

# Advice note for pre-registration inspections of all types of academies and free schools/studio schools/university technical colleges (UTC)

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School name	CET Primary School – Westminster
DfE registration number	N/A
Unique reference number (URN)	1239
Inspection number	403958
Inspection dates	20 July 2012
Reporting inspector	Jane Chesterfield

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## Context of the school

CET Primary School – Westminster plans to open on 3 September 2012 as a mixed, non-denominational primary school with provision in its first year for 28 Reception age children and 28 Year 1 pupils. It will be situated in temporary premises for at least one year while the intended permanent premises are being built. The temporary premises were previously used as a purpose-built nursery. The proposed permanent premises are on the site of a former girls' secondary school which is being demolished. This site was not available for inspection.

The school is sponsored by the Constable Educational Trust, an educational charity which already operates an independent secondary school in London for pupils with dyslexia and specific learning difficulties. The Trust is opening a sister primary school in Tower Hamlets at the same time as the school in Westminster. Both schools will cater for pupils of all abilities. The Trust's approach is based on 'early identification and early intervention' in respect of pupils' gifts, talents and needs. Its aim for pupils is 'to foster in them a love of learning and a memory of their primary years as a time when they were recognised for who they were and helped to achieve to the best of their ability'. The school intends to offer a topic-based curriculum with a rigorous focus on English and mathematics and an emphasis on independent learning.

## Compliance with the regulations

### Spiritual, moral, social and cultural development of pupils

Although implementation of this standard could not be seen, provision is likely to meet requirements, based on the content of the planned curriculum and the programme for assemblies. Pupils will be encouraged to develop self-awareness and personal qualities through assembly themes such as Being a Good Friend and When the Going Gets Tough, while topics, such as Moon Landing and What Do We Want To Be When We Grow Up, will help them consider what goes on in the wider world. The citizenship element of the curriculum will give pupils a good insight into English institutions and services.

The school's behaviour policy and home-school agreement make clear to pupils, parents and carers the school's expectations of what is right and the sanctions in place if things go wrong. Pupils will be taught that they have both rights and responsibilities as members of the school and the wider community. Assemblies will be broadly Christian in nature, but will celebrate the major festivals of other religions in order to support other aspects of the curriculum which promote tolerance and harmony between different beliefs and cultures.

## **Welfare, health and safety of pupils**

All essential policies and procedures, including safe recruitment, have been prepared and are likely to meet requirements. The safeguarding and child protection policies provide clear guidance to staff on dealing with disclosures and allegations, and child protection training is scheduled for all employees of the school before the beginning of term, so that requirements will be met. The headteacher is the child protection liaison officer and her training is up to date. The behaviour and anti-bullying policies are appropriate to the age of the pupils and define succinctly what constitutes unacceptable behaviour and bullying.

The health and safety policy is comprehensive, and safety procedures for educational visits, including ratios of adults to children, are fully set out. The draft first-aid policy is detailed and indicates when further medical help should be sought. Admission and attendance registers have been prepared and are ready for use. The school meets the requirements of the Equality Act 2010 with a three-year access improvement plan in place. Evacuation procedures have been established and a fire inspection visit has been booked for 24 August 2012, which will confirm escape routes and assembly points. All requirements of this standard are likely to be met, subject to satisfactory implementation.

## **Suitability of staff, supply staff, and proprietors**

The proprietors and all staff appointed to date have been appropriately checked in full accordance with requirements. The necessary details are recorded in the school's single central record which is clearly set out and easy to read. While the requirements are not applicable at present, the school understands the need to ensure that the required checks are carried out on supply staff if any are employed in the future. All requirements are likely to be met.

## **Premises of and accommodation at the school**

The temporary premises were purpose built as a nursery and are very suitable for pupils of the proposed age group. All the accommodation is on the ground floor and is easily accessible. There are two large classrooms with free-flow access to an outdoor playground area with a suitable surface. Standards of decoration are high. Office, kitchen and washroom facilities for adults are also available, together with appropriate facilities for pupils who may become ill. Proposed furniture, fixtures and fittings are likely to meet requirements.

Inspection of the premises revealed that an outdoor gate securing the playground has been removed since the previous tenants left, and that two additional children's toilets need to be installed to accommodate the proposed number of pupils. The school has given assurances that these deficiencies will be remedied before the school opens, so that it is likely to meet requirements. The premises will be adequate for the proposed initial number on roll, but in the event that the proposed permanent

premises are not completed ready for the autumn term 2013, new temporary premises will need to be found and inspected. The proposed permanent premises were not visited and will need to be inspected before the school relocates.

## **Provision of information**

The school prospectus and website provide all the necessary information for parents and carers, including school policies. Written reports to parents and carers on their children's progress are scheduled for the end of the summer term.

The provision is likely to meet all the regulations.

## **Manner in which complaints are to be handled**

The school's policy for handling complaints meets requirements and will be available to all parents and carers on the school website and in hard copy.

The provision is likely to meet all the regulations.

## **Recommendation to the Department for Education**

### **Registration**

Is registration recommended?

**YES. The school can be registered and allowed to open on receipt by DfE of evidence of improvement in relation to the following matters:**

- ensure that all members of staff have undertaken the relevant child protection training prior to the school opening (paragraph 7)
- ensure there sufficient washrooms for staff and pupils, including facilities for pupils with special needs and disability, which take account of regulations 3 and 4 of the Education (School Premises) Regulations 1999 (paragraph 23 j)

Recommended number of day pupils: 56 on current site

Recommended age range: 4 to 6 years on current site.

Recommended gender of pupils: Mixed.