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DIPLOMA LEARNING, ENGLAND, 2009/10

This Official Statistics release reports on the participation and achievement of 14-19 Diplomas. This is the second year of Diploma provision and the release reports on students who participated in a Diploma over the 2009/10 academic year. This includes students who started a Diploma in 2008/09 and completed it within 2009/10, or who began their course of study in 2009/10. It also separately reports on the characteristics of those who achieved their Diploma during 2009/10.

This is **not** a National Statistics publication. The statistics are presented as latest available findings and have been released to help planning, to study trends and to inform a variety of programmes and initiatives.

KEY POINTS

- Overall there were 38,013 students participating in a Diploma course of study during the 2009/10 academic year¹
- The most popular subject to study was Creative & Media with 28% of all students, with the next being Engineering with 18%. In addition to the original five subjects, a further five Diploma subjects became available in 2009/10, these new subjects attracted a total of 17% of all Diploma students.
- Diplomas were more popular with males than with females. 55% of all participants were male. The proportion by gender varied significantly by subject, with 31% of male students studying Engineering compared to 2% of females. In contrast, 29% of females were studying Society, Health & Development compared to just 2% of males.
- Overall nearly three-quarters (74%) of participants were aged under 16,
- 16% of Diploma participants were eligible for free school meals (FSM); a quarter of participants were recorded as having some form of SEN.
- Overall there were 4,599 achievements of a Diploma, the majority (3,211) being at Higher level.
- 2009/10 was the first year with Diploma achievers at level 3 (Advanced or Progression Diplomas), as these levels have to be studied over two years. 638 successfully achieved an Advanced Diploma and 150 achieved at Progression level.
- Overall 525 (11%) of achievers were awarded A*-A.

¹ Includes students who achieved their Diploma during the academic year, and those who started a Diploma course of study but either left the study centre or terminated the Diploma programme.

- More males than females achieved a Diploma in 2009/10. In total 61% of Diploma achievements were awarded to male students, slightly higher than the proportion of participants over the year (55%).

14-19 Diplomas are a modular course, available in England only, which combines theoretical study with practical experience in the chosen subject, as well as core training via Functional Skills and personal Learning. The course is designed to be studied by 14-19 year olds at several levels incorporating level 1 (Foundation), 2 (Higher) and 3 (Advanced and Progression).

PARTICIPATION (Table 1a)

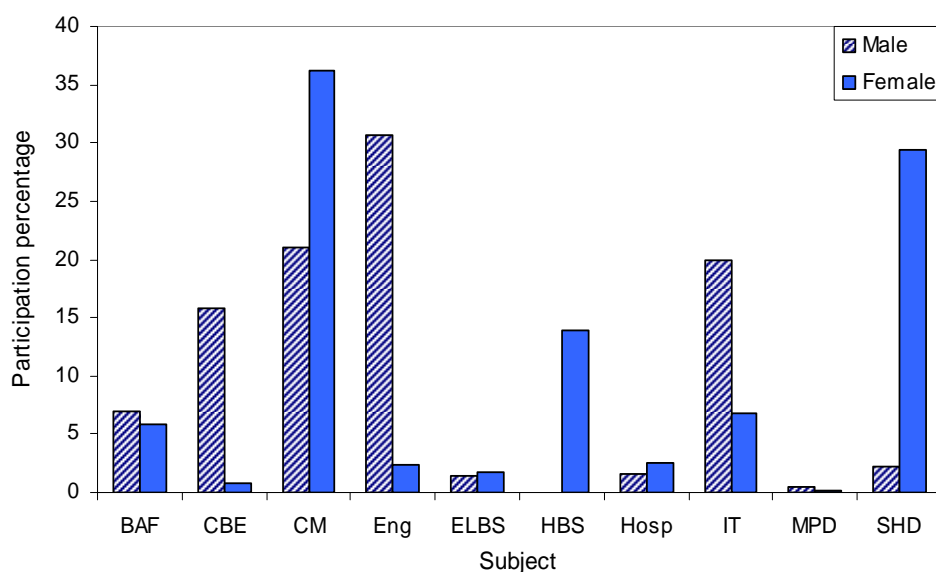
There were a total of 38,013 Diploma students participating during 2009/10, compared to 11,326 students during 2008/09. The 2009/10 total will include those students who started a two-year Diploma in 2008/09 and will therefore be counted in both years.

Two thirds (67%) of all students were studying for a Higher level Diploma in 2009/10, while 17% were studying for a Foundation Diploma. The remainder of students were learning at level 3

Overall Creative & Media was the most popular subject by a significant margin (studied by 28% of all Diploma participants). In total there was higher take up of the five initial subjects compared to the new subjects introduced at the start of 2009/10.

55% of the Diploma students during 2009/10 were male. This is the characteristic most likely to impact on the subject the student chooses to take, and there were wide variations between males and females in the proportions studying each subject (see chart below). The most notable was Engineering, studied by 31% of male Diploma students but only 2% of female. In contrast, 29% of females were studying Society, Health & Development but only 2% of males.

Diploma participation by gender and subject



See Technical note for full subject list

74% of all Diploma students were aged under 16.

Overall 83% of the Diploma students were from the White ethnic group, with the next highest group being Asian at 6%, followed by the Black group at 5%.

16% of all Diploma students were eligible for FSM². The subjects studied by this group did not vary a great deal from those studied by the group not eligible for FSM.

25% of Diploma students had some form of SEN. Overall the proportion of each subject studied by students with some form of SEN was very similar to the proportions across all students.

Foundation level (Table 1b)

The proportion of Diploma students being male was higher at Foundation level at 60%, slightly above the 55% seen for all levels.

Foundation students were more likely to be eligible for FSM than students at other levels, with 26% eligible compared to 16% at all levels.

Over half of the Foundation students had some form of SEN (51%), compared to a quarter of all Diploma students. The students with some form of SEN were taking the full range of subjects, in broadly similar proportions to Foundation students with no SEN (although Hair & Beauty Studies was studied by 17% of Foundation students with no SEN compared to 10% with some form of SEN).

Higher level (Table 1c)

Two-thirds of the Diploma students were studying at Higher level during 2009/10. Overall there were many similarities between Diploma students studying at Higher level and the overall cohort of all Diploma students.

The highest proportion of Diploma students being aged under 16 was found at Higher level, with 89% of Higher students being in the younger age group.

21% of Higher level students had some form of SEN compared to 25% of all students, but otherwise the characteristics of all SEN students was very similar to all students studying for a Higher Diploma.

Advanced/Progression level (Table 1d)

51% of Advanced/Progression students were male. For most subjects the split between males and females was similar as for all levels, except that at level 3 a greater proportion of females (44%) were taking Society, Health & Development compared to all levels (29%), exaggerating the gap between males and females for this subject.

Although the overall breakdown of Advanced Diploma students by ethnicity was very similar to that for all levels, some subjects showed much wider variations in the proportion studying certain subjects across the ethnic groups. Particularly notable is Society, Health & Development, studied by between 10% and 14% of each ethnic group at all levels. At Advanced/Progression level, however, the proportions studying this subject varied from 7% (Other ethnic group) to 29% (Black ethnic group).

The proportion of students being eligible for FSM went down as the level of study went up, with just 11% of level 3 students being eligible for FSM.

By Local Authority (Table 2)

Students were studying a Diploma course across 146 of the LAs during the 2009/10 academic year. The LA with the highest number was Hertfordshire with 1,617 students. There were a total of 16 LAs

² Where the FSM eligibility information was known

with more than 500 students across the subjects. 24 LAs had fewer than 50 Diploma students in 2009/10.

The increase in students between 2008/09 and 2009/10 varied widely by LA, with an average 4-fold increase. No LAs had fewer Diploma students in 2009/10 than they did in 2008/09.

Creative & Media was the subject being studied in the most LAs, with 127 out of 146 having active students. Engineering was next, with students registered at 99 of the 146 LAs

Only 3 LAs had Diploma students studying all 10 Diploma subjects (Norfolk, Plymouth and South Gloucestershire). A further 11 LAs offer all but one subject.

ACHIEVEMENT (Tables 3a and 4)

The 4,599 achievements were mostly awarded at the end of the academic year, although a very few were awarded to 2008/09 students during the autumn or spring terms. The achievements do not include U grades.

70% of achievements (3,211 awards) were at Higher level, and a further 13% (600) were achieved at Foundation level. Both these Diploma levels can be studied over either one or two years and the achievements include both, although the new subjects only became available in 2009/10 and therefore could only be achieved as a 1-year Diploma.

The level 3 Diplomas can only be studied over two years and therefore achievements in 2009/10 were limited to the original five subjects introduced in September 2008. There were a total of 788 achievers at level 3 (17% of all achievements), with the majority (638) of these being at Advanced level.

Over half of the Diploma achievement was in either Engineering or Creative & Media with 28% (Engineering) and 26% (Creative & Media) of awards being in these 2 subjects.

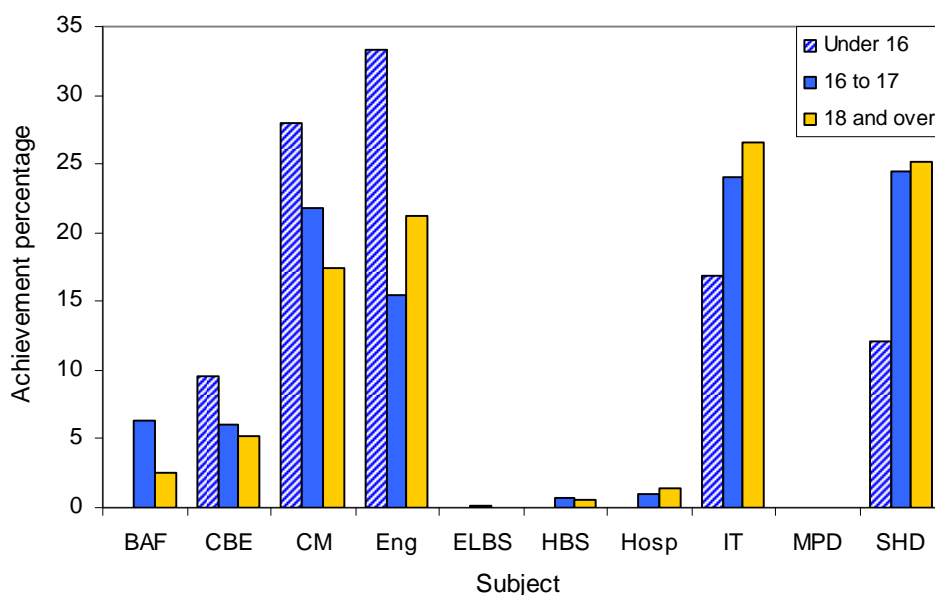
Overall 61% of Diploma achievers were male, with very similar proportions at each level. The concentration of achievements into certain subjects was significantly different for males and for females. The most common subject achieved by males (43% of total male achievements) was Engineering and the most common subjects achieved by females were Creative & Media (41% of total female achievement) and Society, Health & Development (37% of total female achievement).

71% of Diploma achievements were awarded to students who were aged under 16. Just 8% were awarded to the 18 and over age group, with the remainder being passed by 16 and 17 year-olds. The evidence seen in the participation figures, that different levels of Diploma were strongly correlated to the age of the student, was repeated in the achievement figures.

There were variations in the proportions of subjects being achieved for each age group (see chart below). Note the five new subjects introduced in 2009/10 could only be achieved at Foundation and Higher level.

11% (525) of achievements were awarded A*-A grades.

Diploma achievement by age group and subject



See Technical note for full subject list

Foundation/Higher (Table 3b)

At both Foundation and Higher levels the subject with the greatest proportion of achievements was Engineering, with 31% and 29% respectively. At Higher level there were almost as many successes in Creative & Media, with 28% of all achievers. At Foundation, however, Creative & Media was passed by 17% of level 1 achievers, with slightly more – 18% - passing IT.

The age of Diploma achievers varied greatly by level. At levels 1 and 2, 86% of Diploma achievers were under 16.

11% of Foundation and Higher Diploma achievers were eligible for FSM, compared to 16% of all participants.

Over a quarter of Foundation students who were awarded a Foundation Diploma were awarded an A*-A grade. Proportions varied by subject. For example, 56% of those who passed IT were awarded A*-A grades compared to 13% of those studying Society, Health & Development.

Fewer Higher Diplomas were awarded at the top grades of A*-A, with about one in ten reaching this standard. Those studying Engineering were most likely to gain an A*-A grade.

Advanced/Progression (Table 3c)

Within level 3 just over four-fifths of students achieved at Advanced level, with the remainder of achievements being of a Progression Diploma. Overall there were 788 Diplomas awarded at level 3.

Two-thirds of level 3 achievements were by students aged under 18.

Just 3% of achievements at level 3 were awarded the top grades of A*-A.

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TECHNICAL NOTES

Data Used

The statistics in this publication cover the data gathered and provided to DFE by the Diploma Aggregation Service (DAS) on the participation and completion of the Diploma which was first introduced at the beginning of the academic year 2008/09.

DAS was set up within the Qualifications and Curriculum Development Agency (QCDA) to administer the provision of Diplomas, including registering Diploma students as they enter, leave or complete a Diploma programme. This includes aggregating students' component achievements in order that the Diploma award can be confirmed.

The DAS participation data provides a record for each Diploma being studied, including details of the Home Centre where the study is registered and personal information on the student including, since April 2010, their date of birth and gender.

Further information on the students studying for a Diploma, such as ethnic origin, FSM eligibility and whether they have some form of SEN, was gathered by matching the DAS data to the National Pupil Database (NPD) by ULN. Not all Diploma students could be matched into the NPD, therefore analysis by these personal characteristics will include fewer students than the total number of participants registered on DAS.

Definitions

Participation – defined as all students who have participated in a course of study towards a Diploma for all or part of the academic year 2009/10, up to and including 31 August 2010. This includes all students who have started and are still studying towards a Diploma; students who have completed the course of study and been awarded a Diploma within the academic year, and students who began a Diploma but either terminated their Diploma programme or left the education centre during the academic year. This is measured by the number of students who have been registered on the DAS system (see section on data quality below).

Achievements – where a student has been awarded a Diploma before the end of the 2009/10 academic year with a grade of A* - B for the Foundation Diploma, A* - C for the Higher Diploma and A* - E for the Progression and Advanced Diplomas. U grades are not included.

Subjects – there were ten subjects available to Diploma students in 2009/10. Five became available during the 2008/09 academic year:

Construction & the Built Environment (CBE);

Creative & Media (CM);

Engineering (Eng);

Information Technology (IT); and

Society Health & Development (SHD)

Five further subjects became available at the start of the 2009/10 academic year:

Business Administration & Finance (BAF);

Environment & Land Based Studies (ELBS);

Hair & Beauty Studies (HBS);

Hospitality (Hosp); and

Manufacturing & Product Design (MPD).

Level – Diplomas can be taken at different levels: Foundation (equivalent to an NQF level 1 - 5 GCSEs at grades D-G), Higher (7 GCSEs at grades A*-C, comparable with NQF level 2), Progression (2.5 A levels, NQF level 3) and Advanced (3.5 A levels, NQF level 3).

Age – The age of a student is measured as at the beginning of the academic year, 31st August 2009. It has been calculated from the date of birth provided with the DAS data.

Ethnicity – The 6-point ethnic grouping has been calculated on the basis of the following amalgamation:

Black - Caribbean, African, Any Other Black Background

Asian - Chinese, Bangladeshi, Indian, Pakistani, Any Other Asian Background

White - White British, Irish, Gypsy/Romany, Any Other White Background

Other - Any Other Ethnic Group

Mixed - White & Asian, White & Black African, White & Black Caribbean, Any Other Mixed Background

Not O/R - Not obtained/refused

FSM – whether a student was eligible for free school meals. This has been measured on the basis of whether the student was eligible for FSM at Key Stage 4 (KS4) or, where no information was available at KS4, whether the latest information available indicated that they were eligible for FSM. A student at an FE college will have been included if they were recorded as being eligible for free school meals when they last attended a school.

SEN – whether a student is identified as having special educational needs. Special educational needs can be School Action, School Action Plus or SEN with a Statement. This has been measured on the basis of whether the student was recorded as having some form of SEN at KS4 or, where no information was available at KS4, whether the latest information available indicated that they had some form of SEN. A student at an FE college will have been included if they were identified as having special educational needs when they last attended a school.

Local Authority – the local authority in which the student is studying, as defined by the postcode of the school or college where their course of study is registered.

ULN - the Unique Learner Number reference by which a student (over the age of 14) is uniquely identified within the UK education and training system.

Coverage

The coverage of this publication is students in all schools and FE colleges in England who were registered as being on a Diploma programme of study during the academic year 2009/10.

Rounding conventions and suppression

Percentages have been rounded to whole numbers but where the numerator was less than 3 or the denominator was less than 3, they have been suppressed and replaced by *.

Negligible percentages, which are greater than 0 but less than 0.5, and which would therefore be rounded to 0, are replaced with - .

Note that percentages may not sum to 100 due to rounding.

It has been necessary to suppress other figures whenever it would be possible to calculate the value of a suppressed number by means of simple arithmetic. The rule generally applied in these circumstances is to suppress the next smallest data item provided its value is less than 20.

Data Quality

Diploma students do not have to be registered at the start of their course of study. Registration onto the DAS system can take place at any point during the year. Diploma registration on DAS was seen to be gradually increasing throughout the academic year. It is possible that a small number of two year students had not yet registered on DAS by the end of their first year of learning. Therefore the true level of participation on the Diploma programme could be slightly higher than the DAS data suggests.

DAS holds information on students who have registered for a Diploma and whose learner account is still open. A Diploma student can remain in DAS when the student is in fact inactive (because they have taken a break or because they have stopped learning). It is only when their learner account is deactivated that the Diploma record will be removed from DAS. Subsequent analysis has shown that, in the 2009/10 participation figures, a small number of students (less than 100) were not actively studying for the Diploma at any point during the year.

This is the second year of Diploma results. In its first year, about two-thirds of local authorities had students following a Diploma programme, and, not all local authorities that provided the Diploma programme in 2008/09 offered all the subjects. By the second year almost all local authorities had students registered on a Diploma programme, although not necessarily in all subjects.

Pupils who register for an Advanced Diploma can, at the end of their course of study, opt to achieve at Progression level. The reverse is also true although is less likely to occur. Thus it is likely that some of

the 150 achieved Progression diplomas in 2009/10 may originally have been registered on the basis that the student was participating at Advanced level.

Due to late notifications of some Diploma awards, the true level of Diploma achievement in 2009/10 is likely to be slightly higher than that reflected in this release.

Some Diploma participation figures for the academic year 2009/10 have previously been made available based on Local Authority figures of the number of diploma students. The two sets of figures on take up of the Diploma programme differ slightly because the Local Authority figures are based on the numbers who had either enrolled or started a Diploma programme as at 30 September 2009, whilst the figures published in this report are based on the numbers of students registered as participating in the Diploma programme during 2009/10.

Related publications

Diploma results are included as GCSE or GCE equivalent results in the achievement and attainment tables, which will next be published as:

Achievement and Attainment Tables for GCE/VCE/Applied A/AS and Equivalent Results in England 2009/10,
and
Achievement and Attainment Tables for GCSE and Equivalent Results in England 2009/10

These publications are scheduled to be released in January 2011:

<http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000931/PubScheduleMarch2010.pdf>

Participation and achievement for the first year of Diploma provision, England, 2008/09

<http://www.education.gov.uk/rsgateway/DB/STA/t000888/index.shtml>

This publication was made available on 11th November 2009

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Table 1a - ALL STUDENTS PARTICIPATING IN DIPLOMAS¹ IN ENGLAND, ACADEMIC YEAR 2009/10

Diploma students by subject², diploma level and personal characteristics³ - gender, age band, ethnicity, FSM status and SEN status

England													Percent
	All subjects		Proportions by subject ²										
	Number	%	BAF	CBE	CM	Eng	ELBS	HBS	Hosp	IT	MPD	SHD	
Total Diploma participants	38,013	100	6	9	28	18	2	6	2	14	-	14	
Total participants with personal characteristic information	35,670	94	6	9	28	18	2	7	2	14	-	14	
Level of study and personal characteristics³													
By gender													
Male	20,827	55	7	16	21	31	1	-	2	20	1	2	
Female	17,150	45	6	1	36	2	2	14	3	7	-	29	
Total	37,977	100	6	9	28	18	2	6	2	14	-	14	
By age band⁴													
Under 16	27,917	74	5	10	27	20	2	8	2	13	-	12	
16 and over	10,060	26	9	6	30	12	1	1	2	17	-	22	
Total	37,977	100	6	9	28	18	2	6	2	14	-	14	
By ethnicity													
White	29,720	83	6	10	27	18	2	7	2	13	-	14	
Mixed	1,090	3	6	8	36	16	*	7	2	12	*	12	
Asian	2,249	6	11	5	23	21	-	3	2	22	1	13	
Black	1,816	5	6	6	37	18	*	2	2	13	*	14	
Other	404	1	9	9	29	16	*	4	2	21	*	10	
Refused/Not Obtained	391	1	8	9	32	16	1	6	3	12	1	13	
Total	35,670	100	6	9	28	18	2	7	2	14	-	14	
By FSM Eligibility													
Eligible	5,781	16	5	9	28	16	1	9	3	14	-	15	
Non-eligible	29,888	84	6	9	28	19	2	6	2	14	-	14	
Total	35,669	100	6	9	28	18	2	7	2	14	-	14	
By SEN													
Some SEN	8,899	25	5	11	27	18	2	7	3	14	0	14	
No SEN	26,770	75	7	9	28	18	1	6	2	14	0	14	
Total	35,669	100	6	9	28	18	2	7	2	14	0	14	

Source: DAS diploma data and NPD

Percentages may not add to 100 due to rounding

1 Data includes all students who have participated in a course of study towards a diploma during the academic year 2009/2010, up to and including 31 August 2010

2 Subjects consist of Business, Administration & Finance (BAF), Construction & the Built Environment (CBE), Creative & Media (CM), Engineering (Eng), Environmental & Land-Based Studies (ELBS), Hair & Beauty Studies (HBS), Hospitality (Hosp), Information Technology (IT), Manufacturing & Product Design and Society, Health & Development (SHD).

3 The DAS system recorded 38,013 students as participating in a diploma programme during 2009/10, and provided gender and age information for 37,977 of these. The DAS data was subsequently matched with data from the National Pupil database to obtain further information on student characteristics. Only data where a match was found (around 35,670) are included in the remaining student characteristics sections of these tables

4 Academic age as at 31 August 2009

5 Includes School Action, School Action Plus and SEN with a statement

* Suppressed, where the numerator is less than 3 or the denominator less than 3

- Negligible, percentage below 0.5%

Table 1b - FOUNDATION (LEVEL 1) STUDENTS PARTICIPATING IN DIPLOMAS¹ IN ENGLAND, ACADEMIC YEAR 2009/10

Level 1 Foundation Diploma learners by subject² and personal characteristics³ - gender, age band, ethnicity, FSM status and SEN status

England													Percent
	All subjects		Proportions by subject ²										
	Number	%	BAF	CBE	CM	Eng	ELBS	HBS	Hosp	IT	MPD	SHD	
Total Foundation Diploma participants	6,414	100	3	14	23	19	2	12	3	10	-	13	
Total participants with personal characteristic information	5,864	91	2	14	22	20	3	13	3	10	1	13	
Level of study and personal characteristics³													
By gender													
Male	3,849	60	3	23	22	30	*	-	2	13	*	3	
Female	2,547	40	3	1	25	1	*	31	4	6	*	29	
Total	6,396	100	3	14	23	19	2	12	3	10	-	13	
By age band⁴													
Under 16	5,000	78	1	16	20	23	3	15	*	8	*	11	
16 and over	1,396	22	7	7	35	5	0	3	*	20	*	21	
Total	6,396	100	3	14	23	19	2	12	3	10	-	13	
By ethnicity													
White	4,614	79	2	16	18	20	*	15	3	8	*	14	
Mixed	209	4	*	11	36	12	*	14	2	10	*	11	
Asian	466	8	7	8	27	17	0	5	*	22	*	10	
Black	432	7	2	6	46	19	0	2	6	9	0	9	
Other	87	1	*	8	40	14	0	*	7	16	0	9	
Refused/Not Obtained	56	1	*	11	25	21	0	*	*	13	0	13	
Total	5,864	100	2	14	22	20	3	13	3	10	1	13	
By FSM Eligibility													
Eligible	1,506	26	2	13	29	15	1	14	3	11	-	12	
Non-eligible	4,357	74	2	15	20	21	3	13	3	9	1	13	
Total	5,863	100	2	14	22	20	3	13	3	10	1	13	
By SEN													
Some SEN	3,016	51	2	15	22	19	3	10	4	11	-	12	
No SEN	2,847	49	2	14	21	20	2	17	3	8	1	13	
Total	5,863	100	2	14	22	20	3	13	3	10	1	13	

Source: DAS diploma data and NPD

Percentages may not add to 100 due to rounding

1 Data includes all students who have participated in a course of study towards a diploma during the academic year 2009/2010, up to and including 31 August 2010

2 Subjects consist of Business, Administration & Finance (BAF), Construction & the Built Environment (CBE), Creative & Media (CM), Engineering (Eng), Environmental & Land-Based Studies (ELBS), Hair & Beauty Studies (HBS), Hospitality (Hosp), Information Technology (IT), Manufacturing & Product Design and Society, Health & Development (SHD).

3 The DAS system recorded 38,013 students as participating in a diploma programme during 2009/10, and provided gender and age information for 37,977 of these. The DAS data was subsequently matched with data from the National Pupil database to obtain further information on student characteristics. Only data where a match was found (around 35,670) are included in the remaining student characteristics sections of these tables

4 Academic age as at 31 August 2009

5 Includes School Action, School Action Plus and SEN with a statement

* Suppressed, where the numerator is less than 3 or the denominator less than 3

- Negligible, percentage below 0.5%

Table 1c - HIGHER (LEVEL 2) STUDENTS PARTICIPATING IN DIPLOMAS¹ IN ENGLAND, ACADEMIC YEAR 2009/10

Level 2 Higher Diploma students by subject² and personal characteristics³ - gender, age band, ethnicity, FSM status and SEN status

England													Percent
	All subjects		Proportions by subject ²										
	Number	%	BAF	CBE	CM	Eng	ELBS	HBS	Hosp	IT	MPD	SHD	
Total Higher Diploma participants	25,653	100	7	9	29	18	2	6	2	15	-	13	
Total participants with personal characteristic information	24,963	97	7	9	29	18	2	6	2	15	-	13	
Level of study and personal characteristics³													
By gender													
Male	13,927	54	7	15	20	31	1	0	1	21	-	2	
Female	11,708	46	6	1	39	3	2	13	2	7	-	26	
Total	25,635	100	7	9	29	18	2	6	2	15	-	13	
By age band⁴													
Under 16	22,856	89	6	9	29	20	2	7	2	14	-	12	
16 and over	2,779	11	9	6	29	7	2	1	3	22	0	22	
Total	25,635	100	7	9	29	18	2	6	2	15	-	13	
By ethnicity													
White	21,036	84	6	9	29	18	2	7	2	14	-	13	
Mixed	748	3	6	8	36	17	1	5	1	13	0	11	
Asian	1,465	6	11	5	22	22	*	3	1	22	*	13	
Black	1,202	5	7	6	34	18	*	2	1	16	*	14	
Other	262	1	8	10	27	15	0	*	0	24	*	11	
Refused/Not Obtained	250	1	8	10	32	16	*	*	4	12	1	9	
Total	24,963	100	7	9	29	18	2	6	2	15	-	13	
By FSM Eligibility													
Eligible	3,737	15	6	8	28	16	1	8	3	15	-	15	
Non-eligible	21,226	85	7	9	29	19	2	6	2	15	-	12	
Total	24,963	100	7	9	29	18	2	6	2	15	-	13	
By SEN													
Some SEN	5,137	21	5	10	28	18	2	6	2	15	-	13	
No SEN	19,826	79	7	9	29	19	2	6	2	15	-	13	
Total	24,963	100	7	9	29	18	2	6	2	15	-	13	

Source: DAS diploma data and NPD

Percentages may not add to 100 due to rounding

1 Data includes all students who have participated in a course of study towards a diploma during the academic year 2009/2010, up to and including 31 August 2010

2 Subjects consist of Business, Administration & Finance (BAF), Construction & the Built Environment (CBE), Creative & Media (CM), Engineering (Eng), Environmental & Land-Based Studies (ELBS), Hair & Beauty Studies (HBS), Hospitality (Hosp), Information Technology (IT), Manufacturing & Product Design and Society, Health & Development (SHD).

3 The DAS system recorded 38,013 students as participating in a diploma programme during 2009/10, and provided gender and age information for 37,977 of these. The DAS data was subsequently matched with data from the National Pupil database to obtain further information on student characteristics. Only data where a match was found (around 35,670) are included in the remaining student characteristics sections of these tables

4 Academic age as at 31 August 2009

5 Includes School Action, School Action Plus and SEN with a statement

* Suppressed, where the numerator is less than 3 or the denominator less than 3

- Negligible, percentage below 0.5%

Table 1d - LEVEL 3 STUDENTS PARTICIPATING IN DIPLOMAS¹ IN ENGLAND, ACADEMIC YEAR 2009/10

Level 3 Advanced and Progression Diploma students by subject², diploma level and personal characteristics³ - gender, age band, ethnicity, FSM status and SEN status

England													Percent
	All subjects		Proportions by subject ²										
	Number	%	BAF	CBE	CM	Eng	ELBS	HBS	Hosp	IT	MPD	SHD	
Level 3 Diploma participants													
Progression	615	10	16	2	22	8	0	1	0	26	1	23	
Advanced	5,331	90	9	6	30	16	1	1	2	12	-	22	
Total Level 3	5,946	100	10	6	30	15	1	1	1	14	-	22	
Total level 3 participants with personal characteristic information	4,843	81	10	5	30	15	1	1	1	14	-	23	
Level of study and personal characteristics³													
By gender													
Male	3,051	51	11	10	24	28	*	*	1	22	-	2	
Female	2,895	49	9	1	35	2	*	*	2	5	0	44	
Level 3 Total	5,946	100	10	6	30	15	1	1	1	14	-	22	
By age band⁴													
Under 16	61	1	26	*	39	*	0	*	0	25	0	5	
16 and over	5,885	99	10	*	29	*	1	*	1	14	-	23	
Level 3 Total	5,946	100	10	6	30	15	1	1	1	14	-	22	
By ethnicity													
White	4,070	84	9	5	30	15	*	1	1	14	*	24	
Mixed	133	3	12	*	38	16	*	0	2	12	0	17	
Asian	318	7	16	3	23	19	*	*	*	20	*	18	
Black	182	4	10	2	36	14	*	0	3	4	*	29	
Other	55	1	27	*	22	20	*	0	*	15	0	7	
Refused/Not Obtained	85	2	8	6	35	13	*	*	*	9	0	22	
Level 3 Total	4,843	100	10	5	30	15	1	1	1	14	-	23	
By FSM Eligibility													
Eligible	538	11	10	3	26	12	1	*	2	17	*	27	
Non-eligible	4,305	89	10	5	31	15	1	*	1	14	*	23	
Level 3 Total	4,843	100	10	5	30	15	1	1	1	14	-	23	
By SEN⁵													
Some SEN	746	15	12	5	32	14	*	0	1	16	*	19	
No SEN	4097	85	10	5	30	15	*	1	1	14	*	24	
Level 3 Total	4,843	100	10	5	30	15	1	1	1	14	-	23	

Source: DAS diploma data and NPD

Percentages may not add to 100 due to rounding

1 Data includes all students who have participated in a course of study towards a diploma during the academic year 2009/2010, up to and including 31 August 2010

2 Subjects consist of Business, Administration & Finance (BAF), Construction & the Built Environment (CBE), Creative & Media (CM), Engineering (Eng), Environmental & Land-Based Studies (ELBS), Hair & Beauty Studies (HBS), Hospitality (Hosp), Information Technology (IT), Manufacturing & Product Design and Society, Health & Development (SHD).

3 The DAS system recorded 38,013 students as participating in a diploma programme during 2009/10, and provided gender and age information for 37,977 of these. The DAS data was subsequently matched with data from the National Pupil database to obtain further information on student characteristics. Only data where a match was found (around 35,670) are included in the remaining student characteristics sections of these tables

4 Academic age as at 31 August 2009

5 Includes School Action, School Action Plus and SEN with a statement

* Suppressed, where the numerator is less than 3 or the denominator less than 3

- Negligible, percentage below 0.5%

Table 2 - ALL STUDENTS PARTICIPATING IN A DIPLOMA BY LOCAL AUTHORITY^{1,2} IN ENGLAND, ACADEMIC YEAR 2009/10

Diploma students by subject³ and local authority^{4, 5}

England													Percent
LA name	(2008/09 diploma learners)	All subjects	Proportion by subject ³										
			BAF	CBE	CM	Eng	ELBS	HBS	Hosp	IT	MPD	SHD	
NORTH EAST													
Darlington	(8)	27	0	0	30	70	0	0	0	0	0	0	0
Durham	(15)	100	0	13	64	23	0	0	0	0	0	0	0
Gateshead	(50)	236	5	2	17	15	0	0	0	28	0	33	0
Hartlepool	(31)	101	0	0	12	73	0	15	0	0	0	0	0
Middlesbrough	(120)	280	4	23	8	49	0	0	0	0	0	17	0
Newcastle upon Tyne	(313)	497	0	3	42	23	0	12	0	11	0	9	0
North Tyneside	(105)	216	0	17	36	11	0	12	0	7	0	18	0
Northumberland	(0)	61	0	15	0	31	46	8	0	0	0	0	0
Redcar and Cleveland	(0)	64	0	0	27	34	0	33	6	0	0	0	0
South Tyneside	(0)	17	65	0	0	0	0	0	0	35	0	0	0
Stockton-on-Tees	(0)	12	0	0	0	0	0	0	0	100	0	0	0
Sunderland	(149)	369	7	16	21	30	0	8	1	8	5	5	0
NORTH WEST													
Blackburn with Darwen	(5)	61	0	10	10	46	0	0	0	0	0	34	0
Blackpool	(0)	38	29	26	45	0	0	0	0	0	0	0	0
Bolton	(45)	218	6	22	17	7	0	3	3	15	0	26	0
Bury	(36)	205	17	0	20	42	0	18	0	2	0	0	0
Cheshire East	(125)	467	10	0	21	43	7	0	0	0	0	18	0
Cheshire West and Chester	(35)	154	0	0	58	24	14	3	0	0	0	0	0
Cumbria	(100)	385	7	9	18	27	6	8	2	6	0	18	0
Halton	(25)	109	18	24	19	0	0	0	0	9	0	29	0
Knowsley	(166)	362	4	0	33	23	0	11	9	19	0	0	0
Lancashire	(134)	323	4	15	36	17	4	11	*	*	0	9	0
Liverpool	(238)	589	7	9	24	16	1	0	2	24	0	17	0
Manchester	(127)	347	1	24	41	3	0	2	0	8	0	20	0
Oldham	(67)	161	0	35	47	18	0	0	0	0	0	0	0
Rochdale	(98)	293	0	0	7	12	0	8	0	43	0	31	0
Salford	(146)	275	0	0	90	0	0	7	3	0	0	0	0
Sefton	(22)	155	8	0	39	0	0	6	10	0	0	37	0
St. Helens	(18)	109	10	0	23	41	0	0	0	4	0	22	0
Stockport	(35)	222	0	*	32	30	*	0	0	0	0	19	0
Tameside	(44)	136	0	0	15	52	0	0	0	9	0	24	0
Trafford	(129)	313	4	20	5	31	0	3	0	10	4	23	0
Warrington	(55)	231	9	3	14	6	0	8	0	0	0	59	0
Wigan	(0)	104	0	11	42	0	7	8	12	21	0	0	0
Wirral	(0)	124	9	8	0	26	0	6	6	6	0	40	0
YORKSHIRE & THE HUMBER													
Barnsley	(63)	255	5	26	4	10	4	13	3	4	0	31	0
Bradford	(78)	272	0	0	54	6	2	21	0	14	4	0	0
Calderdale	(94)	151	0	0	37	0	0	0	0	13	0	50	0
Doncaster	(0)	114	0	8	30	14	0	18	19	11	0	0	0
East Riding of Yorkshire	(17)	325	5	14	21	22	8	10	0	20	0	0	0
Kingston Upon Hull, City of	(80)	194	0	9	30	7	0	5	0	50	0	0	0
Kirklees	(51)	209	8	8	35	15	0	10	0	7	0	17	0
Leeds	(96)	432	11	26	28	6	0	12	0	14	0	3	0
North East Lincolnshire	(26)	128	0	0	30	55	0	0	0	15	0	0	0
North Lincolnshire	(0)	104	12	0	11	26	0	13	0	11	0	28	0
North Yorkshire	(8)	168	0	10	38	13	6	8	4	5	0	16	0
Rotherham	(57)	154	0	37	28	5	0	0	0	12	0	18	0
Sheffield	(167)	473	9	9	27	17	0	0	0	31	2	4	0
Wakefield	(5)	74	0	7	23	0	0	18	16	36	0	0	0
York	(177)	353	4	0	8	24	0	6	0	8	2	47	0
EAST MIDLANDS													
Derby	(21)	51	0	0	0	100	0	0	0	0	0	0	0
Derbyshire	(98)	422	3	7	28	6	0	7	2	46	0	0	0
Leicester	(0)	107	0	0	44	31	14	*	0	0	0	*	0
Leicestershire	(95)	384	0	12	5	56	0	13	5	5	0	3	0
Lincolnshire	(458)	1,427	9	3	23	21	3	6	1	22	0	13	0
Northamptonshire	(108)	387	0	4	49	14	0	4	0	9	0	19	0
Nottingham	(203)	480	7	7	9	25	0	5	0	26	0	21	0
Nottinghamshire	(183)	627	2	21	14	18	0	14	1	10	2	18	0
Rutland	(29)	51	0	0	78	0	0	0	0	22	0	0	0
WEST MIDLANDS													
Birmingham	(208)	586	3	2	45	23	0	2	0	18	0	8	0
Coventry	(100)	370	15	9	23	46	0	0	0	0	0	7	0
Dudley	(96)	254	*	*	26	11	0	12	0	11	0	36	0
Herefordshire	(0)	41	100	0	0	0	0	0	0	0	0	0	0
Sandwell	(0)	101	49	6	15	8	0	12	0	11	0	0	0
Shropshire	(16)	194	18	7	13	0	4	22	14	23	0	0	0
Solihull	(58)	177	11	0	12	7	0	15	0	54	0	0	0
Staffordshire	(101)	515	8	11	21	15	0	6	0	7	0	31	0
Stoke-on-Trent	(168)	443	13	13	6	21	0	0	4	21	4	17	0
Telford and Wrekin	(0)	57	0	0	58	0	0	0	0	42	0	0	0
Walsall	(47)	95	0	0	61	11	0	28	0	0	0	0	0
Warwickshire	(0)	165	0	8	10	12	0	16	0	41	0	12	0
Wolverhampton	(243)	409	2	4	33	22	0	5	0	18	0	16	0
Worcestershire	(110)	425	6	18	22	13	4	22	4	8	0	4	0

EAST OF ENGLAND

Bedford	(0)	16	*	*	38	31	0	19	0	0	0	0
Central Bedfordshire	(0)	21	0	14	*	71	0	*	0	0	0	0
Cambridgeshire	(220)	764	0	5	54	11	2	4	0	13	0	11
Essex	(0)	307	19	5	20	3	5	8	4	14	0	22
Hertfordshire	(589)	1,617	6	9	20	19	0	5	2	18	0	21
Luton	(21)	91	41	0	0	0	0	0	0	46	0	13
Norfolk	(226)	1,180	12	22	16	8	4	6	6	18	1	7
Peterborough	(0)	144	0	0	17	0	0	17	0	17	0	50
Southend-on-Sea	(36)	54	0	0	80	0	0	0	0	0	0	20
Suffolk	(36)	290	0	34	0	26	6	0	0	0	0	34
Thurrock	(0)	84	*	18	51	0	*	0	0	*	0	24

LONDON**Inner London**

Camden	(0)	118	0	0	60	0	0	18	19	3	0	0
Hackney	(107)	204	0	25	42	0	0	0	0	0	0	32
Hammersmith and Fulham	(78)	200	12	3	10	0	0	0	0	55	0	21
Haringey	(23)	161	0	32	27	0	0	4	4	9	0	23
Islington	(85)	262	23	0	31	0	12	3	0	4	2	24
Kensington and Chelsea	(4)	17	0	29	71	0	0	0	0	0	0	0
Lambeth	(88)	608	*	*	49	28	0	0	0	10	0	7
Lewisham	(28)	210	0	5	35	18	7	0	2	33	0	0
Newham	(545)	756	3	15	22	21	0	4	2	9	0	26
Southwark	(131)	301	3	0	28	61	0	0	0	7	0	0
Tower Hamlets	(78)	264	12	0	15	0	0	0	9	54	0	11
Wandsworth	(17)	38	0	0	42	0	0	0	0	0	0	58
Westminster	(0)	29	0	0	0	0	0	0	0	100	0	0

Outer London

Barking and Dagenham	(68)	149	0	0	9	68	0	3	0	10	0	10
Barnet	(0)	17	0	100	0	0	0	0	0	0	0	0
Bexley	(0)	19	0	0	100	0	0	0	0	0	0	0
Brent	(0)	27	0	0	100	0	0	0	0	0	0	0
Bromley	(169)	271	0	0	54	22	0	0	0	25	0	0
Croydon	(17)	54	0	80	0	20	0	0	0	0	0	0
Ealing	(27)	169	34	0	25	0	0	0	22	12	0	6
Enfield	(0)	44	0	16	0	0	0	0	0	84	0	0
Greenwich	(0)	98	0	0	51	0	0	39	10	0	0	0
Havering	(0)	11	0	0	0	0	0	100	0	0	0	0
Hillingdon	(16)	93	16	0	0	48	0	0	18	0	0	17
Hounslow	(44)	154	0	0	77	0	0	0	8	15	0	0
Kingston upon Thames	(0)	44	0	0	61	0	0	39	0	0	0	0
Merton	(0)	84	35	0	35	0	0	0	0	0	0	31
Redbridge	(0)	48	0	0	79	0	0	21	0	0	0	0
Richmond upon Thames	(0)	30	0	0	43	0	0	0	57	0	0	0
Waltham Forest	(37)	121	0	17	55	0	0	0	7	0	0	21

SOUTH EAST

Brighton and Hove	(43)	107	0	0	25	0	8	0	0	0	0	66
Buckinghamshire	(44)	197	0	5	35	49	0	0	4	0	0	7
East Sussex	(325)	801	6	14	19	11	2	10	5	21	0	12
Hampshire	(153)	800	0	12	23	20	5	7	3	21	0	10
Isle of Wight	(0)	67	40	0	24	0	0	36	0	0	0	0
Kent	(159)	938	9	9	22	9	4	5	3	4	0	35
Medway	(277)	493	4	1	34	11	0	0	0	44	0	6
Milton Keynes	(28)	156	0	37	51	0	0	13	0	0	0	0
Oxfordshire	(140)	475	0	0	30	43	0	18	4	4	2	0
Portsmouth	(0)	121	0	7	0	16	0	23	10	15	0	30
Reading	(230)	497	2	7	39	20	0	3	0	12	0	17
Slough	(0)	24	0	0	100	0	0	0	0	0	0	0
Southampton	(0)	83	0	0	65	35	0	0	0	0	0	0
Surrey	(142)	459	7	6	32	31	0	8	0	10	0	6
West Berkshire	(*)	45	0	0	0	*	0	*	0	91	0	*
West Sussex	(44)	267	24	4	21	18	3	10	0	21	0	0
Windsor and Maidenhead	(0)	7	0	100	0	0	0	0	0	0	0	0
Wokingham	(*)	60	0	0	42	18	0	17	0	8	0	15

SOUTH WEST

Bath and North East Somerset	(0)	96	34	9	56	0	0	0	0	0	0	0
Bristol, City of	(0)	6	0	100	0	0	0	0	0	0	0	0
Cornwall	(140)	426	2	0	65	9	4	9	2	0	0	8
Devon	(0)	104	0	0	22	14	11	18	0	18	0	16
Dorset	(78)	220	5	26	18	*	7	3	*	24	0	14
Gloucestershire	(17)	170	0	5	15	31	0	0	0	47	0	3
North Somerset	(99)	644	10	2	36	2	0	6	0	20	0	24
Plymouth	(131)	401	9	6	4	24	3	9	2	2	4	36
Somerset	(69)	493	25	3	38	10	0	4	0	0	0	20
South Gloucestershire	(416)	1,071	7	17	30	15	3	5	1	9	1	13
Swindon	(182)	610	17	14	27	27	0	9	2	4	0	0
Torbay	(98)	233	6	0	71	0	3	0	6	9	0	6
Wiltshire	(114)	230	4	5	57	9	0	6	3	0	0	15
Suppressed LAs ⁶	(3)	8	*	*	*	*	*	*	*	*	*	*

1 Data includes all learners who have participated in a course of study towards a national diploma during the academic year 2009/2010, up to and including 31 August 2010

2 Local Authorities with no learners registered as taking diplomas by 31 August 2010 are not included in this table

3 Lines of Learning consist of Business, Administration & Finance (BAF), Construction & the Built Environment (CBE), Creative & Media (CM), Engineering (Eng), Environmental & Land-Based Studies (ELBS), Hair & Beauty Studies (HBS), Hospitality (Hosp), Information Technology (IT), Manufacturing & Product Design and Society, Health & Development (SHD).

4 Local Authority is based on the LA (as at 1 April 2009) of the school or college, as calculated from their postcode, not the home address of the learner.

5 LAs with no diploma students are not included

6 LAs where the total number of learners is less than 3, where partial suppression is not possible or where the LA is not known have been combined as 'Suppressed LAs'.

* Suppressed, where the numerator is less than 3 or the denominator less than 3

Table 3a - ALL STUDENTS AWARDED DIPLOMAS¹ IN ENGLAND, ACADEMIC YEAR 2009/10

Students awarded a diploma by subject² and personal characteristics³ - gender, age band, ethnicity, FSM and SEN status

England												Percent
	All subjects		Proportions by subject ^{1, 2}									
	Number	%	BAF	CBE	CM	Eng	ELBS	HBS	Hosp	IT	MPD	SHD
Diploma awards	4,599	100	2	9	26	28	-	-	-	19	0	16
Diploma awards by personal characteristics (where known)												
By gender												
Male	2,767	61	1	14	16	43	*	0	*	24	0	2
Female	1,796	39	2	1	41	6	*	1	*	12	0	37
Total	4,563	100	2	9	26	29	-	-	-	19	0	16
By age band⁴												
Under 16	3,231	71	*	10	28	33	*	*	0	17	0	12
16 to 17	970	21	6	6	22	15	*	*	*	24	0	24
18 and over	362	8	*	5	17	21	*	*	*	27	0	25
Total	4,563	100	2	9	26	29	-	-	-	19	0	16
By ethnicity												
White	3,636	85	1	9	27	29	-	-	-	18	0	15
Non-White	584	14	*	*	25	32	0	*	0	22	0	12
Refused/Not obtained	48	1	*	*	23	23	0	*	0	23	0	21
Total	4,268	100	1	9	26	29	-	-	-	19	0	15
By FSM eligibility												
Eligible	475	11	3	5	23	28	*	*	*	22	0	18
Non-eligible	3,793	89	1	9	27	30	*	*	*	18	0	15
Total	4,268	100	1	9	26	29	-	-	-	19	0	15
By SEN⁶												
Some SEN	692	16	3	8	27	28	*	*	1	19	0	14
No SEN	3,576	84	1	9	26	30	*	*	-	19	0	15
Total	4,268	100	1	9	26	29	-	-	-	19	0	15

Source: DAS diploma data and NPD³

Percentages may not add to 100 due to rounding

1 Students who have been awarded a diploma between 1 September 2009 and 31 August 2010

2 Subjects consist of Business, Administration & Finance (BAF), Construction & the Built Environment (CBE), Creative & Media (CM), Engineering (Eng), Environmental & Land Based Studies (ELBS), Hair & Beauty Studies (HBS), Hospitality (Hosp), Information Technology (IT), Manufacturing & Product Design and Society, Health & Development (SHD).

3 The DAS system recorded 4,599 students as having been awarded a diploma during 2009/10, and provided gender and age information for 4,563 of these. The DAS data was subsequently matched with data from the National Pupil database to obtain further information on student characteristics. Only data where a match was found (4,268) are included in the remaining student characteristics sections of these tables

4 Only the first five subjects available since 31st August 2008 could be achieved at Advanced or Progression level in the academic year 2009/10

5 Academic age as at 31 August 2009

6 Includes School Action, School Action Plus and SEN with a statement

* Suppressed, where the numerator is less than 3 or the denominator less than 3

- Negligible, percentage below 0.5%

Table 3b - LEVEL 1 AND 2 STUDENTS AWARDED DIPLOMAS¹ IN ENGLAND, ACADEMIC YEAR 2009/10Foundation and Higher Diploma students awarded a diploma by subject² and personal characteristics³ - gender, age band, ethnicity, FSM and SEN status

England													Percent
	All subjects		Proportion by subject ^{1,2}										
	Number	%	BAF	CBE	CM	Eng	ELBS	HBS	Hosp	IT	MPD	SHD	
Diploma awards by level													
Foundation	600	16	5	11	17	31	*	2	*	18	0	15	
Higher	3,211	84	1	8	28	29	*	0	*	19	0	14	
Total	3,811	100	2	9	26	29	-	-	-	19	0	14	
Foundation and Higher Diplomas by personal characteristics (where known)													
By gender													
Male	2,308	61	2	14	15	44	*	0	*	23	0	2	
Female	1,467	39	2	1	43	6	*	1	*	12	0	33	
Total	3,775	100	2	9	26	29	-	-	-	19	0	14	
By age band⁴													
Under 16	3,231	86	*	10	28	33	*	*	0	17	0	12	
16 and over	544	14	*	3	15	6	*	*	3	31	0	27	
Total	3,775	100	2	9	26	29	-	-	-	19	0	14	
By ethnicity													
White	3,096	85	1	9	27	30	-	-	-	17	0	14	
Non-White	508	14	*	*	26	31	0	*	0	23	0	10	
Refused/Not obtained	36	1	*	*	19	25	0	*	0	25	0	17	
Total	3,640	100	2	9	27	30	-	-	-	18	0	14	
By FSM eligibility													
Eligible	414	11	3	5	24	28	*	*	*	21	0	17	
Non-eligible	3,226	89	1	9	27	30	*	*	*	18	0	13	
Total	3,640	100	2	9	27	30	-	-	-	18	0	14	
By SEN⁵													
Some SEN	616	17	3	9	26	29	*	*	1	19	0	13	
No SEN	3,024	83	1	9	27	31	*	*	-	18	0	14	
Total	3,640	100	2	9	27	30	-	-	-	18	0	14	

Source: DAS diploma data and NPD³

Percentages may not add to 100 due to rounding

1 Students who have been awarded a Foundation (A*-B) or Higher (A*-C) diploma between 1 September 2009 and 31 August 2010

2 Subjects consist of Business, Administration & Finance (BAF), Construction & the Built Environment (CBE), Creative & Media (CM), Engineering (Eng), Environmental & Land Based Studies (ELBS), Hair & Beauty Studies (HBS), Hospitality (Hosp), Information Technology (IT), Manufacturing & Product Design and Society, Health & Development (SHD).

3 The DAS system recorded 4,599 students as having been awarded a diploma during 2009/10, and provided gender and age information for 4,563 of these. The DAS data was subsequently matched with data from the National Pupil database to obtain further information on student characteristics. Only data where a match was found (4,268) are included in the remaining student characteristics sections of these tables

4 Academic age as at 31 August 2009

5 Includes School Action, School Action Plus and SEN with a statement

* Suppressed, where the numerator is less than 3 or the denominator less than 3

- Negligible, percentage below 0.5%

Table 3c - LEVEL 3 STUDENTS AWARDED DIPLOMAS¹ IN ENGLAND, ACADEMIC YEAR 2009/10Advanced and Progression Diploma students awarded a diploma by subject² and personal characteristics³ - gender, age band, ethnicity, FSM and SEN status

England													Percent
	All subjects		Proportion by subject ^{1,2}										
	Number	%	BAF	CBE	CM	Eng	ELBS	HBS	Hosp	IT	MPD	SHD	
Diploma awards by level⁴													
Progression	150	19	n/a	4	21	23	n/a	n/a	n/a	19	n/a	34	
Advanced	638	81	n/a	9	25	25	n/a	n/a	n/a	21	n/a	20	
Total	788	100	n/a	8	24	25	n/a	n/a	n/a	20	n/a	23	
Advanced and Progression Diploma awards by personal characteristics (where known)⁴													
By gender													
Male	459	58	n/a	13	20	40	n/a	n/a	n/a	26	n/a	2	
Female	329	42	n/a	1	31	3	n/a	n/a	n/a	12	n/a	52	
Total	788	100	n/a	8	24	25	n/a	n/a	n/a	20	n/a	23	
By age band⁵													
Under 18	526	67	n/a	8	26	23	n/a	n/a	n/a	18	n/a	24	
18 and over	262	33	n/a	7	21	27	n/a	n/a	n/a	24	n/a	21	
Total	788	100	n/a	8	24	25	n/a	n/a	n/a	20	n/a	23	
By ethnicity													
White	540	68	n/a	8	25	23	n/a	n/a	n/a	21	n/a	23	
Non-White	76	12	n/a	8	18	*	n/a	n/a	n/a	*	n/a	21	
Refused/Not obtained	12	2	n/a	0	33	*	n/a	n/a	n/a	*	n/a	33	
Total	628	100	n/a	8	25	24	n/a	n/a	n/a	20	n/a	23	
By FSM eligibility													
Eligible	61	10	n/a	*	18	28	n/a	n/a	n/a	*	n/a	26	
Non-eligible	567	90	n/a	*	25	24	n/a	n/a	n/a	*	n/a	23	
Total	628	100	n/a	8	25	24	n/a	n/a	n/a	20	n/a	23	
By SEN⁶													
Some SEN	76	12	n/a	4	32	20	n/a	n/a	n/a	22	n/a	22	
No SEN	552	88	n/a	8	24	25	n/a	n/a	n/a	20	n/a	23	
Total	628	100	n/a	8	25	24	n/a	n/a	n/a	20	n/a	23	

Source: DAS diploma data and NPD³

Percentages may not add to 100 due to rounding

1 Students who have been awarded a Progression or Advanced (A*-E) diploma between 1 September 2009 and 31 August 2010

2 Subjects consist of Business, Administration & Finance (BAF), Construction & the Built Environment (CBE), Creative & Media (CM), Engineering (Eng), Environmental & Land Based Studies (ELBS), Hair & Beauty Studies (HBS), Hospitality (Hosp), Information Technology (IT), Manufacturing & Product Design and Society, Health & Development (SHD).

3 The DAS system recorded 4,599 students as having been awarded a diploma during 2009/10, and provided gender and age information for 4,563 of these. The DAS data was subsequently matched with data from the National Pupil database to obtain further information on student characteristics. Only data where a match was found (4,268) are included in the remaining student characteristics sections of these tables

4 Only the first five subjects available since 31st August 2008 could be achieved at Advanced or Progression level in the academic year 2009/10

5 Academic age as at 31 August 2009

6 Includes School Action, School Action Plus and SEN with a statement

* Suppressed, where the numerator is less than 3 or the denominator less than 3

- Negligible, percentage below 0.5%

Table 4 - STUDENTS AWARDED DIPLOMAS¹ IN ENGLAND AND PROPORTION ACHIEVING A*-A, ACADEMIC YEAR 2009/10

Students awarded a diploma by subject² and proportions achieving A*-A

England		Total (number of awards) and percent (proportion A*-A)										
		Number of students awarded a diploma by subject, and proportion at A*-A grade ^{1,2}										
		Total	BAF	CBE	CM	Eng	ELBS	HBS	Hosp	IT	MPD	SHD
All diploma awards³												
Number of awards	4,599	73	392	1,191	1,306	3	10	14	880	0	730	
<i>A*-A grade (proportion of total awards)</i>	11	36	2	11	13	0	*	*	12	0	10	
Foundation diploma												
Number of awards	600	31	65	101	188	*	10	*	107	0	91	
<i>A*-A grade (proportion of total awards)</i>	27	*	*	30	*	0	*	*	56	0	13	
Higher diploma												
Number of awards	3,211	42	265	897	924	*	0	*	614	0	459	
<i>A*-A grade (proportion of total awards)</i>	11	*	*	10	15	0	0	0	*	0	12	
Progression/Advanced diploma⁴												
Number of awards	788	n/a	62	193	194	n/a	n/a	n/a	159	n/a	180	
<i>A*-A grade (proportion of total awards)</i>	3	n/a	0	6	*	n/a	n/a	n/a	*	n/a	3	

Source: DAS diploma data and NPD3

Percentages may not add to 100 due to rounding

1 Students who have been awarded a diploma between 1 September 2009 and 31 August 2010

2 Subjects consist of Business, Administration & Finance (BAF), Construction & the Built Environment (CBE), Creative & Media (CM), Engineering (Eng), Environmental & Land-Based Studies (ELBS), Hair & Beauty Studies (HBS), Hospitality (Hosp), Information Technology (IT), Manufacturing & Product Design and Society, Health & Development (SHD).

3 The DAS system recorded 4,599 students as having been awarded a diploma during 2009/10.

4 Only the first five subjects available since 31st August 2008 can be achieved at Advanced or Progression level in the academic year 2009/10

5 Academic age as at 31 August 2009

* Suppressed, where the numerator is less than 3 or the denominator less than 3

- Negligible, percentage below 0.5%