

## **Schedule One: School Broker Contract**

- 1.1** Local Authority Broker Advisers will undertake work on behalf of the Department that befits their skill, knowledge, expertise and experience to support the Department in implementing its policies with regard to improving school performance, standards and positive outcomes for children and young people.
- 1.2** This is specifically, but not limited to (if ad-hoc work is identified where the Department requires Broker Adviser input) delivering the following types of support as allocated by the Department:
  - 1.2.1** support and challenge Local Authorities, sponsor organisations and schools in their school improvement strategies and work with them to develop structural solutions through to Statement of Intent and Academy Orders;
  - 1.2.2** investigate, advise, support and challenge poor performing schools to improve performance and standards;
  - 1.2.4** where appropriate provide professional advice to the Department in the assessment of IEB applications, Warning Notices and the use of other intervention powers.
- 1.3** In order to provide the high quality educational expertise and advice necessary to fulfil the Department's requirements as set out above, and dependant on the nature of the work allocated, contractors will:
  - 1.3.1** develop, recommend, monitor and evaluate strategies and actions to raise standards and transform educational provision for all students in schools;
  - 1.3.2** bring a practical and detailed understanding of successful school improvement approaches thorough an excellent understanding of best practice;
  - 1.3.3** work closely with the Department's representatives in the development of successful structural solutions;
  - 1.3.4** encourage innovation and effective change in workforce and the curriculum;
  - 1.3.5** represent the views of the Department to external partners and the public and champion the Academies programme and its benefits for students, staff and the communities they serve;
  - 1.3.6** work effectively in partnership with others such as local authorities, sponsors, dioceses, HE and FE institutions, strong

schools and other partners as appropriate to effectively delivering the Broker Adviser role.

- 1.4** The Contractor is expected to work with schools in the geographical areas specified below, although in case of operational expedience they may be deployed on a peripatetic (and eligible to claim expenses for work on such projects) or on a national basis.

**1.4.1** geographical area:

- 1.5** Post contract Award key performance indicators will be discussed and agreed with the Contract Manager.