



Meta-data for Taking Part 2012/13 Quarter 1

Meta-data to accompany the Statistical Release

September 2012









Taking Part is a National Statistic and has been produced to the standards set out in the Code of Practice for Official Statistics

Contents

ntroduction	
Annex A: Background note	Error! Bookmark not defined
Annex B: Key terms and definitions	
Annex C: Sector definitions	10

Introduction

Meta-data

The meta-data describe the Taking Part data and provides terms and definitions. This document provides a stand-alone copy of the meta-data which are included as annexes in the Statistical Release.

The Taking Part Survey

The Taking Part Survey is commissioned by the Department for Culture, Media and Sport (DCMS) in partnership with a number of our arm's length bodies. At present, these are Arts Council England, English Heritage, and Sport England.

Taking Part is a continuous face-to-face survey with adults aged 16 and over living in private households in England. It is conducted on behalf of DCMS by TNS-BMRB. The survey has run since mid-July 2005. A child interview was added to the survey in January 2006, interviewing a randomly selected child in those households containing at least one child aged 11-15. This is also a continuous face-to-face survey. In 2008/09, the child survey was broadened to include children aged 5-10. Interviews with children aged 11-15 are carried out directly, for those aged 5-10 an interview is conducted with the adult respondent.

The survey provides a wide range of data about engagement and non-engagement in culture, leisure and sport as well as more diverse measures that support a range of Government objectives. Taking Part is the key evidence source for DCMS, providing reliable national estimates of participation and supporting the Department's aim of improving the quality of life for everyone by providing people with the chance to get involved in a variety of these opportunities. The survey also aims to support the DCMS Structural Reform Priorities and Business Plan through the provision of data for DCMS input and impact indicators and the broader information strategy. The latest DCMS indicators are available at: http://www.culture.gov.uk/about_us/8192.aspx

The Taking Part Survey contributes to the evidence base across a wide range of topics including satisfaction and enjoyment of culture and sport, social capital, volunteering and barriers to participation. It also collects an in-depth range of socio-demographic information on respondents. A wider range of measures are included in the spreadsheets accompanying this release, while analysis of 2005/06 to 2010/11 adult data can be conducted through NetQuest, our on-line analytical tool: http://www.culture.gov.uk/what_we_do/research_and_statistics/6762.aspx

If you would like further information on the Taking Part Survey, please contact the Taking Part team on TakingPart@culture.gsi.gov.uk. Additional contact details are contained within Annex A.

Annex A: Background note

- 1. The Taking Part Survey is commissioned by the Department for Culture, Media and Sport (DCMS) and its partner arm's length bodies (ALBs). For 2011 to 2015 these are Arts Council England, English Heritage and Sport England.
- 2. Taking Part is a National Statistic and as such has been produced to the high professional standards set out in the Code of Practice for Official Statistics. National Statistics undergo regular quality assurance reviews to ensure they meet customer needs and are produced free from any political interference. For more information, see http://www.statisticsauthority.gov.uk/assessment/code-of-practice/code-of-practice-for-official-statistics.pdf. The Taking Part publication was assessed alongside the Department's other statistics earlier this year and 16 requirements were made. A copy of the published report by the UK Statistics Authority is available at http://www.culture.gov.uk/what_we_do/research_and_statistics/8944.aspx
- 3. Stringent quality assurance procedures have been adopted for this statistical release. All data and analysis has been checked and verified by two different members of the team and TNS-BMRB to ensure the highest level of quality.
 - Guidance on the quality that is expected of Taking Part statistical releases is provided in a quality indicators document at http://www.culture.gov.uk/what_we_do/research_and_statistics/7394.aspx#5. These quality indicators outline how statistics from the Taking Part Survey match up to the six dimensions of quality defined by the European Statistical System (ESS). These are: relevance, accuracy, timeliness, accessibility, comparability and coherence.
- 4. The latest results presented here are based on interviews issued between July 2011 and June 2012. The total sample size for this period is 9,029.
- 5. The survey measures participation by adults (aged 16 and over) and children (5-10 and 11-15) living in private households in England. No geographical restriction is placed on where the activity or event occurred. Further information on data for Scotland, Wales and Northern Ireland can be found in question 2 of the "Taking Part: Guidance Note" at http://www.culture.gov.uk/what_we_do/research_and_statistics/7394.aspx.
- 6. The median adult sample interview length for the 2011/12 survey was 40 minutes 31 seconds (mean 43 minutes 20 seconds). The median survey length for the 5-10 year old child interview was 12 minutes 46 seconds (mean 13 minutes 30 seconds) and for 11-15 year olds it was 22 minutes 12 seconds (mean 23 minutes 54 seconds).
- 7. Participation in these activities must be for the purpose of recreation or leisure, including voluntary work. It excludes involvement in activities where the prime motivation is paid work or academic studies. The exceptions to this are attendance at historic environment sites which includes visits made for academic study, and sports participation which exclude volunteering, teaching, coaching and refereeing. Paid work visits and academic study visits are also included in one of the archive attendance measures.

- 8. The range has been calculated using a 95% confidence interval. This means, had the sample been conducted 100 times, creating 100 confidence intervals, then 95 of these intervals would contain the true value. All estimates have been rounded to one decimal place. An overall design factor¹ of **1.237** has been applied to the adult dataset for the period July to June 2012. Individual adult design factors have been calculated for each sector in this period, ranging from **0.908 to 1.507**.
- 9. Statistical significance tests have been run at the 95% level. This means the probability that any given difference happened by chance is low (1 in 20). All differences and changes reported are statistically significant at the 95% confidence level unless otherwise stated.
- 10. Some figures may have been revised from previous releases, in which case the figures in this release supersede those from previous statistical releases. For more detailed information on the DCMS revisions policy and how revisions are handled for the Taking Part Survey, please see the DCMS statement of compliance on our website, at http://www.culture.gov.uk/what_we_do/research_and_statistics/4824.aspx
- 11. The data are weighted to ensure the representativeness of the Taking Part sample. There are two types of weighting: i) to compensate for unequal probabilities of selection; and ii) to adjust for differential non-response. Weighting is based on mid-2009 population estimates from the Office for National Statistics.
- For more information about the Taking Part Survey, including previous publications, see http://www.culture.gov.uk/reference_library/research_and_statistics/4828.aspx

Versions of the questionnaire from all years of the survey are available, see http://www.culture.gov.uk/what we do/research and statistics/7387.aspx

13. DCMS and Sport England have recently consulted with users and other interested parties on proposals to integrate the Taking Part and Active People surveys to change the way sport is measured. The consultation closed on 7th August 2012 and further information on the changes will be published in the upcoming months.

The latest Active People Survey results are available at aps6q2.aspx. These show sport participation for April 2011-April 2012. Please note that these statistics are not directly comparable to the Taking Part sport participation results. For further information on the differences between sources, see the background note at http://www.culture.gov.uk/consultations/9062.aspx.

14. The fieldwork for the survey is being conducted by TNS-BMRB. For more information, see http://www.tns-bmrb.co.uk

¹ Questions may be asked of more households in some regions (or other demographic breakdown for example more boys than girls asked a certain question) than others, due to accessibility or time restraint issues. However respondents in one area may share characteristics which do not represent the population as a whole, such as income in wealthy areas. A design factor is a number incorporated into the analysis which weights the survey responses, scaling up the responses from those demographics that have been proportionately underrepresented and scaling down those from proportionately over represented demographics.

- 15. We can also provide documents to meet the specific requirements of people with disabilities. Please call 020 7211 6000 or email takingpart@culture.gsi.gov.uk
- 16. This report has been produced by Tom Knight, Sam Tuckett and Penny Allen (DCMS). Acknowledgement goes to colleagues within the DCMS, partner ALBs and TNS-BMRB for their assistance with the production and quality assurance of this release.
- 17. The responsible statistician for this release is Tom Knight. For enquiries on this release, please contact Tom Knight on 0207 211 6021 or Penny Allen on 0207 211 6106.
- 18. For general enquiries telephone: 0207 211 6200 Department for Culture Media and Sport 2-4 Cockspur Street London SW1Y 5DH enquiries@culture.gov.uk

Annex B: Key terms and definitions

Term	Definition
1 x 30 minute MIS	This refers to a person participating in moderate intensity sport for at least one 30 minute session in the last week.
2011/12 Q3	This is the time period covering January-December 2011. It is also referred to as the 2011 calendar year.
3 x 30 minute MIS	This refers to a person participating in moderate intensity sport for at least three 30 minute sessions in the last week.
ACORN classification	A classification of residential neighbourhoods is a geodemographic information system categorising some United Kingdom postcodes into various types based upon census data and other information such as lifestyle surveys.
Active Sport	A list of active sports is available in Annex C: Sector definitions.
Active sport at least once in the last 4 weeks	The number of days in the last four weeks the respondent has done at least one of the active sports or activities for at least 30 minutes. This excludes any walking or cycling the respondent has done for health or recreation purposes only. Walking or cycling for sport training or competition is included.
Archives	Archives are collections of documents that have been created by families, individuals, businesses or organisations and have been specially chosen to be kept permanently. Further information is available in Annex C.
Arts	A list of arts that the respondent may have participated or attended is available in Annex C: Sector definitions.
Attendance	This refers to the respondent going to a place, for example, attending a library or a swimming pool.
Big Society	This covers volunteering work, social capital and cohesion. Specific voluntary work categories are provided in Annex C: Sector definitions.
Calendar year (or Taking Part year)	The period of time beginning on the 1st January and ending on the 31st December. This is the same time period covered by 2011/12 Q3 in the Taking Part survey.
Civic participation	Actions include, contact a local radio station, TV station or paper; talk to / written to a sporting or cultural facility, contact the council, contact a local councillor or MP, join a local group or attend a neighbourhood forum, attend a protest meeting or joined a campaign group, or help organise a petition.
Confidence interval	This provides a range in which there is a specific probability that the true value will lie within. For the Taking Part survey, 95% confidence intervals are used which means, had the sampling been conducted 100 times, creating 100 confidence intervals, then 95 of these intervals would contain the true value.
DCMS sectors	The DCMS sectors are the culture, arts , sports and big society sectors.

Term	Definition
ICIIII	
Digital participation	This refers to visiting websites for a number of reasons. These are outlined in Annex C: Sector definitions.
Digital participation	
Digitally angers	This refers to the respondent engaging with the DCMS sectors
Digitally engage	via the internet.
	This refers to either attending and/or participating in the sport, culture or arts sector. For example, if the respondent attended an
	art gallery (attendance) or gave a dance performance
Engagement	(participation).
Historic	A list of all historic environments is available in Annex C: Sector
environment	definitions.
CHVIIOIIIICIIL	
	The Index of Multiple Deprivation is a composite index which
Indox of Multiple	measures neighbourhood deprivation across seven domains (for
Index of Multiple	example housing and income deprivation). The IMD decile
Deprivation (IMD) decile group	group splits neighbourhoods into ten groups according to the
decile group	level of deprivation (eg 10% most deprived neighbourhoods). This is any active sport or recreational activity that is
	continuous, raises a person's heartbeat, makes them out of
	breath and sweaty. This excludes utility walking or cycling, for
Moderate intensity	example to work, but does include recreational walking and
sport (MIS)	cycling. Exemptions are listed in Annex C: Sector definitions.
sport (MIO)	This refers to the respondent actively taking part in the activity.
	For example sports participation could refer to playing football or
Participation	tennis, whilst participating in the arts may refer to painting.
Public library	A list of valid uses of a public library is available in Annex C:
service	Sector definitions.
Significant	This means there is good evidence that the increase/decrease is
increase/decrease	real and not due to chance.
Socio-	Categorising the respondents by different social classes such as
demographic	age, gender, employment status, housing tenure, ethnicity,
groups	religion, disability/illness status and National Statistics Socio-
groups	Economic Classes (NS-SEC)
Taking Part Survey	A survey commissioned by the Department for Culture, Media
. aning i air our voy	and Sport (DCMS) in partnership with the Arts Council England,
	English Heritage and Sport England, looking at engagement and
	non-engagement in culture, leisure and sport. Further
	information is available at
	http://www.culture.gov.uk/what we do/research and statistics/7
	390.aspx

Annex C: Sector definitions

The following annex presents the various definitions for adult participation in DCMS sectors.

Libraries

The respondent is asked if they have used a public library service. If the respondent is unsure what is in scope, the interviewer has the following definition to refer to.

"Use of a public library can include:

- A visit to a public library building or mobile library to make use of library services (including to print/use electronic resources or to take part in an event such as a reading group or author visit)
- The use of on-line library resources or services remotely (i.e. used a computer outside the library to view the website, catalogue or databases)
- Access, and receipt, of the library service by email, telephone, fax or letter
- Receipt of an outreach service such as home delivery or library events outside a library building

Use of other libraries and archive services is excluded."

Museum, gallery or archive

The respondent is asked if they have attended a museum, gallery or archive. If the respondent is unsure what is in scope, the interviewer has the following definition to refer to.

"Archives are documents that have been created by families, individuals, businesses or organisations and have been specially chosen to keep permanently. They can be written papers such as letters or diaries, maps, photographs or film or sound recordings. Archives are historical documents but do not have to be very old. Places that keep archives are usually called a record office or archive centre.

Registering a birth, death or marriage happens at a registry office, not at an archive centre/record office."

<u>Arts</u>

The respondent is asked if they have participated in a given list of arts activities, or attended a given list of arts events. Eligible activities and events are as follows.

Participation:

- Dance ballet or other dance (for fitness and not for fitness)
- Singing live performance or rehearsal/practice (not karaoke)
- Musical instrument live performance, rehearsal/practice or played for own pleasure
- Written music
- Theatre live performance or rehearsal/practice (e.g. play or drama)
- Opera/musical theatre live performance or rehearsal/practice
- Carnival (e.g. as a musician, dancer or costume maker)
- Street arts (art in everyday surroundings like parks, streets, shopping centre)
- Circus skills (not animals) learnt or practised
- Visual art (e.g. painting, drawing, printmaking or sculpture)

- Photography (as an artistic activity, not family or holiday 'snaps')
- Film or video making as an artistic activity (not family or holidays)
- Digital art producing original digital artwork or animation with a computer
- Craft any craft activity (e.g. textiles, wood, metal work, pottery, calligraphy etc)
- Creative writing original literature (e.g. stories, poems or plays)
- Book club being a member of one

Attendance:

- Visual art exhibition (e.g. paintings, photography or sculpture)
- Craft exhibition (not crafts market)
- Event which included video or digital art
- · Event connected with books or writing
- Street arts (art in everyday surroundings like parks, streets or shopping centre)
- Public art display or installation (an art work such as sculpture that is outdoors or in a public place)
- Circus (not animals)
- Carnival
- Culturally specific festival (e.g. Mela, Baisakhi, Navratri)
- Theatre (e.g. play, drama, pantomime)
- Opera/musical theatre
- Live music performance (e.g. classical, jazz or other live music event but not karaoke)
- Live dance event (e.g. ballet, African People's dance, South Asian, Chinese, contemporary or other live dance)

Historic environment

The respondent is asked if they have visited the following list of historic environment sites.

- A city or town with historic character
- A historic building open to the public
- A historic park, garden or landscape open to the public
- A place connected with industrial history or historic transport system
- A historic place of worship attended as a visitor
- A monument such as a castle, fort or ruin
- A site of archaeological interest
- A site connected with sports heritage

Active sport

The respondent is asked about their participation in active recreation and a range of sports. Eligible activities are as follows.

- Swimming or diving (indoors and outdoors)
- BMX, cyclo-cross, mountain biking
- Bowls (indoors and outdoor lawn bowls)
- Tenpin bowling
- Health, fitness, gym or conditioning activities
- Keepfit, aerobics, dance exercise (includes exercise bike)

- Judo
- Karate
- Taekwondo
- Other martial arts (includes self-defence, tai chi)
- Weight training (includes body building)
- Weightlifting
- Gymnastics
- Rugby League
- Rugby Union
- American football
- Football (includes 5-a-side and 6-a-side) [indoors and outdoors]
- Gaelic sport (e.g. camogie, Gaelic football, hurling, Irish handball and shinty)
- Cricket
- Hockey (excludes ice, roller and street hockey, but included in 'other')
- Baseball/softball
- Netball
- Tennis
- Badminton
- Squash
- Basketball
- Table tennis
- Track and field athletics
- Jogging, cross-country, road running
- · Yachting or dingy sailing
- Canoeing
- Windsurfing or boardsailing
- Ice skating
- Curling
- Golf, pitch and putt, putting
- Skiing (on snow or on artificial surface; on slopes or grass)
- Horse riding
- Climbing/mountaineering (includes indoor climbing)
- Hill trekking or backpacking
- Motor sports
- Volleyball
- Orienteering
- Rounders
- Rowing
- Triathlon
- Boxing
- Waterskiing
- Lacrosse
- Fencing
- Other types of sport, e.g. rollerblading, street hockey, skateboarding, water polo, surfing, scuba diving, gliding, hang/paragliding, parachuting or parascending

Moderate intensity sport

To be counted as 'moderate intensity', the respondent must have participated in at least one 30-minute session (or alternatively three 30-minute sessions) in the past week of any of the sports (with the exception of bowls) listed above as well as recreational cycling or recreational walking. In addition, the effort put into the activity needs to be of moderate intensity, i.e. raises their breathing rate (or for walking it needs to be done at a brisk or fast pace).

The only exception to this is for those adults aged 65 and over, where some light activities are in also scope – indoor and outdoor bowls, yoga, Pilates, croquet and archery.

Digital Participation

Digital Participation includes visiting websites for at least one of the following reasons:

- Museum or gallery website To look at items from a collection.
- Museum or gallery website To find out about a particular subject.
- Museum or gallery website To take a virtual tour of a museum or gallery
- Museum or gallery website To view or download an event or exhibition
- Library website To complete a transaction (e.g. reserve or renew items, pay a fine).
- Library website To search and view online information or make an enquiry.
- Heritage website To take a virtual tour of a historical site.
- Heritage website To learn about history or the historic environment
- Heritage website To discuss history or visits to the historic environment on a forum
- Arts Website To view or download part or all of a performance or exhibition
- Arts Website To discuss the arts or share art that others have created
- Arts Website To upload or share art that you have created yourself
- Arts Website To find out how to take part or improve your creative skills
- Archive or records office website To complete a transaction.
- Archive or records office website To view digitized documents online.
- Archive or records office website To search a catalogue.

Volunteering

The respondent is asked about any voluntary work they have done, including:

- Raising or handling money / taking part in sponsored events
- Leading a group
- Being a member of a committee
- Organising or helping to run an activity or event
- Visiting people
- Befriending / mentoring people
- Coaching or tuition
- Giving advice/ information/ counselling
- Secretarial, administrative or clerical work
- Providing transport or driving
- Representing e.g. addressing meetings, leading a delegation
- Campaigning e.g. lobbying, canvassing, letter writing
- Conservation/restoration
- Officiating e.g. judging, umpiring or refereeing
- Other practical help e.g. helping out a school, religious group, with shopping/refreshments
- Work in a charity shop

The respondent is also asked whether this activity was connected to any of the following areas:

- Arts
- Museum or gallery
- Heritage
- Libraries
- Archives
- Sport
- Any other sector



department for culture, media and sport