## COMMISSIONERS NEEDED FOR NEW INDEPENDENT PANEL ON ADULT VOCATIONAL LEARNING

Further to the recent announcement that Frank McLoughlin CBE, Principal of City and Islington College will chair the independent Commission on adult vocational pedagogy we are pleased to invite applications for Commissioners from across the further education and skills sector and industry to support this important and exciting agenda.

The Commission, which was announced by Government in 'New Challenges, New Chances' last December has been tasked with the aim of improving adult vocational education and setting out recommendations to ensure that all adult learners receive the highest standards of teaching and training, and the best learning experience possible.

Against this background applications are invited from individuals who have recognised expertise in teaching and learning in vocational subjects or experience of working with employers to deliver vocational training. Successful Commissioners will be appointed from April 2012 until spring 2013 when the final findings and recommendations of the Commission are due to be published.

Frank McLoughlin Chair of the Commission, said:
"I am absolutely delighted to Chair this extremely important Commission which presents a once in a generation opportunity to shape the future of teaching and learning for adults in England."
"For the Commission to be a success it will need to draw on the experience and knowledge of colleagues from further education, industry, teacher training and professional associations. I look forward to working with an expert team of Commissioners who are as committed as I am to raising the status of adult vocational teaching and learning and promoting its status alongside the academic route as it deserves."

The Commissioner posts are non-remunerated, however travel and agreed expenses will be reimbursed.

Please download the full application pack. The closing date for applications is Monday 26 March 2012.

The Commission will be supported by the Learning and Skills Improvement Service, the Institute for Learning and the Department for Business, Innovation and Skills.

