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CHILDREN WITH SPECIAL EDUCATIONAL NEEDS 2013: AN ANALYSIS

Data Annex 1: Characteristics and prevalence of pupils with special educational needs

The data for Chapter 1 contain data for pupils at a number of different schools including state-funded schools (including academies, free schools, City Technology Colleges (CTCs), community, voluntary aided, voluntary controlled, foundation, community special and foundation special schools) and other schools (independent, non-maintained special schools and Pupil Referral Units). Tables differ in their coverage of pupils from the different types of schools and these are explained in the titles and footnotes of the table. Level of provision for special educational need (pupils at School Action, School Action Plus and with statements) together with those with no identified special educational needs was recorded in January of each year. Numbers were rounded to the nearest 5 in tables 1.1 to 1.13 and to the nearest 10 in table 1.14. Percentages are rounded to one decimal place and a cross represents a number or percentage based on fewer than 5. Totals may not appear equal to the sum of the component parts because of rounding. The data source used in tables 1.1 to 1.13 was the 2013 School Census.

Table 1.14 contains data for children who had been looked after for at least 12 months at 31 March 2012 by their level of special educational need provision in January 2012. This information was obtained by matching looked after children data from the SSDA903 return to the 2011/12 National Pupil Database. The SSDA903 dataset contains information on looked after children at all school types, while the National Pupil database includes information on pupils attending all schools except independent schools and Pupil Referral Units. This means that some looked after children could not be matched to the National Pupil Database. Children looked after without a Unique Pupil Number could also not be matched to the National Pupil Database.

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The tables are listed below. The tables can be found on the accompanying downloadable spreadsheets on the publication webpage.

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1.14	Children who have been looked after continuously for at least twelve months by type of special educational need

The following Local Authority tables contain Local Authority level analysis for the areas covered in Chapter 1. The tables can be found on the accompanying downloadable spreadsheets on the publication webpage.

Table	Title
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LA1.2	All schools: pupils with special educational needs without statements
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