PERMANENT SECRETARY INDIVIDUAL PERFORMANCE OBJECTIVES 2012/13

Name	Department	
Chris Wormald	Department for Education	

Oversee a significant increase in the number of Academies, Free Schools and University Technical

Business delivery objectives:

Colleges (UTCs)

- Effective oversight of the school funding system, via the Education Funding Agency (EFA), including distribution of the Pupil Premium to narrow the attainment gap.
- Effective implementation of the Government's Action Plan for Adoption and work on Children's Residential Care

Performance Measures:

- Feedback from Secretary of State, departmental ministers, No 10, Cabinet Office and Lead NED, Cabinet Secretary and Head of the Civil Service
- Significant increases in the numbers of Academies and Free Schools
- Effective systems integration in the new EFA leads to timely and accurate distribution of funding; and having a demonstrable impact on narrowing of attainment gap
- Shorten adoption timescales (current average 2 years 7 months from entry into care until adoption placement)
- Reform of GCSEs to increase standards

Milestones:

- Agree budget allocation with ministers
- Opening of next wave of Free Schools September 2013
- Evaluation of findings of first year of Pupil Premium Feb 2013
- Legislation on changes to the adoption system likely to be introduced Jan 2013
- Historical Association clearance for new proposals Autumn 2012
- Programmes of study out to consultation Jan 2013

•	Effective planning of the reform of the school
	curriculum and qualifications and successful
	delivery of national tests via the Standards and
	Testing Agency

- Driving through improvements in the education workforce
- Delivery of raising the age of participation and attainment, including delivery of the 16-17 year old Youth Contract
- Improve support for children and families, safeguarding the most vulnerable and ensuring sufficiency of childcare including expansion of 2 year old free nursery places

- NC test results successfully delivered to schools
- Reforming teacher training, professional standards, pay and conditions, social worker training and training for those in early years settings
- Implement the 16-17 Youth Contract to support those not in education, employment or training (NEET).
- Develop and implement 16-19
 Study Programmes, including new
 Traineeships for young people
- Expanding 2 year old free nursery places
- Implement Special Educational Needs (SEN) Green Paper proposals through Children and Families Bill
- Work with the Department of Health and the Social Work Reform Board to drive up standards in social work education

 Develop proposals for pay and conditions Sep 2012

- Legislation to increase the participation age to 17 will commence in June 2013
- Proportion of 16-17 year olds NEET at the end of 2013 (measured through the Statistical First Release in June 2014)
- 40% provision from Sep 2014
- Draft clauses Sep 2012
- From 2013, joint inspections carried out by inspectorates relevant to child protection to examine the contribution all local agencies make to protecting children
- First cohort of young people required to

Oversee the Department's contribution to boosting

 economic growth by raising education standards and reducing the number of young people not in education, employment or training Deliver capital projects on time and within budget Use available capital funding to best effect to provide sufficient places in schools parents want to send their children to 	 Raising the participation age to 18 and moving off the bottom of the OECD ranking for 16-18 participation 261 schools to be rebuilt or have their condition needs met through the Priority School Building programme A total of 290,000 additional school places will be needed to meet basic need pressures (260,000 primary; 30,000 	continue in post-16 education or training until the end of the academic year in which they turn 17, Summer 2013 • First schools open in 2014 • By the end of this Spending Review period
Corporate objectives:	Performance Measures: Feedback from other Permanent	Milestones:
To lead and implement the Department for Education (DfE) Review, as part of the Civil Service Reform Plan, creating a Department that is leaner, more efficient and more fit for purpose in an increasingly autonomous schools system	Secretaries, Head of the Civil Service and the Minister for the Cabinet Office • Securing Ministerial sign off of DfE review implementation plan	DfE Review to be completed by September 2012, and implementation plan agreed

Achievement of the Department's 42% administration reduction target, and identification of further efficiencies.	Reductions in administration spend of 42% over SR period	Efficiency and reform action plan to be agreed with the Efficiency and Reform Group (ERG) August 2012
Secure the effective delivery of the agreed Efficiency and Reform action plan for DfE	As agreed with the Cabinet Office	As agreed with the Cabinet Office
Delivery of Civil Service Reform objectives	SMART objectives, reflecting ministerial policies, in place for senior civil service, and cascaded below by managers	
Capability building objectives:	Performance Measures:	Milestones:
 To recruit a new senior team for the Department, developing senior roles for the structure which results from the DfE Review, inducting individuals and building a cohesive Executive Management team. 	Senior roles identified, advertised and recruited into	By early 2013
Improve staff engagement and build wider Departmental capability, particularly following the creation of 4 New Executive Agencies	 Staff survey engagement score to improve faster than the Whitehall average, specifically against 'managing change' and 'Senior Civil Service visibility' 	Launch survey October 2012
Senior Civil Servants delivering against clear and measurable objectives	Effective accountability mechanisms in place, ensuring senior leaders are delivering against all of their objectives	

• [Radically improved performance management	•	Improved performance management with managers encouraging and rewarding good performance, while dealing rigorously with poor performers	