

Extended Services Evaluation: Technical Annex to the End of Year One Report

Hannah Carpenter, Mark Peters and Daniel
Oseman, TNS-BMRB

Alan Dyson and Lisa Jones, University of
Manchester

Colleen Cummings, Karen Laing and Liz Todd,
Newcastle University

This research report was written before the new UK Government took office on 11 May 2010. As a result the content may not reflect current Government policy and may make reference to the Department for Children, Schools and Families (DCSF) which has now been replaced by the Department for Education (DFE).

The views expressed in this report are the authors' and do not necessarily reflect those of the Department for Education.

Content

This technical annex to the End of Year One Evaluation Report for the Evaluation of Extended Services includes the topic guides and questionnaires that were used during the first year of the evaluation.

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Initial topic guide for first year interviews

This topic guide lists the areas on which data is being collected during the first year visits, from a range of sources (documents, interviews with extended services (ES) leaders in and around schools e.g. head teachers, extended services co-ordinators).

Context

Type and status of school

School performance

Characteristics of school population

Characteristics of local area

(NB much of this information can be gathered from documentation)

Principal developments in the school likely to impact on ES (e.g. change of head, involvement in BSF, change in school status)

Extended services

Services to which access is provided:

- Nature and extent of service provision
- Nature of providers – what school personnel are involved, what partners are involved (including contact details of partners)
- Leadership of ES in the school – who leads and within what structures
- Leadership of ES beyond the school – who leads and within what structures
- Resourcing of ES – funding streams, resources in kind
- Links with area services (e.g. integrated children's teams) and strategies (e.g. Children's Plan, Regeneration Strategy)

History:

- Length of time over which services have been available
- Sequence and process of development – over what time, at whose instigation, in response to what imperatives, with what changes
- Plans for future development

Process issues:

- Take up and satisfaction of users
- Factors facilitating/hindering services
- LA (local authority) role as facilitators/inhibitors

- Role of external bodies and organisations (clusters, local strategic partnerships, Children's Trusts) as facilitators/inhibitors
- Sustainability

Theory of change

Starting situation:

- Problems and possibilities in the school population
- Problems and possibilities in pupils' families
- Problems and possibilities in the area
- Problems and possibilities for the school as an institution
- (Probe for underlying causes and interactions in the above)
- Nature of any analysis of these and of any supporting evidence

Long term outcomes:

- Intended outcomes (over 5-10 years) that would improve/build upon each element of the starting situation
- *Probe for impacts on pupils, families, area and school*

Actions:

- How (if at all) individual services cohere into 'strands'
- Relationship between strands, starting situation and outcomes

Intermediate changes:

- Anticipated short and medium term changes in service provision and practice (outputs)
- Anticipated short and medium term impacts on the starting situation
- *Probe for impacts on pupils, families, area and school*
- Impacts to date and evidence for these

Evaluation:

- Plans to collect evaluative evidence
- Possibilities for collecting evaluative evidence

Ownership of theory:

- Extent to which theory has been made explicit
- Extent to which it is consensual amongst stakeholders
- Nature of any non-consensual ownership

Questionnaire for the telephone survey of schools

Survey of schools Autumn 09

INTERVIEWER: YOU NEED TO SPEAK TO SOMEONE WHO CAN ANSWER QUESTIONS ABOUT EXTENDED SERVICES AT THE SCHOOL. THIS MAY BE THE HEADTEACHER, DEPUTY HEAD, EXTENDED SERVICES CO-ORDINATOR, OR SOMEONE ELSE.

INTRO: Good morning / afternoon, my name is [name] and I am calling from the British Market Research Bureau, on behalf of the Department for Children, Schools and Families. We wrote to you recently about the evaluation we are conducting on extended services in schools.

This is a really important evaluation and we would like to conduct a short survey with you. Is it ok to conduct the survey now?

[IF NECESSARY: THIS SHOULD TAKE AROUND 20 MINUTES].

IF NECESSARY: Your responses will be combined with the answers from all the other schools taking part in the research before being analysed – we treat all answers as confidential and will only pass anonymised data on to DCSF. Reports will be written on the findings from this research in which it will not be possible to identify any particular schools or individuals who took part.

Ask all

Q1 I would like to start by reading out some statements about extended services at your school. By 'extended services' I mean a range of activities and services for children, parents and the wider local community which might be provided by your school or by other providers. Please tell me how much you agree or disagree with each statement. READ OUT

1. In this school, many children take part in activities outside ordinary lessons
2. Extended services at this school have meant that pupils participate in more activities than they used to
3. As a result of extended services, this school is better able to support families
4. This school struggles to engage disadvantaged pupils and families in extended services activities
5. Extended services have helped this school to engage disadvantaged families

Strongly agree
Tend to agree
Neither agree nor disagree
Tend to disagree
Strongly disagree
Don't know

Ask all

Q5 [IM] Does your school offer extended services as part of a cluster or group of schools?

Yes
No
Don't know

If deliver services as a cluster (Q5 = Yes)

Q6 [IM] And how many schools, including yours, are in this cluster?

NUMERIC RESPONSE
Don't know

Ask all

The next question is about the extended services that are offered or signposted to by your [TEXTFILL: school / cluster of schools]¹. Two of the types of extended service that you may offer are childcare and activities. For clarity, we'd like to use specific definitions prescribed by DCSF. The definitions overlap, but this is fine.

So, by childcare we mean childcare and also activities that are organised in such a way that parents can use them as childcare. For example study support, breakfast clubs, cultural or sporting activities or supervised unstructured activities.

And by activities we mean ALL activities, whether or not they can be used for childcare.

Ask all

Q2 [IM] So, which of the following services does your [TEXTFILL: school / cluster of schools]² offer or signpost to? By signposting we mean helping users access provision that is not made by the school or on the school site.

READ OUT [MULTICODING ALLOWED]

Childcare or activities used as childcare before or after school, for example
breakfast clubs or homework clubs, or during the school holidays

All activities for pupils – typically after school or during the school holidays, for
example sports, arts and crafts or ICT

Parenting support, such as information sessions, adult learning opportunities or
family activities

Community access – opening appropriate facilities to the wider community, for
example sports facilities or ICT suites

Swift and easy access - working closely with other statutory services and the
voluntary and community sector, to help and support children with additional
needs, for example school nurses, speech and language therapists or the police

None of these

Don't know

¹ Textfill based on answer at Q5. If Q5 = Yes textfill reads "cluster of schools", otherwise textfill reads "school".

² Textfill based on answer at Q5. If Q5 = Yes textfill reads "cluster of schools", otherwise textfill reads "school".

Repeat for each type of service offered or signposted to at Q2

Q3 Is the following type of extended service offered at your school [TEXTFILL:, at another school in your cluster]³ or elsewhere? MULTICODING ALLOWED

1. Childcare or activities used as childcare before or after school, for example breakfast clubs or homework clubs, or during the school holidays
2. All activities for pupils – typically after school or during the school holidays, for example sports, arts and crafts or ICT
3. Parenting support, such as information sessions, adult learning opportunities or family activities
4. Community access – opening appropriate facilities to the wider community, for example sports facilities or ICT suites
5. Swift and easy access - working closely with other statutory services and the voluntary and community sector, to help and support children with additional needs, for example school nurses, speech and language therapists or the police

At this school

ONLY APPEARS IF Q5 = YES: At another school in the cluster

Elsewhere

None of these

Don't know

³ Textfill only appears if Q5 = Yes

If any services not offered or signposted to at Q2, repeat for each service not offered/signposted to

Q4 Why does the school not offer, or signpost to...? READ OUT. [SINGLE CODED]

1. Childcare or activities used as childcare before or after school, for example breakfast clubs or homework clubs, or during the school holidays
2. All activities for pupils – typically after school or during the school holidays, for example sports, arts and crafts or ICT
3. Parenting support, such as information sessions, adult learning opportunities or family activities
4. Community access – opening appropriate facilities to the wider community, for example sports facilities or ICT suites
5. Swift and easy access - working closely with other statutory services and the voluntary and community sector, to help and support children with additional needs, for example school nurses, speech and language therapists or the police

You have identified that no need or no demand exists for this service

You are planning to offer this service in the future but don't yet do so

You don't have the resources to offer this service

Other (specify)

Don't know

If offer childcare or activities (Q2 = Childcare or activities OR All activities for pupils)

First I'd like to discuss activities and childcare. As I've said the definitions for these overlap, but this is fine, we'd still like you to consider the full range of things under each heading.

INTERVIEWER: IF NECESSARY DEFINITIONS BELOW CAN BE REPEATED IF THE RESPONDENT IS UNSURE WHAT YOU MEAN BY ACTIVITIES AND CHILDCARE.

(By childcare we mean childcare and also activities that are organised in such a way that parents can use them as childcare. For example study support, breakfast clubs, cultural or sporting activities or supervised unstructured activities.)

(And by activities we mean ALL activities, whether or not they can be used for childcare.)

If offer childcare or activities (Q2 = Childcare or activities OR All activities for pupils)

Q7 [IM] I am going to read out a list of services. Please tell me whether your [TEXTFILL: school / cluster of schools]⁴ offers each service, and if so, whether it is delivered on your school site, off the school site, or both. READ OUT

1. Childcare or activities used as childcare before school
2. Childcare or activities used as childcare after school
3. All activities straight after school
4. All activities in the evenings after 6pm
5. Childcare or activities during school holidays

Offered on school site
Offered offsite
Offered both onsite and offsite
Not offered
Don't know

⁴ Textfill based on answer at Q5. If Q5 = Yes textfill reads "cluster of schools", otherwise textfill reads "school".

If any childcare/activities offered offsite (Q7 = Offered offsite OR Offered both onsite and offsite AT ANY ITERATION)

Q8 [IM] You mentioned that some childcare or activities are delivered offsite. Are all the offsite locations within walking distance of the school?

INTERVIEWER: IF SOME ARE WITHIN WALKING DISTANCE AND SOME ARE NOT THEN PLEASE CODE 'NO'.

Yes
No
Don't know

If use offsite locations that are not within walking distance of the school (Q8=No)

Q9 [IM] Where offsite locations are not within walking distance, is transport provided for children to reach offsite childcare or activities? PROMPT TO PRECODES.

INTERVIEWER: BY 'ALL CHILDCARE OR ACTIVITIES' HERE (CODE 1) WE MEAN ALL THOSE THAT ARE NOT WITHIN WALKING DISTANCE OF THE SCHOOL.

Yes – for all childcare or activities
Yes – for some childcare or activities
No – no transport provided
Don't know

If offer childcare or activities (Q2 = Childcare or activities OR All activities for pupils)

Q10 [IM] Are registers taken to record which pupils attend the childcare and activities that your [TEXTFILL: school / cluster of schools]⁵ offers? PROMPT TO PRECODES

Yes – for all childcare and activities
Yes – for some childcare and activities
No
Don't know

⁵ Textfill based on answer at Q5. If Q5 = Yes textfill reads "cluster of schools", otherwise textfill reads "school".

If registers taken at any activities (Q10 = Yes – for all OR Yes – for some)

Q11 [IM] Does your school hold information on attendance of your pupils at childcare and activities in a central database?

Yes
No
Don't know

If offer childcare or activities at Q7. Repeat question for each service offered at Q7 (If Q7 = Offered on school site OR Offered offsite OR Offered both onsite and offsite)

Q12 [IM] On a typical day, approximately how many children from your school make use of: READ OUT

1. Childcare or activities used as childcare before school
2. Childcare or activities used as childcare after school
3. All activities straight after school
4. All activities in the evenings after 6pm
5. Childcare or activities during school holidays

NUMERIC RESPONSE
Don't know

If don't know how many pupils take part in (some) childcare or activities (If Q12=Don't know at any iteration)

Q12a You said you weren't sure how many pupils from your school attend [TEXTFILL: some of]⁶ the childcare or activities offered by your [TEXTFILL: school / cluster of schools]⁷. Why can't you say how many pupils attend? DO NOT READ OUT. PROMPT TO PRECODES.

Childcare/activities run by external provider and school doesn't know who goes

School does not keep detailed records about attendance at activities/childcare

Would need to look up detailed information from school records to answer

Varies too much from day to day to give an answer

Other (specify)

⁶ Textfill only appears if gave a numeric answer at any iteration of Q12

⁷ Textfill based on answer at Q5. If Q5 = Yes textfill reads "cluster of schools", otherwise textfill reads "school".

If offer childcare or activities (Q2 = Childcare or activities OR All activities for pupils)

Q13 [IM] Thinking of a typical week during term time, approximately how many different activities, including those activities used as childcare, are run or provided by your [TEXTFILL: school / cluster of schools]⁸ out of school hours?

Please count an activity that is run more than once a week as one activity. READ OUT

NUMERIC RESPONSE

Don't know

If offer parenting support (Q2 = Parenting support)

Q14 [IM] I am now going to read out some types of parental support services. For each type, please tell me if your [TEXTFILL: school / cluster of schools]⁹ provides it and, if so, whether this is on your school site, offsite, or both. READ OUT

1. Family-wide activities including visits, workshops and activity sessions
2. Support for parents including parenting classes and programmes
3. Adult learning opportunities for parents including literacy and numeracy support

Provided on school site

Provided offsite

Provided both onsite and offsite

Not provided

Don't know

⁸ Textfill based on answer at Q5. If Q5 = Yes textfill reads "cluster of schools", otherwise textfill reads "school".

⁹ Textfill based on answer at Q5. If Q5 = Yes textfill reads "cluster of schools", otherwise textfill reads "school".

If provide parenting support at Q14. Repeat question for services provided at Q14 (If Q14 = Provided on school site OR Provided offsite OR Provided both onsite and offsite)

Q15 [IM] Approximately how many parents or guardians of children from your school used this service, whether onsite or offsite, during the Summer term 2009: READ OUT

1. Family-wide activities including visits, workshops and activity sessions
2. Support for parents including parenting classes and programmes
3. Adult learning opportunities for parents including literacy and numeracy support

NUMERIC RESPONSE

None – didn't offer service last term

Don't know

If don't know how many parents/guardians use (some of) these services (If Q15=Don't know at any iteration)

Q15a You said you weren't sure how many parents or guardians of children from your school used [TEXTFILL: some of]¹⁰ these services. Why can't you say how many used these services? DO NOT READ OUT. PROMPT TO PRECODES.

Services run by external provider and school doesn't know who goes

School does not keep detailed records about use of these services

Would need to look up detailed information from school records to answer

Other (specify)

¹⁰ Textfill only appears if gave a numeric answer at any iteration of Q12

If offer community access at this school (Q2 = Community access and Q3= 'At this school' for community access)

Q16 [IM] Now thinking specifically about community access, which school facilities has your school opened for public use in the last 12 months? READ OUT [MULTICODING ALLOWED]

- Halls rooms or spaces, for example for concerts, plays or community groups
- Sports facilities, such as a sports hall, swimming pool or playing fields
- Playgrounds/play areas
- ICT suites
- Arts facilities, for example for arts, crafts music or drama
- Library
- Medical facilities
- Other (specify)
- Don't know

If offer community access (Q2 = Community access)

Q17 [IM] Do you have any [TEXTFILL: other]¹¹ facilities in your school that could be opened for public access? READ OUT [LIST ONLY TO INCLUDE ITEMS NOT MENTIONED AT Q14. MULTICODING ALLOWED]

- Halls rooms or spaces, for example for concerts, plays or community groups
- Sports facilities, such as a sports hall, swimming pool or playing fields
- Playgrounds/play areas
- ICT suites
- Arts facilities, for example for arts, crafts music or drama
- Library
- Medical facilities
- Other (specify)
- None
- Don't know

¹¹ Textfill only appears if Q3='At this school' for community access AND Q16<>Don't know

If any facility type mentioned at Q17

Q17A Why do you not open up these facilities for public access? PROMPT TO PRECODES. MULTICODING ALLOWED.

- You have identified that no need or no demand exists for these facilities
- Another school in the cluster has better facilities which have been opened for public access
- There are council-run facilities in the vicinity so no need for school facilities to be opened for public access
- Don't have the resources to open these facilities
- Other (specify)
- Don't know

Ask all

Q18 [IM] I am going to read out a list of professionals or services that may work with schools to support children and families. Which of these work with your school, either onsite or offsite? READ OUT [MULTICODING ALLOWED]

- Speech and language therapists
- Disability or SEN support professionals
- Social care professionals
- Children and adolescent mental health specialists
- Parenting support professionals
- Drug and substance abuse specialists
- Sexual health professionals
- None
- Don't know

Ask all

Q20 [IM] The Common Assessment Framework (CAF) is a tool which enables school staff to see which additional services a child is receiving and what, if any, further help might be required on top of the universal services they are receiving.

Is your school using the Common Assessment Framework (CAF)?

- Yes
- No
- Don't know

Ask all

Q21 [IM] I would now like to ask some questions about how your school goes about planning extended services.

Has your school consulted the following groups when planning extended services?

READ OUT [*MULTICODING ALLOWED*]

- Parents
- Pupils
- The wider local community
- Not applicable – we have not started planning extended services yet
- None of these
- Don't know

If offer extended services (Q2 <> None of these OR Don't know)

Q23 [IM] How does your school promote the services it offers to parents and pupils? DO NOT READ OUT. PROMPT TO PRECODES [*MULTICODING ALLOWED*]

- Letters or emails home to parents
- School newsletter
- School notice boards
- School assemblies
- Flyers, leaflets or brochures
- Parents' evenings
- Postings on the school website
- School annual or termly planner
- Local authority or Family Information Service
- Local newspaper
- Via other local services
- Other (specify)
- None
- Don't know

If offer extended services (Q2 <> None of these OR Don't know)

Q24 Do you target any specific groups of pupils or families for support with extended services? IF YES: What sorts of pupils or families? DO NOT READ OUT. PROMPT TO PRECODES [MULTICODING ALLOWED]

Pupils receiving Free School Meals
Children in Care
Pupils living in disadvantaged/deprived areas
Pupils from Lone Parent families
Families in receipt of State Benefits
Pupils with disabilities/special educational needs
Other (specify)
None of these
Don't know

If offer extended services (Q2 <> None of these OR Don't know)

Q25 I am now going to read out some improvements that may have arisen as a result of the development of extended services. For each one please tell me how much you agree or disagree that this improvement has been brought about in your school.

So how much do you agree that the development of extended services in your school has led to... READ OUT

1. Greater pupil engagement in learning
2. Greater pupil enjoyment of school
3. Greater parental engagement in children's learning
4. Reduced behaviour or discipline problems
5. Reduced number of exclusions
6. Improved attendance

Strongly agree
Tend to agree
Neither agree nor disagree
Tend to disagree
Strongly disagree
Don't know

If offer extended services (Q2 <> None of these OR Don't know)

Q26 And to what extent would you say that the development of extended services has influenced a general raising of educational attainment at this school?

READ OUT

- No influence or minimal influence
- Limited influence
- Moderate influence
- Considerable influence
- Not applicable – no rise in educational attainment
- Don't know

If offer extended services (Q2 <> None of these OR Don't know). Repeat question for each type of service offered at Q2

Q27 [IM] Now thinking about funding. For each of the core extended services that your school offers, please tell me how it is funded. READ OUT
[MULTICODING ALLOWED]

1. Childcare or activities used as childcare before or after school, for example breakfast clubs or homework clubs, or during the school holidays
2. All activities for pupils – typically after school or during the school holidays, for example sports, arts and crafts or ICT
3. Parenting support, such as information sessions, adult learning opportunities or family activities
4. Community access – opening appropriate facilities to the wider community, for example sports facilities or ICT suites
5. Swift and easy access - working closely with other statutory services and the voluntary and community sector, to help and support children with additional needs, for example school nurses, speech and language therapists or the police

- Users pay for the service
- School funding
- Public sector i.e. Local Authority funding or PCT funding
- Private sector
- Voluntary sector
- Staff volunteer
- Others volunteer
- Other (specify)
- Don't know

If users pay for childcare or activities (Q27 iteration 1 = Users pay for service OR Q27 iteration 2 = Users pay for service)

Q28 [IM] How, if at all, does your school provide help for families who struggle to pay the full fee for childcare or activities? READ OUT [MULTICODING ALLOWED]

- Charge a lower fee or waive the fee for payment
- Make special arrangements, such as a payment plan
- Signpost families to other sources of support, including the Working Tax Credit
- Other (specify)
- None of these
- Don't know

If offer extended services (Q2 <> None of these OR Don't know). Repeat question for each type of service offered at Q2

Q29 [IM] For each of the core extended services that your school offers, please tell me who is responsible for delivering it day to day. READ OUT [MULTICODING ALLOWED]

1. Childcare or activities used as childcare before or after school, for example breakfast clubs or homework clubs, or during the school holidays
2. All activities for pupils – typically after school or during the school holidays, for example sports, arts and crafts or ICT
3. Parenting support, such as information sessions, adult learning opportunities or family activities
4. Community access – opening appropriate facilities to the wider community, for example sports facilities or ICT suites
5. Swift and easy access - working closely with other statutory services and the voluntary and community sector, to help and support children with additional needs, for example school nurses, speech and language therapists or the police

- The school
- Another school
- Local authority
- Private providers
- Voluntary sector providers
- Health Agency or statutory agency
- Other (specify)
- Don't know

Ask all

Q30 [IM] What, if any, would you say are the main barriers to developing and delivering extended services to meet needs? DO NOT READ OUT, PROMPT TO PRECODES. [MULTICODING ALLOWED]

- Funding
- Lack of available facilities or places
- Lack of interest from pupils
- Lack of interest from parents
- Lack of interest from the general public
- Time constraints
- Transport issues
- Working with other organisations and schools
- Lack of specialist staff or lack of commitment from existing staff
- Other (specify)
- None of these
- Don't know

Ask all

Q31 [IM] Overall, what sources of support have you used to help you plan, develop and deliver extended services? DO NOT READ OUT, PROMPT TO PRECODES. [MULTICODING ALLOWED]

- TDA, the Training and Development Agency for schools
- Local authority, for example Extended Schools Remodelling Advisers (ESRAs)
- Other schools
- PVI (Private, Voluntary and Independent) sector
- Health sector
- Ofsted
- Not applicable – have not started to plan/deliver extended services
- Other (specify)
- None
- Don't know

Ask all

Q32 [IM] Overall, to what extent do you agree or disagree that your school has received sufficient support to help you develop and deliver extended services effectively?

Strongly agree
Tend to agree
Neither agree nor disagree
Tend to disagree
Strongly disagree
Don't know

If offer extended services (Q2 <> None of these OR Don't know)

Q33 And to what extent do you agree or disagree with each of the following statements? READ OUT

1. Teachers at this school have been consulted about the development of extended services
2. Teachers at this school understand how extended services can contribute to better learning outcomes
3. There are adequate financial resources in this school for the extended services programme to be a success
4. There are adequate human resources and administration in this school for the extended services programme to be a success
5. Extended services have led to improved teacher/pupil relationships in this school

Strongly agree
Tend to agree
Neither agree nor disagree
Tend to disagree
Strongly disagree
Don't know

If offer extended services (Q2 <> None of these OR Don't know)

Q35 And could you tell me how much you agree or disagree with each of the following statements.

1. The community and this school have been brought closer together as a result of extended services provision
2. Offering extended services places a significant burden on schools
3. There has been increased partnership working with other agencies and providers of community services as a result of extended services provision in this school
4. There has been improved collaboration with neighbouring schools as a result of extended services provision

Strongly agree
Tend to agree
Neither agree nor disagree
Tend to disagree
Strongly disagree
Don't know

Ask all

Q36 We'd like to ask some schools to complete a postal questionnaire with some additional questions on in a few weeks time. Would you be willing for us to send you one of these questionnaires?

IF RESPONDENT WANTS MORE INFO: This postal questionnaire would ask for more details of the inputs (staff, space, equipment and so on) that are being used to deliver extended services to your pupils and their families. We would ask about those inputs directly under your control (that is, those that you organise and perhaps pay for) and we would also be asking about inputs provided by your partners (such as the PCT, the Children's Centre and voluntary organisations, for example).

Yes
No

Ask all

Q37 [IM] Finally, what is your job title? PROMPT TO PRECODES

Headteacher/Principal
Deputy/Assistant Headteacher
Extended schools co-ordinator
Other (specify)
Refused

Questionnaire for the postal survey of schools

Instructions for completion:

Please complete the questionnaire in black or blue ink, keeping your answers within the boxes.

This questionnaire will be read by a scanner so please mark your answers in the spaces provided or by putting a cross in the appropriate box to indicate your answer [☒]. If you have made a mistake in your answer or changed your mind please completely fill the box to show the mistake [■] and then cross the correct answer.

Please include all staff and facilities of which you are aware even if your school does not pay for them and/or is not responsible for employing them. This includes services: delivered by your staff; organised and/or delivered by the cluster or Local Authority; and delivered by private or voluntary sector organisations.

We will be asking a number of questions about the time provided by various categories of staff and facilities. When we ask about the time provided by staff, please count hours provided by all people in a given category. For example, if there are 2 sports workers delivering a single 2-hour session, please count 4 hours for the “sports workers”. Similarly, if 2 classrooms are used for 2 simultaneous homework clubs of one hour each, please count 2 hours of “classrooms”. **Please round your answers to the nearest whole number. For example, please write “3” NOT “2.5”.**

The job titles we suggest may not correspond exactly to the ones you may use but we would appreciate it if you could identify the one closest to your own situation. If this is impossible, please record such staff under “Other”.. You will see that we are interested in all staff – professional, support and administrative staff – and in volunteers as well as in paid staff.

Some services may be delivered as part of another type of provision – for example, some out-of-school-hours activities may be delivered as part of a Breakfast Club or childcare. For the purposes of this survey, it is not important how you categorise them but it IS important that they should only be counted once. Therefore, for example, if a member of staff supervises a gardening club as part of a Breakfast Club, you should record this time EITHER under the Breakfast Club OR under out-of-school-hours activities but NOT BOTH. Similarly, some schools categorise a crèche as childcare while others consider it as part of community access. Our main interest is in your provision NOT in the way in which it is categorised. Finally, the existence of a type of provision in this questionnaire does not imply that schools should provide it. It is there only to allow schools to tell us about it if they do provide it.

We are interested in all provision available to your pupils whether or not your school is directly involved in it. This includes provision to which you “signpost”.

If you deliver extended services as part of a highly integrated cluster, we appreciate that it may be difficult to distinguish the individual elements. However, please try to give your answers from the point of view of the school to which this questionnaire has been sent.

For all questions, please give answers that you expect to be correct for the current academic year. If you wish, you can give answers that apply specifically to February 2010. If you are doing so, please cross this box.

School Name:

School URN:

Local Authority:

Job Title of the person completing the questionnaire (Please cross one box only)

- Headteacher/Principal
 - Deputy/Assistant Headteacher
 - Extended schools co-ordinator
 - Other
- (specify) _____

SECTION A: MANAGEMENT, COORDINATION AND ADMINISTRATION FOR EXTENDED SERVICES

We would like detailed information about the way in which the delivery of Extended Services (ES) is organised at your school. This may require, for example: attendance at Steering Group meetings by members of your school's Senior Management Team; the employment of an ES Coordinator – or other coordinators; time from your school secretary in arranging meetings or booking external providers; time used by your bursar in accounting for ES activities. **Please do not include time needed to deliver the services.**

A1 For all relevant staff, please answer the following questions.

A: On average, approximately how many hours per week do they spend on the management, coordination or administration of ES? Please sum the hours of all people in that category.

B: Does this effort occur throughout the school holidays as well as during term-time?

C: Is this person paid for this work or do they do it in addition to their normal work on a voluntary basis?

If you don't know the answer to questions B or C, please leave blank, but please try to provide your best estimate for A.

	A		B		C	
	Hours per week (Please write in rounded to nearest whole number)		Holidays as well as term time? (Please cross the box that applies)		Paid or voluntary? (Please cross the box that applies)	
			Yes	No	Paid	Voluntary
Headteacher			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Deputy/Assistant Head			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School ES Coordinator			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cluster Coordinator			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Service/partner links coordinator			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Secretary/Administrator			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bursar/Finance Officer			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The remainder of the questionnaire is about some of the services available to pupils at your school, their families and/or members of the local community.

SECTION B: BREAKFAST CLUBS

B1 Is a Breakfast Club available for your pupils?

- Yes Go to question B2
 No Go to section C

B2 On how many days per week is the Breakfast Club available? (Please write in)

B3 On average, approximately how many pupils in total attend the breakfast club

each day? (Please write in)

B4 On average, approximately what proportion of those attending the Breakfast Club

are pupils at your school? (Please write in) %

B5 For all relevant staff, please answer the following questions.

	How many of each type of person are required for each session of the Breakfast Club? (Please write in)		Are these people paid for this work or do they do it on a voluntary basis? (Please cross the box that applies. If you don't know the answer for any category, please leave blank.)		
			Paid	Voluntary	Some paid, some voluntary
Breakfast club coordinator or coordinating group			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cook/canteen worker			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaching Assistant			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Mentor			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent/community member			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SECTION C: OPPORTUNITIES TO COMPLETE HOMEWORK AND CONSOLIDATE CURRICULUM LEARNING

C1 Are opportunities to complete homework and consolidate curriculum learning out of school hours available for your pupils?

- Yes Go to question C2
 No Go to section D

C2 Please cross the statements that are true of your opportunities to complete homework and consolidate curriculum learning out of school hours and, for each statement you have crossed, write in the number of hours per week.

- There are hours per week on a regular basis throughout the school year
- There are hours per week on a regular basis during only one term
- There are hours per week on a regular basis during only two terms
- There are extra hours per week available at exam time
- Other (Please write in) _____

C3 On average, approximately what proportion of those attending this provision are

pupils at your school? (Please write in) %

C4 For all relevant staff, please answer the following questions.

Job title		Are these people paid for this work or do they do it on a voluntary basis? (Please cross the box that applies. If you don't know the answer for any category, please leave blank.)		
	On average, approximately what percentage of this provision is delivered by the following types of people? (Please write in)	Paid	Voluntary	Some paid, some voluntary
Teachers	<input style="width: 50px; border: 1px solid black;" type="text"/> %	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaching Assistants	<input style="width: 50px; border: 1px solid black;" type="text"/> %	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Mentors	<input style="width: 50px; border: 1px solid black;" type="text"/> %	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Parent/community members		%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students		%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Others		%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SECTION D: OPPORTUNITIES TO LEARN BEYOND THE CLASSROOM AND DEVELOP INTERESTS

IN YOUR ANSWERS, PLEASE INCLUDE AS “YOUR PUPILS” YEAR 6 PUPILS FROM FEEDER PRIMARY SCHOOLS THAT ARE ATTENDING AS PART OF YOUR TRANSITION PROGRAMME. PLEASE INCLUDE ONLY THOSE OPPORTUNITIES AVAILABLE DURING TERM-TIME.

D1 Are there opportunities to learn beyond the classroom and develop interests available to your pupils?

(By “opportunities to learn beyond the classroom and develop interests”, we mean all sessions providing specified activities (such as sports, art, drama, dance and so on) for pupils that take place out of school hours during term-time. As well as after school, they may include lunch times, before school and/or at weekends. They may also include a youth club. Please include all relevant activities whether they are delivered directly by your school, by the cluster or by an external provider.)

- Yes Go to question D2
 No Go to section E

D2 On average, approximately what proportion of those taking advantage of these

opportunities are pupils at your school? (Please write in) %

D3 For all relevant staff, please answer the following questions.

	On average, approximately how many hours of work per week are provided by the following for the delivery of these opportunities? (Please write in)	Are these people paid for this work or do they do it on a voluntary basis? (Please cross the box that applies. If you don't know the answer for any category, please leave blank.)		
		Paid	Voluntary	Some paid, some voluntary
Teachers	<input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaching Assistants	<input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Mentors	<input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Youth/Sports/Play workers	<input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent/community members	<input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students	<input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Others	<input style="width: 30px; height: 20px; border: 1px solid black;" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SECTION E: HOLIDAY CLUBS AND ACTIVITIES

IN YOUR ANSWERS, PLEASE INCLUDE AS “YOUR PUPILS” YEAR 6 PUPILS FROM FEEDER PRIMARY SCHOOLS THAT ARE ATTENDING AS PART OF YOUR TRANSITION PROGRAMME. YOU MAY ALSO INCLUDE A YOUTH CLUB THAT IS PART OF YOUR EXTENDED SERVICES PROVISION IF IT IS OPEN DURING THE SCHOOL HOLIDAYS.

E1 Are holiday clubs and activities available to your pupils?

- Yes Go to question E2
- No Go to section F

E2 During how many weeks per year are Holiday Clubs/Activities offered to your

pupils? (Please write in)

E3 On average, approximately how many hours per day of Holiday Clubs/Activities

are offered to your pupils? (Please write in)

E4 On average, approximately what proportion of those attending Holiday

Clubs/Activities are pupils at your school? (Please write in) %

E5 For all relevant staff, please answer the following questions.

	On average, approximately how many hours of work per week are provided by the following for the delivery of holiday clubs/activities (Please write in)		Are these people paid for this work or do they do it on a voluntary basis? (Please cross the box that applies. If you don't know the answer for any category, please leave blank.)		
			Paid	Voluntary	Some paid, some voluntary
Teachers		<input style="width: 100%; height: 20px; border: 1px solid black;" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaching Assistants		<input style="width: 100%; height: 20px; border: 1px solid black;" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Mentors		<input style="width: 100%; height: 20px; border: 1px solid black;" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Youth/Sports/Play workers		<input style="width: 100%; height: 20px; border: 1px solid black;" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent/community members		<input style="width: 100%; height: 20px; border: 1px solid black;" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Students		<table border="1"> <tr> <td data-bbox="628 183 692 259"> </td> <td data-bbox="692 183 756 259"> </td> </tr> </table>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Others		<table border="1"> <tr> <td data-bbox="628 259 692 327"> </td> <td data-bbox="692 259 756 327"> </td> </tr> </table>				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SECTION F: ADDITIONAL CHILDCARE PROVISION

This section only applies to Primary Schools. Secondary schools please go to section G.

F1 Is there any provision of childcare for pupils at your school in addition to that reported in previous sections? (Please cross as applicable)

- Yes Go to question F2
- No Go to section G

F2 When is this provision available during term time? (Please cross as applicable and write in the number of hours to the nearest whole number)

- Before school for hours per day
- After school for hours per day

F3 Is it available during the school holidays?

- Yes for hours per day Go to question F4
- No Go to question F5

F4 For how many weeks is it available during school holidays? (Please write in)

F5 On average, approximately what proportion of those participating are pupils at your school? (Please write in) %

F6 For all relevant staff, please answer the following questions.

PLEASE DO NOT INCLUDE STAFF TIME THAT HAS ALREADY BEEN RECORDED IN EARLIER SECTIONS. YOU SHOULD INCLUDE THE TIME OF STAFF THAT IS ADDITIONAL TO THAT ALREADY COUNTED EVEN THOUGH THAT MEMBER OF STAFF MAY HAVE BEEN MENTIONED IN EARLIER SECTIONS.

	On average, approximately how many hours of work per week would you estimate to be provided by the following for this provision during term-time? (Please write in)		Are these people paid for this work or do they do it on a voluntary basis? (Please cross the box that applies. If you don't know the answer for any category, please leave blank.)		
			Paid	Voluntary	Some paid, some voluntary
Nursery Nurses		<input style="width: 50px;" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nursery Assistants		<input style="width: 50px;" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teachers		<input style="width: 50px;" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Teaching Assistants				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Mentors				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Others				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SECTION G: TRIPS AND EVENTS

IN YOUR ANSWERS, PLEASE INCLUDE AS “YOUR PUPILS” YEAR 6 PUPILS FROM FEEDER PRIMARY SCHOOLS THAT ARE ATTENDING AS PART OF YOUR TRANSITION PROGRAMME. PLEASE INCLUDE THOSE TRIPS AND EVENTS THAT ARE UNDERTAKEN AS PART OF EXTENDED SERVICES PROVISION RATHER THAN AS PART OF THE SCHOOL CURRICULUM.

G1 Are trips (that are not part of the curriculum) available to your pupils?

- Yes Go to question G2
- No Go to question G3

G2 For each length of trip, please write in the following information. (Please count a trip as lasting more than one day ONLY if an overnight stay is required. Two consecutive one-day trips by the same pupils count as 2 one-day trips NOT one 2-day trip.)

A: How many trips of this length do you expect to be available this year?

B: The approximate number of pupils and members of their families who participated in the most recent trip of each length

C: The approximate number of teachers, other paid staff and volunteers used for the most recent trip of each length

D: The approximate number of miles travelled (round trip) in the most recent trip of each length

If you don't know the answer for any category, please leave blank.

	A		B				C			D	
	Number planned this year?		Number went on last trip		Number of staff used on last trip			Miles travelled on last round trip?			
			Pupils?	Members of their families?	Teachers	Other paid staff	Volunteers				
Up to one day											
2-4 days											
5 days and over											

G3 Are events available to your pupils? (Examples of events could be: a weekend soccer tournament held on the school's sports field; an art exhibition/competition; a talent show; and so on.)

- Yes Go to question G4
- No Go to section H

G4 For each event duration, please write in the following information. (All durations refer to the number of hours over which staffing is required rather than the running time of the event. Therefore, for example, you should count 6 hours for an event that is open between 10.00 am and 3.00 pm and requires 30 minutes set-up and 30 minutes clear-up. Please count an event that runs over more than one day as separate events. Therefore, a two-day event open between 10.00am and 3.00pm should be counted as 2 6-hour events.)

	How many do you expect to be available this year?			How many of the following staff are used on average for each type of event?								
				Teachers			Other paid staff			Volunteers		
Up to 3 hours												
Over 3 hours and up to 6 hours												
Over 6 hours												

SECTION H: FAMILY LEARNING

IN YOUR ANSWERS, PLEASE INCLUDE AS “YOUR PUPILS” YEAR 6 PUPILS FROM FEEDER PRIMARY SCHOOLS THAT ARE ATTENDING AS PART OF YOUR TRANSITION PROGRAMME.

H1 Is Family Learning available for families of your pupils?

- Yes Go to question H2
- No Go to section I

H2 On average, approximately how many hours per year of Family Learning are

offered to your pupils and their families? (Please write in)

H3 On average, approximately what proportion of those attending each session are

families of pupils at your school? (Please write in) %

H4 For all relevant staff, please answer the following questions.

	Approximately how many hours of work per year would you estimate to be provided by the following for Family Learning? (Please write in)	Are these people paid for this work or do they do it on a voluntary basis? (Please cross the box that applies. If you don't know the answer for any category, please leave blank.)		
		Paid	Voluntary	Some paid, some voluntary
Teachers	<input style="width: 50px; height: 20px; border: 1px solid black;" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parenting Support Professionals	<input style="width: 50px; height: 20px; border: 1px solid black;" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Mentors	<input style="width: 50px; height: 20px; border: 1px solid black;" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Others	<input style="width: 50px; height: 20px; border: 1px solid black;" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SECTION I: ADULT EDUCATION

1 Are there opportunities for adult education as part of your ES activities?

- Yes Go to question I2
 No Go to section J

2 For all relevant staff, please answer the following questions.

	On average, approximately how many hours of work per week are provided by the following for adult education courses? (Please write in)		Are these people paid for this work or do they do it on a voluntary basis? (Please cross the box that applies. If you don't know the answer for any category, please leave blank.)		
			Paid	Voluntary	Some paid, some voluntary
School Teachers			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Further Education Teachers			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Childcare workers			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Others			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SECTION J: FACILITIES USED TO DELIVER EXTENDED SERVICES

J1 On average, approximately how many hours per week are the following types of facilities used to deliver ES for your pupils? (Please write in)

In this school

	In term-time			In school holidays		
The Hall						
The canteen/dining room						
A classroom						
The community room						
The library						
The Sports Hall						
The sports field						
Other room(s) in this school						
Premises adjacent to the school						

In another school

	In term-time			In school holidays		
Hall, classroom or other room(s)						
The Sports Hall						
The sports field						

Somewhere else

	In term-time			In school holidays		
A community centre within walking distance of the school						
A community centre near the pupil's home						
Other (please specify) _____						
Other (please specify) _____						
Other (please specify) _____						

SECTION K: COMMUNITY ACCESS TO SCHOOL FACILITIES

K1 Do you provide your pupils and/or others (such as their families and members of the local community) with access to school facilities (e.g. library, sports hall or art room)?

Yes Go to question K2

No Go to section L

K2 For each of the following facilities, please indicate:

A: Whether they are used by pupils and by others. We are interested in the use of the facilities which is **ADDITIONAL TO** those both for normal educational purposes and for the delivery of specific activities that are part of your ES agenda as detailed above.

B: On average, approximately how many hours per week the facilities are used, by pupils and others, during term time. For your pupils, only uses outside of school hours should be counted; for all other users, you should count uses at any time. For example, we are interested in the use of the school hall by a local yoga club (whether they pay for it or not) and pupils' use of the library out of school hours in order to do their homework, where this is **NOT** part of a homework club. Please sum the hours of all facilities in each category.

C: On average, approximately how many hours per week the facilities are used, by pupils and others, during school holidays.

	A	B		C	
		For how many hours per week is it used during term-time?		For how many hours per week is it used during school holidays?	
Classrooms	By pupils? <input type="checkbox"/>				
	By others? <input type="checkbox"/>				
Library/ Art/Music/IT Room/ Drama/Dance studio	By pupils? <input type="checkbox"/>				
	By others? <input type="checkbox"/>				
Hall/Sports Hall	By pupils? <input type="checkbox"/>				
	By others? <input type="checkbox"/>				
Sports Field	By pupils? <input type="checkbox"/>				
	By others? <input type="checkbox"/>				
Community Rooms	By pupils? <input type="checkbox"/>				
	By others? <input type="checkbox"/>				

Dining room/kitchen area	By pupils? <input type="checkbox"/>						
	By others? <input type="checkbox"/>						
Other (Please specify) _____ _____	By pupils? <input type="checkbox"/>						
	By others? <input type="checkbox"/>						

K3 Now we would like to ask you some questions about staff time used to supervise, monitor and encourage access to facilities. PLEASE DO NOT INCLUDE TIME THAT YOU HAVE ALREADY COUNTED IN OTHER SECTIONS OR TIME THAT WOULD HAVE BEEN USED FOR NORMAL EDUCATIONAL ACTIVITIES.

	On average, approximately how many hours per week from each of the following types of people are used in facilitating additional access to facilities? (Please write in)			Are these people paid for this work or do they do it on a voluntary basis? (Please cross the box that applies. If you don't know the answer for any category, please leave blank.)		
				Paid	Voluntary	Some paid, some voluntary
Teaching staff				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community workers				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IT Technicians/ Librarians/ Sports				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Caretaker/cleaner				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SECTION L: SUPPORT FROM PROFESSIONALS

L1 Are you able to provide your pupils and/or their families with support from the following professionals in order to address their additional needs?

Job title			On average, approximately how many hours do you estimate that each of the following types of professionals provide to your school for the support of individual pupils and/or their families? (Please write in)			To what period does this provision apply? (Please cross the box that applies)			Are these people paid for this work or do they do it on a voluntary basis? (Please cross relevant box. If you don't know the answer for any category, please leave blank.)		
			Weekly	Monthly	Termly	Paid	Voluntary	Some paid, some voluntary			
Behaviour Support Workers			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
CAMHS workers			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
Connexions Advisers			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
Counsellors			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
Drug & Substance Abuse Workers			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
Educational Psychologists			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
Educational Welfare Officers			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
Family Support Worker/ Advisers			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
Learning Mentors			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
Police Officers			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
School Nurses			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
Social Workers			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
Speech & Language Therapists			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
Youth Offending Team (YOT) workers			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
Youth Workers			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
Others			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			

THANK YOU VERY MUCH FOR COMPLETING THIS QUESTIONNAIRE.

Questionnaire for the survey of parents

Extended Schools Evaluation Parents Questionnaire (CAPI f2f)

INTRODUCTION/ CONFIDENTIALITY

The survey is about the services and activities as well as the information and support available for pupils and parents in your local area. The interview will take [TEXTFILL: FOR PARENTS COMPLETING QUESTIONNAIRE FOR PUPILS AGED 11 OR OVER: 15/ FOR PARENTS COMPLETING QUESTIONNAIRE FOR PUPILS UNDER 11: 30] minutes.

Before we start, I would like to assure you that your answers will be treated in strict confidence in accordance with the Data Protection Act and the Market Research Society Code of Conduct, and used for research purposes only. The findings will not identify individuals or families, but answers will be linked to anonymised profile information from your child's school records such as their age, gender and test results for analysis purposes. It will not be possible to identify any particular individual or address in the results.

HOUSEHOLD/CHILDREN CONTEXT

I would like to start off by asking you a few questions about who lives in your household.

ASK ALL

Q1[IM]. How many dependent children do you have who live with you?, By dependent I mean those who are under 16, or 16 to 18 and in full-time education, for whom you are legally or financially responsible.

SINGLE CODE.

One	1	
Two	2	
Three	3	
Four or more	4	ALLOW RANGE RATHER THAN

PRECODE

ASK IF MORE THAN ONE CHILD AT Q1

Q2[IM]. And, apart from [CHILD], how many of your children attend [school]?

SCRIPTER NOTE - ANSWER SHOULD BE NO HIGHER THAN ANSWER GIVEN AT Q1
SINGLE CODE.

None		
One	1	
Two	2	
Three	3	
Four or more	4	ALLOW RANGE RATHER THAN

PRECODE

VIEWS OF THE SCHOOL

I would now like to ask you about the school that [child] goes to. When answering these questions, please think specifically about that school, and about [child].

ASK ALL

Firstly, could I check does [CHILD] go to [SCHOOL NAME]?

Yes
No

IF NO

What is the name of the school that [CHILD] goes to? PLEASE PROBE FOR FULL SCHOOL NAME.

ENTER VERBATIM

ASK ALL

Q3[IM]. I am going to read out a list of statements about [child]'s school. Please tell me to what extent you agree or disagree with each.

IF NECESSARY: Do you agree or disagree?

SHOWCARD P1

SINGLE CODE ONLY

- 1.The school has a good reputation
- 2.The school encourages my child to achieve
3. The school involves me in issues that affect my child

- Strongly agree 1
- Tend to agree 2
- Neither agree nor disagree 3
- Tend to disagree 4
- Strongly disagree 5
- Don't know

Q4. Now please tell me to what extent you agree or disagree with each of the following statements about your relationship with school staff.
 IF NECESSARY: Do you agree or disagree?
 SHOWCARD P1 AGAIN
 SINGLE CODE ONLY

1. In this school parents and teachers often talk to each other
2. I am comfortable talking to teachers and other school staff
3. Teachers and other school staff welcome suggestions from parents

- Strongly agree 1
- Tend to agree 2
- Neither agree nor disagree 3
- Tend to disagree 4
- Strongly disagree 5
- Don't know

**SERVICES
 GENERALLY**

I now want to ask some questions about the services available locally for parents, young people and families.

ASK ALL

Q5[IM]. Overall, how satisfied or dissatisfied are you with the availability of... in this area?

SHOWCARD P2

SINGLE CODE ONLY FOR EACH. MAKE SURE THE RESPONDENT IS THINKING ABOUT THESE THINGS IN GENERAL, NOT JUST IN RELATION TO THEIR CHILD AND THE SCHOOL.

1. Childcare
2. Clubs and activities suitable for [CHILD NAME]
3. Leisure facilities anyone can use
4. Adult learning services, for example evening classes
5. Support and advice on being a parent, for example support groups and advice services
6. Information about what services are available locally, such as childcare, leisure facilities, evening classes and support services.

- Very satisfied 1
- Fairly satisfied 2
- Neither satisfied nor dissatisfied 3
- Fairly dissatisfied 4
- Very dissatisfied 5

Don't need 6
Don't know

ASK ALL WHO ARE DISSATISFIED WITH SERVICE (CODE 4 OR 5 AT OPTIONS 1-5 AT Q5)

Q6[IM]. If more [service from list] were to be made available, where would you like this/these to be provided?

SHOWCARD P3

CODE ALL THAT APPLY

1. Childcare
2. Clubs and activities that are suitable for [CHILD NAME]
3. Leisure facilities that anyone can use
4. Adult learning services, for example evening classes
5. Support and advice on being a parent, for example support groups and advice services

At or near my child's school 1
At or near my place of work 2
At some other local community facility 3
Near to the place I live 4
Somewhere else (specify) 5
Don't know 5

In addition to what you might traditionally expect a school to offer in terms of teaching, some schools also offer services and information, such as childcare, evening classes and parenting support.

ASK ALL

Q7[IM]. How much, if at all, do you feel you know about the types of additional services that [child]'s school offers?

SHOWCARD P4

SINGLE CODE ONLY

A great deal	1
A fair amount	2
A little	3
Nothing	4
Not applicable/ nothing is offered by school	5
Don't know	6

CHILDCARE AND ACTIVITIES

The next few questions are about the activities, clubs and childcare services that some schools offer. Where schools provide activities and childcare services, these are sometimes run in the school building, and are sometimes run elsewhere even though they have been set up by the school. Please think about all services which you are aware [child]'s school is involved in providing, if there are any, including the ones that run at the school and any which run elsewhere.

ASK ALL

Q8[IM].

SHOWCARD P5

As far as you are aware, is the school involved in providing any childcare or activities such as the ones listed on this card during term time? This could be before school, immediately after school or in the evenings. Please just tell me whether the school provides any and whether they are on or off the school grounds.

CODES 1 AND 2 CAN BE MULTICODED

IF YES: Are these provided on the school grounds or elsewhere?

- | | |
|----|--|
| 1 | Breakfast/before school club |
| 2 | After school club |
| | Homework/study |
| 3 | Homework/study club |
| 4 | Revision classes run by teachers |
| | Activities supervised by an adult |
| 5 | Sports |
| 6 | Dance |
| 7 | Music |
| 8 | Drama/performing arts |
| 9 | Art and craft |
| 10 | Computer/IT |
| 11 | Other clubs/youth clubs |
| | Safe places to hang out with friends |
| 12 | Indoor meeting place such as youth cafe, club or centre with adult staff to keep children safe |
| 13 | Outdoor space such as park play area with adult staff to help keep children safe |
| 14 | Religious groups |
| 15 | Other clubs/activities/place to go |

- | | |
|-----------------------------|---|
| Yes – on the school grounds | 1 |
| Yes - elsewhere | 2 |
| Yes – not sure where | 3 |
| No – not offered | 4 |
| Don't know | 5 |

Q9[IM].

SHOWCARD P6

And, as far as you are aware, is the school involved in providing any childcare or activities such as the ones listed on this card during school holidays or not? Again please just tell me whether the school provides any and whether they are provided on or off the school grounds.

CODES 1 AND 2 CAN BE MULTICODED

IF YES: Are these provided on the school grounds or elsewhere?

Day trips and holidays away for children/young people	
1	
	Homework/studying
	Homework/study club 2
	Revision classes run by teachers 3
	Summer school to do extra lessons 4
	Activities supervised by an adult
	Sports 5
	Dance 6
	Music 7
	Drama/performing arts 8
	Art and craft 9
	Computer/IT 10
	Holiday play scheme offering activities 11
	Other clubs/youth clubs 12
	Religious groups 13
	Safe places to hang out with friends
	Indoor meeting place such as youth cafe, club or centre with adult staff to keep children safe 14
	Outdoor space such as a park play area with adult staff to help keep children safe 15
	Other clubs/ activities/ places to go 16
	Yes – on the school grounds 1
	Yes - elsewhere 2
	Yes – not sure where 3
	No – not offered 4
	Don't know 5

ONLY FOR PARENTS COMPLETING QUESTIONNAIRE FOR CHILDREN AGED 11 OR OVER, IF AWARE OF ACTIVITIES AT SCHOOL IN TERM TIME (Q8, CODES 1 TO 3)

**Q10. In the last term has [child] been to any childcare or activities offered by the school during term-time either before school, after school or in the evenings?
SINGLE CODE.**

Yes	1
No	2
Don't know	3

Usage during term-time

ONLY FOR PARENTS COMPLETING QUESTIONNAIRE FOR CHILDREN UNDER 11, IF AWARE OF ACTIVITIES DURING TERM TIME (Q8 CODES 1-3)

Q11[IM].

SHOWCARD P7

Thinking about the activities and childcare that are offered by the school during term-time, which if any has [child] been to before school in the last term?

PROBE FULLY AND CODE ONCE FOR EACH ACTIVITY MENTIONED

CODE ALL THAT APPLY INTERVIEWER PLEASE MAKE SURE RESPONDENT IS THINKING ABOUT OFF-SITE ACTIVITIES AS WELL AS THOSE OFFERED ON THE SCHOOL SITE

Breakfast/before school club	1
Homework/study	
Homework/study club	2
Revision classes run by teachers	3
Activities supervised by an adult	
Sports	4
Dance	5
Music	6
Drama/performing arts	7
Art and craft	8
Computer/IT	9
Other clubs/youth clubs	10
Safe places to hang out with friends	
Indoor meeting place such as youth cafe, club or centre with adult staff to keep children safe	11
Outdoor space such as park play area with adult staff to help keep children safe	12
Religious groups	13
Other clubs/activities/place to go (PLEASE WRITE IN)	14
None of these	15
Don't know	16

ONLY FOR PARENTS COMPLETING QUESTIONNAIRE FOR CHILDREN UNDER 11, IF AWARE OF ACTIVITIES DURING TERM TIME (Q8 CODES 1-3)

Q12[IM]. And which, if any, has [child] been to straight after school in the last term?

SHOWCARD P8

PROBE FULLY AND CODE ONCE FOR EACH ACTIVITY MENTIONED

CODE ALL THAT APPLY. INTERVIEWER PLEASE MAKE SURE RESPONDENT IS THINKING ABOUT OFF-SITE ACTIVITIES AS WELL AS THOSE OFFERED ON THE SCHOOL SITE

After school club	1
Homework/study	
Homework/study club	2
Revision classes run by teachers	3
Activities supervised by an adult	
Sports	4
Dance	5
Music	6
Drama/performing arts	7
Art and craft	8
Computer/IT	9
Other clubs/youth clubs	10
Safe places to hang out with friends	
Indoor meeting place such as youth cafe, club or centre with adult staff to keep children safe	11

Outdoor space such as park play area with adult staff to help keep children safe	12
Religious groups	13
Other clubs/activities/place to go (PLEASE WRITE IN)	14
None of these	15
Don't know	16

ONLY FOR PARENTS COMPLETING QUESTIONNAIRE FOR CHILDREN UNDER 11, IF AWARE OF ACTIVITIES DURING TERM TIME (Q8 CODES 1-3)

Q13[IM]. And which, if any, has [child] been to later in the evenings after 6pm in the last term?

SHOWCARD P8 AGAIN

PROBE FULLY AND CODE ONCE FOR EACH ACTIVITY MENTIONED

CODE ALL THAT APPLY. INTERVIEWER PLEASE MAKE SURE RESPONDENT IS THINKING ABOUT OFF-SITE ACTIVITIES AS WELL AS THOSE OFFERED ON THE SCHOOL SITE

After school club	1
Homework/study	
Homework/study club	2
Revision classes run by teachers	3
Activities supervised by an adult	
Sports	4
Dance	5
Music	6
Drama/performing arts	7
Art and craft	8
Computer/IT	9
Other clubs/youth clubs	10
Safe places to hang out with friends	
Indoor meeting place such as youth cafe, club or centre with adult staff to help keep children safe	11
Outdoor space such as park play area with adult staff to help keep children safe	12
Religious groups	13
Other clubs/activities/place to go (PLEASE WRITE IN)	14
None of these	15
Don't know	16

ONLY FOR PARENTS COMPLETING THE QUESTIONNAIRE FOR A CHILD UNDER 11, IF CHILD HAS BEEN TO AN ACTIVITY BEFORE SCHOOL (NOT - CODE 15 OR 16 AT Q11)

Q14[IM]. In a typical term-time week, on how many days does [child] attend before school activities offered through the school?

WRITE IN NUMBER OF DAYS (0-5)

Don't know

ASK IF 1-5 DAYS AT Q14

Q15[IM]. And on average, how many hours per day does [child] spend at before school activities offered through the school?

WRITE IN NUMBER OF HOURS (0.5-10)(HALF HOURS ALLOWED)

Don't know

ONLY FOR PARENTS COMPLETING THE QUESTIONNAIRE FOR A CHILD UNDER 11, IF CHILD HAS BEEN TO AN ACTIVITY STRAIGHT AFTER SCHOOL (NOT - CODE 15 OR 16 AT Q12)

Q16[IM]. In a typical term-time week, on how many days does [child] attend straight after school activities offered by the school?

WRITE IN NUMBER OF DAYS (0-5)
Don't know

ASK IF 1-5 DAYS AT Q16

Q17[IM]. And on average, how many hours per day does [child] spend at straight after school activities offered by the school?

WRITE IN NUMBER OF HOURS (0.5-10) (HALF HOURS ALLOWED)
Don't know

ONLY FOR PARENTS COMPLETING THE QUESTIONNAIRE FOR A CHILD UNDER 11, IF CHILD HAS BEEN TO AN ACTIVITY IN THE EVENING (NOT - CODE 15 OR 16 AT Q13)

Q18[IM]. In a typical term-time week, on how many days does [child] attend evening (after 6pm) activities offered by the school?

WRITE IN NUMBER OF DAYS (0-5)
Don't know

ASK IF 1-5 DAYS AT Q18

Q19[IM]. And on average, how many hours per day does [child] spend at evening (after 6pm) activities offered by the school?

WRITE IN NUMBER OF HOURS (0.5-10) (HALF HOURS ALLOWED)
Don't know

ASK ALL WHO USE ANY TERM-TIME ACTIVITIES (NOT - CODE 15 OR 16 AT Q11 AND Q12 AND Q13 IF COMPLETING QUESTIONNAIRE FOR CHILD UNDER 11 OR Q10 - CODE 1 IF COMPLETING QUESTIONNAIRE FOR CHILD 11 OR OVER)

Q20[IM]. Do you use any of these activities or services as childcare, or do you not need childcare? By that we mean is it somewhere you rely on to look after [child] whilst you are unable to, for example due to work commitments.

IF YES: Do you use activities as childcare [before school, straight after school, and/or in the evenings] SCRIPTING NOTE: TEXT SUBSTITUTION DEPENDING ON RESPONSES AT Q11, Q12, Q13 IF COMPLETING QUESTIONNAIRE FOR CHILD UNDER 11. INCLUDE ALL IF COMPLETING QUESTIONNAIRE FOR CHILD 11 OR OVER)?

MULTICODE OK FOR CODES 1-3

EDIT LIST DEPENDING ON RESPONSES AT Q11, Q12, Q13 IF COMPLETING QUESTIONNAIRE FOR CHILD UNDER 11. INCLUDE ALL IF COMPLETING QUESTIONNAIRE FOR CHILD 11 OR OVER

- Yes: Before school 1
- Yes: Straight after school 2
- Yes: In the evening 3
- No: Don't use activities as childcare 4
- Don't know 5

ONLY FOR PARENTS COMPLETING QUESTIONNAIRE FOR CHILD AGED 11 OR OVER, IF AWARE OF ACTIVITIES AVAILABLE DURING HOLIDAYS (Q9 CODES 1-3)

Q21. I'd now like you to think about the activities and childcare services that are offered by [school name] during the school holidays. Thinking about the last year did [child] go to activities or childcare services provided by his/her school, during the school holidays?

INTERVIEWER: THIS INCLUDES HALF TERM, EASTER, CHRISTMAS AND SUMMER HOLIDAYS
SINGLE CODE.

Yes	1
No	2
Don't know	3

ONLY FOR PARENTS COMPLETING QUESTIONNAIRE FOR CHILD UNDER 11, IF AWARE OF ACTIVITIES AVAILABLE DURING HOLIDAYS (Q9 CODES 1-3)

Q22[IM]. I'd now like you to think about the activities and childcare services that are offered by [school name] during the school holidays. Thinking about the last year in which holidays, if any did [child] go to activities or childcare services provided by his/her school?

SHOWCARD P9
CODE ALL THAT APPLY

Half-term holiday	1
Easter holiday	2
Christmas holiday	3
Summer holiday	4
Don't know	5
None	6

ONLY FOR PARENTS COMPLETING QUESTIONNAIRE FOR CHILD UNDER 11, IF CHILD USED ACTIVITIES IN HOLIDAYS ANY CODES 1-4 AT Q22

Q23[IM]. And in the last year, which, if any, of these activities and childcare services offered by [school name] did [child] go to during school holidays?

SHOWCARD P10
**PROBE FULLY AND CODE ONCE FOR EACH ACTIVITY MENTIONED
CODE ALL THAT APPLY**

Day trips and holidays away for children/young people

1	Homework/studying	
	Homework/study club	2
	Revision classes run by teachers	3
	Summer school to do extra lessons	4
	Activities supervised by an adult	
	Sports	5
	Dance	6
	Music	7
	Drama/performing arts	8
	Art and craft	9
	Computer/IT	10
	Holiday play scheme offering activities	11
	Other clubs/youth clubs	12
	Religious groups	13

Safe places to hang out with friends

- Indoor meeting place such as youth cafe, club or centre with adult staff to keep children safe 14
- Outdoor space such as park play area with adult staff to help keep children safe 15
- Other clubs/ activities/ places to go (specify)** 16
- None of these 17
- Don't know 18

ONLY FOR PARENTS COMPLETING QUESTIONNAIRE FOR CHILD UNDER 11, IF ANY CODES 1-4 AT Q22

Q24[IM]. And thinking about the last [SCRIPTER: INSERT HOLIDAY/S MENTIONED AT Q22 AND ASK QUESTION SEPARATELY FOR EACH HOLIDAY], can you tell me the TOTAL number of days [child] attended any activities or childcare services?

- CODE NUMBER OF DAYS
- SCRIPTER: ALLOW RANGES
- HALF TERM (1-5)
- EASTER (1-14)
- CHRISTMAS (1-14)
- SUMMER (1-35)
- Don't know/Can't remember

INTERVIEWER TO CODE IF ESTIMATE OR ACCURATE

ONLY FOR PARENTS COMPLETING QUESTIONNAIRE FOR CHILD UNDER 11, IF ANY CODES 1-4 AT Q22

Q25[IM]. Thinking about all the activities and childcare [child] has gone to during any school holidays in the last year now... On the days when [child] attended activities and childcare services, for how many hours did he/she typically attend?

SHOWCARD P11

SINGLE CODE ONLY

- Up to 3 hours 1
- From 3 hours up to 5 hours 2
- From 5 hours up to 8 hours 3
- 8 hours or more 4
- Don't know/ can't remember

ASK ALL WHO HAVE USED ACTIVITIES DURING SCHOOL HOLIDAYS (Q22 CODES 1-4 IF COMPLETING QUESTIONNAIRE FOR CHILD UNDER 11 OR Q21 CODE 1 IF COMPLETING QUESTIONNAIRE FOR CHILD AGED 11 OR OVER)

Q26[IM].

SHOWCARD P12

And during the past year, did you use any of these activities or services as childcare? By that we mean is it somewhere you rely on to look after [child] whilst you are unable to, for example due to work commitments. IF YES: Did you use activities or services as childcare during the half-term holidays, Easter holidays, Christmas holidays, Summer holidays?

CODE ALL THAT APPLY

Half-term	1
Easter	2
Christmas	3
Summer	4
Did not use activities as childcare	5
Don't know	6

Thinking now about all the activities and childcare services offered by the school both during term-time and during school holidays, including those provided on the school grounds and those offered elsewhere, that are relevant to children like [child] ...

ASK ALL WHO ARE AWARE OF ACTIVITIES AVAILABLE DURING TERM-TIME OR HOLIDAYS (CODES 1-3 AT Q8 OR Q9)

Q27[IM]. Overall, how well do the activities and childcare services offered by the school meet parents' and children's needs?

SHOWCARD P13

SINGLE CODE ONLY

Very well	1
Fairly well	2
Not very well	3
Not at all well	4
Don't know	5

ASK ALL WHO USE ANY TERM-TIME OR HOLIDAY ACTIVITIES (CODES 1-14 AT Q11-15 OR CODES 1-4 AT Q22 IF COMPLETING QUESTIONNAIRE FOR CHILD UNDER 11 OR CODE 1 AT Q10 OR CODE 1 AT Q21 IF COMPLETING QUESTIONNAIRE FOR CHILD 11 OR OVER)

Q28[IM]. What would you say are the main benefits to you and [child] of using these activities?

SHOWCARD P14.

CODE ALL THAT APPLY

Allows me to work	1
Allows me to spend time on other things	2
Allows child to socialise/make friends	3
Helps child do better in school	4
Good way for child to get exercise/keep fit	5
Child has fun	6
Child learns new things	7
Respite/ gives me a break from caring for child	8
Somewhere safe for the child to go	9
Other (PLEASE WRITE IN)	10
None of these	11
Don't know	12

ASK ALL WHO USE ANY TERM-TIME OR HOLIDAY ACTIVITIES (CODES 1-14 AT Q11-15 OR CODES 1-4 AT Q22 IF COMPLETING QUESTIONNAIRE FOR CHILD UNDER 11 OR CODE 1 AT Q10 OR CODE 1 AT Q21 IF COMPLETING QUESTIONNAIRE FOR CHILD 11 OR OVER)

Q29.

SHOWCARD P15

Thinking about the supervision or care your child receives during the activities provided by the school, how satisfied or dissatisfied are you with ...?

SINGLE CODE ONLY FOR EACH

1. The way staff handle discipline problems
 2. The amount of feedback you get about your child's progress
 (ONLY APPEARS IF CODES 2-9 AT Q11,12,13 OR 2-10 AT Q23 IF COMPLETING QUESTIONNAIRE FOR CHILD UNDER 11 OR COMPLETING A QUESTIONNAIRE FOR CHILD 11 OR OVER)

Very Satisfied 1
 Fairly Satisfied 2
 Neither satisfied nor dissatisfied 3
 Fairly dissatisfied 4
 Very dissatisfied 5
 Don't know/ N/A 6

ASK ALL
 Q30[IM].

SHOWCARD P16

[TEXT SUB IF AWARE OF ACTIVITIES – CODE 1-3 AT Q8 OR Q9)Other than what is already available], at which of the following times, if any would you need [TEXT SUB IF USE ACTIVITIES (CODE 1-14 AT Q11 Q12 Q13 OR CODE 1-4 AT Q22 IF COMPLETING QUESTIONNAIRE FOR CHILD AGED UNDER 11, OR CODE 1 AT Q10 OR CODE 1 AT Q21 IF COMPLETING QUESTIONNAIRE FOR CHILD AGED 11 OR OVER) more] activities to be provided to cover your childcare needs?

CODE ALL THAT APPLY

Before school	1
After school	2
In the evenings (after 6pm)	3
Weekends	4
Half terms	5
Easter holidays	6
Christmas holidays	7
Summer holidays	8
No/None	9
Don't know	

ASK ALL WHO ARE AWARE OF ACTIVITIES (CODES 1-3 AT Q8 OR Q9)
 Q31[IM].

Generally speaking, is [CHILD NAME] able to attend the activities offered by the school that you would like [HIM/HER] to? READ OUT

Yes – all of them	1
Yes – most of them	2
Yes – some of them	3

No – none of them	4
Don't know	5

ONLY FOR PARENTS COMPLETING QUESTIONNAIRE FOR CHILD UNDER 11, IF CHILD DOES NOT ATTEND ALL ACTIVITIES THAT PARENT WOULD LIKE HIM / HER TO ATTEND (CODES 2-4 AT Q31)

Q32[IM]. Is there anything that stops [child] from doing [TEXT SUB IF CHILD ATTENDS MOST OR SOME ACTIVITIES (CODE 2 OR 3 AT Q31)more] [TEXT SUB IF CHILD ATTENDS NO ACTIVITIES (CODE 4 AT Q31)any] of the activities offered by the school ?
SHOWCARD P17
CODE ALL THAT APPLY.

Cost	1
The types of activity/not things child wants to do	2
The types of activity/not things that I want child to do	3
Activities not suitable for children with disabilities/ SEN	4
Don't like the providers	5
Don't like the other children/worried about bullying	6
Lack of transport	7
Transport not safe	8
Transport problems for children with disability or special needs	9
Inconvenient location	10
Lack of time	11
Too much schoolwork	12
Other (WRITE IN)	13
Don't know	14
Nothing	15

ASK ALL WHO ARE AWARE OF ACTIVITIES (CODES 1-3 AT Q8 OR Q9)

Q33[IM]. Generally speaking, how easy or difficult is it for you to meet the costs of the activities offered by the school that you want [child] to use?
SHOWCARD P18

SINGLE CODE ONLY

Very easy	1
Fairly easy	2
Neither easy nor difficult	3
Fairly difficult	4
Very difficult	5
All activities used are free	6
Don't know	7

ONLY FOR PARENTS COMPLETING QUESTIONNAIRE FOR CHILD UNDER 11, IF CHILD HAS BEEN INVOLVED IN ACTIVITIES (Q11 CODES 1-14 OR Q12 CODES 1-14 OR Q13 CODE 1-14 OR Q22 CODES 1-4)

Q34. Thinking now about only the activities [child] has been involved with. Between now and before [child] became involved in these activities, do you think there has been a change in the following things? INTERVIEWER PROMPT IF NECESSARY: Do you think this has improved or got worse?
SHOWCARD P19
SINGLE CODE ONLY FOR EACH

1. The marks your child gets for schoolwork

2. Your child's enjoyment of learning in general
3. Your child's attendance at school
4. Your child's behaviour at school
5. Your child's language, communication and socialising skills

Improved a lot 1
 Improved a bit 2
 Not changed 3
 Got a bit worse 4
 Got a lot worse 5
 Don't know 6

SWIFT AND EASY ACCESS

Some schools support the well-being of their pupils by helping them to get help from services such as health and social care.

ASK ALL
 Q35[IM].

(IF UNDER 11: SHOWCARD P20A/ IF 11+: SHOWCARD P20B)

In the last school year (so since September 2008), has [child] had any help from the school in getting to use any of these support services?

CODE ALL THAT APPLY.

CODES 3-4 ONLY TO APPEAR IF COMPLETING A QUESTIONNAIRE FOR PUPILS AGED 11 OR OVER

Health care	
School nurses/ doctors	1
Physiotherapist	2
Drug and substance misuse specialists	3
Sexual health workers	4
Specialist Workers for children with Special Educational Needs/Disabled services	
Speech and language therapists	5
Learning Mentor	6
Educational psychologist	7
Occupational therapist	8
Other disability/SEN support service professionals	9
Emotional/mental health	
Children and adolescent mental health	10
Anger management	11
Counselling	12
Behaviour	
Youth offending teams	13
Police	14
Behaviour Support Workers	15
Other	
Sure Start Children's Centre	16

Social workers/social care professionals	17
Connexions	18
Other (specify)	19
None used	20
Don't know	21

ASK ALL WHO SAY CHILD HAS HAD HELP FROM SCHOOL SERVICES (Q35 CODES 1 TO 21) REPEAT FOR EACH SERVICE MENTIONED

Q36. How many hours of contact has your child had with [INSERT SERVICE FROM Q35] over the last school year?

SHOWCARD P21

SINGLE CODE ONLY. IF 1 HOUR CODE 'FROM 1 HOUR UP TO 6 HOURS'

Up to 1 hour	1
From 1 hour up to 6 hours	2
From 6 hours up to 10 hours	3
10 hours or more	4
Don't know	5

ASK ALL

Q37[IM]. Has the school provided any information to you as a parent about how you can access any of these services if [child] needs them?

SINGLE CODE ONLY

Yes	1
No	2
Don't know	3

PARENTAL SUPPORT SERVICES

Some schools can help parents with wider information, advice and support.

ASK ALL

Q38[IM].

SHOWCARD P22

As far as you are aware, does the school offer or help parents to access any of the things on this card?

CODE ALL THAT APPLY

Information on services available for children and families in the local area such as childcare, leisure facilities, evening classes and support services	2
Information sessions for parents to do with your child's schooling e.g. homework support or bullying	3
Social events for parents and families such as coffee mornings, or family activities	4
Parenting courses and parent support groups	5
Adult learning opportunities including literacy and numeracy support	5

Childcare or crèches for children under school age	6
None	7
Don't know	

ASK ALL WHO ARE AWARE OF PARENTAL SUPPORT SERVICES (NOT - CODE 7 AT Q38)

Q39[IM]. And have you used any of these things through the school, in the last school year?

SHOW SCREEN

CODE ALL THAT APPLY

EDITED LIST SO ONLY MENTIONS AT Q38 ALLOWED

Information on services available for children and families in the local area such as childcare, leisure facilities, evening classes and support services 1

Information sessions for parents to do with your child's schooling e.g. homework support or bullying 2

Social events for parents and families such as coffee mornings, or family activities 3

Parenting courses and parent support groups 4

Adult learning opportunities including literacy and numeracy support 5

Childcare or crèches for children under school age 6

None 7

Don't know

ASK ALL WHO HAVE USED THINGS OTHER THAN INFORMATION (Q39 CODES 2 TO 6) REPEAT FOR EACH THING MENTIONED AT Q39

Q40. How many hours of [INSERT SERVICE MENTIONED AT Q39] have you been involved with or used over the last school year?

SHOWCARD P23

SINGLE CODE ONLY. IF 1 HOUR CODE 'FROM 1 HOUR UP TO 6 HOURS'

Up to 1 hour	1
From 1 hour up to 6 hours	2
From 6 hours up to 10 hours	3
10 hours or more	4
Don't know	5

ASK ALL

Q41[IM]. Would you like any of these things to be more available to you (either through the school or from elsewhere)?

SHOWCARD P24

CODE ALL THAT APPLY

Information on services available for children and families in the local area such as childcare, leisure facilities, evening classes and support services 1

Information sessions for parents to do with your child's schooling e.g. homework support or bullying 2

Social events for parents and families such as coffee mornings, or family activities 3

Parenting courses and parent support groups 4

Adult learning opportunities including literacy and numeracy support 5

Childcare or crèches for children under school age 6

None 7

Don't know

ASK ALL

Q42[IM]. How likely would you be to approach the school for help in accessing support services if you needed them?

SHOWCARD P25

SINGLE CODE ONLY

- | | |
|-------------------|---|
| Very likely | 1 |
| Fairly likely | 2 |
| Not very likely | 3 |
| Not at all likely | 4 |
| Don't know | 5 |

ASK ALL WHO HAVE USED PARENTAL SUPPORT SERVICES (Q39 CODES 1 TO 6)
REPEAT FOR EACH STATEMENT

Q43. Thinking about the services for parents you have used through the school, please tell me to what extent you agree or disagree with each of the following statements.

Since using parental services provided by the school...

SINGLE CODE ONLY

SHOWCARD P26

1. I get more involved in activities and events at school
2. I have been able to develop and improve my parenting skills
3. I talk more with parents of other pupils at the school
4. I help my child more to learn new things
5. I talk to my child more about school

- | | |
|----------------------------|---|
| Strongly agree | 1 |
| Tend to agree | 2 |
| Neither agree nor disagree | 3 |
| Tend to disagree | 4 |
| Strongly disagree | 5 |
| Don't know | 6 |

COMMUNITY ACCESS

Some schools open their facilities for members of the community to use – this includes anyone, including parents and other adults in the community who have no connection to the school.

ASK ALL

Q44[IM]. Which, if any, of these facilities are available for the community to use at [CHILD]'s school? Please include all facilities that are open to the community, whatever they are used for.

SHOWCARD P27

CODE ALL THAT APPLY

- | | |
|---|---|
| Sports facilities (i.e. sports hall, swimming pool, playing fields) | 1 |
| Arts facilities (arts, crafts music, drama) | 2 |
| Computer facilities | 3 |
| Halls, rooms and spaces (i.e. for plays, adult education, community groups) | 4 |

- Medical facilities 5
- Library 6
- Other (SPECIFY) 7
- None 8
- Don't know 9

IF ANY MENTIONED AT Q44 (ANY CODES 1-7 AT Q44)

Q45[IM]. Which, if any, of these school facilities have you personally used?

**SHOW SCREEN
CODE ALL THAT APPLY**

EDITED LIST SO ONLY MENTIONS AT Q44 ALLOWED

- Sports facilities (i.e. sports hall, swimming pool, playing fields) 1
- Arts facilities (arts, crafts music, drama) 2
- Computer facilities 3
- Halls, rooms and spaces (i.e. for plays, adult education, community groups) 4
- Medical facilities 5
- Library 6
- Other (SPECIFY) 7
- None 8
- Don't know

ASK ALL WHO MENTIONED THEY HAD USED A FACILITY AT Q45 (ANY CODES 1-7 AT Q45) REPEAT FOR EACH FACILITY MENTIONED

Q46. How often do you normally use [INSERT FACILITY FROM Q45]?

SHOWCARD P28
SINGLE CODE ONLY

- Two or more times per week 1
- Once a week 2
- Two to three times per month 3
- Once a month 4
- Less often 5
- Don't know 6

ASK ALL

Q47[IM]. Are there any school facilities that are not open to the community that you would like to be able to use?

**SHOW SCREEN
CODE ALL THAT APPLY**

EDITED LIST SO ONLY THOSE NOT MENTIONED AT Q44 ALLOWED

- Sports facilities (i.e. sports hall, swimming pool, playing fields) 1
- Arts facilities (arts, crafts music, drama) 2
- Computer facilities 3
- Halls, rooms and spaces (i.e. for plays, adult education, community groups) 4
- Medical facilities 5
- Library 6
- Other (SPECIFY) 7
- None 8
- Don't know 9

CONSULTATION AND ENGAGEMENT

Thinking now about all the additional services which [child's] school [textfill: may offer/ offers]¹², [textfill: including activities for children during term time and during school holidays, services for parents, and allowing members of the community to access their services]¹³...

ASK ALL
Q48[IM].

SHOWCARD P29

From where do you currently get information about the additional services offered by the school? Please just think about the information provided about additional services and not just information about the school in general (e.g. the types of activities we have just been discussing)

CODE ALL THAT APPLY

Information about additional services

Letters home to parents	1
From child	2
School newsletter	3
School annual/termly planner	4
Parents evening	5
emails	6
Flyers/leaflets/brochures	7
School notice boards	8
Postings on school website	9
Word of mouth	10
Local newspaper	11
Local authority/Family Information Service	12
Via other local services	13
Other (PLEASE WRITE IN)	14
Don't know	15
Do not currently receive any information	16

Q49[IM]. And how would you prefer to be kept informed about the additional services offered by the school?

SHOWCARD P29 AGAIN
CODE ALL THAT APPLY

¹² If no additional services offered (Q8= no- not offered or DK, , Q9= no- not offered or dk, Q38= none and Q49= none of these or dk) then first textfill will appear, otherwise second textfill will appear.

¹³ Only activities that parents have mentioned should appear here. During term time: (if Q8 <> no-not offered and dk.. During school holidays: (if Q9<> no- not offered and dk). Services for parents: (if Q38<> none). Allowing members of the community to access their services (if Q44<> none and dk).

Information about additional services

Letters home to parents	1
From child	2
School newsletter	3
School annual/termly planner	4
Parents evening	5
emails	6
Flyers/leaflets/brochures	7
School notice boards	8
Postings on school website	9
Word of mouth	10
Local newspaper	11
Local authority/Family Information Service	12
Via other local services	13
Other (PLEASE WRITE IN)	14
Don't know	15
None of these	16

ASK ALL

Q50[IM]. As far as you are aware, in what ways, if at all, has the school consulted parents in the last year about the additional services it offers?

CODE ALL THAT APPLY. SHOWCARD P30.

Consultation about additional services:

Questionnaire to fill in	1
Parents evening	2
Informal chat with school staff	3
Other (PLEASE WRITE IN)	4
Have not been consulted	5
Don't know	6

ASK ALL

Q51[IM]. To what extent, if at all, do you feel the school takes into account parents' views on the additional services it offers?

SHOWCARD P31

SINGLE CODE ONLY

A great deal	1
A fair amount	2
Not very much	3
Not at all	4
Don't know	5

DEMOGRAPHICS

For the last few questions I would like to take some details about you. The information is needed to ensure we speak to a variety of parents in this area and will be used for analysis purposes only.

INTERVIEWER: REASSURE ABOUT CONFIDENTIALITY IF NECESSARY

Q52[IM]. Can you tell me what age you were on your last birthday?

WRITE IN EXACT AGE

IF REFUSED CODE BAND FROM SHOWCARD P32. SINGLE CODE.

1	16-24
2	25-34
3	35-44
4	45-54
5	55+
	Refused

Q53[IM]. To which of these ethnic groups do you consider you belong?

SINGLE CODE ONLY
SHOWCARD P33

White

White British	1
White Irish	2
Any other white background (SPECIFY)	3

Mixed

Mixed White and Black African	4
Mixed White and Black Caribbean	5
Mixed White and Asian	6
Mixed other (SPECIFY)	7

Black or Black British

Black or Black British – Caribbean	8
Black or Black British – African	9
Any other Black or Black British background (SPECIFY)	10

Asian or Asian British

Asian or Asian British – Indian	11
Asian or Asian British – Pakistani	12
Asian or Asian British – Bangladeshi	13
Asian or Asian British other (specify)	14

Other

Chinese	15
Any other background (SPECIFY)	16
Don't know	
REFUSED	

Q54. Do you have any illness or disability that you expect will last for at least a year?

Yes	1
No	2
Refused	3

IF HAS DISABILITY (CODE 1 Q54)

Q55. Does this longstanding illness or disability affect the kind of paid work that you might do?

Yes (always or sometimes)	1
No	2
Refused	3

Q56[IM]. What is your current legal marital status?

SHOWCARD P34

SINGLE CODE ONLY
INTERVIEWER: CIVIL PARTNERSHIP/COHABITING INCLUDES
SAME SEX COUPLES

Married/ In a civil partnership	1
Cohabiting	2
Separated	3
Divorced	4
Widowed	5
Single – that is, never been married	6
Refused	7

Q57[IM]. Which statement on this card applies to you?

SHOWCARD P35

CODE ALL THAT APPLY

IF ON PAID OR UNPAID MATERNITY, PATERNITY OR ADOPTION LEAVE BUT STILL IN EMPLOYMENT, CODE AS IN PAID WORK (F/T OR P/T) AS APPLICABLE

PLEASE DO NOT CODE FULL-TIME CARER UNLESS CARING FOR A SICK OR DISABLED PERSON. OTHERWISE CODE AT HOME/ NOT SEEKING WORK.

In full time paid work	1
In part-time paid work	2
Local or government training scheme (including New Deal) involving paid work	3
Local or government training scheme (including New Deal) not involving paid work	4
Modern apprenticeship involving paid work	5
Registered unemployed/signing on for Job Seekers Allowance	6
Not registered unemployed but seeking work	7
Long term sick or disabled	8
Retired	9
At home/not seeking work	10
Full-time carer	11
Full-time education	12
Other (SPECIFY)	13
REFUSED	14
Don't know	15

ASK IF SPOUSE/CIVIL PARTNER OR COHABITEE IN HOUSEHOLD (Q56 CODE 1-2)

Q58[IM]. *And which statement on this card applies to your partner?*

SHOWCARD P35 AGAIN

CODE ALL THAT APPLY

IF ON PAID OR UNPAID MATERNITY, PATERNITY OR ADOPTION LEAVE BUT STILL IN EMPLOYMENT, CODE AS IN PAID WORK (F/T OR P/T) AS APPLICABLE

PLEASE DO NOT CODE FULL-TIME CARER UNLESS CARING FOR A SICK/ DISABLED PERSON, OTHERWISE CODE AT HOME/ NOT SEEKING WORK

In full time paid work	1
In part-time paid work	2
Local or government training scheme (including New Deal) involving paid work	3
Local or government training scheme (including New Deal) not involving paid work	4

Modern apprenticeship involving paid work	5
Registered unemployed/signing on for Job Seekers Allowance	6
Not registered unemployed but seeking work	7
Long term sick or disabled	8
Retired	9
At home/not seeking work	10
Full-time carer	11
Full-time education	12
Other (SPECIFY)	13
REFUSED	14
Don't know	15

Q59[IM]. The next question is on income. From this card, please tell me your overall HOUSEHOLD income from all sources in the last 12 months. This includes earnings from employment, self employment, benefits and pensions, and from other sources such as interest from savings. Which letter on this card represents your TOTAL HOUSEHOLD INCOME from all these sources before tax and other deductions?

SHOWCARD P36 (NB Showcard will have weekly and monthly figures)

IF THE RESPONDENT REFUSES PLEASE REASSURE THAT THE ANSWERS THAT THEY GIVE ARE CONFIDENTIAL. INTERVIEWER PROMPT IF NECESSARY: this information is needed to ensure we speak to a variety of parents in this area and will be used for analysis purposes only

SINGLE CODE ONLY.

R.	Under £2,500	1
Q.	£2,500 - £4,999	2
T.	£5,000 - £9,999	3
O.	£10,000 - £14,999	4
K.	£15,000 - £19,999	5
L.	£20,000 - £24,999	6
B.	£25,000 - £29,999	7
Z.	£30,000 - £34,999	8
M.	£35,000 - £39,999	9
F.	£40,000 - £44,999	10
J.	£45,000 - £49,999	11
D.	£50,000 - £74,999	12
H.	£75,000 - £99,999	13
P.	£100,000 or more	14
	Nothing	15
	Don't know	16
	Refused	17

Q60[IM]. And do you [TEXT SUB: IF MARRIED OR COHABITING AT Q56: or your partner] receive any of the following to help with the cost of childcare?

SHOWCARD P37

CODE ALL THAT APPLY

Working tax credit (not childcare element	1
Childcare element of working tax credit	2
Financial support with childcare from employer	3
Fair Access to Care for disabled childcare	4
Carers' Allowance	5

None	6
Don't know	7
Refused	8

Q61[IM]. In which of these ways do you occupy this accommodation?

NB. ALL RENT PAID BY HOUSING BENEFIT IS NOT "RENT FREE."

SHOWCARD P38

SINGLE CODE ONLY

Own outright	1
Buying it with the help of a mortgage or loan	2
Pay part rent and part mortgage (shared ownership)	3
Rented from Council	4
Rented from Housing Association/Trust	5
Rented from private landlord	6
Live here rent-free (including rent-free in relative's/friend's property; excluding squatting)	7
Other	8
REFUSED	
Don't know	

Q62[IM]. Does anyone in your household own a car or light van?

SINGLE CODE.

Yes	1
No	2
Don't know	3
REFUSED	4

Q63[IM]. Starting from the top of this list, please look down the list of qualifications and tell me the letter of the first one you come to that you have passed. Please just out the letter that applies.

SINGLE CODE ONLY

SHOWCARD P39

PLEASE CHECK FOR QUALIFICATION GRADE AND TYPE WHERE NECESSARY

- A Higher degree/ postgraduate qualifications
- B First degree (including BeD)
Postgraduate Diplomas/ Certificates (including PGCE)
Professional qualifications at Degree level (eg chartered accountant/ surveyor)
NVQ/SVQ Level 4 or 5
- C Diplomas in higher education/ other HE qualification
HNC/ HND/ BTEC higher
Teaching qualifications for schools/ further education (below degree level)
Nursing/ other medical qualifications (below degree level)
RSA Higher Diploma
- D A/AS levels/ SCE higher/ Scottish Certificate 6th Year Studies
NVQ/ SVQ/ GSVQ level 3/ GNVQ Advanced
ONC/ OND/ BTEC National
City and Guilds Advanced Craft/ Final level/ Part III
RSA Advanced Diploma 4

E	Trade Apprenticeships	
F	O level/ GCSE Grades A*-C/ SCE Standard/ Ordinary Grades 1-3 NVQ/SVQ/ GSVQ level 2/ GNVQ intermediate BTEC/ SCOTVEC First/ General diploma City and Guilds Craft/ Ordinary level/ Part II/ RSA Diploma	
G	O level/GCSE grade D-G/ SCE Standard/Ordinary grades below 3 NVQ/SVQ/ GSVQ level 1/ GNVQ foundation BTEC/ SCOTVEC First/ General certificate City and Guilds Part I/ RSA Stage I-III SCOTVEC modules/ Junior Certificate	
H	Other qualifications including overseas	8
I	Don't know	9
J	None of these	10
	REFUSED	11

Q64[IM]. INTERVIEWER CODE RESPONDENT GENDER

Male	1
Female	2

Q65[IM]. INTERVIEWER CODE WHETHER YOUNG PERSON WAS IN THE ROOM DURING THE INTERVIEW

Yes – YP was in the room all the way through	1
Yes – YP was in the room for some of the interview	2
No – YP was not in the room	3

IF CODE 1-2 AT Q65

Q66[IM]. INTERVIEWER CODE WHETHER YOUNG PERSON INFLUENCED PARENT'S ANSWERS

No	1
Yes – once or twice	2
Yes – several times	3
Yes – lots of times	4

TO BE ASKED AT THE END OF BOTH PARENT AND PUPIL INTERVIEW- BEFORE RECONTACT QUESTIONS

Q67[IM].The Department for Children, Schools and Families may be conducting further research about the services offered by schools in the next 12 to 18 months. We would like to keep in contact with you so that can take part again if you are willing to do so.

INTERVIEWER: DO NOT ASK FOR RESPONDENT'S PERMISSION TO BE RECONTACTED

CONTINUE: HAPPY TO BE RECONTACTED	1
SPONTANEOUS ONLY: DO NOT RECONTACT	2

Questionnaire for the survey of pupils

Young people

INTRODUCTION

Thank you for speaking to me today. I'd like to talk to you for about 15 minutes about things you do in your free time. I'll be asking you questions about what you do and think but this isn't a test, and there are no right or wrong answers.

I work for BMRB, which is an independent research company. We are interviewing young people across England over the next few weeks. The results from the interviews will be used by the government and schools to help improve the activities and services that are provided for young people.

Everything you say to me today is completely confidential, and no-one will be able to identify your answers but we will be linking answers to basic information about you from school records such as age, gender and school results to help us understand the views of different groups of young people.

If there is anything you are not sure about as we go through the interview, or any questions you don't fully understand, please tell me.

INTERVIEWER CHECK THEY HAVE UNDERSTOOD CONFIDENTIALITY AND HAPPY TO PROCEED.

First of all I'd like to ask you a few questions about things you enjoy doing in your free time.

ASK ALL

EXPERIENCES AND VIEWS OF LOCAL AREA AND FACILITIES

Q1[IM]. What two or three things do you most like doing in your free time?
The answers are in no particular order, and no answer is better than any other.

SHOWCARD Y1. DO NOT READ OUT. CODE ALL THAT APPLY

- 1 Playing on the computer/ Internet
- 2 Watching TV
- 3 Listening to music
- 4 Reading
- 5 Hanging out e.g. with friends/ brothers/ sisters at home or in the street
- 6 Hanging out at informal youth centre/club
- 7 Going to the park
- 8 Going to the cinema or theatre
- 9 Going to music concert or gig
- 10 Shopping
- 11 Going to football games/sports events
- 12 Doing sports/dancing/ going to the gym
- 13 Swimming
- 14 Going to after-school or breakfast clubs
- 15 Doing arts, crafts, drama, film/video-making, music/ playing musical instruments
- 16 Other (specify)
- 17 Nothing
Don't know

I'd now like you to think about the things there are in this area for children and young people your age to do when you're not in school.

Q2[IM]. Overall, what do you think of the activities and things for you to do in this area? Would you sayREAD OUT AND SINGLE CODE

- | | |
|--|---|
| ...they're good enough | 1 |
| ...we need a <u>little</u> more or better things to do | 2 |
| ... we need a <u>lot</u> more or better things to do | 3 |
| Don't know | 4 |

CHILDCARE AND ACTIVITIES

Some schools provide activities and clubs for pupils to go to in their free time. These activities might be at the end of the day after lessons have finished or in the morning before lessons start. For the rest of the interview I'd like you to think about activities that are provided through [SCHOOL NAME] for you to do outside of school lessons, whether this is on the school grounds or at another place.

Thinking first of all about things [SCHOOL NAME] provides for you to do in the mornings before lessons start ...

Q3[IM].

SHOWCARD Y2

Which, if any, of these things have you been to in the past term before school provided through [SCHOOL NAME]? PROBE: Have you done anything else before school in the past term that's provided through your school?

CODE ALL THAT APPLY

AFTER RESPONDENT HAS ANSWERED, CHECK ACTIVITIES ARE BEFORE SCHOOL, IN TERM TIME (NOT HOLIDAYS/WEEKENDS) AND ARE SUPERVISED ACTIVITIES PROVIDED THROUGH SCHOOL. MAKE SURE THE RESPONDENT IS THINKING ABOUT OFF-SITE ACTIVITIES AS WELL AS THOSE OFFERED AT SCHOOL.

Breakfast/before school club	1
Homework/ studying/ revision	
Homework/study club	2
Revision classes run by teachers	3
Activities supervised by an adult	
Sports	4
Dancing	5
Music	6
Drama/performing arts	7
Art and craft	8
Computer club	9
Other clubs/youth clubs	10
Safe places to hang out with friends	
Indoor meeting place such as youth cafe, club or centre with adult staff to keep children safe	11
Outdoor space such as park play area with adult staff to help keep children safe	12
Religious groups	13
Other (specify)	14
No/none of these	15
Don't know	16

ASK ALL WHO HAVE BEEN TO AN ACTIVITY BEFORE SCHOOL (NOT - CODE 15 OR 16 AT Q3)

Q4. In a typical term-time week, on how many days do you attend before school activities offered through the school?

WRITE IN NUMBER OF DAYS (0-5)
Don't know

ASK IF 1-5 DAYS AT Q4

Q5. And on average, how many hours per day do you spend at before school activities offered through the school?

WRITE IN NUMBER OF HOURS (0.5-10)(HALF HOURS ALLOWED)
Don't know

ASK ALL

Q6[IM]. And which, if any, of these would you like your school to provide more of if you get to school early? PROBE: Is there anything else you'd like your school to provide more of if you get to school early?

SHOWCARD Y2 AGAIN.

CODE ALL THAT APPLY. IF BREAKFAST/BEFORE SCHOOL CLUB – PLEASE PROBE FULLY ON DETAILS – ONLY USE THIS CODE IF NO FURTHER DETAILS GIVEN.

Breakfast/before school club	1
Homework/ studying/ revision	
Homework/study club	2
Revision classes run by teachers	3
Activities supervised by an adult	
Sports	4
Dancing	5
Music	6
Drama/performing arts	7
Art and craft	8

Computer club	9
Other clubs/youth clubs	10

Safe places to hang out with friends

Indoor meeting place such as youth cafe, club or centre with adult staff to keep children safe

11

Outdoor space such as park play area with adult staff to help keep children safe

12

Religious groups

13

Other (specify)

14

No/none of these

15

Don't know

Thinking now about activities provided through your school for you to do after school lessons have finished ...

Q7[IM].

SHOWCARD Y3

Which, if any, of these things have you been to in the past term straight after school provided through [SCHOOL NAME]?

CODE ALL THAT APPLY

AFTER RESPONDENT HAS ANSWERED, CHECK ACTIVITIES ARE AFTER SCHOOL, IN TERM TIME (NOT HOLIDAYS/WEEKENDS) AND ARE SUPERVISED ACTIVITIES PROVIDED THROUGH SCHOOL. MAKE SURE RESPONDENT IS THINKING ABOUT OFF-SITE ACTIVITIES AS WELL AS THOSE AT SCHOOL.

After school club

1

Homework/ studying/ revision

Homework/study club

2

Revision classes run by teachers

3

Activities supervised by an adult

Sports

4

Dancing

5

Music

6

Drama/performing arts

7

Art and craft

8

Computer club

9

Other clubs/youth clubs

10

Safe places to hang out with friends

Indoor meeting place such as youth cafe, club or centre with adult staff to keep children safe

11

Outdoor space such as park play area with adult staff to help keep children safe

12

Religious groups

13

Other (specify)

14

None / none of these

15

I don't know

16

ASK ALL WHO HAS BEEN TO AN ACTIVITY STRAIGHT AFTER SCHOOL (NOT - CODE 15 OR 16 AT Q7)

Q8. In a typical term-time week, on how many days do you attend straight after school activities offered by the school?

WRITE IN NUMBER OF DAYS (0-5)

Don't know

ASK IF 1-5 DAYS AT Q8

Q9. And on average, how many hours per day do you spend at straight after school activities offered by the school?

WRITE IN NUMBER OF HOURS (0.5-10) (HALF HOURS ALLOWED)

Don't know

ASK ALL

Q10[IM]. And which of these, if any, would you like [SCHOOL NAME] to provide more of straight after school? PROBE: Is there anything else you'd like your school to provide more of after school?

SHOWCARD Y3 AGAIN.

CODE ALL THAT APPLY. IF AFTER SCHOOL CLUB – PLEASE PROBE FULLY ON DETAILS –ONLY USE THIS CODE IF NO FURTHER DETAILS GIVEN.

After school club	1
Homework/ studying/ revision	
Homework/study club	2
Revision classes run by teachers	3
Activities supervised by an adult	
Sports	4
Dancing	5
Music	6
Drama/performing arts	7
Art and craft	8
Computer club	9
Other clubs/youth clubs	10
Safe places to hang out with friends	
Indoor meeting place such as youth cafe, club or centre with adult staff to keep children safe	11
Outdoor space such as park play area with adult staff to help keep children safe	12
Religious groups	13
Other (specify)	14
None / none of these	15
I don't know	16

I now want you to think about things [SCHOOL NAME] provides for you to do later on in the evenings after 6pm...

Q11[IM]. Which, if any, of these things have you been to in the past term in the evenings after 6pm provided through [SCHOOL NAME]? PROBE: Have you done anything else in the evenings in the past term that's provided through your school?

SHOWCARD Y3 AGAIN. CODE ALL THAT APPLY

AFTER RESPONDENT HAS ANSWERED, CHECK ACTIVITIES ARE AFTER 6PM, IN TERM TIME (NOT HOLIDAYS/WEEKENDS) AND ARE SUPERVISED ACTIVITIES PROVIDED THROUGH SCHOOL. MAKE SURE RESPONDENT IS THINKING ABOUT OFF-SITE ACTIVITIES AS WELL AS THOSE AT SCHOOL.

After school club	1
Homework/ studying/ revision	
Homework/study club	2
Revision classes run by teachers	3
Activities supervised by an adult	
Sports	4
Dancing	5
Music	6
Drama/performing arts	7
Art and craft	8
Computer club	9
Other clubs/youth clubs	10
Safe places to hang out with friends	

Indoor meeting place such as youth cafe, club or centre with adult staff to keep children safe	11
Outdoor space such as park play area with adult staff to help keep children safe	12
Religious groups	13
Other (specify)	14
None / none of these	15
I don't know	16

ASK ALL WHO HAS BEEN TO AN ACTIVITY IN THE EVENING (NOT - CODE 15 OR 16 AT Q11)

Q12. In a typical term-time week, on how many days do you attend evening (after 6pm) activities offered by the school?

WRITE IN NUMBER OF DAYS (0-5)

Don't know

ASK IF 1-5 DAYS AT Q12

Q13. And on average, how many hours per day do you spend at evening (after 6pm) activities offered by the school?

WRITE IN NUMBER OF HOURS (0.5-10) (HALF HOURS ALLOWED)

Don't know

ASK ALL

Q14[IM]. And which, if any, of these would you like your school to provide more of in the evenings after 6pm? PROBE: Is there anything else you'd like your school to provide more of in the evenings?

SHOWCARD Y3 AGAIN.

CODE ALL THAT APPLY. IF AFTER SCHOOL CLUB - PLEASE PROBE FULLY ON DETAILS -ONLY USE THIS CODE IF NO FURTHER DETAILS GIVEN.

After school club	1
Homework/ studying/ revision	
Homework/study club	2
Revision classes run by teachers	3
Activities supervised by an adult	
Sports	4
Dancing	5
Music	6
Drama/performing arts	7
Art and craft	8
Computer club	9
Other clubs/youth clubs	10
Safe places to hang out with friends	
Indoor meeting place such as youth cafe, club or centre with adult staff to keep children safe	11
Outdoor space such as park play area with adult staff to help keep children safe	12
Religious groups	13
Other (specify)	14
None / none of these	15
I don't know	16

CHILDCARE AND ACTIVITIES - HOLIDAYS

I now have a few questions about the activities [SCHOOL NAME] provides for young people during school holidays. Please think about things you've done over the last year in any school holiday, including half-term holidays, summer holidays, Christmas holidays, and Easter holidays. Remember these could be things that you do on the school grounds, or at another place.

Q15. Thinking about the last year: in which holidays, if any, did you go to activities provided through your school?

SHOWCARD Y4

CODE ALL THAT APPLY

Half-term holiday	1
Easter holiday	2
Christmas holiday	3
Summer holiday	4
Don't know	5
None	6

ASK ALL WHO HAVE BEEN TO ACTIVITIES DURING HOLIDAYS (CODES 1-4 AT Q15)

Q16[IM].

SHOWCARD Y5

In the last school year, which, if any, of these things have you been to during the school holidays provided through [SCHOOL NAME]?

CODE ALL THAT APPLY

AFTER RESPONDENT HAS ANSWERED CHECK THEY HAVE REPORTED ON THINGS THEY HAVE DONE DURING SCHOOL HOLIDAYS (NOT ON FAMILY HOLIDAYS/ SCHOOL TRIPS, OR DURING TERM-TIMES) AND CHECK THAT ACTIVITIES REPORTED ON ARE PROVIDED THROUGH THE SCHOOL. MAKE SURE RESPONDENT IS THINKING ABOUT OFF-SITE ACTIVITIES AS WELL AS THOSE OFFERED BY SCHOOL.

Day trips and holidays away for children/ young people	1
Studying/ homework	
Homework/study club	2
Revision classes run by teachers	3
Summer school to do extra lessons	4
Activities supervised by an adult	
Sports	5
Dancing	6
Music	7
Drama/performing arts	8
Art and craft	9
Computer club	10
Holiday play scheme offering activities	11
Other clubs/ youth clubs	12
Religious groups	13
Safe places to hang out with friends	
Indoor meeting place such as youth cafe, club or centre with adult staff to keep children safe	14
Outdoor space such as park play area with adult staff to help keep children safe	15
Other (specify)	16
None of these	17
I don't know	18

IF ANY CODES 1-4 AT Q15

Q17. And thinking about the last [SCRIPTER: INSERT HOLIDAY/S MENTIONED AT Q15 AND ASK QUESTION SEPARATELY FOR EACH HOLIDAY], can you tell me the TOTAL number of days you attended any activities?

CODE NUMBER OF DAYS

SCRIPTER: ALLOW RANGES

HALF TERM (1-5)

EASTER (1-14)

CHRISTMAS (1-14)

SUMMER (1-35)

Don't know/Can't remember

INTERVIEWER TO CODE IF ESTIMATE OR ACCURATE

IF ANY CODES 1-4 AT Q15

Q18. Thinking about all the activities and childcare you have gone to during any school holidays in the last year now... On the days when you attended activities, for how many hours did you typically attend?

SHOWCARD Y6

SINGLE CODE ONLY

Up to 3 hours	1
From 3 hours up to 5 hours	2
From 5 hours up to 8 hours	3
8 hours or more	4
Don't know/ can't remember	

ASK ALL

Q19[IM]. Which, if any, activities would you like [SCHOOL NAME] to provide more of during school holidays? PROBE: Is there anything else you'd like your school to provide more of during the holidays?

SHOWCARD Y7

CODE ALL THAT APPLY.

Day trips and holidays away for children/ young people	1
Studying/ homework	
Homework/study club	2
Revision classes run by teachers	3
Summer school to do extra lessons	4
Activities supervised by an adult	
Sports	5
Dancing	6
Music	7
Drama/performing arts	8
Art and craft	9
Computer club	10
Holiday play scheme offering activities	11
Other clubs/ youth clubs	12
Religious groups	13
Safe places to hang out with friends	
Indoor meeting place such as youth cafe, club or centre with adult staff to keep children safe	14
Outdoor space such as park play area with adult staff to help keep children safe	15
Other (specify)	16
None of these	17
I don't know	18
Not stated	19

OVERALL SATISFACTION AND OPINIONS OF SCHOOL OFFERING

Q20[IM]. Thinking now about all the activities and things your school provides for you to do in your free time before school, after school, in the evenings and during the holidays... Overall, how good or poor are the activities provided through your school? SINGLE CODE
SHOWCARD Y8.

Very good	1
Fairly good	2
Neither good nor poor	3
Fairly poor	4
Very poor	5
Don't know	6

Q21[IM]. Compared with a year ago, would you say [SCHOOL NAME] now provides more activities or fewer activities for young people in their free time, or do you think it provides about the same amount?
SINGLE CODE.

More	1
Fewer	2
About the same amount	3
Don't know	4

Q22[IM]. Overall, looking at this list, which of the following, if any, do you think your school needs to improve? PROBE: Are there any others that should be improved? CODE ALL THAT APPLY
SHOWCARD Y9.

Before school activities	1
After school activities	2
Activities at Weekends	3
Half-term holiday activities	4
Easter holiday activities	5
Summer holiday activities	6
Christmas holiday activities	7
None of these	8
Don't know	9

ASK ALL WHO HAVE BEEN INVOLVED IN ACTIVITIES IF Q3= 1-14 OR Q7= 1-14 OR Q11= 1-14 OR Q15= 1-4

Q23[IM]. Still thinking about all the activities and things your school offers for you to do in your free time [textfill: before school, after school and during the holidays]¹⁴...
SHOWCARD Y10

From this list, what do you like about the activities that are offered?
PROBE: And what else do you like about them?
CODE ALL THAT APPLY

Enjoyable	1
Interesting	2

¹⁴ Textfill is dependent on which types of activities they have been involved with. Before school: If Q3= 1-14. After school: If Q7= 1-14 or Q11= 1-14. During the holidays: Q15= 1-4

Relaxing	3
Near home/near school	4
Seeing my friends	5
Meeting new people	6
I like the adults who run them	7
I get to learn new things	8
Other (SPECIFY)	9
Nothing	10
Don't know	

ASK ALL

Q24[IM].

SHOWCARD Y11

And from this list, what do you think, if anything, could make the activities offered through your school better? PROBE: What else could make the activities better? CODE ALL THAT APPLY

More fun	1
More interesting	2
More relaxing	3
Make them nearer home/school	4
Offer different activities/ more choice	5
Make more places available so more young people can go	6
Friendlier staff	7
Younger staff	8
Hold them in a nicer place	9
Better equipment	10
Other (SPECIFY)	11
None	12
Don't know	13

Q25[IM]. Is there anything that stops you from doing [TEXTSUB IF USES ACTIVITIES (CODE 1-14 AT Q3 Q7 OR Q11 OR CODE 1-4 AT Q15) more/ TEXTSUB IF DOES NOT USE ACTIVITIES any] of the activities that are offered through your school? CODE ALL THAT APPLY. DO NOT READ OUT. PROBE FULLY

SHOWCARD Y12.

There are no clubs or activities I like	1
There are no clubs or activities for children my age	2
I do not like/feel happy with the other children who go there	3
I do not like/feel happy with the people who run them	4
My parents don't let me go	5
I don't have enough time/ too much school work	6
They cost too much	7
I can't get there/get home afterwards	8
Transport not available	9
Transport not safe	10
Too tired before/after school	11
Don't know anyone who goes to activities	12
Other (specify)	13
No, nothing	14
Don't know	15

IMPACTS OF ACTIVITIES

IF INVOLVED IN ACTIVITIES (Q3 CODES 1-14, OR Q7 CODES 1-14 OR Q11 CODES 1-14 OR Q15 CODES 1-4)

SHOWCARD Y13

Q26. Thinking now about only the activities provided through the school that you have been involved with. Between now and before you became involved in these activities do you think there has been a change in the following things? INTERVIEWER PROBE IF NECESSARY: Do you think this has improved or got worse? SINGLE CODE.

1. The marks you receive for your school work
2. Your enjoyment of learning in general
3. Your attendance at school
4. Your behaviour at school

Improved a lot	1
Improved a bit	2
Not changed	3
Got a bit worse	4
Got a lot worse	5
Don't know	6

IF INVOLVED IN ACTIVITIES (Q3 CODES 1-14, OR Q7 CODES 1-14 OR Q11 CODES 1-14 OR Q15 CODES 1-4)

Q27. Now thinking about your relationships with family and friends. Please tell me how far you agree or disagree with the following statements. Please just read out the letter from the card that applies.

SHOWCARD Y14.
SINGLE CODE

Being involved with activities provided by the school has helped me to...

1. Get along better with other pupils at my school
2. Get along better with my family
3. Talk about family problems

E Strongly agree	1
A Tend to agree	2
B Neither agree nor disagree	3
C Tend to disagree	4
D Strongly disagree	5
Don't know	6

INFORMATION

ASK ALL

Q28[IM]. Do you know enough about what activities your school offers outside of school time, or do you need more information?

SINGLE CODE. READ OUT

Know enough	1
Need a little more information	2
Need a lot more information	3
Don't know	4

Q29[IM].How do you find out about things to do in your free time?

SHOWCARD Y15. CODE ALL THAT APPLY

From friends and family	1
From teachers or school	2
From other people I know	3
Posters/ leaflets	4
School noticeboards/newsletters/ bulletin	5
School website	6
By e-mail	7
At the local library	8
Youth clubs	9
Other (SPECIFY)	10
Don't know	11

VIEWS ON SCHOOL AND CONSULTATION

We've talked a bit about what you like doing outside of school time. For the rest of the interview, I'd like to hear what you think about school.

Q30[IM]. Looking at this list, can you tell me how much you enjoy going to school overall. Do you enjoy school ... ?

SHOWCARD Y16.

IF NECESSARY READ OUT AND SINGLE CODE

All of the time	1
Most of the time	2
Sometimes	3
Never	4
Don't know	

Q31[IM].How much, if at all, do you feel your school listens to young people's views about the activities offered outside lesson times?

SHOWCARD Y17.

IF NECESSARY READ OUT AND SINGLE CODE

A great deal	1
A fair amount	2
Not very much	3
Not at all	4
Don't know	5

Q32[IM].

SHOWCARD Y18

In the past year, have you ever done any of these things to tell your teachers or adults at your school what you think about the activities the school offers outside lesson time?

CODE ALL THAT APPLY. INTERVIEWER NOTE – NOT INCLUDING THIS INTERVIEW

Filled in a questionnaire	1
Discussed in class/tutor group	2
Reported to school council or year group council	3
Been asked during the group / activity	4
Talked to teachers and staff at other times	5

Other (SPECIFY)	6
None of these	7
Don't know	8

Q33. Please tell me how far you agree or disagree with the following statements about your school.

SHOWCARD Y19.

SINGLE CODE

1. I feel like I belong at my school
2. Most pupils and teachers are trying to make it a good school
3. My teachers make me feel like I can do well
4. I find it difficult to talk to the teachers and other adults at school
5. Teachers and other adults are good at helping children when they have personal problems

Strongly agree	1
Tend to agree	2
Neither agree nor disagree	3
Tend to disagree	4
Strongly disagree	5
Don't know	6

SWIFT AND EASY ACCESS

I've got just a few more questions now about your school...

Q34[IM]. Do you know who in your school you could go to if you have any personal problems? SINGLE CODE

Yes	1
No	2

Q35[IM]. Do you think your school is good at helping young people with any of the things on this list? PROBE: Is there anything else your school is good at helping with?

SHOWCARD Y20.

CODE ALL THAT APPLY. PLEASE LEAVE TIME FOR RESPONDENT TO READ DOWN THE SHOWCARD LIST

Health	1
Smoking	2
Drinking	3
Drugs	4
Sexual health / Teenage pregnancy	5
Advice about boyfriends/girlfriends	6
Bullying	7
Feeling unhappy or upset	8
Worrying about exams and tests	9
Extra help with school work	10
Careers service	11
Others (specify)	12
None of these	
Don't know	13

Q36[IM]. And do you think your school should give young people more help about any of these things?

SHOWCARD Y20 AGAIN.
CODE ALL THAT APPLY. PLEASE LEAVE TIME FOR RESPONDENT TO READ
DOWN THE SHOWCARD LIST

Health	1
Smoking	2
Drinking	3
Drugs	4
Sexual health / Teenage pregnancy	5
Advice about boyfriends/girlfriends	6
Bullying	7
Feeling unhappy or upset	8
Worrying about exams and tests	9
Extra help with school work	10
Careers service	11
Others (specify)	12
None of these	
Don't know	13

HOME LIFE AND SOCIAL SKILLS

I'd like to ask you a few questions now about your home life.

Q37. Please tell me how far you agree or disagree with the following statements. Please just read out the letter from this card that applies.

SHOWCARD Y21.
SINGLE CODE

In my home there is a parent or other adult who:

1. Expects me to follow the rules
2. Listens to me when I have something to say
3. Is interested in my schoolwork

B Strongly agree	1
D Tend to agree	2
E Neither agree nor disagree	3
A Tend to disagree	4
C Strongly disagree	5
Don't know	6

Q38. Looking at this list, can you tell me on most school days after school, how much time, if any, do you spend on homework?

SHOWCARD Y22

IF NECESSARY READ OUT AND SINGLE CODE

None	1
Less than 1 hour	2
Between 1 and 2 hours	3
Between 2 and 3 hours	4
More than 3 hours	5
Don't know	

Q39.

SHOWCARD Y23

Thinking generally now about things you do in school and outside of school. How easy or difficult do you find the following things? Again just read out the letter from the card that applies.

SINGLE CODE

1. Sorting out arguments or disagreements you may have with others
2. Working with others on team or group activities or projects
3. Making friends

D Very easy	1
C Fairly easy	2
E Neither easy nor difficult	3
B Fairly difficult	4
A Very difficult	5
Don't know	6

DEMOGRAPHICS

Thinking now about how you travel to and from school...

Q40[IM]. How do you usually get to and from school? CODE ALL THAT APPLY

Walk	1
Bike	2
Bus/Train/Tube	3
Special school bus/ transport	4
In car of parent/ other adult	5
Taxi	6
Other (specify)	7

Q41[IM]. And who do you usually travel with when you are going to and from school? Do you usually travel alone, with friends, or with an adult? MULTICODE OK FOR CODES 2-4. PROBE FULLY

Alone	1
With friends/ brothers/ sisters	2
With parents/ guardian / adult	3
With someone else/others	4

FAMILY AND HOUSEHOLD

Q42[IM]. And finally, can I just check, who lives here with you? CODE ALL THAT APPLY

READ OUT

A mum or a step mum?	1
A dad or a step dad?	2
Grand parent(s) or other adult(s)?	3
<u>Older</u> brothers or sisters, or older step brothers and sisters?	4
<u>Younger</u> brothers or sisters, or younger step brothers or sisters?	5

Q43[IM]. INTERVIEWER CODE WHETHER PARENT WAS IN THE ROOM DURING THE INTERVIEW

Yes – parent was in the room all the way through	1
Yes – parent was in the room for some of the interview	2
No – parent was not in the room	3

IF CODE 1-2 AT Q43

Q44[IM]. INTERVIEWER CODE WHETHER PARENT INFLUENCED YOUNG
PERSON'S ANSWERS

No	1
Yes - once or twice	2
Yes - several times	3
Yes - lots of times`	4

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