

**SFR 30/2011
Additional Tables**

28 March 2012

Coverage: England

**Theme: Children,
Education and Skills**

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Outcomes for Children Looked After by Local Authorities in England, as at 31 March 2011 – Additional Tables

Following the publication of the Statistical First Release in December; this publication provides further analysis for the outcomes of children looked after as at 31 March 2011. Figures are presented relating to Special Educational Needs (SEN) provision and attainment, absence and exclusions.

To be consistent with previous publications, looked after children are defined as those that have been continuously looked after for 12 months. Throughout this publication comparisons will be made between looked after children and all children in the National Pupil Database (NPD). The NPD is a longitudinal database providing linked pupil/student characteristics to attainment information for children in maintained schools in England.

The information is taken from the matched administrative data taken from the Children Looked After Database and the National Pupil Database (CLA-NPD). For further details of the data collection, matching process and methodology please refer to the Technical Notes in the main text for this SFR.

Key Points

- Of the children looked after continuously for at least 12 months on 31 March 2011, 72.8 per cent had SEN, an increase compared with 65.7 per cent in 2007. This is significantly higher than the 20.6 per cent of all children who had a SEN in 2011.
- At Key Stage 2, 30 per cent of looked after children with a SEN achieved the expected level in both English and mathematics compared with 78 per cent of looked after children without a SEN. In comparison, 35 per cent of all children with a SEN achieved the expected level.
- At Key Stage 4, 11.1 per cent of looked after children with a SEN achieved 5+ A*-C GCSEs including English and Mathematics compared with 34.3 per cent of looked after children without a SEN. In comparison, 22.1 per cent of all children with a SEN achieved 5+ A*-C GCSEs including English and mathematics.
- The overall absence rate for looked after children has fallen over the period 2007 to 2011 to 5.5 per cent in 2011. The absence rate for all children has fallen in these years to 5.8 per cent in 2011.
- In primary schools, 4.3 per cent of the school population of looked after children have had at least one fixed exclusion, 18.7 per cent of looked after children in secondary schools and 15.0 per cent of looked after children in special schools. This compares with 0.9 per cent, 8.6 per cent and 16.5 per cent of all children, respectively.

Special Educational Needs of Looked After Children

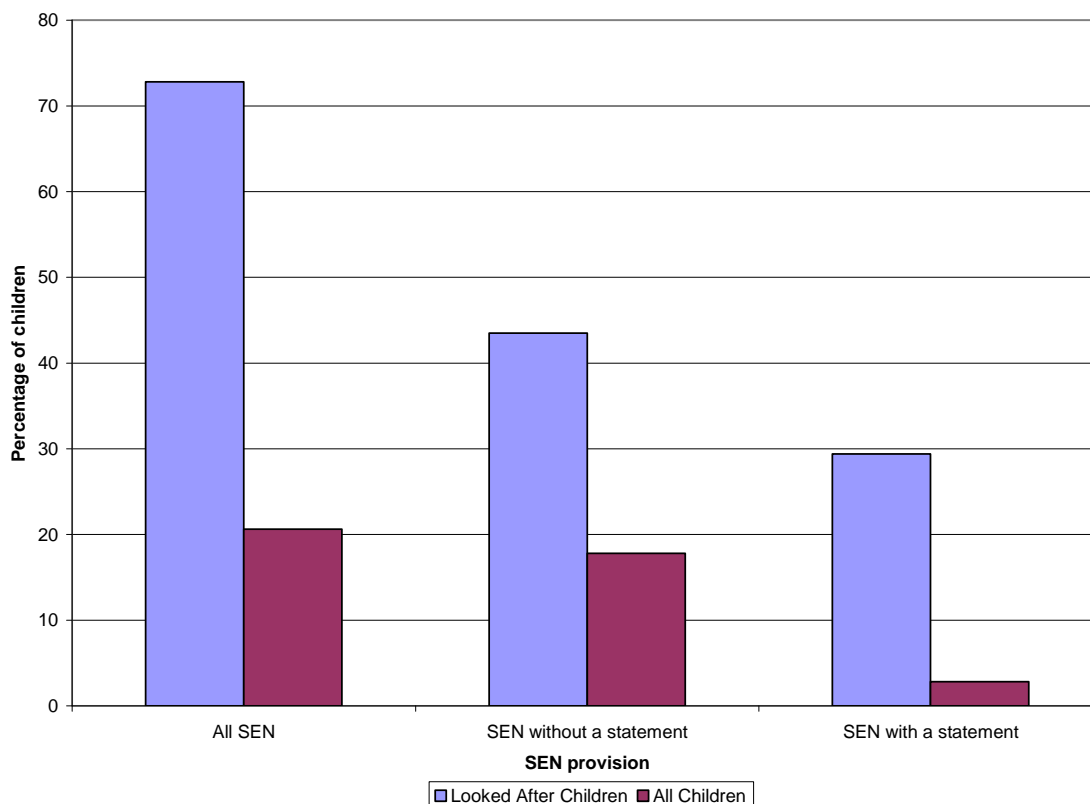
There were 28,440 children looked after continuously for 12 months during the year ending 31 March 2011 who were in the school population. Of these:

- 72.8 per cent had a SEN, compared with 72.6 per cent in 2010.
- 43.5 per cent were SEN without a statement with 13.8 per cent being School Action and 29.6 per cent being School Action Plus. This compares with the 2010 figures which were 42.7 per cent SEN without a statement, 14.3 per cent being School Action and 28.4 per cent being School Action Plus.
- 29.4 per cent were SEN with a statement, a decrease from 29.9 per cent in 2010.

A higher percentage of children looked after continuously for at least 12 months have a SEN than that of all children. From previously published figures on SEN¹, 20.6 per cent of all children had a SEN in 2011, comprising of 17.8 per cent SEN without a statement and 2.8 per cent SEN with a statement.

Over the period 2007 to 2011, the difference between looked after children and all children having a SEN has increased from 46.4 percentage points in 2007 to 52.2 percentage points in 2011. This widening is due to the percentage of looked after children with a SEN increasing over the period.

Chart A: Percentages of children looked after continuously for at least 12 months and all children with a SEN in 2011



The most common type of SEN for looked after children with a statement in 2011 was Behavioural, Emotional and Social Difficulties, which 44.4 per cent had. The next most common was Moderate Learning Difficulty, which 18.9 per cent had, and Severe Learning Difficulty, which 9.9 per cent had. This compares with 14.2 per cent, 17.3 per cent and 12.3 per cent of all children with a statement, respectively¹.

Attainment of Looked After Children with a Special Educational Need at Key Stage 2

There were 2,090 children looked after continuously for at least 12 months at 31 March 2011 who were eligible to sit Key Stage 2 tests for which SEN information was available. Of these, 1,500 had a SEN and of these:

- 40 per cent achieved the expected level in English, a large increase of 4 percentage points compared with 2010.
- 40 per cent achieved the expected level in mathematics, an increase of 3 percentage points from 2010.
- 30 per cent achieved the expected level in both English and mathematics, 'The Basics', again an increase of 4 percentage points from 2010.

For each subject the percentage of children looked after continuously for at least 12 months with a SEN who achieved the expected level is lower than that achieved by all children with a SEN. The percentage of all children achieving the expected level was 47 per cent in English, 49 per cent in mathematics and 35 per cent in both English and mathematics².

The percentage of looked after children with a SEN achieving the expected level in English and mathematics has increased over the period 2007 to 2011 from 22 per cent to 30 per cent. From 2007 to 2011, the percentage of all children with a SEN achieving the expected level in both subjects has also increased by 6 percentage points². The attainment gap between looked after children and all children in achieving the expected level in English and mathematics is 5 percentage points in 2011, which is smaller than the same attainment gap of 7 percentage points in 2007.

Attainment of Looked After Children with a Special Educational Need at Key Stage 4

There were 4,600 children looked after continuously for at least 12 months on 31 March 2011 who were eligible to sit Key Stage 4 tests for which SEN information was available. Of these, 2,660 had a SEN and of these:

- 35.1 per cent achieved 5 or more GCSE at grades A*-C, a large increase of almost 6 percentage points compared with 2010.
- 11.1 per cent achieved 5 or more GCSE including English and mathematics at grades A*-C, a small increase compared with the 2010 figure of 10.7 per cent.
- 11.7 per cent achieved A*-C in English and mathematics, the Basics, a small increase compared with 11.2 per cent in 2010.

For each indicator the proportion of children looked after continuously for 12 months who had a SEN and achieved that measure is lower than the proportion of all children with an SEN achieving it. The percentage of all children with an SEN achieving 5 or more GCSEs at grade A*-C is 53.8 per cent, achieving 5 or more GCSEs including English and mathematics at grades A*-C is 22.1 per cent and 22.7 per cent achieved A*-C in English and mathematics GCSE³.

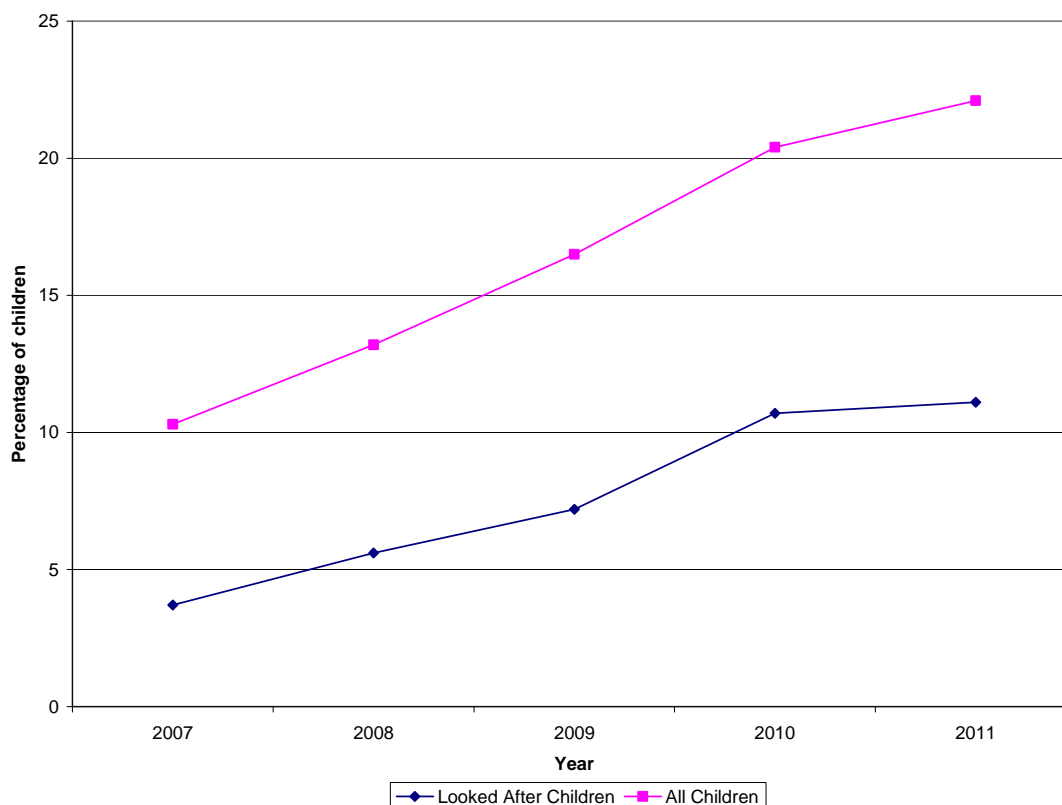
Although attainment of looked after children with a SEN has increased throughout the period 2007 to 2011, the rate at which attainment by all children with a SEN has increased has been faster resulting in a broadening of the attainment gap³.

In 2011 there is an 11.0 percentage point difference between looked after children with a SEN and all children with a SEN achieving 5 or more GCSEs including English and mathematics at grades A*-C, up

from an attainment gap of 6.6 percentage points in 2007.

Additionally there is an 18.7 percentage point difference in achieving 5 or more GCSEs at grades A*-C between looked after children with a SEN and all children with a SEN, a larger gap than in 2007 when it was 10.5 percentage points (achieved by 20.9 per cent of all children with an SEN and 10.4 per cent of looked after children with an SEN).

Chart B: Percentage of children looked after continuously for at least 12 months and all children with a SEN achieving 'The Basics' GCSE English and mathematics at grades A*-C from 2007 to 2011



Absence of Looked After Children

There were 29,640 children looked after continuously for 12 months during the year ending 31 March 2011 who were eligible for full time schooling of which 26,340 were enrolled at an educational establishment. Of these:

- The authorised absence rate for looked after children in the 2011 academic year was 4.0 per cent, a small decrease from 4.3 per cent in 2010.
- The unauthorised absence rate for looked after children in the 2011 academic year was 1.5 per cent, which has remained static from the previous year.
- The overall absence rate for looked after children in the 2011 academic year was 5.5 per cent, a small decrease from 5.8 per cent in 2010.

Over the period 2007 to 2011 overall absence for looked after children has fallen from 7.1 per cent in 2007 to 5.5 per cent in 2011. Similarly this has also occurred for all children with overall absence falling from 6.5 per cent in 2007 to 5.8 per cent in 2011⁴. From 2009, the overall absence of looked after children has been lower than for all children with a gap of 0.3 percentage points in 2011.

The rates for overall absence of looked after children according to school type are as follows; 3.3 per cent in primary schools, 6.5 per cent in secondary schools and 7.7 per cent in special schools. This compares to 5.0 per cent, 6.5 per cent and 10.0 per cent for all children respectively.

The percentage of looked after children classed as a 'persistent absentee' is previously defined as those with an absence rate of over 20 per cent. Based on this definition the percentage of looked after children classed as a 'persistent absentee' in 2011 remains as it was in 2010, at 4.2 per cent. However, a new definition has been introduced for 2011 which defines a 'persistent absentee' as having an absent rate of over 15 per cent. Based on this definition, 6.5 per cent of looked after children are classed as a 'persistent absentee' in 2011. Both definitions have been presented in 2011 to enable a comparison with earlier years, however in future years only the new definition will be published.

Exclusions for Looked After Children

The most recent year we have data for exclusions is 2010 due to the timings of the exclusions data collection. There were 29,240 children looked after continuously for 12 months during the year ending 31 March 2010 who were eligible for full time schooling of which 25,930 were enrolled in an educational establishment.

The percentage of looked after children with at least one fixed period exclusion has fallen over the period 2007 to 2010. 21.4 per cent of looked after children in secondary schools had at least one fixed period exclusion in 2007, compared with 18.7 per cent in 2010.

The rates of children with at least one fixed exclusion are higher for children looked after for at least 12 months than for all children. In primary schools, 4.3 per cent of the school population of looked after children have had at least one fixed exclusion, 18.7 per cent in secondary schools and 15.02 per cent in special schools. This compares with 0.9 per cent, 8.6 per cent and 16.5 per cent of all children, respectively⁵.

Over the same time period, the average length of a fixed period exclusion has also fallen for all types of school; however this still remains higher for looked after children than all children. In primary schools the average length of exclusion for looked after children is 4.5 days, 5.3 days in secondary schools and 4.3 days in special schools. This is compared with 2.1 days, 2.5 days and 2.2 days respectively for all children⁵

For permanent exclusions in 2010, rates were higher for children who had been looked after for at least 12 months compared with all children: 0.18 per cent of looked after children who attended primary schools had been permanently excluded compared with 0.02 per cent of all children, and 0.40 per cent of looked after children who attended secondary schools had been permanently excluded compared to 0.15 per cent of all children⁵.

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References

Figures for all children referred to in the text are taken from the following publications:

1. Special Education Needs in England: January 2011
<http://www.education.gov.uk/researchandstatistics/statistics/statistics-by-topic/schoolpupilcharacteristics/a00196782/special-educational-needs>
2. National Curriculum assessments at Key Stage 2 in England 2010/2011 (revised)
<http://www.education.gov.uk/researchandstatistics/statistics/allstatistics/a00200453/dfe-national-curriculum-assessments-at-key-stage-2-in-england-20102011-revised>
3. GCSE and Equivalent Attainment by Pupil Characteristics in England (2010/11)
<http://www.education.gov.uk/researchandstatistics/statistics/allstatistics/a00202462/gcse-equivalent-attainment-pupil-characteristics>
4. Pupil Absence in Schools in England, Including Pupil Characteristics: 2010/11
<http://www.education.gov.uk/rsgateway/DB/SFR/s001060/index.shtml>
5. Permanent and Fixed Period Exclusions from Schools in England 2009/10
<http://www.education.gov.uk/researchandstatistics/statistics/allstatistics/a00196834/permanent-and-fixed-period-exclusions-from-schools>
6. Schools, Pupils and their Characteristics, January 2011
<http://www.education.gov.uk/researchandstatistics/statistics/statistics-by-topic/schoolpupilcharacteristics/a00196810/schools-pupils-and-their-characteristics-january-2>

**Table 11: Children who have been looked after continuously for at least twelve months by Special Educational Needs (SEN)
Years: 2007 to 2011
Coverage: England**

	Numbers					Percentages ²				
	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
Primary schools^{3,4}										
Number of looked after children attending ¹	9,730	9,490	8,880	9,040	9,450					
of which:										
No SEN	3,790	3,570	3,270	3,200	3,370	38.9	37.7	36.8	35.4	35.7
All SEN	5,940	5,910	5,610	5,840	6,080	61.1	62.3	63.2	64.6	64.3
SEN without statement	4,650	4,670	4,450	4,670	4,900	47.8	49.2	50.1	51.6	51.9
School Action	1,940	1,890	1,810	1,810	1,790	19.9	20.0	20.4	20.0	18.9
School Action plus	2,710	2,770	2,640	2,860	3,110	27.9	29.2	29.7	31.6	32.9
SEN with a statement	1,290	1,250	1,160	1,170	1,180	13.3	13.1	13.1	12.9	12.4
Secondary schools^{3,4}										
Number of looked after children attending ¹	13,290	13,270	13,030	12,960	12,990					
of which:										
No SEN	5,310	4,910	4,480	4,220	4,100	40.0	37.0	34.4	32.6	31.6
All SEN	7,980	8,360	8,550	8,730	8,890	60.0	63.0	65.6	67.4	68.4
SEN without statement	5,940	6,370	6,660	6,870	6,990	44.7	48.0	51.1	53.0	53.8
School Action	2,280	2,250	2,180	2,160	2,100	17.1	17.0	16.7	16.7	16.2
School Action plus	3,670	4,120	4,480	4,710	4,890	27.6	31.0	34.3	36.3	37.6
SEN with a statement	2,030	1,990	1,900	1,860	1,900	15.3	15.0	14.6	14.4	14.6
Special schools⁵										
Number of looked after children attending ¹	3,560	3,520	3,530	3,460	3,430					
of which:										
No SEN	x	x	x	x	x	x	x	x	x	x
All SEN	3,560	3,520	3,530	3,460	3,430	99.9	100.0	99.9	100.0	100.0
SEN without statement	30	30	30	30	30	0.8	0.9	0.9	0.7	0.8
School Action	x	x	x	x	x	x	x	x	x	x
School Action plus	30	30	30	20	30	0.8	0.9	0.9	0.6	0.8
SEN with a statement	3,530	3,490	3,490	3,440	3,400	99.1	99.0	99.0	99.2	99.1
Pupil Referral Units⁶										
Number of looked after children attending ¹				590	530					
of which:										
No SEN				130	90				21.6	16.1
All SEN				460	440				78.4	83.9
SEN without statement				320	310				53.6	58.3
School Action				30	20				4.6	2.8
School Action plus				290	290				49.0	55.5
SEN with a statement				150	140				24.8	25.6
Alternative provision⁷										
Number of looked after children attending ¹		1,990	2,030	2,120	2,040					
of which:										
No SEN		170	200	170	170		8.5	9.8	7.9	8.2
All SEN		1,820	1,830	1,950	1,870		91.5	90.2	92.1	91.8
SEN without statement		120	110	140	130		6.2	5.6	6.8	6.6
School Action		30	20	30	30		1.7	1.1	1.2	1.3
School Action plus		90	90	120	110		4.6	4.5	5.6	5.3
SEN with a statement		1,700	1,710	1,810	1,740		85.2	84.6	85.3	85.2
Total										
Number of looked after children attending ¹	26,580	28,270	27,470	28,160	28,440					
of which:										
No SEN	9,100	8,660	7,950	7,720	7,730	34.3	30.6	29.0	27.4	27.2
All SEN	17,480	19,610	19,520	20,440	20,720	65.7	69.4	71.0	72.6	72.8
SEN without statement	10,620	11,200	11,250	12,020	12,360	40.0	39.6	41.0	42.7	43.5
School Action	4,220	4,180	4,020	4,030	3,940	15.9	14.8	14.6	14.3	13.8
School Action plus	6,410	7,010	7,240	8,000	8,430	24.1	24.8	26.3	28.4	29.6
SEN with a statement	6,850	8,420	8,260	8,420	8,350	25.8	29.8	30.1	29.9	29.4

Source: CLA-NPD matched data

1. Children looked after continuously for at least twelve months as at 31 March excluding those children in respite care. Only children who are matched into the CLA-NPD dataset and for whom SEN information is available are included.
2. Percentage of all children looked after continuously for at least twelve months as at 31 March by SEN type for each provision based on children for whom SEN information is available.
3. Includes middle schools as deemed.
4. Includes CTCs and academies.
5. Includes maintained and non-maintained special schools
6. Pupil level information which allows data matching was collected for the first time in 2010.
7. Alternative provision includes those children educated in hospital schools, independent schools and other than in school where financial responsibility rests with the Local Authority.

Figures for previous years may be different to previously published figures as LAs may update information for past years.

Figures have been rounded to the nearest 10.

x = number less than or equal to 5 or percentage where the numerator is less than or equal to 5 or the denominator is less than or equal to 10.

. = not applicable.

See Technical Note 10 for more information on rounding conventions.

Table 12: Children who have been looked after continuously for at least twelve months¹ by type of Special Educational Need (SEN)²

Years: 2011

Coverage: England

	Primary schools ^{3,4}				Secondary schools ^{3,4}				Special schools ⁵				Pupil Referral Units				Total			
	Pupils at School Action plus		SEN with a statement		Pupils at School Action plus		SEN with a statement		Pupils at School Action plus		SEN with a statement		Pupils at School Action plus		SEN with a statement		Pupils at School Action plus		SEN with a statement	
	Number	% ⁶	Number	% ⁶	Number	% ⁶	Number	% ⁶	Number	% ⁶	Number	% ⁶	Number	% ⁶	Number	% ⁶	Number	% ⁶	Number	% ⁶
Specific Learning Difficulty	220	7.0	50	3.9	380	7.8	120	6.5	0	0.0	30	0.9	x	x	10	4.4	600	7.2	210	3.1
Moderate Learning Difficulty	860	27.5	180	15.6	970	19.8	380	19.8	x	x	690	20.3	10	2.0	x	x	1,830	22.0	1,250	18.9
Severe Learning Difficulty	20	0.6	50	4.3	10	0.3	40	2.3	0	0.0	560	16.4	0	0.0	0	0.0	30	0.4	650	9.9
Profound & Multiple Learning Difficulty	x	x	20	1.4	0	0.0	x	x	x	x	290	8.4	0	0.0	0	0.0	x	x	310	4.7
Behaviour, Emotional & Social Difficulties	1,440	46.3	570	48.4	2,610	53.5	1,010	53.0	20	85.2	1,240	36.5	280	95.2	120	89.6	4,360	52.4	2,940	44.4
Speech, Language and Communications Needs	370	12.0	180	15.4	150	3.1	150	7.8	0	0.0	110	3.2	0	0.0	x	x	520	6.3	440	6.6
Hearing Impairment	10	0.4	10	1.2	30	0.5	20	0.8	0	0.0	20	0.4	0	0.0	0	0.0	40	0.5	40	0.7
Visual Impairment	x	x	10	0.9	20	0.3	10	0.5	0	0.0	10	0.3	0	0.0	0	0.0	20	0.3	30	0.5
Multi- Sensory Impairment	x	x	0	0.0	0	0.0	x	x	0	0.0	x	x	0	0.0	0	0.0	x	x	x	x
Physical Disability	30	0.9	40	3.1	20	0.4	50	2.4	0	0.0	70	2.0	x	x	0	0.0	50	0.6	150	2.3
Autistic Spectrum Disorder	10	0.5	50	4.3	30	0.7	80	4.2	x	x	370	10.8	0	0.0	x	x	50	0.6	500	7.6
Other Difficulty/Disability	140	4.5	20	1.5	670	13.6	50	2.5	x	x	20	0.6	x	x	x	x	810	9.7	90	1.3
Total	3,110		1,180		4,890		1,900		30		3,400		290		140		8,320		6,620	

Source: CLA-NPD matched data

1. Children looked after continuously for at least twelve months as at 31 March excluding those children in respite care. Only children who are matched into the CLA-NPD dataset and for whom SEN information is available are included.

2. Type of special educational need is collected for pupils at School Action Plus and those with a statement of SEN.

3. Includes middle schools as deemed.

4. Includes CTCs and academies.

5. Includes maintained and non-maintained special schools.

6. Number of pupils by their main need expressed as a percentage of all pupils at School Action Plus or with a statement of SEN.

Figures for previous years may be different to previously published figures as LAs may update information for past years.

Figures have been rounded to the nearest 10.

x = number is less than or equal to 5 or percentage where the numerator is less than or equal to 5 or the denominator is less than or equal to 10.

. = not applicable.

See Technical Note 10 for more information on rounding conventions.

Table 13: Key Stage 2 eligibility and performance of children looked after continuously for at least 12 months by provision of Special Educational Need ¹
Years: 2011
Coverage: England

	2007				2008				2009				2010				2011			
	Number eligible to sit Key Stage 2 tests ²	Percentage of those who participated who achieved at least Level 4 ⁴ in the following:			Number eligible to sit Key Stage 2 tests ²	Percentage of those who participated who achieved at least Level 4 ⁴ in the following:			Number eligible to sit Key Stage 2 tests ^{2,3}	Percentage of those who participated who achieved at least Level 4 ⁴ in the following:			Number eligible to sit Key Stage 2 tests ²	Percentage of those who participated who achieved at least Level 4 ⁴ in the following:			Number eligible to sit Key Stage 2 tests ²	Percentage of those who participated who achieved at least Level 4 ⁴ in the following:		
		English	Mathematics	English and mathematics		English	Mathematics	English and mathematics		English	Mathematics	English and mathematics		English	Mathematics	English and mathematics		English	Mathematics	English and mathematics
Children looked after continuously for 12 months⁵																				
Total ⁵	2,370				2,350				2,200				1,620				2,090			
No SEN	750	84	75	69	700	87	80	75	670	83	78	70	450	90	83	79	560	88	84	78
All SEN	1,580	33	32	22	1,610	34	34	23	1,500	33	34	23	1,150	36	37	26	1,500	40	40	30
SEN without statement	980	44	43	30	1,010	46	44	32	950	44	45	31	690	49	51	36	1,000	51	49	38
School Action	410	58	50	39	400	57	50	38	390	52	54	39	250	55	56	37	330	60	55	44
School Action Plus	570	34	37	23	610	38	40	27	570	39	38	25	440	45	48	35	660	46	46	35
SEN with a statement	600	14	14	9	600	13	16	9	550	13	15	9	460	16	15	11	500	20	20	14

Source: CLA-NPD matched data

1. Children looked after continuously for at least twelve months as at 31 March excluding those children in respite care.

2. Number of eligible children based on those aged 10 at the start of the academic year i.e. 31 August. Only children who are matched into the CLA-NPD dataset and for whom SEN information is available are included.

3. Although there were 2,270 children eligible to take the Key Stage 2 tests in 2010, due to test boycott in this year the percentages are based on 1,620 who attended schools that participated in the tests. Pupils in schools which did not participate in Key Stage 2 tests have been removed from the calculations. See Technical Note 9 in the December SFR.

4. Expected level for age group. Figures at Key Stage 2 are based on test results.

5. Total includes results for children whose SEN status was unclassified.

Figures for previous years may be different to previously published figures as LAs may update information for past years.

Figures have been rounded to the nearest 10.

x = number less than or equal to 5 or percentage where the numerator is less than or equal to 5 or the denominator is less than or equal to 10.

.- = not applicable.

See Technical Note 10 for more information on rounding conventions.

**Table 14: Key Stage 4 eligibility and performance of children looked after continuously for at least 12 months¹ by provision of Special Educational Need (SEN)
Years: 2007-2011
Coverage: England**

	2007				2008				2009				2010				2011			
	Number eligible to sit GCSEs ²	Percentage achieving ³ :			Number eligible to sit GCSEs ²	Percentage achieving ³ :			Number eligible to sit GCSEs ²	Percentage achieving ³ :			Number eligible to sit GCSEs ²	Percentage achieving ³ :			Number eligible to sit GCSEs ²	Percentage achieving ³ :		
5+ GCSEs at grades A*-C		5+ GCSEs at grades A*-C including English & mathematics	A*-C in English & mathematics	5+ GCSEs at grades A*-C		5+ GCSEs at grades A*-C including English & mathematics	A*-C in English & mathematics	5+ GCSEs at grades A*-C		5+ GCSEs at grades A*-C including English & mathematics	A*-C in English & mathematics	5+ GCSEs at grades A*-C		5+ GCSEs at grades A*-C including English & mathematics	A*-C in English & mathematics	5+ GCSEs at grades A*-C		5+ GCSEs at grades A*-C including English & mathematics	A*-C in English & mathematics	
Children looked after continuously for 12 months¹																				
Total ⁴	3,930				4,200				4,220				4,640				4,600			
No SEN	1,240	36.1	21.7	23.3	1,240	39.0	23.9	24.9	1,090	48.8	26.5	27.2	1,050	57.4	30.3	31.0	970	63.2	34.3	35.2
All SEN	2,200	10.4	3.7	4.2	2,390	14.3	5.6	6.1	2,530	19.5	7.2	7.5	2,510	29.2	10.7	11.2	2,660	35.1	11.1	11.7
SEN without statement	1,220	16.2	6.2	7.0	1,420	21.1	8.5	9.2	1,540	28.0	10.9	11.3	1,510	41.0	15.8	16.7	1,690	47.5	15.8	16.6
School Action	450	19.4	6.6	7.5	520	23.5	9.0	9.8	470	31.5	12.1	12.5	480	45.6	14.4	15.1	480	50.6	14.0	14.6
School Action Plus	770	14.4	6.0	6.7	900	19.8	8.2	8.9	1,070	26.5	10.5	10.7	1,040	38.8	16.4	17.5	1,210	46.3	16.6	17.3
SEN with a statement	980	3.1	0.6	0.7	970	4.4	1.4	1.6	980	6.0	1.4	1.5	1,000	11.4	2.9	2.9	970	13.5	2.8	3.2

Source: CLA-NPD matched data

1. Children looked after continuously for at least twelve months as at 31 March excluding those children in respite care.
2. Number of eligible children based on those aged 15 at the start of the academic year i.e. 31 August. Only children who are matched into the CLA-NPD dataset and for whom SEN information is available are included.
3. Includes equivalent qualifications.
4. Total includes results for those children whose SEN status was unclassified.

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Figures have been rounded to the nearest 10.
x = number less than or equal to 5 or percentage where the numerator is less than or equal to 5 or the denominator is less than or equal to 10.
. = not applicable
See Technical Note 10 for more information on rounding conventions.

Table 15: Absence from school of children who have been looked after continuously for at least twelve months¹

Years: 2007-2011²

Coverage: England

	2007		2008		2009		2010		2011	
	children looked after ²	all children ³	children looked after ²	all children ³	children looked after ²	all children ³	children looked after ²	all children ³	children looked after ²	all children ³
Number of children looked after at 31 March who had been looked after for at least twelve months ¹	43,900	.	43,690	.	42,830	.	44,130	.	46,090	.
and of these:										
Number eligible for full-time schooling ¹	30,730	.	30,110	.	29,100	.	29,240	.	29,640	.
Primary schools^{4,5}										
Number of looked after children attending ¹	9,800	.	9,550	.	8,930	.	9,100	.	9,510	.
Percentage of half days missed due to:										
Authorised absence	3.7	4.7	3.5	4.7	3.4	4.7	3.3	4.5	3.0	4.3
Unauthorised absence	0.4	0.5	0.3	0.6	0.3	0.6	0.3	0.7	0.3	0.7
Overall absence	4.1	5.2	3.8	5.3	3.7	5.3	3.6	5.2	3.3	5.0
Secondary Schools^{4,5}										
Number of looked after children attending ¹	13,670	.	13,660	.	13,440	.	13,340	.	13,370	.
Percentage of half days missed due to:										
Authorised absence	6.1	6.4	5.2	5.9	4.9	5.8	4.6	5.4	4.2	5.1
Unauthorised absence	2.8	1.5	2.7	1.5	2.5	1.5	2.3	1.4	2.3	1.4
Overall absence	8.9	7.9	7.9	7.4	7.4	7.2	6.8	6.9	6.5	6.5
Special Schools⁶										
Number of looked after children attending ¹	3,600	.	3,560	.	3,570	.	3,490	.	3,460	.
Percentage of half days missed due to:										
Authorised absence	7.0	8.5	6.6	8.4	6.4	8.6	6.0	8.3	5.7	8.0
Unauthorised absence	1.7	2.1	1.6	2.2	2.0	2.1	1.8	2.0	2.0	2.0
Overall absence	8.6	10.6	8.2	10.6	8.4	10.7	7.8	10.3	7.7	10.0
Total										
Number of pupil enrolments	27,070	.	26,770	.	25,950	.	25,930	.	26,340	.
Percentage of half days missed due to:										
Authorised absence	5.3	5.5	4.8	5.3	4.5	5.2	4.3	5.0	4.0	4.7
Unauthorised absence	1.8	1.0	1.7	1.0	1.7	1.1	1.5	1.0	1.5	1.1
Overall absence	7.1	6.5	6.5	6.3	6.2	6.3	5.8	6.0	5.5	5.8

Source: CLA-NPD matched data

1. Children looked after continuously for at least twelve months as at 31 March excluding those children in respite care.

2. Absence information is collected from primary and secondary schools, CTCs and academies, maintained and non-maintained special schools. Percentages here are based on all looked after children for whom absence information is available based on the matched CLA-NPD database. See Technical Note 6 of main SFR for more information.

3. Comparison data for all children is taken from Pupil Absence in Schools in England, Including Pupil Characteristics: 2010/11.

4. Includes middle schools as deemed.

5. Includes CTCs and academies.

6. Includes maintained and non-maintained special schools excluding hospital schools.

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. = not applicable

See Technical Note 10 for more information on rounding conventions.

Table 16: Exclusions of children who have been looked after continuously for at least twelve months^{1,2}
Years: 2007-2010
Coverage: England

	2007		2008		2009		2010	
	children looked after	all children ³	children looked after	all children ³	children looked after	all children ³	children looked after	all children ³
Number of children looked after at 31 March who had been looked after for at least twelve months ¹	43,900	.	43,690	.	42,830	.	44,130	.
and of these:								
Number eligible for full-time schooling ¹	30,730	.	30,110	.	29,100	.	29,240	.
Primary schools^{4,5}								
Number of looked after children attending	9,800	.	9,550	.	8,930	.	9,100	.
Number of permanent exclusions	20	980	20	960	10	720	20	620
Percentage of school population permanently excluded	0.24	0.02	0.23	0.02	0.15	0.02	0.18	0.02
Total number of fixed period exclusions	1,200	45,730	1,110	43,290	850	39,510	900	37,210
Number of children with at least one fixed period exclusion	510	.	500	.	390	.	390	.
Percentage of children with at least one fixed period exclusion	5.16	1.11	5.21	1.06	4.40	0.97	4.31	0.91
Number of children with multiple fixed period exclusions	260	.	250	.	190	.	190	.
Percentage of children with multiple fixed period exclusions	2.68	.	2.61	.	2.09	.	2.06	.
Average length of fixed period exclusion (days)	5.7	2.7	4.9	2.2	4.2	2.2	4.5	2.1
Average number of fixed period exclusions per child with at least one exclusion	2.4	.	2.2	.	2.2	.	2.3	.
Secondary Schools^{4,5}								
Number of children attending	13,670	.	13,660	.	13,440	.	13,340	.
Number of permanent exclusions	120	7,520	90	7,000	80	5,700	50	5,020
Percentage of school population permanently excluded	0.85	0.23	0.63	0.21	0.58	0.17	0.40	0.15
Total number of fixed period exclusions	6,780	363,270	6,390	324,180	5,990	307,840	5,660	279,260
Number of children with at least one fixed period exclusion	2,930	.	2,750	.	2,620	.	2,500	.
Percentage of children with at least one fixed period exclusion	21.41	10.94	20.14	9.86	19.47	9.41	18.71	8.59
Number of children with multiple fixed period exclusions	1,550	.	1,410	.	1,330	.	1,290	.
Percentage of children with multiple fixed period exclusions	11.36	.	10.35	.	9.87	.	9.66	.
Average length of fixed period exclusion (days)	7.2	3.3	5.8	2.7	5.5	2.6	5.3	2.5
Average number of fixed period exclusions per child with at least one exclusion	2.3	.	2.3	.	2.3	.	2.3	.
Special Schools⁶								
Number of children attending	3,600	.	3,560	.	3,570	.	3,490	.
Number of permanent exclusions	10	180	10	170	10	120	x	100
Percentage of school population permanently excluded	0.22	0.20	0.28	0.19	0.28	0.13	x	0.11
Total number of fixed period exclusions	1,590	16,600	1,760	16,350	1,810	15,930	1,380	14,910
Number of children with at least one fixed period exclusion	550	.	570	.	590	.	520	.
Percentage of children with at least one fixed period exclusion	15.18	18.56	15.88	18.31	16.40	17.71	15.02	16.46
Number of children with multiple fixed period exclusions	310	.	340	.	370	.	310	.
Percentage of children with multiple fixed period exclusions	8.60	.	9.51	.	10.24	.	8.74	.
Average length of fixed period exclusion (days)	5.4	2.7	4.3	2.2	4.2	2.2	4.3	2.2
Average number of fixed period exclusions per child with at least one exclusion	2.9	.	3.1	.	3.1	.	2.6	.
Total								
Number of children attending	27,070	.	26,770	.	25,950	.	25,930	.
Number of permanent exclusions	150	8,680	120	8,130	100	6,550	70	5,740
Percentage of school population permanently excluded	0.55	0.12	0.44	0.11	0.39	0.09	0.28	0.08
Number of children with at least one fixed period exclusion	3,980	.	3,810	.	3,600	.	3,410	.
Percentage of children with at least one fixed period exclusion	14.70	5.66	14.25	5.14	13.86	4.89	13.16	4.46

Source: CLA-NPD matched data

1. Children looked after continuously for at least twelve months as at 31 March excluding those children in respite care. See Technical Note 7 for more information.
2. Exclusion information is collected from primary and secondary schools, CTCs and academies, maintained and non-maintained special schools. This is then matched via the NPD. See Technical Note 7 for more information.
3. All children in schools in England. Comparison data is taken from Permanent and Fixed Period Exclusions from Schools in England 2009/10.
4. Includes middle schools as deemed.
5. Includes CTCs and academies.
6. Excludes hospital schools.

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