

**Audience** Groups 1-6 (Working Together 2010)

**Methods** Individual exercise; small group discussion

### Preparation

Audios of Liam, Shirene and Lewis are available in the pack. You may want to play the audio before participants read each scenario:

- F1.3 Liam's story
- F1.4 Shirene's story
- F1.5 Lewis' story

### Links to Common Core

**Common Core 3** Safeguarding and promoting the welfare of the child (skills: personal skills). Understand the different forms and extent of abuse and their impact on children's development.

## Childhood Neglect: Improving Outcomes for Children

### Learning Outcomes

To recognise signs and symptoms of children and young people who are, or may be, neglected.

### Process

Ask participants to work alone to read through the three scenarios and rate their levels of concern. Then work in small groups, preferably multi-agency, of 3-4 to compare levels of concern. Ask each group:

- to discuss what influenced their ratings, and to explore both similarities and differences
- to identify what further information would be helpful.

In discussion with the group afterwards it can be helpful to explore the features that were salient to different people and what affects their judgement. For example, are they more attuned to emotional or physical neglect; does the age or gender of the child affect their initial reaction; to what extent do their personal and practice experiences affect their views?

It will also be important to stress that there are good reasons to be concerned about each of the children. Some participants may say, that in the area where they work, there are children who have many of these features and that their circumstances would not trigger further assessment of their welfare. It will be important to discuss how participants have a role to ensure that responses to children with these kind of developmental needs are effective and they are provided with appropriate services.

### Time

Total : 45 minutes

Individual work 10 minutes

Small group work 20 minutes

Large group feedback 15 minutes

Understanding neglect

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