	100.0	24.9
<b>SECONDARY</b>										
Under 25	87.3	2.4	0.2	0.1	0.1	0.2	9.4	0.3	100.0	2.4
25-29	38.7	31.0	13.8	5.9	0.2	0.1	9.1	1.2	100.0	10.1
30-34	11.1	13.0	18.1	23.0	14.5	4.1	10.0	6.2	100.0	11.3
35-39	4.9	5.3	9.2	12.8	15.1	25.8	9.9	17.0	100.0	10.7
40-44	4.2	4.1	7.6	8.2	9.2	37.3	9.4	20.0	100.0	9.0
45-49	3.0	3.1	7.5	7.0	6.8	41.8	9.5	21.3	100.0	8.2
50-54	1.6	1.6	4.7	4.3	5.2	49.3	9.8	23.3	100.0	8.3
55-59	0.8	0.5	4.3	3.5	4.4	51.8	10.1	24.5	100.0	7.1
60 and over	1.1	0.3	9.9	5.5	7.0	43.8	13.4	18.9	100.0	1.5
All ages	12.6	8.8	9.6	9.6	8.0	26.8	9.8	14.8	100.0	68.5
<b>SPECIAL AND CENTRALLY EMPLOYED</b>										
Under 25	76.1	8.7	-	2.2	-	-	10.9	2.2	100.0	-
25-29	40.8	28.4	9.3	4.5	0.3	-	15.2	1.4	100.0	0.3
30-34	11.9	17.6	14.7	15.7	12.8	4.0	9.6	13.6	100.0	0.5
35-39	2.8	7.7	15.6	12.4	14.6	18.5	8.9	19.6	100.0	0.6
40-44	4.6	4.0	13.1	9.4	10.1	25.0	9.4	24.4	100.0	0.7
45-49	2.9	2.3	10.7	8.7	8.2	28.8	8.4	30.0	100.0	0.7
50-54	1.6	1.2	8.3	4.7	6.3	37.8	8.1	32.1	100.0	0.9
55-59	1.1	0.4	6.3	4.2	4.2	40.0	7.3	36.5	100.0	1.1
60 and over	-	0.4	14.7	6.1	10.1	35.3	11.2	22.3	100.0	0.3
All ages	6.0	5.5	10.7	7.8	8.1	27.1	9.0	25.9	100.0	5.1
<b>TOTAL MAINTAINED SECTOR</b>										
Under 25	87.9	2.8	0.2	0.2	0.1	0.1	8.4	0.3	100.0	3.7
25-29	40.6	29.5	13.2	5.8	0.2	-	8.7	1.9	100.0	14.3
30-34	12.4	13.8	17.2	21.2	12.8	3.6	9.3	9.9	100.0	16.1
35-39	5.7	5.7	9.6	12.5	13.7	21.3	8.8	22.8	100.0	15.6
40-44	4.6	4.3	8.1	8.3	8.9	31.0	8.6	26.2	100.0	13.1
45-49	3.4	3.2	7.7	6.9	7.0	35.5	8.6	27.8	100.0	11.7
50-54	1.7	1.6	5.4	4.7	5.6	42.6	8.9	29.5	100.0	11.5
55-59	0.8	0.5	4.7	3.7	4.6	44.3	8.6	32.9	100.0	10.4
60 and over	1.0	0.3	9.8	5.1	7.2	37.1	12.4	27.1	100.0	2.2
All ages	13.4	8.7	9.6	9.3	7.6	22.8	8.9	19.8	100.0	98.4
<b>ACADEMIES</b>										
Under 25	72.0	1.9	0.3	-	-	-	24.8	1.1	100.0	0.4
25-29	32.9	23.5	8.3	4.5	0.2	-	26.3	4.5	100.0	1.3
30-34	10.5	9.2	14.3	16.6	9.2	3.3	22.5	14.4	100.0	1.3
35-39	5.4	4.9	8.1	9.6	9.2	15.5	22.3	25.1	100.0	1.2
40-44	4.7	4.9	8.3	7.3	7.8	19.9	23.8	23.3	100.0	1.0
45-49	3.9	3.7	8.1	6.0	6.5	24.1	24.0	23.6	100.0	0.8
50-54	2.9	1.2	5.5	4.3	5.5	34.0	22.1	24.4	100.0	0.8
55-59	1.9	0.6	4.0	3.1	4.4	39.7	22.1	24.3	100.0	0.6
60 and over	2.6	1.3	9.2	5.3	3.9	32.2	25.0	20.4	100.0	0.2
All ages	13.4	7.8	8.2	7.6	5.8	15.8	23.5	17.9	100.0	7.6
<b>TOTAL PUBLICLY FUNDED SCHOOLS</b>										
Under 25	86.5	2.7	0.2	0.1	0.1	0.1	9.9	0.4	100.0	4.0
25-29	40.0	29.0	12.8	5.6	0.2	-	10.2	2.2	100.0	15.6
30-34	12.2	13.4	17.0	20.8	12.5	3.5	10.3	10.2	100.0	17.4
35-39	5.6	5.6	9.5	12.3	13.3	20.9	9.8	23.0	100.0	16.8
40-44	4.6	4.3	8.1	8.2	8.8	30.2	9.6	26.0	100.0	14.1
45-49	3.4	3.2	7.7	6.8	7.0	34.8	9.5	27.6	100.0	12.5
50-54	1.7	1.6	5.4	4.7	5.6	42.0	9.8	29.1	100.0	12.3
55-59	0.9	0.5	4.6	3.6	4.6	44.1	9.4	32.4	100.0	11.0
60 and over	1.1	0.3	9.8	5.1	7.0	36.8	13.2	26.6	100.0	2.4
All ages	13.4	8.6	9.5	9.1	7.5	22.3	9.9	19.7	100.0	106.0

continued overleaf



Table 8 continued

**TABLE 8: Full-time regular qualified<sup>1</sup> teachers in publicly funded schools by gender, pay scale point, sector and age.**

Year: November 2010

Coverage: England

(Percentages)

<b>WOMEN</b>										
<b>Percentage of teachers in each age band</b>										
<b>Classroom teachers' pay scales</b>										
	Main pay scale			Upper Pay Scale			Other <sup>2</sup>	Leadership	Total	Total numbers (Thousands)
	1 - 3	4 - 5	6	1	2	3				
<b>NURSERY AND PRIMARY</b>										
Under 25	88.7	3.9	0.1	-	-	-	7.0	0.2	100.0	11.3
25-29	35.8	30.8	15.1	8.0	0.4	0.1	7.6	2.2	100.0	27.6
30-34	11.4	11.2	16.8	22.9	14.4	3.6	8.1	11.5	100.0	21.6
35-39	8.5	6.3	10.2	13.1	13.6	17.3	7.6	23.5	100.0	15.6
40-44	9.7	7.0	10.0	10.0	9.2	20.0	7.9	26.3	100.0	14.5
45-49	6.6	5.5	10.0	10.1	9.8	21.8	7.0	29.1	100.0	14.4
50-54	2.7	2.4	6.4	7.5	9.7	31.8	7.3	32.1	100.0	14.8
55-59	1.1	0.5	4.1	4.9	8.4	39.0	6.7	35.3	100.0	13.6
60 and over	1.1	0.4	6.0	5.0	8.7	33.7	9.1	36.2	100.0	2.4
All ages	19.6	10.7	10.3	10.3	8.0	15.0	7.5	18.6	100.0	135.8
<b>SECONDARY</b>										
Under 25	89.5	2.1	-	0.1	0.1	-	7.9	0.2	100.0	6.1
25-29	37.7	31.3	14.5	6.3	0.2	0.1	9.4	0.6	100.0	20.9
30-34	10.1	12.3	16.6	24.7	16.8	4.3	11.2	4.0	100.0	17.9
35-39	6.8	5.9	9.1	12.4	16.2	27.8	11.0	10.8	100.0	11.9
40-44	7.3	6.0	8.4	10.4	9.2	35.4	9.9	13.3	100.0	9.3
45-49	4.7	4.5	7.9	8.7	8.5	39.9	9.8	16.0	100.0	9.4
50-54	1.3	1.7	4.4	5.1	6.2	52.1	10.1	19.0	100.0	10.7
55-59	0.8	0.6	3.3	3.2	4.6	59.4	10.0	18.2	100.0	8.3
60 and over	1.2	0.5	4.7	3.8	4.4	56.0	12.5	16.9	100.0	1.4
All ages	18.0	11.3	9.8	10.3	8.1	23.4	10.1	9.0	100.0	95.8
<b>SPECIAL AND CENTRALLY EMPLOYED</b>										
Under 25	84.1	4.7	1.3	-	-	0.4	9.1	0.4	100.0	0.2
25-29	35.2	29.1	17.8	5.8	0.2	-	9.5	2.4	100.0	1.1
30-34	9.2	13.6	20.0	22.4	13.5	3.2	9.3	8.7	100.0	1.4
35-39	6.3	4.6	13.7	13.5	14.9	21.2	10.3	15.5	100.0	1.3
40-44	5.9	5.1	10.8	10.7	10.1	29.0	8.6	19.8	100.0	1.4
45-49	4.2	3.5	8.0	8.8	7.1	33.9	9.2	25.3	100.0	1.7
50-54	1.8	0.8	5.9	5.4	7.6	43.9	7.5	27.0	100.0	2.4
55-59	1.2	0.4	5.3	3.5	6.4	49.8	6.6	26.8	100.0	2.5
60 and over	1.6	0.2	14.4	5.9	6.1	41.1	8.7	22.0	100.0	0.6
All ages	8.1	5.9	10.3	8.7	8.1	30.6	8.4	19.9	100.0	12.5
<b>TOTAL MAINTAINED SECTOR</b>										
Under 25	88.9	3.3	0.1	0.1	0.1	-	7.3	0.2	100.0	17.6
25-29	36.6	31.0	14.9	7.2	0.3	0.1	8.4	1.5	100.0	49.6
30-34	10.8	11.8	16.8	23.7	15.4	3.9	9.5	8.1	100.0	40.8
35-39	7.7	6.0	9.9	12.8	14.8	21.8	9.1	17.9	100.0	28.8
40-44	8.6	6.5	9.5	10.2	9.2	26.2	8.7	21.2	100.0	25.2
45-49	5.7	5.0	9.1	9.5	9.2	29.3	8.1	24.0	100.0	25.5
50-54	2.1	2.0	5.6	6.4	8.2	40.6	8.4	26.6	100.0	27.8
55-59	1.0	0.5	4.0	4.2	6.9	47.0	7.8	28.6	100.0	24.4
60 and over	1.2	0.4	6.7	4.7	7.0	41.8	10.1	28.1	100.0	4.4
All ages	18.4	10.7	10.1	10.2	8.0	19.1	8.6	14.9	100.0	244.1
<b>ACADEMIES</b>										
Under 25	72.4	3.2	0.2	0.1	-	-	22.9	1.2	100.0	0.9
25-29	31.5	22.8	9.5	4.9	0.3	0.1	26.8	4.2	100.0	2.7
30-34	10.2	9.3	12.3	17.2	11.1	2.9	26.3	10.6	100.0	2.1
35-39	7.4	4.9	9.6	10.9	10.3	16.7	24.1	16.2	100.0	1.3
40-44	7.6	5.9	7.5	8.6	8.1	18.8	25.3	18.2	100.0	1.0
45-49	5.3	4.9	8.6	8.6	6.2	22.6	23.7	20.2	100.0	1.0
50-54	2.9	1.7	5.8	4.0	6.1	35.5	23.0	21.2	100.0	0.9
55-59	2.0	1.0	2.8	3.1	6.2	42.8	21.4	20.6	100.0	0.7
60 and over	3.1	-	5.4	-	5.4	32.3	23.1	30.8	100.0	0.1
All ages	18.5	9.6	8.2	8.1	5.8	12.7	24.9	12.3	100.0	10.8
<b>TOTAL PUBLICLY FUNDED SCHOOLS</b>										
Under 25	88.1	3.3	0.1	0.1	0.1	-	8.1	0.3	100.0	18.5
25-29	36.3	30.6	14.6	7.1	0.3	0.1	9.4	1.7	100.0	52.2
30-34	10.7	11.6	16.6	23.4	15.2	3.9	10.3	8.3	100.0	42.9
35-39	7.7	6.0	9.9	12.7	14.6	21.6	9.8	17.8	100.0	30.1
40-44	8.5	6.5	9.4	10.1	9.2	25.9	9.3	21.0	100.0	26.2
45-49	5.7	5.0	9.1	9.5	9.1	29.0	8.7	23.9	100.0	26.5
50-54	2.1	2.0	5.6	6.4	8.1	40.5	8.9	26.5	100.0	28.8
55-59	1.0	0.5	3.9	4.1	6.9	46.9	8.2	28.4	100.0	25.1
60 and over	1.2	0.4	6.6	4.6	6.9	41.6	10.5	28.2	100.0	4.6
All ages	18.4	10.6	10.0	10.1	8.0	18.8	9.3	14.8	100.0	254.9

continued overleaf

**TABLE 8: Full-time regular qualified<sup>1</sup> teachers in publicly funded schools by gender, pay scale point, sector and age.**  
**Year: November 2010**  
**Coverage: England**

(Percentages)

	MEN AND WOMEN <sup>3</sup>							Leadership	Total	Total numbers (Thousands)
	Percentage of teachers in each age band									
	Classroom teachers' pay scales									
	Main pay scale			Upper Pay Scale			Other <sup>2</sup>			
	1 - 3	4 - 5	6	1	2	3				
<b>NURSERY AND PRIMARY</b>										
Under 25	88.8	3.9	0.1	0.1	0.1	-	6.9	0.2	100.0	12.5
25-29	37.0	30.2	14.7	7.7	0.3	0.1	7.6	2.4	100.0	31.5
30-34	12.2	11.8	16.5	21.9	13.4	3.4	8.0	12.8	100.0	25.9
35-39	8.4	6.3	10.1	12.8	12.8	15.8	7.3	26.5	100.0	19.9
40-44	8.9	6.6	9.7	9.7	8.9	19.2	7.6	29.5	100.0	18.0
45-49	6.2	5.2	9.6	9.5	9.4	21.4	6.8	31.8	100.0	17.3
50-54	2.6	2.3	6.5	7.3	9.4	30.2	7.1	34.6	100.0	17.0
55-59	1.0	0.5	4.3	4.7	8.0	36.7	6.4	38.4	100.0	15.9
60 and over	1.1	0.3	6.1	4.7	8.2	31.0	9.2	39.3	100.0	2.9
All ages	19.2	10.5	10.1	10.1	7.8	14.3	7.3	20.7	100.0	160.8
<b>SECONDARY</b>										
Under 25	88.9	2.2	0.1	0.1	0.1	0.1	8.3	0.3	100.0	8.5
25-29	38.0	31.2	14.3	6.1	0.2	0.1	9.3	0.8	100.0	31.0
30-34	10.5	12.6	17.1	24.1	15.9	4.2	10.7	4.8	100.0	29.1
35-39	5.9	5.6	9.1	12.6	15.7	26.8	10.5	13.7	100.0	22.6
40-44	5.8	5.1	8.1	9.3	9.2	36.3	9.6	16.6	100.0	18.4
45-49	3.9	3.8	7.7	7.9	7.7	40.8	9.7	18.5	100.0	17.6
50-54	1.5	1.7	4.5	4.8	5.8	50.9	10.0	20.9	100.0	19.0
55-59	0.8	0.5	3.8	3.4	4.5	55.9	10.0	21.1	100.0	15.3
60 and over	1.1	0.4	7.3	4.7	5.7	49.9	13.0	17.9	100.0	2.9
All ages	15.8	10.2	9.7	10.0	8.1	24.8	10.0	11.4	100.0	164.3
<b>SPECIAL AND CENTRALLY EMPLOYED</b>										
Under 25	82.7	5.4	1.1	0.4	-	0.4	9.4	0.7	100.0	0.3
25-29	36.4	28.9	16.0	5.6	0.2	-	10.7	2.2	100.0	1.4
30-34	9.9	14.6	18.7	20.7	13.3	3.4	9.4	10.0	100.0	1.8
35-39	5.1	5.6	14.3	13.1	14.8	20.3	9.8	16.9	100.0	1.9
40-44	5.5	4.8	11.5	10.3	10.1	27.7	8.9	21.3	100.0	2.0
45-49	3.8	3.2	8.8	8.8	7.4	32.4	9.0	26.7	100.0	2.4
50-54	1.7	0.9	6.6	5.2	7.2	42.2	7.7	28.4	100.0	3.3
55-59	1.2	0.4	5.6	3.7	5.7	46.9	6.8	29.7	100.0	3.5
60 and over	1.1	0.2	14.5	6.0	7.4	39.2	9.5	22.1	100.0	0.9
All ages	7.5	5.7	10.4	8.5	8.1	29.6	8.6	21.6	100.0	17.5
<b>TOTAL MAINTAINED SECTOR</b>										
Under 25	88.7	3.2	0.1	0.1	0.1	0.1	7.5	0.2	100.0	21.3
25-29	37.5	30.7	14.5	6.9	0.3	0.1	8.5	1.6	100.0	63.8
30-34	11.2	12.3	16.9	23.0	14.7	3.8	9.4	8.6	100.0	56.9
35-39	7.0	5.9	9.8	12.7	14.4	21.6	9.0	19.6	100.0	44.4
40-44	7.2	5.8	9.0	9.5	9.1	27.8	8.6	22.9	100.0	38.3
45-49	5.0	4.4	8.7	8.7	8.5	31.2	8.3	25.2	100.0	37.2
50-54	2.0	1.9	5.5	5.9	7.4	41.2	8.6	27.5	100.0	39.3
55-59	0.9	0.5	4.2	4.0	6.2	46.2	8.0	29.9	100.0	34.7
60 and over	1.1	0.4	7.7	4.8	7.0	40.3	10.9	27.8	100.0	6.6
All ages	16.9	10.1	9.9	9.9	7.9	20.1	8.7	16.3	100.0	342.6
<b>ACADEMIES</b>										
Under 25	72.3	2.8	0.2	0.1	-	-	23.4	1.2	100.0	1.3
25-29	32.0	23.0	9.1	4.7	0.2	0.1	26.6	4.3	100.0	4.0
30-34	10.3	9.3	13.0	17.0	10.4	3.1	24.9	12.0	100.0	3.4
35-39	6.4	4.9	8.9	10.3	9.8	16.1	23.2	20.4	100.0	2.6
40-44	6.2	5.4	7.9	8.0	8.0	19.3	24.6	20.7	100.0	2.0
45-49	4.7	4.4	8.4	7.4	6.3	23.3	23.8	21.7	100.0	1.7
50-54	2.9	1.5	5.7	4.1	5.8	34.8	22.6	22.7	100.0	1.8
55-59	1.9	0.8	3.4	3.1	5.3	41.3	21.7	22.3	100.0	1.3
60 and over	2.8	0.7	7.4	2.8	4.6	32.3	24.1	25.2	100.0	0.3
All ages	16.4	8.8	8.2	7.9	5.8	14.0	24.3	14.6	100.0	18.4
<b>TOTAL PUBLICLY FUNDED SCHOOLS</b>										
Under 25	87.8	3.2	0.1	0.1	0.1	-	8.4	0.3	100.0	22.6
25-29	37.2	30.2	14.2	6.8	0.3	0.1	9.6	1.8	100.0	67.8
30-34	11.2	12.1	16.7	22.6	14.4	3.8	10.3	8.8	100.0	60.3
35-39	6.9	5.9	9.7	12.6	14.1	21.3	9.8	19.7	100.0	46.9
40-44	7.2	5.8	8.9	9.5	9.1	27.4	9.4	22.8	100.0	40.3
45-49	5.0	4.4	8.7	8.6	8.4	30.9	9.0	25.1	100.0	39.0
50-54	2.0	1.9	5.5	5.9	7.4	40.9	9.2	27.3	100.0	41.1
55-59	1.0	0.5	4.2	4.0	6.2	46.0	8.5	29.6	100.0	36.1
60 and over	1.2	0.4	7.7	4.8	6.9	39.9	11.4	27.7	100.0	6.9
All ages	16.9	10.1	9.9	9.8	7.8	19.8	9.5	16.2	100.0	361.0

Source: School Workforce Census

**Footnotes**

1. Teachers who have attained qualified teacher status.
  2. Includes a proportion of teachers that are on other pay spines (Unqualified Teacher, Excellent Teachers, ASTs and unspecified).
  3. Includes gender unspecified.
- Nil or negligible.

Totals may not appear equal to the sum of the component parts because of rounding.

**TABLE 9: Full-time regular qualified classroom teachers<sup>1</sup> in publicly funded schools by salary bands, average salary<sup>2</sup>, sector, gender and age.**

**Year: November 2010 (p)**

**Coverage: England**

	(Thousands)									
	UNDER £25,000 <sup>3</sup>	£25,000- £29,999	£30,000- £34,999	£35,000- £39,999	£40,000- £45,999	£45,000- £49,999	£50,000 AND OVER	MIS- REPORTED SALARY <sup>4</sup>	TOTAL	AVERAGE SALARY (£) <sup>2</sup>
<b>NURSERY AND PRIMARY</b>										
<b>Men</b>										
Under 25	0.8	0.3	-	-	-	-	-	-	1.2	£23,800
25-29	1.0	1.6	0.8	0.3	0.1	-	-	0.1	3.7	£28,100
30-34	0.3	0.8	1.1	0.9	0.2	0.1	-	-	3.5	£32,500
35-39	0.2	0.4	0.7	1.0	0.3	0.1	-	-	2.7	£34,600
40-44	0.1	0.2	0.5	0.8	0.2	0.1	-	-	2.0	£35,200
45-49	0.1	0.1	0.3	0.7	0.2	0.1	-	-	1.6	£36,100
50-54	-	0.1	0.2	0.6	0.2	-	-	-	1.1	£36,800
55-59	-	-	0.2	0.5	0.2	-	-	-	1.0	£37,700
60 and over	-	-	-	0.1	-	-	-	-	0.2	£37,900
All ages <sup>5</sup>	2.5	3.5	3.7	4.9	1.4	0.4	0.1	0.3	16.8	£32,500
<b>Women</b>										
Under 25	7.2	3.7	0.2	-	-	-	-	0.2	11.3	£23,900
25-29	4.9	12.0	7.0	2.4	0.4	0.1	-	0.4	27.1	£28,900
30-34	1.2	3.1	6.3	6.4	1.4	0.4	0.1	0.2	19.1	£33,800
35-39	0.8	1.3	2.8	5.2	1.3	0.4	0.1	0.2	12.0	£35,000
40-44	0.8	1.5	2.4	4.3	1.2	0.3	0.1	0.2	10.7	£34,500
45-49	0.5	1.2	2.3	4.5	1.3	0.3	0.1	0.2	10.2	£35,300
50-54	0.2	0.5	1.6	5.4	1.6	0.4	0.1	0.1	10.0	£36,900
55-59	0.1	0.2	0.9	5.4	1.6	0.4	0.1	0.1	8.8	£37,900
60 and over	-	-	0.2	0.8	0.3	0.1	-	0.1	1.5	£38,300
All ages <sup>5</sup>	15.5	23.5	23.6	34.4	9.1	2.6	0.5	1.7	110.8	£32,600
<b>Men and Women<sup>6</sup></b>										
Under 25	8.0	4.0	0.2	-	-	-	-	0.3	12.5	£23,900
25-29	5.8	13.6	7.7	2.6	0.5	0.1	-	0.5	30.8	£28,800
30-34	1.5	4.0	7.4	7.4	1.6	0.5	0.1	0.3	22.6	£33,600
35-39	0.9	1.7	3.5	6.1	1.6	0.5	0.1	0.2	14.7	£35,000
40-44	0.9	1.7	2.8	5.1	1.4	0.4	0.1	0.2	12.7	£34,600
45-49	0.6	1.3	2.6	5.2	1.5	0.4	0.1	0.2	11.8	£35,400
50-54	0.2	0.6	1.8	6.0	1.8	0.5	0.1	0.2	11.1	£36,900
55-59	0.1	0.2	1.1	6.0	1.8	0.5	0.1	0.2	9.8	£37,900
60 and over	-	-	0.2	0.9	0.3	0.1	-	0.1	1.7	£38,300
All ages <sup>5</sup>	18.0	27.0	27.3	39.3	10.5	3.0	0.6	2.0	127.6	£32,600
<b>SECONDARY</b>										
<b>Men</b>										
Under 25	1.6	0.7	0.1	-	-	-	-	0.1	2.4	£24,000
25-29	1.9	3.7	2.2	1.3	0.5	0.1	0.1	0.2	10.0	£30,000
30-34	0.6	1.5	2.4	2.8	2.2	0.7	0.3	0.2	10.7	£36,200
35-39	0.3	0.7	1.2	2.4	2.3	1.4	0.5	0.2	9.0	£39,400
40-44	0.2	0.4	0.9	2.1	1.8	1.3	0.5	0.1	7.3	£39,700
45-49	0.1	0.3	0.8	2.0	1.6	1.1	0.4	0.1	6.5	£40,000
50-54	0.1	0.2	0.5	2.0	1.8	1.3	0.4	0.1	6.4	£41,100
55-59	-	0.1	0.4	1.7	1.5	1.1	0.4	0.1	5.4	£41,500
60 and over	-	-	0.2	0.4	0.2	0.2	0.1	0.1	1.2	£40,000
All ages <sup>5</sup>	4.8	7.5	8.6	14.8	12.0	7.2	2.7	1.2	58.8	£37,100
<b>Women</b>										
Under 25	4.0	1.7	0.2	-	-	-	-	0.2	6.1	£24,000
25-29	3.7	7.9	4.8	2.8	1.0	0.2	0.1	0.4	20.8	£30,000
30-34	0.9	2.3	3.8	5.1	3.4	1.1	0.5	0.4	17.2	£36,300
35-39	0.5	0.9	1.4	3.2	2.7	1.4	0.5	0.2	10.7	£38,600
40-44	0.4	0.7	1.1	2.3	2.0	1.1	0.4	0.2	8.2	£38,600
45-49	0.2	0.5	1.0	2.4	2.0	1.2	0.5	0.1	8.0	£39,400
50-54	0.1	0.2	0.7	2.9	2.6	1.7	0.6	0.1	8.7	£41,100
55-59	-	0.1	0.4	2.3	2.1	1.3	0.5	0.2	6.8	£41,600
60 and over	-	-	0.1	0.4	0.3	0.2	0.1	0.1	1.2	£41,400
All ages <sup>5</sup>	9.7	14.3	13.3	21.3	16.0	8.3	3.0	1.8	87.7	£35,700
<b>Men and Women<sup>6</sup></b>										
Under 25	5.6	2.4	0.3	0.1	-	-	-	0.2	8.5	£24,000
25-29	5.6	11.5	7.0	4.1	1.5	0.3	0.1	0.6	30.9	£30,000
30-34	1.5	3.8	6.1	7.8	5.6	1.8	0.8	0.5	27.9	£36,300
35-39	0.7	1.5	2.7	5.7	5.0	2.8	1.0	0.4	19.7	£39,000
40-44	0.6	1.2	2.0	4.4	3.7	2.4	0.9	0.3	15.5	£39,100
45-49	0.3	0.8	1.7	4.4	3.7	2.4	0.9	0.3	14.4	£39,700
50-54	0.1	0.4	1.2	4.9	4.3	3.0	1.0	0.3	15.1	£41,100
55-59	-	0.1	0.7	4.0	3.6	2.5	0.9	0.3	12.2	£41,600
60 and over	-	-	0.2	0.8	0.6	0.4	0.2	0.2	2.4	£40,700
All ages <sup>5</sup>	14.5	21.8	21.9	36.2	28.0	15.5	5.7	3.0	146.5	£36,200

continued overleaf

Table 9 continued

**TABLE 9: Full-time regular qualified classroom teachers<sup>1</sup> in publicly funded schools by salary bands, average salary<sup>2</sup>, sector, gender and age.**

Year: November 2010 (p)

Coverage: England

									(Thousands)	
	UNDER £25,000 <sup>3</sup>	£25,000- £29,999	£30,000- £34,999	£35,000- £39,999	£40,000- £45,999	£45,000- £49,999	£50,000 AND OVER	MIS- REPORTED SALARY <sup>4</sup>	TOTAL	AVERAGE SALARY (£) <sup>2</sup>
<b>SPECIAL AND CENTRALLY EMPLOYED</b>										
<b>Men</b>										
Under 25	-	-	-	-	-	-	-	-	-	-
25-29	-	0.1	0.1	-	-	-	-	-	0.3	£29,800
30-34	-	0.1	0.1	0.1	0.1	-	-	-	0.4	£35,400
35-39	-	-	0.1	0.2	0.1	-	-	-	0.5	£37,800
40-44	-	-	0.1	0.2	0.1	-	-	-	0.5	£38,100
45-49	-	-	0.1	0.2	0.1	-	-	-	0.5	£38,900
50-54	-	-	0.1	0.2	0.2	0.1	-	-	0.7	£39,900
55-59	-	-	0.1	0.3	0.2	0.1	-	-	0.7	£40,600
60 and over	-	-	-	0.1	0.1	-	-	-	0.2	£40,100
All ages <sup>5</sup>	0.1	0.4	0.6	1.3	1.0	0.3	0.2	0.1	3.8	£38,000
<b>Women</b>										
Under 25	0.1	0.1	-	-	-	-	-	-	0.2	£26,000
25-29	0.1	0.4	0.3	0.2	-	-	-	-	1.1	£30,800
30-34	-	0.2	0.3	0.5	0.2	0.1	-	-	1.3	£35,700
35-39	-	0.1	0.2	0.4	0.3	0.1	-	-	1.1	£38,000
40-44	-	0.1	0.2	0.4	0.3	0.1	-	-	1.1	£38,100
45-49	-	0.1	0.2	0.5	0.4	0.1	-	-	1.3	£38,800
50-54	-	-	0.2	0.6	0.7	0.2	0.1	-	1.8	£40,300
55-59	-	-	0.1	0.7	0.8	0.2	0.1	-	1.9	£40,700
60 and over	-	-	0.1	0.2	0.1	-	-	-	0.5	£39,200
All ages <sup>5</sup>	0.3	1.0	1.6	3.4	2.7	0.8	0.3	0.2	10.3	£37,800
<b>Men and Women<sup>6</sup></b>										
Under 25	0.1	0.1	-	-	-	-	-	-	0.3	£26,000
25-29	0.2	0.5	0.4	0.2	-	-	-	-	1.4	£30,600
30-34	-	0.2	0.5	0.6	0.2	0.1	-	-	1.7	£35,600
35-39	-	0.1	0.3	0.6	0.4	0.1	-	-	1.6	£38,000
40-44	-	0.1	0.3	0.6	0.4	0.1	0.1	-	1.6	£38,100
45-49	-	0.1	0.2	0.7	0.5	0.2	0.1	-	1.8	£38,800
50-54	-	0.1	0.2	0.9	0.9	0.3	0.1	-	2.5	£40,200
55-59	-	-	0.2	0.9	1.0	0.3	0.1	-	2.6	£40,700
60 and over	-	-	0.1	0.3	0.2	0.1	-	-	0.7	£39,500
All ages <sup>5</sup>	0.4	1.4	2.2	4.7	3.7	1.1	0.5	0.2	14.1	£37,800
<b>TOTAL MAINTAINED SECTOR</b>										
<b>Men</b>										
Under 25	2.4	1.0	0.1	-	-	-	-	0.1	3.7	£24,000
25-29	2.9	5.4	3.1	1.6	0.6	0.1	0.1	0.3	14.0	£29,500
30-34	1.0	2.4	3.6	3.8	2.5	0.8	0.3	0.3	14.6	£35,300
35-39	0.4	1.1	2.1	3.6	2.7	1.5	0.5	0.2	12.1	£38,300
40-44	0.3	0.7	1.4	3.1	2.1	1.4	0.5	0.2	9.8	£38,700
45-49	0.2	0.5	1.1	2.9	2.0	1.2	0.5	0.1	8.5	£39,300
50-54	0.1	0.3	0.8	2.8	2.2	1.4	0.5	0.2	8.1	£40,400
55-59	-	0.1	0.6	2.5	1.9	1.2	0.5	0.2	7.0	£40,900
60 and over	-	-	0.2	0.6	0.3	0.2	0.1	0.1	1.6	£39,700
All ages <sup>5</sup>	7.4	11.4	12.9	21.0	14.3	7.9	2.9	1.6	79.4	£36,200
<b>Women</b>										
Under 25	11.2	5.5	0.4	0.1	-	-	-	0.4	17.6	£24,000
25-29	8.6	20.3	12.1	5.3	1.5	0.3	0.1	0.8	49.0	£29,400
30-34	2.1	5.6	10.4	12.0	4.9	1.6	0.5	0.6	37.6	£35,000
35-39	1.2	2.3	4.4	8.8	4.3	1.9	0.6	0.4	23.8	£36,800
40-44	1.2	2.3	3.6	7.0	3.4	1.6	0.5	0.3	20.0	£36,400
45-49	0.7	1.8	3.4	7.3	3.7	1.7	0.6	0.3	19.5	£37,200
50-54	0.3	0.8	2.5	8.9	4.8	2.3	0.7	0.3	20.5	£39,000
55-59	0.1	0.3	1.4	8.4	4.5	2.0	0.6	0.3	17.5	£39,600
60 and over	-	0.1	0.3	1.4	0.8	0.3	0.2	0.2	3.2	£39,600
All ages <sup>5</sup>	25.4	38.7	38.4	59.1	27.9	11.6	3.8	3.7	208.7	£34,200
<b>Men and Women<sup>6</sup></b>										
Under 25	13.7	6.5	0.5	0.1	-	-	-	0.5	21.3	£24,000
25-29	11.6	25.6	15.1	6.9	2.1	0.5	0.2	1.1	63.0	£29,400
30-34	3.0	7.9	14.0	15.8	7.4	2.4	0.9	0.9	52.2	£35,100
35-39	1.7	3.4	6.4	12.4	7.0	3.4	1.1	0.6	36.0	£37,300
40-44	1.6	3.0	5.0	10.2	5.5	2.9	1.0	0.5	29.7	£37,200
45-49	0.9	2.3	4.5	10.3	5.6	2.9	1.0	0.5	28.0	£37,800
50-54	0.3	1.0	3.2	11.7	7.0	3.7	1.2	0.5	28.7	£39,400
55-59	0.1	0.4	2.0	10.9	6.4	3.2	1.1	0.5	24.5	£40,000
60 and over	-	0.1	0.5	2.0	1.1	0.6	0.3	0.3	4.8	£39,600
All ages <sup>5</sup>	32.9	50.1	51.4	80.2	42.2	19.5	6.7	5.3	288.3	£34,700

continued overleaf

Table 9 continued

**TABLE 9: Full-time regular qualified classroom teachers<sup>1</sup> in publicly funded schools by salary bands, average salary<sup>2</sup>, sector, gender and age.**

Year: November 2010 (p)

Coverage: England

									(Thousands)	
	UNDER £25,000 <sup>3</sup>	£25,000- £29,999	£30,000- £34,999	£35,000- £39,999	£40,000- £45,999	£45,000- £49,999	£50,000 AND OVER	MIS- REPORTED SALARY <sup>4</sup>	TOTAL	AVERAGE SALARY (£) <sup>2</sup>
<b>ACADEMIES</b>										
<b>Men</b>										
Under 25	0.2	0.1	-	-	-	-	-	-	0.4	£24,800
25-29	0.2	0.4	0.2	0.2	0.1	-	-	0.2	1.3	£30,400
30-34	0.1	0.2	0.2	0.3	0.2	0.1	-	0.1	1.2	£36,800
35-39	-	0.1	0.1	0.2	0.2	0.1	0.1	0.1	0.9	£39,200
40-44	-	0.1	0.1	0.2	0.2	0.1	0.1	0.1	0.8	£39,600
45-49	-	-	0.1	0.1	0.1	0.1	0.1	-	0.6	£40,300
50-54	-	-	0.1	0.2	0.1	0.1	0.1	0.1	0.6	£40,800
55-59	-	-	-	0.2	0.1	0.1	-	-	0.5	£41,600
60 and over	-	-	-	-	-	-	-	-	0.1	£40,000
All ages <sup>5</sup>	0.6	0.9	0.9	1.3	1.0	0.7	0.4	0.6	6.4	£36,700
<b>Women</b>										
Under 25	0.5	0.3	-	-	-	-	-	0.1	0.9	£24,800
25-29	0.4	0.8	0.5	0.3	0.2	0.1	-	0.3	2.6	£30,600
30-34	0.1	0.3	0.4	0.5	0.4	0.2	0.1	0.2	2.0	£36,700
35-39	0.1	0.1	0.2	0.3	0.2	0.2	0.1	0.1	1.2	£38,600
40-44	0.1	0.1	0.1	0.2	0.2	0.1	0.1	0.1	0.9	£38,000
45-49	-	0.1	0.1	0.2	0.2	0.1	0.1	0.1	0.8	£39,100
50-54	-	-	0.1	0.2	0.2	0.1	0.1	0.1	0.7	£41,300
55-59	-	-	-	0.2	0.1	0.1	0.1	-	0.6	£41,800
60 and over	-	-	-	-	-	-	-	-	0.1	£40,900
All ages <sup>5</sup>	1.2	1.6	1.4	1.9	1.3	0.9	0.4	1.0	9.7	£35,200
<b>Men and Women<sup>6</sup></b>										
Under 25	0.7	0.4	0.1	-	-	-	-	0.2	1.3	£24,800
25-29	0.7	1.2	0.7	0.5	0.2	0.1	-	0.5	4.0	£30,500
30-34	0.2	0.4	0.6	0.7	0.6	0.3	0.1	0.3	3.2	£36,600
35-39	0.1	0.2	0.3	0.5	0.4	0.3	0.2	0.2	2.1	£38,600
40-44	0.1	0.1	0.2	0.4	0.3	0.2	0.1	0.2	1.6	£38,600
45-49	-	0.1	0.2	0.3	0.3	0.2	0.1	0.1	1.4	£39,500
50-54	-	0.1	0.1	0.4	0.3	0.3	0.1	0.1	1.4	£40,900
55-59	-	-	0.1	0.3	0.3	0.2	0.1	0.1	1.1	£41,600
60 and over	-	-	-	0.1	-	-	-	-	0.2	£40,400
All ages <sup>5</sup>	1.8	2.6	2.3	3.2	2.3	1.5	0.8	1.6	16.2	£35,800
<b>TOTAL PUBLICLY FUNDED SCHOOLS</b>										
<b>Men</b>										
Under 25	2.6	1.1	0.1	-	-	-	-	0.2	4.0	£24,000
25-29	3.2	5.8	3.3	1.8	0.7	0.2	0.1	0.4	15.3	£29,500
30-34	1.0	2.6	3.8	4.1	2.7	0.9	0.4	0.4	15.7	£35,400
35-39	0.5	1.1	2.2	3.8	2.9	1.6	0.6	0.3	13.1	£38,300
40-44	0.4	0.8	1.5	3.3	2.3	1.5	0.6	0.3	10.5	£38,800
45-49	0.2	0.5	1.2	3.1	2.1	1.3	0.5	0.2	9.2	£39,300
50-54	0.1	0.3	0.9	3.0	2.3	1.5	0.6	0.2	8.8	£40,500
55-59	-	0.1	0.6	2.7	2.0	1.3	0.5	0.2	7.5	£41,000
60 and over	-	-	0.2	0.7	0.3	0.2	0.1	0.1	1.7	£39,800
All ages <sup>5</sup>	8.0	12.3	13.8	22.3	15.3	8.6	3.3	2.2	85.8	£36,200
<b>Women</b>										
Under 25	11.7	5.8	0.4	0.1	-	-	-	0.5	18.5	£24,000
25-29	9.1	21.1	12.6	5.6	1.6	0.4	0.1	1.2	51.6	£29,500
30-34	2.2	5.8	10.8	12.5	5.3	1.8	0.6	0.8	39.6	£35,100
35-39	1.3	2.4	4.6	9.0	4.5	2.1	0.7	0.5	25.0	£36,900
40-44	1.3	2.4	3.7	7.2	3.6	1.6	0.6	0.4	20.8	£36,500
45-49	0.8	1.8	3.6	7.5	3.8	1.8	0.6	0.4	20.3	£37,300
50-54	0.3	0.8	2.5	9.2	5.0	2.4	0.8	0.3	21.3	£39,000
55-59	0.1	0.3	1.4	8.6	4.7	2.1	0.7	0.4	18.1	£39,700
60 and over	-	0.1	0.3	1.4	0.8	0.4	0.2	0.2	3.3	£39,600
All ages <sup>5</sup>	26.6	40.4	39.9	61.0	29.2	12.5	4.2	4.7	218.4	£34,200
<b>Men and Women<sup>6</sup></b>										
Under 25	14.3	6.9	0.6	0.1	-	-	-	0.7	22.6	£24,000
25-29	12.3	26.9	15.9	7.4	2.3	0.5	0.2	1.6	67.0	£29,500
30-34	3.2	8.4	14.5	16.5	8.0	2.7	1.0	1.2	55.4	£35,200
35-39	1.8	3.5	6.8	12.9	7.4	3.7	1.3	0.8	38.1	£37,400
40-44	1.6	3.1	5.3	10.5	5.8	3.1	1.2	0.7	31.4	£37,200
45-49	1.0	2.4	4.8	10.6	5.9	3.2	1.1	0.6	29.4	£37,900
50-54	0.4	1.1	3.4	12.1	7.3	3.9	1.4	0.6	30.0	£39,500
55-59	0.1	0.4	2.0	11.2	6.7	3.4	1.2	0.6	25.6	£40,100
60 and over	-	0.1	0.6	2.0	1.1	0.6	0.3	0.3	5.0	£39,700
All ages <sup>5</sup>	34.6	52.7	53.7	83.4	44.5	21.1	7.5	6.9	304.4	£34,800

Source: School Workforce Census

**Footnotes**

(p) Provisional.

1. Includes full-time regular and qualified classroom teachers, advanced skills and excellent teachers.

2. In each phase of education average salary is calculated by adding together the salaries of teachers in a given age band and dividing the total by the number of teachers in that age band. Please note this excludes those whose salary has been mis-reported.

3. Includes those teachers earning at least £21,588, the lowest point on the classroom teachers' main pay scale in England, excluding Inner London, Outer London and London Fringe.

4. Includes those whose salary was mis-reported or details were incomplete.

5. Includes those where age is not known or unspecified, therefore totals may not equal the sum of the component parts.

6. Includes gender unspecified or not known, therefore totals may not equal the sum of the component parts.

Numbers below 50 are shown as nil or negligible and average salaries based on totals below 50 are also not provided.

- Nil or negligible.

Totals may not appear to equal the sum of component parts because of rounding.

**TABLE 10: Full-time regular qualified school leadership teachers<sup>1</sup> in publicly funded schools by salary bands, average salary<sup>2</sup>, sector, gender and age.**

**Year: November 2010 (p)**

**Coverage: England**

	(Thousands)											
	UNDER £40,000 <sup>3</sup>	£40,000- £49,999	£50,000- £59,999	£60,000- £69,999	£70,000- £79,999	£80,000- £89,999	£90,000- £99,999	£100,000- £109,999	OVER £110,000 <sup>4</sup>	MIS- REPORTED SALARY <sup>5</sup>	TOTAL	AVERAGE SALARY (£) <sup>2</sup>
<b>NURSERY AND PRIMARY</b>												
<b>Men</b>												
Under 25	-	-	-	-	-	-	-	-	-	-	-	-
25-29	-	0.1	-	-	-	-	-	-	-	-	0.1	£42,700
30-34	0.1	0.6	0.1	-	-	-	-	-	-	-	0.8	£46,000
35-39	0.1	0.8	0.5	0.1	-	-	-	-	-	-	1.6	£49,700
40-44	-	0.6	0.6	0.2	-	-	-	-	-	-	1.5	£52,700
45-49	-	0.4	0.5	0.2	0.1	-	-	-	-	-	1.3	£55,100
50-54	-	0.2	0.5	0.3	0.1	-	-	-	-	-	1.2	£57,800
55-59	-	0.2	0.5	0.4	0.1	-	-	-	-	-	1.3	£59,000
60 and over	-	-	0.1	0.1	-	-	-	-	-	-	0.3	£61,300
All ages <sup>6</sup>	0.3	3.0	2.9	1.3	0.4	0.1	-	-	-	0.1	8.1	£53,700
<b>Women</b>												
Under 25	-	-	-	-	-	-	-	-	-	-	-	-
25-29	0.2	0.3	-	-	-	-	-	-	-	-	0.5	£42,700
30-34	0.3	1.8	0.3	-	-	-	-	-	-	-	2.4	£44,700
35-39	0.2	2.2	1.0	0.1	-	-	-	-	-	-	3.6	£47,900
40-44	0.2	1.9	1.4	0.3	0.1	-	-	-	-	-	3.8	£50,400
45-49	0.2	1.9	1.6	0.5	0.1	-	-	-	-	-	4.2	£51,500
50-54	0.1	1.9	1.9	0.6	0.2	-	-	-	-	-	4.8	£52,800
55-59	0.1	1.7	1.9	0.8	0.3	0.1	-	-	-	-	4.8	£54,600
60 and over	-	0.2	0.3	0.2	0.1	-	-	-	-	-	0.9	£57,300
All ages <sup>6</sup>	1.2	11.8	8.4	2.5	0.7	0.2	-	-	-	0.2	25.1	£51,000
<b>Men and Women<sup>7</sup></b>												
Under 25	-	-	-	-	-	-	-	-	-	-	-	-
25-29	0.2	0.4	-	-	-	-	-	-	-	-	0.7	£42,700
30-34	0.4	2.4	0.5	-	-	-	-	-	-	-	3.3	£45,000
35-39	0.3	3.1	1.5	0.2	-	-	-	-	-	-	5.2	£48,500
40-44	0.2	2.4	2.0	0.5	0.1	-	-	-	-	0.1	5.3	£51,000
45-49	0.2	2.3	2.1	0.7	0.2	-	-	-	-	0.1	5.5	£52,400
50-54	0.2	2.1	2.4	0.9	0.3	0.1	-	-	-	0.1	6.0	£53,800
55-59	0.1	1.9	2.4	1.2	0.4	0.1	-	-	-	0.1	6.1	£55,500
60 and over	-	0.3	0.4	0.3	0.1	-	-	-	-	-	1.2	£58,300
All ages <sup>6</sup>	1.5	14.9	11.3	3.8	1.1	0.3	0.1	0.1	-	0.3	33.2	£51,600
<b>SECONDARY</b>												
<b>Men</b>												
Under 25	-	-	-	-	-	-	-	-	-	-	-	-
25-29	-	0.1	-	-	-	-	-	-	-	-	0.1	£50,200
30-34	-	0.2	0.3	0.1	-	-	-	-	-	-	0.6	£52,000
35-39	-	0.4	1.0	0.3	0.1	-	-	-	-	-	1.7	£55,600
40-44	-	0.3	0.9	0.3	0.1	0.1	-	-	-	-	1.7	£59,100
45-49	-	0.2	0.8	0.3	0.2	0.1	0.1	-	-	-	1.7	£63,000
50-54	-	0.1	0.8	0.4	0.2	0.2	0.1	0.1	-	-	1.9	£65,600
55-59	-	0.1	0.7	0.4	0.2	0.2	0.1	0.1	-	-	1.7	£67,400
60 and over	-	-	0.1	0.1	-	-	-	-	-	-	0.3	£72,700
All ages <sup>6</sup>	0.1	1.3	4.4	1.8	0.7	0.6	0.3	0.2	0.1	0.2	9.7	£61,700
<b>Women</b>												
Under 25	-	-	-	-	-	-	-	-	-	-	-	-
25-29	-	-	-	-	-	-	-	-	-	-	0.1	£47,900
30-34	-	0.3	0.3	-	-	-	-	-	-	-	0.6	£51,100
35-39	-	0.3	0.7	0.1	-	-	-	-	-	-	1.2	£54,200
40-44	-	0.2	0.6	0.2	0.1	-	-	-	-	-	1.2	£57,200
45-49	-	0.2	0.7	0.3	0.1	0.1	-	-	-	-	1.4	£60,600
50-54	-	0.2	0.9	0.4	0.2	0.1	0.1	-	-	-	2.0	£61,700
55-59	-	0.2	0.6	0.3	0.1	0.1	0.1	-	-	-	1.5	£63,900
60 and over	-	-	0.1	-	-	-	-	-	-	-	0.2	£68,200
All ages <sup>6</sup>	0.1	1.5	3.9	1.3	0.5	0.4	0.2	0.1	-	0.1	8.1	£59,400
<b>Men and Women<sup>7</sup></b>												
Under 25	-	-	-	-	-	-	-	-	-	-	-	-
25-29	-	0.1	-	-	-	-	-	-	-	-	0.2	£49,200
30-34	-	0.5	0.6	0.1	-	-	-	-	-	-	1.2	£51,600
35-39	-	0.7	1.6	0.4	0.1	-	-	-	-	0.1	2.9	£55,000
40-44	-	0.5	1.5	0.5	0.2	0.1	-	-	-	-	2.9	£58,300
45-49	-	0.4	1.4	0.6	0.3	0.2	0.1	-	-	-	3.1	£61,900
50-54	-	0.4	1.7	0.7	0.4	0.3	0.2	0.1	-	0.1	3.8	£63,600
55-59	-	0.3	1.3	0.6	0.3	0.2	0.2	0.1	-	0.1	3.2	£65,800
60 and over	-	-	0.2	0.1	0.1	-	-	-	-	-	0.5	£70,600
All ages <sup>6</sup>	0.1	2.8	8.4	3.1	1.2	1.0	0.6	0.3	0.1	0.3	17.8	£60,700

*continued overleaf*

Table 10 continued

TABLE 10: Full-time regular qualified school leadership teachers<sup>1</sup> in publicly funded schools by salary bands, average salary<sup>2</sup>, sector, gender and age.

Year: November 2010 (p)

Coverage: England

											(Thousands)	
	UNDER £40,000 <sup>3</sup>	£40,000- £49,999	£50,000- £59,999	£60,000- £69,999	£70,000- £79,999	£80,000- £89,999	£90,000- £99,999	£100,000- £109,999	OVER £110,000 <sup>4</sup>	MIS- REPORTED SALARY <sup>5</sup>	TOTAL	AVERAGE SALARY (£) <sup>2</sup>
<b>SPECIAL AND CENTRALLY EMPLOYED</b>												
<b>Men</b>												
Under 25	-	-	-	-	-	-	-	-	-	-	-	-
25-29	-	-	-	-	-	-	-	-	-	-	-	-
30-34	-	-	-	-	-	-	-	-	-	-	0.1	£49,370
35-39	-	0.1	-	-	-	-	-	-	-	-	0.1	£52,040
40-44	-	0.1	-	-	-	-	-	-	-	-	0.1	£54,700
45-49	-	0.1	0.1	-	-	-	-	-	-	-	0.2	£58,030
50-54	-	0.1	0.1	0.1	-	-	-	-	-	-	0.3	£62,300
55-59	-	0.1	0.1	0.1	-	-	-	-	-	-	0.4	£62,650
60 and over	-	-	-	-	-	-	-	-	-	-	0.1	£62,590
All ages <sup>6</sup>	-	0.4	0.4	0.2	0.1	0.1	-	-	-	-	1.2	£59,160
<b>Women</b>												
Under 25	-	-	-	-	-	-	-	-	-	-	-	-
25-29	-	-	-	-	-	-	-	-	-	-	-	-
30-34	-	0.1	-	-	-	-	-	-	-	-	0.1	£48,770
35-39	-	0.1	0.1	-	-	-	-	-	-	-	0.2	£50,640
40-44	-	0.1	0.1	-	-	-	-	-	-	-	0.2	£53,530
45-49	-	0.1	0.1	0.1	-	-	-	-	-	-	0.4	£55,500
50-54	-	0.2	0.2	0.1	0.1	-	-	-	-	-	0.6	£56,800
55-59	-	0.2	0.2	0.1	0.1	-	-	-	-	-	0.6	£57,780
60 and over	-	-	-	-	-	-	-	-	-	-	0.1	£58,200
All ages <sup>6</sup>	-	0.8	0.8	0.4	0.2	0.1	-	-	-	-	2.2	£55,610
<b>Men and Women<sup>7</sup></b>												
Under 25	-	-	-	-	-	-	-	-	-	-	-	-
25-29	-	-	-	-	-	-	-	-	-	-	-	-
30-34	-	0.1	-	-	-	-	-	-	-	-	0.2	£49,000
35-39	-	0.1	0.1	-	-	-	-	-	-	-	0.3	£51,210
40-44	-	0.2	0.1	0.1	-	-	-	-	-	-	0.4	£53,960
45-49	-	0.2	0.2	0.1	-	-	-	-	-	-	0.6	£56,350
50-54	-	0.2	0.3	0.2	0.1	-	-	-	-	-	0.9	£58,620
55-59	-	0.2	0.3	0.2	0.1	-	-	-	-	-	0.9	£59,620
60 and over	-	-	0.1	-	-	-	-	-	-	-	0.2	£59,630
All ages <sup>6</sup>	-	1.1	1.2	0.6	0.3	0.1	-	-	-	0.1	3.4	£56,880
<b>TOTAL MAINTAINED SECTOR</b>												
<b>Men</b>												
Under 25	-	-	-	-	-	-	-	-	-	-	-	-
25-29	-	0.2	-	-	-	-	-	-	-	-	0.2	£45,640
30-34	0.1	0.9	0.5	0.1	-	-	-	-	-	-	1.5	£48,580
35-39	0.1	1.3	1.5	0.4	0.1	-	-	-	-	-	3.4	£52,710
40-44	-	0.9	1.5	0.5	0.2	0.1	-	-	-	-	3.4	£56,040
45-49	-	0.6	1.4	0.6	0.2	0.2	0.1	-	-	-	3.2	£59,410
50-54	-	0.4	1.3	0.7	0.3	0.2	0.1	0.1	-	0.1	3.3	£62,600
55-59	-	0.4	1.3	0.8	0.3	0.2	0.1	0.1	-	0.1	3.4	£63,600
60 and over	-	0.1	0.2	0.1	0.1	-	-	-	-	-	0.6	£66,610
All ages <sup>6</sup>	0.4	4.7	7.7	3.3	1.2	0.7	0.4	0.3	0.1	0.3	19.1	£58,090
<b>Women</b>												
Under 25	-	-	-	-	-	-	-	-	-	-	-	-
25-29	0.2	0.4	0.1	-	-	-	-	-	-	-	0.6	£43,380
30-34	0.3	2.1	0.6	0.1	-	-	-	-	-	-	3.2	£46,100
35-39	0.2	2.6	1.7	0.3	0.1	-	-	-	-	0.1	5.0	£49,510
40-44	0.2	2.2	2.1	0.5	0.1	0.1	-	-	-	0.1	5.2	£52,030
45-49	0.2	2.2	2.4	0.8	0.2	0.1	-	-	-	0.1	6.0	£53,910
50-54	0.2	2.3	3.0	1.1	0.4	0.2	0.1	-	-	0.1	7.3	£55,480
55-59	0.1	2.0	2.7	1.2	0.4	0.2	0.1	-	-	0.1	6.8	£56,790
60 and over	-	0.3	0.5	0.2	0.1	0.1	-	-	-	-	1.2	£59,490
All ages <sup>6</sup>	1.3	14.0	13.1	4.2	1.4	0.6	0.3	0.2	-	0.4	35.4	£53,210
<b>Men and Women<sup>7</sup></b>												
Under 25	-	-	-	-	-	-	-	-	-	-	-	-
25-29	0.2	0.5	0.1	-	-	-	-	-	-	-	0.9	£43,990
30-34	0.4	3.0	1.1	0.1	-	-	-	-	-	0.1	4.7	£46,910
35-39	0.3	3.9	3.3	0.7	0.1	-	-	-	-	0.1	8.4	£50,820
40-44	0.2	3.1	3.6	1.1	0.3	0.2	-	-	-	0.1	8.6	£53,600
45-49	0.2	2.8	3.7	1.4	0.5	0.3	0.1	0.1	-	0.1	9.2	£55,810
50-54	0.2	2.7	4.4	1.8	0.7	0.4	0.2	0.1	-	0.1	10.7	£57,690
55-59	0.1	2.4	4.0	2.0	0.8	0.4	0.2	0.1	0.1	0.1	10.2	£59,020
60 and over	-	0.4	0.7	0.4	0.2	0.1	0.1	0.1	-	0.1	1.8	£61,800
All ages <sup>6</sup>	1.7	18.8	20.8	7.5	2.6	1.4	0.7	0.4	0.1	0.7	54.5	£54,910

continued overleaf

Table 10 continued

**TABLE 10: Full-time regular qualified school leadership teachers<sup>1</sup> in publicly funded schools by salary bands, average salary<sup>2</sup>, sector, gender and age.**

Year: November 2010 (p)

Coverage: England

											(Thousands)	
	UNDER £40,000 <sup>3</sup>	£40,000- £49,999	£50,000- £59,999	£60,000- £69,999	£70,000- £79,999	£80,000- £89,999	£90,000- £99,999	£100,000- £109,999	OVER £110,000 <sup>4</sup>	MIS- REPORTED SALARY <sup>5</sup>	TOTAL	AVERAGE SALARY (£) <sup>2</sup>
<b>ACADEMIES</b>												
<b>Men</b>												
Under 25	-	-	-	-	-	-	-	-	-	-	-	-
25-29	-	-	-	-	-	-	-	-	-	-	-	-
30-34	-	-	0.1	-	-	-	-	-	-	-	0.1	£54,540
35-39	-	-	0.1	-	-	-	-	-	-	-	0.3	£58,220
40-44	-	-	0.1	-	-	-	-	-	-	-	0.2	£61,260
45-49	-	-	0.1	-	-	-	-	-	-	-	0.2	£67,450
50-54	-	-	0.1	-	-	-	-	-	-	-	0.2	£68,380
55-59	-	-	0.1	-	-	-	-	-	-	-	0.2	£72,750
60 and over	-	-	-	-	-	-	-	-	-	-	-	-
All ages <sup>6</sup>	-	0.1	0.5	0.2	0.1	-	-	0.1	-	0.1	1.2	£63,730
<b>Women</b>												
Under 25	-	-	-	-	-	-	-	-	-	-	-	-
25-29	-	-	-	-	-	-	-	-	-	-	-	-
30-34	-	-	0.1	-	-	-	-	-	-	-	0.1	£51,110
35-39	-	-	0.1	-	-	-	-	-	-	-	0.2	£57,590
40-44	-	-	0.1	-	-	-	-	-	-	-	0.2	£57,930
45-49	-	-	0.1	-	-	-	-	-	-	-	0.2	£61,320
50-54	-	-	0.1	-	-	-	-	-	-	-	0.2	£64,660
55-59	-	-	0.1	-	-	-	-	-	-	-	0.1	£68,120
60 and over	-	-	-	-	-	-	-	-	-	-	-	-
All ages <sup>6</sup>	-	0.2	0.4	0.2	0.1	-	-	-	-	0.1	1.1	£60,290
<b>Men and Women<sup>7</sup></b>												
Under 25	-	-	-	-	-	-	-	-	-	-	-	-
25-29	-	-	-	-	-	-	-	-	-	-	0.1	£48,440
30-34	-	0.1	0.1	-	-	-	-	-	-	-	0.3	£52,850
35-39	-	0.1	0.2	0.1	-	-	-	-	-	-	0.5	£57,960
40-44	-	0.1	0.2	0.1	-	-	-	-	-	0.1	0.4	£59,740
45-49	-	-	0.1	0.1	-	-	-	-	-	-	0.3	£64,370
50-54	-	-	0.1	0.1	-	-	-	-	-	0.1	0.4	£66,600
55-59	-	-	0.1	0.1	-	-	-	-	-	-	0.3	£70,490
60 and over	-	-	-	-	-	-	-	-	-	-	0.1	£76,230
All ages <sup>6</sup>	-	0.3	0.9	0.4	0.1	0.1	-	0.1	-	0.3	2.3	£62,100
<b>TOTAL PUBLICLY FUNDED SCHOOLS</b>												
<b>Men</b>												
Under 25	-	-	-	-	-	-	-	-	-	-	-	-
25-29	-	0.2	-	-	-	-	-	-	-	-	0.3	£45,830
30-34	0.1	0.9	0.5	0.1	-	-	-	-	-	-	1.6	£49,010
35-39	0.1	1.3	1.7	0.4	0.1	-	-	-	-	0.1	3.7	£53,070
40-44	-	0.9	1.6	0.6	0.2	0.1	-	-	-	0.1	3.6	£56,320
45-49	-	0.6	1.4	0.6	0.2	0.2	0.1	-	-	0.1	3.4	£59,780
50-54	-	0.4	1.4	0.8	0.3	0.2	0.1	0.1	-	0.1	3.5	£62,900
55-59	-	0.4	1.3	0.8	0.4	0.2	0.1	0.1	-	0.1	3.5	£63,960
60 and over	-	0.1	0.2	0.1	0.1	-	-	-	-	-	0.6	£67,380
All ages <sup>6</sup>	0.4	4.8	8.2	3.5	1.3	0.8	0.4	0.3	0.1	0.4	20.2	£58,390
<b>Women</b>												
Under 25	-	-	-	-	-	-	-	-	-	-	-	-
25-29	0.2	0.4	0.1	-	-	-	-	-	-	-	0.7	£43,650
30-34	0.3	2.2	0.7	0.1	-	-	-	-	-	0.1	3.3	£46,280
35-39	0.2	2.7	1.8	0.3	0.1	-	-	-	-	0.1	5.2	£49,780
40-44	0.2	2.2	2.2	0.6	0.1	0.1	-	-	-	0.1	5.4	£52,200
45-49	0.2	2.2	2.4	0.8	0.3	0.1	-	-	-	0.1	6.2	£54,100
50-54	0.2	2.3	3.1	1.1	0.4	0.2	0.1	0.1	-	0.1	7.5	£55,690
55-59	0.1	2.0	2.8	1.2	0.4	0.2	0.1	0.1	-	0.1	7.0	£57,000
60 and over	-	0.3	0.5	0.3	0.1	0.1	-	-	-	-	1.3	£59,790
All ages <sup>6</sup>	1.3	14.2	13.5	4.4	1.4	0.6	0.3	0.2	0.1	0.5	36.5	£53,400
<b>Men and Women<sup>7</sup></b>												
Under 25	-	-	-	-	-	-	-	-	-	-	-	-
25-29	0.2	0.6	0.1	-	-	-	-	-	-	-	0.9	£44,250
30-34	0.4	3.1	1.2	0.2	-	-	-	-	-	0.1	4.9	£47,190
35-39	0.3	3.9	3.5	0.7	0.2	-	-	-	-	0.1	8.9	£51,150
40-44	0.2	3.1	3.8	1.2	0.3	0.2	0.1	-	-	0.2	9.0	£53,840
45-49	0.2	2.9	3.9	1.5	0.5	0.3	0.1	0.1	-	0.1	9.6	£56,090
50-54	0.2	2.7	4.5	1.9	0.7	0.4	0.2	0.1	-	0.2	11.1	£57,980
55-59	0.1	2.4	4.1	2.0	0.8	0.4	0.2	0.2	0.1	0.2	10.5	£59,320
60 and over	-	0.4	0.7	0.4	0.2	0.1	0.1	0.1	-	0.1	1.9	£62,280
All ages <sup>6</sup>	1.7	19.1	21.7	7.8	2.7	1.4	0.7	0.5	0.2	0.9	56.8	£55,170

Source: School Workforce Census

**Footnotes**

(p) Provisional.

1. Includes full-time heads, deputy and assistant heads.

2. In each phase of education average salary is calculated by adding together the salaries of leadership teachers in a given age band and dividing the total by the number of leadership teachers in that age band. Please note this excludes those whose salary has been mis-reported.

3. Includes those leadership teachers earning at least £37,461, the lowest point on the leadership teachers' pay scale in England, excluding Inner London, Outer London and London Fringe.

4. Includes those teachers earning a maximum of £200,000 per annum. The small number of salaries above this level appeared to be mis-reported.

5. Includes those whose salary was mis-reported or details were incomplete.

6. Includes those where age is not known or unspecified, therefore totals may not equal the sum of the component parts.

7. Includes gender unspecified or not known, therefore totals may not equal the sum of the component parts.

Numbers below 50 are shown as nil or negligible and average salaries based on teachers below 50 are also not provided.

- Nil or negligible.

Totals may not appear to equal the sum of component parts because of rounding.



**TABLE 11: Head count of regular teachers in all publicly funded schools by phase, grade and highest level of post A-level qualification<sup>1,2</sup>**  
**Year: November 2010**  
**Coverage: England**

(Thousands)

	HIGHEST LEVEL OF QUALIFICATION <sup>1</sup>										NON UK TEACHING QUALIFICATION <sup>6</sup>		NUMBER FOR WHOM QUALIFICATIONS PROVIDED <sup>7</sup>	NO QUALIFICATION INFORMATION PROVIDED	TOTAL TEACHERS <sup>8</sup>
	Degree or higher <sup>3</sup>		Bachelor of Education		Postgraduate Certificate of Education		Certificate of Education <sup>4</sup>		Other qualification <sup>5</sup>						
	No's	%	No's	%	No's	%	No's	%	No's	%	No's	%	No's	No's	No's
<b>NURSERY AND PRIMARY</b>															
Heads	6.9	44.2	6.2	39.5	0.7	4.6	1.8	11.6	-	.	-	.	15.6	1.7	17.3
Deputy and assistant heads	10.0	55.0	6.2	34.1	0.5	2.5	1.5	8.2	-	.	-	.	18.2	1.1	19.3
Classroom teachers <sup>9</sup>	115.4	67.1	39.9	23.2	5.4	3.1	10.6	6.2	0.2	0.1	0.6	0.3	172.1	15.8	187.8
All grades	132.2	64.3	52.3	25.4	6.6	3.2	13.9	6.8	0.2	0.1	0.6	0.3	205.8	18.5	224.3
<b>SECONDARY</b>															
Heads	2.0	70.3	0.4	14.9	0.4	12.5	0.1	2.3	-	.	-	.	2.9	0.2	3.0
Deputy and assistant heads	11.0	73.8	2.4	16.1	0.9	6.2	0.6	3.8	-	.	-	.	14.9	0.8	15.7
Classroom teachers <sup>9</sup>	144.5	83.9	14.7	8.6	6.5	3.8	5.7	3.3	0.3	0.2	0.4	0.3	172.1	17.2	189.3
All grades	157.5	82.9	17.5	9.2	7.8	4.1	6.3	3.3	0.3	0.2	0.4	0.2	189.8	18.2	208.1
<b>SPECIAL</b>															
Heads	0.4	46.1	0.3	35.7	0.1	6.8	0.1	11.0	-	.	-	.	0.9	0.1	0.9
Deputy and assistant heads	0.9	49.7	0.6	32.5	0.1	5.7	0.2	11.7	-	.	-	.	1.8	0.2	2.1
Classroom teachers <sup>9</sup>	7.2	61.6	2.6	21.8	0.6	4.7	1.2	10.5	0.1	0.6	0.1	0.7	11.8	2.0	13.7
All grades	8.5	59.2	3.4	24.0	0.7	5.0	1.5	10.7	0.1	0.5	0.1	0.6	14.3	2.3	16.7
<b>CENTRALLY EMPLOYED STAFF</b>															
Heads	0.1	37.8	0.1	30.9	-	.	-	.	-	.	-	.	0.2	0.1	0.4
Deputy and assistant heads	0.2	49.7	0.1	21.8	0.1	17.0	-	.	-	.	-	.	0.4	0.2	0.5
Classroom teachers <sup>9</sup>	4.5	55.5	1.7	20.8	1.1	13.4	0.7	8.7	0.1	1.2	-	.	8.1	6.2	14.2
All grades	4.7	54.9	1.8	21.1	1.2	13.6	0.8	8.9	0.1	1.1	-	.	8.6	6.5	15.1
<b>TOTAL MAINTAINED SECTOR</b>															
Heads	9.3	48.0	6.9	35.7	1.2	6.0	2.0	10.2	-	.	-	.	19.4	2.2	21.6
Deputy and assistant heads	22.1	62.6	9.3	26.3	1.5	4.4	2.3	6.6	-	.	-	.	35.2	2.2	37.5
Classroom teachers <sup>9</sup>	271.5	74.6	58.8	16.2	13.5	3.7	18.2	5.0	0.7	0.2	1.1	0.3	363.8	41.1	405.0
All grades	303.0	72.4	75.1	17.9	16.2	3.9	22.5	5.4	0.7	0.2	1.2	0.3	418.7	45.5	464.1
<b>ACADEMIES</b>															
Heads	0.2	69.3	-	.	0.1	16.8	-	.	-	.	-	.	0.3	0.1	0.4
Deputy and assistant heads	1.4	75.9	0.3	15.7	0.1	5.1	0.1	2.9	-	.	-	.	1.9	0.2	2.1
Classroom teachers <sup>9</sup>	15.2	84.7	1.4	8.0	0.6	3.5	0.5	2.8	0.1	0.4	0.1	0.6	17.9	2.7	20.6
All grades	16.8	83.6	1.8	8.8	0.8	3.8	0.6	2.8	0.1	0.4	0.1	0.5	20.2	2.9	23.0
<b>TOTAL PUBLICLY FUNDED SCHOOLS</b>															
Heads	9.5	48.3	7.0	35.3	1.2	6.2	2.0	10.1	-	.	-	.	19.7	2.2	22.0
Deputy and assistant heads	23.5	63.3	9.6	25.8	1.6	4.4	2.4	6.4	-	.	-	.	37.1	2.4	39.6
Classroom teachers <sup>9</sup>	286.7	75.1	60.3	15.8	14.1	3.7	18.7	4.9	0.8	0.2	1.3	0.3	381.9	43.7	425.6
All grades	319.7	72.9	76.8	17.5	17.0	3.9	23.1	5.3	0.8	0.2	1.3	0.3	438.7	48.4	487.1

Source: School Workforce Census

**Footnotes**

- Where a teacher has more than one post A-level qualification, the qualification level was determined by the highest level reading from left (degree or higher) to right (other qualification).
- Not including qualifications in Special Educational Needs provision.
- Includes Doctorates and other Level 8 qualifications, Masters and other Level 7 qualifications (e.g. Post Graduate certificates and diplomas), and first degrees (excluding BEds) and other level 6 qualifications (e.g. graduate certificates and diplomas).
- Certificate of education includes: the original Certification of Education qualification that was required for non-degree holders to become teachers, discontinued in 1980 and replaced by the Bachelor of Education; and the the current Certificate of Education, offering training in teaching at further or higher education level.
- Includes any other qualification at National Qualifications Framework (NQF) level 4 or 5 e.g. diplomas of higher education and further education, foundation degrees, higher national diplomas and certificates of higher education.
- Level of qualification not provided for qualifications gained outside of the UK.
- Percentages based on this figure.
- See paragraph 18 of Notes to Editors.
- Includes ATS's, post threshold and grade unknown.

Percentages are row percentages, and based on the number of teachers for whom qualifications information was provided.

Numbers below 50 are rounded to nil or negligible.

. Not applicable.

- Nil or negligible.

Totals may not appear equal to the sum of the component parts because of rounding.

**TABLE 12: Head count of teachers and number of hours taught by subject<sup>1</sup> and key stage to year groups 7-13 in all publicly funded secondary schools.**

**Year: November 2010**

**Coverage: England**

**(Thousands)**

SUBJECT <sup>1</sup>	HEAD COUNT OF IN SERVICE TEACHERS	NUMBER OF TEACHERS OF:			TOTAL NUMBER OF HOURS TAUGHT <sup>3</sup>	NUMBER OF HOURS TAUGHT TO:		
		Key Stage 3 <sup>2</sup>	Key Stage 4 <sup>2</sup>	Key Stage 5 <sup>2</sup>		Key Stage 3 <sup>2</sup>	Key Stage 4 <sup>2</sup>	Key Stage 5 <sup>2</sup>
Mathematics	33.0	29.4	27.4	12.4	478.0	235.5	184.9	57.6
English	36.6	32.6	29.0	12.7	489.1	242.2	194.4	52.5
Physics	5.6	1.1	2.9	4.2	37.8	3.2	12.7	21.9
Chemistry	6.7	1.1	3.2	5.3	43.2	3.0	12.8	27.4
Biology	8.4	1.2	3.5	6.9	52.3	3.3	13.5	35.5
Combined/General Science	33.3	29.9	27.6	2.6	418.1	208.1	201.1	8.9
Other Sciences	2.7	0.5	1.7	1.1	13.8	2.7	7.5	3.6
History	15.0	13.5	9.4	5.9	153.4	81.7	43.8	27.8
Geography	13.5	12.5	8.2	4.9	138.7	81.3	37.1	20.3
French	14.7	13.5	8.7	3.8	139.5	92.7	34.4	12.4
German	5.7	4.9	3.6	1.9	45.2	24.3	14.6	6.3
Spanish	6.4	5.4	3.9	1.8	50.4	28.1	15.7	6.6
Other Modern Languages	3.3	2.5	1.3	0.6	23.7	16.7	4.6	2.4
Design and technology	15.0	6.0	12.4	3.7	119.9	39.2	65.5	15.1
<i>Of which:</i>								
Electronics / Systems and Control	1.3	0.5	0.9	0.3	8.9	3.4	4.4	1.1
Food Technology	5.3	2.3	4.1	0.8	37.9	13.7	21.2	2.9
Graphics	4.0	1.2	3.0	0.9	22.7	6.1	13.1	3.5
Resistant Materials	4.5	1.7	3.5	0.6	28.2	10.5	15.6	2.1
Textiles	3.4	1.1	2.6	1.3	22.3	5.5	11.3	5.5
Other/Combined Technology <sup>4</sup>	16.3	15.1	3.9	2.7	149.9	121.2	18.8	9.9
Engineering	1.5	0.2	1.3	0.5	8.4	0.7	6.0	1.8
ICT <sup>5</sup>	18.4	15.7	13.0	5.8	190.8	77.9	82.6	30.3
Business / Economics	11.2	1.8	8.2	7.3	100.1	6.2	41.0	53.0
Religious Education <sup>6</sup>	15.5	12.2	10.4	3.8	124.1	61.6	47.3	15.2
Classics / Other Humanities	7.7	6.4	1.7	0.9	45.4	35.0	6.3	4.1
Other Social Studies <sup>7</sup>	9.3	0.8	2.4	7.5	70.7	2.2	9.2	59.2
Music	7.5	7.1	5.3	3.1	92.7	60.3	18.9	13.5
Drama	11.1	9.2	6.4	3.8	95.0	48.9	28.5	17.6
Art and Design	13.2	11.8	9.5	6.1	159.8	79.0	49.8	31.1
Media Studies	7.0	0.9	4.3	4.0	41.1	2.6	17.4	21.1
Combined Arts / Humanities / Social Studies	1.3	1.0	0.2	0.2	5.8	4.6	0.8	0.4
Physical Education	25.9	22.6	22.6	10.3	333.8	158.5	137.9	37.4
PSHE <sup>5</sup>	41.9	21.3	18.1	8.6	98.9	34.5	40.5	23.9
Citizenship	11.2	6.7	5.4	0.9	24.2	12.0	10.7	1.5
General Studies	5.2	0.8	0.8	3.8	9.5	2.4	1.6	5.5
Careers Education / Key Skills	1.9	0.5	1.3	0.3	4.9	1.2	3.2	0.5
Other	42.2	16.8	19.3	11.8	136.8	49.4	55.2	32.3
<b>Total</b>	<b>239.8</b>	<b>212.6</b>	<b>211.9</b>	<b>119.7</b>	<b>3901.0</b>	<b>1821.3</b>	<b>1422.6</b>	<b>658.0</b>

Source: School Workforce Census

Base: 158,004 teachers to years 7-13 (unweighted headcount)

**Footnotes**

1. Teachers were counted once against each subject that they were teaching, regardless of the amount of time they spend teaching the subject. Teachers were counted under each key stage they were recorded as teaching to; a Mathematics teacher who taught all years (7-13) would be included under Number of teachers of Key Stage 3, Key Stage 4 and Key Stage 5.

2. Key Stage 3: year 7 to year 9; Key Stage 4: year 10 and year 11; Key Stage 5: year 12 and year 13.

3. Total number of hours may not be equal to the sum of total hours taught to Key Stages 3, 4 and 5 due to rounding.

4. Includes construction and built environment.

5. Information & Communication Technology is abbreviated as ICT and Personal Social and Health Education is abbreviated as PSHE.

6. Includes philosophy.

7. Includes law, politics, sociology and psychology.

Totals may not appear equal to the sum of the component parts because of rounding.

**TABLE 13: Highest post A-level qualifications<sup>1,2</sup> held by publicly funded secondary school teachers (head count) in the subjects<sup>3</sup> they taught to year groups 7-13 in 2010.**

**Year: November 2010**

**Coverage: England**

**(Percentages)**

SUBJECT <sup>3</sup>	HIGHEST LEVEL OF QUALIFICATION <sup>1</sup> HELD IN A RELEVANT SUBJECT <sup>4</sup>														
	Degree or higher <sup>5</sup>			Bachelor of Education			Postgraduate Certificate of Education			Other qualification <sup>6</sup>			ANY RELEVANT POST A-LEVEL QUALIFICATION	NO RELEVANT POST A-LEVEL QUALIFICATION	TOTAL HEAD COUNT
	%	±	CI <sup>7</sup>	%	±	CI <sup>7</sup>	%	±	CI <sup>7</sup>	%	±	CI <sup>7</sup>	%	%	(Thousands)
Mathematics	44.7	±	1	7.2	±	0	19.8	±	1	2.3	±	0	74.0	26.0	33.0
English	63.7	±	1	4.5	±	0	9.8	±	0	1.6	±	0	79.6	20.4	36.6
Physics <sup>8</sup>	57.7	±	2	3.0	±	1	7.5	±	1	-	±	.	68.6	31.4	5.6
Chemistry <sup>8</sup>	60.2	±	2	2.1	±	0	10.0	±	1	-	±	.	72.7	27.3	6.7
Biology <sup>8</sup>	77.2	±	1	3.2	±	1	7.3	±	1	-	±	.	88.4	11.6	8.4
Combined/General science <sup>8</sup>	76.6	±	1	4.1	±	0	6.8	±	0	1.1	±	0	88.6	11.4	33.3
Other Sciences <sup>8</sup>	80.2	±	2	4.3	±	1	3.6	±	1	-	±	.	89.4	10.6	2.7
History	64.0	±	1	2.9	±	0	7.7	±	1	0.9	±	0	75.5	24.5	15.0
Geography	61.5	±	1	3.4	±	0	6.1	±	1	1.0	±	0	72.0	28.0	13.5
French	50.0	±	1	3.7	±	0	21.7	±	1	1.2	±	0	76.6	23.4	14.7
German	50.8	±	2	1.9	±	1	14.8	±	1	-	±	.	68.5	31.5	5.7
Spanish	35.3	±	2	2.0	±	0	15.0	±	1	-	±	.	53.2	46.8	6.4
Other Modern Languages	22.7	±	2	-	±	.	9.7	±	1	-	±	.	33.5	66.5	3.3
Design and technology <sup>9</sup>	55.0	±	1	14.9	±	1	10.0	±	1	5.8	±	1	85.7	14.3	-
<i>Of which:</i>															
Electronics / Systems and Control <sup>9</sup>	60.2	±	3	17.5	±	3	7.7	±	2	-	±	.	88.4	11.6	1.3
Food Technology <sup>9</sup>	45.3	±	2	16.5	±	1	9.6	±	1	8.2	±	1	79.6	20.4	5.3
Graphics <sup>9</sup>	61.9	±	2	13.9	±	1	10.6	±	1	3.8	±	1	90.2	9.8	4.0
Resistant Materials <sup>9</sup>	60.8	±	2	16.5	±	1	9.4	±	1	4.8	±	1	91.5	8.5	4.5
Textiles <sup>9</sup>	61.8	±	2	10.3	±	1	9.9	±	1	5.7	±	1	87.8	12.2	3.4
Other/Combined Technology <sup>9</sup>	53.3	±	1	14.4	±	1	9.8	±	1	5.1	±	0	82.6	17.4	16.3
Engineering	18.1	±	3	0.8	±	.	-	±	-	-	±	.	-	-	1.5
ICT <sup>10</sup>	23.2	±	1	1.8	±	0	9.1	±	1	0.6	±	0	34.8	65.2	18.4
Business / economics	51.5	±	1	5.0	±	1	5.6	±	1	1.0	±	0	63.1	36.9	11.2
Religious education	32.7	±	1	3.1	±	0	8.6	±	1	1.0	±	0	45.5	54.5	15.5
Music	72.7	±	1	4.7	±	1	7.4	±	1	2.3	±	0	87.1	12.9	7.5
Drama	37.4	±	1	3.0	±	0	7.5	±	1	1.5	±	0	49.4	50.6	11.1
Art and design	71.5	±	1	4.9	±	1	8.1	±	1	1.6	±	0	86.1	13.9	13.2
Media Studies	15.2	±	1	-	±	.	2.1	±	0	-	±	.	17.9	82.1	7.0
Physical education	56.7	±	1	16.1	±	1	7.6	±	0	1.6	±	0	82.0	18.0	25.9
Citizenship	3.7	±	1	-	±	.	2.4	±	0	-	±	.	6.2	93.8	11.2

Source: School Workforce Census

Base: 139,176 secondary level teachers (unweighted head count)

**Footnotes**

- Where a teacher has more than one post A level qualification in the same subject, the qualification level is determined by the highest level reading from left (Degree or higher) to right (Other Qualification). For example, teachers shown under PGCE have a PGCE but not a Degree.
- Not including qualifications in Special Educational Needs provision.
- Teachers are counted once against each subject which they are teaching. Head counts are used, so a teacher teaching French and German would be counted once in each.
- A full list of what was deemed as a 'relevant' qualification subject for each curriculum subject taught can be found on the SFR home page.
- Includes Doctorates and other Level 8 qualifications, Masters and other Level 7 qualifications (e.g. Post Graduate certificates and diplomas), first degrees (excluding BEds) and other level 6 qualifications (e.g. graduate certificates and diplomas).
- Includes Certificate of Education, Non-UK Qualifications where the level was not provided and Other Qualification at National Qualifications Framework (NQF) level 4 or 5 and above e.g. diplomas or higher education and further education, foundation degrees, higher national diplomas and certificates of higher education.
- Confidence intervals have been calculated around the proportions as not all schools were able to submit curriculum information, and not all qualifications returns were complete. Qualifications information was either not provided, or the subject field was missing for 12% of the teachers in schools submitting curriculum data. The confidence intervals show the statistical accuracy for the data, and give a range within which we can be reasonably sure (95% certain) that the true value actually lies.
- Teachers qualified in biology, chemistry, or physics are treated to teach both combined/general science and other science.
- Teachers qualified in each of the specialist design & technology subjects are treated as qualified to teach other/combined design & technology.
- Information & Communication Technology is abbreviated as ICT.

Percentages are row percentages, and based on the number of teachers for whom curriculum and qualifications information was provided.

Numbers rounded to the nearest 100 and numbers below 50 are shown as nil or negligible.

. Not applicable.

- Nil or negligible.

Totals may not appear equal to the sum of the component parts because of rounding.

**TABLE 14: Hours taught in a typical week in 2010 to pupils in years 7 to 13 by highest post A-level qualifications <sup>1,2</sup> of the teacher teaching the lesson.**

**Year: November 2010**

**Coverage: England**

SUBJECT	HIGHEST LEVEL OF QUALIFICATION <sup>1</sup> HELD IN A RELEVANT SUBJECT <sup>3</sup>								ANY RELEVANT POST A-LEVEL QUALIFICATION	NO RELEVANT POST A-LEVEL QUALIFICATION	TOTAL HOURS (Thousands)
	Degree or higher <sup>4</sup>		Bachelor of Education		Postgraduate Certificate of Education		Other qualification <sup>5</sup>				
	%	± Cl <sup>6</sup>	%	± Cl <sup>6</sup>	%	± Cl <sup>6</sup>	%	± Cl <sup>6</sup>			
Mathematics	50.8	± 1	7.4	± -	23.0	± -	2.4	± -	83.6	16.4	478.0
English	72.2	± 1	4.4	± -	10.4	± -	1.5	± -	88.4	11.6	489.1
Physics <sup>7</sup>	67.0	± 2	3.3	± 1	8.0	± -	-	± .	78.9	21.1	37.8
Chemistry <sup>7</sup>	66.6	± 1	2.3	± -	10.5	± -	-	± .	79.8	20.2	43.2
Biology <sup>7</sup>	80.2	± 1	3.3	± -	6.8	± -	-	± .	91.2	8.8	52.3
Combined/General science <sup>7</sup>	78.5	± 1	3.9	± -	7.2	± -	1.1	± -	90.7	9.3	418.1
Other Sciences <sup>7</sup>	79.4	± 2	5.7	± 1	4.4	± -	-	± .	91.0	9.0	13.8
History	77.0	± 1	3.0	± -	8.8	± -	0.9	± -	89.6	10.4	153.4
Geography	76.8	± 1	3.7	± -	7.3	± -	0.9	± -	88.8	11.2	138.7
French	53.3	± 1	4.2	± -	23.7	± -	1.4	± -	82.6	17.4	139.5
German	59.1	± 2	2.0	± -	15.6	± -	-	± .	78.0	22.0	45.2
Spanish	45.1	± 2	2.4	± -	16.9	± -	-	± .	65.7	34.3	50.4
Other Modern Languages	23.8	± 2	-	± .	10.7	± 1	-	± .	35.7	64.3	23.7
Design and technology <sup>8</sup>	57.8	± 1	15.3	± 1	9.3	± -	6.2	± -	88.6	11.4	119.9
<i>Of which:</i>											
Electronics / Systems and Control <sup>8</sup>	63.5	± 3	-	± .	-	± .	-	± .	90.9	9.1	8.9
Food Technology <sup>8</sup>	44.9	± 2	17.6	± 1	9.9	± -	9.3	± -	81.6	18.4	37.9
Graphics <sup>8</sup>	63.7	± 2	14.7	± 1	10.0	± 1	-	± .	92.3	7.7	22.7
Resistant Materials <sup>8</sup>	61.8	± 2	16.8	± 1	9.3	± -	-	± .	92.8	7.2	28.2
Textiles <sup>8</sup>	64.7	± 2	10.0	± 1	8.5	± -	6.3	± -	89.5	10.5	22.3
Other/Combined Technology <sup>8</sup>	58.2	± 1	14.9	± 1	9.7	± -	5.1	± -	87.8	12.2	149.9
Engineering	21.3	± 3	-	± .	-	± .	-	± .	25.2	74.8	8.4
ICT <sup>9</sup>	35.0	± 1	2.5	± -	13.3	± -	0.9	± -	51.7	48.3	190.8
Business / economics	64.6	± 1	5.9	± 1	7.0	± -	1.1	± -	78.6	21.4	100.1
Religious education	52.9	± 1	4.7	± -	13.6	± -	1.5	± -	72.8	27.2	124.1
Music	80.3	± 1	4.8	± 1	7.8	± -	2.6	± -	95.5	4.5	92.7
Drama	56.4	± 1	4.1	± -	8.6	± -	2.0	± -	71.2	28.8	95.0
Art and design	79.2	± 1	4.2	± -	8.4	± -	1.5	± -	93.3	6.7	159.8
Media Studies	23.1	± 1	-	± .	3.1	± -	-	± .	27.2	72.8	41.1
Physical education	65.4	± 1	15.6	± 1	8.7	± -	1.5	± -	91.2	8.8	333.8
Citizenship	8.9	± 1	-	± .	8.1	± -	-	± .	17.1	82.9	24.2

Source: School Workforce Census  
Base: 139,176 secondary level teachers (unweighted head count)

**Footnotes**

1. Where a teacher has more than one post A level qualification in the same subject, the qualification level is determined by the highest level reading from left (Degree) to right (Other Qual.). For example, teachers shown under PGCE have a PGCE but not a degree.
2. Not including qualifications in Special Educational Needs provision.
3. A full list of what was deemed as a 'relevant' qualification subject for each curriculum subject taught can be found in the SFR home page.
4. Includes Doctorates and other Level 8 qualifications, Masters and other Level 7 qualifications (e.g. Post Graduate certificates and diplomas), and first degrees (excluding BEds) and other level 6 qualifications (e.g. graduate certificates and diplomas).
5. Includes Certificate of Education, Non-UK Qualifications where the level was not provided and Other Qualification at National Qualifications Framework (NQF) level 4 or 5 and above e.g. diplomas or higher education and further education, foundation degrees, higher national diplomas and certificates of higher education.
6. Confidence intervals have been calculated around the proportions as not all schools were able to submit curriculum information, and not all qualifications returns were complete. Qualifications information was either not provided, or the subject field was missing for 12% of the teachers in schools submitting curriculum data. The confidence intervals show the statistical accuracy for the data, and give a range within which we can be reasonably sure (95% certain) that the true value actually lies.
7. Teachers qualified in biology, chemistry, or physics are treated to teach both combined/general science and other science.
8. Teachers qualified in each of the specialist design & technology subjects are treated as qualified to teach other/combined design & technology.
9. Information & Communication Technology is abbreviated as ICT.

Percentages are row percentages, and based on the number of teachers for whom curriculum and qualifications information was provided.

Numbers rounded to the nearest 100 and numbers below 50 are shown as nil or negligible.

. Not applicable.

- Nil or negligible.

Totals may not appear equal to the sum of the component parts because of rounding.

**TABLE 15: Full-time vacancies <sup>1,2,3</sup> temporarily filled posts and rates in publicly funded schools by sector and grade.**  
**Years: January 2000, 2005 to 2010 <sup>2</sup> and November 2010**  
**Coverage: England**

	VACANCIES AS A PERCENTAGE OF TEACHERS IN POST <sup>4</sup>							NUMBER OF VACANCIES	
	2000	2005	2006	2007	2008	2009	Jan 2010 <sup>5</sup>	Nov 2010	Nov 2010
<b>NURSERY AND PRIMARY</b>									
<b>All vacancies</b>									
Number <sup>3</sup>	1,420	740	710	660	870	760	630	190	
Rate	0.8	0.4	0.4	0.4	0.5	0.5	0.4	0.1	
<b>Temporarily filled posts</b>									
Number	.	2,420	1,950	1,990	1,940	1,800	1,450	1,000	
Rate	.	1.4	1.2	1.2	1.2	1.1	0.9	0.6	
<b>Grade <sup>6,7</sup></b>									
Head/Deputy/Assistant head	1.0	0.8	0.8	0.7	0.8	0.8	0.6	0.2	60
Head	0.8	0.7	0.7	0.6	0.6	0.6	0.7	0.1	20
Deputy/Assistant head	1.3	0.8	0.9	0.7	1.0	1.0	0.5	0.3	50
Classroom teacher	0.8	0.4	0.3	0.3	0.4	0.4	0.3	0.1	120
<b>SECONDARY</b>									
<b>All vacancies</b>									
Number <sup>3</sup>	1,250	1,550	1,340	1,210	1,470	1,310	830	120	
Rate	0.7	0.8	0.7	0.6	0.8	0.7	0.5	0.1	
<b>Temporarily filled posts</b>									
Number	.	1,870	1,590	1,580	1,530	1,460	960	590	
Rate	.	1.0	0.8	0.8	0.8	0.8	0.5	0.4	
<b>Grade <sup>6,7</sup></b>									
Head/Deputy/Assistant head	1.0	0.6	0.6	0.4	0.4	0.4	0.4	0.1	10
Head	1.1	1.0	0.9	0.5	0.6	0.7	0.7	0.1	-
Deputy/Assistant head	0.9	0.5	0.5	0.4	0.4	0.3	0.3	0.1	10
Classroom teacher	0.7	0.9	0.7	0.7	0.8	0.8	0.5	0.1	110
<b>SPECIAL</b>									
<b>All vacancies</b>									
Number <sup>3</sup>	240	190	180	170	170	160	110	30	
Rate	1.9	1.6	1.6	1.4	1.4	1.4	0.9	0.2	
<b>Temporarily filled posts</b>									
Number	.	230	260	200	210	170	130	130	
Rate	.	2.0	2.2	1.7	1.7	1.4	1.1	0.7	
<b>Grade <sup>6,7</sup></b>									
Head/Deputy/Assistant head	2.5	1.3	1.5	1.3	0.9	1.3	0.8	0.2	10
Head	2.5	0.9	1.6	1.2	0.7	1.1	0.8	0.1	-
Deputy/Assistant head	2.6	1.5	1.4	1.4	1.1	1.4	0.8	0.2	10
Classroom teacher	1.8	1.7	1.6	1.4	1.5	1.4	0.9	0.1	20
<b>TOTAL MAINTAINED SECTOR</b>									
<b>All vacancies</b>									
Number <sup>3</sup>	2,910	2,480	2,230	2,040	2,510	2,240	1,570	340	
Rate	0.8	0.7	0.6	0.6	0.7	0.6	0.4	0.1	
<b>Temporarily filled posts</b>									
Number	.	4,520	3,800	3,760	3,680	3,440	2,540	1,720	
Rate	.	1.2	1.0	1.0	1.0	1.0	0.7	0.5	
<b>Grade <sup>6,7</sup></b>									
Head/Deputy/Assistant head	1.1	0.7	0.8	0.6	0.7	0.7	0.5	0.2	80
Head	0.9	0.8	0.8	0.6	0.6	0.7	0.7	0.1	20
Deputy/Assistant head	1.3	0.7	0.7	0.6	0.7	0.7	0.4	0.2	60
Classroom teacher	0.8	0.7	0.6	0.5	0.7	0.6	0.4	0.1	250

*continued overleaf*

Table 15 continued

**TABLE 15: Full-time vacancies<sup>1,2,3</sup> temporarily filled posts and rates in publicly funded schools by sector and grade.**

**Years: January 2000, 2005 to 2010<sup>2</sup> and November 2010**

**Coverage: England**

	VACANCIES AS A PERCENTAGE OF TEACHERS IN POST <sup>4</sup>							NUMBER OF VACANCIES	
	2000	2005	2006	2007	2008	2009	Jan 2010 <sup>5</sup>	Nov 2010	Nov 2010
<b>ACADEMIES</b>									
<b>All vacancies</b>									
Number <sup>3</sup>	.	.	.	.	.	.	.	40	
Rate	.	.	.	.	.	.	.	0.2	
<b>Temporarily filled posts</b>									
Number	.	.	.	.	.	.	.	70	
Rate	.	.	.	.	.	.	.	0.4	
<b>Grade<sup>6,7</sup></b>									
Head/Deputy/Assistant head	.	.	.	.	.	.	.	0.4	10
Head	.	.	.	.	.	.	.	-	-
Deputy/Assistant head	.	.	.	.	.	.	.	0.5	10
Classroom teacher	.	.	.	.	.	.	.	0.2	40
<b>ALL PUBLICLY FUNDED SCHOOLS</b>									
<b>All vacancies</b>									
Number <sup>3</sup>	.	.	.	.	.	.	.	380	
Rate	.	.	.	.	.	.	.	0.1	
<b>Temporarily filled posts</b>									
Number	.	.	.	.	.	.	.	1,790	
Rate	.	.	.	.	.	.	.	0.5	
<b>Grade<sup>6,7</sup></b>									
Head/Deputy/Assistant head	.	.	.	.	.	.	.	0.2	90
Head	.	.	.	.	.	.	.	0.1	20
Deputy/Assistant head	.	.	.	.	.	.	.	0.2	70
Classroom teacher	.	.	.	.	.	.	.	0.1	290

Source: 618g survey and School Workforce Census

1. The number of vacancies for local authorities that provided information through the School Workforce Census have been proportioned from overall vacancy numbers including temporarily filled posts. (See paragraph 31 in Notes To Editors for further details).
2. Advertised vacancies for full-time permanent appointments (or appointments of at least one term's duration). Includes vacancies being filled on a temporary basis of less than one term.
3. There are 50 vacancies recorded with no status and these have been excluded.
4. Teachers in post include full-time qualified regular teachers in (or on secondment from) maintained nursery and primary schools, plus the primary portion of full-time regular divided service, peripatetic, advisory and miscellaneous teachers.
5. The January 2010 headline figures utilises 83 local authority SWF returns and 69 local authority 618g returns. The definitions used in the SWF are as close as possible to the 618g survey it replaces and validation checks indicate that the two sources are comparable.
6. The number of teachers in post by grade is from the 618g survey for 2001 onwards, previous years were estimated using the Database of Teacher Records. For November 2010 the School Workforce Census has been used.
7. The role of assistant head was created in 2001.

- Nil or negligible.

. Not applicable.

Totals may not appear to equal the sum of the component parts because of rounding.

**TABLE 16: Full-time classroom teacher vacancies and temporary filled number <sup>1</sup> of posts and rates in publicly funded secondary schools by subject.**

**Years: November 2010**

**Coverage: England**

	VACANCIES AS A PERCENTAGE OF TEACHERS IN POST	NUMBER OF VACANCIES
<b>ALL VACANCIES</b>	0.4	630
<b>MAIN TEACHING SUBJECT</b>		
Mathematics	0.7	120
Information technology	0.5	40
All sciences	0.4	80
Languages	0.3	30
English	0.5	110
Drama	0.3	10
History	0.2	10
Social sciences	0.6	20
Geography	0.2	10
Religious education	0.3	10
Design and technology	0.4	40
Commercial/business studies	0.5	20
Art/craft/design	0.2	10
Music	0.2	10
Physical education/sport/dance	0.2	30
Careers	-	-
Other main and combined subjects	0.5	50
Unknown subjects	.	30

*Source: School Workforce Census*

**Footnotes**

1. Advertised vacancies for full-time permanent appointments (or appointments of at least one term's duration). Includes vacancies being filled on a temporary basis of less than 1 year.
2. Teachers in post include full-time qualified regular teachers in (or on secondment from) maintained secondary schools.

- Negligible
- . Not applicable

*Totals may not appear to equal the sum of the component parts because of rounding.*

**TABLE 17: Pupil:teacher ratios<sup>1</sup> in local authority maintained nursery, primary, secondary and special schools and publicly funded academies.**

**Years: January 2000, 2005 to November 2010**

**Coverage: England**

	2000	2005	2006	2007	2008	2009	Nov 2010 <sup>5</sup>
<b>Nursery schools</b>							
PTR within-schools <sup>1,2</sup>	18.1	16.5	16.3	16.8	16.3	16.5	16.1
<b>Primary schools</b>							
PTR within-schools <sup>1,2</sup>	23.3	22.5	22.0	21.9	21.6	21.4	20.9
<b>Secondary schools</b>							
PTR within-schools <sup>1,2</sup>	17.2	16.7	16.6	16.5	16.2	15.9	15.6
<b>Local authority maintained overall</b>							
Overall PTR <sup>2,3</sup>	18.6	17.4	17.2	17.1	16.9	16.9	17.3
<b>Special schools<sup>4</sup></b>							
PTR within-schools <sup>1,2</sup>	6.8	6.4	6.4	6.4	6.3	6.3	6.4
<b>Academies</b>							
PTR	.	15.1	14.7	15.1	14.7	14.2	15.9

*Source: School Census, School Workforce Census and 618g survey (overall teachers)*

1. The within-school PTR is calculated by dividing the total FTE number of pupils on roll in schools by the total FTE number of qualified teachers regularly employed in schools. Source: ASC. See note to editors for further details.

2. For statistical purposes only, pupils who do not attend both morning and afternoon at least five days a week are regarded as part-time. Each part-time pupil is treated as 0.5 FTE.

3. The overall PTR is based on the total FTE number of pupils on roll in local authority maintained nursery, primary and secondary schools and the FTE of all teachers in these schools (including: centrally employed; occasional teachers; those on employment based routes to QTS; others without QTS, those on paid absence and any replacements). The teacher numbers are from the 618g survey, see notes to editors for further details.

4. Special schools are not included within the overall PTR.

5. November 2010 figures are calculated using the most current figures e.g. January 2011 pupil numbers and November 2011 teacher numbers.

Sources used are School Census for pupils and teachers (excluding overall teachers) up to January 2010, School Workforce Census (for November 2010 teachers and overall teachers) and 618g survey for pre November 2010 (overall teachers).



**TABLE 18: Full-time and part-time teacher sickness absence<sup>1</sup> in publicly funded schools<sup>2</sup>.**  
**Years: calendar years 2000, 2005 to 2009 and 2009-2010 academic year**  
**Coverage: England**

	2000	2005	2006	2007	2008	2009	2009-10
<b>% of teachers taking sickness absence<sup>3</sup></b>	55	55	57	57	57	56	52
<b>Days sick per teacher<sup>3</sup></b>	5.4	5.2	5.3	5.4	5.0	4.9	4.2
<b>Days sick per teacher taking sickness absence</b>	9.9	9.3	9.3	9.3	8.8	8.7	8.2
<b>Number of teachers taking sickness absence</b>	273,300	300,700	308,400	313,700	312,500	308,800	278,400
<b>Total days sickness absence taken</b>	2,694,400	2,796,000	2,876,900	2,930,300	2,749,900	2,695,200	2,277,700

*Source School Workforce Census 2009-10 and Form 618g 2002 to 2009.*

1. Includes academy schools for 2009-10 only.
2. Includes estimated figures for local authorities and schools that did not provide complete data.
3. Based on an estimate of the number of teachers that have worked in the maintained sector during the calendar year except 2009-10.