

Taking Part: Technical Report 2010/11

Appendix A – Interviewer Instructions

taking part

England's Survey of Leisure, Culture and Sport

Example Interviewer Instructions Year 6

11709439-442

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Taking Part

Interviewer Instructions

11709439

1. BACKGROUND

This survey is being carried out for the Department for Culture, Media and Sport and its partner organisations – Sport England, English Heritage, Arts Council England and the Museums, Libraries and Archives Council (MLA). One of the government's aims is to improve the quality of life for everyone, by providing people with the chance to get involved with a variety of sports, arts and cultural activities.

DCMS commissioned TNS-BMRB to do this survey in 2005 and re-commissioned the survey for a further 3 years in May 2008. The aim of the survey is to deliver robust quantitative data to measure progress towards DCMS targets (set out in the 2007 Comprehensive Spending Review) and to help understand the users and non-users of its services by finding out what encourages or discourages the public to engage in its sectors.

For this three year period (2008-2011) the survey will measure:

1. The percentage of the adult (16+) population who have recently been involved in at least two different cultural or sporting sectors. This forms part of the **Building Cohesive, Empowered and Active Communities** PSA (Public Service Agreement) which is owned by Communities and Local Government.

2. Departmental Strategic Objectives (DSOs)

The new Departmental Strategic Objectives (DSOs) which are:

- Opportunity – encourage more widespread enjoyment of culture, media and sport
- Excellence – support talent and excellence in culture, media and sport
- Economic impact – realise the economic benefits of the Department's sectors
- Olympics – deliver a successful and inspirational Olympic and Paralympic Games with a sustainable legacy

Success on these will be measured by a number of indicators, such as:

- Increasing adult engagement in culture and sport.
- Increasing child engagement in culture and sport.
- Measuring excellence of the cultural and sporting offer defined as the quality of experience had, number of repeat visits or similar.

3. The **five-hour-a-week ‘cultural offer’** which is being developed by DCMS and its partners – DCSF, Museums, Libraries and Archives Council, Arts Council England, UK Film Council, Specialist Schools and Academies Trust and Creative Partnerships. The ‘cultural offer’ encompasses opportunities for young people aged 0-19. Taking Part will be a key tool in measuring the number of hours children aged 5-15 spend doing cultural activities which are part of the offer. The 0-4 and 16-19 age groups will be measured using other means.

4. The **five-hour-a-week ‘sporting offer’** which is jointly led by DCMS and DCSF in order to offer every young person aged 5-19 the opportunity to participate in 5 hours of PE and sport. Taking Part will be a key tool in measuring the number of hours children aged 5-15 spend doing sporting activities which are part of the offer. The 16-19 age groups will be measured using other means.

This survey aims to interview at a representative sample of households chosen from the Post Office’s national list of addresses. In 2010-2011 we aim to achieve 14,000 interviews with adults, approx. 1,800 interviews by proxy with parents of children aged 5-10 and approx. 1,300 interviews with children aged 11-15 from the sampled addresses.

In 2010-2011 the questionnaire also returns to 40-45 minutes in length, replacing the shorter questionnaire (20 minutes in length) that was used in Year 5.

Throughout these instructions, we have noted where elements and rules of the survey are similar to the British Crime Survey. In these cases, we have referred you to the relevant section of the BCS manual, rather than repeating the same information here. However, **there are some key differences where the survey is different to the BCS:**

- Incentive - each household receives an unconditional book of stamps and conditional £5 voucher if takes part in the interview
- 8 minimum calls at all non-contacts – 2 in the evening and 1 at the weekend.
- Child survey – additional interview if address contains a child aged 11-15 years.
- Survey of children aged 5-10 conducted by the adult on behalf of the child - additional interview if address contains a child aged 5-10 years.

2. EXECUTIVES AT HEAD OFFICE

The Executives at Head Office are Angela Charlton, Michael Potter and Francesca Mosley. However, if problems arise please contact the Manchester Office in the usual way.

3. KIT LIST

Along with these instructions you should also receive the following:

ALL ASSIGNMENTS WILL RECEIVE ALL DOCUMENTS:

Update Memo - Changes to the Taking Part in Q1 Year 6

Results Summary Sheet

Advance letter pack containing 1 pre-printed address per address, 1 book of stamps per addresses, OHMS envelopes, and *Taking Part* survey leaflets (TP10 – V10 April 2010)

Assignment sheet

Map of assignment area

Set of pre-printed Address Contact Sheets for sample

Advance Letters

DCMS Survey leaflets (TP10 – V10 April 2010)

DCMS ‘About Us’ leaflet

Definitions show card A-C (use for adult and child surveys)

Adult interview documents:

Set of Show Cards (1-11)

White sort board

Set of white shuffles (A-E)

Set of green shuffles (A-H)

Set of blue shuffles (A-L)

Set of pink shuffles (A-G)

Yellow sort board

Set of yellow shuffles (A-O)

Proxy 5-10 interview documents:

Set of Showcards (P1-P12)

Weekly grid

11-15 interview documents:

Set of Showcards (C1-C13)

Child sports activities prompt pack (yellow)

Diary to use for the interviews with children aged 11-15

Parental permission card

Blue 'agreement' card (for use during both child surveys)

Social Research Leaflets

Police Forms

Set of Calling Cards

Set of Appointments Cards

Pay Chart

Pre-paid envelopes (addressed to Warwick)

Return Slips & Final Sheet

Incentives - £5 High Street Vouchers + 1 book of 6 x 1st class stamps per address

Confirmation of Vouchers Received Book

Copies of General Advanced Letter

MASTER General Advanced Letter Laminated

Calendar

Also available on request:

- CD containing child survey video briefing - this is only for those who have not worked since the child/youth survey was introduced in Sept 08
- Tips on Countering Respondent Objections (feedback from previous interviewer briefings)

If anything is missing from your work pack or you need additional documents to use on reissues, please call your Field Coordinator IMMEDIATELY. Whilst doing this check it is important that you check the serial numbers of the addresses against the list on your assignment sheet to ensure the correct number of contact sheets are included in your pack.

Please note that the number of copies of leaflets, letters and other documents you are provided with is based on a standard assignment. Since there is a lot of variation in the types of areas we cover, it is impossible to provide a standard number of copies that will meet everyone's requirements. If during your assignment you run out of leaflets or letters or any other documents please call your Field Coordinator and we will arrange to send you more supplies.

4. SUMMARY OF YOUR ASSIGNMENT

The following is a brief summary of your assignment:

- You will be assigned 30 addresses outside of London or 42 addresses if you are working in London. You will be expected to get a minimum of 16-17 adult interviews from your assignment. The number of proxy interviews with parents of children aged 5-10 and interviews with children aged 11-15 will differ in each assignment.
- Before starting your assignment you will need to post an advance letter, survey leaflet and 1 book of stamps to each address in the OHMS envelopes provided.
- You **must** account for every address that is issued to you, whether you achieve an interview or not. Accounting for an address means giving a full record of all calls made, the final outcome achieved on each **Address Contact Sheet (ACS)**. Some of the information you collect on the ACS will have to be reported back to us electronically on a regular basis. Having a complete account of every address that is issued to you is vital for us in terms of tracking the progress of the survey over the whole country. Details of how to use the Address Contact Sheet can be found in Section 8.
- At every address that you establish as being eligible for the survey, you will aim to interview only ONE adult (aged 16 or over) in the household. Where there are two or more adults in the household, you will have to randomly select one for interview using standardised selection procedures. Once you have selected someone in a household for interview this is the only adult you can interview – no substitution is allowed under any circumstances.
- At all addresses you will need to carry out screening to identify any children in the household aged 5 – 10 years and any aged 11-15 years.
- **Children aged 5-10** - This screening should take place after the adult interview. The screening will identify whether the adult respondent is the parent/guardian of any children in the household aged 5-10. If so, where two or more children aged 5-10 years have been identified, you will need to randomly select one for interview using standardised selection procedures. Once you have selected the 5-10 year old for interview this is the only child you can refer to when doing the child interview by proxy – no substitution is allowed under any circumstances. This interview by proxy must follow on straight after you have conducted the adult interview with the parent. This process is explained in more detail in section 9.
- **Children aged 11-15** - This screening should take place after the adult interview. Where two or more children aged 11-15 years have been identified in the household, you will need to randomly select one for interview using standardised selection procedures. Once you have selected the 11-15 year old for interview this is the only child you can interview – no substitution is allowed under any

circumstances. Ideally the interview with the child must take place after you have conducted an adult interview in the household. This process is also explained in more detail in section 9.

- From the addresses (those with screen 0) we expect a **minimum response rate of 58%**, which means that for a typical assignment of 30 addresses we expect you to carry out a minimum of **16 adult interviews** (assuming c.2-3 addresses are ‘deadwood’). The number of 5-10 child by proxy interviews and 11-15 interviews will vary by assignment. We expect almost all parents who have already been interviewed as part of the adult survey to do the 5-10 child by proxy interview and a minimum response rate of 70% for the 11-15 child survey.

5. PLANNING YOUR ASSIGNMENT

5.1 The Sample

The addresses in your assignment have been selected from within one or more postcode sectors. Assignments outside of London consist of 30 addresses, and in London of 42 addresses.

Postcode sectors vary enormously in size. As a general rule, sectors in inner city and urban areas tend to be fairly compact, while sectors in rural areas can cover large geographical areas. Your addresses will have been randomly selected from across the whole sector(s). Therefore you may have to travel a considerable distance between addresses. However, this can vary a lot from assignment to assignment. When we select the addresses from PAF we cannot tell how the addresses actually appear on the ground. Therefore, you may find that they are fairly spread out across the whole area, or you may find that they occur in small clusters. Whatever area they cover, you should not assume that the addresses you receive will be in a logical geographical order that you can follow around (i.e. from address 1, to address 2, to address 3, etc.)

It is absolutely essential that, before you set out on your first day, you spend some time organising and planning your addresses into a logical route and into manageable groups. To help you do this we have provided a map in your work pack highlighting each address. Providing a map like this will hopefully make planning your assignment easier and will help to reduce the amount of work you have to do before the start of an assignment. The map should help give you some idea of your assignment area, how your addresses are spread throughout it, and how the addresses are clustered together. It should help you to plan and prepare your assignment and may also help you to find some addresses more easily in the field.

5.2 Fieldwork dates

Fieldwork starts on **Monday 19th April 2010**. Please see the Request to Work email sent by your Field Coordinator for the final end of fieldwork date.

Your assignment will take 6.5 or 7.5 days (see your Request to Work email). You should NOT expect to work **full** days. Instead, your workload is likely to be spread over several weeks and your assignment may be made up of some full (6 hour) days, some half days, and some days when you only spend a couple of hours in the field. As a general rule we would expect you to work longer days at the start of your assignment and to spend shorter periods of time towards the end of your assignment.

5.3 When to Interview

All fieldwork should take place during the hours 12.30 – 9.00pm on weekdays (unless it is your first day - 10am start) and after 10am on a weekend unless a respondent requests an earlier or later appointment. These times have been found to be the most productive in terms of making contact and achieving interviews. However, all areas are different and we would not stop you from working in the morning on a weekday if you felt this would be a productive use of your time. Examples of different types of area include those with a high elderly population, commuter areas where people are not home until relatively late in the evening, areas where a lot of people work shifts, and high unemployment areas where many people are at home during the day. In each of these areas your working pattern is likely to be very different. Apart from the first day or at the weekend, if you are planning to work in the morning please let your Field Coordinator know.

To help maximise contact with households we would also expect you to spread your working days over the full fieldwork period or a minimum of 3 weeks and vary your calling pattern in terms of the days and times you call at particular addresses.

5.4 Number of calls

A **MINIMUM** of 8 calls must be made at all addresses before regarding it as a non-contact and a minimum of 2 calls must be after 7pm and 1 call on a weekend. Even once you have called at an address 8 times, you should continue to make calls if you happen to be in the area and are passing close to an address on your way to another address.

Any addresses which are returned to Warwick as non-contact but which do not meet the criteria of eight calls, at least two of which are on a weekday evening and one at a weekend, will be returned to you so you can complete the assignment.

Please note you should only make a maximum of 10 visits to the area you are working to complete your assignment - if you need to make further visits please contact the Manchester Office.

5.5 Your 1st Working Day

As on most random probability surveys your first working day is crucial to the success of your assignment. We recommend the following on this survey:

- Try to make your 1st day as early as possible in the fieldwork period. You should try to send the advance letters 2-3 days before you plan to start work.
- We recommend that you start as early as 10am and try to work a longer day on your 1st day.
- Try to get around as many of your addresses as possible. If you are unfamiliar with the area it is always useful to get your bearings and actually find all your addresses early on. If you have any difficulty finding an address you should make full notes of where it is so you don't have any problems on subsequent visits. Finding addresses in the dark is much more difficult than finding them in the daylight. This is a good reason (especially in winter) for making an early start on your first day.
- Try to identify ineligible or deadwood addresses as early as possible in your assignment. Once you have done this you will not need to visit these addresses again.
- Try to make contact with someone at as many addresses as possible and complete the person selection.
- If the selected person is not in, try to establish the best day and time to catch them. If the selected person cannot do the interview straight away, arrange an appointment to call back.
- If possible, do some interviews!

If you have got around all (or most) of your addresses, made contact with people at some addresses, and perhaps made a few appointments, it would be a highly successful first day.

You should not necessarily judge the success of your first day in terms of the number of interviews you achieve. If you do manage to get a few interviews on your first day this would be a good start. However, you can still have an extremely successful first day even if you don't actually achieve any interviews.

5.6 Notifying the Police

If you are working on an original issue assignment you must notify the police before you start working in your area. Hand in a copy of the Police Form and a copy of the survey advance letter. You should

make a note of the name and number of the person you spoke to and ask them, if possible, to rubber-stamp your copy of the Police Form and sign it with their name. This will give you some proof of having notified the police.

You should write the name of police station you have registered with on the front page of the Address Contact Sheet.

NB. It is not essential to notify the police if you are working on a reissue assignment.

If the police would like further information about the survey, they may contact any of the TNS-BMRB research team or Kantar Operations (see numbers on the leaflet).

6. RESPONSE RATE

Overall, we expect to achieve a **58%** response rate for the survey. However, this is the **minimum** response rate and we would expect you to make every effort to achieve the highest response rate and maximum number of interviews possible. The number of interviews depends on the number of addresses in your assignment:

Assignments:

- Outside London = 30 addresses to achieve a minimum of 16 interviews
- London = 42 addresses to achieve a minimum of 16 interviews

We have issued a higher number of addresses in London as experience from previous years of Taking Part and other surveys suggests that a lower response rate will be achieved in London.

Procedures and Tips for achieving a high response rate can be found in the BCS Manual – chapter 2.6 and 2.7 and appendix A.

7. INTRODUCING THE SURVEY

As with other Government surveys there is no obligation to take part. However, it is very important, and you should use every technique to get respondents to take part.

The suggested introduction on page 3 of the contact sheet is:

Good afternoon/evening. My name is and I'm calling on behalf of TNS-BMRB. I'm carrying out the 'Taking Part' survey for the government. It's about the kinds of activities you choose to do in your own time and about how you feel about facilities in your local area.

You should have received a letter about this survey from the Department for Culture, Media and Sport explaining that we would be contacting you.

It is important that you are flexible and adaptable, as the introduction will be critical on this survey. Please adapt your introduction depending on the situation on the doorstep. For example there will be times when you may need to stress that activities such as just walking the dog or walking to the shops are of interest.

Stress to respondents that this is social research. The leaflet explains that TNS-BMRB specialise in social research.

Introducing the survey and the selection procedure is covered in more detail in chapter 8.

7.1 Advance letter, Survey Leaflet and Unconditional Incentives

Since April 2006 you have been responsible for sending the advance letter to all addresses in your assignment.

In your workpack you should find a pre-addressed letter for each address, a copy of the Taking Part survey leaflet for each address, a book of stamps for each address and a batch of OHMS envelopes. The letters, leaflets and stamps need to be put into the envelopes and posted before starting your assignment. Please try to stagger the posting of the advance letters to fit your pattern of visits. You should allow 2-3 days between sending the letters and calling round in person. You should avoid as far as possible lengthy gaps between sending the letters and first calling at the address.

The letter explains the reasons for the survey, its importance and its confidentiality, and the leaflet contains additional information about the survey and contact details for the DCMS (and its partner organisations), TNS-BMRB and Kantar Operations. Letters must be sent in OHMS (On Her Majesty's Service) envelopes.

Make sure that you are fully aware of the content of the letter and leaflet and have spare copies in case some households do not remember receiving them. In some cases (e.g. the elderly) you may want to leave a copy of the letter and leaflet and suggest you will call back at a later time. The advance letter does not mention the child surveys, in case this deters respondents to answer the adult survey, although the survey leaflet does mention the child surveys.

7.2 Incentives

Findings from the most recent incentive experiment suggest that the best incentive (in terms of response rate) is the conditional £5 voucher + unconditional stamps. So from Year 3 fieldwork (July 2007 onwards), we have been using this incentive type.

Summary of incentives

- All households should be sent a book of 6 x 1st class stamps with the advance letter
- All respondents aged 16+ that take part in the survey should receive a £5 High Street voucher at the end of the interview. There is no separate incentive for the child interview.

You may mention the £5 voucher incentive when introducing the survey, however do not refer to the stamps on the doorstep or to the respondent, unless they mention them first.

7.3 When to give the £5 voucher incentive

This should be given to the respondent only **after** they have completed the interview. There will be a reminder on screen at the very end of the interview. Note that you will need to get the respondent to **acknowledge receipt of the incentive in the Confirmation of Vouchers Received Book**. A written signature must be obtained.

If the respondent does not complete the entire interview, use your judgement as to whether it would be appropriate to still give them the incentive. If they have given you at least 15 minutes of their time, then it would probably be appropriate to still give them the incentive.

For details on the administration of the incentives, see chapter 10.

7.4 Conducting the interview in privacy

Ideally the whole interview should be conducted in privacy, without others present. However, we do realise that this is often unavoidable, and therefore you should still complete the interview even if others are present. There are no ‘sensitive’ questions in the survey.

7.5 Timing Appointments

We would suggest allowing at least **90 minutes** for appointments. The adult questionnaire should, on average, last approximately 45 minutes, the 5-10 interview by proxy should, on average, last approximately 10 to 15 minutes and the 11-15 child interview should, on average, last approximately 20 to 25 minutes. However, these timings will vary depending on the respondent’s individual experiences.

Do not start any interviews after 8.15pm in the evening, unless the respondent has indicated that they are happy to continue beyond 9pm if necessary.

7.6 Respondents with Limited English

If the selected respondent does not have a sufficiently good command of English to conduct the interview, please note that you can use another person as an interpreter for the interview, provided that the interpreter is aged 12 or over.

If you have got as far as selecting a respondent, but this person has insufficient English to continue with the interview, and an interpreter is not available, code final outcome code 43 “*Selected person has*

inadequate English?

8. ADDRESS CONTACT SHEET

There is only one type of contact sheet used on this survey. The contact sheet includes the contact procedure, interview process and outcome record for the adult survey and both child surveys. Please note that we have added interim code 27 to the contact sheet – details are below.

8.1 Address Details and calls record (page 1)

- **Address:** The first page of the contact sheet provides you with the sampled address you have to visit.
- **Serial Number:** there are several components here:
 - Area code – 4 digits
 - Serial number - 6 digits
 - Check number - 2 digits
 - Screen number – always 0 for the adult interview

All of these need to be keyed into your CAPI machine at the start of the interview..

- **Selection Box:** there is a selection box that you will use if you need to select a dwelling unit or respondent for the survey. The ‘select row’ of digits in the selection box is a randomly generated set of numbers and will vary between different addresses, to ensure that the selection is random.
- **Police Station Box:** Just under the selection box there is a box for the original interviewer to write the name of the police station they registered at before starting the assignment. If the contact sheet is reissued at a later stage in fieldwork, this information will be needed by the interviewer working on the reissues to pass on to respondents if necessary.
- **Selected Respondent name:** There is a space for you to write in the name and phone number of the selected respondent once you have managed to established this information. If you are conducting an interview with a 16 or 17 year old please also write in the name of the person you have obtained parental permission from.

- **Telephone number:** Wherever possible try to get a telephone number for the respondent as soon as possible after making contact. Ideally you should try to get a telephone number at your first contact and after you have done the person selection. **DO NOT WAIT UNTIL** after you have actually conducted an interview to get a number, if at all possible. You may get a landline number or a mobile number.

- **Interviewer Details:** On the front page of the ACS you should also write in your name and interviewer code, if this is not already printed onto the form. If you are doing a reissue assignment you should record these details on page 13 of the contact sheet.

- **Calls Record:** Please record all contacts or attempts to contact the address in the calls record box. If you run out of space, there are additional boxes to make note of calls on page 13 of the contact sheet.

- Once you have finished with an address, please write in at the bottom of page 1 of the contact sheet the total number of calls made, and also the date of the final visit. These are two important bits of information that you will need to report back electronically. If you are doing a re-issue assignment the total number of calls you have made (at that reissue) and the date of last visit should be recorded on page 13. If you have managed to make contact with someone at the issued address please also record the date of the first contact on the front of the ACS.

Once you have finished your assignment please copy over the adult final outcome code from page 4 onto the box on the front of the ACS. If you are doing a re-issue assignment you will also need to copy over the final outcome at each re-issue.

If there is a strong reason why you think an address should not be re-issued to another interviewer please tick the 'do not re-issue' box on the front of the ACS and state in detail your reasons why the address should not be re-issued on the notes page. This box should only be used in a small number of cases, as a different interviewer might be more successful in gaining a respondents co-operation.

8.2 Establishing address eligibility and selecting the dwelling (page 2)

The list of addresses you have been given has been randomly selected from the Post Office Address File (PAF) which is the Post Office’s list of all delivery points in England. Most of these addresses will be private, residential addresses, but some of them may be small businesses or institutions such as shops, schools or hotels. Also, some of the addresses may cover two dwellings as the address may have recently been converted into 2 flats for example. Therefore at each address, you will need to establish whether the address is traceable, residential and occupied and whether the address covers more than one dwelling unit.

Section 1-3 of the contact sheet will take you through this procedure step by step.

➤ Is the address traceable, residential and occupied? (Section 1)

At C1 you are asked whether the address is traceable, residential and occupied as a main residence. Some addresses may be difficult to find. Before you code the address as ‘no’ for not traced you must do all you can do to track it down. You could try:

- asking local people;
- asking at a Post Office or a Sorting Office, or asking a postman;
- asking the police; or
- asking at an estate agents or a newsagents

Before coding as non-residential – check that no one lives on the property e.g. is there a flat above the shop that has the same postal address, is there a caretaker that lives in a school, etc.

Addresses should not be classed as empty just because you can never get hold of anyone or because you have been told that the occupiers are away for the whole of the fieldwork period. The property must be obviously empty or vacant (e.g. boarded up council flats, properties with no furniture or no sign of occupation) or you must have been told it is unoccupied by a close neighbour.

If after such efforts you find it is definitely not residential, traceable or a main address code ‘no’ and record the appropriate deadwood final outcome in section 6 on page 4 .

Reference to BCS – see section 3.3 of the BCS Manual for additional guidance on establishing eligibility

➤ **Dwelling Unit Selection (Section 2 and 3)**

A dwelling unit is a structurally separate accommodation unit, for example a bedsit, flat or a house. In most cases there will only be one dwelling unit at an address. However, sometimes an address can conceal a number of dwelling units. For instance, 1 Shirley Road may look from the outside like a large detached house, but it may have been converted into three flats. In such a case, you will need to do a selection.

Reference to BCS – The details of how to select dwelling units in these cases are identical to BCS, so please refer to section 3.4 of the BCS Manual

8.3 Establish number of eligible persons at Dwelling Unit and respondent selection (page 3)

Once you are able to make contact with a responsible adult at the selected dwelling unit, introduce the survey following the introduction at the top of page 3. As mentioned in chapter 7, the introduction provided in the contact sheet is only a guide and it should be adapted depending on the person who opens the door. Once you have introduced the survey you may need to randomly select one adult aged 16+ to take part in the interview. The only situation where you would not have to do a person selection is where there is only one adult living in the household. The person selection is done in a very similar way to the dwelling unit selection.

Firstly, at C5a list all the first names of all people aged 16+ in the household in alphabetical order (the contact sheet outlines who to include and exclude from the list). Then using the selection grid on the front page, you should randomly select one of these individuals to interview.

Reference to BCS – refer to chapter 3.5 of the BCS manual for detailed instructions on selection of the respondent

- **Parental permission** - Anyone over the age of 16 is eligible to take part in the survey. However, should you select a 16 or 17 year old who still lives with their parents, you **MUST** obtain parental/guardian permission to speak to them about taking part in the survey. Permission just needs to be given verbally, but you need to code C5c on the contact sheet (page 3) to show that parental/guardian permission has been given and you need to record the name of the adult who gave permission on the front page of the contact sheet.

8.4 Final outcome codes (page 4)

On page 4 of the Address Contact Sheet you must record the Final Outcome Code for the address. Remember you must report a Final Outcome Code for each of the addresses that have been issued to you – whether or not you have actually achieved an interview. Please ensure you circle the correct outcome in the correct column. The final outcomes for addresses must be circled in the column ‘Adult Interview – Final Outcome – Screen 0’.

Reference to BCS - the final outcome codes are the same as BCS. They have been grouped into deadwood, non-contacts, refusals, other unproductive codes and productive codes. See BCS manual chapter 3.8 for further details.

- **Interim Code 25** - This code is to be used once you have made **8** or more calls to an address, but decide to continue to make calls at the address rather than coding a final outcome at this stage.
- **Interim Code 27** - This code is to be used when you have arranged a fixed appointment with the selected respondent.

These codes will highlight that you are actively working a particular contact despite not having reported a final outcome and will allow us to gain a more accurate view of coverage levels. It should also ensure that you get chased less for a final outcome by your Field Coordinator, however you will need to keep them informed of your work progress/dates. Particularly as there is obviously a limit to how long you can keep hold of your contact sheets, so it is imperative that you regularly communicate with your Field Coordinator.

For example the interim code (code **25**) should be used....

- If you feel that you have a good chance of gaining an interview if you make additional calls, having completed the standard 8 calls.
- If you know the respondent is away during the normal survey period

For example the interim code (code **27**) should be used....

- If you make an appointment after several attempts to contact a particular respondent

➤ **Definition of full / usable interviews**

- Definition of a full/usable interview - in order to use the interview we need you to **complete the full interview** (up until you take the name of the respondent at the end

of the demographics). Please note that due to the reduced interview length, only fully complete interviews will be usable - i.e. **we will not be able to accept any partially complete interviews** (as such, there will be no outcome code 52) .

8.5 Reason for Refusal (page 5)

If you achieve a final outcome 17, 34, 36 or 37 for the issued address, code the reason for refusal in section 10 of the contact sheet. This section will help the office prioritise refusals for reissue.

There is also a question that asks you to code the age of the respondent (best guess as we don't want you to ask the age on the doorstep) and this, along with the reason for refusal, may help those interviewers working on reissues.

Once you have coded this page, write full details of refusal on the notes page (see below).

8.6 Notes Page (page 11)

If you do not manage to get an interview, we want as much information as possible about why. Therefore, if you get a refusal, please also give as much information as possible on reasons for refusal on the Notes page of the ACS, as this is extremely useful for those working on re-issues. If you are working on a re-issued address that you really think should not have been re-issued and you think it would be inappropriate to return, call your Field Coordinator to discuss it.

Please also enter further details of the reason for other types of non-response, such as non-contact. For example, if you are unable to get an interview because the selected respondent is away in hospital or on business, enter the date they are expected to return. We may re-issue a certain number of unproductive addresses, and therefore it is important that the interviewer who is sent back to these addresses has as much information as possible about what happened when you made contact.

9. CHILD SURVEYS

The aims of the child surveys are outlined in the introduction. In 2010/2011 we are aiming to achieve approximately 1,800 interviews with parents/guardians about their 5-10 year old and approximately 1,300 interviews with children aged 11-15 from the sampled addresses. The contact procedure (screening, interview and final outcome) for the child surveys are included on the contact sheets.

If you have not worked on Taking Part since September 2008 then you must request the child survey video briefing which outlines the child survey procedures and questionnaire. This should be viewed before starting work on your assignment.

9.1 Child Screening Process

The child screening is carried out at all addresses in the sample. Where an eligible 5-10 year old and an eligible 11-15 year old are identified we want you to try and carry out both extra interviews (a “child interview by proxy” for 5-10 year olds and a “child interview” for 11-15 year olds) at that household. This means that at some addresses you will be carrying out interviews with TWO people in the same household (this could be three interviews, if the adult has done both the adult and child by proxy interviews).

Because you are carrying out the child screening at the same address as the sample address (see later) it is important to understand how the two parts fit together. **The most important thing to remember about child screening is that the adult interview always takes priority. Conducting the child screening should never jeopardise the adult interview.**

9.2 General Rules for doing Child Screening

In households that you visit, whether or not you have to do the child screening will depend upon the outcome code that you achieve for the adult interview. The procedures for doing child screening are on pages 6, 7, 8 and 9 of the contact sheet.

As we don't want to jeopardise the adult interview, we would like you to leave the child screening for both child surveys until the end of the adult interview. If someone at the address mentions the child interviews before the completion of the adult interview (the child interviews are mentioned in the survey leaflet), you may do the child screening at that point.

There are some clear situations where it will be impossible to do any child screening. Even if this is the case we still want you to report the child screening outcomes. This is important because we need to keep track of the number of addresses where child screening has been done in order to ensure that we meet our target number of interviews.

Situations where no child screening is possible are as follows:

- Where the sample address is a deadwood outcome (i.e. outcome codes 1-13)
- Where you have never made contact with anyone at the address across all your calls (outcome code 16)
- Where you have made contact with someone at the address, but all information has been refused (outcome code 17)
- Where it is an office refusal (code 31)

In all these situations if you are reporting one of the above outcomes on the sample, you should report a code 84 for the child screening.

An outcome 84 also needs to be reported if you do contact someone at the address, you are unable to do the adult interview, and the person contacted does not (unprompted) tell you about the presence of children in the household.

IN SUMMARY, IF YOU ACHIEVE AN OUTCOME CODE 1-31 AT THE ADDRESS, YOU WILL NOT BE ABLE TO CARRY OUT THE CHILD SCREENING PROCEDURES. IN ALL SUCH CASES YOU SIMPLY NEED TO REPORT CODE 84 (NO CHILD SCREENING REQUIRED).

Remember that if you are doing a reissue assignment you may need to do the child screening if the interviewer has not done it for legitimate reasons at the original issue.

Screen code 8 should be used for reporting the 5-10 ‘child by proxy’ screening and screen code 9 for the 11-15 child screening.

9.3 Identification and Selection

The child screening should be done after the adult interview and noted on pages 6, 7, 8 and 9 of the contact sheet. If there is a child aged 5-10 or a child aged 11-15 in the household, the adult questionnaire will prompt you to do the child screening. We ask you to do the screening after the adult interview as some respondents may be less inclined to participate in the survey if they know in advance that you wish to interview more than one person in the household. As the child interview is mentioned in the survey leaflet, the child survey may be mentioned by the respondent (or someone else in the household) before the interview takes place. If this happens you should do the child screening at this

point. Most households will not contain anyone aged 5-10 or anyone aged 11-15 and that is all you will need to establish. **The key consideration is that you do not jeopardise the adult interview.**

Child aged 5 – 10

You should ask the person you have made contact with how many children aged 5-10 live in the household and whether the main adult selected to take part in the interview is the parent/guardian of the 5-10 year old (in most cases you will know this information from the interview). Record these details on page 6 of the contact sheet in the box provided and code as appropriate:

- If you establish that there is no-one in the household aged 5-10 OR the adult respondent is not the parent/guardian of the child(ren) aged 5-10 then you should use code 81;
- If you establish that there is one or more 5-10 year olds AND the adult respondent is the parent/guardian of the child(ren) then you should use code 82 and complete the 5-10 child selection at section 9 on the contact sheet.
- If the person you have made contact with refuses to give you the information about the children who live in the household you should use code 83. Please note that code 83 should ONLY be used if you have received a direct refusal to Y1 from an otherwise co-operating household. It should not be used for a more general refusal to take part in the survey. As a rule of thumb, we would not expect a code 83 to be reporting in conjunction with an outcome code of 36 or 37 (i.e. a refusal). If you are reporting a refusal outcome on the survey and have not been able to definitely establish an 5-10 child screening outcome at the same time (that is a code 81 or 83), you should report an 5-10 child screening outcome of 84. This means that if the address is reissued, the interviewer doing the reissue will also have the opportunity to establish a definite 5-10 child screening outcome.
- The same rule of thumb should be applied to all other unproductive outcomes for the same reason. This means that if you are returning an outcome code of 39-44, you should only return a code 83 if you have had a direct refusal to Y1. If you are unable to establish a definite 5-10 child screening outcome (81 or 83) then you should report an outcome of 84.
- If you have already established that you do not need to do the 5-10 child screening as outlined above you should use code 84. Please note that you do **not** need to record code 84 on the Address

Contact Sheet, but you will need to report this electronically. You should not record code 84 on the paper ACS because at a reissue stage, the sample outcome may change, in which case the interviewer doing the reissue will need to record a different screening outcome (81-83).

Child aged 11 – 15

You should ask the person you have made contact with how many children aged 11-15 live in the household (in most cases you will know this information from the interview). Record the number of 11-15 year olds in the box provided and code as appropriate:

- If you establish that there is no-one in the household aged 11-15 then you should use code 81;
- If you establish that there is one or more 11-15 year old then you should use code 82 and complete the 11-15 child selection at section 11 on the contact sheet.
- If the person you have made contact with refuses to give you the information about the children who live in the household you should use code 83. Please note that code 83 should ONLY be used if you have received a direct refusal to Y1 from an otherwise co-operating household. It should not be used for a more general refusal to take part in the survey. As a rule of thumb, we would not expect a code 83 to be reporting in conjunction with an outcome code of 34, 36 or 37 (i.e. a refusal). If you are reporting a refusal outcome on the survey and have not been able to definitely establish an 11-15 child screening outcome at the same time (that is a code 81 or 83), you should report an 11-15 child screening outcome of 84. This means that if the address is reissued, the interviewer doing the reissue will also have the opportunity to establish a definite 11-15 child screening outcome.
- The same rule of thumb should be applied to all other unproductive outcomes for the same reason. This means that if you are returning an outcome code of 39-44, you should only return a code 83 if you have had a direct refusal to Y1. If you are unable to establish a definite 11-15 child screening outcome (81 or 83) then you should report an outcome of 84.
- If you have already established that you do not need to do the 11-15 child screening as outlined above you should use code 84. Please note that you do **not** need to record code 84 on the Address Contact Sheet, but you will need to report this electronically. You should not record code 84 on

the paper ACS because at a reissue stage, the sample outcome may change, in which case the interviewer doing the reissue will need to record a different screening outcome (81-83).

9.4 Completing the Contact Sheet

Unlike the youth boost on BCS, the contacting procedures for the child survey are included in the adult contact sheet. There is no separate contact sheet for the child survey.

Child aged 5 – 10

- For every address where you have identified a child aged 5-10 and the adult respondent is the parent/guardian you will need to complete section 8 and 9. If there is more than one child aged 5-10 living in the household, you will need to select one of them at random for interview. This is done in exactly the same way as on the adult sample. The first names of those children aged 5-10 are listed in alphabetical order in the grid at P4. The selection box on the front page of the contact sheet is then used to select one. As with the adult selection, once a child has been selected, there is no substitution allowed. You will need to write the name of the selected 5-10 year old in the box at P5.
- Record the outcome of the parent/guardian interview about the child on page 10 of the contact sheet, ensuring it is circled in the correct column (Child Interview - Final Outcome Screen 8).

Child aged 11 – 15

- For every address where you have identified a child aged 11-15 you will need to complete section 11 and 12. If there is more than one child aged 11-15 living in the household, you will need to select one of them at random for interview. Again, this is done in exactly the same way as on the adult sample. The first names of those people aged 11-15 are listed in alphabetical order in the grid at Y2. The selection box on the front page of the contact sheet is then used to select one. As with the adult selection, once a child has been selected, there is no substitution allowed. You will need to write the name of the selected 11-15 year old in the box at Y3.
- Before approaching the selected child, you must get parental/guardian permission. To ensure they give informed consent you must show them the parental permission card and ask them to sign the parental permission section of the contact sheet at Y4a. **You may need to reassure the parent that the questionnaire only asks about the activities on the parental permission card – it does not ask about the licensing laws or any sensitive demographic information such as**

income. You must only go ahead and do the 11-15 child interview if the child wants to do the interview (we don't want the child to feel coerced into taking part in the survey by their parent).

- Record the outcome of the child interview on page 10 of the contact sheet, ensuring it is circled in the correct column (Child Interview - Final Outcome Screen 9).

9.5 Conducting the child interviews

In the majority of cases the child screening processes will establish that there is no 5-10 or 11-15 year old in the household and you will therefore not need to conduct a 5-10 proxy interview or an interview with a 11-15 year old.

Ideally you will conduct the adult interview (followed by the child by proxy interview) and then the 11-15 child interview during the same visit. However, if you end up conducting three interviews at a household **on separate visits**, you should always try to carry out the adult interview followed by the child by proxy interview on your first visit, and the 11-15 child interview at a later visit. Although it is possible to return to the house to do the child by proxy interview, this should be avoided if possible.

Child aged 5 – 10

The 5-10 proxy interview with the parent/guardian should not be done before the adult interview under any circumstances, as it should follow directly after the adult interview.

Child aged 11 – 15

The 11-15 child interview should be done after the adult interview because we do not want to jeopardise the main interview. We do not want the main respondent to feel that because one interview has already been carried out in their home, their interview is thus less important. Nor do we want the main respondent to be put off by the fact that the “shorter” interview lasted a long time. Clearly, if the respondent insists on doing the 11-15 child interview before the adult interview you should fit in with their wishes, but you should try to avoid this situation.

The only exception to interviewing the adult interview before the 11-15 child interview is where the main respondent seems happy to do the interview but makes a firm appointment to do the interview at a later date. If the selected 11-15 year old child respondent is available and willing to do the interview on your current visit it is all right to carry out the child interview there and then and to return to do the adult interview and the adult interview by proxy at a later visit.

It is important that we conduct both the adult interview and 11-15 child interview as the child interview only collects a small amount of household information at the beginning of the interview. This is the minimum amount of information required to use the interview. Ideally we also need to use the classification information from the adult interview in the analysis of the 11-15 child interviews.

9.6 Administration of the child surveys

Child aged 5 – 10

You must complete the child screening, selection and final outcome page of the contact sheet as instructed. If you achieve a final outcome for the child by proxy interview, ensure the outcome is circled in the correct column on page 10 of the contact sheet (Parent Interview about the child aged 5-10 – Final Outcome – screen 8).

You must remember that each serial number **MUST** have an electronically reported final screening and/or outcome for its screen code 8. So even if you do not need to attempt an interview with the parent of a child aged 5-10 years, you must still do an electronic report e.g. if no eligible 5 – 10yr old in household, you would need to report an outcome 81. The **ONLY** interim outcome code for the child screening is 82 – these should be treated in the same way and be followed by a final outcome once achieved.

Child aged of 11-15

You must complete the child screening, selection, parental permission and final outcome page of the contact sheet as instructed. If you achieve a final outcome for the child interview, ensure the outcome is circled in the correct column on page 10 of the contact sheet (11-15 Child Interview – Final Outcome – screen 9).

You must remember that each serial number **MUST** have an electronically reported final screening and/or outcome for its screen code 9. So even if you do not need to attempt an interview with a child aged 11-15 years, you must still do an electronic report e.g. if no eligible 11 – 15yr old in household, you would need to report an outcome 81. The **ONLY** interim outcome code for the child screening is 82 – these should be treated in the same way and be followed by a final outcome once achieved.

10. QUESTIONNAIRE

10.1 Getting the questionnaire

The questionnaire should be available after 6pm on **Friday 16th April**. The questionnaire for quarter 1 fieldwork is called **TP10Q1**.

If you have problems getting the questionnaire, wait 10 minutes and try again - try this a couple of times. Standard instructions on using CAPI are contained in your Interviewer Manual. If problems persist, please call the CAPI Helpline.

10.2 Practice Interviews

It is vital that you conduct a minimum of 2 practice interviews on the adult survey (use screen code 0), a minimum of one 5-10 interview by proxy (use screen code 8) and one 11-15 child interview (use screen code 9) before beginning your assignment – taking note of the questionnaire instructions below.

To do the practice interviews, you can enter the serial numbers and check digits from any of your contact sheets, however make sure you code that you are completing a practice interview, not a real one.

10.3 Conducting the Interview

The adult questionnaire should take on average 45 minutes to complete (+ additional 10 to 15 minutes for the 5-10 interview by proxy) and the 11-15 child interview should take approximately 25 minutes, however as usual the timings will depend on the answers given and the respondent.

It is crucial that the correct serial number, check sum and screen number is entered into the questionnaire at the beginning of the interview (0 for an adult interview, 8 for 5-10 interview by proxy and 9 for a 11-15 child interview).

Once you have entered the serial number and screen number the sampled address will appear in the questionnaire. If the address is incorrect you must go back and change the serial number and/or screen number.

The relationship you build up with the respondent and the manner in which you conduct the interview will be crucial to the quality of data we get back. Through much of the interview you will be required to **show your screen** to the respondent. This is because the survey is about uptake of certain activities and you will be required to show respondents lists of these activities.

Some of the people you speak to may have trouble reading, and so in these instances, please read out the show screen lists to them.

Throughout the adult and child questionnaires some of the ‘other specify’ responses have been split into 3 separate responses, allowing you to type in up to 3 ‘Other’ answers on 3 separate screens. Please note that you should never type more than 1 response per screen (examples of this are in sports frequency questions in the interview).

There is **no** geographic restriction on where the respondent could have taken part in an activity.

10.4 Overview of the Adult Questionnaire

Below is an outline of the sections that are covered in the questionnaire.

For Y6, the questionnaire contains six different rotations which will determine what questions the respondent is asked. Therefore, a number of the sections outlined below will vary depending on which sample group the respondent falls into.

➤ **Household**

Questions about household members i.e. names, sex, ages, relationship to respondent. This section now includes a question asking the respondent their month of birth, and for respondents aged 16 to 19, asking which school year they are currently in (if at all).

➤ **Introductory Questions**

This section contains two sets of questions, ‘**Social Capital**’ and ‘**Socialisation**’.

The ‘Social Capital’ questions ask the respondent for their views on their local area and the ‘Socialisation’ questions ask respondents about activities they did when they were aged 11-15. These sections are rotated so that only half of the sample will see each section. If the respondent is asked the ‘Social Capital’ questions then they won’t be asked the ‘Socialisation’ questions, and vice-versa.

➤ Screeners and Frequency

This section is where we establish what activities respondents have taken part in over the last twelve months. DCMS has a wide range of activities they want to measure and these activities have been grouped together to form a number of “show screen” questions. The activities are grouped as follows: arts participation; arts visits; visiting libraries; attending archives; sites of historic interest; museums and galleries and sports/physical recreation.

There is **no** geographic restriction on where the respondent could have taken part in an activity.

For all activities except sport, respondents are asked whether they participated in the activity or attended the event/place in the **last twelve months**. There are no exclusions at this question (which is a change from the 2005 to 2008 survey). Of the things the respondent has done we ask whether they did it in their own-time, for paid work, for academic study, as part of voluntary work or for some other reason.

If they have done an activity in their own time and/or for the purposes of voluntary work they are asked how often they have done the activity in their own time, or as voluntary work, and reminded **not to include** times when they may have done it as part of their **paid work, academic study or as part of a school organised activity** (except for Heritage as academic study and school organised activities should be included in follow up questions). If the respondent is unsure whether or not to include an activity - for example, they get paid on a casual basis to play in a band, but don't know if they should count this as paid work or not - please show them the **definitions card** which offers definitions of ‘own time’, ‘paid work’, ‘academic study’, ‘school organised activities’ and ‘voluntary work’.

For the sports/physical recreation questions, respondents will be asked if they have done such activities in the last **4 weeks**, and how many days in the last four weeks they have done it. We have added a calendar so that you can show the respondent what period is covered in the last 4 weeks.

We have also added guidance at these questions as follows:

If the respondent says ‘every day’, input 28 days

Every weekday = 20 days

Every other day = 14 days

Every day at the weekend = 8 days

For the sports activities, respondents are asked to state (unprompted) what sports they have done, this question is then asked as a prompted (show card) question. The code list for this question comprises of 62 sports. It will appear in alphabetical order on your screen, making it easier to code, for example, if a person says they played badminton, you'll know to look near the top of the code list! For the prompted question (ScSpMB1) you will need to show the respondent SHOWCARD 1. This shows the list of sports in the order they have been shown in previous surveys. This is not alphabetical.

Despite the long sports code list, respondents could well mention sports that aren't listed. We have added 3 separate 'other specify' codes at the sports activities questions. Please enter no more than one sport at each 'other specify' option.

New for Y6 are a few questions on swimming and cycling proficiency. These questions ask the respondent about their ability to swim and cycle, and their confidence at swimming or cycling in different settings. Each of these questions require you to show the screen to the respondent so that they can read and fully understand each of the answer codes.

Please see Appendix 1 for further definitions of the activities listed at SCAAN (Arts Attendance Activities) and SCAPN (Arts Participation). Appendix 1 also provides some extra guidance about WalkRec and CycleRec – where the respondent is asked to say how many days they have walked/cycled in the last month for health or recreation (excluding just for getting from place to place).

➤ **Details of Participation**

Respondents will be asked some follow up questions about one randomly selected activity they have done in each of the following sectors - arts participation; arts visits; visiting libraries; visiting archives; museums and galleries, and sports/physical recreation. For sites of historic interest, respondents will be asked follow up questions about the last place they visited. Respondents will be asked to think back to the last time they did the activity.

The respondent is asked how much they enjoyed the selected activity, how likely is it that they'll do the activity again and whether they have recommended it to family or friends. Obviously if respondents haven't done any of the activities listed, they won't be asked any follow up questions about it.

For archives and libraries the enjoyment questions are replaced with questions about the respondents satisfaction with the service provided during their last visit.

The questions about how long it took the respondent to travel to and from the activity have been removed for Y6.

➤ **Barriers to Participation**

This section has been radically redeveloped following extensive piloting of questions during 2009. The section is asked for each sector (arts participation; arts visits; visiting libraries; visiting archives; sites of historic interest; museums and galleries, and sports/physical recreation) that the respondent has not participated in during the last 12 months.

For each sector it is established whether they have ever participated at any point in the past, or whether they have never participated. Those who have participated in the past but have given up are asked questions relating to why they gave up, while those who have never participated are asked why they have never done so.

➤ **Arts attitudinal questions**

One in three respondents will receive a set of attitudinal questions about the arts. If these questions are asked in the interview the respondent will be asked whether they agree or disagree with five statements about the arts (white shuffles/white sort board). These questions follow the arts questions in the ‘Details of Participation’ section or in the ‘Barriers to Participation’ section depending on whether the respondent has participated in the arts in the last 12 months.

➤ **Heritage attitudinal questions**

Those respondents that are asked the arts attitudinal questions are also asked a set of heritage attitudinal questions. During this section it is important that SHOWCARD 2 is used when prompted and the respondent answers using a number from the card. This will hopefully minimise the chances of the respondent providing a socially desirable response to the statement ‘it is important to me that heritage buildings and places are well looked after’. These questions follow the heritage questions in the ‘Details of Participation’ section or in the ‘Barriers to Participation’ section depending on whether the respondent has participated in the last 12 months.

➤ **Attitudinal and preference questions**

One in three respondents (a different sample group from those asked the arts and heritage attitudinal questions) are asked some general attitudinal and preference questions. These questions ask about attitudes towards taking part in and going to different types of cultural activities and taking part in sport. Along with the new barriers questions, these questions were developed in 2009. These questions hope to draw out not just the practical reasons for participation and non-participation but also psychological and social environment factors. The green, blue and pink shuffle packs and the white sortboard are required for the general, cultural and sport attitudinal questions and the yellow shuffle pack and the yellow sortboard is required for the preference question.

➤ **Internet Use**

This section is about using the internet to look at websites in relation to the areas of activity covered in this survey - arts participation; arts visits; visiting libraries; visiting archives; sites of historic interest; museums and galleries, and sports/physical recreation.

Some of the questions in this section that have been reinserted from previous years include an “other (specify)” code for the first time in Y6. Also included in this section are two new questions regarding how the respondent accesses the internet.

➤ **Volunteering**

Questions about type of voluntary work (if any) undertaken.

➤ **Public Participation**

This section asks questions about the local area, including questions about whether the respondent feels they have any influence over the quality and variety of local sporting/cultural facilities and the quality of the local environment.

➤ **Olympics**

This section has been extended for the Year 6 survey. The section begins by asking about the respondents’ attitude towards London holding the 2012 games. Those respondents have participated in culture, sport or any kind of volunteering in the last 12 months are also asked whether London winning the games has motivated them to do more activity such as this.

➤ **Broadcasting**

Questions about TV viewing, radio and newspaper readership.

➤ **Classification**

This is the last section and includes more questions about the respondent and their household.

This comprises standard questioning about: car ownership; internet access; general health; education; employment; ethnicity and religion.

There is also a question which aims to collect information about the sexual identity of the respondent. To try and minimise the number of refusals at this question, please ask the respondent to read the responses on showcard 10 and just provide the number of the response which applies to them.

10.5 Overview of the 5-10 child by proxy questionnaire

This questionnaire should directly follow the adult survey.

The questionnaire asks the parent of the 5-10 year old about the activities the child participates in **outside of school**. We will not record anything that they did whilst at school. Activities organised by the school but done outside the ‘usual’ school hours should be included.

The introduction to the child by proxy interview is very important. You will need to make it clear to the parent/guardian that we are collecting information to get accurate data on what children do so that the government can improve provision and facilities for certain activities. It therefore does not matter if their child has not been very active – most parents in the pilot seemed to be embarrassed if their child did not do many of the activities and would therefore try to add in activities that were outside of the timeframe.

For example, for the questions that ask about the 7 days before the interview, we do not want parents to add in activities which their child did 8 or 9 days ago. It is very important that we are strict with the timescales for the last 7 days so that we can get accurate data. You can also remind the parents that even if the last 7 days were not a typical week for their child, across the country and across the year, we will get an average 7 days for children of this age.

The following sections are covered in the questionnaire:

➤ **Household**

Questions about the household i.e. dwelling units, number of adults and number of children aged 11-15 and the name, sex and age of the 5-10 year old we’re asking about. These questions are ‘ask

or record'. You may already know the answer from the contact sheet or the adult interview. If not then you will need to ask the respondent.

➤ **School and school year**

These questions are new for Y6 and ask the respondent which school their child goes to, and which school year they are in. If the child does not attend school (eg. not yet started school or is home schooled) this should be coded at the school name question. The questionnaire includes instructions on how these questions should be coded if the child is moving between schools or if the interview is taking place in the summer holidays. These questions will help to link the data collected in the child surveys to DCSF's National Pupil Database.

➤ **Questions about the last 12 months**

The questionnaire starts by asking the parent what the child has done or places that the child may have visited in the last 12 months. The activities asked about are all cultural activities as sport is asked about later in the questionnaire in its own section.

For each activity, there is a showcard that must be shown to the respondents for them to see what we are including (and excluding) in the each activity. On the showcards you will see that we are including 'helping with' activities as taking part in an activity – as DCMS are interested to know whether people have helped out with activities within each of the cultural sectors, so this should not be excluded. If the respondent needs to know what we mean by 'helping out', please show them DEFINITIONS SHOWCARD C which lists the types of activities we are interested in.

The list of activities we ask about is slightly shorter than for the children aged 11-15, and the examples of activities included on the showcards are more appropriate for 5-10 year olds. Here is the list of cultural activities:

<i>Activity Group</i>	<i>Showcard</i>
Dance activities	White showcard P1
Music activities	White showcard P2
Theatre and drama activities	White showcard P3
Reading and writing activities	White showcard P4
Arts, crafts and design	White showcard P5
Street arts, circus, carnival or festival activities	White showcard P6
Film and video activities	White showcard P7

Other Media activities (Radio and computer activities)	White showcard P8
Visited a library	Blue showcard P9
Visited a museum	Blue showcard P10
Visited any historic or important modern places, buildings or public spaces	Green showcard P11

If a parent (particularly those of 5-7 year olds) comments that some of the activities on the cards are age-inappropriate, explain that we are interviewing about children aged 5-10 and the types of activities we cover need to be suitable for this wide age range.

The activities are grouped into 3 categories:

- Arts
- Libraries and museums
- Heritage

The 3 groups of activities are rotated in the questionnaire – the showcards have been colour coded so you are able to quickly find the relevant set of showcards when required.

➤ **Questions about the last 7 days**

After each activity has been asked about for 12 months, the parent/guardian is then given a list of all of the activities that their child has done in the 12 months, and asked which ones they have done in the last 7 days.

The parent is also asked to only include activities that the child has done for at least 30 minutes, but there is no maximum time.

For some but not all of the activities, there will then be a question which is being asked to find out whether the child participates or attends the activities which they have said they have done (or whether they do both). The reason for asking this is that DCMS have found that children learn more by participating in activities rather than attending activities. Therefore DCMS want to know how much, over time, people are taking part in more (or less) activities and how much they are just watching/ attending more (or less) activities.

➤ **Questions about sport**

The questionnaire then focuses on what sport the child has done, and starts by asking about the last 4 weeks instead of the last 12 months – this is because, on average, sport is done more frequently than the cultural activities.

The list of sports is shorter than the adult survey and shorter than the 11-15 year old child survey, although it is still a long list. In case respondents mention sports that aren't listed, we have 3 separate 'other specify' codes at this question. Please enter no more than one sport at each 'other specify' option.

As the child aged 5-10 years questionnaire is conducted by their parent or guardian, the questionnaire does not have to be as simple as the 11-15 year old questionnaire. For this reason, the sports section will be carried out using a list of sports on one showcard instead of a pack of sports cards where the sports appear over 3 cards (which will be the case for the 11-15 year old child survey).

The respondent will then be asked which of the sports they have done in the last 4 weeks were done in the last 7 days.

➤ **Diary/weekly grid section**

Also because we are interviewing parents instead of the child, we will not use the same paper diary document that we will be for the 11-15 year olds. We will instead use a weekly grid, which can be filled in if you think it will help the parent remember the activities their child has done in the last 7 days.

The parents or guardians will be asked about the amount of time (in hours and minutes) that their child has spent on the activities that they have said they have done in the last 7 days. This is collected using the weekly grid as an aid.

Here is a summary of the process:

- You will need to tick which activities the respondent has said that they have done on the weekly grid (this list of activities will show on your screen). You will also need to write the day of the week, for each of the 7 days before the interview, at the top row of the grid.

- You will then need to ask the parent how long their child spent doing the activity outside of school. (Outside of school is before school and after school during weekdays, at weekends and during holidays. Activities organised by the school but outside of the ‘usual’ school hours should be included.)
- If an activity is done more than once during a day, all sessions should be noted.
- As in the previous questions, please ask the parents to only include activities that their child has done for at least 30 minutes. The time they have spent on the activity should be recorded to the nearest minute. If they had to travel somewhere to do the activity, we do not want to include this travel time.
- The questionnaire will ask you which activities were done on each day, and then to record the amount of time that the child did the activity for out of school. The weekly grid has been provided as an aid to help the respondent focus on the last 7 days. You can use the grid to note the hours spent doing each activity during the 7 days prior to the interview before typing this into the computer, but this may not be necessary if the parent is able to remember clearly the last 7 days.
- At the end of this section there is a final soft check to ensure all activities coded as done in the last 7 days (at the earlier frequency section) have been included.
- For each activity that is done in the last 7 days the respondent is asked who they did the activity with. We have 3 separate ‘someone else’ codes at this question, in case respondents mention someone or an organisation that is not listed. Please enter no more than one type of person or organisation at each ‘someone else’ option.

➤ **Swimming and Cycling**

A few questions on swimming and cycling proficiency have been included for Y6. Be sure to show the screen to the respondent when asking these questions and allow them to read the answer codes.

➤ **Classification**

This is the last section and includes just a few standard questioning about the general health and ethnicity of the child.

For Y6, this section asks for the date of birth and full name of the child. There is also a question that asks for the parent's permission to pass on these personal details to DCMS for use in their statistical analysis. **The blue agreement card should be shown to the parent at this stage for them to read.** The card details the reasons for passing on this information and also explains that all information will only be used for research and statistics, and will remain confidential at all times.

10.6 Overview of the 11-15 questionnaire

The structure of the 11-15 child questionnaire is very similar to the 5-10 proxy questionnaire. The key part of the questionnaire focuses on a 7-day diary to collect information on the amount of time the child has spent on various cultural activities and on sport in the 7 days prior to the interview.

A key difference between this questionnaire and the proxy 5-10 questionnaire is that we want to know about activities which the respondent did both **in school lessons and in their spare time**. We are therefore including activities that have been done at any time – this could be in school including during breaks and lunchtimes, before or after school on weekdays, at weekends or during the holidays. We are also including any activities which they did whilst on holiday.

The following sections are covered in the questionnaire:

➤ **Household**

Questions about the household i.e. dwelling units, number of adults and number of children aged 11-15, sex and age of respondent. These questions are 'ask or record'. You may already know the answer from the contact sheet or the adult interview. If not then you will need to ask the respondent.

➤ **School and school year**

These questions are new for Y6 and ask the respondent which school their child goes to, and which school year they are in. As with the 5-10 interview, if the child does not attend school (eg. is home schooled) this should be coded at the school name question. The questionnaire also includes instructions on how these questions should be coded if the child is moving between schools or if

the interview is taking place in the summer holidays. These questions will help to link the data collected in the child surveys to DCSF's National Pupil Database.

➤ **Questions about the last 12 months**

The questionnaire starts by asking the child about things that they may have done or places that they may have visited in the last 12 months. The activities asked about are all cultural activities as sport is asked about later in the questionnaire in its own section.

For each activity, there is a showcard that must be shown to the respondents for them to see what we are including (and excluding) in the each activity. On the showcards you will see that we are including volunteering ("or helping with") as taking part in each activity – as DCMS are interested to know whether people have taken part in any volunteering activities within each of the cultural sectors, so this should not be excluded. If the respondent needs to know what we mean by volunteering, please show them DEFINITIONS SHOWCARD C which lists the types of activities we are interested in.

Below is the list of cultural activities we ask about in the 11-15 questionnaire, along with the associated showcard:

<i>Activity Group</i>	<i>Showcard</i>
Dance activities	White showcard C1
Music activities	White showcard C2
Theatre and drama activities	White showcard C3
Reading and writing activities	White showcard C4
Arts, crafts and design	White showcard C5
Street arts, circus, carnival or festival activities	White showcard C6
Film and video activities	White showcard C7
Radio activities	White showcard C8
Computer based activities	White showcard C9
Visited a library	Blue showcard C10
Visited an archive	Blue showcard C11
Visited a museum	Blue showcard C12
Visited any historic or important modern places, buildings or public spaces	Green showcard C13

The activities are grouped into 3 categories:

- Arts
- Libraries, archives and museums
- Heritage

The 3 groups of activities are rotated in the questionnaire – the showcards have been colour coded so you are able to quickly find the relevant set of showcards when required.

➤ **Questions about the last 7 days**

After each activity has been asked about for 12 months, the respondent is then given a list of all of the activities that they have done in the 12 months, and asked which ones they have done in the last 7 days.

The child is also asked to only include activities they have done for at least 30 minutes, but there is no maximum time.

For some but not all of the activities, there will then be a question which is being asked to find out whether the respondent participates or attends the activities which they have said they have done (or whether they do both). The reason for asking this is that DCMS have found that children learn more by participating in activities rather than attending activities. Therefore DCMS want to know how much, over time, people are taking part in more (or less) activities and how much they are just watching/ attending more (or less) activities.

➤ **Questions about sport**

The questionnaire then focuses on what sport the child has done, and starts by asking about the last 4 weeks instead of the last 12 months – this is because, on average, sport is done more frequently than the cultural activities. There is a yellow sports prompt pack which should be used for this question – the respondent should read through the 3 cards listing the activities, reading out the number next to each sport they have done.

The list of sports is shorter than the adult survey, although it is still a long list. In case respondents mention sports that aren't listed, we have 3 separate 'other specify' codes at this question. Please enter no more than one sport at each 'other specify' option.

The respondent will then be asked which of the sports they have done in the last 4 weeks were done in the last 7 days.

➤ **Diary section**

The respondent will then be asked about the amount of time (in hours and minutes) that they have spent on the activities that they have said they have done in the last 7 days. This is collected using a diary.

The questionnaire and diary should guide you through the administration of the diary. Here is a summary:

- You will need to tick which activities the respondent has said that they have done on the inside of the front cover of the paper diary (this list of activities will show on your screen). You will also need to write the day of the week, for each of the 7 days before the interview, at the top of each page in the diary.
- You will then need to ask the respondent how long they spent doing the activity during school lessons and in their spare time (spare time includes school breaks and lunchtimes, before or after school on weekdays, at weekends or during the holidays) and this should be written in the diary.
- If an activity is done more than once during a day, all sessions should be noted.
- As in the previous questions, please ask the respondents to only include activities that have been done for at least 30 minutes. The time they have spent on the activity should be recorded to the nearest minute. If they had to travel somewhere to do the activity, we do not want to include this travel time.
- After recording time spent on activities in the paper diary for a particular day, the questionnaire will ask you which activities were done on that day, and then to record whether each activity was done during school lessons or in their spare time. The script will then ask you the amount of time that the child did the activity for separately for in-school and spare time.

The questionnaire is set up for you to record the information on the computer from the paper diary after each day. However, if you feel it would be better to complete all seven days of the paper diary first and then enter it into the computer, you can use this method instead.

- Although the respondents have been provided with definitions of the activities on showcards in the first section of the questionnaire, some may forget what is included. If this is the case, you can show the necessary show cards that describe each type of activity to them again – but this should only be done if it is necessary as it will add time to the questionnaire.
- At the end of the diary section there is a final soft check to ensure all activities coded as done in the last 7 days (at the earlier frequency section) have been included.
- For all activities done in their spare time, the respondent is asked who they did each activity with. In cases where the respondent mentions someone or an organisation that is not listed, we have 3 separate ‘someone else’ codes at this question. Please enter no more than one type of person or organisation at each ‘someone else’ option.

➤ **Swimming and Cycling**

A few questions on swimming and cycling proficiency have been included for Y6. Be sure to show the screen to the respondent when asking these questions and allow them to read the answer codes.

➤ **Classification**

This is the last section and includes just a few standard questioning about the general health and ethnicity of the child. For Y6, this section asks for the date of birth and full name of the child. There is also a question that asks for the parent’s permission to pass on these personal details to DCMS for use in their statistical analysis. **The blue agreement card should be shown to the parent at this stage for them to read.** The card details the reasons for passing on this information and also explains that all information will only be used for research and statistics, and will remain confidential at all times.

11. REPORTING, RETURN OF WORK AND PAYMENT

11.1 Results Summary Sheet

In your workpack you should find a Results Summary Sheet. This document is for you to record the final outcome that you achieve at each address and the date these were reported electronically, and the date you completed and sent the observation questions for each address. You should also record the date the Address Contact Sheet was posted to the Warwick Office. It can also be used to make note of any comments you may have about each address.

We need you to keep this form at home in a safe place as a Field Co-ordinator may need to ask you for information about your addresses. **It is not a form to be sent to Ealing Head Office/Warwick/Manchester Office.**

11.2 Electronic Reporting and Reporting to the Manchester Office

Electronic reporting is a process that must be done whenever a final outcome for an address has been achieved (this will probably be at the end of every day you work on this survey) and **MUST** be done for **EVERY** address visited.

All entered information will then be returned to Kantar Operations electronically once you connect with your modem.

It is important to report **ALL** final outcomes – this includes the outcomes of the child screening. For every contact sheet you will need to electronically report **3 final outcomes**....1 for the adult contact, 1 for the 5-10 by proxy survey and 1 for the 11-15 child survey.

You will also be asked to confirm that you have completed a Youth Diary if you are reporting an interview outcome on Screen 9.

Full instructions on using the electronic system can be found in BCS Manual.

If this is the first time that you are working on a pre-selected job please check with your Field Coordinator after you have electronically reported your 1st set of final outcomes, to make sure that everything is being sent correctly.

If you are having any problems with your assignment or have 3 refusals, please call your Field Coordinator IMMEDIATELY for advice.

11.3 Return of Work

- All CAPI questionnaires should be returned as usual via your modem, overnight. **It is VITAL that you also complete a dayrec**, including how many hours you have worked that day. A dayrec should be completed each time you work on the survey, even if you have not completed any interviews but spent all your day trying to make contact at the addresses (this is also true if you have been working on re-issues).

If you have any incomplete interviews which you are planning to go back and finish, do NOT log in until you have done so, as this will automatically send back the incomplete interview as well. Let your Field Coordinator know what is happening.

- Each time you achieve a final outcome at an address, you must send back an electronic report of that final outcome (and any respondent details for any interviews completed) for that address.
- Please return the paper Address Contact Sheets when a final outcome has been achieved. The Address Contact Sheets, along with a return slip need to be returned to Warwick in the prepaid envelopes provided. **Before returning contact sheets, please check the final outcome details have been noted on your Results Summary Sheet (NB. This document should not be returned to Ealing/Warwick/Manchester Office).**

When you return your final contact sheets, please include the final sheet to indicate that you have returned all your contact sheets and your assignment is completed.

- **Please return all completed child 11-15 diaries, in the pre-paid envelopes provided. (Your workpack will contain a strong polylope envelope for the return of the diaries). A percentage of diaries will be quality checked against the interview CAPI data.**

PLEASE KEEP HOLD OF ALL FIELDWORK DOCUMENTS, AS YOU MAY NEED TO USE THEM ON FUTURE WAVES OR REISSUES.

11.4 Incentive Administration

Your work pack will contain 20 x £5 High Street Vouchers. If you require any additional vouchers please contact your point of contact in the Manchester Office in the normal way. On the other hand please return any unused vouchers to the Warwick Office, using the *Confirmation of Vouchers Received Book* provided as soon as you have completed your assignment.

Appendix 1

SCREENERS & FREQUENCY IN ADULT QUESTIONNAIRE

SCAPN1-25
(taking part in
arts activity)

Reading for pleasure

Reading for relaxation and leisure is of interest but reading newspapers, magazines and comics are excluded, as is reading education text books or reading conducted as part of job.

Include: literature in all languages, it does not have to be in English.

Sang to an audience

Include: performing rap.

Exclude: karaoke

Play musical instrument

Include: all kinds of musical instruments, including instruments played for South Asian music. Indian classical music instruments can be grouped into five categories

- Ghan non-membranous percussion instruments, specifically those with solid resonators
- Sushir blown air instruments
- Tat plucked stringed instruments
- Vitat bowed stringed instruments
- Avanaddh membranous percussion instruments

The instruments most commonly taught in England are

- Sitar plucked, stringed, with frets
- Sarod plucked, stringed, with a fretless fingerboard
- Santoor stringed, plucked with wooden hammers
- Tabla percussion, a pair of drums
- Mridangam one piece drum, South Indian
- Veena plucked, stringed (South Indian) or Saraswati Veena
- Violin

Textile crafts

Include: activities such as embroidery, crocheting or knitting but not sewing to ‘mend.’

Wood crafts

Include: activities such as wood turning, carving, furniture making but not DIY.

Other crafts

Include: activities such as calligraphy, pottery or jewellery making.

SCAAN1-21

Film at the cinema or other venue(attending
activity)

arts Films or videos watched at home are not of interest.
Examples of ‘other venues’ are arts centres, film societies or outdoor screenings in parks.

Exhibition or collection of art, photography or sculpture

Interest is not only in exhibition and collections in art galleries but also other venues such as community halls, theatre foyers, arts centres etc.

Events including video or electronic art

This covers art that is based on, or which uses, electronic images or video.

Include: video installations at art galleries, club venue projections, internet-based art and outdoors events with video or projected images.

Exclude: outdoor screenings of films (which would be categorised under film at cinema or other venue).

Event connected with books or writing

This includes events such as book and poetry readings, performance poetry, story tellers.

Include: attendance at mushairas (Urdu poetry readings popular within some Pakistani communities), performance poetry (popular in Black Caribbean communities).

Exclude: readings of religious texts.

Carnival

The Arts Council provides funding for a range of carnival activities.

Carnival arts combine music, literature, drama, dance, performance, live and visual arts in a participatory event that usually occurs in the street.

‘Carnival’ involves live performance, calypso, masquerade, soca, steel pan and sound systems as well as costume design

Include: all types of carnival.

Circus

Circus refers to a ‘people’ circus, and can involve acrobatics, magical illusions, clowning, physical comedy, dance, music, aerial and balancing skills. It does not necessarily have to take place in a tent.

Include: for example, performances by Cirque du Soleil.

Exclude: circuses using animals.

Street arts

Street Arts include dance, music, circus, pyrotechnics, theatre, comedy and spectacle which take place out of doors, often in sites not traditionally associated with performance, such as squares, streets, shopping centres and parks.

Culturally specific festival

The Arts Council is particularly interested in activities organised by Black and Minority Ethnic groups. Interest is in cultural festivals that include an element of performance such as music or dance. These may be primarily religious events, but include considerable artistic content. Events of interest would include:

Mela – An Asian-based open air fair.

Baisakhi – North Indian spring festival

Navratri – North Indian autumn festival preceding Dussehra. It is a festival of 9 days and nights remembering the war of Rama and Ravana. Navaratri is a very big festival for Leicester’s Gujarati community.

Dussehra – Festival commemorating Rama's victory over Ravana in the battle at Lanka and the rescue of his abducted wife Sita. It is celebrated in India with terrifying fireworks and huge effigies of Ravana and his brother that are burned. All houses are outlined in pinpricks of tiny oil lamps. It takes place shortly before Diwali.

Chinese Moon festival

Chinese New Year – celebrations start on the first day of the lunar new year and end on the full moon 15 days later when people celebrate the Lantern Festival

Diwali – A Hindu festival of light marking the beginning of the Hindu New Year.

Classical music concert

Include: All types of classical music, including music from other cultures, such as classical Indian, Persian or Turkish music.

Other live music event

Include: contemporary Black and Asian music.

WalkRec
CycleRec

/ WalkRec ...how many days you walked for the purpose of health or recreation (not to get to place to place)? INTERVIEWER NOTE: EXCLUDE WALKING TO WORK, SHOPS ETC.

CycleRec ... how many days did you cycle for the purpose of health or recreation (not to get to place to place)? INTERVIEWER NOTE: EXCLUDE CYCLING TO WORK, SHOPS ETC.

For walking and cycling we are keen to get accurate measures of how much activity was done for recreation and how much was for utility purposes. Recreational walking/ cycling would be done for health or enjoyment reasons. Whereas walking round the shops or walking/ cycling to work would be classed as utility.

Taking Part: Technical Report 2010/11

Appendix B1 – Advance Letter

The Resident(s)
<Address Line 1>
<Address Line 2>
<Address Line 3>
<Address Line 4>
<Address Line 5>

JN: 11709439
Our ref: 209439/Q1
Your ref: xxxxxx

April 2010

TAKING PART: ENGLAND'S SURVEY OF LEISURE, CULTURE AND SPORT

Dear Sir/Madam,

I am writing to ask for your help with our survey called ***Taking Part***.

The survey asks people what they choose to do in their own time and why. The results of the survey will play a vital role in deciding how public money will be spent on sports, arts and other leisure facilities both locally and nationally. Most people enjoy taking part in the survey and more information can be found in the enclosed leaflet.

The Department for Culture, Media and Sport (and its partner organisations) has commissioned TNS-BMRB, an independent research organisation, to conduct the survey on its behalf. An interviewer will call at your address in the next few weeks. They will show you an identification card and will answer any questions you may have about the survey.

Your address has been selected at random from the Post Office's national list of addresses to form part of a sample that represents the population as a whole. Now that your address has been selected we cannot replace it with another.

The interviewer who comes to visit you may need to randomly select somebody from your household to take part. This ensures the survey is representative. You may want to show this letter and leaflet to other members of the household just in case they are selected. **No individual will be identifiable from the results and the information will only be used for genuine research purposes.**

We can only produce good quality official statistics if people like yourself volunteer to take part in these surveys. Without good quality statistics, it is difficult for us to make good decisions about the future so it is very important to us that everyone selected takes part, even if you don't think your experiences are relevant.

If you want to know more about the survey or wish to get a message to an interviewer who has already contacted you, please ring TNS-BMRB on 0800 015 2476 (freephone) between 9.30am and 5.30pm Monday to Friday, or email takingpart@bmr.co.uk.

Thank you in advance. ***As a token of our appreciation for your time, please find enclosed a book of stamps. In addition, all households that take part receive a £5 High Street Voucher.***

Yours faithfully,



Neil Wilson
Survey Manager

Taking Part: Technical Report 2010/11

Appendix B2 – Refusals Reissue Letter

APPENDIX B2 – REFUSALS REISSUE LETTER

11709441 / 209441

Dear Resident(s),

TAKING PART: ENGLAND'S SURVEY OF LEISURE, CULTURE AND SPORT

An interviewer working on behalf of TNS-BMRB may have recently asked you, or someone else in your household, to take part in England's Survey of Leisure, Culture and Sport. TNS-BMRB is conducting the survey on behalf of the Department for Culture, Media and Sport and its partner organisations.

I understand that your household chose not to take part when we last called. I am writing to ask if you *would* reconsider taking part when an interviewer calls again in the next few weeks.

The results of the survey will play a vital role deciding how public money will be spent on sports, arts and culture both locally and nationally.

The survey asks people what they have chosen to do in their own time recently and what helps or hinders them taking part in various activities. The survey covers a wide range of activities from walking, reading and going to the cinema to visiting historic places or museums. **If you don't take part in these activities your views and experiences are just as important as those people that do.**

Your household has been randomly selected from the Post Office's national address list. We only select a small number of households in each area, so it is very important that you take part to ensure all areas in England are represented.

The information collected during the interview will be treated in the strictest confidence. No individual will be identifiable from the results and the information will only be used for genuine research purposes.

I hope that you will help us with this survey. An interviewer will call in the next few weeks to arrange a time convenient to you to carry out the interview. He or she will carry an identification card and will answer any questions you may have about the survey.

If you wish to know more about the survey or tell us not to call, please ring TNS-BMRB on 0800 015 2476 (freephone) between 9.30am and 5.30pm Monday to Friday, or email takingpart@bmr.co.uk.

Thank you in advance for your help. As a token of our appreciation for your time, all households that take part receive a £5 High Street Voucher.

Yours faithfully,

Angela Charlton
Associate Director
TNS-BMRB

Taking Part: Technical Report 2010/11

Appendix B3 – Non-contact Reissue Letter

APPENDIX B3 – NON-CONTACT REISSUE LETTER

11709441 / 209441

Dear Resident(s),

TAKING PART: ENGLAND'S SURVEY OF LEISURE, CULTURE AND SPORT

Some weeks ago we sent your household a letter about the **taking part** survey. However, we have been unable to make contact with you since this time. I am writing to ask if you would consider taking part when an interviewer calls again in the next few weeks.

The Government Department for Culture Media and Sport and its partner organisations have commissioned TNS-BMRB, an independent research organisation, to conduct the interviews on its behalf. The results of the survey will play a vital role deciding how public money will be spent on sports, arts and culture both locally and nationally.

The survey asks people what they have chosen to do in their own time recently and what helps or hinders them taking part in various activities. The survey covers a wide range of activities from walking, reading and going to the cinema to visiting historic places or museums. **If you don't take part in these activities your views and experiences are just as important as those people that do.**

Your household has been randomly selected from the Post Office's national address list. We only select a small number of households in each area, so it is very important that you take part to ensure all areas in England are represented.

The information collected during the interview will be treated in the strictest confidence. No individual will be identifiable from the results and the information will only be used for genuine research purposes.

I hope that you will help us with this survey. An interviewer will call in the next few weeks to arrange a time convenient to you to carry out the interview. He or she will carry an identification card and will answer any questions you may have about the survey.

If you wish to know more about the survey or tell us not to call, please ring TNS-BMRB on 0800 015 2476 (freephone) between 9.30am and 5.30pm Monday to Friday, or email takingpart@bmr.co.uk.

Thank you in advance for your help. As a token of our appreciation for your time, all households that take part receive a £5 High Street Voucher.

Yours faithfully,

Angela Charlton
Associate Director
TNS-BMRB

Who are TNS-BMRB?

TNS-BMRB are an independent agency specialising in social research. Here are some examples of their work:

The British Crime Survey – this is a high profile survey on behalf of the Home Office. 51,000 interviews are completed per year asking people about their experiences of crime over the previous 12 months.

National Survey of Parents and Children – TNS-BMRB conducted a major survey on behalf of the Department for Children, Schools and Families to understand how to help parents and children engage more with the education system, in line with the recommendation of the Every Parent Matters publication. 2,500 parents and 1,150 10-19 year olds were interviewed.

For more information about TNS-BMRB and taking part in a TNS-BMRB survey, visit www.mybmrbsurvey.co.uk

How can I check that the interviewer is genuine?

All interviewers work for Kantar Operations on behalf of

TNS-BMRB and carry the Market Research Society Interviewer Identity card (as shown).

You can also contact Kantar Operations or TNS-BMRB directly to check that the interviewer

is one of our interviewers working in your area.

If you would like to check the identity of an

interviewer or get some further information on the survey, please call:

TNS-BMRB Survey Information Line:

Freephone 0800 015 2476

Kantar Operations:

Chris Hanley, 0208 433 4222

Interviewer ID check (office hours):

020 8433 4214

DCMS partner organisations



department for
culture, media
and sport

2-4 Cockspur Street
London SW1Y 5DH
www.culture.gov.uk

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NMPFT, Geoff Wilson



department for
culture, media
and sport

Taking Part

England's Survey of Culture, Leisure and Sport



improving
the quality
of life for all

Why have I been contacted?

Your household has been selected for the 2010/11 Taking Part survey. This important survey is being conducted by TNS-BMRB on behalf of the Department for Culture, Media and Sport (DCMS) and its partner organisations.

Its aim is to find out how people choose to spend their time, and their views on the leisure activities and facilities available to them.

This leaflet contains more information about the survey and why we are carrying it out. We hope that you will take part and find the survey interesting.

What is the Taking Part survey?

DCMS is the Government department which aims to improve the quality of life for all through sporting and cultural activities.

We have asked TNS-BMRB to talk to you to find out what you do in your own time and what you think of local facilities.

The results of the survey will help DCMS and its partners understand what helps or hinders people taking part in these activities.

The survey covers a variety of topics such as:

- Sport and active recreation
- Visits to museums, galleries and heritage sites
- Use of libraries and archives
- Arts events and activities

Everyone's views and experiences are valuable. It is important to interview you even if you don't participate in any activities or you don't think your views are relevant. The results need to be representative of everyone in England.

14,000 adults and over 1800 children will be interviewed for the 2010/11 survey. Further information about the survey is available at:

http://www.culture.gov.uk/reference_library/research_and_statistics/4828.aspx

Why has my address been chosen?

Your address has been randomly selected from the Post Office's list of addresses in England. It is important to have a strictly random selection, so that the results reflect the experiences and views of the whole population.

Who will be interviewed?

The interviewer does not know anything in advance about you or your household but he/she will need to randomly select one adult (aged 16 or over) from each address. Once selected, the interviewer is not allowed to interview another adult.

As part of this survey we are also talking to children. We need to understand how much time they spend doing sports and cultural activities – both in and out of school – so that we can improve the opportunities available to them.

If the selected adult is the parent or guardian of a child aged 5-10, we would like to ask them about their child's

interests. If there is a child aged 11-15 at the address, we would like them to take part in their own short interview. The interviewer will ask for written permission from the parent or guardian before conducting the interview.

What happens next?

An interviewer will call at your home within the next couple of weeks. He/she will show you an identification card and will be able to answer any questions you have.

If the selected person is unable to do the interview at the time, the interviewer will be happy to arrange a more convenient time.

Is the information I give confidential?

It is **entirely confidential**:

- Your name and address details are kept separate from your answers and will not be passed to any other organisation, including DCMS and its partner organisations, without your expressed permission.
- No individual will be identifiable from the results. Your answers will be combined with others who take part in the survey.

Will I be contacted again?

A small proportion of interviews are checked to ensure that the interviewer acted in a professional manner and that the information you gave was recorded accurately. You may receive a phone call or letter to confirm this.

Taking Part: Technical Report 2010/11

Appendix D – Address Contact Sheet

TAKING PART
ADDRESS CONTACT SHEET (ACS)

ADDRESS DETAILS

Selection Box

2	3	4	5	6	7	8	9	10	11	12	No. DUs/ adults/children
											SELECT

Police
Station

Selected Respondent

Telephone No.

Area Code :

Serial Number :

CHECK DIGIT :

Screen Number : 0

Incentive Type £5 conditional voucher and stamps

Interviewer Code

Interviewer Name

Supervisor

Date accompanied

--	--	--	--

NOTE: IF YOU ARE DOING A REISSUE ASSIGNMENT
RECORD YOUR DETAILS AT THE TOP OF PAGE 12

CALLS RECORD (Note all contacts and attempts to contact household & respondent in person or by 'phone, even if no reply)

CALL NO.	DAY	DATE (DD:MM)	TIME (24 HRS)	*Call Status (see below)	CALLS RECORD (AT LEAST 8 CALLS, IF NECESSARY)
1		/			
2		/			
3		/			
4		/			
5		/			
6		/			
7		/			
8		/			

Call Status Codes: 1=No Reply, 2=Contact Made, 3=Appointment Made, 4=Any Interviewing Done, 5=Any Other Outcome (describe in calls record)

If you make more than 8 calls please record details of extra calls on page 12.

Total no. calls

0	0
---	---

Date of first contact

DD	MM
----	----

Date of last visit

DD	MM
----	----

Final adult
outcome:

Original Issue

1st Reissue

2nd Reissue

3rd Reissue

REISSUE

If you believe there is a reason NOT to reissue this address please clearly mark this by placing a cross in the box opposite. If you mark an address as unsuitable for reissue you MUST give your reasons for this in the Notes Page (page 11)

DO NOT
REISSUE

X

4. Establish number of eligible persons at (selected) DU

C4. CONTACT RESPONSIBLE ADULT AT DWELLING UNIT AND INTRODUCE SURVEY

Good afternoon/evening. My name is and I'm calling on behalf of TNS-BMRB. I'm carrying out the 'Taking Part' survey for the government. It's about the kinds of activities you choose to do in your own time and about how you feel about facilities in your local area.

You should have received a letter about this survey from the Department for Culture, Media and Sport explaining that we would be contacting you.

SHOW COPY OF ADVANCE LETTER AND MENTION £5 VOUCHER

For this survey we are only interviewing people aged 16 or over. Including yourself, how many people aged 16 or over live in this household?

WRITE IN: ENTER NUMBER OF PEOPLE AGED 16+ (e.g. TWO = 2)

INCLUDE

- People who normally live at address who are away for under 6 months
- Boarders and lodgers living as part of household

EXCLUDE

- People aged 16+ who live elsewhere to study or work but who come home for holidays
- Spouses who are separated and no longer resident
- People away continuously for 6 months or more

AND CODE: NO. OF PERSONS ELIGIBLE

1 only

2 or more

If no. of persons in household not obtained

A	GO TO C5b
B	GO TO C5a
C	CODE OUTCOME AT SECTION 6 ON PAGE 4 (Code 16 or 17)

5. Select one person for interview

C5a. ASK FOR FIRST NAME OF EACH PERSON AGED 16+. LIST IN ALPHABETICAL ORDER IN GRID BELOW

FIRST NAME	PERSON NUMBER	FIRST NAME	PERSON NUMBER
	1		6
	2		7
	3		8
	4		9
	5		10

LOOK AT SELECTION BOX ON FRONT PAGE TO SELECT PERSON FOR INTERVIEW.

- "No. of DUs/people" row – Find number corresponding to total number of persons
- "SELECT" row – number beneath total number of dwelling units is SELECTED PERSON.
- RING ON GRID ABOVE.

ENTER "PERSON NUMBER" OF SELECTED PERSON

C5b. Is selected person aged 16 or 17 AND living with parents? (circle code)

Yes	1	GO TO C5c
No	2	GO TO C6

C5c. If yes, has parental permission been obtained? (circle code)

Yes	1	GO TO C6
No – parents/guardians not contacted	2	GO TO SECTION 6
No – parents/guardians refused	3	GO TO SECTION 6

C6. ENTER NAME OF SELECTED RESPONDENT AND, IF POSSIBLE, TELEPHONE NUMBER ON FRONT PAGE. ATTEMPT INTERVIEW OR RECORD APPOINTMENT TIME ON FRONT PAGE
IF PARENTAL PERMISSION OBTAINED PUT THE NAME OF THE ADULT WHO GAVE PARENTAL PERMISSION IN BRACKETS AFTER THE RESPONDENT'S NAME.

C7.

- If there are one or more 5-10 year olds in the household and the main interview is with their parent/guardian you will need to do an additional interview about the 5-10 year old – SEE SECTION 8
- If there are one or more 11-15 year olds within the household you will be prompted at the end of the interview to enquire about obtaining a child interview with the 11-15 year old – SEE SECTION 10
- If you are unable to establish this information during your visits, you should report an outcome code 84.

6. Final outcome for main adult interview

<i>(Ring relevant outcome codes)</i>	Main Adult Interview			
	Final Outcome – screen 0			
	Final Outcome	For Re-Issues <u>ONLY</u>		
1st		2nd	3rd	
<u>ADDRESS INELIGIBLE (DEADWOOD)</u>				
1. Not yet built/under construction	1	1	1	1
2. Derelict / demolished	2	2	2	2
3. Vacant/empty housing unit	3	3	3	3
4. Non-residential address (e.g. business, school) – no private dwellings	4	4	4	4
5. Communal establishment / institution – no private dwellings	5	5	5	5
6. Address residential and occupied but not main residence (e.g. second home/holiday home)	6	6	6	6
10. Other ineligible (record details on notes page)	10	10	10	10
12. Inaccessible – OFFICE APPROVAL ONLY	12	12	12	12
13. Unable to locate address	13	13	13	13
<u>NO CONTACT</u>				
16. Residential address but no contact with anyone at address/DU (after 8+ calls)	16	16	16	16
33. Selected person needed parental permission but no contact with parent	33	33	33	33
35. Person selected but no contact with selected person (after 8+ calls)	35	35	35	35
<u>REFUSAL (CODE HERE THEN COMPLETE SECTION 7 ON PAGE 5)</u>				
17. Contact made at residential address but information about DU / occupants refused	17	17	17	17
31. Office refusal – OFFICE APPROVAL ONLY	31	31	31	31
34. Selected person needed parental permission but parental permission refused	34	34	34	34
36. Refusal by selected person before interview	36	36	36	36
37. Proxy refusal (other than by parent/guardian)	37	37	37	37
<u>OTHER UNPRODUCTIVE (COMPLETE SECTION 14 ON PAGE 11)</u>				
39. Broken appointment with selected person	39	39	39	39
40. Selected person ill at home during survey period	40	40	40	40
41. Selected person away or in hospital all survey period	41	41	41	41
42. Selected person physically or mentally unable to be interviewed	42	42	42	42
43. Selected person has inadequate English	43	43	43	43
44. Other unproductive	44	44	44	44
25. INTERIM CODE				
27. INTERIM APPOINTMENT CODE				
<u>PRODUCTIVE OUTCOME</u>				
51. Full interview	51	51	51	51
52. Partial interview	52	52	52	52

Electronic Report sent

(Date box)

- Original
- 1st re-issue
- 2nd re-issue
- 3rd re-issue

Main Screen Code 0

Please record any other details of non-contact, refusals or other unsuccessful outcomes on page 11 of the ACS. This will help with re-issues.

8. Screening for proxy interview with parent of child aged 5-10

PROXY 5-10 INTERVIEW SCREEN NUMBER

8

If you obtain an adult interview with a parent/guardian of a child aged 5-10 years, you will prompted at the end of the adult questionnaire to obtain an additional interview about the child. If anyone in the household mentions the 5-10 proxy interview before this stage you should conduct the screening at this point.

There are several situations when you will be unable to do the screening to identify whether there is a child aged 5-10 in the household:

- The main address is deadwood (codes 1-13)
- You have not made contact with anyone at the address (code 16)
- You have made contact, but all household information has been refused (code 17)
- An office refusal (code 31)

IN ALL THESE CASES YOU SHOULD REPORT AN OUTCOME CODE 84 FOR THE CHILD 5-10 SCREENING.

If you are reporting an unproductive outcome code (33-44) on the main survey and have been unable to establish a definite child 5-10 screening outcome (80, 81, 82), you should report outcome 84. Outcome code 83 should only be used if you have had a direct refusal to answer P1.

P1 How many children aged 5-10 live in this household (include all 5-10 year olds)?

WRITE IN: NUMBER OF CHILDREN AGED 5-10
(e.g. TWO = 2)



IF 0 CODE 81 AT P3
IF ONE OR MORE - GO TO P2

P2 Is the main adult interview (screen 0) with the parent or guardian of the child aged 5-10?

YES

NO

		CODE 82 AT P3 AND ATTEMPT PARENT 5-10 PROXY INTERVIEW
		CODE 81 AT P3

P3 CHILD 5-10 SCREENING OUTCOME		
No children aged 5-10 or adult respondent is NOT the parent/ guardian of child(ren) aged 5-10	81	NO EXTRA INTERVIEW
One or more and main adult respondent is parent / guardian of child(ren) aged 5-10	82	IF ONE CHILD AGED 5-10, WRITE NAME OF CHILD AT P5 IF TWO OR MORE CHILDREN 5-10, GO TO P4 AND COMPLETE SELECTION GRID
Information refused	83	NO EXTRA INTERVIEW DO NOT REPORT A CODE 83 UNLESS YOU HAVE HAD A SPECIFIC REFUSAL TO P1.
No 5-10 proxy interview screening	84	IF YOU HAVE BEEN UNABLE TO COMPLETE THIS SCREENING YOU MUST REPORT THIS CODE. YOU DO NOT NEED TO REPORT AN 84 IF YOU ARE DOING A REISSUE AND CODE 81 IS CODED ABOVE.
▪ In all cases the proxy 5-10 interview with the main adult respondent should be carried out directly after the main interview.		

		Child 5-10 screening outcome (Screen 8)
Electronic Report sent	Original	
(Date box)	1 st re-issue	
	2 nd re-issue	
	3 rd re-issue	

9. Select one child aged 5-10 for the parent/guardian proxy interview

**P4. ASK FOR FIRST NAME OF EACH CHILD AGED 5-10.
LIST IN ALPHABETICAL ORDER IN GRID BELOW.**

FIRST NAME	CHILD 5-10 NUMBER	FIRST NAME	CHILD 5-10 NUMBER
	1		5
	2		6
	3		7
	4		8

LOOK AT SELECTION BOX ON FRONT PAGE TO SELECT PERSON FOR INTERVIEW

- “No. of children” row – Find number corresponding to total number of 5-10 year olds
- “SELECT” row – number beneath total number of children is **SELECTED PERSON**.
- RING ON GRID ABOVE.

ENTER “CHILD 5-10 NUMBER” OF SELECTED 5-10 YEAR OLD:

**P5. NAME OF SELECTED 5-10
YEAR OLD TO ASK ABOUT
(WRITE IN FULL NAME)**

****REMEMBER TO USE SCREEN CODE 8 AT THE BEGINNING OF THE PROXY INTERVIEW
WITH THE PARENT/GUARDIAN OF THE CHILD AGED 5-10****

10. Screening for interview with 11-15 year olds

CHILD 11-15 INTERVIEW SCREEN NUMBER

9

If you obtain an adult interview at the end of the questionnaire where one or more 11-15 year old has been identified as part of the household you will be prompted to enquire about obtaining a 11-15 child interview. If anyone in the household mentions the 11-15 child interview before this stage you should conduct the screening at this point.

There are several situations when you will be unable to do the child screening:

- The main address is deadwood (codes 1-13)
- You have not made contact with anyone at the address (code 16)
- You have made contact, but all household information has been refused (code 17)
- An office refusal (code 31)

IN ALL THESE CASES YOU SHOULD REPORT AN OUTCOME CODE 84 FOR THE CHILD SCREENING.

If you are reporting an unproductive outcome code (33-44) on the main survey and have been unable to establish a definite child screening outcome (80, 81, 82), you should report outcome 84. Outcome code 83 should only be used if you have had a direct refusal to answer Y1.

Y1 How many children aged 11-15 live in this household?

WRITE IN: NUMBER OF CHILDREN AGED 11-15(e.g. TWO = 2)

AND CODE NUMBER OF CHILDREN AGED 11-15 BELOW:

None	81	NO EXTRA INTERVIEW
One or more	82	IF ONE CHILD AGED 11-15, WRITE NAME OF CHILD AT Y3 IF TWO OR MORE CHILDREN 11-15, GO TO Y2 AND COMPLETE SELECTION GRID
Information refused	83	NO EXTRA INTERVIEW DO NOT REPORT A CODE 83 UNLESS YOU HAVE HAD A SPECIFIC REFUSAL TO Y1.
No child screening	84	IF YOU HAVE BEEN UNABLE TO COMPLETE THE CHILD SCREENING YOU MUST REPORT THIS CODE. YOU DO NOT NEED TO REPORT AN 84 IF YOU ARE DOING A REISSUE AND CODE 81 IS CODED ABOVE.

- If you have recorded a code 82, you will need to go to section 12, ask for parental permission and then attempt an interview.
- In most cases you should only carry out a child interview after interviewing the main selected respondent. The only exception to this is if you have a firm appointment to interview the main respondent.

		11-15 child Screening (Screen 9)
Electronic Report sent	Original	
(Date box)	1 st re-issue	
	2 nd re-issue	
	3 rd re-issue	

11. Select one child aged 11-15 for interview

**Y2. ASK FOR FIRST NAME OF EACH CHILD AGED 11-15.
LIST IN ALPHABETICAL ORDER IN GRID BELOW.**

FIRST NAME	CHILD NUMBER	FIRST NAME	CHILD NUMBER
	1		5
	2		6
	3		7
	4		8

LOOK AT SELECTION BOX ON FRONT PAGE TO SELECT PERSON FOR INTERVIEW

- “No. of children” row - Find number corresponding to total number of 11-15 year olds
- “SELECT” row - number beneath total number of children is SELECTED PERSON.
- RING ON GRID ABOVE.

ENTER “CHILD NUMBER” OF SELECTED 11-15 YEAR OLD:

**Y3. NAME OF SELECTED CHILD
(WRITE IN FULL NAME)**

12. Parental/guardian permission

Y4a ASK PARENT/GUARDIAN FOR CONSENT AND ASK THEM TO SIGN IN THE BOX BELOW BEFORE APPROACHING THE CHILD FOR INTERVIEW

SHOW PARENTAL PERMISSION CARD

The nature and purpose of the research has been explained to me and as the parent or guardian of
 (enter name), I give permission for him/her to be approached to
 take part in the survey.

Signature Print Name

Relationship to child Date

Y4b HAS PARENTAL PERMISSION BEEN OBTAINED?

Yes No - parent(s) not contacted No - parents(s) refused	A	APPROACH CHILD AND ATTEMPT INTERVIEW
	B	CODE OUTCOME AT SECTION 13 (CODE 33)
	C	CODE OUTCOME AT SECTION 13 (CODE 34)

****REMEMBER TO USE SCREEN CODE 9 AT THE BEGINNING OF THE 11-15 CHILD INTERVIEW****

13. Final outcome for 5-10 parent proxy interview and 11-15 child interview

<i>(Ring relevant outcome codes)</i>	Parent interview about the child aged 5-10 Final Outcome - SCREEN 8			11-15 Child Interview Final Outcome - SCREEN 9				
	Final Outcome	For Re-Issues ONLY			Final Outcome	For Re-Issues ONLY		
		1st	2nd	3rd		1st	2nd	3rd
<u>NO CONTACT</u>								
33. Selected person needed parental permission but no contact with parent	-	-	-	-	33	33	33	33
35. Person selected but no contact with selected person (after 8+ calls)	35	35	35	35	35	35	35	35
<u>REFUSAL (CODE HERE THEN COMPLETE REASONS AT SECTION 14 ON PAGE 11)</u>								
17. Contact made at residential address but information about DU / occupants refused	17	17	17	17	17	17	17	17
31. Office refusal - OFFICE APPROVAL ONLY	31	31	31	31	31	31	31	31
34. Selected person needed parental permission but parental permission refused	-	-	-	-	34	34	34	34
36. Refusal by selected person before interview	36	36	36	36	36	36	36	36
37. Proxy refusal (other than by parent/guardian)	37	37	37	37	37	37	37	37
<u>OTHER UNPRODUCTIVE (COMPLETE SECTION 14 ON PAGE 11)</u>								
39. Broken appointment with selected person	39	39	39	39	39	39	39	39
40. Selected person ill at home during survey period	40	40	40	40	40	40	40	40
41. Selected person away or in hospital all survey period	41	41	41	41	41	41	41	41
42. Selected person physically or mentally unable to be interviewed	42	42	42	42	42	42	42	42
43. Selected person has inadequate English	43	43	43	43	43	43	43	43
44. Other unproductive	44	44	44	44	44	44	44	44
25. INTERIM CODE								
<u>PRODUCTIVE OUTCOME</u>								
51. Full interview	51	51	51	51	51	51	51	51
52. Partial interview	52	52	52	52	52	52	52	52

Electronic Report sent (Date box)	Original	Main Screen 8	Main Screen 9
	1 st re-issue		
	2 nd re-issue		
	3 rd re-issue		

Please record any other details of non-contact, refusals or other unsuccessful outcomes on page 11 of the ACS. This will help with re-issues.

15. Re-issue Information

REISSUE 1	Interviewer Name <input style="width:90%;" type="text"/>	Int. No. <input style="width:90%;" type="text"/>	Total no. Calls <table border="1" style="width:100%; text-align:center;"><tr><td style="width:50%;">0</td><td style="width:50%;">0</td></tr></table>	0	0	Date of final visit <table border="1" style="width:100%; text-align:center;"><tr><td style="width:50%;">D</td><td style="width:50%;">D</td></tr><tr><td colspan="2" style="text-align:center;">(01-31)</td></tr></table>	D	D	(01-31)		<table border="1" style="width:100%; text-align:center;"><tr><td style="width:50%;">M</td><td style="width:50%;">M</td></tr><tr><td colspan="2" style="text-align:center;">(01-12)</td></tr></table>	M	M	(01-12)	
0	0														
D	D														
(01-31)															
M	M														
(01-12)															
REISSUE 2	Interviewer Name <input style="width:90%;" type="text"/>	Int. No. <input style="width:90%;" type="text"/>	Total no. Calls <table border="1" style="width:100%; text-align:center;"><tr><td style="width:50%;">0</td><td style="width:50%;">0</td></tr></table>	0	0	Date of final visit <table border="1" style="width:100%; text-align:center;"><tr><td style="width:50%;">D</td><td style="width:50%;">D</td></tr><tr><td colspan="2" style="text-align:center;">(01-31)</td></tr></table>	D	D	(01-31)		<table border="1" style="width:100%; text-align:center;"><tr><td style="width:50%;">M</td><td style="width:50%;">M</td></tr><tr><td colspan="2" style="text-align:center;">(01-12)</td></tr></table>	M	M	(01-12)	
0	0														
D	D														
(01-31)															
M	M														
(01-12)															
REISSUE 3	Interviewer Name <input style="width:90%;" type="text"/>	Int. No. <input style="width:90%;" type="text"/>	Total no. Calls <table border="1" style="width:100%; text-align:center;"><tr><td style="width:50%;">0</td><td style="width:50%;">0</td></tr></table>	0	0	Date of final visit <table border="1" style="width:100%; text-align:center;"><tr><td style="width:50%;">D</td><td style="width:50%;">D</td></tr><tr><td colspan="2" style="text-align:center;">(01-31)</td></tr></table>	D	D	(01-31)		<table border="1" style="width:100%; text-align:center;"><tr><td style="width:50%;">M</td><td style="width:50%;">M</td></tr><tr><td colspan="2" style="text-align:center;">(01-12)</td></tr></table>	M	M	(01-12)	
0	0														
D	D														
(01-31)															
M	M														
(01-12)															

16. Additional calls record

Note **all contacts and attempts to contact** household & respondent in person or by phone even if no reply)

CALL NO.	DAY	DATE (DD:MM)	TIME (24 HRS)	*Call Status (see below)	CALLS RECORD
9		/	:		
10		/	:		
11		/	:		
12		/	:		
13		/	:		
14		/	:		
15		/	:		
16		/	:		
17		/	:		
18		/	:		
19		/	:		

Call Status Codes: 1=No Reply, 2=Contact Made, 3=Appointment Made, 4=Any Interviewing Done, 5=Any Other Outcome (describe in calls record)

Taking Part: Technical Report 2010/11
Appendix E – Parental Permission Card

PARENTAL PERMISSION CARD

QUESTION TOPICS

The Department for Culture, Media and Sport and its partner organisations are also interested in the experiences and views of children aged 11-15. DCMS need to understand how much time children spend doing sports and cultural activities – both in and out of school – so that they can improve the opportunities available to them.

The interviewer will ask your child questions about the following:

- Taking part in arts activities and going to arts events
- Visiting the library and archives
- Visiting historical places
- Visiting museums
- Taking part in sports activities

The interview asks about doing these activities in the last 12 months (4 weeks for sport) and in the last 7 days (by completing a 7-day diary).

The interview will take around 20-25 minutes.

At your child's request, the interviewer will stop the interview at any time or skip any question they do not want to answer.

Everything your child says will be recorded in the strictest confidence.

Taking Part: Technical Report 2010/11
Appendix F – Adult Questionnaire Q1-Q3

Taking Part

Year 6 Questionnaire

- V1 19/4/10 (scheduled amendments for Q1 April 2010)
- V2 19/7/10 (amendment to arts participation levers and barriers filter for Q2 July 2010)

Final: 19/07/10

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1 NOTE ON ROTATIONS

Randomly allocate respondent to Sample A or B at the beginning of the questionnaire and then randomly allocate to attitudinal questions 1, 2 or 3

Sample A (n=7000)	Social Capital	Sample A1 (n = 2333)	Arts & Heritage attitudinal
		Sample A2 (n = 2333)	New attitudinal questions (as piloted)
		Sample A3 (n = 2333)	No attitudinal questions
Sample B (n=7000)	Socialisation	Sample B1 n = 2333)	Arts & Heritage attitudinal
		Sample B2 n = 2333)	New attitudinal questions (as piloted)
		Sample B3 n = 2333)	No attitudinal questions

2 INTERVIEWER ADMINISTERED QUESTIONS

CSERIAL {CSERIAL}

[ASK ALL]

Enter the serial number from the front page of the Address Contact Sheet

6 digit serial number

QCHECK {N/A}

[ASK ALL]

Now enter the check digit relating to the serial number from the Address Contact Sheet.

INTERVIEWER: DO NOT PRESS THE SPACE BAR AT THE END OF THE NUMBER

2 digit check sum

Text:

ASK IF COMBINATION OF CSERIAL AND QCHECK IS INCORRECT:

The check digit you have entered does not tie into the serial number. You will now be taken back to the serial number question and asked for both numbers again.

QSCREEN {CSCREEN}

[ASK ALL]

INTERVIEWER: PLEASE ENTER SCREEN NUMBER

0 (only valid response)

Text: You should be at the address below. If this is incorrect, please go back and enter the correct serial number and/ or screen number.

<+address from sample file+>

Text: INTERVIEWER, YOU HAVE ENTERED SCREEN NUMBER 0: THIS WILL ROUTE YOU TO THE MAIN ADULT QUESTIONNAIRE. IF THIS IS NOT CORRECT, PLEASE GO BACK AND ENTER THE CORRECT SCREEN NUMBER.

3 HOUSEHOLD DETAILS

3.1 INTERVIEWER CODED DETAILS

QDWELL {DWELL}

[ASK ALL]

INTERVIEWER: PLEASE CODE NUMBER OF DWELLING UNITS AT THE ADDRESS. THIS IS RECORDED AT C2 ON YOUR MAIN CONTACT SHEET.

1 – 9,999

EACH RESPONDENT RANDOMLY ASSIGNED TO SAMPLE A OR SAMPLE B

Text (amended in Y6 so SAMPLE A and SAMPLE B have different introductions):

SAMPLE A: I would like to begin by asking you a few questions about you and your household and about the area in which you live.

SAMPLE B: I would like to begin by asking you a few questions about you and your household and some of the things you did when you were growing up.

NADULTS {NADULT}

[ASK ALL]

INTERVIEWER: PLEASE CODE NUMBER OF ADULTS AGED 16 OR OVER THAT LIVE IN THIS HOUSEHOLD. THIS IS RECORDED AT C4 ON YOUR MAIN CONTACT SHEET.

1 – 10

3.2 DEMOGRAPHIC DETAILS OF ADULTS IN THE HOUSEHOLD

START OF QUESTION LOOP

NAME {N/A}

[ASK ALL, ASK FOR EACH ADULT IN HOUSEHOLD]

1st ITERATION:

INTERVIEWER: ASK THIS OF THE RESPONDENT

Looking at this screen, can you please tell me in which age group your age lies?

SUBSEQUENT ITERATIONS (IF REQUIRED):

INTERVIEWER: SHOW SCREEN

Looking at this screen, can you please tell me in which age group <+NAME+> 's age lies?

1. 16-19
2. 20-24
3. 25-29
4. 30-34
5. 35-39
6. 40-44
7. 45-49
8. 50-54
9. 55-59
10. 60-64
11. 65-69
12. 70-74
13. 75-79
14. 80+
- 1. Don't know
- 2. Refused

MARST2_1 to MARST2_10 {MARST2R to MARST29}

[ASK ALL. ASK FOR EACH ADULT IN HOUSEHOLD]

1st ITERATION:

Are you...

INTERVIEWER READS OUT RESPONSE CODES

SUBSEQUENT ITERATIONS (IF REQUIRED):

Is <+NAME+> ...

INTERVIEWER READ OUT RESPONSE CODES

1. Single, that is, never married and never registered and a same-sex civil partnership
2. Married and living with [wife] / [husband]
3. In a registered same-sex civil partnership and living with your partner
4. Married and separated from [wife] / [husband]
5. Divorced
6. (or) Widowed (?)
7. [spontaneous only] Separated, but still legally in a same-sex civil partnership

8. [spontaneous only] Formerly a same-sex civil partner, the civil partnership now legally dissolved
9. [spontaneous only] A surviving same-sex civil partner: his/her partner having since died
- 1. Don't know
- 2. Refused

Civil partners codes 7-9 added in Y4Q1 (July 2008)

RELTORES_2 to RELTORES_10 {RELTO2 to RELTO10}

[ASK IF NADULTS > 1. ASK FOR EACH NON_RESPONDENT ADULT IN HOUSEHOLD]

CODE <+NAME+> 's relationship to <+RESPONDENT'S NAME+>.

1. [Wife] / [Husband]
2. Cohabitee (include same-sex cohabitee)
3. [Son] / [Daughter] (including adoptive / step / foster)
4. [Son] / [Daughter] in-law
5. Parent / guardian (including adoptive / step / foster)
6. Parent-in-law
7. [Brother] / [Sister] (including adoptive / step / foster)
8. [Brother] / [Sister] in-law
9. Other relative
10. Non-relative
11. Same-sex civil partner
- 1. Don't know
- 2. Refused

Civil partners code 11 added in Y4Q1 (July 2008)

WHOHRP {WHOHRP}

[ASK ALL. ASK FOR EACH ADULT IN HOUSEHOLD UNTIL ITERATION IS CODED 'YES']

1st ITERATION:

INTERVIEWER: DO NOT READ OUT: YOU WILL NEED TO CODE THE HOUSEHOLD REFERENCE PERSON. THIS IS THE PERSON IN WHOSE NAME THE ACCOMODATION IS OWNED OR RENTED. ASK:

Can I just check, in whose name is the property owned or rented?

INTERVIEWER: IF THERE ARE JOINT OWNERS/ TENANTS, THE HRP IS THE PERSON WITH THE HIGHEST INCOME. IF NECESSARY, ASK:

And which of these people has the highest income?

INTERVIEWER: IF HOUSEHOLDERS HAVE EXACTLY THE SAME INCOME, YOU SHOULD CODE THE OLDEST PERSON AS THE HRP.

INTERVIEWER: DO NOT READ OUT: IS <+NAME+> THE HOUSEHOLD REFERENCE PERSON?

SUBSEQUENT ITERATIONS (IF REQUIRED):

INTERVIEWER: IS <+NAME+> THE HOUSEHOLD REFERENCE PERSON?

1. Yes
2. No

INFORM {N/A}

[ASK ALL]

INTERVIEWER: IS <+NAME+> THE RESPONDENT?

1. Yes
2. No

END OF QUESTION LOOP

3.3 DETAILS OF CHILDREN IN THE HOUSEHOLD

NCHIL {NCHIL}

[ASK ALL]

How many children under 16 live in this household?

- 0 – 10
- 2. Refused

START OF QUESTION LOOP

CHNAME {N/A}

[ASK IF NCHIL > 0. ASK FOR EACH CHILD IN HOUSEHOLD]

IF NCHIL = 1:

Can I have the child's name?

IF NCHIL > 1:

Can I have the name of child number x?

Free text

CHSEXA_1 TO CHSEXA_10 {CHSEX1 TO CHSEX10}

[ASK IF NCHIL > 0. ASK FOR EACH CHILD IN HOUSEHOLD]

INTERVIEWER: CODE SEX OF <+CHNAME+>

1. Male
2. Female

CHAGEA_1 to CHAGEA_10 {CHAGE1 to CHAGE10}

[ASK IF NCHIL > 0. ASKED FOR EACH CHILD IN HOUSEHOLD]

What was [his] / [her] age last birthday?

0 – 15

- 1. Don't know
- 2. Refused

CHRELRES_1 to CHRELRES_10 {CHREL1 to CHREL10}

[ASKED IF NCHIL > 0, ASKED FOR EACH CHILD IN HOUSEHOLD]

Code [his] / [her] relationship to [RESPONDENT'S NAME].

1. [Brother] / [Sister]
2. [Brother] / [Sister] in-law
3. [Son] / [Daughter] (including adoptive / step / foster)
4. [Son] / [Daughter] in-law
5. Other relative
6. Non-relative
- 1. Don't know
- 2. Refused

END OF QUESTION LOOP

3.4 ADDITIONAL ADULT DETAILS – BIRTHDAY AND SCHOOL YEAR

BIRTHDAY {MONBORN}

[ASK ALL]

In which month is your birthday?

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December
- 1. Don't know
- 2. Refused

Question added in Year 6 Q1 (April 2010)

SCHOOLYR {SCHOOLY}

[ASK IF AGEA_1 = 16, 17, 18 OR 19 OR BAGEA_1 = 1]

Which school year are you currently in?

1. Not at school or Sixth Form
2. Year 11
3. Year 12
4. Year 13
- 1. Don't know
- 2. Refused

Question added in Year 6 Q1 (April 2010)

4 SOCIAL CAPITAL (SAMPLE A ONLY)

Linking text:

Linking text (amended in Y6 Q1 – added ‘I’ll then go on to ask you about some activities you may have done recently’):

Now I would like to ask you a few questions about your views on your local area. I’ll then go on to ask you about some activities you may have done recently.

TIMAREA **{TIMAREA}**

[ALL IN SAMPLE A]

How long have you lived in this area?

1. Less than 12 months
2. 12 months or more but less than 2 years
3. 2 years or more but less than 3 years
4. 3 years or more but less than 5 years
5. 5 years or more but less than 10 years
6. 10 years or more but less than 20 years
7. 20 years or longer
- 1. Don’t know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

SATLIVE **{SATLIVE}**

[ALL IN SAMPLE A]

How satisfied are you with this area as a place to live?

1. Very satisfied
2. Fairly satisfied
3. Neither satisfied nor dissatisfied
4. Slightly dissatisfied
5. Very dissatisfied

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

LIVLIK **{AREALIKE1 to AREALIKE22}**

[ALL IN SAMPLE A]

What do you like most about your area?

INTERVIEWER: DO NOT PROMPT / PROBE FULLY AND CODE ALL THAT APPLY.

1. Close to friends / family
2. Friendliness of area / good neighbours / community spirit
3. Familiar with (used to) the area / 'homely' feel
4. Respondent's own house / flat
5. Convenient for work
6. Good transport links / easy to get to other places
7. Close to shops / good shops in the area
8. Good schools / colleges etc.
9. Any mention of local libraries, museums, galleries, cinemas, theatres etc.
10. Attractive buildings
11. Peace and quiet / not much traffic
12. Plenty of green spaces / fresh air / attractive countryside
13. Advantages of both country and town / city
14. Other (specify)
15. Nothing
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

LIVBET {AREAIMP}

[ALL IN SAMPLE A]

What one thing would most improve the quality of your local area?

INTERVIEWER: SHOW SCREEN AND CODE ONE ONLY

1. Cleaner streets
2. More green spaces
3. Less traffic
4. Less crime
5. More / better shops
6. Better schools / colleges etc.
7. More / better libraries, museums, galleries, cinemas, theatres etc.
8. More leisure centres or sports facilities
9. Better transport links
10. More parking spaces
11. Better designed buildings
12. More money for the renovation of old buildings

- 13. Other (specify)
- 14. Nothing
- 1. Don't know

List order randomised from code 1 to code 12

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

Linking text:

Now I would like to ask you a few questions about your neighbourhood, by which I mean your street or block (a five minute walk).

NEIGHTP {NEIGHTP}

[ALL IN SAMPLE A]

In general, what kind of neighbourhood would you say you live in - would you say it is a neighbourhood in which people do things together and try to help each other, or one in which people mostly go their own way?

- 1. Help each other
- 2. Go own way
- 3. (SPONTANEOUS) Mixture
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

KNOWNEI {KNOWNEI}

[ALL IN SAMPLE A]

Would you say that you know...

INTERVIEWER: READ OUT

- 1. Many of the people in your neighbourhood
- 2. Some of the people in your neighbourhood
- 3. A few of the people in your neighbourhood
- 4. (or that you know) None of the people in your neighbourhood
- 5. (DO NOT READ OUT) Just moved here
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

TRSTNEI **{TRSTNEI}**

[ALL IN SAMPLE A]

Would you say...

INTERVIEWER: READ OUT

1. Many of the people in your neighbourhood can be trusted
2. Some can be trusted
3. A few can be trusted
4. Or that no-one can be trusted
5. (DO NOT READ OUT) Just moved here
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

TRSTGEN **{TRSTGEN}**

[ALL IN SAMPLE A]

Generally speaking, would you say that most people...

INTERVIEWER: READ OUT

1. Can be trusted
2. Or, you can't be too careful in dealing with people
3. (DO NOT READ OUT) Depends
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

SLOST **{SLOST}**

[ALL IN SAMPLE A]

Suppose you lost your purse/wallet containing your address details, and it was found in the street by someone living in this neighbourhood. How likely is it that it would be returned to you with nothing missing?

INTERVIEWER: READ OUT

1. Very likely
2. Quite likely
3. Not very likely
4. Or not at all likely

-1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample

Linking text:

I am going to read out a list of problems which some people face in their neighbourhood. For each one, please can you tell me how much of a problem it is.

Is it...

A very big problem

A fairly big problem

Not a very big problem

Not a problem at all

It happens but it's not a problem

PROB_1 (RUBBISH) {RUBBISH}

[ALL IN SAMPLE A]

How much of a problem is rubbish or litter lying around?

INTERVIEWER: SHOW SCALE TO RESPONDENT

1. Very big problem
 2. Fairly big problem
 3. Not a very big problem
 4. Not a problem at all
 5. It happens but it's not a problem
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

PROB_2 (VANDALS) {VANDAL}

[ALL IN SAMPLE A]

How much of a problem is vandalism, graffiti and other deliberate damage to property or vehicles?

INTERVIEWER: SHOW SCALE TO RESPONDENT

1. Very big problem
2. Fairly big problem

- 3. Not a very big problem
- 4. Not a problem at all
- 5. It happens but it's not a problem
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

PROB_3 (TEENHANG) {TEENHANG}

[ALL IN SAMPLE A]

How much of a problem is teenagers hanging around on the street?

INTERVIEWER: SHOW SCALE TO RESPONDENT

- 1. Very big problem
- 2. Fairly big problem
- 3. Not a very big problem
- 4. Not a problem at all
- 5. It happens but it's not a problem
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

PROB_4 (NOISNEIG) {TROUBNEIG}

[ALL IN SAMPLE A]

How much of a problem is troublesome neighbours?

INTERVIEWER: SHOW SCALE TO RESPONDENT

- 1. Very big problem
- 2. Fairly big problem
- 3. Not a very big problem
- 4. Not a problem at all
- 5. It happens but it's not a problem
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

FREQMTR {FREQREL}

[ALL IN SAMPLE A]

How often do you meet up with relatives who are not living with you?

1. Most days
2. Once or twice a week
3. Once or twice a month
4. Less often than once a month
5. Never
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

FREQMTF {FREQFRI}

[ALL IN SAMPLE A]

How often do you meet up with friends?

1. Most days
2. Once or twice a week
3. Once or twice a month
4. Less often than once a month
5. Never
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

GRPINT {GRPINT}

[ALL IN SAMPLE A]

The next question is about involvement in groups, clubs and organisations. These could be formally organised groups or just groups of people who get together to do an activity or talk about things. Please exclude just paying a subscription, giving money and anything that was a requirement of your job.

In the last 12 months, have you been involved with any groups of people who get together to do an activity or to talk about things? These could include evening classes, support groups, slimming clubs, keep-fit classes, pub teams and so on.

1. Yes
2. No
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample

GRPINF

{GROUP1 to GROUP13}

[GRPINT = 1]

Which of these categories best describe the groups you have taken part in?

INTERVIEWER: SHOW SCREEN

1. Hobbies/social clubs
2. Sports/exercise groups, including taking part, coaching or going to watch
3. Local community or neighbourhood groups
4. Groups for children or young people
5. Adult education groups
6. Groups for older people
7. Environmental groups
8. Health, disability and welfare groups
9. Political groups
10. Trade union groups
11. Religious groups, including going to a place of worship or belonging to a religious based group
12. Other group
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample

5 SOCIALISATION (SAMPLE B ONLY)

Linking text:

Now I would like to ask you a few questions about activities you may have done when you were growing up. By 'growing up' I mean when you were aged around 11 to 15. I'll go on to ask you about what you do now later in the interview.

GROWA {**GROWUPA1 to GROWUPA6**}

[ALL IN SAMPLE B]

When you were growing up, did you do any of the following....?

INTERVIEWER: 'GROWING UP' = AGES 11-15

1. Go to museums or art galleries
2. Go to theatre or to see a dance or classical music performances
3. Go to historic sites (this includes historic attractions such as old buildings, historic parks and gardens and archaeological sites)
4. Go to the library
5. None of these things
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

[The following questions are asked about one activity in GROWA. This activity should be randomly selected when there is more than one to choose from]

Linking text:

Now just thinking about going to <+GROWA+>.....

GROWAF {**GROWAFRQ**}

[ASKED IF GROWA (SAMPLE B) = ONE OR MORE ACTIVITIES (CODE 1-4). IF MORE THAN ONE RESPONSE, ASKED OF A RANDOMLY SELECTED ACTIVITY.]

When you were growing up, how often did you <+GROWA+>?

INTERVIEWER: 'GROWING UP' = AGES 11-15

1. At least once a week
2. Less often than once a week but at least once a month

3. Less often than once a month but at least 3 or 4 times a year
4. At least once a year
5. Less often than once a year
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

GROWAW {GROWAW1 to GROWAW10}

[ASKED IF GROWA (SAMPLE B) = ONE OR MORE ACTIVITIES (CODE 1-4). IF MORE THAN ONE RESPONSE, ASKED OF THE RANDOMLY CHOSEN ACTIVITY CHOSEN AT GROWAF.]

And when you were growing up, who did you <+GROWA+> with?

INTERVIEWER: 'Growing up' = ages 11-15

READ OUT AND CODE ALL THAT APPLY

1. Alone
2. Youth Club
3. Scouts, Guides or other similar organisations
4. Parent/carer or other relative
5. After school club
6. Friends
7. Holiday club/scheme
8. School, including school trip(s)
9. Someone else
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

GROWB {GROWUPB1 to GROWUPB6}

[ALL IN SAMPLE B]

When you were growing up, did you do any of the following....?

INTERVIEWER: 'GROWING UP' = AGES 11-15

1. Read books for pleasure/enjoyment (not required for school or religious studies)
2. Draw or paint
3. Write stories, poems, plays or music
4. Play musical instrument(s), act, dance or sing

5. None of these things
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

[The following questions are asked about one activity in GROWB. This activity should be randomly selected when there is more than one to choose from]

GROWBF {GROWBFRQ}

[ASKED IF GROWB (SAMPLE B) = ONE OR MORE ACTIVITIES (CODE 1-4). IF MORE THAN ONE RESPONSE, ASKED OF A RANDOMLY SELECTED ACTIVITY.]

When you were growing up, how often did you <+GROWB+>?

INTERVIEWER: 'GROWING UP' = AGES 11-15

1. At least once a week
2. Less often than once a week but at least once a month
3. Less often than once a month but at least 3 or 4 times a year
4. At least once a year
5. Less often than once a year
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

GROWBW {GROWBW1 to GROWBW10}

[ASKED IF GROWB (SAMPLE B) = ONE OR MORE ACTIVITIES (CODE 1-4). IF MORE THAN ONE RESPONSE, ASKED OF THE RANDOMLY CHOSEN ACTIVITY CHOSEN AT GROWBF.]

And when you were growing up, who did you <+GROWB+> with?

INTERVIEWER: 'GROWING UP' = AGES 11-15

READ OUT AND CODE ALL THAT APPLY

1. Alone
2. Youth Club
3. Scouts, Guides or other similar organisations
4. Parent/carer or other relative
5. After school club

6. Friends
7. Holiday club/scheme
8. School, including school trip(s)
9. Someone else
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

GROWC {GROWUPC}

[ALL IN SAMPLE B]

When you were growing up, did you take part in sports activities?

INTERVIEWER: 'GROWING UP' = AGES 11-15

1. Yes
2. No
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

GROWCF {GROWCFRQ}

[ASKED IF GROWC (SAMPLE B) = 1]

When you were growing up, how often did you take part in sports activities?

INTERVIEWER: 'GROWING UP' = AGES 11-15

1. At least once a week
2. Less often than once a week but at least once a month
3. Less often than once a month but at least 3 or 4 times a year
4. At least once a year
5. Less often than once a year
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

GROWCW {GROWCW1 to GROWCW11}

[ASKED IF GROWC (SAMPLE B) = 1]

And when you were growing up, who did you take part in sports activities with?

INTERVIEWER: 'GROWING UP' = AGES 11-15

READ OUT AND CODE ALL THAT APPLY

1. Alone
2. Youth Club
3. Scouts, Guides or other similar organisations
4. Parent/carer or other relative
5. After school club
6. Friends
7. Holiday club/scheme
8. School, including school trip(s)
9. Sports team
10. Someone else
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

6 SCREENERS AND FREQUENCIES

6.1 FREE TIME ACTIVITIES

FRETIM {FREETIME1 TO FREETIME27}

[ASK ALL]

I would now like you to think about things that you do nowadays.

Please look at this list and tell me the number next to each of the things you do in your free time.

INTERVIEWER: SHOW SCREEN [RANDOM ORDER]

INTERVIEWER: CODE ALL THAT APPLY

1. Spend time with friends/family
2. Read
3. Listen to music
4. Watch TV
5. Days out or visits to places
6. Eat out at restaurants
7. Go to pubs/bars/clubs
8. DIY
9. Gardening
10. Shopping
11. Sport/exercise
12. Arts and crafts
13. Play a musical instrument
14. Go to cinema
15. Visit museums/galleries
16. Theatre/music concerts
17. Play computer games
18. Internet/emailing
19. Visits to historic sites
20. Other 1 (specify)
21. Other 2 (specify)
22. Other 3 (specify)
23. None of these

List order randomised from code 1 to code 19

Introductory question text amended at Y4 Q1 (July 2008), previously stated 'I would now like to ask you about the things you do in any free time you have.'

'Visits to Historic sites added in Y4 Q1 (July 2008)

FTIMOT1 {FREETIME1 TO FREETIME27}

[ASKED IF FRETIM = 20]

Please specify 'Other 1' here

FTIMOT2 { FREETIME1 TO FREETIME27}

[ASKED IF FRETIM = 21]

Please specify 'Other 2' here

FTIMOT3 {FREETIME1 TO FREETIME27}

[ASKED IF FRETIM = 22]

Please specify 'Other 3' here

Order of SECTION A and SECTION B rotated – all follow-up questions in later sections to follow this order

6.2 SECTION A – Arts, Libraries, Archives, Museums and Heritage

Linking text for SECTION A if SECTION B appears first:

I would now like to ask you about activities you may have done in the last 12 months....

6.2.1 ARTS PARTICIPATION SCREENER AND FREQUENCIES

SCARTP21 **{ARTP1 to ARTP26}**

[ASK ALL]

In the last 12 months, have you done any of these activities?

INTERVIEWER: SHOW SCREEN - CODE ALL THAT APPLY.

1. Ballet
2. Other dance (for fitness)
3. Other dance (not for fitness).
4. Sang to an audience or rehearsed for a performance (not karaoke)
5. Played a musical instrument to an audience or rehearsed for a performance
6. Played a musical instrument for your own pleasure
7. Written music
8. Rehearsed or performed in a play / drama
9. Rehearsed or performed in an opera / operetta or musical theatre
10. Taken part in a carnival (eg. as a musician, dancer or costume maker)
11. Taken part in street arts (an artistic performance that takes place in everyday surroundings like parks, streets or shopping centres)
12. Learned or practised circus skills
13. Painting, drawing, printmaking or sculpture
14. Photography as an artistic activity (not family or holiday 'snaps')
15. Made films or videos as an artistic activity (not family or holidays)
16. Used a computer to create original artworks or animation
17. Textile crafts such as embroidery, crocheting or knitting
18. Wood crafts such as wood turning, carving or furniture making
19. Other crafts such as calligraphy, pottery or jewellery for yourself
20. Bought any original works of art for yourself
21. Bought any original / handmade crafts such as pottery or jewellery for yourself
22. Read for pleasure (not newspapers, magazines or comics)
23. Bought a novel or book of stories, poetry or plays for yourself
24. Written any stories or plays
25. Written any poetry

26. None of these [single code]

List order randomised but codes 1-3 and 17-19 kept together

Removed exclusions from question text in Y4 Q1 (July 2008), previously included 'Remember don't include paid work, school or academic activities.'

Code 26.' Been a member of a book club, where people meet up to discuss and share books' deleted at Y4 Q1 (July 2008)

APWKAC1 to APWKAC25 {ARTP1A to ARTP25F}

[ASKED IF SCARTP21 < > 26, ASKED FOR EACH ACTIVITY]

Thinking about [+SCARTP21 +]

In the last 12 months, have you done this?

INTERVIEWER: SHOW 'DEFINITIONS CARD' IF NECESSARY

CODE ALL THAT APPLY

1. In your own-time
2. For paid work
3. For academic study
4. As part of voluntary work
5. For some other reason
- 1. Don't know

Question added in Y4 Q1 (July 2008)

ARTPNY2_1 TO ARTPNY2_25 {APFRQ1 to APFRQ26}

[SCARTP21 < > 26 AND (APWKAC = 1 OR APWKAC = 4), ASKED FOR EACH ACTIVITY]

Thinking about [+SCARTP21 +]

How often in the last 12 months have you done this [in your own-time] [or] [as part of voluntary work]?

Remember don't include paid work, school or academic activities.

1. At least once a week
2. Less often that once a week but at least once a month
3. Less often than once a month but at least 3 or 4 times a year
4. Twice in the last 12 months
5. Once in the last 12 months

-1. Don't know

Base amended in Y4 Q1 (July 2008), previously if SCARTP21 < > 27 and then again in Y4 Q4 (April 2009), previously SCARTP21 < > 26 AND APWKAC = 1

Added 'in your own-time' to question text and 'volunteering' as an exclusion in Y4 Q1 (July 2008) and in Y4 Q4 (April 2009) added volunteering into question text and removed as an exclusion

APNGRP {ARTPGRP1 to ARTPGRP28}

[ASK IF SCARTP21 = 1-25 AND (APWKAC = 1 OR APWKAC = 4), ASK FOR EACH ACTIVITY]

And just thinking about doing these activities [in your own time] [or] [as part of voluntary work]. Did you do any of these activities as part of a club or group? These could be formally organised clubs or just groups of people who get together to do an activity or talk about things.

Remember don't include paid work, school or academic activities.

INTERVIEWER: SHOW SCREEN - CODE ALL THAT APPLY.

<add activities if APWKAC1 to APWKAC25 = 1 OR if APWKAC1 to APWKAC25 = 4>

None of these [single code]

-1. Don't know

Question added in Y4 Q1 (July 2008)

Question amended in Y4 Q4 to include 'or as part of voluntary work' and also remove voluntary work as an exclusion.

BOOK1

[ASK IF SCARTP21 = 22 AND (APWKAC22 = 1 OR APWKAC22 = 4) AND APNGRP22 = 1]

And how often do you read for pleasure as part of a club or group [in your own time] [or] [as part of voluntary work]?

Remember don't include paid work, school or academic activities.

1. At least once a week
2. Less often that once a week but at least once a month
3. Less often than once a month but at least 3 or 4 times a year
4. Twice in the last 12 months

- 5. Once in the last 12 months
- 1. Don't know

Question added in Y4 Q4 (April 2009)

6.2.2 ARTS ATTENDANCE SCREENER AND FREQUENCIES

SCAAN {ARTA1 to ARTA22}

[ASK ALL]

In the last 12 months, have you been to any of these events?
INTERVIEWER: SHOW SCREEN - CODE ALL THAT APPLY.

1. Film at a cinema or other venue
2. Exhibition or collection of art, photography or sculpture
3. Craft exhibition (not crafts market)
4. Event which included video or electronic art
5. Event connected with books or writing
6. Street arts (art in everyday surroundings like parks, streets or shopping centres)
7. A public art display or installation (an art work such as sculpture that is outdoors or in a public place)
8. Circus (not animals)
9. Carnival
10. Culturally specific festival (for example, Mela, Baisakhi, Navrati)
11. Play / drama
12. Pantomime
13. Musical
14. Opera / operetta
15. Classical music performance
16. Jazz performance
17. Other live music event
18. Ballet
19. Contemporary dance
20. African people's dance or South Asian and Chinese dance
21. Other live dance event
22. None of these [single code]

List order randomised but codes 14-17 and 18-21 kept together

Removed exclusions from Y4 Q1 (July 2008), previously included 'Remember don't include paid work, school or academic activities.'

AAWKAC1 to AAWKAC26 {ARTA1A to ARTA21F}

[ASKED IF SCAAN < > 22, ASKED FOR EACH ACTIVITY]

Thinking about [+SCAAN +]

In the last 12 months, have you been to any of these events?

INTERVIEWER: SHOW 'DEFINITIONS CARD' IF NECESSARY

CODE ALL THAT APPLY

1. In your own-time
2. For paid work
3. For academic study
4. As part of voluntary work
5. For some other reason
- 1. Don't know

Question added in Y4 Q1 (July 2008)

AANY2_1 TO AANY2_21 {AAFREQ1 to AAFREQ21}

[ASKED IF SCAAN < > 22 AND (AAWKAC = 1 OR AAWKAC = 4) ASKED FOR EACH ACTIVITY]

Thinking about [+SCAAN+]...

How often in the last 12 months have you been to this type of event [in your own-time] [or] [as part of voluntary work]?

Remember don't include paid work, school or academic activities.

1. At least once a week
2. Less often than once a week but at least once a month
3. Less often than once a month but at least 3 or 4 times a year
4. Twice in the last 12 months
5. Once in the last 12 months
- 1. Don't know

Base amended in Y4 Q1 (July 2008), previously if SCAAN < > 22 and then again in Y4 Q4 (April 2009), previously SCAAN < > 26 AND AAWKAC = 1

Added 'in your own-time' to question text and 'volunteering' as an exclusion in Y4 Q1 (July 2008) and in Y4 Q4 (April 2009) added volunteering into question text and removed as an exclusion

ARTAMU2 {MUSIC1 TO MUSIC16}

[ASKED IF SCAAN = 17 AND AAWKAC = 1 OR 4]

Can you tell me what sort of music you have been to see?

INTERVIEWER: SHOW SCREEN

1. Rock music
2. Soul, R&B or hip-hop music
3. Folk or country and western music
4. Reggae / Calypso / Caribbean music
5. African music
6. South Asian music
7. Spanish or Latin American music
8. Other (specify)
- 1. Don't know

*Base amended in Y4 Q1 (July 2008), previously SCAAN = 17 ONLY
Added back into questionnaire in Y6 (April 2010)*

ARTAVN2 {VENUE1 TO VENUE15}

[ASKED IF SCAAN = 17 AND AAWKAC = 1 OR 4]

And in what kinds of venue have you watched this music?

INTERVIEWER: SHOW SCREEN

1. Pub / bar
2. Hotel
3. Restaurant / café
4. Small club
5. Medium to large live music venue
6. Clubs and associations (private)
7. Student Union

- 8. Church halls / community centres
- 9. Park / field
- 8. Other (specify)
- 1. Don't know

Base amended in Y4 Q1, previously SCAAN = 17 ONLY

Added back into questionnaire in Y6 (April 2010)

6.2.3 LIBRARIES SCREENER AND FREQUENCIES

SCLIBN {**SCLIBRARY**}

[ASK ALL]

During the last 12 months, have you used a public library service at least once?

INTERVIEWER: IF NECESSARY USE 'DEFINITIONS CARD' FOR DEFINITION OF PUBLIC LIBRARY

- 1. Yes
- 2. No
- 1. Don't know

Removed exclusions from Y4 Q1 (July 2008), previously included 'Remember don't include paid work, school or academic activities.'

LIBWKAC {**LIBRARYA to LIBRARYF**}

[ASKED IF SCLIBN = 1]

In the last 12 months, have you been to the library?

INTERVIEWER: SHOW 'DEFINITIONS CARD' IF NECESSARY
CODE ALL THAT APPLY

- 1. In your own-time
- 2. For paid work
- 3. For academic study
- 4. As part of voluntary work
- 5. For some other reason
- 1. Don't know

Question added in Y4 Q1 (July 2008)

Linking text (added in Y4 Q1):

Just thinking about going to the library [in your own-time] [or] [as part of voluntary work]....

LIBNON **{LIBFREQ}**

[ASKED IF SCLIBN = 1 AND (LIBWKAC = 1 OR LIBWKAC = 4)]

How often in the last 12 months have you been to a library [in your own time] [or] [as part of voluntary work]?

Remember don't include paid work, school or academic activities.

1. At least once a week
2. Less often that once a week but at least once a month
3. Less often than once a month but at least 3 or 4 times a year
4. Twice in the last 12 months
5. Once in the last 12 months
- 1. Don't know

Base amended in Y4 Q1 (July 2008), previously SCLIBN = 1 and base amended in Y4 Q4 (April 2009) to include voluntary work

Added 'in your own-time' to question text and 'volunteering' as an exclusion in Y4 Q1 (July 2008) and in Y4 Q4 (April 2009) added voluntary work into question text and removed as an exclusion

6.2.4 ARCHIVES SCREENER AND FREQUENCIES

SCARC **{SCARCHIVE}**

[ASK ALL]

In the last 12 months have you been to an archive centre or records office?

INTERVIEWER NOTE:

Archives are documents that have been created by families, individuals, businesses or organisations and have been specially chosen to keep permanently. They can be written papers such as letters or diaries, maps, photographs or film or sound recordings. Archives are historical documents but do not have to be very old. Places that keep archives are usually called a record office or archive centre.

Registering a birth, death or marriage happens at a registry office, not at an archive centre/ record office.

1. Yes
2. No
- 1. Don't know

Removed exclusions from Y4 Q1 (July 2008), previously included 'Remember don't include paid work, school or academic activities.'

ARCWKAC {ARCHIVEA to ARCHIVEF}

[ASKED IF SCARC = 1]

In the last 12 months, have you been to an archive centre or records office?
CODE ALL THAT APPLY

1. In your own-time
2. For paid work
3. For academic study
4. As part of voluntary work
5. For some other reason
- 1. Don't know

Question added in Y4 Q1 (July 2008)

ARCNON {ARCFREQ}

[ASKED IF SCARC = 1 AND (ARCWKAC = 1 OR ARCWKAC = 4)]

How often in the last 12 months have you been to an archive or record office [in your own time] [or] [as part of voluntary work]?
Remember don't include paid work, school or academic activities.

1. At least once a week
2. Less often than once a week but at least once a month
3. Less often than once a month but at least 3 or 4 times a year
4. Twice in the last 12 months
5. Once in the last 12 months
- 1. Don't know

Base amended in Y4 Q1 (July 2008), previously SCARC = 1 and base amended in Y4 Q4 (April 2009) to include voluntary work

Added 'in your own-time' to question text and 'volunteering' as an exclusion in Y4 Q1 (July 2008) and in Y4 Q4 (April 2009) added voluntary work into question text and removed as an exclusion

6.2.5 HERITAGE SCREENER AND FREQUENCIES

SCHER **{SCHER1 TO SCHER9}**

[ASK ALL]

In the last 12 months have you visited any of these places?

INTERVIEWER: SHOW SCREEN - READ OUT - CODE ALL THAT APPLY

1. A city or town with historic character
2. A historic building open to the public (non-religious)
3. A historic park or garden open to the public
4. A place connected with industrial history (e.g. an old factory, dockyard or mine) or historic transport system (e.g. an old ship or railway)
5. A historic place of worship attended as a visitor (not to worship)
6. A monument such as a castle, fort or ruin
7. A site of archaeological interest (i.e. Roman villa, ancient burial site)
8. A site connected with sports heritage (e.g. Wimbledon) (not visited for the purposes of watching sport)
9. None of these

Removed eligibility/exclusions in Y4 Q1 July 2008), previously the question text was 'For the following questions, I want you to include visits you may have made either for recreation or for the purpose of academic study, but not as part of your paid work.'

HERWKAC {HERITAGEA to HERITAGEF}

[ASKED IF SCHER < > 9]

In the last 12 months, have you been to any of these places.....

<+LIST OF SELECTIONS FROM SCHER+>?

CODE ALL THAT APPLY

1. In your own-time
2. For paid work
3. For academic study
4. As part of voluntary work
5. For some other reason
- 1. Don't know

Question added in Y4 Q1 (July 2008)

HERNON {HERFREQ}

[ASKED IF SCHER < > 9 AND (HERWKAC = 1 OR HERWKAC = 3 OR HERWKAC = 4)]

How often in the last 12 months have you been to places like this [in your own time][,]
[or] [for academic study] [or] [as part of voluntary work]?

<+LIST OF SELECTIONS FROM SCHER+>

1. At least once a week
2. Less often that once a week but at least once a month
3. Less often than once a month but at least 3 or 4 times a year
4. Twice in the last 12 months
5. Once in the last 12 months
- 1. Don't know

Base amended in Y4 Q1 (July 2008), previously SCHER < > 9 and amended in Y4 Q4 (April 2009) to include voluntary work

Added 'in your own time OR for academic study?' added in Y4 Q1(July 2008) and 'as part of voluntary work' added in Y4 Q4 (July 2009)

6.2.6 MUSEUMS AND GALLERIES SCREENER AND FREQUENCIES

SCMUSN **{SCMUSEUM}**

[ASK ALL]

During the last 12 months, have you attended a museum or gallery at least once?

1. Yes
2. No
- 1. Don't know

Removed exclusions from Y4 Q1 (July 2008), previously included 'please only include places you went for recreation, ie. exclude academic study and paid work'

MUSWKAC **{MUSEUMA to MUSEUMF}**

[ASKED IF SCMUSN =1]

In the last 12 months, have you attended a museum or gallery.....?

CODE ALL THAT APPLY

1. In your own-time
2. For paid work
3. For academic study
4. As part of voluntary work
5. For some other reason
- 1. Don't know

Question added in Y4 Q1 (July 2008)

MUSNON **{MUSFREQ}**

[ASKED IF SCMUSN = 1 AND (MUSWKAC = 1 OR MUSWKAC = 4)]

How often in the last 12 months have you been to a museum or gallery [in your own-time] [or] [as part of voluntary work]?

Remember don't include paid work, school or academic activities.

1. At least once a week

2. Less often than once a week but at least once a month
3. Less often than once a month but at least 3 or 4 times a year
4. Twice in the last 12 months
5. Once in the last 12 months
- 1. Don't know

Base amended in Y4 Q1 (July 2008), previously SCMUSN = 1 and amended in Y4 Q4 (April 2009) to include voluntary work

*'in your own-time' to question text and 'volunteering' as an exclusion in Y4 Q1(July 2008)
'or for voluntary work' added into question text and removed as an exclusion in Y4 Q4 (April 2009)*

6.3 SECTION B – Walking, Cycling and Sports Participation

Linking text:

I would now like to ask you some questions on any sports or physical activity you may have done.

6.3.1 WALKING

SCWALK {SCWALK}

[ASK ALL]

Firstly, I would like you to think about all the walking you have done. Please include any country walks, walking to and from work or the shops and any other walks you may have done.

In the last four weeks, that is since [TODAY'S DATE MINUS FOUR WEEKS] have you done at least one continuous walk lasting at least 30 minutes?

1. Yes
2. No
- 1. Don't know

WALKNUM **{WALKNUM}**

[ASKED IF SCWALK = 1]

On how many days in the last four weeks have you done this?

INTERVIEWER NOTE: THERE ARE 28 DAYS IN THE LAST FOUR WEEKS.

EVERY DAY = 28

EVERY WEEKDAY = 20

EVERY OTHER DAY = 14

EVERY DAY AT WEEKENDS = 8

REFER TO CALENDAR IF NECESSARY

1 - 28

-1. Don't know

WALKREC **{WALKREC}**

[ASKED IF SCWALK = 1]

You said that you had walked on [+WALKNUM+] day(s) in the last four weeks. Can I just check, on how many days did you walk for the purpose of health or recreation (not to get from place to place)?

INTERVIEWER: EXCLUDE WALKING TO WORK, SHOPS ETC

0 - 28 (maximum = WALKNUM value)

-1. Don't know

PACEWLK **{PACEWLK}**

[ASKED IF SCWALK = 1]

How would you describe your usual walking pace?

1. A slow pace
 2. A steady average pace
 3. A fairly brisk pace
 4. A fast pace
 5. (DO NOT READ OUT) Varies too much to say
 - 1. Don't know
-

6.3.2 CYCLING

SCCYCLE {SCCYCLE}

[ASK ALL]

I would now like you to think about **all** the cycling you may have done. In the last four weeks, that is since [TODAY'S DATE MINUS FOUR WEEKS] have you done at least one continuous cycle ride lasting at least 30 minutes?

1. Yes
 2. No
 - 1. Don't know
-

CYCLDAY {CYCLDAY}

[ASKED IF SCCYCLE = 1]

On how many days in the last four weeks have you done this?
 INTERVIEWER NOTE: THERE ARE 28 DAYS IN THE LAST FOUR WEEKS.

- EVERY DAY = 28
- EVERY WEEKDAY = 20
- EVERY OTHER DAY = 14
- EVERY DAY AT WEEKENDS = 8

REFER TO CALENDAR IF NECESSARY

1 - 28

-1. Don't know

CYCLREC **{CYCLREC}**

[ASKED IF SCCYCLE = 1]

You said that you had cycled on [+CYCLDAY+] day(s) in the last four weeks. Can I just check, on how many days did you cycle for the purpose of health or recreation (not to get from place to place)?

INTERVIEWER: EXCLUDE CYCLING TO WORK, SHOPS ETC

0 - 28 (maximum = CYCLDAY value)

-1. Don't know

6.3.3 SPORTS PARTICIPATION

Linking text:

I have already asked you about walking and cycling. I would now like to ask you about other types of sport and recreational physical activity you may have done. Please include all the activities you have taken part in but do not include any teaching, coaching or refereeing you may have done.

SCSPMON **{SPORT1 to SPORT69}**

[ASK ALL]

Still thinking about the last four weeks, that is since [TODAY'S DATE MINUS FOUR WEEKS], have you done any sporting or active recreation activities?

1. Yes

2. No

-1. Don't know

PLEASE TURN THE SCREEN AWAY FROM THE RESPONDENT FOR THE NEXT QUESTION

SCSPMA1 { SPORT1 TO SPORT69}

[ASKED IF SCSPMON = 1]

Which ones have you done?

INTERVIEWER: TURN SCREEN AWAY FROM RESPONDENT. CODE FROM LIST BELOW WHAT RESPONDENT SAYS.

INTERVIEWER PROMPT: Anything else?

1. American football
2. Angling or fishing
3. Archery
4. BMX, cyclo-cross, mountain biking
5. Badminton
6. Baseball / softball
7. Basketball
8. Bowls [lawn] (outdoors)
9. Bowls (indoors)
10. Boxing
11. Canoeing
12. Climbing / mountaineering (include indoor climbing)
13. Cricket
14. Croquet
15. Curling
16. Cycling [HEALTH, RECREATION, TRAINING, COMPETITION] – *auto-coded if cyclrec > 0*
17. Cycling [TO GET TO PLACES, I.E. WORK, SHOPS] – *auto-coded if cyclday > cyclrec*
18. Darts
19. Fencing
20. Football (include 5-a-side and 6-a-side) [indoors]
21. Football (include 5-a-side and 6-a-side) [outdoors]
22. Gaelic sports (e.g. camogie, Gaelic football, hurling, Irish handball and shinty)
23. Golf, pitch and putt, putting
24. Gymnastics
25. Health, fitness, gym or conditioning activities

26. Hill trekking or backpacking
27. Hockey (exclude ice, roller and street hockey but include in 'other')
28. Horse riding
29. Ice skating
30. Jogging, cross-country, road-running
31. Judo
32. Karate
33. Keep-fit, aerobics, dance exercise (include exercise bike)
34. Lacrosse
35. Motor sports
36. Netball
37. Orienteering
38. Other martial arts (include self defence, tai chi)
39. Pilates
40. Rounders
41. Rowing
42. Rugby League
43. Rugby Union
44. Shooting
45. Skiing (on snow or an artificial surface; on slopes or grass)
46. Snooker, pool, billiards (exclude bar billiards)
47. Squash
48. Swimming or diving [indoors]
49. Swimming or diving [outdoors]
50. Table tennis
51. Taekwondo
52. Tennis
53. Ten-pin bowling
54. Track and field athletics
55. Triathlon
56. Volleyball
57. Waterskiing
58. Weight training (include body-building)
59. Weight lifting
60. Windsurfing or board sailing
61. Yachting or dingy sailing
62. Yoga
- 63-65. Other type of sport for example roller-blading, street hockey, skateboarding, water polo, surfing, scuba diving, gliding, hang/ paragliding, parachuting or parascending [specify up to 3 codes]
66. None of these

Pilates and croquet added to list of sports in Y3 Q4 (April 2008)

SCSPON1 {SPORT1 TO SPORT69}

[ASKED IF SCSPMA1 = 63]

What was/were the other type of sport(s) you did in the last four weeks?

INTERVIEWER: RECORD FIRST OTHER SPORT IF MORE THAN ONE

SCSPON12 {SPORT1 TO SPORT69}

[ASKED IF SCSPMA1 = 64]

What was/were the other type of sport(s) you did in the last four weeks?

INTERVIEWER: RECORD SECOND OTHER SPORT

SCSPON13 { SPORT1 TO SPORT69}

[ASKED IF SCSPMA1 = 65]

What was/were the other type of sport(s) you did in the last four weeks?

INTERVIEWER: RECORD THIRD OTHER SPORT

SCSPMB1 {SPORT1 TO SPORT69}

[ASK ALL]

If SCSPMON = 1:

Can I just check, in the last four weeks have you done any of the activities on this card?

INTERVIEWER: CODE ALL THAT APPLY

SHOWCARD 1

INTERVIEWER: NOT INCLUDING ANY SPORTS YOU HAVE JUST TOLD ME ABOUT

If not (SCSPMON = 1):

Can I just check, in the last four weeks, have you done any of the activities on this card?

INTERVIEWER: CODE ALL THAT APPLY

SHOWCARD 1

- 48. Swimming or diving [indoors]
- 49. Swimming or diving [outdoors]
- 4. BMX, cyclo-cross, mountain biking
- 16. Cycling [HEALTH, RECREATION, TRAINING, COMPETITION] – *auto-coded if cyclrec > 0*
- 17. Cycling [TO GET TO PLACES, I.E. WORK, SHOPS] – *auto-coded if cyclday > cyclrec*
- 9. Bowls (indoors)
- 8. Bowls [lawn] (outdoors)
- 53. Ten-pin bowling
- 25. Health, fitness, gym or conditioning activities
- 33. Keep-fit, aerobics, dance exercise (include exercise bike)
- 31. Judo
- 32. Karate
- 51. Taekwondo
- 38. Other martial arts (include self defence, tai chi)
- 58. Weight training (include body-building)
- 59. Weight lifting
- 24. Gymnastics
- 46. Snooker, pool, billiards (exclude bar billiards)
- 18. Darts
- 42. Rugby League
- 43. Rugby Union
- 1. American football
- 20. Football (include 5-a-side and 6-a-side) [indoors]
- 21. Football (include 5-a-side and 6-a-side) [outdoors]
- 22. Gaelic sports (e.g. camogie, Gaelic football, hurling, Irish handball and shinty)
- 13. Cricket

- 27. Hockey (exclude ice, roller and street hockey but include in 'other')
- 3. Archery
- 6. Baseball / softball
- 36. Netball
- 52. Tennis
- 5. Badminton
- 47. Squash
- 7. Basketball
- 50. Table tennis
- 54. Track and field athletics
- 30. Jogging, cross-country, road-running
- 2. Angling or fishing
- 61. Yachting or dingy sailing
- 11. Canoeing
- 60. Windsurfing or board sailing
- 29. Ice skating
- 15. Curling
- 23. Golf, pitch and putt, putting
- 45. Skiing (on snow or an artificial surface; on slopes or grass)
- 28. Horse riding
- 12. Climbing / mountaineering (include indoor climbing)
- 26. Hill trekking or backpacking
- 35. Motor sports
- 44. Shooting
- 56. Volleyball
- 37. Orienteering
- 40. Rounders
- 41. Rowing
- 55. Triathlon
- 10. Boxing
- 57. Waterskiing
- 34. Lacrosse
- 62. Yoga
- 19. Fencing
- 39. Pilates
- 14. Croquet
- 63-65. Other type of sport for example roller-blading, street hockey, skateboarding, water polo, surfing, scuba diving, gliding, hang/ paragliding, parachuting or parascending [specify up to 3 codes]

66. None of these

Pilates and croquet added to list of sports in Y3 Q4 (April 2008)

Sports listed as above on showcard 1 (with no number), listed alphabetically on CAPI screen

SCSPON2 {SPORT1 TO SPORT?}

[ASKED IF SCSPMB1 = 63 AND SCSPMA1 < > 63]

What was/were the other type of sport(s) you did in the last four weeks?

INTERVIEWER: RECORD FIRST OTHER SPORT IF MORE THAN ONE

SCSPON22 {SPORT1 TO SPORT?}

[ASKED IF SCSPMB1 = 64 AND SCSPMA1 < > 64]

What was/were the other type of sport(s) you did in the last four weeks?

INTERVIEWER: RECORD SECOND OTHER SPORT

SCSPON23 {SPORT1 TO SPORT?}

[ASKED IF SCSPMB1 = 65 AND SCSPMA1 < > 65]

What was/were the other type of sport(s) you did in the last four weeks?

INTERVIEWER: RECORD THIRD OTHER SPORT

START OF QUESTION LOOP FOR EACH SPORT CODED AT SCSPMA1/SCSPMB1

SPNOM {DAYS1 TO DAYS69}

[ASKED OF EACH SPORT CODED AT SCSPMA1 OR SCSPMB1 EXCLUDING

RECREATIONAL CYCLING (CODE 4) AND UTILITY CYCLING (CODE 5) IF THESE WERE 'AUTO-CODED' AT SCSPMA1 OR SCSPMB1]

On how many days in the last four weeks have you done [+SPORT+]?

INTERVIEWER NOTE: THERE ARE 28 DAYS IN THE LAST FOUR WEEKS.

EVERY DAY = 28

EVERY WEEKDAY = 20

EVERY OTHER DAY = 14

EVERY DAY AT WEEKENDS = 8

REFER TO CALENDAR IF NECESSARY

0 - 28

-1. Don't know

SPNOMH {SPO1TIME TO SPO69TIME}

[ASKED OF EACH SPORT CODED AT SCSPMA1 OR SCSPMB1 EXCLUDING RECREATIONAL CYCLING (CODE 4) AND UTILITY CYCLING (CODE 5) IF THESE WERE 'AUTO-CODED' AT SCSPMA1 OR SCSPMB1]

And how long do you usually do [+SPORT+] for?

INTERVIEWER: PLEASE RECORD HOURS HERE

0 – 24

-1. Don't know

SPNOMM {SPO1TIME to SPO69TIME}

[ASKED OF EACH SPORT CODED AT SCSPMA1 OR SCSPMB1 EXCLUDING RECREATIONAL CYCLING (CODE 4) AND UTILITY CYCLING (CODE 5) IF THESE WERE 'AUTO-CODED' AT SCSPMA1 OR SCSPMB1]

INTERVIEWER: PLEASE RECORD MINUTES HERE

0 – 59

-1. Don't know

SPBREAN {BREATHE1 TO BREATHE69}

[ASK OF EACH SPORT CODED AT SCSPMA1 OR SCSPMB1 EXCLUDING UTILITY CYCLING (CODE 5), SNOOKER (CODE 18), DARTS (CODE 19), ARCHERY (CODE 28), ANGLING (CODE 38), SHOOTING (CODE 50), YOGA (CODE 59), PILATES (CODE 61), CROQUET (CODE 62) OR ASKED IF CYCLREC > 0]

During the last four weeks, was the effort you put into [SPORT] usually enough to raise your breathing rate?

- 1. Yes
- 2. No
- 1. Don't know

Exclusion for pilates and croquet added in Y3 Q4 (April 2008)

SPSWEATN { SWEAT1 TO SWEAT69}

[ASK IF SPBREAN = 1 AND (ASKED OF EACH SPORT CODED AT SCSPMA1 OR SCSPMB1 EXCLUDING UTILITY CYCLING (CODE 5), SNOOKER (CODE 18), DARTS (CODE 19), ARCHERY (CODE 28), ANGLING (CODE 38), SHOOTING (CODE 50), YOGA (CODE 59), PILATES (CODE 61) AND CROQUET (CODE 62)), OR ASKED IF CYCLREC > 0]

During the last four weeks, was the effort you put into [SPORT] usually enough to make you sweaty or out of breath?

- 1. Yes
- 2. No
- 1. Don't know

Exclusion for pilates and croquet added in Y3 Q4 (April 2008)

ALSPDAYN {ALSPDAFN}

[IF AGE_1 < 65 OR BAGEA_1 = 1 TO 10, -1 OR -2 ASK IF (WALKREC > 0 AND PACEWLK = 3 / 4 AND CYCLREC > 0 AND SPBREAN[RECREATIONAL CYCLING] = 1) OR SPBREAN[ANY ITERATION EXCEPT RECREATIONAL CYCLING] = 1 OR (SPBREAN[RECREATIONAL CYCLING] = 1 AND (CYCLREC = 0 OR SCCYCLE = 2/DK))

OR

IF AGE_1 > 64 OR BAGEA_1 = 11,12,13, OR 14 ASK IF (WALKREC > 0 AND PACEWLK = 3 / 4 AND CYCLREC > 0 AND SPBREAN[RECREATIONAL CYCLING] = 1) OR SPBREAN[ANY ITERATION EXCEPT RECREATIONAL CYCLING] = 1 OR (SPBREAN[RECREATIONAL CYCLING] = 1 AND (CYCLREC = 0 OR SCCYCLE = 2/DK)) OR (SCSPMA1 OR SCSPMB1 = 6, 7, 28, 59, 61 OR 62)]

You said that during the last four weeks you had done the following:

[IF AGE_1 < 65 OR BAGEA_1 = 1 TO 10, -1 OR -2 LIST ALL SPORTS WHERE SPBREAN = 1 PLUS 'Walked for health or recreation' IF WALKREC > 0 and PACEWLK = 3 / 4]

or

[IF AGE_1 > 64 OR BAGEA_1 = 11,12,13, or 14 LIST ALL SPORTS WHERE SPBREAN = 1 PLUS 'Walked for health or recreation' IF WALKREC > 0 and PACEWLK = 3 / 4 PLUS WHERE SCSPMA1 or SCSPMB1 = 1 FOR 6 (indoor bowls), 7 (outdoor bowls), 28 (archery), 59 (Yoga), 61 (pilates) or 62 (croquet)

Can I ask, on how many days in the last four weeks did you do at least one of these activities continuously for at least 30 minutes?

INTERVIEWER NOTE: THERE ARE 28 DAYS IN THE LAST FOUR WEEKS RESPONSES BETWEEN [X] AND [Y] BECAUSE OF PREVIOUS ANSWERS

0 - 28 but varies depending on previous answers (see note)

-1. Don't know

In the question text [x] = the highest total given at WALKREC or CYCLREC, [y] = the sum of values across WALKREC, CYCLREC and all iterations of SPNOM, or 28 if that is lower

Additional activities included for over 65's from Y3 Q4 (April 2008)

ALSPDAY1 {ALSPDAF1}

[IF WALKING AND / OR CYCLING INCLUDED IN ALSPDAYN]

Not asked if ALSPDAYN = -1

INTERVIEWER NOTE: IF THE RESPONDENT HAS DONE ANY WALKING AND/OR CYCLING WE NOW WANT THEM TO EXCLUDE ANY WALKING OR CYCLING THEY HAVE DONE FOR HEALTH OR RECREATIONAL PURPOSES ONLY.

WALKING AND/OR CYCLING FOR THE PURPOSES OF SPORTS TRAINING OR COMPETITION SHOULD BE INCLUDED.

You said that during the last four weeks you had done the following:

[IF AGE_1 < 65 OR BAGEA_1 = 1 TO 10, -1 OR -2 LIST ALL SPORTS WHERE SPBREAN = 1 PLUS 'Walked for health or recreation' IF WALKREC > 0 and PACEWLK = 3 / 4]

[IF AGE_1 > 64 OR BAGEA_1 = 11,12,13, or 14 LIST ALL SPORTS WHERE SPBREAN = 1 PLUS 'Walked for health or recreation' IF WALKREC > 0 and PACEWLK = 3 / 4 PLUS WHERE SCSPMA1 or SCSPMB1 = 1 FOR 6 (indoor bowls), 7 (outdoor bowls), 28 (archery), 59 (Yoga), 61 (pilates) or 62 (croquet)

Excluding any walking or cycling you have done for health or recreation purposes only, on how many days in the last four weeks did you do at least one of these activities continuously for at least 30 minutes? **Please INCLUDE any walking or cycling you have done for sport training or competition.**

INTERVIEWER NOTE: THERE ARE 28 DAYS IN THE LAST FOUR WEEKS RESPONSES BETWEEN [X] AND [Y] BECAUSE OF PREVIOUS ANSWERS

0 - 28 but varies depending on previous answers (see note)

-1. Don't know

In the question text [X] = 0 and [Y] = response to ALSPDAYN.

Question added in Y3 Q4 (April 2008)

SCSPY {SPO12M1 TO SPO12M69}

[ASK ALL]

If said they have done any sports at either SCSPMA1 or SCSPMB1, the screen reads:

Now thinking about the last 12 months, have you done any of the activities listed on this card? I've already included those you said you did in the last four weeks.

If said they have not done any sports at either SCSPMA1 or SCSPMB1, the screen reads:

Now thinking about the last 12 months, have you done any of the activities listed on this card?

Again, please include all the activities you did, but do not include any teaching, coaching or refereeing you may have done.

INTERVIEWER: SHOWCARD 1

CODE ALL THAT APPLY

- 48. Swimming or diving [indoors]
- 49. Swimming or diving [outdoors]
- 4. BMX, cyclo-cross, mountain biking
- 16. Cycling [HEALTH, RECREATION, TRAINING, COMPETITION] – *auto-coded if cyclrec > 0*
- 17. Cycling [TO GET TO PLACES, I.E. WORK, SHOPS] – *auto-coded if cyclday > cyclrec*
- 9. Bowls (indoors)
- 8. Bowls [lawn] (outdoors)
- 53. Ten-pin bowling
- 25. Health, fitness, gym or conditioning activities
- 33. Keep-fit, aerobics, dance exercise (include exercise bike)
- 31. Judo
- 32. Karate
- 51. Taekwondo
- 38. Other martial arts (include self defence, tai chi)
- 58. Weight training (include body-building)
- 59. Weight lifting
- 24. Gymnastics
- 46. Snooker, pool, billiards (exclude bar billiards)
- 18. Darts
- 42. Rugby League
- 43. Rugby Union
- 1. American football
- 20. Football (include 5-a-side and 6-a-side) [indoors]
- 21. Football (include 5-a-side and 6-a-side) [outdoors]
- 22. Gaelic sports (e.g. camogie, Gaelic football, hurling, Irish handball and shinty)
- 13. Cricket
- 27. Hockey (exclude ice, roller and street hockey but include in 'other')
- 3. Archery

- 6. Baseball / softball
- 36. Netball
- 52. Tennis
- 5. Badminton
- 47. Squash
- 7. Basketball
- 50. Table tennis
- 54. Track and field athletics
- 30. Jogging, cross-country, road-running
- 2. Angling or fishing
- 61. Yachting or dingy sailing
- 11. Canoeing
- 60. Windsurfing or board sailing
- 29. Ice skating
- 15. Curling
- 23. Golf, pitch and putt, putting
- 45. Skiing (on snow or an artificial surface; on slopes or grass)
- 28. Horse riding
- 12. Climbing / mountaineering (include indoor climbing)
- 26. Hill trekking or backpacking
- 35. Motor sports
- 44. Shooting
- 56. Volleyball
- 37. Orienteering
- 40. Rounders
- 41. Rowing
- 55. Triathlon
- 10. Boxing
- 57. Waterskiing
- 34. Lacrosse
- 62. Yoga
- 19. Fencing
- 39. Pilates
- 14. Croquet
- 63-65. Other type of sport for example roller-blading, street hockey, skateboarding, water polo, surfing, scuba diving, gliding, hang/ paragliding, parachuting or parascending [specify up to 3 codes]
- 66. None of these

Question added in Y6 Q1 (April 2010)

SPSPOTB {SPO12M1 TO SPO12M69}

[ASKED IF SCSPY= 63]

What was the other type of sport you did in the last year?

INTERVIEWER: RECORD FIRST OTHER SPORT IF MORE THAN ONE

Question added in Y6 Q1 (April 2010)

SCSPOTB2 {spo12m1 to spo12m69}

[ASKED IF SCSPY = 64]

What was the other type of sport you did in the last year?

INTERVIEWER: RECORD SECOND OTHER SPORT

Question added in Y6 (April 2010)

SCSPOTB3 {spo12m1 to spo12m69}

[ASKED IF SCSPY = 65]

What was the other type of sport you did in the last year?

INTERVIEWER: RECORD THIRD OTHER SPORT

Question added in Y6 (April 2010)

FIT

[ASK ALL]

In the last 12 months, have you used a Wii Fit or similar exercise device?

1. Yes

- 2. No
- 1. Don't know

Question added in Y6 (April 2010)

SWIM1

[ASK ALL]

Which of the following statements best describes your ability to swim?

SINGLE CODE ONLY

SHOW SCREEN

- 1. I cannot swim and I'm scared of going into the water
- 2. I cannot swim but I am happy to go into the water
- 3. I can swim and I'm comfortable swimming up to 25m (or one-length of a standard swimming pool)
- 4. I can swim and I'm comfortable swimming continuously for between 26m and 250m (between one and 10 lengths of a standard swimming pool)
- 5. I can swim and I'm comfortable swimming continuously for more than 250m (10 lengths of a standard swimming pool)
- 1. Don't Know

Question added in Y6 (April 2010)

SWIM2 **{SWIM21 to SWIM25}**

[ASK IF SWIM1 = 3, 4, 5]

Would you be comfortable swimming <up to 25m>/< between 26m and 250m >/<for more than 250m > in the following places? CODE ALL THAT APPLY

SHOW SCREEN

- 1. A pool (indoor/outdoor)
- 2. The sea
- 3. A lake, river or canal
- 4. Other place (specify)
- 1. Don't know

Question added in Y6 (April 2010)

CYCLCOM {CYCLO1 to CYCLO5}

[ASK ALL]

Which of the following best describes your ability to ride a bike? CODE ALL THAT APPLY

SHOW SCREEN

1. I cannot ride a bike (SINGLE CODE ONLY)
2. I (would) feel confident at riding a bike on paths and cycleways
3. I (would) feel confident at riding a bike on roads in my local area/town/village
4. I (would) feel confident at riding a bike for longer journeys between towns/villages or to work in the city
- 1. Don't know

Question added in Y6 (April 2010)

7 DETAIL OF PARTICIPATION (LEVERS)

Linking text:

I would now like to ask you some more detail about some of the other activities you said you have done

[The following questions are asked about one activity (per sector – participation and attendance). This activity was randomly selected when there was more than one to choose from.]

7.1 PARTICIPATING IN ARTS ACTIVITIES

Linking text:

I would like to ask you some more detail about the last time you were/did [+ACTIVITY CHOSEN FROM SCARTP21+] [in your own-time] [or] [as part of voluntary work]

Text amended in Y4 Q1 (July 2008) and 'voluntary work' added in Y4 Q4 (April 2009)

ARTPENJ

ARTPENJ

[ASKED IF SCARTP21 = 1-19, 24-25 AND (APWKAC = 1 OR APWKAC = 4) OR SCARTP21 = 22 AND (APWKAC = 1 OR APWKAC = 4 AND APNGRP_22 = 1)

NOT ASKED IF ONLY CODED ACTIVITIES SCARTP21 = 20, 21,23 OR APNGRP_22 <> 1]

<+SCARTP21+>

Still thinking about the last time you were/did [+ACTIVITY CHOSEN FROM SCARTP21+] [in your own time] [or] [as part of voluntary work]...

On a scale of 1 to 10, with 1 being awful and 10 being brilliant, how much did you enjoy it?

1. Awful
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
10. Brilliant
- 1. Don't know

*Base amended in Y4 Q1 (July 2008) , previously asked if **SCARTP21** = one or-more activities, except not asked if only coded activities **SCARTP21** = 6, 20, 21, 22, 23*

Base amended in Y4 Q4 (April 2009) to include voluntary work and include reading for pleasure as part of group

Base amended in Y6 Q2 (July 2010) to include ‘Playing a musical instrument for your own pleasure’

‘in your own time’ added to question text in Y4 Q1 (July 2008) and ‘as part of voluntary work’ added in Y4 Q4 (April 2009)

ARTPINT {ARTPINT}

[ASKED IF SCARTP21 = 1-5, 7-19, 24-25 AND (APWKAC = 1 OR APWKAC = 4) OR SCARTP21 = 22 AND (APWKAC = 1 OR APWKAC = 4 AND APNGRP_22 = 1) NOT ASKED IF ONLY CODED ACTIVITIES SCARTP21 = 6, 20, 21, 23 OR APNGRP_22 <> 1]

<+SCARTP21+>

How likely is it that you will [present tense verb + activity] again?

1. Definitely will
2. Probably will
3. Probably will not
4. Definitely will not
- 1. Don't know

*Base amended in Y4 Q1 (July 2008), previously asked if **SCARTP21** = one or-more activities, except not asked if only coded activities **SCARTP21** = 6, 20, 21, 22, 23*

Base amended in Y4 Q4 (April 2009) to include voluntary work + include reading for pleasure as part of group

ARTPREC {ARTPREC}

[ASKED IF SCARTP21 = 1-5, 7-19, 24-25 AND (APWKAC = 1 OR APWKAC = 4) OR SCARTP21 = 22 AND (APWKAC = 1 OR APWKAC = 4 AND APNGRP_22 = 1) NOT ASKED IF ONLY CODED ACTIVITIES SCARTP21 = 6, 20, 21, 23 OR APNGRP_22 <> 1]

<+SCARTP21+>

Have you recommended [present tense verb + activity] to a friend or family member?

1. Yes
2. No
- 1. Don't know

Base amended in Y4 Q1 (July 2008, previously asked if SCARTP21 = one or more activities, except not asked if only coded activities SCARTP21 = 6, 20, 21, 22, 23

Base amended in Y4 Q4 (April 2009) to include voluntary work + include reading for pleasure as part of group

A4OP1A {ARTAT1 to ARTAT5}

[ASKED IF SCARTP21 = ONE OR MORE ACTIVITIES AND APWKAC = 1 OR 4, EXCEPT NOT ASKED IF ONLY CODED ACTIVITIES SCARTP21 = 6, 20, 21, 22, 23]

INTERVIEWER NOTE: PASS WHITE SORT BOARD AND WHITE SHUFFLE PACK TO RESPONDENT

These cards show some opinions that people have expressed about the arts. Please sort them onto this board to show me how much you agree or disagree with them.

- A. The arts make a difference to the area where I live
- B. The arts are not really for people like me
- C. There are lots of opportunities to get involved in the arts if I want
- D. Government funding enables a wide range of people to experience the arts
- E. Government funding for the arts doesn't really benefit me

1. Strongly agree
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Strongly disagree
- 1. Don't know

Question added at Y4 Q1 (July 2008), one in three respondents (SAMPLE A1 and SAMPLE B1)

7.2 ATTENDANCE AT ARTS EVENTS

[The following questions are asked about one activity (per sector). This activity was randomly selected when there was more than one to choose from.]

If SCAAN = one response AND AAWKAC = 1 or AAWKAC = 4, then not asked if SCAAN = 1

If SCAAN AND (AAWKAC = 1 or AAWKAC = 4) = more than one response, then randomly selected – not including SCAAN = 1

Linking text:

I would like to ask you some more detail about the last time you went to a [+SCAAN+] [in your own time] [or] [as part of voluntary work].

Text and base amended in Y4 Q1, previously asked if SCAAN = one response, then not asked if SCAAN = 1. If SCAAN = more than one response, then randomly selected – not including SCAAN = 1

Text and base amended in Y4 Q4 to include voluntary work

ARTVEN {ARTVEN}

[ASKED IF SELECTED ACTIVITY FROM SCAAN = 2, 3, 4, 5 OR > 10 AND AAWKAC = 1 OR 4]

<+SCAAN+>

What kind of venue was the event held in?

1. Medium to large arts or music venue
2. Small arts or music venue
3. Town or village hall
4. Church or other religious centre
5. Community centre
6. On a university campus
7. Outdoors, for example in a park
8. Club, bar, hotel or restaurant
9. Other (specify)
- 1. Don't know

Question added at Y4 Q1 (July 2008), question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010).

ARTAENJ **{ARTAENJ}**

**[ASKED IF SCAAN = ONE OR MORE ACTIVITIES AND (AAWKAC = 1 OR AAWKAC = 4)
UNLESS ONLY ACTIVITY IS CODE 1]**

<+SCAAN+>

On a scale of 1 to 10, with 1 being awful and 10 being brilliant, how much did you enjoy it?

1. Awful
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
10. Brilliant
- 1. Don't know

Base amended in Y4 Q1 (July 2008), previously asked if SCAAN = one or more activities unless only activity is code 1

Base amended in Y4 Q4 (April 2009) to include voluntary work

Removed 'firstly' from question text from Y4 Q1 (July 2008)

ARTAIN **{ARTAIN}**

**[ASKED IF SCAAN = ONE OR MORE ACTIVITIES AND (AAWKAC = 1 OR AAWKAC = 4)
UNLESS ONLY ACTIVITY IS CODE 1]**

How likely is it that you will [present tense verb + activity] again?

1. Definitely will
2. Probably will
3. Probably will not
4. Definitely will not
- 1. Don't know

Base amended in Y4 Q1 (July 2008), previously asked if SCAAN = one or more activities unless only activity is code 1

Base amended in Y4 Q4 (April 2009) to include voluntary work

ARTAREC {ARTAREC}

[ASKED IF SCAAN = ONE OR MORE ACTIVITIES AND (AAWKAC = 1 OR AAWKAC = 4) UNLESS ONLY ACTIVITY IS CODE 1]

Have you recommended [present tense verb + activity] to a friend or family member?

- 1. Yes
- 2. No
- 1. Don't know

Base amended in Y4 Q1 (July 2008), previously asked if SCAAN = one or more activities unless only activity is code 1

Base amended in Y4 Q4 (April 2009) to include voluntary work

B4OP1A

[ASKED IF SCAAN = ONE OR MORE ACTIVITIES AND AAWKAC = 1 OR 3 UNLESS ONLY ACTIVITY IS CODE 1 AND NOT ASKED IN ARTS PARTICIPTION LEVERS]

INTERVIEWER NOTE: PASS WHITE SORT BOARD AND WHITE SHUFFLE PACK TO RESPONDENT

These cards show some opinions that people have expressed about the arts. Please sort them onto this board to show me how much you agree or disagree with them.

- A. The arts make a difference to the area where I live
- B. The arts are not really for people like me
- C. There are lots of opportunities to get involved in the arts if I want
- D. Government funding enables a wide range of people to experience the arts
- E. Government funding for the arts doesn't really benefit me

- 1. Strongly agree
- 2. Agree

3. Neither agree nor disagree
4. Disagree
5. Strongly disagree
- 1. Don't know

Question added at Y4 Q1 (July 2008), one in three respondents (SAMPLE A1 and SAMPLE B1)

7.3 USING LIBRARIES

Section removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010). Now includes voluntary work which was excluded in Y4 Q1 to Q3.

Linking text:

You said earlier you had been to a library. I would like to ask you some more detail about the last time you went there [in your own time] [or] [as part of voluntary work]. ('in your own time' added in Y4 Q1)

LIBSAT {LIBSAT}

[ASKED IF SCLIBN = 1 AND LIBWKAC = 1 OR 4]

How satisfied were you with the service provided?

1. Very satisfied
2. Fairly satisfied
3. Neither satisfied nor dissatisfied
4. Slightly dissatisfied
5. Very dissatisfied
- 1. Don't know

Question added at Y4 Q1 (July 2008). Question then removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010). Now includes voluntary work which was excluded in Y4 Q1 to Q3.

LIBSAT1 {LIBDIS1 to LIBDIS8}

[ASKED IF LIBSAT = 4 OR LIBSAT = 5]

What were you dissatisfied with?

DO NOT READ OUT OR SHOW SCREEN - CODE ALL THAT APPLY

1. Choice and physical condition of resources (books, music cds, dvds, talking books etc)
2. Staff assistance (friendly, helpful)
3. Information services
4. Condition of buildings
5. Computer facilities
6. Other (please specify)
- 1. Don't know

Question added at Y4 Q1 (July 2008). Question then removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010). Now includes voluntary work which was excluded in Y4 Q1 to Q3.

LIBINT {LIBINT}

[ASKED IF SCLIBN = 1 AND LIBWKAC = 1 OR 4]

How likely is it that you will go the library again?

1. Definitely will
2. Probably will
3. Probably will not
4. Definitely will not
- 1. Don't know

Base amended in Y4 Q1 (July 2008), previously asked if SCLIBN = 1

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010). Now includes voluntary work which was excluded in Y4 Q1 to Q3.

LIBREC {LIBREC}

[ASKED IF SCLIBN = 1 AND LIBWKAC = 1 OR 4]

Have you recommended going to the library to a friend or family member?

- 1. Yes
- 2. No
- 1. Don't know

Base amended in Y4 Q1 (July 2008), previously asked if SCLIBN = 1

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010). Now includes voluntary work which was excluded in Y4 Q1 to Q3.

7.4 VISITING ARCHIVES/RECORD OFFICES

Section removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010). Now includes voluntary work which was excluded in Y4 Q1 to Q3.

Linking text:

You said earlier you had been to an archive centre/ record office. I would like to ask you some more detail about the last time you went there [in your own time] [or] [as part of voluntary work]. ('in your own time' added in Y4 Q1)

ARCSAT {ARCSAT}

[ASKED IF SCARC = 1 AND ARCWKAC =1 OR 4]

How satisfied were you with the service provided?

- 1. Very satisfied
- 2. Fairly satisfied
- 3. Neither satisfied nor dissatisfied
- 4. Slightly dissatisfied
- 5. Very dissatisfied
- 1. Don't know

Question added at Y4 Q1 (July 2008). Question then removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010). Now includes voluntary work which was excluded in Y4 Q1 to Q3.

ARCSAT1 {ARCDIS1 to ARCDIS10}

[ASKED IF ARCSAT = 4 OR ARCSAT = 5]

What were you dissatisfied with?

DO NOT READ OUT OR SHOW SCREEN - CODE ALL THAT APPLY

1. Choice and physical condition of resources
2. Staff assistance (friendly, helpful)
3. Information services (catalogues, indexes, finding aids etc)
4. Condition of buildings
5. Computer facilities
6. Microfilm & copying facilities
7. Opening hours
8. Other (please specify)
- 1. Don't know

Question added at Y4 Q1 (July 2008). Question then removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010). Now includes voluntary work which was excluded in Y4 Q1 to Q3.

ARCINT **{ARCINT}**

[ASKED IF SCARC = 1 AND ARCWKAC = 1 OR 4]

How likely is it that you will go to and archive centre/records office again?

1. Definitely will
2. Probably will
3. Probably will not
4. Definitely will not
- 1. Don't know

Base amended in Y4 Q1 (July 2008), previously asked if SCARC = 1

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010). Now includes voluntary work which was excluded in Y4 Q1 to Q3.

ARCREC **{ARCREC}**

[ASKED IF SCARC = 1 AND ARCWKAC = 1 OR 4]

Have you recommended going to an archive centre/record office to a friend or family member?

1. Yes
2. No
- 1. Don't know

Base amended in Y4 Q1 (July 2008), previously asked if SCARC = 1

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010). Now includes voluntary work which was excluded in Y4 Q1 to Q3.

7.5 VISITING MUSEUMS OR GALLERIES

Section removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010). Now includes voluntary work which was excluded in Y4 Q1 to Q3.

MUSNAM {MUSNAM}

[ASKED IF SCMUSN = 1 AND MUSWKAC = 1 OR 4]

You said earlier you had been to a museum or gallery. Can I just check, what was the last one you went to one [in your own time] [or] [as part of voluntary work].

(INTERVIEWER: ENTER NAME OF GALLERY/MUSEUM.)

Free text

Base amended in Y4 Q1 (July 2008), previously asked if SCMUSN = 1

'in your own-time' added in Y4 Q1 (July 2008)

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010). Now includes voluntary work which was excluded in Y4 Q1 to Q3.

Linking text:

I would like you to ask you some more detail about your last visit there.

MUSENJ1 {MUSENJ}

[ASKED IF SCMUSN = 1 and MUSWKAC = 1 or 4]

On a scale of 1 to 10, with 1 being awful and 10 being brilliant, how much did you enjoy it?

1. Awful
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
10. Brilliant
- 1. Don't know

Base amended in Y4 Q1 (July 2008), previously asked if SCMUSN = 1

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010). Now includes voluntary work which was excluded in Y4 Q1 to Q3.

MUSINT {MUSINT}

[ASKED IF SCMUSN = 1 AND MUSWKAC = 1 OR 4]

How likely is it that you will go to a museum/gallery again?

1. Definitely will
2. Probably will
3. Probably will not
4. Definitely will not

-1. Don't know

Base amended in Y4 Q1 (July 2008), previously asked if SCMUSN = 1

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010). Now includes voluntary work which was excluded in Y4 Q1 to Q3.

MUSREC {MUSREC}

[ASKED IF SCMUSN = 1 and MUSWKAC = 1 or 4]

Have you recommended [+INSERT FROM MUSNAM+] to a friend or family member?

- 1. Yes
- 2. No
- 1. Don't know

Base amended in Y4 Q1 (July 2008), previously asked if SCMUSN = 1

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010). Now includes voluntary work which was excluded in Y4 Q1 to Q3.

7.6 VISITING HERITAGE SITES

Section removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010). Now includes voluntary work which was excluded in Y4 Q1 to Q3.

[ASKED IF SCHER > 0 (I.E. IF SCHER = 1 OR MORE ACTIVITIES) AND HERWKAC = 1 OR 3 OR 4, IF SCHER >1 AND HERWKAC = 1 OR 3 OR 4, THEN THE QUESTIONS ARE ASKED OF THE LAST PLACE VISITED.]

Base amended in Y4 Q1 (July 2008)

WHATHER {LASTSITE}

[ASKED IF SCHER = MORE THAN 1 ACTIVITY AND HERWKAC = 1 OR 3 OR 4]

Base amended at Y4 Q1 (July 2008) – previously was 'asked if SCHER = more than 1 activity

You said earlier that you went to a number of places of historic interest.

Which was the last one you went to in either [in your own time], [for the purposes of your academic study] [or] [as part of voluntary work]?

INTERVIEWER: IF THE RESPONDENT'S LAST VISIT COVERED MORE THAN ONE TYPE OF PLACE, ASK THEM TO SELECT THE ONE THAT REFLECTS THE **MAIN** REASON FOR THE VISIT

1. A city or town with historic character
2. A historic building open to the public (non religious)
3. A historic park or garden open to the public
4. A place connected with industrial history (i.e. an old factory, dockyard or mine) or historic transport system (i.e. old ship or railway)
5. A historic place of worship attended as a visitor(not to worship)
6. A monument such as a castle, fort or ruin
7. A site of archaeological interest (i.e. roman villa, ancient burial site)
8. A site connected with sports heritage (i.e. Wimbledon) (not visited for the purpose of watching sport)

Base amended at Y4 Q1 (July 2008) – previously was 'asked if SCHER = more than 1 activity

'in either your own-time or for the purposes of your academic study' added to question text in Y4 Q1 (July 2008)

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010). Now includes voluntary work which was excluded in Y4 Q1 to Q3.

Linking text:

I would like you to ask you some more detail about the last time you visited a [+WHATHER/SCHER+] [in your own time], [for academic study] [or] [as part of voluntary work]. (('in your own time or for the purposes of academic study' added in Y4 Q1 – July 2008)

HERENJ

HERENJ

[ASKED IF SCHER = 1-8 (1 OR MORE TYPES OF HERITAGE SITE) AND HERWKAC = 1 OR 3 OR 4]

On a scale of 1 to 10, with 1 being awful and 10 being brilliant, how much did you enjoy it?

1. Awful
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
10. Brilliant
- 1. Don't know

Base amended at Y4 Q1 July 2008) – previously was 'asked if SCHER = (1 or more) types of heritage site'

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010). Now includes voluntary work which was excluded in Y4 Q1 to Q3.

HERINT {HERINT}

[ASKED IF SCHER = 1-8 (1 or more types of heritage site) and HERWKAC = 1 OR 3 OR 4]

How likely is it that you will [+INSERT PLACE FROM +WHATHER/SCHER+] again?

1. Definitely will
2. Probably will
3. Probably will not
4. Definitely will not
- 1. Don't know

Base amended at Y4 Q1 July 2008) – previously was 'asked if SCHER = (1 or more) types of heritage site'

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010). Now includes voluntary work which was excluded in Y4 Q1 to Q3.

HERREC **{HERREC}**

[ASKED IF SCHER = 1-8 (1 OR MORE TYPES OF HERITAGE SITE) AND HERWKAC = 1 OR 3 OR 4]

Have you recommended going to [+INSERT PLACE FROM WHATHER/SCHER+] to a friend or family member?

1. Yes
2. No
- 1. Don't know

Base amended at Y4 Q1 July 2008) – previously was 'asked if SCHER = (1 or more) types of heritage site'

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010). Now includes voluntary work which was excluded in Y4 Q1 to Q3.

Heritage attitudinal questions (LIVHSA and HERAREA) added from Y4 Q1 (July 2008) onwards (1 in 3 respondents – SAMPLE A1 and SAMPLE B1):

LIVHSA **{LIVHIS1 to LIVHIS2}**

[ASKED IF SCHER = 1-8 (1 OR MORE TYPES OF HERITAGE SITE) AND HERWKAC = 1 OR 3 OR 4, 1 IN 3 RESPONDENTS ONLY (SAMPLE A1 AND SAMPLE B1)]

I am now going to read out some opinions that people may express about the heritage and history of their local area. Please tell me which answer comes closest to how you feel about the following statements? Please just give me the number from the card.

SHOWCARD 2

INTERVIEWER: READ OUT AND ASK FOR NUMBER OF STATEMENT FROM CARD

1. It is important to me that heritage buildings and places are well looked after
2. The heritage of my local area is well looked after

1. Strongly agree
2. Agree
3. Neither agree nor disagree

- 4. Disagree
- 5. Strongly disagree
- 1. Don't know

Question added at Y4 Q1 (July 2008) to 1 in 4 respondents, now 1 in 3

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010). Base now includes voluntary work which was excluded in Y4 Q1 to Q3.

HERAREA {HERAREA}

[ASKED IF SCHER = 1-8 (1 OR MORE TYPES OF HERITAGE SITE) AND HERWKAC = 1 OR 3 OR 4, 1 IN 3 RESPONDENTS ONLY (SAMPLE A1 AND SAMPLE B1)]

In your opinion, do you live in an 'historic' building or an 'historic' area?

- 1. Live in historical building
- 2. Live in an historic area
- 3. Live in historical building *and* an historic area
- 4. No
- 1. Don't know

Half sample in Y3 Q4 (April 2008), base amended in Y4 Q1 (July 2008) to 1 in 4, now 1 in 3

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010). Base now includes voluntary work which was excluded in Y4 Q1 to Q3.

7.7 PARTICIPATING IN SPORTS OR RECREATIONAL ACTIVITIES

Section removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010). Includes activities done in last 12 months (if none done in last 4 weeks) from Y6 Q1 (April 2010)- as in Y1-Y3..

Now some more detail about the sport/ recreational physical activity you have done

Linking text:

I would like to ask you some more detail about the last time you did/played [ACTIVITY].

RANDOMLY SELECTED ACTIVITY IF MORE THAN ONE CODED AT SCSPMA1, SCSPMB1, CYCLREC or SCSPY. ACTIVITIES AT SCSPY SHOULD BE GIVEN LOWEST PRIORITY FOR SELECTION.

SPOENJN {SPOENJN}

[ASKED IF SCSPMA1 = (1 OR MORE) OR SCSPMB1= (1 OR MORE) OR SCSPY = (1 OR MORE) OR CYCLREC = (1 OR MORE)]

RANDOMLY SELECTED ACTIVITY IF MORE THAN ONE

On a scale of 1 to 10, with 1 being awful and 10 being brilliant, how much did you enjoy it?

- 1. Awful
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10. Brilliant
- 1. Don't know

Base amended in Y6 Q1 (July 2010) to include activities done in last 12 months

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010).

SPOINTN {SPOINTN}

ASKED IF SCSPMA1 = (1 OR MORE) OR SCSPMB1= (1 OR MORE) OR SCSPY = (1 OR MORE) OR CYCLREC = (1 OR MORE)

How likely is it that you will [present tense verb + activity] again?

- 1. Definitely will
- 2. Probably will
- 3. Probably will not
- 4. Definitely will not

-1. Don't know

Base amended in Y6 Q1 (July 2010) to include activities done in last 12 months

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010).

SPOREC�

{SPOREC�}

[ASKED IF SCSPMA1 = (1 OR MORE) OR SCSPMB1 = (1 OR MORE) OR SCSPY = (1 OR MORE) OR CYCLREC = 1 OR MORE]

Have you recommended [present tense verb + activity] to a friend or family member?

1. Yes

2. No

-1. Don't know

Base amended in Y6 Q1 (July 2010) to include activities done in last 12 months

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010).

8 BARRIERS TO PARTICIPATION

8.1 PARTICIPATING IN ARTS ACTIVITIES

New section added in Y6 Q1 (April 2010)

[These following questions are to be asked of those who have not participated in the sector during the last 12 months]

INTERVIEWER - PLEASE TURN THE SCREEN AWAY FROM THE RESPONDENT FOR THE NEXT SET OF QUESTIONS

NOAPANY1 {NOAPANY21 to NOAPANY223}

[ASKED IF (SCARTP21 = 26 OR 20-23 ONLY) OR ((SCARTP21 = 1-19, 24-25 AND APWKAC < > 1 OR APWKAC < > 4) OR (APNGRP22 < > 1))]

You said earlier you had not done any of the things listed on this card in the last 12 months. Just thinking about activities done in your own-time or for the purposes of voluntary work, have you ever done any of these activities?

SHOWCARD 3

1. Ballet
2. Other dance (for fitness)
3. Other dance (not for fitness).
4. Sang to an audience or rehearsed for a performance (not karaoke)
5. Played a musical instrument to an audience or rehearsed for a performance
6. Played a musical instrument for your own pleasure
7. Written music
8. Rehearsed or performed in a play / drama
9. Rehearsed or performed in an opera / operetta or musical theatre
10. Taken part in a carnival (eg. as a musician, dancer or costume maker)
11. Taken part in street arts (an artistic performance that takes place in everyday surroundings like parks, streets or shopping centres)
12. Learned or practised circus skills
13. Painting, drawing, printmaking or sculpture
14. Photography as an artistic activity (not family or holiday 'snaps')
15. Made films or videos as an artistic activity (not family or holidays)
16. Used a computer to create original artworks or animation
17. Textile crafts such as embroidery, crocheting or knitting

- 18. Wood crafts such as wood turning, carving or furniture making
- 19. Other crafts such as calligraphy, pottery or jewellery for yourself
- 24. Written any stories or plays
- 25. Written any poetry
- 26. Reading as part of a group
- 27. None of these [single code]

Question added in Y6 Q1 (April 2010), base amended in Y6 Q2 (July 2010) to exclude 'Played a musical instrument' as now asked about in Arts Levers section

LAPSFREQ1 {LPSF11 to LPSF124}

[ASK IF ONE OR MORE ACTIVITIES CODED AT NOAPANY1]

Thinking about the time when you used to take part in these activities. Which, if any, did you do at least once a month?

<List of activities coded at NOAPANY>

None of these

- 1. Don't know (DO NOT READ OUT)

Question added in Y6 Q1 (April 2010)

LSTAGE1 {LSTG11 to LSTG112}

[IF ANY ACTIVITIES CODED AT LAPSFREQ1]

Thinking about <randomly select one activity from LAPSFREQ1>....

Did any of the following contribute to you stopping this?

CODE ALL THAT APPLY

INTERVIEWER: READ OUT

- 1. You moved home
- 2. You left school or university
- 3. You [or your partner] changed jobs
- 4. You [or your partner] retired

5. You got engaged or married
6. Separated from your partner
7. You had your first child
8. You had another child
9. A death in the family
10. Your children left home
11. None of the above
- 1. Don't know

Question added in Y6 Q1 (April 2010)

LAPRSN1 {LPRS11 to LPRS123}

[ASK FOR ACTIVITY SELECTED AT LAPSFREQ1]

Still thinking about <randomly selected one activity from LAPSFREQ1>....

Here is a list of other reasons why people may stop doing this activity. Which, if any, apply to you?

SHOW SCREEN

1. It became too expensive
2. Other responsibilities took priority over it (e.g. childcare)
3. It was an inconvenient time
4. The location was inconvenient
5. The facilities were poor
6. The venue closed down
7. I had trouble accessing the place where it was held
8. I developed health problems
9. I stopped enjoying or didn't enjoy the activity
10. It didn't seem worth the effort
11. There were other things I preferred to do in my leisure time
12. It was too difficult
13. I didn't feel I was good enough
14. I felt out of place
15. Once I was out of practice, it was too hard to get back into it
16. Once I stopped going, it was easier not to do it again
17. I didn't get on with the people who did it
18. Everyone I used to do it with had given it up
19. Other reason (please specify)
20. None of these things
- 1. Don't know

Randomise list - code 19 and 20 should always appear at the bottom

Question added in Y6 Q1 (April 2010)

LAPSWHEN1 {LPSWN1}

[ASK FOR ACTIVITY SELECTED AT LAPSFREQ1]

INTERVIEWER ADD IF NECESSARY: Still thinking about <randomly selected one activity from LAPSFREQ1>....

How long is it since you have done this activity at least once a month?

INTERVIEWER: Enter respondent's closest estimate

1. 1 to 5 years ago
2. 6 to 10 years ago
3. 11 to 15 years ago
4. 16 to 20 years ago
5. 21 to 25 years ago
6. 26 to 30 years ago
7. 31 to 35 years ago
8. 36 to 40 years ago
9. 41 to 45 years ago
10. 46 to 50 years ago
11. Over 50 years ago
- 1. Don't know (Don't read out)

Question added in Y6 Q1 (April 2010)

NEVRSN {NVRS11 to NVRS122}

IF NOAPANY1 = NONE OF THESE OR LAPSFREQ1 = NONE OF THESE

Here is a list of reasons why people may not take part in these types of arts activities.
Which, if any, have stopped you from taking part in these activities?

SHOW SCREEN

1. It seems too expensive
2. I have too many other responsibilities
3. There are other things I prefer to do in my leisure time
4. It seems too difficult
5. The times of the activities are inconvenient
6. The location of the activities are inconvenient
7. I feel I wouldn't fit in with everyone who does it
8. The standard of facilities is poor
9. There is a lack of facilities available
10. I don't feel I am healthy enough
11. It doesn't seem worth the effort
12. I am unsure of how to find out about it
13. I am not sure of how to act in that environment
14. It is against my culture/religion
15. I do not have anyone to do it with
16. It has never occurred to me until now
17. I don't think I'd enjoy it
18. Other reason (please specify)
19. None of these
- 1. Don't know

Randomise list - code 18, 19 and -1 should always appear at the bottom

Question added in Y6 Q1 (April 2010)

8.2 ATTENDANCE AT ARTS EVENTS

New section added in Y6 Q1 (April 2010)

[These following questions are to be asked of those who have not participated in the sector during the last 12 months]

Linking text:

INTERVIEWER - PLEASE TURN THE SCREEN AWAY FROM THE RESPONDENT FOR THE NEXT SET OF QUESTIONS

NOAAANY1 {NOAANY11 to NOAAANY121}

[ASKED IF (SCAAN = 22 OR 1 ONLY) OR (SCAAN = 2-21 AND APWKAC < >1 OR APWKAC < >4)]

You said earlier you had not been to any of the events listed on this card in the last 12 months. Just thinking about the events you have been to in your own-time or for the purposes of voluntary work, have you ever been to any of these events?

WHITE SHOWCARD 4

2. Exhibition or collection of art, photography or sculpture
3. Craft exhibition (not crafts market)
4. Event which included video or electronic art
5. Event connected with books or writing
6. Street arts (art in everyday surroundings like parks, streets or shopping centres)
7. A public art display or installation (an art work such as sculpture that is outdoors or in a public place)
8. Circus (not animals)
9. Carnival
10. Culturally specific festival (for example, Mela, Baisakhi, Navrati)
11. Play / drama
12. Pantomime
13. Musical
14. Opera / operetta
15. Classical music performance
16. Jazz performance
17. Other live music event
18. Ballet
19. Contemporary dance
20. African people's dance or South Asian and Chinese dance
21. Other live dance event
22. None of these [single code]

Question added in Y6 Q1 (April 2010)

LAPSFREQ2 {LPSF21 to LPSF222}

[ASK IF ONE OR MORE ACTIVITIES CODED AT NOAAANY1]

Thinking about the time when you used to go these events. Which, if any, did you go to at least three or four times a year?

<List of activities coded NOAAANY1>

None of these

Don't know (DO NOT READ OUT)

Question added in Y6 Q1 (April 2010)

LSTAGE2 {LSTG21 to LSTG212}

[IF ANY ACTIVITIES CODED AT LAPSFREQ2]

Thinking about <randomly select one activity from LAPSFREQ2>

Did any of the following contribute to you stopping this?

CODE ALL THAT APPLY

INTERVIEWER: READ OUT

1. You moved home
2. You left school or university
3. You [or your partner] changed jobs
4. You [or your partner] retired
5. You got engaged or married
6. Separated from your partner
7. You had your first child
8. You had another child
9. A death in the family
10. Your children left home
11. None of the above
- 1. Don't know

Question added in Y6 Q1 (April 2010)

LAPRSN2 {LPRS21 to LPRS218}

[ASK FOR ACTIVITY SELECTED AT LAPSFREQ2]

Still thinking about <randomly selected activity from LAPSFREQ2>

Here is a list of other reasons why people may stop going to this type of event.

Which, if any, apply to you?

SHOW SCREEN

1. It became too expensive
2. Other responsibilities took priority over it (e.g. childcare)

3. It was an inconvenient time
4. The location was inconvenient
5. The facilities were poor
6. The venue closed down
7. I had trouble accessing the place where it was held
8. I developed health problems
9. I stopped enjoying or didn't enjoy the activity
10. It didn't seem worth the effort
11. There were other things I preferred to do in my leisure time
12. I felt out of place
13. Once I stopped going, it was easier not to go again
14. I didn't get on with the people who went there
15. Everyone I used to go with had given it up
16. Other reason (please specify)
17. None of these things
- 1 Don't know

Randomise list - code 16, 17 and -1 should always appear at the bottom

Question added in Y6 Q1 (April 2010)

LAPSWHEN2 {LPSWN2}

[ASK FOR ACTIVITY SELECTED AT LAPSFREQ2]

INTERVIEWER ADD IF NECESSARY: Still thinking about <randomly selected one activity from LAPSFREQ2>....

How long is it since you have been to this type of event at least three to four times a year?

INTERVIEWER: Enter respondent's closest estimate

1. 1 to 5 years ago
2. 6 to 10 years ago
3. 11 to 15 years ago
4. 16 to 20 years ago
5. 21 to 25 years ago
6. 26 to 30 years ago
7. 31 to 35 years ago
8. 36 to 40 years ago
9. 41 to 45 years ago
10. 46 to 50 years ago

11. Over 50 years ago
- 1. Don't know (Don't read out)

Question added in Y6 Q1 (April 2010)

NEVRSN2 {NVR22 to NVR223}

[IF NOAAANY1 = NONE OF THESE OR LAPSREQ2 = NONE OF THESE]

Here is a list of reasons why people may not go to these types of arts events. Which, if any, have stopped you from going to these kinds of events?

SHOW SCREEN

1. It seemed too expensive
2. I had too many other responsibilities
3. There are other things I prefer to do in my leisure time
4. The time of the activity was inconvenient
5. The location of the activity was inconvenient
6. I felt I wouldn't fit in with everyone there
7. The standard of facilities is poor
8. There is a lack of facilities available
9. I didn't feel I was healthy enough
10. It didn't seem worth the effort
11. I was unsure of how to find out about it
12. I wasn't sure of how to act in that environment
13. It is against my culture/religion
14. I do not have anyone to go with
15. It has never occurred to me until now
16. I didn't think I'd enjoy it
17. Other reason (please specify)
18. None of these
- 1. Don't know

Randomise list - code 17, 18 and -1 should always appear at the bottom

Question added in Y6 Q1 (April 2010)

C4OP1A

[ASKED IF ARTS ATTENDANCE LEVERS AND ARTS PARTICIPATION LEVERS ARE NOT ASKED]

INTERVIEWER NOTE: PASS WHITE SORT BOARD AND WHITE SHUFFLE PACK TO RESPONDENT

These cards show some opinions that people have expressed about the arts. Please sort them onto this board to show me how much you agree or disagree with them.

- A. The arts make a difference to the area where I live
- B. The arts are not really for people like me
- C. There are lots of opportunities to get involved in the arts if I want
- D. Government funding enables a wide range of people to experience the arts
- E. Government funding for the arts doesn't really benefit me

- 1. Strongly agree
- 2. Agree
- 3. Neither agree nor disagree
- 4. Disagree
- 5. Strongly disagree
- 1. Don't know

Question added at Y4 Q1 (July 2008), one in three respondents (SAMPLE A1 and SAMPLE B1)

8.3 USING LIBRARIES

New section added in Y6 Q1 (April 2010)

[These following questions are to be asked of those who have not participated in the sector during the last 12 months]

INTERVIEWER - PLEASE TURN THE SCREEN AWAY FROM THE RESPONDENT FOR THE NEXT SET OF QUESTIONS

NOLIB {NOLIBANY}

[ASKED IF (SCLIBN = 2) OR (SCLIBN = 1 AND LIBWKAC < > 1 OR LIBWKAC < > 4)]

You said earlier you had not used a library in the last 12 months. Have you ever used a library in your own time or for the purposes of voluntary work?

1. Yes
2. No
- 1. Don't know

Question added in Y6 Q1 (April 2010)

LAPSFREQ3 {LPSF3}

[ASK IF NOLIB = 1]

Thinking about the time when you used to use the library. Did you ever use it at least three or four times a year?

1. Yes
2. No
- 1. Don't know (DO NOT READ OUT)

Question added in Y6 Q1 (April 2010)

LSTAGE3 {LSTG31 to LSTG312}

[ASK IF LAPSFREQ3 = 1]

Thinking about using the library..

Did any of the following contribute to you stopping this?

CODE ALL THAT APPLY

INTERVIEWER: READ OUT

1. You moved home
2. You left school or university
3. You [or your partner] changed jobs
4. You [or your partner] retired
5. You got engaged or married
6. Separated from your partner
7. You had your first child

8. You had another child
9. A death in the family
10. Your children left home
11. None of the above
- 1. Don't know

Question added in Y6 Q1 (April 2010)

LAPRSN3 {LPRS31 to lprs322}

[ASK IF LAPSFREQ3 = 1]

Here is a list of other reasons why people may stop using the library. Which, if any, apply to you?

SHOW SCREEN

1. It became too expensive
2. Other responsibilities took priority over it (e.g. childcare)
3. Library opening times were inconvenient
4. The location of the library was inconvenient
5. The facilities were poor
6. The library closed down
7. I had trouble accessing the library building
8. I developed health problems
9. I stopped enjoying or didn't enjoy going to the library
10. It didn't seem worth the effort
11. There were other things I preferred to do in my leisure time
12. I felt out of place
13. Once I stopped going, it was easier not to go again
14. I didn't get on with the people there
15. Everyone I used to go with had given it up
16. Other reason (please specify)
17. None of these things
- 1. Don't know

Randomise list - code 16, 17 and -1 should always appear at the bottom

Question added in Y6 Q1 (April 2010)

LAPSWHEN3 {LPSWN3}**[ASK IF LAPSFREQ3 = 1]**

How long is it since you have used the library at least three to four times a year?

INTERVIEWER: Enter respondent's closest estimate

1. 1 to 5 years ago
2. 6 to 10 years ago
3. 11 to 15 years ago
4. 16 to 20 years ago
5. 21 to 25 years ago
6. 26 to 30 years ago
7. 31 to 35 years ago
8. 36 to 40 years ago
9. 41 to 45 years ago
10. 46 to 50 years ago
11. Over 50 years ago
- 1. Don't know (Don't read out)

Question added in Y6 Q1 (April 2010)

NEVRSN3 {NVR31 to NVR325}**[IF NOLIB = 2 OR LAPSFREQ3 = 2]**

Here is a list of reasons why people may not go to the library. Which, if any, have stopped you from going?

SHOW SCREEN

1. It seemed too expensive
2. I had too many other responsibilities
3. There are other things I prefer to do in my leisure time
4. Library opening times were inconvenient
5. The location of the library was inconvenient
6. I felt I wouldn't fit in with everyone there
7. The standard of facilities is poor
8. There is a lack of facilities available
9. I didn't feel I was healthy enough
10. It didn't seem worth the effort
11. I was unsure of how to find out about it
12. I wasn't sure of how to act in that environment
13. It is against my culture/religion

- 14. I do not have anyone to go with
- 15. It has never occurred to me until now
- 16. I didn't think I'd enjoy it
- 17. Other reason (please specify)
- 18. None of these
- 1. Don't know

Randomise list - code 17, 18 and 19 should always appear at the bottom

Question added in Y6 Q1 (April 2010)

8.4 VISITING ARCHIVES/RECORDS OFFICES

New section added in Y6 Q1 (April 2010)

[These following questions are to be asked of those who have not participated in the sector during the last 12 months]

INTERVIEWER - PLEASE TURN THE SCREEN AWAY FROM THE RESPONDENT FOR THE NEXT SET OF QUESTIONS

NOARC {NOARCANY}

[ASKED IF (SCARC = 2) OR (SCARC = 1 AND ARCWKAC < > 1 OR ARCWKAC < > 4)]

You said earlier you had not been to an archive/record office in the last 12 months. Have you ever been to an archive/record office in your own time or for the purposes of voluntary work?

- 1. Yes
- 2. No
- 1. Don't know

Question added in Y6 Q1 (April 2010)

LAPSFREQ4 {LPSF4}

[ASK IF NOARC = 1]

Do you ever intend to visit an archive centre / record office in your own time or for the purposes of voluntary work again in the future?

1. Yes
2. No
3. Maybe
- 1. Don't know (DO NOT READ OUT)

Question added in Y6 Q1 (April 2010)

LAPRSN4 {LPRS41 to LPRS411}

[ASK IF LAPSFREQ4 = 2]

Why do you not intend to visit an archive centre or record office again?

PROBE FULLY

- 1. Don't know

Question added in Y6 Q1 (April 2010)

NEVRSN4 {NVRS41 to NVRS424}

[IF NOARC = 2]

Here is a list of reasons why people may not go to an archive centre or record office. Which, if any, have stopped you from going?

SHOW SCREEN

1. It seemed too expensive
2. I had too many other responsibilities
3. There are other things I prefer to do in my leisure time

4. Opening times of the archive centre/record office were inconvenient
5. The location of the archive centre/record office was inconvenient
6. I felt I wouldn't fit in with everyone there
7. The standard of facilities is poor
8. There is a lack of facilities available
9. I didn't feel I was healthy enough
10. It didn't seem worth the effort
11. I was unsure of how to find out about it
12. I wasn't sure of how to act in that environment
13. It is against my culture/religion
14. I do not have anyone to do it with
15. It has never occurred to me until now
16. I didn't think I'd enjoy it
17. Other reason (please specify)
18. None of these
- 1. Don't know

Randomise list - code 17, 18 and -1 should always appear at the bottom

Question added in Y6 Q1 (April 2010)

8.5 VISITING MUSEUMS OR GALLERIES

New section added in Y6 Q1 (April 2010)

[These following questions are to be asked of those who have not participated in the sector during the last 12 months]

INTERVIEWER - PLEASE TURN THE SCREEN AWAY FROM THE RESPONDENT FOR THE NEXT SET OF QUESTIONS

NOMUS {NOMUSANY}

[ASKED IF SCMUSN = 2 OR (SCMUSN = 1 AND MUSWKAC < > 1 OR MUSWKAC < > 4)]

You said earlier you had not been to a museum or gallery in the last 12 months. Have you ever been to a museum or gallery in your own time or for the purposes of voluntary work?

1. Yes
2. No
- 1. Don't know

Question added in Y6 Q1 (April 2010)

LAPSFREQ5 {LPSF5}

[ASK IF NOMUS = 1]

Thinking about the time when you used to visit museums or galleries. Did you ever visit at least one to two times a year?

1. Yes
2. No
- 1. Don't know (DO NOT READ OUT)

Question added in Y6 Q1 (April 2010)

LSTAGE5 {LSTG51 to LSTG512}

[ASK IF LAPSFREQ5 = 1]

Thinking about visiting museums or galleries..
Did any of the following contribute to you stopping this?
CODE ALL THAT APPLY
INTERVIEWER: READ OUT

1. You moved home
2. You left school or university
3. You [or your partner] changed jobs
4. You [or your partner] retired
5. You got engaged or married
6. Separated from your partner
7. You had your first child
8. You had another child

9. A death in the family
10. Your children left home
11. None of the above
- 1. Don't know

Question added in Y6 Q1 (April 2010)

LAPRSN5 LPRS51 to LPRS521}

[ASK IF LAPSREQ5 = 1]

Here is a list of other reasons why people may stop visiting museums or galleries.
Which, if any, apply to you?

SHOW SCREEN

1. It became too expensive
2. Other responsibilities took priority over it (e.g. childcare)
3. Opening times of the museums/galleries were inconvenient
4. The location of museums/galleries was inconvenient
5. The facilities were poor
6. The museums/galleries I used to visit closed down
7. I had trouble accessing the museums/galleries
8. I developed health problems
9. I stopped enjoying or didn't enjoy visiting the museums/galleries
10. It didn't seem worth the effort
11. There were other things I preferred to do in my leisure time
12. I felt out of place
13. Once I stopped going, it was easier not to go again
14. I didn't get on with the people who went there
15. Everyone I used to go with had stopped going
16. Other reason (please specify)
17. None of these things
- 1. Don't know

Randomise list - code 16, 17 and -1 should always appear at the bottom

Question added in Y6 Q1 (April 2010)

LAPSWHEN5 {LPSWN5}

[ASK IF LAPSFREQ5 = 1]

How long is it since you have visited museums or galleries at least one to two times a year?

INTERVIEWER: Enter respondent's closest estimate

1. 1 to 5 years ago
2. 6 to 10 years ago
3. 11 to 15 years ago
4. 16 to 20 years ago
5. 21 to 25 years ago
6. 26 to 30 years ago
7. 31 to 35 years ago
8. 36 to 40 years ago
9. 41 to 45 years ago
10. 46 to 50 years ago
11. Over 50 years ago
- 1. Don't know (Don't read out)

Question added in Y6 Q1 (April 2010)

NEVRSN5 {NVR52 to NVR524}

[IF NOMUS = 2 OR LAPSFREQ5 = 2]

Here is a list of reasons why people may not go to museums or galleries. Which, if any, have stopped you from going?

SHOW SCREEN

1. It seemed too expensive
2. I had too many other responsibilities
3. There are other things I prefer to do in my leisure time
4. The opening times of museums/galleries are inconvenient
5. The location of museums/galleries is inconvenient
6. I felt I wouldn't fit in with the people that go there
7. The standard of facilities is poor

8. There is a lack of facilities available
9. I didn't feel I was healthy enough
10. It didn't seem worth the effort
11. I was unsure of how to find out about them
12. I wasn't sure of how to act in that environment
13. It is against my culture/religion
14. I do not have anyone to go with
15. It has never occurred to me until now
16. I didn't think I'd enjoy them
17. Other reason (please specify)
18. None of these
- 1. Don't know

*Randomise list - code 17, 18 and -1 should always appear at the bottom
Question added in Y6 Q1 (April 2010)*

8.6 VISITING HERITAGE SITES

New section added in Y6 Q1 (April 2010)

[These following questions are to be asked of those who have not participated in the sector during the last 12 months]

INTERVIEWER - PLEASE TURN THE SCREEN AWAY FROM THE RESPONDENT FOR THE NEXT SET OF QUESTIONS

NOHER {NOHER1ANY to NOHER10ANY}

[ASKED IF (SCHER = 9) OR (SCHER = 1-8 AND HERWKAC < > 1 or 3 or 4)]

You said earlier you had not been to any of the places listed on this card in the last 12 months. Have you ever been to any of these places in your own-time, for purposes of voluntary work or for academic study?

SHOWCARD 5

1. A city or town with historic character
2. A historic building open to the public (non-religious)
3. A historic park or garden open to the public
4. A place connected with industrial history (e.g. an old factory, dockyard or mine) or historic transport system (e.g. an old ship or railway)

5. A historic place of worship attended as a visitor (not to worship)
6. A monument such as a castle, fort or ruin
7. A site of archaeological interest (i.e. Roman villa, ancient burial site)
8. A site connected with sports heritage (e.g. Wimbledon) (not visited for the purposes of watching sport)
9. None of these
- 1. Don't know

Question added in Y6 Q1 (April 2010)

LAPSFREQ6 {LPSF6}

[ASK IF ONE OR MORE PLACES CODED AT NOHER]

Thinking about the time when you used to go these types of places.

<insert selected activities from NOHER>

Did you go to these types of places at least one to two times a year?

1. Yes
2. No
- 1. Don't know (DO NOT READ OUT)

Follow up in general, not about a specific site

Question added in Y6 Q1 (April 2010)

LSTAGE6 {LSTGG61 to LSTG616}

[LAPSFREQ6 = 1]

Thinking about visiting places such as these...

<insert selected activities from NOHER>

Did any of the following contribute to stopping you from visiting these types of places?

CODE ALL THAT APPLY

INTERVIEWER: READ OUT

1. You moved home
2. You left school or university
3. You [or your partner] changed jobs
4. You [or your partner] retired
5. You got engaged or married
6. Separated from your partner
7. You had your first child
8. You had another child
9. A death in the family
10. Your children left home
11. None of the above
- 1. Don't know

Question added in Y6 Q1 (April 2010)

LAPRSN6 {LPS61 to LPRS616}

[ASK FOR ACTIVITY SELECTED AT LAPSFREQ6]

Here is a list of other reasons why people may stop visiting places such as these.
Which, if any, apply to you?

SHOW SCREEN

1. It became too expensive
2. Other responsibilities took priority over it (e.g. childcare)
3. The location of the sites are inconvenient
4. I had trouble accessing the sites I used to go to
5. I developed health problems
6. I stopped enjoying or didn't enjoy going anymore
7. It didn't seem worth the effort
8. There were other things I preferred to do in my leisure time
9. I felt out of place
10. Once I stopped going, it was easier not to go again
11. I didn't get on with the people who went there
12. Everyone I used to go with had stopped going
13. Other reason (please specify)
14. None of these things
- 1. Don't know

Randomise list - code 13, 14 and -1 should always appear at the bottom
Question added in Y6 Q1 (April 2010)

LAPSWHEN6 {LPSWN6}

[ASK FOR ACTIVITY SELECTED AT LAPSFREQ6]

INTERVIEWER ADD IF NECESSARY: Still thinking about visiting places such as
<insert selected activities from NOHER)

How long is it since you have visited these types of places at least one to two times a year?

INTERVIEWER: Enter respondent's closest estimate

1. 1 to 5 years ago
2. 6 to 10 years ago
3. 11 to 15 years ago
4. 16 to 20 years ago
5. 21 to 25 years ago
6. 26 to 30 years ago
7. 31 to 35 years ago
8. 36 to 40 years ago
9. 41 to 45 years ago
10. 46 to 50 years ago
11. Over 50 years ago
- 1. Don't know (Don't read out)

Question added in Y6 Q1 (April 2010)

NEVRSN6 {NVR61 to NVR622}

[IF NOHER = NONE OF THESE OR LAPSFREQ6 = NONE OF THESE]

Here is a list of reasons why people may not go to these types of places. Which, if any, have stopped you from going?

SHOW SCREEN

1. It seemed too expensive
2. had too many other responsibilities
3. There are other things I prefer to do in my leisure time
4. Opening times of the sites are inconvenient
5. The location of the sites is inconvenient
6. I felt I wouldn't fit in with everyone that goes there
7. The standard of facilities is poor
8. There is a lack of facilities available
9. I didn't feel I was healthy enough
10. It didn't seem worth the effort
11. I was unsure of how to find out about it
12. I wasn't sure of how to act in that environment
13. It is against my culture/religion
14. I do not have anyone to do go with
15. It has never occurred to me until now
16. I didn't think I'd enjoy it
17. Other reason (please specify)
18. None of these
- 1. Don't know

*Randomise list - code 17, 18 and -1 should always appear at the bottom
Question added in Y6 Q1 (April 2010)*

*Heritage attitudinal questions (LIVHSA and HERAREA) added from Y4 Q1 (July 2008)
onwards (1 in 3 respondents – SAMPLE A1 and SAMPLE B1):*

LIVHSA {LIVHIS1 to LIVHIS2}

**[ASKED IF (SCHER = 9) OR (SCHER = 1-8 AND HERWKAC < > 1 OR 3 OR 4), 1 IN 3
RESPONDENTS ONLY (SAMPLE A1 AND SAMPLE B1)]**

I am now going to read out some opinions that people may express about the heritage and history of their local area. Please tell me which answer comes closest to how you feel about the following statements? Please just give me the number from the card.

SHOWCARD 2

INTERVIEWER: READ OUT AND ASK FOR NUMBER OF STATEMENT FROM CARD

1. It is important to me that heritage buildings and places are well looked after
2. The heritage of my local area is well looked after

1. Strongly agree
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Strongly disagree
- 1. Don't know

Question added at Y4 Q1 (July 2008) to 1 in 4 respondents, now 1 in 3

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010). Base now excludes voluntary work which was included in Y4 Q1 to Q3.

HERAREA {HERAREA}

[ASKED IF (SCHER = 9) OR (SCHER = 1-8 AND HERWKAC < > 1 OR 3 OR 4), 1 IN 3 RESPONDENTS ONLY (SAMPLE A1 AND SAMPLE B1)]

In your opinion, do you live in an 'historic' building or an 'historic' area?

1. Live in historical building
2. Live in an historic area
3. Live in historical building *and* an historic area
4. No
- 1. Don't know

Half sample in Y3 Q4 (April 2008), base amended in Y4 Q1 (July 2008) to 1 in 4, now 1 in 3

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010). Base now excludes voluntary work which was included in Y4 Q1 to Q3.

8.7 PARTICIPATION IN SPORT OR RECREATIONAL ACTIVITIES

New section added in Y6 Q1 (April 2010)

[These following questions are to be asked of those who have not participated in the sector during the last 12 months]

INTERVIEWER - PLEASE TURN THE SCREEN AWAY FROM THE RESPONDENT FOR THE NEXT SET OF QUESTIONS

NOSP {NOSP1 to NOSP65}

[ASK IF SCSPMA1 <> (1 response or more) OR ScSpmB1 <> (1 response or MORE) OR SCSPY <> (1 RESPONSE OR MORE) OR CYCLREC <> (1 OR MORE)]

You said earlier you had not done any of the sport or recreational activities listed on this card in the last 12 months. Have you ever done any of these activities?

SHOWCARD 1

1. American football
2. Angling or fishing
3. Archery
4. BMX, cyclo-cross, mountain biking
5. Badminton
6. Baseball / softball
7. Basketball
8. Bowls [lawn] (outdoors)
9. Bowls (indoors)
10. Boxing
11. Canoeing
12. Climbing / mountaineering (include indoor climbing)
13. Cricket
14. Croquet
15. Curling
16. Cycling [HEALTH, RECREATION, TRAINING, COMPETITION]
17. Walking [HEALTH, RECREATION, TRAINING, COMPETITION]
18. Darts
19. Fencing
20. Football (include 5-a-side and 6-a-side) [indoors]
21. Football (include 5-a-side and 6-a-side) [outdoors]
22. Gaelic sports (e.g. camogie, Gaelic football, hurling, Irish handball and shinty)
23. Golf, pitch and putt, putting
24. Gymnastics

25. Health, fitness, gym or conditioning activities
26. Hill trekking or backpacking
27. Hockey (exclude ice, roller and street hockey but include in 'other')
28. Horse riding
29. Ice skating
30. Jogging, cross-country, road-running
31. Judo
32. Karate
33. Keep-fit, aerobics, dance exercise (include exercise bike)
34. Lacrosse
35. Motor sports
36. Netball
37. Orienteering
38. Other martial arts (include self defence, tai chi)
39. Pilates
40. Rounders
41. Rowing
42. Rugby League
43. Rugby Union
44. Shooting
45. Skiing (on snow or an artificial surface; on slopes or grass)
46. Snooker, pool, billiards (exclude bar billiards)
47. Squash
48. Swimming or diving [indoors]
49. Swimming or diving [outdoors]
50. Table tennis
51. Taekwondo
52. Tennis
53. Ten-pin bowling
54. Track and field athletics
55. Triathlon
56. Volleyball
57. Waterskiing
58. Weight training (include body-building)
59. Weight lifting
60. Windsurfing or board sailing
61. Yachting or dingy sailing
62. Yoga
63. Other sport
66. None of these
- 1. Don't know

*Added recreational walking in place of utility cycling
Question added in Y6 Q1 (April 2010)*

LAPSFREQ7 {LPSF71 to LPSF765}

[ASK IF ONE OR MORE ACTIVITIES CODED AT NOSP]

Thinking about the time when you used to take part in these activities. Which, if any, did you do at least once a month?

<List of activities coded at NOSP>

None of these

-1. Don't know (DO NOT READ OUT)

Question added in Y6 Q1 (April 2010)

LSTAGE7 {LSTG71 to LSTG712}

[IF ANY ACTIVITIES CODED AT LAPSFREQ7]

Thinking about <randomly select one activity from LAPSFREQ7>....

Did any of the following contribute to you stopping this?

CODE ALL THAT APPLY

INTERVIEWER: READ OUT

1. You moved home
2. You left school or university
3. You [or your partner] changed jobs
4. You [or your partner] retired
5. You got engaged or married
6. Separated from your partner
7. You had your first child
8. You had another child
9. A death in the family

- 10. Your children left home
- 11. None of the above
- 1. Don't know

Question added in Y6 Q1 (April 2010)

LAPRSN7 {LPRS71 to LPRS722}

[ASK FOR ACTIVITY SELECTED AT LAPSREQ7]

Still thinking about <randomly selected activity from LAPSREQ7>....

Here is a list of other reasons why people may stop doing this activity. Which, if any, apply to you?

SHOW SCREEN

- 1. It became too expensive
- 2. Other responsibilities took priority over it (e.g. childcare)
- 3. It was an inconvenient time
- 4. The location was inconvenient
- 5. The facilities were poor
- 6. The venue closed down
- 7. I had trouble accessing the place where it was held
- 8. I developed health problems
- 9. I stopped enjoying or didn't enjoy the activity
- 10. It didn't seem worth the effort
- 11. There were other things I preferred to do in my leisure time
- 12. It was too difficult
- 13. I didn't feel I was good enough
- 14. I felt out of place
- 15. I was worried that I would get injured if I carried on doing it
- 16. Once I was out of practice, it was too hard to get back into it
- 17. Once I stopped going, it was easier not to go again
- 18. I didn't get on with the people there
- 19. Everyone I used to go with had given it up
- 20. Other reason (please specify)
- 21. None of these things
- 1. Don't know

Randomise list - code 20, 21 and -1 should always appear at the bottom

Question added in Y6 Q1 (April 2010)

LAPSWHEN7 {LPSWN7}

[ASK FOR ACTIVITY SELECTED AT LAPSFREQ7]

INTERVIEWER ADD IF NECESSARY: Still thinking about <randomly selected activity from LAPSFREQ7>....

How long is it since you have done this activity at least once a month?

INTERVIEWER: Enter respondent's closest estimate

1. 1 to 5 years ago
2. 6 to 10 years ago
3. 11 to 15 years ago
4. 16 to 20 years ago
5. 21 to 25 years ago
6. 26 to 30 years ago
7. 31 to 35 years ago
8. 36 to 40 years ago
9. 41 to 45 years ago
10. 46 to 50 years ago
11. Over 50 years ago
- 1. Don't know (Don't read out)

Question added in Y6 Q1 (April 2010)

NEVRSN7 {NVR72 to NVR726}

[IF NOSP = NONE OF THESE or LAPSFREQ7 = none of these]

Here is a list of reasons why people may not take part in these types of sport and active recreational activities. Which, if any, have stopped you from taking part in these activities?

SHOW SCREEN

1. It seemed too expensive
2. I had too many other responsibilities
3. There are other things I prefer to do in my leisure time
4. It seemed too difficult

5. The time of the activity was inconvenient
6. The location of the activity was inconvenient
7. I felt I wouldn't fit in with everyone there
8. The standard of facilities is poor
9. There is a lack of facilities available
10. I didn't feel I was healthy enough
11. I was worried that I would get injured
12. I was worried that my health would suffer if I did this
13. It didn't seem worth the effort
14. I was unsure of how to find out about it
15. I wasn't sure of how to act in that environment
16. It is against my culture/religion
17. I do not have anyone to do it with
18. It has never occurred to me until now
19. I didn't think I'd enjoy it
20. Other reason (please specify)
21. None of these
- 1. Don't know

*Randomise list - code 20, 21 and -1 should always appear at the bottom
Question added in Y6 Q1 (April 2010)*

9 ATTITUDINAL AND PREFERENCE QUESTIONS

Section added in Y6 Q1 (April 2010)

ASK OF 1 in 3 – SAMPLE A2 and SAMPLE B2

ACTGEN {ACTGEN1 to ACTGEN8}

[ALL IN SAMPLE A2 AND SAMPLE B2]

INTERVIEWER NOTE: PASS WHITE SORT BOARD AND GREEN SHUFFLE PACK TO RESPONDENT

These cards show some opinions that people have expressed about taking part in and going to different types of cultural activities and taking part in sport.

Please sort them onto this board to show me how much you agree or disagree with them.

- a. If I'm interested I will do the activity whatever the cost
- b. It can be difficult to get motivated to try new things
- c. I feel confident that I can pick up a new skill or activity quickly
- d. I'm more likely to take up a new activity if I can participate in it with my family or children
- e. I'm more likely to take up a new activity if my friends are involved in it
- f. I'm not really interested in doing an activity if none of my friends do it
- g. My friends would find it strange if I suddenly got involved in something like that
- h. I am uncomfortable having to mix with strangers

1. Strongly agree

2. Agree

3. Neither agree nor disagree

4. Disagree

5. Strongly disagree

-1. Don't know [INTERVIEWER: DO NOT READ OUT. PROBE, AND ONLY SELECT THIS OPTION IF ABSOLUTELY NECESSARY]

Question added in Y6 Q1 (April 2010)

[ROTATE ACTCULT AND ACTSPORT]

ACTCULT {ACTCLT1 to ACTCLT12}**[ALL IN SAMPLE A2 AND SAMPLE B2]****INTERVIEWER NOTE: PASS WHITE SORT BOARD AND BLUE SHUFFLE PACK TO RESPONDENT**

These cards show some opinions that people have expressed about taking part in different types of cultural activities.

Please sort them onto this board to show me how much you agree or disagree with them.

- a. There are lots of opportunities to get involved in cultural activities if I want to
- b. I'd like to be involved with the arts but I don't know where to start
- c. I enjoy taking part in new cultural activities
- d. I enjoy learning about the history of places I visit
- e. I get a buzz out of performing or creating something artistically
- f. It's difficult to know how to behave in museums or art galleries
- g. Cultural activities are only for certain types of people
- h. I feel out of my depth at certain cultural events and activities
- i. History and culture are important to me
- j. You can only enjoy some cultural activities if you were brought up that way by your parents
- k. My parents influenced my interest in cultural events and activities
- l. Public libraries are only for certain types of people

1. Strongly agree

2. Agree

3. Neither agree nor disagree

4. Disagree

5. Strongly disagree

-1. Don't know [INTERVIEWER: DO NOT READ OUT. PROBE, AND ONLY SELECT THIS OPTION IF ABSOLUTELY NECESSARY]

Question added in Y6 Q1 (April 2010)

ACTSPORT1 {ACTSP1 to ACTSP15}**[ALL IN SAMPLE A2 AND SAMPLE B2]****INTERVIEWER NOTE: PASS WHITE SORT BOARD AND PINK SHUFFLE PACK TO RESPONDENT**

These cards show some opinions that people have expressed about taking part in sport.

Please sort them onto this board to show me how much you agree or disagree with them.

- a. I get self-conscious about trying out new sports
- b. I'm worried about injuring myself if I play sport
- c. There are lots of opportunities to get involved in sport if I want to
- d. My parents influenced how involved I am in sport
- e. Competitive sports were never that important to me when I was growing up

- 1. Strongly agree
- 2. Agree
- 3. Neither agree nor disagree
- 4. Disagree
- 5. Strongly disagree
- 1. Don't know [INTERVIEWER: DO NOT READ OUT. PROBE, AND ONLY SELECT THIS OPTION IF ABSOLUTELY NECESSARY]

Question added in Y6 Q1 (April 2010)

ACTSPORT2 {ACTSP21 to ACTSP22}

**[SCSPMA1 = (1 OR MORE) OR SCSPMB1 = (1 OR MORE) OR SCSPY = (1 OR MORE)
OR CYCLREC = (1 OR MORE) AND (SAMPLE A2 OR SAMPLE B2)]**

And how much do you agree or disagree with the following statements about taking part in sport.....

- a. Competing in sports makes me who I am
- b. It's important that my friends are interested in the same sports as me

- 1. Strongly agree
- 2. Agree
- 3. Neither agree nor disagree
- 4. Disagree
- 5. Strongly disagree

-1. Don't know [INTERVIEWER: DO NOT READ OUT. PROBE, AND ONLY SELECT THIS OPTION IF ABSOLUTELY NECESSARY]

Question added in Y6 Q1 (April 2010)

Linking text added in Y6 Q1 (April 2010):

We would like to find out how YOU make decisions about whether or not to do an activity. Please let me know which of the two statements is more true for you. So firstly...

CONFIDENCE {CONF}

[ALL IN SAMPLE A2 and SAMPLE B2]

Which would you say is more true for you?

When it comes to new activities...

1. I like having a go, even if everyone else around me seems to know more than me,
2. Sometimes having a go is just too daunting when everyone else obviously knows more

-1. Don't know [INTERVIEWER: DO NOT READ OUT. PROBE, AND ONLY SELECT THIS OPTION IF ABSOLUTELY NECESSARY]

Single code only

Question added in Y6 Q1 (April 2010)

RELIANCE {RELI}

[ALL IN SAMPLE A2 AND SAMPLE B2]

Which would you say is more true for you?

If I try something out and enjoy it...

1. I might have another go if the opportunity comes round

OR

2. I'll arrange to do it again

-3. Don't know [INTERVIEWER: DO NOT READ OUT. PROBE, AND ONLY SELECT THIS OPTION IF ABSOLUTELY NECESSARY]

Single code only

Question added in Y6 Q1 (April 2010)

EFFICACY {EFFI}

[ALL IN SAMPLE A2 AND SAMPLE B2]

Which would you say is more true for you?

The energy and commitment it takes to get good at something...

1. Can be such a struggle, I sometimes wonder whether it's worth the bother,

OR

2. Isn't easy, but usually ends up being fun and rewarding

-1. Don't know [INTERVIEWER: DO NOT READ OUT. PROBE, AND ONLY SELECT THIS OPTION IF ABSOLUTELY NECESSARY]

Single code only

Question added in Y6 Q1 (April 2010)

PREFERENCE {PREF11 to PREF115}

[ALL IN SAMPLE A2 and SAMPLE B2]

INTERVIEWER NOTE: PASS YELLOW SORT BOARD AND YELLOW SHUFFLE PACK TO RESPONDENT

These cards show some things that people have said they might consider when deciding to take up a new activity.

Please sort them onto this board to show me which of them you consider to be important, which of them you consider to be not important, and any you are not sure about.

- a. Whether I can fit it into my schedule
- b. How much the activity will cost
- c. Family commitments (including childcare)
- d. How much I will enjoy the activity
- e. How easy/difficult the activity will be to learn
- f. Whether I have the health/fitness to participate
- g. How easy it is to get to/from the activity
- h. What other people will think of me for participating in this activity
- i. Whether I can participate in this activity with my family/children
- j. Whether my friends are also interested in this activity
- k. Whether my partner/spouse is also interested in this activity
- l. If the activity will provide me with skills or opportunities for my career
- m. Whether I can meet new people by doing this activity
- n. How relaxing the activity will be
- o. How much of a challenge the activity will present

- 1. Important
- 2. Not important
- 3. Not sure

Question added in Y6 Q1 (April 2010)

10 INTERNET USE

Section removed in Y4 Q4 (April 2008), added back in for Y6 Q1 (April 2010)

THE RESPONDENT MAY NOW LOOK AT THE SCREEN FOR THE FOLLOWING QUESTIONS

INTSEC {NET1 TO NET7}

[ASK ALL]

May I ask, in the last 12 months, have you used the internet to look at any of the following websites?

INTERVIEWER: READ OUT - CODE ALL THAT APPLY

1. Museum/gallery websites
2. Library websites
3. Historical or heritage websites
4. Theatre/ concert websites or other websites about art
5. Archive/record office websites
6. Sport websites
7. None of these

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

INTAR12 {MUSNET1 to MUSNET26Y6}

[ASKED IF INTSEC = 1]

You said that you had been on a museum/gallery website. Was this to...?

1. Find out about or order tickets for an exhibition or event
2. Look at items from a collection
3. Find out [information] about a particular subject
4. Some other reason **(PLEASE SPECIFY)**
5. None of these

'Other' changed to be 'please specify' in Y6 Q1 (April 2010)

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

INTLIB {INTLIB1 to INTLIB4}

[ASKED IF INTSEC = 2]

You said that you had been on a library website. Was this to...?

1. Complete a transaction (eg. reserve, renew items, pay a fine)
2. Search and view online information (eg. online catalogue, dictionary) or make an enquiry
3. Some other reason (**PLEASE SPECIFY**)
4. None of these

'Other' changed to be 'please specify' in Y6 Q1 (April 2010)

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

INTHER {INTHER}

[ASKED IF INTSEC = 3]

You said that you had been on a historical or heritage website in the past 12 months. Was this to take a virtual tour of a historical site?

1. Yes
2. No
- 1. Don't know

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

INTARTY4 {COCNET1 to COCNET27Y6}**[ASKED IF INTSEC = 4, from Y4 Q1]**

You said that you had been on a theatre/ concert website or other website about art.
Was this to...?

1. Download music
2. View or download an arts performance or exhibition
3. Look up information about arts events
4. Discuss the arts or share artworks
5. Buy tickets for an arts performance or exhibition
6. Some other reason (**PLEASE SPECIFY**)
7. None of these

'Other' changed to be 'please specify' in Y6 Q1 (April 2010)

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

INTARC {INTARC1 to INTARC6}**[ASKED IF INTSEC = 5]**

You said that you had been on a archive / records office website.
Was this to...?

1. Complete a transaction (eg. order copies of documents, make an appointment to view specific documents)
2. View digitised documents online
3. Search a catalogue
4. Find out about the archive (eg. opening hours)
5. Some other reason (PLEASE SPECIFY)
6. None of these

Other' changed to be 'please specify' in Y6 Q1 (April 2010).

Question added in Y4 Q1 (July 2008), removed from questionnaire in Y4 Q4 (April 2009) and added back in for Y6 Q1 (April 2010)

INTACC {INTACC}

[ASK ALL]

Do you, or any member of your household, have access to the internet from home?

1. Yes
2. No
- 1. Don't know

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

INTUSE {INTUS1 to INTUS15}

[ASK ALL]

Still thinking about the internet, which of these, if any, have you *personally* used in the last month?

1. Internet at work
2. Internet at school, college or university
3. Internet in a café or bar
4. Internet at home on a computer
5. Internet at home on a games console
6. Internet on a mobile device such as a phone, Blackberry, Smartphone, palmtop or Personal Digital Assistant (PDA)
7. Internet from a friend's or relative's house
8. Internet from an internet kiosk
9. Internet from a library
10. Internet through TV
11. Internet on a portable games console (eg. PSP)
12. Internet from anywhere else (please specify)
13. Not accessed the internet
- 1. Don't know

-2. Refusal

Question added in Y6 Q1 (April 2010)

USEO

[INTUSE = 12]

ENTER WHERE ELSE ACCESSED INTERNET FROM HERE

Free Text

Question added in Y6 Q1 (April 2010)

INTUSEOFT {INTUOFT}

[ASKED IF INTUSE = 1 - 12 (MORE THAN ONE RESPONSE)]

During the last month, which of these have you *personally* used most often?

SINGLE CODE ONLY

All responses from coded at INTUSE

-1. Don't know

-2. Refusal

Question added in Y6 Q1 (April 2010)

11 VOLUNTEERING

Section removed in Y4 Q4 (April 2008), added back in for Y6 Q1 (April 2010)

Linking text:

I would now like to ask you about any voluntary work you may have done.

[The following text is shown if APWKAC = 4 or AAWKAC = 4 or LIBWKAC = 4 or ARCWKAC = 4 or MUSWKAC = 4 or HERWKAC = 4]:

When answering the questions, please include **all** voluntary activity, including any you have already told me about (linking text added in Y4 Q1 July 2008)

VOLWORK {VOLWORK}

[ASK ALL]

During the last 12 months, have you done any voluntary work?
 INTERVIEWER: THIS COULD BE ORGANISING OR HELPING
 TO RUN AN EVENT
 CAMPAIGNING
 CONSERVATION
 RAISING MONEY
 PROVIDING TRANSPORT OR DRIVING
 TAKING PART IN A SPONSORED EVENT
 COACHING, TUITION, MENTORING ETC.

1. Yes
2. No
- 1. Don't know

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

VOLTY {VOLUNT1 TO VOLUNT19}

[ASKED IF VOLWORK = 1]

And what kinds of things have you done?

INTERVIEWER: SHOW SCREEN AND CODE ALL THAT APPLY

1. Raising or handling money / taking part in sponsored events
2. Leading a group
3. Member of a committee
4. Organising or helping to run an activity or event
5. Visiting people
6. Befriending / mentoring people
7. Coaching or tuition
8. Giving advice/ information/ counselling
9. Secretarial, administrative or clerical work
10. Providing transport or driving
11. Representing – e.g. addressing meetings, leading a delegation
12. Campaigning – e.g. lobbying, canvassing, letter writing
13. Conservation/restoration
14. Officiating – e.g. judging, umpiring or refereeing
15. Other practical help - for example helping out a school, religious group, with shopping/refreshments
16. Other (please specify)
17. No answer
- 1. Don't know

List order randomised from code 1 to code 14

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

VOLSEC {VOLSEC1 TO VOLSEC7}

[ASKED IF VOLWORK = 1]

Was this connected to any of the following areas?

INTERVIEWER: CODE ALL THAT APPLY

1. Arts
2. Museum/gallery
3. Heritage

- 4. Libraries
- 5. Archives
- 6. Sport
- 7. Any other sector

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

VOLTIMH {VOLTIME1 TO VOLTIME6}

[ASKED IF VOLSEC = 1-6]

During the last four weeks, that is since [+INSERT DATE – 4 WEEKS PRIOR TO THE INTERVIEW+] how much time have you spent on voluntary [+VOLSEC+] work?
INTERVIEWER: PLEASE ENTER NUMBER OF HOURS HERE
0 – 999

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

VOLTMM {VOLTIME1 TO VOLTIME6}

[ASKED IF VOLSEC = 1-6]

During the last four weeks, that is since [+INSERT DATE – 4 WEEKS PRIOR TO THE INTERVIEW+] how much time have you spent on voluntary [+VOLSEC+] work?
INTERVIEWER: PLEASE ENTER NUMBER OF MINUTES HERE
0 – 60

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

VOLCHK

[ASK IF VOLSEC = 1-6 (ASKED FOR EACH ACTIVITY)]

During the last four weeks, you have spent [+VOLTIMH+] hours and [+VOLTIMM+] minutes doing voluntary [+VOLSEC+] work. Is this correct?

1. Yes
2. No – you will now be sent back to check your answers
- 1. Don't know

12 PUBLIC PARTICIPATION

Section removed in Y4 Q4 (April 2008), added back in for Y6 Q1 (April 2010)

Linking text:

I'm now going to ask you about local sporting and cultural facilities and the quality of your local environment.

INFLU1 **{INFLUSP}**

[ASK ALL]

How much influence do you have over the quality and variety of local sporting facilities?

INTERVIEWER: READ OUT SCALE

1. A lot of influence
2. A small amount of influence
3. No influence
- 1. Don't know

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

INFLU2 **{INFLUCU}**

[ASK ALL]

How much influence do you have over the quality and variety of local cultural facilities? I mean things like theatres, cinemas, museums, libraries, galleries and so on.

INTERVIEWER: READ OUT SCALE

1. A lot of influence
2. A small amount of influence
3. No influence
- 1. Don't know

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

INFLU3 {INFLUENV}

[ASK ALL]

How much influence do you have over the quality of your local environment? I mean things like planning permission decisions, the upkeep of parks and other public spaces, including streets.

INTERVIEWER: READ OUT SCALE

1. A lot of influence
2. A small amount of influence
3. No influence
- 1. Don't know

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

CONSUL2 {CONSULT1 TO CONSULT5}

[ASK ALL]

In the last 12 months, has any organisation asked you what you think about..

INTERVIEWER: READ OUT AND CODE ALL THAT APPLY

INTERVIEWER: EXCLUDES THIS INTERVIEW AND FRIENDS/FAMILY/WORK COLLEAGUES

1. Local sporting facilities
2. Local cultural facilities
3. Local environment
4. None of these
- 1. Don't know

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

ACTION1 {ACTION21 TO ACTION210}**[ASK ALL]**

In the last 12 months, have you taken any of the following actions to try to get something done about...

- a. Local sporting facilities
- b. Local cultural facilities or
- c. the quality of your local environment?

INTERVIEWER: SHOW SCREEN AND CODE ALL THAT APPLY

- 1. Contacted a local radio station, television station or newspaper
- 2. Talked to / written to a sporting or cultural facility directly
- 3. Contacted the council
- 4. Contacted a local councillor or MP
- 5. Joined a local residents' group or attended a neighbourhood forum
- 6. Attended a protest meeting or joined a campaign/action group
- 7. Helped organise a petition
- 8. (SPONTANEOUS) No problems affecting facilities in local area
- 9. None of the above
- 1. Don't know

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

ACTION2 {ACTIONIF2}**[ASKED IF ACTION1 = CODES 8/9/-1]**

If you wanted to get something done about these issues, what would you do first?

ADD IF NECESSARY: ISSUES SUCH AS LOCAL SPORTING OR CULTURAL FACILITIES OR THE QUALITY OF YOUR LOCAL ENVIRONMENT. SHOW SCREEN AND CODE ONE ONLY

- 1. Contact a local radio station, television station or newspaper
- 2. Talk to / write to a sporting or cultural facility directly
- 3. Contact the council

13 OLYMPICS

OLYMPCN

{OLYMPIC1}

[ASK ALL]

The UK is hosting the 2012 Summer Olympic and Paralympic Games in London.
Looking at this screen, please tell me how you feel about this.

INTERVIEWER: SHOW SCREEN

1. Strongly against
2. Slightly against
3. Neither against nor supportive
4. Slightly supportive
5. Strongly supportive
- 1. Don't know

Question text amendment in Y4 Q1 (July 2008), previously stated 'won the bid to host' and added 'and Paralympic'

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

OLYMAGN

{OLYMPAG1 to OLYMPAG13}

[ASKED IF OLYMPCN = 1]

Why are you strongly against the UK hosting the 2012 Summer Olympic and Paralympic Games in London?

INTERVIEWER : Do not prompt; probe and record main points

Free text

- 1. Don't know

Added 'and Paralympic' to question text in Y4 Q1 (July 2008)

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

OLYMSUN

{OLYMPSP1 to OLYMPSP28}

[ASKED IF OLYMPCN = 5]

Why do you strongly support the UK hosting the 2012 Summer Olympic and Paralympic Games in London?

INTERVIEWER : Do not prompt; probe and record main points

Free text

-1. Don't know

Added 'and Paralympic' in Y4 Q1 (July 2008)

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

OLYMSPN

{OLYMPIC2}

[ASK IF (SCSPMA1 = 1 OR MORE ACTIVITIES) OR (SCSPMB1 = 1 OR MORE ACTIVITIES) OR (SCSPY = 1 OR MORE ACTIVITIES) OR (CYCLREC = 1 OR MORE)]

Do you think that the UK hosting the 2012 Olympic and Paralympic Games has motivated you to do more sport or recreational physical activity?

1. Yes

2. No

-1. Don't know

Base amended in Y6 Q1 (April 2010) to also include if SCSPY = 1 or more activities)

Question text amendment in Y4 Q1 (April 2008), previously stated 'winning the bid to host' and added 'and Paralympic Games'

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

OLYMPCULT

{OLYMCULT}

[ASK IF (ARTPENJ = 1-10 OR ARTPENJ = -1) OR (ARTAENJ = 1-10 OR ARTAENJ = -1) OR (LIBSAT = 1-5 OR LIBSAT = -1) OR (ARCSAT = 1-5 OR ARCSAT = -1) OR (MUSENJ1 = 1-10 OR MUSENJ = -1) OR (HERENJ = 1-10 OR HERENJ = -1)]

Do you think that the UK hosting the 2012 Olympic and Paralympic Games has motivated you to do more cultural activities?

1. Yes
2. No
- 1. Don't know

Question added in Y6 Q1 (April 2010)

OLYMPVOL {OLYMOVOL}

[ASK IF VOLWORK = 1]

Do you think that the UK hosting the 2012 Olympic and Paralympic Games has motivated you to do more voluntary work?

1. Yes
2. No
- 1. Don't know

Question added in Y6 Q1 (April 2010)

14 BROADCASTING

Section removed in Y4 Q4 (April 2008), added back in for Y6 Q1 (April 2010)

Linking text:

I would now like to ask you a few questions about television

TVHOURS **{TVHOURS}**

[ASK ALL]

For how many hours, if any, in the average day do you personally watch television?

1. Never watch TV
2. Less than 1 hour
3. About 1 hour
4. About 2 hours
5. About 3 hours
6. About 4 hours
7. About 5 hours or more
8. SPONTANEOUS: DON'T HAVE A TV
- 1. Don't know

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

TVPROG **{TVPRG1 TO TVPRG27}**

[ASKED IF TVHOURS = 2-7]

Thinking about when you watch television, what type of programmes do you watch nowadays?

INTERVIEWER: SHOW SCREEN AND CODE ALL THAT APPLY

1. News (national or local)
2. Current affairs or politics (e.g. Panorama, Question Time)
3. Quiz Shows

4. Soaps
5. Reality TV programmes or observational documentaries (e.g. Big Brother, Wife Swap, X-Factor)
6. Contemporary or period drama (e.g. Holby City, CSI, Pride and Prejudice)
7. History (e.g. Seven Ages of Britain)
8. Wildlife
9. Science (e.g. Horizon)
10. Arts (e.g. The Culture Show)
11. Education (e.g. Open University programmes)
12. Business (e.g. Working Lunch)
13. Comedy
14. Gardening
15. Food & Cookery
16. Home & DIY
17. Popular music programmes
18. Classical music programmes
19. Religious programmes (e.g. Songs of Praise, Heaven and Earth)
20. Children's programmes and animation
21. Chat shows
22. Films
23. Investigative programmes (e.g. The Secret Policeman)
24. Consumer programmes (e.g. Watchdog)
25. Live sport coverage
26. Other sport programmes
- 1. Don't know

Examples in 5, 6, 7, 10 and 12 updated in Y6 Q1 (April 2010)

List order randomised but codes 26 and -1 kept together

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

MAINTV {MAINTV}

[ASKED IF TVHOURS = 1-7/-1]

Is the main television in your household connected to a system (such as satellite, cable or Freeview) that allows you to watch additional channels, other than BBC1, BBC2, ITV/Channel 3, Channel 4 and Channel 5?

1. Yes
2. No
3. Not sure

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

TVTYPE {TVTYPE}

[ASKED IF MAINTV = 1]

From which of the following systems do you receive your additional channels to the main television?

1. Satellite e.g. Sky
2. Cable
3. Freeview/aerial settop box
4. Broadband/ADSL
- 1. Don't know

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

TVSWITC {TVSWITC}

[ASKED IF MAINTV = 2]

In the next 12 months, do you have any plans to access additional channels on the main television in your household?

1. Yes
2. No
3. Not sure

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

VIDDEM1

{VIDDEM1}

[ASK ALL]

It is possible to watch certain television programmes on demand - that is, at any time you want to watch them via the Internet or through the television. This is known as video on demand. Here are some examples of this card.

Do you personally use 'video-on-demand' services?

SHOWCARD 6

1. Yes
2. No
3. Not sure

Question added in Y4 Q1 (July 2008), removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

Examples updated on showcard I Y6 Q1 (April 2010)

VIDDEM2

{VIDDEM2}

[ASK IF VIDDEM1 = 2 OR 3]

How likely is it that you will use a 'video-on-demand' service in the next 12 months?

1. Very likely
2. Fairly likely
3. Fairly unlikely
4. Very unlikely
- 1. Don't know

Question added in Y4 Q1 (July 2008), removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

NORADIO

{NUMRADIO}

[ASK ALL]

How many radios do you have in your household?

INTERVIEWER: ENTER NUMBER

0 - 99

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

DIGRAD **{DIGRAD1}**

[ASKED IF NORADIO = (1 OR MORE)]

How many of these radios are digital/ Is your radio digital?

This does not mean a radio with a digital display, but a radio which allows you to access additional radio stations, such as BBC7 or Planet Rock

INTERVIEWER: ENTER NUMBER

1 to [+NORADIO+]

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

RADSW **{DIGRAD2}**

[ASK ALL]

In the next 12 months, do you have any plans to buy a/another digital radio?

INTERVIEWER NOTE: This does not mean a radio with a digital display, but a radio which allows you to access additional radio stations, such as BBC7 or Planet Rock

- 1. Yes
- 2. No
- 1. Don't know

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

NEWPAP1

{NEWPAP1}

[ASK ALL]

Do you read any daily newspapers at least 3 times a week?

INTERVIEWER NOTE: This would include any regional or local daily paper

1. Yes
2. No
- 1. Don't know

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

NEWPAP2

{NEWPAP2}

[ASK ALL]

Which one of the following daily newspapers do you read most often?

INTERVIEWER NOTE: SHOW SCREEN

INTERVIEWER NOTE: CODE ONLY ONE CHOICE

1. Daily Express
2. Daily Mail
3. Daily Mirror
4. Daily Star
5. Daily Telegraph
6. Financial Times
7. The Guardian
8. The Independent
9. The Sun
10. The Times
11. Metro
12. Local daily newspaper
13. Other daily newspaper
14. None

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

15 DEMOGRAPHICS

Linking text:

Now the final questions about you and your household

15.1 RESPONDENT'S EDUCATION

EDUC1 {EDUC1}

[ALL]

Now thinking about your education,

Do you have any of the qualifications listed on this card?

INTERVIEWER:

SHOWCARD 7

1. Yes
2. No
- 1. Don't know

EDUC2 {EDUC2}

[ASKED IF EDUC1 = 1]

Starting from the top of this card, please look down the list of qualifications and tell me the number of the first one you come to that you have passed.

1. Higher Education & professional/vocational equivalents
2. Other Higher Education below degree level
3. A levels, vocational level 3 & equivalents
4. Trade Apprenticeships
5. GCSE/O Level grade A*-C (5 or more), vocational level 2 & equivalents
6. GCSE/O Level grade (less than 5 A*-C), other qualifications at level 1 and below
7. Other qualifications: level unknown

*The list on **showcard 7** is as follows:*

1. Higher Education & professional/vocational equivalents

- Degree or Degree equivalent, and above
- Higher degree and postgraduate qualifications
- First degree (including B.Ed.)
- Postgraduate Diplomas and Certificates (including PGCE)
- Professional qualifications at degree level e.g. graduate member of professional institute, chartered accountant or surveyor
- NVQ or SVQ level 4 or 5

2. Other Higher Education below degree level

- Diplomas in higher education & other higher education qualifications
- HNC, HND, Higher level BTEC
- Teaching qualifications for schools or further education (below Degree level standard)
- Nursing, or other medical qualifications not covered above (below Degree level standard)
- RSA higher diploma

3. A levels, vocational level 3 & equivalents

- A level or equivalent
- AS level
- SCE Higher, Scottish Certificate Sixth Year Studies or equivalent
- NVQ or SVQ level 3
- GNVQ Advanced or GSVQ level 3
- OND, ONC, BTEC National, SCOTVEC National Certificate
- City & Guilds advanced craft, Part III (& other names)
- RSA advanced diploma

4. Trade Apprenticeships

5. GCSE/O Level grade A*-C (5 or more), vocational level 2 & equivalents

- NVQ or SVQ level 2
- GNVQ intermediate or GSVQ level 2
- RSA Diploma
- City & Guilds Craft or Part II (& other names)
- BTEC, SCOTVEC first or general diploma et
- level or GCSE grade A-C, SCE Standard or Ordinary grades 1-3

6. GCSE/O Level grade(less than 5 A*-C), other qualifications at level 1 and below

- NVQ or SVQ level 1
- GNVQ Foundation level, GSVQ level 1

- GCSE or O level below grade C, SCE Standard or Ordinary below grade 3
 - CSE below grade 1
 - BTEC, SCOTVEC first or general certificate
 - SCOTVEC modules
 - RSA Stage I, II, or III
 - City and Guilds part 1
 - Junior certificate
7. Other qualifications: level unknown
- Other vocational or professional or foreign qualifications
-

15.2 RESPONDENT'S EMPLOYMENT

Linking text:

Now thinking about your employment

QWORK {QWORK}

[ASK ALL]

Did you do any paid work in the seven days ending last Sunday, either as an employee or as self-employed?

1. Yes
 2. No
-

GOVTSCH {GOVTSCH}

[ASKED IF QWORK = 2]

Were you on a government scheme for employment training?

1. Yes
 2. No
-

Thinking about the last FOUR WEEKS ending last Sunday, were you looking for any kind of paid work or a place on a government training scheme at any time in those 4 weeks?

1. Yes
 2. No
 3. Waiting to take up a new job/business already obtained
-

WHYNLK

{WHYNLK}

[ASKED IF QWORK = 2 AND GOVTSCH = 2 AND JOBAWY = 2 AND OWNBUS = 2 AND RELBUS = 2 AND LOOKWK4 = 2]

What was the main reason you did not look for work in the last four weeks?

1. Student
 2. Looking after family/home
 3. Temporarily sick or injured
 4. Long term sick or disabled
 5. Retired from paid work
-

INFSTUDY

{INFSTUD}

[ASKED IF QWORK = 1 OR GOVTSCH = 1 OR JOBAWY = 1 OR OWNBUS = 1 OR RELBUS = 1]

Can I just check, are you a full-time student at college or university?

1. Yes
 2. No
 - 1. Don't know
 - 2. Refused
-

JOBEVER

{JOBEVER}

[ASKED IF SELFEMP = 2]

[Are/Were] you working on your own or [do/did] you have employees?

1. On own/ with partner(s) but no employees
 2. With employees
 - 1. Don't know
 - 2. Refused
-

SNEMP {SNEMP}

[ASKED IF SEMPO = 2 OR -1]

How many people [do/did] you employ at the place where you [work/worked]?

1. 1 - 24
 2. 25 – 499
 3. 500 or more
 - 1. Don't know
 - 2. Refused
-

FTPTW {FTPTW}

[ASKED IF QWORK = 1 OR GOVTSCH = 1 OR JOBAWY = 1 OR OWNBUS = 1 OR RELBUS = 1 OR JOBEVER = 1]

In your (main) job [are/ were] you working

INTERVIEWER: READ OUT

1. Full time
 2. (or) part time(?)
 - 1. Don't know
 - 2. Refused
-

Linking text:

The next questions are on income. We want to know if this affects people's ability to participate in various sporting and cultural activities. I would like to know about your overall PERSONAL income from all sources in the last year. This includes earnings from employment or self-employment, income from benefits and pensions, and income from other sources such as interest from savings.

INDINC **{INDINC}**

[ASK ALL]

Please look at this card and tell me which letter represents your PERSONAL EARNINGS in the last year BEFORE tax and other deductions.

INTERVIEWER:

SHOWCARD 8

- 1.A
- 2.B
- 3.C
- 4.D
- 5.E
- 6.F
- 7.G
- 8.H
- 9.I
- 10.J
- 11.K
- 12.L
- 13. SPONTANEOUS: Nothing/No work or scheme
- 1. Don't know
- 2. Refused

The list on the showcard is as follows:

	Annual	Weekly	Monthly
1.A	Under £2,500	Under £50	Under £200
2.B	£2,500 - £4,999	£50 - £99	£200 - £399
3.C	£5,000 - £9,999	£100 - £199	£400 - £829
4.D	£10,000 up to £14,999	£200 - £289	£830 - £1,249
5.E	£15,000 up to £19,999	£290 - £389	£1,250 - £1,649
6.F	£20,000 up to £24,999	£390 - £489	£1,650 - £2,099
7.G	£25,000 up to £29,999	£490 - £579	£2,100 - £2,499

[ASKED IF HWORK = YES OR HGOVTSCH = YES OR HJOBAWY = YES OR HOWNBUS = YES OR HRELBUS = YES OR HJOBEVER = YES]

What [does/did] the firm/organisation they [work/worked] for mainly make or do at the place where they [work/worked]?

INTERVIEWER: DESCRIBE FULLY – PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING AND MAIN GOODS PRODUCED OR SERVICES PROVIDED

Free text

- 1. Don't know
- 2. Refused

HJOBT {HJOBT}

[ASKED IF HWORK = YES OR HGOVTSCH = YES OR HJOBAWY = YES OR HOWNBUS = YES OR HRELBUS = YES OR HJOBEVER = YES]

What was [their (main job in the week ending last Sunday/their last (main) job]?

INTERVIEWER: ENTER FULL JOB TITLE

Free text

- 1. Don't know
- 2. Refused

HJOBBD {HJOBBD}

[ASKED IF HWORK = YES OR HGOVTSCH = YES OR HJOBAWY = YES OR HOWNBUS = YES OR HRELBUS = YES OR HJOBEVER = YES]

What [do/did] they mainly do in their job?

INTERVIEWER: CHECK SPECIAL QUALIFICATIONS/TRAINING NEEDED TO DO THE JOB

Free text

- 1. Don't know
- 2. Refused

2. A housing association or charitable trust
 3. Employer (organisation) of a household member
 4. Another organisation
 5. Relative / friend (before you lived here) of a household member
 6. Employer (individual) of a household member
 7. Another private landlord
-

15.5 VEHICLE OWNERSHIP

CARUS **{CARUS}**

[ASK ALL]

Do you, or any members of your household, at present own or have continuous use of any motor vehicles?

[Include Company Cars (if available for private use)]

1. Yes
 2. No
 - 1. Don't know
-

15.6 HEALTH

Linking text:

Now thinking about your health

GENHEALT **{GENHEAL}**

[ASK ALL]

How is your health in general? Would you say it is?

INTERVIEWER: READ OUT

1. Very good

- 2. Good
 - 3. Fair
 - 4. Bad
 - 5. (or) very bad ?
 - 1. Don't know
 - 2. Refused
-

ILLNESS

{ILLNESS}

[ASK ALL]

Do you have any long-standing illness, disability or infirmity? By long-standing I mean anything that has troubled you over a period of time or that is likely to affect you over a period of time.

- 1. Yes
 - 2. No
 - 1. Don't know
 - 2. Refused
-

LIMITS

{LIMITS}

[ASKED IF ILLNESS = 1]

Does this illness or disability limit your activities in any way?

- 1. Yes
 - 2. No
 - 1. Don't know
 - 2. Refused
-

DISDIF

{DISDIFF1 TO DISDIFF12}

[ASKED IF ILLNESS = 1]

Does this illness or disability mean that you have substantial difficulties with any of these areas of your life? Please read out the numbers from the card next to the ones which apply to you.

INTERVIEWER NOTE: Probe and code at this question all substantial difficulties the illness /disability causes the respondent. This is important to allow the DCMS to capture and analyse the extent to which disabilities/health problems affect the areas of respondents' lives.

SHOWCARD 9

PROBE: Which others?

1. Mobility (moving about)
2. Lifting, carrying or moving objects
3. Manual dexterity (using your hands to carry out everyday tasks)
4. Continence (bladder and bowel control)
5. Communication (speech, hearing or eyesight)
6. Memory or ability to concentrate, learn or understand
7. Recognising when you are in physical danger
8. Your physical co-ordination (eg. balance)
9. Other health problem or disability
10. No answer
- 1. Don't know
- 2. Refused

SMOKE {SMOKE}

[ASK ALL]

Do you smoke cigarettes, cigars or a pipe at all nowadays?

1. Yes
2. No
- 2. Refused

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

SMKFRQ {SMKFRQ}

[ASKED IF SMOKE = 1]

How often do you smoke nowadays?

1. Every day
2. 4-6 days a week
3. 1-3 days a week
4. Less often than once a week
- 1. Don't know
- 2. Refused

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

DRINK

{DRINK}

[ASK ALL]

How often do you drink alcohol nowadays, including drinks you make or brew at home?

INTERVIEWER: SHOW SCREEN

1. Every day
2. 4-6 days a week
3. 1-3 days a week
4. Less often than once a week
5. Don't drink
- 1. Don't know
- 2. Refused

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

HAPPY

{HAPPY}

[ASK ALL]

Taking all things together how happy would you say you are?

On a scale of 1 - 10, 10 = Extremely Happy and 1 = Extremely Unhappy

1 Extremely unhappy

2

3

4

5

6

7

8

9

10 Extremely happy

-1. Don't know

-2. Refused

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

15.7 SEXUAL IDENTITY

SXCLASS

{SXCLASS}

[ASK ALL]

Which of the options on this card best describes how you think of yourself? Please just read out the number next to the description.

SHOWCARD 10

1. Heterosexual / Straight

2. Gay / Lesbian

3. Bisexual

4. Other

-1. Don't know

-2. Refusal

Question added in Y6 Q1 (April 2010)

2. Christian (including Church of England, Catholic, Protestant, and all other Christian denominations)
 3. Buddhist
 4. Hindu
 5. Jewish
 6. Muslim
 7. Sikh
 8. SPONTANEOUS: Atheist/Agnostic
 9. Other (specify)
 - 1. Don't know
 - 2. Refused
-

RELPRAC

{RELPRAC}

[ASKED IF RELIGION = 2 – 7 OR RELIGION = 9]

Are you currently practising this religion?

1. Yes
 2. No
 - 2. Refused
-

Linking text:

And the final question....

ENGFRST

{ENGFRST}

[ASK ALL]

Is English your first language – I mean the language you learned first, or the only language that you speak?

INTERVIEWER: IF LEARNED ENGLISH ALONGSIDE ANOTHER LANGUAGE (I.E. 2 FIRST LANGUAGES) CODE 1.

1. English = first/only language
2. English is not first language
- 2. Refused

Taking Part: Technical Report 2010/11
Appendix G – Adult Questionnaire Q4

Taking Part

Year 6 Questionnaire

- V1** 19/4/10 (scheduled amendments for Q1 April 2010)
- V2** 19/7/10 (amendment to arts participation levers and barriers filter for Q2 July 2010)
- V3** 24/1/11 - FINAL

Final: 24/01/10

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1 NOTE ON ROTATIONS

Randomly allocate respondent to Sample A or B at the beginning of the questionnaire and then randomly allocate to attitudinal questions 1, 2 or 3

Sample A (n=7000)	Social Capital	Sample A1 (n = 2333)	Arts & Heritage attitudinal
		Sample A2 (n = 2333)	No attitudinal questions (amended in Y6 Q4 – January 2011, previously asked new attitudinal questions)
		Sample A3 (n = 2333)	No attitudinal questions
Sample B (n=7000)	Socialisation	Sample B1 n = 2333)	Arts & Heritage attitudinal
		Sample B2 n = 2333)	No attitudinal questions (amended in Y6 Q4 – January 2011, previously asked new attitudinal questions)
		Sample B3 n = 2333)	No attitudinal questions

2 INTERVIEWER ADMINISTERED QUESTIONS

CSERIAL {CSERIAL}

[ASK ALL]

Enter the serial number from the front page of the Address Contact Sheet

6 digit serial number

QCHECK {N/A}

[ASK ALL]

Now enter the check digit relating to the serial number from the Address Contact Sheet.

INTERVIEWER: DO NOT PRESS THE SPACE BAR AT THE END OF THE NUMBER

2 digit check sum

Text:

ASK IF COMBINATION OF CSERIAL AND QCHECK IS INCORRECT:

The check digit you have entered does not tie into the serial number. You will now be taken back to the serial number question and asked for both numbers again.

QSCREEN {QSCREEN}

[ASK ALL]

INTERVIEWER: PLEASE ENTER SCREEN NUMBER

0 (only valid response)

Text: You should be at the address below. If this is incorrect, please go back and enter the correct serial number and/ or screen number.

<+address from sample file+>

Text: INTERVIEWER, YOU HAVE ENTERED SCREEN NUMBER 0: THIS WILL ROUTE YOU TO THE MAIN ADULT QUESTIONNAIRE. IF THIS IS NOT CORRECT, PLEASE GO BACK AND ENTER THE CORRECT SCREEN NUMBER.

3 HOUSEHOLD DETAILS

3.1 INTERVIEWER CODED DETAILS

QDWELL {DWELL1}

[ASK ALL]

INTERVIEWER: PLEASE CODE NUMBER OF DWELLING UNITS AT THE ADDRESS. THIS IS RECORDED AT C2 ON YOUR MAIN CONTACT SHEET.

1 – 9,999

EACH RESPONDENT RANDOMLY ASSIGNED TO SAMPLE A OR SAMPLE B

Text (amended in Y6 so SAMPLE A and SAMPLE B have different introductions):

SAMPLE A: I would like to begin by asking you a few questions about you and your household and about the area in which you live.

SAMPLE B: I would like to begin by asking you a few questions about you and your household and some of the things you did when you were growing up.

NADULTS {NADULTS}

[ASK ALL]

INTERVIEWER: PLEASE CODE NUMBER OF ADULTS AGED 16 OR OVER THAT LIVE IN THIS HOUSEHOLD. THIS IS RECORDED AT C4 ON YOUR MAIN CONTACT SHEET.

1 – 10

3.2 DEMOGRAPHIC DETAILS OF ADULTS IN THE HOUSEHOLD

START OF QUESTION LOOP

NAME {N/A}

[ASK ALL, ASK FOR EACH ADULT IN HOUSEHOLD]

1st ITERATION:

INTERVIEWER: ASK THIS OF THE RESPONDENT

Looking at this screen, can you please tell me in which age group your age lies?

SUBSEQUENT ITERATIONS (IF REQUIRED):

INTERVIEWER: SHOW SCREEN

Looking at this screen, can you please tell me in which age group <+NAME+> 's age lies?

1. 16-19
2. 20-24
3. 25-29
4. 30-34
5. 35-39
6. 40-44
7. 45-49
8. 50-54
9. 55-59
10. 60-64
11. 65-69
12. 70-74
13. 75-79
14. 80+
- 1. Don't know
- 2. Refused

MARST2_1 to MARST2_10

{MARST21 to MARST29}

[ASK ALL. ASK FOR EACH ADULT IN HOUSEHOLD]

1st ITERATION:

Are you...

INTERVIEWER READS OUT RESPONSE CODES

SUBSEQUENT ITERATIONS (IF REQUIRED):

Is <+NAME+> ...

INTERVIEWER READ OUT RESPONSE CODES

1. Single, that is, never married and never registered and a same-sex civil partnership
2. Married and living with [wife] / [husband]
3. In a registered same-sex civil partnership and living with your partner
4. Married and separated from [wife] / [husband]
5. Divorced
6. (or) Widowed (?)
7. [spontaneous only] Separated, but still legally in a same-sex civil partnership
8. [spontaneous only] Formerly a same-sex civil partner, the civil partnership now legally dissolved
9. [spontaneous only] A surviving same-sex civil partner: his/her partner having since died

SUBSEQUENT ITERATIONS (IF REQUIRED):

INTERVIEWER: IS <+NAME+> THE HOUSEHOLD REFERENCE PERSON?

1. Yes
2. No

INFORM {N/A}

[ASK ALL]

INTERVIEWER: IS <+NAME+> THE RESPONDENT?

1. Yes
2. No

END OF QUESTION LOOP

3.3 DETAILS OF CHILDREN IN THE HOUSEHOLD

NCHIL {NCHIL}

[ASK ALL]

How many children under 16 live in this household?

- 0 – 10
-2. Refused

START OF QUESTION LOOP

CHNAME {N/A}

[ASK IF NCHIL > 0. ASK FOR EACH CHILD IN HOUSEHOLD]

IF NCHIL = 1:

Can I have the child's name?

IF NCHIL > 1:

Can I have the name of child number x?

Free text

CHSEXA_1 TO CHSEXA_10 {CHSEX1 TO CHSEX10}

[ASK IF NCHIL > 0. ASK FOR EACH CHILD IN HOUSEHOLD]

INTERVIEWER: CODE SEX OF <+CHNAME+>

1. Male
2. Female

CHAGEA_1 to CHAGEA_10 {CHAGE1 to CHAGE10}

[ASK IF NCHIL > 0. ASKED FOR EACH CHILD IN HOUSEHOLD]

What was [his] / [her] age last birthday?

- 0 – 15
- 1. Don't know
 - 2. Refused

CHRELRES_1 to CHRELRES_10 {CHREL1 to CHREL10}

[ASKED IF NCHIL > 0, ASKED FOR EACH CHILD IN HOUSEHOLD]

Code [his] / [her] relationship to [RESPONDENT'S NAME].

1. [Brother] / [Sister]
2. [Brother] / [Sister] in-law
3. [Son] / [Daughter] (including adoptive / step / foster)
4. [Son] / [Daughter] in-law
5. Other relative
6. Non-relative
- 1. Don't know
- 2. Refused

END OF QUESTION LOOP

3.4 ADDITIONAL ADULT DETAILS – BIRTHDAY AND SCHOOL YEAR

BIRTHDAY {MONBORN}

[ASK ALL]

In which month is your birthday?

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December
- 1. Don't know
- 2. Refused

Question added in Year 6 Q1 (April 2010)

SCHOOLYR {SCHOOLY}

[ASK IF AGEA_1 = 16, 17, 18 OR 19 OR BAGEA_1 = 1]

Which school year are you currently in?

1. Not at school or Sixth Form
2. Year 11
3. Year 12
4. Year 13
- 1. Don't know
- 2. Refused

Question added in Year 6 Q1 (April 2010)

4 SOCIAL CAPITAL (SAMPLE A ONLY)

Linking text:

Linking text (amended in Y6 Q1 – added 'I'll then go on to ask you about some activities you may have done recently'):

Now I would like to ask you a few questions about your views on your local area. I'll then go on to ask you about some activities you may have done recently.

TIMAREA {TIMAREA}

[ALL IN SAMPLE A]

How long have you lived in this area?

1. Less than 12 months
2. 12 months or more but less than 2 years
3. 2 years or more but less than 3 years
4. 3 years or more but less than 5 years
5. 5 years or more but less than 10 years
6. 10 years or more but less than 20 years
7. 20 years or longer
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

SATLIVE {SATLIVE}

[ALL IN SAMPLE A]

How satisfied are you with this area as a place to live?

1. Very satisfied
2. Fairly satisfied
3. Neither satisfied nor dissatisfied
4. Slightly dissatisfied
5. Very dissatisfied

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

LIVLIK {AREALIKE1 to AREALIKE22}

[ALL IN SAMPLE A]

What do you like most about your area?

INTERVIEWER: DO NOT PROMPT / PROBE FULLY AND CODE ALL THAT APPLY.

1. Close to friends / family
2. Friendliness of area / good neighbours / community spirit
3. Familiar with (used to) the area / 'homely' feel
4. Respondent's own house / flat
5. Convenient for work
6. Good transport links / easy to get to other places
7. Close to shops / good shops in the area
8. Good schools / colleges etc.
9. Any mention of local libraries, museums, galleries, cinemas, theatres etc.
10. Attractive buildings
11. Peace and quiet / not much traffic
12. Plenty of green spaces / fresh air / attractive countryside
13. Advantages of both country and town / city
14. Other (specify)
15. Nothing
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

LIVBET {AREAIMP}

[ALL IN SAMPLE A]

What one thing would most improve the quality of your local area?

INTERVIEWER: SHOW SCREEN AND CODE ONE ONLY

1. Cleaner streets
2. More green spaces
3. Less traffic
4. Less crime
5. More / better shops
6. Better schools / colleges etc.
7. More / better libraries, museums, galleries, cinemas, theatres etc.
8. More leisure centres or sports facilities
9. Better transport links
10. More parking spaces
11. Better designed buildings
12. More money for the renovation of old buildings
13. Other (specify)

- 14. Nothing
- 1. Don't know

List order randomised from code 1 to code 12

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

Linking text:

Now I would like to ask you a few questions about your neighbourhood, by which I mean your street or block (a five minute walk).

NEIGHTP **{NEIGHTP}**

[ALL IN SAMPLE A]

In general, what kind of neighbourhood would you say you live in - would you say it is a neighbourhood in which people do things together and try to help each other, or one in which people mostly go their own way?

- 1. Help each other
- 2. Go own way
- 3. (SPONTANEOUS) Mixture
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

KNOWNEI **{KNOWNEI}**

[ALL IN SAMPLE A]

Would you say that you know...

INTERVIEWER: READ OUT

- 1. Many of the people in your neighbourhood
- 2. Some of the people in your neighbourhood
- 3. A few of the people in your neighbourhood
- 4. (or that you know) None of the people in your neighbourhood
- 5. (DO NOT READ OUT) Just moved here
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

TRSTNEI **{TRSTNEI}**

[ALL IN SAMPLE A]

Would you say...

INTERVIEWER: READ OUT

1. Many of the people in your neighbourhood can be trusted
2. Some can be trusted
3. A few can be trusted
4. Or that no-one can be trusted
5. (DO NOT READ OUT) Just moved here
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

TRSTGEN **{TRSTGEN}**

[ALL IN SAMPLE A]

Generally speaking, would you say that most people...

INTERVIEWER: READ OUT

1. Can be trusted
2. Or, you can't be too careful in dealing with people
3. (DO NOT READ OUT) Depends
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

SLOST **{SLOST}**

[ALL IN SAMPLE A]

Suppose you lost your purse/wallet containing your address details, and it was found in the street by someone living in this neighbourhood. How likely is it that it would be returned to you with nothing missing?

INTERVIEWER: READ OUT

1. Very likely
2. Quite likely
3. Not very likely
4. Or not at all likely
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample

Linking text:

I am going to read out a list of problems which some people face in their neighbourhood. For each one, please can you tell me how much of a problem it is.

Is it...

A very big problem

A fairly big problem

Not a very big problem

Not a problem at all

It happens but it's not a problem

PROB_1 (RUBBISH) {RUBBISH}

[ALL IN SAMPLE A]

How much of a problem is rubbish or litter lying around?

INTERVIEWER: SHOW SCALE TO RESPONDENT

1. Very big problem
2. Fairly big problem
3. Not a very big problem
4. Not a problem at all
5. It happens but it's not a problem
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

PROB_2 (VANDALS) {VANDAL}

[ALL IN SAMPLE A]

How much of a problem is vandalism, graffiti and other deliberate damage to property or vehicles?

INTERVIEWER: SHOW SCALE TO RESPONDENT

1. Very big problem
2. Fairly big problem
3. Not a very big problem

- 4. Not a problem at all
- 5. It happens but it's not a problem
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

PROB_3 (TEENHANG) {TEENHANG}

[ALL IN SAMPLE A]

How much of a problem is teenagers hanging around on the street?

INTERVIEWER: SHOW SCALE TO RESPONDENT

- 1. Very big problem
- 2. Fairly big problem
- 3. Not a very big problem
- 4. Not a problem at all
- 5. It happens but it's not a problem
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

PROB_4 (NOISNEIG) {TROUBNEIG}

[ALL IN SAMPLE A]

How much of a problem is troublesome neighbours?

INTERVIEWER: SHOW SCALE TO RESPONDENT

- 1. Very big problem
- 2. Fairly big problem
- 3. Not a very big problem
- 4. Not a problem at all
- 5. It happens but it's not a problem
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

FREQMTR {FREQREL}

[ALL IN SAMPLE A]

How often do you meet up with relatives who are not living with you?

1. Most days
2. Once or twice a week
3. Once or twice a month
4. Less often than once a month
5. Never
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

FREQMTF {FREQFRI}

[ALL IN SAMPLE A]

How often do you meet up with friends?

1. Most days
2. Once or twice a week
3. Once or twice a month
4. Less often than once a month
5. Never
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

GRPINT {GRPINT}

[ALL IN SAMPLE A]

The next question is about involvement in groups, clubs and organisations. These could be formally organised groups or just groups of people who get together to do an activity or talk about things. Please exclude just paying a subscription, giving money and anything that was a requirement of your job.

In the last 12 months, have you been involved with any groups of people who get together to do an activity or to talk about things? These could include evening classes, support groups, slimming clubs, keep-fit classes, pub teams and so on.

1. Yes
2. No
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample

GRPINF

{GROUP1 to GROUP13}

[GRPINT = 1]

Which of these categories best describe the groups you have taken part in?

INTERVIEWER: SHOW SCREEN

1. Hobbies/social clubs
2. Sports/exercise groups, including taking part, coaching or going to watch
3. Local community or neighbourhood groups
4. Groups for children or young people
5. Adult education groups
6. Groups for older people
7. Environmental groups
8. Health, disability and welfare groups
9. Political groups
10. Trade union groups
11. Religious groups, including going to a place of worship or belonging to a religious based group
12. Other group
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample

5 SOCIALISATION (SAMPLE B ONLY)

Linking text:

Now I would like to ask you a few questions about activities you may have done when you were growing up. By 'growing up' I mean when you were aged around 11 to 15. I'll go on to ask you about what you do now later in the interview.

GROWA {GROWUPA1 to GROWUPA6}

[ALL IN SAMPLE B]

When you were growing up, did you do any of the following....?

INTERVIEWER: 'GROWING UP' = AGES 11-15

1. Go to museums or art galleries
2. Go to theatre or to see a dance or classical music performances
3. Go to historic sites (this includes historic attractions such as old buildings, historic parks and gardens and archaeological sites)
4. Go to the library
5. None of these things
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

[The following questions are asked about one activity in GROWA. This activity should be randomly selected when there is more than one to choose from]

Linking text:

Now just thinking about going to <+GROWA+>.....

GROWAF {GROWAFRQ}

[ASKED IF GROWA (SAMPLE B) = ONE OR MORE ACTIVITIES (CODE 1-4). IF MORE THAN ONE RESPONSE, ASKED OF A RANDOMLY SELECTED ACTIVITY.]

When you were growing up, how often did you <+GROWA+>?

INTERVIEWER: 'GROWING UP' = AGES 11-15

1. At least once a week
2. Less often than once a week but at least once a month

3. Less often than once a month but at least 3 or 4 times a year
4. At least once a year
5. Less often than once a year
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

GROWAW {GROWAW1 to GROWAW10}

[ASKED IF GROWA (SAMPLE B) = ONE OR MORE ACTIVITIES (CODE 1-4). IF MORE THAN ONE RESPONSE, ASKED OF THE RANDOMLY CHOSEN ACTIVITY CHOSEN AT GROWAF.]

And when you were growing up, who did you <+GROWA+> with?

INTERVIEWER: 'Growing up' = ages 11-15

READ OUT AND CODE ALL THAT APPLY

1. Alone
2. Youth Club
3. Scouts, Guides or other similar organisations
4. Parent/carer or other relative
5. After school club
6. Friends
7. Holiday club/scheme
8. School, including school trip(s)
9. Someone else
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

GROWB {GROWUPB}

[ALL IN SAMPLE B]

When you were growing up, did you do any of the following....?

INTERVIEWER: 'GROWING UP' = AGES 11-15

1. Read books for pleasure/enjoyment (not required for school or religious studies)
2. Draw or paint
3. Write stories, poems, plays or music
4. Play musical instrument(s), act, dance or sing

5. None of these things
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

[The following questions are asked about one activity in GROWB. This activity should be randomly selected when there is more than one to choose from]

GROWBF {GROBFRQ}

[ASKED IF GROWB (SAMPLE B) = ONE OR MORE ACTIVITIES (CODE 1-4). IF MORE THAN ONE RESPONSE, ASKED OF A RANDOMLY SELECTED ACTIVITY.]

When you were growing up, how often did you <+GROWB+>?

INTERVIEWER: 'GROWING UP' = AGES 11-15

1. At least once a week
2. Less often than once a week but at least once a month
3. Less often than once a month but at least 3 or 4 times a year
4. At least once a year
5. Less often than once a year
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

GROWBW {GROWBW1 to GROWBW10}

[ASKED IF GROWB (SAMPLE B) = ONE OR MORE ACTIVITIES (CODE 1-4). IF MORE THAN ONE RESPONSE, ASKED OF THE RANDOMLY CHOSEN ACTIVITY CHOSEN AT GROWBF.]

And when you were growing up, who did you <+GROWB+> with?

INTERVIEWER: 'GROWING UP' = AGES 11-15

READ OUT AND CODE ALL THAT APPLY

1. Alone
2. Youth Club
3. Scouts, Guides or other similar organisations
4. Parent/carer or other relative
5. After school club
6. Friends

7. Holiday club/scheme
8. School, including school trip(s)
9. Someone else
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

GROWC {GROWUPC}

[ALL IN SAMPLE B]

When you were growing up, did you take part in sports activities?

INTERVIEWER: 'GROWING UP' = AGES 11-15

1. Yes
2. No
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

GROWCF {GROWCFRQ}

[ASKED IF GROWC (SAMPLE B) = 1]

When you were growing up, how often did you take part in sports activities?

INTERVIEWER: 'GROWING UP' = AGES 11-15

1. At least once a week
2. Less often than once a week but at least once a month
3. Less often than once a month but at least 3 or 4 times a year
4. At least once a year
5. Less often than once a year
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

GROWCW {GROWCW1 to GROWCW11}

[ASKED IF GROWC (SAMPLE B) = 1]

And when you were growing up, who did you take part in sports activities with?

INTERVIEWER: 'GROWING UP' = AGES 11-15

READ OUT AND CODE ALL THAT APPLY

1. Alone
2. Youth Club
3. Scouts, Guides or other similar organisations
4. Parent/carer or other relative
5. After school club
6. Friends
7. Holiday club/scheme
8. School, including school trip(s)
9. Sports team
10. Someone else
- 1. Don't know

Added back into questionnaire in Y6 Q1 (April 2010) but as half sample (as in Y1-Y3)

6 SCREENERS AND FREQUENCIES

6.1 FREE TIME ACTIVITIES

FRETIM {FREETIME1 TO FREETIME27}

[ASK ALL]

I would now like you to think about things that you do nowadays.

Please look at this list and tell me the number next to each of the things you do in your free time.

INTERVIEWER: SHOW SCREEN [RANDOM ORDER]

INTERVIEWER: CODE ALL THAT APPLY

1. Spend time with friends/family
2. Read
3. Listen to music
4. Watch TV
5. Days out or visits to places
6. Eat out at restaurants
7. Go to pubs/bars/clubs
8. DIY
9. Gardening
10. Shopping
11. Sport/exercise
12. Arts and crafts
13. Play a musical instrument
14. Go to cinema
15. Visit museums/galleries
16. Theatre/music concerts
17. Play computer games
18. Internet/emailing
19. Visits to historic sites
20. Other 1 (specify)
21. Other 2 (specify)
22. Other 3 (specify)
23. None of these

List order randomised from code 1 to code 19

Introductory question text amended at Y4 Q1 (July 2008), previously stated 'I would now like to ask you about the things you do in any free time you have.'

'Visits to Historic sites added in Y4 Q1 (July 2008)

FTIMOT1 {FREETIME1 TO FREETIME27}

[ASKED IF FRETIM = 20]

Please specify 'Other 1' here

FTIMOT2 { FREETIME1 TO FREETIME27}

[ASKED IF FRETIM = 21]

Please specify 'Other 2' here

FTIMOT3 {FREETIME1 TO FREETIME27}

[ASKED IF FRETIM = 22]

Please specify 'Other 3' here

Order of SECTION A and SECTION B rotated – all follow-up questions in later sections to follow this order

6.2 SECTION A – Arts, Libraries, Archives, Museums and Heritage

Linking text for SECTION A if SECTION B appears first:

I would now like to ask you about activities you may have done in the last 12 months....

6.2.1 ARTS PARTICIPATION SCREENER AND FREQUENCIES

SCARTP21 {ARTP1 to ARTP26}

[ASK ALL]

In the last 12 months, have you done any of these activities?

INTERVIEWER: SHOW SCREEN - CODE ALL THAT APPLY.

1. Ballet
2. Other dance (for fitness)
3. Other dance (not for fitness).
4. Sang to an audience or rehearsed for a performance (not karaoke)
5. Played a musical instrument to an audience or rehearsed for a performance
6. Played a musical instrument for your own pleasure
7. Written music
8. Rehearsed or performed in a play / drama
9. Rehearsed or performed in an opera / operetta or musical theatre
10. Taken part in a carnival (eg. as a musician, dancer or costume maker)
11. Taken part in street arts (an artistic performance that takes place in everyday surroundings like parks, streets or shopping centres)
12. Learned or practised circus skills
13. Painting, drawing, printmaking or sculpture
14. Photography as an artistic activity (not family or holiday 'snaps')
15. Made films or videos as an artistic activity (not family or holidays)
16. Used a computer to create original artworks or animation
17. Textile crafts such as embroidery, crocheting or knitting
18. Wood crafts such as wood turning, carving or furniture making
19. Other crafts such as calligraphy, pottery or jewellery for yourself
20. Bought any original works of art for yourself
21. Bought any original / handmade crafts such as pottery or jewellery for yourself
22. Read for pleasure (not newspapers, magazines or comics)
23. Bought a novel or book of stories, poetry or plays for yourself
24. Written any stories or plays
25. Written any poetry
26. None of these [single code]

List order randomised but codes 1-3 and 17-19 kept together

Removed exclusions from question text in Y4 Q1 (July 2008), previously included 'Remember don't include paid work, school or academic activities.'

Code 26.' Been a member of a book club, where people meet up to discuss and share books' deleted at Y4 Q1 (July 2008)

APWKAC1 to APWKAC25 {ARTP1A to ARTP2F5F}

[ASKED IF SCARTP21 < > 26, ASKED FOR EACH ACTIVITY]

Thinking about [+SCARTP21 +]

In the last 12 months, have you done this?

INTERVIEWER: SHOW 'DEFINITIONS CARD' IF NECESSARY

CODE ALL THAT APPLY

1. In your own-time
2. For paid work
3. For academic study
4. As part of voluntary work
5. For some other reason
- 1. Don't know

Question added in Y4 Q1 (July 2008)

ARTPNY2_1 TO ARTPNY2_25 {APFRQ1 to APFRQ26}

[SCARTP21 < > 26 AND (APWKAC = 1 OR APWKAC = 4), ASKED FOR EACH ACTIVITY]

Thinking about [+SCARTP21 +]

How often in the last 12 months have you done this [in your own-time] [or] [as part of voluntary work]?

Remember don't include paid work, school or academic activities.

1. At least once a week
2. Less often than once a week but at least once a month
3. Less often than once a month but at least 3 or 4 times a year
4. Twice in the last 12 months
5. Once in the last 12 months
- 1. Don't know

Base amended in Y4 Q1 (July 2008), previously if SCARTP21 < > 27 and then again in Y4 Q4 (April 2009), previously SCARTP21 < > 26 AND APWKAC = 1

Added 'in your own-time' to question text and 'volunteering' as an exclusion in Y4 Q1 (July 2008) and in Y4 Q4 (April 2009) added volunteering into question text and removed as an exclusion

APNGRP {ARTPGRP1 to ARTPGRP28}

[ASK IF SCARTP21 = 1-25 AND (APWKAC = 1 OR APWKAC = 4), ASK FOR EACH ACTIVITY]

And just thinking about doing these activities [in your own time] [or] [as part of voluntary work].
Did you do any of these activities as part of a club or group? These could be formally organised clubs or just groups of people who get together to do an activity or talk about things.

Remember don't include paid work, school or academic activities.

INTERVIEWER: SHOW SCREEN - CODE ALL THAT APPLY.

<add activities if APWKAC1 to APWKAC25 = 1 OR if APWKAC1 to APWKAC25 = 4>

None of these [single code]

-1. Don't know

Question added in Y4 Q1 (July 2008)

Question amended in Y4 Q4 to include 'or as part of voluntary work' and also remove voluntary work as an exclusion.

BOOK1 {APFREQ26}

[ASK IF SCARTP21 = 22 AND (APWKAC22 = 1 OR APWKAC22 = 4) AND APNGRP22 = 1]

And how often do you read for pleasure as part of a club or group [in your own time] [or] [as part of voluntary work]?

Remember don't include paid work, school or academic activities.

1. At least once a week
 2. Less often than once a week but at least once a month
 3. Less often than once a month but at least 3 or 4 times a year
 4. Twice in the last 12 months
 5. Once in the last 12 months
- 1. Don't know

Question added in Y4 Q4 (April 2009)

6.2.2 ARTS ATTENDANCE SCREENER AND FREQUENCIES

SCAAN {ARTA1 to ARTA22}

[ASK ALL]

In the last 12 months, have you been to any of these events?

INTERVIEWER: SHOW SCREEN - CODE ALL THAT APPLY.

1. Film at a cinema or other venue
2. Exhibition or collection of art, photography or sculpture
3. Craft exhibition (not crafts market)
4. Event which included video or electronic art
5. Event connected with books or writing
6. Street arts (art in everyday surroundings like parks, streets or shopping centres)
7. A public art display or installation (an art work such as sculpture that is outdoors or in a public place)
8. Circus (not animals)
9. Carnival
10. Culturally specific festival (for example, Mela, Baisakhi, Navrati)
11. Play / drama
12. Pantomime
13. Musical
14. Opera / operetta
15. Classical music performance
16. Jazz performance
17. Other live music event
18. Ballet
19. Contemporary dance
20. African people's dance or South Asian and Chinese dance
21. Other live dance event
22. None of these [single code]

List order randomised but codes 14-17 and 18-21 kept together

Removed exclusions from Y4 Q1 (July 2008), previously included 'Remember don't include paid work, school or academic activities.'

AAWKAC1 to AAWKAC26

{ARTA1A to ARTA21F}

[ASKED IF SCAAN < > 22, ASKED FOR EACH ACTIVITY]

Thinking about [+SCAAN +]

In the last 12 months, have you been to any of these events?

INTERVIEWER: SHOW 'DEFINITIONS CARD' IF NECESSARY

CODE ALL THAT APPLY

1. In your own-time
2. For paid work
3. For academic study
4. As part of voluntary work
5. For some other reason
- 1. Don't know

Question added in Y4 Q1 (July 2008)

AANY2_1 TO AANY2_21

{AAFREQ1 to AAFREQ21}

[ASKED IF SCAAN < > 22 AND (AAWKAC = 1 OR AAWKAC = 4) ASKED FOR EACH ACTIVITY]

Thinking about [+SCAAN+]...

How often in the last 12 months have you been to this type of event [in your own-time] [or] [as part of voluntary work]?

Remember don't include paid work, school or academic activities.

1. At least once a week
2. Less often than once a week but at least once a month
3. Less often than once a month but at least 3 or 4 times a year
4. Twice in the last 12 months
5. Once in the last 12 months
- 1. Don't know

Base amended in Y4 Q1 (July 2008), previously if SCAAN < > 22 and then again in Y4 Q4 (April 2009), previously SCAAN < > 26 AND AAWKAC = 1

Added 'in your own-time' to question text and 'volunteering' as an exclusion in Y4 Q1 (July 2008) and in Y4 Q4 (April 2009) added volunteering into question text and removed as an exclusion

ARTAMU2 {MUSIC1 TO MUSIC16}

[ASKED IF SCAAN = 17 AND AAWKAC = 1 OR 4]

Can you tell me what sort of music you have been to see?

INTERVIEWER: SHOW SCREEN

1. Rock music
2. Soul, R&B or hip-hop music
3. Folk or country and western music
4. Reggae / Calypso / Caribbean music
5. African music
6. South Asian music
7. Spanish or Latin American music
8. Other (specify)
- 1. Don't know

Base amended in Y4 Q1 (July 2008), previously SCAAN = 17 ONLY

Added back into questionnaire in Y6 (April 2010)



ARTAVN2 {VENUE1 TO VENUE15}

[ASKED IF SCAAN = 17 AND AAWKAC = 1 OR 4]

And in what kinds of venue have you watched this music?

INTERVIEWER: SHOW SCREEN

1. Pub / bar
2. Hotel
3. Restaurant / café
4. Small club
5. Medium to large live music venue
6. Clubs and associations (private)
7. Student Union
8. Church halls / community centres
- 9, Park / field
8. Other (specify)
- 1. Don't know

Base amended in Y4 Q1, previously SCAAN = 17 ONLY

Added back into questionnaire in Y6 (April 2010)

6.2.3 LIBRARIES SCREENER AND FREQUENCIES

SCLIBN {**SCLIBRARY**}

[ASK ALL]

During the last 12 months, have you used a public library service at least once?

INTERVIEWER: IF NECESSARY USE 'DEFINITIONS CARD' FOR DEFINITION OF PUBLIC LIBRARY

1. Yes
2. No
- 1. Don't know

Removed exclusions from Y4 Q1 (July 2008), previously included 'Remember don't include paid work, school or academic activities.'

LIBWKAC {**LIBRARYA to LIBRARYF**}

[ASKED IF SCLIBN = 1]

In the last 12 months, have you been to the library?

INTERVIEWER: SHOW 'DEFINITIONS CARD' IF NECESSARY
CODE ALL THAT APPLY

1. In your own-time
2. For paid work
3. For academic study
4. As part of voluntary work
5. For some other reason
- 1. Don't know

Question added in Y4 Q1 (July 2008)

Linking text (added in Y4 Q1):

Just thinking about going to the library [in your own-time] [or] [as part of voluntary work]....

LIBNON {LIBFREQ}

[ASKED IF SCLIBN = 1 AND (LIBWKAC = 1 OR LIBWKAC = 4)]

How often in the last 12 months have you been to a library [in your own time] [or] [as part of voluntary work]?

Remember don't include paid work, school or academic activities.

1. At least once a week
2. Less often than once a week but at least once a month
3. Less often than once a month but at least 3 or 4 times a year
4. Twice in the last 12 months
5. Once in the last 12 months
- 1. Don't know

Base amended in Y4 Q1 (July 2008), previously SCLIBN = 1 and base amended in Y4 Q4 (April 2009) to include voluntary work

Added 'in your own-time' to question text and 'volunteering' as an exclusion in Y4 Q1 (July 2008) and in Y4 Q4 (April 2009) added voluntary work into question text and removed as an exclusion

6.2.4 ARCHIVES SCREENER AND FREQUENCIES

SCARC {SCARCHIVE}

[ASK ALL]

In the last 12 months have you been to an archive centre or records office?

INTERVIEWER NOTE:

Archives are documents that have been created by families, individuals, businesses or organisations and have been specially chosen to keep permanently. They can be written papers such as letters or diaries, maps, photographs or film or sound recordings. Archives are historical documents but do not have to be very old. Places that keep archives are usually called a record office or archive centre.

Registering a birth, death or marriage happens at a registry office, not at an archive centre/ record office.

1. Yes
2. No
- 1. Don't know

Removed exclusions from Y4 Q1 (July 2008), previously included 'Remember don't include paid work, school or academic activities.'

ARCWKAC {ARCHIVEA to ARCHIVEF}

[ASKED IF SCARC = 1]

In the last 12 months, have you been to an archive centre or records office?
CODE ALL THAT APPLY

1. In your own-time
2. For paid work
3. For academic study
4. As part of voluntary work
5. For some other reason
- 1. Don't know

Question added in Y4 Q1 (July 2008)

ARCNON {ARCFREQ}

[ASKED IF SCARC = 1 AND (ARCWKAC = 1 OR ARCWKAC = 4)]

How often in the last 12 months have you been to an archive or record office [in your own time] [or] [as part of voluntary work]?

Remember don't include paid work, school or academic activities.

1. At least once a week
2. Less often that once a week but at least once a month
3. Less often than once a month but at least 3 or 4 times a year
4. Twice in the last 12 months
5. Once in the last 12 months

-1. Don't know

Base amended in Y4 Q1 (July 2008), previously SCARC = 1 and base amended in Y4 Q4 (April 2009) to include voluntary work

Added 'in your own-time' to question text and 'volunteering' as an exclusion in Y4 Q1 (July 2008) and in Y4 Q4 (April 2009) added voluntary work into question text and removed as an exclusion

6.2.5 HERITAGE SCREENER AND FREQUENCIES

SCHER {SCHER1 TO SCHER9}

[ASK ALL]

In the last 12 months have you visited any of these places?

INTERVIEWER: SHOW SCREEN - READ OUT - CODE ALL THAT APPLY

1. A city or town with historic character
2. A historic building open to the public (non-religious)
3. A historic park or garden open to the public
4. A place connected with industrial history (e.g. an old factory, dockyard or mine) or historic transport system (e.g. an old ship or railway)
5. A historic place of worship attended as a visitor (not to worship)
6. A monument such as a castle, fort or ruin
7. A site of archaeological interest (i.e. Roman villa, ancient burial site)
8. A site connected with sports heritage (e.g. Wimbledon) (not visited for the purposes of watching sport)
9. None of these

Removed eligibility/exclusions in Y4 Q1 July 2008), previously the question text was 'For the following questions, I want you to include visits you may have made either for recreation or for the purpose of academic study, but not as part of your paid work.'

HERWKAC {HERITAGEA to HERITAGEF}

[ASKED IF SCHER < > 9]

In the last 12 months, have you been to any of these places.....

<+LIST OF SELECTIONS FROM SCHER+>?

CODE ALL THAT APPLY

1. In your own-time
2. For paid work
3. For academic study
4. As part of voluntary work
5. For some other reason
- 1. Don't know

Question added in Y4 Q1 (July 2008)

HERNON {HERFREQ}

[ASKED IF SCHER < > 9 AND (HERWKAC = 1 OR HERWKAC = 3 OR HERWKAC = 4)]

How often in the last 12 months have you been to places like this [in your own time][,] [or] [for academic study] [or] [as part of voluntary work]?

<+LIST OF SELECTIONS FROM SCHER+>

1. At least once a week
2. Less often than once a week but at least once a month
3. Less often than once a month but at least 3 or 4 times a year
4. Twice in the last 12 months
5. Once in the last 12 months
- 1. Don't know

Base amended in Y4 Q1 (July 2008), previously SCHER < > 9 and amended in Y4 Q4 (April 2009) to include voluntary work

Added 'in your own time OR for academic study?' added in Y4 Q1(July 2008) and 'as part of voluntary work' added in Y4 Q4 (July 2009)

6.2.6 MUSEUMS AND GALLERIES SCREENER AND FREQUENCIES

SCMUSN {SCMUSEUM}

[ASK ALL]

During the last 12 months, have you attended a museum or gallery at least once?

1. Yes
2. No
- 1. Don't know

Removed exclusions from Y4 Q1 (July 2008), previously included 'please only include places you went for recreation, ie. exclude academic study and paid work'

MUSWKAC {MUSEUMA to MUSEUMF}

[ASKED IF SCMUSN =1]

In the last 12 months, have you attended a museum or gallery.....?

CODE ALL THAT APPLY

1. In your own-time
2. For paid work
3. For academic study
4. As part of voluntary work
5. For some other reason
- 1. Don't know

Question added in Y4 Q1 (July 2008)

MUSNON {MUSFREQ}

[ASKED IF SCMUSN = 1 AND (MUSWKAC = 1 OR MUSWKAC = 4)]

How often in the last 12 months have you been to a museum or gallery [in your own-time] [or] [as part of voluntary work]?

Remember don't include paid work, school or academic activities.

1. At least once a week
2. Less often than once a week but at least once a month
3. Less often than once a month but at least 3 or 4 times a year
4. Twice in the last 12 months
5. Once in the last 12 months

-1. Don't know

Base amended in Y4 Q1 (July 2008), previously SCMUSN = 1 and amended in Y4 Q4 (April 2009) to include voluntary work

*'in your own-time' to question text and 'volunteering' as an exclusion in Y4 Q1(July 2008)
'or for voluntary work' added into question text and removed as an exclusion in Y4 Q4 (April 2009)*

6.3 SECTION B – Walking, Cycling and Sports Participation

Linking text:

I would now like to ask you some questions on any sports or physical activity you may have done.

6.3.1 WALKING

SCWALK {SCWALK}

[ASK ALL]

Firstly, I would like you to think about all the walking you have done. Please include any country walks, walking to and from work or the shops and any other walks you may have done.

In the last four weeks, that is since [TODAY'S DATE MINUS FOUR WEEKS] have you done at least one continuous walk lasting at least 30 minutes?

1. Yes
2. No
- 1. Don't know

WALKNUM {WALKNUM}

[ASKED IF SCWALK = 1]

On how many days in the last four weeks have you done this?

INTERVIEWER NOTE: THERE ARE 28 DAYS IN THE LAST FOUR WEEKS.

EVERY DAY = 28

EVERY WEEKDAY = 20

EVERY OTHER DAY = 14

EVERY DAY AT WEEKENDS = 8

REFER TO CALENDAR IF NECESSARY

1 - 28

-1. Don't know

WALKREC {WALKREC}

[ASKED IF SCWALK = 1]

You said that you had walked on [+WALKNUM+] day(s) in the last four weeks. Can I just check, on how many days did you walk for the purpose of health or recreation (not to get from place to place)?

INTERVIEWER: EXCLUDE WALKING TO WORK, SHOPS ETC

0 - 28 (maximum = WALKNUM value)

-1. Don't know

PACEWLK {PACEWLK}

[ASKED IF SCWALK = 1]

How would you describe your usual walking pace?

1. A slow pace
2. A steady average pace
3. A fairly brisk pace
4. A fast pace
5. (DO NOT READ OUT) Varies too much to say

-1. Don't know

6.3.2 CYCLING

SCCYCLE **{SCCYCLE}**

[ASK ALL]

I would now like you to think about **all** the cycling you may have done. In the last four weeks, that is since [TODAY'S DATE MINUS FOUR WEEKS] have you done at least one continuous cycle ride lasting at least 30 minutes?

- 1. Yes
 - 2. No
 - 1. Don't know
-

CYCLDAY **{CYCLDAY}**

[ASKED IF SCCYCLE = 1]

On how many days in the last four weeks have you done this?

INTERVIEWER NOTE: THERE ARE 28 DAYS IN THE LAST FOUR WEEKS.

EVERY DAY = 28

EVERY WEEKDAY = 20

EVERY OTHER DAY = 14

EVERY DAY AT WEEKENDS = 8

REFER TO CALENDAR IF NECESSARY

- 1 - 28
 - 1. Don't know
-

CYCLREC {CYCLREC}

[ASKED IF SCCYCLE = 1]

You said that you had cycled on [+CYCLDAY+] day(s) in the last four weeks. Can I just check, on how many days did you cycle for the purpose of health or recreation (not to get from place to place)?

INTERVIEWER: EXCLUDE CYCLING TO WORK, SHOPS ETC

0 - 28 (maximum = CYCLDAY value)

-1. Don't know

6.3.3 SPORTS PARTICIPATION

Linking text:

I have already asked you about walking and cycling. I would now like to ask you about other types of sport and recreational physical activity you may have done. Please include all the activities you have taken part in but do not include any teaching, coaching or refereeing you may have done.

SCSPMON {SPOR4WK}

[ASK ALL]

Still thinking about the last four weeks, that is since [TODAY'S DATE MINUS FOUR WEEKS], have you done any sporting or active recreation activities?

1. Yes

2. No

-1. Don't know

PLEASE TURN THE SCREEN AWAY FROM THE RESPONDENT FOR THE NEXT QUESTION

SCSPMA1 { SPORT1 TO SPORT69}

[ASKED IF SCSPMON = 1]

Which ones have you done?

INTERVIEWER: TURN SCREEN AWAY FROM RESPONDENT. CODE FROM LIST BELOW
WHAT RESPONDENT SAYS.

INTERVIEWER PROMPT: Anything else?

1. American football
2. Angling or fishing
3. Archery
4. BMX, cyclo-cross, mountain biking
5. Badminton
6. Baseball / softball
7. Basketball
8. Bowls [lawn] (outdoors)
9. Bowls (indoors)
10. Boxing
11. Canoeing
12. Climbing / mountaineering (include indoor climbing)
13. Cricket
14. Croquet
15. Curling
16. Cycling [HEALTH, RECREATION, TRAINING, COMPETITION] – *auto-coded if cyclrec > 0*
17. Cycling [TO GET TO PLACES, I.E. WORK, SHOPS] – *auto-coded if cyclday > cyclrec*
18. Darts
19. Fencing
20. Football (include 5-a-side and 6-a-side) [indoors]
21. Football (include 5-a-side and 6-a-side) [outdoors]
22. Gaelic sports (e.g. camogie, Gaelic football, hurling, Irish handball and shinty)
23. Golf, pitch and putt, putting
24. Gymnastics
25. Health, fitness, gym or conditioning activities
26. Hill trekking or backpacking
27. Hockey (exclude ice, roller and street hockey but include in 'other')
28. Horse riding
29. Ice skating
30. Jogging, cross-country, road-running
31. Judo

32. Karate
33. Keep-fit, aerobics, dance exercise (include exercise bike)
34. Lacrosse
35. Motor sports
36. Netball
37. Orienteering
38. Other martial arts (include self defence, tai chi)
39. Pilates
40. Rounders
41. Rowing
42. Rugby League
43. Rugby Union
44. Shooting
45. Skiing (on snow or an artificial surface; on slopes or grass)
46. Snooker, pool, billiards (exclude bar billiards)
47. Squash
48. Swimming or diving [indoors]
49. Swimming or diving [outdoors]
50. Table tennis
51. Taekwondo
52. Tennis
53. Ten-pin bowling
54. Track and field athletics
55. Triathlon
56. Volleyball
57. Waterskiing
58. Weight training (include body-building)
59. Weight lifting
60. Windsurfing or board sailing
61. Yachting or dingy sailing
62. Yoga
- 63-65. Other type of sport for example roller-blading, street hockey, skateboarding, water polo, surfing, scuba diving, gliding, hang/ paragliding, parachuting or parascending [specify up to 3 codes]
66. None of these

Pilates and croquet added to list of sports in Y3 Q4 (April 2008)

SCSPON1 {SPORT1 TO SPORT69}

[ASKED IF SCSPMA1 = 63]

What was/were the other type of sport(s) you did in the last four weeks?

INTERVIEWER: RECORD FIRST OTHER SPORT IF MORE THAN ONE

SCSPON12 {SPORT1 TO SPORT69}

[ASKED IF SCSPMA1 = 64]

What was/were the other type of sport(s) you did in the last four weeks?

INTERVIEWER: RECORD SECOND OTHER SPORT

SCSPON13 { SPORT1 TO SPORT69}

[ASKED IF SCSPMA1 = 65]

What was/were the other type of sport(s) you did in the last four weeks?

INTERVIEWER: RECORD THIRD OTHER SPORT

SCSPMB1 {SPORT1 TO SPORT69}

[ASK ALL]

If SCSPMON = 1:

Can I just check, in the last four weeks have you done any of the activities on this card?

INTERVIEWER: CODE ALL THAT APPLY

WHITE SHOWCARD 1

INTERVIEWER: NOT INCLUDING ANY SPORTS YOU HAVE JUST TOLD ME ABOUT

If not (SCSPMON = 1):

Can I just check, in the last four weeks, have you done any of the activities on this card?

INTERVIEWER: CODE ALL THAT APPLY

WHITE SHOWCARD 1

- 48. Swimming or diving [indoors]
- 49. Swimming or diving [outdoors]
- 4. BMX, cyclo-cross, mountain biking
- 16. Cycling [HEALTH, RECREATION, TRAINING, COMPETITION] – *auto-coded if cyclrec > 0*
- 17. Cycling [TO GET TO PLACES, I.E. WORK, SHOPS] – *auto-coded if cyclday > cyclrec*
- 9. Bowls (indoors)
- 8. Bowls [lawn] (outdoors)
- 53. Ten-pin bowling
- 25. Health, fitness, gym or conditioning activities
- 33. Keep-fit, aerobics, dance exercise (include exercise bike)
- 31. Judo
- 32. Karate
- 51. Taekwondo
- 38. Other martial arts (include self defence, tai chi)
- 58. Weight training (include body-building)
- 59. Weight lifting
- 24. Gymnastics
- 46. Snooker, pool, billiards (exclude bar billiards)
- 18. Darts
- 42. Rugby League
- 43. Rugby Union
- 1. American football
- 20. Football (include 5-a-side and 6-a-side) [indoors]
- 21. Football (include 5-a-side and 6-a-side) [outdoors]
- 22. Gaelic sports (e.g. camogie, Gaelic football, hurling, Irish handball and shinty)
- 13. Cricket
- 27. Hockey (exclude ice, roller and street hockey but include in 'other')
- 3. Archery
- 6. Baseball / softball
- 36. Netball
- 52. Tennis
- 5. Badminton
- 47. Squash
- 7. Basketball

- 50. Table tennis
- 54. Track and field athletics
- 30. Jogging, cross-country, road-running
- 2. Angling or fishing
- 61. Yachting or dingy sailing
- 11. Canoeing
- 60. Windsurfing or board sailing
- 29. Ice skating
- 15. Curling
- 23. Golf, pitch and putt, putting
- 45. Skiing (on snow or an artificial surface; on slopes or grass)
- 28. Horse riding
- 12. Climbing / mountaineering (include indoor climbing)
- 26. Hill trekking or backpacking
- 35. Motor sports
- 44. Shooting
- 56. Volleyball
- 37. Orienteering
- 40. Rounders
- 41. Rowing
- 55. Triathlon
- 10. Boxing
- 57. Waterskiing
- 34. Lacrosse
- 62. Yoga
- 19. Fencing
- 39. Pilates
- 14. Croquet
- 63-65. Other type of sport for example roller-blading, street hockey, skateboarding, water polo, surfing, scuba diving, gliding, hang/ paragliding, parachuting or parascending [specify up to 3 codes]
- 66. None of these

Pilates and croquet added to list of sports in Y3 Q4 (April 2008)

Sports listed as above on showcard 1 (with no number), listed alphabetically on CAPI screen

SCSPON2 {SPORT1 TO SPORT69}

[ASKED IF SCSPMB1 = 63 AND SCSPMA1 < > 63]

What was/were the other type of sport(s) you did in the last four weeks?

INTERVIEWER: RECORD FIRST OTHER SPORT IF MORE THAN ONE

SCSPON22 {SPORT1 TO SPORT69}

[ASKED IF SCSPMB1 = 64 AND SCSPMA1 < > 64]

What was/were the other type of sport(s) you did in the last four weeks?

INTERVIEWER: RECORD SECOND OTHER SPORT

SCSPON23 {SPORT1 TO SPORT69}

[ASKED IF SCSPMB1 = 65 AND SCSPMA1 < > 65]

What was/were the other type of sport(s) you did in the last four weeks?

INTERVIEWER: RECORD THIRD OTHER SPORT

START OF QUESTION LOOP FOR EACH SPORT CODED AT SCSPMA1/SCSPMB1

SPNOM {DAYS1 TO DAYS69}

[ASKED OF EACH SPORT CODED AT SCSPMA1 OR SCSPMB1 EXCLUDING RECREATIONAL CYCLING (CODE 4) AND UTILITY CYCLING (CODE 5) IF THESE WERE 'AUTO-CODED' AT SCSPMA1 OR SCSPMB1]

On how many days in the last four weeks have you done [+SPORT+]?

INTERVIEWER NOTE: THERE ARE 28 DAYS IN THE LAST FOUR WEEKS.

EVERY DAY = 28

EVERY WEEKDAY = 20

EVERY OTHER DAY = 14

EVERY DAY AT WEEKENDS = 8

REFER TO CALENDAR IF NECESSARY

0 - 28

-1. Don't know

SPNOMH {SPO1TIME TO SPO69TIME}

[ASKED OF EACH SPORT CODED AT SCSPMA1 OR SCSPMB1 EXCLUDING RECREATIONAL CYCLING (CODE 4) AND UTILITY CYCLING (CODE 5) IF THESE WERE 'AUTO-CODED' AT SCSPMA1 OR SCSPMB1]

And how long do you usually do [+SPORT+] for?

INTERVIEWER: PLEASE RECORD HOURS HERE

0 – 24

-1. Don't know

SPNOMM {SPO1TIME to SPO69TIME}

[ASKED OF EACH SPORT CODED AT SCSPMA1 OR SCSPMB1 EXCLUDING RECREATIONAL CYCLING (CODE 4) AND UTILITY CYCLING (CODE 5) IF THESE WERE 'AUTO-CODED' AT SCSPMA1 OR SCSPMB1]

INTERVIEWER: PLEASE RECORD MINUTES HERE

0 – 59

-1. Don't know

SPBREAN {BREATHE1 TO BREATHE69}

[ASK OF EACH SPORT CODED AT SCSPMA1 OR SCSPMB1 EXCLUDING UTILITY CYCLING (CODE 5), SNOOKER (CODE 18), DARTS (CODE 19), ARCHERY (CODE 28), ANGLING (CODE 38), SHOOTING (CODE 50), YOGA (CODE 59), PILATES (CODE 61), CROQUET (CODE 62) OR ASKED IF CYCLREC > 0]

During the last four weeks, was the effort you put into [SPORT] usually enough to raise your breathing rate?

1. Yes

2. No
-1. Don't know

Exclusion for pilates and croquet added in Y3 Q4 (April 2008)

SPSWEATN { SWEAT1 TO SWEAT69}

[ASK IF SPBREAN = 1 AND (ASKED OF EACH SPORT CODED AT SCSPMA1 OR SCSPMB1 EXCLUDING UTILITY CYCLING (CODE 5), SNOOKER (CODE 18), DARTS (CODE 19), ARCHERY (CODE 28), ANGLING (CODE 38), SHOOTING (CODE 50), YOGA (CODE 59), PILATES (CODE 61) AND CROQUET (CODE 62)), OR ASKED IF CYCLREC > 0]

During the last four weeks, was the effort you put into [SPORT] usually enough to make you sweaty or out of breath?

1. Yes
2. No
-1. Don't know

Exclusion for pilates and croquet added in Y3 Q4 (April 2008)

ALSPDAYN {ALSPDAF}

[IF AGEA_1 < 65 OR BAGEA_1 = 1 TO 10, -1 OR -2 ASK IF (WALKREC > 0 AND PACEWLK = 3 / 4 AND CYCLREC > 0 AND SPBREAN[RECREATIONAL CYCLING] = 1) OR SPBREAN[ANY ITERATION EXCEPT RECREATIONAL CYCLING] = 1 OR (SPBREAN[RECREATIONAL CYCLING] = 1 AND (CYCLREC = 0 OR SCCYCLE = 2/DK))

OR

IF AGEA_1 > 64 OR BAGEA_1 = 11,12,13, OR 14 ASK IF (WALKREC > 0 AND PACEWLK = 3 / 4 AND CYCLREC > 0 AND SPBREAN[RECREATIONAL CYCLING] = 1) OR SPBREAN[ANY ITERATION EXCEPT RECREATIONAL CYCLING] = 1 OR (SPBREAN[RECREATIONAL CYCLING] = 1 AND (CYCLREC = 0 OR SCCYCLE = 2/DK)) OR (SCSPMA1 OR SCSPMB1 = 6, 7, 28, 59, 61 OR 62)]

You said that during the last four weeks you had done the following:

[IF AGE_1 < 65 OR BAGEA_1 = 1 TO 10, -1 OR -2 LIST ALL SPORTS WHERE SPBREAN = 1 PLUS 'Walked for health or recreation' IF WALKREC > 0 and PACEWLK = 3 / 4]

or

[IF AGE_1 > 64 OR BAGEA_1 = 11,12,13, or 14 LIST ALL SPORTS WHERE SPBREA = 1 PLUS 'Walked for health or recreation' IF WALKREC > 0 and PACEWLK = 3 / 4 PLUS WHERE SCSPMA1 or SCSPMB1 = 1 FOR 6 (indoor bowls), 7 (outdoor bowls), 28 (archery), 59 (Yoga), 61 (pilates) or 62 (croquet)

Can I ask, on how many days in the last four weeks did you do at least one of these activities continuously for at least 30 minutes?

INTERVIEWER NOTE: THERE ARE 28 DAYS IN THE LAST FOUR WEEKS
RESPONSES BETWEEN [X] AND [Y] BECAUSE OF PREVIOUS ANSWERS

0 - 28 but varies depending on previous answers (see note)

-1. Don't know

In the question text [x] = the highest total given at WALKREC or CYCLREC, [y] = the sum of values across WALKREC, CYCLREC and all iterations of SPNOM, or 28 if that is lower

Additional activities included for over 65's from Y3 Q4 (April 2008)

ALSPDAY1 {ALSPDAFN}

[IF WALKING AND / OR CYCLING INCLUDED IN ALSPDAYN]

Not asked if ALSPDAYN = -1

INTERVIEWER NOTE: IF THE RESPONDENT HAS DONE ANY WALKING AND/OR CYCLING WE NOW WANT THEM TO EXCLUDE ANY WALKING OR CYCLING THEY HAVE DONE FOR HEALTH OR RECREATIONAL PURPOSES ONLY.

WALKING AND/OR CYCLING FOR THE PURPOSES OF SPORTS TRAINING OR COMPETITION SHOULD BE INCLUDED.

You said that during the last four weeks you had done the following:

[IF AGE_1 < 65 OR BAGEA_1 = 1 TO 10, -1 OR -2 LIST ALL SPORTS WHERE SPBREA = 1 PLUS 'Walked for health or recreation' IF WALKREC > 0 and PACEWLK = 3 / 4]

[IF AGE_1 > 64 OR BAGEA_1 = 11,12,13, or 14 LIST ALL SPORTS WHERE SPBREA = 1 PLUS 'Walked for health or recreation' IF WALKREC > 0 and PACEWLK = 3 / 4 PLUS WHERE SCSPMA1 or SCSPMB1 = 1 FOR 6 (indoor bowls), 7 (outdoor bowls), 28 (archery), 59 (Yoga), 61 (pilates) or 62 (croquet)

Excluding any walking or cycling you have done for health or recreation purposes only, on how many days in the last four weeks did you do at least one of these activities continuously for at least 30 minutes? **Please INCLUDE any walking or cycling you have done for sport training or competition.**

INTERVIEWER NOTE: THERE ARE 28 DAYS IN THE LAST FOUR WEEKS
RESPONSES BETWEEN [X] AND [Y] BECAUSE OF PREVIOUS ANSWERS

0 - 28 but varies depending on previous answers (see note)

-1. Don't know

In the question text [X] = 0 and [Y] = response to ALSPDAYN.

Question added in Y3 Q4 (April 2008)

SCSPY {SPO12M1 TO SPO12M69}

[ASK ALL]

If said they have done any sports at either SCSPMA1 or SCSPMB1, the screen reads:

Now thinking about the last 12 months, have you done any of the activities listed on this card?
I've already included those you said you did in the last four weeks.

If said they have not done any sports at either SCSPMA1 or SCSPMB1, the screen reads:

Now thinking about the last 12 months, have you done any of the activities listed on this card?

Again, please include all the activities you did, but do not include any teaching, coaching or refereeing you may have done.

INTERVIEWER: WHITE SHOWCARD 1

CODE ALL THAT APPLY

48. Swimming or diving [indoors]

49. Swimming or diving [outdoors]

4. BMX, cyclo-cross, mountain biking

16. Cycling [HEALTH, RECREATION, TRAINING, COMPETITION] – *auto-coded if cyclrec > 0*

17. Cycling [TO GET TO PLACES, I.E. WORK, SHOPS] – *auto-coded if cyclday > cyclrec*

9. Bowls (indoors)

- 8. Bowls [lawn] (outdoors)
- 53. Ten-pin bowling
- 25. Health, fitness, gym or conditioning activities
- 33. Keep-fit, aerobics, dance exercise (include exercise bike)
- 31. Judo
- 32. Karate
- 51. Taekwondo
- 38. Other martial arts (include self defence, tai chi)
- 58. Weight training (include body-building)
- 59. Weight lifting
- 24. Gymnastics
- 46. Snooker, pool, billiards (exclude bar billiards)
- 18. Darts
- 42. Rugby League
- 43. Rugby Union
- 1. American football
- 20. Football (include 5-a-side and 6-a-side) [indoors]
- 21. Football (include 5-a-side and 6-a-side) [outdoors]
- 22. Gaelic sports (e.g. camogie, Gaelic football, hurling, Irish handball and shinty)
- 13. Cricket
- 27. Hockey (exclude ice, roller and street hockey but include in 'other')
- 3. Archery
- 6. Baseball / softball
- 36. Netball
- 52. Tennis
- 5. Badminton
- 47. Squash
- 7. Basketball
- 50. Table tennis
- 54. Track and field athletics
- 30. Jogging, cross-country, road-running
- 2. Angling or fishing
- 61. Yachting or dingy sailing
- 11. Canoeing
- 60. Windsurfing or board sailing
- 29. Ice skating
- 15. Curling
- 23. Golf, pitch and putt, putting

- 45. Skiing (on snow or an artificial surface; on slopes or grass)
- 28. Horse riding
- 12. Climbing / mountaineering (include indoor climbing)
- 26. Hill trekking or backpacking
- 35. Motor sports
- 44. Shooting
- 56. Volleyball
- 37. Orienteering
- 40. Rounders
- 41. Rowing
- 55. Triathlon
- 10. Boxing
- 57. Waterskiing
- 34. Lacrosse
- 62. Yoga
- 19. Fencing
- 39. Pilates
- 14. Croquet
- 63-65. Other type of sport for example roller-blading, street hockey, skateboarding, water polo, surfing, scuba diving, gliding, hang/ paragliding, parachuting or parascending [specify up to 3 codes]
- 66. None of these

Question added in Y6 Q1 (April 2010)

SPSPOTB {SPO12M1 TO SPO12M69}

[ASKED IF SCSPY= 63]

What was the other type of sport you did in the last year?

INTERVIEWER: RECORD FIRST OTHER SPORT IF MORE THAN ONE

Question added in Y6 Q1 (April 2010)

SCSPOTB2 {SPO12M1 TO SPO12M69}

[ASKED IF SCSPY = 64]

What was the other type of sport you did in the last year?

INTERVIEWER: RECORD SECOND OTHER SPORT

Question added in Y6 (April 2010)

SCSPOTB3 **{SPO12M1 TO SPO12M69}**

[ASKED IF SCSPY = 65]

What was the other type of sport you did in the last year?

INTERVIEWER: RECORD THIRD OTHER SPORT

Question added in Y6 (April 2010)

FIT

[ASK ALL]

In the last 12 months, have you used a Wii Fit or similar exercise device?

1. Yes
2. No
- 1. Don't know

Question added in Y6 (April 2010)

SWIM1

[ASK ALL]

Which of the following statements best describes your ability to swim?

SINGLE CODE ONLY

SHOW SCREEN

1. I cannot swim and I'm scared of going into the water
2. I cannot swim but I am happy to go into the water

3. I can swim and I'm comfortable swimming up to 25m (or one-length of a standard swimming pool)
 4. I can swim and I'm comfortable swimming continuously for between 26m and 250m (between one and 10 lengths of a standard swimming pool)
 5. I can swim and I'm comfortable swimming continuously for more than 250m (10 lengths of a standard swimming pool)
- 1. Don't Know

Question added in Y6 (April 2010)

SWIM2 {**SWIM21 to SWIM25**}

[ASK IF SWIM1 = 3, 4, 5]

Would you be comfortable swimming <up to 25m>/< between 26m and 250m >/<for more than 250m > in the following places? CODE ALL THAT APPLY
SHOW SCREEN

1. A pool (indoor/outdoor)
 2. The sea
 3. A lake, river or canal
 4. Other place (specify)
- 1. Don't know

Question added in Y6 (April 2010)

CYCLCOM {**CYCLCO1 to CYCLCO5**}

[ASK ALL]

Which of the following best describes your ability to ride a bike? CODE ALL THAT APPLY
SHOW SCREEN

1. I cannot ride a bike (SINGLE CODE ONLY)
 2. I (would) feel confident at riding a bike on paths and cycleways
 3. I (would) feel confident at riding a bike on roads in my local area/town/village
 4. I (would) feel confident at riding a bike for longer journeys between towns/villages or to work in the city
- 1. Don't know

Question added in Y6 (April 2010)

EVENTS **{EVENTS}**

[ASK ALL]

Sometimes people take part in sporting events in order to raise money for a charitable organisation. Have you taken part in an event like this in the last 12 months?

1. Yes
2. No
- 1. Don't know

Question added in Y6 Q4 (January 2011)

EVENTS2 **{EVENTS21 to EVENTS25}**

[IF EVENTS = 1]

Has participating in events like this affected your participation in sport or recreational physical activities, in any of the following ways?

READ OUT AND CODE ALL THAT APPLY

1. Encouraged me to start doing sport or recreational physical activities
2. Increased my level of sporting and recreational physical activities (either amount of sport, or intensity level)
3. Encouraged me to take up new types of sports or recreational physical activities
4. None of the above
- 1. Don't know

Question added in Y6 Q4 (January 2011)

7 DETAIL OF PARTICIPATION (LEVERS)

Linking text:

I would now like to ask you some more detail about some of the other activities you said you have done

[The following questions are asked about one activity (per sector – participation and attendance). This activity was randomly selected when there was more than one to choose from.]

7.1 PARTICIPATING IN ARTS ACTIVITIES

Linking text:

I would like to ask you some more detail about the last time you were/did [+ACTIVITY CHOSEN FROM SCARTP21+] [in your own-time] [or] [as part of voluntary work]

Text amended in Y4 Q1 (July 2008) and 'voluntary work' added in Y4 Q4 (April 2009)

ARTPENJ

ARTPENJ

[ASKED IF SCARTP21 = 1-19, 24-25 AND (APWKAC = 1 OR APWKAC = 4) OR SCARTP21 = 22 AND (APWKAC = 1 OR APWKAC = 4 AND APNGRP_22 = 1)

NOT ASKED IF ONLY CODED ACTIVITIES SCARTP21 = 20, 21,23 OR APNGRP_22 <> 1]

<+SCARTP21+>

Still thinking about the last time you were/did [+ACTIVITY CHOSEN FROM SCARTP21+] [in your own time] [or] [as part of voluntary work]...

On a scale of 1 to 10, with 1 being awful and 10 being brilliant, how much did you enjoy it?

1. Awful
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
10. Brilliant
- 1. Don't know

*Base amended in Y4 Q1 (July 2008), previously asked if **SCARTP21** = one or more activities, except not asked if only coded activities **SCARTP21** = 6, 20, 21, 22, 23*

Base amended in Y4 Q4 (April 2009) to include voluntary work and include reading for pleasure as part of group

Base amended in Y6 Q2 (July 2010) to include 'Playing a musical instrument for your own pleasure' 'in your own time' added to question text in Y4 Q1 (July 2008) and 'as part of voluntary work' added in Y4 Q4 (April 2009)

ARTPINT {ARTPINT}

[ASKED IF SCARTP21 = 1-5, 7-19, 24-25 AND (APWKAC = 1 OR APWKAC = 4) OR SCARTP21 = 22 AND (APWKAC = 1 OR APWKAC = 4 AND APNGRP_22 = 1)

NOT ASKED IF ONLY CODED ACTIVITIES SCARTP21 = 6, 20, 21, 23 OR APNGRP_22 <> 1]

<+SCARTP21+>

How likely is it that you will [present tense verb + activity] again?

1. Definitely will
2. Probably will
3. Probably will not
4. Definitely will not
- 1. Don't know

*Base amended in Y4 Q1 (July 2008), previously asked if **SCARTP21** = one or more activities, except not asked if only coded activities **SCARTP21** = 6, 20, 21, 22, 23*

Base amended in Y4 Q4 (April 2009) to include voluntary work + include reading for pleasure as part of group

ARTPREC {ARTPREC}

[ASKED IF SCARTP21 = 1-5, 7-19, 24-25 AND (APWKAC = 1 OR APWKAC = 4) OR SCARTP21 = 22 AND (APWKAC = 1 OR APWKAC = 4 AND APNGRP_22 = 1)

NOT ASKED IF ONLY CODED ACTIVITIES SCARTP21 = 6, 20, 21, 23 OR APNGRP_22 <> 1]

<+SCARTP21+>

Have you recommended [present tense verb + activity] to a friend or family member?

1. Yes
2. No
- 1. Don't know

Base amended in Y4 Q1 (July 2008, previously asked if SCARTP21 = one or more activities, except not asked if only coded activities SCARTP21 = 6, 20, 21, 22, 23

Base amended in Y4 Q4 (April 2009) to include voluntary work + include reading for pleasure as part of group

A4OP1A {ARTAT1 to ARTAT5}

[ASKED IF SCARTP21 = ONE OR MORE ACTIVITIES AND APWKAC = 1 OR 4, EXCEPT NOT ASKED IF ONLY CODED ACTIVITIES SCARTP21 = 6, 20, 21, 22, 23]

INTERVIEWER NOTE: PASS WHITE SORT BOARD AND WHITE SHUFFLE PACK TO RESPONDENT

These cards show some opinions that people have expressed about the arts. Please sort them onto this board to show me how much you agree or disagree with them.

- A. The arts make a difference to the area where I live
- B. The arts are not really for people like me
- C. There are lots of opportunities to get involved in the arts if I want
- D. Government funding enables a wide range of people to experience the arts
- E. Government funding for the arts doesn't really benefit me

- 1. Strongly agree
- 2. Agree
- 3. Neither agree nor disagree
- 4. Disagree
- 5. Strongly disagree
- 1. Don't know

Question added at Y4 Q1 (July 2008), one in three respondents (SAMPLE A1 and SAMPLE B1)

7.2 ATTENDANCE AT ARTS EVENTS

[The following questions are asked about one activity (per sector). This activity was randomly selected when there was more than one to choose from.]

If SCAAN = one response AND AAWKAC = 1 or AAWKAC = 4, then not asked if SCAAN = 1

If SCAAN AND (AAWKAC = 1 or AAWKAC = 4) = more than one response, then randomly selected – not including SCAAN = 1

Linking text:

I would like to ask you some more detail about the last time you went to a [+SCAAN+] [in your own time] [or] [as part of voluntary work].

Text and base amended in Y4 Q1, previously asked if SCAAN = one response, then not asked if SCAAN = 1. If SCAAN = more than one response, then randomly selected – not including SCAAN = 1

Text and base amended in Y4 Q4 to include voluntary work

ARTVEN {ARTVEN}

[ASKED IF SELECTED ACTIVITY FROM SCAAN = 2, 3, 4, 5 OR > 10 AND AAWKAC = 1 OR 4]

<+SCAAN+>

What kind of venue was the event held in?

1. Medium to large arts or music venue
2. Small arts or music venue
3. Town or village hall
4. Church or other religious centre
5. Community centre
6. On a university campus
7. Outdoors, for example in a park
8. Club, bar, hotel or restaurant
9. Other (specify)
- 1. Don't know

Question added at Y4 Q1 (July 2008), question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010).

ARTAENJ {ARTAENJ}

[ASKED IF SCAAN = ONE OR MORE ACTIVITIES AND (AAWKAC = 1 OR AAWKAC = 4) UNLESS ONLY ACTIVITY IS CODE 1]

<+SCAAN+>

On a scale of 1 to 10, with 1 being awful and 10 being brilliant, how much did you enjoy it?

1. Awful
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
10. Brilliant
- 1. Don't know

Base amended in Y4 Q1 (July 2008), previously asked if SCAAN = one or more activities unless only activity is code 1

Base amended in Y4 Q4 (April 2009) to include voluntary work

Removed 'firstly' from question text from Y4 Q1 (July 2008)

ARTAINT {ARTAINT}

**[ASKED IF SCAAN = ONE OR MORE ACTIVITIES AND (AAWKAC = 1 OR AAWKAC = 4)
UNLESS ONLY ACTIVITY IS CODE 1]**

How likely is it that you will [present tense verb + activity] again?

1. Definitely will
2. Probably will
3. Probably will not
4. Definitely will not
- 1. Don't know

Base amended in Y4 Q1 (July 2008), previously asked if SCAAN = one or more activities unless only activity is code 1

Base amended in Y4 Q4 (April 2009) to include voluntary work

ARTAREC {ARTAREC}

**[ASKED IF SCAAN = ONE OR MORE ACTIVITIES AND (AAWKAC = 1 OR AAWKAC = 4)
UNLESS ONLY ACTIVITY IS CODE 1]**

Have you recommended [present tense verb + activity] to a friend or family member?

1. Yes
2. No
- 1. Don't know

Base amended in Y4 Q1 (July 2008), previously asked if SCAAN = one or more activities unless only activity is code 1

Base amended in Y4 Q4 (April 2009) to include voluntary work

B4OP1A {ARTAT1 to ARTAT5}

**[ASKED IF SCAAN = ONE OR MORE ACTIVITIES AND AAWKAC = 1 OR 3 UNLESS ONLY
ACTIVITY IS CODE 1 AND NOT ASKED IN ARTS PARTICIPTION LEVERS]**

**INTERVIEWER NOTE: PASS WHITE SORT BOARD AND WHITE SHUFFLE PACK TO
RESPONDENT**

These cards show some opinions that people have expressed about the arts. Please sort them onto this board to show me how much you agree or disagree with them.

- A. The arts make a difference to the area where I live
- B. The arts are not really for people like me
- C. There are lots of opportunities to get involved in the arts if I want
- D. Government funding enables a wide range of people to experience the arts
- E. Government funding for the arts doesn't really benefit me

1. Strongly agree
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Strongly disagree
- 1. Don't know

Question added at Y4 Q1 (July 2008), one in three respondents (SAMPLE A1 and SAMPLE B1)

7.3 USING LIBRARIES

Section removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010). Now includes voluntary work which was excluded in Y4 Q1 to Q3.

Linking text:

You said earlier you had been to a library. I would like to ask you some more detail about the last time you went there [in your own time] [or] [as part of voluntary work]. ('in your own time' added in Y4 Q1)

LIBSAT {LIBSAT}

[ASKED IF SCLIBN = 1 AND LIBWKAC = 1 OR 4]

How satisfied were you with the service provided?

1. Very satisfied
2. Fairly satisfied
3. Neither satisfied nor dissatisfied
4. Slightly dissatisfied
5. Very dissatisfied
- 1. Don't know

Question added at Y4 Q1 (July 2008). Question then removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010). Now includes voluntary work which was excluded in Y4 Q1 to Q3.

LIBSAT1 {LIBDIS1 to LIDBDIS8}

[ASKED IF LIBSAT = 4 OR LIBSAT = 5]

What were you dissatisfied with?

DO NOT READ OUT OR SHOW SCREEN - CODE ALL THAT APPLY

1. Choice and physical condition of resources (books, music cds, dvds, talking books etc)
2. Staff assistance (friendly, helpful)
3. Information services
4. Condition of buildings

5. Computer facilities
6. Other (please specify)
- 1. Don't know

Question added at Y4 Q1 (July 2008). Question then removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010). Now includes voluntary work which was excluded in Y4 Q1 to Q3.

LIBINT {LIBINT}

[ASKED IF SCLIBN = 1 AND LIBWKAC = 1 OR 4]

How likely is it that you will go the library again?

1. Definitely will
2. Probably will
3. Probably will not
4. Definitely will not
- 1. Don't know

Base amended in Y4 Q1 (July 2008), previously asked if SCLIBN = 1

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010). Now includes voluntary work which was excluded in Y4 Q1 to Q3.

LIBREC {LIBREC}

[ASKED IF SCLIBN = 1 AND LIBWKAC = 1 OR 4]

Have you recommended going to the library to a friend or family member?

1. Yes
2. No
- 1. Don't know

Base amended in Y4 Q1 (July 2008), previously asked if SCLIBN = 1

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010).
Now includes voluntary work which was excluded in Y4 Q1 to Q3.

7.4 VISITING ARCHIVES/RECORD OFFICES

Section removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010). Now includes voluntary work which was excluded in Y4 Q1 to Q3.

Linking text:

You said earlier you had been to an archive centre/ record office. I would like to ask you some more detail about the last time you went there [in your own time] [or] [as part of voluntary work]. ('in your own time' added in Y4 Q1)

ARCSAT {ARCSAT}

[ASKED IF SCARC = 1 AND ARCWKAC =1 OR 4]

How satisfied were you with the service provided?

1. Very satisfied
2. Fairly satisfied
3. Neither satisfied nor dissatisfied
4. Slightly dissatisfied
5. Very dissatisfied
- 1. Don't know

Question added at Y4 Q1 (July 2008). Question then removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010). Now includes voluntary work which was excluded in Y4 Q1 to Q3.

ARCSAT1 {ARCDIS1 to ARCDIS10}

[ASKED IF ARCSAT = 4 OR ARCSAT = 5]

What were you dissatisfied with?

DO NOT READ OUT OR SHOW SCREEN - CODE ALL THAT APPLY

1. Choice and physical condition of resources
2. Staff assistance (friendly, helpful)

3. Information services (catalogues, indexes, finding aids etc)
4. Condition of buildings
5. Computer facilities
6. Microfilm & copying facilities
7. Opening hours
8. Other (please specify)
- 1. Don't know

Question added at Y4 Q1 (July 2008). Question then removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010). Now includes voluntary work which was excluded in Y4 Q1 to Q3.

ARCINT {ARCINT}

[ASKED IF SCARC = 1 AND ARCWKAC = 1 OR 4]

How likely is it that you will go to an archive centre/records office again?

1. Definitely will
2. Probably will
3. Probably will not
4. Definitely will not
- 1. Don't know

Base amended in Y4 Q1 (July 2008), previously asked if SCARC = 1

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010). Now includes voluntary work which was excluded in Y4 Q1 to Q3.

ARCREC {ARCREC}

[ASKED IF SCARC = 1 AND ARCWKAC = 1 OR 4]

Have you recommended going to an archive centre/record office to a friend or family member?

1. Yes
2. No
- 1. Don't know

Base amended in Y4 Q1 (July 2008), previously asked if SCARC = 1

*Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010).
Now includes voluntary work which was excluded in Y4 Q1 to Q3.*

7.5 VISITING MUSEUMS OR GALLERIES

*Section removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010). Now
includes voluntary work which was excluded in Y4 Q1 to Q3.*

MUSNAM {MUSNAM}

[ASKED IF SCMUSN = 1 AND MUSWKAC = 1 OR 4]

You said earlier you had been to a museum or gallery. Can I just check, what was the last one you went to one [in your own time] [or] [as part of voluntary work]. (INTERVIEWER: ENTER NAME OF GALLERY/MUSEUM.

Free text

Base amended in Y4 Q1 (July 2008), previously asked if SCMUSN = 1

'in your own-time' added in Y4 Q1 (July 2008)

*Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010).
Now includes voluntary work which was excluded in Y4 Q1 to Q3.*

Linking text:

I would like you to ask you some more detail about your last visit there.

MUSENJ1 **{MUSENJ}****[ASKED IF SCMUSN = 1 and MUSWKAC = 1 or 4]**

On a scale of 1 to 10, with 1 being awful and 10 being brilliant, how much did you enjoy it?

1. Awful
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
10. Brilliant
- 1. Don't know

Base amended in Y4 Q1 (July 2008), previously asked if SCMUSN = 1

*Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010).
Now includes voluntary work which was excluded in Y4 Q1 to Q3.*

MUSINT **{MUSAGAIN}****[ASKED IF SCMUSN = 1 AND MUSWKAC = 1 OR 4]**

How likely is it that you will go to a museum/gallery again?

1. Definitely will
2. Probably will
3. Probably will not
4. Definitely will not
- 1. Don't know

Base amended in Y4 Q1 (July 2008), previously asked if SCMUSN = 1

*Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010).
Now includes voluntary work which was excluded in Y4 Q1 to Q3.*

MUSREC **{MUSREC}**

[ASKED IF SCMUSN = 1 and MUSWKAC = 1 or 4]

Have you recommended [+INSERT FROM MUSNAM+] to a friend or family member?

1. Yes
2. No
- 1. Don't know

Base amended in Y4 Q1 (July 2008), previously asked if SCMUSN = 1

*Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010).
Now includes voluntary work which was excluded in Y4 Q1 to Q3.*

7.6 VISITING HERITAGE SITES

Section removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010). Now includes voluntary work which was excluded in Y4 Q1 to Q3.

[ASKED IF SCHER > 0 (I.E. IF SCHER = 1 OR MORE ACTIVITIES) AND HERWKAC = 1 OR 3 OR 4, IF SCHER >1 AND HERWKAC = 1 OR 3 OR 4, THEN THE QUESTIONS ARE ASKED OF THE LAST PLACE VISITED.]

Base amended in Y4 Q1 (July 2008)

WHATHER **{LASTSITE}**

[ASKED IF SCHER = MORE THAN 1 ACTIVITY AND HERWKAC = 1 OR 3 OR 4]

Base amended at Y4 Q1 (July 2008) – previously was asked if SCHER = more than 1 activity

You said earlier that you went to a number of places of historic interest.

Which was the last one you went to in either [in your own time], [for the purposed of your academic study] [or] [as part of voluntary work]?

INTERVIEWER: IF THE RESPONDENT'S LAST VISIT COVERED MORE THAN ONE TYPE OF PLACE, ASK THEM TO SELECT THE ONE THAT REFLECTS THE **MAIN** REASON FOR THE VISIT

1. A city or town with historic character
2. A historic building open to the public (non religious)
3. A historic park or garden open to the public
4. A place connected with industrial history (i.e. an old factory, dockyard or mine) or historic transport system (i.e. old ship or railway)
5. A historic place of worship attended as a visitor (not to worship)
6. A monument such as a castle, fort or ruin
7. A site of archaeological interest (i.e. roman villa, ancient burial site)
8. A site connected with sports heritage (i.e. Wimbledon) (not visited for the purpose of watching sport)

Base amended at Y4 Q1 (July 2008) – previously was 'asked if SCHER = more than 1 activity

'in either your own-time or for the purposes of your academic study' added to question text in Y4 Q1 (July 2008)

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010). Now includes voluntary work which was excluded in Y4 Q1 to Q3.

Linking text:

I would like you to ask you some more detail about the last time you visited a [+WHATHER/SCHER+] [in your own time], [for academic study] [or] [as part of voluntary work]. ('in your own time or for the purposes of academic study' added in Y4 Q1 – July 2008)

HERPAY {HERPAY}

[ASKED IF LAST SITE VISITED = 2- 8]

Did you pay an entrance fee to visit this [+WHATHER/SCHER+]? This could be either a compulsory fee or a voluntary fee/donation placed into a collection box or given to a member of staff.

SINGLE CODE ONLY

1. Yes – compulsory fee only
2. Yes – voluntary fee only
3. Yes - both compulsory and additional voluntary fee/donation
4. No fee paid

5. Don't know

Question added in Y6Q4 (January 2011)

HERENJ

{HERENJ}

[ASKED IF SCHER = 1-8 (1 OR MORE TYPES OF HERITAGE SITE) AND HERWKAC = 1 OR 3 OR 4]

On a scale of 1 to 10, with 1 being awful and 10 being brilliant, how much did you enjoy it?

1. Awful
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
10. Brilliant
- 1. Don't know

Base amended at Y4 Q1 July 2008) – previously was 'asked if SCHER = (1 or more) types of heritage site'

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010). Now includes voluntary work which was excluded in Y4 Q1 to Q3.

HERINT

{HERINT}

[ASKED IF SCHER = 1-8 (1 or more types of heritage site) and HERWKAC = 1 OR 3 OR 4]

How likely is it that you will [+INSERT PLACE FROM +WHATHER/SCHER+] again?

1. Definitely will
2. Probably will
3. Probably will not
4. Definitely will not

-1. Don't know

Base amended at Y4 Q1 July 2008) – previously was 'asked if SCHER = (1 or more) types of heritage site'

*Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010).
Now includes voluntary work which was excluded in Y4 Q1 to Q3.*

HERREC {HERREC}

[ASKED IF SCHER = 1-8 (1 OR MORE TYPES OF HERITAGE SITE) AND HERWKAC = 1 OR 3 OR 4]

Have you recommended going to [+INSERT PLACE FROM WHATHER/SCHER+] to a friend or family member?

- 1. Yes
- 2. No
- 1. Don't know

Base amended at Y4 Q1 July 2008) – previously was 'asked if SCHER = (1 or more) types of heritage site'

*Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010).
Now includes voluntary work which was excluded in Y4 Q1 to Q3.*

Heritage attitudinal questions (LIVHSA and HERAREAA) added from Y4 Q1 (July 2008) onwards (1 in 3 respondents – SAMPLE A1 and SAMPLE B1):

LIVHSA {LIVHIS1 to LIVHIS2}

[ASKED IF SCHER = 1-8 (1 OR MORE TYPES OF HERITAGE SITE) AND HERWKAC = 1 OR 3 OR 4, 1 IN 3 RESPONDENTS ONLY (SAMPLE A1 AND SAMPLE B1)]

I am now going to read out some opinions that people may express about the heritage and history of their local area. Please tell me which answer comes closest to how you feel about the following statements? Please just give me the number from the card.

WHITE SHOWCARD 2

INTERVIEWER: READ OUT AND ASK FOR NUMBER OF STATEMENT FROM CARD

1. It is important to me that heritage buildings and places are well looked after
2. The heritage of my local area is well looked after

1. Strongly agree
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Strongly disagree
- 1. Don't know

Question added at Y4 Q1 (July 2008) to 1 in 4 respondents, now 1 in 3

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010).

Base now includes voluntary work which was excluded in Y4 Q1 to Q3.

HERAREA {HERAREA}

[ASKED IF SCHER = 1-8 (1 OR MORE TYPES OF HERITAGE SITE) AND HERWKAC = 1 OR 3 OR 4, 1 IN 3 RESPONDENTS ONLY (SAMPLE A1 AND SAMPLE B1)]

In your opinion, do you live in an 'historic' building or an 'historic' area?

1. Live in historical building
2. Live in an historic area
3. Live in historical building *and* an historic area
4. No
- 1. Don't know

Half sample in Y3 Q4 (April 2008), base amended in Y4 Q1 (July 2008) to 1 in 4, now 1 in 3

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010).

Base now includes voluntary work which was excluded in Y4 Q1 to Q3.

7.7 PARTICIPATING IN SPORTS OR RECREATIONAL ACTIVITIES

Section removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010). Includes activities done in last 12 months (if none done in last 4 weeks) from Y6 Q1 (April 2010)- as in Y1-Y3..

Now some more detail about the sport/ recreational physical activity you have done

Linking text:

I would like to ask you some more detail about the last time you did/played [ACTIVITY].

RANDOMLY SELECTED ACTIVITY IF MORE THAN ONE CODED AT SCSPMA1, SCSPMB1, CYCLREC or SCSPY. ACTIVITIES AT SCSPY SHOULD BE GIVEN LOWEST PRIORITY FOR SELECTION.

SPOENJN {SPOENJN}

[ASKED IF SCSPMA1 = (1 OR MORE) OR SCSPMB1= (1 OR MORE) OR SCSPY = (1 OR MORE) OR CYCLREC = (1 OR MORE)]

RANDOMLY SELECTED ACTIVITY IF MORE THAN ONE

On a scale of 1 to 10, with 1 being awful and 10 being brilliant, how much did you enjoy it?

1. Awful
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
10. Brilliant
- 1. Don't know

Base amended in Y6 Q1 (July 2010) to include activities done in last 12 months

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010).

SPOINTN {SPOINTN}

**ASKED IF SCSPMA1 = (1 OR MORE) OR SCSPMB1= (1 OR MORE) OR SCSPY = (1 OR MORE)
OR CYCLREC = (1 OR MORE)**

How likely is it that you will [present tense verb + activity] again?

1. Definitely will
2. Probably will
3. Probably will not
4. Definitely will not
- 1. Don't know

Base amended in Y6 Q1 (July 2010) to include activities done in last 12 months

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010).

SPORECN {SPORECN}

**[ASKED IF SCSPMA1 = (1 OR MORE) OR SCSPMB1 = (1 OR MORE) OR SCSPY = (1 OR MORE)
OR CYCLREC = 1 OR MORE]**

Have you recommended [present tense verb + activity] to a friend or family member?

1. Yes
2. No
- 1. Don't know

Base amended in Y6 Q1 (July 2010) to include activities done in last 12 months

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010).

8 BARRIERS TO PARTICIPATION

8.1 PARTICIPATING IN ARTS ACTIVITIES

New section added in Y6 Q1 (April 2010)

[These following questions are to be asked of those who have not participated in the sector during the last 12 months]

INTERVIEWER - PLEASE TURN THE SCREEN AWAY FROM THE RESPONDENT FOR THE NEXT SET OF QUESTIONS

NOAPANY1 {NOAPANY21 to NOAPANY223}

[ASKED IF (SCARTP21 = 26 OR 20-23 ONLY) OR ((SCARTP21 = 1-19, 24-25 AND APWKAC < > 1 OR APWKAC < > 4) OR (APNGRP22 < > 1))]

You said earlier you had not done any of the things listed on this card in the last 12 months. Just thinking about activities done in your own-time or for the purposes of voluntary work, have you ever done any of these activities?

WHITE SHOWCARD 3

1. Ballet
2. Other dance (for fitness)
3. Other dance (not for fitness).
4. Sang to an audience or rehearsed for a performance (not karaoke)
5. Played a musical instrument to an audience or rehearsed for a performance
6. Played a musical instrument for your own pleasure
7. Written music
8. Rehearsed or performed in a play / drama
9. Rehearsed or performed in an opera / operetta or musical theatre
10. Taken part in a carnival (eg. as a musician, dancer or costume maker)
11. Taken part in street arts (an artistic performance that takes place in everyday surroundings like parks, streets or shopping centres)
12. Learned or practised circus skills
13. Painting, drawing, printmaking or sculpture
14. Photography as an artistic activity (not family or holiday 'snaps')
15. Made films or videos as an artistic activity (not family or holidays)
16. Used a computer to create original artworks or animation
17. Textile crafts such as embroidery, crocheting or knitting

- 18. Wood crafts such as wood turning, carving or furniture making
- 19. Other crafts such as calligraphy, pottery or jewellery for yourself
- 24. Written any stories or plays
- 25. Written any poetry
- 26. Reading as part of a group
- 27. None of these [single code]

Question added in Y6 Q1 (April 2010), base amended in Y6 Q2 (July 2010) to exclude 'Played a musical instrument' as now asked about in Arts Levers section

LAPSFREQ1 {LPSF11 to LPSF124}

[ASK IF ONE OR MORE ACTIVITIES CODED AT NOAPANY1]

Thinking about the time when you used to take part in these activities. Which, if any, did you do at least once a month?

<List of activities coded at NOAPANY>

None of these

- 1. Don't know (DO NOT READ OUT)

Question added in Y6 Q1 (April 2010)

8.2 ATTENDANCE AT ARTS EVENTS

New section added in Y6 Q1 (April 2010)

[These following questions are to be asked of those who have not participated in the sector during the last 12 months]

Linking text:

INTERVIEWER - PLEASE TURN THE SCREEN AWAY FROM THE RESPONDENT FOR THE NEXT SET OF QUESTIONS

NOAAANY1 {NOAANY11 to NOAAANY121}

[ASKED IF (SCAAN = 22 OR 1 ONLY) OR (SCAAN = 2-21 AND APWKAC < >1 OR APWKAC <

>4)]

You said earlier you had not been to any of the events listed on this card in the last 12 months. Just thinking about the events you have been to in your own-time or for the purposes of voluntary work, have you ever been to any of these events?

WHITE SHOWCARD 4

2. Exhibition or collection of art, photography or sculpture
3. Craft exhibition (not crafts market)
4. Event which included video or electronic art
5. Event connected with books or writing
6. Street arts (art in everyday surroundings like parks, streets or shopping centres)
7. A public art display or installation (an art work such as sculpture that is outdoors or in a public place)
8. Circus (not animals)
9. Carnival
10. Culturally specific festival (for example, Mela, Baisakhi, Navrati)
11. Play / drama
12. Pantomime
13. Musical
14. Opera / operetta
15. Classical music performance
16. Jazz performance
17. Other live music event
18. Ballet
19. Contemporary dance
20. African people's dance or South Asian and Chinese dance
21. Other live dance event
22. None of these [single code]

Question added in Y6 Q1 (April 2010)

LAPSFREQ2 {LPSF21 to LPSF222}

[ASK IF ONE OR MORE ACTIVITIES CODED AT NOAAANY1]

Thinking about the time when you used to go these events. Which, if any, did you go to at least three or four times a year?

<List of activities coded NOAAANY1>

None of these

Don't know (DO NOT READ OUT)

Question added in Y6 Q1 (April 2010)

C4OP1A {ARTAT1 to ARTAT5}

[ASKED IF ARTS ATTENDANCE LEVERS AND ARTS PARTICIPATION LEVERS ARE NOT ASKED]

INTERVIEWER NOTE: PASS WHITE SORT BOARD AND WHITE SHUFFLE PACK TO RESPONDENT

These cards show some opinions that people have expressed about the arts. Please sort them onto this board to show me how much you agree or disagree with them.

- A. The arts make a difference to the area where I live
- B. The arts are not really for people like me
- C. There are lots of opportunities to get involved in the arts if I want
- D. Government funding enables a wide range of people to experience the arts
- E. Government funding for the arts doesn't really benefit me

- 1. Strongly agree
- 2. Agree
- 3. Neither agree nor disagree
- 4. Disagree
- 5. Strongly disagree
- 1. Don't know

Question added at Y4 Q1 (July 2008), one in three respondents (SAMPLE A1 and SAMPLE B1)

8.3 USING LIBRARIES

New section added in Y6 Q1 (April 2010)

[These following questions are to be asked of those who have not participated in the sector during the last 12 months]

INTERVIEWER - PLEASE TURN THE SCREEN AWAY FROM THE RESPONDENT FOR THE NEXT SET OF QUESTIONS

NOLIB **{NOLIBANY}**

[ASKED IF (SCLIBN = 2) OR (SCLIBN = 1 AND LIBWKAC < > 1 OR LIBWKAC < > 4)]

You said earlier you had not used a library in the last 12 months. Have you ever used a library in your own time or for the purposes of voluntary work?

1. Yes
2. No
- 1. Don't know

Question added in Y6 Q1 (April 2010)

LAPSFREQ3 **{LPSF3}**

[ASK IF NOLIB = 1]

Thinking about the time when you used to use the library. Did you ever use it at least three or four times a year?

1. Yes
2. No
- 1. Don't know (DO NOT READ OUT)

Question added in Y6 Q1 (April 2010)

8.4 VISITING ARCHIVES/RECORDS OFFICES

New section added in Y6 Q1 (April 2010)

[These following questions are to be asked of those who have not participated in the sector during the last 12 months]

INTERVIEWER - PLEASE TURN THE SCREEN AWAY FROM THE RESPONDENT FOR THE NEXT SET OF QUESTIONS

NOARC **{NOARCANY}**

[ASKED IF (SCARC = 2) OR (SCARC = 1 AND ARCWKAC < > 1 OR ARCWKAC < > 4)]

You said earlier you had not been to an archive/record office in the last 12 months. Have you ever been to an archive/record office in your own time or for the purposes of voluntary work?

1. Yes
2. No
- 1. Don't know

Question added in Y6 Q1 (April 2010)

LAPSFREQ4 **{LPSF4}**

[ASK IF NOARC = 1]

Do you ever intend to visit an archive centre / record office in your own time or for the purposes of voluntary work again in the future?

1. Yes
2. No
3. Maybe
- 1. Don't know (DO NOT READ OUT)

Question added in Y6 Q1 (April 2010)

8.5 VISITING MUSEUMS OR GALLERIES

New section added in Y6 Q1 (April 2010)

[These following questions are to be asked of those who have not participated in the sector during the last 12 months]

INTERVIEWER - PLEASE TURN THE SCREEN AWAY FROM THE RESPONDENT FOR THE NEXT SET OF QUESTIONS

NOMUS **{NOMUSANY}**

[ASKED IF SCMUSN = 2 OR (SCMUSN = 1 AND MUSWKAC < > 1 OR MUSWKAC < > 4)]

You said earlier you had not been to a museum or gallery in the last 12 months. Have you ever been to a museum or gallery in your own time or for the purposes of voluntary work?

1. Yes
2. No
- 1. Don't know

Question added in Y6 Q1 (April 2010)

LAPSFREQ5 **{LPSF5}**

[ASK IF NOMUS = 1]

Thinking about the time when you used to visit museums or galleries. Did you ever visit at least one to two times a year?

1. Yes
2. No
- 1. Don't know (DO NOT READ OUT)

Question added in Y6 Q1 (April 2010)

8.6 VISITING HERITAGE SITES

New section added in Y6 Q1 (April 2010)

[These following questions are to be asked of those who have not participated in the sector during the last 12 months]

INTERVIEWER - PLEASE TURN THE SCREEN AWAY FROM THE RESPONDENT FOR THE NEXT SET OF QUESTIONS

NOHER {NOHER1ANY to NOHER10ANY}

[ASKED IF (SCHER = 9) OR (SCHER = 1-8 AND HERWKAC < > 1 or 3 or 4)]

You said earlier you had not been to any of the places listed on this card in the last 12 months. Have you ever been to any of these places in your own-time, for purposes of voluntary work or for academic study?

WHITE SHOWCARD 5

1. A city or town with historic character
2. A historic building open to the public (non-religious)
3. A historic park or garden open to the public
4. A place connected with industrial history (e.g. an old factory, dockyard or mine) or historic transport system (e.g. an old ship or railway)
5. A historic place of worship attended as a visitor (not to worship)
6. A monument such as a castle, fort or ruin
7. A site of archaeological interest (i.e. Roman villa, ancient burial site)
8. A site connected with sports heritage (e.g. Wimbledon) (not visited for the purposes of watching sport)
9. None of these
- 1. Don't know

Question added in Y6 Q1 (April 2010)

LAPSFREQ6 {LPSF6}

[ASK IF ONE OR MORE PLACES CODED AT NOHER]

Thinking about the time when you used to go these types of places.
<insert selected activities from NOHER>

Did you go to these types of places at least one to two times a year?

1. Yes
2. No
- 1. Don't know (DO NOT READ OUT)

Follow up in general, not about a specific site
Question added in Y6 Q1 (April 2010)

Heritage attitudinal questions (LIVHSA and HERAREAA) added from Y4 Q1 (July 2008) onwards (1 in 3 respondents – SAMPLE A1 and SAMPLE B1):

LIVHSA {LIVHIS1 to LIVHIS2}

[ASKED IF (SCHER = 9) OR (SCHER = 1-8 AND HERWKAC < > 1 OR 3 OR 4), 1 IN 3 RESPONDENTS ONLY (SAMPLE A1 AND SAMPLE B1)]

I am now going to read out some opinions that people may express about the heritage and history of their local area. Please tell me which answer comes closest to how you feel about the following statements? Please just give me the number from the card.

WHITE SHOWCARD 2

INTERVIEWER: READ OUT AND ASK FOR NUMBER OF STATEMENT FROM CARD

1. It is important to me that heritage buildings and places are well looked after
2. The heritage of my local area is well looked after

1. Strongly agree
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Strongly disagree
- 1. Don't know

Question added at Y4 Q1 (July 2008) to 1 in 4 respondents, now 1 in 3
Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010).
Base now excludes voluntary work which was included in Y4 Q1 to Q3.

HERAREA {HERAREA}

[ASKED IF (SCHER = 9) OR (SCHER = 1-8 AND HERWKAC < > 1 OR 3 OR 4), 1 IN 3 RESPONDENTS ONLY (SAMPLE A1 AND SAMPLE B1)]

In your opinion, do you live in an 'historic' building or an 'historic' area?

1. Live in historical building
2. Live in an historic area
3. Live in historical building *and* an historic area
4. No
- 1. Don't know

Half sample in Y3 Q4 (April 2008), base amended in Y4 Q1 (July 2008) to 1 in 4, now 1 in 3

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010). Base now excludes voluntary work which was included in Y4 Q1 to Q3.

8.7 PARTICIPATION IN SPORT OR RECREATIONAL ACTIVITIES

New section added in Y6 Q1 (April 2010)

[These following questions are to be asked of those who have not participated in the sector during the last 12 months]

INTERVIEWER - PLEASE TURN THE SCREEN AWAY FROM THE RESPONDENT FOR THE NEXT SET OF QUESTIONS

NOSP {NOSP1 to NOSP65}

[ASK IF SCSPMA1 <> (1 response or more) OR SCSPMB1 <> (1 response or MORE) OR SCSPY <> (1 RESPONSE OR MORE) OR CYCLREC <> (1 OR MORE)]

You said earlier you had not done any of the sport or recreational activities listed on this card in the last 12 months. Have you ever done any of these activities?

WHITE SHOWCARD 1

1. American football
2. Angling or fishing
3. Archery

4. BMX, cyclo-cross, mountain biking
5. Badminton
6. Baseball / softball
7. Basketball
8. Bowls [lawn] (outdoors)
9. Bowls (indoors)
10. Boxing
11. Canoeing
12. Climbing / mountaineering (include indoor climbing)
13. Cricket
14. Croquet
15. Curling
16. Cycling [HEALTH, RECREATION, TRAINING, COMPETITION]
17. Walking [HEALTH, RECREATION, TRAINING, COMPETITION]
18. Darts
19. Fencing
20. Football (include 5-a-side and 6-a-side) [indoors]
21. Football (include 5-a-side and 6-a-side) [outdoors]
22. Gaelic sports (e.g. camogie, Gaelic football, hurling, Irish handball and shinty)
23. Golf, pitch and putt, putting
24. Gymnastics
25. Health, fitness, gym or conditioning activities
26. Hill trekking or backpacking
27. Hockey (exclude ice, roller and street hockey but include in 'other')
28. Horse riding
29. Ice skating
30. Jogging, cross-country, road-running
31. Judo
32. Karate
33. Keep-fit, aerobics, dance exercise (include exercise bike)
34. Lacrosse
35. Motor sports
36. Netball
37. Orienteering
38. Other martial arts (include self defence, tai chi)
39. Pilates
40. Rounders
41. Rowing
42. Rugby League
43. Rugby Union
44. Shooting

- 45. Skiing (on snow or an artificial surface; on slopes or grass)
- 46. Snooker, pool, billiards (exclude bar billiards)
- 47. Squash
- 48. Swimming or diving [indoors]
- 49. Swimming or diving [outdoors]
- 50. Table tennis
- 51. Taekwondo
- 52. Tennis
- 53. Ten-pin bowling
- 54. Track and field athletics
- 55. Triathlon
- 56. Volleyball
- 57. Waterskiing
- 58. Weight training (include body-building)
- 59. Weight lifting
- 60. Windsurfing or board sailing
- 61. Yachting or dingy sailing
- 62. Yoga
- 63. Other sport
- 66. None of these
- 1. Don't know

Added recreational walking in place of utility cycling

Question added in Y6 Q1 (April 2010)

LAPSFREQ7 {LPSF71 to LPSF765}

[ASK IF ONE OR MORE ACTIVITIES CODED AT NOSP]

Thinking about the time when you used to take part in these activities. Which, if any, did you do at least once a month?

<List of activities coded at NOSP>

None of these

-1. Don't know (DO NOT READ OUT)

Question added in Y6 Q1 (April 2010)

9 INTERNET USE

Section removed in Y4 Q4 (April 2008), added back in for Y6 Q1 (April 2010)

THE RESPONDENT MAY NOW LOOK AT THE SCREEN FOR THE FOLLOWING QUESTIONS

INTSEC {NET1 TO NET7}

[ASK ALL]

May I ask, in the last 12 months, have you used the internet to look at any of the following websites?

INTERVIEWER: READ OUT - CODE ALL THAT APPLY

1. Museum/gallery websites
2. Library websites
3. Historical or heritage websites
4. Theatre/ concert websites or other websites about art
5. Archive/record office websites
6. Sport websites
7. None of these

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

INTAR12 {MUSNET21 to MUSNET26Y6}

[ASKED IF INTSEC = 1]

You said that you had been on a museum/gallery website. Was this to...?

1. Find out about or order tickets for an exhibition or event
2. Look at items from a collection
3. Find out [information] about a particular subject
4. Some other reason **(PLEASE SPECIFY)**

5. None of these

'Other' changed to be 'please specify' in Y6 Q1 (April 2010)

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

INTLIB {INTLIB1 to INTLIB4}

[ASKED IF INTSEC = 2]

You said that you had been on a library website. Was this to...?

1. Complete a transaction (eg. reserve, renew items, pay a fine)
2. Search and view online information (eg. online catalogue, dictionary) or make an enquiry
3. Some other reason (**PLEASE SPECIFY**)
4. None of these

'Other' changed to be 'please specify' in Y6 Q1 (April 2010)

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

INTHER {INTHER}

[ASKED IF INTSEC = 3]

You said that you had been on a historical or heritage website in the past 12 months. Was this to take a virtual tour of a historical site?

1. Yes
2. No
- 1. Don't know

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

INTARTY4 {COCNET21 to COCNET27Y6}

[ASKED IF INTSEC = 4, from Y4 Q1]

You said that you had been on a theatre/ concert website or other website about art.

Was this to...?

1. Download music
2. View or download an arts performance or exhibition
3. Look up information about arts events
4. Discuss the arts or share artworks
5. Buy tickets for an arts performance or exhibition
6. Some other reason (**PLEASE SPECIFY**)
7. None of these

'Other' changed to be 'please specify' in Y6 Q1 (April 2010)

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

INTARC {INTARC1 to INTARC6}

[ASKED IF INTSEC = 5]

You said that you had been on a archive / records office website.

Was this to...?

1. Complete a transaction (eg. order copies of documents, make an appointment to view specific documents)
2. View digitised documents online
3. Search a catalogue
4. Find out about the archive (eg. opening hours)
5. Some other reason (PLEASE SPECIFY)
6. None of these

Other' changed to be 'please specify' in Y6 Q1 (April 2010).

Question added in Y4 Q1 (July 2008), removed from questionnaire in Y4 Q4 (April 2009) and added back in for Y6 Q1 (April 2010)

INTACC {INTACC}**[ASK ALL]**

Do you, or any member of your household, have access to the internet from home?

1. Yes
2. No
- 1. Don't know

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

INTUSE {INTUS1 to INTUS15}**[ASK ALL]**

Still thinking about the internet, which of these, if any, have you *personally* used in the last month?

1. Internet at work
2. Internet at school, college or university
3. Internet in a café or bar
4. Internet at home on a computer
5. Internet at home on a games console
6. Internet on a mobile device such as a phone, Blackberry, Smartphone, palmtop or Personal Digital Assistant (PDA)
7. Internet from a friend's or relative's house
8. Internet from an internet kiosk
9. Internet from a library
10. Internet through TV
11. Internet on a portable games console (eg. PSP)
12. Internet from anywhere else (please specify)
13. Not accessed the internet
- 1. Don't know
- 2. Refusal

Question added in Y6 Q1 (April 2010)

USEO

[INTUSE = 12]

ENTER WHERE ELSE ACCESSED INTERNET FROM HERE

Free Text

Question added in Y6 Q1 (April 2010)

INTUSEOFT

{INTUOFT}

[ASKED IF INTUSE = 1 - 12 (MORE THAN ONE RESPONSE)]

During the last month, which of these have you *personally* used most often? SINGLE CODE ONLY

All responses from coded at INTUSE

- 1. Don't know
- 2. Refusal

Question added in Y6 Q1 (April 2010)

10 VOLUNTEERING

Section removed in Y4 Q4 (April 2008), added back in for Y6 Q1 (April 2010)

Linking text:

I would now like to ask you about any voluntary work you may have done.

[The following text is shown if APWKAC = 4 or AAWKAC = 4 or LIBWKAC = 4 or ARCWKAC = 4 or MUSWKAC = 4 or HERWKAC = 4]:

When answering the questions, please include **all** voluntary activity, including any you have already told me about (linking text added in Y4 Q1 July 2008)

VOLWORK **{VOLWORK}**

[ASK ALL]

During the last 12 months, have you done any voluntary work?
 INTERVIEWER: THIS COULD BE ORGANISING OR HELPING
 TO RUN AN EVENT
 CAMPAIGNING
 CONSERVATION
 RAISING MONEY
 PROVIDING TRANSPORT OR DRIVING
 TAKING PART IN A SPONSORED EVENT
 COACHING, TUITION, MENTORING ETC.

1. Yes
2. No
- 1. Don't know

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

VOLTY **{VOLUNT1 TO VOLUNT19}**

[ASKED IF VOLWORK = 1]

And what kinds of things have you done?

INTERVIEWER: SHOW SCREEN AND CODE ALL THAT APPLY

1. Raising or handling money / taking part in sponsored events
2. Leading a group
3. Member of a committee
4. Organising or helping to run an activity or event
5. Visiting people
6. Befriending / mentoring people
7. Coaching or tuition
8. Giving advice/ information/ counselling
9. Secretarial, administrative or clerical work
10. Providing transport or driving
11. Representing – e.g. addressing meetings, leading a delegation
12. Campaigning – e.g. lobbying, canvassing, letter writing
13. Conservation/restoration
14. Officiating – e.g. judging, umpiring or refereeing
15. Other practical help - for example helping out a school, religious group, with shopping/refreshments
16. Other (please specify)
17. No answer
- 1. Don't know

List order randomised from code 1 to code 14

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

VOLSEC {VOLSEC1 TO VOLSEC7}

[ASKED IF VOLWORK = 1]

Was this connected to any of the following areas?

INTERVIEWER: CODE ALL THAT APPLY

1. Arts
2. Museum/gallery
3. Heritage
4. Libraries
5. Archives

- 6. Sport
- 7. Any other sector

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

VOLTIMH {VOLTIME1 TO VOLTIME6}

[ASKED IF VOLSEC = 1-6]

During the last four weeks, that is since [+INSERT DATE – 4 WEEKS PRIOR TO THE INTERVIEW+] how much time have you spent on voluntary [+VOLSEC+] work?

INTERVIEWER: PLEASE ENTER NUMBER OF HOURS HERE

0 – 999

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

VOLTIMM {VOLTIME1 TO VOLTIME6}

[ASKED IF VOLSEC = 1-6]

During the last four weeks, that is since [+INSERT DATE – 4 WEEKS PRIOR TO THE INTERVIEW+] how much time have you spent on voluntary [+VOLSEC+] work?

INTERVIEWER: PLEASE ENTER NUMBER OF MINUTES HERE

0 – 60

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

VOLCHK

[ASK IF VOLSEC = 1-6 (ASKED FOR EACH ACTIVITY)]

During the last four weeks, you have spent [+VOLTIMH+] hours and [+VOLTIMM+] minutes doing voluntary [+VOLSEC+] work. Is this correct?

1. Yes
2. No – you will now be sent back to check your answers
- 1. Don't know

11 CHARITABLE GIVING (ADDED Y6 Q4)

Section added in Y6 Q4 (January 2011)

GIVETY {GIVETY1-17}

[ASK ALL]

In the last 12 months, have you donated any money in any of the following ways? *Please exclude donating goods or prizes, any time you have given to charity or any possessions or facilities you have allowed a charitable organisation to use.*

CODE ALL THAT APPLY

SHOW SCREEN

1. Money to collecting tins (e.g. door-to-door, in the street, in a pub, at work, on a shop counter, etc.)
2. Sponsorship
3. Collection at church, mosque or other place of worship
4. A charity envelope for house-to-house collections
5. Donations into a collection box at a free event or attraction (eg. art exhibition, museum, heritage site)
6. Buying raffle tickets (NOT national lottery)
7. Buying goods from a charity shop or catalogue
8. Regular direct debit, standing order, covenant or debit from salary, payroll giving
9. Giving to people begging on the street
10. Gift aid contributions on top of an entry fee to an event or attraction
11. Occasional donations by cheque or credit/debit card
12. Fundraising events (e.g. charity dinners, fetes, jumble sales, tickets for charitable events)
13. Membership fees or supporter schemes for a charitable organisation
14. Other method of giving (excluding donating goods or prizes) (specify)
15. Did not give any money
- 1. Don't know
- 2. Refused

Randomise list but keep 14, 15, -1 and -2 at bottom of list

Question added in Y6 Q4 (January 2011)

GIVEDON {GIVEDON1-5}
[ASK ALL]

In the last 12 months, have you donated any goods or prizes to any charitable organisations, or allowed any charitable organisations to use any of your own possessions or facilities?

CODE ALL THAT APPLY

1. Yes – donated goods or prizes
2. Yes – allowed to use possessions or facilities
3. No
- 1. Don't know
- 2. Refused

Question added in Y6 Q4 (January 2011)

COLLECT {COLL1-6}

Ask all who have visited an arts attendance event, except cinema (If SCAAN AND (AAWKAC = 1 or AAWKAC = 4) = one or more response – not including SCAAN = 1), museum, gallery (IF SCMUSN = 1 AND MUSWKAC = 1 OR 4), or heritage site (IF SCHER > 0 AND HERWKAC = 1 OR 3 OR 4), but who didn't mention any donation to into a collection box (GIVETY <> 5)

Earlier you said that you had <attended an arts event/visited a museum or gallery/visited a heritage site> in the last 12 months. Did you make any voluntary donations into a collection box during your [visit /visit to any of these]?

1. Yes - Arts event
2. Yes - Museum or gallery
3. Yes - Heritage site
4. None of these
- 1. Don't know
- 2. Refused

Only include response codes for activities actually done

Question added in Y6 Q4 (January 2011)

GIVEFRQ {GIVEFRQ}

[IF GIVETY = 1-14 OR COLLECT = 1, 2 OR 3]

How often in the last 12 months have you donated money to charity <IF COLLECT = 1-3
'including voluntary donations into collection boxes at events or attractions>?

1. At least once a week
2. Less often than once a week but at least once a month
3. Less often than once a month but at least 3 or 4 times a year
4. Twice in the last 12 months
5. Once in the last 12 months
- 1. Don't know
- 2. Refused

Question added in Y6 Q4 (January 2011)

ORGTTYPE {ORGTTYPE1-24}

[IF GIVETY = 1-14]

In the last 12 months, have you given any money to any of the following charity sectors?

CODE ALL THAT APPLY

SHOW SCREEN

1. Medical research
2. Children or young people
3. Disabled people
4. Disadvantaged or homeless people
5. Elderly people
6. Developing countries/famine relief overseas
7. Animals
8. The environment (e.g. green issues)
9. Heritage sites or organisations
10. Religious organisations
11. Schools or higher education

12. Museums and/or galleries
13. The arts
14. Rescue services (e.g. lifeboats)
15. Disaster relief
16. Sports organisations (e.g. local sports clubs or facilities, sports development charities)
17. Libraries or library facilities
18. Other (specify)
- 1. Don't know
- 2. Refused

Randomise list but keep 18, -1 and -2 at bottom of list

Question added in Y6 Q4 (January 2011)

INTERVIEWER: NOW TURN SCREEN AWAY FROM RESPONDENT

AMTHER {AMTHER}

[IF ORGTYPE = 9 OR COLLECT = 3]

About how much money, in total, have you given to heritage sites or organisations in the last 12 months?

INTERVIEWER: READ RESPONSE LIST AND STOP WHEN THE RESPONDENT SAYS "YES"

1. Less than £20
2. £20 to £49
3. £50 to £99
4. £100 to £499
5. £500 to £999
6. £1,000 or more
- 1. Don't know
- 2. Refused

Question added in Y6 Q4 (January 2011)

AMTMUS {AMTMUS}

[IF ORGTYPE = 12 OR COLLECT = 2]

About how much money, in total, have you given to museums and galleries in the last 12 months?

INTERVIEWER: READ RESPONSE LIST AND STOP WHEN THE RESPONDENT SAYS "YES"

1. Less than £20
2. £20 to £49
3. £50 to £99
4. £100 to £499
5. £500 to £999
6. £1,000 or more
- 1. Don't know
- 2. Refused

Question added in Y6 Q4 (January 2011)

AMTARTS {AMTARTS}

[IF ORGTYPE = 13 OR COLLECT=1]

About how much money, in total, have you given to the arts in the last 12 months?

INTERVIEWER: READ RESPONSE LIST AND STOP WHEN THE RESPONDENT SAYS "YES"

1. Less than £20
2. £20 to £49
3. £50 to £99
4. £100 to £499
5. £500 to £999
6. £1,000 or more
- 1. Don't know
- 2. Refused

Question added in Y6 Q4 (January 2011)

AMTSPRT **{AMTSPRT}**

[IF ORGTYPE = 16]

About how much money, in total, have you given to sporting organisations in the last 12 months?

INTERVIEWER: READ RESPONSE LIST AND STOP WHEN THE RESPONDENT SAYS "YES"

1. Less than £20
2. £20 to £49
3. £50 to £99
4. £100 to £499
5. £500 to £999
6. £1,000 or more
- 1. Don't know
- 2. Refused

Question added in Y6 Q4 (January 2011)

AMTLIB **{AMTLIB}**

[IF ORGTYPE = 17]

About how much money, in total, have you given to libraries and library facilities in the last 12 months?

INTERVIEWER: READ RESPONSE LIST AND STOP WHEN THE RESPONDENT SAYS "YES"

1. Less than £20
2. £20 to £49
3. £50 to £99
4. £100 to £499
5. £500 to £999
6. £1,000 or more
- 1. Don't know
- 2. Refused

Question added in Y6 Q4 (January 2011)

GIVEGEN {GIVEGEN}

**[IF GIVETY = 1-14 BUT EXCLUDE THOSE WHO HAVE ONLY GIVEN TO DCMS SECTORS
ORGTYPE = 9, 12, 13, 16 OR 17 OR COLLECT = 1,2 OR 3]**

About how much money, in total, have you given to <if ORGTYPE = 9, 12, 13, 16 OR 17 or COLLECT = 1, 2 or 3, insert text “any other charitable organisations, if ORGTYPE <> 9, 12, 13, 16 OR 17 AND COLLECT <> 1, 2 or 3 insert text “charity”> in the last 12 months?

INTERVIEWER: READ RESPONSE LIST AND STOP WHEN THE RESPONDENT SAYS
“YES”

1. Less than £20
2. £20 to £49
3. £50 to £99
4. £100 to £499
5. £500 to £999
6. £1,000 or more
- 1. Don't know
- 2. Refused

Question added in Y6 Q4 (January 2011)

**INTERVIEWER: THE RESPONDENT MAY NOW LOOK AT THE SCREEN FOR THE FOLLOWING
QUESTIONS**

GIVSECT {GIVSECT}

[IF ORGTYPE = 9, 12, 13, 16 or 17 OR COLLECT = 1, 2 OR 3]

In the next 12 months, do you think you will generally give more, less, or the same amount of money as you have over the last 12 months to charities in the arts, culture and sporting sectors?

1. More
2. Same
3. Less
- 1. Don't know
- 2. Refused

Question added in Y6 Q4 (January 2011)

GIVEMOR {**GIVEMOR1 to GIVEMOR8**}

[IF GIVSECT = 1]

Why do you think you will give more money to charities in the arts, culture or sporting sectors, in the next 12 months?

OPEN

- 1. Don't know
- 2. Refused

Question added in Y6 Q4 (January 2011)

GIVELES {**GIVELES1 to GIVELES14**}

[IF GIVSECT = 3]

Why do you think you will give LESS money to charities in the arts, culture or sporting sectors, in the next 12 months?

OPEN

- 1. Don't know
- 2. Refused

Question added in Y6 Q4 (January 2011)

SECTAT **{SECTAT1-5}****[ASK ALL]**

Here are some things that people have said about giving money to charities in the arts, culture and sporting sectors. Please tell me how much you agree or disagree with each statement on a scale of 1 to 5, where 1 means strongly agree and 5 means strongly disagree.

1. Strongly agree
2. Agree
3. Neither agree nor disagree
4. Disagree
5. Strongly disagree

READ OUT LIST

- a) The arts and cultural sector is a worthy cause to give money to
- b) It's fair to pay an entry fee to public museums and galleries
- c) Giving money to charities in the arts, culture and sporting sectors won't make any difference to the facilities available to me
- d) I would be prepared to pay a small top-up fee on top of an entry fee if that money went towards the upkeep of the attraction or organisation I was visiting
- e) I would be happy to donate money to arts, cultural or sporting organisations that are local to me in order to keep them running

Question added in Y6 Q4 (January 2011)

GIVEENC **{GIVEENC1-8}****[ASK ALL]**

Here are some things that people have said might encourage them to donate money to the arts, cultural or sporting sectors. Would any of these encourage you to give money/more money to these sectors?

Would this...

1. Encourage you a lot

2. Encourage you a little
3. Not at all

READ OUT LIST

- a) Having more information about the different arts, cultural and sporting charities that I could support
- b) Receiving letter/email of thanks from the charity
- c) Receiving information from the charity or organisation explaining what has been done with my donation
- d) Confidence that the arts, cultural or sporting charity uses the money efficiently
- e) Being able to give money by tax efficient methods (e.g. gift-aid, payroll giving)
- f) More generous tax relief (e.g. income tax relief on gifts made to charities)
- g) Being asked by a friend or family member
- h) Knowing the money will be spent/used locally

Question added in Y6 Q4 (January 2011)

12 PUBLIC PARTICIPATION

Section removed in Y4 Q4 (April 2008), added back in for Y6 Q1 (April 2010)

Linking text:

I'm now going to ask you about local sporting and cultural facilities and the quality of your local environment.

INFLU1 **{INFLUSP}**

[ASK ALL]

How much influence do you have over the quality and variety of local sporting facilities?

INTERVIEWER: READ OUT SCALE

1. A lot of influence
2. A small amount of influence
3. No influence
- 1. Don't know

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

INFLU2 **{INFLUCU}**

[ASK ALL]

How much influence do you have over the quality and variety of local cultural facilities? I mean things like theatres, cinemas, museums, libraries, galleries and so on.

INTERVIEWER: READ OUT SCALE

1. A lot of influence
2. A small amount of influence
3. No influence
- 1. Don't know

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

INFLU3 {INFLUENV}**[ASK ALL]**

How much influence do you have over the quality of your local environment? I mean things like planning permission decisions, the upkeep of parks and other public spaces, including streets.

INTERVIEWER: READ OUT SCALE

1. A lot of influence
2. A small amount of influence
3. No influence
- 1. Don't know

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

CONSUL2 {CONSULT1 TO CONSULT5}**[ASK ALL]**

In the last 12 months, has any organisation asked you what you think about..

INTERVIEWER: READ OUT AND CODE ALL THAT APPLY

INTERVIEWER: EXCLUDES THIS INTERVIEW AND FRIENDS/FAMILY/WORK COLLEAGUES

1. Local sporting facilities
2. Local cultural facilities
3. Local environment
4. None of these
- 1. Don't know

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

ACTION1 {ACTION21 TO ACTION210}**[ASK ALL]**

In the last 12 months, have you taken any of the following actions to try to get something done about...

- a. Local sporting facilities
- b. Local cultural facilities or
- c. the quality of your local environment?

INTERVIEWER: SHOW SCREEN AND CODE ALL THAT APPLY

1. Contacted a local radio station, television station or newspaper
2. Talked to / written to a sporting or cultural facility directly
3. Contacted the council
4. Contacted a local councillor or MP
5. Joined a local residents' group or attended a neighbourhood forum
6. Attended a protest meeting or joined a campaign/action group
7. Helped organise a petition
8. (SPONTANEOUS) No problems affecting facilities in local area
9. None of the above
- 1. Don't know

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

ACTION2 {ACTIONIF2}

[ASKED IF ACTION1 = CODES 8/9/-1]

If you wanted to get something done about these issues, what would you do first?

ADD IF NECESSARY: ISSUES SUCH AS LOCAL SPORTING OR CULTURAL FACILITIES OR THE QUALITY OF YOUR LOCAL ENVIRONMENT. SHOW SCREEN AND CODE ONE ONLY

1. Contact a local radio station, television station or newspaper
2. Talk to / write to a sporting or cultural facility directly
3. Contact the council
4. Contact a local councillor or MP
5. Join a local residents' group or attended a neighbourhood forum
6. Attend a protest meeting or join a campaign/action group
7. Help organise a petition
8. Something else?
9. No answer

-1. Don't know

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

ACT2OTH **{ACTIONIF2}**

[ASKED IF ACTION2 = 8]

Please specify 'something else' here

Free text

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

13 OLYMPICS

OLYMPCN

{OLYMPIC1}

[ASK ALL]

The UK is hosting the 2012 Summer Olympic and Paralympic Games in London. Looking at this screen, please tell me how you feel about this.

INTERVIEWER: SHOW SCREEN

1. Strongly against
2. Slightly against
3. Neither against nor supportive
4. Slightly supportive
5. Strongly supportive
- 1. Don't know

Question text amendment in Y4 Q1 (July 2008), previously stated 'won the bid to host' and added 'and Paralympic'

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

OLYMAGN

{OLYMPAG1 TO OLYMPAG14}

[ASKED IF OLYMPCN = 1]

Why are you strongly against the UK hosting the 2012 Summer Olympic and Paralympic Games in London?

INTERVIEWER : Do not prompt; probe and record main points

Free text

- 1. Don't know

Added 'and Paralympic' to question text in Y4 Q1 (July 2008)

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

OLYMSUN

{OLYMPSP1 to OLYMPSP28}

[ASKED IF OLYMPCN = 5]

Why do you strongly support the UK hosting the 2012 Summer Olympic and Paralympic Games in London?

INTERVIEWER : Do not prompt; probe and record main points

Free text

-1. Don't know

Added 'and Paralympic' in Y4 Q1 (July 2008)

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

OLYMSPN {OLYMPIC2}

[ASK IF (SCSPMA1 = 1 OR MORE ACTIVITIES) OR (SCSPMB1 = 1 OR MORE ACTIVITIES) OR (SCSPY = 1 OR MORE ACTIVITIES) OR (CYCLREC = 1 OR MORE)]

Do you think that the UK hosting the 2012 Olympic and Paralympic Games has motivated you to do more sport or recreational physical activity?

1. Yes

2. No

-1. Don't know

Base amended in Y6 Q1 (April 2010) to also include if SCSPY = 1 or more activities)

Question text amendment in Y4 Q1 (April 2008), previously stated 'winning the bid to host' and added 'and Paralympic Games'

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

OLYMPCULT {OLYMCULT}

[ASK IF (ARTPENJ = 1-10 OR ARTPENJ = -1) OR (ARTAENJ = 1-10 OR ARTAENJ = -1) OR (LIBSAT = 1-5 OR LIBSAT = -1) OR (ARCSAT = 1-5 OR ARCSAT = -1) OR (MUSENJ1 = 1-10 OR MUSENJ = -1) OR (HERENJ = 1-10 OR HERENJ = -1)]

Do you think that the UK hosting the 2012 Olympic and Paralympic Games has motivated you to do more cultural activities?

- 1. Yes
- 2. No
- 1. Don't know

Question added in Y6 Q1 (April 2010)

OLYMPVOL {OLYMOVOL}

[ASK IF VOLWORK = 1]

Do you think that the UK hosting the 2012 Olympic and Paralympic Games has motivated you to do more voluntary work?

- 1. Yes
- 2. No
- 1. Don't know

Question added in Y6 Q1 (April 2010)

14 BROADCASTING

Section removed in Y4 Q4 (April 2008), added back in for Y6 Q1 (April 2010) – amended in Y6 Q4 (January 2011)

Linking text:

I would now like to ask you a few questions about television

MAINTV **{MAINTV}**

[ASK ALL]

Is the main television in your household connected to a system (such as satellite, cable or Freeview) that allows you to watch additional channels, other than BBC1, BBC2, ITV/Channel 3, Channel 4 and Channel 5?

1. Yes
2. No
3. Not sure
4. SPONTANEOUS: DON'T HAVE A TV

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010), amended response list in Y6 Q4 (January 2011)

TVTYPE **{TVTYPE}**

[ASKED IF MAINTV = 1]

From which of the following systems do you receive your additional channels to the main television?

1. Satellite e.g. Sky
2. Cable
3. Freeview/aerial settop box
4. Broadband/ADSL
- 1. Don't know

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

TVSWITC **{TVSWITC}**

[ASKED IF MAINTV = 2]

In the next 12 months, do you have any plans to access additional channels on the main television in your household?

1. Yes
2. No
3. Not sure

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

NORADIO **{NUMRADIO}**

[ASK ALL]

How many radios do you have in your household?

INTERVIEWER: ENTER NUMBER

0 - 99

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

DIGRAD **{DIGRAD1}**

[ASKED IF NORADIO = (1 OR MORE)]

How many of these radios are digital/ Is your radio digital?

This does not mean a radio with a digital display, but a radio which allows you to access additional radio stations, such as BBC7 or Planet Rock

INTERVIEWER: ENTER NUMBER

1 to [+NORADIO+]

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

1. Daily Express
2. Daily Mail
3. Daily Mirror
4. Daily Star
5. Daily Telegraph
6. Financial Times
7. The Guardian
8. The Independent
9. The Sun
10. The Times
11. Metro
12. Local daily newspaper
13. Other daily newspaper
14. None

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

15 DEMOGRAPHICS

Linking text:

Now the final questions about you and your household

15.1 RESPONDENT'S EDUCATION

EDUC1 {EDUC1}

[ALL]

Now thinking about your education,
Do you have any of the qualifications listed on this card?

INTERVIEWER:

WHITE SHOWCARD 6

1. Yes
2. No
- 1. Don't know

EDUC2 {EDUC2}

[ASKED IF EDUC1 = 1]

Starting from the top of this card, please look down the list of qualifications and tell me the number of the first one you come to that you have passed.

1. Higher Education & professional/vocational equivalents
2. Other Higher Education below degree level
3. A levels, vocational level 3 & equivalents
4. Trade Apprenticeships
5. GCSE/O Level grade A*-C (5 or more), vocational level 2 & equivalents
6. GCSE/O Level grade (less than 5 A*-C), other qualifications at level 1 and below
7. Other qualifications: level unknown

*The list on **showcard 6** is as follows:*

1. Higher Education & professional/vocational equivalents

- Degree or Degree equivalent, and above
- Higher degree and postgraduate qualifications
- First degree (including B.Ed.)
- Postgraduate Diplomas and Certificates (including PGCE)
- Professional qualifications at degree level e.g. graduate member of professional institute, chartered accountant or surveyor
- NVQ or SVQ level 4 or 5

2. Other Higher Education below degree level

- Diplomas in higher education & other higher education qualifications
- HNC, HND, Higher level BTEC
- Teaching qualifications for schools or further education (below Degree level standard)
- Nursing, or other medical qualifications not covered above (below Degree level standard)
- RSA higher diploma

3. A levels, vocational level 3 & equivalents

- A level or equivalent
- AS level
- SCE Higher, Scottish Certificate Sixth Year Studies or equivalent
- NVQ or SVQ level 3
- GNVQ Advanced or GSVQ level 3
- OND, ONC, BTEC National, SCOTVEC National Certificate
- City & Guilds advanced craft, Part III (& other names)
- RSA advanced diploma

4. Trade Apprenticeships

5. GCSE/O Level grade A*-C (5 or more), vocational level 2 & equivalents

- NVQ or SVQ level 2
- GNVQ intermediate or GSVQ level 2
- RSA Diploma
- City & Guilds Craft or Part II (& other names)
- BTEC, SCOTVEC first or general diploma et
- level or GCSE grade A-C, SCE Standard or Ordinary grades 1-3

6. GCSE/O Level grade(less than 5 A*-C), other qualifications at level 1 and below

- NVQ or SVQ level 1
- GNVQ Foundation level, GSVQ level 1
- GCSE or O level below grade C, SCE Standard or Ordinary below grade 3

- CSE below grade 1
 - BTEC, SCOTVEC first or general certificate
 - SCOTVEC modules
 - RSA Stage I, II, or III
 - City and Guilds part 1
 - Junior certificate
7. Other qualifications: level unknown
- Other vocational or professional or foreign qualifications
-

15.2 RESPONDENT'S EMPLOYMENT

Linking text:

Now thinking about your employment

QWORK {QWORK}

[ASK ALL]

Did you do any paid work in the seven days ending last Sunday, either as an employee or as self-employed?

1. Yes
 2. No
-

GOVTSCH {GOVTSCH}

[ASKED IF QWORK = 2]

Were you on a government scheme for employment training?

1. Yes
 2. No
-

- 2. With employees
- 1. Don't know
- 2. Refused

SNEMP **{SNEMP}**

[ASKED IF SEMPO = 2 OR -1]

How many people [do/did] you employ at the place where you [work/worked]?

- 1. 1 - 24
- 2. 25 – 499
- 3. 500 or more
- 1. Don't know
- 2. Refused

FTPTW **{FTPTW}**

[ASKED IF QWORK = 1 OR GOVTSCH = 1 OR JOBAWY = 1 OR OWNBUS = 1 OR RELBUS = 1 OR JOBEVER = 1]

In your (main) job [are/ were] you working
INTERVIEWER: READ OUT

- 1. Full time
- 2. (or) part time(?)
- 1. Don't know
- 2. Refused

Linking text:

The next questions are on income. We want to know if this affects people's ability to participate in various sporting and cultural activities. I would like to know about your overall PERSONAL income from all sources in the last year. This includes earnings from employment or self-employment, income from benefits and pensions, and income from other sources such as interest from savings.

INDINC

{INDINC}

[ASK ALL]

Please look at this card and tell me which letter represents your PERSONAL EARNINGS in the last year BEFORE tax and other deductions.

INTERVIEWER:

WHITE SHOWCARD 7

- 1.A
- 2.B
- 3.C
- 4.D
- 5.E
- 6.F
- 7.G
- 8.H
- 9.I
- 10.J
- 11.K
- 12.L
- 13. SPONTANEOUS: Nothing/No work or scheme
- 1. Don't know
- 2. Refused

The list on the showcard is as follows:

	Annual	Weekly	Monthly
1.A	Under £2,500	Under £50	Under £200
2.B	£2,500 - £4,999	£50 - £99	£200 - £399
3.C	£5,000 - £9,999	£100 - £199	£400 - £829
4.D	£10,000 up to £14,999	£200 - £289	£830 - £1,249
5.E	£15,000 up to £19,999	£290 - £389	£1,250 - £1,649
6.F	£20,000 up to £24,999	£390 - £489	£1,650 - £2,099
7.G	£25,000 up to £29,999	£490 - £579	£2,100 - £2,499
8.H	£30,000 up to £34,999	£580 - £679	£2,500 - £2,899
9.I	£35,000 up to £39,999	£680 - £769	£2,900 - £3,349
10.J	£40,000 up to £44,999	£770 - £869	£3,350 - £3,749
11.K	£45,000 up to £49,999	£870 - £969	£3,750 - £4,149
12.L	£50,000 or more	£970 or more	£4,150 or more

15.3 HRP EMPLOYMENT

ASKED IF RESPONDENT IS NOT HRP

HQWORK {HQWORK}

[ASK ALL]

I would now like to ask you about [+NAME+]’s employment. Did they do any paid work in the 7 days ending last Sunday, either as an employee or self-employed?

1. Yes
2. No
- 1. Don’t know
- 2. Refused

HGOVTSCH {HGOVTSC}

[ASKED IF HQWORK < > EQUAL TO YES]

Were they on a government scheme for employment training?

1. Yes
2. No
- 1. Don’t know
- 2. Refused

HJOBAYW {HJOBAYW}

[ASKED IF HGOVTSCH < > EQUAL TO YES]

Did they have a job or business they were away from?

1. Yes
2. No

INTERVIEWER: DESCRIBE FULLY – PROBE MANUFACTURING OR PROCESSING OR DISTRIBUTING AND MAIN GOODS PRODUCED OR SERVICES PROVIDED

Free text

- 1. Don't know
 - 2. Refused
-

HJOBT {HJOBT}

[ASKED IF HWORK = YES OR HGOVTSCH = YES OR HJOBAWY = YES OR HOWNBUS = YES OR HRELBUS = YES OR HJOBEVER = YES]

What was [their (main job in the week ending last Sunday/their last (main) job]?

INTERVIEWER: ENTER FULL JOB TITLE

Free text

- 1. Don't know
 - 2. Refused
-

HJOBBD {HJOBBD}

[ASKED IF HWORK = YES OR HGOVTSCH = YES OR HJOBAWY = YES OR HOWNBUS = YES OR HRELBUS = YES OR HJOBEVER = YES]

What [do/did] they mainly do in their job?

INTERVIEWER: CHECK SPECIAL QUALIFICATIONS/TRAINING NEEDED TO DO THE JOB

Free text

- 1. Don't know
 - 2. Refused
-

HSELFEMP {HSELFEMP}

[ASKED IF HWORK = YES OR HGOVTSCH = YES OR HJOBAWY = YES OR HOWNBUS = YES OR HRELBUS = YES OR HJOBEVER = YES]

1. Full time
2. Part time
- 1. Don't know
- 2. Refused

HRPINC

{HRPINC}

[ASK ALL]

Please look at the card and tell me which letter represents [+NAME+]’s TOTAL PERSONAL INCOME in the last year from all sources BEFORE tax and other deductions.

INTERVIEWER:

WHITE SHOWCARD 7

- 1.A
- 2.B
- 3.C
- 4.D
- 5.E
- 6.F
- 7.G
- 8.H
- 9.I
- 10.J
- 11.K
- 12.L
13. SPONTANEOUS: Nothing/No work or scheme
- 1. Don't know
- 2. Refused

The list on the showcard is as follows:

	Annual	Weekly	Monthly
1.A	Under £2,500	Under £50	Under £200
2.B	£2,500 - £4,999	£50 - £99	£200 - £399
3.C	£5,000 - £9,999	£100 - £199	£400 - £829
4.D	£10,000 up to £14,999	£200 - £289	£830 - £1,249
5.E	£15,000 up to £19,999	£290 - £389	£1,250 - £1,649
6.F	£20,000 up to £24,999	£390 - £489	£1,650 - £2,099

15.5 VEHICLE OWNERSHIP

CARUS {CARUS}

[ASK ALL]

Do you, or any members of your household, at present own or have continuous use of any motor vehicles?

[Include Company Cars (if available for private use)]

1. Yes
 2. No
 - 1. Don't know
-

15.6 HEALTH

Linking text:

Now thinking about your health

GENHEALT {GENHEAL}

[ASK ALL]

How is your health in general? Would you say it is?

INTERVIEWER: READ OUT

1. Very good
2. Good
3. Fair
4. Bad
5. (or) very bad ?
- 1. Don't know
- 2. Refused

WHITE SHOWCARD 8

PROBE: Which others?

1. Mobility (moving about)
2. Lifting, carrying or moving objects
3. Manual dexterity (using your hands to carry out everyday tasks)
4. Continence (bladder and bowel control)
5. Communication (speech, hearing or eyesight)
6. Memory or ability to concentrate, learn or understand
7. Recognising when you are in physical danger
8. Your physical co-ordination (eg. balance)
9. Other health problem or disability
10. No answer
- 1. Don't know
- 2. Refused

SMOKE**{SMOKE}****[ASK ALL]**

Do you smoke cigarettes, cigars or a pipe at all nowadays?

1. Yes
2. No
- 2. Refused

*Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)***SMKFRQ****{SMKFRQ}****[ASKED IF SMOKE = 1]**

How often do you smoke nowadays?

1. Every day
2. 4-6 days a week
3. 1-3 days a week
4. Less often than once a week

- 1. Don't know
- 2. Refused

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

DRINK **{DRINK}**

[ASK ALL]

How often do you drink alcohol nowadays, including drinks you make or brew at home?

INTERVIEWER: SHOW SCREEN

- 1. Every day
- 2. 4-6 days a week
- 3. 1-3 days a week
- 4. Less often than once a week
- 5. Don't drink
- 1. Don't know
- 2. Refused

Question removed from questionnaire in Y4 Q4 (April 2009), added back in for Y6 Q1 (April 2010)

HAPPY **{HAPPY}**

[ASK ALL]

Taking all things together how happy would you say you are?

On a scale of 1 - 10, 10 = Extremely Happy and 1 = Extremely Unhappy

- 1 Extremely unhappy
- 2
- 3
- 4
- 5
- 6
- 7

Please look at this card and choose one number to indicate your cultural background

WHITE SHOWCARD 10

1. White – British
2. White - Irish
3. White – Other White Background
4. Mixed – White and Black Caribbean
5. Mixed – White and Black African
6. Mixed – White and Asian
7. Mixed – Any Other Mixed Background
8. Asian or Asian British – Indian
9. Asian or Asian British – Pakistani
10. Asian or Asian British – Bangladeshi
11. Asian or Asian British – Other Asian Background
12. Black or Black British – Caribbean
13. Black or Black British – African
14. Black or Black British – Other Black Background
15. Chinese
16. Other (specify)
- 1. Don't know
- 2. Refused

RELIGION

{RELIGION}

[ASK ALL]

What is your religion?

1. No religion
2. Christian (including Church of England, Catholic, Protestant, and all other Christian denominations)
3. Buddhist
4. Hindu
5. Jewish
6. Muslim
7. Sikh
8. SPONTANEOUS: Atheist/Agnostic
9. Other (specify)
- 1. Don't know
- 2. Refused

Thank you for taking part in this survey. Would you be willing for TNS-BMRB to contact you again on this subject?

1. Yes
2. No
- 1. Don't know

RECOND F

{RECOTHER}

[ASK ALL]

Would you be willing for a different research organisation to contact you on behalf of DCMS and its partner organisations on this subject?

1. Yes
2. No
- 1. Don't know

Taking Part: Technical Report 2010/11

Appendix H – Additional Adult Dataset Variables

TAKING PART: ENGLAND'S SURVEY OF LEISURE, CULTURE AND SPORT 2010-11

LIST OF ADDITIONAL VARIABLES IN DATASET: ADULT 16+

Variable name	SCRSER
Variable label	UNIQUE SERIAL NUMBER
Derived from:	CSERIAL AND CSCREEN

Variable name	YEAR
Variable label	Fieldwork year
<i>Notes</i>	Year of interview

Variable name	YSCRSER
Variable label	UNIQUE SERIAL NUMBER WITH YEAR
<i>Notes</i>	Year of interview + scrser

Variable name	AREA
Variable label	AREA CODE (FIELD)
<i>Notes</i>	4 digits

Variable name	AREAU
Variable label	Field area code with year identifier
<i>Notes</i>	Year of interview + area

Variable name	CSERIAL
Variable label	ADDRESS SERIAL NUMBER
<i>Notes</i>	6 digits

Variable name	YCSERIAL
Variable label	ADDRESS SERIAL NUMBER WITH YEAR IDENTIFIER
<i>Notes</i>	Year of interview + cserial

Variable name	CSCREEN
Variable label	Screen number: main sample = 0
Notes	Identified sample type

Variable name	AGELONG
Variable label	AGE GROUP (9 BANDS)
Value labels	1. 16-19 2. 20-24 3. 25-34 4. 35-44 5. 45-54 6. 55-64 7. 65-74 8. 75-84 9. 85+
Derived from:	AGE1 to AGE10 AND AGE1 to AGE10

Variable name	AGESHORT
Variable label	AGE GROUP (5 BANDS)
Value labels	1. 16-24 2. 25-44 3. 45-64 4. 65-74 5. 75+
Derived from:	AGE1 to AGE10 AND AGE1 to AGE10

Variable name	AGEGRP
Variable label	AGE GROUP (3 BANDS)
Value labels	1. 16-29 2. 30-59 3. 60+
Derived from:	AGE1 to AGE10 AND AGE1 to AGE10

Variable name	SEXAGE
Variable label	AGE WITHIN SEX (3 BANDS)
Value labels	1. Male 16-29 2. Male 30-59 3. Male 60+ 4. Female 16-29 5. Female 30-59 6. Female 60+

Derived from:	AGE1 to AGE10 AND AGEB1 to AGEB10 AND SEX1 to SEX10
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Variable name	WSEXAGE
Variable label	Age within sex (4 bands)
Value labels	<ol style="list-style-type: none"> 1. Male 16-24 2. Male 25-34 3. Male 35-54 4. Male 55+ 5. Female 16-24 6. Female 25-34 7. Female 35-54 8. Female 55+
Derived from:	AGE1 to AGE10 AND AGEB1 to AGEB10 AND SEX1 to SEX10

Variable name	NADULTGP
Variable label	NUMBER OF ADULTS IN THE HOUSEHOLD (GROUPED)
Value labels	<ol style="list-style-type: none"> 1. One 2. Two 3. Three 4. Four 5. Five or more
Derived from:	NADULTS AND NWADULT

Variable name	ID1ADULT
Variable label	ONE ADULT HOUSEHOLD IDENTIFIER
Value labels	<ol style="list-style-type: none"> 0. More than one adult in household 1. One adult in household
Derived from:	NADULTS AND NWADULT

Variable name	MARITALR
Variable label	Respondent marital status (incl. same sex civil partnerships)
Value labels	<ol style="list-style-type: none"> 1. Married 2. Civil Partnered 3. Co-habiting 4. Single 5. Widowed 6. Divorced 7. Separated 8. Formerly same sex civil partner - legally dissolved 9. Surviving partner from a same-sex civil partnership
Derived from:	RELTO2 TO RELTO10, MARST1

Variable name	MARGRP
Variable label	RESPONDENT DE FACTO MARITAL STATUS
Value labels	1. Married or de facto (incl. civil partners) 2. Single 3. Widowed 4. Separated or divorced (incl. from civil partners)
Derived from:	RELTO2 TO RELTO10, MARST1

Variable name	LIVHARM1R
Variable label	ONS harmonised marital status (incl. same sex civil partnerships)
Value labels	1. Married 2. Civil Partnered 3. Co-habiting 4. Single 5. Separated 6. Divorced 7. Widowed
Derived from:	RELTO2 TO RELT10, MARST1

Variable name	LIVHARM2
Variable label	WHETHER RESPONDENT LIVING IN A COUPLE
Value labels	1. Living in a couple 2. Not living in a couple
Derived from:	RELTO2 TO RELT10, MARST1

Variable name	IDHRP
Variable label	HOUSEHOLD REFERENCE PERSON INDICATOR
Value labels	1. Respondent is HRP 2. Respondent is not HRP
Derived from:	WHOHRP

Variable name	HRPAGE
Variable label	AGE OF HOUSEHOLD REFERENCE PERSON
Value labels	<numeric response> -1. Don't know -2. Refused -3. Excluded from filter

Derived from:	WHOHRP, AGE1 to AGE10
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Variable name	HPAGELNG
Variable label	AGE OF HOUSEHOLD REFERENCE PERSON [RESPONDENT PLUS NON-RESPONDENT] (9 BANDS)
Value labels	1. 16-19 2. 20-24 3. 25-34 4. 35-44 5. 45-54 6. 55-64 7. 65-74 8. 75-84 9. 85+
Derived from:	WHOHRP, AGE1 to AGE10

Variable name	HPAGESHT
Variable label	AGE OF HOUSEHOLD REFERENCE PERSON [RESPONDENT PLUS NON-RESPONDENT] (5 BANDS)
Value labels	1. 16-24 2. 25-44 3. 45-64 4. 65-74 5. 75+
Derived from:	WHOHRP, AGE1 to AGE10

Variable name	HRPAGEGP
Variable label	AGE OF HOUSEHOLD REFERENCE PERSON [RESPONDENT PLUS NON-RESPONDENT] (3 BANDS)
Value labels	1. 16-29 2. 30-59 3. 60+
Derived from:	WHOHRP, AGE1 to AGE10

Variable name	TENHARM
Variable label	ONS HARMONISED TENURE STATUS
Value labels	1. Owners 2. Social rented sector 3. Private rented sector
Derived from:	RENT, TENURE

Variable name	IDCHIL
Variable label	CHILDREN IN HOUSEHOLD IDENTIFIER
Value labels	0. No children in household 1. Children in household
Derived from:	NCHIL

Variable name	NCHILGP
Variable label	NUMBER OF CHILDREN IN HOUSEHOLD (GROUPED)
Value labels	1. None 2. One 3. Two 4. Three 5. Four 6. Five or more
Derived from:	NCHIL

Variable name	STRUCT3
Variable label	STRUCTURE OF HOUSEHOLD
Value labels	1. Respondent has no live-in children 2. Respondent is lone parent with live-in children 3. Respondent has live-in children and live-in partner
Derived from:	MARST1, CHREL1 TO CHREL10

Variable name	SAMPLETYPE
Variable label	Identifier for sample and attitudinal questions
Value labels	1. A1 - Social Capital & Arts/Heritage attitudinal 2. A2 - Social Capital & New Attitudinal (Q1-Q3) 3. A3 - Social Capital only 4. B1 - Growing Up & Arts/Heritage attitudinal 5. B2 - Growing Up & New Attitudinal (Q1-Q3) 6. B3 - Growing Up only
Notes:	Sample point to identify which version of the questionnaire the respondent is asked

Variable name	YSADHARM
Variable label	ONS harmonised length of time at address
Value labels	1. Less than 12 months 2. 12 months or more but less than 2 years 3. 2 years or more but less than 3 years 4. 3 years or more but less than 5 years 5. 5 years or more but less than 10 years

	6. 10 years or more but less than 20 years 7. 20 years or longer
Derived from:	TIMAREA

Variable name	ORDFREQ
Variable label	ORDER OF FREQUENCY QUESTIONS
Value labels	1. Arts/MLA/Heritage questions first 2. Sport/physical activity questions first

Variable name	balletp
Variable label	In the last 12 months have you done any of these activities (own-time or voluntary) - Ballet
Value labels	0. No 1. Yes
Derived from:	artp1a, artp1d

Variable name	OthdFFp
Variable label	In the last 12 months have you done any of these activities (own-time or voluntary) - Other dance (for fitness)
Value labels	0. No 1. Yes
Derived from:	artp2a, artp2d

Variable name	otherdp
Variable label	In the last 12 months have you done any of these activities (own-time or voluntary) - Other dance (not for fitness)
Value labels	0. No 1. Yes
Derived from:	artp3a, artp3d

Variable name	sing1p
Variable label	In the last 12 months have you done any of these activities (own-time or voluntary) - Sang to an audience or rehearse for a performance (not karaoke)
Value labels	0. No 1. Yes
Derived from	artp4a, artp4d

Variable name	audiencep
Variable label	In the last 12 months have you done any of these activities (own-time or voluntary) - Played a musical instrument to an audience or rehearse for a performance
Value labels	0. No 1. Yes
Derived from:	artp5a, artp5d

Variable name	pleasurep
Variable label	In the last 12 months have you done any of these activities (own-time or voluntary) - Played a musical instrument for your own pleasure
Value labels	0. No 1. Yes
Derived from:	artp6a, artp6d

Variable name	music1p
Variable label	In the last 12 months have you done any of these activities (own-time or voluntary) - Written music
Value labels	0. No 1. Yes
Derived from:	artp7a, artp7d

Variable name	theatre1p
Variable label	In the last 12 months have you done any of these activities (own-time or voluntary) - Rehearsed or performed in play/drama
Value labels	0. No 1. Yes
Derived from:	artp8a, artp8d

Variable name	opera1p
Variable label	In the last 12 months have you done any of these activities (own-time or voluntary) - Rehearsed or performed in opera/operetta or musical theatre
Value labels	0. No 1. Yes
Derived from:	artp9a, artp9b

Variable name	carnival1p
Variable label	In the last 12 months have you done any of these activities (own-time or voluntary) - Taken part in a carnival (eg. as a musician, dancer or costume maker)
Value labels	0. No 1. Yes
Derived from:	artp10a, artp10d

Variable name	street1p
Variable label	In the last 12 months have you done any of these activities (own-time or voluntary) - Taken part in street arts (an artistic performance that takes place in everyday surroundings)
Value labels	0. No 1. Yes
Derived from:	artp11a, artp11d

Variable name	circus1p
Variable label	In the last 12 months have you done any of these activities (own-time or voluntary) - Learned or practised circus skills
Value labels	0. No 1. Yes
Derived from:	artp12a, artp12d

Variable name	visual1p
Variable label	In the last 12 months have you done any of these activities (own-time or voluntary) - Painting, drawing, printmaking or sculpture
Value labels	0. No 1. Yes
Derived from:	artp13a, artp13d

Variable name	photo1p
Variable label	In the last 12 months have you done any of these activities (own-time or voluntary) - Photography as an artistic activity (not family or holiday 'snaps')
Value labels	0. No 1. Yes
Derived from:	artp14a, artp14

Variable name	film1p
Variable label	In the last 12 months have you done any of these activities (own-time or voluntary) - Made films or videos as an artistic activity (not family or holidays)
Value labels	0. No 1. Yes
Derived from:	artp15a, artp15d

Variable name	digital1p
Variable label	In the last 12 months have you done any of these activities (own-time or voluntary) - Used a computer to create original artworks or animation
Value labels	0. No 1. Yes
Derived from:	artp16a, artp16d

Variable name	textilep
Variable label	In the last 12 months have you done any of these activities (own-time or voluntary) - Textile crafts such as embroidery, crocheting or knitting
Value labels	0. No 1. Yes
Derived from:	artp17a, artp17d

Variable name	woodp
Variable label	In the last 12 months have you done any of these activities (own-time or voluntary) - Wood crafts such as wood turning, carving or furniture making
Value labels	0. No 1. Yes
Derived from:	artp18a, artp18d

Variable name	othercraftp
Variable label	In the last 12 months have you done any of these activities (own-time or voluntary) - Other crafts such as calligraphy, pottery or jewellery making
Value labels	0. No 1. Yes
Derived from:	Artp19a, artp19d

Variable name	buyartp
Variable label	In the last 12 months have you done any of these activities (own-time or voluntary) - Bought any original works of art for yourself
Value labels	0. No 1. Yes
Derived from:	artp20a, artp20d

Variable name	buycrftp
Variable label	In the last 12 months have you done any of these activities (own-time or voluntary) - Bought any original/handmade crafts such as pottery or jewellery for yourself
Value labels	0. No 1. Yes
Derived from:	artp21a, artp21d

Variable name	readp
Variable label	In the last 12 months have you done any of these activities (own-time or voluntary) - Read for pleasure (not newspapers, magazines or comics)
Value labels	0. No 1. Yes
Derived from:	artp22a, artp22d

Variable name	buybkp
Variable label	In the last 12 months have you done any of these activities (own-time or voluntary) - Bought a novel, or book of stories, poetry or plays for yourself
Value labels	0. No 1. Yes
Derived from:	artp23a, artp23d

Variable name	storyp
Variable label	In the last 12 months have you done any of these activities (own-time or voluntary) - Written any stories or plays
Value labels	0. No 1. Yes
Derived from:	artp24a, artp24d

Variable name	poetryp
Variable label	In the last 12 months have you done any of these activities (own-time or voluntary) - Written any poetry
Value labels	0. No 1. Yes
Derived from:	artp25a, artp25d

Variable name	bookc1p
Variable label	In the last 12 months have you done any of these activities (own-time or voluntary) - Been a member of a book club
Value labels	0. No 1. Yes
Derived from:	artp22a, artp22d, artpgrp22, artpgrp26

Variable name	nonep
Variable label	In the last 12 months have you done any of these activities (own-time or voluntary) - No answer
Value labels	0. No 1. Yes
Derived from:	Ballet, OthdFFp, otherdp,sing1p, audience, pleasure, music1p, theatre1p, opera1p, carnival1p, street1p, circus1p, visual1p, photo1p, film1p, digital1p, textile, woodp, othercraftp, buyartp, buycrftp, readp, buybcp, storyp, poetry, bookc1p

Variable name	Dpfreq
Variable label	How often in the last 12 months have you done - Dance activities
Value labels	1. 3+ times per year 4. Twice in the last 12 months 5. Once in the last 12 months
Derived from:	apfreq1, apfreq3

Variable name	InstrFreq
Variable label	How often in the last 12 months have you done - Musical instrument
Value labels	1. 3+ times in last 12 months 4. Twice in the last 12 months 5. Once in the last 12 months

Derived from:	Apfreq5, apfreq6
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Variable name	CraftFreq
Variable label	How often in the last 12 months have you done - Any craft activity
Value labels	1. 3+ times in last 12 months 4. Twice in the last 12 months 5. Once in the last 12 months
Derived from:	apfreq17, apfreq18, apfreq19

Variable name	CreatFreq
Variable label	How often in the last 12 months have you done - Creative writing - original literature
Value labels	1. 3+ times in last 12 months 4. Twice in the last 12 months 5. Once in the last 12 months
Derived from:	apfreq24, apfreq25

Variable name	CINEMAA
Variable label	In the last 12 months, have you been to any of these events (own-time or voluntary) - Film at a cinema or other venue
Value labels	0. No 1. Yes
Derived from:	arta1a, arta1d

Variable name	VISUAL1A
Variable label	In the last 12 months, have you been to any of these events (own-time or voluntary) - Exhibition or collection of art, photography or sculpture
Value labels	0. No 1. Yes
Derived from:	arta2a, arta2d

Variable name	craft1a
Variable label	In the last 12 months, have you been to any of these events (own-time or voluntary) - Craft exhibition (not crafts market)
Value labels	0. No

	1. Yes
Derived from:	arta3a, arta3d

Variable name	digital1a
Variable label	In the last 12 months, have you been to any of these events (own-time or voluntary)- Event which included video or electronic art
Value labels	0. No 1. Yes
Derived from:	arta4a, arta4d

Variable name	book1a
Variable label	In the last 12 months, have you been to any of these events (own-time or voluntary) - Event connected with books or writing
Value labels	0. No 1. Yes
Derived from:	arta5a, art5d

Variable name	strta
Variable label	In the last 12 months, have you been to any of these events (own-time or voluntary) - Street arts (art in everyday surroundings like parks, streets or shopping centres)
Value labels	0. No 1. Yes
Derived from:	arta6a, arta6d

Variable name	installa
Variable label	In the last 12 months, have you been to any of these events (own-time or voluntary) - A public art display or installation (an art work such as sculpture that is outdoors or in a public place)
Value labels	0. No 1. Yes
Derived from:	arta7a, arta7d

Variable name	circus1a
Variable label	In the last 12 months, have you been to any of these events (own-time or voluntary)- Circus (not animals)

Value labels	0. No 1. Yes
Derived from:	arta8a, arta8d

Variable name	carnival1a
Variable label	In the last 12 months, have you been to any of these events (own-time or voluntary) - Carnival
Value labels	0. No 1. Yes
Derived from:	arta9a, arta9d

Variable name	festival1a
Variable label	In the last 12 months, have you been to any of these events (own-time or voluntary) - Culturally specific festival (for example Mela, Baisakhi, Navratri)
Value labels	0. No 1. Yes
Derived from:	arta10a, arta10d

Variable name	playa
Variable label	In the last 12 months, have you been to any of these events (own-time or voluntary) - Play/drama
Value labels	0. No 1. Yes
Derived from:	arta11a, arta11d

Variable name	pantoa
Variable label	In the last 12 months, have you been to any of these events(own-time or voluntary) - Pantomime
Value labels	0. No 1. Yes
Derived from:	arta12a, arta12d

Variable name	musicala
Variable label	In the last 12 months, have you been to any of these events (own-time or voluntary)- Musical
Value labels	0. No 1. Yes

Derived from:	arta13a, arta13d
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Variable name	operetta
Variable label	In the last 12 months, have you been to any of these events (own-time or voluntary) - Opera/operetta
Value labels	0. No 1. Yes
Derived from:	arta14a, arta14d

Variable name	classicala
Variable label	In the last 12 months, have you been to any of these events (own-time or voluntary) - Classical music concert
Value labels	0. No 1. Yes
Derived from:	arta15a, arta15d

Variable name	jazza
Variable label	In the last 12 months, have you been to any of these events (own-time or voluntary) - Jazz performance
Value labels	0. No 1. Yes
Derived from:	arta16a, arta16d

Variable name	livea
Variable label	In the last 12 months, you been to any of these events (own-time or voluntary)- Other live music event
Value labels	0. No 1. Yes
Derived from:	arta17a, arta17d

Variable name	balleta
Variable label	In the last 12 months, have you been to any of these events (own-time or voluntary) - Ballet
Value labels	0. No 1. Yes
Derived from:	arta18a, arta18d

Variable name	Contempa
Variable label	In the last 12 months, have you been to any of these events (own-time or voluntary) - Contemporary dance
Value labels	0. No 1. Yes
Derived from:	arta19a, arta19d

Variable name	Africaa
Variable label	In the last 12 months, have you been to any of these events (own-time or voluntary) - African people's dance or South Asian and Chinese dance
Value labels	1. Yes 2. No
Derived from:	arta20a, arta20d

Variable name	OtherLDa
Variable label	In the last 12 months, have you been to any of these events (own-time or voluntary) - Other live dance event
Value labels	0. No 1. Yes
Derived from:	arta21a, arta21d

Variable name	nonea
Variable label	In the last 12 months, have you been to any of these events (own-time or voluntary) - No answer
Value labels	0. No 1. Yes
Derived from:	Cinema, visual1a, craft1a, digital1a, book1a, strta, installa, circus1a, carnival1a, festival1a, playa, pantoa, musicala, operetta, classical, jazz, livea, balleta, Contempa, Africaa, OtherLDa

Variable name	StreetFreq
Variable label	How often in the last 12 months have you been to this type of event - Street Art
Value labels	1. 3+ times in the last 12 months 4. Twice in the last 12 months 5. Once in the last 12 months
Derived from:	aafreq6, aafreq7

Variable name	TheatFreq
Variable label	How often in the last 12 months have you been to this type of event - Theatre
Value labels	1. 3+ times in the last 12 months 4. Twice in the last 12 months 5. Once in the last 12 months
Derived from:	aafreq11, aafreq12

Variable name	OperaFreq
Variable label	How often in the last 12 months have you been to this type of event - Opera/Musical Opera
Value labels	1. 3+ times in the last 12 months 4. Twice in the last 12 months 5. Once in the last 12 months
Derived from:	aafreq13, aafreq14

Variable name	LiveMFreq
Variable label	How often in the last 12 months have you have you been to this type of event - Live Music performance
Value labels	1. 3+ times in the last 12 months 4. Twice in the last 12 months 5. Once in the last 12 months
Derived from:	aafreq15, aafreq16, aafreq17

Variable name	LiveDFreq
Variable label	How often in the last 12 months have you have you been to this type of event - Live dance event
Value labels	1. 3+ times in the last 12 months 4. Twice in the last 12 months 5. Once in the last 12 months
Derived from:	aafreq18, aafreq19, aafreq20, aafreq21

Variable name	dancep
Variable label	Whether done arts activity in last 12 months - Participated in dance - live performance or rehearsals/practice

Value labels	0. No 1. Yes
Derived from:	Balletp, otherdp

Variable name	singp
Variable label	Whether done arts activity in last 12 months - Singing - live performance or rehearsal/practice (not karaoke)
Value labels	0. No 1. Yes
Derived from:	sing1p

Variable name	instrump
Variable label	Whether done arts activity in last 12 months - Played a musical instrument - live performance or rehearsal/practice or played for own pleasure
Value labels	0. No 1. Yes
Derived from:	audiencep, pleasurep

Variable name	musicp
Variable label	Whether done arts activity in last 12 months - Written music
Value labels	0. No 1. Yes
Derived from:	music1p

Variable name	theatrep
Variable label	Whether done arts activity in last 12 months - Participated in theatre - live performance or rehearsal/practice
Value labels	0. No 1. Yes
Derived from:	theatre1p

Variable name	operap
Variable label	Whether done arts activity in last 12 months - Opera/musical theatre - live performance or rehearsal/practice
Value labels	0. No 1. Yes
Derived from:	opera1p

Variable name	carnivalp
Variable label	Whether done arts activity in last 12 months - Participated in a carnival
Value labels	0. No 1. Yes
Derived from:	carnival1p

Variable name	streetp
Variable label	Whether done arts activity in last 12 months - Participated in street arts (art in everyday surroundings like parks, streets or shopping centre)
Value labels	0. No 1. Yes
Derived from:	steet1p

Variable name	circusp
Variable label	Whether done arts activity in last 12 months - Participated in a circus (not animals)
Value labels	0. No 1. Yes
Derived from:	circus1p

Variable name	visualp
Variable label	Whether done arts activity in last 12 months - Participated in visual art (eg. painting, drawing, printmaking or sculpture)
Value labels	0. No 1. Yes
Derived from:	visual1p

Variable name	photop
Variable label	Whether done arts activity in last 12 months - Photography - as an artistic activity (not family or holiday snaps)
Value labels	0. No 1. Yes
Derived from:	photo1p

Variable name	filmp
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Variable label	Whether done arts activity in last 12 months - Film or video-making as an artistic activity (not family or holidays)
Value labels	0. No 1. Yes
Derived from:	film1p

Variable name	digitalp
Variable label	Whether done arts activity in last 12 months - producing original digital artwork or animation
Value labels	0. No 1. Yes
Derived from:	digital1p

Variable name	craftp
Variable label	Whether done arts activity in last 12 months - Participated in any craft activity (eg. textiles, wood, metal work, pottery, calligraphy etc)
Value labels	0. No 1. Yes
Derived from:	textilep, woodp, othercraftp

Variable name	creativep
Variable label	Whether done arts activity in last 12 months - Creative writing - original literature (eg. stories, poems or plays etc)
Value labels	0. No 1. Yes
Derived from:	storyp, poetryp

Variable name	bookcp
Variable label	Whether done arts activity in last 12 months - Being a member of a book club
Value labels	0. No 1. Yes
Derived from:	bookc1p

Variable name	visuala
Variable label	Whether done arts activity in last 12 months - Attended a visual art exhibition (eg. paintings, photography or sculpture)

Value labels	0. No 1. Yes
Derived from:	visual1a

Variable name	crafta
Variable label	Whether done arts activity in last 12 months - Craft exhibition (not crafts market)
Value labels	0. No 1. Yes
Derived from:	craft1a

Variable name	digitala
Variable label	Whether done arts activity in last 12 months - Attended an event which included video or digital art
Value labels	0. No 1. Yes
Derived from:	digital1a

Variable name	festivala
Variable label	Whether done arts activity in last 12 months - Attended a cultural specific festival (for example Mela, Baisakhi, Navrati)
Value labels	0. No 1. Yes
Derived from:	festival1a

Variable name	theatrea
Variable label	Whether done arts activity in last 12 months - Attended the theatre
Value labels	0. No 1. Yes
Derived from:	playa, pantoa

Variable name	operaa
Variable label	Whether done arts activity in last 12 months - Attended the opera/musical theatre
Value labels	0. No 1. Yes
Derived from:	musicala, operetta

Variable name	streeta
Variable label	Whether done arts activity in last 12 months - Attended street arts (arts in everyday surroundings like parks, streets or shopping centre)
Value labels	0. No 1. Yes
Derived from:	strta,installa

Variable name	circusa
Variable label	Whether done arts activity in last 12 months - Attended a circus (not animals)
Value labels	0. No 1. Yes
Derived from:	circus1a

Variable name	carnivala
Variable label	Whether done arts activity in last 12 months - Attended a carnival
Value labels	0. No 1. Yes
Derived from:	carnival1a

Variable name	LiveMa
Variable label	Whether done arts activity in last 12 months - Attended a live music performance (not karaoke)
Value labels	0. No 1. Yes
Derived from:	classicala, jazz and livea

Variable name	LiveDa
Variable label	Whether done arts activity in last 12 months - Attended a live dance event
Value labels	0. No 1. Yes
Derived from:	balleta, Contempa, Africaa and OtherLDa

Variable name	booka
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Variable label	Whether done arts activity in last 12 months - Event connected with books or writing
Value labels	0. No 1. Yes
Derived from:	book1a

Variable name	library
Variable label	During the last 12 months, have you used a public library service at least once (own time and voluntary)?
Value labels	0. No 1. Yes
Derived from:	Librarya, libraryd

Variable name	archive
Variable label	In the last 12 months have you been to an archive centre or records office (own time and voluntary)?
Value labels	0. No 1. Yes
Derived from:	archivea, archived

Variable name	museum
Variable label	During the last 12 months, have you attended a museum or gallery at least once (own time and voluntary)?
Value labels	0. No 1. Yes
Derived from:	museuma, museumd

Variable name	heritage
Variable label	During the last 12 months, have you visited a heritage site (own time, academic and voluntary)?
Value labels	0. No 1. Yes
Derived from:	heritagea, heritagec, heritaged

Variable name	ANYSPORT
Variable label	IN THE LAST 4 WEEKS, HAS RESPONDENT DONE ANY SPORT/ RECREATIONAL PHYSICAL ACTIVITY? (excl. misc. only)
Value labels	0. No Sport/physical activity in last 4 weeks

	1. Sport/physical activity in last 4 weeks
Derived from:	SPORT1 TO SPORT68

Variable name	APLEVER
Variable label	ARTS PARTICIPATION ACTIVITY CHOSEN FOR FOLLOW-UP QUESTIONS
Value labels	<ol style="list-style-type: none"> 1. Ballet 2. Other dance (for fitness) 3. Other dance (not for fitness). 4. Sang to an audience or rehearsed for a performance (not karaoke) 5. Played a musical instrument to an audience or rehearsed for a performance 6. Playing a musical instrument for your own pleasure 7. Written music 8. Rehearsed or performed in a play / drama 9. Rehearsed or performed in an opera / operetta or musical theatre 10. Taken part in a carnival (eg. as a musician, dancer or costume maker) 11. Taken part in street arts (an artistic performance that takes place in everyday surroundings like parks, streets or shopping centres) 12. Learned or practised circus skills 13. Painting, drawing, printmaking or sculpture 14. Photography as an artistic activity (not family or holiday 'snaps') 15. Made films or videos as an artistic activity (not family or holidays) 16. Used a computer to create original artworks or animation 17. Textile crafts such as embroidery, crocheting or knitting 18. Wood crafts such as wood turning, carving or furniture making 19. Other crafts such as calligraphy, pottery or jewellery for yourself 22. Reading for pleasure (not newspapers, magazines or comics) as part of a group 24. Written any stories or plays 25. Written any poetry
Notes	Identifies which arts participation activity asked about in levers section

Variable name	AALEVER
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Variable label	ARTS ATTENDANCE ACTIVITY CHOSEN FOR FOLLOW-UP QUESTIONS
Value labels	<ol style="list-style-type: none"> 2. Exhibition or collection of art, photography or sculpture 3. Craft exhibition (not crafts market) 4. Event which included video or electronic art 5. Event connected with books or writing 6. Street arts (art in everyday surroundings like parks, streets or shopping centres) 7. A public art display or installation (an art work such as sculpture that is outdoors or in a public place) 8. Circus (not animals) 9. Carnival 10. Culturally specific festival (for example, Mela, Baisakhi, Navrati) 11. Play / drama 12. Pantomime 13. Musical 14. Opera / operetta 15. Classical music performance 16. Jazz performance 17. Other live music event 18. Ballet 19. Contemporary dance 20. African people's dance or South Asian and Chinese dance 21. Other live dance event
Notes	Identifies which arts attendance activity asked about in levers section

Variable name	SPLEVERN
Variable label	Activity chosen for sport follow up
Value labels	<ol style="list-style-type: none"> 1. Swimming or diving [indoors] 2. Swimming or diving [outdoors] 3. BMX, cyclo-cross, mountain biking 4. Cycling [HEALTH, RECREATION, TRAINING, COMPETITION] 5. Cycling [TO GET TO PLACES I.E. WORK, SHOPS] 6. Bowls [indoors] 7. Bowls (lawn) [outdoors] 8. Tenpin bowling 9. Health, fitness, gym or conditioning activities 10. Keepfit, aerobics, dance exercise (include exercise bike)

	<ul style="list-style-type: none"> 11. Judo 12. Karate 13. Taekwando 14. Other Martial Arts (include self defence, tai chi) 15. Weight training (include body building) 16. Weightlifting 17. Gymnastics 18. Snooker, pool, billiards (exclude bar billiards) 19. Darts 20. Rugby League 21. Rugby Union 22. American football 23. Football (include 5-a-side and 6-a-side) [indoors] 24. Football (include 5-a-side and 6-a-side) [outdoors] 25. Gaelic sports 26. Cricket 27. Hockey (exclude ice, roller and street hockey) 28. Archery 29. Baseball/softball 30. Netball 31. Tennis 32. Badminton 33. Squash 34. Basketball 35. Table tennis 36. Track and field athletics 37. Jogging, cross-country, road running 38. Angling or fishing 39. Yachting or dingy sailing 40. Canoeing 41. Windsurfing or boardsailing 42. Ice skating 43. Curling 44. Golf, pitch and putt, putting 45. Skiing (on snow or an artificial surface on slopes or grass) 46. Horse riding 47. Climbing/mountaineering (include indoor climbing) 48. Hill trekking or backpacking 49. Motor sports 50. Shooting 51. Volleyball 52. Orienteering
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	<ul style="list-style-type: none"> 53. Rounders 54. Rowing 55. Triathlon 56. Boxing 57. Waterskiing 58. Lacrosse 59. Yoga 60. Fencing 61. Croquet 62. Pilates 63. Frisbee 64. Trampolining 66. Any other water sport 67. Skittles 68. Other sport 69. Miscellaneous hobbies
<i>Notes</i>	Identifies which sports participation activity asked about in levers section

Variable name	APLAPSID
Variable label	Arts participation activity asked about in LSTAGE1
Value labels	<ul style="list-style-type: none"> 1. Ballet 2. Other dance (for fitness) 3. Other dance (not for fitness) 4. Singing to an audience or rehearsing for a performance 5. Playing a musical instrument to an audience/rehearsing 6. Playing a musical instrument for your own pleasure 7. Writing music 8. Rehearsing or performing in a play / drama 9. Rehearsed or performing in an opera/operetta/musical 10. Taking part in a carnival 11. Taking part in street arts 12. Learning or practising circus skills 13. Painting, drawing, printmaking or sculpture 14. Photography as an artistic activity 15. Making films or videos as an artistic activity 16. Using a computer to create original artworks or animation 17. Textile crafts such as embroidery, crocheting or knitting 18. Wood crafts 19. Other crafts such as calligraphy/pottery/jewellery making 20. Writing stories or plays 21. Writing poetry

	22. Reading as part of a group
<i>Notes</i>	Identifies which arts participation questions asked about in barriers section

Variable name	AALAPSID
Variable label	Arts attendance activity asked about in LSTAGE2
Value labels	<ul style="list-style-type: none"> -2. Refused -1. Don't know 1. Exhibition or collection of art, photography or sculpture 2. Craft exhibition (not crafts market) 3. Events which included video or electronic art 4. Event connected with books or writing 5. Street arts 6. Public art display or installation 7. Circus (not animals) 8. Carnival 9. Culturally specific festival 10. Play / drama 11. Pantomime 12. Musical 13. Opera / operetta 14. Classical music performance 15. Jazz performance 16. Other live music event 17. Ballet 18. Contemporary dance 19. African people's dance or South Asian and Chinese dance 20. Other live dance event
<i>Notes</i>	Identifies which arts attendance questions asked about in barriers section

Variable name	SPLAPSID
Variable label	Sport activity asked about in LSTAGE7
Value labels	<ul style="list-style-type: none"> -2. Refused -1. Don't know 1. American football 2. Angling or fishing 3. Archery 4. BMX, cyclo-cross, mountain biking 5. Badminton

	<ul style="list-style-type: none"> 6. Baseball / softball 7. Basketball 8. Bowls [lawn] (outdoors) 9. Bowls (indoors) 10. Boxing 11. Canoeing 12. Climbing / mountaineering (include indoor climbing) 13. Cricket 14. Croquet 15. Curling 16. Cycling [HEALTH, RECREATION, TRAINING, COMPETITION] 17. Cycling [TO GET TO PLACES I.E. WORK, SHOPS] 18. Darts 19. Fencing 20. Football (include 5-a-side and 6-a-side) [indoors] 21. Football (include 5-a-side and 6-a-side) [outdoors] 22. Gaelic sports 23. Golf, pitch and putt, putting 24. Gymnastics 25. Health, fitness, gym or conditioning activities 26. Hill trekking or backpacking 27. Hockey (exclude ice, roller and street hockey) 28. Horse riding 29. Ice skating 30. Jogging, cross-country, road-running 31. Judo 32. Karate 33. Keep-fit, aerobics, dance exercise (include exercise bike) 34. Lacrosse 35. Motor sports 36. Netball 37. Orienteering 38. Other martial arts (include self defence, tai chi) 39. Pilates 40. Rounders 41. Rowing 42. Rugby League 43. Rugby Union 44. Shooting 45. Skiing (on snow or an artificial surface on slopes or grass) 46. Snooker, pool, billiards (exclude bar billiards) 47. Squash 48. Swimming or diving [indoors]
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	49. Swimming or diving [outdoors] 50. Table tennis 51. Taekwondo 52. Tennis 53. Ten-pin bowling 54. Track and field athletics 55. Triathlon 56. Volleyball 57. Waterskiing 58. Weight training (include body-building) 59. Weight lifting 60. Windsurfing or board sailing 61. Yachting or dingy sailing 62. Yoga 63. Other
<i>Notes</i>	Identifies which sports participation questions asked about in barriers section

Variable name	HERGIV
Variable label	Whether donated money to heritage in last 12 months
Derived from:	COLL3, ORGTYPE19

Variable name	ARTSGIV
Variable label	Whether donated money to the arts in last 12 months
Derived from:	COLL1, ORGTYPE13

Variable name	MUSGIV
Variable label	Whether donated money to museums and galleries in last 12 months
Derived from:	COLL2, ORGTYPE12

Variable name	LIBGIV
Variable label	Whether donated money to libraries in last 12 months
Derived from:	ORGTYPE17

Variable name	SPRTGIV
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Variable label	Whether donated money to sport in last 12 months
Derived from:	ORGTYP16

Variable name	DCMSGIV
Variable label	Number of DCMS sectors donated money to in last 12 months
Derived from:	HERGIV, ARTSGIV, MUSGIV, SPRTGIV, LIBGIV

Variable name	RLSTWEEK
Variable label	RESPONDENT ECONOMIC STATUS IN LAST WEEK
Value labels	<ol style="list-style-type: none"> 1. Paid work 2. Government training scheme 3. Away from job / waiting to take up job 4. Unpaid work 5. Looking for work 6. Student 7. Looking after family/home 8. Temporarily sick/ill 9. Long-term sick/ill 10. Retired 11. Other
Derived from:	QWORK, GOVTSCH, JOBAWY, OWNBUS, RELBUS, LOOKWK4, WHYNLK

Variable name	RWORK
Variable label	WHETHER RESPONDENT IS WORKING OR NOT
Value labels	<ol style="list-style-type: none"> -2. Refused -1. Don't know 0. Not working 1. Working
Derived from:	QWORK, GOVTSCH, JOBAWY, OWNBUS, RELBUS, LOOKWK4, WHYNLK

Variable name	RFTPT
Variable label	WHETHER RESPONDENT IS WORKING FULL OR PART TIME
Value labels	<ol style="list-style-type: none"> -2. Refused -1. Don't know 1. Full time 2. Part time 3. Not working

Derived from:	QWORK, GOVTSCH, JOBAWY, OWNBUS, RELBUS, LOOKWK4, WHYNLK, FTPTW
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Variable name	RESPSEC
Variable label	RESPONDENT NS-SEC - OPERATIONAL CATEGORIES
Value labels	1.00 Employers in large organisations 2.00 Higher managerial occupations 3.10 Higher professional: Traditional employees 3.20 Higher professional: New employees 3.30 Higher professional: Traditional self-employed 3.40 Higher professional: New self-employed 4.10 Lower professional: Traditional employees 4.20 Lower professional: New employees 4.30 Lower professional: Traditional self-employed 4.40 Lower professional: New self-employed 5.00 Lower managerial occupations 6.00 Higher supervisory occupations 7.10 Intermediate clerical and admin 7.20 Intermediate sales and service 7.30 Intermediate technical and auxiliary 7.40 Intermediate engineering 8.10 Employers in small organisations (non-professional) 8.20 Employers in small organisations (agriculture) 9.10 Own account workers (non-professional) 9.20 Own account workers (agriculture) 10.00 Lower supervisory occupations 11.10 Lower technical craft 11.20 Lower technical process operative 12.10 Semi-routine sales 12.20 Semi-routine service 12.30 Semi-routine technical 12.40 Semi-routine operative 12.50 Semi-routine agricultural 12.60 Semi-routine clerical 12.70 Semi-routine childcare 13.10 Routine sales and service 13.20 Routine production 13.30 Routine technical 13.40 Routine operative 13.50 Routine agricultural 14.10 Never worked 14.20 Long term unemployed 15.00 Full time students 16.00 Occupation inadequately described 17.00 Not classed for other reasons
Derived from:	QWORK, GOVTSCH, JOBAWY, OWNBUS, RELBUS, LOOKWK4, WHYNLK, INFSTUDY, JOBEVER, WHENLFX, INDUSTRY, JOBTITLE, JOBDESCR, SELFEMP, SUPVIS, MANAGE, NEMPLEE,

	SEMPO, SNEMP, FTPTW
--	---------------------

Variable name	RESPSEC2
Variable label	RESPONDENT NS-SEC - ANALYTIC CATEGORIES
Value labels	1.10 Large employers and higher managerial occupations 1.20 Higher professional occupations 2.00 Lower professional/managerial occupations 3.00 Intermediate occupations 4.00 Small employers and own account workers 5.00 Lower supervisory and technical occupations 6.00 Semi routine occupations 7.00 Routine occupations 8.00 Never worked 9.00 Not classified
Derived from:	RESPSEC

Variable name	SOCPSA
Variable label	RESPONDENT NS-SEC - CATEGORIES [SEPERATED RESIDUALS]
Value labels	0. NS-SEC residuals 1. NS-SEC 1-4 2. NS-SEC 5-8
Derived from:	RESPSEC

Variable name	RSSOC1
Variable label	RESPONDENT SOC 00 (minor categories only)
Value labels	Provides full SOC2000 breakdown for respondent. -6. Occupation inadequately described/Not stated -2. Refused -1. Don't know
Derived from:	INDUSTRY, JOBTITLE, JOBDESCR

Variable name	RSSOC
Variable label	RESPONDENT SOC 00
Value labels	Provides full SOC2000 breakdown for respondent. -6. Occupation inadequately described/Not stated -2. Refused -1. Don't know
Derived from:	INDUSTRY, JOBTITLE, JOBDESCR
Notes	Not in archive dataset

Variable name	RSSIC
Variable label	RESPONDENT SIC 07
Value labels	Provides full SIC2007 breakdown for respondent. -6. Occupation inadequately described/Not stated -2. Refused -1. Don't know
Derived from:	INDUSTRY
Notes	Not in archive dataset

Variable name	HLSTWEEK
Variable label	HRP ECONOMIC STATUS IN LAST WEEK [RESPONDENT OR NON-RESPONDENT]
Value labels	1. Paid work 2. Government training scheme 3. Away from job / waiting to take up job 4. Unpaid work 5. Looking for work 6. Student 7. Looking after family/home 8. Temporarily sick/ill 9. Long-term sick/ill 10. Retired 11. Other
Derived from:	WHOHRP, RLSTWEEK, HQWORK, HGOVTSCH, HJOBAWY, HOWNBUS, HRELBUS, HLOOKWK4, HAVSRT2, HWHYNLK

Variable name	HWORK
Variable label	WHETHER HRP IS WORKING OR NOT [RESPONDENT OR NON-RESPONDENT]
Value labels	-2. Refused -1. Don't know 0. Not working 1. Working
Derived from:	WHOHRP, RLSTWEEK, HQWORK, HGOVTSCH, HJOBAWY, HOWNBUS, HRELBUS, HLOOKWK4, HAVSRT2, HWHYNLK

Variable name	HFTPT
Variable label	WHETHER HRP IS WORKING FULL OR PART TIME [RESPONDENT OR NON-RESPONDENT]
Value labels	-2. Refused -1. Don't know 1. Full time

	2. Part time 3. Not working
Derived from:	WHOHRP, RLSTWEEK, HQWORK, HGOVTSCH, HJOBAWY, HOWNBUS, HRELBUS, HLOOKWK4, HAVSRT2, HWHYNLK, HFTPTW, RFTPT

Variable name	HRPSEC
Variable label	HRP [RESPONDENT OR NON-RESPONDENT] NS-SEC - OPERATIONAL CATEGORIES
Value labels	-2.00 Refused -1.00 Don't know 1.00 Employers in large organisations 2.00 Higher managerial occupations 3.10 Higher professional: Traditional employees 3.20 Higher professional: New employees 3.30 Higher professional: Traditional self-employed 3.40 Higher professional: New self-employed 4.10 Lower professional: Traditional employees 4.20 Lower professional: New employees 4.30 Lower professional: Traditional self-employed 4.40 Lower professional: New self-employed 5.00 Lower managerial occupations 6.00 Higher supervisory occupations 7.10 Intermediate clerical and admin 7.20 Intermediate sales and service 7.30 Intermediate technical and auxiliary 7.40 Intermediate engineering 8.10 Employers in small organisations (non-professional) 8.20 Employers in small organisations (agriculture) 9.10 Own account workers (non-professional) 9.20 Own account workers (agriculture) 10.00 Lower supervisory occupations 11.10 Lower technical craft 11.20 Lower technical process operative 12.10 Semi-routine sales 12.20 Semi-routine service 12.30 Semi-routine technical 12.40 Semi-routine operative 12.50 Semi-routine agricultural 12.60 Semi-routine clerical 12.70 Semi-routine childcare 13.10 Routine sales and service 13.20 Routine production 13.30 Routine technical 13.40 Routine operative 13.50 Routine agricultural 14.10 Never worked 14.20 Long term unemployed

	15.00 Full time students 16.00 Occupation inadequately described 17.00 Not classed for other reasons
Derived from:	WHOHRP, RESPSEC HQWORK, HGOVTSC, HJOBWAY, HOWNBUS, HRELBUS, HLOOKWK4, HAVSRT2, HWHYNLK, HINFSTUD, HJOBEVER, HWHENLFX, HINDUST, HJOBT, HJOBBD, HSELFEMP, HSUPVIS, HMANAGE, HNEMPLEE, HSEMPO, HSNEMP, HFTPTW

Variable name	HRPSEC2
Variable label	HRP [RESPONDENT OR NON-RESPONDENT] - ANALYTIC CATEGORIES
Value labels	1.1 Large employers and higher managerial occupations 1.2 Higher professional occupations 2. Lower professional/managerial occupations 3. Intermediate occupations 4. Small employers and own account workers 5. Lower supervisory and technical occupations 6. Semi routine occupations 7. Routine occupations 8. Never worked 9. Not classified
Derived from:	HRPSEC

Variable name	HRPSOC
Variable label	NON-RESPONDENT HRP SOC 00
Value labels	Provides full SOC2000 breakdown for non-respondent HRP. -6. Occupation inadequately described/Not stated -2. Refused -1. Don't know
Derived from:	HINDUST, HJOBT, HJOBBD
Notes	Not in archive dataset

Variable name	HRPSOCA
Variable label	NON-RESPONDENT HRP SOC 00 (MINOR CATEGORIES)
Value labels	Provides full SOC2000 breakdown for non-respondent HRP. -6. Occupation inadequately described/Not stated -2. Refused -1. Don't know
Derived from:	HINDUST, HJOBT, HJOBBD

Variable name	HRPSOC2
Variable label	HRP SOC 00 [RESPONDENT OR NON-RESPONDENT]
Value labels	Provides full SOC2000 breakdown for HRP. -6. Occupation inadequately described/Not stated -2. Refused -1. Don't know
Derived from:	WHOHRP, INDUSTRY, JOBTITLE, JOBDESCR, HINDUST, HJOBT, HJOB
Notes	Not in archive dataset

Variable name	HRPSIC
Variable label	NON-RESPONDENT HRP SIC 07
Value labels	Provides full SIC2007 breakdown for non-respondent HRP. -6. Occupation inadequately described/Not stated -2. Refused -1. Don't know
Derived from:	HINDUST
Notes	Not in archive dataset

Variable name	HRPSIC2
Variable label	HRP SIC 07 [RESPONDENT OR NON-RESPONDENT]
Value labels	Provides full SIC2007 breakdown for HRP. -6. Occupation inadequately described/Not stated -2. Refused -1. Don't know
Derived from:	WHOHRP, INDUSTRY, HINDUST
Notes	Not in archive dataset

Variable name	VEHOWNER
Variable label	VEHICLE OWNERSHIP
Value labels	1. Non-vehicle owner 2. Vehicle owner
Derived from:	CARUS

Variable name	LILLHARM
Variable label	ONS HARMONISED LONG-STANDING ILLNESS

Value labels	1. No long standing illness 2. Long standing illness
Derived from:	ILLNESS

Variable name	DISPSA
Variable label	WHETHER RESPONDENT HAS LONGSTANDING ILLNESS, DIABILITY OR INFIRMITY
Value labels	0. No longstanding illness, disability or infirmity 1. Longstanding illness, disability or infirmity
Derived from:	ILLNESS, LIMITS

Variable name	ETHNGRP
Variable label	ETHNIC GROUP (GROUPED)
Value labels	-2. Refused -1. Don't know 1. White 2. Mixed 3. Asian 4. Black 5. Other
Derived from:	ETHNIC

Variable name	ETHNPSA
Variable label	ETHNIC GROUP (2 GROUPS)
Value labels	-2. Refused -1. Don't know 1. White 2. Non-White
Derived from:	ETHNIC

Variable name	JOBUMNEW
Variable label	JOB NAME
Value labels	51. TP10Q1 52. TP10Q2 53. TP10Q3 54. TP10Q4
Notes	Questionnaire CAPI name

Variable name	QDATENEW
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Variable label	QUARTER OF SAMPLE ISSUE
Value labels	21. Year 6 Quarter 1 (April - June 2010) 22. Year 6 Quarter 2 (July - September 2010) 23. Year 6 Quarter 3 (October - December 2010) 24. Year 6 Quarter 4 (January - March 2011)
<i>Notes</i>	Year and month of sample issue

Variable name	INTDAY
Variable label	INTERVIEW DATE: DAY OF MONTH
<i>Notes</i>	Date of interview

Variable name	INTMON
Variable label	INTERVIEW DATE: MONTH OF YEAR
Value labels	1. January 2. February 3. March 4. April 5. May 6. June 7. July 8. August 9. September 10. October 11. November 12. December
<i>Notes</i>	Date of interview

Variable name	INTYEAR
Variable label	INTERVIEW DATE: YEAR
<i>Notes</i>	Date of interview

Variable name	MONTHID
Variable label	MONTH OF INTERVIEW
Derived from:	INTMON, INTYEAR

Variable name	GOR
Variable label	ONS STANDARDISED GOVERNMENT OFFICE REGION
Value labels	1. North East 2. North West

	<ul style="list-style-type: none"> 3. Yorkshire and Humberside 4. East Midlands 5. West Midlands 6. East of England 7. London 8. South East 9. South West 10. Scottish Borders
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Variable name	GOR6
Variable label	GOVERNMENT OFFICE REGION (GROUPED)
Value labels	<ul style="list-style-type: none"> 1. North 2. Midlands 3. South 4. East 5. London 6. Scottish Borders
Derived from:	GOR

Variable name	LANAME
Variable label	LOCAL AUTHORITY NAME

Variable name	NRF2005
Variable label	LOCAL AUTHORITY NRF STATUS
Value labels	<ul style="list-style-type: none"> 1. Not resident in LA with NRF status 2. Resident in LA with NRF status
<i>Notes</i>	Neighbourhood Renewal Fund - provides grants between 2001-2006 to the 88 most deprived local authorities in England

Variable name	MSOACode
Variable label	Middle Layer Super Output area (code)
<i>Notes</i>	ONS Output Area - based on 2001 census data Not in archive dataset

Variable name	MSOAName
Variable label	Middle Layer Super Output area (name)
<i>Notes</i>	ONS Output Area - based on 2001 census data Not in archive dataset

Variable name	ACORN
Variable label	ACORN06 CODE
Notes	The full acorn set 1-56, 57 - unclassified ACORN (A Classification of Residential Neighbourhoods) classifies households according to the demographic, employment and housing characteristics of the surrounding neighbourhood. Acorn was developed by CACI Ltd, through the use of cluster analysis of variables from the 2001 census.

Variable name	ACORNGRP
Variable label	ACORN06 GROUP
Value labels	<ol style="list-style-type: none"> 1. Wealthy Executives 2. Affluent Greys 3. Flourishing Families 4. Prosperous Professionals 5. Educated Urbanities 6. Aspiring Singles 7. Starting Out 8. Secure Families 9. Settled Suburbia 10. Prudent Pensioners 11. Asian Communities 12. Post Industrial Families 13. Blue Collar Roots 14. Struggling Families 15. Burdened Singles 16. High Rise Hardship 17. Inner City Adversity 18. Unclassified
Derived from:	ACORN

Variable name	ACORNGRP2
Variable label	Acorn group 06 (Unclassified recoded to be modal=secure families)
Derived from:	ACORN

Variable name	ACORNCAT
Variable label	ACORN06 CATEGORY
Value labels	<ol style="list-style-type: none"> 1. Wealthy Achievers 2. Urban Prosperity 3. Comfortably Off 4. Moderate Means 5. Hard-pressed

	6. Unclassified
Derived from:	ACORN

Variable name	COUNCIL
Variable label	COUNCIL AREAS BASED ON ACORN06 TYPE
Value labels	1. Council Area 2. Non-Council Area
Derived from:	ACORN
Notes	Council area = 1 IF ACORN = 50-52

Variable name	RURB
Variable label	ONS URBAN-RURAL CLASSIFICATION
Value labels	1. Urban/less sparse 2. Urban/sparse 3. Rural/less sparse/small town and fringe 4. Rural/less sparse/village 5. Rural/less sparse/dispersed 6. Rural/sparse/small town and fringe 7. Rural/sparse/village 8. Rural/sparse/dispersed

Variable name	INNER
Variable label	INNER CITY FLAG
Value labels	0. Not Inner City 1. Inner City
Derived from:	RURB

Variable name	AREATYP
Variable label	TYPE OF AREA
Value labels	1. Urban 2. Rural
Derived from:	RURB

Variable name	IMDDecile
Variable label	Index of Multiple Deprivation (Q1-Q23 based on 2007, Q24 - based on 2010)

Variable name	ArtAct1
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Variable label	Number of arts activities participated in or attended in last 12 months
Derived from:	Dancep, singp, instrump, musicp, theatre, operap, carnival, street, circus, visual, photop, filmp, digital, craftp, creative, bookcp, visual, crafta, digitala, festival, theatre, opera, streeta, circusa, carnival, LiveMa, LiveDa, booka

Variable name	ArtAct2
Variable label	Number of arts activities participated in or attended in last 12 months (grouped)
Value labels	0. No activities 1. 1 activity 2. 2 activities 3. 3+ activities
Derived from:	ArtAct1

Variable name	artF1
Variable label	Number of arts activities done a minimum of 3 times per year
Derived from:	DpFreq, apfreq4m, InstrFreq, apfreq7, apfreq8, apfreq9, apfreq10, apfreq11, apfreq12, apfreq13, apfreq14, apfreq15, apfreq16, CraftFreq, CreatFreq, aafreq2, aafreq3, aafreq4, aafreq5, StreetFreq, aafreq8, aafreq9, aafreq10, TheatFreq, OperaFreq, LiveMFreq, LiveDFreq

Variable name	artF2
Variable label	Number of arts activities done twice in last 12 months
Derived from:	DpFreq, apfreq4m, InstrFreq, apfreq7, apfreq8, apfreq9, apfreq10, apfreq11, apfreq12, apfreq13, apfreq14, apfreq15, apfreq16, CraftFreq, CreatFreq, aafreq2, aafreq3, aafreq4, aafreq5, StreetFreq, aafreq8, aafreq9, aafreq10, TheatFreq, OperaFreq, LiveMFreq, LiveDFreq

Variable name	artF3
Variable label	Number of arts activities done once in last 12 months
Derived from:	DpFreq, apfreq4m, InstrFreq, apfreq7, apfreq8, apfreq9, apfreq10, apfreq11, apfreq12, apfreq13, apfreq14, apfreq15, apfreq16, CraftFreq, CreatFreq, aafreq2, aafreq3, aafreq4, aafreq5, StreetFreq, aafreq8, aafreq9, aafreq10, TheatFreq, OperaFreq, LiveMFreq, LiveDFreq

Variable name	artsfreq
Variable label	How often in the last 12 months have you participated in and/or attended an arts event (frequency only)
Value labels	0. No participation/attendance 1. 3+ times in last 12 months 2. Twice in the last 12 months 3. Once in the last 12 months
Derived from:	artf1, artf2, artf3

Variable name	ArtPSA1
Variable label	Number of arts engagements 0, 1, 2 and 3+ in the last year (number of different activities and frequency)
Value labels	0. 0 engagements 1. 1 engagement 2. 2 engagements 3. 3+ engagements
Derived from:	artpsa2, artf1, artf2, artf3, artact1

Variable name	ArtPSA2
Variable label	Whether engaged in the arts at least 3 times in the last 12 months (number of different activities and frequency)
Value labels	0. Not engaged 3+ times 1. Engaged 3+ times
Derived from:	artact1, artf1, artf2, artf3

Variable name	libPSA
Variable label	Whether used a public library service at least once in the last 12 months
Value labels	0. Not used library service 1. Used library service
Derived from:	library

Variable name	musPSA
Variable label	Whether attended museum, gallery or archive at least once in the last 12 months
Value labels	0. Not been to museum, gallery and library 1. Been to museum, gallery and library
Derived from:	museum, archive

Variable name	herPSA
Variable label	Whether visited 2+ historic environment sites in last 12 months
Value labels	0. Not been to 2+ historic sites 1. Been to 2+ historic sites
Derived from:	herfreq

Variable name	alspdaF
Variable label	Revised in Y4 - Number of days done at least 30 minutes of sport (Alspday3 revised to force -3 value to 0 and delete miscellaneous hobbies)
Derived from:	alspdaF

Variable name	modsppsa
Variable label	Whether doing 3x30 mins of moderate intensity sport in last 4 weeks
Value labels	0. Not achieved average of 3 days of 30 mins MIS in week 1. Achieved average of 3 days of 30 mins MIS in week
Derived from:	alspdaF

Variable name	alspdaFn
Variable label	Number of days done at least 30 minutes of sport excluding walking for recreational purposes in last 4 weeks
Derived from:	alspdaf, alspdfn

Variable name	modsppsa1
Variable label	Whether doing 3 x 30 mins of moderate intensity sport excluding walking and cycling for recreational purposes in last 4 weeks
Value labels	0. Not achieved average of 3 days of 30 mins MIS in week 1. Achieved average of 3 days of 30 mins MIS in week
Derived from:	alspdfn

Variable name	actsppsa
Variable label	Whether done active sport in last 4 weeks (excl. utility cycling, other sport and misc)
Value labels	0. Not done any active sport in last 4 weeks

	1. Done active sport in last 4 weeks
Derived from:	sport1 to sport67 (excluding sport5)

Variable name	composite
Variable label	Composite 2 out 5 measure - number of sectors participated in
Derived from:	libPSA, musPSA, herPSA, ArtPSA2, modspssa

Variable name	composite1
Variable label	Whether met the 2 out of 5 measure
Value labels	0. Not met 2 out 5 measure 1. Met 2 out 5 measure
Derived from:	composite

Variable name	rimweight
Variable label	Y6 Population weight (rim weight) based on 42,105,600 (mid 2009 ONS population estimates)

Taking Part: Technical Report 2010/11
Appendix I1 – 5-10 Questionnaire Q1-Q3

Taking Part

5-10 Proxy Child Questionnaire

Year 6

DCMSQ1B 1/9/08

TP09Q2 19/10/09

TP10Q1 19/4/10

Final: 19/04/10

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INTERVIEWER NOTE: THE RESPONDENT MAY REFUSE TO ANSWER ANY QUESTION. THE MAJORITY OF QUESTIONS ALSO HAVE AN OPTION TO USE DON'T KNOW.

INTERVIEWER: THE FOLLOWING QUESTIONS ARE ASK OR RECORD. YOU MAY ALREADY KNOW THE ANSWER FROM THE CONTACT SHEET OR THE ADULT INTERVIEW. IF NOT ASK THE RESPONDENT

1 HOUSEHOLD DETAILS

1.1 INTERVIEWER CODED DETAILS

DWELL

[ASK ALL]

INTERVIEWER: PLEASE CODE NUMBER OF DWELLING UNITS AT THE ADDRESS. THIS IS RECORDED AT C2 ON YOUR MAIN CONTACT SHEET.

1 – 9,999

NADULTS

{NADULTS}

[ASK ALL]

INTERVIEWER: PLEASE CODE NUMBER OF ADULTS AGED 16 OR OVER THAT LIVE IN THIS HOUSEHOLD. THIS IS RECORDED AT C4 ON YOUR MAIN CONTACT SHEET.

1 – 10

NCHIL2

[ASK ALL]

INTERVIEWER: PLEASE CODE THE NUMBER OF CHILDREN AGED 5 TO 10 IN THE HOUSEHOLD. THIS IS RECORDED AT P4 ON THE MAIN CONTACT SHEET

1 – 20

-2. Refused

NNAME

[ASK ALL]

INTERVIEWER: PLEASE TYPE THE NAME OF THE CHILD (AGED 5-10) YOU ARE GOING TO BE ASKING ABOUT IN THE INTERVIEW. THIS IS RECORDED AT P5 ON THE MAIN CONTACT SHEET.

1 – 20

-2. Refused

PARKID

[ALL]

INTERVIEWER: PLEASE PRESS 1 TO CONFIRM YOU ARE INTERVIEWING THE PARENT OR GUARDIAN OF <+NNAME+>.

1. Yes – interviewing parent
 2. No – not interviewing parent
-

The following text is shown if PARKID = 2: This respondent is not eligible for this survey. You must be interviewing the parent of the 5-10 year old.

PARENTA

[ALL]

Apart from yourself, does <NNAME> have another parent/guardian living in this household?

1. Yes
2. No
- 1. Don't know
- 2. Refused

Added on 19/10/09

CSEX

[ASK ALL]

INTERVIEWER CODE SEX OF THE CHILD BEING ASKED ABOUT

1. Male
 2. Female
 - 2. Refused
-

1.1 AGE AND SCHOOL DETAILS

CAGE

[ASK ALL]

I would like to begin by asking how old <+NNAME+> was on <his/her> last birthday.

0-99

-2. Refused

The following text is shown if the child being asked about is NOT aged 5-10:
This respondent is not eligible for this survey. Please check response to previous question and press 'shift' and 'backspace' to recode if necessary.

SCHOOL

[ASK ALL]

Which school does <+NNAME+> attend?

INTERVIEWER: IF INTERVIEW IS TAKING PLACE DURING THE SCHOOL HOLIDAYS AND THE CHILD IS IN THE PROCESS OF MOVING SCHOOLS, PLEASE TAKE NOTE OF PREVIOUS SCHOOL ONLY

SINGLE CODE ONLY

1. School name - TYPE IN FULL NAME OF SCHOOL (please specify)

2. Do not go to school (please specify why)

3. Aged 5 – not started school yet

-1. Don't know

-2. Refused

Added in Y6

SCHOOLYR1

[SCHOOL = 1, -1, -2]

Which school year is <+NNAME+> currently in?

INTERVIEWER: IF INTERVIEW IS TAKING PLACE DURING THE SUMMER HOLIDAYS, PLEASE TAKE NOTE OF PREVIOUS SCHOOL YEAR

1. Reception year
2. Year 1
3. Year 2
4. Year 3
5. Year 4
6. Year 5
7. Year 6
- 1. Don't know
- 2. Refused

Added in Y6

2 ACTIVITY SCREENERS AND FREQUENCY

2.1 CULTURAL ACTIVITIES

[Randomise ordering of cultural questions - Arts, MLA, Heritage. Sport should come after the cultural attendance and participation sections. Keep all arts together in this order - CSCRDD, CSCRMM, CSCRDT, CSCNRW, CSCRCC, CSCRSCF and CSCROMA and keep libraries (CSCRLIB) and museums (CSCRMUS) together. Sport should always be last – after the cultural participation/attendance questions.]

Linking text:

I would firstly like to ask you about the things <+NNAME+> may have done or places <+NNAME+> has visited outside of school in the last 12 months, that is since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>]. This can include activities done on holiday.

CSCRDD

[ASK ALL]

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, has <+NNAME+> done any of the dance activities on this card?

WHITE SHOW CARD P1

1. Yes
 2. No
 - 1. Don't know
 - 2. Refused
-

CSCRMM

[ASK ALL]

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, has <+NNAME+> done any of the music activities on this card?

WHITE SHOW CARD P2

1. Yes
 2. No
 - 1. Don't know
 - 2. Refused
-

CSCRDT

[ASK ALL]

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, has
<+NNAME+> done any of the theatre and drama activities on this card?

WHITE SHOW CARD P3

1. Yes
 2. No
 - 1. Don't know
 - 2. Refused
-

CSCRNRW

[ASK ALL]

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, has
<+NNAME+> done any of the reading and writing activities on this card?

WHITE SHOW CARD P4

1. Yes
 2. No
 - 1. Don't know
 - 2. Refused
-

CSCRCC

[ASK ALL]

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, has
<+NNAME+> done any of the arts, crafts and design activities on this card?

WHITE SHOW CARD P5

1. Yes
 2. No
 - 1. Don't know
 - 2. Refused
-

CSCRSCF

[ASK ALL]

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, has
<+NNAME+> taken part in or been to any street arts, circus, carnival or festival
events on this card?

WHITE SHOW CARD P6

IF NECESSARY: SHOW THE LIFE EVENTS CALENDAR TO HELP WITH TIME
FRAME

1. Yes
2. No
- 1. Don't know
- 2. Refused

CSCRNFF

[ASK ALL]

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, has
<+NNAME+> done any of the film and video activities on this card?

WHITE SHOW CARD P7

1. Yes
2. No
- 1. Don't know
- 2. Refused

CSCROMA

[ASK ALL]

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, has
<+NNAME+> done any of the media activities on this card?

WHITE SHOW CARD P8

1. Yes
2. No
- 1. Don't know
- 2. Refused

CSCRLIB

[ASK ALL]

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, has
<+NNAME+> visited a library?

By this we mean visiting a library to do activities like the ones on this card.

BLUE SHOW CARD P9

1. Yes
 2. No
 - 1. Don't know
 - 2. Refused
-

CSCRMUS

[ASK ALL]

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, has
<+NNAME+> visited a museum?

By this we mean visiting a museum to do activities like the ones on this card.

BLUE SHOW CARD P10

1. Yes
 2. No
 - 1. Don't know
 - 2. Refused
-

CSCRHST

[ASK ALL]

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, has
<+NNAME+> visited any historic or important modern, places, buildings or public
spaces?

By this we mean visiting the places or doing the activities on this card

GREEN SHOW CARD P11

1. Yes
2. No
- 1. Don't know

-2. Refused

CWEEK1

[CSCRDD = 1 OR CSCRMM = 1 OR CSCRDT = 1 OR CSCRN RW = 1 OR CSCRCC = 1 OR CSCRSCF = 1 OR CSCRNFF = 1 OR CSCROMA = 1 OR CSCRLIB = 1 OR CSCRMUS = 1 OR CSCRHST = 1]

IF TWO OR MORE ACTIVITIES:

This is a list of all of the activities <+NNAME+> has done out-of-school since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year. Which ones, if any, has <+NNAME+> done in the last 7 days, that is since [<INSERT DAY – 1 WEEK BEFORE THE INTERVIEW>]?

Please only include activities which you have done for at least 30 minutes.

SHOW SCREEN - CODE ALL THAT APPLY

INTERVIEWER NOTE: IF NECESSARY REFER TO RELEVANT SHOWCARD FOR EACH ACTIVITY

IF ONLY ONE ACTIVITY:

This is the activity <+NNAME+> has done out-of-school since [<INSERT MONTH – 12 MONTHS BEFORE THE INTERVIEW>] last year. Has <+NNAME+> done this activity in the last 7 days, that is since [<INSERT DAY – 1 WEEK BEFORE THE INTERVIEW>]? – (IF “YES”, SELECT THAT ACTIVITY)

Please only include activity if done for at least 30 minutes.

SHOW SCREEN

INTERVIEWER NOTE: IF NECESSARY REFER TO RELEVANT SHOWCARD FOR EACH ACTIVITY

ALL ACTIVITIES CODED = 1 AT CSCRDD, CSCRMM, CSCRDT, CSCRN RW, CSCRCC, CSCRSCF, CSCRNFF, CSCROMA, CSCRLIB, CSCRMUS, CSCRHST

None of these

-1. Don't know

-2. Refused

CWKAP1

[ALL WHO CODED ‘DANCE ACTIVITIES’ AT CWEEK1]

Thinking about the dance activities <+NNAME+> has done in the last 7 days, has
<he/she from CSEX)....

INTERVIEWER: READ OUT

1. Taken part in dance activities, including any helping out
 2. Attended a dance event
 3. or both
 - 1. Don't know
 - 2. Refused
-

CWKAP2

[ALL WHO CODED 'MUSIC ACTIVITIES' AT CWEEK1]

Thinking about the music activities that <+NNAME+> has done in the last 7 days, has
(he/she from CSEX).....

INTERVIEWER: READ OUT

1. Taken part in music activities, including any helping out
 2. Attended a music event
 3. or both
 - 1. Don't know
 - 2. Refused
-

CWKAP3

[ALL WHO CODED 'THEATRE AND DRAMA' AT CWEEK1]

Thinking about the theatre and drama activities that <+NNAME+> has done in the last
7 days, has (he/she from CSEX)

INTERVIEWER: READ OUT

1. Taken part in theatre or drama activities, including any helping out
 2. Attended a theatre performance
 3. or both
 - 1. Don't know
 - 2. Refused
-

CWKAP4

[ALL WHO CODED 'READING AND WRITING' AT CWEEK1]

Thinking about the reading and writing activities <+NNAME+> has done in the last 7 days, has (he/she from CSEX)

INTERVIEWER: READ OUT

1. Taken part in reading or writing activities, including any helping out
 2. Attended a reading or writing event
 3. or both
 - 1. Don't know
 - 2. Refused
-

CWKAP5

[ALL WHO CODED 'ARTS, CRAFTS AND DESIGN' AT CWEEK1]

Thinking about the arts, crafts and design activities <+NNAME+> has done in the last 7 days, has (he/she from CSEX)

INTERVIEWER: READ OUT

1. Taken part in arts, craft and design activities, including any helping out
 2. Attended an arts exhibition
 3. or both
 - 1. Don't know
 - 2. Refused
-

CWKAP6

[ALL WHO CODED 'STREET ARTS, CIRCUS, CARNIVAL OR FESTIVAL' AT CWEEK1]

Thinking about the street arts, circus, carnival or festival activities <+NNAME+> has taken part in or been to in the last 7 days, has (he/she from CSEX)

INTERVIEWER: READ OUT

1. Taken part in street arts, a circus, carnival or festival, including any helping out
 2. Attended a street arts event, a circus, carnival or festival
 3. or both
 - 1. Don't know
 - 2. Refused
-

CWKAP7**[ALL WHO CODED 'FILM AND VIDEO ACTIVITIES' AT CWEEK1]**

Thinking about the film and video activities <+NNAME+> has done in the last 7 days, has (he/she from CSEX)

INTERVIEWER: READ OUT

1. Taken part in film or video activities, including any helping out
 2. Attended the cinema or other film or video event
 3. or both
 - 1. Don't know
 - 2. Refused
-

CWKAP8**[ALL WHO CODED 'VISITED A LIBRARY' AT CWEEK1]**

Thinking about visiting a library, in the last 7 days has <+NNAME+>

INTERVIEWER: READ OUT

1. Used library services, including any helping out (IF NECESSARY ADD: Services include reading or taking out books, taking out CDs, DVDs etc, using the computers or photocopier, using study areas, using reference materials etc)
 2. Attended an event at one
 3. or both
 - 1. Don't know
 - 2. Refused
-

CWKAP10**[ALL WHO CODED 'VISITED A MUSEUM' AT CWEEK1]**

Thinking about visiting a museum, in the last 7 days has <+NNAME+>....

INTERVIEWER: READ OUT

1. Been to a museum or attended an event at one
 2. Helped out at one
 3. or both
 - 1. Don't know
 - 2. Refused
-

CWKAP11

[ALL WHO CODED 'HISTORIC OR IMPORTANT MODERN PLACES, BUILDINGS OR PUBLIC SPACES' AT CWEEK1]

Thinking about the historic or important modern places, buildings or public spaces
<+NNAME+> has visited in the last 7 days, has (he/she from CSEX)

INTERVIEWER: READ OUT

1. Been to one or attended an event at one
 2. Helped out at one
 3. or both
 - 1. Don't know
 - 2. Refused
-

2.2 SPORT

Linking text:

I would now like to ask you about any sports activities <+NNAME+> may have done.

For these questions I would like you to think about the last 4 weeks, that is since [INSERT DATE FOUR WEEKS BEFORE THE INTERVIEW+]

I would still like you to think about activities <+NNAME+> has done out-of-school.

CSCSPMB

[ASK ALL]

During the last four weeks, that is since [+INSERT DATE FOUR WEEKS BEFORE THE INTERVIEW+], has <+NNAME+> done any of the activities on these cards? Just tell me the number next to the sport.

INTERVIEWER: HAND RESPONDENT THE YELLOW SPORTS PROMPT PACK AND ASK THEM TO READ OUT THE NUMBER NEXT TO EACH SPORT THEY HAVE DONE. YOU MAY CODE UP TO 3 'OTHER' SPORTS

YELLOW SHOWCARD P12

CODE ALL THAT APPLY. YOU MAY CODE UP TO 3 'OTHER' SPORTS

INTERVIEWER: 'PROMPT ANYTHING ELSE' AFTER EACH ACTIVITY.

INTERVIEWER NOTE: DO NOT INCLUDE HOBBIES SUCH AS CAMPING, DANCING, GARDENING, BIRDWATCHING, PHOTOGRAPHY ETC AT THIS QUESTION.

1. Football (include five-a-side)
2. Netball
3. Hockey (include unihoc but not ice, roller and street hockey)
4. Cricket (include kwik cricket, soft-ball cricket)
5. Rugby (include League, Union, touch rugby or new image rugby)
6. Rounders
7. Basketball (include mini-basketball)
8. Volleyball (include mini-volleyball)
9. Baseball or softball
10. Dodgeball
11. Tennis (include racquet ball, short tennis, swingball)
12. Badminton and other shuttlecock games
13. Table tennis
14. Golf, putting, pitch and putt
15. Tenpin bowling
16. Swimming, diving or lifesaving
17. Cross country, jogging or road running

18. Athletics – track and field events, running races or jumping
19. Gym, gymnastics, trampolining or climbing frame
20. Other game skills (e.g. hoops, hopscotch, throwing and catching, bean bags, frisbee)
21. Aerobics, keep fit (include skipping, dance exercise, exercise bike)
22. Martial arts – Judo, Karate, Taekwando and other Martial Arts
23. Boxing or wrestling
24. Ice skating
25. Roller skating/blading or skate boarding
26. Orienteering
27. Walking (only include walking non-stop for more than 30 minutes for leisure purposes) or hiking
28. Climbing (include indoor climbing), abseiling or potholing
29. Cycling or riding a bike (include BMX and mountain biking)
30. Horse riding or pony trekking
31. Rowing or canoeing
32. Angling or fishing
33. Any other sports such as Squash (include mini-squash), bowls (carpet, lawn etc), street, ice or roller hockey, yoga or pilates skiing (on snow or on artificial surface; on slopes or grass), fencing, waterskiing, sailing, windsurfing or boardsailing - OTHER TYPE OF SPORT (1)
34. OTHER TYPE OF SPORT (2)
35. OTHER TYPE OF SPORT (3)
36. None of these
- 1. Don't know
- 2. Refused

SPOOTB1

[CSCSPMB = 33]

What was the other type of sport (1) <+NNAME+> did in the last four weeks?

INTERVIEWER: JUST ENTER ONE SPORT HERE. HOBBIES SUCH AS CAMPING, DANCING, GARDENING, BIRDWATCHING, PHOTOGRAPHY ETC SHOULD NOT BE INCLUDED AT THIS QUESTION.

Free text

-2. Refused

SPOOTB2

[CSCSPMB = 34]

What was the other type of sport (2) <+NNAME+> did in the last four weeks?

INTERVIEWER: JUST ENTER ONE SPORT HERE. HOBBIES SUCH AS CAMPING, DANCING, GARDENING, BIRDWATCHING, PHOTOGRAPHY ETC SHOULD NOT BE INCLUDED AT THIS QUESTION.

Free text

-2. Refused

SPOOTB3

[CSCSPMB = 35]

What was the other type of sport (3) <+NNAME+> did in the last four weeks?

INTERVIEWER: JUST ENTER ONE SPORT HERE. HOBBIES SUCH AS CAMPING, DANCING, GARDENING, BIRDWATCHING, PHOTOGRAPHY ETC SHOULD NOT BE INCLUDED AT THIS QUESTION.

Free text

-2. Refused

CWEEK2

[SPORT1 < > NONE OF THESE OR -1 OR -2]

IF MORE THAN ONE SPORT AT CSCSPMB:

This is a list of all of the sports <+NNAME+> has done since [<INSERT DATE/DAY – 4 WEEKS BEFORE TO THE INTERVIEW>], which of these activities has <he/she from CSEX> done in the last 7 days, this is since [<INSERT DAY – 1 WEEK BEFORE THE INTERVIEW>]?

Please only include sports which you have done for at least 30 minutes.

SHOWSCREEN AND CODE ALL THAT APPLY

IF ONLY ONE SPORT AT CSCSPMB:

This is the sport <+NNAME+> has done since [<INSERT DATE/DAY – 4 WEEKS BEFORE THE INTERVIEW>]. Has <he/she from CSEX> done this activity in the last 7 days, that is since [<INSERT DAY – 1 WEEK BEFORE THE INTERVIEW>]? – (IF “YES”, SELECT THAT ACTIVITY)

Please only include the activity if it was done for at least 30 minutes.

(IF “YES”, SELECT THAT ACTIVITY)

SHOW SCREEN

None of these

-1. Don't know

-2. Refused

Linking text:

INTERVIEWER: NOW GET OUT THE WEEKLY GRID

3 DIARY SECTION

GRID1

**[ASK IF CWEEK1 OR CWEEK2 = ONE OR MORE RESPONSE
DO NOT ASK IF CWEEK1 AND CWEEK2 = NONE OF THESE, -1 OR -2]**

I would now like to get some further details about the activities <+CCNAME+> has done in the last 7 days, that is since [<INSERT DAY – 1 WEEK BEFORE THE INTERVIEW>].

INTERVIEWER NOTE: ADD THE DAY WE WILL BE ASKING ABOUT IN THE TOP ROW OF THE GRID

Day prior to interview = <day before interview>

2 days before interview = <2 days before interview>.

3 days before interview = <3 days before interview>

4 days before interview = <4 days before interview>

5 days before interview = <5 days before interview>

6 days before interview = <6 days before interview>

7 days before interview = <7 days before interview>

ONCE COMPLETED THE ABOVE ENTER 1 TO MOVE ONTO NEXT INSTRUCTION

1. Move onto next screen
- 1. Don't know
- 2. Refused

GRID2

**[ASK IF CWEEK1 OR CWEEK2 = ONE OR MORE RESPONSE
DO NOT ASK IF CWEEK1 AND CWEEK2 = None of these, -1 OR -2]**

I would just like you to think about the following activities (if only 1 activity at CWEEK1 or CWEEK2 – 'activity'):

<INSERT LIST OF ACTIVITIES CODED AT CWEEK1, AND INSERT 'Sports activities' IF CWEEK2 <> None of these OR -2>

INTERVIEWER NOTE: TICK ALL OF THE ACTIVITIES LISTED (IN RED) AT THIS SCREEN, ON THE 5-10 SURVEY WEEKLY GRID.

ONCE COMPLETED THE ABOVE ENTER 1 TO MOVE ONTO NEXT SCREEN

1. Move onto next screen
 - 1. Don't know
 - 2. Refused
-

Text link:

I would like you to tell me how long <+CCNAME+> spent doing each of the activities (if only 1 activity at GRID2 'this activity') marked on this grid. Please include all activities done for a minimum of **30 minutes** outside of school – this is before school and after school during weekdays, at weekends and during holidays. Activities organised by the school but outside of the 'usual' school hours should be included.

INTERVIEWER: THE WEEKLY GRID HAS BEEN PROVIDED AS AN AID TO HELP THE RESPONDENT FOCUS ON THE LAST 7 DAYS.

IF NECESSARY YOU MAY USE THE GRID TO NOTE THE HOURS SPENT DOING EACH ACTIVITY DURING THE 7 DAYS PRIOR TO THE INTERVIEW.

DAY1

**[ASK IF CWEEK1 OR CWEEK2 = ONE OR MORE RESPONSES
DO NOT ASK IF CWEEK1 AND CWEEK2 = NONE OF THESE, -1 OR -2]**

So firstly, thinking about yesterday.....

Did <+CCNAME+> do any of these activities (if only 1 activity at GRID2 – 'this activity') outside of school?

INTERVIEWER ADD IF NECESSARY: ONLY INCLUDE ACTIVITIES WHICH WERE DONE FOR A MINIMUM OF 30 MINUTES.

INTERVIEWER NOTE: IF NECESSARY, USE ACTIVITY SHOWCARDS AS A REMINDER

CODE ALL THAT APPLY

<INSERT LIST OF ACTIVITIES CODED AT CWEEK1, AND INSERT 'SPORTS ACTIVITIES' IF CWEEK2 <> NONE OF THESE OR -2>

None of these

-1. Don't know

-2. Refused

<AS A REMINDER ADD DAY OF WEEK AND ACTIVITY ASKING ABOUT AT THE TOP OF EACH QUESTION>

CSPARETH1

[DAY1 = 1 OR MORE ACTIVITIES (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY1)]

How long did <+CCNAME+> spend <type of activity from DAY1>? Please remember to only include time spent outside of school.

INTERVIEWER NOTE: ENTER HOURS AT THIS QUESTIONS AND MINUTES AT NEXT QUESTION

0-24

-1. Don't know

-2. Refused

CSCHLTM1

[DAY1 = 1 OR MORE ACTIVITIES (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY1)]

INTERVIEWER NOTE: ENTER MINUTES AT THIS QUESTION

0-59

-1. Don't know

-2. Refused

Linking text (if more than one activity in day1):

Still thinking about yesterday....

(REPEAT CSPARETH1, CSCHLTM1, CWHO1 FOR ALL ACTIVITIES DONE AT DAY1)

DAY2

**[ASK IF CWEEK1 OR CWEEK2 = ONE OR MORE RESPONSES
DO NOT ASK IF CWEEK1 AND CWEEK2 = None of these, -1 OR -2]**

So now moving onto <2 days before the interview>....

Did <+CCNAME+> do any of these activities (if only 1 activity at GRID2 – ‘this activity’) outside of school?

INTERVIEWER ADD IF NECESSARY: ONLY INCLUDE ACTIVITIES WHICH WERE DONE FOR A MINIMUM OF 30 MINUTES.

INTERVIEWER NOTE: IF NECESSARY, USE ACTIVITY SHOWCARDS AS A REMINDER

CODE ALL THAT APPLY

<INSERT LIST OF ACTIVITIES CODED AT CWEEK1, AND INSERT 'SPORTS ACTIVITIES' IF CWEEK2 <> NONE OF THESE OR -2>

- None of these
-1. Don't know
-2. Refused
-

<AS A REMINDER ADD DAY OF WEEK AND ACTIVITY ASKING ABOUT AT THE TOP OF EACH QUESTION>

CSPARETH2

[DAY2 = 1 OR MORE ACTIVITIES (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY2)]

How long did <+CCNAME+> spend <type of activity from DAY2>? Please remember to only include time spent outside of school.

INTERVIEWER NOTE: ENTER HOURS AT THIS QUESTIONS AND MINUTES AT NEXT QUESTION

- 0-24
-1. Don't know
-2. Refused
-

CSCHLTM2

[DAY2 = 1 OR MORE ACTIVITIES (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY2)]

INTERVIEWER NOTE: ENTER MINUTES AT THIS QUESTION

- 0-59
-1. Don't know
-2. Refused
-

Linking text (if more than one activity in day2):

Still thinking about <DAY - 2 days before interview>....

(REPEAT CSPARETH2, CSCHLTM2, CWHO2 FOR ALL ACTIVITIES DONE AT DAY2)

DAY3

**[ASK IF CWEEK1 OR CWEEK2 = ONE OR MORE RESPONSE]
DO NOT ASK IF CWEEK1 AND CWEEK2 = None of these, -1 OR -2**

So now moving onto <3 days before the interview>....

Did <+CCNAME+> do any of these activities (if only 1 activity at GRID2 – ‘this activity’) outside of school?

INTERVIEWER ADD IF NECESSARY: ONLY INCLUDE ACTIVITIES WHICH WERE DONE FOR A MINIMUM OF 30 MINUTES.

INTERVIEWER NOTE: IF NECESSARY, USE ACTIVITY SHOWCARDS AS A REMINDER

CODE ALL THAT APPLY

<INSERT LIST OF ACTIVITIES CODED AT CWEEK1, AND INSERT ‘Sports activities’ IF CWEEK2 <> None of these OR -2>

None of these

-1. Don’t know

-2. Refused

<AS A REMINDER ADD DAY OF WEEK AND ACTIVITY ASKING ABOUT AT THE TOP OF EACH QUESTION>

CSPARETH3

[DAY3 = 1 OR MORE ACTIVITIES (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY3)]

How long did <+CCNAME+> spend <type of activity from DAY3>? Please remember to only include time spent outside of school.

INTERVIEWER NOTE: ENTER HOURS AT THIS QUESTIONS AND MINUTES AT NEXT QUESTION

0-24

-1. Don’t know

-2. Refused

CSCHLTM3

[DAY3 = 1 OR MORE ACTIVITIES (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY3)]

INTERVIEWER NOTE: ENTER MINUTES AT THIS QUESTION

0-59

-1. Don't know

-2. Refused

Linking text (if more than one activity in day3):

Still thinking about <DAY – 3 days before interview>....

(REPEAT CSPARETH3, CSCHLTM3, CWHO3 FOR ALL ACTIVITIES DONE AT DAY3)

DAY4

**[ASK IF CWEEK1 OR CWEEK2 = ONE OR MORE RESPONSE
DO NOT ASK IF CWEEK1 AND CWEEK2 = NONE OF THESE, -1 OR -2]**

So now moving onto <4 days before the interview>....

Did <+CCNAME+> do any of these activities (if only 1 activity at GRID2 – ‘this activity’) outside of school?

INTERVIEWER ADD IF NECESSARY: ONLY INCLUDE ACTIVITIES WHICH WERE DONE FOR A MINIMUM OF 30 MINUTES.

INTERVIEWER NOTE: IF NECESSARY, USE ACTIVITY SHOWCARDS AS A REMINDER

CODE ALL THAT APPLY

<INSERT LIST OF ACTIVITIES CODED AT CWEEK1, AND INSERT ‘Sports activities’ IF CWEEK2 <> None of these OR -2>

None of these

-1. Don't know

-2. Refused

<AS A REMINDER ADD DAY OF WEEK AND ACTIVITY ASKING ABOUT AT THE TOP OF EACH QUESTION>

CSPARETH4

[DAY4 = 1 OR MORE ACTIVITIES (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY4)]

How long did <+CCNAME+> spend <type of activity from DAY4>? Please remember to only include time spent outside of school.

INTERVIEWER NOTE: ENTER HOURS AT THIS QUESTIONS AND MINUTES AT NEXT QUESTION

0-24

-1. Don't know

-2. Refused

CSCHLTM4

[DAY4 = 1 OR MORE ACTIVITIES (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY4)]

INTERVIEWER NOTE: ENTER MINUTES AT THIS QUESTION

0-59

-1. Don't know

-2. Refused

Linking text (if more than one activity in day4):

Still thinking about <DAY – 4 days before interview>....

(REPEAT CSPARETH4, CSCHLTM4, CWHO4 FOR ALL ACTIVITIES DONE AT DAY4)

DAY5

**[ASK IF CWEEK1 OR CWEEK2 = ONE OR MORE RESPONSE
DO NOT ASK IF CWEEK1 AND CWEEK2 = NONE OF THESE, -1 OR -2]**

So now moving onto <5 days before the interview>....

Did <+CCNAME+> do any of these activities (if only 1 activity at GRID2 – 'this activity') outside of school?

INTERVIEWER ADD IF NECESSARY: ONLY INCLUDE ACTIVITIES WHICH WERE DONE FOR A MINIMUM OF 30 MINUTES.

INTERVIEWER NOTE: IF NECESSARY, USE ACTIVITY SHOWCARDS AS A REMINDER

CODE ALL THAT APPLY

<INSERT LIST OF ACTIVITIES CODED AT CWEEK1, AND INSERT 'Sports activities' IF CWEEK2 <> None of these OR -2>

None of these

-1. Don't know

-2. Refused

<AS A REMINDER ADD DAY OF WEEK AND ACTIVITY ASKING ABOUT AT THE TOP OF EACH QUESTION>

CSPARETH5

[DAY5 = 1 OR MORE ACTIVITIES (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY5)]

How long did <+CCNAME+> spend <type of activity from DAY5>? Please remember to only include time spent outside of school.

INTERVIEWER NOTE: ENTER HOURS AT THIS QUESTIONS AND MINUTES AT NEXT QUESTION

0-24

-1. Don't know

-2. Refused

CSCHLTM5

[DAY5 = 1 OR MORE ACTIVITIES (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY5)]

INTERVIEWER NOTE: ENTER MINUTES AT THIS QUESTION

0-59

-1. Don't know

-2. Refused

Linking text (if more than one activity in day5):

Still thinking about <DAY – 5 days before interview>....

(REPEAT CSPARETH5, CSCHLTM5, CWHO5 FOR ALL ACTIVITIES DONE AT DAY5)

DAY6

**[ASK IF CWEEK1 OR CWEEK2 = ONE OR MORE RESPONSE
DO NOT ASK IF CWEEK1 AND CWEEK2 = None of these, -1 OR -2]**

So now moving onto <6 days before the interview>....

Did <+CCNAME+> do any of these activities (if only 1 activity at GRID2 – ‘this activity’) outside of school?

INTERVIEWER ADD IF NECESSARY: ONLY INCLUDE ACTIVITIES WHICH WERE DONE FOR A MINIMUM OF 30 MINUTES.

INTERVIEWER NOTE: IF NECESSARY, USE ACTIVITY SHOWCARDS AS A REMINDER

CODE ALL THAT APPLY

<INSERT LIST OF ACTIVITIES CODED AT CWEEK1, AND INSERT ‘Sports activities’ IF CWEEK2 <> None of these OR -2>

None of these

-1. Don’t know

-2. Refused

<AS A REMINDER ADD DAY OF WEEK AND ACTIVITY ASKING ABOUT AT THE TOP OF EACH QUESTION>

CSPARETH6

[DAY6 = 1 OR MORE ACTIVITIES (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY6)]

How long did <+CCNAME+> spend <type of activity from DAY6>? Please remember to only include time spent outside of school.

INTERVIEWER NOTE: ENTER HOURS AT THIS QUESTIONS AND MINUTES AT NEXT QUESTION

0-24

-1. Don’t know

-2. Refused

CSCHLTM6

[DAY6 = 1 OR MORE ACTIVITIES (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY6)]

INTERVIEWER NOTE: ENTER MINUTES AT THIS QUESTION

0-59

-1. Don't know

-2. Refused

Linking text (if more than one activity in day6):

Still thinking about <DAY – 6 days before interview>....

(REPEAT CSPARETH6, CSCHLTM6, CWHO6 FOR ALL ACTIVITIES DONE AT DAY6)

DAY7

**[ASK IF CWEEK1 OR CWEEK2 = ONE OR MORE RESPONSE
DO NOT ASK IF CWEEK1 AND CWEEK2 = None of these, -1 OR -2]**

So now moving onto <7 days before the interview>....

Did <+CCNAME+> do any of these activities (if only 1 activity at GRID2 – 'this activity') outside of school?

INTERVIEWER ADD IF NECESSARY: ONLY INCLUDE ACTIVITIES WHICH WERE DONE FOR A MINIMUM OF 30 MINUTES.

INTERVIEWER NOTE: IF NECESSARY, USE ACTIVITY SHOWCARDS AS A REMINDER

CODE ALL THAT APPLY

<INSERT LIST OF ACTIVITIES CODED AT CWEEK1, AND INSERT 'Sports activities' IF CWEEK2 <> None of these OR -2>

-1. Don't know

-2. Refused

<AS A REMINDER ADD DAY OF WEEK AND ACTIVITY ASKING ABOUT AT THE TOP OF EACH QUESTION>

CSPARETH7

[DAY7 = 1 OR MORE ACTIVITIES (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY7)]

How long did <+CCNAME+> spend <type of activity from DAY7>? Please remember to only include time spent outside of school.

INTERVIEWER NOTE: ENTER HOURS AT THIS QUESTIONS AND MINUTES AT NEXT QUESTION

- 0-24
- 1. Don't know
- 2. Refused

CSCHLTM7

[DAY7 = 1 OR MORE ACTIVITIES (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY7)]

INTERVIEWER NOTE: ENTER MINUTES AT THIS QUESTION

- 0-59
- 1. Don't know
- 2. Refused

Linking text (if more than one activity in day7):

Still thinking about <DAY – 7 days before interview>....

(REPEAT CSPARETH7, CSCHLTM7, CWHO7 FOR ALL ACTIVITIES DONE AT DAY7)

IF APPLIES:

Linking text:

You have not entered all the activities done in the last 7 days in the diary. Below is a list of activities not entered. If an activity has been missed by mistake, please go back and amend this section.

<list of activities not entered in this section>

Linking text:

Just thinking about the activities that you have done during your spare time in the last 7 days.....

CWHONEW

[DAY1-7 = ONE OR MORE ACTIVITIES (ASK FOR EACH TYPE OF ACTIVITY DONE IN THE LAST 7 DAYS)]

When <+CCNAME+> did < type of activity done in the last 7 days> outside of school, who did they do it with?

CODE ALL THAT APPLY

1. Alone
2. Parent/Guardian
3. Brother/ Sister /Other relative
4. Friends
5. Youth Club
6. Scouts, Guides or other similar organisations
7. After school club
8. Holiday club/scheme
9. School trip
10. Someone else 1
11. Someone else 2
12. Someone else 3
- 1. Don't know
- 2. Refused

Added in Y6 to replace the CWHO questions which appeared throughout the diary section

CWHOONEW1

[CWHONEW = 10 (FOR EACH ACTIVITY)]

Please specify Someone else 1 here

Free text

-2. Refused

Added in Y6 to replace the CWHO questions which appeared throughout the diary section

CWHOONEW2

[CWHONEW = 11 (FOR EACH ACTIVITY)]

Please specify Someone else 2 here

Free text

-2. Refused

Added in Y6 to replace the CWHO questions which appeared throughout the diary section

CWHOONEW3

[CWHONEW = 12 (FOR EACH ACTIVITY)]

Please specify Someone else 3 here

Free text

-2. Refused

Added in Y6 to replace the CWHO questions which appeared throughout the diary section

SHOLS

[SCHOOL = 1]

INTERVIEWER: PLEASE NOTE WHETHER <NNAME> HAS BEEN ON SCHOOL HOLIDAY (EG. EASTER HOLIDAYS, SUMMER HOLIDAY OR HALF TERM) IN THE LAST 7 DAYS. IF UNKNOWN, PLEASE CHECK WITH RESPONDENT.

1. Yes has been on school holiday for all / part of the last 7 days
2. No during school term
- 1. Don't know
- 2. Refused

Added in Y6

4 SWIMMING AND CYCLING COMPETENCY

Linking text:

And now just a few questions about swimming and cycling.

SWIM1P

[ALL]

Which of the following statements best describes <NNAME>'s ability to swim?

SHOW SCREEN

1. Cannot swim and is scared of going into the water
2. Cannot swim but is happy to go into the water with floats/armbands
3. Can swim with the aid of floats/armbands
4. Can swim up to 25m (length of a standard swimming pool)
5. Can swim continuously for between 26m and 250m
6. Can swim for more than 250m
- 1. Don't know
- 2. Refused

Added in Y6

SWIM2P

[ASK IF SWIM1P = 4, 5 or 6]

Would they be able to swim <up to 25m>/< between 26m and 250m >/<for more than 250m > in the following places?

CODE ALL THAT APPLY

SHOW SCREEN

1. A pool (indoor/outdoor)
2. The sea
3. A lake, river or canal
4. Other place (specify)
- 1. Don't know
- 2. Refused

Added in Y6

CYCLE1PA

[ALL]

Which of the following describes <NNAME>'s ability to ride a bike?

SHOW SCREEN

1. Cannot ride a bike
2. Can ride a bike with stabilisers/other help
3. Can ride a bike without stabilisers/other help
- 1. Don't know
- 2. Refused

Added in Y6

CYCLE1PB

[ASK IF CYCLE1PA = 3]

And would they..... CODE ALL THAT APPLY

SHOW SCREEN

1. Feel confident riding a bike on paths and cycleways
2. Feel confident riding a bike on roads
3. Would not feel confident in any of these places (SINGLE CODE)
- 1. Don't know
- 2. Refused

Added in Y6

5 DEMOGRAPHICS

Linking text:

And now for the last few questions.

ILLNESS

[ALL]

Does <+NNAME+> have any long-standing illness, disability or infirmity? By long-standing I mean anything that has troubled (her/him from CSEX) over a period of time or that is likely to affect (her/him from CSEX) over a period of time. This does not include colds/flu or other temporary illnesses.

1. Yes
2. No
- 1. Don't know
- 2. Refused

LIMITS

[ILLNESS = 1]

Does this illness or disability limit (her/his from CSEX) activities in any way?

1. Yes
2. No
- 1. Don't know
- 2. Refused

ETHNIC

[ALL]

What is <+NNAME+>'s ethnic group?

READ OUT OR SHOWSCREEN

1. White – British
2. White - Irish
3. White – Other White Background
4. Mixed – White and Black Caribbean
5. Mixed – White and Black African
6. Mixed – White and Asian
7. Mixed – Any Other Mixed Background
8. Asian or Asian British – Indian
9. Asian or Asian British – Pakistani
10. Asian or Asian British – Bangladeshi

11. Asian or Asian British – Other Asian Background
12. Black or Black British – Caribbean
13. Black or Black British – African
14. Black or Black British – Other Black Background
15. Chinese
16. Other (specify)
- 1. Don't know
- 2. Refused

BIRTHDAT1

[ALL]

What is <+NNAME+>'s date of birth?

INTERVIEWER: ADD DAY OF MONTH AT THIS SCREEN (MIN OF 1 AND MAX OF 30)

MIN 1 MAX 31

- 1. Don't know
- 2. Refused

Added in Y6

BIRTHMTH1

[BIRTHDAT1 > 0]

INTERVIEWER: ADD MONTH AT THIS SCREEN

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December
- 1. Don't know
- 2. Refused

Added in Y6

BIRTHYR

[BIRTHDAT > 0]

INTERVIEWER: ADD YEAR OF BIRTH AT THIS SCREEN

- 1. 2000
- 2. 2001
- 3. 2002
- 4. 2003
- 5. 2004
- 6. 2005
- 7. 2006
- 1. Don't know
- 2. Refused

Added in Y6

DOBCHECK

[BIRTHDAT > 0]

Can I just check, is <+NNAME+>'s date of birth < BIRTHDAT1 + BIRTHMTH1 + BIRTHYR>?

- 1. Yes
- 2. No
- 1. Don't know
- 2. Refused

Added in Y6

[IF DOBCHECK = 2 GO BACK TO BIRTHDAT1 AND RE-ENTER]

6 PERSONAL DETAILS - AGREEMENT

AGREE1D

[ALL]

INTERVIEWER: PASS BLUE 'AGREEMENT CARD' TO RESPONDENT AND READ OUT

The Department for Culture, Media and Sport uses data collected by the Department for Education to build a picture of the activities offered by schools and taken up by children.

The Department for Culture, Media and Sport would like to add your answers from the questions we have just asked them to this information. This will help to:

- Create a more accurate picture of children's participation in culture and sport, during their in and out of school time
- Help researchers and policy makers to be better informed in their work to improve programmes designed to help people

In order to do this TNS-BMRB need your permission to pass your child's full name, date of birth, school name and your postcode to the Department for Culture, Media and Sport. Please be reassured that....

- The information will only be used for research and statistics
- The information will be kept confidential
- Names and addresses are never included in any reporting of results
- You or your child's personal details will not be passed to anyone outside the research team

Can we have your permission to pass on <NNAME>'s full name, date of birth, school name and your postcode to the Department for Culture, Media and Sport?

1. Yes
2. No
- 1. Don't know
- 2. Refused

Added in Y6

AGREEFN

[AGREE1D = 1]

Thank you. Please could you confirm your child's full name? What is their first name?

Freetext

-1. Don't know

-2. Refused

Added in Y6

AGREESN

[AGREE1D = 1]

What is their surname?

Freetext

-1. Don't know

-2. Refused

Added in Y6

Taking Part: Technical Report 2010/11
Appendix I2 – 11-15 Questionnaire Q1-Q3

Taking Part

11-15 Child Questionnaire Year 6

DCMSQ1B 1/9/08

TP10Q1 19/4/10

Final: 19/04/10

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**BEFORE STARTING THE INTERVIEW COMPLETE THE FRONT COVER OF THE DIARY,
ADDING THE FOLLOWING DETAILS:**

- **INTERVIEWER NAME**
- **INTERVIEWER NUMBER**
- **ADDRESS SERIAL NUMBER - <INSERT SERIAL NUMBER>**
- **SCREEN NUMBER – 9**
- **NAME OF CHILD**
- **DATE OF INTERVIEW - <DATE OF INTERVIEW>**

INTERVIEWER NOTE: THE RESPONDENT MAY REFUSE TO ANSWER ANY QUESTION.
THE MAJORITY OF QUESTIONS ALSO HAVE AN OPTION TO USE DON'T KNOW.

INTERVIEWER: THE FOLLOWING QUESTIONS ARE ASK OR RECORD. YOU MAY
ALREADY KNOW THE ANSWER FROM THE CONTACT SHEET OR THE ADULT
INTERVIEW. IF NOT ASK EITHER THE PARENT OR THE CHILD RESPONDENT

1 HOUSEHOLD DETAILS

1.1 INTERVIEWER CODED DETAILS

DWELL

[ASK ALL]

INTERVIEWER: PLEASE CODE NUMBER OF DWELLING UNITS AT THE ADDRESS. THIS IS RECORDED AT C2 ON YOUR MAIN CONTACT SHEET.

1 – 9,999

NADULTS

{NADULTS}

[ASK ALL]

INTERVIEWER: PLEASE CODE NUMBER OF ADULTS AGED 16 OR OVER THAT LIVE IN THIS HOUSEHOLD. THIS IS RECORDED AT C4 ON YOUR MAIN CONTACT SHEET.

1 – 10

NCHIL1

[ASK ALL]

INTERVIEWER: PLEASE CODE THE NUMBER OF CHILDREN AGED 11 TO 15 IN THE HOUSEHOLD. THIS IS RECORDED AT Y1 ON THE MAIN CONTACT SHEET

1 – 20
-2. Refused

NNAME

[ASK ALL]

INTERVIEWER: PLEASE TYPE THE NAME OF THE CHILD RESPONDENT (AGED 11-15) YOU ARE GOING TO BE ASKING ABOUT IN THE INTERVIEW. THIS IS RECORDED AT Y3 ON THE MAIN CONTACT SHEET.

1 – 20

-2. Refused

Added in Y6

CSEX

[ASK ALL]

INTERVIEWER CODE RESPONDENT'S SEX

1. Male
2. Female
- 2. Refused

1.2 AGE AND SCHOOL DETAILS

CAGE

[ASK ALL]

I would like to begin by asking you how old you were on your last birthday.

- 0-99
- 2. Refused

THE FOLLOWING TEXT IS SHOWN IF RESPONDENT IS NOT AGED 11-15: THIS RESPONDENT IS NOT ELIGIBLE FOR THIS SURVEY. PLEASE CHECK RESPONSE TO PREVIOUS QUESTION AND PRESS 'SHIFT' AND 'BACKSPACE' TO RECODE IF NECESSARY.

SCHOOL

[ASK ALL]

Which school do you go to?

INTERVIEWER: IF INTERVIEW IS TAKING PLACE DURING THE SCHOOL HOLIDAYS AND THE CHILD IS IN THE PROCESS OF MOVING SCHOOLS, PLEASE TAKE NOTE OF PREVIOUS SCHOOL ONLY

SINGLE CODE ONLY

1. School name - TYPE IN FULL NAME OF SCHOOL (please specify)
2. Do not go to school (please specify why)
 - 1. Don't know
 - 2. Refused

Added in Y6

SCHOOLYR1

[SCHOOL = 1, -1, -2]

And which school year are you currently in?

INTERVIEWER: IF INTERVIEW IS TAKING PLACE DURING THE SUMMER HOLIDAYS, PLEASE TAKE NOTE OF PREVIOUS SCHOOL YEAR

1. Year 6
2. Year 7
3. Year 8
4. Year 9
5. Year 10
6. Year 11
- 1. Don't know
- 2. Refused

Added in Y6

2 ACTIVITY SCREENERS AND FREQUENCY

2.1 CULTURAL ACTIVITIES

[Randomise ordering of cultural questions - Arts, MLA, Heritage. Sport should come after the cultural attendance and participation sections. Keep all arts together in this order - CSCRDD, CSCRMM, CSCRDT, CSCRNRW, CSCRCC, CSCRSCF, CSCRNFF, CSCRADD and CSCRNCO and keep libraries (CSCRLIB), archives (CSCRNAV) and museums (CSCR MUS) together. Sport should always be last – after the cultural participation/attendance questions.]

INTERVIEWER NOTE: GET OUT THE DIARY AND GO TO THE LIFE EVENTS CALENDAR ON THE BACK PAGE. ON THE CALENDAR CLEARLY MARK THE 12 MONTHS PRIOR TO THE INTERVIEW AND SHOW THIS TO THE RESPONDENT.

Linking text:

I would firstly like to ask you about the things you may have done or places you have visited in the last 12 months, that is since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>].

I would like you to think about any activities you have done both in-school and out-of-school. This can include activities done on holiday.

CSCRDD

[ASK ALL]

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, have you done any of the dance activities on this card?

WHITE SHOW CARD C1

IF NECESSARY: SHOW THE LIFE EVENTS CALENDAR TO HELP WITH TIME FRAME

1. Yes
2. No
- 1. Don't know
- 2. Refused

CSCRMM

[ASK ALL]

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, have you done any of the music activities on this card?

WHITE SHOW CARD C2

IF NECESSARY: SHOW THE LIFE EVENTS CALENDAR TO HELP WITH TIME FRAME

1. Yes
2. No
- 1. Don't know
- 2. Refused

CSCRDT

[ASK ALL]

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, have you done any of the theatre and drama activities on this card?

WHITE SHOW CARD C3

IF NECESSARY: SHOW THE LIFE EVENTS CALENDAR TO HELP WITH TIME FRAME

1. Yes
2. No
- 1. Don't know
- 2. Refused

CSCRNRW

[ASK ALL]

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, have you done any of the reading and writing activities on this card?

WHITE SHOW CARD C4

IF NECESSARY: SHOW THE LIFE EVENTS CALENDAR TO HELP WITH TIME FRAME

1. Yes
2. No
- 1. Don't know
- 2. Refused

CSCRCC

[ASK ALL]

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, have you done any of the arts, crafts and design activities on this card?

WHITE SHOW CARD C5

IF NECESSARY: SHOW THE LIFE EVENTS CALENDAR TO HELP WITH TIME FRAME

1. Yes
2. No
- 1. Don't know
- 2. Refused

CSCRSCF

[ASK ALL]

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, have you taken part in or been to any street arts, circus, carnival or festival events on this card?

WHITE SHOW CARD C6

IF NECESSARY: SHOW THE LIFE EVENTS CALENDAR TO HELP WITH TIME FRAME

1. Yes
2. No
- 1. Don't know
- 2. Refused

CSCRNFF

[ASK ALL]

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, have you done any of the film and video activities on this card?

WHITE SHOW CARD C7

IF NECESSARY: SHOW THE LIFE EVENTS CALENDAR TO HELP WITH TIME FRAME

1. Yes
2. No
- 1. Don't know
- 2. Refused

CSCRADD

[ASK ALL]

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, have you done any of the radio activities on this card?

WHITE SHOW CARD C8

IF NECESSARY: SHOW THE LIFE EVENTS CALENDAR TO HELP WITH TIME FRAME

1. Yes
2. No
- 1. Don't know
- 2. Refused

CSCRNCO

[ASK ALL]

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, have you done any of the computer based activities on this card?

WHITE SHOW CARD C9

IF NECESSARY: SHOW THE LIFE EVENTS CALENDAR TO HELP WITH TIME FRAMES

1. Yes
2. No
- 1. Don't know
- 2. Refused

CSCRLIB

[ASK ALL]

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, have you visited a library?

By this we mean visiting a library to do activities like the ones on this card.

BLUE SHOW CARD C10

IF NECESSARY: SHOW THE LIFE EVENTS CALENDAR TO HELP WITH TIME FRAME

1. Yes
2. No
- 1. Don't know
- 2. Refused

CSCRNAV

[ASK ALL]

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, have you visited an archive?

By this we mean visiting an archive to do activities like the ones on this card.

BLUE SHOW CARD C11

IF NECESSARY: SHOW THE LIFE EVENTS CALENDAR TO HELP WITH TIME FRAME

1. Yes
2. No
- 1. Don't know
- 2. Refused

CSCRMUS

[ASK ALL]

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, have you visited a museum?

By this we mean visiting a museum to do activities like the ones on this card.

BLUE SHOW CARD C12

IF NECESSARY: SHOW THE LIFE EVENTS CALENDAR TO HELP WITH TIMEFRAME

- 1. Yes
- 2. No
- 1. Don't know
- 2. Refused

CSCRHST

[ASK ALL]

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, have you visited any historic or important modern, places, buildings or public spaces?

By this we mean visiting the places or doing the activities on this card

GREEN SHOW CARD C13

IF NECESSARY: SHOW THE LIFE EVENTS CALENDAR TO HELP WITH TIME FRAME

- 1. Yes
- 2. No
- 1. Don't know
- 2. Refused

CWEEK1

[CSCRDD = 1 OR CSCRMM = 1 OR CSCRD T = 1 OR CSCRN RW = 1 OR CSCRCC = 1 OR CSCRS CF = 1 OR CSCRN FF = 1 OR CSCRADD = 1 OR CSCRN CO = 1 OR CSCRLIB = 1 OR CSCRNA V = 1 OR CSCRMUS = 1 OR CSCRHST = 1]

IF TWO OR MORE ACTIVITIES:

This is a list of all of the activities you have done since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year both in and out of school. Which ones, if any, have you done in the last 7 days, that is since [<INSERT DAY – 1 WEEK BEFORE THE INTERVIEW>]?

Please only include activities which you have done for at least 30 minutes.

SHOW SCREEN - CODE ALL THAT APPLY

INTERVIEWER NOTE: IF NECESSARY REFER TO RELEVANT SHOWCARD FOR EACH ACTIVITY

IF ONLY ONE ACTIVITY:

This is the activity you have done since [<INSERT MONTH – 12 MONTHS BEFORE THE INTERVIEW>] last year both in and out of school. Have you done this activity in the last 7 days, that is since [<INSERT DAY – 1 WEEK BEFORE THE INTERVIEW>]? – (IF “YES”, SELECT THAT ACTIVITY)

Please only include activity if done for at least 30 minutes.

SHOW SCREEN

INTERVIEWER NOTE: IF NECESSARY REFER TO RELEVANT SHOWCARD FOR EACH ACTIVITY

ALL ACTIVITIES CODED = 1 AT CSCRDD, CSCRMM, CSCRDT, CSCRNRW, CSCRC, CSCRSF, CSCRNF, CSCRADD, CSCRNCO, CSCRLIB, CSCRNAV, CSCR MUS, CSCRHST

None of these

-1. Don't know

-2. Refused

CWKAP1

[ALL WHO CODED 'DANCE ACTIVITIES' AT CWEEK1]

Thinking about the dance activities you have done in the last 7 days, have you

INTERVIEWER: READ OUT

1. Taken part in dance activities, including any helping out or volunteering
 2. Attended a dance event
 3. or both
- 1. Don't know
-2. Refused

CWKAP2

[ALL WHO CODED 'MUSIC ACTIVITIES' AT CWEEK1]

Thinking about the music activities that you have done in the last 7 days, have you

INTERVIEWER: READ OUT

1. Taken part in music activities, including any helping out or volunteering
 2. Attended a music event
 3. or both
 - 1. Don't know
 - 2. Refused
-

CWKAP3

[ALL WHO CODED 'THEATRE AND DRAMA' AT CWEEK1]

Thinking about the theatre and drama activities that you have done in the last 7 days, have you

INTERVIEWER: READ OUT

1. Taken part in theatre or drama activities, including any helping out or volunteering
 2. Attended a theatre performance
 3. or both
 - 1. Don't know
 - 2. Refused
-

CWKAP4

[ALL WHO CODED 'READING AND WRITING' AT CWEEK1]

Thinking about the reading and writing activities you have done in the last 7 days, have you....

INTERVIEWER: READ OUT

1. Taken part in reading or writing activities, including any helping out or volunteering
 2. Attended a reading or writing event
 3. or both
 - 1. Don't know
 - 2. Refused
-

CWKAP5

[ALL WHO CODED 'ARTS, CRAFTS AND DESIGN' AT CWEEK1]

Thinking about the arts, crafts and design activities you have done in the last 7 days, have you

INTERVIEWER: READ OUT

1. Taken part in arts, craft and design activities, including any helping out or volunteering
 2. Attended an arts exhibition
 3. or both
 - 1. Don't know
 - 2. Refused
-

CWKAP6

[ALL WHO CODED 'STREET ARTS, CIRCUS, CARNIVAL OR FESTIVAL' AT CWEEK1]

Thinking about the street arts, circus, carnival or festival activities you have taken part in or been to in the last 7 days, have you.....

INTERVIEWER: READ OUT

1. Taken part in street arts, a circus, carnival or festival, including any helping out or volunteering
 2. Attended a street arts event, a circus, carnival or festival
 3. or both
 - 1. Don't know
 - 2. Refused
-

CWKAP7

[ALL WHO CODED 'FILM AND VIDEO ACTIVITIES' AT CWEEK1]

Thinking about the film and video activities you have done in the last 7 days, have you

INTERVIEWER: READ OUT

1. Taken part in film or video activities, including any helping out or volunteering
 2. Attended the cinema or other film or video event
 3. or both
 - 1. Don't know
 - 2. Refused
-

CWKAP8

[ALL WHO CODED 'VISITED A LIBRARY' AT CWEEK1]

Thinking about visiting a library, in the last 7 days have you....

INTERVIEWER: READ OUT

1. Used library services, including any helping out or volunteering (IF NECESSARY ADD: Services include reading or taking out books, taking out CDs, DVDs etc, using the computers or photocopier, using study areas, using reference materials etc)
 2. Attended an event at one
 3. or both
 - 1. Don't know
 - 2. Refused
-

CWKAP9

[ALL WHO CODED 'VISITED AN ARCHIVE' AT CWEEK1]

Thinking about visiting an archive, in the last 7 days have you

INTERVIEWER: READ OUT

1. Used archive services, including any helping out or volunteering (IF NECESSARY ADD: Services include searching records at the archive, using the computers, using study areas etc.)
 2. Attended an event at one
 3. or both
 - 1. Don't know
 - 2. Refused
-

CWKAP10

[ALL WHO CODED 'VISITED A MUSEUM' AT CWEEK1]

Thinking about visiting a museum, in the last 7 days have you....

INTERVIEWER: READ OUT

1. Been to a museum or attended an event at one
 2. Helped out or volunteered
 3. or both
 - 1. Don't know
 - 2. Refused
-

CWKAP11

[ALL WHO CODED 'HISTORIC OR IMPORTANT MODERN PLACES, BUILDINGS OR PUBLIC SPACES' AT CWEEK1]

Thinking about the historic or important modern places, buildings or public spaces you have visited in the last 7 days, have you...

INTERVIEWER: READ OUT

1. Been to one or attended an event at one
 2. Helped out or volunteered
 3. or both
 - 1. Don't know
 - 2. Refused
-

2.2 SPORT

Linking text:

I would now like to ask you about any sports activities you may have done.

For these questions I would like you to think about the last 4 weeks, that is since [INSERT DATE FOUR WEEKS BEFORE THE INTERVIEW+]

I would still like you to think about activities you have done both in school and out-of-school.

CSCSPMB

[ASK ALL]

During the last four weeks, that is since [+INSERT DATE FOUR WEEKS BEFORE THE INTERVIEW+], have you done any of the activities on these cards? Just tell me the sports you have done.

INTERVIEWER: HAND RESPONDENT THE YELLOW SPORTS PROMPT PACK AND ASK THEM TO READ OUT THE NUMBER NEXT TO EACH SPORT THEY HAVE DONE. YOU MAY CODE UP TO 3 'OTHER' SPORTS

CODE ALL THAT APPLY.

INTERVIEWER: 'PROMPT ANYTHING ELSE' AFTER EACH ACTIVITY.

INTERVIEWER NOTE: DO NOT INCLUDE HOBBIES SUCH AS CAMPING, DANCING, GARDENING, BIRDWATCHING, PHOTOGRAPHY ETC AT THIS QUESTION.

1. Football (include five-a-side)
2. Netball
3. Hockey (include unihoc but not ice, roller and street hockey)
4. Cricket (include kwik cricket, soft-ball cricket)
5. Rugby (include League, Union, touch rugby or new image rugby)
6. Rounders
7. Basketball (include mini-basketball)
8. Volleyball (include mini-volleyball)
9. Baseball or softball
10. Dodgeball
11. Tennis (include racquet ball, short tennis, swingball)
12. Badminton and other shuttlecock games
13. Table tennis
14. Golf, putting, pitch and putt
15. Tenpin bowling
16. Snooker, pool or billiards
17. Darts
18. Swimming, diving or lifesaving
19. Cross country, jogging or road running
20. Athletics – track and field events, running races or jumping
21. Gym, gymnastics, trampolining or climbing frame
22. Other game skills (e.g. hoops, hopscotch, throwing and catching, bean bags, frisbee)
23. Aerobics, keep fit (include skipping, dance exercise, exercise bike)
24. Weight-training
25. Martial arts – Judo, Karate, Taekwando and other Martial Arts

- 26. Boxing or wrestling
 - 27. Ice skating
 - 28. Roller skating/blading or skate boarding
 - 29. Orienteering
 - 30. Walking (only include walking non-stop for more than 30 minutes for leisure purposes) or hiking
 - 31. Climbing (include indoor climbing), abseiling or potholing
 - 32. Cycling or riding a bike (include BMX and mountain biking)
 - 33. Horse riding or pony trekking
 - 34. Rowing or canoeing
 - 35. Angling or fishing
 - 36. Any other sports such as American Football, Squash (include mini-squash), Lacrosse, bowls (carpet, lawn etc), street, ice or roller hockey, yoga or pilates skiing (on snow or on artificial surface; on slopes or grass), fencing, motor-sports or karting, waterskiing, sailing, windsurfing or boardsailing (OTHER SPECIFY 1)
 - 37. Any other sport 2 (SPECIFY)
 - 38. Any other sport 3(SPECIFY)
 - 40. None of these
 - 1. Don't know
 - 2. Refused
-

SPOOTB1

[CSCSPMB = 36]

What was the other type of sport (1) did you do in the last four weeks?

INTERVIEWER: JUST ENTER ONE SPORT HERE. HOBBIES SUCH AS CAMPING, DANCING, GARDENING, BIRDWATCHING, PHOTOGRAPHY ETC SHOULD NOT BE INCLUDED AT THIS QUESTION.

Free text

-2. Refused

SPOOTB2

[CSCSPMB = 37]

What was the other type of sport (2) you did in the last four weeks?

INTERVIEWER: JUST ENTER ONE SPORT HERE. HOBBIES SUCH AS CAMPING, DANCING, GARDENING, BIRDWATCHING, PHOTOGRAPHY ETC SHOULD NOT BE INCLUDED AT THIS QUESTION.

Free text

-2. Refused

SPOOTB3

[CSCSPMB = 38]

What was the other type of sport (3) you did in the last four weeks?

INTERVIEWER: JUST ENTER ONE SPORT HERE. HOBBIES SUCH AS CAMPING, DANCING, GARDENING, BIRDWATCHING, PHOTOGRAPHY ETC SHOULD NOT BE INCLUDED AT THIS QUESTION.

Free text

-2. Refused

CWEEK2

[SPORT1 < > NONE OF THESE OR -1 OR -2]

IF MORE THAN ONE SPORT AT CSCSPMB:

This is a list of all of the sports you have done since [<INSERT DATE/DAY – 4 WEEKS BEFORE TO THE INTERVIEW>], which of these activities have you done in the last 7 days, this is since [<INSERT DAY – 1 WEEK BEFORE THE INTERVIEW>]?

Please only include sports which you have done for at least 30 minutes.

SHOWSCREEN AND CODE ALL THAT APPLY

IF ONLY ONE SPORT AT CSCSPMB:

This is the sport you have done since [<INSERT DATE/DAY – 4 WEEKS BEFORE THE INTERVIEW>]. Have you done this activity in the last 7 days, that is since [<INSERT DAY – 1 WEEK BEFORE THE INTERVIEW>]? – (IF “YES”, SELECT THAT ACTIVITY)

Please only include the activity if it was done for at least 30 minutes.

SHOWSCREEN

All coded at SPORT1

None of these

-1. Don't know

-2. Refused

3 DIARY SECTION

Linking text:

INTERVIEWER: NOW GET OUT THE DIARY

DIARY1A

[ASK IF CWEEK1 OR CWEEK2 = ONE OR MORE RESPONSE, DO NOT ASK IF CWEEK1 AND CWEEK2 = None of these, -1 OR -2]

I would now like you to help me complete a diary of the activities you have done over the last 7 days.

I would just like you to think about the following activities (if only 1 activity at CWEEK1 or CWEEK2 – ‘activity’):

<INSERT LIST OF ACTIVITIES CODED AT CWEEK1, AND INSERT ‘Sports activities’ IF CWEEK2 <> None of these OR -2>

INTERVIEWER NOTE: TICK ALL OF THE ACTIVITIES LISTED (IN RED) AT THIS SCREEN, ON THE INSIDE THE FRONT COVER OF THE DIARY.

INTERVIEWER NOTE: ADD THE DAY WE WILL BE ASKING ABOUT TO THE TOP OF EACH PAGE IN THE DIARY

Day prior to interview = <day before interview>

2 days before interview = <2 days before interview>.

3 days before interview = <3 days before interview>

4 days before interview = <4 days before interview>

5 days before interview = <5 days before interview>

6 days before interview = <6 days before interview>

7 days before interview = <7 days before interview>

ONCE COMPLETED THE ABOVE ENTER 1 TO MOVE ONTO NEXT INSTRUCTION

1. Move onto next screen
 - 1. Don't know
 - 2. Refused
-

DIARY2

**[ASK IF CWEEK1 OR CWEEK2 = ONE OR MORE RESPONSE
DO NOT ASK IF CWEEK1 AND CWEEK2 = None of these, -1 OR -2]**

I would now like you to tell me when and how long you spent doing each of the activities (if only 1 activity at DIARY1A 'this activity') marked in the diary.

We will work through each of the last 7 days, noting on the diary the length of time spent doing the activities (if only 1 activity at DIARY1A – 'activity') both in school lessons and in your spare time. Spare time includes school breaks and lunchtimes, before or after school on weekdays, at weekends or during the holidays. You should also include the activity if you did it whilst on holiday.

I would like to know about each time you did the activity but only include activities which you have done for at least 30 minutes

INTERVIEWER – SHOW CHILD THE EXAMPLE ACTIVITY IN THE DIARY

1. Move onto next screen
- 1. Don't know
- 2. Refused

DAY1

**[ASK IF CWEEK1 OR CWEEK2 = ONE OR MORE RESPONSES
DO NOT ASK IF CWEEK1 AND CWEEK2 = None of these, -1 OR -2]**

So firstly, thinking about yesterday.....

Did you do any of the activities which are (if only 1 activity at DIARY1A – 'this activity') marked in the diary?

IF NECESSARY, USE ACTIVITY SHOWCARDS AS A REMINDER

INTERVIEWER – WORK THROUGH EACH ACTIVITY ASKING WHETHER THEY HAVE DONE THE ACTIVITY AND HOW LONG WAS SPENT DOING IT BOTH IN SCHOOL LESSONS AND IN THEIR SPARE TIME.

ONCE THIS DIARY PAGE IS COMPLETED, CODE THE ACTIVITIES DONE YESTERDAY AT THIS SCREEN AND THEN CONTINUE WITH INTERVIEW

<INSERT LIST OF ACTIVITIES CODED AT CWEEK1, AND INSERT 'Sports activities' IF CWEEK2 <> None of these OR -2>

- None of these
- 1. Don't know
 - 2. Refused

Text link (ONLY INCLUDE BEFORE THE FIRST ACTIVITY FOR THE DAY):

Now I would like you to read out the details we have put in the diary so I can input them into the computer.

<AS A REMINDER ADD DAY OF WEEK AND ACTIVITY ASKING ABOUT AT THE TOP OF EACH QUESTION>

CWHERE1

DAY1 (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY1)

Thinking about <type of activity from DAY1>, did you do this in school lessons, in your spare time or both?

- 1. During school lessons
 - 2. During spare time
 - 3. Both
 - 1. Don't know
 - 2. Refused
-

CSCHLSH1

[CWHERE1 = 1 OR CWHERE1 = 3 (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY1)]

So thinking about <day of week>, how long did you spend <type of activity from DAY1> in school lessons?

INTERVIEWER NOTE: ENTER HOURS AT THIS QUESTIONS AND MINUTES AT NEXT QUESTION

- 0-24
 - 1. Don't know
 - 2. Refused
-

CSCHLTM1

[CWHERE1 = 1 OR CWHERE1 = 3 (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY1)]

INTERVIEWER NOTE: ENTER MINUTES AT THIS QUESTION

- 0-59
 - 1. Don't know
 - 2. Refused
-

CSPARETH1

[CWHERE1 = 2 OR CWHERE1 = 3 (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY1)]

So thinking about <day of week>, how long did you spend <type of activity from DAY1> in your spare time?

INTERVIEWER NOTE: ENTER HOURS AT THIS QUESTIONS AND MINUTES AT NEXT QUESTION

- 0-24
- 1. Don't know
- 2. Refused

CSCHLTM1

[CWHERE1 = 2 OR CWHERE1 = 3 (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY1)]

INTERVIEWER NOTE: ENTER MINUTES AT THIS QUESTION

- 0-59
- 1. Don't know
- 2. Refused

CCHECK1

**[CWHERE1 = 1, 2 OR 3 (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY1)
NOT ASKED IF CSCHLSH1 OR CSCHLSM1 OR CSPARETH1 OR CSCHLTM1 = DK OR REF]**

INTERVIEWER: THE RESPONDENT HAS <TYPE OF ACTIVITY> FOR A TOTAL OF <HOURS> AND <MINS> ON <DAY OF WEEK>. IS THIS CORRECT?

- 1. Yes
- 2. No
- 1. Don't know
- 2. Refused

Linking text (if more than one activity in day1):

Still thinking about yesterday....

(REPEAT CWHERE1 ETC AND CHECK1 FOR ALL ACTIVITIES DONE AT DAY1)

DAY2

[ASK IF CWEEK1 OR CWEEK2 = ONE OR MORE RESPONSES

DO NOT ASK IF CWEEK1 AND CWEEK2 = None of these, -1 OR -2]

So now moving onto <2 days before the interview>....

Did you do any of the activities which are (if only 1 activity at DIARY1A – ‘this activity’) marked in the diary?

IF NECESSARY, USE ACTIVITY SHOWCARDS AS A REMINDER

INTERVIEWER – WORK THROUGH EACH ACTIVITY ASKING WHETHER THEY HAVE DONE THE ACTIVITY AND HOW LONG WAS SPENT DOING IT BOTH IN SCHOOL LESSONS AND IN THEIR SPARE TIME.

ONCE THIS DIARY PAGE IS COMPLETED, CODE THE ACTIVITIES DONE ON <2 days before the interview> AT THIS SCREEN AND THEN CONTINUE WITH INTERVIEW

<INSERT LIST OF ACTIVITIES CODED AT CWEEK1, AND INSERT ‘Sports activities’ IF CWEEK2 <> None of these OR -2>

- None of these
- 1. Don't know
- 2. Refused

Text link (ONLY INCLUDE BEFORE THE FIRST ACTIVITY FOR THE DAY):

Now I would like you to read out the details we have put in the diary so I can input them into the computer.

<AS A REMINDER ADD DAY OF WEEK AND ACTIVITY ASKING ABOUT AT THE TOP OF EACH QUESTION>

CWHERE2

DAY2 (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY2)

Thinking about <type of activity from DAY2>, did you do this in school lessons, in your spare time or both?

- 1. During school lessons
- 2. During spare time
- 3. Both
- 1. Don't know
- 2. Refused

CSCHLSH2

[CWHERE2 = 1 OR CWHERE2 = 3 (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY2)]

So thinking about <day of week>, how long did you spend <type of activity from DAY2> in school lessons?

INTERVIEWER NOTE: ENTER HOURS AT THIS QUESTIONS AND MINUTES AT NEXT QUESTION

0-24

-1. Don't know

-2. Refused

CSCHLSM2

[CWHERE2 = 1 OR CWHERE2 = 3 (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY2)]

INTERVIEWER NOTE: ENTER MINUTES AT THIS QUESTION

0-59

-1. Don't know

-2. Refused

CSPARETH2

[CWHERE2 = 2 OR CWHERE2 = 3 (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY2)]

So thinking about <day of week>, how long did you spend <type of activity from DAY2> in your spare time?

INTERVIEWER NOTE: ENTER HOURS AT THIS QUESTIONS AND MINUTES AT NEXT QUESTION

0-24

-1. Don't know

-2. Refused

CSCHLTM2

[CWHERE2 = 2 OR CWHERE2 = 3 (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY2)]

INTERVIEWER NOTE: ENTER MINUTES AT THIS QUESTION

0-59

- 1. Don't know
- 2. Refused

CCHECK2

**[CWHERE2 = 1, 2 OR 3 (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY2)
NOT ASKED IF CSCHLSH2 OR CSCHLSM2 OR CSPARETH2 OR CSCHLTM2 = DK OR REF]**

INTERVIEWER: THE RESPONDENT HAS <TYPE OF ACTIVITY> FOR A TOTAL OF <HOURS> AND <MINS> ON <DAY OF WEEK>. IS THIS CORRECT?

- 1. Yes
- 2. No
- 1. Don't know
- 2. Refused

Linking text (if more than one activity in day2):

Still thinking about <DAY – 2 days before interview>....

(REPEAT CWHERE2 ETC AND CHECK2 FOR ALL ACTIVITIES DONE AT DAY2)

DAY3

**[ASK IF CWEEK1 OR CWEEK2 = ONE OR MORE RESPONSE
DO NOT ASK IF CWEEK1 AND CWEEK2 = None of these, -1 OR -2]**

So now moving onto <3 days before the interview>....

Did you do any of the activities which are (if only 1 activity at DIARY1A – 'this activity') marked in the diary?

IF NECESSARY, USE ACTIVITY SHOWCARDS AS A REMINDER

INTERVIEWER – WORK THROUGH EACH ACTIVITY ASKING WHETHER THEY HAVE DONE THE ACTIVITY AND HOW LONG WAS SPENT DOING IT BOTH IN SCHOOL LESSONS AND IN THEIR SPARE TIME.

ONCE THIS DIARY PAGE IS COMPLETED, CODE THE ACTIVITIES DONE ON <3 days before the interview> AT THIS SCREEN AND THEN CONTINUE WITH INTERVIEW

<INSERT LIST OF ACTIVITIES CODED AT CWEEK1, AND INSERT 'Sports activities' IF CWEEK2 <> None of these OR -2>

None of these

-1. Don't know

-2. Refused

Text link (ONLY INCLUDE BEFORE THE FIRST ACTIVITY FOR THE DAY):

Now I would like you to read out the details we have put in the diary so I can input them into the computer.

<AS A REMINDER ADD DAY OF WEEK AND ACTIVITY ASKING ABOUT AT THE TOP OF EACH QUESTION>

CWHERE3

[DAY3 (ask for each type of activity done on day3)]

Thinking about <type of activity from DAY3>, did you do this in school lessons, in your spare time or both?

1. During school lessons

2. During spare time

3. Both

-1. Don't know

-2. Refused

CSCHLSH3

[CWHERE3 = 1 OR CWHERE3 = 3 (ask for each type of activity done on day3)]

So thinking about <day of week>, how long did you spend <type of activity from DAY3> in school lessons?

INTERVIEWER NOTE: ENTER HOURS AT THIS QUESTIONS AND MINUTES AT NEXT QUESTION

- 0-24
 - 1. Don't know
 - 2. Refused
-

CSCHLSM3

[CWHERE3 = 1 OR CWHERE3 = 3 (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY3)]

INTERVIEWER NOTE: ENTER MINUTES AT THIS QUESTION

- 0-59
 - 1. Don't know
 - 2. Refused
-

CSPARETH3

[CWHERE3 = 2 OR CWHERE3 = 3 (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY3)]

So thinking about <day of week>, how long did you spend <type of activity from DAY3> in your spare time?

INTERVIEWER NOTE: ENTER HOURS AT THIS QUESTIONS AND MINUTES AT NEXT QUESTION

- 0-24
 - 1. Don't know
 - 2. Refused
-

CSCHLTM3

[CWHERE3 = 2 OR CWHERE3 = 3 (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY3)]

INTERVIEWER NOTE: ENTER MINUTES AT THIS QUESTION

- 0-59
 - 1. Don't know
 - 2. Refused
-

CCHECK3

**[CWHERE3 = 1, 2 OR 3 (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY3)
NOT ASKED IF CSCHLSH3 OR CSCHLSM3 OR CSPARETH3 OR CSCHLTM3 = DK OR
REF]**

INTERVIEWER: THE RESPONDENT HAS <TYPE OF ACTIVITY> FOR A TOTAL
OF <HOURS> AND <MINS> ON <DAY OF WEEK>. IS THIS CORRECT?

1. Yes
2. No
- 1. Don't know
- 2. Refused

Linking text (if more than one activity in day3):

Still thinking about <DAY – 3 days before interview>....

(REPEAT CWHERE3 ETC AND CHECK3 FOR ALL ACTIVITIES DONE AT DAY3)

DAY4

**[ASK IF CWEEK1 OR CWEEK2 = ONE OR MORE RESPONSE
DO NOT ASK IF CWEEK1 AND CWEEK2 = NONE OF THESE, -1 OR -2]**

So now moving onto <4 days before the interview>....

Did you do any of the activities which are (if only 1 activity at DIARY1A – 'this activity')
marked in the diary?

IF NECESSARY, USE ACTIVITY SHOWCARDS AS A REMINDER

INTERVIEWER – WORK THROUGH EACH ACTIVITY ASKING WHETHER THEY
HAVE DONE THE ACTIVITY AND HOW LONG WAS SPENT DOING IT BOTH IN
SCHOOL LESSONS AND IN THEIR SPARE TIME.

ONCE THIS DIARY PAGE IS COMPLETED, CODE THE ACTIVITIES DONE ON <4
days before the interview> AT THIS SCREEN AND THEN CONTINUE WITH
INTERVIEW

<INSERT LIST OF ACTIVITIES CODED AT CWEEK1, AND INSERT 'Sports
activities' IF CWEEK2 <> None of these OR -2>

- None of these
- 1. Don't know
 - 2. Refused

Text link (ONLY INCLUDE BEFORE THE FIRST ACTIVITY FOR THE DAY):

Now I would like you to read out the details we have put in the diary so I can input them into the computer.

<AS A REMINDER ADD DAY OF WEEK AND ACTIVITY ASKING ABOUT AT THE TOP OF EACH QUESTION>

CWHERE4

DAY4 (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY4)

Thinking about <type of activity from DAY4>, did you do this in school lessons, in your spare time or both?

1. During school lessons
 2. During spare time
 3. Both
 - 1. Don't know
 - 2. Refused
-

CSCHLSH4

[CWHERE4 = 1 OR CWHERE4 = 3 (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY4)]

So thinking about <day of week>, how long did you spend <type of activity from DAY4> in school lessons?

INTERVIEWER NOTE: ENTER HOURS AT THIS QUESTIONS AND MINUTES AT NEXT QUESTION

- 0-24
- 1. Don't know
 - 2. Refused
-

CSCHLSM4

[CWHERE4 = 1 OR CWHERE4 = 3 (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY4)]

INTERVIEWER NOTE: ENTER MINUTES AT THIS QUESTION

0-59

-1. Don't know

-2. Refused

CSPARETH4

[CWHERE4 = 2 OR CWHERE4 = 3 (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY4)]

So thinking about <day of week>, how long did you spend <type of activity from DAY4> in your spare time?

INTERVIEWER NOTE: ENTER HOURS AT THIS QUESTIONS AND MINUTES AT NEXT QUESTION

0-24

-1. Don't know

-2. Refused

CSCHLTM4

[CWHERE4 = 2 OR CWHERE4 = 3 (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY4)]

INTERVIEWER NOTE: ENTER MINUTES AT THIS QUESTION

0-59

-1. Don't know

-2. Refused

CCHECK4

**[CWHERE4 = 1, 2 OR 3 (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY4)
NOT ASKED IF CSCHLSH4 OR CSCHLSM4 OR CSPARETH4 OR CSCHLTM4 = DK OR REF]**

INTERVIEWER: THE RESPONDENT HAS <TYPE OF ACTIVITY> FOR A TOTAL OF <HOURS> AND <MINS> ON <DAY OF WEEK>. IS THIS CORRECT?

1. Yes

2. No

- 1. Don't know
 - 2. Refused
-

Linking text (if more than one activity in day4):

Still thinking about <DAY – 4 days before interview>....

(REPEAT CWHERE4 ETC AND CHECK4 FOR ALL ACTIVITIES DONE AT DAY4)

DAY5

**[ASK IF CWEEK1 OR CWEEK2 = ONE OR MORE RESPONSE
DO NOT ASK IF CWEEK1 AND CWEEK2 = None of these, -1 OR -2]**

So now moving onto <5 days before the interview>....

Did you do any of the activities which are (if only 1 activity at DIARY1A – ‘this activity’) marked in the diary?

IF NECESSARY, USE ACTIVITY SHOWCARDS AS A REMINDER

INTERVIEWER – WORK THROUGH EACH ACTIVITY ASKING WHETHER THEY HAVE DONE THE ACTIVITY AND HOW LONG WAS SPENT DOING IT BOTH IN SCHOOL LESSONS AND IN THEIR SPARE TIME.

ONCE THIS DIARY PAGE IS COMPLETED, CODE THE ACTIVITIES DONE ON <5 days before the interview> AT THIS SCREEN AND THEN CONTINUE WITH INTERVIEW

<INSERT LIST OF ACTIVITIES CODED AT CWEEK1, AND INSERT ‘Sports activities’ IF CWEEK2 <> None of these OR -2>

None of these

- 1. Don't know
 - 2. Refused
-

Text link (ONLY INCLUDE BEFORE THE FIRST ACTIVITY FOR THE DAY):

Now I would like you to read out the details we have put in the diary so I can input them into the computer.

<AS A REMINDER ADD DAY OF WEEK AND ACTIVITY ASKING ABOUT AT THE TOP OF EACH QUESTION>

CWHERE5

DAY5 (ask for each type of activity done on day5)

Thinking about <type of activity from DAY5>, did you do this in school lessons, in your spare time or both?

1. During school lessons
2. During spare time
3. Both
- 1. Don't know
- 2. Refused

CSCHLSH5

[CWHERE5 = 1 OR CWHERE5 = 3 (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY5)]

So thinking about <day of week>, how long did you spend <type of activity from DAY5> in school lessons?

INTERVIEWER NOTE: ENTER HOURS AT THIS QUESTIONS AND MINUTES AT NEXT QUESTION

- 0-24
- 1. Don't know
 - 2. Refused

CSCHLSM5

[CWHERE5 = 1 OR CWHERE5 = 3 (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY5)]

INTERVIEWER NOTE: ENTER MINUTES AT THIS QUESTION

- 0-59
- 1. Don't know
 - 2. Refused

CSPARETH5

[CWHERE5 = 2 OR CWHERE5 = 3 (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY5)]

So thinking about <day of week>, how long did you spend <type of activity from DAY5> in your spare time?

INTERVIEWER NOTE: ENTER HOURS AT THIS QUESTIONS AND MINUTES AT NEXT QUESTION

- 0-24
- 1. Don't know
- 2. Refused

CSCHLTM5

[CWHERE5 = 2 OR CWHERE5 = 3 (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY5)]

INTERVIEWER NOTE: ENTER MINUTES AT THIS QUESTION

- 0-59
- 1. Don't know
- 2. Refused

CCHECK5

**[CWHERE5 = 1, 2 OR 3 (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY5)
NOT ASKED IF CSCHLSH5 OR CSCHLSM5 OR CSPARETH5 OR CSCHLTM5 = DK OR REF]**

INTERVIEWER: THE RESPONDENT HAS <TYPE OF ACTIVITY> FOR A TOTAL OF <HOURS> AND <MINS> ON <DAY OF WEEK>. IS THIS CORRECT?

- 1. Yes
- 2. No
- 1. Don't know
- 2. Refused

Linking text (if more than one activity in day5):

Still thinking about <DAY – 5 days before interview>....

(REPEAT CWHERE5 ETC AND CHECK5 FOR ALL ACTIVITIES DONE AT DAY5)

DAY6

**[ASK IF CWEEK1 OR CWEEK2 = ONE OR MORE RESPONSE
DO NOT ASK IF CWEEK1 AND CWEEK2 = None of these, -1 OR -2]**

So now moving onto <6 days before the interview>....

Did you do any of the activities which are (if only 1 activity at DIARY1A – ‘this activity’) marked in the diary?

IF NECESSARY, USE ACTIVITY SHOWCARDS AS A REMINDER

INTERVIEWER – WORK THROUGH EACH ACTIVITY ASKING WHETHER THEY HAVE DONE THE ACTIVITY AND HOW LONG WAS SPENT DOING IT BOTH IN SCHOOL LESSONS AND IN THEIR SPARE TIME.

ONCE THIS DIARY PAGE IS COMPLETED, CODE THE ACTIVITIES DONE ON <6 days before the interview> AT THIS SCREEN AND THEN CONTINUE WITH INTERVIEW

<INSERT LIST OF ACTIVITIES CODED AT CWEEK1, AND INSERT ‘Sports activities’ IF CWEEK2 <> None of these OR -2>

None of these

-1. Don’t know

-2. Refused

Text link (ONLY INCLUDE BEFORE THE FIRST ACTIVITY FOR THE DAY):

Now I would like you to read out the details we have put in the diary so I can input them into the computer.

<AS A REMINDER ADD DAY OF WEEK AND ACTIVITY ASKING ABOUT AT THE TOP OF EACH QUESTION>

CWHERE6

[DAY6 (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY6)]

Thinking about <type of activity from DAY6>, did you do this in school lessons, in your spare time or both?

1. During school lessons
2. During spare time

- 3. Both
- 1. Don't know
- 2. Refused

CSCHLSH6

[CWHERE6 = 1 OR CWHERE6 = 3 (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY6)]

So thinking about <day of week>, how long did you spend <type of activity from DAY6> in school lessons?

INTERVIEWER NOTE: ENTER HOURS AT THIS QUESTIONS AND MINUTES AT NEXT QUESTION

- 0-24
- 1. Don't know
- 2. Refused

CSCHLSM6

[CWHERE6 = 1 OR CWHERE6 = 3 (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY6)]

INTERVIEWER NOTE: ENTER MINUTES AT THIS QUESTION

- 0-59
- 1. Don't know
- 2. Refused

CSPARETH6

[CWHERE6 = 2 OR CWHERE6 = 3 (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY6)]

So thinking about <day of week>, how long did you spend <type of activity from DAY6> in your spare time?

INTERVIEWER NOTE: ENTER HOURS AT THIS QUESTIONS AND MINUTES AT NEXT QUESTION

- 0-24
- 1. Don't know

-2. Refused

CSCHLTM6

[CWHERE6 = 2 OR CWHERE6 = 3 (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY6)]

INTERVIEWER NOTE: ENTER MINUTES AT THIS QUESTION

0-59

-1. Don't know

-2. Refused

CCHECK6

**[CWHERE6 = 1, 2 OR 3 (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY6)
NOT ASKED IF CSCHLSH6 OR CSCHLSM6 OR CSPARETH6 OR CSCHLTM6 = DK OR REF]**

INTERVIEWER: THE RESPONDENT HAS <TYPE OF ACTIVITY> FOR A TOTAL OF <HOURS> AND <MINS> ON <DAY OF WEEK>. IS THIS CORRECT?

1. Yes

2. No

-1. Don't know

-2. Refused

Linking text (if more than one activity in day6):

Still thinking about <DAY – 6 days before interview>....

(REPEAT CWHERE6 ETC AND CHECK6 FOR ALL ACTIVITIES DONE AT DAY6)

DAY7

**[ASK IF CWEEK1 OR CWEEK2 = ONE OR MORE RESPONSE
DO NOT ASK IF CWEEK1 AND CWEEK2 = None of these, -1 OR -2]**

So now moving onto <7 days before the interview>....

Did you do any of the activities which are (if only 1 activity at DIARY1A – 'this activity') marked in the diary?

IF NECESSARY, USE ACTIVITY SHOWCARDS AS A REMINDER

INTERVIEWER – WORK THROUGH EACH ACTIVITY ASKING WHETHER THEY HAVE DONE THE ACTIVITY AND HOW LONG WAS SPENT DOING IT BOTH IN SCHOOL LESSONS AND IN THEIR SPARE TIME.

ONCE THIS DIARY PAGE IS COMPLETED, CODE THE ACTIVITIES DONE ON <7 days before the interview> AT THIS SCREEN AND THEN CONTINUE WITH INTERVIEW

<INSERT LIST OF ACTIVITIES CODED AT CWEEK1, AND INSERT ‘Sports activities’ IF CWEEK2 <> None of these OR -2>

- 1. Don't know
- 2. Refused

Text link (ONLY INCLUDE BEFORE THE FIRST ACTIVITY FOR THE DAY):

Now I would like you to read out the details we have put in the diary so I can input them into the computer.

<AS A REMINDER ADD DAY OF WEEK AND ACTIVITY ASKING ABOUT AT THE TOP OF EACH QUESTION>

CWHERE7

[DAY7 (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY7)]

Thinking about <type of activity from DAY7>, did you do this in school lessons, in your spare time or both?

- 1. During school lessons
- 2. During spare time
- 3. Both
- 1. Don't know
- 2. Refused

CSCHLSH7

[CWHERE7 = 1 OR CWHERE7 = 3 (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY7)]

So thinking about <day of week>, how long did you spend <type of activity from DAY7> in school lessons?

INTERVIEWER NOTE: ENTER HOURS AT THIS QUESTIONS AND MINUTES AT NEXT QUESTION

0-24

- 1. Don't know
- 2. Refused

CSCHLSM7

[CWHERE7 = 1 OR CWHERE7 = 3 (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY7)]

INTERVIEWER NOTE: ENTER MINUTES AT THIS QUESTION

0-59

- 1. Don't know
- 2. Refused

CSPARETH7

[CWHERE7 = 2 OR CWHERE7 = 3 (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY7)]

So thinking about <day of week>, how long did you spend <type of activity from DAY7> in your spare time?

INTERVIEWER NOTE: ENTER HOURS AT THIS QUESTIONS AND MINUTES AT NEXT QUESTION

0-24

- 1. Don't know
- 2. Refused

CSCHLTM7

[CWHERE7 = 2 OR CWHERE7 = 3 (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY7)]

INTERVIEWER NOTE: ENTER MINUTES AT THIS QUESTION

0-59

- 1. Don't know
- 2. Refused

CCHECK7

**[CWHERE7 = 1, 2 OR 3 (ASK FOR EACH TYPE OF ACTIVITY DONE ON DAY7)
NOT ASKED IF CSCHLSH7 OR CSCHLSM7 OR CSPARETH7 OR CSCHLTM7 = DK OR
REF]**

INTERVIEWER: THE RESPONDENT HAS <TYPE OF ACTIVITY> FOR A TOTAL
OF <HOURS> AND <MINS> ON <DAY OF WEEK>. IS THIS CORRECT?

1. Yes
2. No
- 1. Don't know
- 2. Refused

Linking text (if more than one activity in day7):

Still thinking about <DAY – 7 days before interview>....

(REPEAT CWHERE7 ETC AND CHECK7 FOR ALL ACTIVITIES DONE AT DAY7)
IF APPLIES:

Linking text:

You have not entered all the activities done in the last 7 days in the diary. Below is a
list of activities not entered. If an activity has been missed by mistake, please go back
and amend the diary section.

<list of activities not entered in diary section>

Linking text:

Just thinking about the activities that you have done during your spare time in the last
7 days.....

CWHONEW

**[CWHERE = 2 OR 3 (ASK FOR EACH TYPE OF ACTIVITY DONE IN SPARE TIME IN THE
LAST 7 DAYS)]**

When you < type of activity done in the last 7 days> in your spare time, who did you
do it with?

CODE ALL THAT APPLY

1. Alone
2. Parent/Guardian
3. Brother/ Sister /Other relative
4. Friends
5. Youth Club
6. Scouts, Guides or other similar organisations
7. After school club
8. Holiday club/scheme
9. School trip
10. Someone else 1
11. Someone else 2
12. Someone else 3
- 1. Don't know
- 2. Refused

Added in Y6 to replace the CWHO questions which appeared throughout the diary section

CWHOONEW1

[CWHONEW = 10 (FOR EACH ACTIVITY)]

Please specify Someone else 1 here

Free text

-2. Refused

Added in Y6 to replace the CWHO questions which appeared throughout the diary section

CWHOONEW2

[CWHONEW = 11 (FOR EACH ACTIVITY)]

Please specify Someone else 2 here

Free text

-2. Refused

Added in Y6 to replace the CWHO questions which appeared throughout the diary section

CWHOONEW3

[CWHONEW = 12 (FOR EACH ACTIVITY)]

Please specify Someone else 3 here

Free text

-2. Refused

Added in Y6 to replace the CWHO questions which appeared throughout the diary section

SHOLS

[SCHOOL = 1]

INTERVIEWER: PLEASE NOTE WHETHER THE CHILD HAS BEEN ON SCHOOL HOLIDAY (EG. EASTER HOLIDAYS, SUMMER HOLIDAY OR HALF TERM) IN THE LAST 7 DAYS. IF UNKNOWN, PLEASE CHECK WITH RESPONDENT.

1. Yes has been on school holiday for all / part of the last 7 days
2. No during school term
- 1. Don't know
- 2. Refused

Added in Y6

Linking text:

And now just a few questions about swimming and cycling.

4 SWIMMING AND CYCLING COMPETENCY

SWIM1D

[ALL]

Which of the following statements best describes your ability to swim?

SHOW SCREEN

1. I cannot swim and I'm scared of going into the water
2. I cannot swim but I'm happy to go into the water
3. I can swim up to 25m (or one-length of a standard swimming pool)
4. I can swim continuously for between 26m and 250m (between one and 10 lengths of a standard swimming pool)
5. I can swim for more than 250m (10 lengths of a standard swimming pool)
- 1. Don't know
- 2. Refused

Added in Y6

SWIM2D

[ASK IF SWIM1D = 3, 4 or 5]

Can you swim <up to 25m>/< between 26m and 250m >/<for more than 250m > in the following places? CODE ALL THAT APPLY

SHOW SCREEN

1. A pool (indoor/outdoor)
2. The sea
3. A lake, river or canal
4. Other place (specify)
- 1. Don't know
- 2. Refused

Added in Y6

CYCLE1D

[ALL]

Which of the following describes your ability to ride a bike? CODE ALL THAT APPLY

SHOW SCREEN

1. I cannot ride a bike (SINGLE CODE ONLY)
 2. I (would) feel confident at riding a bike on paths and cycleways
 3. I (would) feel confident at riding a bike on roads in my local area/town/village
 4. I (would) feel confident at riding a bike for longer journeys between towns/villages
- 1. Don't know
-2. Refused

Added in Y6

5 DEMOGRAPHICS

Linking text:

And now for the last few questions.

ILLNESS

[ALL]

Do you have any long-standing illness, disability or infirmity? By long-standing I mean anything that has troubled you over a period of time or that is likely to affect you over a period of time. This does not include colds/flu or other temporary illnesses.

1. Yes
 2. No
 - 1. Don't know
 - 2. Refused
-

LIMITS

[ILLNESS = 1]

Does this illness or disability limit your activities in any way?

1. Yes
 2. No
 - 1. Don't know
 - 2. Refused
-

ETHNIC

[ALL]

What is your ethnic group?

READ OUT OR SHOWSCREEN

1. White – British
2. White - Irish
3. White – Other White Background
4. Mixed – White and Black Caribbean
5. Mixed – White and Black African
6. Mixed – White and Asian
7. Mixed – Any Other Mixed Background
8. Asian or Asian British – Indian
9. Asian or Asian British – Pakistani

10. Asian or Asian British – Bangladeshi
11. Asian or Asian British – Other Asian Background
12. Black or Black British – Caribbean
13. Black or Black British – African
14. Black or Black British – Other Black Background
15. Chinese
16. Other (specify)
- 1. Don't know
- 2. Refused

BIRTHDAT1

[ALL]

On what date were you born?

INTERVIEWER: ADD DAY OF MONTH AT THIS SCREEN (MIN OF 1 AND MAX OF 30)

MIN 1 MAX 31

- 1. Don't know
- 2. Refused

Added in Y6

BIRTHMTH1

[BIRTHDAT1 > 0]

INTERVIEWER: ADD MONTH AT THIS SCREEN

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December
- 1. Don't know
- 2. Refused

Added in Y6

BIRTHYR

[BIRTHDAT > 0]

INTERVIEWER: ADD YEAR OF BIRTH AT THIS SCREEN

1. 1995
2. 1996
3. 1997
4. 1998
5. 1999
6. 2000
7. 2001
- 1. Don't know
- 2. Refused

Added in Y6

DOBCHECK

[BIRTHDAT > 0]

Can I just check, were you born on < BIRTHDAT1 + BIRTHMTH1 + BIRTHYR>?

1. Yes
2. No
- 1. Don't know
- 2. Refused

Added in Y6

[IF DOBCHECK = 2 GO BACK TO BIRTHDAT1 AND RE-ENTER]

6 PERSONAL DETAILS AND RE-CONTACT QUESTIONS

6.1 PERSONAL DETAILS

AGREE1D

[ALL]

INTERVIEWER: THIS NEXT QUESTION SHOULD BE ASKED OF THE PARENT/GUARDIAN THAT PROVIDED CONSENT FOR THE 11-15 YEAR OLD TO PARTICIPATE IN THE INTERVIEW

INTERVIEWER: PASS BLUE 'AGREEMENT CARD' TO PARENT AND READ OUT:

The Department for Culture, Media and Sport uses data collected by the Department for Education to build a picture of the activities offered by schools and taken up by children.

The Department for Culture, Media and Sport would like to add your child's answers from the questions we have just asked them to this information. This will help to:

- Create a more accurate picture of children's participation in culture and sport, during their in and out of school time
- Help researchers and policy makers to be better informed in their work to improve programmes designed to help people

In order to do this we need your permission to pass your child's full name, date of birth, school name and your postcode to the Department for Culture, Media and Sport. Please be reassured that...

- The information will only be used for research and statistics
- The information will be kept confidential
- Names and addresses are never included in any reporting of results
- Your personal details will not be passed to anyone outside the research team

Can we have your permission to pass on <NNAME>'s full name, date of birth, school name and your postcode to the Department for Culture, Media and Sport?

1. Yes (parent/guardian of 11-15 year old agreed)
2. No (parent/guardian of 11-15 year old did not agree)
3. Parent/guardian was not available to give consent
- 1. Don't know
- 2. Refused

Added in Y6

AGREEFN

[AGREE1D = 1]

INTERVIEWER: THIS QUESTION SHOULD BE ASKED OF THE PARENT/GUARDIAN THAT PROVIDED CONSENT FOR THE 11-15 YEAR OLD TO PARTICIPATE IN THE INTERVIEW

Thank you. Please could you confirm your child's full name. What is their first name?

Freetext

- 1. Don't know
- 2. Refused

Added in Y6

AGREESN

[AGREE1D = 1]

INTERVIEWER: THIS QUESTION SHOULD BE ASKED OF THE PARENT/GUARDIAN THAT PROVIDED CONSENT FOR THE 11-15 YEAR OLD TO PARTICIPATE IN THE INTERVIEW

What is their surname?

Freetext

- 1. Don't know
- 2. Refused

Added in Y6

6.2 AGREEMENT TO BE RE-CONTACTED

RECONSMCH {RECBMRB}

[AGREE1D < > 3]

INTERVIEWER: THIS NEXT QUESTION SHOULD BE ASKED OF THE PARENT/GUARDIAN THAT PROVIDED CONSENT FOR THE 11-15 YEAR OLD TO PARTICIPATE IN THE INTERVIEW

Thank you for letting <NNAME> take part in this survey. Would you be willing for TNS-BMRB to contact you again on this subject?

- 1. Yes
- 2. No

- 3. Parent/guardian was not available to give consent
- 1. Don't know

Added in Y6

RECONDFCH {RECOTHER}

[AGREE1D < > 3]

INTERVIEWER: THIS NEXT QUESTION SHOULD BE ASKED OF THE PARENT/GUARDIAN THAT PROVIDED CONSENT FOR THE 11-15 YEAR OLD TO PARTICIPATE IN THE INTERVIEW

Would you be willing for a different research organisation to contact you on behalf of DCMS and its partner organisations on this subject?

- 1. Yes
- 2. No
- 3. Parent/guardian was not available to give consent
- 1. Don't know

Added in Y6

RECONDNAME

[RECONSMCH or RECONDF = 1]

INTERVIEWER: THIS NEXT QUESTION SHOULD BE ASKED OF THE PARENT/GUARDIAN THAT PROVIDED CONSENT FOR THE 11-15 YEAR OLD TO PARTICIPATE IN THE INTERVIEW

Just in case we decide to re-contact you, please could I take your full name ?

- Free text
- 2. Refused

Added in Y6

Taking Part: Technical Report 2010/11
Appendix J1 – 5-10 Questionnaire Q4

Taking Part

5-10 Child Questionnaire Year 6

DCMSQ1B	1/9/08
TP09Q2	19/10/09
TP10Q1	19/4/10
TP10Q4	24/1/10

Final: 24/01/11

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INTERVIEWER NOTE: THE RESPONDENT MAY REFUSE TO ANSWER ANY QUESTION. THE MAJORITY OF QUESTIONS ALSO HAVE AN OPTION TO USE DON'T KNOW.

INTERVIEWER: THE FOLLOWING QUESTIONS ARE ASK OR RECORD. YOU MAY ALREADY KNOW THE ANSWER FROM THE CONTACT SHEET OR THE ADULT INTERVIEW. IF NOT ASK THE RESPONDENT

1 HOUSEHOLD DETAILS

1.1 INTERVIEWER CODED DETAILS

DWELL

[ASK ALL]

INTERVIEWER: PLEASE CODE NUMBER OF DWELLING UNITS AT THE ADDRESS. THIS IS RECORDED AT C2 ON YOUR MAIN CONTACT SHEET.

1 – 9,999

NADULTS

{NADULTS}

[ASK ALL]

INTERVIEWER: PLEASE CODE NUMBER OF ADULTS AGED 16 OR OVER THAT LIVE IN THIS HOUSEHOLD. THIS IS RECORDED AT C4 ON YOUR MAIN CONTACT SHEET.

1 – 10

NCHIL2

[ASK ALL]

INTERVIEWER: PLEASE CODE THE NUMBER OF CHILDREN AGED 5 TO 10 IN THE HOUSEHOLD. THIS IS RECORDED AT P4 ON THE MAIN CONTACT SHEET

1 – 20
-2. Refused

NNAME

[ASK ALL]

INTERVIEWER: PLEASE TYPE THE NAME OF THE CHILD (AGED 5-10) YOU ARE GOING TO BE ASKING ABOUT IN THE INTERVIEW. THIS IS RECORDED AT P4 ON THE MAIN CONTACT SHEET.

1 – 20
-2. Refused

PARKID

[ASK ALL]

INTERVIEWER: PLEASE PRESS 1 TO CONFIRM YOU ARE INTERVIEWING THE PARENT OR GUARDIAN OF <+NNAME+>.

1. Yes – interviewing parent
 2. No – not interviewing parent
-

The following text is shown if PARKID = 2: This respondent is not eligible for this survey. You must be interviewing the parent of the 5-10 year old.

PARENTA

[ASK ALL]

Apart from yourself, does <NNAME> have another parent/guardian living in this household?

1. Yes
2. No
- 1. Don't know
- 2. Refused

Added on 19/10/09

CSEX

[ASK ALL]

INTERVIEWER CODE SEX OF THE CHILD BEING ASKED ABOUT

1. Male
 2. Female
 - 2. Refused
-

1.2 AGE AND SCHOOL DETAILS

CAGE

[ASK ALL]

I would like to begin by asking how old <+NNAME+> was on <his/her> last birthday.

0-99

-2. Refused

The following text is shown if the child being asked about is NOT aged 5-10: This respondent is not eligible for this survey. Please check response to previous question and press 'shift' and 'backspace' to recode if necessary.

SCHOOL

[ASK ALL]

Which school does <+NNAME+> go to?

INTERVIEWER: IF INTERVIEW IS TAKING PLACE DURING THE SCHOOL HOLIDAYS AND THE CHILD IS IN THE PROCESS OF MOVING SCHOOLS, PLEASE TAKE NOTE OF PREVIOUS SCHOOL ONLY

SINGLE CODE ONLY

1. School name - TYPE IN FULL NAME OF SCHOOL (please specify)
2. Do not go to school (please specify why)
3. Aged 5 – not started school yet
- 1. Don't know
- 2. Refused

Added in Y6, Q1 (April 2010)

SCHYR

[SCHOOL = 1, -1 or -2]

Which school year is <+NNAME+> currently in?

INTERVIEWER: IF INTERVIEW IS TAKING PLACE DURING THE SUMMER HOLIDAYS, PLEASE TAKE NOTE OF PREVIOUS SCHOOL YEAR

1. Reception year
2. Year 1
3. Year 2
4. Year 3
5. Year 4
6. Year 5

- 7. Year 6
- 1. Don't know
- 2. Refused

Added in Y6, Q1 (April 2010)

SCHOLS

[SCHOOL = 1, -1, 2]

Has <+NNAME+> been on school holiday (eg. half term, easter or summer holiday) in the last 7 days?

- 1. Yes has been on school holiday for all / part of the last 7 days
- 2. No during school term
- 1. Don't know
- 2. Refused

Added in Y6, Q1 (April 2010) but question text amended in Q4 as question moved from the end of the questionnaire to the beginning.

2 ACTIVITY SCREENERS AND FREQUENCY

Section 2 revised in Y6, Q4 (January 2011)

[Randomise ordering of cultural questions - Arts, MLA, Heritage. Sport should come after the cultural attendance and participation sections. Keep all arts together in this order – CSCRDD2, CSCRMT, CSCRDT, CSCRNRW, CSCRNCC, CSCRNEV and CSCRNCP, and keep libraries (CSCRNLB) and museums (CSCRNMU) together. Sport should always be last – after the cultural participation/attendance questions.]

2.1 CULTURAL ACTIVITIES

Linking text:

I would firstly like to ask you about the things <+NNAME+> may have done or places <+NNAME+> has visited outside of school in the last 12 months, that is since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>]. This can include activities done on holiday.

INTERVIEWER: TURN SCREEN TO RESPONDENT

CSCRDD2

[ASK ALL]

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, has <+NNAME+> done any of the following dance activities outside of school? Please include any helping out or volunteering.

RESPONDENTS SHOULD NOT INCLUDE DANCING AT A DISCO OR PARTY

1. Taken part in a dance club
2. Taken part in a dance performance
3. Created a new dance routine
4. Attended a dance event
5. Taken part in a dance lesson
6. None
- 1. Don't know
- 2. Refused

CSCRDF

[IF CSCRDD2 = 1 TO 5]

Dance activities such as: < [List of dance activities mentioned at **CSCRDD2**]>

How often since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year has <+NNAME+> done [this/these] dance [activity/activities] outside of school?

1. At least once a week
2. At least once a month
3. At least 3-4 times a year
4. 1-2 times a year
- 1. Don't know
- 2. Refused

CSCRDF7D

[IF CSCRDD2 = 1 TO 5]

Dance activities such as: < [List of dance activities mentioned at **CSCRDD2**]>

And can I just check, has <+NNAME+> done [this/these] dance [activity/activities] outside of school in the last 7 days, that is since [<INSERT DAY - 7 DAYS BEFORE INTERVIEW>] last week?

1. Yes
2. No
- 1. Don't know
- 2. Refused

CSCRMT

[ASK ALL]

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, has <+NNAME+> done any of the following music activities outside of school? Please include any helping out or volunteering.

1. Sang to an audience or rehearsed for a performance
2. Practised and rehearsed a musical instrument
3. Played a musical instrument to an audience
4. Written music (includes writing lyrics or music)
5. Attended a live music event
6. Taken part in a music lesson
7. None
- 1. Don't know
- 2. Refused

CSCRMFF
[IF CSCRMT = 1 TO 6]

Music activities such as: < List of music activities mentioned at **CSCRMT**>

How often since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year has <+NNAME+> done [this/these] music [activity/activities] outside of school?

1. At least once a week
 2. At least once a month
 3. At least 3-4 times a year
 4. 1-2 times a year
 - 1. Don't know
 - 2. Refused
-

CSCRMF7**[IF CSCRMT = 1 TO 6]**

Music activities such as: < List of music activities mentioned at **CSCRMT**>

And can I just check, has <+NNAME+> done [this/these] music [activity/activities] outside of school in the last 7 days, that is since [<INSERT DAY - 7 DAYS BEFORE INTERVIEW>] last week?

1. Yes
 2. No
 - 1. Don't know
 - 2. Refused
-

CSCRDT**[ASK ALL]**

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, has <+NNAME+> done any of the following theatre and drama activities outside of school? Please include any helping out or volunteering.

1. Rehearsed or performed in a play/drama or drama club
2. Taken part in a drama lesson
3. Attended theatre performances such as plays, pantomime, opera, musicals or comedy
4. None

- 1. Don't know
- 2. Refused

CSCRDTFF

[IF CSCRDT = 1 TO 3]

Theatre and drama activities such as: <List of theatre and drama activities mentioned at **CSCRDT**>

How often since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year has <+NNAME+> done [this/these] theatre and drama [activity/activities] outside of school?

- 1. At least once a week
- 2. At least once a month
- 3. At least 3-4 times a year
- 4. 1-2 times a year
- 1. Don't know
- 2. Refused

CSCRDTF7

[IF CSCRDT = 1 TO 3]

Theatre and drama activities such as: <List of theatre and drama activities mentioned at **CSCRDT**>

And can I just check, has <+NNAME+> done [this/these] theatre and drama [activity/activities] outside of school in the last 7 days, that is since [<INSERT DAY - 7 DAYS BEFORE INTERVIEW>] last week?

- 1. Yes
- 2. No
- 1. Don't know
- 2. Refused

CSCRNRW

[ASK ALL]

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, has <+NNAME+> done any of the following reading and writing activities outside of school? Please include any helping out or volunteering. DO NOT INCLUDE READING TEXTBOOKS WHICH ARE REQUIRED FOR SCHOOL (EXCEPT THOSE REQUIRED FOR ENGLISH LITERATURE LESSONS)

1. Written stories, plays or poetry (include adults helping / writing on behalf of the child)
2. Read books for pleasure
3. Taken part in a reading club (where people meet to discuss and share books)
4. Listened to authors talk about their work
5. Taken Part in an English Literature lesson
6. None
- 1. Don't know
- 2. Refused

CSCRRWFF

[IF CSCRRW = 1 TO 5]

Reading and writing activities such as: <List of reading and writing activities mentioned at **CSCRRW**>

How often since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year has <+NNAME+> done [this/these] reading and writing [activity/activities] outside of school?

1. At least once a week
2. At least once a month
3. At least 3-4 times a year
4. 1-2 times a year
- 1. Don't know
- 2. Refused

CSCRRWF7

[IF CSCRRW = 1 TO 5]

Reading and writing activities such as: <List of reading and writing activities mentioned at **CSCRRW**>

And can I just check, has <+NNAME+> done [this/these] reading and writing [activity/activities] outside of school in the last 7 days, that is since [<INSERT DAY - 7 DAYS BEFORE INTERVIEW>] last week?

1. Yes
2. No
- 1. Don't know
- 2. Refused

CSCRNCC

[ASK ALL]

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, has <+NNAME+> done any of the following arts, crafts and design activities outside of school? Please include any volunteering or helping out.

1. Done painting, drawing, sculpture or model making
2. Done photography as an artistic activity
3. Crafts such as pottery, jewellery making, woodwork, metalwork
4. Attended exhibition of arts, photography or other craft work
5. Taken part in an arts, crafts, design or photography lesson
6. None
- 1. Don't know
- 2. Refused

CSCRCCFF
[IF CSCRNCC = 1 TO 5]

Arts, crafts and design activities such as: <List of arts, crafts and design activities mentioned at **CSCRNCC**>

How often since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year has <+NNAME+> done [this/these] arts, crafts and design [activity/activities] outside of school?

1. At least once a week
2. At least once a month
3. At least 3-4 times a year
4. 1-2 times a year
- 1. Don't know
- 2. Refused

CSCRCCF7
[IF CSCRNCC = 1 TO 5]

Arts, crafts and design activities such as: <List of arts, crafts and design activities mentioned at **CSCRNCC**>

And can I just check, has <+NNAME+> done [this/these] arts, crafts and design [activity/activities] outside of school in the last 7 days, that is since [<INSERT DAY - 7 DAYS BEFORE INTERVIEW>] last week?

1. Yes

- 2. No
- 1. Don't know
- 2. Refused

CSCRNEV

[ASK ALL]

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, has <+NNAME taken part in or been to any of the following events outside of school? Please include any helping out or volunteering.

- 1. Street arts (art in everyday surroundings like parks, streets or shopping centres)
- 2. Outdoor sculptures and art works
- 3. Circus
- 4. Carnival
- 5. Festivals
- 6. None
- 1. Don't know
- 2. Refused

CSCREFFF

[IF CSCRNEV = 1 TO 5]

Street arts, circus, carnival or festival activities such as: <List of street arts, circus, carnival or festival events mentioned at **CSCRNEV**>

How often since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year has <+NNAME+> taken part in or been to [this/these] types of events outside of school?

- 1. At least once a week
- 2. At least once a month
- 3. At least 3-4 times a year
- 4. 1-2 times a year
- 1. Don't know
- 2. Refused

CSCREVF7

[IF CSCRNEV = 1 TO 5]

Street arts, circus, carnival or festival activities such as: <List of street arts, circus, carnival or festival events mentioned at **CSCRNEV**>

And can I just check, has <+NNAME+> taken part in or been to [this/these] types of events outside of school in the last 7 days, that is since [<INSERT DAY - 7 DAYS BEFORE INTERVIEW>] last week?

1. Yes
2. No
- 1. Don't know
- 2. Refused

CSCRNFV

[ASK ALL]

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, has <+NNAME+> done any of the following film and video activities outside of school? Please include any helping out or volunteering.

DO NOT INCLUDE WATCHING FILMS ON TELEVISION, DVD OR THE INTERNET OR TALKING ABOUT FILMS WITH FAMILY AND FRIENDS

1. Made or appeared in films or videos for artistic purposes
2. Watched and discussed film or videos in a lesson or film society (to know more about how films are made as well as the stories they tell)
3. Attended the cinema or an outdoor film screening
4. None
- 1. Don't know
- 2. Refused

CSCRFVFF

[IF CSCRNFV = 1 TO 3]

Film and video activities such as: <List of film and video activities mentioned at **CSCRNFV**>

How often since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year has <+NNAME+> done [this/these] film and video [activity/activities] outside of school?

1. At least once a week
 2. At least once a month
 3. At least 3-4 times a year
 4. 1-2 times a year
 - 1. Don't know
 - 2. Refused
-

CSCRFV7**[IF CSCRFV = 1 TO 3]**

Film and video activities such as: <List of film and video activities mentioned at **CSCRFV**>

And can I just check, has <+NNAME+> done [this/these] film and video [activity/activities] outside of school in the last 7 days, that is since [<INSERT DAY - 7 DAYS BEFORE INTERVIEW>] last week?

1. Yes
2. No
- 1. Don't know
- 2. Refused

CSCRNCP**[ASK ALL]**

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, has <+NNAME+> done any of the following activities outside of school? Please include any helping out or volunteering.

DO NOT INCLUDE PLAYING COMPUTER GAMES, SURFING THE INTERNET, OR LISTENING TO THE RADIO

1. Computer based activities, such as: made, revised or wrote their own blog, website or podcast; made or revised their own computer game; or used a computer to create original artworks or animation.
2. Radio activities, such as: made radio broadcasts or programmes.
3. None
- 1. Don't know
- 2. Refused

CSCRCPFF**[IF CSCRNCP = 1 OR 2]**

Activities such as: <List of media activities mentioned at **CSCRNCP**>

How often since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year has <+NNAME+> done [this/these] [activity/activities] outside of school?

1. At least once a week

- 2. At least once a month
 - 3. At least 3-4 times a year
 - 4. 1-2 times a year
 - 1. Don't know
 - 2. Refused
-

CSCRCPF7

[IF CSCRNCP = 1 OR 2]

Activities such as: <List of media activities mentioned at **CSCRNCP**>

And can I just check, has <+NNAME+> done [this/these] [activity/activities] during their spare time in the last 7 days, that is since [<INSERT DAY - 7 DAYS BEFORE INTERVIEW>] last week?

- 1. Yes
 - 2. No
 - 1. Don't know
 - 2. Refused
-

CSCRNLB

[ASK ALL]

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, has <+NNAME+> visited a library outside of school?

By this we mean visiting a library to do activities like the ones on this card.

BLUE SHOW CARD P1

- 1. Yes
 - 2. No
 - 1. Don't know
 - 2. Refused
-

CSCRLBFF

[IF CSCRNLB = 1]

How often since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year has <+NNAME+> visited a library outside of school?

1. At least once a week
 2. At least once a month
 3. At least 3-4 times a year
 4. 1-2 times a year
 - 1. Don't know
 - 2. Refused
-

CSCRLBF7

[IF CSCRNLB = 1]

And can I just check, has <+NNAME+> visited a library outside of school in the last 7 days, that is since [<INSERT DAY - 7 DAYS BEFORE INTERVIEW>] last week?

1. Yes
 2. No
 - 1. Don't know
 - 2. Refused
-

CSCRNMU

[ASK ALL]

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, has <+NNAME+> visited a museum outside of school? By this we mean visiting a museum to do activities like the ones on this card.

BLUE SHOW CARD P2

1. Yes
 2. No
 - 1. Don't know
 - 2. Refused
-

CSCRMUFF

[IF CSCRNMU = 1]

How often since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year has <+NNAME+> visited a museum outside of school?

1. At least once a week
2. At least once a month

- 3. At least 3-4 times a year
 - 4. 1-2 times a year
 - 1. Don't know
 - 2. Refused
-

CSCRMUF7**[IF CSCRNMU = 1]**

And can I just check, has <+NNAME+> visited a museum outside of school in the last 7 days, that is since [<INSERT DAY - 7 DAYS BEFORE INTERVIEW>] last week?

- 1. Yes
 - 2. No
 - 1. Don't know
 - 2. Refused
-

CSCRNHS**[ASK ALL]**

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, has <+NNAME+> visited any of the following places outside of school? Please include any helping out or volunteering.

- 1. Visited a historic building, garden or landscape open to the public
 - 2. Visited historical monuments or sites of archaeological interest
 - 3. Visited a city or town with historic character
 - 4. Visited important modern buildings or public spaces
 - 5. None of these
 - 1. Don't know
 - 2. Refused
-

CSCRHSFF**[IF CSCRNHS = 1-4]**

Visited places such as: <List of places mentioned at **CSCRNHS**>

How often since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year has <+NNAME+> visited [this type of place / these types places] outside of school?

- 1. At least once a week
- 2. At least once a month

- 3. At least 3-4 times a year
- 4. 1-2 times a year
- 1. Don't know
- 2. Refused

CSCRHSF7

[IF CSCRNHS = 1-4]

Visited places such as: <List of places mentioned at **CSCRNHS**>

And can I just check, has <+NNAME+> visited [this type of place / these types places] outside of school in the last 7 days, that is since [<INSERT DAY - 7 DAYS BEFORE INTERVIEW>] last week?

- 1. Yes
 - 2. No
 - 1. Don't know
 - 2. Refused
-

2.2 SPORT

Linking text:

I would now like to ask you about any sports activities <+NNAME+> may have done.

For these questions I would like you to think about the last 4 weeks, that is since [INSERT DATE FOUR WEEKS BEFORE THE INTERVIEW+]

I would still like you to think about activities <+NNAME+> has done out of school.

CSCSPMB

[ASK ALL]

During the last four weeks, that is since [+INSERT DATE FOUR WEEKS BEFORE THE INTERVIEW+], has <+NNAME+> done any of the activities on these cards outside of school? Just tell me the number next to the sport.

BLUE SHOWCARD P3

INTERVIEWER: HAND RESPONDENT THE BLUE SHOWCARD P3 AND ASK THEM TO READ OUT THE NUMBER NEXT TO EACH SPORT <+NNAME+> HAS DONE. YOU MAY CODE UP TO 3 'OTHER' SPORTS

CODE ALL THAT APPLY.

INTERVIEWER: 'PROMPT ANYTHING ELSE' AFTER EACH ACTIVITY.

INTERVIEWER NOTE: DO NOT INCLUDE HOBBIES SUCH AS CAMPING, DANCING, GARDENING, BIRDWATCHING, PHOTOGRAPHY ETC AT THIS QUESTION.

1. Football (include five-a-side)
2. Netball
3. Hockey (include unihoc but not ice, roller and street hockey)
4. Cricket (include kwik cricket, soft-ball cricket)
5. Rugby (include League, Union, touch rugby or new image rugby)
6. Rounders
7. Basketball (include mini-basketball)
8. Volleyball (include mini-volleyball)
9. Baseball or softball
10. Dodgeball
11. Tennis (include racquet ball, short tennis, swingball)
12. Badminton and other shuttlecock games
13. Table tennis
14. Golf, putting, pitch and putt
15. Tenpin bowling
16. Swimming, diving or lifesaving
17. Cross country, jogging or road running

18. Athletics – track and field events, running races or jumping
19. Gym, gymnastics, trampolining or climbing frame
20. Other game skills (e.g. hoops, hopscotch, throwing and catching, bean bags, frisbee)
21. Aerobics, keep fit (include skipping, dance exercise, exercise bike)
22. Martial arts – Judo, Karate, Taekwando and other Martial Arts
23. Boxing or wrestling
24. Ice skating
25. Roller skating/blading or skate boarding
26. Orienteering
27. Walking (only include walking non-stop for more than 30 minutes for leisure purposes) or hiking
28. Climbing (include indoor climbing), abseiling or potholing
29. Cycling or riding a bike (include BMX and mountain biking)
30. Horse riding or pony trekking
31. Rowing or canoeing
32. Angling or fishing
33. Any other sports such as Squash (include mini-squash), bowls (carpet, lawn etc), street, ice or roller hockey, yoga or pilates skiing (on snow or on artificial surface; on slopes or grass), fencing, waterskiing, sailing, windsurfing or boardsailing - OTHER TYPE OF SPORT (1)
34. OTHER TYPE OF SPORT (2)
35. OTHER TYPE OF SPORT (3)
36. None of these
- 1. Don't know
- 2. Refused

SPOOTB1

[CSCSPMB = 33]

What was the other type of sport (1) did <+NNAME+> do in the last four weeks?

INTERVIEWER: JUST ENTER ONE SPORT HERE. HOBBIES SUCH AS CAMPING, DANCING, GARDENING, BIRDWATCHING, PHOTOGRAPHY ETC SHOULD NOT BE INCLUDED AT THIS QUESTION.

Free text

-2. Refused

SPOOTB2

[CSCSPMB = 34]

What was the other type of sport (2) <+NNAME+> did in the last four weeks?

INTERVIEWER: JUST ENTER ONE SPORT HERE. HOBBIES SUCH AS CAMPING, DANCING, GARDENING, BIRDWATCHING, PHOTOGRAPHY ETC SHOULD NOT BE INCLUDED AT THIS QUESTION.

Free text
-2. Refused

SPOOTB3

[CSCSPMB = 35]

What was the other type of sport (3) <+NNAME+> did in the last four weeks?

INTERVIEWER: JUST ENTER ONE SPORT HERE. HOBBIES SUCH AS CAMPING, DANCING, GARDENING, BIRDWATCHING, PHOTOGRAPHY ETC SHOULD NOT BE INCLUDED AT THIS QUESTION.

Free text
-2. Refused

CSCSPW

[CSCSPS<> NONE OF THESE OR -2, -1]

IF MORE THAN ONE SPORT AT CSCSPMB :

This is a list of all of the sports that <+NNAME+> has done since [<INSERT DATE/DAY – 4 WEEKS BEFORE TO THE INTERVIEW>], which of these activities have they done during outside of school in the last week, this is since last [<INSERT DAY – 1 WEEK BEFORE THE INTERVIEW>]?

Please only include sports which you have done for at least 30 minutes.

IF ONLY ONE SPORT AT CSCSPMB:

This is the sport <+NNAME+> has done since [<INSERT DATE/DAY – 4 WEEKS BEFORE THE INTERVIEW>]. Has<+NNAME+> done this activity outside of school in the last week, that is since last [<INSERT DAY – 1 WEEK BEFORE THE INTERVIEW>]? – (IF “YES”, SELECT THAT ACTIVITY)

Please only include the activity if it was done for at least 30 minutes.

All coded at CSCSPMBV2b
-1. None of these

-2. Refused

CALLSPW

[CSCSPW <> NONE OF THESE OR -2, -1]

Just thinking about the following activities [activity]:

<INSERT ACTIVITIES CODED AT **CSCSPW**>

Still thinking just about the last week, I would like you to think about how long <+NNAME+> has spent each day, in total, on [this activity / these activities] outside of school.

On how many of the days has <+NNAME+> spent at least 30 minutes taking part in [this activity / these activities]?

0-7

-1 Don't know

-2. Refused

COMPIN

[ASK ALL]

I would now like you to think about the last 12 months...

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, has <+NNAME+> taken part in any of the following activities **organised by the school**? These activities could be both at school and out of school.

CODE ALL THAT APPLY

1. Played sport in their school in organised competitions (e.g. a school sports day)
 2. Played sport against children in other schools in organised competitions
 3. National School Sports Week
 4. None of these
- 1. Don't know
-2. Refused
-

COMPOUT

[ASK ALL]

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, has <+NNAME+> taken part in any of the following activities outside of school? Only include activities **not organised by the school**.

CODE ALL THAT APPLY

1. Played for a sports team
 2. A sports competition or one-off event
 3. Been a member of a club that plays sport
 4. None of these
 - 1. Don't know
 - 2. Refused
-

3 SWIMMING AND CYCLING COMPETENCY

Linking text:

And now just a few questions about swimming and cycling.

SWIM1P

[ASK ALL]

Which of the following statements best describes <NNAME>'s ability to swim?

SHOW SCREEN

1. Cannot swim and is scared of going into the water
2. Cannot swim but is happy to go into the water with floats/armbands
3. Can swim with the aid of floats/armbands
4. Can swim up to 25m (length of a standard swimming pool)
5. Can swim continuously for between 26m and 250m (between one and ten lengths of a standard swimming pool)
6. Can swim continuously for more than 250m (10 lengths of a standard swimming pool)
- 1. Don't know
- 2. Refused

Added in Y6, Q1 (April 2010)

SWIM2D

[ASK IF SWIM1P = 4, 5 or 6]

Would they be able to swim <up to 25m>/< between 26m and 250m >/<for more than 250m > in the following places?

CODE ALL THAT APPLY

SHOW SCREEN

1. A pool (indoor/outdoor)
2. The sea
3. A lake, river or canal
4. Other place (specify)
- 1. Don't know
- 2. Refused

Added in Y6, Q1 (April 2010)

CYC1PA

[ASK ALL]

Which of the following describes <NNAME>'s ability to ride a bike?

SHOW SCREEN

1. Cannot ride a bike
2. Can ride a bike with stabilisers/other help
3. Can ride a bike without stabilisers/other help
- 1. Don't know
- 2. Refused

Added in Y6, Q1 (April 2010)

CYC1PB

[ASK IF CYCLE1PA = 3]

And would they..... CODE ALL THAT APPLY

SHOW SCREEN

1. Feel confident riding a bike on paths and cycleways
2. Feel confident riding a bike on roads
3. Would not feel confident in any of these places (SINGLE CODE)
- 1. Don't know
- 2. Refused

Added in Y6, Q1 (April 2010)

4 DEMOGRAPHICS

Linking text:

And now for the last few questions.

ILLNESS

[ASK ALL]

Does <+NNAME+> have any long-standing illness, disability or infirmity? By long-standing I mean anything that has troubled (her/him from CSEX) over a period of time or that is likely to affect (her/him from CSEX) over a period of time. This does not include colds/flu or other temporary illnesses.

1. Yes
2. No
- 1. Don't know
- 2. Refused

LIMITS

[ILLNESS = 1]

Does this illness or disability limit (her/his from CSEX) activities in any way?

1. Yes
2. No
- 1. Don't know
- 2. Refused

ETHNIC

[ASK ALL]

What is <+NNAME+>'s ethnic group?

READ OUT OR SHOWSCREEN

1. White – British
2. White - Irish
3. White – Other White Background
4. Mixed – White and Black Caribbean
5. Mixed – White and Black African
6. Mixed – White and Asian

7. Mixed – Any Other Mixed Background
 8. Asian or Asian British – Indian
 9. Asian or Asian British – Pakistani
 10. Asian or Asian British – Bangladeshi
 11. Asian or Asian British – Other Asian Background
 12. Black or Black British – Caribbean
 13. Black or Black British – African
 14. Black or Black British – Other Black Background
 15. Chinese
 16. Other (specify)
 - 1. Don't know
 - 2. Refused
-

BDAT1

[ASK ALL]

What is <+NNAME+>'s date of birth?

INTERVIEWER: ADD DAY OF MONTH AT THIS SCREEN (MIN OF 1 AND MAX OF 30)

MIN 1 MAX 31

- 1. Don't know
- 2. Refused

Added in Y6, Q1 (April 2010)

BTHMTH1

[BDAT1 > 0]

INTERVIEWER: ADD MONTH AT THIS SCREEN

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December
- 1. Don't know
- 2. Refused

Added in Y6, Q1 (April 2010)

BIRTHYR

[BIRTHDAT > 0]

INTERVIEWER: ADD YEAR OF BIRTH AT THIS SCREEN

1. 2000
2. 2001
3. 2002
4. 2003
5. 2004
6. 2005
7. 2006
- 1. Don't know
- 2. Refused

Added in Y6, Q1 (April 2010)

DOBCHK

[BIRTHDAT > 0]

Can I just check, is <+NNAME+>'s date of birth < BIRTHDAT1 + BIRTHMTH1 + BIRTHYR>?

1. Yes
2. No
- 1. Don't know
- 2. Refused

Added in Y6, Q1 (April 2010)

[IF DOBCHECK = 2 GO BACK TO BIRTHDAT1 AND RE-ENTER]

5 PERSONAL DETAILS

AGREE1D

[ASK ALL]

INTERVIEWER: PASS BLUE 'AGREEMENT CARD' TO RESPONDENT AND READ OUT

The Department for Culture, Media and Sport uses data collected by the Department for Education to build a picture of the activities offered by schools and taken up by children.

The Department for Culture, Media and Sport would like to add your answers from the questions we have just asked them to this information. This will help to:

- Create a more accurate picture of children's participation in culture and sport, during their in and out of school time
- Help researchers and policy makers to be better informed in their work to improve programmes designed to help people

In order to do this we need your permission to pass your child's full name, date of birth, school name and your postcode to the Department for Culture, Media and Sport. Please be reassured that...

- The information will only be used for research and statistics
- The information will be kept confidential
- Names and addresses are never included in any reporting of results
- You or your child's personal details will not be passed to anyone outside the research team

Can we have your permission to pass on <NNAME>'s full name, date of birth, school name and your postcode to the Department for Culture, Media and Sport?

1. Yes
2. No
- 1. Don't know
- 2. Refused

Added in Y6, Q1 (April 2010)

AGREEFN

[AGREE1D = 1]

Thank you. Please could you confirm your child's full name? What is their first name?

- Freetext
- 1. Don't know

-2. Refused

Added in Y6, Q1 (April 2010)

AGREESN

[AGREE1D = 1]

What is their surname?

Freetext

-1. Don't know

-2. Refused

Added in Y6, Q1 (April 2010)

Taking Part: Technical Report 2010/11
Appendix J2 – 11-15 Questionnaire Q4

Taking Part

11-15 Child Questionnaire Year 6

DCMSQ1B	1/9/08
TP10Q1	19/4/10
TP10Q4	24/1/11

Final: 24/01/11

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INTERVIEWER NOTE: THE RESPONDENT MAY REFUSE TO ANSWER ANY QUESTION. THE MAJORITY OF QUESTIONS ALSO HAVE AN OPTION TO USE DON'T KNOW.

INTERVIEWER: THE FOLLOWING QUESTIONS ARE ASK OR RECORD. YOU MAY ALREADY KNOW THE ANSWER FROM THE CONTACT SHEET OR THE ADULT INTERVIEW. IF NOT ASK EITHER THE PARENT OR THE CHILD RESPONDENT

1 HOUSEHOLD DETAILS

1.1 INTERVIEWER CODED DETAILS

DWELL

[ASK ALL]

INTERVIEWER: PLEASE CODE NUMBER OF DWELLING UNITS AT THE ADDRESS. THIS IS RECORDED AT C2 ON YOUR MAIN CONTACT SHEET.

1 – 9,999

NADULTS

{NADULTS}

[ASK ALL]

INTERVIEWER: PLEASE CODE NUMBER OF ADULTS AGED 16 OR OVER THAT LIVE IN THIS HOUSEHOLD. THIS IS RECORDED AT C4 ON YOUR MAIN CONTACT SHEET.

1 – 10

NCHIL1

[ASK ALL]

INTERVIEWER: PLEASE CODE THE NUMBER OF CHILDREN AGED 11 TO 15 IN THE HOUSEHOLD. THIS IS RECORDED AT Y1 ON THE MAIN CONTACT SHEET

1 – 20
-2. Refused

NNAME

[ASK ALL]

INTERVIEWER: PLEASE TYPE THE NAME OF THE CHILD RESPONDENT (AGED 11-15) YOU ARE GOING TO BE ASKING ABOUT IN THE INTERVIEW. THIS IS RECORDED AT Y3 ON THE MAIN CONTACT SHEET.

1 – 20
-2. Refused

Added in Y6

CSEX

[ASK ALL]

INTERVIEWER CODE RESPONDENT'S SEX

1. Male
 2. Female
 - 2. Refused
-

1.2 AGE AND SCHOOL DETAILS

CAGE

[ASK ALL]

I would like to begin by asking you how old you were on your last birthday.

- 0-99
- 2. Refused

THE FOLLOWING TEXT IS SHOWN IF RESPONDENT IS NOT AGED 11-15: THIS RESPONDENT IS NOT ELIGIBLE FOR THIS SURVEY. PLEASE CHECK RESPONSE TO PREVIOUS QUESTION AND PRESS 'SHIFT' AND 'BACKSPACE' TO RECODE IF NECESSARY.

SCHOOL

[ASK ALL]

Which school do you go to?

INTERVIEWER: IF INTERVIEW IS TAKING PLACE DURING THE SCHOOL HOLIDAYS AND THE CHILD IS IN THE PROCESS OF MOVING SCHOOLS, PLEASE TAKE NOTE OF PREVIOUS SCHOOL ONLY

SINGLE CODE ONLY

1. School name - TYPE IN FULL NAME OF SCHOOL (please specify)
2. Do not go to school (please specify why)
 - 1. Don't know
 - 2. Refused

Added in Y6, Q1 (April 2010)

SCHYR

[SCHOOL = 1, -1, -2]

And which school year are you currently in?

INTERVIEWER: IF INTERVIEW IS TAKING PLACE DURING THE SUMMER HOLIDAYS,
PLEASE TAKE NOTE OF PREVIOUS SCHOOL YEAR

1. Year 6
2. Year 7
3. Year 8
4. Year 9
5. Year 10
6. Year 11
- 1. Don't know
- 2. Refused

Added in Y6, Q1 (April 2010)

SCHOLS

[SCHOOL = 1]

INTERVIEWER: PLEASE NOTE WHETHER THE CHILD HAS BEEN ON SCHOOL
HOLIDAY (EG. EASTER HOLIDAYS, SUMMER HOLIDAY OR HALF TERM) IN THE LAST 7
DAYS. IF UNKNOWN, PLEASE CHECK WITH RESPONDENT.

1. Yes has been on school holiday for all / part of the last 7 days
2. No during school term
- 1. Don't know
- 2. Refused

Added in Y6, Q1 (April 2010)

2 ACTIVITY SCREENERS AND FREQUENCY

Section 2 revised in Y6, Q4 (January 2011)

[Randomise ordering of cultural questions - Arts, MLA, Heritage. Sport should come after the cultural attendance and participation sections. Keep all arts together in this order – CSCRDD2, CSCRMT, CSCRDT, CSCRNRW, CSCRNCC, CSCRNEV, CSCRNFV, CSCRWRB and CSCRNCP and keep libraries (CSCRWLB), archives (CSCRWAV) and museums (CSCRWMU) together. Sport should always be last – after the cultural participation/attendance questions.]

2.1 CULTURAL ACTIVITIES

INTERVIEWER NOTE: GET OUT THE LIFE EVENTS CALENDAR. ON THE CALENDAR CLEARLY MARK THE 12 MONTHS PRIOR TO THE INTERVIEW AND SHOW THIS TO THE RESPONDENT. MARK UP ANY KEY DATES THAT MAY HELP THE RESPONDENT REMEMBER THE LAST 12 MONTHS.

Linking text:

I would firstly like to ask you about the things you may have done or places you have visited recently.

I would like you to think about any activities you have done both in school lessons and in your spare time. Spare time includes school breaks and lunchtimes, before or after school on weekdays, at weekends or during the holidays. This can include activities done on holiday.

INTERVIEWER: TURN SCREEN TO RESPONDENT

CSCRDD2

[ASK ALL]

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, have you done any of the following dance activities? Please include any helping out or volunteering.

IF NECESSARY: SHOW THE LIFE EVENTS CALENDAR TO HELP WITH TIME FRAME

RESPONDENTS SHOULD NOT INCLUDE DANCING AT A DISCO OR PARTY

1. Taken part in a dance club
2. Taken part in a dance performance
3. Created a new dance routine
4. Attended a dance event
5. Taken part in a dance lesson
6. None
- 1. Don't know

-2. Refused

CSCRWD

[IF CSCRDD2 = 1 TO 5]

You said that you've done <List of dance activities mentioned at **CSCRDD2**>

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, have you done [this/these] dance [activity/activities] during school lessons, in your spare-time or both?

1. During school lessons
 2. During spare time
 3. Both
 - 1. Don't know
 - 2. Refused
-

CSCRDFS

[IF CSCRWD = 1 or 3]

Dance activities such as: < [List of dance activities mentioned at **CSCRDD2**]>

How often since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year have you done [this/these] dance [activity/activities] during school lessons?

1. At least once a week
 2. At least once a month
 3. At least 3-4 times a year
 4. 1-2 times a year
 - 1. Don't know
 - 2. Refused
-

CSCRDF7

[IF CSCRWD = 1 or 3]

Dance activities such as: < [List of dance activities mentioned at **CSCRDD2**]>

And can I just check, have you done [this/these] dance [activity/activities] during **school lessons** in the last 7 days, that is since [<INSERT DAY - 7 DAYS BEFORE INTERVIEW>] last week?

1. Yes

- 2. No
 - 1. Don't know
 - 2. Refused
-

CSCRDF**[IF CSCRWD = 2 or 3]**Dance activities such as: < [List of dance activities mentioned at **CSCRDD2**]>

How often since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year have you done [this/these] dance [activity/activities] during your spare time?

- 1. At least once a week
 - 2. At least once a month
 - 3. At least 3-4 times a year
 - 4. 1-2 times a year
 - 1. Don't know
 - 2. Refused
-

CSCRDF7D**[IF CSCRWD = 2 or 3]**Dance activities such as: <Dance activities such as [List of dance activities mentioned at **CSCRDD2**]>

And can I just check, have you done [this/these] dance [activity/activities] during **your spare time** in the last 7 days, that is since [<INSERT DAY - 7 DAYS BEFORE INTERVIEW>] last week?

- 1. Yes
 - 2. No
 - 1. Don't know
 - 2. Refused
-

CSCRDENJ**[IF CSCRDD2 <> NONE OF THESE OR -1 OR -2]**Dance activities such as: < [List of dance activities mentioned at **CSCRDD2**]>

Thinking about the last time you did a dance activity, on a scale of 1 to 10, with 10 being brilliant and 1 being awful, how much would you say you enjoyed doing this activity?

1. Awful
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
10. Brilliant
- 1. Don't know
- 2. Refused

CSCRMT

[ASK ALL]

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, have you done any of the following music activities? Please include any helping out or volunteering.

IF NECESSARY: SHOW THE LIFE EVENTS CALENDAR TO HELP WITH TIME FRAME

1. Sang to an audience or rehearsed for a performance
2. Practised and rehearsed a musical instrument
3. Played a musical instrument to an audience
4. Written music (includes writing lyrics or music)
5. Attended a live music event
6. Taken part in a music lesson
7. None
- 1. Don't know
- 2. Refused

CSCRWDA

[IF CSCRMT = 1 TO 6]

You said that you have done <List of music activities mentioned at **CSCRMT**>

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, have you done [this/these] music [activity/activities] during school lessons, in your spare-time or both?

1. During school lessons
2. During spare time
3. Both

- 1. Don't know
 - 2. Refused
-

CSCRMFS

[IF CSCRWDA = 1 or 3]

Music activities such as: < List of music activities mentioned at **CSCRMT**>

How often since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year have you done [this/these] music [activity/activities] during school lessons?

- 1. At least once a week
 - 2. At least once a month
 - 3. At least 3-4 times a year
 - 4. 1-2 times a year
 - 1. Don't know
 - 2. Refused
-

CSCRMS7

[IF CSCRWDA = 1 or 3]

Music activities such as: < List of music activities mentioned at **CSCRMT**>

And can I just check, have you done [this/these] music [activity/activities] during **school lessons** in the last 7 days, that is since [<INSERT DAY - 7 DAYS BEFORE INTERVIEW>] last week?

- 1. Yes
 - 2. No
 - 1. Don't know
 - 2. Refused
-

CSCRMFF

[IF CSCRWDA = 2 or 3]

Music activities such as: < List of music activities mentioned at **CSCRMT**>

How often since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year have you done [this/these] music [activity/activities] during your spare time?

1. At least once a week
2. At least once a month
3. At least 3-4 times a year
4. 1-2 times a year
- 1. Don't know
- 2. Refused

CSCRMF7

[IF CSCRWDA = 2 or 3]

Music activities such as: < List of music activities mentioned at **CSCRMT**>

And can I just check, have you done [this/these] music [activity/activities] during **your spare time** in the last 7 days, that is since [<INSERT DAY - 7 DAYS BEFORE INTERVIEW>] last week?

1. Yes
2. No
- 1. Don't know
- 2. Refused

CSCRMENJ

[CSCRMT <> NONE OF THESE OR -1 OR -2]

<List of music activities mentioned at **CSCRMT**>

Thinking about the last time you did a music activity, on a scale of 1 to 10, with 10 being brilliant and 1 being awful, how much would you say you enjoyed doing this activity?

1. Awful
 - 2.
 - 3.
 - 4.
 - 5.
 - 6.
 - 7.
 - 8.
 - 9.
 10. Brilliant
 - 1. Don't know
 - 2. Refused
-

CSCRDT**[ASK ALL]**

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, have you done any of the following theatre and drama activities? Please include any helping out or volunteering.

IF NECESSARY: SHOW THE LIFE EVENTS CALENDAR TO HELP WITH TIME FRAME

1. Rehearsed or performed in a play/drama or drama club
2. Taken part in a drama lesson
3. Attended theatre performances such as plays, pantomime, opera, musicals or comedy
4. None
- 1. Don't know
- 2. Refused

CSCRWDT**[IF CSCRDT = 1 TO 3]**

You said that you've done <List of theatre and drama activities mentioned at **CSCRDT**>

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, have you done [this/these] theatre or drama [activity/activities] during school lessons, in your spare-time or both?

1. During school lessons
2. During spare time
3. Both
- 1. Don't know
- 2. Refused

CSCRDTFS**[IF CSCRWDT = 1 or 3]**

Theatre and drama activities such as: <List of theatre and drama activities mentioned at **CSCRDT**>

How often since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year have you done [this/these] theatre and drama [activity/activities] during school lessons?

1. At least once a week
2. At least once a month

- 3. At least 3-4 times a year
- 4. 1-2 times a year
- 1. Don't know
- 2. Refused

CSCRWM

[IF CSCRWDT = 1 or 3]

Theatre and drama activities such as: <List of theatre and drama activities mentioned at **CSCRDT**>

And can I just check, have you done [this/these] theatre and drama [activity/activities] during **school lessons** in the last 7 days, that is since [<INSERT DAY - 7 DAYS BEFORE INTERVIEW>] last week?

- 1. Yes
- 2. No
- 1. Don't know
- 2. Refused

CSCRDTFF

[IF CSCRWDT = 2 or 3]

Theatre and drama activities such as: <List of theatre and drama activities mentioned at **CSCRDT**>

How often since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year have you done [this/these] theatre and drama [activity/activities] during your spare time?

- 1. At least once a week
- 2. At least once a month
- 3. At least 3-4 times a year
- 4. 1-2 times a year
- 1. Don't know
- 2. Refused

CSCRDTF7

[IF CSCRWDT = 2 or 3]

Theatre and drama activities such as: <List of theatre and drama activities mentioned at **CSCRDT**>

And can I just check, have you done [this/these] theatre and drama [activity/activities] during **your spare time** in the last 7 days, that is since [<INSERT DAY - 7 DAYS BEFORE INTERVIEW>] last week?

1. Yes
2. No
- 1. Don't know
- 2. Refused

CSCRDTENJ

[CSCRDT <> NONE OF THESE OR -1 OR -2]

<List of theatre and drama activities mentioned at **CSCRDT**>

Thinking about the last time you did a drama and theatre activity, on a scale of 1 to 10, with 10 being brilliant and 1 being awful, how much would you say you enjoyed doing this activity?

1. Awful
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
10. Brilliant
- 1. Don't know
- 2. Refused

CSCRNRW

[ASK ALL]

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, have you done any of the following reading and writing activities? Please include any helping out or volunteering. **DO NOT INCLUDE READING TEXTBOOKS WHICH ARE REQUIRED FOR SCHOOL (EXCEPT THOSE REQUIRED FOR ENGLISH LITERATURE LESSONS)**

IF NECESSARY: SHOW THE LIFE EVENTS CALENDAR TO HELP WITH TIME FRAME

1. Written stories, plays or poetry
2. Read books for pleasure
3. Taken part in a reading club (where people meet to discuss and share books)

4. Listened to authors talk about their work
 5. Taken part in an English Literature lesson
 6. None
 - 1. Don't know
 - 2. Refused
-

CSCRWRW**[IF CSCRNRW = 1 TO 5]**

You said that you've done <List of reading and writing activities mentioned at **CSCRNRW**>

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, have you done [this/these] reading and writing [activity/activities] during school lessons, in your spare-time or both?

1. During school lessons
 2. During spare time
 3. Both
 - 1. Don't know
 - 2. Refused
-

CSCRWRFS**[IF CSCRWRW = 1 OR 3]**

Reading and writing activities such as: <List of reading and writing activities mentioned at **CSCRNRW**>

How often since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year have you done [this/these] reading and writing [activity/activities] during school lessons?

1. At least once a week
 2. At least once a month
 3. At least 3-4 times a year
 4. 1-2 times a year
 - 1. Don't know
 - 2. Refused
-

CSCRNRWS**[IF CSCRWRW = 1 or 3]**

Reading and writing activities such as: <List of reading and writing activities mentioned at **CSCRNRW**>

And can I just check, have you done [this/these] reading and writing [activity/activities] during **school lessons** in the last 7 days, that is since [<INSERT DAY - 7 DAYS BEFORE INTERVIEW>] last week?

1. Yes
2. No
- 1. Don't know
- 2. Refused

CSCRRWFF

[IF CSCRWRW = 2 or 3]

Reading and writing activities such as: <List of reading and writing activities mentioned at **CSCRNRW**>

How often since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year have you done [this/these] reading and writing [activity/activities] during your spare time?

1. At least once a week
2. At least once a month
3. At least 3-4 times a year
4. 1-2 times a year
- 1. Don't know
- 2. Refused

CSCRRWF7

[IF CSCRWRW = 2 or 3]

Reading and writing activities such as: <List of reading and writing activities mentioned at **CSCRNRW**>

And can I just check, have you done [this/these] reading and writing [activity/activities] during **your spare time** in the last 7 days, that is since [<INSERT DAY - 7 DAYS BEFORE INTERVIEW>] last week?

1. Yes
2. No
- 1. Don't know
- 2. Refused

CSCRWENJ

[IF CSCRRNW <> NONE OF THESE OR -1 OR -2]

<List of reading and writing activities mentioned at **CSCRRNW**>

Thinking about the last time you did a reading and writing activity, on a scale of 1 to 10, with 10 being brilliant and 1 being awful, how much would you say you enjoyed doing this activity?

1. Awful
 - 2.
 - 3.
 - 4.
 - 5.
 - 6.
 - 7.
 - 8.
 - 9.
 10. Brilliant
 - 1. Don't know
 - 2. Refused
-

CSCRNCC

[ASK ALL]

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, have you done any of the following arts, crafts and design activities? Please include any volunteering or helping out.

IF NECESSARY: SHOW THE LIFE EVENTS CALENDAR TO HELP WITH TIME FRAME

1. Painting, drawing, sculpture or model making
 2. Photography as an artistic activity
 3. Crafts such as pottery, jewellery making, woodwork, metal work
 4. Attended exhibition of arts, photography or other craft work
 5. Taken part in an arts, crafts, design or photography lesson
 6. None
 - 1. Don't know
 - 2. Refused
-

CSCRWCC

[IF CSCRNCC = 1 TO 5]

You said that you've done <List of arts, crafts and design activities mentioned at **CSCRNCC**>

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, have you done [this/these] arts, crafts and design [activity/activities] during school lessons, in your spare-time or both?

1. During school lessons
2. During spare time
3. Both
- 1. Don't know
- 2. Refused

CSCRCCFS
[IF CSCRNCC = 1 OR 3]

Arts, crafts and design activities such as: <List of arts, crafts and design activities mentioned at **CSCRNCC**>

How often since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year have you done [this/these] arts, crafts and design [activity/activities] during school lessons?

1. At least once a week
2. At least once a month
3. At least 3-4 times a year
4. 1-2 times a year
- 1. Don't know
- 2. Refused

CSCRNCCS
[IF CSCRWCC = 1 or 3]

Arts, crafts and design activities such as: <List of arts, crafts and design activities mentioned at **CSCRNCC**>

And can I just check, have you done [this/these] arts, crafts and design [activity/activities] during **your school lessons** in the last 7 days, that is since [<INSERT DAY - 7 DAYS BEFORE INTERVIEW>] last week?

1. Yes
2. No
- 1. Don't know

-2. Refused

CSCRCCFF

[IF CSCRWCC = 2 or 3]

Arts, crafts and design activities such as: <List of arts, crafts and design activities mentioned at **CSCRNCC**>

How often since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year have you done [this/these] arts, crafts and design [activity/activities] during your spare time?

1. At least once a week
 2. At least once a month
 3. At least 3-4 times a year
 4. 1-2 times a year
 - 1. Don't know
 - 2. Refused
-

CSCRCCF7

[IF CSCRWCC = 2 or 3]

Arts, crafts and design activities such as: <List of arts, crafts and design activities mentioned at **CSCRNCC**>

And can I just check, have you done [this/these] arts, crafts and design [activity/activities] during **your spare time** in the last 7 days, that is since [<INSERT DAY - 7 DAYS BEFORE INTERVIEW>] last week?

1. Yes
 2. No
 - 1. Don't know
 - 2. Refused
-

CSCCCENJ

[IF CSCRNCC <> NONE OF THESE OR -1 OR -2]

<List of arts, crafts and design activities mentioned at **CSCRNCC**>

Thinking about the last time you did an arts, craft and design activity, on a scale of 1 to 10, with 10 being brilliant and 1 being awful, how much would you say you enjoyed doing this activity?

1. Awful
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
10. Brilliant
- 1. Don't know
- 2. Refused

CSCRNEV

[ASK ALL]

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, have you taken part in or been to any of the following activities or events? Please include any helping out or volunteering.

IF NECESSARY: SHOW THE LIFE EVENTS CALENDAR TO HELP WITH TIME FRAME

1. Street arts (art in everyday surroundings like parks, streets or shopping centres)
2. Outdoor sculptures and art works
3. Circus
4. Carnival
5. Festivals
6. None
- 1. Don't know
- 2. Refused

CSCRWEV

[IF CSCRNEV = 1 TO 5]

You said that you have taken part in or been to [this/these] type[s] of events or activities...

<List of street arts, circus, carnival or festival events mentioned at **CSCRNEV**>

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, have you taken part in or been to [this/these] type[s] of [event or activity/events or activities] during school lessons, in your spare-time or both?

1. During school lessons
2. During spare time
3. Both
- 1. Don't know
- 2. Refused

CSCREVFS

[IF CSCRWEV = 1 OR 3]

Street arts, circus, carnival or festival activities such as: <List of street arts, circus, carnival or festival events mentioned at **CSCRNEV**>

How often since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year have you taken part in or been to [this type / these types] of [activity or event / activities or events] during school lessons?

1. At least once a week
2. At least once a month
3. At least 3-4 times a year
4. 1-2 times a year
- 1. Don't know
- 2. Refused

CSCRNEVS

[IF CSCRWEV = 1 OR 3]

Street arts, circus, carnival or festival activities such as: <List of street arts, circus, carnival or festival events mentioned at **CSCRNEV**>

And can I just check, have you taken part in or been to [this type / these types] of [activity or event / activities or events] during **school lessons** in the last 7 days, that is since [<INSERT DAY - 7 DAYS BEFORE INTERVIEW>] last week?

1. Yes
 2. No
 - 1. Don't know
 - 2. Refused
-

CSCREVFF**[IF CSCRWEV = 2 OR 3]**

Street arts, circus, carnival or festival activities such as: <List of street arts, circus, carnival or festival events mentioned at **CSCRNEV**>

How often since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year have you taken part in or been to [this type / these types] of [activity or event / activities or events] during your spare time?

1. At least once a week
 2. At least once a month
 3. At least 3-4 times a year
 4. 1-2 times a year
 - 1. Don't know
 - 2. Refused
-

CSCREVF7**[IF CSCRWEV = 2 OR 3]**

Street arts, circus, carnival or festival activities such as: <List of street arts, circus, carnival or festival events mentioned at **CSCRNEV**>

And can I just check, have you taken part in or been to [this type / these types] of [activity or event / activities or events] during **your spare time** in the last 7 days, that is since [<INSERT DAY - 7 DAYS BEFORE INTERVIEW>] last week?

1. Yes
 2. No
 - 1. Don't know
 - 2. Refused
-

CSCEVENJ**[IF CSCRNEV <> NONE OF THESE OR -1 OR -2]**

Street arts, circus, carnival or festival activities such as: <List of street arts, circus, carnival or festival events mentioned at **CSCRNEV**>

Thinking about the last time you took part in or went to [this type / these types] of [activity or event / activities or events], on a scale of 1 to 10, with 10 being brilliant and 1 being awful, how much would you say you enjoyed doing this activity?

1. Awful

- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
10. Brilliant
- 1. Don't know
- 2. Refused

CSCRNFV

[ASK ALL]

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, have you done any of the following film and video activities? Please include any helping out or volunteering.

IF NECESSARY: SHOW THE LIFE EVENTS CALENDAR TO HELP WITH TIME FRAME

DO NOT INCLUDE WATCHING FILMS ON TELEVISION, DVD OR THE INTERNET OR TALKING ABOUT FILMS WITH FAMILY AND FRIENDS

1. Made or appeared in films or videos for artistic purposes
2. Watched and discussed film or videos in a lesson or film society (to know more about how films are made as well as the stories they tell)
3. Attended the cinema or an outdoor film screening
4. None
- 1. Don't know
- 2. Refused

CSCRWFV

[IF CSCRNFV = 1 TO 3]

You said that you have done [this/these] film and video [activity/activities]

<List of film and video activities mentioned at **CSCRNFV**>

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, have you done [this/these] film and video [activity/activities] during school lessons, in your spare-time or both?

1. During school lessons

- 2. During spare time
- 3. Both
- 1. Don't know
- 2. Refused

CSCRWFVS

[IF CSCRWFV = 1 OR 3]

Film and video activities such as: <List of film and video activities mentioned at **CSCRNFV**>

How often since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year have you done [this] film and video [activity/activities] during school lessons?

- 1. At least once a week
- 2. At least once a month
- 3. At least 3-4 times a year
- 4. 1-2 times a year
- 1. Don't know
- 2. Refused

CSCRNFVS

[IF CSCRWFV = 1 OR 3]

Film and video activities such as: <List of film and video activities mentioned at **CSCRNFV**>

And can I just check, have you done [this] film and video [activity/activities] during **your school lessons** in the last 7 days, that is since [<INSERT DAY - 7 DAYS BEFORE INTERVIEW>] last week?

- 1. Yes
- 2. No
- 1. Don't know
- 2. Refused

CSCRVFVF

[IF CSCRWFV = 2 OR 3]

Film and video activities such as: <List of film and video activities mentioned at **CSCRNFV**>

How often since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year have you done [this] film and video [activity/activities] during your spare time?

1. At least once a week
2. At least once a month
3. At least 3-4 times a year
4. 1-2 times a year
- 1. Don't know
- 2. Refused

CSCRWFV7

[IF CSCRWFV = 2 OR 3]

Film and video activities such as: <List of film and video activities mentioned at **CSCRNFV**>

And can I just check, have you done [this] film and video [activity/activities] during **your spare time** in the last 7 days, that is since [<INSERT DAY - 7 DAYS BEFORE INTERVIEW>] last week?

1. Yes
2. No
- 1. Don't know
- 2. Refused

CSCFVENJ7

[IF CSCRNFV <> NONE OF THESE OR -1 OR -2]

Film and video activities such as: <List of film and video activities mentioned at **CSCRNFV**>

Thinking about the last time you did a film and video activity, on a scale of 1 to 10, with 10 being brilliant and 1 being awful, how much would you say you enjoyed doing this activity?

1. Awful
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
10. Brilliant

- 1. Don't know
- 2. Refused

CSCRWRB

[ASK ALL]

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, have you made any radio broadcasts or programmes? Please include any helping out or volunteering. **DO NOT INCLUDE LISTENING TO THE RADIO**

IF NECESSARY: SHOW THE LIFE EVENTS CALENDAR TO HELP WITH TIME FRAME

- 1. Yes - During school lessons
- 2. Yes - During spare time
- 3. Yes – both during school lessons and during spare time
- 4. No – not done this activity in the last 12 months
- 1. Don't know
- 2. Refused

CSCRRBFS

[IF CSCRWRB = 1 OR 3]

How often since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year have you made radio broadcasts or programmes during school lessons?

- 1. At least once a week
- 2. At least once a month
- 3. At least 3-4 times a year
- 4. 1-2 times a year
- 1. Don't know
- 2. Refused

CSCRNRBS

[IF CSCRWRB = 1 OR 3]

And can I just check, have you made radio broadcasts or programmes during **school lessons** in the last 7 days, that is since [<INSERT DAY - 7 DAYS BEFORE INTERVIEW>] last week?

- 1. Yes
- 2. No
- 1. Don't know
- 2. Refused

CSCRRBFF

[IF CSCRWRB = 2 OR 3]

How often since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year have you made radio broadcasts or programmes during your spare time?

- 1. At least once a week
- 2. At least once a month
- 3. At least 3-4 times a year
- 4. 1-2 times a year
- 1. Don't know
- 2. Refused

CSCRRBF7

[IF CSCRWRB = 2 OR 3]

And can I just check, have you made radio broadcasts or programmes during **your spare time** in the last 7 days, that is since [<INSERT DAY - 7 DAYS BEFORE INTERVIEW>] last week?

- 1. Yes
- 2. No
- 1. Don't know
- 2. Refused

CSCRBJENJ

[IF CSCRWRB = 1, 2 or 3]

Thinking about the last time you made radio broadcasts or programmes, on a scale of 1 to 10, with 10 being brilliant and 1 being awful, how much would you say you enjoyed doing this activity?

- 1. Awful

- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
10. Brilliant
- 1. Don't know
- 2. Refused

CSCRNCP

[ASK ALL]

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, have you done any of the following computer based activities? DO NOT INCLUDE PLAYING GAMES OR SURFING THE INTERNET

IF NECESSARY: SHOW THE LIFE EVENTS CALENDAR TO HELP WITH TIME FRAMES

1. Made, revised or wrote your own blog, website or podcast
2. Made or revised your own computer game
3. Used a computer to create original artworks or animation
4. None
- 1. Don't know
- 2. Refused

CSCRWCP

[IF CSCRNCP = 1 TO 3]

You said that you have done [this/these] computer based [activity/activities]...

<List of computer based activities mentioned at **CSCRNCP**>

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, have you done [this/these] computer based [activity/activities] during school lessons, in your spare-time or both?

1. During school lessons
2. During spare time
3. Both
- 1. Don't know

-2. Refused

CSCRCPFS

[IF CSCRWCP = 1 OR 3]

Computer based activities such as: <List of computer based activities mentioned at **CSCRNCP**>

How often since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year have you done [this/these] computer based [activity/activities] during school lessons?

1. At least once a week
 2. At least once a month
 3. At least 3-4 times a year
 4. 1-2 times a year
 - 1. Don't know
 - 2. Refused
-

CSCRNCPS

[IF CSCRWCP = 1 OR 3]

Computer based activities such as: <List of computer based activities mentioned at **CSCRNCP**>

And can I just check, have you done [this/these] computer based [activity/activities] during **school lessons** in the last 7 days, that is since [<INSERT DAY - 7 DAYS BEFORE INTERVIEW>] last week?

1. Yes
 2. No
 - 1. Don't know
 - 2. Refused
-

CSCRCPFF

[IF CSCRWCP = 2 OR 3]

Computer based activities such as: <List of computer based activities mentioned at **CSCRNCP**>

How often since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year have you done [this/these] computer based [activity/activities] during your spare time?

1. At least once a week

- 2. At least once a month
- 3. At least 3-4 times a year
- 4. 1-2 times a year
- 1. Don't know
- 2. Refused

CSCRCPF7

[IF CSCRWCP = 2 OR 3]

Computer based activities such as: <List of computer based activities mentioned at **CSCRNCP**>

And can I just check, have you done [this/these] computer based [activity/activities] during **your spare time** in the last 7 days, that is since [<INSERT DAY - 7 DAYS BEFORE INTERVIEW>] last week?

- 1. Yes
- 2. No
- 1. Don't know
- 2. Refused

CSCCPENJ

[IF CSCRNCP <> NONE OF THESE OR -1 OR -2]

Computer based activities such as: <List of computer based activities mentioned at **CSCRNCP**>

Thinking about the last time you did a computer based activity, on a scale of 1 to 10, with 10 being brilliant and 1 being awful, how much would you say you enjoyed doing this activity?

- 1. Awful
 - 2.
 - 3.
 - 4.
 - 5.
 - 6.
 - 7.
 - 8.
 - 9.
 - 10. Brilliant
 - 1. Don't know
 - 2. Refused
-

CSCRWLB**[ASK ALL]**

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, have you visited a library? By this we mean visiting a library to do activities like the ones on this card.

BLUE SHOW CARD C1

IF NECESSARY: SHOW THE LIFE EVENTS CALENDAR TO HELP WITH TIME FRAME

1. Yes - During school lessons
 2. Yes - During spare time
 3. Yes – both during school lessons and during spare time
 4. No – not done this activity in the last 12 months
 - 1. Don't know
 - 2. Refused
-

CSCRLBFS**[IF CSCRWLB = 1 OR 3]**

How often since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year have you visited a library during school lessons?

1. At least once a week
 2. At least once a month
 3. At least 3-4 times a year
 4. 1-2 times a year
 - 1. Don't know
 - 2. Refused
-

CSCRNLBS**[IF CSCRWLB = 1 OR 3]**

And can I just check, have you visited a library during **school lessons** in the last 7 days, that is since [<INSERT DAY - 7 DAYS BEFORE INTERVIEW>] last week?

1. Yes
 2. No
 - 1. Don't know
 - 2. Refused
-

CSCRLBFF**[IF CSCRWLB = 2 OR 3]**

How often since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year have you visited a library during your spare time?

1. At least once a week
 2. At least once a month
 3. At least 3-4 times a year
 4. 1-2 times a year
 - 1. Don't know
 - 2. Refused
-

CSCRLBF7**[IF CSCRWLB = 2 OR 3]**

And can I just check, have you visited a library during **your spare time** in the last 7 days, that is since [<INSERT DAY - 7 DAYS BEFORE INTERVIEW>] last week?

1. Yes
 2. No
 - 1. Don't know
 - 2. Refused
-

CSCLBENJ**[IF CSCRWLB = 1, 2 or 3]**

Thinking about the last time you visited a library, on a scale of 1 to 10, with 10 being brilliant and 1 being awful, how much would you say you enjoyed doing this activity?

1. Awful
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
10. Brilliant
- 1. Don't know

-2. Refused

CSCRWAV

[ASK ALL]

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, have you visited an archive? By this we mean visiting an archive to do activities like the ones on this card.

BLUE SHOW CARD C2

IF NECESSARY: SHOW THE LIFE EVENTS CALENDAR TO HELP WITH TIME FRAME

1. Yes - During school lessons
 2. Yes - During spare time
 3. Yes – both during school lessons and during spare time
 4. No – not done this activity in the last 12 months
 - 1. Don't know
 - 2. Refused
-

CSCRAVFS

[IF CSCRWAV = 1 OR 3]

How often since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year have you visited an archive during school lessons?

1. At least once a week
 2. At least once a month
 3. At least 3-4 times a year
 4. 1-2 times a year
 - 1. Don't know
 - 2. Refused
-

CSCRNAVS

[IF CSCRWAV = 1 OR 3]

And can I just check, have you visited an archive during **school lessons** in the last 7 days, that is since [<INSERT DAY - 7 DAYS BEFORE INTERVIEW>] last week?

1. Yes
2. No

- 1. Don't know
 - 2. Refused
-

CSCRAVFF**[IF CSCRWAV = 2 OR 3]**

How often since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year have you visited an archive during your spare time?

- 1. At least once a week
 - 2. At least once a month
 - 3. At least 3-4 times a year
 - 4. 1-2 times a year
 - 1. Don't know
 - 2. Refused
-

CSCRAVF7**[IF CSCRWNAV = 2 OR 3]**

And can I just check, have you visited an archive during your **spare time** in the last 7 days, that is since [<INSERT DAY - 7 DAYS BEFORE INTERVIEW>] last week?

- 1. Yes
 - 2. No
 - 1. Don't know
 - 2. Refused
-

CSCAVENJ**[IF CSCRWAV=1, 2 or 3]**

Thinking about the last time you visited an archive, on a scale of 1 to 10, with 10 being brilliant and 1 being awful, how much would you say you enjoyed doing this activity?

- 1. Awful
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

- 8.
- 9.
- 10. Brilliant
- 1. Don't know
- 2. Refused

CSCRWMU

[ASK ALL]

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, have you visited a museum? By this we mean visiting a museum to do activities like the ones on this card.

BLUE SHOW CARD C3

IF NECESSARY: SHOW THE LIFE EVENTS CALENDAR TO HELP WITH TIMEFRAME

- 1. Yes - during school lessons
- 2. Yes - during spare time
- 3. Yes – both during school lessons and during spare time
- 4. No – not done this activity in the last 12 months
- 1. Don't know
- 2. Refused

CSCRMUFS

[IF CSCRWMU = 1 OR 3]

How often since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year have you visited a museum during school lessons?

- 1. At least once a week
- 2. At least once a month
- 3. At least 3-4 times a year
- 4. 1-2 times a year
- 1. Don't know
- 2. Refused

CSCRNMUS

[IF CSCRWMU = 1 OR 3]

And can I just check, have you visited a museum during **school lessons** in the last 7 days, that is since [<INSERT DAY - 7 DAYS BEFORE INTERVIEW>] last week?

1. Yes
 2. No
 - 1. Don't know
 - 2. Refused
-

CSCRMUFF

[IF CSCRWMU = 2 OR 3]

How often since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year have you visited a museum during your spare time?

1. At least once a week
 2. At least once a month
 3. At least 3-4 times a year
 4. 1-2 times a year
 - 1. Don't know
 - 2. Refused
-

CSCRMUF7

[IF CSCRWMU = 2 OR 3]

And can I just check, have you visited a museum during **your spare time** in the last 7 days, that is since [<INSERT DAY - 7 DAYS BEFORE INTERVIEW>] last week?

1. Yes
 2. No
 - 1. Don't know
 - 2. Refused
-

CSCMUENJ

[IF CSCRWMU = 1, 2 or 3]

Thinking about the last time you visited a museum, on a scale of 1 to 10, with 10 being brilliant and 1 being awful, how much would you say you enjoyed doing this activity?

1. Awful
- 2.

- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
10. Brilliant
- 1. Don't know
- 2. Refused

CSCRNHS

[ASK ALL]

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, have you visited any of the following places? Please include any volunteering.

IF NECESSARY: SHOW THE LIFE EVENTS CALENDAR TO HELP WITH TIME FRAME

1. Visited a historic building, garden or landscape open to the public
2. Visited historical monuments or sites of archaeological interest
3. Visited a city or town with historic character
4. Visited important modern buildings or public spaces
5. None of these
- 1. Don't know
- 2. Refused

CSCRWHS

[IF CSCRNHS <>5, -1 and -2]

<List of places mentioned at **CSCRNHS**>

You said that you visited [this/these] type[s] of [place/places].....

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, have you visited [this type/these types] of [place/places] during school lessons, in your spare-time or both?

1. During school lessons
2. During spare time
3. Both
- 1. Don't know
- 2. Refused

CSCRHSFS

[IF CSCRWHS = 1 OR 3]

Places such as: <List of places mentioned at **CSCRNHS**>

How often since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year have you visited [this type of place / these types of places] during school lessons?

1. At least once a week
 2. At least once a month
 3. At least 3-4 times a year
 4. 1-2 times a year
 - 1. Don't know
 - 2. Refused
-

CSCRNHSS

[IF CSCRWHS = 1 OR 3]

Places such as:: <List of places mentioned at **CSCRNHS**>

And can I just check, have you visited [this type of place / these types of places] during **school lessons** in the last 7 days, that is since [<INSERT DAY - 7 DAYS BEFORE INTERVIEW>] last week?

1. Yes
 2. No
 - 1. Don't know
 - 2. Refused
-

CSCRHSFF

[IF CSCRWHS = 2 OR 3]

Visited places such as: <List of places mentioned at **CSCRNHS**>

How often since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year have you visited [this type of place / these types of places] during your spare time?

1. At least once a week
2. At least once a month
3. At least 3-4 times a year

- 4. 1-2 times a year
 - 1. Don't know
 - 2. Refused
-

CSCRHSF7

[IF CSCRWHS = 2 OR 3]

Visited places such as: <List of places mentioned at **CSCRNHS**>

And can I just check, have you visited [this type of place / these types of places] during **your spare time** in the last 7 days, that is since [<INSERT DAY - 7 DAYS BEFORE INTERVIEW>] last week?

- 1. Yes
 - 2. No
 - 1. Don't know
 - 2. Refused
-

CSCHSENJ

[IF CSCRNHS<> 5, -1 or -2]

Visited places such as: <List of places mentioned at **CSCRNHS**>

Thinking about the last time you visited this type of place, on a scale of 1 to 10, with 10 being brilliant and 1 being awful, how much would you say you enjoyed doing this activity?

- 1. Awful
 - 2.
 - 3.
 - 4.
 - 5.
 - 6.
 - 7.
 - 8.
 - 9.
 - 10. Brilliant
 - 1. Don't know
 - 2. Refused
-

2.2 SPORT

Linking text:

I would now like to ask you about any sports activities you may have done.

For these questions I would like you to think about the last 4 weeks, that is since [INSERT DATE FOUR WEEKS BEFORE THE INTERVIEW+]

I would still like you to think about activities you have done both in school lessons and in your spare time.

CSCSPMB

[ASK ALL]

During the last four weeks, that is since [+INSERT DATE FOUR WEEKS BEFORE THE INTERVIEW+], have you done any of the activities on these cards? Just tell me the sports you have done.

INTERVIEWER: HAND RESPONDENT THE YELLOW SPORTS PROMPT PACK AND ASK THEM TO READ OUT THE NUMBER NEXT TO EACH SPORT THEY HAVE DONE. YOU MAY CODE UP TO 3 'OTHER' SPORTS

CODE ALL THAT APPLY.

INTERVIEWER: 'PROMPT ANYTHING ELSE' AFTER EACH ACTIVITY.

INTERVIEWER NOTE: DO NOT INCLUDE HOBBIES SUCH AS CAMPING, DANCING, GARDENING, BIRDWATCHING, PHOTOGRAPHY ETC AT THIS QUESTION.

1. Football (include five-a-side)
2. Netball
3. Hockey (include unihoc but not ice, roller and street hockey)
4. Cricket (include kwik cricket, soft-ball cricket)
5. Rugby (include League, Union, touch rugby or new image rugby)
6. Rounders
7. Basketball (include mini-basketball)
8. Volleyball (include mini-volleyball)
9. Baseball or softball
10. Dodgeball
11. Tennis (include racquet ball, short tennis, swingball)
12. Badminton and other shuttlecock games
13. Table tennis
14. Golf, putting, pitch and putt
15. Tenpin bowling
16. Snooker, pool or billiards
17. Darts
18. Swimming, diving or lifesaving
19. Cross country, jogging or road running
20. Athletics – track and field events, running races or jumping

21. Gym, gymnastics, trampolining or climbing frame
22. Other game skills (e.g. hoops, hopscotch, throwing and catching, bean bags, frisbee)
23. Aerobics, keep fit (include skipping, dance exercise, exercise bike)
24. Weight-training
25. Martial arts – Judo, Karate, Taekwando and other Martial Arts
26. Boxing or wrestling
27. Ice skating
28. Roller skating/blading or skate boarding
29. Orienteering
30. Walking (only include walking non-stop for more than 30 minutes for leisure purposes) or hiking
31. Climbing (include indoor climbing), abseiling or potholing
32. Cycling or riding a bike (include BMX and mountain biking)
33. Horse riding or pony trekking
34. Rowing or canoeing
35. Angling or fishing
36. Any other sports such as American Football, Squash (include mini-squash), Lacrosse, bowls (carpet, lawn etc), street, ice or roller hockey, yoga or pilates skiing (on snow or on artificial surface; on slopes or grass), fencing, motor-sports or karting, waterskiing, sailing, windsurfing or boardsailing (OTHER SPECIFY 1)
37. Any other sport 2 (SPECIFY)
38. Any other sport 3(SPECIFY)
40. None of these
- 1. Don't know
- 2. Refused

SPOOTB1

[CSCSPMB = 36]

What was the other type of sport (1) did you do in the last four weeks?

INTERVIEWER: JUST ENTER ONE SPORT HERE. HOBBIES SUCH AS CAMPING, DANCING, GARDENING, BIRDWATCHING, PHOTOGRAPHY ETC SHOULD NOT BE INCLUDED AT THIS QUESTION.

Free text

-2. Refused

SPOOTB2

[CSCSPMB = 37]

What was the other type of sport (2) you did in the last four weeks?

INTERVIEWER: JUST ENTER ONE SPORT HERE. HOBBIES SUCH AS CAMPING, DANCING, GARDENING, BIRDWATCHING, PHOTOGRAPHY ETC SHOULD NOT BE INCLUDED AT THIS QUESTION.

Free text
-2. Refused

SPOOTB3

[CSCSPMB = 38]

What was the other type of sport (3) you did in the last four weeks?

INTERVIEWER: JUST ENTER ONE SPORT HERE. HOBBIES SUCH AS CAMPING, DANCING, GARDENING, BIRDWATCHING, PHOTOGRAPHY ETC SHOULD NOT BE INCLUDED AT THIS QUESTION.

Free text
-2. Refused

CSCSPMBA

[ASK ALL WHO CODED CSCSPMBV2<> 40, -1 or -2]

During the last four weeks, that is since [+INSERT DATE FOUR WEEKS BEFORE THE INTERVIEW+], which of these sports activities have you done **in school lessons**?

<List of activities from **CSCSPMB**>
None of the above
-1. Don't know
-2. Refused

CSCSPMBB

[ASK ALL WHO CODED CSCSPMBV2<> 40, -1 or -2]

During the last four weeks, that is since [+INSERT DATE FOUR WEEKS BEFORE THE INTERVIEW+], which of these sports activities have you done **during your spare time**?

<List of activities from **CSCSPMB**>
None of the above
-1. Don't know
-2. Refused

Check on CSCSPMBA & CSCSPMBB to ensure all sports coded

CSCSPW

[CSCSPS<> NONE OF THESE OR -2, -1]

IF MORE THAN ONE SPORT AT CSCSPMBB :

This is a list of all of the sports you have done **during your spare time** since [<INSERT DATE/DAY – 4 WEEKS BEFORE TO THE INTERVIEW>], which of these activities have you done **during your spare time** in the last week, this is since [<INSERT DAY – 1 WEEK BEFORE THE INTERVIEW>]?

Please only include sports which you have done for at least 30 minutes.

IF ONLY ONE SPORT AT CSCSPS:

This is the sport you have done since [<INSERT DATE/DAY – 4 WEEKS BEFORE THE INTERVIEW>]. Have you done this activity **during your spare time** in the last week, that is since last [<INSERT DAY – 1 WEEK BEFORE THE INTERVIEW>]? – (IF “YES”, SELECT THAT ACTIVITY)

Please only include the activity if it was done for at least 30 minutes.

All coded at CSCSPS

- 1. None of these
 - 2. Refused
-

CALLSPW

[CSCSPW <> NONE OF THESE OR -2]

Just thinking about the following [activity/activities]:

<INSERT ACTIVITIES CODED AT **CSCSPWV2**>

Still thinking just about the last week, I would like you to think about how long you have spent each day, in total, on [this activity / these activities] **during your spare time**.

On how many of the days have you spent at least 30 minutes taking part in [this activity/these activities]?

- 0-7
 - 1 Don't know
 - 2. Refused
-

COMPIN**[ASK ALL]**

I would now like you to think about the last 12 months...

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, have you taken part in any of the following sports activities **organised by the school**? These activities could be during school lessons or during your spare time.

IF NECESSARY: SHOW THE LIFE EVENTS CALENDAR TO HELP WITH TIME FRAME

CODE ALL THAT APPLY

1. Played for a sports team
 2. Been a member of a club that plays sport
 3. Played sport against other people in PE or games lessons
 4. Played sport in your school in organised competitions (e.g. a school sports day or competitions against other classes or houses)
 5. Played sport against people in other schools in organised competitions
 6. National School Sports Week
 7. None of these
 - 1. Don't know
 - 2. Refused
-

COMPOUT**[ASK ALL]**

Since [<INSERT MONTH - 12 MONTHS BEFORE INTERVIEW>] last year, have you taken part in any of the following activities outside of school? Only include activities **not organised by the school**.

CODE ALL THAT APPLY

1. Played for a sports team
 2. A sports competition or one-off event
 3. Been a member of a club that plays sport
 4. None of these
 - 1. Don't know
 - 2. Refused
-

3 SWIMMING AND CYCLING COMPETENCY

Linking text:

And now just a few questions about swimming and cycling.

SWIM1D

[ASK ALL]

Which of the following statements best describes your ability to swim?

SHOW SCREEN

1. I cannot swim and I'm scared of going into the water
2. I cannot swim but I'm happy to go into the water
3. I can swim up to 25m (or one-length of a standard swimming pool)
4. I can swim continuously for between 26m and 250m (between one and 10 lengths of a standard swimming pool)
5. I can swim for more than 250m (10 lengths of a standard swimming pool)
- 1. Don't know
- 2. Refused

Added in Y6, Q1 (April 2010)

SWIM2D

[ASK IF SWIM1D = 3, 4 or 5]

Can you swim <up to 25m>/< between 26m and 250m >/<for more than 250m > in the following places? CODE ALL THAT APPLY

SHOW SCREEN

1. A pool (indoor/outdoor)
2. The sea
3. A lake, river or canal
4. Other place (specify)
- 1. Don't know
- 2. Refused

Added in Y6, Q1 (April 2010)

CYCLE1D

[ASK ALL]

Which of the following describes your ability to ride a bike? CODE ALL THAT APPLY

SHOW SCREEN

1. I cannot ride a bike (SINGLE CODE ONLY)
 2. I (would) feel confident at riding a bike on paths and cycleways
 3. I (would) feel confident at riding a bike on roads in my local area/town/village
 4. I (would) feel confident at riding a bike for longer journeys between towns/villages
- 1. Don't know
-2. Refused

Added in Y6, Q1 (April 2010)

4 DEMOGRAPHICS

Linking text:

And now for the last few questions.

ILLNESS

[ASK ALL]

Do you have any long-standing illness, disability or infirmity? By long-standing I mean anything that has troubled you over a period of time or that is likely to affect you over a period of time. This does not include colds/flu or other temporary illnesses.

1. Yes
2. No
- 1. Don't know
- 2. Refused

LIMITS

[ILLNESS = 1]

Does this illness or disability limit your activities in any way?

1. Yes
2. No
- 1. Don't know
- 2. Refused

ETHNIC

[ASK ALL]

What is your ethnic group?

READ OUT OR SHOWSCREEN

1. White – British
2. White - Irish
3. White – Other White Background
4. Mixed – White and Black Caribbean
5. Mixed – White and Black African
6. Mixed – White and Asian
7. Mixed – Any Other Mixed Background
8. Asian or Asian British – Indian
9. Asian or Asian British – Pakistani

10. Asian or Asian British – Bangladeshi
 11. Asian or Asian British – Other Asian Background
 12. Black or Black British – Caribbean
 13. Black or Black British – African
 14. Black or Black British – Other Black Background
 15. Chinese
 16. Other (specify)
 - 1. Don't know
 - 2. Refused
-

BIRTHDAT1

[ASK ALL]

On what date were you born?

INTERVIEWER: ADD DAY OF MONTH AT THIS SCREEN (MIN OF 1 AND MAX OF 30)

MIN 1 MAX 31

- 1. Don't know
- 2. Refused

Added in Y6, Q1 (April 2010)

BIRTHMTH1

[BIRTHDAT1 > 0]

INTERVIEWER: ADD MONTH AT THIS SCREEN

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December
- 1. Don't know
- 2. Refused

Added in Y6, Q1 (April 2010)

BIRTHYR

[BIRTHDAT > 0]

INTERVIEWER: ADD YEAR OF BIRTH AT THIS SCREEN

1. 1996
2. 1997
3. 1998
4. 1999
5. 2000
6. 2001
- 1. Don't know
- 2. Refused

Added in Y6, Q1 (April 2010)

DOBCHECK

[BIRTHDAT > 0]

Can I just check, were you born on < BIRTHDAT1 + BIRTHMTH1 + BIRTHYR>?

1. Yes
2. No
- 1. Don't know
- 2. Refused

Added in Y6, Q1 (April 2010)

[IF DOBCHECK = 2 GO BACK TO BIRTHDAT1 AND RE-ENTER]

5 PERSONAL DETAILS AND RE-CONTACT

5.1 PERSONAL DETAILS

AGREE1D

[ASK ALL]

INTERVIEWER: THIS NEXT QUESTION SHOULD BE ASKED OF THE PARENT/GUARDIAN THAT PROVIDED CONSENT FOR THE 11-15 YEAR OLD TO PARTICIPATE IN THE INTERVIEW

INTERVIEWER: PASS BLUE 'AGREEMENT CARD' TO PARENT AND READ OUT:

The Department for Culture, Media and Sport uses data collected by the Department for Education to build a picture of the activities offered by schools and taken up by children.

The Department for Culture, Media and Sport would like to add your child's answers from the questions we have just asked them to this information. This will help to:

- Create a more accurate picture of children's participation in culture and sport, during their in and out of school time
- Help researchers and policy makers to be better informed in their work to improve programmes designed to help people

In order to do this we need your permission to pass your child's full name, date of birth, school name and your postcode to the Department for Culture, Media and Sport. Please be reassured that....

- The information will only be used for research and statistics
- The information will be kept confidential
- Names and addresses are never included in any reporting of results
- Your personal details will not be passed to anyone outside the research team

Can we have your permission to pass on <NNAME>'s full name, date of birth, school name and your postcode to the Department for Culture, Media and Sport?

1. Yes (parent/guardian of 11-15 year old agreed)
2. No (parent/guardian of 11-15 year old did not agree)
3. Parent/guardian was not available to give consent
- 1. Don't know
- 2. Refused

Added in Y6, Q1 (April 2010)

AGREEFN

[AGREE1D = 1]

INTERVIEWER: THIS QUESTION SHOULD BE ASKED OF THE PARENT/GUARDIAN THAT PROVIDED CONSENT FOR THE 11-15 YEAR OLD TO PARTICIPATE IN THE INTERVIEW

Thank you. Please could you confirm your child's full name. What is their first name?

Freetext

- 1. Don't know
- 2. Refused

Added in Y6, Q1 (April 2010)

AGREESN

[AGREEMENT1D = 1]

INTERVIEWER: THIS QUESTION SHOULD BE ASKED OF THE PARENT/GUARDIAN THAT PROVIDED CONSENT FOR THE 11-15 YEAR OLD TO PARTICIPATE IN THE INTERVIEW

What is their surname?

Freetext

- 1. Don't know
- 2. Refused

Added in Y6, Q1 (April 2010)

5.2 AGREEMENT TO BE RECONTACTED

RECONSMCH

[AGREE1D < > 3]

INTERVIEWER: THIS NEXT QUESTION SHOULD BE ASKED OF THE PARENT/GUARDIAN THAT PROVIDED CONSENT FOR THE 11-15 YEAR OLD TO PARTICIPATE IN THE INTERVIEW

Thank you for letting <NNAME> take part in this survey. Would you be willing for TNS-BMRB to contact you again about this subject?

- 1. Yes
- 2. No
- 3. Parent/guardian was not available to give consent
- 1. Don't know

Added in Y6, Q1 (April 2010)

RECONDFCH

[AGREE1D < > 3]

INTERVIEWER: THIS NEXT QUESTION SHOULD BE ASKED OF THE PARENT/GUARDIAN THAT PROVIDED CONSENT FOR THE 11-15 YEAR OLD TO PARTICIPATE IN THE INTERVIEW

Would you be willing for a different research organisation to contact you on behalf of DCMS and its partner organisations about this subject?

1. Yes
2. No
3. Parent/guardian was not available to give consent
- 1. Don't know

Added in Y6, Q1 (April 2010)

RECONDFNAME

[RECONSMCH or RECONDF = 1]

INTERVIEWER: THIS NEXT QUESTION SHOULD BE ASKED OF THE PARENT/GUARDIAN THAT PROVIDED CONSENT FOR THE 11-15 YEAR OLD TO PARTICIPATE IN THE INTERVIEW

Just in case we decide to re-contact you, please could I take your full name ?

- Free text
- 2. Refused

Added in Y6, Q1 (April 2010)

Taking Part: Technical Report 2010/11

Appendix K – Child Dataset Variable Summary

2010/11 Child Dataset Variable Summary

There were significant changes made to the child questionnaires between quarter 3 and quarter 4 of 2010/11. The structure of the questionnaires were changed, and the way in which participation information was collected was re-designed to reflect the kind of data that DCMS required for it's new indicators.

Much of the old data, designed to measure the 5-hour cultural and 5-hour sporting offers, is not required for measuring the new indicators, and new variables have been produced specifically to report on new policy priorities. Where possible, new variables have been merged back into their older equivalents to allow for trend analysis.

This document explains which variables can be used for whole-year analysis (and as such, used for trend analysis against previous years), which variables only represent the first three quarters of data, and which represent just the final quarter of 2010/11. The notes column provides information on how the variables were derived, if applicable, and any changes in the way they were derived following the quarter 4 changes to the questionnaire.

Variable Name	Variable Label	Q1-4	Q1-3	Q4	Notes (derivation, changes between quarters etc.)
scrser	Unique serial number	✓			cserial and cscreen
yscrser	Unique serial number with year identifier	✓			Year of interview + scrser
cserial	Address serial number	✓			6 digits
ycserial	Address serial number with year identifier	✓			Year of interview + cserial
cscreen	Screen number: 8 = 5-10 interview; 9 = 11-15 interview	✓			Identified sample type
area	Area code (Field)	✓			4 digits
areaU	Field area code with year identifier	✓			Year of interview + area
year	Fieldwork year	✓			Year of interview
dwell	Number of dwelling units (from adult interview)	✓			
nadults	Number of adults aged 16+ in household (from adult interview)	✓			
nchil1	Number of children aged 11-15 (if cscreen = 9)	✓			
nchil2	Number of children aged 5-10 (if cscreen = 8)	✓			
parenta	Apart from yourself, does child have another parent/guardian living in this household?	✓			
school	School attended details provided	✓*			
schyr	Current school year	✓*			
schols	Whether on school holidays during the last 7 days	✓*			
csex	Respondents (or child's) sex	✓			
age	Respondents (or child's) age	✓			
ageband	Age category	✓			Cage
csexage	Sex within age	✓			Csex and cage
csexagesht	Sex within age (5-10 and 11-15)	✓			Cageband and csex

APPENDIX K – CHILD DATASET VARIABLE SUMMARY

c5danceY	Q1-4 - Whether done any dance activities in last 12 months	✓			If cscreen = 8 Q1-3: CSCRDD = 1 (original questionnaire name) Q4: c5Danceact1-8 = 1
c5musicY	Q1-4 - Whether done any music activities in last 12 months	✓			If cscreen = 8 Q1-3: CSCRMM = 1 (original questionnaire name) Q4: c5Musicact1-9 = 1
c5theatreY	Q1-4 - Whether done any theatre and drama activities in last 12 months	✓			If cscreen = 8 Q1-3: CSCRDT = 1 (original questionnaire name) Q4: c5Theatact1-6 = 1
c5readY	Q1-4 - Whether done any reading and writing activities in the last 12 months	✓			If cscreen = 8 Q1-3: CSCRN RW = 1 (original questionnaire name) Q4: c5Readact1-8 = 1
c5artY	Q1-4 - Whether done any arts and crafts activities in the last 12 months	✓			If cscreen = 8 Q1-3: CSCRCC = 1 (original questionnaire name) Q4: c5Artsact1-8 = 1
c5streetY	Q1-4 - Whether taken part in or been to street arts, circus, festival or carnival events in last 12 months	✓			If cscreen = 8 Q1-3: CSCRSCF = 1 (original questionnaire name) Q4: c5strtartact1-8 = 1
c5filmY	Q1-4 - Whether done any film or video activities in last 12 months	✓			If cscreen = 8 Q1-3: CSCRNFF = 1 (original questionnaire name) Q4: c5filmact1-6 = 1
c5mediaY	Q1-4 - Whether done any other media activities in last 12 months	✓			If cscreen = 8 Q1-3: CSCROMA = 1 (original questionnaire name) Q4: c5Mediaact1-5 = 1
c5libY	Q1-4 - Whether visited a library in last 12 months	✓			If cscreen = 8 Q1-3: CSCRLIB = 1 (original questionnaire name) Q4: c5libryact = 1
c5musY	Q1-4 - Whether visited a museum in last 12 months	✓			If cscreen = 8 Q1-3: CSCRMUS = 1 (original questionnaire name) Q4: c5musumact = 1
c5herY	Q1-4 - Whether visited a heritage site in last 12 months	✓			If cscreen = 8 Q1-3: CSCRHST = 1 (original questionnaire name) Q4: c5heract1-7 = 1
c5wk1	Q1-4 - Whether done in last week - Dance activities	✓			If cscreen = 8 Q1-3: Day1-7 (Diary section) Q4: if c11cscrdf7 = 1 or cscrdf7d = 1
c5wk2	Q1-4 - Whether done in last week - Music activities	✓			If cscreen = 8 Q1-3: DAY1-7 (Diary section) Q4: if c11cscrms7 = 1 or cscrmf7
c5wk3	Q1-4 - Whether done in last week - Theatre or drama activities	✓			If cscreen = 8 Q1-3: DAY1-7 (Diary section) Q4: c11cscrw m = 1 or cscrdff7 = 1
c5wk4	Q1-4 - Whether done in last week - Reading and writing activities	✓			If cscreen = 8 Q1-3: Day1-7 (Diary section) Q4: if c11cscrn rws = 1 or cscrrwf7 = 1

APPENDIX K – CHILD DATASET VARIABLE SUMMARY

c5wk5	Q1-4 - Whether done in last week - Arts, crafts and design activities	✓			If cscreen = 8 Q1-3: DAY1-7 (Diary section) Q4: if c11cscrnccs = 1 or cscrccf7 = 1
c5wk6	Q1-4 - Whether done in last week - Taken part in or been to street arts, circus, festival or carnival events'	✓			If cscreen = 8 Q1-3: DAY1-7 (Diary section) Q4: if c11cscrnevs = 1 or cscrsvf7 = 1
c5wk7	Q1-4 - Whether done in last week - Film or video activities	✓			If cscreen = 8 Q1-3: DAY1-7 (Diary section) Q4: if c11cscrnfvs = 1 or cscrvf7 = 1
c5wk10	Q1-4 - Whether done in last week - Other media activities	✓			If cscreen = 8 Q1-3: Day1-7 (Diary section) Q4: c5cscrpcf7 = 1
c5wk11	Q1-4 - Whether visited in last week - Library	✓			If cscreen = 8 Q1-3: Day1-7 (Diary section) Q4: c11cscrnlbs = 1 or cscr1bf7 = 1
c5wk13	Q1-4 - Whether visited in last week - Museum	✓			If cscreen = 8 Q1-3: DAY1-7 (Diary section) Q4: c11cscrnmus = 1 or cscruf7 = 1
c5wk14	Q1-4 - Whether visited in last week - Heritage	✓			If cscreen = 8 Q1-3: Day1-7 (Diary section) Q4: c11cscrnhss = 1 or cscrhsf7 = 1
c5apdan	Q1-3 - Whether participated in or attended dance activity		✓		If cscreen = 8 Q1-3: CWKAP1 (original questionnaire name)
c5apmus	Q1-3 - Whether participated in or attended music activity		✓		If cscreen = 8 Q1-3: CWKAP2 (original questionnaire name)
c5aptheat	Q1-3 - Whether participated in or attended theatre or drama activity		✓		If cscreen = 8 Q1-3: CWKAP3 (original questionnaire name)
c5apread	Q1-3 - Whether participated in or attended reading or writing activity		✓		If cscreen = 8 Q1-3: CWKAP4 (original questionnaire name)
c5apart	Q1-3 - Whether participated in or attended arts, crafts or design activity		✓		If cscreen = 8 Q1-3: CWKAP5 (original questionnaire name)
c5apstrt	Q1-3 - Whether participated in or attended street arts, circus, carnival or festival activity		✓		If cscreen = 8 Q1-3: CWKAP6 (original questionnaire name)
c5apfilm	Q1-3 - Whether participated in or attended film or video activity		✓		If cscreen = 8 Q1-3: CWKAP7 (original questionnaire name)
c5aplib	Q1-3 - Whether used or attended library services		✓		If cscreen = 8 Q1-3: CWKAP8 (original questionnaire name)
c5apmusm	Q1-3 - Whether attended or helped out at museum		✓		If cscreen = 8 Q1-3: CWKAP10 (original questionnaire name)
c5apher	Q1-3 - Whether attended or helped out at site of heritage		✓		If cscreen = 8 Q1-3: CWKAP11 (original questionnaire name)
c5sport1	Q1-4 - Whether done sport in last four weeks - Football (include five-a-side)	✓			If cscreen = 8 CSCSPMB = 1 (original

APPENDIX K – CHILD DATASET VARIABLE SUMMARY

					questionnaire name)
c5sport2	Q1-4 - Whether done sport in last four weeks - Netball	✓			If cscreen = 8 CSCSPMB = 2 (original questionnaire name)
c5sport3	Q1-4 - Whether done sport in last four weeks - Hockey (include unihoc but not ice, roller and street)	✓			If cscreen = 8 CSCSPMB = 3 (original questionnaire name)
c5sport4	Q1-4 - Whether done sport in last four weeks - Cricket (include kwik cricket, soft-ball cricket)	✓			If cscreen = 8 CSCSPMB = 4 (original questionnaire name)
c5sport5	Q1-4 - Whether done sport in last four weeks - Rugby (include League, Union, touch rugby or new image rugby)	✓			If cscreen = 8 CSCSPMB = 5 (original questionnaire name)
c5sport6	Q1-4 - Whether done sport in last four weeks - Rounders	✓			If cscreen = 8 CSCSPMB = 6 (original questionnaire name)
c5sport7	Q1-4 - Whether done sport in last four weeks - Basketball (include mini-basketball)	✓			If cscreen = 8 CSCSPMB = 7 (original questionnaire name)
c5sport8	Q1-4 - Whether done sport in last four weeks - Volleyball (include mini-volleyball)	✓			If cscreen = 8 CSCSPMB = 8 (original questionnaire name)
c5sport9	Q1-4 - Whether done sport in last four weeks - Baseball or softball	✓			If cscreen = 8 CSCSPMB = 9 (original questionnaire name)
c5sport10	Q1-4 - Whether done sport in last four weeks - Dodgeball	✓			If cscreen = 8 CSCSPMB = 10 (original questionnaire name)
c5sport11	Q1-4 - Whether done sport in last four weeks - Tennis (include racquet ball, short tennis, swingball)	✓			If cscreen = 8 CSCSPMB = 11 (original questionnaire name)
c5sport12	Q1-4 - Whether done sport in last four weeks - Badminton and other shuttlecock games	✓			If cscreen = 8 CSCSPMB = 12 (original questionnaire name)
c5sport13	Q1-4 - Whether done sport in last four weeks - Table tennis	✓			If cscreen = 8 CSCSPMB = 13 (original questionnaire name)
c5sport14	Q1-4 - Whether done sport in last four weeks - Golf, putting, pitch and putt	✓			If cscreen = 8 CSCSPMB = 14 (original questionnaire name)
c5sport15	Q1-4 - Whether done sport in last four weeks - Tenpin bowling	✓			If cscreen = 8 CSCSPMB = 15 (original questionnaire name)
c5sport16	Q1-4 - Whether done sport in last four weeks - Snooker, pool or billiards	✓			If cscreen = 8 CSCSPMB = 16 (original questionnaire name)
c5sport17	Q1-4 - Whether done sport in last four weeks - Darts	✓			If cscreen = 8 CSCSPMB = 17 (original questionnaire name)
c5sport18	Q1-4 - Whether done sport in last four weeks - Swimming, diving or lifesaving	✓			If cscreen = 8 CSCSPMB = 18 (original questionnaire name)
c5sport19	Q1-4 - Whether done sport in last four weeks - Cross country, jogging or road running	✓			If cscreen = 8 CSCSPMB = 19 (original questionnaire name)

APPENDIX K – CHILD DATASET VARIABLE SUMMARY

c5sport20	Q1-4 - Whether done sport in last four weeks - Athletics, track and field events, running races or jumping	✓			If cscreen = 8 CSCSPMB = 20 (original questionnaire name)
c5sport21	Q1-4 - Whether done sport in last four weeks - Gym, gymnastics, trampolining or climbing frame	✓			If cscreen = 8 CSCSPMB = 21 (original questionnaire name)
c5sport22	Q1-4 - Whether done sport in last four weeks - Other game skills (eg - hoops, hopscotch, throwing and catching, beanbags, frisbee)	✓			If cscreen = 8 CSCSPMB = 22 (original questionnaire name)
c5sport23	Q1-4 - Whether done sport in last four weeks - Aerobics, keep fit (include skipping, dance exercise, exercise bike)	✓			If cscreen = 8 CSCSPMB = 23 (original questionnaire name)
c5sport24	Q1-4 - Whether done sport in last four weeks - Weight-training	✓			If cscreen = 8 CSCSPMB = 24 (original questionnaire name)
c5sport25	Q1-4 - Whether done sport in last four weeks - Martial arts - Judo, Karate, Taekwando and other Martial Arts	✓			If cscreen = 8 CSCSPMB = 25 (original questionnaire name)
c5sport26	Q1-4 - Whether done sport in last four weeks - Boxing or wrestling	✓			If cscreen = 8 CSCSPMB = 26 (original questionnaire name)
c5sport27	Q1-4 - Whether done sport in last four weeks - Ice skating	✓			If cscreen = 8 CSCSPMB = 27 (original questionnaire name)
c5sport28	Q1-4 - Whether done sport in last four weeks - Roller skating/blading or skate boarding	✓			If cscreen = 8 CSCSPMB = 28 (original questionnaire name)
c5sport29	Q1-4 - Whether done sport in last four weeks - Orienteering	✓			If cscreen = 8 CSCSPMB = 29 (original questionnaire name)
c5sport30	Q1-4 - Whether done sport in last four weeks - Walking (non-stop for more than 30 mins) of hiking	✓			If cscreen = 8 CSCSPMB = 30 (original questionnaire name)
c5sport31	Q1-4 - Whether done sport in last four weeks - Climbing (include indoor climbing), abseiling or potholing	✓			If cscreen = 8 CSCSPMB = 31 (original questionnaire name)
c5sport32	Q1-4 - Whether done sport in last four weeks - Cycling or riding a bike (include BMX and mountain biking)	✓			If cscreen = 8 CSCSPMB = 32 (original questionnaire name)
c5sport33	Q1-4 - Whether done sport in last four weeks - Horse riding or pony trekking	✓			If cscreen = 8 CSCSPMB = 33 (original questionnaire name)
c5sport34	Q1-4 - Whether done sport in last four weeks - Rowing or canoeing	✓			If cscreen = 8 CSCSPMB = 34 (original questionnaire name)
c5sport35	Q1-4 - Whether done sport in last four weeks - Angling or fishing	✓			If cscreen = 8 CSCSPMB = 35 (original questionnaire name)
c5sport36	Q1-4 - Whether done sport in last four weeks - Other sports	✓			If cscreen = 8 CSCSPMB = 36 (original questionnaire name)
c5sport37	Q1-4 - Whether done sport in last four weeks - Dont know	✓			If cscreen = 8 CSCSPMB = 37 (original questionnaire name)

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c5sport38	Q1-4 - Whether done sport in last four weeks - No sport	✓			If cscreen = 8 CSCSPMB = 38 (original questionnaire name)
c5wkspt1	Q1-4 - Whether done sport in last week - Football (include five-a-side)	✓			If cscreen = 8 CWEEK2 = 1 (original questionnaire name)
c5wkspt2	Q1-4 - Whether done sport in last week - Netball	✓			If cscreen = 8 CWEEK2 = 2 (original questionnaire name)
c5wkspt3	Q1-4 - Whether done sport in last week - Hockey (include unihoc but not ice, roller and street)	✓			If cscreen = 8 CWEEK2 = 3 (original questionnaire name)
c5wkspt4	Q1-4 - Whether done sport in last week - Cricket (include kwik cricket, soft-ball cricket)	✓			If cscreen = 8 CWEEK2 = 4 (original questionnaire name)
c5wkspt5	Q1-4 - Whether done sport in last week - Rugby (include League, Union, touch rugby or new image rugby)	✓			If cscreen = 8 CWEEK2 = 5 (original questionnaire name)
c5wkspt6	Q1-4 - Whether done sport in last week - Rounders	✓			If cscreen = 8 CWEEK2 = 6 (original questionnaire name)
c5wkspt7	Q1-4 - Whether done sport in last week - Basketball (include mini-basketball)	✓			If cscreen = 8 CWEEK2 = 7 (original questionnaire name)
c5wkspt8	Q1-4 - Whether done sport in last week - Volleyball (include mini-volleyball)	✓			If cscreen = 8 CWEEK2 = 8 (original questionnaire name)
c5wkspt9	Q1-4 - Whether done sport in last week - Baseball or softball	✓			If cscreen = 8 CWEEK2 = 9 (original questionnaire name)
c5wkspt10	Q1-4 - Whether done sport in last week - Dodgeball	✓			If cscreen = 8 CWEEK2 = 10 (original questionnaire name)
c5wkspt11	Q1-4 - Whether done sport in last week - Tennis (include racquet ball, short tennis, swingball)	✓			If cscreen = 8 CWEEK2 = 11 (original questionnaire name)
c5wkspt12	Q1-4 - Whether done sport in last week - Badminton and other shuttlecock games	✓			If cscreen = 8 CWEEK2 = 12 (original questionnaire name)
c5wkspt13	Q1-4 - Whether done sport in last week - Table tennis	✓			If cscreen = 8 CWEEK2 = 13 (original questionnaire name)
c5wkspt14	Q1-4 - Whether done sport in last week - Golf, putting, pitch and putt	✓			If cscreen = 8 CWEEK2 = 14 (original questionnaire name)
c5wkspt15	Q1-4 - Whether done sport in last week - Tenpin bowling	✓			If cscreen = 8 CWEEK2 = 15 (original questionnaire name)
c5wkspt16	Q1-4 - Whether done sport in last week - Snooker, pool or billiards	✓			If cscreen = 8 CWEEK2 = 16 (original questionnaire name)
c5wkspt17	Q1-4 - Whether done sport in last week - Darts	✓			If cscreen = 8 CWEEK2 = 17 (original questionnaire name)
c5wkspt18	Q1-4 - Whether done sport in last week - Swimming, diving or lifesaving	✓			If cscreen = 8 CWEEK2 = 18 (original questionnaire name)

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c5wkspt19	Q1-4 - Whether done sport in last week - Cross country, jogging or road running	✓			If cscreen = 8 CWEEK2 = 19 (original questionnaire name)
c5wkspt20	Q1-4 - Whether done sport in last week - Athletics, track and field events, running races or jumping	✓			If cscreen = 8 CWEEK2 = 20 (original questionnaire name)
c5wkspt21	Q1-4 - Whether done sport in last week - Gym, gymnastics, trampolining or climbing frame	✓			If cscreen = 8 CWEEK2 = 21 (original questionnaire name)
c5wkspt22	Q1-4 - Whether done sport in last week - Other game skills (e.g. hoops, hopscotch, throwing and catching, beanbags, frisbee)	✓			If cscreen = 8 CWEEK2 = 22 (original questionnaire name)
c5wkspt23	Q1-4 - Whether done sport in last week - Aerobics, keep fit (include skipping, dance exercise, exercise bike)	✓			If cscreen = 8 CWEEK2 = 23 (original questionnaire name)
c5wkspt24	Q1-4 - Whether done sport in last week - Weight-training	✓			If cscreen = 8 CWEEK2 = 24 (original questionnaire name)
c5wkspt25	Q1-4 - Whether done sport in last week - Martial arts - Judo, Karate, Taekwando and other Martial Arts	✓			If cscreen = 8 CWEEK2 = 25 (original questionnaire name)
c5wkspt26	Q1-4 - Whether done sport in last week - Boxing or wrestling	✓			If cscreen = 8 CWEEK2 = 26 (original questionnaire name)
c5wkspt27	Q1-4 - Whether done sport in last week - Ice skating	✓			If cscreen = 8 CWEEK2 = 27 (original questionnaire name)
c5wkspt28	Q1-4 - Whether done sport in last week - Roller skating/blading or skate boarding	✓			If cscreen = 8 CWEEK2 = 28 (original questionnaire name)
c5wkspt29	Q1-4 - Whether done sport in last week - Orienteering	✓			If cscreen = 8 CWEEK2 = 29 (original questionnaire name)
c5wkspt30	Q1-4 - Whether done sport in last week - Walking (non-stop for more than 30 mins) of hiking	✓			If cscreen = 8 CWEEK2 = 30 (original questionnaire name)
c5wkspt31	Q1-4 - Whether done sport in last week - Climbing (include indoor climbing), abseiling or potholing	✓			If cscreen = 8 CWEEK2 = 31 (original questionnaire name)
c5wkspt32	Q1-4 - Whether done sport in last week - Cycling or riding a bike (include BMX and mountain biking)	✓			If cscreen = 8 CWEEK2 = 32 (original questionnaire name)
c5wkspt33	Q1-4 - Whether done sport in last week - Horse riding or pony trekking	✓			If cscreen = 8 CWEEK2 = 33 (original questionnaire name)
c5wkspt34	Q1-4 - Whether done sport in last week - Rowing or canoeing	✓			If cscreen = 8 CWEEK2 = 34 (original questionnaire name)
c5wkspt35	Q1-4 - Whether done sport in last week - Angling or fishing	✓			If cscreen = 8 CWEEK2 = 35 (original questionnaire name)
c5wkspt36	Q1-4 - Whether done sport in last week - Other sports	✓			If cscreen = 8 CWEEK2 = 36 (original questionnaire name)

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c5wkspt37	Q1-4 - Whether done sport in last week - Dont know	✓			If cscreen = 8 CWEEK2 = 37 (original questionnaire name)
c5wkspt38	Q1-4 - Whether done sport in last week - No sport	✓			If cscreen = 8 CWEEK2 = 38 (original questionnaire name)
c11danceY	Q1-4 - Whether done any dance activities in last 12 months	✓			If cscreen = 9 Q1-3: CSCRDD = 1 (original questionnaire name) Q4: c5Danceact1-8 = 1
c11musicY	Q1-4 - Whether done any music activities in last 12 months	✓			If cscreen = 9 Q1-3: CSCRMM = 1 (original questionnaire name) Q4: c5Musicact1-9 = 1
c11theatreY	Q1-4 - Whether done any theatre and drama activities in last 12 months	✓			If cscreen = 9 Q1-3: CSCRDT = 1 (original questionnaire name) Q4: c5Theatact1-6 = 1
c11readY	Q1-4 - Whether done any reading and writing activities in the last 12 months	✓			If cscreen = 9 Q1-3: CSCRNrw = 1 (original questionnaire name) Q4: c5Readact1-8 = 1
c11artY	Q1-4 - Whether done any arts and crafts activities in the last 12 months	✓			If cscreen = 9 Q1-3: CSCRCC = 1 (original questionnaire name) Q4: c5Artsact1-8 = 1
c11streetY	Q1-4 - Whether taken part in or been to street arts, circus, festival or carnival events in last 12 months	✓			If cscreen = 9 Q1-3: CSCRSFC = 1 (original questionnaire name) Q4: c5strtartact1-8 = 1
c11filmY	Q1-4 - Whether done any film or video activities in last 12 months	✓			If cscreen = 9 Q1-3: CSCRNFF = 1 (original questionnaire name) Q4: c11filmact1-6 = 1
c11radioY	Q1-4 - Whether done any radio activities in last 12 months	✓			If cscreen = 9 Q1-3: CSCRADD = 1 (original questionnaire name) Q4: c11radioact = 1
c11compY	Q1-4 - Whether done any computer activities in last 12 months	✓			If cscreen = 9 Q1-3: CSCRNCO = 1 (original questionnaire name) Q4: c11Compact1-6 = 1
c11libY	Q1-4 - Whether visited a library in last 12 months	✓			If cscreen = 9 Q1-3: CSCRLIB = 1 (original questionnaire name) Q4: c11libryact = 1
c11archY	Q1-4 - Whether visited an archive in last 12 months	✓			If cscreen = 9 Q1-3: CSCRNAV = 1 (original questionnaire name) Q4: c11archiveact = 1
c11musY	Q1-4 - Whether visited a museum in last 12 months	✓			If cscreen = 9 Q1-3: CSCRMUS = 1 (original questionnaire name) Q4: c11musumact = 1
c11herY	Q1-4 - Whether visited a heritage site in last 12 months	✓			If cscreen = 9 Q1-3: CSCRHST = 1 (original questionnaire name) Q4: c11heract1-7 = 1

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c11wk1	Q1-4 - Whether done in last week - Dance activities	✓			If cscreen = 9 Q1-3: Day1-7 (Diary section) Q4: if c11cscrd7 = 1 or cscrd7d = 1
c11wk2	Q1-4 - Whether done in last week - Music activities	✓			If cscreen = 9 Q1-3: DAY1-7 (Diary section) Q4: if c11cscrms7 = 1 or cscrmf7
c11wk3	Q1-4 - Whether done in last week - Theatre or drama activities	✓			If cscreen = 9 Q1-3: DAY1-7 (Diary section) Q4: c11cscrmw = 1 or cscrd7f = 1
c11wk4	Q1-4 - Whether done in last week - Reading and writing activities	✓			If cscreen = 9 Q1-3: Day1-7 (Diary section) Q4: if c11cscrnws = 1 or cscrrwf7 = 1
c11wk5	Q1-4 - Whether done in last week - Arts, crafts and design activities	✓			If cscreen = 9 Q1-3: DAY1-7 (Diary section) Q4: if c11cscrnccs = 1 or cscrcf7 = 1
c11wk6	Q1-4 - Whether done in last week - Taken part in or been to street arts, circus, festival or carnival events	✓			If cscreen = 9 Q1-3: DAY1-7 (Diary section) Q4: if c11cscrnevs = 1 or cscrvf7 = 1
c11wk7	Q1-4 - Whether done in last week - Film or video activities	✓			If cscreen = 9 Q1-3: DAY1-7 (Diary section) Q4: if c11cscrnfvs = 1 or cscrvf7 = 1
c11wk8	Q1-4 - Whether done in last week - Radio activities	✓			If cscreen = 9 Q1-3: DAY1-7 (Diary section) Q4: c11cscrbbfs = 1 or c11cscrbbf7 = 1
c11wk9	Q1-4 - Whether done in last week - Computer based activities	✓			If cscreen = 9 Q1-3: Day1-7 (Diary section) Q4: c11cscrcnps = 1 or c11cscrpcf7 = 1
c11wk11	Q1-4 - Whether visited in last week - Library	✓			If cscreen = 9 Q1-3: Day1-7 (Diary section) Q4: c11cscrnlbs = 1 or cscrbbf7 = 1
c11wk12	Q1-4 - Whether visited in last week - Archive	✓			If cscreen = 9 Q1-3: Day1-7 (Diary section) Q4: c11cscrnavs = 1 or c11cscravf7 = 1
c11wk13	Q1-4 - Whether visited in last week - Museum	✓			If cscreen = 9 Q1-3: DAY1-7 (Diary section) Q4: c11cscrnmus = 1 or cscrmuf7 = 1
c11wk14	Q1-4 - Whether visited in last week - Heritage site	✓			If cscreen = 9 Q1-3: Day1-7 (Diary section) Q4: c11cscrnhss = 1 or cscrhsf7 = 1
c11apdan	Q1-3 - Whether participated in or attended dance activity		✓		If cscreen = 9 Q1-3: CWKAP1 (original questionnaire name)
c11apmus	Q1-3 - Whether participated in or attended music activity		✓		If cscreen = 9 Q1-3: CWKAP2 (original questionnaire name)

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c11apheat	Q1-3 - Whether participated in or attended theatre or drama activity		✓		If cscreen = 9 Q1-3: CWKAP3 (original questionnaire name)
c11apread	Q1-3 - Whether participated in or attended reading or writing activity		✓		If cscreen = 9 Q1-3: CWKAP4 (original questionnaire name)
c11apart	Q1-3 - Whether participated in or attended arts, crafts or design activity		✓		If cscreen = 9 Q1-3: CWKAP5 (original questionnaire name)
c11apstrt	Q1-3 - Whether participated in or attended street arts, circus, carnival or festival activity		✓		If cscreen = 9 Q1-3: CWKAP6 (original questionnaire name)
c11apfilm	Q1-3 - Whether participated in or attended film or video activity		✓		If cscreen = 9 Q1-3: CWKAP7 (original questionnaire name)
c11aplib	Q1-3 - Whether used or attended library services		✓		If cscreen = 9 Q1-3: CWKAP8 (original questionnaire name)
c11aparch	Q1-3 - Whether used or attended archive services		✓		If cscreen = 9 Q1-3: CWKAP9 (original questionnaire name)
c11apmusm	Q1-3 - Whether attended or helped out at museum		✓		If cscreen = 9 Q1-3: CWKAP10 (original questionnaire name)
c11apher	Q1-3 - Whether attended or helped out at site of heritage		✓		If cscreen = 9 Q1-3: CWKAP11 (original questionnaire name)
c11sport1	Q1-4 - Whether done sport in last four weeks - Football (include five-a-side)	✓			If cscreen = 9 CSCSPMB = 1 (original questionnaire name)
c11sport2	Q1-4 - Whether done sport in last four weeks - Netball	✓			If cscreen = 9 CSCSPMB = 2 (original questionnaire name)
c11sport3	Q1-4 - Whether done sport in last four weeks - Hockey (include unihoc but not ice, roller and street)	✓			If cscreen = 9 CSCSPMB = 3 (original questionnaire name)
c11sport4	Q1-4 - Whether done sport in last four weeks - Cricket (include kwik cricket, soft-ball cricket)	✓			If cscreen = 9 CSCSPMB = 4 (original questionnaire name)
c11sport5	Q1-4 - Whether done sport in last four weeks - Rugby (include League, Union, touch rugby or new image rugby)	✓			If cscreen = 9 CSCSPMB = 5 (original questionnaire name)
c11sport6	Q1-4 - Whether done sport in last four weeks - Rounders	✓			If cscreen = 9 CSCSPMB = 6 (original questionnaire name)
c11sport7	Q1-4 - Whether done sport in last four weeks - Basketball (include mini-basketball)	✓			If cscreen = 9 CSCSPMB = 7 (original questionnaire name)
c11sport8	Q1-4 - Whether done sport in last four weeks - Volleyball (include mini-volleyball)	✓			If cscreen = 9 CSCSPMB = 8 (original questionnaire name)
c11sport9	Q1-4 - Whether done sport in last four weeks - Baseball or softball	✓			If cscreen = 9 CSCSPMB = 9 (original questionnaire name)
c11sport10	Q1-4 - Whether done sport in last four weeks - Dodgeball	✓			If cscreen = 9 CSCSPMB = 10 (original questionnaire name)

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c11sport11	Q1-4 - Whether done sport in last four weeks - Tennis (include racquet ball, short tennis, swingball)	✓			If cscreen = 9 CSCSPMB = 11 (original questionnaire name)
c11sport12	Q1-4 - Whether done sport in last four weeks - Badminton and other shuttlecock games	✓			If cscreen = 9 CSCSPMB = 12 (original questionnaire name)
c11sport13	Q1-4 - Whether done sport in last four weeks - Table tennis	✓			If cscreen = 9 CSCSPMB = 13 (original questionnaire name)
c11sport14	Q1-4 - Whether done sport in last four weeks - Golf, putting, pitch and putt	✓			If cscreen = 9 CSCSPMB = 14 (original questionnaire name)
c11sport15	Q1-4 - Whether done sport in last four weeks - Tenpin bowling	✓			If cscreen = 9 CSCSPMB = 15 (original questionnaire name)
c11sport16	Q1-4 - Whether done sport in last four weeks - Snooker, pool or billiards	✓			If cscreen = 9 CSCSPMB = 16 (original questionnaire name)
c11sport17	Q1-4 - Whether done sport in last four weeks - Darts	✓			If cscreen = 9 CSCSPMB = 17 (original questionnaire name)
c11sport18	Q1-4 - Whether done sport in last four weeks - Swimming, diving or lifesaving	✓			If cscreen = 9 CSCSPMB = 18 (original questionnaire name)
c11sport19	Q1-4 - Whether done sport in last four weeks - Cross country, jogging or road running	✓			If cscreen = 9 CSCSPMB = 19 (original questionnaire name)
c11sport20	Q1-4 - Whether done sport in last four weeks - Athletics, track and field events, running races or jumping	✓			If cscreen = 9 CSCSPMB = 20 (original questionnaire name)
c11sport21	Q1-4 - Whether done sport in last four weeks - Gym, gymnastics, trampolining or climbing frame	✓			If cscreen = 9 CSCSPMB = 21 (original questionnaire name)
c11sport22	Q1-4 - Whether done sport in last four weeks - Other game skills (eg - hoops, hopscotch, throwing and catching, beanbags, frisbee)	✓			If cscreen = 9 CSCSPMB = 22 (original questionnaire name)
c11sport23	Q1-4 - Whether done sport in last four weeks - Aerobics, keep fit (include skipping, dance exercise, exercise bike)	✓			If cscreen = 9 CSCSPMB = 23 (original questionnaire name)
c11sport24	Q1-4 - Whether done sport in last four weeks - Weight-training	✓			If cscreen = 9 CSCSPMB = 24 (original questionnaire name)
c11sport25	Q1-4 - Whether done sport in last four weeks - Martial arts - Judo, Karate, Taekwando and other Martial Arts	✓			If cscreen = 9 CSCSPMB = 25 (original questionnaire name)
c11sport26	Q1-4 - Whether done sport in last four weeks - Boxing or wrestling	✓			If cscreen = 9 CSCSPMB = 26 (original questionnaire name)
c11sport27	Q1-4 - Whether done sport in last four weeks - Ice skating	✓			If cscreen = 9 CSCSPMB = 27 (original questionnaire name)
c11sport28	Q1-4 - Whether done sport in last four weeks - Roller skating/blading or skate boarding	✓			If cscreen = 9 CSCSPMB = 28 (original questionnaire name)
c11sport29	Q1-4 - Whether done sport in last four weeks - Orienteering	✓			If cscreen = 9 CSCSPMB = 29 (original questionnaire name)

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					questionnaire name)
c11sport30	Q1-4 - Whether done sport in last four weeks - Walking (non-stop for more than 30 mins) of hiking	✓			If cscreen = 9 CSCSPMB = 30 (original questionnaire name)
c11sport31	Q1-4 - Whether done sport in last four weeks - Climbing (include indoor climbing), abseiling or potholing	✓			If cscreen = 9 CSCSPMB = 31 (original questionnaire name)
c11sport32	Q1-4 - Whether done sport in last four weeks - Cycling or riding a bike (include BMX and mountain biking)	✓			If cscreen = 9 CSCSPMB = 32 (original questionnaire name)
c11sport33	Q1-4 - Whether done sport in last four weeks - Horse riding or pony trekking	✓			If cscreen = 9 CSCSPMB = 33 (original questionnaire name)
c11sport34	Q1-4 - Whether done sport in last four weeks - Rowing or canoeing	✓			If cscreen = 9 CSCSPMB = 34 (original questionnaire name)
c11sport35	Q1-4 - Whether done sport in last four weeks - Angling or fishing	✓			If cscreen = 9 CSCSPMB = 35 (original questionnaire name)
c11sport36	Q1-4 - Whether done sport in last four weeks - Other sports	✓			If cscreen = 9 CSCSPMB = 36 (original questionnaire name)
c11sport37	Q1-4 - Whether done sport in last four weeks - Dont know	✓			If cscreen = 9 CSCSPMB = 37 (original questionnaire name)
c11sport38	Q1-4 - Whether done sport in last four weeks - No sport	✓			If cscreen = 9 CSCSPMB = 38 (original questionnaire name)
c11wkspt1	Q1-3 - Whether done sport in last week - Football (include five-a-side)		✓		If cscreen = 9 CWEEK2 = 1 (original questionnaire name)
c11wkspt2	Q1-3 - Whether done sport in last week - Netball		✓		If cscreen = 9 CWEEK2 = 2 (original questionnaire name)
c11wkspt3	Q1-3 - Whether done sport in last week - Hockey (include unihoc but not ice, roller and street)		✓		If cscreen = 9 CWEEK2 = 3 (original questionnaire name)
c11wkspt4	Q1-3 - Whether done sport in last week - Cricket (include kwik cricket, soft-ball cricket)		✓		If cscreen = 9 CWEEK2 = 4 (original questionnaire name)
c11wkspt5	Q1-3 - Whether done sport in last week - Rugby (include League, Union, touch rugby or new image rugby)		✓		If cscreen = 9 CWEEK2 = 5 (original questionnaire name)
c11wkspt6	Q1-3 - Whether done sport in last week - Rounders		✓		If cscreen = 9 CWEEK2 = 6 (original questionnaire name)
c11wkspt7	Q1-3 - Whether done sport in last week - Basketball (include mini-basketball)		✓		If cscreen = 9 CWEEK2 = 7 (original questionnaire name)
c11wkspt8	Q1-3 - Whether done sport in last week - Volleyball (include mini-volleyball)		✓		If cscreen = 9 CWEEK2 = 8 (original questionnaire name)
c11wkspt9	Q1-3 - Whether done sport in last week - Baseball or softball		✓		If cscreen = 9 CWEEK2 = 9 (original questionnaire name)

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c11wkspt1 0	Q1-3 - Whether done sport in last week - Dodgeball		✓		If cscreen = 9 CWEEK2 = 10 (original questionnaire name)
c11wkspt1 1	Q1-3 - Whether done sport in last week - Tennis (include racquet ball, short tennis, swingball)		✓		If cscreen = 9 CWEEK2 = 11 (original questionnaire name)
c11wkspt1 2	Q1-3 - Whether done sport in last week - Badminton and other shuttlecock games		✓		If cscreen = 9 CWEEK2 = 12 (original questionnaire name)
c11wkspt1 3	Q1-3 - Whether done sport in last week - Table tennis		✓		If cscreen = 9 CWEEK2 = 13 (original questionnaire name)
c11wkspt1 4	Q1-3 - Whether done sport in last week - Golf, putting, pitch and putt		✓		If cscreen = 9 CWEEK2 = 14 (original questionnaire name)
c11wkspt1 5	Q1-3 - Whether done sport in last week - Tenpin bowling		✓		If cscreen = 9 CWEEK2 = 15 (original questionnaire name)
c11wkspt1 6	Q1-3 - Whether done sport in last week - Snooker, pool or billiards		✓		If cscreen = 9 CWEEK2 = 16 (original questionnaire name)
c11wkspt1 7	Q1-3 - Whether done sport in last week - Darts		✓		If cscreen = 9 CWEEK2 = 17 (original questionnaire name)
c11wkspt1 8	Q1-3 - Whether done sport in last week - Swimming, diving or lifesaving		✓		If cscreen = 9 CWEEK2 = 18 (original questionnaire name)
c11wkspt1 9	Q1-3 - Whether done sport in last week - Cross country, jogging or road running		✓		If cscreen = 9 CWEEK2 = 19 (original questionnaire name)
c11wkspt2 0	Q1-3 - Whether done sport in last week - Athletics, track and field events, running races or jumping		✓		If cscreen = 9 CWEEK2 = 20 (original questionnaire name)
c11wkspt2 1	Q1-3 - Whether done sport in last week - Gym, gymnastics, trampolining or climbing frame		✓		If cscreen = 9 CWEEK2 = 21 (original questionnaire name)
c11wkspt2 2	Q1-3 - Whether done sport in last week - Other game skills (e.g. hoops, hopscotch, throwing and catching, beanbags, frisbee)		✓		If cscreen = 9 CWEEK2 = 22 (original questionnaire name)
c11wkspt2 3	Q1-3 - Whether done sport in last week - Aerobics, keep fit (include skipping, dance exercise, exercise bike)		✓		If cscreen = 9 CWEEK2 = 23 (original questionnaire name)
c11wkspt2 4	Q1-3 - Whether done sport in last week - Weight-training		✓		If cscreen = 9 CWEEK2 = 24 (original questionnaire name)
c11wkspt2 5	Q1-3 - Whether done sport in last week - Martial arts - Judo, Karate, Taekwando and other Martial Arts		✓		If cscreen = 9 CWEEK2 = 25 (original questionnaire name)
c11wkspt2 6	Q1-3 - Whether done sport in last week - Boxing or wrestling		✓		If cscreen = 9 CWEEK2 = 26 (original questionnaire name)
c11wkspt2 7	Q1-3 - Whether done sport in last week - Ice skating		✓		If cscreen = 9 CWEEK2 = 27 (original questionnaire name)
c11wkspt2 8	Q1-3 - Whether done sport in last week - Roller skating/blading or skate		✓		If cscreen = 9 CWEEK2 = 28 (original questionnaire name)

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	boarding				questionnaire name)
c11wkspt29	Q1-3 - Whether done sport in last week - Orienteering		✓		If cscreen = 9 CWEEK2 = 29 (original questionnaire name)
c11wkspt30	Q1-3 - Whether done sport in last week - Walking (non-stop for more than 30 mins) of hiking		✓		If cscreen = 9 CWEEK2 = 30 (original questionnaire name)
c11wkspt31	Q1-3 - Whether done sport in last week - Climbing (include indoor climbing), abseiling or potholing		✓		If cscreen = 9 CWEEK2 = 31 (original questionnaire name)
c11wkspt32	Q1-3 - Whether done sport in last week - Cycling or riding a bike (include BMX and mountain biking)		✓		If cscreen = 9 CWEEK2 = 32 (original questionnaire name)
c11wkspt33	Q1-3 - Whether done sport in last week - Horse riding or pony trekking		✓		If cscreen = 9 CWEEK2 = 33 (original questionnaire name)
c11wkspt34	Q1-3 - Whether done sport in last week - Rowing or canoeing		✓		If cscreen = 9 CWEEK2 = 34 (original questionnaire name)
c11wkspt35	Q1-3 - Whether done sport in last week - Angling or fishing		✓		If cscreen = 9 CWEEK2 = 35 (original questionnaire name)
c11wkspt36	Q1-3 - Whether done sport in last week - Other sports		✓		If cscreen = 9 CWEEK2 = 36 (original questionnaire name)
c11wkspt37	Q1-3 - Whether done sport in last week - Dont know		✓		If cscreen = 9 CWEEK2 = 37 (original questionnaire name)
c11wkspt38	Q1-3 - Whether done sport in last week - No sport		✓		If cscreen = 9 CWEEK2 = 38 (original questionnaire name)
Dance7d	Q1-4 - Whether done in last 7 days - Dance activities	✓			Q1-3: Day1-7 (Diary section) Q4: if c11cscrdf7 = 1 or cscrdf7d = 1
c11DanWh	Q1-4 - Whether done in school, out of school or both - Dance activities	✓			If cscreen = 9 Q1-3: Cwhere1-7 (Diary section) Q4: c11cscrdf7 = 1 (in-school) or cscrdf7d = 1 (out of school)
c11DanIn	Q1-4 - Whether done in school - Dance activities	✓			If cscreen = 9 C11Danwh = 1 or 3
c11DanOut	Q1-4 - Whether done out of school - Dance activities	✓			If cscreen = 9 C11Danwh = 2 or 3
WhoDan1-14	Q1-3 - Who did dance activity with out of school in last 7 days		✓		
Dance7No	Q1-3 - Number of days in last week done activity – Dance activities		✓		Day1-7 (Diary section)
c11Dance7In	Q1-3 - Number of days in last week done activity in school – Dance activities		✓		If cscreen = 9 Cwhere1-7 = 1 or 3 (Diary section)
Dance7Out	Q1-3 - Number of days in last week done activity out of school – Dance activities		✓		Day1-7 (if cscreen = 8) OR cwhere1-7 = 2 or 3 (if cscreen = 9) (Diary section)
c11danceti1-7	Q1-3 - <day identifier> - total minutes in school – Dance activities		✓		If cscreen = 9 Cschlsh1-7 + cschltn1-7 (Diary

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					section – original questionnaire names)
c11MDanceIn	Q1-3 - Total minutes in school in last 7 days – Dance activities		✓		If cscreen = 9 c11danceti1-7
danceto1-7	Q1-3 - <day identifier> - total minutes out of school – Dance activities		✓		Cspareth1-7 + Cscltm1-7 (Diary section – original questionnaire names)
MDanceOut	Q1-3 - Total minutes out of school in last 7 days – Dance activities		✓		danceto1-7
c5Danceact1	Q4 - Has respondent done any dance activities in last 12 months (outside school only) - Taken part in a dance club			✓	
c5Danceact2	Q4 - Has respondent done any dance activities in last 12 months (outside school only) - Taken part in a dance performance			✓	
c5Danceact3	Q4 - Has respondent done any dance activities in last 12 months (outside school only) - Created a new dance routine			✓	
c5Danceact4	Q4 - Has respondent done any dance activities in last 12 months (outside school only) - Attended a dance event			✓	
c5Danceact5	Q4 - Has respondent done any dance activities in last 12 months (outside school only) - Taken part in a dance lesson			✓	
c5Danceact6	Q4 - Has respondent done any dance activities in last 12 months (outside school only) - Don't know			✓	
c5Danceact7	Q4 - Has respondent done any dance activities in last 12 months (outside school only) - Refusal			✓	
c5Danceact8	Q4 - Has respondent done any dance activities in last 12 months (outside school only) - No answer			✓	
c11Danceact1	Q4 - Has respondent done any dance activities in last 12 months- Taken part in a dance club			✓	
c11Danceact2	Q4 - Has respondent done any dance activities in last 12 months- Taken part in a dance performance			✓	
c11Danceact3	Q4 - Has respondent done any dance activities in last 12 months- Created a new dance routine			✓	
c11Danceact4	Q4 - Has respondent done any dance activities in last 12 months- Attended a dance event			✓	
c11Danceact5	Q4 - Has respondent done any dance activities in last 12 months- Taken part in a dance lesson			✓	
c11Danceact6	Q4 - Has respondent done any dance activities in last 12 months- Don't know			✓	

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c11Danceact7	Q4 - Has respondent done any dance activities in last 12 months- Refusal			✓	
c11Danceact8	Q4 - Has respondent done any dance activities in last 12 months- No answer			✓	
c11cscrd	Q4 - Where has respondent done dance activities in the last 12 months			✓	
c11cscrdfs	Q4 - How often has respondent done dance activities during school lessons in last 12 months			✓	
c11cscrdf7	Q4 - Has respondent done dance activities during school lessons in last 7 days			✓	
cscrdf	Q4 - How often has respondent done dance activities during spare time in last 12 months			✓	
cscrdf7d	Q4 - Has respondent done dance activities during spare time in last 7 days			✓	
c11cscrdenj	Q4 - Dance activities - enjoyment			✓	
Music7d	Q1-4 - Whether done in last 7 days – Music activities	✓			Q1-3: DAY1-7 (Diary section) Q4: if c11cscrms7 = 1 or cscrmf7
c11MusWh	Q1-4 - Whether done in school, out of school or both – Music activities	✓			If cscreen = 9 Q1-3: Cwhere1-7 (diary section) Q4: c11cscrms7 = 1 (in-school) or cscrmf7 = 1 (out of school)
c11MusIn	Q1-4 - Whether done in school – Music activities	✓			If cscreen = 9 c11MusWh = 1 or 3
c11MusOut	Q1-4 - Whether done out of school – Music activities	✓			If cscreen = 9 c11MusWh = 2 or 3
WhoMus1-14	Q1-3 - Who did Music activity with out of school in last 7 days			✓	
Music7No	Q1-3 - Number of days in last week done activity – Music activities			✓	Day1-7 (Diary section)
c11Mus7In	Q1-3 - Number of days in last week done activity in school – Music activities			✓	If cscreen = 9 Cwhere1-7 = 1 or 3 (Diary section)
Music7Out	Q1-3 - Number of days in last week done activity out of school – Music activities			✓	Day1-7 (if cscreen 8) OR cwhere1-7 = 2 or 3 (IF cscreen = 9) (Diary section)
c11music1-7	Q1-3 - <days identifier> - total minutes in school – Music activities			✓	If cscreen = 9 Cschlsh1-7 + Cschlsm1-7 (Diary section – original questionnaire names)
c11MMusIn	Q1-3 - Total minutes in school in last 7 days – Music activities			✓	If cscreen = 9 C11music1-7
music1-7	Q1-3 - <day identifier> - total minutes out of school – Music activities			✓	Cspareth1-7 + Cschltm1-7 (Diary section – original questionnaire names)
MMusOut	Q1-3 - Total minutes out of school in last 7 days – Music activities			✓	Music1-7

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c5Musicact 1	Q4 - Has respondent done any music activities in last 12 months (outside school only) - Sang to an audience or rehearsed for a performance			✓	
c5Musicact 2	Q4 - Has respondent done any music activities in last 12 months (outside school only) - Practised and rehearsed a musical instrument			✓	
c5Musicact 3	Q4 - Has respondent done any music activities in last 12 months (outside school only) - Played a musical instrument to an audience			✓	
c5Musicact 4	Q4 - Has respondent done any music activities in last 12 months (outside school only) - Written music (includes writing lyrics or music)			✓	
c5Musicact 5	Q4 - Has respondent done any music activities in last 12 months (outside school only) - Attended a live music event			✓	
c5Musicact 6	Q4 - Has respondent done any music activities in last 12 months (outside school only) - Taken part in a music lesson			✓	
c5Musicact 7	Q4 - Has respondent done any music activities in last 12 months (outside school only) - Don't know			✓	
c5Musicact 8	Q4 - Has respondent done any music activities in last 12 months (outside school only) - Refusal			✓	
c5Musicact 9	Q4 - Has respondent done any music activities in last 12 months (outside school only) - No answer			✓	
c11Musica ct1	Q4 - Has respondent done any music activities in last 12 months- Sang to an audience or rehearsed for a performance			✓	
c11Musica ct2	Q4 - Has respondent done any music activities in last 12 months- Practised and rehearsed a musical instrument			✓	
c11Musica ct3	Q4 - Has respondent done any music activities in last 12 months- Played a musical instrument to an audience			✓	
c11Musica ct4	Q4 - Has respondent done any music activities in last 12 months- Written music (includes writing lyrics or music)			✓	
c11Musica ct5	Q4 - Has respondent done any music activities in last 12 months- Attended a live music event			✓	
c11Musica ct6	Q4 - Has respondent done any music activities in last 12 months- Taken part in a music lesson			✓	
c11Musica ct7	Q4 - Has respondent done any music activities in last 12 months- Don't			✓	

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	know				
c11Musica ct8	Q4 - Has respondent done any music activities in last 12 months- Refusal			✓	
c11Musica ct9	Q4 - Has respondent done any music activities in last 12 months- No answer			✓	
c11cscrwd a	Q4 - Where has respondent done music activities in the last 12 months			✓	
c11cscrmfs	Q4 - How often has respondent done music activities during school lessons in last 12 months			✓	
c11cscrms 7	Q4 - Has respondent done music activities during school lessons in last 7 days			✓	
cscrmff	Q4 - How often has respondent done music activities during spare time in last 12 months			✓	
cscrmf7	Q4 - Has respondent done music activities during spare time in last 7 days			✓	
c11cscrme nj	Q4 - Music activities - enjoyment			✓	
Theat7d	Q1-4 - Whether done in last 7 days – Theatre or drama activities	✓			Q1-3: DAY1-7 (Diary section) Q4: c11cscrwm = 1 or cscrdtf7 = 1
c11TheatW h	Q1-4 - Whether done in school, out of school or both – Theatre or drama activities	✓			If cscreen = 9 Q1-3: Cwhere1-7 (Diary section) Q4: c11cscrwm = 1 (in-school) or cscrdtf7 = 1 (out of school)
c11TheatIn	Q1-4 - Whether done in school – Theatre or drama activities	✓			If cscreen = 9 C11theatwh = 1 or 3
c11TheatO ut	Q1-4 - Whether done out of school – Theatre or drama activities	✓			If cscreen = 9 C11theatwh = 2 or 3
WhoTheat1 -14	Q1-3 - Who did Theatre activity with out of school in last 7 days		✓		
Theat7No	Q1-3 - Number of days in last week done activity – Theatre or drama activities		✓		DAY1-7 (Diary section)
c11Theat7I n	Q1-3 - Number of days in last week done activity in school – Theatre or drama activities		✓		If cscreen = 9 CWHERE1-7 = 1 or 3 (Diary section)
Theat7Out	Q1-3 - Number of days in last week done activity out of school – Theatre or drama activities		✓		Day1-7 (if cscreen = 8) OR Cwhere1-7 = 2 or 3 (if cscreen = 9) (Diary section)
c11theatti1 -7	Q1-3 - <days identifier> - total minutes in school – Theatre or drama activities		✓		If cscreen = 0 Cschlsh1-7 + Cschlsm1-7 (Diary section – original questionnaire names)
c11MTheat In	Q1-3 - Total minutes in school in last 7 days – Theatre or drama activities		✓		If cscreen = 9 C11theatti1-7
theatto1-7	Q1-3 - <day identifier> - total minutes out of school – Theatre or drama activities		✓		Cspareth1-7 + Cschltm1-7 (Diary section – original questionnaire names)
MTheatOut	Q1-3 - Total minutes out of school in last 7 days – Theatre or drama		✓		Theatto1-7

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	activities				
c5Theatact1	Q4 - Has respondent done any theatre and drama activities in last 12 months (outside school only) - Rehearsed or performed in a play/drama or drama club			✓	
c5Theatact2	Q4 - Has respondent done any theatre and drama activities in last 12 months (outside school only) - Taken part in a drama lesson			✓	
c5Theatact3	Q4 - Has respondent done any theatre and drama activities in last 12 months (outside school only) - Attended theatre performances such as plays, pantomime, opera, musicals or comedy			✓	
c5Theatact4	Q4 - Has respondent done any theatre and drama activities in last 12 months (outside school only) - Don't know			✓	
c5Theatact5	Q4 - Has respondent done any theatre and drama activities in last 12 months (outside school only) - Refusal			✓	
c5Theatact6	Q4 - Has respondent done any theatre and drama activities in last 12 months (outside school only) - No answer			✓	
c11Theatact1	Q4 - Has respondent done any theatre and drama activities in last 12 months- Rehearsed or performed in a play/drama or drama club			✓	
c11Theatact2	Q4 - Has respondent done any theatre and drama activities in last 12 months- Taken part in a drama lesson			✓	
c11Theatact3	Q4 - Has respondent done any theatre and drama activities in last 12 months- Attended theatre performances such as plays, pantomime, opera, musicals or comedy			✓	
c11Theatact4	Q4 - Has respondent done any theatre and drama activities in last 12 months- Don't know			✓	
c11Theatact5	Q4 - Has respondent done any theatre and drama activities in last 12 months- Refusal			✓	
c11Theatact6	Q4 - Has respondent done any theatre and drama activities in last 12 months- No answer			✓	
c11cscrwtdt	Q4 - Where has respondent done theatre and drama activities in the last 12 months			✓	
c11cscrdtfs	Q4 - How often has respondent done theatre and drama activities during school lessons in last 12 months			✓	

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c11cscrw	Q4 - Has respondent done theatre and drama activities during school lessons in last 7 days			✓	
cscrdtff	Q4 - How often has respondent done theatre and drama activities during spare time in last 12 months			✓	
cscrdt7	Q4 - Has respondent done theatre and drama activities during spare time in last 7 days			✓	
c11cscrdtenj	Q4 - Theatre and drama activities - enjoyment			✓	
Read7d	Q1-4 - Whether done in last 7 days – Reading and writing activities	✓			Q1-3: Day1-7 (Diary section) Q4: if c11cscrnws = 1 or cscrrwf7 = 1
c11readWh	Q1-4 - Whether done in school, out of school or both – Reading and writing activities	✓			If cscreen = 9 Q1-3 Cwhere1-7 (Diary section) Q4: c11cscrnws = 1 (in-school) or cscrrwf7 = 1 (out of school)
c11ReadIn	Q1-4 - Whether done in school – Reading and writing activities	✓			If cscreen = 9 c11readWh = 1 or 3
c11ReadOut	Q1-4 - Whether done out of school – Reading and writing activities	✓			If cscreen = 9 c11readWh = 2 or 3
WhoRead1-14	Q1-3 - Who did Reading activity with out of school in last 7 days		✓		
Read7No	Q1-3 - Number of days in last week done activity – Reading and writing activities		✓		DAY1-7 (Diary section)
c11Read7in	Q1-3 - Number of days in last week done activity in school – Reading and writing activities		✓		If cscreen = 9 Cwhere1-7 = 1 or 3 (Diary section)
Read7Out	Q1-3 - Number of days in last week done activity out of school – Reading and writing activities		✓		Day1-7 (if cscreen = 8) OR Cwhere1-7 = 2 or 3 (if cscreen = 9) (Diary section)
c11readti1-7	Q1-3 - <day identifier> - total minutes in school – Reading and writing activities		✓		If cscreen = 9 Cschlsh1-7 + Cschlsm1-7 (Diary section – original questionnaire names)
c11MReadin	Q1-3 - Total minutes in school in last 7 days – Reading and writing activities		✓		If cscreen = 9 C11readti1-7
readto1	Q1-3 - <day identifier> - total minutes out of school – Reading and writing activities		✓		Cspareth1-7 + Cschltm1-7 (Diary section – original questionnaire names)
MReadOut	Q1-3 - Total minutes out of school in last 7 days – Reading and writing activities		✓		Readto1-7
c5Readact1	Q4 - Has respondent done any reading and writing activities in last 12 months (outside school only) - Written stories, plays or poetry			✓	
c5Readact2	Q4 - Has respondent done any reading and writing activities in last 12 months (outside school only) - Read books for pleasure			✓	
c5Readact3	Q4 - Has respondent done any reading and writing activities in last 12 months (outside school only) - Taken			✓	

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	part in a reading club				
c5Readact4	Q4 - Has respondent done any reading and writing activities in last 12 months (outside school only) - Listened to authors talk about their work			✓	
c5Readact5	Q4 - Has respondent done any reading and writing activities in last 12 months (outside school only) - Taken part in an English Literature lesson			✓	
c5Readact6	Q4 - Has respondent done any reading and writing activities in last 12 months (outside school only) - Don't know			✓	
c5Readact7	Q4 - Has respondent done any reading and writing activities in last 12 months (outside school only) - Refusal			✓	
c5Readact8	Q4 - Has respondent done any reading and writing activities in last 12 months (outside school only) - No answer			✓	
c11Readact1	Q4 - Has respondent done any reading and writing activities in last 12 months - Written stories, plays or poetry			✓	
c11Readact2	Q4 - Has respondent done any reading and writing activities in last 12 months - Read books for pleasure			✓	
c11Readact3	Q4 - Has respondent done any reading and writing activities in last 12 months - Taken part in a reading club			✓	
c11Readact4	Q4 - Has respondent done any reading and writing activities in last 12 months - Listened to authors talk about their work			✓	
c11Readact5	Q4 - Has respondent done any reading and writing activities in last 12 months - Taken part in an English Literature lesson			✓	
c11Readact6	Q4 - Has respondent done any reading and writing activities in last 12 months - Don't know			✓	
c11Readact7	Q4 - Has respondent done any reading and writing activities in last 12 months - Refusal			✓	
c11Readact8	Q4 - Has respondent done any reading and writing activities in last 12 months - No answer			✓	
c11cscrwrw	Q4 - Where has respondent done reading and writing activities in the last 12 months			✓	
c11cscrwfs	Q4 - How often has respondent done reading and writing activities during school lessons in last 12 months			✓	

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c11cscrnws	Q4 - Has respondent done reading and writing activities during school lessons in last 7 days			✓	
cscrrwff	Q4 - How often has respondent done reading and writing activities during spare time in last 12 months			✓	
cscrrwf7	Q4 - Has respondent done reading and writing activities during spare time in last 7 days			✓	
c11cscrwenj	Q4 - Reading and writing activities - enjoyment			✓	
Art7d	Q1-4 - Whether done in last 7 days (from diary) – Arts, crafts and design activities	✓			Q1-3: DAY1-7 (Diary section) Q4: if c11cscrnccs = 1 or cscrcf7 = 1
c11ArtWh	Q1-4 - Whether done in school, out of school or both – Arts, crafts and design activities	✓			If cscreen = 9 Q1-3: Cwhere1-7 (Diary section) Q4: c11cscrnccs = 1 (in-school) or cscrcf7 = 1 (out of school)
c11ArtIn	Q1-4 - Whether done in school – Arts, crafts and design activities	✓			If cscreen = 9 c11ArtWh = 1 or 3
c11ArtOut	Q1-4 - Whether done out of school – Arts, crafts and design activities	✓			If cscreen = 9 c11ArtWh = 2 or 3
WhoArt1-14	Q1-3 - Who did Arts activity with out of school in last 7 days		✓		
Art7No	Q1-3 - Number of days in last week done activity – Arts, crafts and design activities		✓		Day1-7 (Diary section)
c11Art7In	Q1-3 - Number of days in last week done activity in school – Arts, crafts and design activities		✓		If cscreen = 9 Cwhere1-7 = 1 or 3 (Diary section)
Art7Out	Q1-3 - Number of days in last week done activity out of school – Arts, crafts and design activities		✓		Day1-7 (if cscreen = 8) OR cwhere1-7 = 2 or 3 (if cscreen = 9) (Diary section)
c11artsti1-7	Q1-3 - <day identifier> - total minutes in school – Arts, crafts and design activities		✓		If cscreen = 9 Cschlsh1-7 + Cschlsm1-7 (Diary section – original questionnaire names)
c11MArtIn	Q1-3 - Total minutes in school in last 7 days – Arts, crafts and design activities		✓		If cscreen = 9 C11artsti1-7
artsto1-7	Q1-3 - <day identifier> - total minutes out of school – Arts, crafts and design activities		✓		Cspareth1-7 + Cschlsm1-7 (Diary section – original questionnaire names)
MArtOut	Q1-3 - Total minutes out of school in last 7 days – Arts, crafts and design activities		✓		Artsto1-7
c5Artsact1	Q4 - Has respondent done any arts, crafts and design activities in last 12 months (outside school only) - Done painting, drawing, sculpture or model making			✓	
c5Artsact2	Q4 - Has respondent done any arts, crafts and design activities in last 12 months (outside school only) - Done photography as an artistic activity			✓	

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c5Artsact3	Q4 - Has respondent done any arts, crafts and design activities in last 12 months (outside school only) - Crafts such as pottery, jewellery making, woodwork, metal work			✓	
c5Artsact4	Q4 - Has respondent done any arts, crafts and design activities in last 12 months (outside school only) - Attended an exhibition of arts, photography or other craft work			✓	
c5Artsact5	Q4 - Has respondent done any arts, crafts and design activities in last 12 months (outside school only) - Taken part in an arts, crafts, design or photography lesson			✓	
c5Artsact6	Q4 - Has respondent done any arts, crafts and design activities in last 12 months (outside school only) - Don't know			✓	
c5Artsact7	Q4 - Has respondent done any arts, crafts and design activities in last 12 months (outside school only) - Refusal			✓	
c5Artsact8	Q4 - Has respondent done any arts, crafts and design activities in last 12 months (outside school only) - No answer			✓	
c11Artsact 1	Q4 - Has respondent done any arts, crafts and design activities in last 12 months- Done painting, drawing, sculpture or model making			✓	
c11Artsact 2	Q4 - Has respondent done any arts, crafts and design activities in last 12 months- Done photography as an artistic activity			✓	
c11Artsact 3	Q4 - Has respondent done any arts, crafts and design activities in last 12 months- Crafts such as pottery, jewellery making, woodwork, metal work			✓	
c11Artsact 4	Q4 - Has respondent done any arts, crafts and design activities in last 12 months- Attended an exhibition of arts, photography or other craft work			✓	
c11Artsact 5	Q4 - Has respondent done any arts, crafts and design activities in last 12 months- Taken part in an arts, crafts, design or photography lesson			✓	
c11Artsact 6	Q4 - Has respondent done any arts, crafts and design activities in last 12 months- Don't know			✓	
c11Artsact 7	Q4 - Has respondent done any arts, crafts and design activities in last 12 months- Refusal			✓	
c11Artsact 8	Q4 - Has respondent done any arts, crafts and design activities in last 12 months- No answer			✓	

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c11cscrwcc	Q4 - Where has respondent done arts, crafts and design activities in the last 12 months			✓	
c11cscrccfs	Q4 - How often has respondent done arts, crafts and design activities during school lessons in last 12 months			✓	
c11cscrncs	Q4 - Has respondent done arts, crafts and design activities during school lessons in last 7 days			✓	
cscrccff	Q4 - How often has respondent done arts, crafts and design activities during spare time in last 12 months			✓	
cscrccf7	Q4 - Has respondent done arts, crafts and design activities during spare time in last 7 days			✓	
c11cscce-nj	Q4 - Arts, crafts and design activities - enjoyment			✓	
Street7d	Q1-4 - Whether done in last 7 days (from diary) – Street arts, circus, festival or carnival events	✓			Q1-3: DAY1-7 (Diary section) Q4: if c11cscrnevs = 1 or cscrvf7 = 1
c11StrtWh	Q1-4 - Whether done in school, out of school or both – Street arts, circus, festival or carnival events	✓			If cscreen = 9 Q1-3: CWHERE1-7 (Diary section) Q4: c11cscrnevs = 1 (in-school) or cscrvf7 = 1 (out of school)
c11StrtIn	Q1-4 - Whether done in school – Street arts, circus, festival or carnival events	✓			If cscreen = 9 c11StrtWh = 1 or 3
c11StrtOut	Q1-4 - Whether done out of school – Street arts, circus, festival or carnival events	✓			If cscreen = 9 c11StrtWh = 2 or 3
WhoStrt1-14	Q1-3 - Who did Street arts activity with out of school in last 7 days		✓		
Street7No	Q1-3 - Number of days in last week done activity – Street arts, circus, festival or carnival events			✓	DAY1-7 (Diary section)
c11Strt7In	Q1-3 - Number of days in last week done activity in school – Street arts, circus, festival or carnival events			✓	If cscreen = 9 Cwhere1-7 = 1 or 3 (Diary section)
Street7Out	Q1-3 - Number of days in last week done activity out of school – Street arts, circus, festival or carnival events			✓	Day1-7 (if cscreen = 8) OR Cwhere1-7 = 2 or 3 (if cscreen = 9) (Diary section)
c11strtti1-7	Q1-3 - <day identifier> - total minutes in school – Street arts, circus, festival or carnival events			✓	If cscreen = 9 Cschlsh1-7 + Cschlsm1-7 (Diary section – original questionnaire names)
c11MStrtIn	Q1-3 - Total minutes in school in last 7 days – Street arts, circus, festival or carnival events			✓	If cscreen = 9 C11strtti1-7
strtto1-7	Q1-3 - <day identifier> - total minutes out of school – Street arts, circus, festival or carnival events			✓	Cspareth1-7 + Cschltm1-7 (Diary section –original questionnaire names)
MStreetOut	Q1-3 - Total minutes out of school in last 7 days – Street arts, circus, festival or carnival events			✓	Strtto1-7

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c5strtartact 1	Q4 - Has respondent done any street arts, circus, carnival or festival activities in last 12 months (outside school only) - Street arts (art in everyday surroundings like parks, streets or shopping centres)			✓	
c5strtartact 2	Q4 - Has respondent done any street arts, circus, carnival or festival activities in last 12 months (outside school only) - Outdoor sculptures and art works			✓	
c5strtartact 3	Q4 - Has respondent done any street arts, circus, carnival or festival activities in last 12 months (outside school only) - Circus			✓	
c5strtartact 3	Q4 - Has respondent done any street arts, circus, carnival or festival activities in last 12 months (outside school only) - Circus			✓	
c5strtartact 4	Q4 - Has respondent done any street arts, circus, carnival or festival activities in last 12 months (outside school only) - Carnival			✓	
c5strtartact 5	Q4 - Has respondent done any street arts, circus, carnival or festival activities in last 12 months (outside school only) - Festivals			✓	
c5strtartact 6	Q4 - Has respondent done any street arts, circus, carnival or festival activities in last 12 months (outside school only) - Don't know			✓	
c5strtartact 7	Q4 - Has respondent done any street arts, circus, carnival or festival activities in last 12 months (outside school only) - Refusal			✓	
c5strtartact 8	Q4 - Has respondent done any street arts, circus, carnival or festival activities in last 12 months (outside school only) - No answer			✓	
c11strtarta ct1	Q4 - Has respondent done any street arts, circus, carnival or festival activities in last 12 months- Street arts (art in everyday surroundings like parks, streets or shopping centres)			✓	
c11strtarta ct2	Q4 - Has respondent done any street arts, circus, carnival or festival activities in last 12 months- Outdoor sculptures and art works			✓	
c11strtarta ct3	Q4 - Has respondent done any street arts, circus, carnival or festival activities in last 12 months- Circus			✓	
c11strtarta ct4	Q4 - Has respondent done any street arts, circus, carnival or festival activities in last 12 months- Carnival			✓	
c11strtarta ct5	Q4 - Has respondent done any street arts, circus, carnival or festival activities in last 12 months- Festivals			✓	

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c11strtarta ct6	Q4 - Has respondent done any street arts, circus, carnival or festival activities in last 12 months- Don't know			✓	
c11strtarta ct7	Q4 - Has respondent done any street arts, circus, carnival or festival activities in last 12 months- Refusal			✓	
c11strtarta ct8	Q4 - Has respondent done any street arts, circus, carnival or festival activities in last 12 months- No answer			✓	
c11cscrwe v	Q4 - Where has respondent done street arts, circus, carnival or festival activities in the last 12 months			✓	
c11cscrvf s	Q4 - How often has respondent done street arts, circus, carnival or festival activities during school lessons in last 12 months			✓	
c11cscrnev s	Q4 - Has respondent done street arts, circus, carnival or festival activities during school lessons in last 7 days			✓	
cscrvff	Q4 - How often has respondent done street arts, circus, carnival or festival activities during spare time in last 12 months			✓	
cscrvf7	Q4 - Has respondent done street arts, circus, carnival or festival activities during spare time in last 7 days			✓	
c11csceve nj	Q4 - Street arts, circus, carnival or festival activities - enjoyment			✓	
Film7d	Q1-4 - Whether done in last 7 days (from diary) – Film activities	✓			Q1-3: DAY1-7 (Diary section) Q4: if c11cscrnfvs = 1 or cscrvf7 = 1
c11FilmWh	Q1-4 - Whether done in school, out of school or both – Film activities	✓			If cscreen = 9 Q1-3: CWHERE1-7 (Diary section) Q4: c11cscrnfvs = 1 (in-school) or cscrvf7 = 1 (out of school)
c11FilmIn	Q1-4 - Whether done in school – Film activities	✓			If cscreen = 9 c11FilmWh = 1 or 3
c11FilmOut	Q1-4 - Whether done out of school – Film activities	✓			If cscreen = 9 c11FilmWh = 2 or 3
Whofilm1- 14	Q1-3 - Who did Film activity with out of school in last 7 days		✓		
Film7No	Q1-3 - Number of days in last week done activity – Film activities		✓		DAY1-7 (Diary section)
c11Film7In	Q1-3 - Number of days in last week done activity in school – Film activities		✓		If cscreen = 9 Cwhere1-7 = 1 or 3 (Diary section)
Film7Out	Q1-3 - Number of days in last week done activity out of school – Film activities		✓		Day1-7 (if cscreen = 8) OR Cwhere1-7 = 2 or 3 (if cscreen = 9) (Diary section)
c11filmti1-7	Q1-3 - <day identifier> - total minutes in school – Film activities		✓		If cscreen = 9 Cschlsh1-7 + Cschlsm1-7 (Diary section – original questionnaire names)

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c11MFIln	Q1-3 - Total minutes in school in last 7 days – Film activities		✓		If cscreen = 9 C11filmti1-7
filmt01-7	Q1-3 - <day identifier> - total minutes out of school – Film activities		✓		Cspareth1-7 + Cschltm1-7 (Diary section – original questionnaire names)
MFIlnOut	Q1-3 - Total minutes out of school in last 7 days – Film activities		✓		Filmt01-7
c5filmtact1	Q4 - Has respondent done any film and video activities in last 12 months (outside school only) - Made or appeared in films or videos for artistic purposes			✓	
c5filmtact2	Q4 - Has respondent done any film and video activities in last 12 months (outside school only) - Watched and discussed film or videos in a lesson or film society (to know more about how films are made as well as the stories they tell)			✓	
c5filmtact3	Q4 - Has respondent done any film and video activities in last 12 months (outside school only) - Attended the cinema or an outdoor film screening			✓	
c5filmtact4	Q4 - Has respondent done any film and video activities in last 12 months (outside school only) - Don't know			✓	
c5filmtact5	Q4 - Has respondent done any film and video activities in last 12 months (outside school only) - Refusal			✓	
c5filmtact6	Q4 - Has respondent done any film and video activities in last 12 months (outside school only) - No answer			✓	
c11filmtact1	Q4 - Has respondent done any film and video activities in last 12 months- Made or appeared in films or videos for artistic purposes			✓	
c11filmtact2	Q4 - Has respondent done any film and video activities in last 12 months- Watched and discussed film or videos in a lesson or film society (to know more about how films are made as well as the stories they tell)			✓	
c11filmtact3	Q4 - Has respondent done any film and video activities in last 12 months- Attended the cinema or an outdoor film screening			✓	
c11filmtact4	Q4 - Has respondent done any film and video activities in last 12 months- Don't know			✓	
c11filmtact5	Q4 - Has respondent done any film and video activities in last 12 months- Refusal			✓	
c11filmtact6	Q4 - Has respondent done any film and video activities in last 12 months- No answer			✓	

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c11cscrfv	Q4 - Where has respondent done film and video activities in the last 12 months			✓	
c11cscrfvs	Q4 - How often has respondent done film and video activities during school lessons in last 12 months			✓	
c11cscrfvs	Q4 - Has respondent done film and video activities during school lessons in last 7 days			✓	
cscrfvf	Q4 - How often has respondent done film and video activities during spare time in last 12 months			✓	
cscrfvf7	Q4 - Has respondent done film and video activities during spare time in last 7 days			✓	
c11cscrfvenj	Q4 - Film and video activities - enjoyment			✓	
c11Radio7d	Q1-4 - Whether done in last 7 days – Radio activities	✓			Q1-3: DAY1-7 (Diary section) Q4: c11cscrrbfs = 1 or c11cscrrbf7 = 1
c11RadWh	Q1-4 - Whether done in school, out of school or both – Radio activities	✓			If cscreen = 9 Q1-3: Cwhere1-7(Diary section) Q4: c11cscrrbfs = 1 (in-school) or c11cscrrbf7 = 1 (out of school)
c11RadIn	Q1-4 - Whether done in school – Radio activities	✓			If cscreen = 9 c11RadWh = 1 or 3
c11RadOut	Q1-4 - Whether done out of school – Radio activities	✓			If cscreen = 9 c11RadWh = 2 or 3
c11whoh	Q1-3 - Who did radio activity with out of school in last 7 days		✓		
c11Rad7No	Q1-3 - Number of days in last week done activity – Radio activities		✓		If cscreen = 9 DAY1-7 (Diary section)
c11Rad7In	Q1-3 - Number of days in last week done activity in school – Radio activities		✓		If cscreen = 9 Cwhere1-7 = 1 or 3 (Diary section)
c11Rad7Out	Q1-3 - Number of days in last week done activity out of school – Radio activities		✓		If cscreen = 9 Cwhere1-7 = 2 or 3 (if cscreen = 9) (Diary section)
c11radioti1-7	Q1-3 - <day identifier> - total minutes in school – Radio activities		✓		If cscreen = 9 Cschlsh1-7 + Cschlsm1-7 (Diary section – original questionnaire names)
c11MRadIn	Q1-3 - Total minutes in school in last 7 days – Radio activities		✓		If cscreen = 9 C11radioti1-7
c11radioto1-7	Q1-3 - <day identifier> - total minutes out of school – Radio activities		✓		If cscreen = 9 Cspareth1-7 + Cschltm1-7 (Diary section – original questionnaire names)
c11MRadOut	Q1-3 - Total minutes out of school in last 7 days – Radio activities		✓		C11radioto1-7
c11radioact	Q4 - Has respondent done any radio activities in last 12 months			✓	
c11cscrrbfs	Q4 - How often has respondent done radio activities during school lessons in last 12 months			✓	

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c11cscnrbs	Q4 - Has respondent done radio activities during school lessons in last 7 days			✓	
c11cscrrbff	Q4 - How often has respondent done radio activities during spare time in last 12 months			✓	
c11cscrrbf7	Q4 - Has respondent done radio activities during spare time in last 7 days			✓	
c11cscrbenj	Q4 - Radio activities - enjoyment			✓	
c11Comp7d	Q1-4 - Whether done in last 7 days – Computer based activities	✓			Q1-3: Day1-7 (Diary section) Q4: c11cscnrncps = 1 or c11cscrcpf7 = 1
c11CompWh	Q1-4 - Whether done in school, out of school or both – Computer based activities	✓			If cscreen = 9 Q1-3: Cwhere1-7 (Diary section) Q4: c11cscnrncps = 1 (in-school) or c11cscrcpf7 = 1 (out of school)
c11CompIn	Q1-4 - Whether done in school – Computer based activities	✓			If cscreen = 9 c11CompWh = 1 or 3
c11CompOut	Q1-4 - Whether done out of school – Computer based activities	✓			If cscreen = 9 c11CompWh = 2 or 3
c11WComp1-14	Q1-3 - Who did Computer based activity with out of school in last 7 days		✓		
c11Comp7No	Q1-3 - Number of days in last week done activity – Computer based activities		✓		If cscreen = 9 Day1-7 (Diary section)
c11Comp7In	Q1-3 - Number of days in last week done activity in school – Computer based activities		✓		If cscreen = 9 Cwhere1-7 = 1 or 3 (Diary section)
c11Comp7Out	Q1-3 - Number of days in last week done activity out of school – Computer based activities		✓		If cscreen = 9 Cwhere1-7 = 2 or 3 (Diary section)
c11compti1-7	Q1-3 - <day identifier> - total minutes in school – Computer based activities		✓		If cscreen = 9 Cschlsh1-7 + Cschlsm1-7 (Diary section – original questionnaire names)
c11MCompIn	Q1-3 - Total minutes in school in last 7 days – Computer based activities		✓		If cscreen = 9 C11compti1-7
c11compto1-7	Q1-3 - <day identifier> - total minutes out of school – Computer based activities		✓		If cscreen = 9 Cspareth1-7 + Cschltm1-7 (Diary section – original questionnaire names)
c11MCompOut	Q1-3 - Total minutes out of school in last 7 days – Computer based activities		✓		C11compto1-7
c11Compact1	Q4 - Has respondent done any computer based activities in last 12 months- Made, revised or wrote your own blog, website or podcast			✓	
c11Compact2	Q4 - Has respondent done any computer based activities in last 12 months- Made or revised your own computer game			✓	

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c11Compa ct3	Q4 - Has respondent done any computer based activities in last 12 months- Used a computer to create original artworks or animation			✓	
c11Compa ct4	Q4 - Has respondent done any computer based activities in last 12 months- Don't know			✓	
c11Compa ct5	Q4 - Has respondent done any computer based activities in last 12 months- Refusal			✓	
c11Compa ct6	Q4 - Has respondent done any computer based activities in last 12 months- No answer			✓	
c11cscrcp p	Q4 - Where has respondent done computer based activities in the last 12 months			✓	
c11cscrcpf s	Q4 - How often has respondent done computer based activities during school lessons in last 12 months			✓	
c11cscrcnp s	Q4 - Has respondent done computer based activities during school lessons in last 7 days			✓	
c11cscrcpf	Q4 - How often has respondent done computer based activities during spare time in last 12 months			✓	
c11cscrcpf 7	Q4 - Has respondent done computer based activities during spare time in last 7 days			✓	
c11cscrcpe nj	Q4 - Computer based activities - enjoyment			✓	
c5Media7d	Q1-4 - Whether done in last 7 days – Other media activities	✓			Q1-3: Day1-7 (Diary section) Q4: c5cscrcpf7 = 1
c5WMed1- 14	Q1-3 - Who did Other media activity with out of school in last 7		✓		
c5Media7N o	Q1-3 - Number of days in last week done activity – Other media activities		✓		Day1-7 (Diary section)
c5Media7O ut	Q1-3 - Number of days in last week done activity out of school – Other media activities		✓		Day1-7 (if cscreen = 8) (Diary section)
c5mediato1 -7	Q1-3 - <day identifier> - total minutes out of school – Other media activities		✓		If cscreen = 8 Cspareth1-7 + Cschltm1-7 (Diary section – original questionnaire names)
c5MMedia Out	Q1-3 - Total minutes out of school in last 7 days – Other media activities		✓		C5mediato1-7
c5Mediaact 1	Q4 - Has respondent done any other media based activities in last 12 months (outside school only) - Computer based activities, such as: made, revised or wrote their own blog, website or podcast/ made or revised their own computer game			✓	
c5Mediaact 2	Q4 - Has respondent done any other media based activities in last 12 months (outside school only) - Radio activities, such as: made radio broadcasts or programmes			✓	

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c5Mediaact3	Q4 - Has respondent done any other media based activities in last 12 months (outside school only) - Don't know			✓	
c5Mediaact4	Q4 - Has respondent done any other media based activities in last 12 months (outside school only) - Refusal			✓	
c5Mediaact5	Q4 - Has respondent done any other media based activities in last 12 months (outside school only) - No answer			✓	
c5cscrcpf	Q4 - How often has respondent done computer based activities during spare time in last 12 months			✓	
c5cscrcpf7	Q4 - Has respondent done computer based activities during spare time in last 7 days			✓	
Lib7d	Q1-4 - Whether done in last 7 days – Visited a library	✓			Q1-3: Day1-7 (Diary section) Q4: c11cscrnlbs = 1 or cscrlbf7 = 1
c11LibWh	Q1-4 - Whether done in school, out of school or both – Visited a library	✓			If cscreen = 9 Q1-3: Cwhere1-7 (Diary section) Q4: c11cscrnlbs = 1 (in-school) cscrlbf7 = 1 (out of school)
c11LibIn	Q1-4 - Whether done in school – Visited a library	✓			If cscreen = 9 c11LibWh = 1 or 3
c11LibOut	Q1-4 - Whether done out of school – Visited a library	✓			If cscreen = 9 c11LibWh = 2 or 3
WhoLib1-14	Q1-3 - Who did Library activity with out of school in last 7 days		✓		
Lib7No	Q1-3 - Number of days in last week done activity – Visited a library		✓		Day1-7 (Diary section)
c11Lib7In	Q1-3 - Number of days in last week done activity in school – Visited a library		✓		If cscreen = 9 Cwhere1-7 = 1 or 3 (Diary section)
Lib7Out	Q1-3 - Number of days in last week done activity out of school – Visited a library		✓		Day1-7 (if cscreen = 8) OR cwhere1-7 = 2 or 3 (if cscreen = 9) (Diary section)
c11libti1-7	Q1-3 - Day before interview - total minutes in school – Visited a library		✓		If cscreen = 9 Cschlsh1-7 + Cschlsm1-7 (Diary section – original questionnaire names)
c11MLibIn	Q1-3 - Total minutes in school in last 7 days – Visited a library		✓		If cscreen = 9 C11libti1-7
libto1-7	Q1-3 - <day identifier> - total minutes out of school – Visited a library		✓		Cspareth1-7 + Cschltm1-7 (Diary section – original questionnaire names)
MLibOut	Q1-3 - Total minutes out of school in last 7 days – Visited a library		✓		Libto1-7
c5libryact	Q4 - Has respondent visited a library in last 12 months (outside school only)			✓	
c11libryact	Q4 - Has respondent visited a library in last 12 months			✓	

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c11cscrlbfs	Q4 - How often has respondent visited a library during school lessons in last 12 months			✓	
c11cscrnlbs	Q4 - Has respondent visited a library during school lessons in last 7 days			✓	
cscrlbff	Q4 - How often has respondent visited a library during spare time in last 12 months			✓	
cscrlbf7	Q4 - Has respondent visited a library during spare time in last 7 days			✓	
c11cscsbenj	Q4 - Library visit - enjoyment			✓	
Archive7d	Q1-4 - Whether done in last 7 days – Visited an archive	✓			Q1-3: Day1-7 (Diary section) Q4: c11cscrnavs = 1 or c11cscravf7 = 1
c11ArcWh	Q1-4 - Whether done in school, out of school or both – Visited an archive	✓			If cscreen = 9 Q1-3: Cwhere1-7 (Diary section) Q4: c11cscrnavs = 1 (in school) or c11cscravf7 = 1 (out of school)
c11ArcIn	Q1-4 - Whether done in school – Visited an archive	✓			If cscreen = 9 c11ArcWh = 1 or 3
c11ArcOut	Q1-4 - Whether done out of school – Visited an archive	✓			If cscreen = 9 c11ArcWh = 2 or 3
c11WhoArc1-14	Q1-3 - Who did Archive activity with out of school in last 7 days		✓		
c11Arc7No	Q1-3 - Number of days in last week done activity – Visited an archive		✓		If cscreen = 9 0Day1-7 (Diary section)
c11Arc7In	Q1-3 - Number of days in last week done activity in school – Visited an archive		✓		If cscreen = 9 Cwhere1-7 = 1 or 3 (Diary section)
c11Arc7Out	Q1-3 - Number of days in last week done activity out of school – Visited an archive		✓		If cscreen = 9 Cwhere1-7 = 2 or 3 (if cscreen = 9) (Diary section)
c11arcti1-7	Q1-3 - <day identifier> - total minutes in school – Visited an archive		✓		If cscreen = 9 Cschlsh1-7 + Cschlsm1-7 (Diary section – original questionnaire names)
c11MArcIn	Q1-3 - Total minutes in school in last 7 days – Visited an archive		✓		If cscreen = 9 C11arcti1-7
c11arcto1-7	Q1-3 - <day identifier> - total minutes out of school – Visited an archive		✓		If cscreen = 9 Cspareth1-7 + Cschltm1-7 (Diary section – original questionnaire names)
c11MArcOut	Q1-3 - Total minutes out of school in last 7 days – Visited an archive		✓		C11arcto1-7
c11archiveact	Q4 - Has respondent visited an archive in last 12 months			✓	
c11cscravfs	Q4 - How often has respondent visited an archive during school lessons in last 12 months			✓	
c11cscrnavs	Q4 - Has respondent visited an archive during school lessons in last 7 days			✓	

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c11cscravff	Q4 - How often has respondent visited an archive during spare time in last 12 months			✓	
c11cscravf7	Q4 - Has respondent visited an archive during spare time in last 7 days			✓	
c11cscavenj	Q4 - Archive visit - enjoyment			✓	
Musm7d	Q1-4 - Whether done in last 7 days – Visited a museum	✓			Q1-3: DAY1-7 (Diary section) Q4: c11cscrmus = 1 or cscrmuf7 = 1
c11MusmWh	Q1-4 - Whether done in school, out of school or both – Visited a museum	✓			If cscreen = 9 Q1-3: Cwhere1-7 (Diary section) Q4: c11cscrmus = 1 (in-school) or cscrmuf7 = 1 (out of school)
c11MusmIn	Q1-4 - Whether done in school – Visited a museum	✓			If cscreen = 9 c11MusmWh = 1 or 3
c11MusmOut	Q1-4 - Whether done out of school – Visited a museum	✓			If cscreen = 9 c11MusmWh = 2 or 3
WhoMusm1-14	Q1-3 - Who did Museum activity with out of school in last 7 days		✓		
Musm7No	Q1-3 - Number of days in last week done activity – Visited a museum		✓		Day1-7 (Diary section)
c11Musm7In	Q1-3 - Number of days in last week done activity in school – Visited a museum		✓		If cscreen = 9 Cwhere1-7 = 1 or 3 (Diary section)
Musm7Out	Q1-3 - Number of days in last week done activity out of school – Visited a museum		✓		Day1-7 (if cscreen = 8) OR Cwhere1-7 = 2 or 3 (if cscreen = 9) (Diary section)
c11musmti1-7	Q1-3 - <day identifier> - total minutes in school – Visited a museum		✓		If cscreen = 9 Cschlsh1-7 + Cschlsm1-7 (Diary section – original questionnaire names)
c11MMusmIn	Q1-3 - Total minutes in school in last 7 days – Visited a museum		✓		If cscreen = 9 C11musmti1-7
musmto1-7	Q1-3 - <day identifier> - total minutes out of school – Visited a museum		✓		Cspareth1-7 + Cschltm1-7 (Diary section – original questionnaire names)
MMusmOut	Q1-3 - Total minutes out of school in last 7 days – Visited a museum		✓		Musmto1-7
c5musumact	Q4 - Has respondent visited a museum in last 12 months (outside school only)			✓	
c11musumact	Q4 - Has respondent visited a museum in last 12 months			✓	
c11cscrmuffs	Q4 - How often has respondent visited a museum during school lessons in last 12 months			✓	
c11cscrmus	Q4 - Has respondent visited a museum during school lessons in last 7 days			✓	
cscrmuff	Q4 - How often has respondent visited a museum during spare time in last 12 months			✓	

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cscrmuf7	Q4 - Has respondent visited a museum during spare time in last 7 days			✓	
c11cscrmu enj	Q4 - Museum visit - enjoyment			✓	
Her7d	Q1-4 - Whether done in last 7 days – Visited a heritage site	✓			Q1-3: Day1-7 (Diary section) Q4: c11cscrnhs = 1 or cscrhsf7 = 1
c11HerWh	Q1-4 - Whether done in school, out of school or both – Visited a heritage site	✓			If cscreen = 9 Q1-3: Cwhere1-7 (Diary section) Q4: c11cscrnhs = 1 (in school) or cscrhsf7 = 1 (out of school)
c11HerIn	Q1-4 - Whether done in school – Visited a heritage site	✓			If cscreen = 9 c11HerWh = 1 or 3
c11HerOut	Q1-4 - Whether done out of school – Visited a heritage site	✓			If cscreen = 9 c11HerWh = 2 or 3
WhoHer1-14	Q1-3 - Who did Heritage activity with out of school in last 7 days		✓		
Her7No	Q1-3 - Number of days in last week done activity – Visited a heritage site		✓		Day1-7 (Diary section)
c11Her7In	Q1-3 - Number of days in last week done activity in school – Visited a heritage site		✓		If cscreen = 9 Cwhere1-7 = 1 or 3 (Diary section)
Her7Out	Q1-3 - Number of days in last week done activity out of school – Visited a heritage site		✓		Day1-7 (if cscreen = 8) OR Cwhere1-7 = 2 or 3 (if cscreen = 9) (Diary section)
c11herti1-7	Q1-3 - <day identifier> - total minutes in school – Visited a heritage site		✓		If cscreen = 9 Cschlsh1-7 + Cschlsm1-7 (Diary section – original questionnaire names)
c11MHerIn	Q1-3 - Total minutes in school in last 7 days – Visited a heritage site		✓		If cscreen = 9 C11herti1-7
herto1-7	Q1-3 - <day identifier> - total minutes out of school – Visited a heritage site		✓		Cspareth1-7 + Cschltm1-7 (Diary section – original questionnaire names)
MHerOut	Q1-3 - Total minutes out of school in last 7 days – Visited a heritage site		✓		Herto1-7
c5heract1	Q4 - Has respondent visited a heritage site in last 12 months (outside school only) - Visited a historic building, garden or landscape open to the public			✓	
c5heract2	Q4 - Has respondent visited a heritage site in last 12 months (outside school only) - Visited historical monuments or sites of archaeological interest			✓	
c5heract3	Q4 - Has respondent visited a heritage site in last 12 months (outside school only) - Visited a city or town with historic character			✓	
c5heract4	Q4 - Has respondent visited a heritage site in last 12 months (outside school only) - Visited important modern buildings or public spaces			✓	

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c5heract5	Q4 - Has respondent visited a heritage site in last 12 months (outside school only) - Don't know			✓	
c5heract6	Q4 - Has respondent visited a heritage site in last 12 months (outside school only) - Refusal			✓	
c5heract7	Q4 - Has respondent visited a heritage site in last 12 months (outside school only) - No answer			✓	
c11heract1	Q4 - Has respondent visited a heritage site in last 12 months- Visited a historic building, garden or landscape open to the public			✓	
c11heract2	Q4 - Has respondent visited a heritage site in last 12 months- Visited historical monuments or sites of archaeological interest			✓	
c11heract3	Q4 - Has respondent visited a heritage site in last 12 months- Visited a city or town with historic character			✓	
c11heract4	Q4 - Has respondent visited a heritage site in last 12 months- Visited important modern buildings or public spaces			✓	
c11heract5	Q4 - Has respondent visited a heritage site in last 12 months- Don't know			✓	
c11heract6	Q4 - Has respondent visited a heritage site in last 12 months- Refusal			✓	
c11heract7	Q4 - Has respondent visited a heritage site in last 12 months- No answer			✓	
c11cscrwhs	Q4 - Where has respondent visited a heritage site in the last 12 months			✓	
c11cscrhsfs	Q4 - How often has respondent visited a heritage site during school lessons in last 12 months			✓	
c11cscrnhss	Q4 - Has respondent visited a heritage site during school lessons in last 7 days			✓	
cscrhsff	Q4 - How often has respondent visited a heritage site during spare time in last 12 months			✓	
cscrhsf7	Q4 - Has respondent visited a heritage site during spare time in last 7 days			✓	
c11cschsenj	Q4 - Heritage visits - enjoyment			✓	
Sport7d	Q1-3 - Whether done in last 7 days (diary) – Sports activities		✓		Q1-3: Day1-7 (Diary section) (no data for Q4)
c11SportWh	Q1-3 - Whether done in school, out of school or both – Sports activities		✓		If cscreen = 9 Q1-3: Cwhere1-7 (Diary section) (no data for Q4)
c11SportIn	Q1-3 - Whether done in school – Sports activities		✓		If cscreen = 9 c11SportWh = 1 or 3
c11SportOut	Q1-3 - Whether done out of school – Sports activities		✓		If cscreen = 9 c11SportWh = 2 or 3

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WhoSp1-14	Q1-3 - Who did Sports activity with out of school in last 7 days		✓		
Sport7No	Q1-3 - Number of days in last week done activity – Sports activities		✓		DAY1-7 (Diary section)
c11Sport7In	Q1-3 - Number of days in last week done activity in school – Sports activities		✓		If cscreen = 9 Cwhere1-7 = 1 or 3 (Diary section)
Sport7Out	Q1-3 - Number of days in last week done activity out of school – Sports activities		✓		Day1-7 (if cscreen = 8) OR Cwhere1-7 = 2 or 3 (if cscreen = 9) (Diary section)
c11sportti1-7	Q1-3 - <day identifier> - total minutes in school – Sports activities		✓		If cscreen = 9 Cschlsh1-7 + Cschlsm1-7 (Diary section – original questionnaire names)
c11MSportIn	Q1-3 - Total minutes in school in last 7 days – Sports activities		✓		If cscreen = 9 C11sportti1-7
sportto1-7	Q1-3 - <day identifier> - total minutes out of school – Sports activities		✓		Cspareth1-7 + Cschltm1-7 (Diary section – original questionnaire names)
MSportOut	Q1-3 - Total minutes out of school in last 7 days – Sports activities		✓		Sportto1-7
c11cscspmb a1	Q4 - Sports activities done in school lessons in last 4 weeks- Football (include five-a-side)			✓	
c11cscspmb a2	Q4 - Sports activities done in school lessons in last 4 weeks- Netball			✓	
c11cscspmb a3	Q4 - Sports activities done in school lessons in last 4 weeks- Hockey (include unihoc but not ice, roller and street hockey)			✓	
c11cscspmb a4	Q4 - Sports activities done in school lessons in last 4 weeks- Cricket (include kwik cricket, soft-ball cricket)			✓	
c11cscspmb a5	Q4 - Sports activities done in school lessons in last 4 weeks- Rugby (include League, Union, touch rugby or new image rugby)			✓	
c11cscspmb a6	Q4 - Sports activities done in school lessons in last 4 weeks- Rounders			✓	
c11cscspmb a7	Q4 - Sports activities done in school lessons in last 4 weeks- Basketball (include mini-basketball)			✓	
c11cscspmb a8	Q4 - Sports activities done in school lessons in last 4 weeks- Volleyball (include mini-volleyball)			✓	
c11cscspmb a9	Q4 - Sports activities done in school lessons in last 4 weeks- Baseball or softball			✓	
c11cscspmb a10	Q4 - Sports activities done in school lessons in last 4 weeks- Dodgeball			✓	
c11cscspmb a11	Q4 - Sports activities done in school lessons in last 4 weeks- Tennis (include racquet ball, short tennis, swingball)			✓	
c11cscspmb a12	Q4 - Sports activities done in school lessons in last 4 weeks- Badminton and other shuttlecock games			✓	
c11cscspmb a13	Q4 - Sports activities done in school lessons in last 4 weeks- Table tennis			✓	
c11cscspmb a14	Q4 - Sports activities done in school lessons in last 4 weeks- Golf, putting,			✓	

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	pitch and putt				
c11cscspmb a15	Q4 - Sports activities done in school lessons in last 4 weeks- Tenpin bowling			✓	
c11cscspmb a16	Q4 - Sports activities done in school lessons in last 4 weeks- Snooker, pool or billiards			✓	
c11cscspmb a17	Q4 - Sports activities done in school lessons in last 4 weeks- Darts			✓	
c11cscspmb a18	Q4 - Sports activities done in school lessons in last 4 weeks- Swimming, diving or lifesaving			✓	
c11cscspmb a19	Q4 - Sports activities done in school lessons in last 4 weeks- Cross country, jogging or road running			✓	
c11cscspmb a20	Q4 - Sports activities done in school lessons in last 4 weeks- Athletics - track and field events, running races or jumping			✓	
c11cscspmb a21	Q4 - Sports activities done in school lessons in last 4 weeks- Gym, gymnastics, trampolining or climbing frame			✓	
c11cscspmb a22	Q4 - Sports activities done in school lessons in last 4 weeks- Other game skills (e.g. hoops, hopscotch, throwing and catching, bean bags, frisbee)			✓	
c11cscspmb a23	Q4 - Sports activities done in school lessons in last 4 weeks- Aerobics, keep fit (include skipping, dance exercise, exercise bike)			✓	
c11cscspmb a24	Q4 - Sports activities done in school lessons in last 4 weeks- Weight-training			✓	
c11cscspmb a25	Q4 - Sports activities done in school lessons in last 4 weeks- Martial arts - Judo, Karate, Taekwando and other Martial Arts			✓	
c11cscspmb a26	Q4 - Sports activities done in school lessons in last 4 weeks- Boxing or wrestling			✓	
c11cscspmb a27	Q4 - Sports activities done in school lessons in last 4 weeks- Ice skating			✓	
c11cscspmb a28	Q4 - Sports activities done in school lessons in last 4 weeks- Roller skating/blading or skate boarding			✓	
c11cscspmb a29	Q4 - Sports activities done in school lessons in last 4 weeks- Orienteering			✓	
c11cscspmb a30	Q4 - Sports activities done in school lessons in last 4 weeks- Walking (only include walking non-stop for more than 30 minutes for leisure purposes) or hiking			✓	
c11cscspmb a31	Q4 - Sports activities done in school lessons in last 4 weeks- Climbing (include indoor climbing), abseiling or potholing			✓	
c11cscspmb a32	Q4 - Sports activities done in school lessons in last 4 weeks- Cycling or riding a bike (include BMX and mountain biking)			✓	
c11cscspmb a33	Q4 - Sports activities done in school lessons in last 4 weeks- Horse riding or pony trekking			✓	
c11cscspmb a34	Q4 - Sports activities done in school lessons in last 4 weeks- Rowing or			✓	

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	canoeing				
c11cscspmb a35	Q4 - Sports activities done in school lessons in last 4 weeks- Angling or fishing			✓	
c11cscspmb a37	Q4 - Sports activities done in school lessons in last 4 weeks- Other answers			✓	
c11cscspmb a38	Q4 - Sports activities done in school lessons in last 4 weeks- Don't know			✓	
c11cscspmb a39	Q4 - Sports activities done in school lessons in last 4 weeks- Refusal			✓	
c11cscspmb a40	Q4 - Sports activities done in school lessons in last 4 weeks- No answer			✓	
cscspmbb1	Q4 - Sports activities done in spare time in last 4 weeks- Football (include five-a-side)			✓	
cscspmbb2	Q4 - Sports activities done in spare time in last 4 weeks- Netball			✓	
cscspmbb3	Q4 - Sports activities done in spare time in last 4 weeks- Hockey (include unihoc but not ice, roller and street hockey)			✓	
cscspmbb4	Q4 - Sports activities done in spare time in last 4 weeks- Cricket (include kwik cricket, soft-ball cricket)			✓	
cscspmbb5	Q4 - Sports activities done in spare time in last 4 weeks- Rugby (include League, Union, touch rugby or new image rugby)			✓	
cscspmbb6	Q4 - Sports activities done in spare time in last 4 weeks- Rounders			✓	
cscspmbb7	Q4 - Sports activities done in spare time in last 4 weeks- Basketball (include mini-basketball)			✓	
cscspmbb8	Q4 - Sports activities done in spare time in last 4 weeks- Volleyball (include mini-volleyball)			✓	
cscspmbb9	Q4 - Sports activities done in spare time in last 4 weeks- Baseball or softball			✓	
cscspmbb10	Q4 - Sports activities done in spare time in last 4 weeks- Dodgeball			✓	
cscspmbb11	Q4 - Sports activities done in spare time in last 4 weeks- Tennis (include racquet ball, short tennis, swingball)			✓	
cscspmbb12	Q4 - Sports activities done in spare time in last 4 weeks- Badminton and other shuttlecock games			✓	
cscspmbb13	Q4 - Sports activities done in spare time in last 4 weeks- Table tennis			✓	
cscspmbb14	Q4 - Sports activities done in spare time in last 4 weeks- Golf, putting, pitch and putt			✓	
cscspmbb15	Q4 - Sports activities done in spare time in last 4 weeks- Tenpin bowling			✓	
cscspmbb16	Q4 - Sports activities done in spare time in last 4 weeks- Snooker, pool or billiards			✓	
cscspmbb17	Q4 - Sports activities done in spare time in last 4 weeks- Darts			✓	
cscspmbb18	Q4 - Sports activities done in spare time in last 4 weeks- Swimming, diving or lifesaving			✓	
cscspmbb19	Q4 - Sports activities done in spare time in last 4 weeks- Cross country, jogging or road running			✓	

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cscspmbb20	Q4 - Sports activities done in spare time in last 4 weeks- Athletics - track and field events, running races or jumping			✓	
cscspmbb21	Q4 - Sports activities done in spare time in last 4 weeks- Gym, gymnastics, trampolining or climbing frame			✓	
cscspmbb22	Q4 - Sports activities done in spare time in last 4 weeks- Other game skills (e.g. hoops, hopscotch, throwing and catching, bean bags, frisbee)			✓	
cscspmbb23	Q4 - Sports activities done in spare time in last 4 weeks- Aerobics, keep fit (include skipping, dance exercise, exercise bike)			✓	
cscspmbb24	Q4 - Sports activities done in spare time in last 4 weeks- Weight-training			✓	
cscspmbb25	Q4 - Sports activities done in spare time in last 4 weeks- Martial arts - Judo, Karate, Taekwando and other Martial Arts			✓	
cscspmbb26	Q4 - Sports activities done in spare time in last 4 weeks- Boxing or wrestling			✓	
cscspmbb27	Q4 - Sports activities done in spare time in last 4 weeks- Ice skating			✓	
cscspmbb28	Q4 - Sports activities done in spare time in last 4 weeks- Roller skating/blading or skate boarding			✓	
cscspmbb29	Q4 - Sports activities done in spare time in last 4 weeks- Orienteering			✓	
cscspmbb30	Q4 - Sports activities done in spare time in last 4 weeks- Walking (only include walking non-stop for more than 30 minutes for leisure purposes) or hiking			✓	
cscspmbb31	Q4 - Sports activities done in spare time in last 4 weeks- Climbing (include indoor climbing), abseiling or potholing			✓	
cscspmbb32	Q4 - Sports activities done in spare time in last 4 weeks- Cycling or riding a bike (include BMX and mountain biking)			✓	
cscspmbb33	Q4 - Sports activities done in spare time in last 4 weeks- Horse riding or pony trekking			✓	
cscspmbb34	Q4 - Sports activities done in spare time in last 4 weeks- Rowing or canoeing			✓	
cscspmbb35	Q4 - Sports activities done in spare time in last 4 weeks- Angling or fishing			✓	
cscspmbb37	Q4 - Sports activities done in spare time in last 4 weeks- Other answers			✓	
cscspmbb38	Q4 - Sports activities done in spare time in last 4 weeks- Don't know			✓	
cscspmbb40	Q4 - Sports activities done in spare time in last 4 weeks- No answer			✓	
cscspw1	Q4 - Sport activities done in spare time in last 7 days- Football (include five-a-side)			✓	
cscspw2	Q4 - Sport activities done in spare time in last 7 days- Netball			✓	
cscspw3	Q4 - Sport activities done in spare time in last 7 days- Hockey (include unihoc but not ice, roller and street hockey)			✓	

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cscspw4	Q4 - Sport activities done in spare time in last 7 days- Cricket (include kwik cricket, soft-ball cricket)			✓	
cscspw5	Q4 - Sport activities done in spare time in last 7 days- Rugby (include League, Union, touch rugby or new image rugby)			✓	
cscspw6	Q4 - Sport activities done in spare time in last 7 days- Rounders			✓	
cscspw7	Q4 - Sport activities done in spare time in last 7 days- Basketball (include mini-basketball)			✓	
cscspw8	Q4 - Sport activities done in spare time in last 7 days- Volleyball (include mini-volleyball)			✓	
cscspw9	Q4 - Sport activities done in spare time in last 7 days- Baseball or softball			✓	
cscspw10	Q4 - Sport activities done in spare time in last 7 days- Dodgeball			✓	
cscspw11	Q4 - Sport activities done in spare time in last 7 days- Tennis (include racquet ball, short tennis, swingball)			✓	
cscspw12	Q4 - Sport activities done in spare time in last 7 days- Badminton and other shuttlecock games			✓	
cscspw13	Q4 - Sport activities done in spare time in last 7 days- Table tennis			✓	
cscspw14	Q4 - Sport activities done in spare time in last 7 days- Golf, putting, pitch and putt			✓	
cscspw15	Q4 - Sport activities done in spare time in last 7 days- Tenpin bowling			✓	
cscspw16	Q4 - Sport activities done in spare time in last 7 days- Snooker, pool or billiards			✓	
cscspw17	Q4 - Sport activities done in spare time in last 7 days- Darts			✓	
cscspw18	Q4 - Sport activities done in spare time in last 7 days- Swimming, diving or lifesaving			✓	
cscspw19	Q4 - Sport activities done in spare time in last 7 days- Cross country, jogging or road running			✓	
cscspw20	Q4 - Sport activities done in spare time in last 7 days- Athletics - track and field events, running races or jumping			✓	
cscspw21	Q4 - Sport activities done in spare time in last 7 days- Gym, gymnastics, trampolining or climbing frame			✓	
cscspw22	Q4 - Sport activities done in spare time in last 7 days- Other game skills (e.g. hoops, hopscotch, throwing and catching, bean bags, frisbee)			✓	
cscspw23	Q4 - Sport activities done in spare time in last 7 days- Aerobics, keep fit (include skipping, dance exercise, exercise bike)			✓	
cscspw24	Q4 - Sport activities done in spare time in last 7 days- Weight-training			✓	
cscspw25	Q4 - Sport activities done in spare time in last 7 days- Martial arts - Judo, Karate, Taekwando and other Martial Arts			✓	
cscspw26	Q4 - Sport activities done in spare time in last 7 days- Boxing or wrestling			✓	

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cscspw27	Q4 - Sport activities done in spare time in last 7 days- Ice skating			✓	
cscspw28	Q4 - Sport activities done in spare time in last 7 days- Roller skating/blading or skate boarding			✓	
cscspw29	Q4 - Sport activities done in spare time in last 7 days- Orienteering			✓	
cscspw30	Q4 - Sport activities done in spare time in last 7 days- Walking (only include walking non-stop for more than 30 minutes for leisure purposes) or hiking			✓	
cscspw31	Q4 - Sport activities done in spare time in last 7 days- Climbing (include indoor climbing), abseiling or potholing			✓	
cscspw32	Q4 - Sport activities done in spare time in last 7 days- Cycling or riding a bike (include BMX and mountain biking)			✓	
cscspw33	Q4 - Sport activities done in spare time in last 7 days- Horse riding or pony trekking			✓	
cscspw34	Q4 - Sport activities done in spare time in last 7 days- Rowing or canoeing			✓	
cscspw35	Q4 - Sport activities done in spare time in last 7 days- Angling or fishing			✓	
cscspw37	Q4 - Sport activities done in spare time in last 7 days- Other answers			✓	
cscspw38	Q4 - Sport activities done in spare time in last 7 days- Refusal			✓	
cscspw39	Q4 - Sport activities done in spare time in last 7 days- No answer			✓	
callspw	Q4 - Days spent doing sports activities in last 7 days outside of school			✓	
c5comp1	Q4 - Competitive sports activities in school- Played sport in their school in organised competitions (e.g. a school sports day)			✓	If cscreen = 8
c11comp2	Q4 - Competitive sports activities in school- Played for a sports team			✓	If cscreen = 9
c11comp3	Q4 - Competitive sports activities in school- Been a member of a club that plays sport			✓	If cscreen = 9
c11comp4	Q4 - Competitive sports activities in school- Played sport against other people in PE or games lessons			✓	If cscreen = 9
c11comp5	Q4 - Competitive sports activities in school- Played sport in your school in organised competitions (e.g. a school sports day or competitions against other classes or houses)			✓	If cscreen = 9
comp6	Q4 - Competitive sports activities in school- Played sport against people in other schools in organised competitions			✓	
comp7	Q4 - Competitive sports activities in school- National School Sports Week			✓	
comp8	Q4 - Competitive sports activities in school- Don't know			✓	
comp9	Q4 - Competitive sports activities in school- Refusal			✓	
comp10	Q4 - Competitive sports activities in school- No answer			✓	

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compout1	Q4 - Competitive sports activities out of school- Played for a sports team			✓	
compout2	Q4 - Competitive sports activities out of school- A sports competition or one-off event			✓	
compout3	Q4 - Competitive sports activities out of school- Been a member of a club that plays sport			✓	
compout4	Q4 - Competitive sports activities out of school- Don't know			✓	
compout5	Q4 - Competitive sports activities out of school- Refusal			✓	
compout6	Q4 - Competitive sports activities out of school- No answer			✓	
c5swim	Q1-4 - Best description of swimming ability (5-10s)	✓*			
c11swim	Q1-4 - Best description of swimming ability (11-15s)	✓*			
swim1	Q1-4 - Swimming places (5-15s) - A pool (indoor/outdoor)	✓*			
swim2	Q1-4 - Swimming places (5-15s) - The sea	✓*			
swim3	Q1-4 - Swimming places (5-15s) - A lake, river or canal	✓*			
swim4	Q1-4 - Swimming places (5-15s) - Don't know	✓*			
swim5	Q1-4 - Swimming places (5-15s) - Other place	✓*			
swim6	Q1-4 - Swimming places (5-15s) - Refused	✓*			
c5cycle	Q1-4 - Best description of cycling ability (5-10s)	✓*			
c5cycle1	Q1-4 - Cycling places (5-10s) - Feel confident riding a bike on paths and cycleways	✓*			
c5cycle2	Q1-4 - Cycling places (5-10s) - Feel confident riding a bike on roads	✓*			
c5cycle3	Q1-4 - Cycling places (5-10s) - Would not feel confident in any of these places	✓*			
c5cycle4	Q1-4 - Cycling places (5-10s) - Don't know	✓*			
c5cycle5	Q1-4 - Cycling places (5-10s) - Refusal	✓*			
c11cycle1	Q1-4 - Cycling ability (11-15s) - I cannot ride a bike	✓*			
c11cycle2	Q1-4 - Cycling ability (11-15s) - I (would) feel confident at riding a bike on paths and cycleways	✓*			
c11cycle3	Q1-4 - Cycling ability (11-15s) - I (would) feel confident at riding a bike on roads in my local area/town/village	✓*			
c11cycle4	Q1-4 - Cycling ability (11-15s) - I (would) feel confident at riding a bike for longer journeys between towns/villages	✓*			
c11cycle5	Q1-4 - Cycling ability (11-15s) - Don't know	✓*			
c11cycle6	Q1-4 - Cycling ability (11-15s) - Refused	✓*			
ethnic	What is respondents ethnic group	✓			
illness	Does respondent have long term illness, disability or infirmity	✓			
limits	Is respondent limited by illness or	✓			

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	disability				
intday	Interview date: day of month	✓			Date of interview
intmon	Interview date: month of year	✓			Date of interview
intyear	Interview date: year	✓			Date of interview
jobdumnew	Job Name	✓			Questionnaire CAPI name
qdatenew	Quarter of sample issue	✓			Year and month of sample issue
scrseradult	Unique serial number from adult interview	✓			Used for linking the adult data to the child data
gor	ONS standardised Government Office Region	✓			
gor6	Government Office Region (grouped)	✓			Derived from GOR
LAName	Local Authority name	✓			
nrf2005	Local Authority NRF status	✓			Neighbourhood Renewal Fund – provides grants between 2001-2006 to the 88 most deprived local authorities in England
MSOACode	Middle Layer Super Output area (code)	✓			ONS Output Area – based on 2001 census data
MSOAName	Middle Layer Super Output area (name)	✓			ONS Output Area – based on 2001 census data
Acorngrp	ACORN06 group	✓			ACORN - (A Classification of Residential Neighbourhoods) classifies households according to the demographic, employment and housing characteristics of the surrounding neighbourhood. Acorn was developed by CACI Ltd, through the use of cluster analysis of variables from the 2001 census.
acorngrp2	Acorn group 06 (Unclassified recoded to be modal=secure families)	✓			Derived from ACORN
Acorncat	ACORN06 category	✓			Derived from ACORN
council	Council areas based on ACORN06 type	✓			Council area = 1 IF ACORN = 50-52
rurb	ONS Urban-rural classification	✓			
inner	Inner city flag	✓			Derived from RURB
areatyp	Type of area	✓			Derived from RURB
IMDDecile	Index of Multiple Deprivation (Q1-Q23 based on 2007, Q24 - based on 2010)	✓			
agree1d	Permission to pass on personal details to DCMS	✓*			
recbmr	Willing for TNS-BMRB to re-contact (parent for permission to approach the child)?	✓*			If cscreen = 9
recoth	Willing for a different organisation to re-contact on behalf of DCMS and its partner organisations (parent for permission to approach the child)	✓*			If cscreen = 9
c5anyarts12a	Number of arts activities done outside of school in last 12 months (5-10s)	✓*			If cscreen = 8 (NEED TO ADD IN VARIABLES)
c5anyarts12	Whether done at least one arts activity outside of school in last 12 months (5-10s)	✓*			c5anyarts12a

APPENDIX K – CHILD DATASET VARIABLE SUMMARY

c11anyarts12a	Number of arts activities done both in and outside of school in last 12 months (11-15s)	✓*			If cscreen = 9
c11anyarts12	Whether done at least one arts activity in last 12 months (11-15s)	✓*			c11anyarts12a
c5anycult12a	Number of cultural activities done outside of school in last 12 months (5-10s)	✓*			If cscreen = 8 c5danceY, c5musicY, c5theatreY, c5readY, c5artY, c5streetY, c5filmY, c5mediaY, c5libY, c5musY, c5herY
c5anycult12	Whether done at least one cultural activity outside of school in last 12 months (5-10s)	✓*			c5anycult12a
c5anycult7a	Number of cultural activities done outside of school in last 7 days (5-10s)	✓*			If cscreen = 8 c5wk1-c5wk14
c5anycult7	Whether done at least one cultural activity outside of school in last 7 days (5-10s)	✓*			c5anycult7a
c11anycult12a	Number of cultural activities done both in and outside of school in last 12 months (11-15s)	✓*			If cscreen = 9 c11danceY, c11musicY, c11theatreY, c11readY, c11artY, c11streetY, c11filmY, c11radioY, c11compY, c11libY, c11archY, c11musY, c11herY
c11anycult12	Whether done at least one cultural activity in last 12 months (11-15s)	✓*			c11anycult12a
c11anycult7a	Number of cultural activities done both in and outside of school in last 7 days (11-15s)	✓*			If cscreen = 9 c11wk1-c11wk14
c11anycult7	Whether done at least one cultural activity in last 7 days (11-15s)	✓*			c11anycult7a
c5anysporta	Number of sports activities done outside of school in last 4 weeks (5-10s)	✓*			If cscreen = 8 c5sport1-c5sport36
c5anysport	Whether done at least one sports activity outside of school in last 4 weeks (5-10s)	✓*			c5anysporta
c5anysport7a	Number of sports activities done outside of school in last 7 days (5-10s)	✓*			If cscreen = 8 c5wkspt1-c5wksport36
c5anysport7	Whether done at least one sports activity outside of school in last 7 days (5-10s)	✓*			c5anysport7a
c11anysport a	Number of sports activities done both in and outside of school in last 4 weeks (11-15s)	✓*			If cscreen = 9 c11sport1-c11sport36
c11anysport	Whether done at least one sports activity in last 4 weeks (11-15s)	✓*			c11anysporta
popweightr	Y6 Population weight (rim weight) based on 6,508,300 (mid 2009 ONS population estimates)	✓			

* New variable for Y6 - no comparison possible with previous years

Taking Part: Technical Report 2010/11
Appendix L – Codeframes

TAKING PART: ENGLAND'S SURVEY OF LEISURE, CULTURE AND SPORT 2010-11

Year 6 Codeframes

Adult Survey

LIVLIK

What do you like most about your area?

1. Close to friends/ family
2. Friendliness of the area / good neighbours / community spirit
3. Familiar with (used to) the area / 'homely' feel
4. Respondent's own house/flat
5. Convenient for work
6. Good transport links / easy to get to other places
7. Close to shops / good shops in the area
8. Good schools, colleges etc.
9. Any mention of local libraries, museums, galleries, cinemas, theatres etc.
10. Attractive buildings
11. Peace and quiet / not much traffic
12. Plenty of green spaces / fresh air / attractive countryside
13. Advantages of both country and town/city
14. Other [specify]
15. Nothing / Don't know
16. Closer to the seaside
17. Close to a good hospital / doctor
18. It is a safe / relatively safe area

20. Any mention of sport/leisure facilities
21. Clean
22. Affordable housing

LIVBET

What one thing would most improve the quality of your local area?

1. Cleaner streets
2. More green spaces
3. Less traffic
4. Less crime
5. More / better shops
6. Better schools, colleges etc.
7. More / better libraries, museums, galleries, cinemas, theatres etc.
8. More leisure centres or sports facilities
9. Better transport links
10. More parking spaces
11. Better designed buildings
12. More money for the renovation of old buildings
13. Something else (specify)
14. Nothing
15. Don't know

20. A larger police presence
21. More affordable housing
22. More activities / facilities / play areas to keep young people off streets

23. Improvement to roads, pavements, and/or paths
24. Fewer new buildings/developments
25. Clampdown on anti-social behaviour
26. Reduce noise levels/aircraft noise/traffic noise

FTIMOT1 / FTIMOT2 / FTIMOT3

I would now like to ask you about the things you do in any free time you have. Please look at this list and tell me the number next to each of the things you do in your free time.

1. Spend time with friends/family
2. Read
3. Listen to music
4. Watch TV
5. Days out or visits to places
6. Eat out at restaurants
7. Go to pubs/bars/clubs
8. DIY
9. Gardening
10. Shopping
11. Sport/exercise
12. Arts and crafts
13. Play a musical instrument
14. Go to cinema
15. Visit museums/galleries
16. Theatre/music concerts
17. Play computer games
18. Internet/emailing
19. Visits to historic sites
20. Other 1 (specify)
21. Other 2 (specify)
22. Other 3 (specify)

30. Academic Study
31. Puzzles and games
32. Attend/member of a society/club
33. Gambling
34. Religious activities, going to place of worship, prayer
35. Voluntary work/charity work
36. Travel
37. Attending sports matches

ARTAMU2

Can you tell me what sort of music you have been to see?

1. Rock/ pop music (include indie / heavy metal)
2. Soul, R&B or hip-hop music
3. Folk or country and western music
4. Reggae/ Calypso/ Caribbean music
5. African music
6. South Asian music
7. Spanish or Latin American music
8. Other

20. Scottish/Irish music
21. Brass band music
22. Gospel
23. Dance / trance / techno
24. Classical

25. Choral / choir music

ARTAVN2

And in what kinds of venue have you watched this music?

1. Pub / bar
 2. Hotel
 3. Restaurant / café
 4. Small club
 5. Medium to large live music venue (include stadium / arena)
 6. Clubs and associations [private]
 7. Student union
 8. Church halls / community centres
 9. Park / field
 10. Other, specify
-
20. Theatre
 21. Stately home / cathedral
 22. School/school hall

SCSPON1 / SCSPOTN12 / SCSPON13/ SCSPON2/ SCSPON22/ SCSPON23/ SPSOTB/ SCSPOTB2/ SCSPOTB3

Which ones have you done?

1. Swimming or diving [INDOORS]
2. Swimming or diving [OUTDOORS]
3. BMX, cyclo-cross, mountain biking
4. Cycling [HEALTH, RECREATION, TRAINING, COMPETITION] [SOFT CHECK]
5. Cycling [TO GET TO PLACES I.E WORK, SHOPS] [SOFT CHECK]
6. Bowls [INDOORS]
7. Bowls (lawn) [OUTDOORS]
8. Tenpin bowling
9. Health, fitness, gym or conditioning activities
10. Keepfit, aerobics, dance exercise (include exercise bike)
11. Judo
12. Karate
13. Taekwando
14. Other Martial Arts (include self defence, tai chi)
15. Weight training (include body building)
16. Weightlifting
17. Gymnastics
18. Snooker, pool, billiards (exclude bar billiards)
19. Darts
20. Rugby League
21. Rugby Union
22. American football
23. Football (include 5-a-side and 6-a-side) [INDOORS]
24. Football (include 5-a-side and 6-a-side) [OUTDOORS]
25. Gaelic sports (e.g. camogie, Gaelic football, hurling, Irish handball and shinty)
26. Cricket
27. Hockey (exclude ice, roller and street hockey, but include in 'other')
28. Archery
29. Baseball/softball
30. Netball
31. Tennis
32. Badminton
33. Squash
34. Basketball

35. Table tennis
36. Track and field athletics
37. Jogging, cross-country, road running
38. Angling or fishing
39. Yachting or dingy sailing
40. Canoeing
41. Windsurfing or boardsailing
42. Ice skating
43. Curling
44. Golf, pitch and putt, putting
45. Skiing (on snow or an artificial surface; on slopes or grass)
46. Horse riding
47. Climbing/mountaineering (include indoor climbing)
48. Hill trekking or backpacking
49. Motor sports
50. Shooting
51. Volleyball
52. Orienteering
53. Rounders
54. Rowing
55. Triathlon
56. Boxing
57. Waterskiing
58. Lacrosse
59. Yoga
60. Fencing
61. Croquet
62. Pilates
63. Other type of sport for example roller-blading, street hockey, skateboarding, water polo, surfing, scuba diving, gliding, hang/ paragliding, parachuting or parascending

70. Frisbee
71. Trampolining
72. Rambling / walking for pleasure/recreation
73. Any other water sports (i.e. not including yachting/sailing/canoeing/windsurfing/board sailing/rowing)
74. Skittles
75. Miscellaneous hobbies that involve some physical effort (e.g. playing musical instrument, gardening, bird watching, metal detecting, photography)

SWIM2

Would you be comfortable swimming <up to 25m>/< between 26m and 250m >/<for more than 250m > in the following places?

1. A pool (indoor/outdoor)
2. The sea
3. A lake, river or canal
4. Other place (specify)

ARTVEN

Still thinking about the last time you went to this type of event in your own time....
What kind of venue was the event held in?

1. Medium to large arts or music venue
2. Small arts or music venue
3. Town or village hall
4. Church or other religious centre
5. Community centre

6. On a university campus
7. Outdoors, for example in a park
8. Club, bar, hotel or restaurant
9. Other (specify)

10. School/school hall

LIBSAT1

What were you dissatisfied with?

1. Choice and physical condition of resources (books, music cds, dvds, talking books etc)
2. Staff assistance (friendly, helpful)
3. Information services
4. Condition of buildings
5. Computer facilities
6. Other (please specify)
7. Don't know

10. Nothing

ARCSAT1

What were you dissatisfied with?

1. Choice and physical condition of resources
2. Staff assistance (friendly, helpful)
3. Information services (catalogues, indexes, finding aids etc)
4. Condition of buildings
5. Computer facilities
6. Microfilm & copying facilities
7. Opening hours
8. Other (please specify)
9. Don't know

10. Nothing

LAPRSN1

Still thinking about <randomly selected one activity from LAPSREQ1>....

Here is a list of other reasons why people may stop doing this activity. Which, if any, apply to you?

1. It became too expensive
2. Other responsibilities took priority over it (e.g. childcare)
3. It was an inconvenient time
4. The location was inconvenient
5. The facilities were poor
6. The venue closed down
7. I had trouble accessing the place where it was held
8. I developed health problems
9. I stopped enjoying or didn't enjoy the activity
10. It didn't seem worth the effort
11. There were other things I preferred to do in my leisure time
12. It was too difficult
13. I didn't feel I was good enough
14. I felt out of place
15. Once I was out of practice, it was too hard to get back into it
16. Once I stopped going, it was easier not to do it again
17. I didn't get on with the people who did it

18. Everyone I used to do it with had given it up
19. Other reason (please specify)
20. None of these things

21. I dropped this activity when I left school/higher education
22. Lack of time

NEVRSN

Here is a list of reasons why people may not take part in these types of arts activities. Which, if any, have stopped you from taking part in these activities?

1. It seems too expensive
2. I have too many other responsibilities
3. There are other things I prefer to do in my leisure time
4. It seems too difficult
5. The times of the activities are inconvenient
6. The location of the activities are inconvenient
7. I feel I wouldn't fit in with everyone who does it
8. The standard of facilities is poor
9. There is a lack of facilities available
10. I don't feel I am healthy enough
11. It doesn't seem worth the effort
12. I am unsure of how to find out about it
13. I am not sure of how to act in that environment
14. It is against my culture/religion
15. I do not have anyone to do it with
16. It has never occurred to me until now
17. I don't think I'd enjoy it
18. Other reason (please specify)
19. None of these

20. Lack of time
21. I'm not interested

LAPRSN2

Still thinking about <randomly selected activity from LAPSFREQ2>

Here is a list of other reasons why people may stop going to this type of event. Which, if any, apply to you?

1. It became too expensive
2. Other responsibilities took priority over it (e.g. childcare)
3. It was an inconvenient time
4. The location was inconvenient
5. The facilities were poor
6. The venue closed down
7. I had trouble accessing the place where it was held
8. I developed health problems
9. I stopped enjoying or didn't enjoy the activity
10. It didn't seem worth the effort
11. There were other things I preferred to do in my leisure time
12. I felt out of place
13. Once I stopped going, it was easier not to go again
14. I didn't get on with the people who went there
15. Everyone I used to go with had given it up
16. Other reason (please specify)
17. None of these things

NEVRSN2

Here is a list of reasons why people may not go to these types of arts events. Which, if any, have stopped you from going to these kinds of events?

1. It seemed too expensive
2. I had too many other responsibilities
3. There are other things I prefer to do in my leisure time
4. The time of the activity was inconvenient
5. The location of the activity was inconvenient
6. I felt I wouldn't fit in with everyone there
7. The standard of facilities is poor
8. There is a lack of facilities available
9. I didn't feel I was healthy enough
10. It didn't seem worth the effort
11. I was unsure of how to find out about it
12. I wasn't sure of how to act in that environment
13. It is against my culture/religion
14. I do not have anyone to go with
15. It has never occurred to me until now
16. I didn't think I'd enjoy it
17. Other reason (please specify)
18. None of these

20. Difficulties relating to transport
21. No interest in arts events
22. Lack of time

LAPRSN3

Here is a list of other reasons why people may stop using the library. Which, if any, apply to you?
SHOW SCREEN

1. It became too expensive
2. Other responsibilities took priority over it (e.g. childcare)
3. Library opening times were inconvenient
4. The location of the library was inconvenient
5. The facilities were poor
6. The library closed down
7. I had trouble accessing the library building
8. I developed health problems
9. I stopped enjoying or didn't enjoy going to the library
10. It didn't seem worth the effort
11. There were other things I preferred to do in my leisure time
12. I felt out of place
13. Once I stopped going, it was easier not to go again
14. I didn't get on with the people there
15. Everyone I used to go with had given it up
16. Other reason (please specify)
17. None of these things

20. I can get the information I need from the internet/other sources more easily
21. I prefer to buy books
22. Lack of time
23. The selection of books is not to my liking

NEVRSN3

Here is a list of reasons why people may not go to the library. Which, if any, have stopped you from going?

1. It seemed too expensive
2. I had too many other responsibilities

3. There are other things I prefer to do in my leisure time
4. Library opening times were inconvenient
5. The location of the library was inconvenient
6. I felt I wouldn't fit in with everyone there
7. The standard of facilities is poor
8. There is a lack of facilities available
9. I didn't feel I was healthy enough
10. It didn't seem worth the effort
11. I was unsure of how to find out about it
12. I wasn't sure of how to act in that environment
13. It is against my culture/religion
14. I do not have anyone to go with
15. It has never occurred to me until now
16. I didn't think I'd enjoy it
17. Other reason (please specify)
18. None of these

20. I have no interest in libraries/books
21. I have difficulty reading
22. I prefer to use the computer/internet
23. I prefer to buy books/I own enough books
24. I have never needed to go
25. Lack of time

LAPSRN4

Why do you not intend to visit an archive centre or record office again?

1. I went for research purposes while I was studying and my studies have now come to an end
2. I went to find some specific information - I have no further need of this resource
3. I can get the information I need online
4. I found it difficult to find and view the information I need
5. I have no time, I am too busy
6. I developed health problems
7. I stopped enjoying or didn't enjoy going to the archive office
8. There is nothing there of interest to me
9. No need to go
10. Other answers
11. Don't know

NEVRSN4

Here is a list of reasons why people may not go to an archive centre or record office. Which, if any, have stopped you from going?

1. It seemed too expensive
2. I had too many other responsibilities
3. There are other things I prefer to do in my leisure time
4. Opening times of the archive centre/record office were inconvenient
5. The location of the archive centre/record office was inconvenient
6. I felt I wouldn't fit in with everyone there
7. The standard of facilities is poor
8. There is a lack of facilities available
9. I didn't feel I was healthy enough
10. It didn't seem worth the effort
11. I was unsure of how to find out about it
12. I wasn't sure of how to act in that environment
13. It is against my culture/religion
14. I do not have anyone to do it with
15. It has never occurred to me until now

16. I didn't think I'd enjoy it
17. Other reason (please specify)
18. None of these

20. There was no need to go
21. I'm able to find the information I need on the internet
22. Difficulties relating to transport
23. Lack of time
24. I'm not interested

LAPRSN5

Here is a list of other reasons why people may stop visiting museums or galleries. Which, if any, apply to you?

1. It became too expensive
2. Other responsibilities took priority over it (e.g. childcare)
3. Opening times of the museums/galleries were inconvenient
4. The location of museums/galleries was inconvenient
5. The facilities were poor
6. The museums/galleries I used to visit closed down
7. I had trouble accessing the museums/galleries
8. I developed health problems
9. I stopped enjoying or didn't enjoy visiting the museums/galleries
10. It didn't seem worth the effort
11. There were other things I preferred to do in my leisure time
12. I felt out of place
13. 13, Once I stopped going, it was easier not to go again
14. I didn't get on with the people who went there
15. Everyone I used to go with had stopped going
16. Other reason (please specify)
17. None of these things

20. Lack of time
21. Difficulties relating to transport
22. I'm not interested

NEVRSN5

Here is a list of reasons why people may not go to museums or galleries. Which, if any, have stopped you from going?

1. It seemed too expensive
2. I had too many other responsibilities
3. There are other things I prefer to do in my leisure time
4. The opening times of museums/galleries are inconvenient
5. The location of museums/galleries is inconvenient
6. I felt I wouldn't fit in with the people that go there
7. The standard of facilities is poor
8. There is a lack of facilities available
9. I didn't feel I was healthy enough
10. It didn't seem worth the effort
11. I was unsure of how to find out about them
12. I wasn't sure of how to act in that environment
13. It is against my culture/religion
14. I do not have anyone to go with
15. It has never occurred to me until now
16. I didn't think I'd enjoy them
17. Other reason (please specify)
18. None of these

20. I have no interest in museums/galleries
21. I have never needed to go
22. Difficulties relating to transport
23. Lack of time

LAPRSN6

Here is a list of other reasons why people may stop visiting places such as these. Which, if any, apply to you?

1. It became too expensive
 2. Other responsibilities took priority over it (e.g. childcare)
 3. The location of the sites are inconvenient
 4. I had trouble accessing the sites I used to go to
 5. I developed health problems
 6. I stopped enjoying or didn't enjoy going anymore
 7. It didn't seem worth the effort
 8. There were other things I preferred to do in my leisure time
 9. I felt out of place
 10. Once I stopped going, it was easier not to go again
 11. I didn't get on with the people who went there
 12. Everyone I used to go with had stopped going
 13. Other reason (please specify)
 14. None of these things
20. Lack of time

NEVRSN6

Here is a list of reasons why people may not go to these types of places. Which, if any, have stopped you from going?

1. It seemed too expensive
 2. I had too many other responsibilities
 3. There are other things I prefer to do in my leisure time
 4. Opening times of the sites are inconvenient
 5. The location of the sites is inconvenient
 6. I felt I wouldn't fit in with everyone that goes there
 7. The standard of facilities is poor
 8. There is a lack of facilities available
 9. I didn't feel I was healthy enough
 10. It didn't seem worth the effort
 11. I was unsure of how to find out about it
 12. I wasn't sure of how to act in that environment
 13. It is against my culture/religion
 14. I do not have anyone to do go with
 15. It has never occurred to me until now
 16. I didn't think I'd enjoy it
 17. Other reason (please specify)
 18. None of these
20. I have no interest in heritage sites
21. Lack of time
22. Difficulties relating to transport

LAPRSN7

Still thinking about <randomly selected activity from LAPSREQ7>....

Here is a list of other reasons why people may stop doing this activity. Which, if any, apply to you?

1. It became too expensive
2. Other responsibilities took priority over it (e.g. childcare)
3. It was an inconvenient time
4. The location was inconvenient
5. The facilities were poor
6. The venue closed down
7. I had trouble accessing the place where it was held
8. I developed health problems
9. I stopped enjoying or didn't enjoy the activity
10. It didn't seem worth the effort
11. There were other things I preferred to do in my leisure time
12. It was too difficult
13. I didn't feel I was good enough
14. I felt out of place
15. I was worried that I would get injured if I carried on doing it
16. Once I was out of practice, it was too hard to get back into it
17. Once I stopped going, it was easier not to go again
18. I didn't get on with the people there
19. Everyone I used to go with had given it up
20. Other reason (please specify)
21. None of these things

NEVRSN7

Here is a list of reasons why people may not take part in these types of sport and active recreational activities. Which, if any, have stopped you from taking part in these activities?

1. It seemed too expensive
 2. I had too many other responsibilities
 3. There are other things I prefer to do in my leisure time
 4. It seemed too difficult
 5. The time of the activity was inconvenient
 6. The location of the activity was inconvenient
 7. I felt I wouldn't fit in with everyone there
 8. The standard of facilities is poor
 9. There is a lack of facilities available
 10. I didn't feel I was healthy enough
 11. I was worried that I would get injured
 12. I was worried that my health would suffer if I did this
 13. It didn't seem worth the effort
 14. I was unsure of how to find out about it
 15. I wasn't sure of how to act in that environment
 16. It is against my culture/religion
 17. I do not have anyone to do it with
 18. It has never occurred to me until now
 19. I didn't think I'd enjoy it
 20. Other reason (please specify)
 21. None of these
-
30. I have no interest in sport
 31. I am too old
 32. Lack of time

INTAR12

You said that you had been on a museum/gallery website. Was this to...?

1. Find out about or order tickets for an exhibition or event
2. Look at items from a collection

3. Find out [information] about a particular subject
 4. Some other reason
 5. None of these
10. To check opening times

INTLIB

You said that you had been on a library website. Was this to...?

1. Complete a transaction (eg. reserve, renew items, pay a fine)
2. Search and view online information (eg. online catalogue, dictionary) or make an enquiry
3. Some other reason
4. None of these

INTARTY4

You said that you had been on a theatre/ concert website or other website about art.
Was this to...?

1. Download music
2. View or download an arts performance or exhibition
3. Look up information about arts events
4. Discuss the arts or share artworks
5. Buy tickets for an arts performance or exhibition
6. Some other reason
7. None of these

INTARC

You said that you had been on a archive / records office website.
Was this to...?

1. Complete a transaction (eg. order copies of documents, make an appointment to view specific documents)
2. View digitised documents online
3. Search a catalogue
4. Find out about the archive (eg. opening hours)
5. Some other reason
6. None of these

OLYMAGN AND OLYMAG2 (against winning the bid)

1. Costs too much
 2. Money better used elsewhere
 3. Should be elsewhere in the country / London gets too much attention
 4. Waste of money
 5. Security fears
 6. Do not think UK will do a good job / cannot cope
 7. Do not like sports or athletics
 8. It will only benefit London
 9. Other
10. Any mention of the economy/the country can't afford it
11. All negative responses

OLYMSUN AND OLYMSU2 (for winning the bid)

1. Good for London
2. Good for the country in general
3. Promotes sport / fitness
4. Good for children / youth
5. I want to go and see it
6. National pride / patriotism
7. Regeneration of the area (East end of London)
8. I like athletics / sport
9. Good for tourism
10. Good for the economy e.g. extra revenue for businesses, creates jobs
11. Good for athletes (UK or Other)
12. Other

20. New facilities/infrastructure
21. It's about time we had the chance to host a big sporting event
22. It will bring people together
23. It's fun/exciting
24. It will bring nations/cultures together
25. Any mention of people with disabilities/paralympians/paralympic
26. It's a prestigious event
27. Good for the local community/area (not London)
28. Good for culture
29. It's good for morale/it will lift spirits/cheer people up
30. Getting involved/volunteering
31. Raise the profile of the country
32. All positive responses

VOLTY

And what kinds of things have you done?

1. Raising or handling money / taking part in sponsored events
2. Leading a group
3. Member of a committee
4. Organising or helping to run an activity or event
5. Visiting people
6. Befriending / mentoring people
7. Coaching or tuition
8. Giving advice/ information/ counselling
9. Secretarial, administrative or clerical work
10. Providing transport or driving
11. Representing – e.g. addressing meetings, leading a delegation
12. Campaigning – e.g. lobbying, canvassing, letter writing
13. Conservation/restoration
14. Officiating – e.g. judging, umpiring or refereeing
15. Other practical help - for example helping out a school, religious group, with shopping/refreshments
16. Other (please specify)
17. No answer
18. Don't know

20. Work in a charity shop

ORGYTPE

In the last 12 months, have you given any money to any of the following charity sectors?

1. Medical research
2. Children or young people
3. Disabled people
4. Disadvantaged or homeless people

5. Elderly people
6. Developing countries/famine relief overseas
7. Animals
8. The environment (e.g. green issues)
9. Heritage sites or organisations
10. Religious organisations
11. Schools or higher education
12. Museums and/or galleries
13. The arts
14. Rescue services (e.g. lifeboats)
15. Disaster relief
16. Sports organisations (e.g. local sports clubs or facilities, sports development charities)
17. Libraries or library facilities
18. Other (specify)

20. Hospice / hospital / medical facilities
21. Armed forces / ex-military personnel

ACT20TH

If you wanted to get something done about the sporting or cultural facilities in your local area, what would you do first?

1. Contact a local radio station, television station or newspaper
2. Talk to / write to a sporting or cultural facility directly
3. Contact the council
4. Contact a local councillor or MP
5. Join a local residents' group or attended a neighbourhood forum
6. Attend a protest meeting or join a campaign/action group
7. Help organise a petition
8. Something else
9. Nothing
10. Don't know

20. Do some internet research
21. Go to the library for information
22. Citizens Advice Bureau
23. Go to a family member/friend for help

ETHNIC

Please look at this list and choose one letter to indicate your cultural background

1. A White – British
2. B White - Irish
3. C White – Other White Background
4. D Mixed – White and Black Caribbean
5. E Mixed – White and Black African
6. F Mixed – White and Asian
7. G Mixed – Any Other Mixed Background
8. H Asian or Asian British – Indian
9. I Asian or Asian British – Pakistani
10. J Asian or Asian British – Bangladeshi
11. K Asian or Asian British – Other Asian Background (note to coders: 'other Asian background' can include any mention of a country in Asia except for Bangladeshi, Indian or Pakistani. A quick google search (or the CIA fact book website) can also confirm whether any countries that are not well known are in Asia.)
12. L Black or Black British – Caribbean
13. M Black or Black British – African
14. N Black or Black British – Other Black Background

- 15. O Chinese
- 16. P Other
- 17. U Other – please specify
- 18. V Refused

RELIGION

What is your religion, if any?

- 1. No religion
- 2. Christian (including Church of England, Catholic, Protestant, and all other Christian denominations)
- 3. Buddhist
- 4. Hindu
- 5. Judaism
- 6. Muslim
- 7. Sikh
- 8. Any other religion
- 9. SPONTANEOUS: Atheist/Agnostic
- 10. Don't know
- 11. Refused

Child Surveys (5-10 and 11-15)**SPOOTB1/ SPOOTB2/ SPOOTB3**

What was the other type of sport did you do in the last four weeks?

- 1. Football (include five-a-side)
- 2. Netball
- 3. Hockey (include unihoc but not ice, roller and street hockey)
- 4. Cricket (include kwik cricket, soft-ball cricket)
- 5. Rugby (include League, Union, touch rugby or new image rugby)
- 6. Rounders
- 7. Basketball (include mini-basketball)
- 8. Volleyball (include mini-volleyball)
- 9. Baseball or softball
- 10. Dodgeball
- 11. Tennis (include racquet ball, short tennis, swingball)
- 12. Badminton and other shuttlecock games
- 13. Table tennis
- 14. Golf, putting, pitch and putt
- 15. Tenpin bowling
- 16. Snooker, pool or billiards
- 17. Darts
- 18. Swimming, diving or lifesaving
- 19. Cross country, jogging or road running
- 20. Athletics – track and field events, running races or jumping
- 21. Gym, gymnastics, trampolining or climbing frame
- 22. Other game skills (e.g. hoops, hopscotch, throwing and catching, bean bags, frisbee)
- 23. Aerobics, keep fit (include skipping, dance exercise, exercise bike)
- 24. Weight-training
- 25. Martial arts – Judo, Karate, Taekwando and other Martial Arts
- 26. Boxing or wrestling
- 27. Ice skating
- 28. Roller skating/blading or skate boarding
- 29. Orienteering
- 30. Walking (only include walking non-stop for more than 30 minutes for leisure purposes) or hiking
- 31. Climbing (include indoor climbing), abseiling or potholing
- 32. Cycling or riding a bike (include BMX and mountain biking)
- 33. Horse riding or pony trekking

34. Rowing or canoeing
35. Angling or fishing
36. Any other sports such as American Football, Squash (include mini-squash), Lacrosse, bowls (carpet, lawn etc), street, ice or roller hockey, yoga or pilates skiing (on snow or on artificial surface; on slopes or grass), fencing, motor-sports or karting, waterskiing, sailing, windsurfing or boardsailing
37. None of these
38. Don't know

CWHOONEW1/ CWHOONEW2/ CWHOONEW3

When you < type of activity done in the last 7 days> in your spare time, who did you do it with?

1. Alone
2. Parent/Guardian
3. Brother/ Sister /Other relative
4. Friends
5. Youth Club
6. Scouts, Guides or other similar organisations
7. After school club
8. Holiday club/scheme
9. School trip
10. Someone else
11. Don't know

20. As part of a club/team (not linked to school)
21. A private coach or instructor

SWIM2D (11-15s) / SWIM2P (5-10s)

Can you swim <up to 25m>/< between 26m and 250m >/<for more than 250m > in the following places?

1. A pool (indoor/outdoor)
2. The sea
3. A lake, river or canal
4. Other place (specify)
5. Don't know

ETHNIC

What is your ethnic group?

1. A White – British
2. B White - Irish
3. C White – Other White Background
4. D Mixed – White and Black Caribbean
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6. F Mixed – White and Asian
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8. H Asian or Asian British – Indian
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12. L Black or Black British – Caribbean
13. M Black or Black British – African
14. N Black or Black British – Other Black Background
15. O Chinese
16. P Other

- 17. U Other – please specify
- 18. V Refused