

Please use this form to respond to the ‘tick-box’ questions from the public consultation on the future design of the National Travel Survey

Table 2.5: Summary of questionnaire sections

<i>Section</i>	<i>Proposals</i>	<i>Essential to my work</i>	<i>Desirable</i>	<i>Not used</i>
<i>Household questionnaire:</i>				
Demographics		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accommodation		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Local transport services	Stop collecting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accessibility of services	Stop collecting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitudes to local services	Stop collecting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Children’s travel to school		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vehicle grid		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Individual Questionnaire:</i>				
Disabilities that affect travel		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Methods of transport used		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cycling		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Children as front/rear passengers		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Driving licence		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education, paid work and journey planning		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transport related barriers to work		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Last paid job		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Main job details		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Income		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Location of work		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Travel to work		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Working at home		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ease/difficulty of travelling to work		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shopping		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transport difficulties		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Road accidents involving adults		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Road accidents involving children		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Special tickets/passes		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Long distance journeys		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Playing in the street	Stop collecting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Vehicle questionnaire:</i>				
Vehicle details		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parking		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Company car	Reduce	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mileage		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Fuel and mileage chart¹:</i>				
Fuel consumption	Stop collecting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

¹ Fuel and mileage chart:
<http://www.dft.gov.uk/pgr/statistics/datatablespublications/nts/technical/ntsfmchart.pdf>

Table 2.7: Diary sections

<i>Item</i>	<i>Description</i>	<i>Proposal</i>	<i>Essential to my work</i>	<i>Desirable</i>	<i>Not used</i>
A	What was the purpose of the journey?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B	What time did you leave?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C	What time did you arrive		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D	Where did you start your journey?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E	Where did you go to?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F	What method of travel did you use for each stage of your journey?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G	How far did you travel? (Miles)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H	How long did you spend travelling? (Minutes)		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I	How many people travelled including you?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
J	Which car or other motor vehicle did you use?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K	Were you the driver or passenger?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
L	How much did you pay for parking?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
M	How much did you pay for road tolls/ congestion charges?	Stop collecting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N	What type of ticket did you use?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O	How much did your ticket cost?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
P	How many times did you board?		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q	How much did your share of the taxi cost?	Stop collecting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Time spent in the street (children's diary: day 7)	Stop collecting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q3.1 Which of the following analyses do you undertake using NTS data? (Please mark all that apply.)

- England only
- Wales only
- Scotland only
- Comparison of at least two of the nations (England, Wales, Scotland)
- Great Britain as a single entity