

**Free Schools - Proposal Form**

The Proposal Form asks you for details on the educational aims and objectives, parental demand and premises of the proposed Free School. It also asks questions about the suitability of the provider(s) involved. All new Free Schools will be opened with the same legal status as Academies, in a binding agreement with the Secretary of State.

Please note, all information provided in this form will be published on the Department for Education website.

**INITIAL DETAILS**

**Name** (Please specify if you are the nominated representative of an organisation that wishes to set up a Free School)

██████████

**Name of your organisation**

BO2SS (Barwick's Own 2<sup>nd</sup> Secondary School) Ltd

**Address** (of organisation or individual)

██████████  
██████████  
Stockton on Tees  
██████████

**Email Contact**

██████████ (██████████) or  
██████████ (██████████)

**Telephone Number**

██████████ (██████████) or ██████████ (██████████)

**Are you an existing independent school wanting to convert to a Free School?**

No

**If yes, please provide your school unique reference number (URN)**

If no, please confirm the nature of your organisation (educational group / charity / business / parent group etc)

Parent Community Group / Educational Specialists

Please confirm whether your organisation is incorporated i.e. set up as a Company which is registered at Companies House. If so, please provide the Company Registration Number, Company Address and details of the Directors and Secretary. If not, please indicate the approximate date by which it will be incorporated.

**Yes, our organisation is incorporated.**

**Company Registration Number:** 7287616

**Company Address:**

██████████  
██████████

Stockton-on-Tees

██████████

**Details of Directors and Secretary:**

**Chairman:**

██████████

**Company Secretary:**

██████████

**Directors:**

██████████;  
██████████;  
██████████;

**In which Local Authority area will the school be based?** If you are near to a LA boundary, please include name of neighbouring LA(s)

Stockton-On-Tees Borough Council (SBC).

**Is your Local Authority aware of your intention to set up a Free School?**

The Local Authority (LA) is aware of and has seen our revised application.

Throughout the initial stages of our application regular discussions have been held with the Leader of the Council, the leader of the largest political group and the Chief Executive of SBC. In a recent education strategy paper, presented to SBC Cabinet on 14<sup>th</sup> October 2010, the LA have confirmed that there is a need for a significant increase in secondary school places to serve Ingleby Barwick and have made reference to our Free School application.

It is our intention to continue with these discussions throughout the Free School Application process. We wish to ensure that our plans for a Free School complement and enhance the local authority strategy and have advised the local authority of our wish and intent to work with them and other local schools. All of the existing secondary schools and Academies within the Borough form a group known as Campus Stockton, and we have already expressed our wishes to be a part of this group if our Free School application is successful.

**SUITABILITY OF PROVIDER**

*The Secretary of State will consider each proposal on its merits, and take into account all matters relevant to that proposal. Generally, the Secretary of State would expect that all proposals will comply with all aspects of the rigorous suitability and vetting tests throughout the application process, including due diligence and CRB checks. The Secretary of State would generally expect to reject any proposers who advocate violence, intolerance, hatred or whose ideology runs counter to the UK's democratic values.*

Do any of the following apply to the organisation (or any consortium member), or to (any of) its director(s)/partners/proprietor(s) or individual applicants:	
Is in a state of bankruptcy, insolvency, compulsory winding up, receivership, composition with creditors (including any Individual Voluntary Arrangement), or subject to an Administration Order or any legal proceedings concerning their solvency?	No
Has been convicted of a criminal offence?	No
Is involved in any illegal activities?	No
Has not fulfilled obligations related to payment of taxes?	No
Is guilty of serious misrepresentation in supplying information?	No
Is not in possession of relevant licences or membership of an appropriate organisation where required by law?	No
Is barred from certain work with children as a result of being:	
[a] included in the list of those barred from Regulated Activity with children, kept by the Independent Safeguarding Authority? Or	No
[b] included in the list kept under section 1 of the Protection of Children Act 1999(4) (list of those considered by the Secretary of State as unsuitable to work with children)? Or	No
[c] subject to a direction of the Secretary of State under section 142 of the Education Act 2002 (5) (or any other disqualification, prohibition or restriction which takes effect as if contained in such a direction)? Or	No

<p>[d] disqualified from working with children under sections 28, 29 or 29A of the Criminal Justice and Court Services Act 2000(6)?</p> <p>For further information on [a], [b], [c] and [d], please contact the CRB <a href="http://www.crb.homeoffice.gov.uk">www.crb.homeoffice.gov.uk</a>.</p>	<p>No</p>
<p>Is disqualified from registration under Part 10A of the Children Act 1989(7) for child minding or providing day care?</p>	<p>No</p>
<p>Is disqualified from registration under Part 3 of the Childcare Act 2006(8)?</p>	<p>No</p>
<p>Is a member, or has been a member in the past, of a proscribed organisation?</p>	<p>No</p>
<p>If the answer to any of these questions is “Yes” please give details below:</p>	

## **EDUCATIONAL AIMS AND OBJECTIVES**

### **Background**

Ingleby Barwick is reputedly the largest new private housing estate in Europe and, due to its new town status, is reflective of modern Britain's more diverse society. The original plan for the town (drawn up in 1978) included six primary schools, two secondary schools and extensive community facilities.

Unfortunately these plans have been gradually reduced and the estate is now desperately under resourced in many areas, and particularly in terms of secondary education capacity with only one of the original two secondary schools being established. Between 1978 and 1991, Cleveland County Council/ Stockton Borough Council deleted one of the two secondary schools from the master plan. Then in 1998 SBC undertook a consultation, suggesting that no secondary schools should be built on Ingleby Barwick at all. It was as a result of the campaigning by Barwick's Own Secondary School (BOSS) that the current Secondary School was built in 2003 (as referenced later in this document).

The map of Ingleby Barwick and its surrounding area in Figure 1 shows the location of primary schools within Ingleby Barwick, and the location of existing secondary schools within Ingleby Barwick and the surrounding area.

Over the period of its development, the population of Ingleby Barwick has grown to over 21,000 and is expected to grow by a further 4,000 to 25,000 by 2016. Within the overall population there are currently 1,800 children aged between 11 and 16 with a further 450 aged 16-18. September 2010 school admissions saw 370 Year 7 children from Ingleby Barwick admitted to Stockton's Secondary schools, with 230 of these being placed in schools outside of Ingleby Barwick.

Ingleby Barwick has one secondary school currently offering 620 age 11 to 16 school places (All Saints School VA CofE), which will expand to 700 places by 2014. This means that approximately 1,200 (67%) of the Secondary age children within this age group are transported out of the town for their secondary education, with approximately 800 of these children using public transport at an annual cost of £300,000 per year, borne largely by the taxpayer. Details of the pupils attending Primary Schools in Ingleby Barwick (Year 6) and the Secondary schools that they attend (Year 7) are given in Appendix A. The current school has seen applications exceed available places every year since it was built in 2003, and in some years has insufficient capacity to take all of its current "in zone" applications as shown in Appendix B. There is currently no 6<sup>th</sup> form provision on Ingleby Barwick. Of the 450 16-18 children living in Ingleby Barwick, only 168 attend sixth form provision within SBC. The number of pupils currently not in employment, education or training in the Stockton Borough Council area exceeds 11% and is significantly higher than the 6.3% UK average (Connexions 2009).

The two other schools providing secondary education to Ingleby Barwick children are Conyers School at Yarm and Eaglescliffe School in Eaglescliffe. Ingleby

Barwick is separated from both Yarm and Eaglescliffe by rivers. Both schools are more than three miles away, and neither school has a safe walking route from Ingleby Barwick. Children transported out of the town to Yarm and Eaglescliffe find it extremely difficult to participate in extra curricular and enrichment activities due to the restrictions of transport arrangements.

Facilities at both Conyers and Egglescliffe schools are in substantial need of refurbishment or rebuilding as identified in the local authority Building Schools for the Future (BSF) proposals. As with All Saints School in Ingleby Barwick, both of these schools are oversubscribed, and children in Ingleby Barwick must select their “in zone” school as their first choice in order to obtain a place at one of these three schools. There is therefore no choice available for the children of Ingleby Barwick in terms of Secondary education. For the September 2010 admissions, there were insufficient places at all three schools to accommodate the children of Ingleby Barwick (Appendix B), resulting in children being offered places in schools in other parts of the Stockton Borough. As a result of this, the number of places at All Saints will increase to 700 over the next 5 years, accommodating existing children within the All Saints catchment area, but not those who will move into this area as a result of the additional houses currently planned or under construction (an additional 1250 planned for “village 6” and a potential for another 1250 in “village 7”). In addition to this, changes to the admissions arrangements for Egglescliffe and Conyers Schools, placing siblings of “out of catchment” pupils above “in zone” applications without a sibling link, will make it even more difficult for an eldest child in Ingleby Barwick to obtain a place at either of these schools.

There has been overwhelming support from residents and businesses to provide an additional school in Ingleby Barwick to serve the educational needs of local children, as evidenced later in this report, in excess of 5,000 letters of support.

Through the opportunity provided by the Free School policy, we aim to ensure that more of the secondary school age children living in Ingleby Barwick, along with the children of the villages of Hilton, Maltby and High Leven (outlying villages within the Ingleby Barwick Council Wards) have the option to walk or cycle to a 'fit for purpose' 21<sup>st</sup> century school within their own community.

Furthermore, our proposal to build a school to support 600 children 11-16 and 150 children post 16 is geared to:

- Provide sufficient capacity to meet current and projected future demand
- Meet the challenging requirements of effectiveness and efficiency through maximising available resources
- Mitigate the risk of closure to other local schools as a consequence of this development
- Work in full collaboration with other educational institutions.

**Figure 1: Map of Ingleby Barwick, including school locations**



## 1. Mission Statement

In partnership with Schools Partnership Trust (SPT) our mission is to develop autonomous learners with high aspirations and with the learning skills of curiosity, courage, exploration/investigation, experimentation, imagination, reason, discipline, sociability and reflectiveness. To guide pupils on the journey to becoming responsible and effective members of society who can adapt to our rapidly changing world and deliver this in a caring, safe, community based environment. The school will instil high aspirations in all its learners, to achieve both high academic standards and skills based success.

We aim to place pupils at the heart of our learning community and place learning in the hearts of our pupils.

This new inspirational learning environment will be at the heart of our community, catering for the individual learning needs of our pupils through personal learning pathways. With sustainability at its heart, it will embrace environmental concepts both in its building and operation.

The vision for the School Partnership Trust group is to provide world class, high quality education and deliver the best outcomes for young people within an ethos of its four founding principles of Quality, Partnership, Aspiration and Responsibility. At its core, the School Partnership Trust values high quality education provision for families firmly rooted in the promotion of the local community. It seeks to support learning communities and promote and provide excellence in learning and teaching through high expectations and adherence to traditional values and standards. Should we move forward into the business case stage, SPT is committed to working with BO2SS. Together we will develop the vision, ethos, culture and educational offer into a highly aspirational educational model for the new school.

## 2. Aims

### **Achievement**

- We aim to develop independent powerful learners with the skills that will equip them for a future that is yet to be defined by new technology.
- We will build on the fundamentals that every child can learn and will have the opportunity to succeed and achieve.
- We will provide pupils with a flexible learning environment intended to lead to high levels of attainment in academic and/or vocational qualifications.

### **Culture and Ethos**

- The creation of an environment that promotes independent powerful learning (pupils and staff) and values the process of learning equally with the tested outcome.



- To create an atmosphere of respect, tolerance, empathy and civic responsibility where pupils learn to value and respect those things that make each of us different.
- Sustainability will be at the heart of our school community, both in its building and its operation, with responsibility, environmental awareness and a target of carbon neutrality.
- We will deliver this through emotional, spiritual, social and academic development with community and parental engagement.
- We will develop a culture with our staff that enables them to be creative and innovative in the teaching methods they develop and adopt

### **Meeting the needs of the local community**

- Being a hub in the community and helping in the development of a stronger and more cohesive community, nurturing a sense of purpose and belonging.
- Building strong and positive relationships between people from different backgrounds, and encouraging payback to the community through the vehicle of voluntary work.
- Providing extended services to the community (including but not limited to adult and family learning provision, ICT facilities, sporting provision, positive activities for young people, out of hours healthy “fast foods” and affordable child care both in breakfast club and after school provision.) thus maximising the use of the building and engaging with and supporting the local community.
- Details of the Community groups supporting BO2SS can be found in Appendix C.

### **Meeting the needs of individual pupils**

Our Free School in Ingleby Barwick will meet the needs of individual pupils by being:

- An institution with high expectations both for the individual and where there will be a collective responsibility for raising community aspirations.
- A school that promotes inclusion rather than exclusion and which, by working in partnership with local agencies, offers a personalised curriculum for all students. This will enable the new school to adopt a zero exclusions policy and where no child will be left behind.
- A caring school based upon social responsibility, honesty, equality and consideration for others.
- A highly successful school where self-help, self-determination and self-improvement will be encouraged.
- An innovative and energising learning centre which will develop lively and enquiring minds for both students and staff.
- A school where courtesy, co-operation, enterprise and initiative are paramount and where tolerance rather than intolerance is practised.
- A school at the centre of the community as a resource and through its service to others an environment that promotes community cohesion.
- An environment that will support the vulnerable including positive emotional

development and well-being.

- Promoting healthy schools through healthy body plus healthy mind.
- Adhering to national policies/guidance on SEN, complying with national curriculum requirements on admissions code, religious education, behaviour and inclusion.

Our Free School will improve pupil learning by providing a highly fertile learning environment in a building fit for purpose that allows and supports 'disruption of space' (not confined to traditional inflexible front led classroom) and a curriculum offer that is pathways based and permits the 'disruption of time' (not confined to a bell led 55 minute, 5 session day). By creating an innovative and exceptional model of education, every pupil will be engaged in the process and journey of becoming powerful, knowledgeable and flexible learners.

Each pupil will be able to access the full range of skills to deal with the demands of a rapidly changing new century, the information revolution and the exponential growth in technology (where new jobs are being created daily and creative thinking is highly valued). Our school will commit to a focus and specialism of "Applied Learning" (ensuring that no pupil fails) and Languages. It will establish strong links with local businesses to allow for a comprehensive provision for tacit learning/mentoring.

All students will be able to achieve their fullest potential. No child will be left behind and all will be given the opportunity to develop their talents as individual learners. Our expectation is that all children will achieve five good grades at GCSE and that our New School's offer will extend the success they achieved in their primary schools. We will strive to consistently add value in every aspect of learning with our value added profile from the start exceeding student prior attainment expectations. This is critically important not only in establishing high levels of attainment and success but also in providing the essential succession routes for students into Further and Higher Education.

Each member of the teaching staff will be supported fully in their development towards becoming an outstanding teacher, working in an atmosphere of trust where both staff and pupils feel empowered through appropriate freedoms and creative thinking seen as the door to the next learning experience. The school will also create an environment that promotes the development of aspiring young leaders amongst both staff and pupils. This will be achieved through training, a responsibility framework and opportunities for pupil leadership. To achieve this we will develop and implement a compact with our staff which explains the respective contributions and responsibilities of the school and its staff.

Our school will embrace the concepts of 'anytime, anyplace, anywhere' learning delivered through a carefully designed ICT infrastructure of ubiquitous technology. This will allow learning that is happening in the school building to continue unhindered beyond its physical boundaries and for learning that is accomplished at home to be seamlessly continued back in school. The school will also embed the concept of 'lean working' as implemented in many aspects of industry and

business, maximising the efficient and effective use of resources.

The curriculum vision we have for all of our pupils is one which can embrace both a knowledge based approach and a process, skills, attributes and concepts based approach. By removing the artificial key stage boundaries of age and replacing them with a more flexible model we will, wherever possible, enable pupils to take academic and vocational qualifications when they are ready to do so within the three available annual time slots for examinations.

A high level of discipline will be achieved throughout the school firstly by a positive approach celebrating and rewarding achievements and good behaviour with increased responsibility and in turn greater ownership of the learning environment by the learner. This will be underpinned by raising the profile of the pupil voice in the running of the school through a pupil council and pupil engagement in curriculum planning and lesson evaluation. Secondly the school will have a clear set of behavioural expectations and a program of structured interventions.

Links with primary schools will form an important part of the community cohesion plan ensuring smooth transitions between the primary schools and our Free School. We will develop strong partnership between teachers that allow for sharing of facilities, resources and dissemination of good practice.

Working closely with other secondary schools, colleges and universities is also a crucial part of our vision. We recognise that not establishing those links would deprive the school of a wealth of opportunities that partnership affords and the vast pool of experience available in both our local schools and more widely in the region.

The school will be built on a foundation of sustainability both in terms of the overall carbon footprint of the school building and in our intention to generate finances through multi use facilities to sustain investment in the infrastructure and running of the school. The aim of carbon neutrality at the campus will permeate the life of the school and the curriculum. This will be strengthened and underpinned by our partnership with SPT, as we will work collaboratively to generate efficiencies through economies of scale using sustainable services and infrastructure.

**What are your organisation's core areas of work/ aims?** Max 500 words.

BOSS (Barwick's Own Secondary School) was an action group initially formed in 1992 to support the campaign for a secondary school to be built in Ingleby Barwick. At this point over 600 children were being educated outside the town. Although the original master plan committed to two secondary schools, in 1997 Stockton Borough Council announced that there were no plans to build a Secondary School in Ingleby Barwick. As a result of this the membership of BOSS increased dramatically, until they were eventually successful in securing a 600 place PFI, Voluntary Aided Church of England School, which opened in 2003.

BO2SS (Barwick's Own 2<sup>nd</sup> Secondary School) is a parent and community group, developed from BOSS to continue the campaign to ensure Ingleby Barwick becomes a truly sustainable community and be granted enough secondary school places to match the needs of our town. BO2SS's vision and purpose is to ensure all of Ingleby Barwick's children can access their full education, 3-18 years, within their home town, allowing for inclusion in extended activity provision and developing a sense of community within the town.

Following the BSF announcement in 2007, Stockton Borough Council outlined plans not catering for the needs of the town of Ingleby Barwick to have access to sufficient secondary school places within the town. Pressure from BO2SS and individual residents, including but not limited to a 5,000 page petition, prevented the proposed BSF plans for the Stockton South area from progressing, and SBC had to undertake further consultation to ensure a truly sustainable and suitable outcome for all. The outcome of this consultation was incomplete at the time of the general election in 2010. The subsequent new administration and the development of the Free Schools initiative are now allowing BO2SS to focus on its core aim.

BO2SS has now become a limited company, in accordance with the requirements for a Free School application. However, the company has been formed solely for the purposes of the school application and will not trade in any other capacity. All members of BO2SS as listed in this application are volunteers, giving their time and expertise *gratis*.

**What capacity and capability do you have (or have access to) in order to deliver the educational vision set out above?** Please indicate the resources, experience and expertise (educational and legal) that you have or have access to. Max 500 words.

BO2SS has outstanding capacity and capability to deliver this project. We have aligned ourselves with the Schools Partnership Trust and we have extensive support from the bodies listed below. We have already started work on the business case planning and have a draft business plan timetable in preparation.

BO2SS membership includes local authority members, local authority officers, accountants, parents, architects and business professionals who are able to combine local knowledge of the community with professional expertise.

The Professional Bodies Supporting the BO2SS group are as follows.

*Professional Body 1: School Partnership Trust*

BO2SS has secured a formal arrangement with the School Partnership Trust who will act as the sponsor to this project.

The School Partnership Trust is an educational charity with its members drawn from the public sector and Trustees appointed on a voluntary basis. Lead by [REDACTED] as its Chief Executive and with Accredited Schools Group Status the School Partnership Trust has a proven track record as well as the educational expertise, capacity and experience to secure transformational change and sustainable school improvement. It is currently responsible for the leadership and governance of a number of schools including primary and secondary academies as well as school improvement and support services to Foundation Trusts, National Challenge Trusts, Local Authorities and maintained schools.

*Professional Body 2: Place*

Place is a project management, consultancy and school services company that has been established since 2003 and has provided advice and expertise through its School Partnership Director, who is a former Vice Principal of a Federation of Schools in the North East and Head of Education Finance for a local education authority.

They have already supported the application by another trust for a Free School, as well as providing project management expertise for over 40 Academies and working with over 20 Local Authorities in their BSF bids.

They are providing specific support for this application in the areas of leadership and governance, finance, legal and project management. We understand that they are at the forefront nationally in driving school efficiency models that provide for long term

sustainability and ensuring that resources are directed towards front line teaching and learning.

*Professional Body 3:* [REDACTED]

[REDACTED] are an educationally award winning multi-disciplinary design consultancy. They are actively working with communities locally, nationally and internationally to deliver design excellence, value and real transformational change in our learning environments.

They are design and construction specialists in architecture; engineering, landscape design and 3D computer visualisation, with over six decades of experience in school design since their incorporation in 1947. Their strengths lie in their commitment to quality and co-operation realised in their PFS award winning portfolio of schools.

[REDACTED] has been particularly helpful during this initial stage of this submission, providing expertise and support on both site and construction matters.

This group is proud to support Ingleby Barwick Independent Society, Ingleby Barwick Town Council and the BO2SS action group's Free School Application.

**Do you have plans to work with a 3<sup>rd</sup> party organisation?** If so, please include their details below and set out the intended nature of that relationship (for example, a contract, co-sponsorship arrangement, informal partnership).

Following the consultation comments on our first proposal in this area from the LA, the three local secondary schools and the CE Diocese, the BO2SS group thought very carefully on the issue of a sponsor partner.

We came to the initial view that, as a largely parent led group, we needed the strong support of an Outstanding school and our firm preference was for a local Outstanding school.

Consequently, the BO2SS group wrote to Eggescliffe School (a local outstanding school) seeking their support to lead the new Free School (Letter attached as Appendix D). BO2SS group members met the Chair of Governors of Eggescliffe and the Headteacher on 23 September 2010 to seek support. We were most disappointed that the school gave our proposal a firm rejection.

The BO2SS group then decided that, as a good local alternative, we would seek sponsorship from Conyers School (letter attached as Appendix E). Unfortunately we were again met with a negative response following our meeting on the 30 September 2010.

At this point the BO2SS group sought support from the DfE for a very strong school outside the LA who would be willing to sponsor our Free School proposal and to give our plans a clear educational lead. As a result of this approach the DfE introduced the Schools Partnership Trust to the BO2SS group.

A detailed meeting took place with [REDACTED], [REDACTED] on 21 October and as a result of that meeting the BO2SS group meeting of the 22 October chose to support the SPT group as our Free School Sponsor.

We have a visit planned for BO2SS members to Garforth Academy (the founding school of SPT) in the near future. As is clear elsewhere in this proposal, should our plan be accepted into the Business Case stage then the SPT will lead on all educational matters for the new school.

BO2SS are very confident that the SPT will rapidly gain the confidence of parents and the whole local community and, notwithstanding the current position of other local schools, will be able to work in partnership with all other local primary and secondary schools.

BO2SS have committed to work with the School Partnership Trust through an initial informal arrangement with the possibility of the new school of Ingleby Barwick formally joining the SPT Academy group on designation. Through such a formal arrangement the New School will have access to the SPT's educational experience and expertise.

The School Partnership Trust is one of only a handful of organisations to be awarded 'Accredited Schools Group Status' by the Department for Education in recognition of its track record and capability of supporting schools.

The accreditation system ensures that the lead sponsor/partner organisation has;

- A strong vision for leading improvement in schools
- Strong governance, leadership and management
- A track record of improving outcomes for children and young people
- Educational expertise and school improvement experience
- The capacity to achieve transformational change in the schools they are supporting

The schools within the School Partnership Trust group currently include Foundation schools, primary and 11-19 academies. This provides enormous resources that are shared between member schools for raising standards of attainment, improving standards of inclusion and behaviour, and creating capacity for further growth.

Formed in 2004 the School Partnership Trust has a proven track record for school improvement and has established an organisation which provides a 21<sup>st</sup> Century model for collaboration between the public sector and a not for profit organisation with public accountability. It currently works with over 6,000 students, 800 staff and the organisation is able to provide educational advice, consultation and intervention services on a nationwide basis and support services, or lead sponsor positions with Academy Trusts and Federations.



**Please name the key individuals/ trustees involved in setting up the Free School** (if available). Please also indicate whether trustees have been chosen and their roles confirmed. Please provide details of employment of these individuals and any conflicts of interest you believe might arise.

The key individuals involved in setting up the Free School are named below. Please note that trustees have not yet been appointed.

██████████	██████████
██████████	BO2SS Secretary, Parent
██████████	Parent
██████████	██████████
██████████	Marketing Manager in Chemical Industry, Parent
██████████	Retired Education Senior Adviser
██████████	Former Vice Principal, now an Education Support Manager
██████████	Architect Specialising in the Learning Environment
██████████	██████████.
██████████	██████████
██████████	██████████
██████████	██████████
██████████	Ward Councillor, Local Government Officer, Parent
██████████	Ward Councillor
██████████	██████████

**EVIDENCE OF DEMAND**

**What evidence of local parental demand do you have?** For example, a petition or a declaration from interested parents or pupil number projections for the area. Max 200 words.

**Parental demand**

Parental demand for this Free School is unprecedented. This is clearly illustrated in Appendix A, which shows an oversubscription of 260% for All Saints VA School, the only secondary school on Ingleby Barwick.

Parental pressure for schooling in Ingleby Barwick (IB) has led to the election of six Councillors who represent a newly formed political group; Ingleby Barwick Independent Society (IBIS). This political group came into being as part of the successful campaign for the first secondary school on Ingleby Barwick. As far as we are aware no other Free School proposers have six local councillors elected on the basis of support for a new school in their area. All 12 Ingleby Barwick Town Councillors also support the bid (please see Appendix F).

As we have set out earlier in this proposal, the first secondary school in Ingleby Barwick was agreed as a result of our earlier campaign in 1992-2000 and before the Free School policy came into being. All Saints CE, the first school in Ingleby Barwick is now hugely popular and successful but the demand for more places in Ingleby Barwick from parents remains intense.

As a result of that demand, and despite their earlier opposition to more secondary places in Ingleby Barwick, Stockton LA are now proposing to offer a doubling of places at All Saints (i.e. 600 more 11-16 places) *subject to the DfE agreeing to fund the increase in the PFI credits this would require*. In a meeting between SBC and BO2SS on 10/11/10 the Chief Executive of SBC confirmed that any increase in places on Ingleby Barwick is a low priority for the council (see Appendix G).

As we see it, this proposal for a new Free School is an alternative to that LA plan which in broad terms will offer the same number of places as the LA proposal to double the size of the current PFI school. It gives the parents of Ingleby Barwick a choice as to whether they wish their child to be educated in a faith based or non-faith based school. It also allows for future potential expansion of either school as numbers of secondary age children on Ingleby Barwick continue to increase in the future.

In addition to the election of six LA Councillors, we also have 5,000 signatures gained in support of a new school in or around Ingleby Barwick. This petition was handed in to Stockton Council and served in the House of Commons, in April and May 2009 by then Stockton South MP, Dari Taylor. Dari Taylor agreed that the situation relating to correct school place provision was intolerable for parents and the need for rectification to be irresistible.

Our new MP, James Wharton, is a strong supporter of the Free School proposal and has confirmed his support in a recent meeting with the BO2SS group and the Leader of Stockton Council (see attached note of the meeting in Appendix H). Similarly other Ward Councillors from the South Stockton Wards (Yarm and Eaglescliffe) also support the need for additional school places on Ingleby Barwick (See Appendix J).

Also attached to this proposal are letters of support for the BO2SS proposal from the following sporting and community groups (Appendices C & F):

Thornaby and Ingleby Barwick Soccer  
Protect Preston Park  
Bannatynes  
Maltby Cricket Club  
Ingleby Barwick Town Council

It is also our intention to work in deep collaboration with our six local primary schools. We are currently in the process of designing a programme of consultation to engage with these schools and their governing bodies.

#### **Future demographic demand**

From September 2011 there will be 2,310 primary school places in Ingleby Barwick and this provision is at maximum capacity with some primary school children having to attend schools in neighbouring towns. The table below details pupil distribution:

<b>School name</b>	<b>Total capacity</b>	<b>Year group capacity</b>
Ingleby Mill	630	90
Whinstone Primary	630	90
Myton Park	210	30
Barley Fields	420	60
St Francis of Assisi (CofE)	210	30
St Therese of Lisieux (RC)	210	30

It is worth noting that Ingleby Barwick continues to grow, with significant further housing currently under construction – there is outline planning permission for 1,250 new homes plus another potential 1,250 in the next 10-15 years.

#### **What is the proposed capacity (number of pupils)?** Max 200 words.

We propose a 600 place school for 11-16 and 150 places for 16-18 with the potential for future expansion (across the 11 to 18 age range) as demand requires. BO2SS may also consider responding to the demand for further primary provision if that were required in the future.

A strategy paper developed and agreed by the local authority in recent months supports an additional 600 place 11-16 secondary school places in Ingleby Barwick through either the Free School proposal or alternatively through an expansion of the

current local Church of England school (All Saints). Our proposal to establish a secondary school with 600 11-16 places fulfils Local Authority aspirations increasing local provision to a total of 1,300 places. Our preference for a new Free School gives more choice to parents and children (four secondary schools instead of three in the South of SBC Borough, with 600 of the 1300 places on Ingleby Barwick not linked to faith ethos) and the capability to expand either school in future as demand increases with the additional housing still to be built.

There is currently no 6<sup>th</sup> form provision in Ingleby Barwick. Notwithstanding the comments from the local authority, we require 150 places age 16-18 and are keen to explore this future joint provision of 6<sup>th</sup> form places in partnership with other local schools and colleges.

### ***Impact on existing secondary provision***

Following our first proposal to the DfE for a Free School of 1200 11-16 places we have listened very carefully to the consultation comments on that proposal from the LA, the three local secondary schools and the CE Diocese. All those comments suggested that, if the Free School were to fill with pupils at that size, one of the existing three secondary schools would close.

Having considered that response very carefully, this second BO2SS proposal reduces the provision to 600 11-16 places and 150 places for 16-18. The effect of our new proposal is that parents will have a choice of four schools rather than three and two of those schools will be in Ingleby Barwick – one of which will be a Faith school, whilst addressing the concerns of the existing schools with regard to the risk of over provision of secondary school places.

Conyers and Egglecliffe Schools have a total sixth form provision of 500 places and both are highly selective. As only 170 children from Ingleby Barwick attend any sixth form provision across the Stockton Borough, including the dedicated sixth form colleges in Central and North Stockton, we do not believe that the provision of 150 sixth form places will have a significant impact on the sixth forms of these schools.

If we are successful in our bid for a Free School we wish to work collaboratively with other sixth form colleges in the area to provide the breadth of opportunity for Ingleby Barwick 16-18 children, delivered in a local community setting.

BO2SS is NOT seeking to close any of the existing schools although we do understand that our proposal will lead to a marginal reduction in the size of the two schools outside Ingleby Barwick (Conyers and Egglecliffe) but will *not* lead to any closures.

**What is the proposed age range of the Free School?** Please include details of planned pupil numbers in each year group.

Age range	Planned pupil numbers
11- 16	120 places per year group (4 form entry)
16 – 18	150 places

**When do you hope the Free School will start operating** (for your first set of pupils)?

September 2013 (or September 2012 if a phased opening is possible through flexible procurement routes)

## **PREMISES**

**What steps have you taken to identify a potential site?** Please include details of the geographical area the school seeks to serve; a list of any sites you have considered; and any discussions you have had to identify a suitable site. If known, please include the proposed location, premises and postcode of the Free School.

### **Geographic area**

Ingleby Barwick is a large private housing estate and civil parish built at the southern perimeter of Thornaby airfield in the borough of Stockton-on-Tees. It consists largely of owner-occupied properties, along with a small number of recently constructed, purpose built rental properties. Ingleby Barwick is almost entirely surrounded by small rivers or streams. It is bordered by the Leven to the West, the Tees to the North, and Bassleton Beck to the East.

It is our intention that the Free School will serve Ingleby Barwick and the villages of Maltby, High Leven and Hilton, as illustrated in Appendix K. The exact catchment area for the Free School will be agreed in consultation with the existing school on Ingleby Barwick, and take into consideration the existing schools of Conyers and Egglecliffe in neighbouring towns.

### **Site availability in Ingleby Barwick, an outline summary.**

Ingleby Barwick is a large new residential development of approximately 7100 dwellings increasing upon completion to 8740. Commenced in 1979 in a series of co-located 'villages', Ingleby Barwick continues to grow in size and population. As a result of its original planning; lack of public open space and a lack of a historic commercial and industrial base, Ingleby Barwick does not possess any under utilised or redundant commercial premises that could be remodelled into a viable secondary school. Those that do exist are located some distance outside of the town in the adjacent towns of Stockton and Thornaby-on-Tees.

### **Site area requirement**

We have used the current Building Bulletin 98 'Area Guidance for Schools' to arrive at a total gross site area. However, we recognise that this is a maximum area, and we have actively negotiated agreements with local sports clubs to use the existing locally available playing fields and cricket pitches during the operational school day to help reduce the amount of land required for the proposed Free School.

<b>Description</b>	<b>Area (m<sup>2</sup>)</b>
Sports Pitches	36250
Soft Informal/ Social	2675
Hard Informal/ Social	1525
Games Courts	2100
Habitat	950
Float	4750
<b>Total Nett Area</b>	<b>48250</b>
Building Footprint GEA	3500
Gross Site Area (Range)	51750–60250

However, recent negotiations with the Landowner of our preferred site has resulted in an agreement which would allow the potential lease of the whole 15 acres, equal to BB98 guidance, upon a modest annual rent. This would increase the potential availability of Sports facilities to the local community as a whole.

### **Site appraisals**

On 29 July 2010 the four sites initially identified for the Free School development were appraised. Details of the sites are commercially sensitive, and we have elected not to include the details of these in our submission.

### **Conclusion – site selected**

All potential development sites were subject to an outline appraisal. Our preferred site accorded with the appraisal and selection of the four potential sites available.

The site offers a well located site with sufficient land available; has good access for both pedestrians and vehicles, and is centrally located to a large part of the projected student role. It will allow pupils to walk to school and participate in extended school activities, and offer Ingleby Barwick's residents access to public sports facilities that has been overlooked and not funded through s106 capital receipts provided to the LPA during the development of Ingleby Barwick.

### **Estimated capital cost**

The estimated costs for the school are £10M of capital and £0.6M for ICT, delivering a 750 place 11- 18 school. These costs do not include VAT.

### **Further information**

Please note, all information provided on this form will be published on the Department for Education website. Information that you supply on this form may be shared with (a) the New Schools Network and (b) the Local Authority in which you wish to set up the Free School. Information about the New Schools Network can be found at <http://www.newschoolsnetwork.org>.

Submission of this form will be treated as consent, from both you and anyone else whose personal data is contained on this form, to the sharing of this information as set out above.

In addition, information that you provide on this form, including personal information, may be subject to publication or disclosure in accordance with the access to information regimes, primarily the Freedom of Information Act 2000 and the Data Protection Act 1998.

### **Next Steps**

Please email completed Proposal Form to  
[freeschools.registration@education.gsi.gov.uk](mailto:freeschools.registration@education.gsi.gov.uk)

You will hear back from a named official at the Department for Education within two weeks, who will offer you advice on how best to progress your application. The Secretary of State will make a judgement on the potential of the project based on criteria relating to educational aims and objectives, evidence of demand, potential premises, suitability of provider and any other relevant considerations to decide whether the proposed Free School project should move into stage 3, namely that of drawing up a business case and plan.