

DFID Management Response to Independent Commission for Aid Impact recommendations on:

DFID's Education Programmes in three East African countries, 2005 – 2015, published May 2012

ICAI Recommendation	Accept/ Partially Accept /Reject	Action specified in Management Response	Target date	September 2012 update
<p>Recommendation 1: DFID should revise its 2010 strategy for education to ensure that learning outcomes are at the heart of its support through all levels of the education delivery chain.</p>	<p>Partially Accept</p>	<p>1. In accordance with the Secretary of State's stronger focus on quality of learning, DFID will develop and publish a Position Paper which will provide the detail on our approach to improving the quality of education (instead of revising the 2010 strategy).</p>	<p>End of 2013</p>	<p>On track Internal consultations are currently underway. A short narrative of a proposed Education Position Paper has been drafted and circulated internally, with a view to having a fuller draft by end 2012. This has been informed by education cadre focus group discussions on taking forward the learning agenda. Further data for the Position Paper is being collected through a country survey.</p>
<p>Recommendation 2: DFID should revise its pilots on results-based aid by working with ministries of education to introduce a results focus into national funding for districts and schools.</p>	<p>Reject</p>	<p>2. We accept the spirit of the recommendation that district and school level incentives are important. The existing pilots are already up and running and it would be poor value for money to redesign them now. However, DFID will explore the scope for a new pilot in Tanzania which would introduce a results focus into national funding for districts</p>	<p>End of 2014</p>	<p>On track A new payment by results (PBR) pilot for Tanzania is currently under design. It will aim to introduce a results focus into funding for schools, directly based on grade 3 primary learning outcomes. With other donors and the Tanzanian government, DFID is exploring a mechanism to expand this approach with funding from a World Bank 'Program for Results' loan.</p>

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		and schools, as ICAI propose.		DFID has signed an agreement to pilot a payment by results (PBR) programme in the education sector in Rwanda.
<p>Recommendation 3: DFID should continue to expand its support for communities to enable them to monitor and promote education, so as to encourage accountability, the widest possible participation and public debate.</p>	Accept	<p>3. DFID will consider further options to enable communities to monitor education expenditure and outcomes.</p>	October 2012	<p>On track In Ethiopia: The school improvement programme (SIP) component of the General Education Quality Improvement Programme (GEQIP) is successfully underway. A recent joint review mission confirmed that all schools have school improvement plans prepared in a participatory way.. 95% of schools used school grants to fund their school improvement priorities and in 77% of the schools, the Parent Teachers Associations administered the grants.</p> <p>The third phase of the Promotion of Basic Services programme (PBS 3, 2013 – 2017) has been designed with a citizens engagement component which will provide citizens with the means to assess and monitor the planning, delivery and quality of services, and to voice their needs and preferences.</p> <p>In Rwanda:</p>

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				<p>The Innovation for Education fund (including an empowerment and accountability component) was launched in September 2012, and projects should commence in December.</p> <p>In the first phase of the Public Policy Information, Monitoring and Advocacy (PPIMA) project, five communities have monitored education service delivery through a Community Score Card process.</p> <p>In Tanzania: Support to the three national NGOs will continue, to strengthen community monitoring of education.</p>
<p>Recommendation 4: DFID should strengthen its capacity building in ministries of education to improve the value for money of their education systems. This should involve enhanced analysis (including tracking funds and comparing in-country</p>	Partially accept	<p>4. DFID will offer capacity building for education Ministries and respond to all reasonable requests for it. The precise arrangements in each case will be agreed with the relevant Ministry of Education.</p>	April 2013	<p>On track In Ethiopia, DFID is continuing to strengthen the Ministry of Education through (GEQIP) and a technical support programme.</p> <p>In Rwanda. A Capacity Needs Assessment of the education sector has identified the need for improved economic skills in data analysis and forecasting. This will form the basis of a three year Capacity Development Plan (2012-2015) targeting the Ministry of</p>

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unit costs and learning outcomes), evaluation, forecasting and application of international good practice.				<p>Education, agencies and decentralised levels.</p> <p>In Tanzania, Education Sector Budget Support has been agreed, with performance tranches linked to (i) more predictable and timely release of school funds and (ii) commitments to tackle underperforming disadvantaged areas.</p> <p>Capacity building support to key government institutions involved in education managed will be enhanced from 2013.</p>