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Department for Education
Sanctuary Buildings
Great Smith Street
London SW1P 3BT

Telephone:

Press Office

020 7925 6789

Public Enquiries

0870 000 2288

Statistician

Natalie Corke

Email

info@education.gsi.gov.uk

Internet

<http://www.education.gov.uk/rsgateway/DB/SFR/s000978/index.shtml>

Outcomes for Children Looked After by Local Authorities in England, as at 31 March 2010

This is a new Statistical Release which contains information on the outcomes for children looked after continuously, for 12 months at 31 March 2010, by the 152 local authorities in England. This new publication includes information on the attainment, special educational needs, absence and exclusions of this cohort of children.

The information is taken from the matched administrative data taken from the Children Looked After database and the National Pupil Database (CLA-NPD). This publication replaces that previously issued in April each year which was sourced from the now discontinued OC2 survey. A comparison between the attainment figures returned via the OC2 data collection and this new matched data source was published by the Department on 25 November 2009 and can be accessed on the Research and Statistics Gateway (see the related publications section for further details).

This new release will now be the only source of information on the attainment of looked after children. This publication also includes the first release of information on cautions and convictions, substance misuse, healthcare and activity at age 16 based on child level data from the Children Looked After database.

For further details of the data collection, matching process and methodology please refer to the Technical Notes.

Key Points

- 44,400 children had been looked after continuously for 12 months at 31 March 2010. This is an increase of 3 per cent from 42,900 in 2009.
- Of the children looked after continuously for 12 months at 31 March and of the age where the child is eligible to sit key stage assessments and tests:
 - 58 per cent achieved the expected level in reading and 62 per cent achieved the expected level in mathematics at Key Stage 1.
 - 36 per cent achieved the expected level in both English and mathematics in Key Stage 2 tests
 - 12 per cent achieved 5 or more GCSEs or the equivalent including English and mathematics at grades A* to C.
- 73 per cent of school age children looked after continuously for 12 months have some form of special educational needs

- The rate of overall absence for children looked after continuously for 12 months at 31 March 2009 was at 6.2 per cent, slightly lower than the rate for all children
- In the 2008/09 school year, 100 children who had been looked after continuously for 12 months at 31 March 2009 were permanently excluded from school.
- 7.9 per cent of children looked after continuously for 12 months at 31 March 2010 who were aged 10 or over had been convicted or subject to a final warning or reprimand during the year
- Of the children looked after continuously for 12 months at 31 March, 4.3 per cent were identified as having a substance misuse problem during the year.

Attainment of Looked After Children in Key Stage 1 Teacher Assessments

In 2010 there were 1,400 children looked after continuously for 12 months at 31 March 2010 who were eligible to sit Key Stage 1 teacher assessments. Of these:

- 58 per cent achieved the expected level in reading, compared to 56 per cent in 2009.
- 51 per cent achieved the expected level in writing, compared to 49 per cent in 2009.
- 62 per cent achieved the expected level in mathematics, down from 63 per cent in 2009.

For each subject the percentage achieving the expected level is lower than that achieved by all children¹. The percentage of all children achieving the expected level was 85 per cent, 81 per cent and 89 per cent respectively.

Due to similar changes in the attainment of all children, the attainment gap which exists between looked after children and all children has remained relatively stable between 2006 and 2010 as shown in table A.

Table A: Percentage of children looked after continuously for 12 months at 31 March and all children, achieving the expected level in Key Stage 1 teacher assessments for reading, writing and mathematics, 2006 to 2010.

	Reading			Writing			Mathematics		
	Children looked after ¹	All Children ²	Attainment gap	Children looked after ¹	All Children ²	Attainment gap	Children looked after ¹	All Children ²	Attainment gap
2006	57	84	27	50	81	31	64	90	26
2007	55	84	29	48	80	32	62	90	28
2008	56	84	28	49	80	31	62	90	28
2009	56	84	28	49	81	32	63	89	26
2010	58	85	27	51	81	30	62	89	27

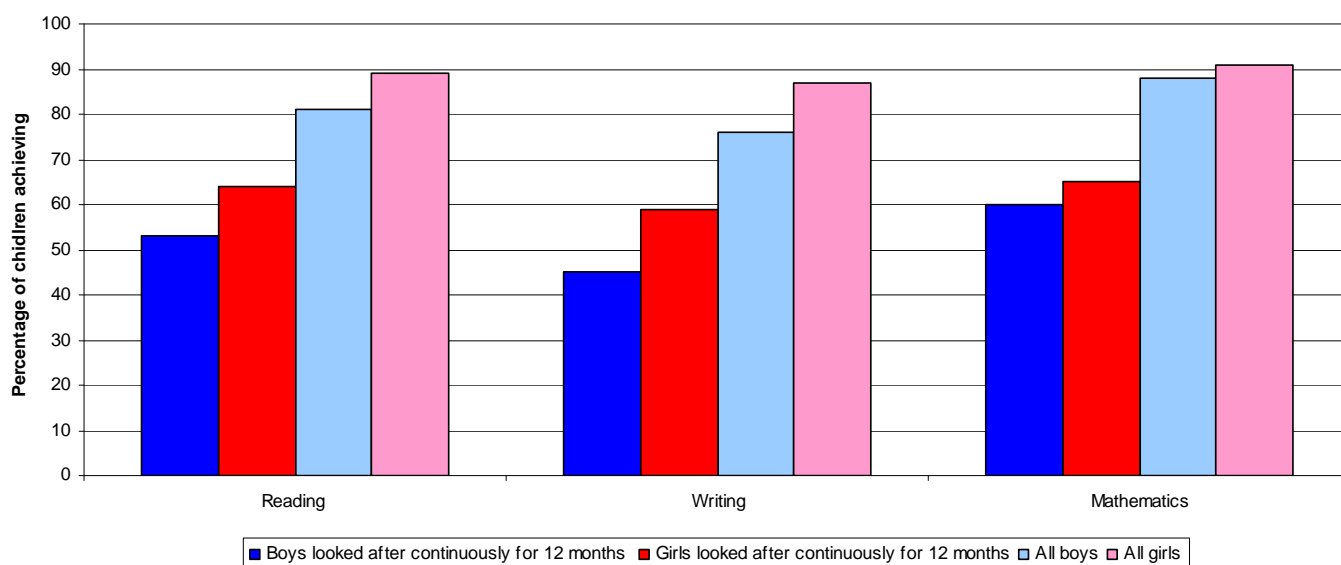
Source: CLA-NPD

1. Children looked after continuously for 12 months at 31 March each year.
2. Figures taken from National Curriculum Assessments at Key Stage 1 in England, 2009/10 (Provisional)

¹ As published in National Curriculum Assessments at Key Stage 1 in England, 2009/10 (Provisional).

For children looked after continuously for 12 months at 31 March a higher proportion of girls achieved the expected level in all subjects when compared to boys, this gender difference was greatest in writing where 59 per cent of girls achieved the expected level compared to 45 per cent of boys, a difference of 14 percentage points. Chart A shows the gender differences in the percentage of looked after children who achieved the expected level compared to the figures for all children for 2010.

Chart A: Percentage of children achieving the expected level at Key Stage 1 teacher assessments, by gender



Attainment of Looked After Children in Key Stage 2 Tests

In 2010 there were 2,400 children looked after continuously for 12 months at 31 March 2010 who were eligible to sit Key Stage 2 tests, with 1,800 of these children taking part (see Technical Note 9 for details of the boycott). Of these:

- 45 per cent achieved the expected level in English, the same proportion as in 2009.
- 44 per cent achieved the expected level in mathematics, the same proportion as in 2009.
- 36 per cent achieved the expected level in both English and mathematics, an increase of 1 percentage point compared to 2009.

For each subject the percentage of children looked after continuously for 12 months who achieved the expected level is lower than that achieved by all children. The percentage of all children achieving the expected level was 81 per cent, 80 per cent and 74 per cent respectively².

The percentage of children looked after continuously for 12 months achieving the expected level in both English and mathematics has increased from 32 per cent in 2006 to 36 per cent in 2010. However, as the achievement of all children has also increased over the same period, the attainment gap between children

² Published in National Curriculum Assessments at Key Stage 2 & 3 in England, 2009/10

looked after continuously for 12 months and all children remains the same as in 2006 at 38 percentage points. Table B shows the percentage of pupils achieving the expected level at key Stage 2 tests and the attainment gap which exists between children looked after continuously for 12 months and all children. The attainment gaps which exist at Key Stage 2 are broader than those seen at Key Stage 1.

Table B: Percentage of children looked after continuously for 12 months at 31 March and all children, achieving the expected level in Key Stage 2 tests, 2006 to 2010.

	English			Mathematics			English <i>and</i> mathematics		
	Children looked after ¹	All Children ²	Attainment gap	Children looked after ¹	All Children ²	Attainment gap	Children looked after ¹	All Children ²	Attainment gap
2006	43	79	36	40	76	36	32	70	38
2007	45	80	35	42	77	35	33	71	38
2008	45	81	36	43	79	36	35	73	38
2009	45	80	35	44	79	35	35	72	37
2010	45	81	36	44	80	36	36	74	38

Source: CLA-NPD

1. Children looked after continuously for 12 months at 31 March each year.

2. Figures taken from National Curriculum Assessments at Key Stage 2 & 3 in England, 2009/10 (Provisional)

The gender differences seen in Key Stage 1 are not as apparent in Key Stage 2, 40 per cent of boys achieved the expected level in English compared to 52 per cent of girls. However in mathematics, 44 per cent of boys achieved the expected level compared to 43 per cent of girls.

For children looked after continuously for 12 months eligible to sit Key stage 2 tests, a higher percentage of those subject to a care order (42 per cent) achieved the expected level in both English and mathematics compared to those where a voluntary agreement was in place (32 per cent).

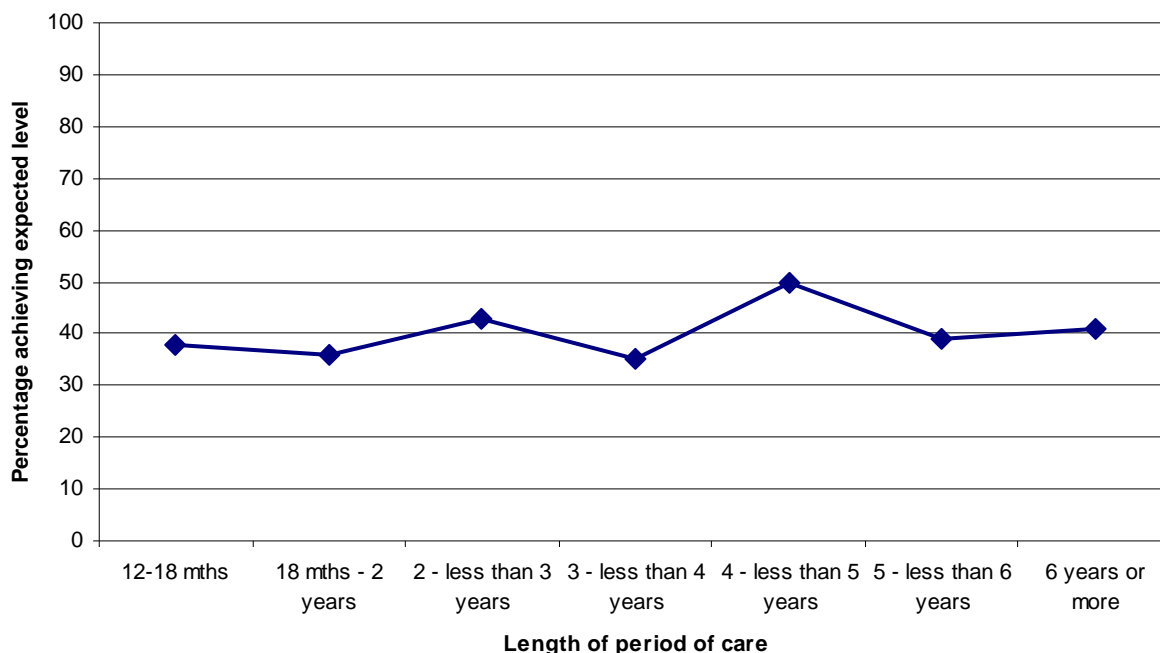
A greater percentage of children looked after continuously for 12 months who were placed with their parents achieved the expected level in both English and mathematics (47 per cent) compared to other placement types, 41 per cent of children placed in foster care and 13 per cent of children placed in residential care achieved the expected level in both English and mathematics.

A greater percentage of children looked after continuously for 12 months with just one placement during their latest period of care achieved the expected level in both English and mathematics (42 per cent) compared to those with multiple placements. For children with 3 placements, 37 per cent achieved the expected level in both English and mathematics.

The majority of children looked after continuously for 12 months eligible for Key Stage 2 tests first engaged with social services due to abuse or neglect, 43 per cent of these children achieved the expected level in both English and mathematics.

There are variations in the attainment of children looked after continuously for 12 months by the length of their period of care. Chart B shows the percentage of children looked after continuously for 12 months achieving the expected level in both English and mathematics by the length of period of care. Of children who have been looked after for between 4 and 5 years, 50 per cent achieve the expected level compared to 38 per cent for children who have been looked after for between 12 to 18 months.

Chart B: Percentage of children looked after continuously for 12 months at 31 March achieving the expected level in both English and mathematics in Key stage 2 tests by length of period of care



Attainment of Looked After Children at Key Stage 4

In 2010, 5,100 children looked after continuously for 12 months at 31 March 2010 were eligible to sit Key Stage 4 tests. Of these, 78 per cent were entered for at least 1 GCSE or equivalent, 59 per cent were entered for at least 5 GCSEs or equivalent.

Of the 5,100 children eligible for Key Stage 4 tests:

- 73 per cent achieved at least 1 GCSE or equivalent at grade A* to G, compared to 65 per cent in 2009.
- 51 per cent achieved 5 or more GCSEs at grade A* to G, an increase of one percentage point from 2009.
- 26 per cent achieved 5 or more GCSEs at grades A* to C, compared to 21 per cent in 2009.
- 12 per cent achieved 5 or more GCSEs including English and mathematics at grades A* to C, an increase of two percentage points on the 2009 figure.

All figures include equivalent qualifications, which have been approved for use pre-16 on a scale equivalent to GCSEs.

The percentage of children looked after continuously for 12 months who achieved each of the GCSE outcomes is lower than the percentage for all children. Figures previously published by the Department ³ show that 53 per cent of all children achieved 5 or more GCSEs including English and mathematics at

³ Published in GCSE and Equivalent Results in England, 2009/10 (Provisional)

grades A* to C. Table C shows the percentage of children achieving 5 or more GCSEs (including equivalents) and the attainment gap which exists between children looked after continuously for 12 months and all children.

Table C: Percentage of children looked after continuously for 12 months at 31 March and all children, achieving 5 or more GCSEs, 2006 to 2010.

	5 or more GCSEs at grade A* to G			5 or more GCSEs at grades A* to C			5 or more GCSEs including English and mathematics at grades A* to C		
	Children looked after ¹	All Children ²	Attainment gap	Children looked after ¹	All Children ²	Attainment gap	Children looked after ¹	All Children ²	Attainment gap
2006	41	90	49	12	59	47	6	46	40
2007	41	91	48	14	61	47	7	46	39
2008	46	92	46	17	65	48	9	48	39
2009	50	92	42	21	70	49	10	50	40
2010	51	92	41	26	75	49	12	53	41

Source: CLA-NPD

1. Children looked after continuously for 12 months at 31 March each year.
2. Figures taken GCSE and Equivalent Results in England, 2009/10 (Provisional)

Although the percentage of children looked after continuously for 12 months achieving 5 or more GCSEs has increased between 2006 and 2010, the improvement in the attainment of all children means that the attainment gaps which exists between all children and children who have been looked after continuously for 12 months continue to broaden for grades A* to C. For grades A* to G the gap has narrowed in each year since 2006.

In 2010, 14.3 per cent of girls achieved 5 or more GCSEs at grades A* to C including English and mathematics, this compares to 9.8 per cent for boys – a gender gap of 4.5 percentage points. This gender gap has increased since 2006. In 2006 7.4 per cent of girls, and 4.7 per cent of boys, achieved 5 or more GCSEs at grades A* to C including English and mathematics – a gender gap of 2.7 percentage points.

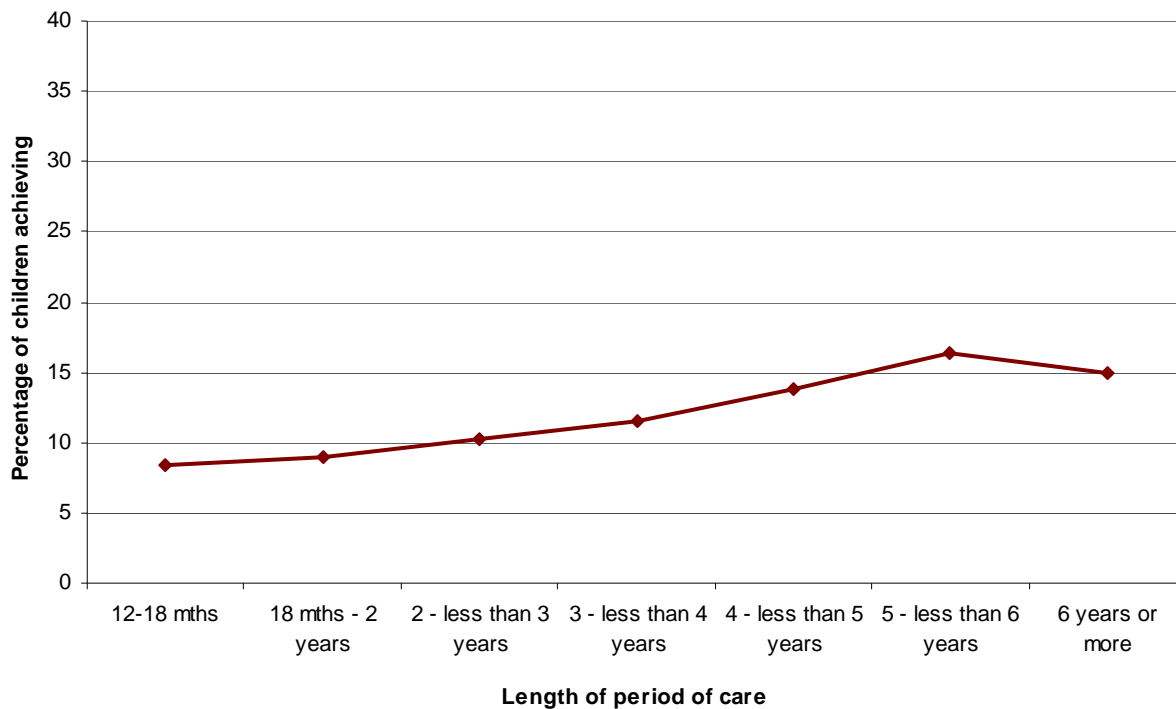
There were variations in achievement of children looked after continuously for 12 months by the characteristics of their care: 17 per cent of children who first engaged with social services due to absent parenting achieved 5 or more GCSEs at grades A* to C including English and mathematics, this compares to 14 per cent who first engaged with social services due to abuse or neglect and 12 per cent who first engaged with social services due to family dysfunction. .

17 per cent of children placed in foster care achieved 5 or more GCSEs at grades A* to C including English and mathematics, this compares to 11 per cent for children placed with parents and 3 per cent for children placed in residential settings.

A greater percentage of children looked after continuously for 12 months with just one placement during their latest period of care achieved 5 or more GCSEs at grades A* to C including English and mathematics (18 per cent) compared to those with multiple placements. For children with 3 placements, 11 per cent achieved 5 or more GCSEs at grades A* to C including English and mathematics. The percentage of children with more than 3 placements during their latest period of care who achieved 5 or more GCSEs at grades A* to C including English and mathematics was 6 per cent.

There are variations in the attainment of children looked after continuously for 12 months by the length of their period of care. Chart C shows the percentage of children looked after continuously for 12 months achieving 5 or more GCSEs at grades A* to C including English and mathematics by the length of period of care. Of children who have been looked after for between 5 and 6 years, 16 per cent achieved 5 or more GCSEs at grades A* to C including English and mathematics compared to 8 per cent for children who have been looked after for between 12 to 18 months.

Chart C: Percentage of children looked after continuously for 12 months at 31 March achieving 5 or more GCSEs at grades A* to C including English and mathematics by length of period of care



Education and Special Educational Needs of children looked after continuously for 12 months

Information from the Children Looked After database was matched to data received from schools in the School Census. This matched data shows that of the 29,300 children looked after continuously for 12 months at 31 March 2010 who are eligible for full time schooling:

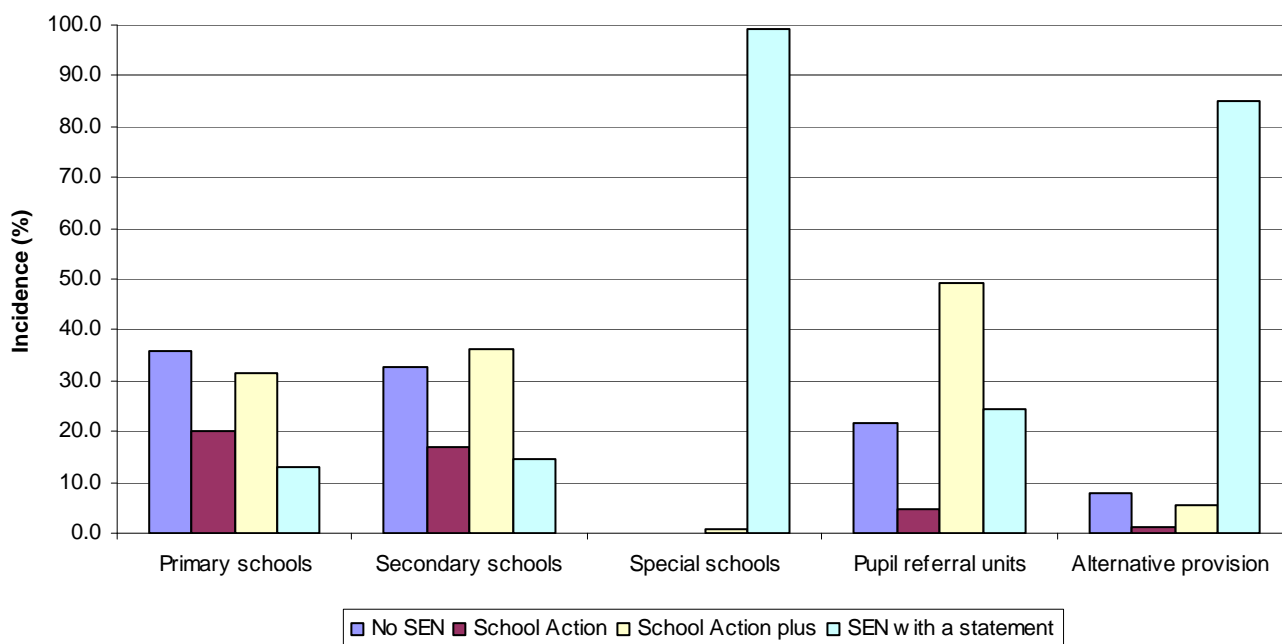
- 30 per cent were attending primary schools
- 44 per cent were attending secondary schools (this includes academies and CTCs)
- 12 per cent attended special schools
- 2 per cent were recorded in pupil referral units
- 7 per cent attended another form of alternative provision (including independent schools and home education)

Nationally, around 1.1 per cent of all children attend a special school⁴. Therefore it can be seen that a higher proportion of children looked after continuously for 12 months are educated in special schools. However this is expected as the incidence of special educational needs is higher among these children than for all children. For children looked after continuously for 12 months, who are of school age, 73 per cent have some form of special educational needs and 28 per cent have a statement of special educational

⁴ Taken from Schools, Pupils and their Characteristics: January 2010.

needs. Chart D shows the incidence of special education needs for each school type.

Chart D: Incidence of special educational needs for children looked after continuously for 12 months at 31 March 2010, by school type



Absence from School by Children Looked After Continuously for 12 months at 31 March

In the 2008/09 school year, children looked after continuously for 12 months at 31 March 2009, missed 4.5 per cent of all possible school sessions due to authorised absence. This is lower than the percentage of possible sessions missed by all children⁵. Figures previously published by the Department show the rate of authorised absence for all children to be 5.2 per cent.

For unauthorised absence, 1.7 per cent of possible sessions were missed, slightly higher than the percentage missed by all children which was 1.1 per cent.

The overall rate of absence at 6.2 per cent of all possible sessions missed was slightly lower than that of all children (6.3 per cent) for the same period. The overall absence of children looked after continuously for 12 months has shown a decrease in each of the last 2 school years. In the 2006/07 school year children looked after continuously for 12 months at 31 March were absent from 7.1 per cent of all possible sessions, in the 2007/08 school year this decreased to 6.5 per cent.

A persistent absentee is defined as a child who has missed 64 possible sessions during the school year, typically missing around 20 per cent of all possible sessions. Of children looked after continuously for 12 months at 31 March 2009:

- 0.9 per cent who attended primary schools were classified as persistent absentees, this compares

⁵ Comparison data for all children taken from Pupil Absence in Schools in England, Including Pupil Characteristics: 2008/09

to 1.5 per cent for all pupils.

- 7.5 per cent who attended secondary schools were classified as persistent absentees, this compares to 5.0 per cent for all pupils.
- 8.0 per cent who attended special schools were classified as persistent absentees, this compares to 11.2 per cent for all pupils.

Since the 2006/07 school year the percentage of children looked after continuously for 12 months at 31 March classed as persistent absentees has decreased in each year. For secondary schools, the percentage of children looked after continuously for 12 months classed as persistent absentees was 10.6, this decreased to 8.7 per cent in the 2007/08 school year.

Exclusions from school of Children Looked After Continuously for 12 months at 31 March

In the 2008/09 school year, 100 children who had been looked after continuously for 12 months at 31 March 2009 were permanently excluded from school. The rates of permanent exclusion are higher in these children than for all children:

- 0.16 per cent of children looked after continuously for 12 months who attended primary schools were permanently excluded. This compares to 0.02 per cent for all children⁶
- 0.58 per cent of children looked after continuously for 12 months who attended secondary schools were permanently excluded. This compares to 0.17 per cent for all children

There were 2,600 children in secondary school who had been looked after continuously for 12 months who received at least 1 fixed period exclusion during the 2008/09 school year. The average length of a fixed period exclusion was longer for children looked after continuously for 12 months, in secondary schools the average length of a fixed period exclusion of a child continuously looked after for 12 months was 5.5 days, this compares to 2.6 days for all children.

Offending by children who had been looked after continuously for at least 12 months

Of the 30,100 children looked after continuously for 12 months at 31 March 2010 who were aged 10 or over at 31 March 2010, 2,400 (7.9 per cent) had been convicted or subject to a final warning or reprimand during the year. This compares to 3 per cent for all children.⁷

Offending was higher in older children and more frequent in boys:

For children aged 13 to 15 who had been looked after continuously for 12 months, 9.8 per cent of boys and 6.3 per cent of girls had been convicted or subject to a final warning or reprimand during the year.

For children aged 16 to 17 who had been looked after continuously for 12 months, 14.4 per cent of boys and 8.9 per cent of girls had been convicted or subject to a final warning or reprimand during the year.

⁶ Comparisons taken from Permanent and Fixed Period Exclusions from Schools in England 2008/09

⁷ Comparison data supplied by Ministry of Justice

Substance Misuse by children who had been looked after continuously for at least 12 months

Of the children looked after continuously for 12 months at 31 March, 1,900 children (4.3 per cent) were identified as having a substance misuse problem during the year. Of these, 57 per cent received an intervention for the problem with a further 30 per cent refusing the intervention which was offered.

Substance misuse was more common among older children, 1,200 children identified as having a substance misuse problem were in the 16 to 17 year old age group. This represents 11 per cent of all children looked after continuously for 12 months who are in this age group. Of these 1,200 children, 59 per cent are boys and 41 per cent girls.

Of the 2,400 children looked after continuously for 12 months at 31 March who had been convicted or subject to a final warning or reprimand during the year, 30 per cent have been identified as having a substance misuse problem during the year.

Health Care of children who had been looked after continuously for at least 12 months

Of the children looked after continuously for 12 months at 31 March:

- 77 per cent were up to date in their immunisations
- 82 per cent had their teeth checked by a dentist
- 84 per cent had their annual health assessment

A lower percentage of children looked after continuously for 12 months aged 16 and over were up to date in these health checks compared to younger children. 86 per cent of children aged 10 to 15 were up to date with dental checks compared to 77 per cent of children aged 16 and over.

There were 5,900 children looked after continuously for 12 months at 31 March aged 5 or under, of these 78 per cent were up to date in their development assessments.

Education and employment status at 30 September 2009 of children who had been looked after continuously for at least 12 months

There were 5,600 children looked after continuously for 12 months at 31 March 2010 who completed National Curriculum year 11 during the 2008/09 school year. Of these 5,600 children:

- 72 per cent were in full time education at 30 September 2009
- 5 per cent were in full time training at 30 September 2009
- 7 per cent were in employment at 30 September 2009
- 15 per cent were unemployed at 30 September 2009

The percentage of children looked after continuously for 12 months who remain in full time education after completion of National Curriculum year 11 is lower than for all children. Figures supplied by Connexions show that 86 per cent of all children remained in full time education after completion of year 11.

The percentage of children looked after continuously for 12 months who are unemployed in the September after completion of National Curriculum year 11 is higher than that for all children. Connexions data shows that 4 per cent of all children are unemployed in September following completion of year 11.

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Additional Information

Further information on outcomes for children looked after continuously for 12 months at 31 March will be released on 10 February 2011 as additional tables to this publication. These additional tables will include:

- further breakdowns of special educational needs data
- progression between Key Stage 1 and Key Stage 2 for children looked after continuously for 12 months
- attainment of children looked after continuously for 12 months by special educational needs
- further breakdowns of absence and exclusions data
- further breakdowns of offending and substance misuse data

Local Authority level information which will be released on 10 February 2011 includes:

- Special educational needs
- Offending by children looked after continuously for 12 months
- Health care of children looked after continuously for 12 months

Technical Notes

1. Data source

The new data source for the attainment of looked after children is produced by matching information from the Children Looked After (CLA) database, which is collected annually from Local Authorities via the SSDA903 return, with information within the National Pupil database (NPD). Information in the CLA database is collected at individual level and since 2005-06 includes the Unique Pupil Number (UPN) field. This data is collected annually between April and June for the previous financial year. Once the data has been collected and checked, an extract is produced which is sent to our matching contractors for linking to the NPD. The UPN is the main field used for matching purposes but other information about the child is also used such as date of birth, gender, ethnicity and responsible Local Authority. Once the data has been matched into the NPD, extracts can be produced according to individual specification – the NPD contains attainment information for all Key Stages as well as information from the School Census and extracts can be produced based on all of the information within the NPD.

2. UPN return rates

A valid UPN should be returned for all pupils aged 6 or over at the start of the school year. There are several reasons why a child may have no UPN. These are:

- Child looked after is aged under 6 years old and is not yet assigned a UPN.
- Child looked after has never attended a maintained school in England (e.g., some UASC).
- Child looked after is educated outside England.
- Child is newly looked after (from one week before end of collection period) and the UPN was not yet known at the time of the SSDA903 annual statistical return.
- Sources collating UPNs reflect discrepancy/ies for the child's name and/or surname and/or date of birth therefore preventing reliable matching (e.g., duplicated UPN).

For children of school age, 98.4 per cent of children looked after continuously for 12 months at 31 March 2010 had a valid UPN. The percentage of children looked after continuously for 12 months with a valid UPN for each Key Stage is:

	Children of compulsory school age at 31 August	Children eligible for Key Stage 1 teacher assessment	Children eligible for Key Stage 2 tests	Children eligible for Key Stage 4 tests
2006	98.2	98.9	99.5	94.5
2007	99.0	99.1	99.7	97.3
2008	99.2	99.3	99.7	98.0
2009	99.2	99.3	99.7	98.2
2010	98.4	98.9	99.8	96.9

The overall number of UPNs received for the current year (2010) is slightly lower than that submitted in 2009. In the 2009 SSDA903 return, 97.7 per cent of children eligible for Key Stage 4 who were looked after continuously for 12 months at 31 Match submitted a valid UPN. In 2010, the percentage of these children with a valid UPN in 2009 has increased to 98.2. The CLA database is a longitudinal dataset and local authorities can amend UPNs for earlier years. The matching process is re-run for historical data each year to ensure that as many records as possible are updated and matched.

UPNs submitted in 2009

	Children of compulsory school age at 31 August	Children eligible for Key Stage 1 teacher assessment	Children eligible for Key Stage 2 tests	Children eligible for Key Stage 4 tests
2009	98.5	98.7	99.5	97.7

There is variation between local authorities in the number of UPNs provided in 2010, at Key Stage 4 there has been an increase in the number of authorities providing less than 90 per cent of UPNs:

	Number of local authorities with less than 90 per cent of children looked after continuously for 12 months with a valid UPN			
	Children of compulsory school age as at 31 August	Children eligible for Key Stage 1 teacher assessment	Children eligible for Key Stage 2 tests	Children eligible for Key Stage 4 tests
2006	5	2	3	27
2007	2	6	0	7
2008	2	0	1	9
2009	0	0	3	4
2010	2	10	0	16

The main reason given for a missing UPN for these children since 2008 is the child never having attended a maintained school. At Key Stage 4, 91 per cent of these children are recorded as being unaccompanied asylum seekers (UASC), 2 percentage points higher than in 2009. Just 40 Key Stage 4 children were missing a valid UPN for other reasons such as the sources collating UPNs containing discrepancies.

We will carry out further work with local authorities to continue to communicate the importance of providing UPNs. We will specifically work with those Local Authorities of concern with low UPN volumes to further improve the number of UPNs received in future years.

3. Data Quality

The number of children looked after continuously for 12 months, for whom a UPN is supplied, who are successfully matched to attainment data through the NPD has increased in 2010 for Key Stage 4 pupils. In 2010, 98.3 per cent of these children were successfully matched to their attainment data via the NPD. This matching rate is an improvement on that seen for 2009 data when 92.4 per cent of children looked after continuously for 12 months with a UPN supplied and eligible for Key Stage 4 tests could be matched to their attainment data. The matching rates for all Key Stages since 2006 are:

	Percentage of UPNs successfully matched to Key Stage 1 attainment	Percentage of UPNs successfully matched to Key Stage 2 attainment	Percentage of UPNs successfully matched to Key Stage 4 attainment	Percentage of UPNs successfully matched to School Census data ¹
2006	92.9	92.9	88.6	85.8
2007	90.6	93.8	84.8	86.3
2008	93.6	92.8	90.6	93.1
2009	92.1	94.9	92.4	93.3
2010	93.9	93.9	98.3	94.6

1. From 2008 includes matches to Alternative Provision Census and for 2010 also includes matches to PRU Census.

The improvement in matching for children eligible for Key Stage 4 indicates that the accuracy of UPNs supplied by local authorities is improving for these pupils. The percentage of pupils matched to their attainment data at Key Stage 2 is slightly lower than for 2009. Although a higher percentage of pupils in this Key Stage have a UPN returned, the matching rate is lower - 93.9 per cent of Key Stage 2 children with a UPN can be matched to Key Stage 2 attainment data. This may be due to inaccuracies in the UPN returned or to the child not being on the roll of a school at the time of the Key Stage 2 tests. It is currently planned to share details of unmatched UPNs with local authorities in order to improve the quality of the UPNs submitted.

The NPD also matches children to School Census data as returned in the spring Census. The spring Census is a snapshot of the situation in schools as at the third Thursday in January. Pupil level information has been returned via the Census for nursery, primary, secondary and special schools for all years since 2006. The Alternative Provision Census was introduced in January 2008. This is intended to collect information for all children of school age attending a school not maintained by an authority for whom the LA is paying full tuition fees, and learners educated otherwise than in schools and pupil referral units (PRUs), under arrangements made by the LA. The Pupil Referral Unit Census was introduced in 2010. Both of these censuses also returns a snapshot of the situation in PRUs as at the third Thursday in January.

If a child is not on the roll of a school on the date of the Census they will not appear in the Census and hence their details are not returned to the Department. For those children who do not match to the Census, it is possible that they do not appear on the roll of a school at the key date in January.

4. Attainment data

The attainment data contained within the NPD is collected directly from awarding bodies. As this is the same source of information used for all children, this new data source ensures we have consistent definitions with figures published for all children. For example, at Key Stage 4 we can ensure that all GCSE equivalent qualifications are included. The previous OC2 collection included only GCSEs and GNVQs. The attainment data for Key Stage 2 and 4 included in this release is based on provisional data held in the NPD.

5. Special Educational Needs

The information on special education needs contained with the NPD is sourced from the School Census. These returns are made to the Department in January of each year. Arrangements for identifying and providing for children with SEN are set out in Part IV of the 1996 Act (and, prior to this, the 1981 and 1993 Education Acts). New rights and duties were introduced by the SEN and Disability Act 2001 (SENDA). A Code of Practice, issued in 1994, supported the rights and duties in the 1996 Act. A new SEN Code of

Practice was introduced in January 2002. All LAs, maintained schools and early years settings in receipt of government funding must have regard to it. The Code of Practice specified three stages of provision: School/Early Years Action, School/Early Years Action Plus and Statements of SEN.

6. Absence information

In 2006 the School Census (SC) started to collect pupil level absence data on a termly basis (spring, summer and autumn collections) from maintained secondary schools, city technology colleges and academies relating to absence during the 2005/06 school year. For the 2006/07 school year the scope of collection was extended to also include maintained primary schools and special schools. This is the first year for which we can provide full information on the absence of children looked after continuously for 12 months. Absence data is returned in arrears, therefore the latest available information for primary, secondary and special schools covers the 2008/09 school year and includes UPNs submitted in 2009 only. Information for the 2009/10 school year will be published in the 2011 publication.

7. Exclusions information

Information on exclusions is also derived from School Census (SC) returns. Information on exclusions is collected two terms in arrears; for example, information on exclusions which occurred during the summer term 2009 were collected during the spring term 2010. Information on exclusions is therefore available at a later date than attainment information. This publication includes information for children looked after continuously for 12 months at 2009, taken from the 2009 CLA database matched to exclusions information held on the NPD. Information for the 2009/10 school year will be published in the 2011 publication.

8. Definitions used for production of figures

In producing the figures presented in this publication, a range of sources and variables are used, as detailed in the table below. The "Total number of looked after children" figures are derived from the CLA database to ensure these reflect the full population of looked after children. The figures for the "attainment achieved" are derived from extracts of the National Pupil Database for the relevant Key Stage and year.

Number of children: These figures are taken from the CLA database and form the denominator in percentage calculations.

Key Stage 1	Aged 6 at start of academic year AND Looked after continuously for 12 months at 31 March, excluding those in respite care
Key Stage 2	Aged 10 at start of academic year AND Looked after continuously for 12 months at 31 March, excluding those in respite care
Key Stage 4	Aged 15 at start of academic year AND Looked after continuously for 12 months at 31 March, excluding those in respite care

Attainment achieved: These figures are taken from the NPD data and form the numerator in percentage calculations

Key Stage 1	Aged 6 at start of academic year AND Looked after continuously for 12 months at 31 March, excluding those in respite care AND KS1 reading level/ KS1 writing level/ KS1 maths level = 2A or 2B or 2C or 3 (Attainment at Key Stage 1 based on teacher assessment)
Key Stage 2	Aged 10 at start of academic year AND Looked after continuously for 12 months at 31 March, excluding those in respite care AND KS2 English level/ KS2 mathematics level/ KS2 science level = 4 or 5 (Attainment at Key Stage 2 based on results in tests)
Key Stage 4	Aged 15 at start of academic year AND Looked after continuously for 12 months at 31 March, excluding those in respite care AND use relevant attainment indicator

9. Key stage 2 coverage

In 2010 not all schools participated in Key Stage 2 tests. The figures reported in this release for National Curriculum tests are based upon those papers that were returned by schools for marking to the QCDA's contracted external marking agency. These results cover 73 per cent of the papers expected to be externally marked for pupils in maintained schools, reflecting 4,005 maintained schools that were expected to participate in the Key Stage 2 tests but did not. This represents approximately 26 per cent of the 15,518 maintained schools who were expected to administer the tests. Please note that caution needs to be exercised in over-interpreting small changes of 1 per cent or less in changes between years and between groups. Local figures are accompanied by a coverage indicator and where results are not representative figures have been suppressed.

National Curriculum tests in Science for all pupils were discontinued after the 2009 academic year. From 2010, Key Stage 2 science at school level has been assessed by teacher assessment only, which takes account of pupils' practical grasp of the subject and is based on their attainment throughout the academic year across the full programme of study. Information presented in Tables 2.1 and 2.2 for attainment in science may not be comparable with earlier years.

10. Rounding Conventions

Figures have been rounded to the nearest 100 if they exceed 1,000 and to the nearest 10 otherwise, with the exception of numbers from one to five inclusive which for confidentiality purposes have been replaced in the published tables by a cross (x). Where any number is shown as zero (0), the original figure submitted was zero (0). The following convention has been used:

”.” means not applicable

“-“ means negligible – used to represent a percentage below 0.5%

Percentages have been rounded to whole numbers (with the exception of figures for Local Authority Performance Indicators which are shown to 1 decimal place) but where the numerator was five or less or the denominator was 10 or less, they have been suppressed and replaced by a cross (x). Note that percentages may not sum to 100 due to rounding.

It has been necessary to suppress other figures whenever it would be possible to calculate the value of a suppressed number by means of simple arithmetic. The rule applied in these circumstances has been to suppress the next smallest data item provided its value is strictly less than 20.

11. Local Authority Reorganisation

Bedford Borough, Central Bedfordshire, Cheshire East and Cheshire West and Chester were formed in the reorganisation of Bedfordshire and Cheshire on 1 April 2009. These local authorities supplied the Department with information indicating which local authority had taken over responsibility regarding children looked after at 31 March 2009 and children now aged 19 years who were looked after on 1 April 2007 then aged 16 years.

A National Statistics publication

The United Kingdom Statistics Authority has designated these statistics as National Statistics, in accordance with the Statistics and Registration Service Act 2007 and signifying compliance with the Code of Practice for Official Statistics. Designation can be broadly interpreted to mean that the statistics:

- meet identified user needs;
- are well explained and readily accessible;
- are produced according to sound methods, and
- are managed impartially and objectively in the public interest.

Once statistics have been designated as National Statistics it is a statutory requirement that The Code of Practice shall continue to be observed. This publication has been designated as National Statistics following assessment by the United Kingdom Statistics Authority.

Looked after children data user group:

This is a group which aims to seek feedback on whether these statistics are meeting users' requirements and to consult on any future changes to this data collection and the timing and format of our outputs. If you would like to participate in this group then please register your interest via email.

Related publications

General information on looked after children can be found in the Statistical First Release: Children Looked After by Local Authorities in England (including adoption and care leavers) - year ending 31 March 2010.
<http://www.education.gov.uk/rsgateway/DB/SFR/s000960/index.shtml>

Bridging Series for Outcomes for Looked After Children: Comparison of Data from Matched Administrative Source with Current Aggregate Source.
<http://www.education.gov.uk/rsgateway/DB/STR/d000894/index.shtml>

Statistical First Release (SFR) on Outcome Indicators for Children Looked After, Twelve months to 30 September 2009 - England
<http://www.education.gov.uk/rsgateway/DB/SFR/s000930/index.shtml>

References

National Curriculum Assessments at Key Stage 1 in England, 2009/10 (Provisional).
<http://www.education.gov.uk/rsgateway/DB/SFR/s000947/index.shtml>

National Curriculum Assessments at Key Stage 2 & 3 in England, 2009/10
<http://www.education.gov.uk/rsgateway/DB/SFR/s000949/index.shtml>

GCSE and Equivalent Results in England, 2009/10 (Provisional)
<http://www.education.gov.uk/rsgateway/DB/SFR/s000963/index.shtml>

Schools, Pupils and their Characteristics: January 2010.
<http://www.education.gov.uk/rsgateway/DB/SFR/s000925/index.shtml>

Pupil Absence in Schools in England, Including Pupil Characteristics: 2008/09
<http://www.education.gov.uk/rsgateway/DB/SFR/s000918/index.shtml>

Permanent and Fixed Period Exclusions from Schools in England 2008/09
<http://www.education.gov.uk/rsgateway/DB/SFR/s000942/index.shtml>

ENQUIRIES

Enquiries about the figures contained in this press release should be addressed to:

Data Services Group
Department for Education
Sanctuary Buildings
Great Smith Street
LONDON
SW1P 3BT

Email: cla.stats@education.gsi.gov.uk

Press enquiries should be made to the Department's Press Office at:

Press Office
Department for Education
Sanctuary Buildings
Great Smith Street
LONDON
SW1P 3BT

Telephone Number: 020 7925 6789

Table 1.1: Eligibility and performance of children who have been looked after continuously for at least twelve months¹ at Key Stage 1, includes comparisons with all children²

Years: 2006 - 2010

Coverage: England

	Numbers					Percentages				
	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010
Children looked after										
Number eligible to sit Key Stage 1 tasks and tests ³	1,700	1,500	1,500	1,400	1,400	.	.	.	.	.
Achieved at least Level 2 ⁴ in the following:										
Reading	970	800	860	770	810	57	55	56	56	58
Writing	860	700	750	680	720	50	48	49	49	51
Mathematics	1,100	900	950	860	870	64	62	62	63	62
All Children										
Achieved at least Level 2 ⁴ in the following:										
Reading	.	.	.	.	.	84	84	84	84	85
Writing	.	.	.	.	.	81	80	80	81	81
Mathematics	.	.	.	.	.	90	90	90	89	89

Source: CLA-NPD matched data

1. Children looked after continuously for at least twelve months at 31 March excluding those children in respite care.
2. Figures for all children taken from Statistical First Release, National Curriculum Assessments at Key Stage 1 in England, 2009/10 (Provisional).
3. Number of eligible children based on those aged 6 at the start of the academic year, i.e. on 31 August.
4. Expected level for age group. Figures at Key Stage 1 are based on teacher assessments.

Figures have been rounded to the nearest 100 if they exceed 1,000 and to the nearest 10 otherwise.

x = number less than or equal to 5 or percentage where the numerator is less than or equal to 5 or the denominator is less than or equal to 10.

. = not applicable

See Technical Note 10 for more information on rounding conventions.

Table 1.2: Key Stage 1 performance of children who have been looked after continuously for at least twelve months¹
Years: 2006-2010
Coverage: England

		Total number of children looked after for at least 12 months ²	Percentage of children at each level								Total ³	% at Level 2 ⁴ or above
			Absent	Disapplied	Working towards level 1	1	2C	2B	2A	3		
Reading												
Boys												
	2006	960	x	x	x	x	14	19	11	6	89	51
	2007	790	x	x	x	x	13	19	13	5	88	51
	2008	790	0	x	x	x	15	17	12	7	91	50
	2009	750	0	x	x	x	15	18	12	7	90	51
	2010	790	x	x	x	x	15	20	12	6	91	53
Girls												
	2006	750	x	x	x	x	16	20	18	9	92	63
	2007	660	0	x	x	x	15	20	15	10	90	60
	2008	730	x	0	x	x	14	23	17	9	92	63
	2009	620	x	x	x	x	15	21	18	8	93	62
	2010	620	0	0	x	x	13	24	16	10	91	64
Total												
	2006	1,700	x	x	x	x	15	20	14	8	90	57
	2007	1,500	x	x	x	x	14	19	14	7	89	55
	2008	1,500	x	x	x	x	14	20	14	8	92	56
	2009	1,400	x	x	x	x	15	19	15	7	91	56
	2010	1,400	x	x	x	x	14	22	14	8	91	58
Writing												
Boys												
	2006	960	x	x	x	x	22	15	6	2	89	45
	2007	790	x	x	x	x	23	13	5	2	88	43
	2008	790	0	x	x	x	20	14	5	2	91	41
	2009	750	0	x	x	x	21	15	5	1	90	42
	2010	790	x	x	x	x	23	15	6	1	91	45
Girls												
	2006	750	x	x	x	x	20	22	13	3	92	58
	2007	660	0	x	x	x	23	17	10	4	90	54
	2008	730	x	0	x	x	27	21	8	3	92	58
	2009	620	x	x	x	x	23	22	9	3	93	58
	2010	620	x	0	x	x	23	24	10	3	91	59
Total												
	2006	1,700	x	x	x	x	21	18	9	2	90	50
	2007	1,500	x	x	x	x	23	15	7	3	89	48
	2008	1,500	x	x	x	x	23	17	6	2	92	49
	2009	1,400	x	x	x	x	22	18	7	2	91	49
	2010	1,400	x	x	x	x	23	19	8	2	91	51
Mathematics												
Boys												
	2006	960	x	x	x	x	19	21	14	6	89	61
	2007	790	x	x	x	x	21	18	16	5	88	60
	2008	790	0	x	x	x	21	18	13	6	91	59
	2009	750	0	x	x	x	20	19	14	6	90	59
	2010	790	x	x	x	x	19	23	12	6	91	60
Girls												
	2006	750	x	x	x	x	26	23	15	3	92	67
	2007	660	0	x	x	x	26	20	13	6	90	64
	2008	730	x	0	x	x	24	21	16	4	92	66
	2009	620	x	x	x	x	24	24	16	3	93	67
	2010	620	0	0	x	x	23	25	14	4	91	65
Total												
	2006	1,700	x	x	x	x	22	22	15	5	90	64
	2007	1,500	x	x	x	x	23	19	14	5	89	62
	2008	1,500	x	x	x	x	23	20	15	5	92	62
	2009	1,400	x	x	x	x	22	21	15	5	91	63
	2010	1,400	x	x	x	x	20	24	13	5	91	62

Source: CLA-NPD matched data

1. Children looked after continuously for at least twelve months as at 31 March excluding those children in respite care.
2. Number of eligible children based on those aged 6 at the start of the academic year, i.e. on 31 August.
3. The percentage of children looked after continuously for 12 months as at 31 March 2010 who were matched to their Key Stage 1 attainment via the National Pupil Database.
4. Expected level for age group. Figures at Key Stage 1 are based on teacher assessments.

Figures have been rounded to the nearest 100 if they exceed 1,000 and to the nearest 10 otherwise.

x = number less than or equal to 5 or percentage where the numerator is less than or equal to 5 or the denominator is less than or equal to 10.

. = not applicable

See Technical Note 10 for more information on rounding conventions.

Table 2.1: Eligibility and performance of children who have been looked after continuously for at least twelve months¹ at Key Stage 2, includes comparisons with all children²

Years: 2006 - 2010

Coverage: England

	Numbers					Percentages				
	2006	2007	2008	2009	2010 ⁵	2006	2007	2008	2009	2010
Children looked after										
Number eligible to sit Key Stage 2 tests ³	2,700	2,600	2,600	2,400	1,800	.	.	.	.	.
Achieved at least Level 4 ⁴ in the following:										
English	1,200	1,100	1,200	1,100	810	43	45	45	45	45
Mathematics	1,100	1,100	1,100	1,100	790	40	42	43	44	44
Science ⁶	1,500	1,500	1,500	1,500	940	57	58	60	62	53
English & Mathematics	870	850	900	830	650	32	33	35	35	36
All Children										
Achieved at least Level 4 ⁴ in the following:										
English	.	.	.	.	.	79	80	81	80	81
Mathematics	.	.	.	.	.	76	77	79	79	80
Science ⁶	.	.	.	.	.	.	85	85	86	85
English & Mathematics	.	.	.	.	.	70	71	73	72	74

Source: CLA-NPD matched data

1. Children looked after continuously for at least twelve months at 31 March excluding those children in respite care.

2. Figures for all children taken from National Curriculum Assessments at Key Stage 2 & 3 in England, 2009/10 .

3. Number of eligible children based on those aged 10 at the start of the academic year i.e. on 31 August.

4. Expected level for age group. Figures at Key Stage 2 are based on test results.

5. Although there were 2,400 children eligible to take the Key Stage 2 tests the percentages are based on 1,800 children who attended schools that participated in the tests. Pupils in schools which did not participate in Key Stage 2 tests have been removed from the calculations. See Technical Note 9.

6. Science assessment moved from tests to teacher assessment in 2010, therefore figures may not be comparable with earlier years.

Figures have been rounded to the nearest 100 if they exceed 1,000 and to the nearest 10 otherwise.

x = number less than or equal to 5 or percentage where the numerator is less than or equal to 5 or the denominator is less than or equal to 10.

. = not applicable

See Technical Note 10 for more information on rounding conventions.

Table 2.2: Key Stage 2 performance of children who have been looked after continuously for at least twelve months¹
Years: 2006-2010
Coverage: England

	Number eligible to sit Key Stage 2 tests ²	Percentage of children at each Level								Total ³	% at Level 4 ⁴ or above
		Absent	Children working at the level of the assessment but unable to access the test	Children working below the level of the test	Children who took the tests but failed to register a level	2	3	4	5		
English											
Boys											
2006	1,600	1	0	18	6	2	24	32	5	89	37
2007	1,500	1	x	21	3	1	25	32	6	89	38
2008	1,500	1	x	23	3	2	22	32	5	89	37
2009	1,300	1	x	20	3	2	26	33	6	91	38
2010 ⁵	1,000	1	x	22	2	1	21	35	5	88	40
Girls											
2006	1,200	1	0	14	3	2	24	38	12	94	50
2007	1,100	1	0	14	2	1	22	42	11	93	53
2008	1,100	1	0	12	1	1	21	44	11	93	56
2009	1,000	x	0	12	2	1	26	44	9	94	53
2010 ⁵	760	x	x	15	2	1	20	40	12	91	52
Total											
2006	2,700	1	0	16	5	2	24	35	8	91	43
2007	2,600	1	x	18	2	1	24	36	8	91	45
2008	2,600	1	x	18	3	2	22	37	8	91	45
2009	2,400	1	x	17	3	1	26	38	7	93	45
2010 ⁵	1,800	1	x	19	2	1	20	37	8	89	45
Mathematics											
Boys											
2006	1,600	1	x	16	5	2	23	32	9	89	41
2007	1,500	1	x	18	4	1	23	34	7	89	41
2008	1,500	1	x	18	4	2	22	32	10	89	42
2009	1,300	1	x	17	4	1	23	33	11	91	44
2010 ⁵	1,000	x	x	19	2	1	20	34	10	88	44
Girls											
2006	1,200	1	x	14	6	3	30	32	8	94	40
2007	1,100	1	x	15	4	3	29	35	6	93	42
2008	1,100	1	0	12	7	2	26	39	7	93	45
2009	1,000	1	0	14	4	3	29	36	8	94	44
2010 ⁵	760	x	0	16	3	2	24	35	8	91	43
Total											
2006	2,700	1	0	15	6	3	26	32	8	91	40
2007	2,600	1	x	17	4	2	25	35	7	91	42
2008	2,600	1	x	15	5	2	24	35	8	91	43
2009	2,400	1	x	16	4	2	26	34	10	93	44
2010 ⁵	1,800	1	x	18	3	1	22	35	9	89	44
Science⁶											
Boys											
2006	1,600	1	x	12	2	1	17	41	16	89	56
2007	1,500	1	x	12	1	1	17	39	17	89	56
2008	1,500	x	x	13	1	0	16	42	15	89	57
2009	1,300	x	x	12	1	1	14	44	18	91	61
2010 ⁵	1,000	0	0	9	0	6	20	41	11	88	52
Girls											
2006	1,200	1	x	8	1	2	24	41	17	94	58
2007	1,100	1	x	12	2	1	17	44	17	93	61
2008	1,100	x	0	9	1	x	17	45	20	93	65
2009	1,000	x	0	10	1	1	19	49	14	94	63
2010 ⁵	760	0	0	7	0	8	21	43	10	91	53
Total											
2006	2,700	1	0	10	2	1	20	41	16	91	57
2007	2,600	1	x	12	2	1	17	41	17	91	58
2008	2,600	1	x	11	1	0	16	43	17	91	60
2009	2,400	1	x	11	1	1	16	46	16	93	62
2010 ⁵	1,800	0	0	8	0	6	20	42	11	89	53

Source: CLA-NPD matched data

- Children looked after continuously for at least twelve months at 31 March excluding those children in respite care.
- Number of eligible children based on those aged 10 at the start of the academic year i.e. on 31 August.
- The percentage of children looked after continuously for 12 months as at 31 March 2010 who were matched to their Key Stage 1 attainment via the National Pupil Database.
- Expected level for age group. Figures at Key Stage 2 are based on test results.
- Although there were 2,400 children eligible to take the Key Stage 2 tests the percentages are based on 1,800 children who attended schools that participated in the tests. Pupils in schools which did not participate in Key Stage 2 tests have been removed from the calculations. See Technical Note 9.
- Science assessment moved from tests to teacher assessment in 2010, therefore figures may not be comparable with earlier years.

Figures have been rounded to the nearest 100 if they exceed 1,000 and to the nearest 10 otherwise.

x = number less than or equal to 5 or percentage where the numerator is less than or equal to 5 or the denominator is less than or equal to 10.

. = not applicable

See Technical Note 10 for more information on rounding conventions.

Table 3.1: Key Stage 4 performance of children who have been looked after continuously for at least twelve months¹ by gender
Years: 2006-2010
Coverage: England

	Number eligible to sit GCSEs ²	Entered for at least one GCSE or equivalent	Entered for at least five GCSEs or equivalent	Percentage of looked after children who achieved (GCSE or equivalent):					Percentage of all children achieving 5+ GCSEs at grades A*-C including English & mathematics ³
				Any pass	1+ GCSE at grades A*-G	5+ GCSEs at grades A*-G	5+ GCSEs at grades A*-C	5+ GCSEs at grades A*-C including English & mathematics	
Boys									
2006	2,700	57.6	44.0	57.2	52.6	35.5	9.7	4.7	41.3
2007	2,800	57.1	43.5	56.9	52.8	36.2	11.0	4.9	41.9
2008	2,800	60.8	46.8	60.7	56.4	39.5	13.5	6.8	43.2
2009	2,900	64.1	50.5	64.4	60.9	43.7	17.8	8.0	45.7
2010	3,000	72.3	53.2	72.8	66.9	44.1	22.5	9.8	48.8
Girls									
2006	2,200	68.4	55.1	67.4	63.9	46.8	14.2	7.4	50.1
2007	2,100	68.0	55.1	67.2	62.8	46.9	16.8	9.5	51.0
2008	2,100	73.5	61.3	73.7	71.0	54.8	20.8	10.9	52.3
2009	2,100	74.3	63.4	74.6	71.4	57.8	25.6	12.4	54.1
2010	2,100	85.3	67.3	85.5	80.7	60.0	31.3	14.3	57.5
Total									
2006	4,900	62.5	49.0	61.8	57.7	40.7	11.8	5.9	45.6
2007	4,900	61.8	48.5	61.3	57.1	40.8	13.5	6.9	46.3
2008	5,000	66.3	53.0	66.3	62.7	46.1	16.6	8.6	47.6
2009	5,000	68.5	56.0	68.7	65.4	49.7	21.1	9.8	49.8
2010	5,100	77.6	58.9	78.0	72.5	50.6	26.1	11.6	53.0

Source: CLA-NPD matched data

1. Children looked after continuously for at least twelve months as at 31 March excluding those children in respite care.
2. Number of eligible children based on those aged 15 at the start of the academic year i.e. 31 August.
3. Figures for all children are taken from GCSE and Equivalent Results in England, 2009/10 (Provisional).

Figures have been rounded to the nearest 100 if they exceed 1,000 and to the nearest 10 otherwise.

x = number less than or equal to 5 or percentage where the numerator is less than or equal to 5 or the denominator is less than or equal to 10.

. = not applicable

See Technical Note 10 for more information on rounding conventions.

Table 4.1: Children who have been looked after continuously for at least twelve months by educational provision ¹
Years: 2006 to 2010
Coverage: England

	Numbers					Percentages ²				
	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010
Number of children looked after at 31 March who had been continuously looked after for at least twelve months	44,200	43,900	43,800	42,900	44,400	.	.	.	.	.
of these:										
Number of children eligible for full time schooling										
Boys	17,800	17,400	17,200	16,600	16,800	.	.	.	.	.
Girls	13,700	13,300	13,000	12,500	12,500	.	.	.	.	.
Total	31,500	30,700	30,200	29,100	29,300	.	.	.	.	.
and of these the number of children attending:³										
Primary schools ⁴										
Boys	5,500	5,200	5,000	4,700	4,700	30.7	29.6	29.2	28.1	28.1
Girls	4,700	4,500	4,400	4,100	4,200	34.3	34.1	34.1	33.1	33.3
Total	10,200	9,700	9,400	8,800	8,900	32.3	31.5	31.3	30.2	30.3
Secondary schools^{4,5}										
Boys	6,800	6,900	6,900	6,800	6,700	38.3	39.7	40.4	40.8	39.9
Girls	6,500	6,400	6,300	6,100	6,100	47.4	47.9	48.5	49.2	48.8
Total	13,300	13,300	13,200	12,900	12,800	42.3	43.2	43.9	44.4	43.7
Special schools⁶										
Boys	2,500	2,500	2,500	2,500	2,500	14.3	14.5	14.6	15.1	14.9
Girls	1,000	1,000	970	960	910	7.4	7.6	7.4	7.7	7.3
Total	3,600	3,500	3,500	3,500	3,400	11.3	11.5	11.5	11.9	11.7
Pupil Referral units⁷										
Boys	.	.	.	.	360	.	.	.	.	2.1
Girls	.	.	.	.	220	.	.	.	.	1.8
Total	.	.	.	.	580	.	.	.	.	2.0
Alternative provision⁸										
Boys	.	.	1,400	1,500	1,500	.	.	8.4	9.0	9.2
Girls	.	.	490	470	520	.	.	3.7	3.7	4.2
Total	.	.	1,900	2,000	2,100	.	.	6.4	6.8	7.0

Source: CLA-NPD matched data

- Children looked after continuously for at least twelve months as at 31 March excluding those children in respite care.
- Percentage of all children looked after continuously for at least twelve months as at 31 March by provision type.
- The number of children looked after continuously for 12 months as at 31 March 2010 who were matched to their School Census record via the National Pupil Database.
- Includes middle schools as deemed.
- Includes CTCs and academies.
- Excludes hospital schools.
- Pupil level information which allows data matching was collected for the first time in 2010.
- Alternative provision includes those children educated in hospital schools, independent schools and other than in school where financial responsibility rests with the Local Authority. Pupil level information which allows data matching was collected for the first time in 2008.

Figures have been rounded to the nearest 100 if they exceed 1,000 and to the nearest 10 otherwise.

x = number less than or equal to 5 or percentage where the numerator is less than or equal to 5 or the denominator is less than or equal to 10.

. = not applicable

See Technical Note 10 for more information on rounding conventions.

Table 4.2: Children who have been looked after continuously for at least twelve months by Special Educational Needs (SEN)
Years: 2006 to 2010
Coverage: England

	Numbers					Percentages ²				
	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010
Primary schools³										
Number of looked after children attending	10,200	9,700	9,400	8,800	8,900	.	.	.	.	.
of which:										
No SEN	4,000	3,800	3,600	3,300	3,200	39.6	39.0	37.8	37.0	35.7
All SEN	6,100	5,900	5,900	5,600	5,700	60.4	61.0	62.2	63.0	64.3
SEN without statement	4,800	4,600	4,600	4,400	4,600	46.9	47.7	49.1	50.0	51.5
School Action	2,100	1,900	1,900	1,800	1,800	20.3	19.9	20.0	20.5	20.0
School Action plus	2,700	2,700	2,800	2,600	2,800	26.6	27.9	29.1	29.5	31.5
SEN with a statement	1,400	1,300	1,200	1,100	1,100	13.5	13.2	13.1	13.0	12.8
Secondary schools^{3,4}										
Number of looked after children attending	13,300	13,300	13,200	12,900	12,800	.	.	.	.	.
of which:										
No SEN	5,700	5,300	4,900	4,500	4,200	42.7	40.1	37.2	34.5	32.5
All SEN	7,600	8,000	8,300	8,500	8,600	57.3	59.9	62.8	65.5	67.5
SEN without statement	5,500	5,900	6,300	6,600	6,800	41.6	44.7	47.9	51.0	53.1
School Action	2,300	2,300	2,200	2,200	2,100	17.1	17.1	16.9	16.7	16.8
School Action plus	3,300	3,700	4,100	4,400	4,600	24.5	27.6	31.0	34.3	36.3
SEN with a statement	2,100	2,000	2,000	1,900	1,800	15.7	15.3	14.9	14.6	14.4
Special schools⁵										
Number of looked after children attending	3,600	3,500	3,500	3,500	3,400	.	.	.	.	.
of which:										
No SEN	x	x	x	x	0	x	x	x	x	0.0
All SEN	3,600	3,500	3,500	3,500	3,400	100.0	99.9	100.0	99.9	100.0
SEN without statement	30	30	30	30	30	0.8	0.8	0.9	0.9	0.7
School Action	x	x	x	x	x	x	x	x	x	x
School Action plus	30	30	30	30	20	0.7	0.8	0.9	0.9	0.6
SEN with a statement	3,500	3,500	3,400	3,400	3,400	99.2	99.1	99.0	99.0	99.3
Pupil Referral Units⁶										
Number of looked after children attending	.	.	.	.	580	.	.	.	.	.
of which:										
No SEN	.	.	.	.	120	.	.	.	.	21.6
All SEN	.	.	.	.	450	.	.	.	.	78.4
SEN without statement	.	.	.	.	310	.	.	.	.	54.1
School Action	.	.	.	.	30	.	.	.	.	4.9
School Action plus	.	.	.	.	280	.	.	.	.	49.2
SEN with a statement	.	.	.	.	140	.	.	.	.	24.3
Alternative provision⁷										
Number of looked after children attending	.	.	1,900	2,000	2,100	.	.	.	.	.
of which:										
No SEN	.	.	170	200	160	.	.	8.8	10.0	7.9
All SEN	.	.	1,800	1,800	1,900	.	.	91.2	90.0	92.1
SEN without statement	.	.	120	110	140	.	.	6.3	5.8	6.9
School Action	.	.	30	20	20	.	.	1.7	1.2	1.2
School Action plus	.	.	90	90	120	.	.	4.6	4.6	5.7
SEN with a statement	.	.	1,600	1,600	1,800	.	.	84.9	84.2	85.2
Total										
Number of looked after children attending	27,000	26,500	28,100	27,200	27,700	.	.	.	.	.
of which:										
No SEN	9,700	9,100	8,700	7,900	7,600	35.9	34.4	30.8	29.1	27.4
All SEN	17,300	17,400	19,400	19,300	20,100	64.1	65.6	69.2	70.9	72.6
SEN without statement	10,300	10,600	11,100	11,100	11,800	38.2	40.0	39.6	41.0	42.7
School Action	4,300	4,200	4,200	4,000	4,000	16.0	15.8	14.8	14.7	14.4
School Action plus	6,000	6,400	7,000	7,200	7,900	22.2	24.1	24.8	26.3	28.4
SEN with a statement	7,000	6,800	8,300	8,100	8,300	25.8	25.7	29.5	29.9	29.8

Source: CLA-NPD matched data

- Children looked after continuously for at least twelve months as at 31 March excluding those children in respite care.
- Percentage of all children looked after continuously for at least twelve months as at 31 March by SEN type for each form of provision.
- Includes middle schools as deemed.
- Includes CTCs and academies.
- Excludes hospital schools.
- Pupil level information which allows data matching was collected for the first time in 2010.
- Alternative provision includes those children educated in hospital schools, independent schools and other than in school where financial responsibility rests with the Local Authority. Pupil level information which allows data matching was collected for the first time in 2008.

Figures have been rounded to the nearest 100 if they exceed 1,000 and to the nearest 10 otherwise.
x = number less than or equal to 5 or percentage where the numerator is less than or equal to 5 or the denominator is less than or equal to 10.
. = not applicable
See Technical Note 10 for more information on rounding conventions.

Table 5.1: Absence from school of children who have been looked after continuously for at least twelve months¹

Years: 2007-2009²

Coverage: England

	2006/2007		2007/2008		2008/2009	
	children looked after	all children	children looked after	all children ³	children looked after	all children ³
Number of children looked after at 31 March who had been looked after for at least twelve months	43,900	.	43,800	.	43,100	.
and of these:						
Number eligible for full-time schooling	30,700	.	30,200	.	29,200	.
Primary schools⁴						
Number of looked after children attending ¹	9,800	.	9,400	.	8,700	.
Percentage of half days missed due to:						
Authorised absence	3.7	4.7	3.5	4.7	3.4	4.7
Unauthorised absence	0.4	0.5	0.3	0.6	0.3	0.6
Overall absence	4.1	5.2	3.9	5.3	3.7	5.3
Secondary Schools^{4,5}						
Number of looked after children attending ¹	14,200	.	13,500	.	13,300	.
Percentage of half days missed due to:						
Authorised absence	6.1	6.4	4.8	5.9	4.9	5.8
Unauthorised absence	2.8	1.5	1.7	1.5	2.5	1.5
Overall absence	8.9	7.9	6.5	7.4	7.3	7.3
Special Schools⁶						
Number of looked after children attending ¹	3,700	.	3,500	.	3,500	.
Percentage of half days missed due to:						
Authorised absence	7.1	8.6	6.6	8.4	4.9	8.6
Unauthorised absence	1.7	2.1	1.7	2.2	2.0	2.1
Overall absence	8.8	10.6	8.3	10.6	7.3	10.7
Total⁷						
Number of pupil enrolments	27,700	.	26,400	.	25,500	.
Percentage of half days missed due to:						
Authorised absence	5.4	5.5	4.8	5.3	4.5	5.2
Unauthorised absence	1.8	1.0	1.7	1.0	1.7	1.1
Overall absence	7.1	6.5	6.5	6.3	6.2	6.3

Source: CLA-NPD matched data

1. Children looked after continuously for at least twelve months as at 31 March excluding those children in respite care.

2. Absence data is taken from the 2009 snapshot of the CLA-NPD matched dataset. As a result, there may be slight differences in the total number of children when compared to other tables based on the 2010 snapshot in this publication. See technical note 6.

3. Comparison data for all children is taken from Pupil Absence in Schools in England, Including Pupil Characteristics: 2008/09.

4. Includes middle schools as deemed.

5. Includes CTCs and academies.

6. Excludes hospital schools.

7. Absence information is collected from primary and secondary schools, CTCs and academies, maintained and non-maintained special schools. This is then matched via the NPD. See Technical Note 6 for more information.

Figures have been rounded to the nearest 100 if they exceed 1,000 and to the nearest 10 otherwise.

x = number less than or equal to 5 or percentage where the numerator is less than or equal to 5 or the denominator is less than or equal to 10.

. = not applicable

See Technical Note 10 for more information on rounding conventions.

Table 5.2: Persistent absence¹ of children who have been looked after continuously for at least twelve months²
Years: 2007-2009³
Coverage: England

	2006/2007		2007/2008		2008/2009	
	children looked after	all children ^d	children looked after	all children ^d	children looked after	all children ^d
Number of children looked after at 31 March who had been looked after for at least twelve months	43,900	.	43,800	.	43,100	.
and of these:						
Number eligible for full-time schooling	30,700	.	30,200	.	29,200	.
Primary schools⁵						
Number of looked after children attending ⁶	9,800	.	9,400	.	8,700	.
Number of children looked after at 31 March who had been looked after for at least twelve months that are persistent absentees	160	.	120	.	80	.
Percentage of children looked after at 31 March who had been looked after for at least twelve months that are persistent absentees	1.6	1.8	1.2	1.7	0.9	1.5
Percentage of half days missed by persistent absentees due to:						
Authorised absence	25.3	22.2	26.5	21.5	27.2	20.8
Unauthorised absence	8.1	7.8	4.8	8.5	4.9	8.8
Overall absence	33.4	30.0	31.4	29.9	32.1	29.6
Percentage of absences for which persistent absentees are responsible:						
Authorised absence	10.3	8.4	9.1	7.6	7.0	6.9
Unauthorised absence	33.1	26.4	18.9	24.8	13.8	21.1
Overall absence	12.3	10.3	9.9	9.5	7.5	8.6
Secondary Schools^{5,6}						
Number of looked after children attending ⁶	14,200	.	13,500	.	13,300	.
Number of children looked after at 31 March who had been looked after for at least twelve months that are persistent absentees	1,400	.	1,200	.	1,000	.
Percentage of children looked after at 31 March who had been looked after for at least twelve months that are persistent absentees	10.6	6.7	8.7	5.6	7.5	5.0
Percentage of half days missed by persistent absentees due to:						
Authorised absence	22.3	22.4	20.3	21.1	18.6	20.1
Unauthorised absence	19.6	13.9	21.6	15.4	22.2	16.0
Overall absence	41.8	36.3	41.9	36.5	40.8	36.1
Percentage of absences for which persistent absentees are responsible:						
Authorised absence	37.9	23.5	33.1	20.0	28.2	17.3
Unauthorised absence	72.3	60.9	69.7	57.6	66.6	53.2
Overall absence	48.8	30.7	45.4	27.6	41.1	24.7
Special Schools⁷						
Number of looked after children attending ⁶	3,700	.	3,500	.	3,500	.
Number of children looked after at 31 March who had been looked after for at least twelve months that are persistent absentees	320	.	280	.	280	.
Percentage of children looked after at 31 March who had been looked after for at least twelve months that are persistent absentees	8.9	11.4	8.1	10.9	8.0	11.2
Percentage of half days missed by persistent absentees due to:						
Authorised absence	30.6	29.3	29.7	29.1	26.9	28.6
Unauthorised absence	13.3	13.0	14.4	13.8	18.3	13.5
Overall absence	43.9	42.2	44.1	43.0	45.2	42.1
Percentage of absences for which persistent absentees are responsible:						
Authorised absence	43.5	41.6	40.6	40.4	36.6	39.4
Unauthorised absence	79.2	76.0	76.7	75.0	79.2	74.2
Overall absence	50.4	48.3	48.0	47.5	46.8	46.4

Source: CLA-NPD matched data

1. Persistent Absentees are defined as having 64 or more sessions of absence (authorised and unauthorised) during the year, this is typically around 20 percent of possible sessions.

2. Children looked after continuously for at least twelve months as at 31 March excluding those children in respite care.

3. Absence data is taken from the 2009 snapshot of the CLA-NPD matched dataset. As a result, there may be slight differences in the total number of children when compared to other tables based on the 2010 snapshot in this publication. See technical note 6.

4. Comparison data for all children is taken from Pupil Absence in Schools in England, Including Pupil Characteristics: 2008/09.

5. Includes middle schools as deemed.

6. Includes CTCs and academies.

7. Excludes hospital schools.

Figures have been rounded to the nearest 100 if they exceed 1,000 and to the nearest 10 otherwise.

x = number less than or equal to 5 or percentage where the numerator is less than or equal to 5 or the denominator is less than or equal to 10.

. = not applicable

See Technical Note 10 for more information on rounding conventions.

Table 6.1: Exclusions of children who have been looked after continuously for at least twelve months^{1,2}
Years: 2007-2009³
Coverage: England

	2006/2007		2007/2008		2008/2009	
	children looked after	all children ⁴	children looked after	all children ⁴	children looked after	all children ⁴
Number of children looked after at 31 March who had been looked after for at least twelve months	43,900	.	43,800	.	43,100	.
and of these:						
Number eligible for full-time schooling	30,700	.	30,200	.	29,200	.
Primary schools⁵						
Number of looked after children attending	9,800	.	9,400	.	8,700	.
Number of permanent exclusions	25	980	20	960	15	720
Percentage of school population permanently excluded	0.23	0.02	0.23	0.02	0.16	0.02
Total number of fixed period exclusions	1,200	45,730	1,100	43,290	845	39,510
Number of children with at least one fixed period exclusion	500	.	490	.	390	.
Percentage of children with at least one fixed period exclusion	5.12	0.58	5.20	0.55	4.46	0.51
Number of children with multiple fixed period exclusion	260	.	245	.	185	.
Percentage of children with multiple fixed period exclusion	2.66	.	2.60	.	2.12	.
Average length of fixed period exclusion (days)	5.8	2.7	4.9	2.2	4.2	2.2
Average number of fixed period exclusions per child with at least one exclusion	2.40	.	2.20	.	2.20	.
Secondary Schools^{5,6}						
Number of children attending	14,200	.	13,500	.	13,300	.
Number of permanent exclusions	115	7,520	85	7,000	75	5,700
Percentage of school population permanently excluded	0.82	0.23	0.64	0.21	0.58	0.17
Total number of fixed period exclusions	6,800	363,270	6,400	324,180	5,900	307,840
Number of children with at least one fixed period exclusion	2,900	.	2,700	.	2,600	.
Percentage of children with at least one fixed period exclusion	20.68	5.94	20.27	5.36	19.42	5.13
Number of children with multiple fixed period exclusion	1,600	.	1,400	.	1,300	.
Percentage of children with multiple fixed period exclusion	10.98	.	10.41	.	9.86	.
Average length of fixed period exclusion (days)	7.2	3	5.8	3	5.5	2.6
Average number of fixed period exclusions per child with at least one exclusion	2.3	.	2.3	.	2.3	.
Special Schools⁷						
Number of children attending	3,700	.	3,500	.	3,500	.
Number of permanent exclusions	10	180	10	170	10	120
Percentage of school population permanently excluded	0.27	2.00	0.29	2.00	0.28	2.00
Total number of fixed period exclusions	1,600	16,600	1,800	16,350	1,800	15,930
Number of children with at least one fixed period exclusion	550	.	565	.	580	.
Percentage of children with at least one fixed period exclusion	14.81	7.09	16.10	7.01	16.43	6.84
Number of children with multiple fixed period exclusion	320	.	340	.	360	.
Percentage of children with multiple fixed period exclusion	8.56	.	9.73	.	10.28	.
Average length of fixed period exclusion (days)	5.5	3	4.3	2	4.2	2.2
Average number of fixed period exclusions per child with at least one exclusion	2.9	.	3.1	.	3.1	.

Source: CLA-NPD matched data

1. Children looked after continuously for at least twelve months as at 31 March excluding those children in respite care. Figures relate to 2009, see Technical Note 7.

2. Exclusion information is collected from primary and secondary schools, CTCs and academies, maintained and non-maintained special schools. This is then matched via the NPD. See Technical Note 7 for more information.

3. Exclusions data is taken from the 2009 snapshot of the CLA-NPD matched dataset. As a result, there may be slight differences in the total number of children when compared to other tables based on the 2010 snapshot in this publication. See technical note 7.

4. All children in schools in England. Comparison data is taken from Permanent and Fixed Period Exclusions from Schools in England 2008/09.

5. Includes middle schools as deemed.

6. Includes CTCs and academies.

7. Excludes hospital schools.

Figures have been rounded to the nearest 100 if they exceed 1,000 and to the nearest 10 otherwise.

x = number less than or equal to 5 or percentage where the numerator is less than or equal to 5 or the denominator is less than or equal to 10.

. = not applicable

See Technical Note 10 for more information on rounding conventions.

Table 7.1: Offending by children who had been looked after continuously for at least twelve months¹, by age and gender

Year: 2010

Coverage: England

	Children looked after									Percentage of all children aged 10 to 17 convicted or subject to a final warning or reprimand during the year ²		
	Number of children aged 10-17 at 31 March			Number convicted or subject to a final warning or reprimand during the year			Percentage convicted or subject to a final warning or reprimand during the year					
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Children looked after of age ³												
10 to 12	4,300	3,300	7,500	80	10	90	1.8	0.4	1.2	.	.	.
13 to 15	6,900	4,800	11,600	670	300	970	9.8	6.3	8.3	.	.	.
16 to 17	6,400	4,500	11,000	930	400	1,300	14.4	8.9	12.1	.	.	.
Total	17,600	12,600	30,100	1,700	720	2,400	9.5	5.7	7.9	4.5	1.5	3.0

Source: SSDA903

1. Children looked after continuously for at least twelve months as at 31 March excluding those children in respite care.

2. Comparison data for all children supplied by Ministry of Justice. Data refers to children aged between 10 and 17 at mid 2009.

3. Age at 31 March.

Figures have been rounded to the nearest 100 if they exceed 1,000 and to the nearest 10 otherwise.

x = number less than or equal to 5 or percentage where the numerator is less than or equal to 5 or the denominator is less than or equal to 10.

. = not applicable

See Technical Note 10 for more information on rounding conventions.

Table 8.1: Substance misuse by children who had been looked after continuously for at least twelve months¹, by age and gender

Year: 2010

Coverage: England

	Number of children looked after at 31 March who had been looked after for at least twelve months			Number identified as having a substance misuse problem during the year ³			Number who received an intervention for their substance misuse problem during the year ³			Number who were offered an intervention but who refused it during the year ³		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Children looked after of age ²												
9 and under	7,700	6,500	14,200	10	10	20	x	x	10	x	x	10
10 to 12	4,300	3,300	7,500	30	10	40	20	10	20	10	x	10
13 to 15	6,900	4,800	11,600	390	260	650	220	170	390	110	70	180
16 to 17	6,400	4,500	11,000	720	490	1,200	390	290	680	250	140	380
18 and over	20	10	30	0	0	0	0	0	0	0	0	0
Total	25,300	19,100	44,400	1,200	780	1,900	630	470	1,100	370	210	580

Source: SSDA903

1. Children looked after continuously for at least twelve months as at 31 March excluding those children in respite care.

2. Age at 31 March.

3. Figures exclude 300 children for whom information on substance misuse was not returned.

Figures have been rounded to the nearest 100 if they exceed 1,000 and to the nearest 10 otherwise.

x = number less than or equal to 5 or percentage where the numerator is less than or equal to 5 or the denominator is less than or equal to 10.

. = not applicable

See Technical Note 10 for more information on rounding conventions.

Table 8.2: Substance misuse by children who had been looked after continuously for at least twelve months¹, who have received a caution or conviction
Year: 2010
Coverage: England

	Number of children looked after at 31 March who had been looked after for at least twelve months			Of these, the number identified as having a substance misuse problem during the year ²			Percentage identified as having a substance misuse problem during the year ³		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Number convicted or subject to a final warning or reprimand during the year	1,700	720	2,400	510	200	710	30.2	27.9	29.5

Source: SSDA903

1. Children looked after continuously for at least twelve months as at 31 March excluding those children in respite care.

2. The number of children (aged 10 or over) who had been looked after continuously for at least 12 months, identified as having a substance misuse problem who were convicted or subject to a final warning or reprimand during the year.

3. The number of children (aged 10 or over) who had been looked after continuously for at least 12 months, identified as having a substance misuse problem who were convicted or subject to a final warning or reprimand during the year expressed as a percentage of those identified as having a substance misuse problem.

Figures have been rounded to the nearest 100 if they exceed 1,000 and to the nearest 10 otherwise.

x = number less than or equal to 5 or percentage where the numerator is less than or equal to 5 or the denominator is less than or equal to 10.

. = not applicable

See Technical Note 10 for more information on rounding conventions.

Table 9.1: Health care of children who had been looked after continuously for at least twelve months ¹

Year: 2010

Coverage: England

	Number of children looked after at 31 March who had been looked after for at least twelve months			of these ³ :								
				number whose immunisations were up to date			number who had their teeth checked by a dentist			number who had their annual health assessment		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
of age ² :												
4 and under	3,400	3,000	6,400	2,700	2,400	5,100	2,700	2,300	5,100	2,700	2,300	5,000
5 to 9	4,300	3,500	7,800	3,500	3,000	6,500	3,600	3,000	6,600	3,800	3,100	6,900
10 to 15	11,100	8,000	19,200	8,700	6,400	15,100	9,500	6,900	16,400	9,800	7,100	16,800
16 and over	6,500	4,500	11,000	4,500	3,200	7,700	4,800	3,500	8,300	4,900	3,600	8,500
Total	25,300	19,100	44,400	19,500	14,900	34,400	20,700	15,700	36,400	21,200	16,100	37,200

Source: SSDA903

1. Children looked after continuously for at least twelve months as at 31 March excluding those children in respite care.

2. Age at 31 March 2010.

3. Figures exclude 300 children for whom information was not returned.

Figures have been rounded to the nearest 100 if they exceed 1,000 and to the nearest 10 otherwise.

x = number less than or equal to 5 or percentage where the numerator is less than or equal to 5 or the denominator is less than or equal to 10.

. = not applicable

See Technical Note 10 for more information on rounding conventions.

Table 9.2: Development assessments of children aged 5 or under who had been looked after continuously for at least twelve months¹

Year: 2010

Coverage: England

	number of children looked after for at least one year, and aged 5 or younger at 31 March			of these: number whose development assessments were up to date		
	Boys	Girls	Total	Boys	Girls	Total
of age ² :						
1 and under	1,100	980	2,100	810	740	1,600
2	880	740	1,600	660	570	1,200
3	700	630	1,300	530	460	990
4	790	620	1,400	610	460	1,100
5	740	660	1,400	560	480	1,000

Source: SSDA903

1. Children looked after continuously for at least twelve months as at 31 March excluding those children in respite care.

2. Age at 31 March 2010.

Figures have been rounded to the nearest 100 if they exceed 1,000 and to the nearest 10 otherwise.

x = number less than or equal to 5 or percentage where the numerator is less than or equal to 5 or the denominator is less than or equal to 10.

. = not applicable

See Technical Note 10 for more information on rounding conventions.

Table 9.3: Education and employment status at 30 September 2009 of children who had been looked after continuously for at least twelve months¹, following completion of National Curriculum Year 11² during the 2008/09 school year
Year: 2009
Coverage: England

	Number of looked after children ¹			Percentage of looked after children ³			All children ⁴	
	Boys	Girls	Total	Boys	Girls	Total	Number	Percentage
Total number of children in year 11 in 2008/09 school year ²	3,300	2,300	5,600	.	.	.	.	.
Activity of these children at 30 September 2009:								
Full-time education	2,400	1,700	4,000	72	73	72	.	86
Full-time training	170	120	290	5	5	5	.	5
Full-time employment with planned training	40	30	70	1	1	1	.	1
Full-time employment with no planned training	30	x	30	1	x	1	.	1
Part-time employment, education, or training	200	100	300	6	4	5	.	1
Unemployed	460	380	850	14	17	15	.	4
Of these:							.	.
as a result of ill health or disability	30	20	50	6	6	6	.	.
other reason	430	360	790	94	94	94	.	.
Unknown ⁵	10	0	10	0	0	0	.	.

Source: SSDA903

1. Number of children looked after continuously for 12 months at 31 March 2010 who were eligible to take GCSE examinations in the school year 2008/09.

2. Year 11 is the National Curriculum year usually followed by pupils aged 15 at the start of the school year. It is the year in which GCSE examinations are usually taken.

3. The number of children for each activity expressed as a percentage of all children looked after continuously for 12 months at 31 March who were in year 11 in the 2008/09 school year.

4. Comparison information for all children is taken from The Connexions/Careers Service Annual Activity Survey 2009'. This covers all young people who were in year 11 during the school year ending August 2009, and is based on a survey carried out during October 2009.

5. The number of children for whom no data on activity was returned.

Figures have been rounded to the nearest 100 if they exceed 1,000 and to the nearest 10 otherwise.

x = number less than or equal to 5 or percentage where the numerator is less than or equal to 5 or the denominator is less than or equal to 10.

. = not applicable

See Technical Note 10 for more information on rounding conventions.