

## ADI PART 2/3 COURSE – WEEK ONE

<b>DAY 1</b>	<b>MODULE CONTENT</b>	<b>MODULE OBJECTIVES</b>	<b>MODULE DELIVERY</b>
<b>1300</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Reception</li> <li>• Legal Requirements</li> <li>• Health and Safety</li> <li>• Eyesight Check</li> <li>• Course Overview including concerns/expectations</li> </ul>	<ul style="list-style-type: none"> <li>• Instructors / Trainees self introduction</li> <li>• Collect required information to file</li> <li>• H&amp;S procedure, fire / bomb drill, muster points</li> <li>• Read number plate at 100 feet</li> <li>• Course content aims and objectives</li> <li>• Trainees concerns</li> </ul>	<ul style="list-style-type: none"> <li>• Course manager to welcome trainees</li> <li>• Paperwork to file, check all trainee documentation (licence etc)</li> <li>• Discuss H&amp;S issues</li> <li>• Course manager to present and discuss aims and objectives</li> <li>• Hand out ADI 1 and all course training materials</li> </ul>
<b>1500</b>	<b>BREAK</b>		
<b>1515</b>	<ul style="list-style-type: none"> <li>• Trainer to deliver demonstration drive at Part 2 standard</li> <li>• Demo given over the ADI Part 2 route highlighting importance of accurate standard</li> </ul>	<ul style="list-style-type: none"> <li>• Explore the required driving techniques, MSM/PSL procedure, obs and accuracy on manoeuvres.</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive session</li> <li>• Familiarise trainees with the test training route and the required driving standard</li> </ul>
<b>1645</b>	<ul style="list-style-type: none"> <li>• Overview of days development</li> <li>• Discuss tomorrows activities</li> </ul>	<ul style="list-style-type: none"> <li>• Re-affirm vehicle understanding</li> <li>• Discuss any other concerns</li> </ul>	<ul style="list-style-type: none"> <li>• Group discussion</li> </ul>

<b>DAY 2</b>	<b>MODULE CONTENT</b>	<b>MODULE OBJECTIVES</b>	<b>MODULE DELIVERY</b>
<b>0830</b>	<ul style="list-style-type: none"> <li>• Trainee 1 to carry out an ADI Part 2 drive. To include all exercises.</li> <li>• Trainee 2 to accompany</li> </ul>	<ul style="list-style-type: none"> <li>• To assess trainee's driving ability at this level.</li> </ul>	<ul style="list-style-type: none"> <li>• Instructor to assess trainees' performance</li> <li>• Trainees to drive ADI test training route (trainer to deliver test to laid down procedures)</li> </ul>
<b>1015</b>	<b>BREAK</b>		
<b>1030</b>	<ul style="list-style-type: none"> <li>• Trainee 2 to carry out an ADI Part 2 drive. To include all exercises.</li> <li>• Trainee 1 to accompany</li> </ul>	<ul style="list-style-type: none"> <li>• To assess trainee's driving ability at this level.</li> </ul>	<ul style="list-style-type: none"> <li>• Instructor to assess trainees' performance</li> <li>• Trainees to drive ADI test training route (trainer to deliver test to laid down procedures)</li> </ul>
<b>1230</b>	<b>LUNCH</b>		
<b>1330</b>	<ul style="list-style-type: none"> <li>• PowerPoint presentation on The ADI Part 2 Test</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive delivery involving all trainee's</li> </ul>	<ul style="list-style-type: none"> <li>• Lap top/projector in class or stand alone PC</li> </ul>
<b>1500</b>	<b>BREAK</b>		
<b>1515</b>	<ul style="list-style-type: none"> <li>• Trainee 1 to deliver Part 2 driving test with trainer driving/simulating appropriate faults.(trainee 2 to conduct paper test)</li> </ul>	<ul style="list-style-type: none"> <li>• To assess trainee's ability at test delivery including test control, fault i/d and assessment</li> <li>• To identify training needs and develop a structured training programme as required</li> </ul>	<ul style="list-style-type: none"> <li>• Instructor to assess trainees' performance (both trainees)</li> </ul>
<b>1645</b>	<ul style="list-style-type: none"> <li>• Discuss tomorrows activities</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss individual concerns, if any</li> </ul>	<ul style="list-style-type: none"> <li>• One on one feedback if required</li> </ul>

<b>DAY 3</b>	<b>MODULE CONTENT</b>	<b>MODULE OBJECTIVES</b>	<b>MODULE DELIVERY</b>
<b>0830</b>	<ul style="list-style-type: none"> <li>• Trainee 2 to deliver driving test with trainer driving/simulating faults.(trainee 1 to conduct paper test)</li> </ul>	<ul style="list-style-type: none"> <li>• To assess trainees ability at test delivery including test control, fault i/d and assessment</li> <li>• To identify training needs and develop a structured training programme as required</li> </ul>	<ul style="list-style-type: none"> <li>• Instructor to assess trainees' performance (both trainees)</li> </ul>
<b>1015</b>	<b>BREAK</b>		
<b>1030</b>	<ul style="list-style-type: none"> <li>• As above –Trainee roles reversed</li> </ul>	<ul style="list-style-type: none"> <li>• As above</li> </ul>	<ul style="list-style-type: none"> <li>• As above</li> </ul>
<b>1230</b>	<b>LUNCH</b>		
<b>1330</b>	<ul style="list-style-type: none"> <li>• As above-Trainee roles reversed</li> </ul>	<ul style="list-style-type: none"> <li>• As above</li> </ul>	<ul style="list-style-type: none"> <li>• As above</li> </ul>
<b>1500</b>	<b>BREAK</b>		
<b>1515</b>	<ul style="list-style-type: none"> <li>• As above –Trainee roles reversed</li> </ul>	<ul style="list-style-type: none"> <li>• As above</li> </ul>	<ul style="list-style-type: none"> <li>• As above</li> </ul>
<b>1645</b>	<ul style="list-style-type: none"> <li>• Overview of Days development</li> <li>• Discuss tomorrows activities</li> </ul>	<ul style="list-style-type: none"> <li>• Re-affirm areas requiring further development</li> <li>• Discuss individual concerns</li> </ul>	<ul style="list-style-type: none"> <li>• Group discussions</li> <li>• One on one feedback if required</li> </ul>

<b>DAY 4</b>	<b>MODULE CONTENT</b>	<b>MODULE OBJECTIVES</b>	<b>MODULE DELIVERY</b>
<b>0830</b>	<ul style="list-style-type: none"> <li>• Trainee 2 to deliver driving test with trainer driving/simulating faults.(trainee 1 to conduct paper test)</li> </ul>	<ul style="list-style-type: none"> <li>• To assess trainees ability at test delivery including test control, fault i/d and assessment</li> <li>• To identify training needs and develop a structured training programme as required</li> </ul>	<ul style="list-style-type: none"> <li>• Instructor to assess trainees' performance (both trainees)</li> </ul>
<b>1015</b>	<b>BREAK</b>		
<b>1030</b>	<ul style="list-style-type: none"> <li>• As above –Trainee roles reversed</li> </ul>	<ul style="list-style-type: none"> <li>• As above</li> </ul>	<ul style="list-style-type: none"> <li>• As above</li> </ul>
<b>1230</b>	<b>LUNCH</b>		
<b>1330</b>	<ul style="list-style-type: none"> <li>• As above –Trainee roles reversed</li> </ul>	<ul style="list-style-type: none"> <li>• As above</li> </ul>	<ul style="list-style-type: none"> <li>• As above</li> </ul>
<b>1500</b>	<b>BREAK</b>		
<b>1515</b>	<ul style="list-style-type: none"> <li>• As above –Trainee roles reversed</li> </ul>	<ul style="list-style-type: none"> <li>• As above</li> </ul>	<ul style="list-style-type: none"> <li>• As above</li> </ul>
<b>1645</b>	<ul style="list-style-type: none"> <li>• Overview of days development</li> <li>• Discuss tomorrows activities</li> </ul>	<ul style="list-style-type: none"> <li>• Re-affirm strengths / weaknesses</li> </ul>	<ul style="list-style-type: none"> <li>• Group discussion</li> <li>• Interactive classroom session</li> </ul>

<b>DAY 5</b>	<b>MODULE CONTENT</b>	<b>MODULE OBJECTIVES</b>	<b>MODULE DELIVERY</b>
<b>0830</b>	<ul style="list-style-type: none"> <li>• Trainee 2 to deliver driving test with trainer driving/simulating faults.(trainee 1 to conduct paper test)</li> </ul>	<ul style="list-style-type: none"> <li>• To assess trainees ability at test delivery including test control, fault i/d and assessment</li> <li>• To identify training needs and develop a structured training programme as required</li> </ul>	<ul style="list-style-type: none"> <li>• Instructor to assess trainees' performance (both trainees)</li> </ul>
<b>1015</b>	<b>BREAK</b>		
<b>1030</b>	<ul style="list-style-type: none"> <li>• As above –Trainee roles reversed</li> <li>• End of week discussion on the weeks work confirming trainee's abilities</li> <li>• Preparation for week 2 (part 3 testing) with objectives given.</li> </ul>	<ul style="list-style-type: none"> <li>• As above</li> <li>• To confirm individual trainee's personal performance and suitability to progress onto next module</li> </ul>	<ul style="list-style-type: none"> <li>• As above</li> <li>• Class based</li> </ul>
<b>1230</b>	<b>LUNCH</b>		
<b>1330</b>	Dispersal		

## ADI PART 2/3 COURSE – WEEK TWO

DAY 6	MODULE CONTENT	MODULE OBJECTIVES	MODULE DELIVERY
<b>1300</b>	<ul style="list-style-type: none"> <li>• Introduction to week 2-Driving Instruction</li> <li>• PowerPoint presentation –ADI Part 3 test-1<sup>st</sup> presentation.</li> </ul>	<ul style="list-style-type: none"> <li>• To highlight the content of this new module of the course</li> <li>• Interactive delivery with all trainee’s encouraged to take an active role</li> </ul>	<ul style="list-style-type: none"> <li>• Class room based</li> <li>• Lap top/projector or PC delivery</li> </ul>
<b>1500</b>	<b>BREAK</b>		
<b>1515</b>	<ul style="list-style-type: none"> <li>• Trainee 1 to deliver instruction in <b>PST 1</b> Phase 1- Controls. 2<sup>nd</sup> trainee to deliver examiner role in same PST phase</li> </ul>	<ul style="list-style-type: none"> <li>• Each trainee to develop each independent role through practice</li> </ul>	<ul style="list-style-type: none"> <li>• Round the table discussion with all trainees giving examples of suitable faults to simulate in this PST.</li> <li>• Trainers to give class based demonstrations of instruction in this PST phase.</li> <li>• Trainer to facilitate development of each trainee in each role using demonstrations, talk through, prompt and guidance techniques as required.</li> </ul>
<b>1645</b>	<ul style="list-style-type: none"> <li>• Overview of days development</li> </ul>	<ul style="list-style-type: none"> <li>• Re-affirm strengths and weaknesses</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive classroom session</li> </ul>

<b>DAY 7</b>	<b>MODULE CONTENT</b>	<b>MODULE OBJECTIVES</b>	<b>MODULE DELIVERY</b>
<b>0830</b>	<ul style="list-style-type: none"> <li>• Trainee 2 to deliver instruction in <b>PST 1</b> Phase 1- Controls. 2<sup>nd</sup> trainee to deliver examiner role in same PST phase</li> </ul>	<ul style="list-style-type: none"> <li>• Each trainee to develop each independent role through practice</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to facilitate development of each trainee in each role using demonstrations, talk through, prompt and guidance techniques as required.</li> </ul>
<b>1015</b>	<b>BREAK</b>		
<b>1030</b>	<ul style="list-style-type: none"> <li>• Trainee 1 to deliver instruction in <b>PST 2</b>- Phase 1. 2nd trainee to deliver examiner role in same PST phase</li> </ul>	<ul style="list-style-type: none"> <li>• Each trainee to develop each independent role through practice</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to lead group discussion before practical session commences highlighting fault simulation in this PST</li> <li>• Trainer to facilitate development of each trainee in each role using demonstrations, talk through, prompt and guidance techniques as required.</li> </ul>
<b>1230</b>	<b>LUNCH</b>		
<b>1330</b>	<ul style="list-style-type: none"> <li>• Trainee 2 to deliver instruction in <b>PST 2</b>- Phase 1. 2nd trainee to deliver examiner role in same PST phase</li> </ul>	<ul style="list-style-type: none"> <li>• Each trainee to develop each independent role through practice</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to lead group discussion before practical session commences highlighting fault simulation in this PST</li> <li>• Trainer to facilitate development of each trainee in each role using demonstrations, talk through, prompt and guidance techniques as required.</li> </ul>
<b>1500</b>	<b>BREAK</b>		
<b>1515</b>	<ul style="list-style-type: none"> <li>• Trainee 1 to deliver instruction in <b>PST 3</b>- Phase 1. 2nd trainee to deliver examiner role in same PST phase</li> </ul>	<ul style="list-style-type: none"> <li>• Each trainee to develop each independent role through practice</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to lead group discussion before practical session commences highlighting fault simulation in this PST</li> <li>• Trainer to facilitate development of each trainee in each role using demonstrations, talk through, prompt and guidance techniques as required.</li> </ul>
<b>1645</b>	<ul style="list-style-type: none"> <li>• Debrief trainees</li> <li>• Discussion on tomorrows activities</li> </ul>	<ul style="list-style-type: none"> <li>• Highlight strengths / weaknesses</li> <li>• Discuss any concerns</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive classroom session</li> </ul>

<b>DAY 8</b>	<b>MODULE CONTENT</b>	<b>MODULE OBJECTIVES</b>	<b>MODULE DELIVERY</b>
<b>0830</b>	<ul style="list-style-type: none"> <li>• Trainee 2 to deliver instruction in <b>PST 3</b>- Phase 1. 2nd trainee to deliver examiner role in same PST phase</li> </ul>	<ul style="list-style-type: none"> <li>• Each trainee to develop each independent role through practice</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to lead group discussion before practical session commences highlighting fault simulation in this PST</li> <li>• Trainer to facilitate development of each trainee in each role using demonstrations, talk through, prompt and guidance techniques as required.</li> </ul>
<b>1015</b>	<b>BREAK</b>		
<b>1030</b>	<ul style="list-style-type: none"> <li>• Trainee 1 to deliver instruction in <b>PST 7</b>- Phase 1. 2nd trainee to deliver examiner role in same PST phase</li> </ul>	<ul style="list-style-type: none"> <li>• Each trainee to develop each independent role through practice</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to lead group discussion before practical session commences highlighting fault simulation in this PST</li> <li>• Trainer to facilitate development of each trainee in each role using demonstrations, talk through, prompt and guidance techniques as required.</li> </ul>
<b>1230</b>	<b>LUNCH</b>		
<b>1330</b>	<ul style="list-style-type: none"> <li>• Trainee 2 to deliver instruction in <b>PST 7</b>- Phase 1. 2nd trainee to deliver examiner role in same PST phase</li> </ul>	<ul style="list-style-type: none"> <li>• Each trainee to develop each independent role through practice</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to lead group discussion before practical session commences highlighting fault simulation in this PST</li> <li>• Trainer to facilitate development of each trainee in each role using demonstrations, talk through, prompt and guidance techniques as required.</li> </ul>
<b>1500</b>	<b>BREAK</b>		
<b>1515</b>	<ul style="list-style-type: none"> <li>• Trainee 1 to deliver instruction in <b>PST 8</b>- Phase 1. 2nd trainee to deliver examiner role in same PST phase</li> </ul>	<ul style="list-style-type: none"> <li>• Each trainee to develop each independent role through practice</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to lead group discussion before practical session commences highlighting fault simulation in this PST</li> <li>• Trainer to facilitate development of each trainee in each role using demonstrations, talk through, prompt and guidance techniques as required.</li> </ul>
<b>1645</b>	<ul style="list-style-type: none"> <li>• Debrief trainees</li> <li>• Discussion on tomorrows activities</li> </ul>	<ul style="list-style-type: none"> <li>• Highlight strengths / weaknesses</li> <li>• Discuss any concerns</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive classroom session</li> </ul>



<b>DAY 9</b>	<b>MODULE CONTENT</b>	<b>MODULE OBJECTIVES</b>	<b>MODULE DELIVERY</b>
<b>0830</b>	<ul style="list-style-type: none"> <li>• Trainee 2 to deliver instruction in <b>PST 8</b>- Phase 1. 2nd trainee to deliver examiner role in same PST phase</li> </ul>	<ul style="list-style-type: none"> <li>• Each trainee to develop each independent role through practice</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to lead group discussion before practical session commences highlighting fault simulation in this PST</li> <li>• Trainer to facilitate development of each trainee in each role using demonstrations, talk through, prompt and guidance techniques as required</li> </ul>
<b>1015</b>	<b>BREAK</b>		
<b>1030</b>	<ul style="list-style-type: none"> <li>• Trainee 1 to deliver instruction in <b>PST 9</b>- Phase 1. 2nd trainee to deliver examiner role in same PST phase</li> </ul>	<ul style="list-style-type: none"> <li>• Each trainee to develop each independent role through practice</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to lead group discussion before practical session commences highlighting fault simulation in this PST</li> <li>• Trainer to facilitate development of each trainee in each role using demonstrations, talk through, prompt and guidance techniques as required</li> </ul>
<b>1230</b>	<b>LUNCH</b>		
<b>1330</b>	<ul style="list-style-type: none"> <li>• Trainee 2 to deliver instruction in <b>PST 9</b>- Phase 1. 2nd trainee to deliver examiner role in same PST phase</li> </ul>	<ul style="list-style-type: none"> <li>• Each trainee to develop each independent role through practice</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to lead group discussion before practical session commences highlighting fault simulation in this PST</li> <li>• Trainer to facilitate development of each trainee in each role using demonstrations, talk through, prompt and guidance techniques as required</li> </ul>
<b>1500</b>	<b>BREAK</b>		
<b>1515</b>	<ul style="list-style-type: none"> <li>• Class session on ‘Domains of Learning’</li> <li>• Final preparation for tomorrow’s written test</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive class session using the accompanying hand out to the Dave Hodgson Video. (video not used)</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to lead group discussion in an interactive manner</li> </ul>
<b>1645</b>	<ul style="list-style-type: none"> <li>• Debrief trainees</li> <li>• Discussion on tomorrows activities</li> </ul>	<ul style="list-style-type: none"> <li>• Highlight strengths / weaknesses</li> <li>• Discuss any concerns</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive classroom session</li> </ul>

<b>DAY 10</b>	<b>MODULE CONTENT</b>	<b>MODULE OBJECTIVES</b>	<b>MODULE DELIVERY</b>
<b>0830</b>	<ul style="list-style-type: none"> <li>• Each trainee to sit the ADI written exam.</li> <li>• HPT if required</li> </ul>	<ul style="list-style-type: none"> <li>• To determine level of theoretical knowledge.</li> <li>• Pass mark of overall 85% with a minimum of 80% in each band.</li> </ul>	<ul style="list-style-type: none"> <li>• Class room based</li> <li>• All necessary equipment prepared in advance</li> <li>• Appropriate test papers collected from Chief Instructors office (box files in display cabinet)</li> </ul>
<b>1015</b>	<b>BREAK</b>		
<b>1030</b>	<ul style="list-style-type: none"> <li>• Class session covering all incorrect answers from the written test.</li> <li>• Group presentation of the ECC</li> <li>• Preparation for week 3.</li> </ul>	<ul style="list-style-type: none"> <li>• Self development of all trainees and their knowledge base</li> <li>• To raise awareness of the EC assessment and subsequent certificate</li> <li>• To reconfirm expectations of the trainees within the instructional module</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom session</li> <li>• Lap top/projector or PC delivery</li> </ul>
<b>1230</b>	<b>LUNCH</b>		
<b>1330</b>	<ul style="list-style-type: none"> <li>• Dispersal</li> </ul>		

<b>DAY 11</b>	<b>MODULE CONTENT</b>	<b>MODULE OBJECTIVES</b>	<b>MODULE DELIVERY</b>
<b>1300</b>	<ul style="list-style-type: none"> <li>• Re-establish week 3 objectives</li> <li>• PowerPoint presentation on Assessment and Marking of a Part 3 Test</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive delivery ensuring all trainees take a full and active role</li> </ul>	<ul style="list-style-type: none"> <li>• Class room delivery via lap top/projector or PC</li> </ul>
<b>1515</b>	<b>BREAK</b>		
<b>1530</b>	<ul style="list-style-type: none"> <li>• Trainee 1 to deliver instruction in <b>PST 5</b>- Phase 1. 2nd trainee to deliver examiner role in same PST phase</li> </ul>	<ul style="list-style-type: none"> <li>• Each trainee to develop each independent role through practice</li> <li>• Introduce assessment of performance by marking Column A and all core competencies</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to lead group discussion before practical session commences highlighting fault simulation in this PST</li> <li>• Trainer to facilitate development of each trainee in each role using demonstrations, talk through, prompt and guidance techniques as required</li> </ul>
<b>1645</b>	<ul style="list-style-type: none"> <li>• Overview of days development</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss and concerns or issues raised</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive classroom session</li> </ul>
<b>ADI PART 2/3 COURSE – WEEK THREE</b>			

<b>DAY 12</b>	<b>MODULE CONTENT</b>	<b>MODULE OBJECTIVES</b>	<b>MODULE DELIVERY</b>
<b>0830</b>	<ul style="list-style-type: none"> <li>• Trainee 2 to deliver instruction in <b>PST 5</b>- Phase 1. 2nd trainee to deliver examiner role in same PST phase</li> </ul>	<ul style="list-style-type: none"> <li>• Each trainee to develop each independent role through practice</li> <li>• Introduce assessment of performance by marking Column A and all core competencies</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to lead group discussion before practical session commences highlighting fault simulation in this PST</li> <li>• Trainer to facilitate development of each trainee in each role using demonstrations, talk through, prompt and guidance techniques as required</li> </ul>
<b>1015</b>	<b>BREAK</b>		
<b>1030</b>	<ul style="list-style-type: none"> <li>• Trainee 1 to deliver instruction in <b>PST 10</b>- Phase 1. 2nd trainee to deliver examiner role in same PST phase</li> </ul>	<ul style="list-style-type: none"> <li>• Each trainee to develop each independent role through practice</li> <li>• Introduce assessment of performance by marking Column A and all core competencies</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to lead group discussion before practical session commences highlighting fault simulation in this PST</li> <li>• Trainer to facilitate development of each trainee in each role using demonstrations, talk through, prompt and guidance techniques as required</li> </ul>
<b>1230</b>	<b>LUNCH</b>		
<b>1330</b>	<ul style="list-style-type: none"> <li>• Trainee 2 to deliver instruction in <b>PST 10</b>- Phase 1. 2nd trainee to deliver examiner role in same PST phase</li> </ul>	<ul style="list-style-type: none"> <li>• Each trainee to develop each independent role through practice</li> <li>• Introduce assessment of performance by marking Column A and all core competencies</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to lead group discussion before practical session commences highlighting fault simulation in this PST</li> <li>• Trainer to facilitate development of each trainee in each role using demonstrations, talk through, prompt and guidance techniques as required</li> </ul>
<b>1515</b>	<b>BREAK</b>		
<b>1530</b>	<ul style="list-style-type: none"> <li>• Trainee 1 to deliver instruction in <b>PST 6</b>- Phase 1. 2nd trainee to deliver examiner role in same PST phase</li> </ul>	<ul style="list-style-type: none"> <li>• Each trainee to develop each independent role through practice</li> <li>• Introduce assessment of performance by marking Column A and all core competencies</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to lead group discussion before practical session commences highlighting fault simulation in this PST</li> <li>• Trainer to facilitate development of each trainee in each role using demonstrations, talk through, prompt and guidance techniques as required</li> </ul>
<b>1645</b>	<ul style="list-style-type: none"> <li>• Overview of days development</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss and concerns or issues raised during days developments</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive classroom session</li> </ul>

<b>DAY 13</b>	<b>MODULE CONTENT</b>	<b>MODULE OBJECTIVES</b>	<b>MODULE DELIVERY</b>
<b>0830</b>	<ul style="list-style-type: none"> <li>• Trainee 2 to deliver instruction in <b>PST 6-</b> Phase 1. 2nd trainee to deliver examiner role in same PST phase</li> </ul>	<ul style="list-style-type: none"> <li>• Each trainee to develop each independent role through practice</li> <li>• Introduce assessment of performance by marking Column A and all core competencies</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to lead group discussion before practical session commences highlighting fault simulation in this PST</li> <li>• Trainer to facilitate development of each trainee in each role using demonstrations, talk through, prompt and guidance techniques as required</li> </ul>
<b>1015</b>	<b>BREAK</b>		
<b>1030</b>	<ul style="list-style-type: none"> <li>• Trainee 1 to deliver instruction in <b>PST 4-</b> Phase 1. 2nd trainee to deliver examiner role in same PST phase</li> </ul>	<ul style="list-style-type: none"> <li>• Each trainee to develop each independent role through practice</li> <li>• Introduce assessment of performance by marking Column A and all core competencies</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to lead group discussion before practical session commences highlighting fault simulation in this PST</li> <li>• Trainer to facilitate development of each trainee in each role using demonstrations, talk through, prompt and guidance techniques as required</li> </ul>
<b>1230</b>	<b>LUNCH</b>		
<b>1330</b>	<ul style="list-style-type: none"> <li>• Trainee 2 to deliver instruction in <b>PST 4-</b> Phase 1. 2nd trainee to deliver examiner role in same PST phase</li> </ul>	<ul style="list-style-type: none"> <li>• Each trainee to develop each independent role through practice</li> <li>• Introduce assessment of performance by marking Column A and all core competencies</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to lead group discussion before practical session commences highlighting fault simulation in this PST</li> <li>• Trainer to facilitate development of each trainee in each role using demonstrations, talk through, prompt and guidance techniques as required</li> </ul>
<b>1515</b>	<b>BREAK</b>		
<b>1530</b>	<ul style="list-style-type: none"> <li>• Trainee 1 to deliver instruction in <b>PST 10-</b> Phase 1. 2nd trainee to deliver examiner role in same PST phase</li> </ul>	<ul style="list-style-type: none"> <li>• Each trainee to develop each independent role through practice</li> <li>• Introduce assessment of performance by marking Column A and all core competencies</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to lead group discussion before practical session commences highlighting fault simulation in this PST</li> <li>• Trainer to facilitate development of each trainee in each role using demonstrations, talk through, prompt and guidance techniques as required</li> </ul>
<b>1645</b>	<ul style="list-style-type: none"> <li>• Overview of days development</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss and concerns or issues raised during days developments</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive classroom session</li> </ul>



<b>DAY 14</b>	<b>MODULE CONTENT</b>	<b>MODULE OBJECTIVES</b>	<b>MODULE DELIVERY</b>
<b>0830</b>	<ul style="list-style-type: none"> <li>• Trainee 2 to deliver instruction in <b>PST 10- Phase 1</b>. 2nd trainee to deliver examiner role in same PST phase</li> </ul>	<ul style="list-style-type: none"> <li>• Each trainee to develop each independent role through practice</li> <li>• Introduce assessment of performance by marking Column A and all core competencies</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to lead group discussion before practical session commences highlighting fault simulation in this PST</li> <li>• Trainer to facilitate development of each trainee in each role using demonstrations, talk through, prompt and guidance techniques as required</li> </ul>
<b>1015</b>	<b>BREAK</b>		
<b>1030</b>	<ul style="list-style-type: none"> <li>• Class discussion on new 'trained stage subjects' in phase 2</li> </ul>	<ul style="list-style-type: none"> <li>• Raise awareness of role play within trained stage simulation</li> </ul>	<ul style="list-style-type: none"> <li>• Class room delivery by trainers</li> <li>• Demonstration as required.</li> </ul>
<b>1230</b>	<b>LUNCH</b>		
<b>1330</b>	<ul style="list-style-type: none"> <li>• Trainee 1 to deliver instruction in <b>PST 6- Phase 2</b>. 2nd trainee to deliver examiner role in same PST phase</li> </ul>	<ul style="list-style-type: none"> <li>• Each trainee to develop each independent role through practice</li> <li>• Introduce assessment of performance by marking Column A and all core competencies</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to lead group discussion before practical session commences highlighting fault simulation in this PST</li> <li>• Trainer to facilitate development of each trainee in each role using demonstrations, talk through, prompt and guidance techniques as required</li> </ul>
<b>1515</b>	<b>BREAK</b>		
<b>1530</b>	<ul style="list-style-type: none"> <li>• Trainee 2 to deliver instruction in <b>PST 6- Phase 2</b>. 2nd trainee to deliver examiner role in same PST phase</li> </ul>	<ul style="list-style-type: none"> <li>• Each trainee to develop each independent role through practice</li> <li>• Introduce assessment of performance by marking Column A and all core competencies</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to lead group discussion before practical session commences highlighting fault simulation in this PST</li> <li>• Trainer to facilitate development of each trainee in each role using demonstrations, talk through, prompt and guidance techniques as required</li> </ul>
<b>1645</b>	<ul style="list-style-type: none"> <li>• Overview of days development</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss areas of concern and issues raised on the days performances</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive classroom session</li> </ul>

<b>DAY 15</b>	<b>MODULE CONTENT</b>	<b>MODULE OBJECTIVES</b>	<b>MODULE DELIVERY</b>
<b>0830</b>	<ul style="list-style-type: none"> <li>• Trainee 1 to deliver instruction in <b>PST 5- Phase 2</b>. 2nd trainee to deliver examiner role in same PST phase</li> </ul>	<ul style="list-style-type: none"> <li>• Each trainee to develop each independent role through practice</li> <li>• Introduce assessment of performance by marking Column A and all core competencies</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to lead group discussion before practical session commences highlighting fault simulation in this PST</li> <li>• Trainer to facilitate development of each trainee in each role using demonstrations, talk through, prompt and guidance techniques as required</li> </ul>
<b>1015</b>	<b>BREAK</b>		
	<ul style="list-style-type: none"> <li>• Trainee 2 to deliver instruction in <b>PST 5- Phase 2</b>. 2nd trainee to deliver examiner role in same PST phase</li> <li>• End of week discussion and preparation for week 4</li> </ul>	<ul style="list-style-type: none"> <li>• Each trainee to develop each independent role through practice</li> <li>• Introduce assessment of performance by marking Column A and all core competencies</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to lead group discussion before practical session commences highlighting fault simulation in this PST</li> <li>• Trainer to facilitate development of each trainee in each role using demonstrations, talk through, prompt and guidance techniques as required</li> </ul>
<b>1230</b>	<b>LUNCH</b>		
<b>1330</b>	<ul style="list-style-type: none"> <li>• Dispersal</li> </ul>		



## ADI PART 2/3 COURSE-WEEK 4

DAY 16	MODULE CONTENT	MODULE OBJECTIVES	MODULE DELIVERY
<b>1300</b>	<ul style="list-style-type: none"> <li>• Re-establish week 4 objectives</li> <li>• 2<sup>nd</sup> showing of PowerPoint presentation on Assessment and Marking of a Part 3 Test</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive delivery ensuring all trainees take a full and active role</li> </ul>	<ul style="list-style-type: none"> <li>• Class room delivery via lap top/projector or PC</li> </ul>
<b>1515</b>	<b>BREAK</b>		
<b>1530</b>	<ul style="list-style-type: none"> <li>• Trainee 1 to deliver instruction in <b>PST 1- Phase 1 and 2</b>. 2nd trainee to deliver examiner role in same.</li> </ul>	<ul style="list-style-type: none"> <li>• Each trainee to develop each independent role through practice.</li> <li>• Introduce assessment of performance by marking Column A and all core competencies including Column B</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to lead group discussion before practical session commences highlighting fault simulation in this PST</li> <li>• Trainer to facilitate development of each trainee in each role using demonstrations, talk through, prompt and guidance techniques as required</li> </ul>
<b>1645</b>	<ul style="list-style-type: none"> <li>• Overview of days development</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss and concerns or issues raised during days developments</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive classroom session</li> </ul>



<b>DAY 17</b>	<b>MODULE CONTENT</b>	<b>MODULE OBJECTIVES</b>	<b>MODULE DELIVERY</b>
<b>0830</b>	<ul style="list-style-type: none"> <li>• Trainee 2 to deliver instruction in <b>PST 1- Phase 1 and 2</b>. 2nd trainee to deliver examiner role in same PST phase</li> </ul>	<ul style="list-style-type: none"> <li>• Each trainee to develop each independent role through practice</li> <li>• Introduce assessment of performance by marking Column A and all core competencies including Column B</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to lead group discussion before practical session commences highlighting fault simulation in this PST</li> <li>• Trainer to facilitate development of each trainee in each role using demonstrations, talk through, prompt and guidance techniques as required</li> </ul>
<b>1015</b>	<b>BREAK</b>		
<b>1030</b>	<ul style="list-style-type: none"> <li>• Trainee 1 to deliver instruction in <b>PST 5- Phase 1 and 2</b>. 2nd trainee to deliver examiner role in same PST phase</li> </ul>	<ul style="list-style-type: none"> <li>• Each trainee to develop each independent role through practice</li> <li>• Introduce assessment of performance by marking Column A and all core competencies including Column B</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to lead group discussion before practical session commences highlighting fault simulation in this PST</li> <li>• Trainer to facilitate development of each trainee in each role using demonstrations, talk through, prompt and guidance techniques as required</li> </ul>
<b>1230</b>	<b>LUNCH</b>		
<b>1330</b>	<ul style="list-style-type: none"> <li>• Trainee 2 to deliver instruction in <b>PST 5- Phase 1 and 2</b>. 2nd trainee to deliver examiner role in same PST phase</li> </ul>	<ul style="list-style-type: none"> <li>• Each trainee to develop each independent role through practice</li> <li>• Introduce assessment of performance by marking Column A and all core competencies including Column B</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to lead group discussion before practical session commences highlighting fault simulation in this PST</li> <li>• Trainer to facilitate development of each trainee in each role using demonstrations, talk through, prompt and guidance techniques as required</li> </ul>
<b>1515</b>	<b>BREAK</b>		
<b>1530</b>	<ul style="list-style-type: none"> <li>• Trainee 1 to deliver instruction in <b>PST 6- Phase 1 and 2</b>. 2nd trainee to deliver examiner role in same PST phase</li> </ul>	<ul style="list-style-type: none"> <li>• Each trainee to develop each independent role through practice</li> <li>• Introduce assessment of performance by marking Column A and all core competencies including Column B</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to lead group discussion before practical session commences highlighting fault simulation in this PST</li> <li>• Trainer to facilitate development of each trainee in each role using demonstrations, talk through, prompt and guidance techniques as required</li> </ul>
<b>1645</b>	<ul style="list-style-type: none"> <li>• Overview of days development</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss areas of concern and issues raised on the days performances</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive classroom session</li> </ul>

<b>DAY 18</b>	<b>MODULE CONTENT</b>	<b>MODULE OBJECTIVES</b>	<b>MODULE DELIVERY</b>
<b>0830</b>	<ul style="list-style-type: none"> <li>• Trainee 2 to deliver instruction in <b>PST 6- Phase 1 and 2</b>. 2nd trainee to deliver examiner role in same PST phase</li> </ul>	<ul style="list-style-type: none"> <li>• Each trainee to develop each independent role through practice</li> <li>• Introduce assessment of performance by marking Column A and all core competencies including Column B</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to lead group discussion before practical session commences highlighting fault simulation in this PST</li> <li>• Trainer to facilitate development of each trainee in each role using demonstrations, talk through, prompt and guidance techniques as required</li> </ul>
<b>1015</b>	<b>BREAK</b>		
<b>1030</b>	<ul style="list-style-type: none"> <li>• Trainee 1 to deliver instruction in <b>PST 4(Right Rev) - Phase 1 and 2</b>. 2nd trainee to deliver examiner role in same PST phase</li> </ul>	<ul style="list-style-type: none"> <li>• Each trainee to develop each independent role through practice</li> <li>• Introduce assessment of performance by marking Column A and all core competencies including Column B</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to lead group discussion before practical session commences highlighting fault simulation in this PST</li> <li>• Trainer to facilitate development of each trainee in each role using demonstrations, talk through, prompt and guidance techniques as required</li> </ul>
<b>1230</b>	<b>LUNCH</b>		
<b>1330</b>	<ul style="list-style-type: none"> <li>• Trainee 2 to deliver instruction in <b>PST 4(Right Rev) - Phase 1 and 2</b>. 2nd trainee to deliver examiner role in same PST phase</li> </ul>	<ul style="list-style-type: none"> <li>• Each trainee to develop each independent role through practice</li> <li>• Introduce assessment of performance by marking Column A and all core competencies including Column B</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to lead group discussion before practical session commences highlighting fault simulation in this PST</li> <li>• Trainer to facilitate development of each trainee in each role using demonstrations, talk through, prompt and guidance techniques as required</li> </ul>
<b>1515</b>	<b>BREAK</b>		
<b>1530</b>	<ul style="list-style-type: none"> <li>• Class PowerPoint presentation on Full Licence Holder</li> </ul>	<ul style="list-style-type: none"> <li>• Raise trainees' awareness of this role including character portrayal and fault simulation</li> <li>• Hands on practice on local roads</li> </ul>	<ul style="list-style-type: none"> <li>• Class room with laptop/projector or PC</li> </ul>
<b>1645</b>	<ul style="list-style-type: none"> <li>• Overview of days development</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss areas of concern and issues raised on the days performances</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive classroom session</li> </ul>

<b>DAY 19</b>	<b>MODULE CONTENT</b>	<b>MODULE OBJECTIVES</b>	<b>MODULE DELIVERY</b>
<b>0830</b>	<ul style="list-style-type: none"> <li>• Trainee 1 to deliver instruction in <b>PST 2- Phase 1 and 2(FLH)</b>. 2nd trainee to deliver examiner role in same PST phase</li> </ul>	<ul style="list-style-type: none"> <li>• Each trainee to develop each independent role through practice</li> <li>• Introduce assessment of performance by marking Column A and all core competencies including Column B</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to lead group discussion before practical session commences highlighting fault simulation in this PST</li> <li>• Trainer to facilitate development of each trainee in each role using demonstrations, talk through, prompt and guidance techniques as required</li> </ul>
<b>1015</b>	<b>BREAK</b>		
<b>1030</b>	<ul style="list-style-type: none"> <li>• Trainee 2 to deliver instruction in <b>PST 2- Phase 1 and 2(FLH)</b>. 2nd trainee to deliver examiner role in same PST phase</li> </ul>	<ul style="list-style-type: none"> <li>• Each trainee to develop each independent role through practice</li> <li>• Introduce assessment of performance by marking Column A and all core competencies including Column B</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to lead group discussion before practical session commences highlighting fault simulation in this PST</li> <li>• Trainer to facilitate development of each trainee in each role using demonstrations, talk through, prompt and guidance techniques as required</li> </ul>
<b>1230</b>	<b>LUNCH</b>		
<b>1330</b>	<ul style="list-style-type: none"> <li>• Trainee 1 to deliver instruction in <b>PST 8- Phase 1 and 2(FLH)</b>. 2nd trainee to deliver examiner role in same PST phase</li> </ul>	<ul style="list-style-type: none"> <li>• Each trainee to develop each independent role through practice</li> <li>• Introduce assessment of performance by marking Column A and all core competencies including Column B</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to lead group discussion before practical session commences highlighting fault simulation in this PST</li> <li>• Trainer to facilitate development of each trainee in each role using demonstrations, talk through, prompt and guidance techniques as required</li> </ul>
<b>1515</b>	<b>BREAK</b>		
<b>1530</b>	<ul style="list-style-type: none"> <li>• Trainee 2 to deliver instruction in <b>PST 8- Phase 1 and 2(FLH)</b>. 2nd trainee to deliver examiner role in same PST phase</li> </ul>	<ul style="list-style-type: none"> <li>• Each trainee to develop each independent role through practice</li> <li>• Introduce assessment of performance by marking Column A and all core competencies</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to lead group discussion before practical session commences highlighting fault simulation in this PST</li> <li>• Trainer to facilitate development of each trainee in each role using demonstrations, talk through, prompt and guidance techniques as required</li> </ul>
<b>1645</b>	<ul style="list-style-type: none"> <li>• Overview of days development</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss areas of concern and issues raised on the days performances</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive classroom session</li> </ul>

<b>DAY 20</b>	<b>MODULE CONTENT</b>	<b>MODULE OBJECTIVES</b>	<b>MODULE DELIVERY</b>
<b>0830</b>	<ul style="list-style-type: none"> <li>• Trainee 1 to deliver instruction in <b>PST 5- Phase 1 and 2(FLH)</b>. 2nd trainee to deliver examiner role in same PST phase</li> </ul>	<ul style="list-style-type: none"> <li>• Each trainee to develop each independent role through practice</li> <li>• Introduce assessment of performance by marking Column A and all core competencies</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to lead group discussion before practical session commences highlighting fault simulation in this PST</li> <li>• Trainer to facilitate development of each trainee in each role using demonstrations, talk through, prompt and guidance techniques as required</li> </ul>
<b>1015</b>	<b>BREAK</b>		
	<ul style="list-style-type: none"> <li>• Trainee 2 to deliver instruction in <b>PST 5- Phase 1 and 2(FLH)</b>. 2nd trainee to deliver examiner role in same PST phase</li> <li>• End of week discussion and preparation for week 5</li> </ul>	<ul style="list-style-type: none"> <li>• Each trainee to develop each independent role through practice</li> <li>• Introduce assessment of performance by marking Column A and all core competencies</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to lead group discussion before practical session commences highlighting fault simulation in this PST</li> <li>• Trainer to facilitate development of each trainee in each role using demonstrations, talk through, prompt and guidance techniques as required</li> </ul>
<b>1230</b>	<b>LUNCH</b>		
<b>1330</b>	<ul style="list-style-type: none"> <li>• Dispersal</li> </ul>		

DAY	MODULE CONTENT	MODULE OBJECTIVES	MODULE DELIVERY
<b>ADI PART 2/3 COURSE-WEEK 5</b>			
<b>1300</b>	<ul style="list-style-type: none"> <li>• Re-establish week 5 objectives</li> <li>• Trainee 1 to deliver full ADI part 3 examination in PST chosen by trainer. 2<sup>nd</sup> trainee to conduct paper test. Trainer to take role of PDI.</li> </ul>	<ul style="list-style-type: none"> <li>• Raise awareness of requirements for this week of the course</li> <li>• To develop part 3 examiner skills in all aspects of test delivery of chosen PST and all pre and post test paperwork completed and delivered.</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to deliver instruction as PDI to pre-set levels as discussed with other trainers.</li> </ul>
<b>1515</b>	<b>BREAK</b>		
<b>1530</b>	<ul style="list-style-type: none"> <li>• Trainee 2 to deliver full ADI part 3 examination in PST chosen by trainer. 2<sup>nd</sup> trainee to conduct paper test. Trainer to take role of PDI.</li> </ul>	<ul style="list-style-type: none"> <li>• Raise awareness of requirements for this week of the course</li> <li>• To develop part 3 examiner skills in all aspects of test delivery of chosen PST and all pre and post test paperwork completed and delivered.</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to deliver instruction as PDI to pre-set levels as discussed with other trainers.</li> </ul>
<b>1645</b>	<ul style="list-style-type: none"> <li>• Overview of days development</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss and concerns or issues raised during days developments</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive classroom session</li> </ul>





<b>DAY 22</b>	<b>MODULE CONTENT</b>	<b>MODULE OBJECTIVES</b>	<b>MODULE DELIVERY</b>
<b>0830</b>	<ul style="list-style-type: none"> <li>• Trainee 2 to deliver full ADI part 3 examination in PST chosen by trainer. 2<sup>nd</sup> trainee to conduct paper test. Trainer to take role of PDI.</li> </ul>	<ul style="list-style-type: none"> <li>• Raise awareness of requirements for this week of the course</li> <li>• To develop part 3 examiner skills in all aspects of test delivery of chosen PST and all pre and post test paperwork completed and delivered.</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to deliver instruction as PDI to pre-set levels as discussed with other trainers.</li> </ul>
<b>1015</b>	<b>BREAK</b>		
<b>1030</b>	<ul style="list-style-type: none"> <li>• Trainee 2 to deliver full ADI part 3 examination in PST chosen by trainer. 2<sup>nd</sup> trainee to conduct paper test. Trainer to take role of PDI.</li> </ul>	<ul style="list-style-type: none"> <li>• Raise awareness of requirements for this week of the course</li> <li>• To develop part 3 examiner skills in all aspects of test delivery of chosen PST and all pre and post test paperwork completed and delivered.</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to deliver instruction as PDI to pre-set levels as discussed with other trainers.</li> </ul>
<b>1230</b>	<b>LUNCH</b>		
<b>1330</b>	<ul style="list-style-type: none"> <li>• Trainee 2 to deliver full ADI part 3 examination in PST chosen by trainer. 2<sup>nd</sup> trainee to conduct paper test. Trainer to take role of PDI.</li> </ul>	<ul style="list-style-type: none"> <li>• Raise awareness of requirements for this week of the course</li> <li>• To develop part 3 examiner skills in all aspects of test delivery of chosen PST and all pre and post test paperwork completed and delivered.</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to deliver instruction as PDI to pre-set levels as discussed with other trainers.</li> </ul>
<b>1515</b>	<b>BREAK</b>		
<b>1530</b>	<ul style="list-style-type: none"> <li>• Trainee 2 to deliver full ADI part 3 examination in PST chosen by trainer. 2<sup>nd</sup> trainee to conduct paper test. Trainer to take role of PDI.</li> </ul>	<ul style="list-style-type: none"> <li>• Raise awareness of requirements for this week of the course</li> <li>• To develop part 3 examiner skills in all aspects of test delivery of chosen PST and all pre and post test paperwork completed and delivered.</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to deliver instruction as PDI to pre-set levels as discussed with other trainers.</li> </ul>
<b>1645</b>	<ul style="list-style-type: none"> <li>• Overview of days development</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss areas of concern and issues raised on the days performances</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive classroom session</li> </ul>



<b>DAY 23</b>	<b>MODULE CONTENT</b>	<b>MODULE OBJECTIVES</b>	<b>MODULE DELIVERY</b>
<b>0830</b>	<ul style="list-style-type: none"> <li>• Trainee 2 to deliver full ADI part 3 examination in PST chosen by trainer. 2<sup>nd</sup> trainee to conduct paper test. Trainer to take role of PDI.</li> </ul>	<ul style="list-style-type: none"> <li>• Raise awareness of requirements for this week of the course</li> <li>• To develop part 3 examiner skills in all aspects of test delivery of chosen PST and all pre and post test paperwork completed and delivered.</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to deliver instruction as PDI to pre-set levels as discussed with other trainers.</li> </ul>
<b>1015</b>	<b>BREAK</b>		
<b>1030</b>	<ul style="list-style-type: none"> <li>• Trainee 2 to deliver full ADI part 3 examination in PST chosen by trainer. 2<sup>nd</sup> trainee to conduct paper test. Trainer to take role of PDI.</li> </ul>	<ul style="list-style-type: none"> <li>• Raise awareness of requirements for this week of the course</li> <li>• To develop part 3 examiner skills in all aspects of test delivery of chosen PST and all pre and post test paperwork completed and delivered.</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to deliver instruction as PDI to pre-set levels as discussed with other trainers.</li> </ul>
<b>1230</b>	<b>LUNCH</b>		
<b>1330</b>	<ul style="list-style-type: none"> <li>• Trainee 2 to deliver full ADI part 3 examination in PST chosen by trainer. 2<sup>nd</sup> trainee to conduct paper test. Trainer to take role of PDI.</li> </ul>	<ul style="list-style-type: none"> <li>• Raise awareness of requirements for this week of the course</li> <li>• To develop part 3 examiner skills in all aspects of test delivery of chosen PST and all pre and post test paperwork completed and delivered.</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to deliver instruction as PDI to pre-set levels as discussed with other trainers.</li> </ul>
<b>1515</b>	<b>BREAK</b>		
<b>1530</b>	<ul style="list-style-type: none"> <li>• Trainee 2 to deliver full ADI part 3 examination in PST chosen by trainer. 2<sup>nd</sup> trainee to conduct paper test. Trainer to take role of PDI.</li> </ul>	<ul style="list-style-type: none"> <li>• Raise awareness of requirements for this week of the course</li> <li>• To develop part 3 examiner skills in all aspects of test delivery of chosen PST and all pre and post test paperwork completed and delivered.</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to deliver instruction as PDI to pre-set levels as discussed with other trainers.</li> </ul>
<b>1645</b>	<ul style="list-style-type: none"> <li>• Overview of days development</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss areas of concern and issues raised on the days performances</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive classroom session</li> </ul>

<b>DAY 24</b>	<b>MODULE CONTENT</b>	<b>MODULE OBJECTIVES</b>	<b>MODULE DELIVERY</b>
<b>0830</b>	<ul style="list-style-type: none"> <li>• Trainee 2 to deliver full ADI part 3 examination in PST chosen by trainer. 2<sup>nd</sup> trainee to conduct paper test. Trainer to take role of PDI.</li> </ul>	<ul style="list-style-type: none"> <li>• Raise awareness of requirements for this week of the course</li> <li>• To develop part 3 examiner skills in all aspects of test delivery of chosen PST and all pre and post test paperwork completed and delivered.</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to deliver instruction as PDI to pre-set levels as discussed with other trainers.</li> </ul>
<b>1015</b>	<b>BREAK</b>		
<b>1030</b>	<ul style="list-style-type: none"> <li>• Trainee 2 to deliver full ADI part 3 examination in PST chosen by trainer. 2<sup>nd</sup> trainee to conduct paper test. Trainer to take role of PDI.</li> </ul>	<ul style="list-style-type: none"> <li>• Raise awareness of requirements for this week of the course</li> <li>• To develop part 3 examiner skills in all aspects of test delivery of chosen PST and all pre and post test paperwork completed and delivered.</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to deliver instruction as PDI to pre-set levels as discussed with other trainers.</li> </ul>
<b>1230</b>	<b>LUNCH</b>		
<b>1330</b>	<ul style="list-style-type: none"> <li>• Trainee 2 to deliver full ADI part 3 examination in PST chosen by trainer. 2<sup>nd</sup> trainee to conduct paper test. Trainer to take role of PDI.</li> </ul>	<ul style="list-style-type: none"> <li>• Raise awareness of requirements for this week of the course</li> <li>• To develop part 3 examiner skills in all aspects of test delivery of chosen PST and all pre and post test paperwork completed and delivered.</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to deliver instruction as PDI to pre-set levels as discussed with other trainers.</li> </ul>
<b>1515</b>	<b>BREAK</b>		
<b>1530</b>	<ul style="list-style-type: none"> <li>• Trainee 2 to deliver full ADI part 3 examination in PST chosen by trainer. 2<sup>nd</sup> trainee to conduct paper test. Trainer to take role of PDI.</li> </ul>	<ul style="list-style-type: none"> <li>• Raise awareness of requirements for this week of the course</li> <li>• To develop part 3 examiner skills in all aspects of test delivery of chosen PST and all pre and post test paperwork completed and delivered.</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to deliver instruction as PDI to pre-set levels as discussed with other trainers.</li> </ul>
<b>1645</b>	<ul style="list-style-type: none"> <li>• Overview of days development</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss areas of concern and issues raised on the days performances</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive classroom session</li> </ul>

<b>DAY 25</b>	<b>MODULE CONTENT</b>	<b>MODULE OBJECTIVES</b>	<b>MODULE DELIVERY</b>
<b>0830</b>	<ul style="list-style-type: none"> <li>• Trainee 2 to deliver full ADI part 3 examination in PST chosen by trainer. 2<sup>nd</sup> trainee to conduct paper test. Trainer to take role of PDI.</li> </ul>	<ul style="list-style-type: none"> <li>• Raise awareness of requirements for this week of the course</li> <li>• To develop part 3 examiner skills in all aspects of test delivery of chosen PST and all pre and post test paperwork completed and delivered.</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to deliver instruction as PDI to pre-set levels as discussed with other trainers.</li> </ul>
<b>1015</b>	<b>BREAK</b>		
<b>1030</b>	<ul style="list-style-type: none"> <li>• Trainee 2 to deliver full ADI part 3 examination in PST chosen by trainer. 2<sup>nd</sup> trainee to conduct paper test. Trainer to take role of PDI.</li> </ul>	<ul style="list-style-type: none"> <li>• Raise awareness of requirements for this week of the course</li> <li>• To develop part 3 examiner skills in all aspects of test delivery of chosen PST and all pre and post test paperwork completed and delivered.</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to deliver instruction as PDI to pre-set levels as discussed with other trainers.</li> </ul>
<b>1230</b>	<b>LUNCH</b>		
<b>1330</b>	<ul style="list-style-type: none"> <li>• Dispersal.</li> </ul>		

## ADI PART 2/3 COURSE-WEEK 6

DAY 26	MODULE CONTENT	MODULE OBJECTIVES	MODULE DELIVERY
<b>1300</b>	<ul style="list-style-type: none"> <li>• Reaffirm week 6 objectives</li> <li>• Trainee 1 to deliver full ADI part 3 examination in PST chosen by themselves. 2<sup>nd</sup> trainee to conduct paper test. Trainer to take role of PDI.</li> </ul>	<ul style="list-style-type: none"> <li>• Raise awareness of requirements for this week of the course</li> <li>• To develop part 3 examiner skills in all aspects of test delivery of chosen PST and all pre and post test paperwork completed and delivered.</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to deliver instruction as PDI to pre-set levels as discussed with other trainers.</li> </ul>
<b>1515</b>	<b>BREAK</b>		
<b>1530</b>	<ul style="list-style-type: none"> <li>• Trainee 2 to deliver full ADI part 3 examination in PST chosen by themselves. 2<sup>nd</sup> trainee to conduct paper test. Trainer to take role of PDI</li> </ul>	<ul style="list-style-type: none"> <li>• To develop part 3 examiner skills in all aspects of test delivery of chosen PST and all pre and post test paperwork completed and delivered.</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to deliver instruction as PDI to pre-set levels as discussed with other trainers.</li> </ul>
<b>1645</b>	<ul style="list-style-type: none"> <li>• Overview of days development</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss areas of concern and issues raised on the days performances</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive classroom session</li> </ul>

<b>DAY 27</b>	<b>MODULE CONTENT</b>	<b>MODULE OBJECTIVES</b>	<b>MODULE DELIVERY</b>
<b>0830</b>	<ul style="list-style-type: none"> <li>• Trainee 1 to deliver full ADI part 3 examination in PST chosen by themselves. 2<sup>nd</sup> trainee to conduct paper test. Trainer to take role of PDI</li> </ul>	<ul style="list-style-type: none"> <li>• To develop part 3 examiner skills in all aspects of test delivery of chosen PST and all pre and post test paperwork completed and delivered.</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to deliver instruction as PDI to pre-set levels as discussed with other trainers.</li> </ul>
<b>1015</b>	<b>BREAK</b>		
<b>1030</b>	<ul style="list-style-type: none"> <li>• Trainee 2 to deliver full ADI part 3 examination in PST chosen by themselves. 2<sup>nd</sup> trainee to conduct paper test. Trainer to take role of PDI</li> </ul>	<ul style="list-style-type: none"> <li>• To develop part 3 examiner skills in all aspects of test delivery of chosen PST and all pre and post test paperwork completed and delivered.</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to deliver instruction as PDI to pre-set levels as discussed with other trainers.</li> </ul>
<b>1230</b>	<b>LUNCH</b>		
<b>1330</b>	<ul style="list-style-type: none"> <li>• Trainee 1 to deliver full ADI part 3 examination in PST chosen by themselves. 2<sup>nd</sup> trainee to conduct paper test. Trainer to take role of PDI</li> </ul>	<ul style="list-style-type: none"> <li>• To develop part 3 examiner skills in all aspects of test delivery of chosen PST and all pre and post test paperwork completed and delivered.</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to deliver instruction as PDI to pre-set levels as discussed with other trainers.</li> </ul>
<b>1515</b>	<b>BREAK</b>		
<b>1530</b>	<ul style="list-style-type: none"> <li>• Trainee 2 to deliver full ADI part 3 examination in PST chosen by themselves. 2<sup>nd</sup> trainee to conduct paper test. Trainer to take role of PDI</li> </ul>	<ul style="list-style-type: none"> <li>• To develop part 3 examiner skills in all aspects of test delivery of chosen PST and all pre and post test paperwork completed and delivered.</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to deliver instruction as PDI to pre-set levels as discussed with other trainers.</li> </ul>
<b>1645</b>	<ul style="list-style-type: none"> <li>• Overview of days development</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss areas of concern and issues raised on the days performances</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive classroom session</li> </ul>

<b>DAY 28</b>	<b>MODULE CONTENT</b>	<b>MODULE OBJECTIVES</b>	<b>MODULE DELIVERY</b>
<b>0830</b>	<ul style="list-style-type: none"> <li>• Trainee 1 to deliver full ADI part 3 examination in PST chosen by themselves. 2<sup>nd</sup> trainee to conduct paper test. Trainer to take role of PDI</li> </ul>	<ul style="list-style-type: none"> <li>• To develop part 3 examiner skills in all aspects of test delivery of chosen PST and all pre and post test paperwork completed and delivered.</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to deliver instruction as PDI to pre-set levels as discussed with other trainers.</li> </ul>
<b>1015</b>	<b>BREAK</b>		
<b>1030</b>	<ul style="list-style-type: none"> <li>• Trainee 2 to deliver full ADI part 3 examination in PST chosen by themselves. 2<sup>nd</sup> trainee to conduct paper test. Trainer to take role of PDI</li> </ul>	<ul style="list-style-type: none"> <li>• To develop part 3 examiner skills in all aspects of test delivery of chosen PST and all pre and post test paperwork completed and delivered.</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to deliver instruction as PDI to pre-set levels as discussed with other trainers.</li> </ul>
<b>1230</b>	<b>LUNCH</b>		
<b>1330</b>	<ul style="list-style-type: none"> <li>• Trainee 1 to deliver full ADI part 3 examination in PST chosen by themselves. 2<sup>nd</sup> trainee to conduct paper test. Trainer to take role of PDI</li> </ul>	<ul style="list-style-type: none"> <li>• To develop part 3 examiner skills in all aspects of test delivery of chosen PST and all pre and post test paperwork completed and delivered.</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to deliver instruction as PDI to pre-set levels as discussed with other trainers.</li> </ul>
<b>1515</b>	<b>BREAK</b>		
<b>1530</b>	<ul style="list-style-type: none"> <li>• Trainee 2 to deliver full ADI part 3 examination in PST chosen by themselves. 2<sup>nd</sup> trainee to conduct paper test. Trainer to take role of PDI</li> </ul>	<ul style="list-style-type: none"> <li>• To develop part 3 examiner skills in all aspects of test delivery of chosen PST and all pre and post test paperwork completed and delivered.</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to deliver instruction as PDI to pre-set levels as discussed with other trainers.</li> </ul>
<b>1645</b>	<ul style="list-style-type: none"> <li>• Overview of days development</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss areas of concern and issues raised on the days performances</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive classroom session</li> </ul>



<b>DAY 29</b>	<b>MODULE CONTENT</b>	<b>MODULE OBJECTIVES</b>	<b>MODULE DELIVERY</b>
<b>0830</b>	<ul style="list-style-type: none"> <li>• Trainee 1 to deliver full ADI part 3 examination in PST chosen by themselves. 2<sup>nd</sup> trainee to conduct paper test. Trainer to take role of PDI</li> </ul>	<ul style="list-style-type: none"> <li>• To develop part 3 examiner skills in all aspects of test delivery of chosen PST and all pre and post test paperwork completed and delivered.</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to deliver instruction as PDI to pre-set levels as discussed with other trainers.</li> </ul>
<b>1015</b>	<b>BREAK</b>		
<b>1030</b>	<ul style="list-style-type: none"> <li>• Trainee 2 to deliver full ADI part 3 examination in PST chosen by themselves. 2<sup>nd</sup> trainee to conduct paper test. Trainer to take role of PDI</li> </ul>	<ul style="list-style-type: none"> <li>• To develop part 3 examiner skills in all aspects of test delivery of chosen PST and all pre and post test paperwork completed and delivered.</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to deliver instruction as PDI to pre-set levels as discussed with other trainers.</li> </ul>
<b>1230</b>	<b>LUNCH</b>		
<b>1330</b>	<ul style="list-style-type: none"> <li>• Trainee 1 to deliver full <b>ADI part 2 examination</b>. 2<sup>nd</sup> trainee to conduct paper test. Trainer to take role of PDI</li> </ul>	<ul style="list-style-type: none"> <li>• To revisit part 2 examiner skills in all aspects of test delivery and all pre and post test paperwork completed and delivered.</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to deliver as PDI to pre-set levels as discussed with other trainers.</li> </ul>
<b>1515</b>	<b>BREAK</b>		
<b>1530</b>	<ul style="list-style-type: none"> <li>• Trainee 2 to deliver full <b>ADI part 2 examination</b>. 2<sup>nd</sup> trainee to conduct paper test. Trainer to take role of PDI</li> </ul>	<ul style="list-style-type: none"> <li>• To revisit part 2 examiner skills in all aspects of test delivery and all pre and post test paperwork completed and delivered.</li> </ul>	<ul style="list-style-type: none"> <li>• Trainer to deliver as PDI to pre-set levels as discussed with other trainers.</li> </ul>
<b>1645</b>	<ul style="list-style-type: none"> <li>• Overview of days development</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss areas of concern and issues raised on the days performances</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive classroom session</li> </ul>

<b>DAY 30</b>	<b>MODULE CONTENT</b>	<b>MODULE OBJECTIVES</b>	<b>MODULE DELIVERY</b>
<b>0830</b>	<ul style="list-style-type: none"> <li>• Trainees to practise any areas of fault simulation they feel need developing</li> </ul>	<ul style="list-style-type: none"> <li>• Final preparation for fault simulation and role play at chosen level</li> </ul>	<ul style="list-style-type: none"> <li>• On site or local roads</li> </ul>
<b>1015</b>	<b>BREAK</b>		
<b>1030</b>	<ul style="list-style-type: none"> <li>• Group discussion on electronic returns of part 3 test results</li> <li>• Issue of course aid memoir</li> <li>• End of course evaluation</li> <li>• Presentation of certificates by Chief Instructor.</li> </ul>	<ul style="list-style-type: none"> <li>• Raise awareness of proper procedures</li> <li>• Reaffirm aspects of the course</li> <li>• Feedback taken on board</li> </ul>	<ul style="list-style-type: none"> <li>• Class room delivery with handouts as appropriate.</li> </ul>
<b>1230</b>	<b>LUNCH</b>		
<b>1330</b>	<ul style="list-style-type: none"> <li>• Dispersal.</li> </ul>		

