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A LEVEL AND EQUIVALENT RESULTS IN ENGLAND, 2011/12 (PROVISIONAL)

INTRODUCTION

This Statistical First Release (SFR) provides the earliest information on the overall achievements of young people in Advanced level (A level) examinations and other equivalent qualifications. The coverage of this release is 16 to 18 year old students at the end of their final year of Post-16 study in schools and colleges in England. The information is based on data collated for the 2012 School and College Performance Tables and covers achievements in all Level 3 qualifications approved under Section 96 of the Learning and Skills Act (2000). 2010/11 figures shown in this SFR have been updated from revised to final.

The institution level 2012 achievement data used in this SFR is currently in the process of being checked by schools and colleges. Revised figures will be published in January 2013 accounting for amendments made by schools during the checking exercise.

KEY POINTS

All comparisons below are made against final 2010/11 figures.

Students aged 16 to 18 in schools and colleges entered for all Level 3 qualifications in 2011/12 (Table 1a)

- 91.7 per cent of students achieved passes equivalent in size to at least 2 A levels compared with 94.1 per cent in 2010/11¹.
- A similar percentage of males achieved 2 A level passes or equivalent compared to females (91.8 per cent compared to 91.6 per cent for females).
- The average point score per student entered for Level 3 qualifications in 2011/12 was 717.7. This is lower than the 2010/11 figure of 746.0.
- The average Level 3 point score per entry is equivalent to just above a grade 'C' at A level and has decreased to 211.8, compared to an average of 216.2 in 2010/11. A grade 'C' at A level is 210 points.
- Female students achieved higher average point scores than males. The average total points achieved by female students was 31.7 points higher (732.6 compared to 700.9 for males) and the average points per entry was 7.9 points higher (215.5 compared to 207.6 for males).

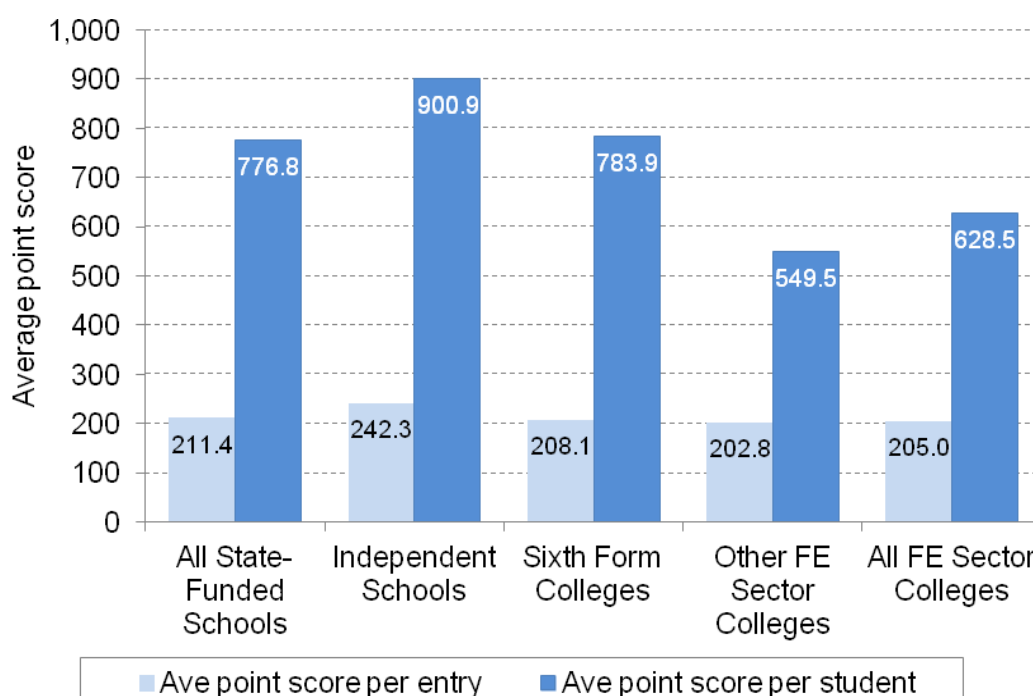
¹ This SFR reports provisional 2011/12 data. Previous experience indicates that the percentage of students achieving the equivalent of two or more A levels will increase between provisional and final data. For example, the final 2010/11 percentage was 94.1 per cent, compared to the provisional figure of 92.7.

Students aged 16 to 18 in schools and colleges entered for GCE/Applied GCE A levels and Double Awards in 2011/12 (Table 1a)

- 12.5 per cent of GCE/Applied GCE A level and Double Award students achieved 3 or more A* or A grades at A level. This is a 0.6 percentage point drop from the figure of 13.1 per cent in 2010/11.
- A slightly greater percentage of males achieved 3 or more A grades or above at A level (12.7 per cent compared to 12.2 per cent for females).
- 9.3 per cent of students achieved AAB or better passes at A level in ‘facilitating’ subjects². Male students performed better than female students, with 10.9 per cent achieving AAB or better compared to 8.0 per cent of females (see technical notes for a discussion of the ‘AAB’ methodology change).

Institution type (Table 1a)

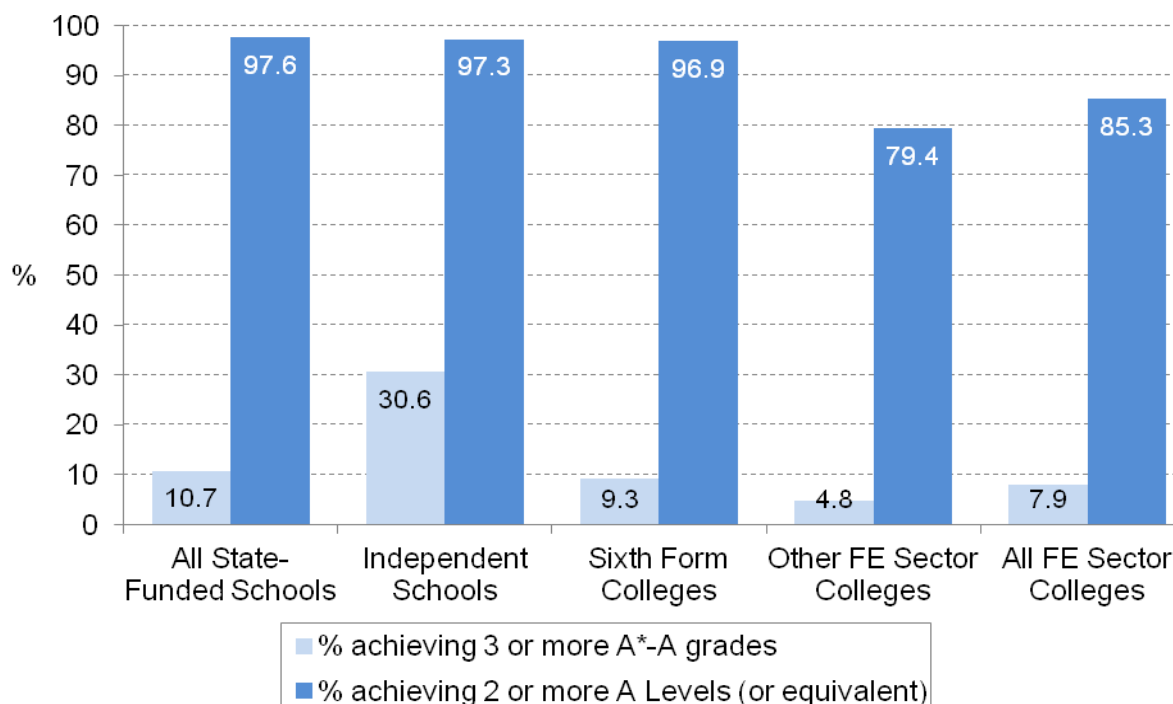
Figure 1: Average point score for all Level 3 qualifications per entry and student by type of institution, 2011/12



- The average point score per A level (or equivalent) entry varies considerably between institution types. On average, students in Independent Schools achieved 242.3 points per entry (approximately a grade ‘B’ at A level), while the average in State-Funded Schools was 211.4 and in Further Education (FE) Sector Colleges was 205.0 (approximately a grade ‘C’).

² ‘Facilitating’ subjects include: Biology, Chemistry, Physics, Mathematics, Further Mathematics, Geography, History, English Literature, Modern and Classical Languages.

Figure 2: Percentage of students achieving 3 or more A* - A grades at GCE/Applied GCE A level and Double Awards and the percentage achieving 2 or more passes at A level (or equivalent) by type of institution, 2011/12



- In figure 2 the percentage of students who achieved the equivalent of 2 or more A level passes ranged from 79.4 per cent in FE Colleges (not including Sixth Form Colleges) to 97.6 per cent in State-Funded Schools. A slightly higher percentage of students in State-Funded Schools achieved 2 or more A level passes or equivalent (97.6 per cent) compared to Independent Schools (97.3 per cent).
- The percentage of A level students who achieved 3 or more A* or A grades was almost three times higher in Independent Schools compared to State-Funded Schools (30.6 per cent compared to 10.7 per cent). The percentage achieving 3 or more A* or A grades in all FE Colleges was 7.9 per cent, with a marked difference between Sixth Form Colleges (9.3 per cent) and other FE Colleges (4.8 per cent).

GCE A level examination entries by subject (Table 2)

- The number of GCE A level examination entries by 16 to 18 year olds (including re-sits) decreased to 779,500 in 2011/12 from 782,771 in 2010/11, but the pass rate remained the same at 98.5 per cent.
- A level examination entries increased in a number of traditional subjects. Examination entries in Biology were up by 1.9 per cent, Chemistry by 3.4 per cent and Physics by 5.3 per cent. Entries in Mathematics and Further Mathematics increased by 3.3 per cent and 8.6 per cent respectively.
- Entries in languages were lower overall (down by 3.0%) when compared to 2010/11, with French entries down 5.4 per cent, German entries down 7.6 per cent and Spanish down 3.1 per cent. In contrast, entries in 'Other Languages' have increased by 4.5 per cent. Most of the other languages have a relatively small number of entries - Chinese was the largest other language with just over 2,700 entries.

- The subjects showing the greatest decrease in entries were Home Economics (13.9 per cent), Physical Education (12.5 per cent) and General Studies (12.2 per cent).
- The subjects showing the greatest increase in entries were Other Social Studies (8.9 per cent), Classical Studies (8.7 per cent) and Further Mathematics (8.6 per cent).

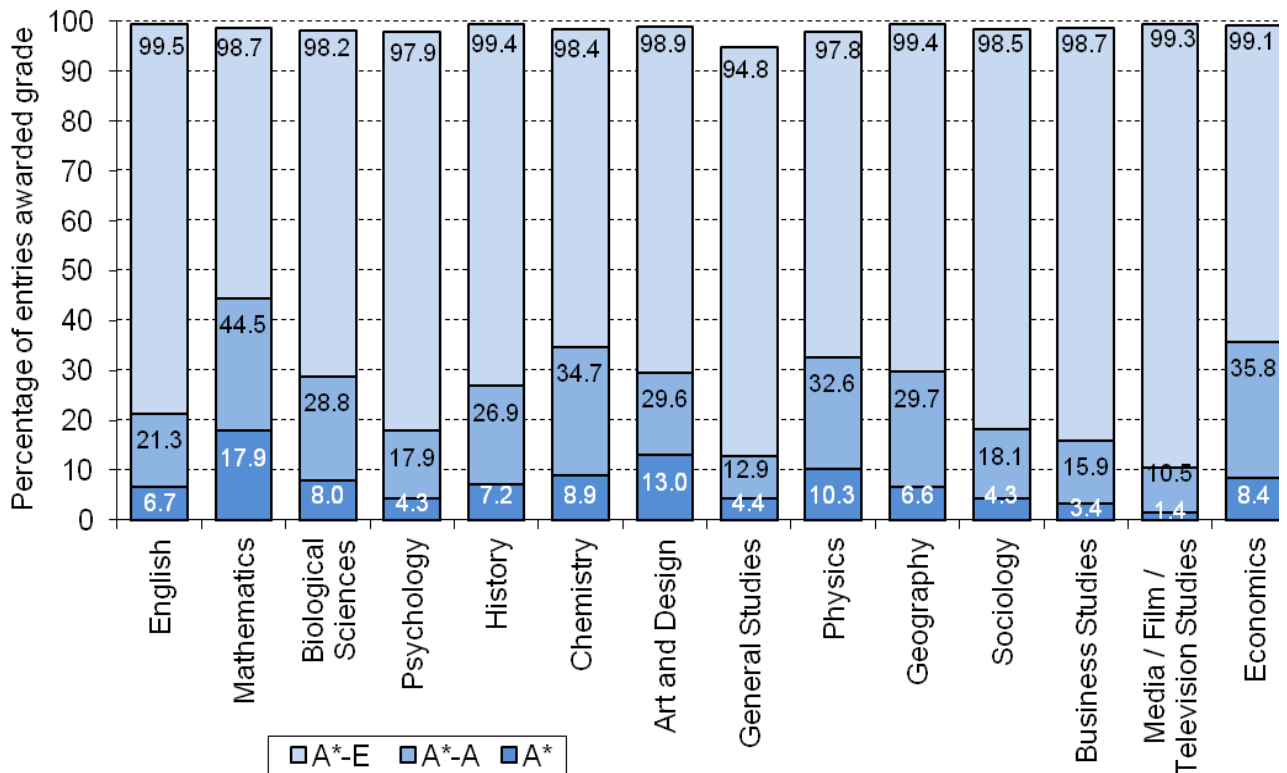
A* grade at A level (Table 2)

The A level consists of the 'AS' and the 'A2', which together make up the overall A level grade (see technical notes). A new A* grade was awarded for the first time in 2010 to reward exceptional performance in A2 units. It is awarded to students who achieve a grade A overall at A level and also achieve 90 per cent or more on the uniform mark scale (UMS) across their A2 units. For further information, please see

<http://www.ofqual.gov.uk/help-and-support/94-articles/301-a-at-A-level-fags>

The grades awarded in the most popular subjects (those with over 20,000 entries) are shown in figure 3 below:

Figure 3 - Grades achieved by 16 to 18 year olds in most popular GCE A level subjects, all schools and colleges, 2011/12



- 8.1 per cent of A level entries by 16 to 18 year olds in 2011/12 were awarded an A* grade compared to 8.4 per cent in 2010/11. These A* awards, taken alongside the 18.7 per cent of entries awarded a grade A, show that 26.8 per cent of entries were awarded a A*-A grade in 2011/12 compared to 27.2 per cent in 2010/11. An equivalent figure for 2009/10 is 26.9 per cent.
- The subjects with the greatest percentage of A* grades awarded in 2011/12 were Further Mathematics (28.4 per cent) and Mathematics (17.9 per cent). A high percentage of entries in Other Modern Languages (13.6 per cent) and Art & Design (13.0 per cent) were also awarded A* grades.

Advanced Subsidiary (AS) entries with discounting (Table 3)

- There was a large increase in the total number of AS entries in 2010/11 when compared to provisional figures for 2009/10 and 2008/09. This was in part the result of a change in funding policy which increased AS 'cashing-in' (see the technical notes for more information). The AS entries remain relatively high in 2011/12.

| Year | Number of AS Entries | Change from previous year | |
|----------|----------------------|---------------------------|----------|
| | | Number | Per cent |
| Oct 2012 | 1,131,260 | -49,350 | -4.2 |
| Oct 2011 | 1,180,610 | +209,189 | +21.5 |
| Oct 2010 | 971,421 | +5,154 | +0.5 |
| Oct 2009 | 966,267 | - | - |

AS results without discounting (Table 4)

- Table 4 shows those AS levels discounted in Table 3, which are mainly examination entries and results taken in 2011 by current year 13 students but which were not cashed-in until 2011/12. It can be seen that the qualification discounting applied in Table 3 has a large effect on the number of examination entries and achievements reported, and this varies by subject. See the technical notes for more information on the principles around discounting.

GCE A level subject time series (Table 10)

- A time series showing the entries and percentages achieving each grade in each subject at GCE A level from 1995/96 to 2011/12 can be found in Table 10. This facility is only available in spreadsheet format and is supplied alongside this SFR as an additional table via the Department's website:
<http://www.education.gov.uk/researchandstatistics/statistics/a00214965/gce-applied-gce-aas-exam-results-england-2011/12>.

MAIN TABLES

These tables are available within this document and on the DfE research and statistics website at <http://www.education.gov.uk/researchandstatistics/statistics/a00214965/gce-applied-gce-aas-exam-results-england-2011/12>.

TABLE 1a: A level and equivalent achievements of students aged 16 to 18 by institution type and gender, 2011/12, England

TABLE 1b: Time series of A level and equivalent achievements of students aged 16 to 18 by gender, 2007/08 to 2011/12, England

TABLE 1c: GCE A level examination results of students aged 16 to 18 by institution type, gender and grade, 2011/12, England

TABLE 1d: A level and equivalent achievements of students aged 16 to 18 by admission policy and gender, 2011/12, England

TABLE 1e: GCE A level examination results of state-funded school students aged 16 to 18 by admission policy, gender and grade, 2011/12, England

TABLES 2, 2m and 2f: GCE A level examination results of students aged 16 to 18 by subject, grade and gender, 2011/12, England

TABLES 3, 3m and 3f: GCE AS level examination results of students aged 16 to 18 by subject, grade and gender, 2011/12, England

TABLES 4, 4m and 4f: 2011 GCE AS level examination results of Year 13 students aged 16 to 18 by subject, grade and gender that are not discounted by 2012 A level results, 2011/12, England

TABLE 5: Applied GCE A level examination results of students aged 16 to 18 by gender, subject and grade, 2011/12, England

TABLE 6: Applied GCE AS level examination results of students aged 16 to 18 by gender, subject and grade, 2011/12, England

TABLE 7: Applied Double Award GCE A level examination results of students aged 16 to 18 by gender, 2011/12, England

TABLE 8: Applied Double Award GCE AS level examination results of students aged 16 to 18 by gender, subject and grade, 2011/12, England

ADDITIONAL INFORMATION

These tables are only available on the DfE research and statistics website at:

<http://www.education.gov.uk/researchandstatistics/statistics/a00214965/gce-applied-gce-aas-exam-results-england-2011/12>

TABLE 9a: A level and equivalent achievements of state-funded students aged 16 to 18 by gender, local authority and region, 2011/12, England.

TABLE 9b: A level and equivalent achievements of state-funded students aged 16 to 18 by gender, local authority and region, 2011/12, England (maintained schools only).

TABLE 10: GCE A level examination results of students aged 16 to 18 by subject, grade and gender, 1995/96 to 2011/12, England

TABLE 11: GCE AS level examination results of students aged 16 to 18 by subject, grade and gender, 2000/01 to 2011/12, England

TABLE 12a, 12b, 12c: Number of GCE A level entries by state-funded school students aged 16 to 18 by subject and local authority, 2011/12, England (Tables 12b and 12c show information on the number of A*-A and A*-E passes respectively)

TABLE 13a, 13b, 13c, 13d: GCE A level examination results of students aged 16 to 18 by subject, grade and institution type, 2011/12, England

DEFINITIONS

- Age used for reporting examination and awards is “age in years at start of academic year, i.e. 31 August 2011”.
- Further notes on coverage and definitions can be found at the bottom of each table.

RELATED PUBLICATIONS

SFR25/2012 - *GCSE and equivalent results (Provisional) and National Curriculum Teacher Assessments at Key Stage 3 in England, 2011/12*

<http://www.education.gov.uk/researchandstatistics/statistics/a00214981/gcse-national-curriculum-teacher-assessment-ks3-england>

This publication is also available from 9.30am on Thursday 18th October 2012.

SFR01/2012 - *DfE: GCE/Applied GCE A/AS and Equivalent Examination Results in England, 2010/11 (Revised)*

<http://www.education.gov.uk/researchandstatistics/statistics/allstatistics/a00201307/dfe-gceapplied-gce-aas-and-equivalent-examination-results-in-england-revised>

SFR02/2012 - *DfE: GCSE and Equivalent Results in England, 2010/11 (Revised)*

<http://www.education.gov.uk/researchandstatistics/statistics/allstatistics/a00201306/dfe-gcse-and-equivalent-results-in-england-201011-revised>

Examination Results, 2011/12 (provisional): This publication is produced by the Welsh Assembly Government and provides the earliest results of external examinations taken by pupils aged 15 or 17 in schools in Wales in 2011/12.

<http://wales.gov.uk/topics/statistics/headlines/schools2012/121004/?lang=en>

The Department for Education Northern Ireland (DENI) have published A and AS level headline statistics 2012 on their website, which are available at:

<http://www.deni.gov.uk/index/facts-and-figures-new/education-statistics/115-curriculum-and-assessment-qualifications-pg/a-and-as-level-headline-statistics-2012.htm>

Summary Statistics for Schools in Scotland, No.2: 2011 Edition 7th December, 2011 (amended 3rd May 2012)

Annual summary statistics can be found in this bulletin covering pupils, teachers, pre-school children, school attendance, exclusions, examination results, destinations on leaving school and school buildings:

<http://www.scotland.gov.uk/Publications/2011/12/06114834/0>

A NATIONAL STATISTICS PUBLICATION

The United Kingdom Statistics Authority has designated these statistics as National Statistics, in accordance with the Statistics and Registration Service Act 2007 and signifying compliance with the Code of Practice for Official Statistics.

Designation can be broadly interpreted to mean that the statistics:

- meet identified user needs;
- are well explained and readily accessible;
- are produced according to sound methods, and
- are managed impartially and objectively in the public interest.

Once statistics have been designated as National Statistics it is a statutory requirement that the Code of Practice shall continue to be observed.

The Department has a set of statistical policies in line with the *Code of Practice for Official Statistics*, these are published at: <http://www.education.gov.uk/rsgateway/nat-stats.shtml>.

CONFIDENTIALITY

The Code of Practice for Official Statistics requires that reasonable steps should be taken to ensure that all published or disseminated statistics produced by the DfE protect confidentiality.

Every effort has been made to ensure the tables do not allow the identification of individuals. To protect confidentiality, low numbers of entries by either males or females in a particular subject will result in both sets of figures being suppressed. Where the total number of entries is very low, the numbers achieving each grade are suppressed. This suppression is consistent with the Departmental statistical policy which can be found at <http://www.education.gov.uk/rsgateway/ns-sp-confidentialityv3.pdf>

TECHNICAL NOTES

Coverage

The statistics in this first release cover the data prepared for the publication of the 2012 School and College Performance Tables.

The figures for GCE/Applied GCE A/AS examinations by subject and grade differ from those published by Awarding Organisations in August. The Awarding Bodies' figures related to the outcome of the individual subject areas for all students in England, Wales and Northern Ireland, regardless of their age. The figures published in this SFR focus on the overall performance of students aged 16, 17 or 18 taking these examinations in England only.

The coverage of this Statistical First Release is 16 to 18 year old students at the end of their final year of Post-16 study. However, as the year group is not collected, a set of proxy criteria has been established. The criteria are that students must be aged 16, 17 or 18 and they must have been entered for a GCE/Applied GCE A level or an Applied GCE Double Award in Summer 2012 or a Level 3 qualification equivalent in size to at least one GCE/Applied GCE A level during the 2011/12 academic year.

Local Authority and regional figures are published for Local Authority maintained schools, City Technology Colleges, Academies and Further Education Sector Colleges.

AS and A levels

The AS can be studied as either a free standing qualification, or as the first half of the full A level. At the end of the AS, students can either take the AS as the final qualification or continue to the (usually) second year and undertake the full A level by taking the A2. The A2 is not a separate qualification, but the second half of the A level and is designed to deepen the knowledge gained during the AS.

On completion of the AS, results can be claimed or 'cashed-in' with the examination board or delayed to re-sit a module, or possibly not cashed-in at all if the student progresses on to the A2 part of the A level. This 'cashing-in' behaviour appears to have changed given recent policy changes on how qualification success rates are calculated and funding allocations derived (see 'Uncashed AS Results' and 'Impact of Cashing-in' below and Table 3).

'Uncashed' AS results

Since the 2010/11 academic year, performance funding and success rates for all qualifications (including the AS) are calculated according to when the qualifications are due to end (i.e. the planned end date), regardless of whether they are cashed-in (i.e. claimed). Any AS that has a one year end date that is not cashed-in will be treated as a 'fail' for funding and success rate purposes. As most AS courses are taught and funded over 1 year, it is expected that the vast majority will be 'cashed-in' at the end of one year's teaching.

Impact of 'cashing-in'

The number of examination entries and results in this SFR are affected by whether the AS is 'cashed-in'. If an AS is not cashed-in then it will not appear in the figures presented in this SFR. The above funding policy change appears to have changed cashing-in behaviour, resulting in a higher number of examination entries recorded in this SFR (see 'AS entries with discounting (Table 3)' above).

Discounting of AS entries and results

Where qualifications taken by a student are in the same subject area and similar in content, 'discounting' rules have been applied in this SFR, so that qualifications are not double counted. For example, where a student has gained an AS en route to an A level in the same subject, only the A level result will count (i.e. the AS is 'discounted' as it is part of the A level). However, if a student fails to obtain a pass grade at A level, an AS pass grade would be reported.

The same discounting principle is applied to the Key Stage 5 School and College Performance Tables, with discounting taking place over two years as students are expected to complete an A level in that period of time by the end of Key Stage 5 (typically age 18). Single year discounting is applied in this SFR to discount the AS if it was cashed-in in the same year as the A level result (i.e. in the SFR results are published for a particular year rather than reporting on results by the end of Key Stage 5).

By applying discounting the number of examination entries and results is underestimated in this SFR. In order to show the effect of discounting, this SFR shows two sets of AS tables, one with discounting applied and one without (Tables 3 and 4).

Source for participation figures

Discounting and cashing-in behaviour affect the examination entry (and achievement) figures shown in this SFR. Therefore the entry data should not be taken as a measure of participation. The DfE SFR '*Participation in Education, Training and Employment by 16 to 18 Year Olds in England*' should be consulted for participation data, the latest version of which can be found at: <http://www.education.gov.uk/researchandstatistics/statistics/allstatistics/a00210462/participation-in-education-training-employment-16-18>.

A DfE analysis paper investigating the impact of discounting and 'cashing-in' is available at <http://www.education.gov.uk/researchandstatistics/statistics/a00198407/>.

Methodology change for 'AAB' indicator

In October 2011 this SFR introduced a new indicator to show the *percentage of students who achieved AAB or better passes at GCE/Applied GCE A levels or Double Awards based on those entered for these qualifications in summer 2011*. In the October SFR this was 20.4 per cent.

The 2012 Key Stage 5 (KS5) Performance Tables (PTs), to be published in January 2013, will introduce the following two new indicators (among others³):

1. *The percentage of KS5 students achieving 3 or more A levels at AAB or higher in 'facilitating subjects' (excluding equivalences).*
2. *The percentage of A level students achieving 3 or more A levels at AAB or higher in 'facilitating subjects' (excluding equivalences).*

In both cases the numerator includes GCE A levels-only. The denominator in 2 (termed 'A level students' in the Performance Tables), refers to those entered for GCE/Applied GCE A level or Double Awards in summer 2012.

Additionally, in both 1 and 2 the 'facilitating subjects' include: *Biology, Chemistry, Physics, Mathematics, Further Mathematics, Geography, History, English Literature, Modern and Classical Languages.*

This SFR aligns the 'AAB' indicator definition with that for the 2012 KS5 Performance Tables. This has the effect of reducing the numerator in the measure, therefore giving a smaller per cent of students achieving AAB or better when compared to the related indicator shown in the 2010/11 SFR.

This SFR shows 9.3 per cent of 'A level students' achieved 3 or more GCE A levels at AAB or higher in facilitating subjects in 2011/12.

Cumulative achievements

The KS5 PTs report cumulative achievements of students aged 16, 17 and 18⁴ who are at the end of 'advanced level' study, typically lasting two years (often referred to as 'being at the end of KS5').

Therefore, results achieved by students in the two most recent academic years are included in the KS5 PTs, giving a cumulative picture of achievement by the reporting year. However, qualification discounting is applied where, for example, a student achieves an AS on route to achieving an A level in the same subject, only the A level pass is included, avoiding double counting results.

Students will be eligible to be reported in the 2012 KS5 PTs (to be published in January 2013) if they satisfy the following criteria:

1. They were age 16, 17 or 18 on 31 August 2011
2. Were on roll in January 2012
3. Were in, or deemed to be in, Year 13
4. Completed their advanced studies in the 2011/12 academic year

Students are identified as being at the end of KS5 for the KS5 PTs checking exercise by counting those students meeting the 1st, 2nd and 3rd criteria above, and who have been entered for at least one A level or equivalent qualification in the 2011/12 academic year. Schools and colleges can subsequently make amendments to add or remove students during the checking exercise where appropriate (e.g.

³ See School and College Performance Tables Statement of Intent:

http://www.education.gov.uk/schools/performance/download/Statement_of_Intent_2012.pdf

⁴ On 31st August prior to the start of the academic reporting year

where students are part way through their studies, so not at the end of KS5). Similarly, this Statistical First Release includes 16 to 18 year old students at the end of their final year of post-16 study. A similar set of 'inclusion' criteria are also used, e.g. students must be aged 16, 17 or 18 and they must have been entered for a GCE/Applied GCE A level or an Applied GCE Double Award in Summer 2012 or a Level 3 qualification equivalent in size to at least one GCE/Applied GCE A level during the 2011/12 academic year.

Table 1a and Table 9 in this SFR show:

- Level 3 Achievements of Students aged 16 to 18, by Type of Institution and Gender
- Level 3 Achievements of Students aged 16 to 18, by Gender in each Local Authority and Region

Both tables include cumulative results obtained in academic years 2010/11 and 2011/12.

Performance Table tariff

The range of qualifications reported in this SFR covers all Level 3 qualifications approved under Section 96 of the Learning and Skills Act (2000). In order to do so the Performance Table tariff for Level 3 qualifications has been adopted in Table 1 and Table 8.

Annex A lists a few of the common qualifications and their point scores based on the Performance Table tariff. For the purposes of calculating average Level 3 point scores, Level 3 qualifications are also assigned a "size" relative to A level. General/Applied General AS has a size of 0.5, whereas an Applied General Double Award has a size of 2 compared to an A level of size 1.

Other approved qualifications at Level 3 and their point scores can be found at <http://www.accreditedqualifications.org.uk>.

Key to symbols

'x' – indicates that a figure has been suppressed due to small numbers of entries in that subject.
'.' – indicates not applicable.

ENQUIRIES

Enquiries about the figures contained in this press release should be addressed to:

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Press enquiries should be made to the Department's Press Office at:

Press Office Newsdesk,
Department for Education
Sanctuary Buildings
Great Smith Street
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ANNEX A – PERFORMANCE TABLES TARIFF POINTS

The DfE Performance Tables can be found at: <http://www.education.gov.uk/performance/tables/>

| General/Applied General A level | | |
|---------------------------------|------|--------|
| Grade | Size | Points |
| A* | 1 | 300 |
| A | 1 | 270 |
| B | 1 | 240 |
| C | 1 | 210 |
| D | 1 | 180 |
| E | 1 | 150 |

| General/Applied General AS level | | |
|----------------------------------|------|--------|
| Grade | Size | Points |
| A | 0.5 | 135 |
| B | 0.5 | 120 |
| C | 0.5 | 105 |
| D | 0.5 | 90 |
| E | 0.5 | 75 |

| Applied General Double Award | | |
|------------------------------|------|--------|
| Grade | Size | Points |
| A*A* | 2 | 600 |
| A*A | 2 | 570 |
| AA | 2 | 540 |
| AB | 2 | 510 |
| BB | 2 | 480 |
| BC | 2 | 450 |
| CC | 2 | 420 |
| CD | 2 | 390 |
| DD | 2 | 360 |
| DE | 2 | 330 |
| EE | 2 | 300 |

| BTEC National Award | | |
|---------------------|------|--------|
| Grade | Size | Points |
| D | 1 | 270 |
| M | 1 | 225 |
| P | 1 | 165 |

| BTEC National Certificate | | |
|---------------------------|------|--------|
| Grade | Size | Points |
| DD | 2 | 540 |
| DM | 2 | 480 |
| MM | 2 | 420 |
| MP | 2 | 360 |
| PP | 2 | 300 |

| BTEC National Diploma | | |
|-----------------------|------|--------|
| Grade | Size | Points |
| DDD | 3 | 810 |
| DDM | 3 | 757.5 |
| DMM | 3 | 705 |
| MMM | 3 | 652.5 |
| MMP | 3 | 600 |
| MPP | 3 | 547.5 |
| PPP | 3 | 495 |

International Baccalaureate Diploma

| Grade | Size | Points |
|-------|------|--------|
| 45 | 5.5 | 1518 |
| 44 | 5.5 | 1485 |
| 43 | 5.5 | 1452 |
| 42 | 5.5 | 1419 |
| 41 | 5.5 | 1386 |
| 40 | 5.5 | 1353 |
| 39 | 5.5 | 1320 |
| 38 | 5.5 | 1287 |
| 37 | 5.5 | 1254 |
| 36 | 5.5 | 1221 |
| 35 | 5.5 | 1188 |
| 34 | 5.5 | 1155 |
| 33 | 5.5 | 1122 |
| 32 | 5.5 | 1089 |
| 31 | 5.5 | 1056 |
| 30 | 5.5 | 1023 |
| 29 | 5.5 | 990 |
| 28 | 5.5 | 957 |
| 27 | 5.5 | 924 |
| 26 | 5.5 | 891 |
| 25 | 5.5 | 858 |
| 24 | 5.5 | 825 |

Others

| Advanced Free Standing Maths | | |
|------------------------------|--------|--------|
| Grade | Size | Points |
| A | 0.1667 | 45 |
| B | 0.1667 | 40 |
| C | 0.1667 | 35 |
| D | 0.1667 | 30 |
| E | 0.1667 | 25 |

| Advanced Extension Award | | |
|--------------------------|------|--------|
| Grade | Size | Points |
| D | 0 | 27 |
| M | 0 | 23 |

| Level 3 Key Skill | | |
|-------------------|------|--------|
| Grade | Size | Points |
| P | 0.3 | 63 |

Table 1a: A level and equivalent achievements¹ of students² aged 16 to 18³ by institution type and gender
Year: 2011/12 (Provisional)
Coverage: England

| Institution Type | Level 3 Qualifications | | | | | | | | | GCE/Applied GCE A levels and Double Awards | | | | | | | | | | | |
|---|--|----------------|----------------|--|--------------|--------------|--------------|--------------|--------------|--|-------------|-------------|--|-------------|-------------|---|----------------|----------------|--|-------------|-------------|
| | Students aged 16 to 18 entered for Level 3 qualifications at least equivalent in size to one GCE/Applied GCE A level | | | Average Performance Table point score by students achieving all Level 3 qualifications | | | | | | Percentage of students achieving 2 or more passes of A level equivalent size | | | Percentage of students achieving AAB or more passes at A level | | | Students aged 16 to 18 entered for GCE/Applied GCE A levels and Double Awards | | | Percentage of students achieving 3 or more A*-A grades* at GCE/Applied GCE A level and Double Awards | | |
| | Males | Females | Total | Per Student | | | Per Entry | | | Males | Females | Total | Males | Females | Total | Males | Females | Total | Males | Females | Total |
| | | | | Males | Females | Total | Males | Females | Total | | | | | | | | | | | | |
| All Schools and FE Sector Colleges | 186,260 | 210,856 | 397,116 | 700.9 | 732.6 | 717.7 | 207.6 | 215.5 | 211.8 | 91.8 | 91.6 | 91.7 | 10.9 | 8.0 | 9.3 | 121,079 | 145,142 | 266,221 | 12.7 | 12.2 | 12.5 |
| All State-Funded Schools⁵ | 79,792 | 91,090 | 170,882 | 756.1 | 794.9 | 776.8 | 207.2 | 215.1 | 211.4 | 97.0 | 98.1 | 97.6 | 9.9 | 7.2 | 8.4 | 70,041 | 83,296 | 153,337 | 10.8 | 10.6 | 10.7 |
| All Mainstream Schools⁶ | 98,340 | 109,483 | 207,823 | 780.9 | 815.4 | 799.1 | 213.4 | 220.2 | 217.0 | 97.0 | 98.0 | 97.5 | 12.6 | 9.9 | 11.2 | 87,500 | 100,711 | 188,211 | 14.5 | 14.2 | 14.4 |
| Of which | | | | | | | | | | | | | | | | | | | | | |
| LA Maintained Schools ⁷ | 46,264 | 53,493 | 99,757 | 730.1 | 769.6 | 751.3 | 203.8 | 212.2 | 208.3 | 96.7 | 96.0 | 97.4 | 8.3 | 6.1 | 7.1 | 40,628 | 49,069 | 89,697 | 8.8 | 8.9 | 8.8 |
| Free Schools ⁸ | 109 | 7 | 116 | 760.5 | 762.9 | 760.6 | 197.4 | 201.5 | 197.6 | 95.4 | 85.7 | 94.8 | 9.7 | 0.0 | 9.2 | 103 | 6 | 109 | 6.8 | 0.0 | 6.4 |
| Sponsored Academies | 5,615 | 5,863 | 11,478 | 647.5 | 692.5 | 670.5 | 196.8 | 204.6 | 200.8 | 93.3 | 94.4 | 93.9 | 4.5 | 2.4 | 3.4 | 3,558 | 4,302 | 7,860 | 4.6 | 3.6 | 4.1 |
| Converter Academies | 27,795 | 31,720 | 59,515 | 821.5 | 856.5 | 840.1 | 214.2 | 221.4 | 218.1 | 98.3 | 98.9 | 98.6 | 13.2 | 9.6 | 11.3 | 25,747 | 29,915 | 55,662 | 14.7 | 14.3 | 14.5 |
| Independent Schools ⁹ | 18,557 | 18,400 | 36,957 | 887.1 | 917.0 | 902.0 | 239.8 | 245.0 | 242.4 | 97.0 | 97.7 | 97.4 | 23.6 | 22.7 | 23.1 | 17,464 | 17,419 | 34,883 | 29.6 | 31.6 | 30.6 |
| All Special Schools¹⁰ | 84 | 42 | 126 | 558.0 | 580.0 | 565.3 | 207.1 | 199.3 | 204.3 | 82.1 | 88.1 | 84.1 | 6.3 | 0.0 | 4.3 | 63 | 30 | 93 | 4.8 | 0.0 | 3.2 |
| All Independent Schools¹¹ | 18,634 | 18,435 | 37,069 | 885.7 | 916.4 | 900.9 | 239.7 | 244.9 | 242.3 | 97.0 | 97.7 | 97.3 | 23.5 | 22.6 | 23.1 | 17,524 | 17,445 | 34,969 | 29.5 | 31.6 | 30.6 |
| All FE Sector Colleges | 87,834 | 101,331 | 189,165 | 611.5 | 643.2 | 628.5 | 199.9 | 209.4 | 205.0 | 86.0 | 84.7 | 85.3 | 6.2 | 3.8 | 4.8 | 33,514 | 44,401 | 77,915 | 8.1 | 7.7 | 7.9 |
| Sixth Form Colleges | 28,828 | 34,913 | 63,741 | 757.5 | 805.7 | 783.9 | 203.0 | 212.4 | 208.1 | 96.2 | 97.5 | 96.9 | 6.9 | 4.6 | 5.6 | 23,486 | 29,995 | 53,481 | 9.2 | 9.3 | 9.3 |
| Other FE Sector Colleges | 59,006 | 66,418 | 125,424 | 540.2 | 557.8 | 549.5 | 197.9 | 207.1 | 202.8 | 81.0 | 78.0 | 79.4 | 4.5 | 2.2 | 3.2 | 10,028 | 14,406 | 24,434 | 5.5 | 4.3 | 4.8 |

1. Cumulative results obtained in academic years 2010/11 and 2011/12.

2. Students entered for a GCE or Applied GCE A-level or other Level 3 qualification equivalent in size to an A level.

3. Age in years at the start of the 2011/12 academic year, i.e. 31 August 2011.

4. An Applied GCE Double Award at grade A*A* counts as two grade A*s, AA counts as two grade As, an award at grade AB counts as one.

5. Includes the results for all Maintained Mainstream Schools, Academies, Free Schools, Maintained Special Schools and Pupil Referral Units (excludes Independent Schools and FE Sector Colleges).

6. Includes the results for Sponsor / Converter Academies; LA Maintained Schools; City Technology Colleges; Independent Schools; Mainstream Free Schools (not including Special Schools or Pupil Referral Units)

7. Includes the results for Community Schools; Voluntary Aided Schools; Voluntary Controlled Schools; Foundation Schools and City Technology Colleges

8. Includes the results for Free School (Mainstream and Studio Schools)

9. Includes the results for Independent Schools (excluding Independent Special Schools)

10. Includes the results for Community Special Schools; Non-Maintained Special Schools; Independent Schools approved to take pupils with Special Educational Needs; Academy Converter-Special Schools

11. Includes the results for Independent Schools, including Independent Special Schools.

Table 1b: Time series of A level and equivalent achievements¹ of students² aged 16 to 18³ by gender

Years: 2007/08 to 2011/12

Coverage: England

| | Level 3 Qualifications | | | | | | | | | GCE/Applied GCE A levels and Double Awards | | | | | | | | |
|----------------------|--|---------|---------|--|---------|-------|-----------|---------|-------|--|---------|-------|---|---------|---------|--|---------|-------|
| | Students aged 16 to 18 entered for Level 3 qualifications at least equivalent in size to one GCE/Applied GCE A level | | | Average Performance Table point score by students achieving all Level 3 qualifications | | | | | | Percentage of students achieving 2 or more passes of A level equivalent size | | | Students aged 16 to 18 entered for GCE/Applied GCE A levels and Double Awards | | | Percentage of students achieving 3 or more A*-A grades* at GCE/Applied GCE A level and Double Awards | | |
| | Males | Females | Total | Per Student | | | Per Entry | | | Males | Females | Total | Males | Females | Total | Males | Females | Total |
| | | | | Males | Females | Total | Males | Females | Total | | | | | | | | | |
| 2011/12 ⁵ | 186,260 | 210,856 | 397,116 | 700.9 | 732.6 | 717.7 | 207.6 | 215.5 | 211.8 | 91.8 | 91.6 | 91.7 | 121,079 | 145,142 | 266,221 | 12.7 | 12.2 | 12.5 |
| 2010/11 | 174,893 | 197,088 | 371,981 | 730.8 | 759.5 | 746.0 | 212.8 | 219.3 | 216.2 | 93.9 | 94.2 | 94.1 | 118,310 | 140,582 | 258,892 | 13.4 | 12.8 | 13.1 |
| 2009/10 | 177,919 | 201,697 | 379,616 | 728.1 | 759.5 | 744.8 | 210.8 | 217.6 | 214.4 | 93.9 | 95.6 | 94.8 | 122,901 | 144,449 | 267,350 | 12.8 | 12.7 | 12.8 |
| 2008/09 | 165,207 | 187,166 | 352,373 | 720.4 | 756.0 | 739.3 | 208.0 | 214.9 | 211.7 | 94.1 | 96.0 | 95.1 | 119,612 | 141,606 | 261,218 | 12.6 | 12.7 | 12.7 |
| 2007/08 | 154,852 | 174,608 | 331,260 | 719.5 | 758.0 | 740.0 | 205.4 | 212.9 | 209.4 | 94.2 | 96.3 | 95.3 | 117,441 | 139,169 | 256,610 | 12.1 | 12.1 | 12.1 |

Source: Key Stage 5 attainment data (provisional)

1. Cumulative results obtained in academic years 2010/11 and 2011/12.

2. Students entered for a GCE or Applied GCE A-level or other Level 3 qualification equivalent in size to an A-level.

3. Age at the start of the academic year, i.e. 31 August.

4. An Applied GCE Double Award at grade A*A* counts as two grade A*s, AA counts as two grade As, an award at grade AB counts as one.

5. 2011/12 figures are provisional, while other years are final.

Note: where qualifications taken by a student are in the same subject area and similar in content, 'discounting' rules have been applied to avoid double counting qualifications.

Please see 'Technical Notes' in the SFR.

Table 1c: GCE A level examination results of students aged 16 to 18¹ by institution type, gender and grade
Year: 2011/12 (Provisional)
Coverage: England

| Institution / Gender | Percentage achieving grade | | | | | | | | | Total Entries |
|---|----------------------------|-------------|-------------|-------------|-------------|------------|--------------------|-------------|-------------|----------------|
| | A* | A | B | C | D | E | Other ² | A*-A | A*-E | |
| Males and Females | | | | | | | | | | |
| All Schools and FE Sector Colleges³ | 8.1 | 18.7 | 26.0 | 24.1 | 15.1 | 6.5 | 1.5 | 26.8 | 98.5 | 779,500 |
| All Schools | 9.3 | 20.4 | 26.2 | 22.9 | 14.0 | 5.9 | 1.3 | 29.7 | 98.7 | 553,039 |
| All State-Funded Schools ⁴ | 7.1 | 17.1 | 26.1 | 25.3 | 16.1 | 6.8 | 1.5 | 24.2 | 98.5 | 438,722 |
| Of which | | | | | | | | | | |
| All Academies (mainstream) ⁵ | 8.8 | 20.1 | 27.4 | 23.6 | 13.5 | 5.4 | 1.1 | 28.9 | 98.9 | 168,805 |
| Sponsored Academies (mainstream) | 3.2 | 10.4 | 22.4 | 29.8 | 21.1 | 10.7 | 2.4 | 13.6 | 97.6 | 3,496 |
| Converter Academies (mainstream) | 3.9 | 10.4 | 23.0 | 28.3 | 21.4 | 10.1 | 2.9 | 14.3 | 97.1 | 18,085 |
| Independent Schools ⁶ | 17.6 | 33.1 | 26.3 | 13.8 | 6.1 | 2.4 | 0.7 | 50.7 | 99.3 | 114,317 |
| All FE Sector Colleges | 5.2 | 14.6 | 25.5 | 26.9 | 18.0 | 8.0 | 1.8 | 19.8 | 98.2 | 226,461 |
| Sixth Form Colleges | 5.7 | 15.9 | 25.9 | 25.8 | 17.2 | 7.8 | 1.6 | 21.6 | 98.4 | 158,765 |
| Other FE Sector Colleges | 3.8 | 11.7 | 24.7 | 29.5 | 19.8 | 8.4 | 2.2 | 15.5 | 97.8 | 67,696 |
| Males | | | | | | | | | | |
| All Schools and FE Sector Colleges³ | 8.2 | 18.0 | 24.3 | 23.8 | 16.3 | 7.6 | 1.8 | 26.2 | 98.2 | 357,426 |
| All Schools | 9.3 | 19.7 | 24.6 | 22.7 | 15.1 | 7.0 | 1.7 | 29.0 | 98.3 | 259,214 |
| All State-Funded Schools ⁴ | 7.1 | 16.2 | 24.3 | 25.0 | 17.4 | 8.1 | 1.9 | 23.3 | 98.1 | 201,593 |
| Of which | | | | | | | | | | |
| All Academies (mainstream) ⁵ | 8.9 | 19.2 | 25.4 | 23.7 | 14.8 | 6.4 | 1.4 | 28.1 | 98.6 | 78,912 |
| Sponsored Academies (mainstream) | 4.3 | 11.0 | 20.4 | 27.2 | 22.0 | 12.0 | 3.2 | 15.3 | 96.8 | 1,705 |
| Converter Academies (mainstream) | 3.9 | 10.2 | 21.2 | 27.1 | 22.8 | 11.7 | 3.2 | 14.1 | 96.8 | 8,034 |
| Independent Schools ⁶ | 16.9 | 31.7 | 25.8 | 14.7 | 7.1 | 2.9 | 0.9 | 48.7 | 99.1 | 57,621 |
| All FE Sector Colleges | 5.2 | 13.7 | 23.4 | 26.5 | 19.5 | 9.4 | 2.2 | 18.9 | 97.8 | 98,212 |
| Sixth Form Colleges | 5.6 | 14.6 | 23.6 | 25.6 | 19.0 | 9.4 | 2.1 | 20.2 | 97.9 | 70,322 |
| Other FE Sector Colleges | 4.2 | 11.5 | 22.7 | 28.8 | 20.7 | 9.6 | 2.5 | 15.7 | 97.5 | 27,890 |
| Females | | | | | | | | | | |
| All Schools and FE Sector Colleges³ | 8.0 | 19.3 | 27.4 | 24.4 | 14.2 | 5.6 | 1.2 | 27.3 | 98.8 | 422,074 |
| All Schools | 9.2 | 21.0 | 27.5 | 23.1 | 13.0 | 5.0 | 1.1 | 30.3 | 98.9 | 293,825 |
| All State-Funded Schools ⁴ | 7.1 | 17.8 | 27.7 | 25.6 | 14.9 | 5.7 | 1.2 | 24.9 | 98.8 | 237,129 |
| Of which | | | | | | | | | | |
| All Academies (mainstream) ⁵ | 8.7 | 20.9 | 29.2 | 23.5 | 12.4 | 4.6 | 0.8 | 29.6 | 99.2 | 89,893 |
| Sponsored Academies (mainstream) | 2.2 | 9.9 | 24.3 | 32.3 | 20.3 | 9.4 | 1.6 | 12.1 | 98.4 | 1,791 |
| Converter Academies (mainstream) | 3.9 | 10.6 | 24.5 | 29.3 | 20.3 | 8.9 | 2.5 | 14.5 | 97.5 | 10,051 |
| Independent Schools ⁶ | 18.3 | 34.5 | 26.7 | 12.9 | 5.1 | 1.9 | 0.6 | 52.8 | 99.4 | 56,696 |
| All FE Sector Colleges | 5.1 | 15.3 | 27.2 | 27.2 | 16.8 | 6.9 | 1.5 | 20.5 | 98.5 | 128,249 |
| Sixth Form Colleges | 5.9 | 16.9 | 27.7 | 26.0 | 15.7 | 6.6 | 1.3 | 22.7 | 98.7 | 88,443 |
| Other FE Sector Colleges | 3.6 | 11.8 | 26.0 | 30.0 | 19.2 | 7.5 | 1.9 | 15.3 | 98.1 | 39,806 |

Source: 2011/12 Key Stage 5 attainment data (provisional)

- Age in years at the start of the 2011/12 academic year, i.e. 31 August 2011.
- Includes ungraded, no award (absent/declined) and pending.
- Includes the results for all Maintained Mainstream Schools, Academies, Free Schools, Maintained/non-Maintained Special Schools, Pupil Referral Units, Independent Schools and FE Sector Colleges.
- Includes the results for Maintained Schools, City Technology Colleges, Academies, Pupil Referral Units, Independent Schools and Special Schools.
- This does not include Academy Converter-Special Schools.
- Includes Non-Maintained Special Schools.

Table 1d: A level and equivalent achievements¹ of state-funded school students² aged 16 to 18³ by admission policy and gender

Year: 2011/12 (Provisional)

Coverage: England

| Admission Policy | Level 3 Qualifications | | | | | | | | | | | GCE/Applied GCE A levels and Double Awards | | | | | | | | | |
|---------------------------------------|--|---------|---------|--|---------|-------|-----------|---------|-------|--|---------|--|--|---------|-------|---|---------|---------|--|---------|-------|
| | Students aged 16 to 18 entered for Level 3 qualifications at least equivalent in size to one GCE/Applied GCE A level | | | Average Performance Table point score by students achieving all Level 3 qualifications | | | | | | Percentage of students achieving 2 or more passes of A level equivalent size | | | Percentage of students achieving AAB or more passes at A level | | | Students aged 16 to 18 entered for GCE/Applied GCE A levels and Double Awards | | | Percentage of students achieving 3 or more A*-A grades* at GCE/Applied GCE A level and Double Awards | | |
| | | | | Per Student | | | Per Entry | | | | | | | | | | | | | | |
| | Males | Females | Total | Males | Females | Total | Males | Females | Total | Males | Females | Total | Males | Females | Total | Males | Females | Total | Males | Females | Total |
| All State-Funded Schools ⁵ | 79,792 | 91,090 | 170,882 | 756.1 | 794.9 | 776.8 | 207.2 | 215.1 | 211.4 | 97.0 | 98.1 | 97.6 | 9.9 | 7.2 | 8.4 | 70,041 | 83,296 | 153,337 | 10.8 | 10.6 | 10.7 |
| Of which | | | | | | | | | | | | | | | | | | | | | |
| Comprehensive Schools | 65,806 | 75,598 | 141,404 | 725.4 | 767.4 | 747.9 | 203.1 | 211.8 | 207.8 | 96.7 | 97.9 | 97.3 | 7.7 | 5.5 | 6.5 | 57,480 | 68,851 | 126,331 | 8.0 | 8.1 | 8.1 |
| Selective Schools | 10,652 | 11,885 | 22,537 | 989.5 | 1005.2 | 997.8 | 230.8 | 235.7 | 233.4 | 99.8 | 99.9 | 99.9 | 24.0 | 19.0 | 21.3 | 10,352 | 11,606 | 21,958 | 27.8 | 27.1 | 27.4 |
| Modern Schools | 2,604 | 2,784 | 5,388 | 614.4 | 679.7 | 648.2 | 194.6 | 204.2 | 199.7 | 93.1 | 95.7 | 94.5 | 1.9 | 1.2 | 1.5 | 1,690 | 2,206 | 3,896 | 1.7 | 1.9 | 1.8 |

Source: 2011/12 Key Stage 5 attainment data (provisional)

1. Cumulative results obtained in academic years 2010/11 and 2011/12.

2. Students entered for a GCE or Applied GCE A-level or other Level 3 qualification equivalent in size to an A level.

3. Age in years at the start of the 2011/12 academic year, i.e. 31 August 2011.

4. An Applied GCE Double Award at grade A*A* counts as two grade A*s, AA counts as two grade As, an award at grade AB counts as one.

5. Includes the results for all Maintained Mainstream Schools, Academies, Free Schools, Maintained Special Schools and Pupil Referral Units (excludes Independent Schools and FE Sector Colleges).

Table 1e: GCE A level examination results of state-funded school students aged 16 to 18¹ by admission policy, gender and grade
Year: 2011/12 (Provisional)
Coverage: England

| Admission Policy / Gender | Percentage achieving grade | | | | | | | | | Total Entries |
|---------------------------------------|----------------------------|------|------|------|------|------|--------------------|------|------|---------------|
| | A* | A | B | C | D | E | Other ² | A*-A | A*-E | |
| Males and Females | | | | | | | | | | |
| All State-Funded Schools ³ | 7.1 | 17.1 | 26.1 | 25.3 | 16.1 | 6.8 | 1.5 | 24.2 | 98.5 | 438,722 |
| Of which | | | | | | | | | | |
| Comprehensive Schools | 5.9 | 15.0 | 25.7 | 26.7 | 17.6 | 7.6 | 1.6 | 20.8 | 98.4 | 347,888 |
| Selective Schools | 13.3 | 27.7 | 28.4 | 18.6 | 8.3 | 3.0 | 0.7 | 40.9 | 99.3 | 78,793 |
| Modern Schools | 2.6 | 8.4 | 22.0 | 30.1 | 23.4 | 11.0 | 2.4 | 11.1 | 97.6 | 8,545 |
| Males | | | | | | | | | | |
| All State-Funded Schools ³ | 7.1 | 16.2 | 24.3 | 25.0 | 17.4 | 8.1 | 1.9 | 23.3 | 98.1 | 201,593 |
| Of which | | | | | | | | | | |
| Comprehensive Schools | 5.7 | 14.0 | 23.8 | 26.3 | 19.1 | 9.1 | 2.1 | 19.7 | 97.9 | 158,459 |
| Selective Schools | 13.5 | 26.6 | 27.1 | 18.9 | 9.4 | 3.7 | 0.9 | 40.1 | 99.1 | 37,972 |
| Modern Schools | 2.4 | 7.3 | 18.6 | 30.8 | 24.9 | 12.8 | 3.2 | 9.7 | 96.8 | 3,457 |
| Females | | | | | | | | | | |
| All State-Funded Schools ³ | 7.1 | 17.8 | 27.7 | 25.6 | 14.9 | 5.7 | 1.2 | 24.9 | 98.8 | 237,129 |
| Of which | | | | | | | | | | |
| Comprehensive Schools | 6.0 | 15.8 | 27.4 | 26.9 | 16.3 | 6.3 | 1.3 | 21.8 | 98.7 | 189,429 |
| Selective Schools | 13.0 | 28.7 | 29.7 | 18.3 | 7.4 | 2.4 | 0.5 | 41.7 | 99.5 | 40,821 |
| Modern Schools | 2.8 | 9.2 | 24.3 | 29.6 | 22.4 | 9.8 | 1.9 | 12.0 | 98.1 | 5,088 |

Source: 2011/12 Key Stage 5 attainment data (provisional)

1. Age in years at the start of the 2011/12 academic year, i.e. 31 August 2011.

2. Includes ungraded, no award (absent/declined) and pending.

3. Includes the results for Maintained Schools, City Technology Colleges, Academies, Pupil Referral Units, Independent Schools and Special Schools.

Table 2: GCE A level examination results of students aged 16 to 18¹ by subject and grade
Year: 2011/12 (Provisional)
Coverage: England

| Subject | Males and Females | | | | | | | | | Total Entries |
|-------------------------------|----------------------------|------|------|------|------|------|--------------------|------|------|---------------|
| | Percentage achieving grade | | | | | | | | | |
| | A* | A | B | C | D | E | Other ² | A*-A | A*-E | |
| Biological Sciences | 8.0 | 20.8 | 24.2 | 21.1 | 15.3 | 8.8 | 1.8 | 28.8 | 98.2 | 55,793 |
| Chemistry | 8.9 | 25.8 | 26.6 | 18.5 | 11.8 | 6.8 | 1.6 | 34.7 | 98.4 | 44,715 |
| Physics | 10.3 | 22.3 | 23.1 | 19.0 | 13.9 | 9.1 | 2.2 | 32.6 | 97.8 | 30,747 |
| Other Science | 7.4 | 17.8 | 22.8 | 22.6 | 18.1 | 8.9 | 2.4 | 25.2 | 97.6 | 4,274 |
| Mathematics | 17.9 | 26.6 | 22.1 | 15.8 | 10.6 | 5.7 | 1.3 | 44.5 | 98.7 | 78,069 |
| Further Mathematics | 28.4 | 29.7 | 21.0 | 10.8 | 5.9 | 2.7 | 1.5 | 58.1 | 98.5 | 12,387 |
| Design & Technology | 4.6 | 12.6 | 24.5 | 27.4 | 20.1 | 9.1 | 1.6 | 17.2 | 98.4 | 13,847 |
| Computer Studies | 3.7 | 12.4 | 21.1 | 24.3 | 22.4 | 12.6 | 3.4 | 16.1 | 96.6 | 3,420 |
| ICT ³ | 1.9 | 8.4 | 20.9 | 29.0 | 24.3 | 12.9 | 2.6 | 10.3 | 97.4 | 8,222 |
| Home Economics | 1.3 | 16.7 | 27.1 | 27.1 | 17.7 | 9.5 | x | 18.0 | 99.4 | 317 |
| Accounting & Finance | 2.1 | 11.4 | 22.7 | 26.5 | 21.3 | 12.1 | 3.9 | 13.5 | 96.1 | 3,303 |
| Business Studies | 3.4 | 12.5 | 28.0 | 29.6 | 18.5 | 6.7 | 1.3 | 15.9 | 98.7 | 27,797 |
| Economics | 8.4 | 27.5 | 28.5 | 19.3 | 11.0 | 4.4 | 0.9 | 35.8 | 99.1 | 21,254 |
| Geography | 6.6 | 23.1 | 28.9 | 24.4 | 12.5 | 3.9 | 0.6 | 29.7 | 99.4 | 28,939 |
| Government & Politics | 7.7 | 23.6 | 28.6 | 21.8 | 12.3 | 5.1 | 1.0 | 31.3 | 99.0 | 13,626 |
| History | 7.2 | 19.7 | 29.4 | 25.5 | 13.5 | 4.1 | 0.6 | 26.9 | 99.4 | 45,648 |
| Law | 5.2 | 13.0 | 24.5 | 26.1 | 19.1 | 9.4 | 2.6 | 18.2 | 97.4 | 12,265 |
| Psychology | 4.3 | 13.6 | 26.4 | 26.9 | 18.3 | 8.5 | 2.1 | 17.9 | 97.9 | 53,329 |
| Sociology | 4.3 | 13.8 | 27.0 | 28.8 | 17.8 | 6.7 | 1.5 | 18.1 | 98.5 | 28,282 |
| Other Social Studies | 5.1 | 16.0 | 25.9 | 25.6 | 16.5 | 8.3 | 2.6 | 21.1 | 97.4 | 4,498 |
| Art & Design | 13.0 | 16.5 | 27.9 | 24.7 | 12.6 | 4.2 | 1.1 | 29.6 | 98.9 | 43,239 |
| Drama | 3.8 | 12.4 | 30.5 | 32.0 | 16.4 | 4.3 | 0.5 | 16.3 | 99.5 | 13,667 |
| English | 6.7 | 14.6 | 27.0 | 29.9 | 17.2 | 4.1 | 0.5 | 21.3 | 99.5 | 82,831 |
| Media/Film/Television Studies | 1.4 | 9.1 | 29.5 | 36.8 | 18.7 | 3.9 | 0.7 | 10.5 | 99.3 | 22,948 |
| Other Communication Studies | 2.4 | 10.5 | 31.9 | 36.4 | 15.3 | 3.0 | 0.5 | 12.9 | 99.5 | 9,612 |
| French | 6.9 | 33.9 | 29.4 | 18.2 | 8.3 | 2.9 | 0.4 | 40.8 | 99.6 | 10,871 |
| German | 7.5 | 32.8 | 26.2 | 19.1 | 10.5 | 3.3 | 0.6 | 40.3 | 99.4 | 4,207 |
| Spanish | 7.0 | 30.2 | 30.4 | 18.6 | 9.7 | 3.4 | 0.7 | 37.2 | 99.3 | 6,197 |
| Other Modern Languages | 13.6 | 40.1 | 28.6 | 11.0 | 3.8 | 1.5 | 1.4 | 53.7 | 98.6 | 7,103 |
| Classical Studies | 11.0 | 27.1 | 29.0 | 19.4 | 9.7 | 3.0 | 0.7 | 38.2 | 99.3 | 6,248 |
| Religious Studies | 5.6 | 20.2 | 29.5 | 24.5 | 13.7 | 5.4 | 1.1 | 25.8 | 98.9 | 18,854 |
| Music | 4.0 | 14.2 | 24.3 | 27.1 | 20.2 | 8.8 | 1.5 | 18.2 | 98.5 | 8,207 |
| Physical Education | 4.1 | 11.9 | 24.3 | 26.7 | 20.6 | 10.8 | 1.7 | 16.0 | 98.3 | 17,147 |
| General Studies | 4.4 | 8.5 | 18.4 | 24.6 | 23.3 | 15.5 | 5.2 | 12.9 | 94.8 | 37,637 |
| All subjects | 8.1 | 18.7 | 26.0 | 24.1 | 15.1 | 6.5 | 1.5 | 26.8 | 98.5 | 779,500 |

Source: 2011/12 Key Stage 5 attainment data (provisional)

1. Age in years at the start of the 2011/12 academic year, i.e. 31 August 2011.

2. Includes ungraded, no award (absent/declined) and pending.

3. Information, Communication and Technology

Note: where qualifications taken by a student are in the same subject area and similar in content 'discounting' rules have been applied to avoid double counting qualifications. Please see 'Technical Notes' in the SFR.

Table 2m: GCE A level examination results of male students aged 16 to 18¹ by subject and grade
Year: 2011/12 (Provisional)
Coverage: England

| Subject | Males | | | | | | | | | Total Entries |
|-------------------------------|----------------------------|------|------|------|------|------|--------------------|------|-------|---------------|
| | Percentage achieving grade | | | | | | | | | |
| | A* | A | B | C | D | E | Other ² | A*-A | A*-E | |
| Biological Sciences | 7.5 | 19.8 | 23.4 | 21.7 | 16.1 | 9.5 | 2.0 | 27.3 | 98.0 | 24,280 |
| Chemistry | 9.5 | 24.7 | 25.4 | 18.4 | 12.6 | 7.6 | 1.8 | 34.2 | 98.2 | 23,618 |
| Physics | 9.8 | 21.6 | 22.8 | 19.5 | 14.5 | 9.5 | 2.4 | 31.4 | 97.6 | 24,294 |
| Other Science | 7.6 | 17.0 | 22.8 | 23.2 | 18.5 | 8.6 | 2.3 | 24.6 | 97.7 | 3,046 |
| Mathematics | 18.6 | 26.0 | 21.5 | 15.7 | 10.9 | 6.0 | 1.5 | 44.6 | 98.5 | 46,839 |
| Further Mathematics | 28.1 | 29.3 | 21.1 | 11.1 | 6.3 | 2.8 | 1.4 | 57.4 | 98.6 | 8,632 |
| Design & Technology | 4.0 | 10.7 | 22.6 | 28.1 | 21.5 | 11.0 | 2.0 | 14.7 | 98.0 | 7,833 |
| Computer Studies | 3.7 | 12.4 | 20.9 | 24.5 | 22.5 | 12.6 | 3.4 | 16.1 | 96.6 | 3,165 |
| ICT ³ | 1.3 | 6.5 | 18.9 | 29.2 | 26.4 | 14.6 | 3.0 | 7.9 | 97.0 | 5,130 |
| Home Economics | 0.0 | x | 15.2 | 36.4 | 24.2 | 21.2 | 0.0 | x | 100.0 | 33 |
| Accounting & Finance | 1.7 | 11.0 | 23.4 | 27.5 | 21.5 | 10.9 | 3.9 | 12.7 | 96.1 | 2,094 |
| Business Studies | 2.9 | 11.6 | 28.2 | 30.2 | 19.1 | 6.8 | 1.3 | 14.5 | 98.7 | 16,224 |
| Economics | 7.4 | 26.2 | 28.6 | 20.6 | 11.6 | 4.8 | 0.9 | 33.6 | 99.1 | 14,466 |
| Geography | 5.0 | 19.8 | 28.1 | 27.1 | 14.6 | 4.6 | 0.7 | 24.8 | 99.3 | 15,153 |
| Government & Politics | 6.9 | 21.8 | 28.3 | 23.1 | 13.4 | 5.5 | 1.1 | 28.7 | 98.9 | 7,668 |
| History | 6.4 | 18.5 | 28.4 | 26.9 | 14.6 | 4.5 | 0.6 | 24.9 | 99.4 | 22,133 |
| Law | 3.7 | 10.3 | 22.4 | 26.9 | 22.1 | 11.1 | 3.5 | 14.0 | 96.5 | 4,775 |
| Psychology | 2.1 | 8.7 | 21.9 | 27.9 | 23.7 | 12.4 | 3.3 | 10.8 | 96.7 | 14,256 |
| Sociology | 3.0 | 10.1 | 23.8 | 30.6 | 21.7 | 8.8 | 2.0 | 13.1 | 98.0 | 6,946 |
| Other Social Studies | 4.8 | 14.3 | 24.9 | 26.0 | 18.1 | 9.1 | 2.8 | 19.1 | 97.2 | 2,107 |
| Art & Design | 11.9 | 13.5 | 24.4 | 26.2 | 16.1 | 6.1 | 1.7 | 25.4 | 98.3 | 11,312 |
| Drama | 2.7 | 9.9 | 26.8 | 33.5 | 20.4 | 6.2 | 0.6 | 12.5 | 99.4 | 4,316 |
| English | 7.2 | 13.4 | 25.4 | 29.2 | 19.2 | 5.0 | 0.7 | 20.5 | 99.3 | 23,769 |
| Media/Film/Television Studies | 1.0 | 6.6 | 24.1 | 38.0 | 24.1 | 5.4 | 0.8 | 7.6 | 99.2 | 9,809 |
| Other Communication Studies | 1.9 | 8.6 | 29.5 | 38.7 | 16.8 | 3.8 | 0.6 | 10.5 | 99.4 | 4,273 |
| French | 6.8 | 34.4 | 29.5 | 17.9 | 8.6 | 2.4 | 0.3 | 41.2 | 99.7 | 3,404 |
| German | 8.2 | 32.5 | 27.2 | 19.6 | 9.4 | 2.5 | 0.7 | 40.7 | 99.3 | 1,684 |
| Spanish | 7.3 | 30.8 | 30.9 | 18.3 | 8.8 | 3.0 | 0.9 | 38.1 | 99.1 | 2,096 |
| Other Modern Languages | 11.3 | 37.8 | 30.7 | 12.5 | 4.2 | 1.8 | 1.5 | 49.1 | 98.5 | 3,014 |
| Classical Studies | 10.5 | 25.9 | 26.6 | 20.8 | 11.4 | 4.0 | 0.9 | 36.4 | 99.1 | 2,727 |
| Religious Studies | 5.4 | 18.8 | 28.9 | 24.5 | 15.2 | 6.2 | 1.1 | 24.2 | 98.9 | 6,085 |
| Music | 3.8 | 12.7 | 22.6 | 27.9 | 21.2 | 10.1 | 1.7 | 16.5 | 98.3 | 5,070 |
| Physical Education | 2.6 | 9.0 | 21.8 | 27.6 | 23.5 | 13.3 | 2.2 | 11.5 | 97.8 | 10,000 |
| General Studies | 3.5 | 7.6 | 16.8 | 24.3 | 24.2 | 17.1 | 6.5 | 11.1 | 93.5 | 17,175 |
| All subjects | 8.2 | 18.0 | 24.3 | 23.8 | 16.3 | 7.6 | 1.8 | 26.2 | 98.2 | 357,426 |

Source: 2011/12 Key Stage 5 attainment data (provisional)

1. Age in years at the start of the 2011/12 academic year, i.e. 31 August 2011.

2. Includes ungraded, no award (absent/declined) and pending.

3. Information, Communication and Technology.

x Percentages have been suppressed where underlying figures are less than 3.

Note: where qualifications taken by a student are in the same subject area and similar in content 'discounting' rules have been applied to avoid double counting qualifications. Please see 'Technical Notes' in the SFR.

Table 2f: GCE A level examination results of female students aged 16 to 18¹ by subject and grade
Year: 2011/12 (Provisional)
Coverage: England

| Subject | Females | | | | | | | | | Total Entries | |
|-------------------------------|----------------------------|------|------|------|------|------|--------------------|------|------|---------------|------|
| | Percentage achieving grade | | | | | | | | A*-A | | A*-E |
| | A* | A | B | C | D | E | Other ² | | | | |
| Biological Sciences | 8.5 | 21.6 | 24.8 | 20.7 | 14.7 | 8.2 | 1.5 | 30.1 | 98.5 | 31,513 | |
| Chemistry | 8.2 | 27.0 | 27.8 | 18.7 | 11.0 | 5.9 | 1.3 | 35.2 | 98.7 | 21,097 | |
| Physics | 12.3 | 25.1 | 24.2 | 17.2 | 11.8 | 7.8 | 1.5 | 37.4 | 98.5 | 6,453 | |
| Other Science | 7.2 | 19.7 | 23.0 | 21.0 | 17.0 | 9.4 | 2.7 | 26.9 | 97.3 | 1,228 | |
| Mathematics | 16.8 | 27.5 | 23.0 | 16.0 | 10.1 | 5.4 | 1.1 | 44.4 | 98.9 | 31,230 | |
| Further Mathematics | 29.0 | 30.7 | 20.9 | 10.2 | 5.0 | 2.6 | 1.6 | 59.7 | 98.4 | 3,755 | |
| Design & Technology | 5.5 | 15.1 | 27.0 | 26.5 | 18.2 | 6.7 | 1.1 | 20.6 | 98.9 | 6,014 | |
| Computer Studies | 4.3 | 12.5 | 23.1 | 22.4 | 21.2 | 13.3 | 3.1 | 16.9 | 96.9 | 255 | |
| ICT ³ | 2.7 | 11.6 | 24.3 | 28.6 | 20.9 | 10.0 | 1.8 | 14.4 | 98.2 | 3,092 | |
| Home Economics | 1.4 | 18.3 | 28.5 | 26.1 | 16.9 | 8.1 | x | 19.7 | 99.3 | 284 | |
| Accounting & Finance | 2.8 | 12.1 | 21.3 | 24.7 | 20.9 | 14.1 | 4.0 | 14.9 | 96.0 | 1,209 | |
| Business Studies | 4.3 | 13.7 | 27.7 | 28.8 | 17.7 | 6.6 | 1.3 | 17.9 | 98.7 | 11,573 | |
| Economics | 10.4 | 30.1 | 28.5 | 16.6 | 9.8 | 3.7 | 1.0 | 40.5 | 99.0 | 6,788 | |
| Geography | 8.4 | 26.6 | 29.8 | 21.5 | 10.3 | 3.0 | 0.4 | 35.1 | 99.6 | 13,786 | |
| Government & Politics | 8.6 | 26.0 | 28.9 | 20.2 | 10.9 | 4.6 | 0.8 | 34.6 | 99.2 | 5,958 | |
| History | 7.9 | 20.8 | 30.4 | 24.2 | 12.4 | 3.7 | 0.5 | 28.8 | 99.5 | 23,515 | |
| Law | 6.2 | 14.7 | 25.9 | 25.6 | 17.2 | 8.4 | 2.1 | 20.8 | 97.9 | 7,490 | |
| Psychology | 5.1 | 15.4 | 28.1 | 26.5 | 16.3 | 7.0 | 1.6 | 20.5 | 98.4 | 39,073 | |
| Sociology | 4.8 | 15.0 | 28.1 | 28.2 | 16.6 | 6.0 | 1.3 | 19.8 | 98.7 | 21,336 | |
| Other Social Studies | 5.4 | 17.4 | 26.9 | 25.3 | 15.0 | 7.6 | 2.4 | 22.8 | 97.6 | 2,391 | |
| Art & Design | 13.4 | 17.6 | 29.2 | 24.1 | 11.3 | 3.5 | 0.8 | 31.1 | 99.2 | 31,927 | |
| Drama | 4.4 | 13.6 | 32.2 | 31.4 | 14.6 | 3.5 | 0.4 | 18.0 | 99.6 | 9,351 | |
| English | 6.6 | 15.1 | 27.7 | 30.1 | 16.4 | 3.7 | 0.5 | 21.6 | 99.5 | 59,062 | |
| Media/Film/Television Studies | 1.8 | 10.9 | 33.5 | 36.0 | 14.6 | 2.8 | 0.5 | 12.6 | 99.5 | 13,139 | |
| Other Communication Studies | 2.8 | 12.0 | 33.8 | 34.5 | 14.1 | 2.4 | 0.4 | 14.8 | 99.6 | 5,339 | |
| French | 6.9 | 33.7 | 29.3 | 18.4 | 8.2 | 3.0 | 0.4 | 40.6 | 99.6 | 7,467 | |
| German | 7.0 | 33.0 | 25.5 | 18.8 | 11.3 | 3.8 | 0.6 | 40.0 | 99.4 | 2,523 | |
| Spanish | 6.8 | 29.8 | 30.2 | 18.7 | 10.2 | 3.5 | 0.7 | 36.7 | 99.3 | 4,101 | |
| Other Modern Languages | 15.2 | 41.8 | 27.0 | 9.8 | 3.5 | 1.3 | 1.3 | 57.1 | 98.7 | 4,089 | |
| Classical Studies | 11.4 | 28.1 | 30.9 | 18.3 | 8.4 | 2.3 | 0.5 | 39.6 | 99.5 | 3,521 | |
| Religious Studies | 5.7 | 20.9 | 29.8 | 24.6 | 13.0 | 5.1 | 1.0 | 26.5 | 99.0 | 12,769 | |
| Music | 4.3 | 16.5 | 27.0 | 25.8 | 18.4 | 6.8 | 1.1 | 20.8 | 98.9 | 3,137 | |
| Physical Education | 6.3 | 15.9 | 27.7 | 25.3 | 16.5 | 7.3 | 1.0 | 22.2 | 99.0 | 7,147 | |
| General Studies | 5.1 | 9.3 | 19.7 | 24.9 | 22.6 | 14.2 | 4.2 | 14.4 | 95.8 | 20,462 | |
| All subjects | 8.0 | 19.3 | 27.4 | 24.4 | 14.2 | 5.6 | 1.2 | 27.3 | 98.8 | 422,074 | |

Source: 2011/12 Key Stage 5 attainment data (provisional)

1. Age in years at the start of the 2011/12 academic year, i.e. 31 August 2011.

2. Includes ungraded, no award (absent/declined) and pending.

3. Information, Communication and Technology.

x Percentages have been suppressed where underlying figures are less than 3.

Note: where qualifications taken by a student are in the same subject area and similar in content 'discounting' rules have been applied to avoid double counting qualifications. Please see 'Technical Notes' in the SFR.

Table 3: GCE AS level examination results of students aged 16 to 18¹ by subject and grade
Year: 2011/12 (Provisional)
Coverage: England

| Subject | Males and Females | | | | | | | Total Entries |
|-------------------------------|----------------------------|------|------|------|------|--------------------|------|---------------|
| | Percentage achieving grade | | | | | | | |
| | A | B | C | D | E | Other ² | A-E | |
| Biological Sciences | 16.7 | 17.1 | 18.0 | 16.6 | 14.2 | 17.5 | 82.5 | 84,478 |
| Chemistry | 18.3 | 18.9 | 17.7 | 15.4 | 13.0 | 16.7 | 83.3 | 68,908 |
| Physics | 20.6 | 17.0 | 16.7 | 15.5 | 13.1 | 17.0 | 83.0 | 50,097 |
| Other Science | 17.0 | 17.6 | 18.3 | 16.7 | 14.9 | 15.4 | 84.6 | 7,198 |
| Mathematics | 24.9 | 16.0 | 15.6 | 13.8 | 11.1 | 18.5 | 81.5 | 107,383 |
| Further Mathematics | 41.2 | 18.3 | 13.4 | 10.3 | 6.7 | 10.1 | 89.9 | 13,606 |
| Design & Technology | 10.6 | 16.4 | 21.4 | 22.3 | 16.4 | 13.0 | 87.0 | 18,965 |
| Computer Studies | 10.0 | 15.0 | 18.9 | 19.0 | 16.6 | 20.5 | 79.5 | 6,661 |
| ICT ³ | 6.3 | 12.9 | 21.0 | 21.8 | 18.4 | 19.7 | 80.3 | 14,008 |
| Home Economics | 12.2 | 15.3 | 19.3 | 17.8 | 17.8 | 17.6 | 82.4 | 450 |
| Accounting & Finance | 6.9 | 11.8 | 16.4 | 17.7 | 16.5 | 30.7 | 69.3 | 6,570 |
| Business Studies | 8.8 | 16.3 | 22.1 | 21.6 | 17.2 | 13.9 | 86.1 | 40,508 |
| Economics | 20.6 | 19.0 | 19.3 | 16.0 | 12.0 | 13.2 | 86.8 | 30,912 |
| Geography | 22.9 | 18.8 | 19.8 | 15.9 | 11.4 | 11.0 | 89.0 | 39,566 |
| Government & Politics | 20.7 | 20.6 | 20.3 | 16.6 | 10.5 | 11.2 | 88.8 | 18,121 |
| History | 17.9 | 23.7 | 25.5 | 17.6 | 9.2 | 6.1 | 93.9 | 59,646 |
| Law | 11.4 | 15.4 | 17.9 | 17.1 | 15.2 | 23.0 | 77.0 | 20,406 |
| Psychology | 11.4 | 17.4 | 19.9 | 17.9 | 13.8 | 19.7 | 80.3 | 87,450 |
| Sociology | 12.7 | 17.6 | 21.4 | 18.6 | 13.8 | 16.0 | 84.0 | 45,304 |
| Other Social Studies | 10.0 | 15.2 | 19.2 | 18.4 | 15.8 | 21.5 | 78.5 | 11,613 |
| Art & Design | 21.2 | 24.6 | 23.7 | 16.3 | 8.6 | 5.7 | 94.3 | 60,145 |
| Drama | 15.4 | 29.1 | 30.3 | 17.4 | 6.0 | 1.9 | 98.1 | 16,261 |
| English | 15.2 | 22.0 | 28.2 | 21.6 | 9.7 | 3.3 | 96.7 | 109,584 |
| Media/Film/Television Studies | 9.7 | 23.2 | 30.9 | 21.7 | 9.6 | 5.0 | 95.0 | 31,443 |
| Other Communication Studies | 9.4 | 27.1 | 34.7 | 18.8 | 6.3 | 3.7 | 96.3 | 13,669 |
| French | 26.7 | 20.4 | 18.8 | 15.0 | 10.9 | 8.1 | 91.9 | 14,306 |
| German | 25.8 | 19.8 | 19.5 | 16.7 | 11.3 | 6.8 | 93.2 | 5,638 |
| Spanish | 22.9 | 20.8 | 19.8 | 16.4 | 11.4 | 8.6 | 91.4 | 8,898 |
| Other Modern Languages | 50.9 | 20.1 | 11.8 | 7.6 | 3.9 | 5.8 | 94.2 | 4,347 |
| Classical Studies | 30.9 | 24.7 | 20.6 | 12.4 | 6.4 | 5.1 | 94.9 | 7,229 |
| Religious Studies | 20.2 | 21.1 | 22.9 | 16.9 | 10.5 | 8.5 | 91.5 | 26,209 |
| Music | 15.2 | 21.2 | 24.5 | 21.2 | 11.8 | 6.2 | 93.8 | 11,025 |
| Physical Education | 10.9 | 15.4 | 19.4 | 20.3 | 20.7 | 13.4 | 86.6 | 22,959 |
| General Studies | 9.9 | 14.0 | 19.2 | 19.8 | 17.1 | 19.9 | 80.1 | 67,697 |
| All subjects | 16.9 | 18.9 | 21.0 | 17.6 | 12.4 | 13.2 | 86.8 | 1,131,260 |

Source: 2011/12 Key Stage 5 attainment data (provisional)

1. Age in years at the start of the 2011/12 academic year, i.e. 31 August 2011.

2. Includes ungraded, no award (absent/declined) and pending.

3. Information, Communication and Technology.

Note: where qualifications taken by a student are in the same subject area and similar in content 'discounting' rules have been applied to avoid double counting qualifications. Please see 'Technical Notes' in the SFR.

Table 3m: GCE AS level examination results of male students aged 16 to 18¹ by subject and grade
Year: 2011/12 (Provisional)
Coverage: England

| Subject | Males | | | | | | | Total Entries |
|-------------------------------|----------------------------|------|------|------|------|--------------------|------|---------------|
| | Percentage achieving grade | | | | | | A-E | |
| | A | B | C | D | E | Other ² | | |
| Biological Sciences | 15.0 | 16.2 | 17.6 | 17.1 | 15.2 | 18.9 | 81.1 | 36,979 |
| Chemistry | 18.8 | 18.4 | 17.5 | 15.3 | 12.9 | 17.0 | 83.0 | 36,090 |
| Physics | 19.8 | 16.5 | 16.7 | 15.5 | 13.6 | 17.9 | 82.1 | 38,389 |
| Other Science | 17.2 | 17.4 | 18.3 | 16.7 | 14.9 | 15.4 | 84.6 | 4,957 |
| Mathematics | 24.8 | 15.1 | 15.0 | 13.8 | 11.2 | 20.0 | 80.0 | 63,164 |
| Further Mathematics | 40.6 | 18.2 | 13.0 | 10.6 | 6.9 | 10.7 | 89.3 | 9,091 |
| Design & Technology | 8.4 | 14.7 | 20.9 | 22.6 | 17.9 | 15.6 | 84.4 | 11,202 |
| Computer Studies | 9.9 | 15.1 | 19.1 | 19.0 | 16.5 | 20.4 | 79.6 | 6,174 |
| ICT ³ | 4.9 | 11.1 | 19.9 | 22.3 | 19.6 | 22.2 | 77.8 | 9,205 |
| Home Economics | x | 4.8 | 13.3 | 18.1 | 27.7 | 33.7 | 66.3 | 83 |
| Accounting & Finance | 6.4 | 11.8 | 16.3 | 17.7 | 16.8 | 31.1 | 68.9 | 4,231 |
| Business Studies | 8.0 | 16.2 | 22.6 | 22.1 | 17.6 | 13.5 | 86.5 | 23,355 |
| Economics | 19.6 | 18.4 | 19.4 | 16.3 | 12.3 | 13.9 | 86.1 | 20,980 |
| Geography | 18.4 | 17.6 | 20.5 | 17.6 | 13.0 | 12.9 | 87.1 | 20,667 |
| Government & Politics | 18.8 | 20.7 | 21.6 | 17.4 | 10.6 | 10.8 | 89.2 | 10,135 |
| History | 16.9 | 23.3 | 25.8 | 18.2 | 9.6 | 6.2 | 93.8 | 27,849 |
| Law | 8.7 | 13.9 | 17.0 | 17.4 | 16.8 | 26.2 | 73.8 | 8,356 |
| Psychology | 5.9 | 12.4 | 18.5 | 19.5 | 16.6 | 27.1 | 72.9 | 26,811 |
| Sociology | 7.9 | 13.9 | 19.7 | 20.7 | 16.3 | 21.6 | 78.4 | 12,602 |
| Other Social Studies | 8.5 | 13.2 | 18.1 | 18.1 | 16.9 | 25.1 | 74.9 | 5,022 |
| Art & Design | 15.9 | 20.0 | 23.4 | 19.3 | 12.2 | 9.2 | 90.8 | 16,312 |
| Drama | 13.5 | 26.4 | 29.7 | 19.9 | 8.1 | 2.4 | 97.6 | 5,177 |
| English | 13.9 | 20.2 | 27.3 | 22.5 | 11.6 | 4.5 | 95.5 | 31,602 |
| Media/Film/Television Studies | 6.6 | 18.2 | 30.4 | 25.5 | 12.7 | 6.6 | 93.4 | 13,921 |
| Other Communication Studies | 6.6 | 24.7 | 35.8 | 21.0 | 7.6 | 4.3 | 95.7 | 6,139 |
| French | 30.1 | 20.7 | 18.5 | 13.4 | 9.9 | 7.3 | 92.7 | 4,217 |
| German | 27.9 | 19.4 | 18.5 | 16.6 | 11.4 | 6.2 | 93.8 | 2,104 |
| Spanish | 25.5 | 21.8 | 19.0 | 15.3 | 9.8 | 8.7 | 91.3 | 2,795 |
| Other Modern Languages | 50.5 | 20.7 | 12.1 | 7.0 | 3.8 | 5.7 | 94.3 | 1,793 |
| Classical Studies | 29.3 | 23.1 | 22.0 | 13.3 | 7.3 | 5.0 | 95.0 | 3,265 |
| Religious Studies | 17.8 | 19.1 | 23.1 | 17.3 | 12.1 | 10.5 | 89.5 | 8,526 |
| Music | 13.8 | 19.7 | 24.9 | 22.3 | 12.4 | 6.8 | 93.2 | 6,842 |
| Physical Education | 7.9 | 12.8 | 18.0 | 20.9 | 24.6 | 15.8 | 84.2 | 13,781 |
| General Studies | 8.6 | 13.0 | 18.5 | 20.0 | 17.8 | 22.1 | 77.9 | 31,019 |
| All subjects | 15.7 | 17.0 | 20.0 | 18.0 | 13.7 | 15.5 | 84.5 | 522,835 |

Source: 2011/12 Key Stage 5 attainment data (provisional)

1. Age in years at the start of the 2011/12 academic year, i.e. 31 August 2011.
 2. Includes ungraded, no award (absent/declined) and pending.
 3. Information, Communication and Technology.
- x Percentages have been suppressed where underlying figures are less than 3.

Note: where qualifications taken by a student are in the same subject area and similar in content 'discounting' rules have been applied to avoid double counting qualifications. Please see 'Technical Notes' in the SFR.

Table 3f: GCE AS level examination results of male students aged 16 to 18¹ by subject and grade
Year: 2011/12 (Provisional)
Coverage: England

| Subject | Females | | | | | | | Total Entries |
|-------------------------------|----------------------------|------|------|------|------|--------------------|------|---------------|
| | Percentage achieving grade | | | | | | A-E | |
| | A | B | C | D | E | Other ² | | |
| Biological Sciences | 18.0 | 17.7 | 18.3 | 16.2 | 13.3 | 16.4 | 83.6 | 47,499 |
| Chemistry | 17.7 | 19.4 | 18.0 | 15.4 | 13.1 | 16.4 | 83.6 | 32,818 |
| Physics | 23.2 | 18.7 | 17.1 | 15.4 | 11.8 | 13.9 | 86.1 | 11,708 |
| Other Science | 16.5 | 18.2 | 18.4 | 16.6 | 14.9 | 15.4 | 84.6 | 2,241 |
| Mathematics | 25.1 | 17.3 | 16.5 | 13.8 | 11.0 | 16.3 | 83.7 | 44,219 |
| Further Mathematics | 42.4 | 18.6 | 14.0 | 9.8 | 6.4 | 8.9 | 91.1 | 4,515 |
| Design & Technology | 13.7 | 18.9 | 22.1 | 21.8 | 14.2 | 9.3 | 90.7 | 7,763 |
| Computer Studies | 11.9 | 14.6 | 15.8 | 18.7 | 17.9 | 21.1 | 78.9 | 487 |
| ICT ³ | 9.0 | 16.4 | 23.0 | 20.8 | 16.0 | 14.8 | 85.2 | 4,803 |
| Home Economics | 14.4 | 17.7 | 20.7 | 17.7 | 15.5 | 13.9 | 86.1 | 367 |
| Accounting & Finance | 7.7 | 11.9 | 16.7 | 17.8 | 15.9 | 29.9 | 70.1 | 2,339 |
| Business Studies | 9.9 | 16.3 | 21.4 | 21.0 | 16.7 | 14.6 | 85.4 | 17,153 |
| Economics | 22.8 | 20.1 | 19.0 | 15.1 | 11.3 | 11.8 | 86.2 | 9,932 |
| Geography | 27.8 | 20.2 | 19.1 | 14.1 | 9.7 | 9.0 | 91.0 | 18,899 |
| Government & Politics | 23.1 | 20.5 | 18.7 | 15.7 | 10.3 | 11.7 | 88.3 | 7,986 |
| History | 18.7 | 24.1 | 25.2 | 17.1 | 8.9 | 6.0 | 94.0 | 31,797 |
| Law | 13.4 | 16.5 | 18.5 | 16.8 | 14.2 | 20.7 | 79.3 | 12,050 |
| Psychology | 13.8 | 19.6 | 20.6 | 17.1 | 12.5 | 16.4 | 83.6 | 60,639 |
| Sociology | 14.6 | 19.0 | 22.0 | 17.7 | 12.9 | 13.8 | 86.2 | 32,702 |
| Other Social Studies | 11.1 | 16.7 | 20.0 | 18.7 | 14.9 | 18.7 | 81.3 | 6,591 |
| Art & Design | 23.2 | 26.2 | 23.8 | 15.2 | 7.2 | 4.4 | 95.6 | 43,833 |
| Drama | 16.2 | 30.4 | 30.6 | 16.2 | 5.0 | 1.6 | 98.4 | 11,084 |
| English | 15.7 | 22.8 | 28.5 | 21.2 | 8.9 | 2.9 | 97.1 | 77,982 |
| Media/Film/Television Studies | 12.1 | 27.1 | 31.3 | 18.6 | 7.1 | 3.8 | 96.2 | 17,522 |
| Other Communication Studies | 11.7 | 29.0 | 33.8 | 17.1 | 5.2 | 3.2 | 96.8 | 7,530 |
| French | 25.3 | 20.3 | 19.0 | 15.7 | 11.2 | 8.4 | 91.6 | 10,089 |
| German | 24.6 | 20.1 | 20.1 | 16.8 | 11.2 | 7.2 | 92.8 | 3,534 |
| Spanish | 21.7 | 20.4 | 20.3 | 17.0 | 12.2 | 8.5 | 91.5 | 6,103 |
| Other Modern Languages | 51.1 | 19.6 | 11.7 | 7.9 | 3.9 | 5.8 | 94.2 | 2,554 |
| Classical Studies | 32.3 | 26.0 | 19.4 | 11.6 | 5.6 | 5.1 | 94.9 | 3,964 |
| Religious Studies | 21.4 | 22.0 | 22.7 | 16.6 | 9.7 | 7.5 | 92.5 | 17,683 |
| Music | 17.4 | 23.6 | 23.8 | 19.4 | 10.7 | 5.1 | 94.9 | 4,183 |
| Physical Education | 15.3 | 19.3 | 21.4 | 19.5 | 14.9 | 9.8 | 90.2 | 9,178 |
| General Studies | 11.1 | 14.9 | 19.9 | 19.6 | 16.5 | 18.1 | 81.9 | 36,678 |
| All subjects | 18.0 | 20.5 | 21.9 | 17.2 | 11.2 | 11.1 | 88.9 | 608,425 |

Source: 2011/12 Key Stage 5 attainment data (provisional)

1. Age in years at the start of the 2011/12 academic year, i.e. 31 August 2011.
 2. Includes ungraded, no award (absent/declined) and pending.
 3. Information, Communication and Technology.
- x Percentages have been suppressed where underlying figures are less than 3.

Note: where qualifications taken by a student are in the same subject area and similar in content 'discounting' rules have been applied to avoid double counting qualifications. Please see 'Technical Notes' in the SFR.

Table 4: 2011 GCE AS level examination results of Year 13 students¹ aged 16 to 18² by subject and grade
Year: 2011/12 (Provisional)
Coverage: England

| Subject | Males and Females | | | | | | | Total Entries |
|-------------------------------|----------------------------|------|------|------|------|--------------------|------|---------------|
| | Percentage achieving grade | | | | | | | |
| | A | B | C | D | E | Other ³ | A-E | |
| Biological Sciences | 17.5 | 19.0 | 19.3 | 16.5 | 12.7 | 15.0 | 85.0 | 100,058 |
| Chemistry | 19.8 | 21.0 | 18.6 | 14.9 | 11.5 | 14.2 | 85.8 | 81,755 |
| Physics | 21.4 | 18.6 | 17.9 | 15.4 | 11.9 | 14.9 | 85.1 | 57,755 |
| Other Science | 17.3 | 18.3 | 19.7 | 16.9 | 13.8 | 14.0 | 86.0 | 8,060 |
| Mathematics | 33.9 | 17.6 | 14.8 | 11.5 | 8.4 | 13.8 | 86.2 | 148,616 |
| Further Mathematics | 51.5 | 18.1 | 11.4 | 7.6 | 4.5 | 6.8 | 93.2 | 21,534 |
| Design & Technology | 11.3 | 17.3 | 22.3 | 22.3 | 15.3 | 11.4 | 88.6 | 22,168 |
| Computer Studies | 9.9 | 15.6 | 19.9 | 19.7 | 16.2 | 18.8 | 81.2 | 7,335 |
| ICT ⁴ | 6.4 | 13.7 | 22.3 | 22.4 | 17.3 | 17.9 | 82.1 | 15,809 |
| Home Economics | 13.8 | 16.3 | 21.1 | 17.6 | 16.0 | 15.2 | 84.8 | 545 |
| Accounting & Finance | 8.1 | 13.5 | 18.3 | 17.7 | 15.2 | 27.3 | 72.7 | 7,484 |
| Business Studies | 9.9 | 18.1 | 23.5 | 21.2 | 15.3 | 12.0 | 88.0 | 48,589 |
| Economics | 22.5 | 20.6 | 19.8 | 15.2 | 10.6 | 11.3 | 88.7 | 36,781 |
| Geography | 23.0 | 19.8 | 20.8 | 16.1 | 10.5 | 9.7 | 90.3 | 46,151 |
| Government & Politics | 22.0 | 21.8 | 20.9 | 16.2 | 9.4 | 9.8 | 90.2 | 21,020 |
| History | 18.9 | 24.6 | 25.7 | 17.1 | 8.4 | 5.3 | 94.7 | 69,785 |
| Law | 11.5 | 16.3 | 19.2 | 17.9 | 14.3 | 20.8 | 79.2 | 22,901 |
| Psychology | 11.5 | 18.3 | 21.1 | 18.4 | 13.0 | 17.6 | 82.4 | 99,085 |
| Sociology | 12.9 | 18.5 | 22.3 | 18.7 | 13.0 | 14.6 | 85.4 | 50,299 |
| Other Social Studies | 10.7 | 16.0 | 19.9 | 18.5 | 15.1 | 19.9 | 80.1 | 12,681 |
| Art & Design | 21.7 | 24.8 | 23.5 | 16.1 | 8.4 | 5.5 | 94.5 | 62,725 |
| Drama | 15.9 | 29.3 | 30.3 | 17.0 | 5.7 | 1.7 | 98.3 | 17,390 |
| English | 15.8 | 22.6 | 28.4 | 21.1 | 9.0 | 3.0 | 97.0 | 123,540 |
| Media/Film/Television Studies | 9.7 | 23.5 | 31.3 | 21.6 | 9.2 | 4.7 | 95.3 | 34,248 |
| Other Communication Studies | 9.7 | 27.3 | 34.8 | 18.7 | 6.1 | 3.5 | 96.5 | 14,640 |
| French | 29.7 | 21.4 | 18.8 | 13.9 | 9.5 | 6.8 | 93.2 | 17,311 |
| German | 29.2 | 20.6 | 19.5 | 15.4 | 9.6 | 5.7 | 94.3 | 6,975 |
| Spanish | 26.2 | 22.0 | 19.1 | 15.3 | 10.0 | 7.4 | 92.6 | 10,620 |
| Other Modern Languages | 57.0 | 19.1 | 10.4 | 6.0 | 2.9 | 4.6 | 95.4 | 6,362 |
| Classical Studies | 32.2 | 25.1 | 20.6 | 11.8 | 5.8 | 4.5 | 95.5 | 8,348 |
| Religious Studies | 21.2 | 22.2 | 23.1 | 16.3 | 9.7 | 7.6 | 92.4 | 29,937 |
| Music | 15.5 | 21.8 | 25.2 | 20.9 | 10.9 | 5.6 | 94.4 | 12,229 |
| Physical Education | 10.8 | 16.0 | 20.8 | 21.4 | 19.4 | 11.7 | 88.3 | 26,808 |
| General Studies | 11.1 | 15.2 | 20.5 | 20.1 | 15.6 | 17.6 | 82.4 | 80,783 |
| All subjects | 19.1 | 19.9 | 21.3 | 17.1 | 11.1 | 11.5 | 88.5 | 1,330,327 |

Source: 2011/12 Key Stage 5 attainment data (provisional)

1. These examinations were taken by students when they were in Year 12 and are discounted by 2012 A-level results in Table 2.

2. Age in years at the start of the 2011/12 academic year, i.e. 31 August 2011.

3. Includes ungraded, no award (absent/declined) and pending.

4. Information, Communication and Technology.

x Percentages have been suppressed where underlying figures are less than 3.

Note: The figures in this table should not be added to those in Table 3 to deduce the number of pupils who participated in e.g. AS Maths as they relate to different cohorts. Instead the corresponding SFR from last year should be used to calculate an estimate of the size of the 2011 cohort.

Table 4m: 2011 GCE AS level examination results of male Year 13 students¹ aged 16 to 18² by subject and grade
Year: 2011/12 (Provisional)
Coverage: England

| Subject | Males | | | | | | | Total Entries |
|-------------------------------|----------------------------|------|------|------|------|--------------------|------|---------------|
| | Percentage achieving grade | | | | | | | |
| | A | B | C | D | E | Other ³ | A-E | |
| Biological Sciences | 15.9 | 18.2 | 19.0 | 17.0 | 13.6 | 16.2 | 83.8 | 43,814 |
| Chemistry | 19.9 | 20.5 | 18.6 | 15.1 | 11.4 | 14.6 | 85.4 | 42,589 |
| Physics | 20.6 | 18.2 | 17.9 | 15.4 | 12.2 | 15.6 | 84.4 | 44,496 |
| Other Science | 17.5 | 18.2 | 19.5 | 17.0 | 13.8 | 13.9 | 86.1 | 5,568 |
| Mathematics | 34.5 | 16.9 | 14.2 | 11.4 | 8.3 | 14.8 | 85.2 | 88,763 |
| Further Mathematics | 51.2 | 18.2 | 11.3 | 7.7 | 4.5 | 7.1 | 92.9 | 14,666 |
| Design & Technology | 9.1 | 15.6 | 21.9 | 22.8 | 16.7 | 13.8 | 86.2 | 12,907 |
| Computer Studies | 9.8 | 15.6 | 20.1 | 19.8 | 16.0 | 18.7 | 81.3 | 6,805 |
| ICT ⁴ | 5.0 | 11.8 | 21.4 | 23.2 | 18.5 | 20.1 | 79.9 | 10,371 |
| Home Economics | x | 6.2 | 17.5 | 17.5 | 26.8 | 29.9 | 70.1 | 97 |
| Accounting & Finance | 7.8 | 13.7 | 18.0 | 17.6 | 15.4 | 27.5 | 72.5 | 4,830 |
| Business Studies | 9.3 | 18.1 | 23.9 | 21.6 | 15.6 | 11.6 | 88.4 | 27,969 |
| Economics | 21.4 | 20.2 | 20.1 | 15.6 | 10.8 | 11.8 | 88.2 | 25,038 |
| Geography | 18.9 | 18.7 | 21.6 | 17.7 | 12.0 | 11.3 | 88.7 | 24,218 |
| Government & Politics | 20.1 | 21.9 | 22.0 | 17.0 | 9.6 | 9.4 | 90.6 | 11,738 |
| History | 17.9 | 24.3 | 26.1 | 17.6 | 8.8 | 5.3 | 94.7 | 32,605 |
| Law | 8.9 | 14.7 | 18.4 | 18.5 | 15.8 | 23.7 | 76.3 | 9,331 |
| Psychology | 6.2 | 13.6 | 19.9 | 20.2 | 15.8 | 24.3 | 75.7 | 30,220 |
| Sociology | 8.4 | 14.8 | 20.9 | 20.8 | 15.4 | 19.7 | 80.3 | 13,930 |
| Other Social Studies | 9.3 | 14.5 | 19.0 | 18.3 | 16.0 | 23.0 | 77.0 | 5,545 |
| Art & Design | 16.4 | 20.3 | 23.3 | 19.2 | 11.9 | 8.9 | 91.1 | 17,000 |
| Drama | 14.0 | 26.7 | 30.0 | 19.4 | 7.6 | 2.3 | 97.7 | 5,564 |
| English | 14.7 | 20.9 | 27.6 | 22.0 | 10.7 | 4.0 | 96.0 | 35,714 |
| Media/Film/Television Studies | 6.6 | 18.6 | 31.0 | 25.5 | 12.1 | 6.1 | 93.9 | 15,153 |
| Other Communication Studies | 6.9 | 24.9 | 35.8 | 21.0 | 7.3 | 4.1 | 95.9 | 6,543 |
| French | 33.1 | 21.3 | 18.4 | 12.5 | 8.6 | 6.1 | 93.9 | 5,126 |
| German | 30.9 | 20.3 | 18.7 | 15.0 | 9.8 | 5.3 | 94.7 | 2,586 |
| Spanish | 28.9 | 23.2 | 18.4 | 13.8 | 8.4 | 7.3 | 92.7 | 3,368 |
| Other Modern Languages | 56.1 | 19.8 | 10.8 | 5.6 | 3.0 | 4.7 | 95.3 | 2,662 |
| Classical Studies | 30.7 | 23.4 | 21.9 | 12.8 | 6.8 | 4.5 | 95.5 | 3,760 |
| Religious Studies | 19.0 | 20.4 | 23.4 | 16.8 | 11.0 | 9.4 | 90.6 | 9,730 |
| Music | 14.0 | 20.5 | 25.4 | 22.2 | 11.6 | 6.3 | 93.7 | 7,528 |
| Physical Education | 8.1 | 13.5 | 19.7 | 22.3 | 22.8 | 13.7 | 86.3 | 16,213 |
| General Studies | 9.9 | 14.4 | 19.9 | 20.2 | 16.2 | 19.5 | 80.5 | 37,044 |
| All subjects | 18.6 | 18.2 | 20.4 | 17.4 | 12.2 | 13.3 | 86.7 | 623,491 |

Source: 2011/12 Key Stage 5 attainment data (provisional)

1. These examinations were taken by students when they were in Year 12 and are discounted by 2012 A-level results in Table 2.

2. Age in years at the start of the 2011/12 academic year, i.e. 31 August 2011.

3. Includes ungraded, no award (absent/declined) and pending.

4. Information, Communication and Technology.

x Percentages have been suppressed where underlying figures are less than 3.

Note: The figures in this table should not be added to those in Table 3m to deduce the number of pupils who participated in e.g. AS Maths as they relate to different cohorts. Instead the corresponding SFR from last year should be used to calculate an estimate of the size of the 2011 cohort.

Table 4f: 2011 GCE AS level examination results of female Year 13 students¹ aged 16 to 18² by subject and grade
Year: 2011/12 (Provisional)
Coverage: England

| Subject | Females | | | | | | | Total Entries |
|-------------------------------|----------------------------|------|------|------|------|--------------------|------|---------------|
| | Percentage achieving grade | | | | | | A-E | |
| | A | B | C | D | E | Other ³ | | |
| Biological Sciences | 18.8 | 19.6 | 19.5 | 16.1 | 11.9 | 14.1 | 85.9 | 56,244 |
| Chemistry | 19.8 | 21.5 | 18.7 | 14.8 | 11.5 | 13.8 | 86.2 | 39,166 |
| Physics | 24.3 | 19.9 | 17.7 | 15.0 | 10.7 | 12.4 | 87.6 | 13,259 |
| Other Science | 16.9 | 18.3 | 20.0 | 16.9 | 13.8 | 14.1 | 85.9 | 2,492 |
| Mathematics | 33.2 | 18.7 | 15.6 | 11.7 | 8.4 | 12.4 | 87.6 | 59,853 |
| Further Mathematics | 52.2 | 18.0 | 11.8 | 7.5 | 4.4 | 6.2 | 93.8 | 6,868 |
| Design & Technology | 14.4 | 19.7 | 22.9 | 21.6 | 13.3 | 8.1 | 91.9 | 9,261 |
| Computer Studies | 11.1 | 15.5 | 17.0 | 18.5 | 18.3 | 19.6 | 80.4 | 530 |
| ICT ⁴ | 9.2 | 17.3 | 24.0 | 21.0 | 15.0 | 13.6 | 86.4 | 5,438 |
| Home Economics | 16.3 | 18.5 | 21.9 | 17.6 | 13.6 | 12.1 | 87.9 | 448 |
| Accounting & Finance | 8.6 | 13.2 | 18.8 | 17.9 | 14.7 | 26.8 | 73.2 | 2,654 |
| Business Studies | 10.8 | 18.2 | 22.8 | 20.7 | 15.0 | 12.5 | 87.5 | 20,620 |
| Economics | 24.7 | 21.6 | 19.0 | 14.4 | 10.1 | 10.2 | 89.8 | 11,743 |
| Geography | 27.5 | 21.1 | 20.1 | 14.3 | 9.0 | 8.0 | 92.0 | 21,933 |
| Government & Politics | 24.4 | 21.7 | 19.4 | 15.2 | 9.2 | 10.2 | 89.8 | 9,282 |
| History | 19.7 | 24.9 | 25.4 | 16.6 | 8.1 | 5.3 | 94.7 | 37,180 |
| Law | 13.2 | 17.5 | 19.8 | 17.5 | 13.2 | 18.8 | 81.2 | 13,570 |
| Psychology | 13.8 | 20.4 | 21.7 | 17.6 | 11.8 | 14.7 | 85.3 | 68,865 |
| Sociology | 14.6 | 19.9 | 22.8 | 17.9 | 12.1 | 12.6 | 87.4 | 36,369 |
| Other Social Studies | 11.8 | 17.2 | 20.5 | 18.7 | 14.3 | 17.5 | 82.5 | 7,136 |
| Art & Design | 23.6 | 26.4 | 23.6 | 15.0 | 7.1 | 4.2 | 95.8 | 45,725 |
| Drama | 16.8 | 30.6 | 30.4 | 15.9 | 4.8 | 1.5 | 98.5 | 11,826 |
| English | 16.2 | 23.3 | 28.8 | 20.7 | 8.3 | 2.6 | 97.4 | 87,826 |
| Media/Film/Television Studies | 12.2 | 27.4 | 31.6 | 18.5 | 6.8 | 3.5 | 96.5 | 19,095 |
| Other Communication Studies | 11.9 | 29.3 | 33.9 | 16.8 | 5.1 | 3.0 | 97.0 | 8,097 |
| French | 28.2 | 21.4 | 18.9 | 14.5 | 9.8 | 7.2 | 92.8 | 12,185 |
| German | 28.2 | 20.8 | 19.9 | 15.7 | 9.5 | 5.9 | 94.1 | 4,389 |
| Spanish | 24.9 | 21.5 | 19.5 | 16.0 | 10.8 | 7.4 | 92.6 | 7,252 |
| Other Modern Languages | 57.7 | 18.7 | 10.1 | 6.3 | 2.9 | 4.4 | 95.6 | 3,700 |
| Classical Studies | 33.5 | 26.5 | 19.4 | 11.1 | 5.0 | 4.4 | 95.6 | 4,588 |
| Religious Studies | 22.2 | 23.1 | 23.0 | 16.1 | 9.0 | 6.7 | 93.3 | 20,207 |
| Music | 17.8 | 24.0 | 24.9 | 18.8 | 9.8 | 4.6 | 95.4 | 4,701 |
| Physical Education | 15.0 | 19.9 | 22.4 | 20.1 | 14.0 | 8.6 | 91.4 | 10,595 |
| General Studies | 12.1 | 16.0 | 21.0 | 19.9 | 15.1 | 15.9 | 84.1 | 43,739 |
| All subjects | 19.6 | 21.4 | 22.2 | 16.8 | 10.2 | 9.8 | 90.2 | 706,836 |

Source: 2011/12 Key Stage 5 attainment data (provisional)

1. These examinations were taken by students when they were in Year 12 and are discounted by 2012 A-level results in Table 2.

2. Age in years at the start of the 2011/12 academic year, i.e. 31 August 2011.

3. Includes ungraded, no award (absent/declined) and pending.

4. Information, Communication and Technology.

x Percentages have been suppressed where underlying figures are less than 3.

Note: The figures in this table should not be added to those in Table 3f to deduce the number of pupils who participated in e.g. AS Maths as they relate to different cohorts. Instead the corresponding SFR from last year should be used to calculate an estimate of the size of the 2011 cohort.

Table 5: Applied GCE A level examination results of students aged 16 to 18¹ by gender, subject and grade
Year: 2011/12 (Provisional)
Coverage: England

| Gender/Subject | Percentage achieving grade | | | | | | | | | Total Entries |
|--------------------------|----------------------------|------|------|------|------|------|--------------------|------|------|---------------|
| | A* | A | B | C | D | E | Other ² | A*-A | A*-E | |
| Males and Females | | | | | | | | | | |
| Applied Art & Design | 4.2 | 16.9 | 26.4 | 28.9 | 14.6 | 8.0 | 0.9 | 21.2 | 99.1 | 425 |
| Applied Business | 3.3 | 9.5 | 25.7 | 31.0 | 20.8 | 8.2 | 1.5 | 12.8 | 98.5 | 5,394 |
| Applied Engineering | 2.5 | 7.6 | 26.8 | 29.3 | 18.7 | 12.6 | 2.5 | 10.1 | 97.5 | 198 |
| Applied ICT ³ | 1.1 | 5.9 | 20.0 | 29.1 | 26.0 | 14.5 | 3.5 | 6.9 | 96.5 | 7,598 |
| Applied Science | 0.3 | 2.5 | 14.7 | 31.5 | 32.3 | 15.8 | 3.1 | 2.7 | 96.9 | 2,403 |
| Health & Social Care | 1.3 | 8.0 | 23.7 | 32.4 | 22.7 | 10.1 | 1.9 | 9.3 | 98.1 | 5,006 |
| Leisure & Recreation | 0.6 | 5.8 | 22.6 | 32.4 | 25.0 | 12.3 | 1.3 | 6.4 | 98.7 | 673 |
| Media | 2.2 | 11.5 | 27.8 | 29.2 | 20.1 | 7.4 | 1.9 | 13.6 | 98.1 | 418 |
| Performing Arts | 5.4 | 15.7 | 29.4 | 28.5 | 15.5 | 4.8 | 0.8 | 21.2 | 99.2 | 1,195 |
| Travel & Tourism | 1.6 | 8.1 | 22.5 | 33.7 | 24.2 | 9.1 | 0.8 | 9.8 | 99.2 | 1,670 |
| All subjects | 1.8 | 7.7 | 22.4 | 30.8 | 23.8 | 11.2 | 2.3 | 9.5 | 97.7 | 24,980 |
| Males | | | | | | | | | | |
| Applied Art & Design | 3.6 | 11.7 | 23.4 | 26.1 | 20.7 | 12.6 | x | 15.3 | 98.2 | 111 |
| Applied Business | 2.2 | 7.3 | 21.7 | 31.7 | 24.4 | 10.9 | 1.9 | 9.5 | 98.1 | 2,778 |
| Applied Engineering | 2.2 | 7.3 | 24.6 | 31.3 | 19.0 | 13.4 | 2.2 | 9.5 | 97.8 | 179 |
| Applied ICT ³ | 1.0 | 4.8 | 16.7 | 28.6 | 27.3 | 17.4 | 4.3 | 5.7 | 95.7 | 4,524 |
| Applied Science | 0.3 | 1.7 | 11.4 | 28.0 | 34.9 | 20.3 | 3.4 | 2.0 | 96.6 | 1,019 |
| Health & Social Care | x | 6.2 | 15.5 | 23.6 | 35.4 | 13.0 | 5.6 | 6.8 | 94.4 | 161 |
| Leisure & Recreation | x | 2.5 | 17.5 | 31.7 | 29.0 | 16.7 | 2.2 | 3.0 | 97.8 | 366 |
| Media | 2.1 | 8.8 | 21.6 | 32.0 | 25.3 | 8.8 | 1.5 | 10.8 | 98.5 | 194 |
| Performing Arts | 3.7 | 13.6 | 24.5 | 27.5 | 20.5 | 9.9 | x | 17.2 | 99.6 | 273 |
| Travel & Tourism | x | 4.2 | 17.1 | 31.7 | 31.7 | 13.1 | 1.8 | 4.6 | 98.2 | 498 |
| All subjects | 1.3 | 5.5 | 18.1 | 29.6 | 27.2 | 15.1 | 3.1 | 6.8 | 96.9 | 10,103 |
| Females | | | | | | | | | | |
| Applied Art & Design | 4.5 | 18.8 | 27.4 | 29.9 | 12.4 | 6.4 | x | 23.2 | 99.4 | 314 |
| Applied Business | 4.5 | 12.0 | 29.8 | 30.4 | 17.0 | 5.3 | 1.1 | 16.4 | 98.9 | 2,616 |
| Applied Engineering | x | x | 47.4 | x | 15.8 | x | x | 15.8 | 94.7 | 19 |
| Applied ICT ³ | 1.2 | 7.4 | 24.8 | 29.8 | 24.1 | 10.3 | 2.3 | 8.7 | 97.7 | 3,074 |
| Applied Science | 0.3 | 3.0 | 17.1 | 34.0 | 30.3 | 12.4 | 2.8 | 3.3 | 97.2 | 1,384 |
| Health & Social Care | 1.3 | 8.0 | 24.0 | 32.7 | 22.2 | 10.0 | 1.8 | 9.4 | 98.2 | 4,845 |
| Leisure & Recreation | x | 9.8 | 28.7 | 33.2 | 20.2 | 7.2 | x | 10.4 | 99.7 | 307 |
| Media | 2.2 | 13.8 | 33.0 | 26.8 | 15.6 | 6.3 | 2.2 | 16.1 | 97.8 | 224 |
| Performing Arts | 6.0 | 16.4 | 30.8 | 28.7 | 14.0 | 3.3 | 0.9 | 22.3 | 99.1 | 922 |
| Travel & Tourism | 2.1 | 9.8 | 24.7 | 34.5 | 21.0 | 7.4 | 0.4 | 11.9 | 99.6 | 1,172 |
| All subjects | 2.2 | 9.2 | 25.4 | 31.5 | 21.5 | 8.6 | 1.7 | 11.3 | 98.3 | 14,877 |

Source: 2011/12 Key Stage 5 attainment data (provisional)

1. Age in years at the start of the 2011/12 academic year, i.e. 31 August 2011.

2. Includes ungraded, no award (absent/declined) and pending.

3. Information, Communication and Technology.

x Percentages have been suppressed where underlying figures are less than 3.

Note: where qualifications taken by a student are in the same subject area and similar in content 'discounting' rules have been applied to avoid double counting qualifications. Please see 'Technical Notes' in the SFR.

Table 6: Applied GCE AS level examination results of students aged 16 to 18¹ by gender, subject and grade
Year: 2011/12 (Provisional)
Coverage: England

| Gender/Subject | Percentage achieving grade | | | | | | A-E | Total Entries |
|--------------------------|----------------------------|------|------|------|------|--------------------|------|---------------|
| | A | B | C | D | E | Other ² | | |
| Males and Females | | | | | | | | |
| Applied Art & Design | 23.6 | 18.6 | 23.4 | 14.7 | 10.5 | 9.2 | 90.8 | 590 |
| Applied Business | 7.1 | 19.6 | 27.0 | 24.1 | 13.9 | 8.3 | 91.7 | 8,037 |
| Applied Engineering | 5.0 | 24.9 | 26 | 19.1 | 12.7 | 12.4 | 87.6 | 362 |
| Applied ICT ³ | 4.3 | 13.6 | 23.9 | 25.2 | 17.4 | 15.6 | 84.4 | 11,651 |
| Applied Science | 1.7 | 9.7 | 22.4 | 26.9 | 21.9 | 17.4 | 82.6 | 4,588 |
| Health & Social Care | 6.8 | 19.1 | 25.3 | 23.0 | 15.4 | 10.4 | 89.6 | 8,052 |
| Leisure & Recreation | 4.8 | 17.9 | 26.1 | 26.4 | 16.7 | 8.2 | 91.8 | 833 |
| Media | 13.4 | 20.6 | 26.4 | 19.8 | 14.4 | 5.4 | 94.6 | 591 |
| Performing Arts | 16.1 | 21.6 | 26.8 | 19.4 | 9.1 | 7.0 | 93.0 | 1,625 |
| Travel & Tourism | 6.8 | 17.6 | 27.3 | 23.4 | 15.1 | 9.9 | 90.1 | 2,790 |
| All subjects | 6.2 | 16.5 | 25.1 | 24.1 | 16.1 | 12.0 | 88.0 | 39,119 |
| Males | | | | | | | | |
| Applied Art & Design | 14.3 | 14.3 | 26.9 | 17.7 | 14.9 | 12.0 | 88.0 | 175 |
| Applied Business | 5.2 | 15.4 | 26.5 | 26.8 | 15.9 | 10.2 | 89.8 | 4,266 |
| Applied Engineering | 5.3 | 24.3 | 25.8 | 19.6 | 12.3 | 12.6 | 87.4 | 341 |
| Applied ICT ³ | 3.3 | 11.4 | 22.0 | 25.5 | 19.1 | 18.7 | 81.3 | 7,424 |
| Applied Science | 0.8 | 6.0 | 18.7 | 26.4 | 25.3 | 22.7 | 77.3 | 2,179 |
| Health & Social Care | 1.6 | 8.0 | 19.0 | 25.5 | 22.0 | 23.9 | 76.1 | 436 |
| Leisure & Recreation | 3.3 | 13.8 | 22.8 | 28.9 | 20.4 | 10.8 | 89.2 | 491 |
| Media | 5.7 | 14.9 | 26.7 | 25.3 | 20.6 | 6.8 | 93.2 | 281 |
| Performing Arts | 10.8 | 20.0 | 25.3 | 20.0 | 12.3 | 11.7 | 88.3 | 446 |
| Travel & Tourism | 4.0 | 12.1 | 23.6 | 25.3 | 19.1 | 15.8 | 84.2 | 833 |
| All subjects | 3.8 | 12.3 | 23.0 | 25.7 | 18.9 | 16.3 | 83.7 | 16,872 |
| Females | | | | | | | | |
| Applied Art & Design | 27.5 | 20.5 | 21.9 | 13.5 | 8.7 | 8.0 | 92.0 | 415 |
| Applied Business | 9.3 | 24.3 | 27.6 | 21.1 | 11.7 | 6.0 | 94.0 | 3,771 |
| Applied Engineering | 0.0 | 33.3 | 28.6 | x | 19.0 | x | 90.5 | 21 |
| Applied ICT ³ | 5.9 | 17.5 | 27.3 | 24.6 | 14.6 | 10.3 | 89.7 | 4,227 |
| Applied Science | 2.6 | 13.0 | 25.8 | 27.4 | 18.7 | 12.5 | 87.5 | 2,409 |
| Health & Social Care | 7.1 | 19.7 | 25.7 | 22.9 | 15.1 | 9.6 | 90.4 | 7,616 |
| Leisure & Recreation | 7.0 | 23.7 | 30.7 | 22.8 | 11.4 | 4.4 | 95.6 | 342 |
| Media | 20.3 | 25.8 | 26.1 | 14.8 | 8.7 | 4.2 | 95.8 | 310 |
| Performing Arts | 18.1 | 22.2 | 27.4 | 19.2 | 7.9 | 5.3 | 94.7 | 1,179 |
| Travel & Tourism | 8.0 | 19.9 | 28.8 | 22.5 | 13.3 | 7.4 | 92.6 | 1,957 |
| All subjects | 7.9 | 19.6 | 26.7 | 22.9 | 14.0 | 8.8 | 91.2 | 22,247 |

Source: 2011/12 Key Stage 5 attainment data (provisional)

1. Age in years at the start of the 2011/12 academic year, i.e. 31 August 2011.

2. Includes ungraded, no award (absent/declined) and pending.

3. Information, Communication and Technology.

x Percentages have been suppressed where underlying figures are less than 3.

Note: where qualifications taken by a student are in the same subject area and similar in content, 'discounting' rules have been applied to avoid double counting qualifications. Please see 'Technical Notes' in the SFR.

Table 7: Applied Double Award GCE A level examination results of students aged 16 to 18¹ by gender, subject and grade

Year: 2011/12 (Provisional)

Coverage: England

| Gender/Subject | Percentage achieving grade | | | | | | | | | | | | A*A*-AA | A*A*-EE | Total |
|--------------------------|----------------------------|-----|-----|------|------|------|------|------|------|------|------|--------------------|---------|---------|-------|
| | A*A* | A*A | AA | AB | BB | BC | CC | CD | DD | DE | EE | Other ² | | | |
| Males and Females | | | | | | | | | | | | | | | |
| Applied Art & Design | 9.5 | 6.9 | 8.3 | 11.8 | 14.2 | 14.8 | 12.2 | 9.7 | 6.1 | 4.5 | 1.8 | x | 24.7 | 99.8 | 507 |
| Applied Business | 0.7 | 4.0 | 2.5 | 10.5 | 13.4 | 15.6 | 15.6 | 14.3 | 11.6 | 7.3 | 3.6 | 1.1 | 7.1 | 98.9 | 1,208 |
| Applied ICT ³ | x | 0.8 | 1 | 5.8 | 6.0 | 12.1 | 15.8 | 20.0 | 16.3 | 10.5 | 8.8 | 2.5 | 2.3 | 97.5 | 486 |
| Applied Science | 0.0 | x | 0.0 | 1.5 | 5.9 | 8.2 | 16.1 | 17.8 | 20.8 | 14.1 | 10.1 | 5.0 | 0.5 | 95.0 | 404 |
| Health & Social Care | 0.5 | 3.0 | 1.1 | 7.6 | 12.1 | 16.2 | 16.3 | 14.3 | 12.7 | 9.7 | 5.6 | 0.9 | 4.5 | 99.1 | 2,426 |
| Leisure & Recreation | 0.0 | 0.0 | 0.0 | 7.5 | 11.9 | 11.9 | 28.4 | 16.4 | 10.4 | 9.0 | x | x | 0.0 | 98.5 | 67 |
| Travel & Tourism | 0.0 | 0.0 | 4.5 | 5.8 | 16.0 | 16.7 | 19.9 | 14.7 | 12.8 | 6.4 | 2.6 | x | 4.5 | 99.4 | 156 |
| All subjects | 1.3 | 3.1 | 2.1 | 8.0 | 11.7 | 14.9 | 15.9 | 14.7 | 12.7 | 8.9 | 5.3 | 1.4 | 6.5 | 98.6 | 5,254 |
| Males | | | | | | | | | | | | | | | |
| Applied Art & Design | 8.3 | 4.5 | 6.0 | 10.5 | 13.5 | 11.3 | 13.5 | 9.0 | 15.8 | 4.5 | 3.0 | 0.0 | 18.8 | 100.0 | 133 |
| Applied Business | 0.4 | 2.4 | 2.0 | 10.5 | 11.0 | 14.1 | 16.0 | 15.1 | 14.6 | 7.5 | 4.8 | 1.6 | 4.9 | 98.4 | 694 |
| Applied ICT ³ | x | 1.0 | 1.0 | 4.9 | 5.4 | 11.0 | 16.6 | 19.8 | 18.0 | 11.0 | 8.5 | 2.7 | 2.2 | 97.3 | 410 |
| Applied Science | 0.0 | x | 0.0 | x | 4.6 | 6.9 | 16.8 | 16.8 | 23.1 | 14.5 | 11.6 | 4.6 | 0.6 | 95.4 | 173 |
| Health & Social Care | 0.0 | 4.2 | x | x | 4.2 | 7.0 | 16.9 | 19.7 | 16.9 | 11.3 | 14.1 | x | 5.6 | 97.2 | 71 |
| Leisure & Recreation | 0.0 | 0.0 | 0.0 | x | 7.7 | 13.5 | 26.9 | 19.2 | 11.5 | 11.5 | x | x | 0.0 | 98.1 | 52 |
| Travel & Tourism | 0.0 | 0.0 | 0.0 | x | 10.7 | x | 25.0 | 21.4 | 14.3 | 14.3 | x | 0.0 | 0.0 | 100.0 | 28 |
| All subjects | 1.0 | 2.0 | 1.7 | 7.2 | 8.6 | 11.8 | 16.6 | 16.5 | 16.5 | 9.4 | 6.7 | 2.1 | 4.7 | 97.9 | 1,561 |
| Females | | | | | | | | | | | | | | | |
| Applied Art & Design | 9.9 | 7.8 | 9.1 | 12.3 | 14.4 | 16.0 | 11.8 | 9.9 | 2.7 | 4.5 | 1.3 | x | 26.7 | 99.7 | 374 |
| Applied Business | 1.0 | 6.0 | 3.1 | 10.5 | 16.7 | 17.5 | 15.0 | 13.2 | 7.6 | 7.0 | 1.9 | x | 10.1 | 99.6 | 514 |
| Applied ICT ³ | x | 0.0 | x | 10.5 | 9.2 | 18.4 | 11.8 | 21.1 | 6.6 | 7.9 | 10.5 | x | 2.6 | 98.7 | 76 |
| Applied Science | 0.0 | x | 0.0 | 2.2 | 6.9 | 9.1 | 15.6 | 18.6 | 19.0 | 13.9 | 9.1 | 5.2 | 0.4 | 94.8 | 231 |
| Health & Social Care | 0.5 | 3.0 | 1.1 | 7.8 | 12.3 | 16.4 | 16.3 | 14.2 | 12.6 | 9.6 | 5.4 | 0.9 | 4.5 | 99.1 | 2,355 |
| Leisure & Recreation | 0.0 | 0.0 | 0.0 | 20.0 | 26.7 | x | 33.3 | x | x | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 15 |
| Travel & Tourism | 0.0 | 0.0 | 5.5 | 6.3 | 17.2 | 18.8 | 18.8 | 13.3 | 12.5 | 4.7 | 2.3 | x | 5.5 | 99.2 | 128 |
| All subjects | 1.5 | 3.5 | 2.2 | 8.3 | 13.0 | 16.2 | 15.7 | 14.0 | 11.1 | 8.8 | 4.7 | 1.0 | 7.3 | 99.0 | 3,693 |

Source: 2011/12 Key Stage 5 attainment data (provisional)

1. Age in years at the start of the 2011/12 academic year, i.e. 31 August 2011.

2. Includes ungraded, no award (absent/declined) and pending.

3. Information, Communication and Technology.

x Percentages have been suppressed where underlying figures are less than 3.

Note: where qualifications taken by a student are in the same subject area and similar in content 'discounting' rules have been applied to avoid double counting qualifications.

Please see 'Technical Notes' in the SFR.

Table 8: Applied Double Award GCE AS level examination results of students aged 16 to 18¹ by gender, subject and grade

Year: 2011/12 (Provisional)

Coverage: England

| Gender/Subject | Percentage achieving grade | | | | | | | | | | Total Entries | |
|--------------------------|----------------------------|------|------|------|------|------|------|------|------|--------------------|---------------|-------|
| | AA | AB | BB | BC | CC | CD | DD | DE | EE | Other ² | | AA-EE |
| Males and Females | | | | | | | | | | | | |
| Applied Art & Design | 17.7 | 12.3 | 13.6 | 12.6 | 10.5 | 9.3 | 10.8 | 6.2 | 4.4 | 2.6 | 97.4 | 389 |
| Applied Business | 4.6 | 6.5 | 12.2 | 14.4 | 14.6 | 14.1 | 12.4 | 8.9 | 5.8 | 6.4 | 93.6 | 1,183 |
| Applied ICT ³ | 3.1 | 5.5 | 6.5 | 10.9 | 16.4 | 16.2 | 12.6 | 10.4 | 7.3 | 11.1 | 88.9 | 586 |
| Applied Science | 0 | 1.0 | 2.8 | 8.4 | 11.8 | 11.2 | 11.8 | 14.5 | 13.0 | 25.5 | 74.5 | 509 |
| Health & Social Care | 3.2 | 5.6 | 9.6 | 12.2 | 14.0 | 13.0 | 13.7 | 11.1 | 7.0 | 10.5 | 89.5 | 2,795 |
| Travel & Tourism | 6 | 8.2 | 11.2 | 14.9 | 14.9 | 14.2 | 15.7 | 7.5 | 4.5 | 3.0 | 97.0 | 134 |
| All subjects | 4.3 | 5.9 | 9.5 | 12.3 | 14.0 | 13.2 | 13.0 | 10.4 | 7.1 | 10.3 | 89.7 | 5,596 |
| Males | | | | | | | | | | | | |
| Applied Art & Design | 11.5 | 6.6 | 16.4 | 9.0 | 10.7 | 12.3 | 17.2 | 8.2 | 4.1 | 4.1 | 95.9 | 122 |
| Applied Business | 3.5 | 5.1 | 11.3 | 11.9 | 15.0 | 13.8 | 15.3 | 10.3 | 5.4 | 8.5 | 91.5 | 708 |
| Applied ICT ³ | 3.1 | 4.9 | 6.7 | 11.4 | 16.9 | 16.5 | 12.2 | 9.8 | 7.5 | 11.0 | 89.0 | 491 |
| Applied Science | 0.0 | 1.1 | 1.9 | 6.4 | 9.5 | 12.5 | 8.3 | 12.5 | 15.9 | 31.8 | 68.2 | 264 |
| Health & Social Care | x | 4.3 | x | 4.3 | 7.4 | 10.6 | 24.5 | 11.7 | 13.8 | 20.2 | 79.8 | 94 |
| Travel & Tourism | x | x | x | 10.3 | 20.7 | x | 17.2 | 10.3 | 13.8 | 10.3 | 89.7 | 29 |
| All subjects | 3.3 | 4.4 | 8.3 | 10.2 | 14.1 | 13.9 | 14.0 | 10.4 | 8.1 | 13.2 | 86.8 | 1,708 |
| Females | | | | | | | | | | | | |
| Applied Art & Design | 20.6 | 15.0 | 12.4 | 14.2 | 10.5 | 7.9 | 7.9 | 5.2 | 4.5 | 1.9 | 98.1 | 267 |
| Applied Business | 6.3 | 8.6 | 13.5 | 18.1 | 14.1 | 14.5 | 8.2 | 6.7 | 6.5 | 3.4 | 96.6 | 475 |
| Applied ICT | 3.2 | 8.4 | 5.3 | 8.4 | 13.7 | 14.7 | 14.7 | 13.7 | 6.3 | 11.6 | 88.4 | 95 |
| Applied Science | 0.0 | x | 3.7 | 10.6 | 14.3 | 9.8 | 15.5 | 16.7 | 9.8 | 18.8 | 81.2 | 245 |
| Health & Social Care | 3.3 | 5.7 | 9.8 | 12.5 | 14.3 | 13.1 | 13.4 | 11.0 | 6.8 | 10.1 | 89.9 | 2,701 |
| Travel & Tourism | 6.7 | 9.5 | 12.4 | 16.2 | 13.3 | 17.1 | 15.2 | 6.7 | x | x | 99.0 | 105 |
| All subjects | 4.7 | 6.5 | 10.0 | 13.2 | 13.9 | 12.9 | 12.6 | 10.4 | 6.7 | 9.1 | 90.9 | 3,888 |

Source: 2011/12 Key Stage 5 attainment data (provisional)

1. Cumulative results obtained in academic years 2010/11 and 2011/12.

2. Students entered for a GCE or Applied GCE A level or other Level 3 qualification equivalent in size to an A level.

3. Age in years at the start of the 2011/12 academic year, i.e. 31 August 2011.

Note: where qualifications taken by a student are in the same subject area and similar in content 'discounting' rules have been applied to avoid double counting qualifications.

Please see 'Technical Notes' in the SFR.