



department for
**culture, media
and sport**

Child participation in culture and sport

Analysis of the 2008/09 Taking Part Survey

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- Appendices -

improving
the quality
of life for all

Our aim is to improve the quality of life for all through cultural and sporting activities, support the pursuit of excellence, and champion the tourism, creative and leisure industries.

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Appendix 1: Definitions and terms

Libraries The respondent is asked if they have visited a library to do any of the following activities:

- ◀ Read or taken out books
- ◀ Taken out CDs, DVDs etc.
- ◀ Used computer services, photocopiers etc.
- ◀ Used study areas
- ◀ Used reference materials or information services
- ◀ Attended an event in the library”

To count towards the participation measure, the respondent must have used the library at least once in the 12 months prior to interview.

Museums The respondent is asked if they have visited a museum to do any of the following activities:

- ◀ Visited exhibitions
- ◀ Attended an event held at the museum

To count towards the participation measure, the respondent must have visited the museum at least once in the 12 months prior to interview.

Archives The respondent is asked if they have visited an archive to do any of the following activities:

- ◀ Searched records at the archive
- ◀ Used computer or microfilm services, photocopiers etc
- ◀ Used study areas
- ◀ Used reference materials
- ◀ Attended an event held at an archive

This question is only asked of 11-15 year olds.

To count towards the participation measure, the respondent must have visited the archive at least once in the 12 months prior to interview.

Arts The respondent is asked if they have done any of the following activities:

Dance activities

- ◀ Taken part in a dance club
- ◀ Taken part in a dance performance
- ◀ Created a new dance routine
- ◀ Attended a dance event
- ◀ Taken part in a dance lesson

Do not include: Danced at a disco or party

Music activities

- ◀ Sang to an audience or rehearsed for a performance
- ◀ Practiced and rehearsed a musical instrument
- ◀ Played a musical instrument to an audience
- ◀ Written music (includes writing lyrics or music)
- ◀ Attended a live music event
- ◀ Taken part in a music lesson

Drama activities

- ◀ Rehearsed or performed in a play/drama or drama club
- ◀ Taken part in a drama lesson
- ◀ Attended theatre performances such as:
 - ◀ Plays
 - ◀ Pantomime
 - ◀ Opera
 - ◀ Musicals
 - ◀ Comedy

Reading and writing activities

- ◀ Written stories, plays or poetry (include adults helping/writing on behalf of child for 5-10)
- ◀ Read books for pleasure
- ◀ Taken part in a reading club (where people meet up to discuss and share books)
- ◀ Listened to authors talk about their work
- ◀ Taken part in an English Literature lesson (11-15)

Do not include: Reading textbooks which are required for school (5-10)

Do not include: Reading textbooks which are required for school (except those required for English Literature lessons) (11-15)

Arts, crafts and design

- ◀ Painting, drawing, printmaking, sculpture or model making
- ◀ Photography as an artistic activity
- ◀ Crafts such as pottery or jewellery making (woodwork and metal work also included for 11-15)
- ◀ Attended exhibition of arts, photography or other craft work
- ◀ Taken part in an arts, crafts, design or photography lesson

Film and video activities

- ◀ Made or appeared in films or videos for artistic purposes
- ◀ Watched and discussed film or videos in a lesson or film society (to know more about how films are made as well as the stories they tell)
- ◀ Attended the cinema or an outdoor film screening

Do not include: Watching films on television, DVD or the internet;
Talking about films with family and friends

Other media activities (5-10 only)

Computer based activities such as:

- ◀ Made, revised or wrote their own blog, website or podcast
- ◀ Made or revised their own computer game
- ◀ Used a computer to create original artworks or animation

Radio activities such as:

- ◀ Made radio broadcasts or programmes

Do not include: Playing computer games, surfing the internet, listening to the radio

Computer based activities (11-15 only)

- ◀ Made, revised or wrote your own blog, website or podcast
- ◀ Made or revised your own computer game
- ◀ Used a computer to create original artworks or animation

Do not include: Playing computer games, surfing the internet

Radio activities (11-15 only)

- ◀ Made radio broadcasts or programmes

Do not include: Listening to the radio

Street arts, circus, carnival or festival activities

Taken part in or been to any of the following:

- ◀ Street arts (art in everyday surroundings like parks, streets or shopping centres)
- ◀ Outdoor sculptures and art works
- ◀ Circus
- ◀ Carnival
- ◀ Festivals

To count towards the participation measure, the respondent must have done or attended these activities at least once in the 12 months prior to interview.

Historic environment

The respondent is asked if they have visited any historic or important modern, places, buildings or public spaces to do any of the following activities:

- ◀ Visited a historic building, garden or landscape open to the public
- ◀ Visited historical monuments or sites of archaeological interest
- ◀ Visited a city or town with historic character
- ◀ Visited important modern buildings or public spaces

To count towards the participation measure, the respondent must have visited at least once in the 12 months prior to interview.

Sport and active recreation

The respondent is asked about their participation in sports. Eligible activities are as follows.

Games (include mini-sports and mini-games)

- ◀ Football (include 5-a-side)
- ◀ Netball
- ◀ Hockey (include unihoc but not ice, roller and street hockey)
- ◀ Cricket (include kwik cricket, soft-ball cricket)
- ◀ Rugby (include League, Union, touch rugby or new image)

- rugby)
- ◀ Rounders
- ◀ Basketball (include mini-basketball)
- ◀ Volleyball (include mini-volleyball)
- ◀ Baseball or softball
- ◀ Dodgeball
- ◀ Tennis (include racquet ball, short tennis, swingball)
- ◀ Badminton and other shuttlecock games
- ◀ Table tennis
- ◀ Golf, putting, pitch and putt
- ◀ Tenpin bowling
- ◀ Snooker, pool or billiards (11-15 only)
- ◀ Darts (11-15 only)
- ◀ Other games such as American Football (11-15 only), Squash (include mini-squash), Lacrosse (11-15 only), bowls (carpet, lawn etc), street, ice or roller hockey (Specify)

Swimming

- ◀ Swimming, diving or lifesaving

Athletic and gymnastic activities

- ◀ Cross country, jogging or road running
- ◀ Athletics – track and field events, running races or jumping
- ◀ Gym, gymnastics, trampolining or climbing frame
- ◀ Other game skills (e.g. hoops, hopscotch, throwing and catching, bean bags, frisbee)
- ◀ Aerobics, keep fit (include skipping, dance exercise, exercise bike)
- ◀ Weight-training (11-15 only)
- ◀ Martial arts – Judo, Karate, Taekwondo and other Martial Arts
- ◀ Boxing or wrestling
- ◀ Other athletic and gymnastic activities such as yoga or pilates

Skating

- ◀ Ice skating
- ◀ Roller skating/blading or skate boarding

Outdoor and adventure activities

- ◀ Orienteering
- ◀ Walking (only include walking non-stop for more than 30 minutes for leisure purposes) or hiking
- ◀ Climbing (include indoor climbing), abseiling or potholing
- ◀ Cycling or riding a bike (include BMX and mountain biking)
- ◀ Horse riding or pony trekking
- ◀ Rowing or canoeing
- ◀ Angling or fishing
- ◀ Other outdoor and adventurous activities such as skiing (on snow or on artificial surface; on slopes or grass), fencing, motor-sports or karting (11-15 only), waterskiing, sailing, windsurfing or boardsailing (Specify)

To count towards this indicator, respondents must have participated in these activities within the last four weeks. In measuring participation during the last week to obtain measure of time spent, the respondent must have participated in the activity for at least 30 minutes.

Black and minority ethnic

The survey uses the ONS 16-point classification of ethnicity (see below) which asks respondents to self-classify. Due to very small numbers of children from non-white backgrounds, results are reported using a two-point classification: white and BME (Black and minority ethnic)

1. White British
2. White Irish
3. Other White Background
4. Mixed – White and Black Caribbean
5. Mixed – White and Black African
6. Mixed – White and Asian
7. Any Other Mixed Background
8. Indian
9. Pakistani
10. Bangladeshi
11. Other Asian Background
12. Black Caribbean
13. Black African
14. Other Black Background
15. Chinese
16. Other (specify)

Long-term limiting illness or disability

Taking Part uses the ONS harmonised question on long-term limiting illness or disability which asks a) whether they have an illness or disability and b) whether it limits their day-to-day activity.

Appendix 2: Methodology

This appendix briefly outlines the key elements of the methodology used in conducting the Taking Part Survey, with a particular focus on elements relating to analysis of the data. More detailed information on Taking Part methodology can be found in the survey's technical reports.¹

Sample

The 2008/09 Taking Part survey was designed to yield a representative sample of 14,000 adults aged 16+ and 1,200 children aged 11-15 living in private residences in England. In September 2008, the child sample was extended to cover those aged 5-10. Interviews with children aged 11-15 are carried out directly, for those aged 5-10 an interview is conducted with the adult respondent.

The survey uses the residential Postal Address File (PAF) as the sample frame. This provides a list of almost all private residential addresses in the UK and is the most comprehensive frame available. Because it lists addresses, not individuals, in households with more than one potential respondent, the interviewer is required to randomly select respondents at the household.

In 2008/09, the sample yielded 14,452 adult interviews and 2,622 interviews with children aged 5-15.

Questionnaire and fieldwork

The survey was carried out via Computer Assisted Personal Interviewing (CAPI), with fieldwork conducted from mid-April 2008 to mid-April 2009 by TNS-BMRB. The questionnaire covered: household details, social capital, socialisation, free time activities, engagement with culture and sport sectors, levers and detail of participation, 2012 Olympics, barriers to participation, internet use, volunteering, broadcasting, licensing, and a wide range of demographic details. The full questionnaire is available on the DCMS website.²

Weighting

To correct for different chances of selection due to the number of people living at an address and different rates of response among different population groups, weights were calculated which were applied to the data during analysis. All percentages cited in this report are based on weighted data. The numbers of respondents in the groups on which

¹ http://www.culture.gov.uk/what_we_do/research_and_statistics/7388.aspx

² http://www.culture.gov.uk/what_we_do/research_and_statistics/7387.aspx

the estimates are based are unweighted. The Taking Part technical report contains further information about how the weights were calculated.

Confidence intervals and significance

As with all sample surveys, the estimates given in this report represent the mid-point of a range given by their confidence intervals which indicate the range within which the true population value falls. The standard errors for key survey estimates, which can be used to calculate confidence intervals, are given in the 2008/09 technical report.

All differences commented on in this report have been found to be statistically significant at the 95 per cent level. This means that there is a 95 per cent chance that the observed difference has arisen due to a true difference in the population rather than via random variation

Analysis and reporting

Where sub-group respondent numbers fall below 30, statistics are suppressed to protect the anonymity of respondents. This is denoted in the tables by an asterisk (*).

Appendix 3: Tables

In this appendix, the data tables referred to in the main report are provided.

Section 1: Child engagement and non-engagement

Table 1.1: Cultural activities in the 12 months prior to interview, by gender

5-10 year olds – out of school only	All			Boys			Girls		
	%	(+/-)	Respondents	%	(+/-)	Respondents	%	(+/-)	Respondents
Arts, crafts and design	80.0	2.4	1,475	75.0	3.5	780	85.2	3.1	695
Dance	43.2	2.9	1,473	25.9	3.6	780	61.4	4.2	693
Film activities	49.1	3.0	1,473	48.2	4.1	779	50.0	4.3	694
Heritage site	72.1	2.7	1,465	73.9	3.6	773	70.3	4.0	692
Library	72.3	2.6	1,474	70.3	3.7	780	74.5	3.8	694
Media activities	26.9	2.6	1,470	23.1	3.4	777	30.9	4.0	693
Museum	66.3	2.8	1,469	69.8	3.7	778	62.7	4.2	691
Music activities	55.4	2.9	1,474	50.1	4.1	780	60.9	4.2	694
Reading and writing	87.7	2.2	1,147	84.8	2.9	781	90.8	2.5	695
Street arts activities	41.1	2.9	1,475	39.0	4.0	780	43.3	4.3	695
Theatre or drama activities	47.1	3.0	1,474	42.0	4.0	779	52.5	4.3	695

Table 1.2: Cultural activities in the 12 months prior to interview, by gender

11-15 year olds – in and out of school	All			Boys			Girls		
	%	(+/-)	Respondents	%	(+/-)	Respondents	%	(+/-)	Respondents
Archives	9.8	2.0	1,139	9.2	2.7	584	10.4	2.9	555
Arts, crafts and design	83.3	2.5	1,146	81.0	3.7	586	85.7	3.4	560
Computing	71.1	3.0	1,144	70.4	4.3	586	71.9	4.3	558
Dance	51.9	3.4	1,145	32.2	4.4	585	72.7	4.3	560
Film activities	70.2	3.1	1,146	69.0	4.3	586	71.4	4.3	560
Heritage site	65.8	3.2	1,134	66.4	4.5	581	65.1	4.6	553
Library	78.7	2.8	1,144	75.5	4.0	584	82.0	3.7	560
Museum	59.7	3.3	1,141	58.6	4.6	581	60.8	4.7	560
Music activities	72.5	3.0	1,145	66.5	4.4	586	78.7	3.9	559
Radio	9.8	2.0	1,144	8.7	2.7	585	10.9	3.0	559
Reading and writing	93.6	1.6	1,146	92.8	2.4	586	94.3	2.2	560
Street arts activities	35.9	3.2	1,143	32.7	4.4	584	39.3	4.7	559
Theatre or drama activities	69.4	3.1	1,146	63.3	4.5	586	75.9	4.1	560

Table 1.3: Cultural engagement in the week prior to interview, by gender

5-10 year olds – out of school only	All		Girls		Boys	
	%	Range +/-	%	Range +/-	%	Range +/-
Arts, crafts and design	37.3	2.9	41.9	4.3	32.8	3.8
Media activities	4.6	1.2	4.4	1.8	4.9	1.8
Dance	19.2	2.3	32.4	4.0	6.5	2.0
Film activities	9.2	1.7	9.9	2.6	8.4	2.3
Heritage	*	*	*	*	*	*
Library	16.9	2.2	16.3	3.2	17.5	3.1
Music	19.5	2.3	21.4	3.5	17.6	3.1
Museum	*	*	*	*	*	*
Reading and writing	68.3	2.8	71.4	3.9	65.3	3.9
Street arts	*	*	*	*	*	*
Theatre or drama activities	6.7	1.5	7.9	2.3	5.6	1.9
Respondents	1476		695		781	

Table 1.4: Cultural engagement in the week prior to interview, by gender

11-15 year olds – in and out of school	All		Girls		Boys	
	%	Range +/-	%	Range +/-	%	Range +/-
Arts, crafts and design	49.7	3.4	53.6	4.8	46.1	4.7
Computer activities	52.3	3.4	51.7	4.8	52.8	4.7
Dance	20.2	2.7	33.9	4.5	7.2	2.4
Film activities	18.3	2.6	19.6	3.8	16.9	3.5
Library	24.9	2.9	24.4	4.1	25.3	4.1
Music	41.0	3.3	45.5	4.8	36.7	4.5
Reading and writing	75.0	2.9	78.4	4.0	71.7	4.2
Theatre or drama activities	27.9	3.0	30.1	4.4	25.7	4.1
Heritage	*	*	*	*	*	*
Museum	*	*	*	*	*	*
Archives	*	*	*	*	*	*
Street arts	*	*	*	*	*	*
Radio	*	*	*	*	*	*
Respondents	1146		560		586	

Table 1.5: Cultural activities in the 12 months prior to interview, by ethnicity

5-10 year olds – out of school only	White			BME		
	%	Range (+/-)	Respondents	%	Range (+/-)	Respondents
Arts, crafts and design	81.3	2.5	1225	73.3	6.4	247
Dance activities	44.6	3.2	1225	36.2	7.0	246
Film activities	51.7	3.2	1223	35.4	6.9	247
Heritage site	74.5	2.8	1218	59.9	7.1	245
Library	70.3	3.0	1224	82.4	5.5	247
Music activities	55.1	3.2	1225	57.3	7.2	246
Museum	67.7	3.0	1222	58.7	7.2	245
Reading and writing	87.0	2.2	1226	91.7	4.0	247

Table 1.6: Cultural activities in the 12 months prior to interview, by ethnicity

11-15 year olds – in and out of school	White			BME		
	%	Range (+/-)	Respondents	%	Range (+/-)	Respondents
Arts, crafts and design	82.9	2.7	974	85.1	6.2	171
Computer activities	70.3	3.3	973	75.5	7.5	170
Dance activities	52.3	3.6	973	50.0	8.7	171
Film activities	71.2	3.3	974	64.8	8.3	171
Heritage site	69.0	3.4	964	48.8	8.7	169
Library	77.2	3.1	972	86.1	6.0	171
Music activities	72.5	3.3	973	72.2	7.8	171
Museum	60.5	3.6	969	55.1	8.6	171
Reading and writing	93.6	1.8	974	93.5	4.3	171

Table 1.7: Cultural activities in the 12 months prior to interview, by illness

5-10 year olds – out of school only	No illness			Some illness		
	%	Range (+/-)	Respondents	%	Range (+/-)	Respondents
Arts, crafts and design	80.0	2.5	1310	80.2	7.1	165
Dance	44.6	3.1	1308	32.2	8.3	165
Film	49.1	3.1	1308	49.0	8.9	163
Heritage	71.2	2.9	1300	79.6	7.1	165
Library	71.5	2.8	1310	79.0	7.2	164
Music	56.1	3.1	1309	50.1	8.8	165
Museum	65.0	3.0	1305	76.6	7.5	164

Table 1.8 Cultural activities in the 12 months prior to interview, by illness

11-15 year olds – in and out of school	No illness			Some illness		
	%	Range (+/-)	Respondents	%	Range (+/-)	Respondents
Arts, crafts and design	82.8	2.7	1001	87.0	6.4	143
Computers	70.7	3.3	1000	74.2	8.3	142
Dance	52.1	3.6	1000	50.7	9.5	143
Film	70.2	3.3	1000	69.8	8.7	143
Heritage	64.6	3.5	990	73.8	8.4	143
Library	78.4	3.0	1000	80.8	7.5	142
Music	72.7	3.2	1000	71.3	8.6	143
Museum	59.3	3.5	997	62.6	9.2	142

Table 1.9: Sporting activities in the 4 weeks prior to interview, by gender

5-10 year olds – out of school only	All		Boys		Girls	
	%	Range +/-	%	Range +/-	%	Range +/-
Athletics & gymnastics	26.3	2.6	23.4	3.4	29.4	3.9
Games	57.8	2.9	72.7	3.6	42.1	4.3
Outdoor & adventure	40.0	2.9	39.6	4.0	40.3	4.2
Skating	8.5	1.7	6.7	2.0	10.4	2.6
Swimming	43.1	2.9	42.4	4.0	43.8	4.3
Any sport	84.8	2.1	87.0	2.7	82.4	3.3
No sport	15.2	2.1	13.0	2.7	17.6	3.3
Respondents	1476		781		695	

Table 1.10: Sporting activities in the 4 weeks prior to interview, by gender

11-15 year olds – in and out of school	All		Boys		Girls	
	%	Range +/-	%	Range +/-	%	Range +/-
Athletics & gymnastics	49.5	3.4	46.1	4.7	53.2	4.8
Games	89.6	2.1	93.8	2.3	85.1	3.4
Outdoor & adventure	36.9	3.2	39.6	4.6	34.1	4.6
Skating	7.3	1.8	6.5	2.3	8.3	2.6
Swimming	27.8	3.0	26.9	4.2	28.8	4.4
Any sport	96.0	1.3	97.0	1.6	94.9	2.1
No sport #	4.0	1.3	3.0	1.6	5.1	2.1
Respondents	1476		586		560	

Table 1.11: Most popular sports, by gender

(5-10)	All			Girls			Boys		
	Sport	%	+ / -	Sport	%	+ / -	Sport	%	+ / -
1	Swimming	42.9	2.9	Swimming	43.6	4.3	Football	59.9	4.0
2	Football	36.9	2.9	Cycling	24.8	3.7	Swimming	42.3	4.0
3	Cycling	26.0	2.6	Walking	21.8	3.6	Cycling	27.3	3.6
4	Walking	22.2	2.5	Gym	19.7	3.4	Walking	22.6	3.4
5	No sport	15.2	2.1	No sport	17.5	3.3	No sport	12.9	2.7
6	Gym	14.0	2.1	Football	12.7	2.9	Martial arts	10.8	2.5
7	Tennis	9.4	1.7	Other games	9.5	2.5	Tennis	10.0	2.4
8	Tenpin bowling	8.8	1.7	Tennis	8.8	2.4	Cricket	9.6	2.4
9	Other games	7.4	1.6	Tenpin bowling	8.5	2.4	Tenpin bowling	9.0	2.3
10	Martial arts	7.2	1.5	Netball	7.2	2.2	Gym	8.7	2.3
	Respondents	1476			695			781	

Table 1.12: Most popular sports, by gender

(11-15)	All			Girls			Boys		
	Sport	%	+/-	Sport	%	+/-	Sport	%	+/-
1	Football	53.3	3.4	Netball	41.0	4.7	Football	73.8	4.1
2	Basketball	29.4	3.1	Gym	32.0	4.5	Basketball	38.3	4.6
3	Swimming	27.8	3.0	Football	31.7	4.5	Rugby	31.7	4.4
4	Gym	26.4	3.0	Swimming	28.8	4.4	Cricket	28.9	4.3
5	Rounders	22.9	2.8	Rounders	28.7	4.3	Swimming	26.9	4.2
6	Netball	21.8	2.8	Hockey	22.0	4.0	Cycling	24.9	4.1
7	Badminton	21.8	2.8	Walking	21.9	4.0	Table tennis	22.8	3.9
8	Rugby	19.3	2.7	Badminton	21.8	4.0	Badminton	21.7	3.9
9	Walking	19.2	2.6	Basketball	20.0	3.8	Gym	21.1	3.8
10	Cycling	19.0	2.6	Aerobics	17.7	3.7	Snooker	19.1	3.7
	Respondents	1146			560			586	

Table 1.13: Sporting activities in the 4 weeks prior to interview, by ethnicity

5-10 year olds – out of school only	White		BME	
	%	Range +/-	%	Range +/-
Athletics & gymnastics	27.3	2.9	21.1	5.9
Games	58.5	3.2	53.9	7.3
Outdoor & adventure	43.2	3.2	23.0	6.1
Skating	8.6	1.8	7.9	3.9
Swimming	46.3	3.2	26.5	6.4
Any sport	86.1	2.3	78.0	6.0
No sport	13.9	2.3	22.0	6.0
Respondents	586		560	

Table 1.14: Sporting activities in the 4 weeks prior to interview, by ethnicity

11-15 year olds – in and out of school	White		BME	
	%	Range +/-	%	Range +/-
Athletics & gymnastics	51.3	3.6	40.0	8.5
Games	88.5	2.3	94.9	3.8
Outdoor & adventure	39.4	3.6	23.4	7.4
Skating	8.0	2.0	3.9	3.4
Swimming	29.2	3.3	20.3	7.0
Any sport	95.7	1.5	97.5	2.7
No sport	4.3	1.5	2.5	2.7
Respondents	974		170	

Table 1.15: Most popular sports, by ethnicity

(5-10)	White			BME		
	Sport	%	+ / -	Sport	%	+ / -
1	Swimming	46.2	3.2	Football	40.2	7.1
2	Football	36.3	3.1	Swimming	26.2	6.4
3	Cycling	28.5	2.9	No sport	21.8	6.0
4	Walking	24.3	2.8	Cycling	13.0	4.9
5	Gym	15.0	2.3	Walking	11.4	4.6
6	No sport	13.9	2.2	Gym	*	*
7	Tenpin bowling	10.2	2.0	Cricket	*	*
8	Tennis	10.1	2.0	Tennis	*	*
9	Other games	8.0	1.8	Aerobics, keep fit	*	*
10	Martial arts	7.9	1.7	Roller skating	*	*
	Respondents	1226		Respondents	247	

Table 1.16: Most popular sports, by ethnicity

(11-15)	White			BME		
	Sport	%	+ / -	Sport	%	+ / -
1	Football	50.9	3.6	Football	66.0	8.3
2	Swimming	29.2	3.3	Basketball	42.2	8.6
3	Gym	27.6	3.3	Badminton	24.5	7.5
4	Basketball	26.9	3.2	Cricket	22.9	7.3
5	Rounders	23.3	3.1	Rounders	20.7	7.1
6	Netball	22.1	3.0	Gym	20.6	7.1
7	Badminton	21.3	3.0	Swimming	20.3	7.0
8	Rugby	20.7	2.9	Netball	20.3	7.0
9	Walking	20.6	2.9	Tennis	18.4	6.8
10	Cycling	20.1	2.9	Table tennis	*	*
	Respondents	974		Respondents	170	

Table 1.17: Sporting activities in the 4 weeks prior to interview, by illness

5-10 year olds – out of school only	%	Range +/-	%	Range +/-
	No illness		Some illness	
Athletics & gymnastics	26.4	6.4	25.4	7.7
Games	57.5	7.2	60.0	8.7
Outdoor & adventure	39.7	7.1	41.8	8.8
Skating	8.4	4.0	9.3	5.2
Swimming	43.7	7.2	38.6	8.6
No sport	14.9	5.2	18.1	6.8
Any sport	85.1	5.2	81.9	6.8
Respondents	1311		165	

Table 1.18: Sporting activities in the 4 weeks prior to interview, by illness

11-15 year olds – in and out of school	%	Range +/-	%	Range +/-
	No illness		Some illness	
Athletics & gymnastics	49.7	3.6	48.7	9.5
Games	90.9	2.1	80.2	7.6
Outdoor & adventure	36.0	3.5	43.4	9.4
Skating	7.5	1.9	6.1	4.6
Swimming	27.7	3.2	28.9	8.6
No sport	3.4	1.3	9.0	5.4
Any sport	96.6	1.3	91.0	5.4
Respondents	1001		143	

Table 1.19: Most popular sports, by illness

(5-10)	No illness			Some illness		
	Sport	%	+ / -	Sport	%	+ / -
1	Swimming	43.5	3.1	Swimming	38.5	8.6
2	Football	36.9	3.0	Football	36.5	8.5
3	Cycling	25.7	2.7	Cycling	28.8	8.0
4	Walking	21.8	2.6	Walking	25.5	7.7
5	No sport	14.8	2.2	No sport	18.0	6.8
6	Gym	14.0	2.2	Gym	*	*
7	Tennis	9.2	1.8	Tenpin bowling	*	*
8	Tenpin bowling	8.4	1.7	Tennis	*	*
9	Other games	7.9	1.7	Cricket	*	*
10	Martial arts	7.0	1.6	Martial arts	*	*
	Respondents	1311		Respondents	165	

Table 1.20: Most popular sports, by illness

(11-15)	No illness			Some illness		
	Sport	%	+ / -	Sport	%	+ / -
1	Football	53.1	3.6	Football	54.0	9.5
2	Basketball	28.8	3.3	Basketball	33.7	9.0
3	Swimming	27.7	3.2	Swimming	28.9	8.6
4	Gym	26.4	3.2	Gym	27.0	8.4
5	Rounders	23.7	3.1	Walking	22.6	8.0
6	Netball	23.0	3.0	Rugby	*	*
7	Badminton	22.9	3.0	Table tennis	20.4	7.7
8	Rugby	19.0	2.8	Cycling	19.7	7.6
9	Cycling	19.0	2.8	Rounders	17.8	7.3
10	Tennis	18.9	2.8	Hockey	*	*
	Respondents	1001		Respondents	143	

Section 2: Adult and household influences on child participation

Table 2.1: Participation in culture and sport, by HRP education and qualifications

5-10 year olds	Degree			Higher education below degree level			A levels, vocational level 3 & equivalents			
	Activity	%	+/-	Respondents	%	+/-	Respondents	%	+/-	Respondents
Arts	87.2	4.0	361	82.7	6.9	156	81.8	5.1	291	
Dance	48.5	6.0	360	50.9	9.1	156	40.8	6.6	290	
Film	59.4	5.9	360	47.7	9.1	156	53.2	6.7	290	
Heritage	87.9	3.9	360	79.9	7.3	156	75.7	5.7	289	
Library	79.2	4.9	361	83.8	6.7	157	72.9	5.9	291	
Media	30.5	5.5	358	26.1	8.0	157	27.4	5.9	291	
Museum	79.9	4.8	360	75.8	7.8	156	65.0	6.4	289	
Music	65.7	5.7	361	60.0	8.9	157	53.5	6.6	291	
Reading & writing	91.5	3.3	361	87.5	6.0	157	88.9	4.2	291	
Street arts	50.2	6.0	361	45.5	9.0	157	44.0	6.6	291	
Theatre	57.0	5.9	361	47.0	9.1	157	45.4	6.6	290	
Sport	89.5	3.7	361	86.0	6.3	157	85.8	4.6	291	
	Trade apprenticeships			5 or more GCSE/O Level grades A* - C and L2 equivalents			GCSE/O Level grade A* - C (< 5 A*-C) and L1 equivalents			
Arts	76.1	14.8	43	75.2	5.7	293	80.0	9.0	103	
Dance	*			39.7	6.5	293	42.3	11.1	103	
Film	*			48.0	6.6	293	49.5	11.2	103	
Heritage	78.9	14.1	43	69.6	6.1	293	55.3	11.2	101	
Library	*			72.2	5.9	293	67.4	10.5	103	
Media	*			27.0	5.9	290	29.9	10.3	103	
Museum	*			60.4	6.5	292	61.7	10.9	103	
Music	*			48.4	6.7	291	58.1	11.1	103	
Reading & writing	88.6	11.0	43	81.5	5.2	293	91.8	6.2	103	
Street arts	*			35.3	6.3	293	33.3	10.6	103	
Theatre	*			41.4	6.5	293	46.9	11.2	102	
Sport	83.5	12.9	43	87.8	4.3	293	82.5	8.5	103	
	Other qualifications: level unknown			No qualifications						
Arts	74.4	16.1	38	72.5	7.4	190				
Dance	63.3	17.8	38	35.0	7.9	190				
Film	44.7	18.3	38	32.4	7.7	190				
Heritage	69.5	17.5	36	47.5	8.3	187				
Library	57.1	18.5	37	59.4	8.1	189				
Media	25.9	16.2	38	22.7	6.9	190				
Museum	67.1	17.8	36	49.3	8.2	190				
Music	60.1	18.1	38	44.3	8.2	190				
Reading & writing	95.6	7.6	38	85.0	5.9	190				
Street arts	36.2	17.7	38	32.7	7.7	190				
Theatre	54.2	18.4	38	36.5	7.9	190				
Sport	76.1	15.7	38	74.4	7.2	190				

Table 2.2: Participation in culture and sport, by HRP education and qualifications

11-15 year olds	Degree			Other Higher Education below degree level			A levels, vocational level 3 & equivalents		
	%	+/-	Respondents	%	+/-	Respondents	%	+/-	Respondents
Archives	*	*	*	*	*	*	*	*	*
Art	76.5	6.7	208	85.4	7.0	130	86.1	5.2	228
Computer	75.7	6.8	208	70.0	9.1	130	75.1	6.5	228
Dance	54.4	7.9	208	50.7	10.0	130	52.8	7.5	228
Film	74.0	6.9	208	74.1	8.7	130	74.1	6.6	228
Heritage	76.7	6.7	206	74.7	8.7	129	68.9	7.0	227
Library	81.5	6.1	207	77.4	8.3	130	83.1	5.6	228
Museum	65.7	7.5	206	67.0	9.4	130	59.6	7.4	228
Music	83.3	5.9	207	69.2	9.2	130	71.9	6.8	228
Radio	10.9	4.9	208	10.2	6.0	130	11.3	4.8	228
Reading & writing	97.1	2.7	208	93.5	4.9	130	91.4	4.2	228
Street	35.6	7.5	208	45.0	10.0	129	39.4	7.4	226
Theatre	73.8	6.9	208	75.1	8.6	130	66.9	7.1	228
Sport	98.6	1.8	208	99.4	1.5	130	94.5	3.4	228
	Trade Apprenticeships			5+ GCSE/O Level grades A* - C and L2 equivalents			GCSE/O Level grade A* - C (< 5 A*-C) and L1 equivalents		
Archives	*	*	*	*	*	*	*	*	*
Art	89.2	11.5	38	83.7	5.4	244	84.4	8.0	106
Computer	83.1	13.8	38	69.4	6.7	243	69.1	10.2	106
Dance	*	*	*	45.8	7.3	243	56.3	11.0	106
Film	*	*	*	69.1	6.7	244	67.6	10.3	106
Heritage	*	*	*	63.3	7.1	240	63.1	10.8	104
Library	81.4	14.4	38	73.1	6.5	243	72.7	9.8	106
Museum	80.8	14.5	38	57.7	7.2	244	46.8	11.1	105
Music	*	*	*	73.1	6.5	244	70.1	10.1	106
Radio	*	*	*	*	*	*	*	*	*
Reading & writing	98.1	5.1	38	92.4	3.9	244	95.6	4.5	106
Street	*	*	*	31.0	6.7	244	34.9	10.6	105
Theatre	*	*	*	67.2	6.8	244	70.0	10.1	106
Sport	95.8	7.4	38	95.2	3.1	244	96.2	4.2	106
	Other qualifications: level unknown			No qualifications					
Archives	*	*	*	*	*	*			
Art	*	*	*	82.8	6.9	156			
Computer	*	*	*	62.5	8.8	155			
Dance	*	*	*	51.5	9.1	156			
Film	*	*	*	59.2	8.9	156			
Heritage	*	*	*	45.8	9.1	155			
Library	91.0	10.8	36	78.9	7.4	156			
Museum	*	*	*	50.2	9.1	155			
Music	*	*	*	65.7	8.6	156			
Radio	*	*	*	*	*	*			
Reading & writing	87.9	12.3	36	93.0	4.7	156			
Street	*	*	*	25.9	8.0	156			
Theatre	*	*	*	*	*	*			

Sport	92.5	10.0	36	93.4	4.5	156
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Table 2.3: Participation in culture and sport, by HRP socio-economic status (NS-SEC)

5-10 year olds	Managerial and professional occupations			Intermediate occupations			Small employers and own account workers		
	Activity	%	+/-	Respondents	%	+/-	Respondents	%	+/-
Arts	85.1	3.6	508	78.9	6.8	184	77.7	8.2	134
Dance	48.7	5.0	507	45.0	8.3	184	37.4	9.5	134
Film	59.2	5.0	508	47.6	8.4	184	46.2	9.8	133
Heritage	85.1	3.6	504	76.0	7.2	184	71.9	8.8	134
Library	77.7	4.2	508	70.2	7.7	184	69.1	9.1	134
Media	29.9	4.6	508	27.4	7.5	183	27.5	8.8	134
Museum	76.7	4.3	507	73.3	7.4	184	63.2	9.5	134
Music	65.7	4.8	508	56.0	8.3	184	55.3	9.8	134
Reading & writing	89.3	3.1	508	87.2	5.6	184	93.5	4.8	134
Street arts	45.3	5.0	508	43.3	8.3	184	39.5	9.6	133
Theatre	56.1	5.0	507	45.3	8.3	184	46.5	9.8	134
Sport	91.0	2.9	508	88.4	5.4	184	85.2	7.0	134
	Lower supervisory and technical occupations			Semi routine and routine occupations			Never worked, long-term unemployed, not classified		
Arts	80.2	7.2	157	77.9	4.8	394	69.4	10.6	98
Dance	44.9	9.0	158	37.6	5.6	393	42.5	11.4	97
Film	45.8	9.0	157	44.5	5.7	393	31.2	10.6	98
Heritage	72.5	8.1	156	61.3	5.6	389	49.3	11.5	98
Library	68.8	8.4	158	71.0	5.2	392	64.9	11.0	98
Media	22.9	7.6	158	24.9	5.0	390	*	*	*
Museum	62.6	8.8	157	56.5	5.7	390	55.1	11.5	97
Music	51.4	9.0	158	48.9	5.7	392	38.5	11.2	98
Reading & writing	86.0	6.3	158	86.4	3.9	394	81.6	8.9	98
Street arts	43.9	9.0	158	37.0	5.5	394	31.9	10.7	98
Theatre	41.0	8.9	158	42.0	5.7	393	38.8	11.2	98
Sport	78.9	7.4	158	81.5	4.4	394	72.4	10.3	98

Table 2.4: Participation in culture and sport, by HRP socio-economic status (NS-SEC)

11-15 year olds	Managerial and professional occupations			Intermediate occupations			Small employers and own account workers		
Activity	%	+/-	Sample	%	+/-	Sample	%	+/-	Sample
Archives	11.9	3.8	375	*	*	*	*	*	*
Art	85.2	4.1	378	80.3	7.4	148	86.4	6.8	133
Computer	77.6	4.9	378	69.8	8.6	147	61.1	9.6	133
Dance	58.2	5.8	378	50.1	9.3	148	47.2	9.9	132
Film	77.7	4.9	378	72.4	8.4	148	71.3	8.9	133
Heritage	74.4	5.1	376	67.9	8.8	146	62.1	9.6	131
Library	80.8	4.6	376	73.8	8.2	148	74.3	8.6	133
Museum	67.4	5.5	376	52.3	9.4	147	60.6	9.7	132
Music	76.4	5.0	378	73.3	8.3	148	70.8	9.0	132
Radio	10.2	3.5	378	*	*	*	*	*	*
Reading & writing	96.6	2.1	378	91.2	5.3	148	97.9	2.9	133
Street	39.7	5.7	378	35.4	9.0	147	33.0	9.3	132
Theatre	73.1	5.2	378	65.1	8.9	148	72.4	8.8	133
Sport	96.6	2.1	378	96.8	3.3	148	97.2	3.2	133
	Lower supervisory and technical occupations			Semi routine and routine occupations			Never worked, long-term unemployed, not classified		
Archives	*	*	*	*	*	*	*	*	*
Art	80.7	7.8	133	82.9	5.0	289	79.5	11.4	65
Computer	73.3	8.7	133	71.1	6.1	289	57.8	14.0	64
Dance	43.3	9.8	133	51.1	6.7	289	52.3	14.1	65
Film	70.9	9.0	133	62.5	6.5	289	53.9	14.1	65
Heritage	66.8	9.3	132	59.2	6.6	286	48.4	14.3	63
Library	82.7	7.5	133	77.2	5.6	289	85.4	10.0	65
Museum	58.6	9.7	133	54.0	6.7	288	58.3	13.9	65
Music	70.0	9.0	133	68.4	6.2	289	74.2	12.3	65
Radio	*	*	*	*	*	*	*	*	*
Reading & writing	92.3	5.3	133	91.3	3.8	289	85.7	9.9	65
Street	38.8	9.6	132	33.0	6.3	288	*	*	*
Theatre	66.6	9.3	133	66.7	6.3	289	69.0	13.0	65
Sport	96.7	3.5	133	95.9	2.7	289	87.7	9.3	65

Table 2.5: Participation in culture and sport, by HRP employment status

5-10 year olds	Full time			Part time			Looking after family/home		
Activity	%	+/-	Respondents	%	+/-	Respondents	%	+/-	Respondents
Arts	80.2	3.4	712	83.4	4.3	384	78.2	5.4	301
Dance	44.2	4.2	712	47.5	5.8	384	35.9	6.3	300
Film	52.3	4.3	712	52.2	5.8	383	39.8	6.4	301
Heritage	75.4	3.7	708	77.0	4.9	379	64.2	6.3	301
Library	74.0	3.7	713	75.3	5.0	382	66.6	6.2	301
Media	26.6	3.8	710	25.8	5.1	383	28.1	5.9	300
Museum	70.9	3.9	709	67.3	5.5	383	56.4	6.5	301
Music	58.2	4.2	711	59.5	5.7	384	46.3	6.5	301
Reading & writing	88.5	2.7	713	87.5	3.8	384	87.3	4.4	301

Street arts	42.4	4.2	712	44.4	5.8	384	37.5	6.3	301
Theatre	52.5	4.3	713	48.5	5.8	382	37.4	6.3	301
Sport	86.0	3.0	713	89.7	3.5	384	79.0	5.3	301

Table 2.6: Participation in culture and sport, by HRP employment status

11-15 year olds	Full time			Part time			Looking after family/home		
Activity	%	+/-	Respondents	%	+/-	Respondents	%	+/-	Respondents
Archives	11.5	3.1	557	*	*	*	*	*	*
Art	82.5	3.6	561	84.0	4.8	308	83.8	7.1	141
Computer	73.0	4.3	561	70.4	5.9	307	65.7	9.1	141
Dance	54.6	4.8	561	48.8	6.5	308	49.4	9.6	141
Film	73.5	4.2	561	72.0	5.8	308	62.1	9.3	141
Heritage	67.6	4.5	556	73.2	5.8	305	53.5	9.6	139
Library	77.9	4.0	560	74.8	5.6	308	85.3	6.8	140
Museum	61.1	4.7	557	56.0	6.4	307	64.0	9.2	141
Music	72.0	4.3	561	75.5	5.6	308	70.8	8.7	141
Radio	9.5	2.8	560	9.3	3.8	307	*	*	*
Reading and writing	94.7	2.1	561	92.4	3.4	308	93.3	4.8	141
Street	37.0	4.6	560	35.8	6.2	306	37.3	9.3	140
Theatre	67.0	4.5	561	71.8	5.8	308	70.5	8.7	141
Sport	98.0	1.3	561	95.5	2.7	308	93.6	4.7	141

Table 2.7: Participation in culture and sport, by HRP access to a car

5-10 year olds	Car			No car		
Activity	%	+/-	Respondents	%	+/-	Respondents
Arts	81.4	2.5	1210	74.2	6.1	265
Dance	43.2	3.2	1208	43.4	6.9	265
Film	53.0	3.3	1208	33.3	6.6	265
Heritage	76.5	2.8	1202	54.0	7.0	263
Library	74.0	2.9	1210	65.3	6.7	264
Media	28.8	3.0	1207	19.1	5.5	263
Museum	68.8	3.0	1207	55.8	7.0	262
Music	58.2	3.2	1209	44.1	6.9	265
Reading and writing	88.0	2.1	1211	86.7	4.7	265
Street arts	43.0	3.2	1210	33.2	6.6	265
Theatre	49.5	3.3	1210	37.3	6.8	264
Sport	86.5	2.2	1211	78.0	5.8	265

Table 2.8: Participation in culture and sport, by HRP access to a car

11-15 year olds	Car			No car		
Activity	%	+/-	Respondents	%	+/-	Respondents
Archives	10.4	2.2	985	*	*	*
Art	83.8	2.7	991	80.3	7.3	155
Computer	71.1	3.3	990	71.2	8.3	154
Dance	52.9	3.6	990	46.7	9.1	155
Film	72.0	3.2	991	59.8	9.0	155
Heritage	68.3	3.4	981	51.2	9.2	153
Library	79.3	2.9	989	75.1	7.9	155
Museum	59.6	3.6	986	60.1	8.9	155
Music	73.5	3.2	990	66.6	8.6	155
Radio	9.6	2.1	989	*	*	*
Reading and writing	94.0	1.7	991	90.7	5.3	155
Street	36.5	3.5	987	32.6	8.6	155
Theatre	69.4	3.3	991	69.3	8.4	155
Sport	96.4	1.3	991	93.5	4.5	155

Table 2.9: Participation in culture and sport, by household composition

5-10 year olds	2+ adults with children			Lone parent		
Activity	%	+/-	Respondents	%	+/-	Respondents
Arts	80.4	2.7	1137	78.4	5.1	336
Dance	43.2	3.3	1135	43.1	6.1	336
Film	49.6	3.4	1134	47.2	6.2	337
Heritage	73.6	3.0	1127	66.5	5.9	336
Library	73.4	3.0	1136	68.7	5.7	336
Media	26.8	3.0	1133	27.3	5.5	335
Museum	68.3	3.1	1132	59.1	6.1	335
Music	56.6	3.3	1135	51.1	6.2	337
Reading and writing	88.3	2.2	1137	85.7	4.3	337
Street arts	39.8	3.3	1136	45.8	6.2	337
Theatre	48.5	3.4	1135	42.0	6.1	337
Sport	84.6	2.4	1137	85.8	4.3	337

Table 2.10: Participation in culture and sport, by household composition

Activity	2+ adults with children			Lone parent		
	%	+/-	Respondents	%	+/-	Respondents
Archives	10.2	2.2	937	*	*	*
Art	83.5	2.7	943	82.5	6.1	200
Computer	70.6	3.4	942	73.7	7.1	199
Dance	51.3	3.7	942	54.3	8.0	200
Film	70.0	3.4	943	71.1	7.3	200
Heritage	66.0	3.5	932	64.6	7.7	199
Library	79.5	3.0	941	75.3	6.9	200
Museum	60.0	3.6	938	58.4	7.9	200
Music	72.4	3.3	942	72.9	7.1	200
Radio	9.7	2.2	941	*	*	*
Reading and writing	93.8	1.8	943	92.7	4.2	200
Street	34.7	3.5	939	41.8	7.9	200
Theatre	69.6	3.4	943	68.2	7.5	200
Sport	96.6	1.3	943	92.8	4.1	200

Table 2.11: Participation in culture and sport, by tenure

5-10 year olds	Own outright			Buying with mortgage			Shared ownership		
	%	+/-	Respondents	%	+/-	Respondents	%	+/-	Respondents
Arts	79.2	8.7	113	83.3	3.0	791	*	*	*
Dance	43.1	10.6	112	46.4	4.0	790	*	*	*
Film	51.0	10.7	113	54.5	4.0	789	*	*	*
Heritage	79.7	8.6	112	80.6	3.2	784	*	*	*
Library	77.5	8.9	113	75.2	3.5	791	*	*	*
Media	37.1	10.3	113	27.0	3.6	789	*	*	*
Museum	77.7	8.9	112	72.3	3.6	789	*	*	*
Music	57.1	10.6	113	60.3	4.0	790	*	*	*
Reading & writing	93.1	5.4	113	88.2	2.6	791	*	*	*
Street arts	50.2	10.7	113	41.4	4.0	790	*	*	*
Theatre	54.1	10.7	113	51.1	4.0	790	*	*	*
Sport	84.2	7.8	113	88.8	2.6	791	*	*	*
	Local authority, council or new town development			Housing association or charitable trust			Privately rented		
Arts	69.1	7.2	214	78.5	8.1	133	81.8	6.0	213
Dance	36.1	7.5	214	39.8	9.6	133	41.2	7.7	213
Film	37.1	7.5	215	48.0	9.8	133	42.7	7.7	213
Heritage	54.9	7.8	213	59.5	9.7	132	66.1	7.4	213
Library	64.5	7.5	213	74.0	8.6	133	68.2	7.3	213
Media	20.8	6.3	213	25.4	8.6	132	29.5	7.1	212
Museum	55.6	7.7	213	60.4	9.7	132	56.4	7.7	212
Music	43.9	7.7	215	44.2	9.8	132	56.8	7.7	213
Reading & writing	84.4	5.6	215	84.7	7.1	133	88.3	5.0	213
Street arts	34.8	7.4	215	40.2	9.7	133	43.8	7.7	213
Theatre	34.0	7.3	215	40.0	9.7	132	47.3	7.8	213
Sport	77.7	6.5	215	80.1	7.9	133	81.7	6.0	213
	Other								
Arts	*	*	*						
Dance	*	*	*						
Film	*	*	*						
Heritage	*	*	*						
Library	*	*	*						
Media	*	*	*						
Museum	*	*	*						
Music	*	*	*						
Reading & writing	*	*	*						
Street arts	*	*	*						
Theatre	*	*	*						
Sport	*	*	*						

Table 2.12: Participation in culture and sport, by tenure

11-15 Activity	Own outright			Buying with mortgage			Shared ownership		
	%	+/-	Respondents	%	+/-	Respondents	%	+/-	Respondents
Archives	*	*	*	*	*	*	*	*	*
Art	76.3	8.7	123	84.9	3.2	643	*	*	*
Computer	66.0	9.7	123	74.1	3.9	641	*	*	*
Dance	49.7	10.3	123	55.3	4.5	642	*	*	*
Film	71.0	9.3	123	73.9	3.9	643	*	*	*
Heritage	65.9	9.8	122	73.1	4.0	638	*	*	*
Library	72.2	9.2	123	78.4	3.7	642	*	*	*
Museum	*	*	*	*	*	*	*	*	*
Music	79.8	8.3	122	73.7	3.9	643	*	*	*
Radio	*	*	*	10.0	2.7	641	*	*	*
Reading & writing	91.7	5.7	123	94.1	2.1	643	*	*	*
Street	36.4	9.9	123	35.4	4.3	641	*	*	*
Theatre	74.4	8.9	123	69.3	4.1	643	*	*	*
Sport	95.8	4.1	123	97.4	1.4	643	*	*	*
	Local authority, council or new town development			Housing association or charitable trust			Privately rented		
Archives	*	*	*	*	*	*	*	*	*
Art	76.4	8.3	136	88.0	7.9	88	85.1	7.3	122
Computer	67.1	9.2	136	70.5	11.1	88	67.2	9.7	122
Dance	47.7	9.7	136	53.9	12.1	88	45.2	10.2	122
Film	60.6	9.5	136	62.6	11.7	88	72.6	9.2	122
Heritage	51.7	9.8	135	47.8	12.2	87	60.0	10.2	119
Library	80.7	7.7	135	80.8	9.6	88	80.5	8.1	122
Museum	*	*	*	*	*	*	*	*	*
Music	65.4	9.3	136	72.6	10.8	88	65.8	9.8	122
Radio	*	*	*	*	*	*	*	*	*
Reading & writing	90.7	5.7	136	93.5	6.0	88	95.0	4.5	122
Street	23.9	8.3	135	38.9	11.8	88	49.9	10.3	122
Theatre	64.4	9.3	136	75.5	10.4	88	67.1	9.7	122
Sport	92.3	5.2	136	94.6	5.5	88	96.6	3.7	122
	Other								
Archives	*	*	*						
Art	*	*	*						
Computer	*	*	*						
Dance	*	*	*						
Film	*	*	*						
Heritage	*	*	*						
Library	*	*	*						
Museum	*	*	*						
Music	*	*	*						
Radio	*	*	*						
Reading & writing	*	*	*						
Street	*	*	*						
Theatre	*	*	*						
Sport	91.1	11.6	31						

Section 3: Participation in and out of school

Table 3.1: In school participation (11-15 year olds), by gender

	Only in school		Both in and out		Total In school	
	%	+/-	%	+/-	%	+/-
Arts crafts and design						
Boys	77.1	5.9	13.6	4.8	90.7	4.1
Girls	53.3	6.7	29.3	6.1	82.6	5.1
Computing						
Boys	35.1	6.2	33.3	6.1	68.4	6.1
Girls	25.7	6.1	38.0	6.7	63.7	6.7
Dance						
Boys	74.1	15.2	8.7	9.8	82.7	13.1
Girls	43.4	8.3	13.0	5.6	56.4	8.3
Film						
Boys	38.6	10.7	13.0	7.4	51.6	11.0
Girls	36.4	12.2	11.0	7.9	47.4	12.6
Library						
Boys	55.4	9.8	7.9	5.3	63.3	9.5
Girls	40.7	10.2	7.3	5.4	48.0	10.4
Music						
Boys	58.1	7.7	17.7	5.9	75.9	6.7
Girls	55.6	7.2	23.4	6.2	79.0	5.9
Read						
Boys	42.8	5.5	35.4	5.4	78.2	4.6
Girls	32.4	5.1	48.3	5.5	80.7	4.3
Sport						
Boys	16.2	3.6	58.8	4.8	75.0	4.2
Girls	37.0	5.1	44.4	5.3	81.4	4.1
Theatre						
Boys	87.1	6.4	6.2	4.6	93.3	4.8
Girls	60.1	8.8	14.3	6.3	74.4	7.8

Table 3.2: Out of school participation (11-15 year olds), by gender

	Only out of school		Both in and out		Total Out	
	%	+/-	%	+/-	%	+/-
Arts crafts and design						
Boys	9.3	4.1	13.6	4.8	22.9	5.9
Girls	17.4	5.1	29.3	6.1	46.7	6.7
Computing						
Boys	31.6	6.1	33.3	6.1	64.9	6.2
Girls	36.3	6.7	38.0	6.7	74.3	6.1
Dance						
Boys	17.3	13.1	8.7	9.8	25.9	15.2
Girls	43.6	8.3	13.0	5.6	56.6	8.3
Film						
Boys	48.4	11.0	13.0	7.4	61.4	10.7
Girls	52.6	12.6	11.0	7.9	63.6	12.2
Library						
Boys	36.7	9.5	7.9	5.3	44.6	9.8
Girls	52.0	10.4	7.3	5.4	59.3	10.2
Music						
Boys	24.1	6.7	17.7	5.9	41.9	7.7
Girls	21.0	5.9	23.4	6.2	44.4	7.2
Read						
Boys	21.8	4.6	35.4	5.4	57.2	5.5
Girls	19.3	4.3	48.3	5.5	67.6	5.1
Sport						
Boys	25.0	4.2	58.8	4.8	83.8	3.6
Girls	18.6	4.1	44.4	5.3	63.0	5.1
Theatre						
Boys	6.7	4.8	6.2	4.6	12.9	6.4
Girls	25.6	7.8	14.3	6.3	39.9	8.8

Section 4: Time spent on cultural and sporting activities

Table 4.1: Time spent on activities outside of school lessons, by gender

5-10 year olds	All		Boys		Girls	
	%	(+/-)	%	(+/-)	%	(+/-)
Cultural activities						
0 hours	20.2	2.4	23.7	3.5	16.5	3.2
Under 3 hours	33.3	2.8	35.5	3.9	31.1	4.0
3 to 5 hours	19.4	2.4	18.9	3.2	19.9	3.5
5 to 7 hours	10.6	1.8	9.2	2.4	11.9	2.8
7+ hours	16.6	2.2	12.7	2.7	20.6	3.5
Respondents	1,449		764		685	
Sporting activities						
0 hours	29.6	2.7	25.0	3.5	34.4	4.1
Under 3 hours	41.9	2.9	38.9	4.0	44.9	4.3
3 to 5 hours	14.7	2.1	18.1	3.1	11.1	2.7
5 to 7 hours	5.9	1.4	8.3	2.3	3.4	1.6
7+ hours	8.0	1.6	9.7	2.4	6.1	2.1
Respondents	1,469		779		690	

Table 4.2: Time spent on activities outside of school lessons, by gender

11-15 year olds	All		Boys		Girls	
	%	(+/-)	%	(+/-)	%	(+/-)
Cultural activities						
0 hours	25.5	3.0	32.4	4.5	18.1	3.8
Under 3 hours	25.5	3.0	23.7	4.1	27.3	4.3
3 to 5 hours	13.7	2.3	12.6	3.2	14.8	3.5
5 to 7 hours	10.6	2.1	8.7	2.7	12.5	3.2
7+ hours	24.8	2.9	22.6	4.0	27.2	4.3
Respondents	1,113		570		543	
Sporting activities						
0 hours	36.1	3.2	23.9	4.0	48.8	4.8
Under 3 hours	27.1	3.0	26.6	4.2	27.6	4.3
3 to 5 hours	14.6	2.4	17.3	3.6	11.8	3.1
5 to 7 hours	8.7	1.9	11.9	3.0	5.5	2.2
7+ hours	13.5	2.3	20.3	3.8	6.3	2.3
Respondents	1,146		586		560	