

Randomised controlled trial of the “Teens and Toddlers” programme

Appendix D Study Materials

- Teens and Toddlers guidance for teachers selecting girls for the T&T programme
- The revised trial guidance for teachers selecting girls for the T&T programme
- Information sheet explaining the RCT to teenagers
- Teenagers consent form
- Parents consent form
- Baseline self-completion questionnaire¹
- Follow-up one self-completion questionnaire
- Additional self-completion questionnaire on process and perceptions of impact (T&T girls only)
- Follow-up two self-completion questionnaire

¹ We have not included the CAPI questionnaire or showcards that were used for cohort 1 at baseline because all the analysis in the report is based upon questions that were included in the self completion questionnaires. However these materials are available from the research team on request.



INFORMATION SHEET

Teenager Selection Tool for teachers

Children Our Ultimate
Investment UK

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Tel: 020 7089 6180

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Fax: 020 7378 8477

info@teensandtoddlers.org.uk

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You may be aware that the Teens and Toddlers programme will be working with some of the young people from your school in the near future. If you have received this form, some of the students from your class or year group are being considered for the programme.

Our aim at Teens and Toddlers is to work with the young people who are considered to be most at risk of experiencing or causing early pregnancies. As you might imagine, selecting the right young people for the programme can be quite a complex process. However, through our research, we have identified a number of key criteria that have been shown to have an influence on whether a teenager is more or less likely to become a teenage parent.

We have also found that teachers are very good at predicting the behaviour of their students. Therefore we need your assistance to help us identify which young people are most in need of the Teens and Toddlers programme. On the following page is a 20 item questionnaire that asks you to rate the young person under consideration for the programme according to a number of personality characteristics, attitudes and behaviours, and background factors. All you need to do is tick one of the three boxes for each of the items listed. We estimate that each questionnaire will take no more than 5 minutes to complete.

Please understand that the purpose of this form is to identify which young people will benefit most from the programme, so that we can hopefully prevent some teenage pregnancies from occurring. Your responses will not be considered as judgemental or derogatory to the young people. None of the information you provide will ever be raised with the young people, and the Teens and Toddlers facilitators will not have access to this information. Teachers should be assured that the main aim of the questionnaire is to help us identify the right teenagers to include, and the data won't be used for anything other than research purposes.

It is very important to note that we are very careful in the way we store data. The questionnaire completed by you is only used to select young people, and then responses are quickly stored on a password-protected database which only very few members of staff have access to.

We recognise that some of the questions are entirely subjective and therefore your answers are not expected to be definitive in any way. You may or may not know the answers to the questions asked, but please use your judgement if you suspect the answer to be "yes" or "no".

Thank you very much for your help with this matter and for taking the time to complete the questionnaire.

Please note that the school will be responsible for identifying, and excluding from the project

- **people on a list kept under s.1 Protection of Children Act 1000 (individuals considered unsuitable to work with children);**
- **people subject to a disqualification order under the Criminal Justice and court Services Act 2000 (having committed a sexual offence or an offence of violence against a child or having been involved in the supply of drugs to a child).**

About the teenager's personality

How does this teenager compare to his/her peers on the following personality characteristics?(tick one box per item)

	Lower than peers	About the same as peers	Higher than peers
1. Shyness (or withdrawn-ness)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Negativity and lack of self-belief	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. General sadness (or depression)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Nervousness (or anxiety)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Anger (or aggressiveness)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Disengagement from others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

About the teenager's attitudes and behaviours

How does this teenager compare to his/her peers on the following attitudes and behaviours? (tick one box per item)

	Less than peers	About the same as peers	More than peers
<i>This teenager says and does things that suggest they...</i>			
7. Frequently use alcohol and/or drugs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Are not interested in thinking about their future	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Are disengaged from and uninterested in School	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Are sexually active	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Believe it is acceptable to have a child as a teenager	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

About the teenager's background

The following background issues are well-documented 'risk factors' for teenage pregnancy. Please rate this teenager from your knowledge of their background.

	No or "I suspect not"	Don't know ?	Yes or "I suspect so"
<i>This teenager:.....</i>			
12. Has a poor school attendance record (truancy)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Experienced puberty earlier than their peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Has a history of sexually transmitted infections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Has previously been pregnant (or caused a pregnancy)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Has a family member who is/was pregnant as teen	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Has a history of abuse (physical, sexual or emotional)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Is currently in care, or has been in care in the past	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Has a history of family instability & lacks positive role models	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Generally does not perform well at school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Thank you very much for completing this questionnaire



INFORMATION SHEET

Children Our Ultimate
Investment UK

Advice for Teachers on Teenager Selection

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The Teens and Toddlers programme will be working with some of the young people from your school this year. If you have received this form, some of the students from your class or year group will be considered for the programme.

Teens and Toddlers works with young people who could be at risk of experiencing early pregnancies. The first step of the programme is to select students who might be at risk from your school. We have identified some criteria that have been shown to influence whether someone is more likely to become a teenage parent. We would appreciate your assistance in helping us identify which young people might benefit from the Teens and Toddlers programme.

At this stage, we would like you to invite girls in your class or year group who have some or all of the following characteristics to the Teens & Toddlers briefing meeting to be held at your school in the next couple of weeks.

Please give students who have some or all of the below characteristics an invitation letter to the briefing meeting:

- ▶ Are disengaged from or uninterested in school
- ▶ In general, do not perform well or under perform (*i.e.* do not work to their potential) in school
- ▶ Exhibit poor or disruptive behaviour in class
- ▶ Have a poor attendance record
- ▶ Parent rarely/never attends parents' evenings
- ▶ Parent or sibling was a teenage parent
- ▶ Currently/previously in care

It is very important that that you invite only those students to the briefing meeting who meet these criteria. This way we give the opportunity to the students in most need.

N.B. The school is responsible for ensuring that the following are not invited onto the project

- Those on a list kept under s.1 Protection of Children Act 2000 (individuals considered unsuitable to work with children;
- Those subject to a disqualification order under the Criminal Justice and Court Services Act 2000 (having committed a sexual offence or an offence of violence against a child or having been involved in the supply of drugs to a child).

Thank you very much for your help with this matter and for taking the time to help with the selection process.



Questions about the Research

? **What is the study about?**

The study is an evaluation of Teens and Toddlers which is a programme that involves work experience in nurseries and some classroom education. The research will try to find out how well the Teens and Toddler programme works by comparing the teenagers who take part in the Teens and Toddlers programme with teenagers who do not. Researchers will therefore interview teenagers taking part in the programme **and** a group that do not take part in the programme.

? **How was I selected for the study?**

The teachers at your school were asked to choose a small number of girls who were the right age and who might benefit from being able to take part in the Teens and Toddlers programme. From this group, half will take part in Teens and Toddlers and the other half won't take part in Teens and Toddlers but will still take part in the research.

? **Will I be in the group that does Teens and Toddlers or the group that doesn't?**

To make everything fair, we need to choose the two groups randomly. This random selection is like tossing a coin to decide who takes part in the programme and who doesn't. This means that if you agree to take part in the study you might be randomly chosen to do the Teens and Toddlers programme or randomly chosen not to do the programme. You will find out which group you are in after everyone's done the first questionnaire. If you are in the group not doing the Teens and Toddlers programme, we will really need your help with the questionnaires.

? **What will I have to do?**

A researcher will come to your school during the school day so that you can complete a questionnaire. It would ask about your experiences at school, your home life, attitudes to parenthood and sexual health and relationships. Then we would like you to fill in a questionnaire two more times, 5 months from now, and 18 months from now to see how things have changed.

? **Who is carrying out the study?**

The study is funded by the Government (the Department for Children, Schools and Families). It is being carried out by two research organisations: (1) the National Centre for Social Research (NatCen) and (2) the London School of Hygiene and Tropical Medicine. You can find out more about them by going to their websites (www.natcen.ac.uk or www.lshtm.ac.uk). These organisations and the researchers working for them are independent of the Government and your school.

? **Is it confidential?**

Yes! Anything that you say will be treated in strict confidence in accordance with the Data Protection Act. You will not be identified in any research report, and what you say will **not** be shared with your teachers, parents or Teens and Toddlers staff (unless you told us that you or someone else is at risk of serious harm, if this happened we would discuss this with you first before anyone else was told).

If you have any questions about this study, please contact Ivonne Wollny (email ivonne.wollny@natcen.ac.uk, tel 020 75497145).

Choosing to participate in Teens & Toddlers

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I, _____, agree to the following.

- I understand that I will be asked to complete three questionnaires about my experiences at school, my home life, attitudes to parenting, and sexual health.
- I understand that I might be in a group that does the Teens and Toddlers programme, or in a group that doesn't, and that this will be decided randomly so that everything is fair.

If I am in the group that does the Teens and Toddlers programme I agree to the following.

- To participate in the activities, workshops and discussions.
- To honour the guidelines that we agree as a group, and in particular that I will not be violent to myself, other participants, facilitators, nursery staff and toddlers. This includes no verbal or physical violence, or violence to the environment of the nursery.
- To understand that drugs and alcohol are NOT allowed at any time on the premises.
- To attend every session *on time*, to participate in each one and to complete the assignments to the best of my ability. I understand that if I miss more than three sessions, I will not be awarded the full certificate for successfully completing the project (which goes onto my school record of achievement).
- To follow the guidance of my facilitators and to make this as rewarding as I can.
- To keep the children's safety and well being as my main aim.
- To recognise that I am gaining valuable work experience. I will be treated like a member of staff at the nursery, and I must behave in a professional manner.
- To remember what I learn in Teens & Toddlers, so that I can use those skills to achieve all I hope to achieve in the future.
- To understand that I can be a positive role model to a child, and that I can make a difference to his/her life.
- To work towards successfully gaining a National Award (NCFE Level 1 in Interpersonal Skills), if I want to. To understand that the facilitators will offer support and coaching to help me achieve this.
- To participate in one-to-one sessions during the project so that I can make full benefit of the programme in my life.
- I understand that upon completion of the project, I will be given a T&T certificate which clearly states the subjects I have studied and the skills I have mastered.

Teen Consent Form

This form tells you what will happen to the personal information you give Teens and Toddlers during the programme. Please read it and tick the boxes if you understand and agree. If you have any questions, please ask the Project Manager.

- I have read and understood the 'Questions about the Research' sheet and the 'Choosing to participate' sheet provided. I have been given a full explanation of the nature, purpose, location and duration of the project, and of what I will be expected to do.
- I am aware that the Programme includes questionnaires and interviews for research purposes.
- I understand that all personal data relating to me will be held and processed in the strictest confidence, in accordance with the Data Protection Act. By signing this form I give my consent for Teens and Toddlers, NatCen and the London School of Hygiene and Tropical Medicine to hold sensitive personal data and understand that this data will be used for research purposes.
- I understand that what I say during T&T is confidential. However, I understand that this confidentiality may need to be broken if I disclose that I (or someone else) is at risk of serious harm (child protection issues). If this happens, it will be discussed with me first before anyone else is told.
- I understand that I am free to leave the programme at any time without needing to justify my decision.

Name: _____

Signature: _____

Date: _____



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PARENTAL CONSENT FORM

Teens & Toddlers Programme and Evaluation

Teens and Toddlers is a programme that involves classroom education plus work experience in local nurseries. The classroom education covers child development, nutrition, safety, parenting and sexual health. The work experience involves learning to help take care of a toddler alongside the toddler's regular teachers. One-to-one mentoring is also available to those teenagers on the programme who could benefit from this. Those taking part can earn an Accredited National Award in Interpersonal Skills, level 1 (NCFE). It is being delivered in your borough starting on 22nd or 23rd September.

We are evaluating the programme to find out how well it works. This important evaluation is being funded by the Government (the Department for Children, Schools and Families) and done by the National Centre for Social Research and the London School of Hygiene and Tropical Medicine. For more information, see their websites (www.natcen.ac.uk or www.lshtm.ac.uk). The evaluation involves some teenagers taking part in the programme and other teenagers not taking part in the programme, so that we can compare the two groups. Teenagers will be randomly selected for either one group or the other. This random selection is like tossing a coin to decide who participates in the programme. If you agree that your teenager can be involved, your teenager may then be randomly selected to take part in the programme or to be part of the comparison group (and therefore will not receive the programme).

Your teenager's teacher thought they might benefit from being able to take part in the Teens and Toddlers programme so we would like to give them the chance to participate. If you agree that your teenager can take part in the evaluation, they will be interviewed three times over the course of the next year and a half. These interviews are totally confidential and done by experienced researchers who will ask questions about various topics such as experiences at school, home life, attitudes to parenthood, and sexual health.

If your teenager is randomly selected to take part in the Teens and Toddlers programme, your teenager will be met at their school at 12.30pm and escorted to the nursery by a Teens and Toddlers worker and make their own way home from the nursery. We will work from 1pm to 3:45pm (1pm - 2:45pm with the toddlers, 2:45pm – 3:45pm in classrooms) on **Tuesday or Wednesday** afternoons for **20 weeks**, breaking for normal school holidays. Researchers will also visit the nursery to interview some teenagers on their own or in small groups to find out what they think of the programme, and observe how it is working.

Anything that your teenager says to the researchers will be treated in strict confidence as required by the Data Protection Act. If you would like more information about the evaluation, contact Dr Peter Keogh at NatCen (p.keogh@natcen.ac.uk, 020 7549 8528)

In order for your teenager to take part in the evaluation, the random selection and, if selected, the Teens and Toddlers programme, we need you to sign the attached consent form. Thank you for reading this information and taking the time to consider allowing your teenager to participate in such a unique programme!

Peter Hein
Director

Miranda Taggart
Project Manager

PARENTAL CONSENT FORM - Please read the following very carefully:

I understand and give permission that:

- My teenager will take part in the evaluation described in the accompanying letter.
- My teenager will be allocated randomly to participate in the Teens and Toddlers programme or to be part of the comparison group in the evaluation.
- If selected my teenager will take part in the programme as described in the accompanying letter.
- All personal information will be held and processed in the strictest security and confidence in accordance with the Data Protection Act.
- Anonymised quotes from my teenager may be used in the evaluation and reports produced from this.
- My teenager is free to withdraw from the study at any point without giving a reason.

Yes, I have understood the above information and give permission for my teenager to take part

No, I don't give permission to have my teenager participate in any of the above.

Your name: (please print) _____

Address: _____

Post Code: _____

Emergency contact no: _____

Student Name: _____

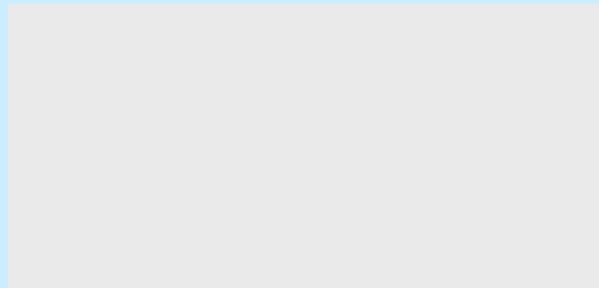
Your relationship to Student: _____

Age of student: _____

Is there any medical condition that we need to be aware of? (Yes / No) _____

If yes, what is that condition? _____

Your Signature: _____ Date: _____



This questionnaire is part of some research that will be used to find out how well the Teens and Toddler programme works. We will treat all your answers as strictly confidential, and what you say will not be shared with your teachers, parents or Teens and Toddlers staff.

We really want to find out what **you** think and so it is important that you fill in the questionnaire quietly by yourself and don't share your answers with anyone else. There are no right or wrong answers, this is just about you.

There are some instructions for completing the questionnaire below.

Instructions for completing the questionnaire

- Each question can be answered either by ticking the box next to your answer or by writing in a number
- The arrows will tell you which question to answer next.
- If there are no arrows, just carry on to the next question.
- For most questions you should choose one answer only
- The questions where it is OK to choose more than one answer will say **“Tick as many as are true”**

EXAMPLE QUESTIONS

Q1 Did you have breakfast this morning?

Yes ¹

No ² → Q3

Q2 How many people did you eat breakfast with?

Write in

If you have any questions now or while you are completing the questionnaire, please raise your hand and ask the interviewer for their help.

ABOUT YOURSELF

We need to know your name, address, phone number and date of birth so that we can contact you the next time we'd like to speak to you. Please fill these in below.

First Name

Surname

Address

Postcode

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Phone Number

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Date of Birth

<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>	/	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Now please tear the page off and give it to the interviewer

The interviewer will put this page in a sealed envelope so that your name is kept separate from your answers to the questionnaire.

SOME INFORMATION ABOUT YOU AND THE PEOPLE YOU LIVE WITH

Q1 Firstly, what kind of house or flat do you live in?

1021

- One rented from the council or a housing association 1
- One rented from a landlord 2
- One owned by your family (including one with a mortgage) 3
- Children's home 4
- Other 5
- Don't know 8

Q2 Which of the following people do you live with?

1022

- Natural mother 1 → Q3
- Adoptive mother 2 → Q3
- Step mother (your parent's partner, even if they are not married) 3 → Q3
- Foster mother 4 → Q3
- None of these 5 → Q5

Q3 And does your mother/ step mother / foster mother do any paid work, either part time or full time?

1023

- Yes 1
- No 2

Q4 How do you find talking to your mother/ step mother/ foster mother about personal things?

1024

- Very easy 1
- Quite easy 2
- Quite difficult 3
- Very difficult 4

Q5

Which of the following people do you live with?

Natural father 1 → Q6

Adoptive father 2 → Q6

Step father (your parent's partner, even if they are not married) 3 → Q6

Foster father 4 → Q6

None of these 5 → Q8

1025

Q6

And does your father/ step father / foster father do any paid work, either part time or full time?

Yes 1

No 2

1026

Q7

How do you find talking to your father/ step father/ foster father about personal things?

Very easy 1

Quite easy 2

Quite difficult 3

Very difficult 4

1027

Q8

Which of the following people do you live with?

Tick as many as are true...

1028-43

Grandparent 1 → Q9

Brother or sister (including half-/foster-/step brothers or sisters) 2 → Q9

Son or daughter 3 → Q9

Niece or nephew 4 → Q9

Aunt or uncle 5 → Q9

Cousin 6 → Q9

Other person in your family 7 → Q9

Other person not in your family 8 → Q9

None of these 9 → Q10

Q9

Do any of the adults that you live with do any paid work, either part-time or full-time?

1044

Yes, working full time or part time 1

No, not working 2

Q10

And what ethnic group do you belong to?

1045-46

White

White British 1

White Irish 2

Other White background 3

Mixed

Mixed – White and Caribbean 4

Mixed – White and Black African 5

Mixed – White and Asian 6

Other mixed background 7

Asian or Asian British

Asian/Asian British – Indian 8

Asian/Asian British – Pakistani 9

Asian/Asian British – Bangladeshi 10

Other Asian background 11

Black or Black British

Black/Black British - Caribbean 12

Black/Black British - African 13

Other Black background 14

Chinese or other ethnic group

Chinese 15

Other background 16

Q11

What is your family's main language at home?

1047

English 1

Other 2

Q12

And which of these religious groups do you belong to, if any?

1048

Christian 1

Muslim 2

Hindu 3

Sikh 4

Jewish 5

Buddhist 6

Other 7

None of these 8

Q13

Do you get free school meals at lunchtime?

1049

Yes 1

No 2

WHAT YOU THINK ABOUT SCHOOL

Q14 How much do you like school?

- Very much 1
- Quite a lot 2
- Not much 3
- Not at all 4

1050

Q15 When are you planning to leave school or sixth form?

- As soon as possible 1
- Straight after your GCSEs, 2
- When you're 18 3
- After you're 18 4

1051

Q16 And then what are you planning to do?

Tick as many as are true...

- Continue in full-time education (university, college) 1
- Find a job 2
- Training (e.g. skill-seekers, apprenticeship, youth training) 3
- Go abroad for at least 6 months 4
- Take some time off 5
- Something else 6

1052-57

Q17 How important is it to you to get good marks in your schoolwork, tests or exams?

- Very important 1
- Fairly important 2
- Not very important 3
- Not at all important 4

1058

Q18 How often do you usually miss school **without** permission?

Include times when you missed the whole day, and when you just missed some of the lessons.

By this we mean *truanting* or playing truant, *bunking off*, or *skipping* school. We don't mean time off with your school's permission or going on holiday in term time.

- A few times a week 1
- Once a week 2
- Once every two weeks 3
- Once a month 4
- Less often than once a month 5
- Never 6

1059

Q19 In the last 6 months have you been suspended or temporarily excluded from school?

- Yes 1
- No 2

1060

Q20 And have you ever been expelled or permanently excluded from school?

- Yes 1
- No 2

1061

ABOUT YOUR RELATIONSHIPS AND SEXUAL EXPERIENCES

Q21

Are you currently seeing anyone?

Yes – I'm seeing a boy (or a man) 1 → Q22

Yes – I'm seeing a girl (or a woman) 2 → Q22

No 3 → Q24

1072

Q22

How do you find talking to this person about personal things?

(If you are seeing more than one person, please answer this question about the person you are seeing more of)

Very easy 1

Quite easy 2

Quite difficult 3

Very difficult 4

1073

Q23

How often does this person push you to do things that you do not want to do?

(If you are seeing more than one person, please answer this question about the person you are seeing more of)

Very much 1

Quite a bit 2

Not much 3

Not at all 4

1074

Q24

And have you ever kissed or cuddled a boy (or a man)?

Yes 1

No 2

1075

Q25

And have you ever touched a boy's (or a man's) private parts, or has he touched yours?

Yes 1

No 2

1076

Q26

And have you ever had sex with a boy (or a man)?

Yes 1 → Q27

No 2 → Q41

1077

Q27

About how many different boys (or men) have you ever had sex with?

Write in

1078-79

Q28

How regularly have you had sex in the last 3 months with a boy (or a man)?

At least once a week 1

At least once a month 2

Less than once a month 3

Not regularly 4

Not at all 5

1080

Q29

Now thinking about the **first** time that you had sex with a boy (or a man), how old were you then?

Write in

1081-82

Q30

Which of these best describes the **first** time you had sex with a boy (or a man)?

I did not plan it to happen beforehand 1

I planned it to happen beforehand (but not together) 2

We planned it together beforehand 3

Don't know 4

1083

Q31

And which of these best describes the **first** time you had sex with a boy (or a man)?

I was about the right age 1

I was too old 2

I was too young 3

Don't know 8

1084

Q32

And which of these best describes the **first** time you had sex with a boy (or a man)?

I was happy about it 1

I regretted it 2

I wasn't happy about it but didn't regret it 3

Don't know 8

1085

Q33

And when you **first** had sex with a boy (or a man), which of these was most true?

I put **a lot** of pressure on my boyfriend/ partner 1

I put **some** pressure on my boyfriend/ partner 2

There was no pressure either way 3

My boyfriend/ partner put **some** pressure on me 4

My boyfriend/ partner put **a lot** of pressure on me 5

Don't know 8

1086

Q34 Still thinking about the **first** time you had sex with a boy (or a man), did you use ...

	Yes	No	Don't Know	
	1	2	8	
... a condom?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1087
... the pill?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1088
... the morning after pill (emergency contraception pill)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1089
... any other contraception or protection?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1090

And what *other* contraception or protection was that? (**Please write...**)

Spare 1092-97

Q35 Now thinking about the **last** time you had sex with a boy (or a man), did you use ...

	Yes	No	Don't Know	
	1	2	8	
... a condom?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1098
... the pill?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1099
... the morning after pill (emergency contraception pill)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1100
... any other contraception or protection?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1101

And what *other* contraception or protection was that? (**Please write...**)

Spare 1103-08

Q36 And in the last **3** months, how many times would you say that you have had sex with a boy (or a man) without using a **condom**?

None	<input type="checkbox"/>	1	1109
Once	<input type="checkbox"/>	2	
Twice	<input type="checkbox"/>	3	
Three to five times	<input type="checkbox"/>	4	
Six to ten times	<input type="checkbox"/>	5	
More than ten times	<input type="checkbox"/>	6	

Q37

Have you ever been pregnant (including any miscarriages or abortions (terminations))?

Yes 1 → Q38

No 2 → Q41

1110

Q38

Thinking about your most recent pregnancy.

Did you want to become pregnant?

Yes 1

No 2

Not sure 8

1111

Q39

Were you pregnant in the past or are you pregnant now?

Past 1 → Q40

Now 2 → Q41

1112

Q40

And did you have the baby, have an abortion (termination), or have a miscarriage?

Had the baby, 1

Had an abortion (termination) 2

Had a miscarriage? 3

1113

YOUR ATTITUDES TOWARDS RELATIONSHIPS AND SEX

Q41

What do you think is a good age to have sex for the first time?

1114-15

- Age 12 or younger 1
- Age 13 2
- Age 14 3
- Age 15 4
- Age 16 5
- Age 17 6
- Age 18 7
- Age 19 8
- Age 20 9
- Age 21 10
- Age 22 or older 11
- Don't know 98

Q42

And which of these situations would be a good time to have sex for the first time?

1116

- When you fancy someone 1
- When you have a boyfriend 2
- When you've been going out with your boyfriend for long enough 3
- When you're married 4
- Don't know 8

Q43

Please tell us how much you agree or disagree with the following sentences.

	Agree Strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
	1	2	3	4	5	
Sex is about excitement and feeling good, so it's ok that people don't always think about using protection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1117
I would always use a condom with a new partner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1118
It's ok for women to smoke when they are pregnant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1119

Q44

And how much alcohol do you think it's okay for women to drink when they are pregnant?

As much as they want	<input type="checkbox"/>	1	1120
Quite a lot	<input type="checkbox"/>	2	
Not very much	<input type="checkbox"/>	3	
None	<input type="checkbox"/>	4	

Q45

How easy or difficult would it be for you to ...

	Very easy	Easy	Difficult	Very difficult	Don't know	
	1	2	3	4	8	
... use a condom properly?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1121
... talk openly about sex with a boyfriend?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1122
... discuss going on the pill in a clinic or with a doctor?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1123

Q46

As far as you know, are the following true or false ...

	True	False	Not sure	
	1	2	8	
... people are less likely to catch infections passed on by sex if they use condoms?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1124
... people are less likely to catch infections passed on by sex if they use the pill?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1125
... people might have a sexually transmitted infection without realising it?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1126

Q47

How many days after having sex do you think you can take the morning after pill (emergency contraceptive pill) to stop you getting pregnant?

Only within one day of having sex 1

Up to three days after having sex 2

Up to one week after having sex 3

Not sure 8

1127

DRINKING

Q48

Do you ever get drunk?

Yes 1 → Q49

No 2 → Q50

1128

Q49

How often would you say you get drunk?

Less than once a month 1

Once or twice a month 2

Once a week 3

More than once a week 4

1129

WHAT YOU THINK OF YOURSELF AND OTHER PEOPLE

Please say how much you think the following sentences are like you. You can give each sentence a score from 1 to 8, where 1 is “false - not like you”, and 8 is “true - like you”.

Q50 “Overall most things I do turn out well”

False – not like you True – like you
1 2 3 4 5 6 7 8

1130

Q51 “I know I have the ability to do anything I want to do”

False – not like you True – like you
1 2 3 4 5 6 7 8

1131

Q52 “My own efforts and actions are what will shape my future”

False – not like you True – like you
1 2 3 4 5 6 7 8

1132

Q53 “I work hard at solving my problems”

False – not like you True – like you
1 2 3 4 5 6 7 8

1133

Q54 “Personal goals are important to me”

False – not like you True – like you
1 2 3 4 5 6 7 8

1134

Q55 “I respect other people”

False – not like you True – like you
1 2 3 4 5 6 7 8

1135

Q56 “I sort out my conflicts with other people peacefully”

False – not like you True – like you
1 2 3 4 5 6 7 8

1136

Q57 “People understand me when I am talking”

False – not like you True – like you
1 2 3 4 5 6 7 8

1137

Q58 Thinking over the last six months, how true is this ...

	Not true	Partly true	Certainly true	
	1	2	3	
... I worry a lot?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1138
... I am often unhappy, down-hearted or tearful?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1139

Q59 Thinking over the last six months, how much do you agree or disagree with these sentences ...

	Agree Strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
	1	2	3	4	5	
I can usually find the right words to say how I am feeling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1140
I am usually in touch with my own feelings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1141
I can usually share my feelings with others when I want to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1142
I can usually express my feelings better than other people my age	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1143
I am usually really good at noticing how other people are feeling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1144
I like myself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1145

Q60 Are there any other adults such as teachers, youth workers, or other relatives you could talk to about personal things?

Yes	<input type="checkbox"/>	1	1146
No	<input type="checkbox"/>	2	

Q61 How often are the following true?

	Always	Usually	Sometimes	Never	
	1	2	3	4	
When you go out, your parents/guardians know where you are going	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1147
When you go out, your parents/guardians know who you are with	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1148
When you go out, your parents/guardians say what time you should be home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1149

Q62

And how often do you talk to your parents/guardians about what you do at school?

1150

Often 1

Sometimes 2

Not very often 3

Q63

How often do your parents/guardians tell you that you have done something **well**?

1151

All of the time 1

Most of the time 2

Sometimes 3

Rarely 4

Never 5

Q64

Could you tell me if any of these things are true for you at the moment?

Tick as many as are true...

1152-55

I have a friend to talk to if I am worried or upset about something 1

I'm proud of my friends 2

My friends stick by me if I get into trouble 3

My friends work hard at school 4

None of these 5

Q65

Do your parents/guardians know who your friends are, do they know ...

1156

... none of them 1

... some of them 2

... most of them 3

... or all of them? 4

YOUR ATTITUDES TO BECOMING A PARENT OR BEING A PARENT

Q66

What do you think would be the ideal age for you to become a mum?

1157-58

- 16 or under 1
- 17-18 2
- 19-20 3
- 21-22 4
- 23-24 5
- 25-26 6
- 27-28 7
- 29-30 8
- 31 or over 9
- Never 10

Q67

How likely do you think it is that you will have a baby before you are 20, is it ...

1159

- ... very likely 1
- ... fairly likely 2
- ... fairly unlikely 3
- ... or very unlikely? 4

Q68

Has anyone in your family had a baby before they were 20?

1160

- Yes 1
- No 2

Q69

And how much do you agree or disagree with the sentences below...

Agree Strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
-------------------	-------	----------------------------------	----------	----------------------

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

... having a baby before the age of 20 would **make me feel more grown up?**

1161

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

... having a baby before the age of 20 would **give me someone to love?**

1162

Q70

How much easier or harder would having a baby make a teenager's life...

A lot easier	A little easier	Makes no difference	A little harder	A lot harder
-----------------	--------------------	------------------------	--------------------	-----------------

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

...in terms of **housing and accommodation?**

1163

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

... in terms of **social life and time with friends?**

1164

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

... in terms of **money?**

1165

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

...in terms of **working?**

1166

Q71

How easy or difficult do you think it is to be a good parent?

Very easy 1

Fairly easy 2

Neither easy nor difficult 3

Fairly difficult 4

Very difficult 5

1167

Q72

When you do exams in the future, would it be okay with you if your school let us look at your results? We would keep this information confidential and would not tell anyone else.

Yes 1

No 2

1168

THIS IS THE END OF THE QUESTIONNAIRE - Please seal it in the brown envelope and hand it back to the interviewer

THANK YOU VERY MUCH!!!

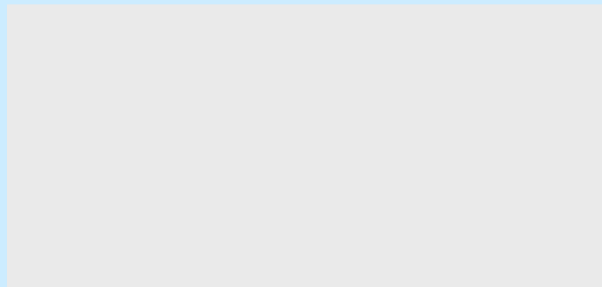


Teens & Toddlers Evaluation

SELF-COMPLETION QUESTIONNAIRE

P2922: Team: Green
BLUE

Serial 1001-06
CKL 1007
Card 1008 = 1
Batch 1009-13
Version 1014
Spare 1015-20



This questionnaire is part of some research that will be used to find out how well the Teens and Toddler programme works. We will treat all your answers as strictly confidential, and what you say will not be shared with your teachers, parents or Teens and Toddlers staff.

We really want to find out what you think and so it is important that you fill in the questionnaire quietly by yourself and don't share your answers with anyone else. There are no right or wrong answers, this is just about you.

There are some instructions for completing the questionnaire below.

Instructions for completing the questionnaire

- Each question can be answered either by ticking the box next to your answer or by writing in a number
- The arrows will tell you which question to answer next.
- If there are no arrows, just carry on to the next question.
- For most questions you should choose one answer only
- The questions where it is OK to choose more than one answer will say ***“Tick as many as are true”***

EXAMPLE QUESTIONS

Q1 Did you have breakfast this morning?

Yes ¹
No ² → Q3

Q2 How many people did you eat breakfast with?

Write in

--	--

If you have any questions now or while you are completing the questionnaire, please raise your hand and ask the interviewer for their help.

ABOUT YOURSELF

We need to know your name, address, phone number and date of birth so that we can contact you the next time we'd like to speak to you. Please fill these in below.

First Name**Surname****Address****Postcode**

--	--	--	--	--	--	--

Phone Number

--	--	--	--	--	--	--	--	--	--	--

Date of Birth

		/			/				
--	--	---	--	--	---	--	--	--	--

Now please tear the page off and give it to the interviewer

The interviewer will put this page in a sealed envelope so that your name is kept separate from your answers to the questionnaire.

SOME INFORMATION ABOUT YOU AND THE PEOPLE YOU LIVE WITH**Q1**

Firstly, what kind of house or flat do you live in?

- One rented from the council or a housing association 1
- One rented from a landlord 2
- One owned by your family (including one with a mortgage) 3
- Children's home 4
- Other 5
- Don't know 8

1021

Q2

Which of the following people do you live with?

- Natural mother 1 → Q3
- Adoptive mother 2 → Q3
- Step mother (your parent's partner, even if they are not married) 3 → Q3
- Foster mother 4 → Q3
- None of these 5 → Q5

1022

Q3

And does your mother/ step mother / foster mother do any paid work, either part time or full time?

- Yes 1
- No 2

1023

Q4

How do you find talking to your mother/ step mother/ foster mother about personal things?

- Very easy 1
- Quite easy 2
- Quite difficult 3
- Very difficult 4

1024

Q5 Which of the following people do you live with?

1025

Natural father 1 → Q6

Adoptive father 2 → Q6

Step father (your parent's partner, even if they are not married) 3 → Q6

Foster father 4 → Q6

None of these 5 → Q8

Q6 And does your father/ step father / foster father do any paid work, either part time or full time?

1026

Yes 1

No 2

Q7 How do you find talking to your father/ step father/ foster father about personal things?

1027

Very easy 1

Quite easy 2

Quite difficult 3

Very difficult 4

Q8 Which of the following people do you live with?

Tick as many as are true...

1028-43

- Grandparent 1 → Q9
- Brother or sister (including half-/foster-/step brothers or sisters) 2 → Q9
- Son or daughter 3 → Q9
- Niece or nephew 4 → Q9
- Aunt or uncle 5 → Q9
- Cousin 6 → Q9
- Other person in your family 7 → Q9
- Other person not in your family 8 → Q9
- None of these 9 → Q10

Q9 Do any of the adults that you live with do any paid work, either part-time or full-time?

1044

- Yes, working full time or part time 1
- No, not working 2

Q10 And what ethnic group do you belong to?

1045-46

White

White British 1

White Irish 2

Other White background 3

Mixed

Mixed – White and Caribbean 4

Mixed – White and Black African 5

Mixed – White and Asian 6

Other mixed background 7

Asian or Asian British

Asian/Asian British – Indian 8

Asian/Asian British – Pakistani 9

Asian/Asian British – Bangladeshi 10

Other Asian background 11

Black or Black British

Black/Black British - Caribbean 12

Black/Black British - African 13

Other Black background 14

Chinese or other ethnic group

Chinese 15

Other background 16

Q11

What is your family's main language at home?

English 1Other 2

1047

Q12

And which of these religious groups do you belong to, if any?

Christian 1

Muslim 2

Hindu 3

Sikh 4

Jewish 5

Buddhist 6

Other 7

None of these 8

1048

Q13

Do you get free school meals at lunchtime?

Yes 1No 2

1049

WHAT YOU THINK ABOUT SCHOOL**Q14** How much do you like school?

- Very much 1
- Quite a lot 2
- Not much 3
- Not at all 4

1050

Q15 When are you planning to leave school or sixth form?

- As soon as possible 1
- Straight after your GCSEs, 2
- When you're 18 3
- After you're 18 4

1051

Q16 And then what are you planning to do?*Tick as many as are true...*

- Continue in full-time education (university, college) 1
- Find a job 2
- Training (e.g. skill-seekers, apprenticeship, youth training) 3
- Go abroad for at least 6 months 4
- Take some time off 5
- Something else 6

1052-57

Q17 How important is it to you to get good marks in your schoolwork, tests or exams?

- Very important 1
- Fairly important 2
- Not very important 3
- Not at all important 4

1058

Q18 How often do you usually miss school **without** permission?

Include times when you missed the whole day, and when you just missed some of the lessons.

By this we mean *truanting* or playing truant, *bunking off*, or *skipping* school. We don't mean time off with your school's permission or going on holiday in term time.

- A few times a week 1
- Once a week 2
- Once every two weeks 3
- Once a month 4
- Less often than once a month 5
- Never 6

1059

Q19 In the last 6 months have you been suspended or temporarily excluded from school?

- Yes 1
- No 2

1060

Q20 And have you ever been expelled or permanently excluded from school?

- Yes 1
- No 2

1061

Q21 Since we last spoke to you, did you attend any personal development or education programmes for young people other than Teens and Toddlers that were not part of normal school?

- Yes 1
- No 2

1062

Q22 Can you tell me what kind of programme this was?

1063

ABOUT YOUR RELATIONSHIPS AND SEXUAL EXPERIENCES**Q23**

Are you currently seeing anyone?

Yes – I'm seeing a boy (or a man) 1 → Q24Yes – I'm seeing a girl (or a woman) 2 → Q24No 3 → Q26

1072

Q24

How do you find talking to this person about personal things?

(If you are seeing more than one person, please answer this question about the person you are seeing more of)

Very easy 1Quite easy 2Quite difficult 3Very difficult 4

1073

Q25

How often does this person push you to do things that you do not want to do?

(If you are seeing more than one person, please answer this question about the person you are seeing more of)

Very much 1Quite a bit 2Not much 3Not at all 4

1074

Q26

And have you ever kissed or cuddled a boy (or a man)?

Yes 1No 2

1075

Q27

And have you ever touched a boy's (or a man's) private parts, or has he touched yours?

Yes 1No 2

1076

Q28 And have you ever had sex with a boy (or a man)?

Yes 1 → Q29

No 2 → Q43

1077

Q29 About how many different boys (or men) have you ever had sex with?

Write in

--	--

1078-79

Q30 How regularly have you had sex in the last 3 months with a boy (or a man)?

At least once a week 1

At least once a month 2

Less than once a month 3

Not regularly 4

Not at all 5

1080

Q31 Now thinking about the **first** time that you had sex with a boy (or a man), how old were you then?

Write in

--	--

1081-82

Q32 Which of these best describes the **first** time you had sex with a boy (or a man)?

I did not plan it to happen beforehand 1

I planned it to happen beforehand (but not together) 2

We planned it together beforehand 3

Don't know 4

1083

Q33 And which of these best describes the **first** time you had sex with a boy (or a man)?

1084

I was about the right age 1

I was too old 2

I was too young 3

Don't know 8

Q34 And which of these best describes the **first** time you had sex with a boy (or a man)?

1085

I was happy about it 1

I regretted it 2

I wasn't happy about it but didn't regret it 3

Don't know 8

Q35 And when you **first** had sex with a boy (or a man), which of these was most true?

1086

I put **a lot** of pressure on my boyfriend/ partner 1

I put **some** pressure on my boyfriend/ partner 2

There was no pressure either way 3

My boyfriend/ partner put **some** pressure on me 4

My boyfriend/ partner put **a lot** of pressure on me 5

Don't know 8

Q36 Still thinking about the **first** time you had sex with a boy (or a man), did you use ...

	Yes 1	No 2	Don't Know 8	
... a condom?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1087
... the pill?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1088
... the morning after pill (emergency contraception pill)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1089
... any other contraception or protection?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1090

And what *other* contraception or protection was that? (**Please write...**)

Spare 1092-97

Q37 Now thinking about the **last** time you had sex with a boy (or a man), did you use ...

	Yes 1	No 2	Don't Know 8	
... a condom?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1098
... the pill?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1099
... the morning after pill (emergency contraception pill)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1100
... any other contraception or protection?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1101

And what *other* contraception or protection was that? (**Please write...**)

Spare 1103-08

Q38 And in the last **3** months, how many times would you say that you have had sex with a boy (or a man) without using a **condom**?

- None 1 1109
- Once 2
- Twice 3
- Three to five times 4
- Six to ten times 5
- More than ten times 6

Q39

Have you ever been pregnant (including any miscarriages or abortions (terminations))?

Yes 1 → **Q40**

No 2 → **Q43**

1110

Q40

Thinking about your most recent pregnancy.

Did you want to become pregnant?

Yes 1

No 2

Not sure 8

1111

Q41

Were you pregnant in the past or are you pregnant now?

Past 1 → **Q42**

Now 2 → **Q43**

1112

Q42

And did you have the baby, have an abortion (termination), or have a miscarriage?

Had the baby, 1

Had an abortion (termination) 2

Had a miscarriage? 3

1113

YOUR ATTITUDES TOWARDS RELATIONSHIPS AND SEX**Q43**

What do you think is a good age to have sex for the first time?

1114-15

- Age 12 or younger 1
- Age 13 2
- Age 14 3
- Age 15 4
- Age 16 5
- Age 17 6
- Age 18 7
- Age 19 8
- Age 20 9
- Age 21 10
- Age 22 or older 11
- Don't know 98

Q44

And which of these situations would be a good time to have sex for the first time?

1116

- When you fancy someone 1
- When you have a boyfriend 2
- When you've been going out with your boyfriend for long enough 3
- When you're married 4
- Don't know 8

Q45 Please tell us how much you agree or disagree with the following sentences.

	Agree Strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
	1	2	3	4	5	
Sex is about excitement and feeling good, so it's ok that people don't always think about using protection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1117
	1	2	3	4	5	
I would always use a condom with a new partner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1118
	1	2	3	4	5	
It's ok for women to smoke when they are pregnant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1119

Q46 And how much alcohol do you think it's okay for women to drink when they are pregnant?

As much as they want	<input type="checkbox"/>	1	1120
Quite a lot	<input type="checkbox"/>	2	
Not very much	<input type="checkbox"/>	3	
None	<input type="checkbox"/>	4	

Q47 How easy or difficult would it be for you to ...

	Very easy	Easy	Difficult	Very difficult	Don't know	
	1	2	3	4	8	
... use a condom properly?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1121
	1	2	3	4	8	
... talk openly about sex with a boyfriend?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1122
	1	2	3	4	8	
... discuss going on the pill in a clinic or with a doctor?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1123

Q48 As far as you know, are the following true or false ...

	True	False	Not sure	
	1	2	8	
... people are less likely to catch infections passed on by sex if they use condoms?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1124
	1	2	8	
... people are less likely to catch infections passed on by sex if they use the pill?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1125
	1	2	8	
... people might have a sexually transmitted infection without realising it?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1126

Q49 How many days after having sex do you think you can take the morning after pill (emergency contraceptive pill) to stop you getting pregnant?

Only within one day of having sex 1

Up to three days after having sex 2

Up to one week after having sex 3

Not sure 8

1127

DRINKING

Q50 Do you ever get drunk?

Yes 1 → Q51

No 2 → Q52

1128

Q51 How often would you say you get drunk?

Less than once a month 1

Once or twice a month 2

Once a week 3

More than once a week 4

1129

WHAT YOU THINK OF YOURSELF AND OTHER PEOPLE

Please say how much you think the following sentences are like you. You can give each sentence a score from 1 to 8, where 1 is “false - not like you”, and 8 is “true - like you”.

Q52 “Overall most things I do turn out well”

False – not like you True – like you

1 2 3 4 5 6 7 8

1130

Q53 “I know I have the ability to do anything I want to do”

False – not like you True – like you

1 2 3 4 5 6 7 8

1131

Q54 “My own efforts and actions are what will shape my future”

False – not like you True – like you

1 2 3 4 5 6 7 8

1132

Q55 “I work hard at solving my problems”

False – not like you True – like you

1 2 3 4 5 6 7 8

1133

Q56 “Personal goals are important to me”

False – not like you True – like you

1 2 3 4 5 6 7 8

1134

Q57 “I respect other people”

False – not like you True – like you

1 2 3 4 5 6 7 8

1135

Q58 “I sort out my conflicts with other people peacefully”

False – not like you True – like you

1 2 3 4 5 6 7 8

1136

Q59 “People understand me when I am talking”

False – not like you True – like you

1 2 3 4 5 6 7 8

1137

Q60 Thinking over the last six months, how true is this ...

	Not true	Partly true	Certainly true	
	1	2	3	
... I worry a lot?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1138
... I am often unhappy, down-hearted or tearful?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1139

Q61 Thinking over the last six months, how much do you agree or disagree with these sentences ...

	Agree Strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
	1	2	3	4	5	
I can usually find the right words to say how I am feeling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1140
I am usually in touch with my own feelings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1141
I can usually share my feelings with others when I want to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1142
I can usually express my feelings better than other people my age	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1143
I am usually really good at noticing how other people are feeling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1144
I like myself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1145

Q62 Are there any other adults such as teachers, youth workers, or other relatives you could talk to about personal things?

Yes	<input type="checkbox"/>	1	1146
No	<input type="checkbox"/>	2	

Q63 How often are the following true?

	Always	Usually	Sometimes	Never	
	1	2	3	4	
When you go out, your parents/guardians know where you are going	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1147
When you go out, your parents/guardians know who you are with	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1148
When you go out, your parents/guardians say what time you should be home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1149

Q64

And how often do you talk to your parents/guardians about what you do at school?

1150

Often 1Sometimes 2Not very often 3

Q65

How often do your parents/guardians tell you that you have done something **well**?

1151

All of the time 1Most of the time 2Sometimes 3Rarely 4Never 5

Q66

Could you tell me if any of these things are true for you at the moment?

Tick as many as are true...

1152-55

I have a friend to talk to if I am worried or upset about something 1I'm proud of my friends 2My friends stick by me if I get into trouble 3My friends work hard at school 4None of these 5

Q67

Do your parents/guardians know who your friends are, do they know ...

1156

... none of them 1... some of them 2... most of them 3... or all of them? 4

YOUR ATTITUDES TO BECOMING A PARENT OR BEING A PARENT

Q68 What do you think would be the ideal age for you to become a mum?

1157-58

- 16 or under 1
- 17-18 2
- 19-20 3
- 21-22 4
- 23-24 5
- 25-26 6
- 27-28 7
- 29-30 8
- 31 or over 9
- Never 10

Q69 How likely do you think it is that you will have a baby before you are 20, is it ...

1159

- ... very likely 1
- ... fairly likely 2
- ... fairly unlikely 3
- ... or very unlikely? 4

Q70 Has anyone in your family had a baby before they were 20?

1160

- Yes 1
- No 2

Q71 And how much do you agree or disagree with the sentences below...

Agree Strongly Agree Neither agree nor disagree Disagree Disagree strongly

	1	2	3	4	5	
... having a baby before the age of 20 would make me feel more grown up ?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1161

	1	2	3	4	5	
... having a baby before the age of 20 would give me someone to love ?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1162

Q72 How much easier or harder would having a baby make a teenager's life...

A lot easier A little easier Makes no difference A little harder A lot harder

	1	2	3	4	5	
...in terms of housing and accommodation ?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1163

	1	2	3	4	5	
... in terms of social life and time with friends ?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1164

	1	2	3	4	5	
... in terms of money ?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1165

	1	2	3	4	5	
...in terms of working ?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1166

Q73 How easy or difficult do you think it is to be a good parent?

Very easy 1

Fairly easy 2

Neither easy nor difficult 3

Fairly difficult 4

Very difficult 5

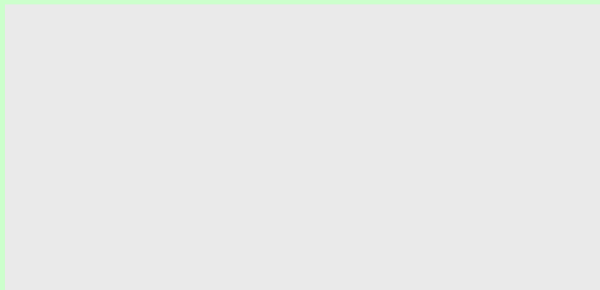
Q74 When you do exams in the future, would it be okay with you if your school let us look at your results? We would keep this information confidential and would not tell anyone else.

Yes 1

No 2

THIS IS THE END OF THE QUESTIONNAIRE - Please seal it in the brown envelope and hand it back to the interviewer

THANK YOU VERY MUCH!!!



Q75

Please tell us how much you enjoyed the different parts of Teens and Toddlers.

	A lot	A little	Not much	Not at all	(I didn't do this bit)	
	1	2	3	4		
How much did you enjoy the toddler time in the nursery?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		2021
How much did you enjoy the group work after the toddler time?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		2022
How much did you enjoy writing the journals for the National Award?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2023
How much did you enjoy the counselling sessions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2024
And how much did you enjoy doing Teens & Toddlers overall?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		2025

Q76

Please tell us how often you found the different parts of Teens and Toddlers difficult or challenging.

	Never	Not very often	Fairly often	Very often	(I didn't do this bit)	
	1	2	3	4		
How often did you find the toddler time in the nursery difficult or challenging?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		2026
How often did you find the group work in the classroom difficult or challenging?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		2027
How often did you find writing the journals for the National Award difficult or challenging?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2028
How often did you find the counselling difficult or challenging?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2029
And how often did you find Teens and Toddlers difficult or challenging overall?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		2030

Q77

What would you say were the best things about Teens and Toddlers?

Tick as many as are true...

- 2031-58
- Spending time with the other girls 01
- The nursery staff 02
- The T&T facilitator 03
- My toddler in the nursery 04
- The role playing 05
- The counselling 06
- Writing the journals for the National Award 07
- Check-in time 08
- The time spent in the nursery 09
- The group work in the classroom 10
- The things I learnt through doing Teens and Toddlers 11
- Getting the National Award 12
- It made me feel good about myself 13
- Other 14

... and what *other* best thing was that? (***Please write...***)

2059

Q78

What would you say were the most difficult or challenging things about Teens and Toddlers?

Tick as many as are true...

- Spending time with the other girls 01
- The nursery staff 02
- The T&T facilitator 03
- My toddler in the nursery 04
- The role playing 05
- The counselling 06
- Writing the journals for the National Award 07
- Check-in time 08
- The time spent in the nursery 09
- The group work in the classroom 10
- I didn't get enough help and support 11
- There was too much work 12
- The work was too hard 13
- It made me feel anxious, angry, sad or bored 14
- Other 15

2070-99

... and what *other* difficult or challenging thing was that? (*Please write...*)

2100

Q79

How do you think the Teens and Toddlers programme could be improved?

2111

Q80

How many times would you say you talked to the counsellor?

- 2122
- None 1
 - Once 2
 - 2-3 times 3
 - 4-5 times 4
 - More than 5 times 5

THE NEXT QUESTIONS ARE ABOUT HOW TEENS AND TODDLERS MADE YOU FEEL.

Q81

And did the Teens and Toddlers sessions ever make you feel like any of those ways listed below?

Tick as many as are true...

- 2123-27
- Happy 1
 - Positive about things 2
 - Interested 3
 - Excited 4
 - Responsible 5
 - None of these 6

Q82

Did the Teens and Toddlers sessions ever make you feel like any of those ways listed below?

Tick as many as are true...

- 2128-33
- Angry 1
 - Irritated or annoyed 2
 - Frustrated 3
 - Sad or down 4
 - Anxious 5
 - Bored 6
 - None of these 7

Q83

How much do you agree or disagree with the following sentences?

Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
-------------------	-------	----------------------------------	----------	----------------------

'I felt proud of doing the Teens and Toddlers programme.'

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2134

'I felt embarrassed about doing the Teens and Toddlers programme.'

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2135

'Other young people said nice things about me doing the Teens and Toddlers programme.'

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2136

'Other young people teased me about doing the Teens and Toddlers programme.'

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2137

'Other young people were jealous of me doing the Teens and Toddlers programme.'

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2138

Q84

How did your *parents/guardians* feel about you doing the Teens and Toddlers programme?

Very positive 1

2139

Quite positive 2

Neither positive nor negative 3

Quite negative 4

Very negative 5

Q85

Did you get the level 1 qualification in Interpersonal Skills?

Yes 1

2140

No 2

Q86

Now that you've done Teens and Toddlers, can you tell us how much more you think you know about these topics than you did before?

	A lot	A little	Nothing	Not sure	
	1	2	3	4	
Contraception	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2141
Sexually transmitted infections	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2142
Sex and relationships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2143
Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2144
Managing anger	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2145
Giving and receiving negative feedback	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2146
Child development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2147
Parenting and being a parent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2148
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2149

... and what *other* topic do you know more about? (***Please write...***)

Spare 2151-60

Q87

How often did you talk to other young people who didn't do Teens and Toddlers about what you did or learnt on the programme?

Always	<input type="checkbox"/>	1	→ Q88	2161
Usually	<input type="checkbox"/>	2	→ Q88	
Sometimes	<input type="checkbox"/>	3	→ Q88	
Never	<input type="checkbox"/>	4	→ Q89	

Q88

Which of the following parts of the Teens and Toddlers programme did you talk to other young people about?

Tick as many as are true...

- Contraception 1
- Sexually transmitted infections 2
- Sex and relationships 3
- Communication 4
- Managing Anger 5
- Giving and receiving negative feedback 6
- Child development 7
- Parenting and being a parent 8
- Other 9

2162-79

... and what *other* part of the programme did you talk about? (***Please write...***)

2180

Spare 2181-90

Q89

For each sentence below, please say whether it is not true, partly true, or certainly true.

	Not true	Partly true	Certainly true	
	1	2	3	
Teens and Toddlers taught me how to get advice about my health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2191
Teens and Toddlers made me want to delay becoming a parent until I'm older	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2192
Now that I've done Teens and Toddlers I get on with people better	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2193
I have become friends with the other girls on the programme who I was not previously friends with	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2194
Teens and Toddlers helped me communicate better with people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2195
Teens and Toddlers changed what I thought about parenting and being a parent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2196
Teens and Toddlers changed what I want to do when I finish school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2197
Since doing Teens and Toddlers I feel better about myself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2198

Q90

Which of the following school lessons did you miss because you were attending Teens and Toddlers instead?

Tick as many as are true...

- Art 01 2199-228
- Design Technology 02
- Drama 03
- English (including English literature and English language) 04
- Food Technology 05
- Geography 06
- History 07
- ICT (Information and Communication Technology) 08
- Languages (including French, German and Spanish) 09
- Mathematics 10
- PE (Physical Education) 11
- PSHE (Personal, Social and Health Education) 12
- RE (Religious Education) 13
- Science (including Physics, Biology and Chemistry) 14
- Other 15

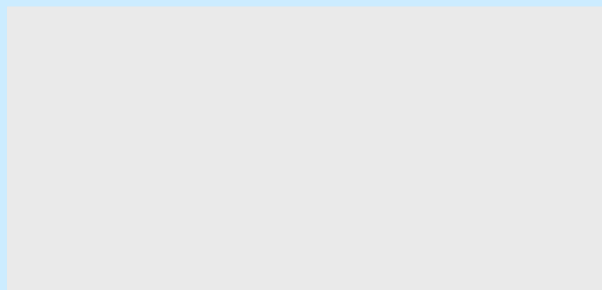
... and what *other* lesson did you miss? (***Please write...***)

Spare 2230-39

Q91

How much do you agree or disagree with the following sentences?

	Agree strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
	1	2	3	4	5	
'I try harder at school as a result of attending Teens and Toddlers.'	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2240
'I fell behind with my school work as a result of attending Teens and Toddlers.'	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2241



This questionnaire is part of some research that will be used to find out how well the Teens and Toddler programme works. We will treat all your answers as strictly confidential, and what you say will not be shared with your teachers, parents or Teens and Toddlers staff.

We really want to find out what **you** think and so it is important that you fill in the questionnaire quietly by yourself and don't share your answers with anyone else. There are no right or wrong answers, this is just about you.

There are some instructions for completing the questionnaire below.

Instructions for completing the questionnaire

- Each question can be answered either by ticking the box next to your answer or by writing in a number
- The arrows will tell you which question to answer next.
- If there are no arrows, just carry on to the next question.
- For most questions you should choose one answer only
- The questions where it is OK to choose more than one answer will say **“Tick as many as are true”**

EXAMPLE QUESTIONS

Q1 Did you have breakfast this morning?

Yes ¹

No ² → Q3

Q2 How many people did you eat breakfast with?

Write in

--	--

If you have any questions now or while you are completing the questionnaire, please raise your hand and ask the interviewer for their help.

SOME INFORMATION ABOUT YOU AND THE PEOPLE YOU LIVE WITH

Q1

Firstly, what kind of house or flat do you live in?

One rented from the council or a housing association 1

One rented from a landlord 2

One owned by your family (including one with a mortgage) 3

Children's home 4

Other 5

Don't know 8

1021

Q2

Which of the following people do you live with?

Natural mother 1 → Q3

Adoptive mother 2 → Q3

Step mother (your parent's partner, even if they are not married) 3 → Q3

Foster mother 4 → Q3

None of these 5 → Q5

1022

Q3

And does your mother/ adoptive mother/ step mother / foster mother do any paid work, either part time or full time?

Yes 1

No 2

1023

Q4

How do you find talking to your mother/ adoptive mother/ step mother/ foster mother about personal things?

Very easy 1

Quite easy 2

Quite difficult 3

Very difficult 4

1024

Q5

Which of the following people do you live with?

Natural father 1 → Q6

Adoptive father 2 → Q6

Step father (your parent's partner, even if they are not married) 3 → Q6

Foster father 4 → Q6

None of these 5 → Q8

1025

Q6

And does your father/ adoptive father/ step father / foster father do any paid work, either part time or full time?

Yes 1

No 2

1026

Q7

How do you find talking to your father/ adoptive father/ step father/ foster father about personal things?

Very easy 1

Quite easy 2

Quite difficult 3

Very difficult 4

1027

Q8

Which of the following people do you live with?

Tick as many as are true...

1028-43

Grandparent 1 → Q9

Brother or sister (including half-/foster-/step brothers or sisters) 2 → Q9

Son or daughter 3 → Q9

Niece or nephew 4 → Q9

Aunt or uncle 5 → Q9

Cousin 6 → Q9

Other person in your family 7 → Q9

Other person not in your family 8 → Q9

None of these 9 → Q10

Q9

Do any of the adults that you live with do any paid work, either part-time or full-time?

1044

Yes, working full time or part time 1

No, not working 2

Spare 1045-48

Q10

Do you get free school meals at lunchtime?

1049

Yes 1

No 2

WHAT YOU THINK ABOUT SCHOOL

Q11 How much do you like school?

- Very much 1
- Quite a lot 2
- Not much 3
- Not at all 4

1050

Q12 When are you planning to leave school or sixth form?

- As soon as possible 1
- Straight after your GCSEs, 2
- When you're 18 3
- After you're 18 4

1051

Q13 And then what are you planning to do?

Tick as many as are true...

- Continue in full-time education (university, college) 1
- Find a job 2
- Training (e.g. skill-seekers, apprenticeship, youth training) 3
- Go abroad for at least 6 months 4
- Take some time off 5
- Something else 6

1052-57

Q14 How important is it to you to get good marks in your schoolwork, tests or exams?

- Very important 1
- Fairly important 2
- Not very important 3
- Not at all important 4

1058

Q15 How often do you usually miss school **without** permission?

Include times when you missed the whole day, and when you just missed some of the lessons.

By this we mean *truanting* or playing truant, *bunking off*, or *skipping* school. We don't mean time off with your school's permission or going on holiday in term time.

- A few times a week 1
- Once a week 2
- Once every two weeks 3
- Once a month 4
- Less often than once a month 5
- Never 6

1059

Q16 In the last 6 months have you been suspended or temporarily excluded from school?

- Yes 1
- No 2

1060

Q17 And have you ever been expelled or permanently excluded from school?

- Yes 1
- No 2

1061

Q18 Since we last spoke to you, did you attend any personal development or education programmes for young people other than Teens and Toddlers that were not part of normal school?

- Yes 1 → **Q19**
- No 2 → **Q20**

1062

Q19 Can you tell me what kind of programme this was?

1063

ABOUT YOUR RELATIONSHIPS AND SEXUAL EXPERIENCES

Q20 Are you currently seeing anyone?

Yes – I'm seeing a boy (or a man) 1 → Q21

Yes – I'm seeing a girl (or a woman) 2 → Q21

No 3 → Q23

1072

Q21 How do you find talking to this person about personal things?

(If you are seeing more than one person, please answer this question about the person you are seeing more of)

Very easy 1

Quite easy 2

Quite difficult 3

Very difficult 4

1073

Q22 How often does this person push you to do things that you do not want to do?

(If you are seeing more than one person, please answer this question about the person you are seeing more of)

Very much 1

Quite a bit 2

Not much 3

Not at all 4

1074

Q23 And have you ever kissed or cuddled a boy (or a man)?

Yes 1

No 2

1075

Q24 And have you ever touched a boy's (or a man's) private parts, or has he touched yours?

Yes 1

No 2

1076

Q25

And have you ever had sex with a boy (or a man)?

Yes 1 → Q26

No 2 → Q41

1077

Q26

About how many different boys (or men) have you ever had sex with?

Write in

1078-79

Q27

How regularly have you had sex in the last 3 months with a boy (or a man)?

At least once a week 1

At least once a month 2

Less than once a month 3

Not regularly 4

Not at all 5

1080

Q28

Now thinking about the **first** time that you had sex with a boy (or a man), how old were you then?

Write in

1081-82

Q29

Which of these best describes the **first** time you had sex with a boy (or a man)?

I did not plan it to happen beforehand 1

I planned it to happen beforehand (but not together) 2

We planned it together beforehand 3

Don't know 8

1083

Q30

And which of these best describes the **first** time you had sex with a boy (or a man)?

I was about the right age 1

I was too old 2

I was too young 3

Don't know 8

1084

Q31

And which of these best describes the **first** time you had sex with a boy (or a man)?

I was happy about it 1

I regretted it 2

I wasn't happy about it but didn't regret it 3

Don't know 8

1085

Q32

And when you **first** had sex with a boy (or a man), which of these was most true?

I put **a lot** of pressure on my boyfriend/ partner 1

I put **some** pressure on my boyfriend/ partner 2

There was no pressure either way 3

My boyfriend/ partner put **some** pressure on me 4

My boyfriend/ partner put **a lot** of pressure on me 5

Don't know 8

1086

Q33 Still thinking about the **first** time you had sex with a boy (or a man), did you use ...

Tick one box on each line ...

	Yes	No	Don't Know	
	1	2	8	
... a condom?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1087
... the pill?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1088
... the morning after pill (emergency contraception pill)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1089
... any other contraception or protection?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1090

And what *other* contraception or protection was that? (**Please write...**)

Spare 1092-97

Q34 Now thinking about the **last** time you had sex with a boy (or a man), did you use ...

Tick one box on each line ...

	Yes	No	Don't Know	
	1	2	8	
... a condom?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1098
... the pill?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1099
... the morning after pill (emergency contraception pill)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1100
... any other contraception or protection?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1101

And what *other* contraception or protection was that? (**Please write...**)

Spare 1103-07

Q35 And in the last **3** months, how many times would you say that you have had sex (*with a boy (or a man)*) **without using contraception** (e.g. a condom, the pill, the morning after pill, injections, or an implant)?

- None 1 1108
- Once 2
- Twice 3
- Three to five times 4
- Six to ten times 5
- More than ten times 6

Q36

And in the last **3** months, how many times would you say that you have had sex with a boy (or a man) without using a **condom**?

- None 1
- Once 2
- Twice 3
- Three to five times 4
- Six to ten times 5
- More than ten times 6

1109

Q37

Have you ever been pregnant (including any miscarriages or abortions (terminations))?

- Yes 1 → **Q38**
- No 2 → **Q41**

1110

Q38

Thinking about your most recent pregnancy.

Did you want to become pregnant?

- Yes 1
- No 2
- Not sure 8

1111

Q39

Were you pregnant in the past or are you pregnant now?

- Past 1 → **Q40**
- Now 2 → **Q41**

1112

Q40

And did you have the baby, have an abortion (termination), or have a miscarriage?

- Had the baby, 1
- Had an abortion (termination) 2
- Had a miscarriage? 3

1113

YOUR ATTITUDES TOWARDS RELATIONSHIPS AND SEX

Q41

What do you think is a good age to have sex for the first time?

1114-15

- Age 12 or younger 1
- Age 13 2
- Age 14 3
- Age 15 4
- Age 16 5
- Age 17 6
- Age 18 7
- Age 19 8
- Age 20 9
- Age 21 10
- Age 22 or older 11
- Don't know 98

Q42

And which of these situations would be a good time to have sex for the first time?

1116

- When you fancy someone 1
- When you have a boyfriend 2
- When you've been going out with your boyfriend for long enough 3
- When you're married 4
- Don't know 8

Q43

Please tell us how much you agree or disagree with the following sentences.

Tick one box on each line ...

Agree Strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
-------------------	-------	----------------------------------	----------	----------------------

1	2	3	4	5
---	---	---	---	---

Sex is about excitement and feeling good, so it's ok that people don't always think about using protection

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

1117

I would always use a condom with a new partner

1	2	3	4	5
---	---	---	---	---

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

1118

It's ok for women to smoke when they are pregnant

1	2	3	4	5
---	---	---	---	---

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

1119

Q44

And how much alcohol do you think it's okay for women to drink when they are pregnant?

As much as they want 1Quite a lot 2Not very much 3None 4

1120

Q45

How easy or difficult would it be for you to ...

Tick one box on each line ...

Very easy	Easy	Difficult	Very difficult	Don't know
1	2	3	4	8

... use a condom properly?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

1121

... talk openly about sex with a boyfriend?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

1122

... discuss going on the pill in a clinic or with a doctor?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

1123

Q46

As far as you know, are the following true or false ...

Tick one box on each line ...

True	False	Not sure
1	2	8

... people are less likely to catch infections passed on by sex if they use condoms?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

1124

... people are less likely to catch infections passed on by sex if they use the pill?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

1125

... people might have a sexually transmitted infection without realising it?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

1126

Q47

How many days after having sex do you think you can take the morning after pill (emergency contraceptive pill) to stop you getting pregnant?

- Only within one day of having sex 1
- Up to three days after having sex 2
- Up to one week after having sex 3
- Not sure 8

1127

DRINKING

Q48

Do you ever get drunk?

- Yes 1 → Q49
- No 2 → Q50

1128

Q49

How often would you say you get drunk?

- Less than once a month 1
- Once or twice a month 2
- Once a week 3
- More than once a week 4

1129

WHAT YOU THINK OF YOURSELF AND OTHER PEOPLE

Please say how much you think the following sentences are like you. You can give each sentence a score from 1 to 8, where 1 is “false - not like you”, and 8 is “true - like you”.

Q50 “Overall most things I do turn out well”

False – not like you True – like you
1 2 3 4 5 6 7 8

1130

Q51 “I know I have the ability to do anything I want to do”

False – not like you True – like you
1 2 3 4 5 6 7 8

1131

Q52 “My own efforts and actions are what will shape my future”

False – not like you True – like you
1 2 3 4 5 6 7 8

1132

Q53 “I work hard at solving my problems”

False – not like you True – like you
1 2 3 4 5 6 7 8

1133

Q54 “Personal goals are important to me”

False – not like you True – like you
1 2 3 4 5 6 7 8

1134

Q55 “I respect other people”

False – not like you True – like you
1 2 3 4 5 6 7 8

1135

Q56 “I sort out my conflicts with other people peacefully”

False – not like you True – like you
1 2 3 4 5 6 7 8

1136

Q57 “People understand me when I am talking”

False – not like you True – like you
1 2 3 4 5 6 7 8

1137

Q58 Thinking over the last six months, how true is this ...

Tick one box on each line ...

	Not true	Partly true	Certainly true	
	1	2	3	
... I worry a lot?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1138
... I am often unhappy, down-hearted or tearful?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1139

Q59 Thinking over the last six months, how much do you agree or disagree with these sentences ...

Tick one box on each line ...

	Agree Strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly	
	1	2	3	4	5	
I can usually find the right words to say how I am feeling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1140
I am usually in touch with my own feelings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1141
I can usually share my feelings with others when I want to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1142
I can usually express my feelings better than other people my age	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1143
I am usually really good at noticing how other people are feeling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1144
I like myself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1145

Q60 Are there any other adults such as teachers, youth workers, or other relatives you could talk to about personal things?

Yes 1

No 2

1146

Q61 How often are the following true?

Tick one box on each line ...

	Always	Usually	Sometimes	Never	
	1	2	3	4	
When you go out, your parents/guardians know where you are going	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1147
When you go out, your parents/guardians know who you are with	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1148
When you go out, your parents/guardians say what time you should be home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1149

Q62

And how often do you talk to your parents/guardians about what you do at school?

1150

- Often 1
- Sometimes 2
- Not very often 3

Q63

How often do your parents/guardians tell you that you have done something **well**?

1151

- All of the time 1
- Most of the time 2
- Sometimes 3
- Rarely 4
- Never 5

Q64

Could you tell me if any of these things are true for you at the moment?

Tick as many as are true...

1152-55

- I have a friend to talk to if I am worried or upset about something 1
- I'm proud of my friends 2
- My friends stick by me if I get into trouble 3
- My friends work hard at school 4
- None of these 5

Q65

Do your parents/guardians know who your friends are, do they know ...

1156

- ... none of them 1
- ... some of them 2
- ... most of them 3
- ... or all of them? 4

YOUR ATTITUDES TO BECOMING A PARENT OR BEING A PARENT

Q66

What do you think would be the ideal age for you to become a mum?

1157-58

- 16 or under 1
- 17-18 2
- 19-20 3
- 21-22 4
- 23-24 5
- 25-26 6
- 27-28 7
- 29-30 8
- 31 or over 9
- Never 10

Q67

How likely do you think it is that you will have a baby before you are 20, is it ...

1159

- ... very likely 1
- ... fairly likely 2
- ... fairly unlikely 3
- ... or very unlikely? 4

Q68

Has anyone in your family had a baby before they were 20?

1160

- Yes 1
- No 2

Q69

And how much do you agree or disagree with the sentences below...

Tick one box on each line ...

Agree Strongly	Agree	Neither agree nor disagree	Disagree	Disagree strongly
-------------------	-------	----------------------------------	----------	----------------------

	1	2	3	4	5	
... having a baby before the age of 20 would make me feel more grown up?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1161
	1	2	3	4	5	
... having a baby before the age of 20 would give me someone to love?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1162

Q70

How much easier or harder would having a baby make a teenager's life...

Tick one box on each line ...

A lot easier	A little easier	Makes no difference	A little harder	A lot harder
-----------------	--------------------	------------------------	--------------------	-----------------

	1	2	3	4	5	
...in terms of housing and accommodation?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1163
	1	2	3	4	5	
... in terms of social life and time with friends?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1164
	1	2	3	4	5	
... in terms of money?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1165
	1	2	3	4	5	
...in terms of working?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1166

Q71

How easy or difficult do you think it is to be a good parent?

Very easy	<input type="checkbox"/>	1	
Fairly easy	<input type="checkbox"/>	2	
Neither easy nor difficult	<input type="checkbox"/>	3	
Fairly difficult	<input type="checkbox"/>	4	
Very difficult	<input type="checkbox"/>	5	

1161

1162

1163

1164

1165

1166

1167

THIS IS THE END OF THE QUESTIONNAIRE

Please seal it in the brown envelope and hand it back to the interviewer

THANK YOU VERY MUCH!!!