

# Outcome Based Success Measures



Provider Name	5 E LTD
Provider Type	Private Sector Public Funded
UKPRN	10000020
Provider ID	108801
Based on number of learners	1,500
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	5 E LTD
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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



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Academic year	2010/11

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Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	34%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	9%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	27%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	22%



# Success Measures Breakdowns

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	1,500	34%	9%	27%	1,200	22%
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	100	50%	19%	37%	-	-
25 - 49	1,200	34%	8%	28%	900	23%
50+	300	22%	7%	16%	200	13%
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	800	32%	12%	22%	600	19%
Male	800	35%	6%	31%	600	24%



# Success Measures Breakdowns

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	1,300	28%	9%	20%	1,100	21%
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	200	72%	11%	68%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	400	27%	8%	19%	300	19%
No Learning Difficulties/ Disability	1,200	36%	9%	29%	800	23%
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	5 E LTD
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Based on number of learners	1,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,500	34%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	-	-	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	100	50%	73%	81%	87%	68%	75%	82%
25 - 49	1,200	34%	64%	82%	88%	67%	76%	84%
50+	300	22%	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	800	32%	73%	84%	88%	70%	77%	84%
Male	800	35%	59%	80%	87%	62%	72%	82%



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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	1,300	28%	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	72%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	400	27%	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	1,200	36%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	5 E LTD
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UKPRN	10000020
Provider ID	108801
Based on number of learners	1,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,500	9%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	-	-	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	100	19%	9%	15%	21%	15%	28%	37%
25 - 49	1,200	8%	0-4%	7%	13%	7%	17%	28%
50+	300	7%	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	800	12%	7%	11%	16%	11%	22%	31%
Male	800	6%	0-4%	7%	12%	7%	17%	28%



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Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	1,300	9%	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	11%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	400	8%	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	1,200	9%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



## Sustained employment

Provider Name	5 E LTD
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UKPRN	10000020
Provider ID	108801
Based on number of learners	1,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,500	27%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	-	-	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	100	37%	70%	79%	85%	51%	62%	78%
25 - 49	1,200	28%	60%	80%	86%	53%	67%	82%
50+	300	16%	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	800	22%	70%	81%	87%	54%	68%	82%
Male	800	31%	55%	79%	85%	48%	62%	80%



# Sustained employment

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Based on number of learners	1,500
Academic year	2010/11

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Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	1,300	20%	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	68%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	400	19%	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	1,200	29%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	5 E LTD
Provider Type	Private Sector Public Funded
UKPRN	10000020
Provider ID	108801
Based on number of learners	1,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,200	22%	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	900	23%	23%	27%	32%	28%	33%	42%
50+	200	13%	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	600	19%	21%	23%	31%	24%	32%	40%
Male	600	24%	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



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Academic year	2010/11

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Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	21%	27%	33%
Entry/Level 1 - Eng & Maths	1,100	21%	21%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	300	19%	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	800	23%	22%	27%	39%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	WOODSPEEN TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000028
Provider ID	108702
Based on number of learners	100
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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This report contains the following pages:

- Guidance notes and methodology
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- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



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UKPRN	10000028
Provider ID	108702
Based on number of learners	100
Academic year	2010/11

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This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

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### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



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UKPRN	10000028
Provider ID	108702
Based on number of learners	100
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	91%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	25%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	87%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	100	91%	25%	87%	-	-
of which Apprenticeships	100	91%	25%	87%	-	-
<b>By Age</b>						
19 - 24	-	-	-	-	-	-
25 - 49	-	-	-	-	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	100	91%	23%	86%	-	-
Male	-	-	-	-	-	-



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All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	-	-	-	-	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	WOODSPEEN TRAINING LIMITED
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UKPRN	10000028
Provider ID	108702
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Academic year	2010/11

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	100	91%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	100	91%	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	-	-	73%	81%	87%	68%	75%	82%
25 - 49	-	-	64%	82%	88%	67%	76%	84%
50+	-	-	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	100	91%	73%	84%	88%	70%	77%	84%
Male	-	-	59%	80%	87%	62%	72%	82%



# Sustained positive destination

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Based on number of learners	100
Academic year	2010/11

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Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	-	-	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	WOODSPEEN TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000028
Provider ID	108702
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	100	25%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	100	25%	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	-	-	9%	15%	21%	15%	28%	37%
25 - 49	-	-	0-4%	7%	13%	7%	17%	28%
50+	-	-	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	100	23%	7%	11%	16%	11%	22%	31%
Male	-	-	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	WOODSPEEN TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000028
Provider ID	108702
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	-	-	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	WOODSPEEN TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000028
Provider ID	108702
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	100	87%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	100	87%	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	-	-	70%	79%	85%	51%	62%	78%
25 - 49	-	-	60%	80%	86%	53%	67%	82%
50+	-	-	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	100	86%	70%	81%	87%	54%	68%	82%
Male	-	-	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	WOODSPEEN TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000028
Provider ID	108702
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	-	-	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	WOODSPEEN TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000028
Provider ID	108702
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
	All Adult FE and Skills	-	22%	29%	41%	28%	35%	43%
	of which Apprenticeships	-	-	-	-	-	-	-
<b>By Age</b>								
	19 - 24	-	-	-	-	26%	32%	37%
	25 - 49	-	23%	27%	32%	28%	33%	42%
	50+	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
	Female	-	21%	23%	31%	24%	32%	40%
	Male	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners

Provider Name	WOODSPEEN TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000028
Provider ID	108702
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	A4E LTD
Provider Type	Private Sector Public Funded
UKPRN	10000115
Provider ID	105987
Based on number of learners	1,800
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	A4E LTD
Provider Type	Private Sector Public Funded
UKPRN	10000115
Provider ID	105987
Based on number of learners	1,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	A4E LTD
Provider Type	Private Sector Public Funded
UKPRN	10000115
Provider ID	105987
Based on number of learners	1,800
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	57%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	9%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	54%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	34%



# Success Measures Breakdowns

Provider Name	A4E LTD
Provider Type	Private Sector Public Funded
UKPRN	10000115
Provider ID	105987
Based on number of learners	1,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	1,800	57%	9%	54%	900	34%
of which Apprenticeships	700	87%	13%	85%	-	-
<b>By Age</b>						
19 - 24	500	59%	9%	57%	200	30%
25 - 49	1,000	59%	9%	54%	500	38%
50+	200	48%	6%	43%	200	29%
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	900	67%	12%	63%	300	29%
Male	800	46%	5%	43%	600	37%



# Success Measures Breakdowns

Provider Name	A4E LTD
Provider Type	Private Sector Public Funded
UKPRN	10000115
Provider ID	105987
Based on number of learners	1,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	800	38%	6%	33%	700	34%
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	300	38%	7%	33%	200	35%
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	400	85%	16%	82%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	300	90%	10%	89%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	700	79%	12%	77%	-	-
Not Known/Not Provided	1,000	39%	7%	33%	800	34%



## Sustained positive destination

Provider Name	A4E LTD
Provider Type	Private Sector Public Funded
UKPRN	10000115
Provider ID	105987
Based on number of learners	1,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,800	57%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	700	87%	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	500	59%	73%	81%	87%	68%	75%	82%
25 - 49	1,000	59%	64%	82%	88%	67%	76%	84%
50+	200	48%	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	900	67%	73%	84%	88%	70%	77%	84%
Male	800	46%	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	A4E LTD
Provider Type	Private Sector Public Funded
UKPRN	10000115
Provider ID	105987
Based on number of learners	1,800
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	800	38%	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	300	38%	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	400	85%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	300	90%	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	700	79%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	1,000	39%	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	A4E LTD
Provider Type	Private Sector Public Funded
UKPRN	10000115
Provider ID	105987
Based on number of learners	1,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,800	9%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	700	13%	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	500	9%	9%	15%	21%	15%	28%	37%
25 - 49	1,000	9%	0-4%	7%	13%	7%	17%	28%
50+	200	6%	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	900	12%	7%	11%	16%	11%	22%	31%
Male	800	5%	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	A4E LTD
Provider Type	Private Sector Public Funded
UKPRN	10000115
Provider ID	105987
Based on number of learners	1,800
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	800	6%	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	300	7%	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	400	16%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	300	10%	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	700	12%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	1,000	7%	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	A4E LTD
Provider Type	Private Sector Public Funded
UKPRN	10000115
Provider ID	105987
Based on number of learners	1,800
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,800	54%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	700	85%	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	500	57%	70%	79%	85%	51%	62%	78%
25 - 49	1,000	54%	60%	80%	86%	53%	67%	82%
50+	200	43%	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	900	63%	70%	81%	87%	54%	68%	82%
Male	800	43%	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	A4E LTD
Provider Type	Private Sector Public Funded
UKPRN	10000115
Provider ID	105987
Based on number of learners	1,800
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	800	33%	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	300	33%	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	400	82%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	300	89%	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	700	77%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	1,000	33%	-	-	-	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	A4E LTD
Provider Type	Private Sector Public Funded
UKPRN	10000115
Provider ID	105987
Based on number of learners	1,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	900	34%	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	200	30%	-	-	-	26%	32%	37%
25 - 49	500	38%	23%	27%	32%	28%	33%	42%
50+	200	29%	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	300	29%	21%	23%	31%	24%	32%	40%
Male	600	37%	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	A4E LTD
Provider Type	Private Sector Public Funded
UKPRN	10000115
Provider ID	105987
Based on number of learners	1,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	21%	27%	33%
Entry/Level 1 - Eng & Maths	700	34%	21%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	200	35%	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	-	-	22%	27%	39%	28%	36%	43%
Not Known/Not Provided	800	34%	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	A4E MANAGEMENT LTD
Provider Type	Private Sector Public Funded
UKPRN	10000034
Provider ID	116151
Based on number of learners	3,900
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	A4E MANAGEMENT LTD
Provider Type	Private Sector Public Funded
UKPRN	10000034
Provider ID	116151
Based on number of learners	3,900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	A4E MANAGEMENT LTD
Provider Type	Private Sector Public Funded
UKPRN	10000034
Provider ID	116151
Based on number of learners	3,900
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	75%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	8%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	73%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	A4E MANAGEMENT LTD
Provider Type	Private Sector Public Funded
UKPRN	10000034
Provider ID	116151
Based on number of learners	3,900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	3,900	75%	8%	73%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	500	73%	10%	70%	-	-
25 - 49	2,700	75%	7%	73%	-	-
50+	700	75%	10%	74%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	1,700	84%	10%	82%	-	-
Male	2,300	68%	7%	66%	-	-



# Success Measures Breakdowns

Provider Name	A4E MANAGEMENT LTD
Provider Type	Private Sector Public Funded
UKPRN	10000034
Provider ID	116151
Based on number of learners	3,900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	100	84%	9%	83%	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	2,900	72%	8%	70%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	800	84%	6%	82%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	300	75%	6%	74%	-	-
No Learning Difficulties/ Disability	3,700	75%	8%	73%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	A4E MANAGEMENT LTD
Provider Type	Private Sector Public Funded
UKPRN	10000034
Provider ID	116151
Based on number of learners	3,900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	3,900	75%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	-	-	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	500	73%	73%	81%	87%	68%	75%	82%
25 - 49	2,700	75%	64%	82%	88%	67%	76%	84%
50+	700	75%	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	1,700	84%	73%	84%	88%	70%	77%	84%
Male	2,300	68%	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	A4E MANAGEMENT LTD
Provider Type	Private Sector Public Funded
UKPRN	10000034
Provider ID	116151
Based on number of learners	3,900
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	100	84%	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	2,900	72%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	800	84%	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	300	75%	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	3,700	75%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	A4E MANAGEMENT LTD
Provider Type	Private Sector Public Funded
UKPRN	10000034
Provider ID	116151
Based on number of learners	3,900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

			Sustained learning					
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	3,900	8%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	-	-	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	500	10%	9%	15%	21%	15%	28%	37%
25 - 49	2,700	7%	0-4%	7%	13%	7%	17%	28%
50+	700	10%	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	1,700	10%	7%	11%	16%	11%	22%	31%
Male	2,300	7%	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	A4E MANAGEMENT LTD
Provider Type	Private Sector Public Funded
UKPRN	10000034
Provider ID	116151
Based on number of learners	3,900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	100	9%	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	2,900	8%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	800	6%	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	300	6%	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	3,700	8%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



## Sustained employment

Provider Name	A4E MANAGEMENT LTD
Provider Type	Private Sector Public Funded
UKPRN	10000034
Provider ID	116151
Based on number of learners	3,900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	3,900	73%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	-	-	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	500	70%	70%	79%	85%	51%	62%	78%
25 - 49	2,700	73%	60%	80%	86%	53%	67%	82%
50+	700	74%	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	1,700	82%	70%	81%	87%	54%	68%	82%
Male	2,300	66%	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	A4E MANAGEMENT LTD
Provider Type	Private Sector Public Funded
UKPRN	10000034
Provider ID	116151
Based on number of learners	3,900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	100	83%	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	2,900	70%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	800	82%	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	300	74%	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	3,700	73%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	A4E MANAGEMENT LTD
Provider Type	Private Sector Public Funded
UKPRN	10000034
Provider ID	116151
Based on number of learners	3,900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners

Provider Name	A4E MANAGEMENT LTD
Provider Type	Private Sector Public Funded
UKPRN	10000034
Provider ID	116151
Based on number of learners	3,900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	ABINGDON AND WITNEY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000055
Provider ID	112314
Based on number of learners	3,100
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	ABINGDON AND WITNEY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000055
Provider ID	112314
Based on number of learners	3,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	ABINGDON AND WITNEY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000055
Provider ID	112314
Based on number of learners	3,100
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	66%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	17%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	61%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	ABINGDON AND WITNEY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000055
Provider ID	112314
Based on number of learners	3,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	3,100	66%	17%	61%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	600	80%	35%	69%	-	-
25 - 49	1,400	78%	18%	72%	-	-
50+	1,000	39%	0-4%	37%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	2,100	60%	18%	54%	-	-
Male	1,000	77%	16%	72%	-	-



# Success Measures Breakdowns

Provider Name	ABINGDON AND WITNEY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000055
Provider ID	112314
Based on number of learners	3,100
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	1,500	50%	8%	47%	-	-
Entry/Level 1 - Eng & Maths	300	76%	25%	66%	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	200	52%	10%	49%	-	-
Level 2 - Eng & Maths	200	79%	7%	77%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	400	86%	26%	77%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	500	81%	36%	70%	-	-
Level 4+	100	93%	8%	92%	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	500	60%	26%	49%	-	-
No Learning Difficulties/ Disability	2,400	68%	16%	64%	-	-
Not Known/Not Provided	200	57%	6%	53%	-	-



## Sustained positive destination

Provider Name	ABINGDON AND WITNEY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000055
Provider ID	112314
Based on number of learners	3,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	3,100	66%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	-	-	76%	82%	86%	79%	84%	89%
<b>By Age</b>								
19 - 24	600	80%	69%	74%	78%	68%	75%	82%
25 - 49	1,400	78%	69%	74%	79%	67%	76%	84%
50+	1,000	39%	63%	72%	76%	60%	71%	79%
<b>By Gender</b>								
Female	2,100	60%	72%	76%	80%	70%	77%	84%
Male	1,000	77%	64%	71%	77%	62%	72%	82%



## Sustained positive destination

Provider Name	ABINGDON AND WITNEY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000055
Provider ID	112314
Based on number of learners	3,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	1,500	50%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	300	76%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
Level 2 - Other	200	52%	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	200	79%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	400	86%	69%	75%	80%	70%	78%	85%
Level 3 - Other	-	-	70%	77%	83%	70%	77%	83%
Full Level 3	500	81%	75%	79%	83%	76%	81%	86%
Level 4+	100	93%	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	500	60%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	2,400	68%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	200	57%	60%	70%	78%	59%	68%	78%



# Sustained learning

Provider Name	ABINGDON AND WITNEY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000055
Provider ID	112314
Based on number of learners	3,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	3,100	17%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	-	-	13%	18%	25%	10%	16%	22%
<b>By Age</b>								
19 - 24	600	35%	29%	34%	39%	15%	28%	37%
25 - 49	1,400	18%	18%	23%	29%	7%	17%	28%
50+	1,000	0-4%	9%	13%	20%	6%	12%	24%
<b>By Gender</b>								
Female	2,100	18%	22%	28%	32%	11%	22%	31%
Male	1,000	16%	16%	22%	30%	7%	17%	28%



# Sustained learning

Provider Name	ABINGDON AND WITNEY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000055
Provider ID	112314
Based on number of learners	3,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	1,500	8%	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	300	25%	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%
Level 2 - Other	200	10%	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	200	7%	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	400	26%	13%	20%	26%	7%	15%	24%
Level 3 - Other	-	-	11%	15%	22%	11%	16%	25%
Full Level 3	500	36%	23%	29%	35%	8%	21%	32%
Level 4+	100	8%	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	500	26%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	2,400	16%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	200	6%	12%	18%	30%	12%	20%	30%



## Sustained employment

Provider Name	ABINGDON AND WITNEY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000055
Provider ID	112314
Based on number of learners	3,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	3,100	61%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	-	-	72%	79%	82%	75%	82%	87%
<b>By Age</b>								
19 - 24	600	69%	51%	58%	65%	51%	62%	78%
25 - 49	1,400	72%	56%	65%	71%	53%	67%	82%
50+	1,000	37%	52%	65%	71%	44%	62%	75%
<b>By Gender</b>								
Female	2,100	54%	55%	64%	71%	54%	68%	82%
Male	1,000	72%	52%	59%	67%	48%	62%	80%



# Sustained employment

Provider Name	ABINGDON AND WITNEY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000055
Provider ID	112314
Based on number of learners	3,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	1,500	47%	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	300	66%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%
Level 2 - Other	200	49%	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	200	77%	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	400	77%	60%	68%	73%	62%	72%	82%
Level 3 - Other	-	-	64%	71%	79%	60%	71%	79%
Full Level 3	500	70%	60%	67%	73%	63%	72%	84%
Level 4+	100	92%	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	500	49%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	2,400	64%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	200	53%	47%	61%	72%	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	ABINGDON AND WITNEY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000055
Provider ID	112314
Based on number of learners	3,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	27%	33%	37%	26%	32%	37%
25 - 49	-	-	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	27%	35%	41%	24%	32%	40%
Male	-	-	30%	35%	41%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	ABINGDON AND WITNEY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000055
Provider ID	112314
Based on number of learners	3,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	22%	27%	31%	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	19%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	35%	41%	47%	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	31%	38%	44%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	ACACIA TRAINING AND DEVELOPMENT LTD
Provider Type	Private Sector Public Funded
UKPRN	10000060
Provider ID	106486
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	ACACIA TRAINING AND DEVELOPMENT LTD
Provider Type	Private Sector Public Funded
UKPRN	10000060
Provider ID	106486
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	ACACIA TRAINING AND DEVELOPMENT LTD
Provider Type	Private Sector Public Funded
UKPRN	10000060
Provider ID	106486
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	89%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	9%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	87%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	ACACIA TRAINING AND DEVELOPMENT LTD
Provider Type	Private Sector Public Funded
UKPRN	10000060
Provider ID	106486
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	1,000	89%	9%	87%	-	-
of which Apprenticeships	400	89%	13%	86%	-	-
<b>By Age</b>						
19 - 24	300	91%	17%	87%	-	-
25 - 49	500	88%	7%	87%	-	-
50+	100	90%	0-4%	89%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	800	89%	9%	87%	-	-
Male	100	89%	10%	89%	-	-



# Success Measures Breakdowns

Provider Name	ACACIA TRAINING AND DEVELOPMENT LTD
Provider Type	Private Sector Public Funded
UKPRN	10000060
Provider ID	106486
Based on number of learners	1,000
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	600	89%	11%	87%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	300	88%	6%	87%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	900	89%	10%	87%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	ACACIA TRAINING AND DEVELOPMENT LTD
Provider Type	Private Sector Public Funded
UKPRN	10000060
Provider ID	106486
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,000	89%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	400	89%	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	300	91%	73%	81%	87%	68%	75%	82%
25 - 49	500	88%	64%	82%	88%	67%	76%	84%
50+	100	90%	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	800	89%	73%	84%	88%	70%	77%	84%
Male	100	89%	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	ACACIA TRAINING AND DEVELOPMENT LTD
Provider Type	Private Sector Public Funded
UKPRN	10000060
Provider ID	106486
Based on number of learners	1,000
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	600	89%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	300	88%	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	900	89%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	ACACIA TRAINING AND DEVELOPMENT LTD
Provider Type	Private Sector Public Funded
UKPRN	10000060
Provider ID	106486
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,000	9%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	400	13%	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	300	17%	9%	15%	21%	15%	28%	37%
25 - 49	500	7%	0-4%	7%	13%	7%	17%	28%
50+	100	0-4%	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	800	9%	7%	11%	16%	11%	22%	31%
Male	100	10%	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	ACACIA TRAINING AND DEVELOPMENT LTD
Provider Type	Private Sector Public Funded
UKPRN	10000060
Provider ID	106486
Based on number of learners	1,000
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	600	11%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	300	6%	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	900	10%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	ACACIA TRAINING AND DEVELOPMENT LTD
Provider Type	Private Sector Public Funded
UKPRN	10000060
Provider ID	106486
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,000	87%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	400	86%	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	300	87%	70%	79%	85%	51%	62%	78%
25 - 49	500	87%	60%	80%	86%	53%	67%	82%
50+	100	89%	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	800	87%	70%	81%	87%	54%	68%	82%
Male	100	89%	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	ACACIA TRAINING AND DEVELOPMENT LTD
Provider Type	Private Sector Public Funded
UKPRN	10000060
Provider ID	106486
Based on number of learners	1,000
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	600	87%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	300	87%	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	900	87%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	ACACIA TRAINING AND DEVELOPMENT LTD
Provider Type	Private Sector Public Funded
UKPRN	10000060
Provider ID	106486
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	ACACIA TRAINING AND DEVELOPMENT LTD
Provider Type	Private Sector Public Funded
UKPRN	10000060
Provider ID	106486
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	ACACIA TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000061
Provider ID	115906
Based on number of learners	900
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	ACACIA TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000061
Provider ID	115906
Based on number of learners	900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	ACACIA TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000061
Provider ID	115906
Based on number of learners	900
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	83%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	13%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	81%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	ACACIA TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000061
Provider ID	115906
Based on number of learners	900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	900	83%	13%	81%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	200	84%	16%	80%	-	-
25 - 49	600	84%	14%	81%	-	-
50+	100	80%	0-4%	78%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	800	83%	14%	80%	-	-
Male	200	86%	13%	83%	-	-



# Success Measures Breakdowns

Provider Name	ACACIA TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000061
Provider ID	115906
Based on number of learners	900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	100	91%	22%	86%	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	500	84%	16%	81%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	300	79%	6%	78%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	900	83%	14%	81%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	ACACIA TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000061
Provider ID	115906
Based on number of learners	900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	900	83%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	-	-	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	200	84%	73%	81%	87%	68%	75%	82%
25 - 49	600	84%	64%	82%	88%	67%	76%	84%
50+	100	80%	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	800	83%	73%	84%	88%	70%	77%	84%
Male	200	86%	59%	80%	87%	62%	72%	82%



## Sustained positive destination

Provider Name	ACACIA TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000061
Provider ID	115906
Based on number of learners	900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	100	91%	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	500	84%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	300	79%	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	900	83%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	ACACIA TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000061
Provider ID	115906
Based on number of learners	900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	900	13%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	-	-	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	200	16%	9%	15%	21%	15%	28%	37%
25 - 49	600	14%	0-4%	7%	13%	7%	17%	28%
50+	100	0-4%	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	800	14%	7%	11%	16%	11%	22%	31%
Male	200	13%	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	ACACIA TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000061
Provider ID	115906
Based on number of learners	900
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	100	22%	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	500	16%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	300	6%	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	900	14%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	ACACIA TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000061
Provider ID	115906
Based on number of learners	900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	900	81%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	-	-	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	200	80%	70%	79%	85%	51%	62%	78%
25 - 49	600	81%	60%	80%	86%	53%	67%	82%
50+	100	78%	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	800	80%	70%	81%	87%	54%	68%	82%
Male	200	83%	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	ACACIA TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000061
Provider ID	115906
Based on number of learners	900
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	100	86%	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	500	81%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	300	78%	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	900	81%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	ACACIA TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000061
Provider ID	115906
Based on number of learners	900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	ACACIA TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000061
Provider ID	115906
Based on number of learners	900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	ACADEMY OF TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000072
Provider ID	106482
Based on number of learners	500
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	ACADEMY OF TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000072
Provider ID	106482
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	ACADEMY OF TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000072
Provider ID	106482
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	76%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	10%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	73%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	ACADEMY OF TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000072
Provider ID	106482
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	500	76%	10%	73%	-	-
of which Apprenticeships	200	81%	15%	77%	-	-
<b>By Age</b>						
19 - 24	200	79%	15%	75%	-	-
25 - 49	300	75%	8%	72%	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	400	79%	10%	76%	-	-
Male	100	65%	8%	62%	-	-



# Success Measures Breakdowns

Provider Name	ACADEMY OF TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000072
Provider ID	106482
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	300	71%	15%	66%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	300	80%	5%	80%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	500	75%	8%	73%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	ACADEMY OF TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000072
Provider ID	106482
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	500	76%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	200	81%	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	200	79%	73%	81%	87%	68%	75%	82%
25 - 49	300	75%	64%	82%	88%	67%	76%	84%
50+	-	-	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	400	79%	73%	84%	88%	70%	77%	84%
Male	100	65%	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	ACADEMY OF TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000072
Provider ID	106482
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	300	71%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	300	80%	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	500	75%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	ACADEMY OF TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000072
Provider ID	106482
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	500	10%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	200	15%	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	200	15%	9%	15%	21%	15%	28%	37%
25 - 49	300	8%	0-4%	7%	13%	7%	17%	28%
50+	-	-	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	400	10%	7%	11%	16%	11%	22%	31%
Male	100	8%	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	ACADEMY OF TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000072
Provider ID	106482
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	300	15%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	300	5%	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	500	8%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	ACADEMY OF TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000072
Provider ID	106482
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	500	73%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	200	77%	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	200	75%	70%	79%	85%	51%	62%	78%
25 - 49	300	72%	60%	80%	86%	53%	67%	82%
50+	-	-	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	400	76%	70%	81%	87%	54%	68%	82%
Male	100	62%	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	ACADEMY OF TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000072
Provider ID	106482
Based on number of learners	500
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	300	66%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	300	80%	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	500	73%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	ACADEMY OF TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000072
Provider ID	106482
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners

Provider Name	ACADEMY OF TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000072
Provider ID	106482
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	ACCESS TO MUSIC LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000080
Provider ID	113004
Based on number of learners	500
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '- '.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	ACCESS TO MUSIC LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000080
Provider ID	113004
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	ACCESS TO MUSIC LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000080
Provider ID	113004
Based on number of learners	500
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	70%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	37%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	53%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	41%



# Success Measures Breakdowns



Provider Name	ACCESS TO MUSIC LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000080
Provider ID	113004
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	500	70%	37%	53%	100	41%
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	300	73%	41%	55%	-	-
25 - 49	200	66%	29%	49%	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	-	-	-	-	-	-
Male	400	71%	39%	52%	100	41%



# Success Measures Breakdowns

Provider Name	ACCESS TO MUSIC LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000080
Provider ID	113004
Based on number of learners	500
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	200	66%	23%	55%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	400	72%	35%	58%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	ACCESS TO MUSIC LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000080
Provider ID	113004
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	500	70%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	-	-	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	300	73%	73%	81%	87%	68%	75%	82%
25 - 49	200	66%	64%	82%	88%	67%	76%	84%
50+	-	-	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	-	-	73%	84%	88%	70%	77%	84%
Male	400	71%	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	ACCESS TO MUSIC LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000080
Provider ID	113004
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	200	66%	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	400	72%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	ACCESS TO MUSIC LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000080
Provider ID	113004
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	500	37%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	-	-	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	300	41%	9%	15%	21%	15%	28%	37%
25 - 49	200	29%	0-4%	7%	13%	7%	17%	28%
50+	-	-	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	-	-	7%	11%	16%	11%	22%	31%
Male	400	39%	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	ACCESS TO MUSIC LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000080
Provider ID	113004
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	200	23%	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	400	35%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	ACCESS TO MUSIC LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000080
Provider ID	113004
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	500	53%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	-	-	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	300	55%	70%	79%	85%	51%	62%	78%
25 - 49	200	49%	60%	80%	86%	53%	67%	82%
50+	-	-	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	-	-	70%	81%	87%	54%	68%	82%
Male	400	52%	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	ACCESS TO MUSIC LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000080
Provider ID	113004
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	200	55%	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	400	58%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	ACCESS TO MUSIC LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000080
Provider ID	113004
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	100	41%	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	100	41%	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	ACCESS TO MUSIC LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000080
Provider ID	113004
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	ACCESS TRAINING (EAST MIDLANDS) LTD
Provider Type	Private Sector Public Funded
UKPRN	10010584
Provider ID	117783
Based on number of learners	400
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	ACCESS TRAINING (EAST MIDLANDS) LTD
Provider Type	Private Sector Public Funded
UKPRN	10010584
Provider ID	117783
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	ACCESS TRAINING (EAST MIDLANDS) LTD
Provider Type	Private Sector Public Funded
UKPRN	10010584
Provider ID	117783
Based on number of learners	400
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	85%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	11%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	82%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	ACCESS TRAINING (EAST MIDLANDS) LTD
Provider Type	Private Sector Public Funded
UKPRN	10010584
Provider ID	117783
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	400	85%	11%	82%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	-	-	-	-	-	-
25 - 49	200	85%	13%	83%	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	300	84%	11%	81%	-	-
Male	-	-	-	-	-	-



# Success Measures Breakdowns

Provider Name	ACCESS TRAINING (EAST MIDLANDS) LTD
Provider Type	Private Sector Public Funded
UKPRN	10010584
Provider ID	117783
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	200	84%	13%	80%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	200	85%	10%	82%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	100	86%	9%	84%	-	-
No Learning Difficulties/ Disability	300	84%	12%	81%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	ACCESS TRAINING (EAST MIDLANDS) LTD
Provider Type	Private Sector Public Funded
UKPRN	10010584
Provider ID	117783
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	400	85%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	-	-	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	-	-	73%	81%	87%	68%	75%	82%
25 - 49	200	85%	64%	82%	88%	67%	76%	84%
50+	-	-	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	300	84%	73%	84%	88%	70%	77%	84%
Male	-	-	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	ACCESS TRAINING (EAST MIDLANDS) LTD
Provider Type	Private Sector Public Funded
UKPRN	10010584
Provider ID	117783
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	84%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	200	85%	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	100	86%	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	300	84%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	ACCESS TRAINING (EAST MIDLANDS) LTD
Provider Type	Private Sector Public Funded
UKPRN	10010584
Provider ID	117783
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	400	11%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	-	-	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	-	-	9%	15%	21%	15%	28%	37%
25 - 49	200	13%	0-4%	7%	13%	7%	17%	28%
50+	-	-	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	300	11%	7%	11%	16%	11%	22%	31%
Male	-	-	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	ACCESS TRAINING (EAST MIDLANDS) LTD
Provider Type	Private Sector Public Funded
UKPRN	10010584
Provider ID	117783
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	13%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	200	10%	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	100	9%	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	300	12%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



## Sustained employment

Provider Name	ACCESS TRAINING (EAST MIDLANDS) LTD
Provider Type	Private Sector Public Funded
UKPRN	10010584
Provider ID	117783
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	400	82%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	-	-	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	-	-	70%	79%	85%	51%	62%	78%
25 - 49	200	83%	60%	80%	86%	53%	67%	82%
50+	-	-	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	300	81%	70%	81%	87%	54%	68%	82%
Male	-	-	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	ACCESS TRAINING (EAST MIDLANDS) LTD
Provider Type	Private Sector Public Funded
UKPRN	10010584
Provider ID	117783
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	80%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	200	82%	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	100	84%	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	300	81%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	ACCESS TRAINING (EAST MIDLANDS) LTD
Provider Type	Private Sector Public Funded
UKPRN	10010584
Provider ID	117783
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
	All Adult FE and Skills	-	22%	29%	41%	28%	35%	43%
	of which Apprenticeships	-	-	-	-	-	-	-
<b>By Age</b>								
	19 - 24	-	-	-	-	26%	32%	37%
	25 - 49	-	23%	27%	32%	28%	33%	42%
	50+	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
	Female	-	21%	23%	31%	24%	32%	40%
	Male	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	ACCESS TRAINING (EAST MIDLANDS) LTD
Provider Type	Private Sector Public Funded
UKPRN	10010584
Provider ID	117783
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	ACCESS TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10009059
Provider ID	107088
Based on number of learners	200
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

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- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	ACCESS TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10009059
Provider ID	107088
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	ACCESS TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10009059
Provider ID	107088
Based on number of learners	200
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	90%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	13%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	89%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns



Provider Name	ACCESS TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10009059
Provider ID	107088
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	200	90%	13%	89%	-	-
of which Apprenticeships	100	94%	16%	92%	-	-
<b>By Age</b>						
19 - 24	-	-	-	-	-	-
25 - 49	-	-	-	-	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	100	94%	10%	93%	-	-
Male	-	-	-	-	-	-



# Success Measures Breakdowns

Provider Name	ACCESS TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10009059
Provider ID	107088
Based on number of learners	200
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	100	89%	9%	87%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	200	91%	13%	89%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	ACCESS TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10009059
Provider ID	107088
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	90%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	100	94%	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	-	-	73%	81%	87%	68%	75%	82%
25 - 49	-	-	64%	82%	88%	67%	76%	84%
50+	-	-	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	100	94%	73%	84%	88%	70%	77%	84%
Male	-	-	59%	80%	87%	62%	72%	82%



## Sustained positive destination

Provider Name	ACCESS TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10009059
Provider ID	107088
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	100	89%	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	200	91%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	ACCESS TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10009059
Provider ID	107088
Based on number of learners	200
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	13%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	100	16%	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	-	-	9%	15%	21%	15%	28%	37%
25 - 49	-	-	0-4%	7%	13%	7%	17%	28%
50+	-	-	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	100	10%	7%	11%	16%	11%	22%	31%
Male	-	-	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	ACCESS TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10009059
Provider ID	107088
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	100	9%	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	200	13%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	ACCESS TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10009059
Provider ID	107088
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	89%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	100	92%	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	-	-	70%	79%	85%	51%	62%	78%
25 - 49	-	-	60%	80%	86%	53%	67%	82%
50+	-	-	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	100	93%	70%	81%	87%	54%	68%	82%
Male	-	-	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	ACCESS TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10009059
Provider ID	107088
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	100	87%	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	200	89%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	ACCESS TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10009059
Provider ID	107088
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	ACCESS TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10009059
Provider ID	107088
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	APLUS DISTANCE LEARNING LTD
Provider Type	Private Sector Public Funded
UKPRN	10000087
Provider ID	106521
Based on number of learners	200
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	APLUS DISTANCE LEARNING LTD
Provider Type	Private Sector Public Funded
UKPRN	10000087
Provider ID	106521
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	APLUS DISTANCE LEARNING LTD
Provider Type	Private Sector Public Funded
UKPRN	10000087
Provider ID	106521
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	87%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	42%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	82%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	APLUS DISTANCE LEARNING LTD
Provider Type	Private Sector Public Funded
UKPRN	10000087
Provider ID	106521
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	200	87%	42%	82%	-	-
of which Apprenticeships	200	90%	44%	86%	-	-
<b>By Age</b>						
19 - 24	100	90%	41%	87%	-	-
25 - 49	-	-	-	-	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	200	87%	42%	82%	-	-
Male	-	-	-	-	-	-



# Success Measures Breakdowns

Provider Name	APLUS DISTANCE LEARNING LTD
Provider Type	Private Sector Public Funded
UKPRN	10000087
Provider ID	106521
Based on number of learners	200
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	100	86%	41%	77%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	200	88%	42%	83%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	APLUS DISTANCE LEARNING LTD
Provider Type	Private Sector Public Funded
UKPRN	10000087
Provider ID	106521
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	87%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	200	90%	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	100	90%	73%	81%	87%	68%	75%	82%
25 - 49	-	-	64%	82%	88%	67%	76%	84%
50+	-	-	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	200	87%	73%	84%	88%	70%	77%	84%
Male	-	-	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	APLUS DISTANCE LEARNING LTD
Provider Type	Private Sector Public Funded
UKPRN	10000087
Provider ID	106521
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	86%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	200	88%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	APLUS DISTANCE LEARNING LTD
Provider Type	Private Sector Public Funded
UKPRN	10000087
Provider ID	106521
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	42%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	200	44%	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	100	41%	9%	15%	21%	15%	28%	37%
25 - 49	-	-	0-4%	7%	13%	7%	17%	28%
50+	-	-	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	200	42%	7%	11%	16%	11%	22%	31%
Male	-	-	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	APLUS DISTANCE LEARNING LTD
Provider Type	Private Sector Public Funded
UKPRN	10000087
Provider ID	106521
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	41%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	200	42%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	APLUS DISTANCE LEARNING LTD
Provider Type	Private Sector Public Funded
UKPRN	10000087
Provider ID	106521
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	82%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	200	86%	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	100	87%	70%	79%	85%	51%	62%	78%
25 - 49	-	-	60%	80%	86%	53%	67%	82%
50+	-	-	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	200	82%	70%	81%	87%	54%	68%	82%
Male	-	-	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	APLUS DISTANCE LEARNING LTD
Provider Type	Private Sector Public Funded
UKPRN	10000087
Provider ID	106521
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	77%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	200	83%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	APLUS DISTANCE LEARNING LTD
Provider Type	Private Sector Public Funded
UKPRN	10000087
Provider ID	106521
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	APLUS DISTANCE LEARNING LTD
Provider Type	Private Sector Public Funded
UKPRN	10000087
Provider ID	106521
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	ACCRINGTON AND ROSSENDALE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000093
Provider ID	106762
Based on number of learners	3,200
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	ACCRINGTON AND ROSSENDALE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000093
Provider ID	106762
Based on number of learners	3,200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	ACCRINGTON AND ROSSENDALE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000093
Provider ID	106762
Based on number of learners	3,200
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	71%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	21%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	62%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	33%



# Success Measures Breakdowns

Provider Name	ACCRINGTON AND ROSSENDALE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000093
Provider ID	106762
Based on number of learners	3,200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	3,200	71%	21%	62%	200	33%
of which Apprenticeships	100	76%	18%	71%	-	-
<b>By Age</b>						
19 - 24	800	67%	26%	54%	-	-
25 - 49	1,900	72%	21%	63%	100	37%
50+	500	73%	14%	68%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	1,600	75%	24%	64%	-	-
Male	1,600	67%	18%	59%	100	36%



# Success Measures Breakdowns

Provider Name	ACCRINGTON AND ROSSENDALE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000093
Provider ID	106762
Based on number of learners	3,200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	400	64%	26%	57%	-	-
Entry/Level 1 - Eng & Maths	400	47%	14%	38%	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	300	68%	35%	48%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	1,400	75%	18%	68%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	400	78%	26%	68%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	400	61%	36%	37%	-	-
No Learning Difficulties/ Disability	2,300	74%	20%	66%	100	36%
Not Known/Not Provided	500	63%	15%	58%	-	-



## Sustained positive destination

Provider Name	ACCRINGTON AND ROSSENDALE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000093
Provider ID	106762
Based on number of learners	3,200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	3,200	71%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	100	76%	76%	82%	86%	79%	84%	89%
<b>By Age</b>								
19 - 24	800	67%	69%	74%	78%	68%	75%	82%
25 - 49	1,900	72%	69%	74%	79%	67%	76%	84%
50+	500	73%	63%	72%	76%	60%	71%	79%
<b>By Gender</b>								
Female	1,600	75%	72%	76%	80%	70%	77%	84%
Male	1,600	67%	64%	71%	77%	62%	72%	82%



## Sustained positive destination

Provider Name	ACCRINGTON AND ROSSENDALE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000093
Provider ID	106762
Based on number of learners	3,200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	400	64%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	400	47%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
Level 2 - Other	-	-	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	300	68%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,400	75%	69%	75%	80%	70%	78%	85%
Level 3 - Other	-	-	70%	77%	83%	70%	77%	83%
Full Level 3	400	78%	75%	79%	83%	76%	81%	86%
Level 4+	-	-	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	400	61%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	2,300	74%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	500	63%	60%	70%	78%	59%	68%	78%



# Sustained learning

Provider Name	ACCRINGTON AND ROSSENDALE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000093
Provider ID	106762
Based on number of learners	3,200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	3,200	21%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	100	18%	13%	18%	25%	10%	16%	22%
<b>By Age</b>								
19 - 24	800	26%	29%	34%	39%	15%	28%	37%
25 - 49	1,900	21%	18%	23%	29%	7%	17%	28%
50+	500	14%	9%	13%	20%	6%	12%	24%
<b>By Gender</b>								
Female	1,600	24%	22%	28%	32%	11%	22%	31%
Male	1,600	18%	16%	22%	30%	7%	17%	28%



# Sustained learning

Provider Name	ACCRINGTON AND ROSSENDALE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000093
Provider ID	106762
Based on number of learners	3,200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	400	26%	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	400	14%	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%
Level 2 - Other	-	-	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	300	35%	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,400	18%	13%	20%	26%	7%	15%	24%
Level 3 - Other	-	-	11%	15%	22%	11%	16%	25%
Full Level 3	400	26%	23%	29%	35%	8%	21%	32%
Level 4+	-	-	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	400	36%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	2,300	20%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	500	15%	12%	18%	30%	12%	20%	30%



# Sustained employment

Provider Name	ACCRINGTON AND ROSSENDALE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000093
Provider ID	106762
Based on number of learners	3,200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	3,200	62%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	100	71%	72%	79%	82%	75%	82%	87%
<b>By Age</b>								
19 - 24	800	54%	51%	58%	65%	51%	62%	78%
25 - 49	1,900	63%	56%	65%	71%	53%	67%	82%
50+	500	68%	52%	65%	71%	44%	62%	75%
<b>By Gender</b>								
Female	1,600	64%	55%	64%	71%	54%	68%	82%
Male	1,600	59%	52%	59%	67%	48%	62%	80%



# Sustained employment

Provider Name	ACCRINGTON AND ROSSENDALE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000093
Provider ID	106762
Based on number of learners	3,200
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	400	57%	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	400	38%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%
Level 2 - Other	-	-	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	300	48%	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,400	68%	60%	68%	73%	62%	72%	82%
Level 3 - Other	-	-	64%	71%	79%	60%	71%	79%
Full Level 3	400	68%	60%	67%	73%	63%	72%	84%
Level 4+	-	-	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	400	37%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	2,300	66%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	500	58%	47%	61%	72%	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	ACCRINGTON AND ROSSENDALE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000093
Provider ID	106762
Based on number of learners	3,200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	33%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	27%	33%	37%	26%	32%	37%
25 - 49	100	37%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	27%	35%	41%	24%	32%	40%
Male	100	36%	30%	35%	41%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	ACCRINGTON AND ROSSENDALE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000093
Provider ID	106762
Based on number of learners	3,200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners									
				Provider Type			National		
Benefit learners (completions)		Rate		Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Learner's Highest Level of Learning Aim									
Entry/Level 1 - Other	-	-		22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	-	-		19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-		-	-	-	-	-	-
Level 2 - Other	-	-		-	-	-	-	-	-
Level 2 - Eng & Maths	-	-		-	-	-	-	-	-
Level 2 - ESOL	-	-		-	-	-	-	-	-
Full Level 2	-	-		35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-		-	-	-	-	-	-
Full Level 3	-	-		-	-	-	-	-	-
Level 4+	-	-		-	-	-	-	-	-
Not assigned	-	-		-	-	-	-	-	-
By Learners with Learning Difficulties and/or Disabilities									
Learning Difficulties/ Disability	-	-		-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	100	36%		31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-		-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	ACHIEVE THROUGH LEARNING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10019431
Provider ID	118525
Based on number of learners	1,500
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	ACHIEVE THROUGH LEARNING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10019431
Provider ID	118525
Based on number of learners	1,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	ACHIEVE THROUGH LEARNING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10019431
Provider ID	118525
Based on number of learners	1,500
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	88%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	0-4%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	87%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	ACHIEVE THROUGH LEARNING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10019431
Provider ID	118525
Based on number of learners	1,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	1,500	88%	0-4%	87%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	200	86%	0-4%	86%	-	-
25 - 49	1,000	88%	0-4%	87%	-	-
50+	300	89%	0-4%	89%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	-	-	-	-	-	-
Male	1,500	88%	0-4%	87%	-	-



# Success Measures Breakdowns

Provider Name	ACHIEVE THROUGH LEARNING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10019431
Provider ID	118525
Based on number of learners	1,500
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	1,500	88%	0-4%	87%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	900	87%	0-4%	87%	-	-
No Learning Difficulties/ Disability	600	89%	0-4%	89%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	ACHIEVE THROUGH LEARNING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10019431
Provider ID	118525
Based on number of learners	1,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,500	88%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	-	-	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	200	86%	73%	81%	87%	68%	75%	82%
25 - 49	1,000	88%	64%	82%	88%	67%	76%	84%
50+	300	89%	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	-	-	73%	84%	88%	70%	77%	84%
Male	1,500	88%	59%	80%	87%	62%	72%	82%



## Sustained positive destination

Provider Name	ACHIEVE THROUGH LEARNING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10019431
Provider ID	118525
Based on number of learners	1,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,500	88%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	900	87%	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	600	89%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	ACHIEVE THROUGH LEARNING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10019431
Provider ID	118525
Based on number of learners	1,500
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,500	0-4%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	-	-	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	200	0-4%	9%	15%	21%	15%	28%	37%
25 - 49	1,000	0-4%	0-4%	7%	13%	7%	17%	28%
50+	300	0-4%	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	-	-	7%	11%	16%	11%	22%	31%
Male	1,500	0-4%	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	ACHIEVE THROUGH LEARNING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10019431
Provider ID	118525
Based on number of learners	1,500
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,500	0-4%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	900	0-4%	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	600	0-4%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



## Sustained employment

Provider Name	ACHIEVE THROUGH LEARNING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10019431
Provider ID	118525
Based on number of learners	1,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,500	87%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	-	-	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	200	86%	70%	79%	85%	51%	62%	78%
25 - 49	1,000	87%	60%	80%	86%	53%	67%	82%
50+	300	89%	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	-	-	70%	81%	87%	54%	68%	82%
Male	1,500	87%	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	ACHIEVE THROUGH LEARNING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10019431
Provider ID	118525
Based on number of learners	1,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,500	87%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	900	87%	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	600	89%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	ACHIEVE THROUGH LEARNING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10019431
Provider ID	118525
Based on number of learners	1,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	ACHIEVE THROUGH LEARNING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10019431
Provider ID	118525
Based on number of learners	1,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	ACHIEVEMENT TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000099
Provider ID	109848
Based on number of learners	600
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	ACHIEVEMENT TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000099
Provider ID	109848
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	ACHIEVEMENT TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000099
Provider ID	109848
Based on number of learners	600
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	85%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	12%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	83%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	ACHIEVEMENT TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000099
Provider ID	109848
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	600	85%	12%	83%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	100	87%	21%	84%	-	-
25 - 49	400	85%	12%	83%	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	500	85%	12%	83%	-	-
Male	100	83%	13%	81%	-	-



# Success Measures Breakdowns

Provider Name	ACHIEVEMENT TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000099
Provider ID	109848
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	300	81%	14%	80%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	300	88%	7%	87%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	600	85%	12%	83%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	ACHIEVEMENT TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000099
Provider ID	109848
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	600	85%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	-	-	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	100	87%	73%	81%	87%	68%	75%	82%
25 - 49	400	85%	64%	82%	88%	67%	76%	84%
50+	-	-	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	500	85%	73%	84%	88%	70%	77%	84%
Male	100	83%	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	ACHIEVEMENT TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000099
Provider ID	109848
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	300	81%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	300	88%	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	600	85%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	ACHIEVEMENT TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000099
Provider ID	109848
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	600	12%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	-	-	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	100	21%	9%	15%	21%	15%	28%	37%
25 - 49	400	12%	0-4%	7%	13%	7%	17%	28%
50+	-	-	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	500	12%	7%	11%	16%	11%	22%	31%
Male	100	13%	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	ACHIEVEMENT TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000099
Provider ID	109848
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	300	14%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	300	7%	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	600	12%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	ACHIEVEMENT TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000099
Provider ID	109848
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	600	83%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	-	-	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	100	84%	70%	79%	85%	51%	62%	78%
25 - 49	400	83%	60%	80%	86%	53%	67%	82%
50+	-	-	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	500	83%	70%	81%	87%	54%	68%	82%
Male	100	81%	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	ACHIEVEMENT TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000099
Provider ID	109848
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	300	80%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	300	87%	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	600	83%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	ACHIEVEMENT TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000099
Provider ID	109848
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
	All Adult FE and Skills	-	22%	29%	41%	28%	35%	43%
	of which Apprenticeships	-	-	-	-	-	-	-
<b>By Age</b>								
	19 - 24	-	-	-	-	26%	32%	37%
	25 - 49	-	23%	27%	32%	28%	33%	42%
	50+	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
	Female	-	21%	23%	31%	24%	32%	40%
	Male	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	ACHIEVEMENT TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000099
Provider ID	109848
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	ACORN TRAINING SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10009697
Provider ID	117730
Based on number of learners	300
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	ACORN TRAINING SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10009697
Provider ID	117730
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	ACORN TRAINING SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10009697
Provider ID	117730
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	89%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	9%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	88%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	ACORN TRAINING SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10009697
Provider ID	117730
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	300	89%	9%	88%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	-	-	-	-	-	-
25 - 49	200	89%	8%	89%	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	300	89%	9%	89%	-	-
Male	-	-	-	-	-	-



# Success Measures Breakdowns

Provider Name	ACORN TRAINING SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10009697
Provider ID	117730
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	200	89%	9%	89%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	300	90%	9%	90%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	ACORN TRAINING SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10009697
Provider ID	117730
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	300	89%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	-	-	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	-	-	73%	81%	87%	68%	75%	82%
25 - 49	200	89%	64%	82%	88%	67%	76%	84%
50+	-	-	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	300	89%	73%	84%	88%	70%	77%	84%
Male	-	-	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	ACORN TRAINING SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10009697
Provider ID	117730
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	89%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	300	90%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	ACORN TRAINING SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10009697
Provider ID	117730
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	300	9%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	-	-	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	-	-	9%	15%	21%	15%	28%	37%
25 - 49	200	8%	0-4%	7%	13%	7%	17%	28%
50+	-	-	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	300	9%	7%	11%	16%	11%	22%	31%
Male	-	-	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	ACORN TRAINING SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10009697
Provider ID	117730
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	9%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	300	9%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



## Sustained employment

Provider Name	ACORN TRAINING SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10009697
Provider ID	117730
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	300	88%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	-	-	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	-	-	70%	79%	85%	51%	62%	78%
25 - 49	200	89%	60%	80%	86%	53%	67%	82%
50+	-	-	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	300	89%	70%	81%	87%	54%	68%	82%
Male	-	-	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	ACORN TRAINING SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10009697
Provider ID	117730
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	89%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	300	90%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	ACORN TRAINING SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10009697
Provider ID	117730
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	ACORN TRAINING SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10009697
Provider ID	117730
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	AGE UK
Provider Type	Private Sector Public Funded
UKPRN	10026877
Provider ID	118842
Based on number of learners	1,100
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	AGE UK
Provider Type	Private Sector Public Funded
UKPRN	10026877
Provider ID	118842
Based on number of learners	1,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	AGE UK
Provider Type	Private Sector Public Funded
UKPRN	10026877
Provider ID	118842
Based on number of learners	1,100
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	83%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	17%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	81%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	AGE UK
Provider Type	Private Sector Public Funded
UKPRN	10026877
Provider ID	118842
Based on number of learners	1,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	1,100	83%	17%	81%	-	-
of which Apprenticeships	400	81%	23%	78%	-	-
<b>By Age</b>						
19 - 24	300	78%	22%	75%	-	-
25 - 49	600	86%	15%	84%	-	-
50+	100	82%	9%	82%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	900	83%	17%	81%	-	-
Male	200	81%	15%	81%	-	-



# Success Measures Breakdowns

Provider Name	AGE UK
Provider Type	Private Sector Public Funded
UKPRN	10026877
Provider ID	118842
Based on number of learners	1,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	700	80%	18%	78%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	300	88%	12%	87%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	1,000	83%	16%	81%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	AGE UK
Provider Type	Private Sector Public Funded
UKPRN	10026877
Provider ID	118842
Based on number of learners	1,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,100	83%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	400	81%	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	300	78%	73%	81%	87%	68%	75%	82%
25 - 49	600	86%	64%	82%	88%	67%	76%	84%
50+	100	82%	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	900	83%	73%	84%	88%	70%	77%	84%
Male	200	81%	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	AGE UK
Provider Type	Private Sector Public Funded
UKPRN	10026877
Provider ID	118842
Based on number of learners	1,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	700	80%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	300	88%	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	1,000	83%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	AGE UK
Provider Type	Private Sector Public Funded
UKPRN	10026877
Provider ID	118842
Based on number of learners	1,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,100	17%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	400	23%	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	300	22%	9%	15%	21%	15%	28%	37%
25 - 49	600	15%	0-4%	7%	13%	7%	17%	28%
50+	100	9%	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	900	17%	7%	11%	16%	11%	22%	31%
Male	200	15%	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	AGE UK
Provider Type	Private Sector Public Funded
UKPRN	10026877
Provider ID	118842
Based on number of learners	1,100
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	700	18%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	300	12%	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	1,000	16%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	AGE UK
Provider Type	Private Sector Public Funded
UKPRN	10026877
Provider ID	118842
Based on number of learners	1,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,100	81%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	400	78%	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	300	75%	70%	79%	85%	51%	62%	78%
25 - 49	600	84%	60%	80%	86%	53%	67%	82%
50+	100	82%	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	900	81%	70%	81%	87%	54%	68%	82%
Male	200	81%	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	AGE UK
Provider Type	Private Sector Public Funded
UKPRN	10026877
Provider ID	118842
Based on number of learners	1,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	700	78%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	300	87%	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	1,000	81%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	AGE UK
Provider Type	Private Sector Public Funded
UKPRN	10026877
Provider ID	118842
Based on number of learners	1,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	AGE UK
Provider Type	Private Sector Public Funded
UKPRN	10026877
Provider ID	118842
Based on number of learners	1,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	ALDER TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000201
Provider ID	106879
Based on number of learners	500
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	ALDER TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000201
Provider ID	106879
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	ALDER TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000201
Provider ID	106879
Based on number of learners	500
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	85%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	16%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	82%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	ALDER TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000201
Provider ID	106879
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	500	85%	16%	82%	-	-
of which Apprenticeships	300	87%	22%	84%	-	-
<b>By Age</b>						
19 - 24	200	88%	22%	84%	-	-
25 - 49	300	81%	12%	80%	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	400	86%	18%	83%	-	-
Male	-	-	-	-	-	-



# Success Measures Breakdowns

Provider Name	ALDER TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000201
Provider ID	106879
Based on number of learners	500
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	200	84%	27%	80%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	300	86%	8%	85%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	500	85%	17%	82%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	ALDER TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000201
Provider ID	106879
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	500	85%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	300	87%	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	200	88%	73%	81%	87%	68%	75%	82%
25 - 49	300	81%	64%	82%	88%	67%	76%	84%
50+	-	-	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	400	86%	73%	84%	88%	70%	77%	84%
Male	-	-	59%	80%	87%	62%	72%	82%



## Sustained positive destination

Provider Name	ALDER TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000201
Provider ID	106879
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	84%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	300	86%	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	500	85%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	ALDER TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000201
Provider ID	106879
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	500	16%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	300	22%	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	200	22%	9%	15%	21%	15%	28%	37%
25 - 49	300	12%	0-4%	7%	13%	7%	17%	28%
50+	-	-	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	400	18%	7%	11%	16%	11%	22%	31%
Male	-	-	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	ALDER TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000201
Provider ID	106879
Based on number of learners	500
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	27%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	300	8%	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	500	17%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	ALDER TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000201
Provider ID	106879
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	500	82%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	300	84%	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	200	84%	70%	79%	85%	51%	62%	78%
25 - 49	300	80%	60%	80%	86%	53%	67%	82%
50+	-	-	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	400	83%	70%	81%	87%	54%	68%	82%
Male	-	-	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	ALDER TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000201
Provider ID	106879
Based on number of learners	500
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	80%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	300	85%	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	500	82%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	ALDER TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000201
Provider ID	106879
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	ALDER TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000201
Provider ID	106879
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	ALLIANCE LEARNING
Provider Type	Private Sector Public Funded
UKPRN	10000238
Provider ID	105765
Based on number of learners	200
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	ALLIANCE LEARNING
Provider Type	Private Sector Public Funded
UKPRN	10000238
Provider ID	105765
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	ALLIANCE LEARNING
Provider Type	Private Sector Public Funded
UKPRN	10000238
Provider ID	105765
Based on number of learners	200
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	89%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	17%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	87%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	ALLIANCE LEARNING
Provider Type	Private Sector Public Funded
UKPRN	10000238
Provider ID	105765
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	200	89%	17%	87%	-	-
of which Apprenticeships	200	89%	21%	88%	-	-
<b>By Age</b>						
19 - 24	100	86%	21%	84%	-	-
25 - 49	-	-	-	-	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	100	88%	18%	88%	-	-
Male	100	90%	17%	87%	-	-



# Success Measures Breakdowns

Provider Name	ALLIANCE LEARNING
Provider Type	Private Sector Public Funded
UKPRN	10000238
Provider ID	105765
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	100	89%	26%	88%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	100	88%	9%	87%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	200	90%	18%	88%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	ALLIANCE LEARNING
Provider Type	Private Sector Public Funded
UKPRN	10000238
Provider ID	105765
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	89%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	200	89%	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	100	86%	73%	81%	87%	68%	75%	82%
25 - 49	-	-	64%	82%	88%	67%	76%	84%
50+	-	-	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	100	88%	73%	84%	88%	70%	77%	84%
Male	100	90%	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	ALLIANCE LEARNING
Provider Type	Private Sector Public Funded
UKPRN	10000238
Provider ID	105765
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	89%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	100	88%	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	200	90%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	ALLIANCE LEARNING
Provider Type	Private Sector Public Funded
UKPRN	10000238
Provider ID	105765
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	17%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	200	21%	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	100	21%	9%	15%	21%	15%	28%	37%
25 - 49	-	-	0-4%	7%	13%	7%	17%	28%
50+	-	-	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	100	18%	7%	11%	16%	11%	22%	31%
Male	100	17%	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	ALLIANCE LEARNING
Provider Type	Private Sector Public Funded
UKPRN	10000238
Provider ID	105765
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	26%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	100	9%	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	200	18%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	ALLIANCE LEARNING
Provider Type	Private Sector Public Funded
UKPRN	10000238
Provider ID	105765
Based on number of learners	200
Academic year	2010/11

Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	87%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	200	88%	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	100	84%	70%	79%	85%	51%	62%	78%
25 - 49	-	-	60%	80%	86%	53%	67%	82%
50+	-	-	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	100	88%	70%	81%	87%	54%	68%	82%
Male	100	87%	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	ALLIANCE LEARNING
Provider Type	Private Sector Public Funded
UKPRN	10000238
Provider ID	105765
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	88%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	100	87%	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	200	88%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	ALLIANCE LEARNING
Provider Type	Private Sector Public Funded
UKPRN	10000238
Provider ID	105765
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	ALLIANCE LEARNING
Provider Type	Private Sector Public Funded
UKPRN	10000238
Provider ID	105765
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	ALLIED HEALTHCARE GROUP LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022820
Provider ID	118422
Based on number of learners	500
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	ALLIED HEALTHCARE GROUP LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022820
Provider ID	118422
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	ALLIED HEALTHCARE GROUP LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022820
Provider ID	118422
Based on number of learners	500
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	91%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	6%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	90%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	ALLIED HEALTHCARE GROUP LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022820
Provider ID	118422
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	500	91%	6%	90%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	-	-	-	-	-	-
25 - 49	300	91%	6%	90%	-	-
50+	100	91%	0-4%	91%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	400	91%	6%	91%	-	-
Male	-	-	-	-	-	-



# Success Measures Breakdowns

Provider Name	ALLIED HEALTHCARE GROUP LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022820
Provider ID	118422
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	500	91%	6%	90%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	500	91%	6%	91%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	ALLIED HEALTHCARE GROUP LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022820
Provider ID	118422
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	500	91%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	-	-	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	-	-	73%	81%	87%	68%	75%	82%
25 - 49	300	91%	64%	82%	88%	67%	76%	84%
50+	100	91%	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	400	91%	73%	84%	88%	70%	77%	84%
Male	-	-	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	ALLIED HEALTHCARE GROUP LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022820
Provider ID	118422
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	500	91%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	500	91%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	ALLIED HEALTHCARE GROUP LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022820
Provider ID	118422
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	500	6%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	-	-	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	-	-	9%	15%	21%	15%	28%	37%
25 - 49	300	6%	0-4%	7%	13%	7%	17%	28%
50+	100	0-4%	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	400	6%	7%	11%	16%	11%	22%	31%
Male	-	-	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	ALLIED HEALTHCARE GROUP LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022820
Provider ID	118422
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	500	6%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	500	6%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	ALLIED HEALTHCARE GROUP LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022820
Provider ID	118422
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	500	90%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	-	-	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	-	-	70%	79%	85%	51%	62%	78%
25 - 49	300	90%	60%	80%	86%	53%	67%	82%
50+	100	91%	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	400	91%	70%	81%	87%	54%	68%	82%
Male	-	-	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	ALLIED HEALTHCARE GROUP LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022820
Provider ID	118422
Based on number of learners	500
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	500	90%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	500	91%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	ALLIED HEALTHCARE GROUP LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022820
Provider ID	118422
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	ALLIED HEALTHCARE GROUP LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022820
Provider ID	118422
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	ALPHA CARE AGENCY LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022070
Provider ID	118449
Based on number of learners	200
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	ALPHA CARE AGENCY LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022070
Provider ID	118449
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	ALPHA CARE AGENCY LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022070
Provider ID	118449
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	74%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	10%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	70%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	ALPHA CARE AGENCY LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022070
Provider ID	118449
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	200	74%	10%	70%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	-	-	-	-	-	-
25 - 49	100	74%	9%	71%	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	200	71%	10%	68%	-	-
Male	-	-	-	-	-	-



# Success Measures Breakdowns

Provider Name	ALPHA CARE AGENCY LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022070
Provider ID	118449
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	100	80%	8%	79%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	200	74%	10%	70%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	ALPHA CARE AGENCY LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022070
Provider ID	118449
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	74%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	-	-	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	-	-	73%	81%	87%	68%	75%	82%
25 - 49	100	74%	64%	82%	88%	67%	76%	84%
50+	-	-	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	200	71%	73%	84%	88%	70%	77%	84%
Male	-	-	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	ALPHA CARE AGENCY LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022070
Provider ID	118449
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	100	80%	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	200	74%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	ALPHA CARE AGENCY LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022070
Provider ID	118449
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	10%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	-	-	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	-	-	9%	15%	21%	15%	28%	37%
25 - 49	100	9%	0-4%	7%	13%	7%	17%	28%
50+	-	-	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	200	10%	7%	11%	16%	11%	22%	31%
Male	-	-	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	ALPHA CARE AGENCY LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022070
Provider ID	118449
Based on number of learners	200
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	100	8%	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	200	10%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



## Sustained employment

Provider Name	ALPHA CARE AGENCY LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022070
Provider ID	118449
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	70%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	-	-	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	-	-	70%	79%	85%	51%	62%	78%
25 - 49	100	71%	60%	80%	86%	53%	67%	82%
50+	-	-	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	200	68%	70%	81%	87%	54%	68%	82%
Male	-	-	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	ALPHA CARE AGENCY LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022070
Provider ID	118449
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	100	79%	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	200	70%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	ALPHA CARE AGENCY LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022070
Provider ID	118449
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	ALPHA CARE AGENCY LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022070
Provider ID	118449
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	ALTON COLLEGE
Provider Type	Other
UKPRN	10000256
Provider ID	108469
Based on number of learners	300
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	ALTON COLLEGE
Provider Type	Other
UKPRN	10000256
Provider ID	108469
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	ALTON COLLEGE
Provider Type	Other
UKPRN	10000256
Provider ID	108469
Based on number of learners	300
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	82%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	34%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	68%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	ALTON COLLEGE
Provider Type	Other
UKPRN	10000256
Provider ID	108469
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	300	82%	34%	68%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	-	-	-	-	-	-
25 - 49	200	84%	35%	70%	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	200	81%	35%	70%	-	-
Male	-	-	-	-	-	-



# Success Measures Breakdowns

Provider Name	ALTON COLLEGE
Provider Type	Other
UKPRN	10000256
Provider ID	108469
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	200	84%	28%	77%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	ALTON COLLEGE
Provider Type	Other
UKPRN	10000256
Provider ID	108469
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	300	82%	68%	75%	82%	67%	76%	85%
of which Apprenticeships	-	-	-	-	-	79%	84%	89%
<b>By Age</b>								
19 - 24	-	-	-	-	-	68%	75%	82%
25 - 49	200	84%	70%	77%	83%	67%	76%	84%
50+	-	-	-	-	-	60%	71%	79%
<b>By Gender</b>								
Female	200	81%	69%	77%	83%	70%	77%	84%
Male	-	-	-	-	-	62%	72%	82%



# Sustained positive destination

Provider Name	ALTON COLLEGE
Provider Type	Other
UKPRN	10000256
Provider ID	108469
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	-	-	-	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	-	-	-	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	-	-	-	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	58%	66%	73%
No Learning Difficulties/ Disability	200	84%	70%	76%	83%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	ALTON COLLEGE
Provider Type	Other
UKPRN	10000256
Provider ID	108469
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	300	34%	24%	31%	44%	8%	17%	30%
of which Apprenticeships	-	-	-	-	-	10%	16%	22%
<b>By Age</b>								
19 - 24	-	-	-	-	-	15%	28%	37%
25 - 49	200	35%	20%	31%	39%	7%	17%	28%
50+	-	-	-	-	-	6%	12%	24%
<b>By Gender</b>								
Female	200	35%	21%	30%	39%	11%	22%	31%
Male	-	-	-	-	-	7%	17%	28%



# Sustained learning

Provider Name	ALTON COLLEGE
Provider Type	Other
UKPRN	10000256
Provider ID	108469
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	-	-	-	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	-	-	-	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	-	-	-	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	26%	36%	46%
No Learning Difficulties/ Disability	200	28%	22%	30%	38%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	ALTON COLLEGE
Provider Type	Other
UKPRN	10000256
Provider ID	108469
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	300	68%	47%	60%	71%	53%	67%	83%
of which Apprenticeships	-	-	-	-	-	75%	82%	87%
<b>By Age</b>								
19 - 24	-	-	-	-	-	51%	62%	78%
25 - 49	200	70%	57%	64%	73%	53%	67%	82%
50+	-	-	-	-	-	44%	62%	75%
<b>By Gender</b>								
Female	200	70%	54%	61%	71%	54%	68%	82%
Male	-	-	-	-	-	48%	62%	80%



# Sustained employment

Provider Name	ALTON COLLEGE
Provider Type	Other
UKPRN	10000256
Provider ID	108469
Based on number of learners	300
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	-	-	-	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	-	-	-	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	-	-	-	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	27%	38%	49%
No Learning Difficulties/ Disability	200	77%	54%	66%	73%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	ALTON COLLEGE
Provider Type	Other
UKPRN	10000256
Provider ID	108469
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
	All Adult FE and Skills	-	-	-	-	28%	35%	43%
	of which Apprenticeships	-	-	-	-	-	-	-
<b>By Age</b>								
	19 - 24	-	-	-	-	26%	32%	37%
	25 - 49	-	-	-	-	28%	33%	42%
	50+	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
	Female	-	-	-	-	24%	32%	40%
	Male	-	-	-	-	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	ALTON COLLEGE
Provider Type	Other
UKPRN	10000256
Provider ID	108469
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	-	-	-	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	-	-	-	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	AMERSHAM AND WYCOMBE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000275
Provider ID	105019
Based on number of learners	2,000
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	AMERSHAM AND WYCOMBE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000275
Provider ID	105019
Based on number of learners	2,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	AMERSHAM AND WYCOMBE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000275
Provider ID	105019
Based on number of learners	2,000
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	77%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	30%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	63%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	AMERSHAM AND WYCOMBE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000275
Provider ID	105019
Based on number of learners	2,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	2,000	77%	30%	63%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	600	80%	40%	61%	-	-
25 - 49	1,200	75%	27%	63%	-	-
50+	200	74%	16%	65%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	1,200	79%	26%	67%	-	-
Male	800	73%	36%	57%	-	-



# Success Measures Breakdowns

Provider Name	AMERSHAM AND WYCOMBE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000275
Provider ID	105019
Based on number of learners	2,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	200	70%	39%	44%	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	1,100	76%	26%	67%	-	-
Level 3 - Other	100	81%	38%	65%	-	-
Full Level 3	400	81%	25%	69%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	200	77%	50%	39%	-	-
No Learning Difficulties/ Disability	1,800	77%	27%	66%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	AMERSHAM AND WYCOMBE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000275
Provider ID	105019
Based on number of learners	2,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	2,000	77%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	-	-	76%	82%	86%	79%	84%	89%
<b>By Age</b>								
19 - 24	600	80%	69%	74%	78%	68%	75%	82%
25 - 49	1,200	75%	69%	74%	79%	67%	76%	84%
50+	200	74%	63%	72%	76%	60%	71%	79%
<b>By Gender</b>								
Female	1,200	79%	72%	76%	80%	70%	77%	84%
Male	800	73%	64%	71%	77%	62%	72%	82%



# Sustained positive destination

Provider Name	AMERSHAM AND WYCOMBE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000275
Provider ID	105019
Based on number of learners	2,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	200	70%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
Level 2 - Other	-	-	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	-	-	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,100	76%	69%	75%	80%	70%	78%	85%
Level 3 - Other	100	81%	70%	77%	83%	70%	77%	83%
Full Level 3	400	81%	75%	79%	83%	76%	81%	86%
Level 4+	-	-	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	200	77%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	1,800	77%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	-	-	60%	70%	78%	59%	68%	78%



# Sustained learning

Provider Name	AMERSHAM AND WYCOMBE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000275
Provider ID	105019
Based on number of learners	2,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	2,000	30%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	-	-	13%	18%	25%	10%	16%	22%
<b>By Age</b>								
19 - 24	600	40%	29%	34%	39%	15%	28%	37%
25 - 49	1,200	27%	18%	23%	29%	7%	17%	28%
50+	200	16%	9%	13%	20%	6%	12%	24%
<b>By Gender</b>								
Female	1,200	26%	22%	28%	32%	11%	22%	31%
Male	800	36%	16%	22%	30%	7%	17%	28%



# Sustained learning

Provider Name	AMERSHAM AND WYCOMBE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000275
Provider ID	105019
Based on number of learners	2,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	200	39%	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%
Level 2 - Other	-	-	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	-	-	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,100	26%	13%	20%	26%	7%	15%	24%
Level 3 - Other	100	38%	11%	15%	22%	11%	16%	25%
Full Level 3	400	25%	23%	29%	35%	8%	21%	32%
Level 4+	-	-	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	200	50%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	1,800	27%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	-	-	12%	18%	30%	12%	20%	30%



## Sustained employment

Provider Name	AMERSHAM AND WYCOMBE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000275
Provider ID	105019
Based on number of learners	2,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	2,000	63%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	-	-	72%	79%	82%	75%	82%	87%
<b>By Age</b>								
19 - 24	600	61%	51%	58%	65%	51%	62%	78%
25 - 49	1,200	63%	56%	65%	71%	53%	67%	82%
50+	200	65%	52%	65%	71%	44%	62%	75%
<b>By Gender</b>								
Female	1,200	67%	55%	64%	71%	54%	68%	82%
Male	800	57%	52%	59%	67%	48%	62%	80%



# Sustained employment

Provider Name	AMERSHAM AND WYCOMBE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000275
Provider ID	105019
Based on number of learners	2,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	200	44%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%
Level 2 - Other	-	-	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	-	-	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,100	67%	60%	68%	73%	62%	72%	82%
Level 3 - Other	100	65%	64%	71%	79%	60%	71%	79%
Full Level 3	400	69%	60%	67%	73%	63%	72%	84%
Level 4+	-	-	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	200	39%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	1,800	66%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	-	-	47%	61%	72%	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	AMERSHAM AND WYCOMBE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000275
Provider ID	105019
Based on number of learners	2,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	27%	33%	37%	26%	32%	37%
25 - 49	-	-	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	27%	35%	41%	24%	32%	40%
Male	-	-	30%	35%	41%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	AMERSHAM AND WYCOMBE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000275
Provider ID	105019
Based on number of learners	2,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	22%	27%	31%	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	19%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	35%	41%	47%	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	31%	38%	44%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	ANNE CLARKE ASSOCIATES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022210
Provider ID	118876
Based on number of learners	1,200
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	ANNE CLARKE ASSOCIATES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022210
Provider ID	118876
Based on number of learners	1,200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	ANNE CLARKE ASSOCIATES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022210
Provider ID	118876
Based on number of learners	1,200
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	86%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	10%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	84%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	ANNE CLARKE ASSOCIATES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022210
Provider ID	118876
Based on number of learners	1,200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	1,200	86%	10%	84%	-	-
of which Apprenticeships	100	86%	12%	83%	-	-
<b>By Age</b>						
19 - 24	300	86%	17%	83%	-	-
25 - 49	700	86%	9%	84%	-	-
50+	200	86%	0-4%	86%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	1,000	87%	10%	85%	-	-
Male	200	83%	8%	81%	-	-



# Success Measures Breakdowns

Provider Name	ANNE CLARKE ASSOCIATES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022210
Provider ID	118876
Based on number of learners	1,200
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	900	87%	10%	85%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	300	83%	9%	82%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	1,100	86%	10%	84%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	ANNE CLARKE ASSOCIATES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022210
Provider ID	118876
Based on number of learners	1,200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,200	86%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	100	86%	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	300	86%	73%	81%	87%	68%	75%	82%
25 - 49	700	86%	64%	82%	88%	67%	76%	84%
50+	200	86%	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	1,000	87%	73%	84%	88%	70%	77%	84%
Male	200	83%	59%	80%	87%	62%	72%	82%



## Sustained positive destination

Provider Name	ANNE CLARKE ASSOCIATES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022210
Provider ID	118876
Based on number of learners	1,200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	900	87%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	300	83%	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	1,100	86%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	ANNE CLARKE ASSOCIATES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022210
Provider ID	118876
Based on number of learners	1,200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,200	10%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	100	12%	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	300	17%	9%	15%	21%	15%	28%	37%
25 - 49	700	9%	0-4%	7%	13%	7%	17%	28%
50+	200	0-4%	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	1,000	10%	7%	11%	16%	11%	22%	31%
Male	200	8%	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	ANNE CLARKE ASSOCIATES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022210
Provider ID	118876
Based on number of learners	1,200
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	900	10%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	300	9%	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	1,100	10%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



## Sustained employment

Provider Name	ANNE CLARKE ASSOCIATES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022210
Provider ID	118876
Based on number of learners	1,200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,200	84%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	100	83%	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	300	83%	70%	79%	85%	51%	62%	78%
25 - 49	700	84%	60%	80%	86%	53%	67%	82%
50+	200	86%	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	1,000	85%	70%	81%	87%	54%	68%	82%
Male	200	81%	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	ANNE CLARKE ASSOCIATES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022210
Provider ID	118876
Based on number of learners	1,200
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	900	85%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	300	82%	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	1,100	84%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	ANNE CLARKE ASSOCIATES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022210
Provider ID	118876
Based on number of learners	1,200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners

Provider Name	ANNE CLARKE ASSOCIATES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022210
Provider ID	118876
Based on number of learners	1,200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	AQUINAS COLLEGE
Provider Type	Other
UKPRN	10000330
Provider ID	108372
Based on number of learners	200
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	AQUINAS COLLEGE
Provider Type	Other
UKPRN	10000330
Provider ID	108372
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	AQUINAS COLLEGE
Provider Type	Other
UKPRN	10000330
Provider ID	108372
Based on number of learners	200
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	81%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	44%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	67%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	AQUINAS COLLEGE
Provider Type	Other
UKPRN	10000330
Provider ID	108372
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	200	81%	44%	67%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	-	-	-	-	-	-
25 - 49	-	-	-	-	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	100	79%	41%	63%	-	-
Male	-	-	-	-	-	-



# Success Measures Breakdowns

Provider Name	AQUINAS COLLEGE
Provider Type	Other
UKPRN	10000330
Provider ID	108372
Based on number of learners	200
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	200	81%	43%	67%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	AQUINAS COLLEGE
Provider Type	Other
UKPRN	10000330
Provider ID	108372
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	81%	68%	75%	82%	67%	76%	85%
of which Apprenticeships	-	-	-	-	-	79%	84%	89%
<b>By Age</b>								
19 - 24	-	-	-	-	-	68%	75%	82%
25 - 49	-	-	70%	77%	83%	67%	76%	84%
50+	-	-	-	-	-	60%	71%	79%
<b>By Gender</b>								
Female	100	79%	69%	77%	83%	70%	77%	84%
Male	-	-	-	-	-	62%	72%	82%



# Sustained positive destination

Provider Name	AQUINAS COLLEGE
Provider Type	Other
UKPRN	10000330
Provider ID	108372
Based on number of learners	200
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	-	-	-	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	-	-	-	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	-	-	-	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	58%	66%	73%
No Learning Difficulties/ Disability	200	81%	70%	76%	83%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	AQUINAS COLLEGE
Provider Type	Other
UKPRN	10000330
Provider ID	108372
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	44%	24%	31%	44%	8%	17%	30%
of which Apprenticeships	-	-	-	-	-	10%	16%	22%
<b>By Age</b>								
19 - 24	-	-	-	-	-	15%	28%	37%
25 - 49	-	-	20%	31%	39%	7%	17%	28%
50+	-	-	-	-	-	6%	12%	24%
<b>By Gender</b>								
Female	100	41%	21%	30%	39%	11%	22%	31%
Male	-	-	-	-	-	7%	17%	28%



# Sustained learning

Provider Name	AQUINAS COLLEGE
Provider Type	Other
UKPRN	10000330
Provider ID	108372
Based on number of learners	200
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	-	-	-	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	-	-	-	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	-	-	-	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	26%	36%	46%
No Learning Difficulties/ Disability	200	43%	22%	30%	38%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	AQUINAS COLLEGE
Provider Type	Other
UKPRN	10000330
Provider ID	108372
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	67%	47%	60%	71%	53%	67%	83%
of which Apprenticeships	-	-	-	-	-	75%	82%	87%
<b>By Age</b>								
19 - 24	-	-	-	-	-	51%	62%	78%
25 - 49	-	-	57%	64%	73%	53%	67%	82%
50+	-	-	-	-	-	44%	62%	75%
<b>By Gender</b>								
Female	100	63%	54%	61%	71%	54%	68%	82%
Male	-	-	-	-	-	48%	62%	80%



# Sustained employment

Provider Name	AQUINAS COLLEGE
Provider Type	Other
UKPRN	10000330
Provider ID	108372
Based on number of learners	200
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	-	-	-	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	-	-	-	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	-	-	-	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	27%	38%	49%
No Learning Difficulties/ Disability	200	67%	54%	66%	73%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	AQUINAS COLLEGE
Provider Type	Other
UKPRN	10000330
Provider ID	108372
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
	All Adult FE and Skills	-	-	-	-	28%	35%	43%
	of which Apprenticeships	-	-	-	-	-	-	-
<b>By Age</b>								
	19 - 24	-	-	-	-	26%	32%	37%
	25 - 49	-	-	-	-	28%	33%	42%
	50+	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
	Female	-	-	-	-	24%	32%	40%
	Male	-	-	-	-	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	AQUINAS COLLEGE
Provider Type	Other
UKPRN	10000330
Provider ID	108372
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	-	-	-	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	-	-	-	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	ARCANUM SOLUTIONS LTD
Provider Type	Private Sector Public Funded
UKPRN	10004952
Provider ID	116978
Based on number of learners	600
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	ARCANUM SOLUTIONS LTD
Provider Type	Private Sector Public Funded
UKPRN	10004952
Provider ID	116978
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	ARCANUM SOLUTIONS LTD
Provider Type	Private Sector Public Funded
UKPRN	10004952
Provider ID	116978
Based on number of learners	600
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	63%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	0-4%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	62%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	ARCANUM SOLUTIONS LTD
Provider Type	Private Sector Public Funded
UKPRN	10004952
Provider ID	116978
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	600	63%	0-4%	62%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	-	-	-	-	-	-
25 - 49	400	72%	0-4%	71%	-	-
50+	200	46%	0-4%	46%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	200	81%	5%	81%	-	-
Male	400	58%	0-4%	56%	-	-



# Success Measures Breakdowns

Provider Name	ARCANUM SOLUTIONS LTD
Provider Type	Private Sector Public Funded
UKPRN	10004952
Provider ID	116978
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	600	63%	0-4%	62%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	600	63%	0-4%	62%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	ARCANUM SOLUTIONS LTD
Provider Type	Private Sector Public Funded
UKPRN	10004952
Provider ID	116978
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	600	63%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	-	-	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	-	-	73%	81%	87%	68%	75%	82%
25 - 49	400	72%	64%	82%	88%	67%	76%	84%
50+	200	46%	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	200	81%	73%	84%	88%	70%	77%	84%
Male	400	58%	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	ARCANUM SOLUTIONS LTD
Provider Type	Private Sector Public Funded
UKPRN	10004952
Provider ID	116978
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	600	63%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	600	63%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	ARCANUM SOLUTIONS LTD
Provider Type	Private Sector Public Funded
UKPRN	10004952
Provider ID	116978
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

			Sustained learning					
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	600	0-4%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	-	-	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	-	-	9%	15%	21%	15%	28%	37%
25 - 49	400	0-4%	0-4%	7%	13%	7%	17%	28%
50+	200	0-4%	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	200	5%	7%	11%	16%	11%	22%	31%
Male	400	0-4%	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	ARCANUM SOLUTIONS LTD
Provider Type	Private Sector Public Funded
UKPRN	10004952
Provider ID	116978
Based on number of learners	600
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	600	0-4%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	600	0-4%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	ARCANUM SOLUTIONS LTD
Provider Type	Private Sector Public Funded
UKPRN	10004952
Provider ID	116978
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	600	62%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	-	-	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	-	-	70%	79%	85%	51%	62%	78%
25 - 49	400	71%	60%	80%	86%	53%	67%	82%
50+	200	46%	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	200	81%	70%	81%	87%	54%	68%	82%
Male	400	56%	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	ARCANUM SOLUTIONS LTD
Provider Type	Private Sector Public Funded
UKPRN	10004952
Provider ID	116978
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	600	62%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	600	62%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	ARCANUM SOLUTIONS LTD
Provider Type	Private Sector Public Funded
UKPRN	10004952
Provider ID	116978
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
	All Adult FE and Skills	-	22%	29%	41%	28%	35%	43%
	of which Apprenticeships	-	-	-	-	-	-	-
<b>By Age</b>								
	19 - 24	-	-	-	-	26%	32%	37%
	25 - 49	-	23%	27%	32%	28%	33%	42%
	50+	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
	Female	-	21%	23%	31%	24%	32%	40%
	Male	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	ARCANUM SOLUTIONS LTD
Provider Type	Private Sector Public Funded
UKPRN	10004952
Provider ID	116978
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	ASHTON SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000409
Provider ID	108439
Based on number of learners	300
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	ASHTON SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000409
Provider ID	108439
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	ASHTON SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000409
Provider ID	108439
Based on number of learners	300
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	70%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	31%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	59%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	ASHTON SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000409
Provider ID	108439
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	300	70%	31%	59%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	-	-	-	-	-	-
25 - 49	200	72%	32%	63%	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	300	71%	29%	61%	-	-
Male	-	-	-	-	-	-



# Success Measures Breakdowns

Provider Name	ASHTON SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000409
Provider ID	108439
Based on number of learners	300
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	100	69%	27%	63%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	300	70%	31%	60%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	ASHTON SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000409
Provider ID	108439
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	300	70%	68%	75%	82%	67%	76%	85%
of which Apprenticeships	-	-	-	-	-	79%	84%	89%
<b>By Age</b>								
19 - 24	-	-	-	-	-	68%	75%	82%
25 - 49	200	72%	70%	77%	83%	67%	76%	84%
50+	-	-	-	-	-	60%	71%	79%
<b>By Gender</b>								
Female	300	71%	69%	77%	83%	70%	77%	84%
Male	-	-	-	-	-	62%	72%	82%



## Sustained positive destination

Provider Name	ASHTON SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000409
Provider ID	108439
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	-	-	-	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	-	-	-	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	69%	-	-	-	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	-	-	-	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	58%	66%	73%
No Learning Difficulties/ Disability	300	70%	70%	76%	83%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	ASHTON SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000409
Provider ID	108439
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	300	31%	24%	31%	44%	8%	17%	30%
of which Apprenticeships	-	-	-	-	-	10%	16%	22%
<b>By Age</b>								
19 - 24	-	-	-	-	-	15%	28%	37%
25 - 49	200	32%	20%	31%	39%	7%	17%	28%
50+	-	-	-	-	-	6%	12%	24%
<b>By Gender</b>								
Female	300	29%	21%	30%	39%	11%	22%	31%
Male	-	-	-	-	-	7%	17%	28%



# Sustained learning

Provider Name	ASHTON SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000409
Provider ID	108439
Based on number of learners	300
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	-	-	-	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	-	-	-	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	27%	-	-	-	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	-	-	-	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	26%	36%	46%
No Learning Difficulties/ Disability	300	31%	22%	30%	38%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



## Sustained employment

Provider Name	ASHTON SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000409
Provider ID	108439
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	300	59%	47%	60%	71%	53%	67%	83%
of which Apprenticeships	-	-	-	-	-	75%	82%	87%
<b>By Age</b>								
19 - 24	-	-	-	-	-	51%	62%	78%
25 - 49	200	63%	57%	64%	73%	53%	67%	82%
50+	-	-	-	-	-	44%	62%	75%
<b>By Gender</b>								
Female	300	61%	54%	61%	71%	54%	68%	82%
Male	-	-	-	-	-	48%	62%	80%



# Sustained employment

Provider Name	ASHTON SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000409
Provider ID	108439
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	-	-	-	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	-	-	-	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	63%	-	-	-	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	-	-	-	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	27%	38%	49%
No Learning Difficulties/ Disability	300	60%	54%	66%	73%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	ASHTON SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000409
Provider ID	108439
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
	All Adult FE and Skills	-	-	-	-	28%	35%	43%
	of which Apprenticeships	-	-	-	-	-	-	-
<b>By Age</b>								
	19 - 24	-	-	-	-	26%	32%	37%
	25 - 49	-	-	-	-	28%	33%	42%
	50+	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
	Female	-	-	-	-	24%	32%	40%
	Male	-	-	-	-	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	ASHTON SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000409
Provider ID	108439
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	-	-	-	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	-	-	-	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	ASKHAM BRYAN COLLEGE
Provider Type	Special Colleges
UKPRN	10000415
Provider ID	105948
Based on number of learners	900
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	ASKHAM BRYAN COLLEGE
Provider Type	Special Colleges
UKPRN	10000415
Provider ID	105948
Based on number of learners	900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	ASKHAM BRYAN COLLEGE
Provider Type	Special Colleges
UKPRN	10000415
Provider ID	105948
Based on number of learners	900
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	76%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	23%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	67%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	ASKHAM BRYAN COLLEGE
Provider Type	Special Colleges
UKPRN	10000415
Provider ID	105948
Based on number of learners	900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	900	76%	23%	67%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	400	75%	34%	59%	-	-
25 - 49	500	79%	18%	74%	-	-
50+	100	70%	11%	64%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	300	77%	26%	66%	-	-
Male	600	76%	21%	67%	-	-



# Success Measures Breakdowns

Provider Name	ASKHAM BRYAN COLLEGE
Provider Type	Special Colleges
UKPRN	10000415
Provider ID	105948
Based on number of learners	900
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	300	80%	31%	65%	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	400	77%	12%	72%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	100	67%	22%	60%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	100	71%	32%	49%	-	-
No Learning Difficulties/ Disability	800	77%	22%	70%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	ASKHAM BRYAN COLLEGE
Provider Type	Special Colleges
UKPRN	10000415
Provider ID	105948
Based on number of learners	900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	900	76%	65%	73%	76%	67%	76%	85%
of which Apprenticeships	-	-	-	-	-	79%	84%	89%
<b>By Age</b>								
19 - 24	400	75%	69%	72%	76%	68%	75%	82%
25 - 49	500	79%	65%	73%	79%	67%	76%	84%
50+	100	70%	-	-	-	60%	71%	79%
<b>By Gender</b>								
Female	300	77%	65%	74%	77%	70%	77%	84%
Male	600	76%	63%	71%	78%	62%	72%	82%



## Sustained positive destination

Provider Name	ASKHAM BRYAN COLLEGE
Provider Type	Special Colleges
UKPRN	10000415
Provider ID	105948
Based on number of learners	900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	-	-	-	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	300	80%	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	-	-	-	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	400	77%	-	-	-	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	100	67%	-	-	-	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	100	71%	-	-	-	58%	66%	73%
No Learning Difficulties/ Disability	800	77%	66%	72%	78%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	ASKHAM BRYAN COLLEGE
Provider Type	Special Colleges
UKPRN	10000415
Provider ID	105948
Based on number of learners	900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	900	23%	16%	23%	31%	8%	17%	30%
of which Apprenticeships	-	-	-	-	-	10%	16%	22%
<b>By Age</b>								
19 - 24	400	34%	26%	29%	35%	15%	28%	37%
25 - 49	500	18%	13%	19%	28%	7%	17%	28%
50+	100	11%	-	-	-	6%	12%	24%
<b>By Gender</b>								
Female	300	26%	19%	24%	32%	11%	22%	31%
Male	600	21%	12%	22%	29%	7%	17%	28%



# Sustained learning

Provider Name	ASKHAM BRYAN COLLEGE
Provider Type	Special Colleges
UKPRN	10000415
Provider ID	105948
Based on number of learners	900
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	-	-	-	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	300	31%	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	-	-	-	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	400	12%	-	-	-	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	100	22%	-	-	-	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	100	32%	-	-	-	26%	36%	46%
No Learning Difficulties/ Disability	800	22%	14%	20%	29%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



## Sustained employment

Provider Name	ASKHAM BRYAN COLLEGE
Provider Type	Special Colleges
UKPRN	10000415
Provider ID	105948
Based on number of learners	900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	900	67%	45%	59%	69%	53%	67%	83%
of which Apprenticeships	-	-	-	-	-	75%	82%	87%
<b>By Age</b>								
19 - 24	400	59%	54%	59%	63%	51%	62%	78%
25 - 49	500	74%	52%	65%	76%	53%	67%	82%
50+	100	64%	-	-	-	44%	62%	75%
<b>By Gender</b>								
Female	300	66%	48%	61%	70%	54%	68%	82%
Male	600	67%	48%	59%	72%	48%	62%	80%



# Sustained employment

Provider Name	ASKHAM BRYAN COLLEGE
Provider Type	Special Colleges
UKPRN	10000415
Provider ID	105948
Based on number of learners	900
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	-	-	-	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	300	65%	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	-	-	-	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	400	72%	-	-	-	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	100	60%	-	-	-	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	100	49%	-	-	-	27%	38%	49%
No Learning Difficulties/ Disability	800	70%	49%	66%	73%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	ASKHAM BRYAN COLLEGE
Provider Type	Special Colleges
UKPRN	10000415
Provider ID	105948
Based on number of learners	900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
	All Adult FE and Skills	-	-	-	-	28%	35%	43%
	of which Apprenticeships	-	-	-	-	-	-	-
<b>By Age</b>								
	19 - 24	-	-	-	-	26%	32%	37%
	25 - 49	-	-	-	-	28%	33%	42%
	50+	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
	Female	-	-	-	-	24%	32%	40%
	Male	-	-	-	-	28%	33%	40%



# Sustained employment for benefit learners

Provider Name	ASKHAM BRYAN COLLEGE
Provider Type	Special Colleges
UKPRN	10000415
Provider ID	105948
Based on number of learners	900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	-	-	-	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	-	-	-	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	ASPIRATION TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000421
Provider ID	116239
Based on number of learners	400
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	ASPIRATION TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000421
Provider ID	116239
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	ASPIRATION TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000421
Provider ID	116239
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	79%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	9%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	77%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	ASPIRATION TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000421
Provider ID	116239
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	400	79%	9%	77%	-	-
of which Apprenticeships	200	84%	12%	81%	-	-
<b>By Age</b>						
19 - 24	100	83%	16%	81%	-	-
25 - 49	200	79%	7%	76%	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	400	79%	10%	77%	-	-
Male	-	-	-	-	-	-



# Success Measures Breakdowns

Provider Name	ASPIRATION TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000421
Provider ID	116239
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	200	81%	13%	78%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	200	79%	7%	77%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	400	78%	10%	76%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	ASPIRATION TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000421
Provider ID	116239
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	400	79%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	200	84%	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	100	83%	73%	81%	87%	68%	75%	82%
25 - 49	200	79%	64%	82%	88%	67%	76%	84%
50+	-	-	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	400	79%	73%	84%	88%	70%	77%	84%
Male	-	-	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	ASPIRATION TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000421
Provider ID	116239
Based on number of learners	400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	81%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	200	79%	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	400	78%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	ASPIRATION TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000421
Provider ID	116239
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	400	9%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	200	12%	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	100	16%	9%	15%	21%	15%	28%	37%
25 - 49	200	7%	0-4%	7%	13%	7%	17%	28%
50+	-	-	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	400	10%	7%	11%	16%	11%	22%	31%
Male	-	-	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	ASPIRATION TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000421
Provider ID	116239
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	13%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	200	7%	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	400	10%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	ASPIRATION TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000421
Provider ID	116239
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	400	77%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	200	81%	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	100	81%	70%	79%	85%	51%	62%	78%
25 - 49	200	76%	60%	80%	86%	53%	67%	82%
50+	-	-	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	400	77%	70%	81%	87%	54%	68%	82%
Male	-	-	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	ASPIRATION TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000421
Provider ID	116239
Based on number of learners	400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	78%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	200	77%	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	400	76%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	ASPIRATION TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000421
Provider ID	116239
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	ASPIRATION TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000421
Provider ID	116239
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	ASSET TRAINING & CONSULTANCY LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000427
Provider ID	106881
Based on number of learners	600
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	ASSET TRAINING & CONSULTANCY LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000427
Provider ID	106881
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	ASSET TRAINING & CONSULTANCY LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000427
Provider ID	106881
Based on number of learners	600
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	76%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	14%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	73%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	ASSET TRAINING & CONSULTANCY LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000427
Provider ID	106881
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	600	76%	14%	73%	-	-
of which Apprenticeships	300	80%	12%	78%	-	-
<b>By Age</b>						
19 - 24	200	76%	16%	71%	-	-
25 - 49	300	76%	13%	74%	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	400	82%	14%	79%	-	-
Male	200	65%	14%	61%	-	-



# Success Measures Breakdowns

Provider Name	ASSET TRAINING & CONSULTANCY LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000427
Provider ID	106881
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	400	73%	13%	69%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	200	81%	16%	80%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	600	76%	14%	73%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	ASSET TRAINING & CONSULTANCY LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000427
Provider ID	106881
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	600	76%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	300	80%	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	200	76%	73%	81%	87%	68%	75%	82%
25 - 49	300	76%	64%	82%	88%	67%	76%	84%
50+	-	-	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	400	82%	73%	84%	88%	70%	77%	84%
Male	200	65%	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	ASSET TRAINING & CONSULTANCY LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000427
Provider ID	106881
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	400	73%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	200	81%	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	600	76%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	ASSET TRAINING & CONSULTANCY LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000427
Provider ID	106881
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	600	14%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	300	12%	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	200	16%	9%	15%	21%	15%	28%	37%
25 - 49	300	13%	0-4%	7%	13%	7%	17%	28%
50+	-	-	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	400	14%	7%	11%	16%	11%	22%	31%
Male	200	14%	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	ASSET TRAINING & CONSULTANCY LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000427
Provider ID	106881
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	400	13%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	200	16%	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	600	14%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	ASSET TRAINING & CONSULTANCY LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000427
Provider ID	106881
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	600	73%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	300	78%	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	200	71%	70%	79%	85%	51%	62%	78%
25 - 49	300	74%	60%	80%	86%	53%	67%	82%
50+	-	-	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	400	79%	70%	81%	87%	54%	68%	82%
Male	200	61%	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	ASSET TRAINING & CONSULTANCY LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000427
Provider ID	106881
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	400	69%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	200	80%	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	600	73%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	ASSET TRAINING & CONSULTANCY LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000427
Provider ID	106881
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	ASSET TRAINING & CONSULTANCY LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000427
Provider ID	106881
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	ASTON RECRUITMENT & TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000440
Provider ID	106958
Based on number of learners	200
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	ASTON RECRUITMENT & TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000440
Provider ID	106958
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	ASTON RECRUITMENT & TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000440
Provider ID	106958
Based on number of learners	200
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	86%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	6%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	86%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	ASTON RECRUITMENT & TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000440
Provider ID	106958
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	200	86%	6%	86%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	-	-	-	-	-	-
25 - 49	-	-	-	-	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	-	-	-	-	-	-
Male	-	-	-	-	-	-



# Success Measures Breakdowns

Provider Name	ASTON RECRUITMENT & TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000440
Provider ID	106958
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	100	85%	7%	85%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	100	84%	0-4%	84%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	ASTON RECRUITMENT & TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000440
Provider ID	106958
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	86%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	-	-	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	-	-	73%	81%	87%	68%	75%	82%
25 - 49	-	-	64%	82%	88%	67%	76%	84%
50+	-	-	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	-	-	73%	84%	88%	70%	77%	84%
Male	-	-	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	ASTON RECRUITMENT & TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000440
Provider ID	106958
Based on number of learners	200
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	85%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	100	84%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	ASTON RECRUITMENT & TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000440
Provider ID	106958
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	6%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	-	-	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	-	-	9%	15%	21%	15%	28%	37%
25 - 49	-	-	0-4%	7%	13%	7%	17%	28%
50+	-	-	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	-	-	7%	11%	16%	11%	22%	31%
Male	-	-	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	ASTON RECRUITMENT & TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000440
Provider ID	106958
Based on number of learners	200
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	7%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	100	0-4%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	ASTON RECRUITMENT & TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000440
Provider ID	106958
Based on number of learners	200
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	86%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	-	-	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	-	-	70%	79%	85%	51%	62%	78%
25 - 49	-	-	60%	80%	86%	53%	67%	82%
50+	-	-	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	-	-	70%	81%	87%	54%	68%	82%
Male	-	-	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	ASTON RECRUITMENT & TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000440
Provider ID	106958
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	85%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	100	84%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	ASTON RECRUITMENT & TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000440
Provider ID	106958
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
	All Adult FE and Skills	-	22%	29%	41%	28%	35%	43%
	of which Apprenticeships	-	-	-	-	-	-	-
<b>By Age</b>								
	19 - 24	-	-	-	-	26%	32%	37%
	25 - 49	-	23%	27%	32%	28%	33%	42%
	50+	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
	Female	-	21%	23%	31%	24%	32%	40%
	Male	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	ASTON RECRUITMENT & TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000440
Provider ID	106958
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	ATG TRAINING
Provider Type	Private Sector Public Funded
UKPRN	10000476
Provider ID	107940
Based on number of learners	500
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	ATG TRAINING
Provider Type	Private Sector Public Funded
UKPRN	10000476
Provider ID	107940
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	ATG TRAINING
Provider Type	Private Sector Public Funded
UKPRN	10000476
Provider ID	107940
Based on number of learners	500
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	87%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	5%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	86%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	ATG TRAINING
Provider Type	Private Sector Public Funded
UKPRN	10000476
Provider ID	107940
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	500	87%	5%	86%	-	-
of which Apprenticeships	200	87%	10%	85%	-	-
<b>By Age</b>						
19 - 24	200	90%	9%	89%	-	-
25 - 49	200	84%	0-4%	84%	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	200	87%	7%	87%	-	-
Male	300	86%	5%	86%	-	-



# Success Measures Breakdowns

Provider Name	ATG TRAINING
Provider Type	Private Sector Public Funded
UKPRN	10000476
Provider ID	107940
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	300	88%	5%	87%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	200	85%	7%	85%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	500	87%	5%	87%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	ATG TRAINING
Provider Type	Private Sector Public Funded
UKPRN	10000476
Provider ID	107940
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	500	87%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	200	87%	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	200	90%	73%	81%	87%	68%	75%	82%
25 - 49	200	84%	64%	82%	88%	67%	76%	84%
50+	-	-	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	200	87%	73%	84%	88%	70%	77%	84%
Male	300	86%	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	ATG TRAINING
Provider Type	Private Sector Public Funded
UKPRN	10000476
Provider ID	107940
Based on number of learners	500
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	300	88%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	200	85%	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	500	87%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	ATG TRAINING
Provider Type	Private Sector Public Funded
UKPRN	10000476
Provider ID	107940
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	500	5%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	200	10%	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	200	9%	9%	15%	21%	15%	28%	37%
25 - 49	200	0-4%	0-4%	7%	13%	7%	17%	28%
50+	-	-	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	200	7%	7%	11%	16%	11%	22%	31%
Male	300	5%	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	ATG TRAINING
Provider Type	Private Sector Public Funded
UKPRN	10000476
Provider ID	107940
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	300	5%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	200	7%	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	500	5%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



## Sustained employment

Provider Name	ATG TRAINING
Provider Type	Private Sector Public Funded
UKPRN	10000476
Provider ID	107940
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	500	86%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	200	85%	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	200	89%	70%	79%	85%	51%	62%	78%
25 - 49	200	84%	60%	80%	86%	53%	67%	82%
50+	-	-	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	200	87%	70%	81%	87%	54%	68%	82%
Male	300	86%	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	ATG TRAINING
Provider Type	Private Sector Public Funded
UKPRN	10000476
Provider ID	107940
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	300	87%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	200	85%	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	500	87%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	ATG TRAINING
Provider Type	Private Sector Public Funded
UKPRN	10000476
Provider ID	107940
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	ATG TRAINING
Provider Type	Private Sector Public Funded
UKPRN	10000476
Provider ID	107940
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	ATS COMMUNITY EMPLOYMENT LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10010733
Provider ID	118482
Based on number of learners	300
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	ATS COMMUNITY EMPLOYMENT LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10010733
Provider ID	118482
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	ATS COMMUNITY EMPLOYMENT LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10010733
Provider ID	118482
Based on number of learners	300
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	30%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	0-4%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	28%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	28%



# Success Measures Breakdowns

Provider Name	ATS COMMUNITY EMPLOYMENT LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10010733
Provider ID	118482
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	300	30%	0-4%	28%	300	28%
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	100	23%	0-4%	20%	100	20%
25 - 49	200	35%	0-4%	33%	200	33%
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	100	27%	0-4%	24%	100	22%
Male	200	32%	0-4%	30%	200	32%



# Success Measures Breakdowns

Provider Name	ATS COMMUNITY EMPLOYMENT LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10010733
Provider ID	118482
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	300	28%	0-4%	26%	300	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	300	29%	0-4%	28%	200	28%
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	ATS COMMUNITY EMPLOYMENT LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10010733
Provider ID	118482
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	300	30%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	-	-	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	100	23%	73%	81%	87%	68%	75%	82%
25 - 49	200	35%	64%	82%	88%	67%	76%	84%
50+	-	-	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	100	27%	73%	84%	88%	70%	77%	84%
Male	200	32%	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	ATS COMMUNITY EMPLOYMENT LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10010733
Provider ID	118482
Based on number of learners	300
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	300	28%	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	300	29%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	ATS COMMUNITY EMPLOYMENT LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10010733
Provider ID	118482
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

			Sustained learning					
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	300	0-4%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	-	-	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	100	0-4%	9%	15%	21%	15%	28%	37%
25 - 49	200	0-4%	0-4%	7%	13%	7%	17%	28%
50+	-	-	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	100	0-4%	7%	11%	16%	11%	22%	31%
Male	200	0-4%	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	ATS COMMUNITY EMPLOYMENT LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10010733
Provider ID	118482
Based on number of learners	300
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	300	0-4%	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	300	0-4%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



## Sustained employment

Provider Name	ATS COMMUNITY EMPLOYMENT LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10010733
Provider ID	118482
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	300	28%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	-	-	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	100	20%	70%	79%	85%	51%	62%	78%
25 - 49	200	33%	60%	80%	86%	53%	67%	82%
50+	-	-	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	100	24%	70%	81%	87%	54%	68%	82%
Male	200	30%	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	ATS COMMUNITY EMPLOYMENT LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10010733
Provider ID	118482
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	300	26%	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	300	28%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	ATS COMMUNITY EMPLOYMENT LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10010733
Provider ID	118482
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	300	28%	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	100	20%	-	-	-	26%	32%	37%
25 - 49	200	33%	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	100	22%	21%	23%	31%	24%	32%	40%
Male	200	32%	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners

Provider Name	ATS COMMUNITY EMPLOYMENT LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10010733
Provider ID	118482
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	21%	27%	33%
Entry/Level 1 - Eng & Maths	300	27%	21%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	200	28%	22%	27%	39%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	AURELIA TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000452
Provider ID	118097
Based on number of learners	400
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	AURELIA TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000452
Provider ID	118097
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	AURELIA TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000452
Provider ID	118097
Based on number of learners	400
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	91%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	8%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	90%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	AURELIA TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000452
Provider ID	118097
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	400	91%	8%	90%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	-	-	-	-	-	-
25 - 49	300	91%	7%	90%	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	300	91%	6%	90%	-	-
Male	100	91%	12%	90%	-	-



# Success Measures Breakdowns

Provider Name	AURELIA TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000452
Provider ID	118097
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	300	92%	10%	91%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	400	91%	8%	90%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	AURELIA TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000452
Provider ID	118097
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	400	91%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	-	-	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	-	-	73%	81%	87%	68%	75%	82%
25 - 49	300	91%	64%	82%	88%	67%	76%	84%
50+	-	-	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	300	91%	73%	84%	88%	70%	77%	84%
Male	100	91%	59%	80%	87%	62%	72%	82%



## Sustained positive destination

Provider Name	AURELIA TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000452
Provider ID	118097
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	300	92%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	400	91%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	AURELIA TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000452
Provider ID	118097
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	400	8%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	-	-	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	-	-	9%	15%	21%	15%	28%	37%
25 - 49	300	7%	0-4%	7%	13%	7%	17%	28%
50+	-	-	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	300	6%	7%	11%	16%	11%	22%	31%
Male	100	12%	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	AURELIA TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000452
Provider ID	118097
Based on number of learners	400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	300	10%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	400	8%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



## Sustained employment

Provider Name	AURELIA TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000452
Provider ID	118097
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	400	90%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	-	-	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	-	-	70%	79%	85%	51%	62%	78%
25 - 49	300	90%	60%	80%	86%	53%	67%	82%
50+	-	-	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	300	90%	70%	81%	87%	54%	68%	82%
Male	100	90%	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	AURELIA TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000452
Provider ID	118097
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	300	91%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	400	90%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	AURELIA TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000452
Provider ID	118097
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	AURELIA TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000452
Provider ID	118097
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	AVANT PARTNERSHIP LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022513
Provider ID	118472
Based on number of learners	300
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	AVANT PARTNERSHIP LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022513
Provider ID	118472
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	AVANT PARTNERSHIP LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022513
Provider ID	118472
Based on number of learners	300
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	85%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	16%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	82%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	AVANT PARTNERSHIP LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022513
Provider ID	118472
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	300	85%	16%	82%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	-	-	-	-	-	-
25 - 49	200	86%	17%	83%	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	300	88%	16%	84%	-	-
Male	-	-	-	-	-	-



# Success Measures Breakdowns

Provider Name	AVANT PARTNERSHIP LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022513
Provider ID	118472
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	200	84%	16%	81%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	300	87%	16%	84%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	AVANT PARTNERSHIP LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022513
Provider ID	118472
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	300	85%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	-	-	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	-	-	73%	81%	87%	68%	75%	82%
25 - 49	200	86%	64%	82%	88%	67%	76%	84%
50+	-	-	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	300	88%	73%	84%	88%	70%	77%	84%
Male	-	-	59%	80%	87%	62%	72%	82%



## Sustained positive destination

Provider Name	AVANT PARTNERSHIP LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022513
Provider ID	118472
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	84%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	300	87%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	AVANT PARTNERSHIP LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022513
Provider ID	118472
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	300	16%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	-	-	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	-	-	9%	15%	21%	15%	28%	37%
25 - 49	200	17%	0-4%	7%	13%	7%	17%	28%
50+	-	-	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	300	16%	7%	11%	16%	11%	22%	31%
Male	-	-	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	AVANT PARTNERSHIP LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022513
Provider ID	118472
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	16%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	300	16%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	AVANT PARTNERSHIP LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022513
Provider ID	118472
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	300	82%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	-	-	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	-	-	70%	79%	85%	51%	62%	78%
25 - 49	200	83%	60%	80%	86%	53%	67%	82%
50+	-	-	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	300	84%	70%	81%	87%	54%	68%	82%
Male	-	-	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	AVANT PARTNERSHIP LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022513
Provider ID	118472
Based on number of learners	300
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	81%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	300	84%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	AVANT PARTNERSHIP LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022513
Provider ID	118472
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	AVANT PARTNERSHIP LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10022513
Provider ID	118472
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	AXIA SOLUTIONS LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000470
Provider ID	107033
Based on number of learners	400
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	AXIA SOLUTIONS LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000470
Provider ID	107033
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	AXIA SOLUTIONS LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000470
Provider ID	107033
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	78%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	10%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	76%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	AXIA SOLUTIONS LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000470
Provider ID	107033
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	400	78%	10%	76%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	-	-	-	-	-	-
25 - 49	300	80%	10%	79%	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	-	-	-	-	-	-
Male	300	76%	10%	74%	-	-



# Success Measures Breakdowns

Provider Name	AXIA SOLUTIONS LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000470
Provider ID	107033
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	200	83%	7%	81%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	400	78%	10%	76%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	AXIA SOLUTIONS LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000470
Provider ID	107033
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	400	78%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	-	-	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	-	-	73%	81%	87%	68%	75%	82%
25 - 49	300	80%	64%	82%	88%	67%	76%	84%
50+	-	-	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	-	-	73%	84%	88%	70%	77%	84%
Male	300	76%	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	AXIA SOLUTIONS LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000470
Provider ID	107033
Based on number of learners	400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	83%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	400	78%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	AXIA SOLUTIONS LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000470
Provider ID	107033
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	400	10%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	-	-	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	-	-	9%	15%	21%	15%	28%	37%
25 - 49	300	10%	0-4%	7%	13%	7%	17%	28%
50+	-	-	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	-	-	7%	11%	16%	11%	22%	31%
Male	300	10%	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	AXIA SOLUTIONS LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000470
Provider ID	107033
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	7%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	400	10%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	AXIA SOLUTIONS LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000470
Provider ID	107033
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	400	76%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	-	-	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	-	-	70%	79%	85%	51%	62%	78%
25 - 49	300	79%	60%	80%	86%	53%	67%	82%
50+	-	-	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	-	-	70%	81%	87%	54%	68%	82%
Male	300	74%	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	AXIA SOLUTIONS LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000470
Provider ID	107033
Based on number of learners	400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	81%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	400	76%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	AXIA SOLUTIONS LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000470
Provider ID	107033
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
	All Adult FE and Skills	-	22%	29%	41%	28%	35%	43%
	of which Apprenticeships	-	-	-	-	-	-	-
<b>By Age</b>								
	19 - 24	-	-	-	-	26%	32%	37%
	25 - 49	-	23%	27%	32%	28%	33%	42%
	50+	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
	Female	-	21%	23%	31%	24%	32%	40%
	Male	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	AXIA SOLUTIONS LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000470
Provider ID	107033
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	AYLESBURY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000473
Provider ID	108983
Based on number of learners	1,300
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	AYLESBURY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000473
Provider ID	108983
Based on number of learners	1,300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	AYLESBURY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000473
Provider ID	108983
Based on number of learners	1,300
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	72%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	25%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	61%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	AYLESBURY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000473
Provider ID	108983
Based on number of learners	1,300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	1,300	72%	25%	61%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	400	74%	35%	57%	-	-
25 - 49	700	73%	22%	63%	-	-
50+	100	66%	11%	63%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	700	81%	29%	69%	-	-
Male	500	60%	21%	49%	-	-



# Success Measures Breakdowns

Provider Name	AYLESBURY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000473
Provider ID	108983
Based on number of learners	1,300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	700	65%	17%	57%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	400	83%	31%	69%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	1,000	72%	24%	62%	-	-
Not Known/Not Provided	100	73%	22%	65%	-	-



## Sustained positive destination

Provider Name	AYLESBURY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000473
Provider ID	108983
Based on number of learners	1,300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,300	72%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	-	-	76%	82%	86%	79%	84%	89%
<b>By Age</b>								
19 - 24	400	74%	69%	74%	78%	68%	75%	82%
25 - 49	700	73%	69%	74%	79%	67%	76%	84%
50+	100	66%	63%	72%	76%	60%	71%	79%
<b>By Gender</b>								
Female	700	81%	72%	76%	80%	70%	77%	84%
Male	500	60%	64%	71%	77%	62%	72%	82%



# Sustained positive destination

Provider Name	AYLESBURY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000473
Provider ID	108983
Based on number of learners	1,300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
Level 2 - Other	-	-	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	-	-	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	700	65%	69%	75%	80%	70%	78%	85%
Level 3 - Other	-	-	70%	77%	83%	70%	77%	83%
Full Level 3	400	83%	75%	79%	83%	76%	81%	86%
Level 4+	-	-	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	1,000	72%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	100	73%	60%	70%	78%	59%	68%	78%



# Sustained learning

Provider Name	AYLESBURY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000473
Provider ID	108983
Based on number of learners	1,300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,300	25%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	-	-	13%	18%	25%	10%	16%	22%
<b>By Age</b>								
19 - 24	400	35%	29%	34%	39%	15%	28%	37%
25 - 49	700	22%	18%	23%	29%	7%	17%	28%
50+	100	11%	9%	13%	20%	6%	12%	24%
<b>By Gender</b>								
Female	700	29%	22%	28%	32%	11%	22%	31%
Male	500	21%	16%	22%	30%	7%	17%	28%



# Sustained learning

Provider Name	AYLESBURY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000473
Provider ID	108983
Based on number of learners	1,300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%
Level 2 - Other	-	-	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	-	-	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	700	17%	13%	20%	26%	7%	15%	24%
Level 3 - Other	-	-	11%	15%	22%	11%	16%	25%
Full Level 3	400	31%	23%	29%	35%	8%	21%	32%
Level 4+	-	-	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	1,000	24%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	100	22%	12%	18%	30%	12%	20%	30%



# Sustained employment

Provider Name	AYLESBURY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000473
Provider ID	108983
Based on number of learners	1,300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,300	61%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	-	-	72%	79%	82%	75%	82%	87%
<b>By Age</b>								
19 - 24	400	57%	51%	58%	65%	51%	62%	78%
25 - 49	700	63%	56%	65%	71%	53%	67%	82%
50+	100	63%	52%	65%	71%	44%	62%	75%
<b>By Gender</b>								
Female	700	69%	55%	64%	71%	54%	68%	82%
Male	500	49%	52%	59%	67%	48%	62%	80%



# Sustained employment

Provider Name	AYLESBURY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000473
Provider ID	108983
Based on number of learners	1,300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%
Level 2 - Other	-	-	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	-	-	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	700	57%	60%	68%	73%	62%	72%	82%
Level 3 - Other	-	-	64%	71%	79%	60%	71%	79%
Full Level 3	400	69%	60%	67%	73%	63%	72%	84%
Level 4+	-	-	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	1,000	62%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	100	65%	47%	61%	72%	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	AYLESBURY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000473
Provider ID	108983
Based on number of learners	1,300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	27%	33%	37%	26%	32%	37%
25 - 49	-	-	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	27%	35%	41%	24%	32%	40%
Male	-	-	30%	35%	41%	28%	33%	40%



# Sustained employment for benefit learners

Provider Name	AYLESBURY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000473
Provider ID	108983
Based on number of learners	1,300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	22%	27%	31%	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	19%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	35%	41%	47%	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	31%	38%	44%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	B & Q PLC
Provider Type	Private Sector Public Funded
UKPRN	10023879
Provider ID	118583
Based on number of learners	500
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	B & Q PLC
Provider Type	Private Sector Public Funded
UKPRN	10023879
Provider ID	118583
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	B & Q PLC
Provider Type	Private Sector Public Funded
UKPRN	10023879
Provider ID	118583
Based on number of learners	500
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	87%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	0-4%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	87%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	B & Q PLC
Provider Type	Private Sector Public Funded
UKPRN	10023879
Provider ID	118583
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	500	87%	0-4%	87%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	-	-	-	-	-	-
25 - 49	200	91%	0-4%	91%	-	-
50+	200	83%	0-4%	83%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	200	91%	0-4%	91%	-	-
Male	200	84%	0-4%	84%	-	-



# Success Measures Breakdowns

Provider Name	B & Q PLC
Provider Type	Private Sector Public Funded
UKPRN	10023879
Provider ID	118583
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	500	88%	0-4%	87%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	400	87%	0-4%	86%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	B & Q PLC
Provider Type	Private Sector Public Funded
UKPRN	10023879
Provider ID	118583
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	500	87%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	-	-	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	-	-	73%	81%	87%	68%	75%	82%
25 - 49	200	91%	64%	82%	88%	67%	76%	84%
50+	200	83%	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	200	91%	73%	84%	88%	70%	77%	84%
Male	200	84%	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	B & Q PLC
Provider Type	Private Sector Public Funded
UKPRN	10023879
Provider ID	118583
Based on number of learners	500
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	500	88%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	400	87%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	B & Q PLC
Provider Type	Private Sector Public Funded
UKPRN	10023879
Provider ID	118583
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	500	0-4%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	-	-	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	-	-	9%	15%	21%	15%	28%	37%
25 - 49	200	0-4%	0-4%	7%	13%	7%	17%	28%
50+	200	0-4%	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	200	0-4%	7%	11%	16%	11%	22%	31%
Male	200	0-4%	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	B & Q PLC
Provider Type	Private Sector Public Funded
UKPRN	10023879
Provider ID	118583
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	500	0-4%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	400	0-4%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	B & Q PLC
Provider Type	Private Sector Public Funded
UKPRN	10023879
Provider ID	118583
Based on number of learners	500
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	500	87%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	-	-	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	-	-	70%	79%	85%	51%	62%	78%
25 - 49	200	91%	60%	80%	86%	53%	67%	82%
50+	200	83%	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	200	91%	70%	81%	87%	54%	68%	82%
Male	200	84%	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	B & Q PLC
Provider Type	Private Sector Public Funded
UKPRN	10023879
Provider ID	118583
Based on number of learners	500
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	500	87%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	400	86%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	B & Q PLC
Provider Type	Private Sector Public Funded
UKPRN	10023879
Provider ID	118583
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	B & Q PLC
Provider Type	Private Sector Public Funded
UKPRN	10023879
Provider ID	118583
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	B L TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000486
Provider ID	105975
Based on number of learners	100
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	B L TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000486
Provider ID	105975
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	B L TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000486
Provider ID	105975
Based on number of learners	100
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	74%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	14%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	71%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns



Provider Name	B L TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000486
Provider ID	105975
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	100	74%	14%	71%	-	-
of which Apprenticeships	100	74%	14%	71%	-	-
<b>By Age</b>						
19 - 24	100	75%	13%	73%	-	-
25 - 49	-	-	-	-	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	100	74%	13%	71%	-	-
Male	-	-	-	-	-	-



# Success Measures Breakdowns

Provider Name	B L TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000486
Provider ID	105975
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	100	76%	15%	73%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	B L TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000486
Provider ID	105975
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	100	74%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	100	74%	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	100	75%	73%	81%	87%	68%	75%	82%
25 - 49	-	-	64%	82%	88%	67%	76%	84%
50+	-	-	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	100	74%	73%	84%	88%	70%	77%	84%
Male	-	-	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	B L TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000486
Provider ID	105975
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	100	76%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	B L TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000486
Provider ID	105975
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	100	14%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	100	14%	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	100	13%	9%	15%	21%	15%	28%	37%
25 - 49	-	-	0-4%	7%	13%	7%	17%	28%
50+	-	-	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	100	13%	7%	11%	16%	11%	22%	31%
Male	-	-	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	B L TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000486
Provider ID	105975
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	100	15%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	B L TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000486
Provider ID	105975
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	100	71%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	100	71%	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	100	73%	70%	79%	85%	51%	62%	78%
25 - 49	-	-	60%	80%	86%	53%	67%	82%
50+	-	-	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	100	71%	70%	81%	87%	54%	68%	82%
Male	-	-	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	B L TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000486
Provider ID	105975
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	100	73%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	B L TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000486
Provider ID	105975
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	B L TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000486
Provider ID	105975
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	B2B ENGAGE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10029186
Provider ID	119011
Based on number of learners	200
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	B2B ENGAGE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10029186
Provider ID	119011
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	B2B ENGAGE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10029186
Provider ID	119011
Based on number of learners	200
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
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## Learner Destinations

<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	78%
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<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	8%
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<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	76%
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<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-
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# Success Measures Breakdowns

Provider Name	B2B ENGAGE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10029186
Provider ID	119011
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	200	78%	8%	76%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	-	-	-	-	-	-
25 - 49	200	79%	9%	77%	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	200	80%	9%	77%	-	-
Male	-	-	-	-	-	-



# Success Measures Breakdowns

Provider Name	B2B ENGAGE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10029186
Provider ID	119011
Based on number of learners	200
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	100	73%	7%	68%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	100	84%	10%	84%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	200	79%	9%	76%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	B2B ENGAGE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10029186
Provider ID	119011
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	78%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	-	-	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	-	-	73%	81%	87%	68%	75%	82%
25 - 49	200	79%	64%	82%	88%	67%	76%	84%
50+	-	-	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	200	80%	73%	84%	88%	70%	77%	84%
Male	-	-	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	B2B ENGAGE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10029186
Provider ID	119011
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	73%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	100	84%	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	200	79%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	B2B ENGAGE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10029186
Provider ID	119011
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	8%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	-	-	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	-	-	9%	15%	21%	15%	28%	37%
25 - 49	200	9%	0-4%	7%	13%	7%	17%	28%
50+	-	-	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	200	9%	7%	11%	16%	11%	22%	31%
Male	-	-	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	B2B ENGAGE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10029186
Provider ID	119011
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	7%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	100	10%	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	200	9%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	B2B ENGAGE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10029186
Provider ID	119011
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	76%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	-	-	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	-	-	70%	79%	85%	51%	62%	78%
25 - 49	200	77%	60%	80%	86%	53%	67%	82%
50+	-	-	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	200	77%	70%	81%	87%	54%	68%	82%
Male	-	-	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	B2B ENGAGE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10029186
Provider ID	119011
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	68%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	100	84%	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	200	76%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	B2B ENGAGE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10029186
Provider ID	119011
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	B2B ENGAGE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10029186
Provider ID	119011
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BABCOCK TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10003161
Provider ID	107911
Based on number of learners	10,500
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BABCOCK TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10003161
Provider ID	107911
Based on number of learners	10,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BABCOCK TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10003161
Provider ID	107911
Based on number of learners	10,500
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	86%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	12%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	85%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BABCOCK TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10003161
Provider ID	107911
Based on number of learners	10,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	10,500	86%	12%	85%	-	-
of which Apprenticeships	8,500	86%	13%	85%	-	-
<b>By Age</b>						
19 - 24	6,000	86%	15%	84%	-	-
25 - 49	4,000	87%	9%	86%	-	-
50+	500	87%	0-4%	86%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	6,500	87%	12%	85%	-	-
Male	3,900	86%	12%	84%	-	-



# Success Measures Breakdowns

Provider Name	BABCOCK TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10003161
Provider ID	107911
Based on number of learners	10,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	7,900	86%	14%	84%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	2,500	88%	5%	86%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	600	86%	8%	84%	-	-
No Learning Difficulties/ Disability	9,900	86%	12%	85%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BABCOCK TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10003161
Provider ID	107911
Based on number of learners	10,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	10,500	86%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	8,500	86%	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	6,000	86%	73%	81%	87%	68%	75%	82%
25 - 49	4,000	87%	64%	82%	88%	67%	76%	84%
50+	500	87%	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	6,500	87%	73%	84%	88%	70%	77%	84%
Male	3,900	86%	59%	80%	87%	62%	72%	82%



## Sustained positive destination

Provider Name	BABCOCK TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10003161
Provider ID	107911
Based on number of learners	10,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	7,900	86%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	2,500	88%	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	600	86%	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	9,900	86%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	BABCOCK TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10003161
Provider ID	107911
Based on number of learners	10,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	10,500	12%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	8,500	13%	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	6,000	15%	9%	15%	21%	15%	28%	37%
25 - 49	4,000	9%	0-4%	7%	13%	7%	17%	28%
50+	500	0-4%	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	6,500	12%	7%	11%	16%	11%	22%	31%
Male	3,900	12%	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	BABCOCK TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10003161
Provider ID	107911
Based on number of learners	10,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	7,900	14%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	2,500	5%	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	600	8%	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	9,900	12%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	BABCOCK TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10003161
Provider ID	107911
Based on number of learners	10,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	10,500	85%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	8,500	85%	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	6,000	84%	70%	79%	85%	51%	62%	78%
25 - 49	4,000	86%	60%	80%	86%	53%	67%	82%
50+	500	86%	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	6,500	85%	70%	81%	87%	54%	68%	82%
Male	3,900	84%	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	BABCOCK TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10003161
Provider ID	107911
Based on number of learners	10,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	7,900	84%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	2,500	86%	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	600	84%	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	9,900	85%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	BABCOCK TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10003161
Provider ID	107911
Based on number of learners	10,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BABCOCK TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10003161
Provider ID	107911
Based on number of learners	10,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BABINGTON BUSINESS COLLEGE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000494
Provider ID	105360
Based on number of learners	500
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BABINGTON BUSINESS COLLEGE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000494
Provider ID	105360
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BABINGTON BUSINESS COLLEGE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000494
Provider ID	105360
Based on number of learners	500
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	90%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	24%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	88%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BABINGTON BUSINESS COLLEGE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000494
Provider ID	105360
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	500	90%	24%	88%	-	-
of which Apprenticeships	500	90%	25%	88%	-	-
<b>By Age</b>						
19 - 24	400	91%	29%	88%	-	-
25 - 49	100	88%	12%	87%	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	300	90%	24%	88%	-	-
Male	200	90%	26%	87%	-	-



# Success Measures Breakdowns

Provider Name	BABINGTON BUSINESS COLLEGE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000494
Provider ID	105360
Based on number of learners	500
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	200	91%	26%	88%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	200	92%	30%	91%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	500	91%	25%	88%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BABINGTON BUSINESS COLLEGE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000494
Provider ID	105360
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	500	90%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	500	90%	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	400	91%	73%	81%	87%	68%	75%	82%
25 - 49	100	88%	64%	82%	88%	67%	76%	84%
50+	-	-	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	300	90%	73%	84%	88%	70%	77%	84%
Male	200	90%	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	BABINGTON BUSINESS COLLEGE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000494
Provider ID	105360
Based on number of learners	500
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	91%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	200	92%	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	500	91%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	BABINGTON BUSINESS COLLEGE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000494
Provider ID	105360
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	500	24%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	500	25%	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	400	29%	9%	15%	21%	15%	28%	37%
25 - 49	100	12%	0-4%	7%	13%	7%	17%	28%
50+	-	-	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	300	24%	7%	11%	16%	11%	22%	31%
Male	200	26%	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	BABINGTON BUSINESS COLLEGE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000494
Provider ID	105360
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	26%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	200	30%	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	500	25%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



## Sustained employment

Provider Name	BABINGTON BUSINESS COLLEGE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000494
Provider ID	105360
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	500	88%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	500	88%	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	400	88%	70%	79%	85%	51%	62%	78%
25 - 49	100	87%	60%	80%	86%	53%	67%	82%
50+	-	-	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	300	88%	70%	81%	87%	54%	68%	82%
Male	200	87%	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	BABINGTON BUSINESS COLLEGE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000494
Provider ID	105360
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	88%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	200	91%	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	500	88%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	BABINGTON BUSINESS COLLEGE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000494
Provider ID	105360
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BABINGTON BUSINESS COLLEGE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000494
Provider ID	105360
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BAE SYSTEMS PLC
Provider Type	Private Sector Public Funded
UKPRN	10000501
Provider ID	108629
Based on number of learners	300
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

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- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BAE SYSTEMS PLC
Provider Type	Private Sector Public Funded
UKPRN	10000501
Provider ID	108629
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BAE SYSTEMS PLC
Provider Type	Private Sector Public Funded
UKPRN	10000501
Provider ID	108629
Based on number of learners	300
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	95%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	33%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	93%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BAE SYSTEMS PLC
Provider Type	Private Sector Public Funded
UKPRN	10000501
Provider ID	108629
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	300	95%	33%	93%	-	-
of which Apprenticeships	200	96-100%	37%	93%	-	-
<b>By Age</b>						
19 - 24	200	95%	38%	93%	-	-
25 - 49	-	-	-	-	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	-	-	-	-	-	-
Male	200	95%	31%	92%	-	-



# Success Measures Breakdowns

Provider Name	BAE SYSTEMS PLC
Provider Type	Private Sector Public Funded
UKPRN	10000501
Provider ID	108629
Based on number of learners	300
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	300	95%	34%	93%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	200	96-100%	36%	95%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BAE SYSTEMS PLC
Provider Type	Private Sector Public Funded
UKPRN	10000501
Provider ID	108629
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	300	95%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	200	96-100%	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	200	95%	73%	81%	87%	68%	75%	82%
25 - 49	-	-	64%	82%	88%	67%	76%	84%
50+	-	-	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	-	-	73%	84%	88%	70%	77%	84%
Male	200	95%	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	BAE SYSTEMS PLC
Provider Type	Private Sector Public Funded
UKPRN	10000501
Provider ID	108629
Based on number of learners	300
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	300	95%	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	200	96-100%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	BAE SYSTEMS PLC
Provider Type	Private Sector Public Funded
UKPRN	10000501
Provider ID	108629
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	300	33%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	200	37%	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	200	38%	9%	15%	21%	15%	28%	37%
25 - 49	-	-	0-4%	7%	13%	7%	17%	28%
50+	-	-	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	-	-	7%	11%	16%	11%	22%	31%
Male	200	31%	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	BAE SYSTEMS PLC
Provider Type	Private Sector Public Funded
UKPRN	10000501
Provider ID	108629
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	300	34%	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	200	36%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	BAE SYSTEMS PLC
Provider Type	Private Sector Public Funded
UKPRN	10000501
Provider ID	108629
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	300	93%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	200	93%	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	200	93%	70%	79%	85%	51%	62%	78%
25 - 49	-	-	60%	80%	86%	53%	67%	82%
50+	-	-	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	-	-	70%	81%	87%	54%	68%	82%
Male	200	92%	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	BAE SYSTEMS PLC
Provider Type	Private Sector Public Funded
UKPRN	10000501
Provider ID	108629
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	300	93%	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	200	95%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	BAE SYSTEMS PLC
Provider Type	Private Sector Public Funded
UKPRN	10000501
Provider ID	108629
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners

Provider Name	BAE SYSTEMS PLC
Provider Type	Private Sector Public Funded
UKPRN	10000501
Provider ID	108629
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	NG BAILEY LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10004631
Provider ID	105032
Based on number of learners	100
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	NG BAILEY LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10004631
Provider ID	105032
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	NG BAILEY LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10004631
Provider ID	105032
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	79%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	12%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	78%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	NG BAILEY LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10004631
Provider ID	105032
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	100	79%	12%	78%	-	-
of which Apprenticeships	100	79%	12%	78%	-	-
<b>By Age</b>						
19 - 24	100	79%	11%	78%	-	-
25 - 49	-	-	-	-	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	-	-	-	-	-	-
Male	100	78%	11%	77%	-	-



# Success Measures Breakdowns

Provider Name	NG BAILEY LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10004631
Provider ID	105032
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	100	78%	8%	77%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	100	79%	12%	78%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	NG BAILEY LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10004631
Provider ID	105032
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	100	79%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	100	79%	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	100	79%	73%	81%	87%	68%	75%	82%
25 - 49	-	-	64%	82%	88%	67%	76%	84%
50+	-	-	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	-	-	73%	84%	88%	70%	77%	84%
Male	100	78%	59%	80%	87%	62%	72%	82%



## Sustained positive destination

Provider Name	NG BAILEY LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10004631
Provider ID	105032
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	100	78%	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	100	79%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	NG BAILEY LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10004631
Provider ID	105032
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	100	12%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	100	12%	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	100	11%	9%	15%	21%	15%	28%	37%
25 - 49	-	-	0-4%	7%	13%	7%	17%	28%
50+	-	-	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	-	-	7%	11%	16%	11%	22%	31%
Male	100	11%	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	NG BAILEY LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10004631
Provider ID	105032
Based on number of learners	100
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	100	8%	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	100	12%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	NG BAILEY LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10004631
Provider ID	105032
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	100	78%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	100	78%	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	100	78%	70%	79%	85%	51%	62%	78%
25 - 49	-	-	60%	80%	86%	53%	67%	82%
50+	-	-	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	-	-	70%	81%	87%	54%	68%	82%
Male	100	77%	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	NG BAILEY LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10004631
Provider ID	105032
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	100	77%	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	100	78%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	NG BAILEY LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10004631
Provider ID	105032
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	NG BAILEY LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10004631
Provider ID	105032
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BALDWIN TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10013530
Provider ID	118122
Based on number of learners	400
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BALDWIN TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10013530
Provider ID	118122
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BALDWIN TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10013530
Provider ID	118122
Based on number of learners	400
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	88%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	8%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	87%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BALDWIN TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10013530
Provider ID	118122
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	400	88%	8%	87%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	-	-	-	-	-	-
25 - 49	300	86%	6%	85%	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	300	88%	7%	87%	-	-
Male	-	-	-	-	-	-



# Success Measures Breakdowns

Provider Name	BALDWIN TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10013530
Provider ID	118122
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	300	88%	8%	87%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	100	90%	8%	88%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	400	88%	8%	87%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BALDWIN TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10013530
Provider ID	118122
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	400	88%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	-	-	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	-	-	73%	81%	87%	68%	75%	82%
25 - 49	300	86%	64%	82%	88%	67%	76%	84%
50+	-	-	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	300	88%	73%	84%	88%	70%	77%	84%
Male	-	-	59%	80%	87%	62%	72%	82%



## Sustained positive destination

Provider Name	BALDWIN TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10013530
Provider ID	118122
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	300	88%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	100	90%	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	400	88%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	BALDWIN TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10013530
Provider ID	118122
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	400	8%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	-	-	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	-	-	9%	15%	21%	15%	28%	37%
25 - 49	300	6%	0-4%	7%	13%	7%	17%	28%
50+	-	-	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	300	7%	7%	11%	16%	11%	22%	31%
Male	-	-	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	BALDWIN TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10013530
Provider ID	118122
Based on number of learners	400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	300	8%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	100	8%	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	400	8%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	BALDWIN TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10013530
Provider ID	118122
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	400	87%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	-	-	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	-	-	70%	79%	85%	51%	62%	78%
25 - 49	300	85%	60%	80%	86%	53%	67%	82%
50+	-	-	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	300	87%	70%	81%	87%	54%	68%	82%
Male	-	-	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	BALDWIN TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10013530
Provider ID	118122
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	300	87%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	100	88%	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	400	87%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	BALDWIN TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10013530
Provider ID	118122
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BALDWIN TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10013530
Provider ID	118122
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BALTIC TRAINING SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10019026
Provider ID	118047
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BALTIC TRAINING SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10019026
Provider ID	118047
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BALTIC TRAINING SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10019026
Provider ID	118047
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	76%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	0-4%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	75%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BALTIC TRAINING SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10019026
Provider ID	118047
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	1,000	76%	0-4%	75%	-	-
of which Apprenticeships	100	77%	8%	76%	-	-
<b>By Age</b>						
19 - 24	300	72%	5%	71%	-	-
25 - 49	600	77%	0-4%	76%	-	-
50+	100	79%	0-4%	78%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	300	83%	0-4%	83%	-	-
Male	700	72%	0-4%	71%	-	-



# Success Measures Breakdowns

Provider Name	BALTIC TRAINING SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10019026
Provider ID	118047
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	900	75%	0-4%	74%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	900	76%	0-4%	75%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BALTIC TRAINING SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10019026
Provider ID	118047
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,000	76%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	100	77%	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	300	72%	73%	81%	87%	68%	75%	82%
25 - 49	600	77%	64%	82%	88%	67%	76%	84%
50+	100	79%	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	300	83%	73%	84%	88%	70%	77%	84%
Male	700	72%	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	BALTIC TRAINING SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10019026
Provider ID	118047
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	900	75%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	900	76%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	BALTIC TRAINING SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10019026
Provider ID	118047
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,000	0-4%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	100	8%	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	300	5%	9%	15%	21%	15%	28%	37%
25 - 49	600	0-4%	0-4%	7%	13%	7%	17%	28%
50+	100	0-4%	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	300	0-4%	7%	11%	16%	11%	22%	31%
Male	700	0-4%	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	BALTIC TRAINING SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10019026
Provider ID	118047
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	900	0-4%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	900	0-4%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



## Sustained employment

Provider Name	BALTIC TRAINING SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10019026
Provider ID	118047
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,000	75%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	100	76%	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	300	71%	70%	79%	85%	51%	62%	78%
25 - 49	600	76%	60%	80%	86%	53%	67%	82%
50+	100	78%	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	300	83%	70%	81%	87%	54%	68%	82%
Male	700	71%	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	BALTIC TRAINING SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10019026
Provider ID	118047
Based on number of learners	1,000
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	900	74%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	900	75%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	BALTIC TRAINING SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10019026
Provider ID	118047
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
	All Adult FE and Skills	-	22%	29%	41%	28%	35%	43%
	of which Apprenticeships	-	-	-	-	-	-	-
<b>By Age</b>								
	19 - 24	-	-	-	-	26%	32%	37%
	25 - 49	-	23%	27%	32%	28%	33%	42%
	50+	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
	Female	-	21%	23%	31%	24%	32%	40%
	Male	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BALTIC TRAINING SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10019026
Provider ID	118047
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BAM NUTTALL LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10002183
Provider ID	115925
Based on number of learners	200
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BAM NUTTALL LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10002183
Provider ID	115925
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BAM NUTTALL LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10002183
Provider ID	115925
Based on number of learners	200
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	61%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	0-4%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	61%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BAM NUTTALL LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10002183
Provider ID	115925
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	200	61%	0-4%	61%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	-	-	-	-	-	-
25 - 49	200	61%	0-4%	61%	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	-	-	-	-	-	-
Male	200	61%	0-4%	61%	-	-



# Success Measures Breakdowns

Provider Name	BAM NUTTALL LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10002183
Provider ID	115925
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	200	61%	0-4%	60%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	200	61%	0-4%	61%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BAM NUTTALL LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10002183
Provider ID	115925
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	61%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	-	-	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	-	-	73%	81%	87%	68%	75%	82%
25 - 49	200	61%	64%	82%	88%	67%	76%	84%
50+	-	-	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	-	-	73%	84%	88%	70%	77%	84%
Male	200	61%	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	BAM NUTTALL LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10002183
Provider ID	115925
Based on number of learners	200
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	61%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	200	61%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	BAM NUTTALL LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10002183
Provider ID	115925
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	0-4%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	-	-	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	-	-	9%	15%	21%	15%	28%	37%
25 - 49	200	0-4%	0-4%	7%	13%	7%	17%	28%
50+	-	-	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	-	-	7%	11%	16%	11%	22%	31%
Male	200	0-4%	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	BAM NUTTALL LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10002183
Provider ID	115925
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	0-4%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	200	0-4%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	BAM NUTTALL LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10002183
Provider ID	115925
Based on number of learners	200
Academic year	2010/11

Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	61%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	-	-	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	-	-	70%	79%	85%	51%	62%	78%
25 - 49	200	61%	60%	80%	86%	53%	67%	82%
50+	-	-	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	-	-	70%	81%	87%	54%	68%	82%
Male	200	61%	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	BAM NUTTALL LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10002183
Provider ID	115925
Based on number of learners	200
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	60%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	200	61%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	BAM NUTTALL LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10002183
Provider ID	115925
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BAM NUTTALL LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10002183
Provider ID	115925
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BARCHESTER HEALTHCARE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000524
Provider ID	117200
Based on number of learners	400
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BARCHESTER HEALTHCARE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000524
Provider ID	117200
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BARCHESTER HEALTHCARE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000524
Provider ID	117200
Based on number of learners	400
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	79%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	12%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	76%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BARCHESTER HEALTHCARE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000524
Provider ID	117200
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	400	79%	12%	76%	-	-
of which Apprenticeships	300	82%	11%	80%	-	-
<b>By Age</b>						
19 - 24	100	81%	22%	77%	-	-
25 - 49	300	79%	8%	77%	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	400	80%	14%	76%	-	-
Male	-	-	-	-	-	-



# Success Measures Breakdowns

Provider Name	BARCHESTER HEALTHCARE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000524
Provider ID	117200
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	200	79%	12%	77%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	400	79%	12%	76%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BARCHESTER HEALTHCARE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000524
Provider ID	117200
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	400	79%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	300	82%	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	100	81%	73%	81%	87%	68%	75%	82%
25 - 49	300	79%	64%	82%	88%	67%	76%	84%
50+	-	-	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	400	80%	73%	84%	88%	70%	77%	84%
Male	-	-	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	BARCHESTER HEALTHCARE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000524
Provider ID	117200
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	79%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	400	79%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	BARCHESTER HEALTHCARE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000524
Provider ID	117200
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	400	12%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	300	11%	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	100	22%	9%	15%	21%	15%	28%	37%
25 - 49	300	8%	0-4%	7%	13%	7%	17%	28%
50+	-	-	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	400	14%	7%	11%	16%	11%	22%	31%
Male	-	-	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	BARCHESTER HEALTHCARE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000524
Provider ID	117200
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	12%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	400	12%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	BARCHESTER HEALTHCARE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000524
Provider ID	117200
Based on number of learners	400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	400	76%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	300	80%	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	100	77%	70%	79%	85%	51%	62%	78%
25 - 49	300	77%	60%	80%	86%	53%	67%	82%
50+	-	-	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	400	76%	70%	81%	87%	54%	68%	82%
Male	-	-	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	BARCHESTER HEALTHCARE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000524
Provider ID	117200
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	77%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	400	76%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	BARCHESTER HEALTHCARE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000524
Provider ID	117200
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BARCHESTER HEALTHCARE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000524
Provider ID	117200
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BARFORD EDUCATION AND TRAINING (NORTH EAST) LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000525
Provider ID	115776
Based on number of learners	600
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BARFORD EDUCATION AND TRAINING (NORTH EAST) LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000525
Provider ID	115776
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BARFORD EDUCATION AND TRAINING (NORTH EAST) LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000525
Provider ID	115776
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	59%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	0-4%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	58%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns



Department  
for Business  
Innovation & Skills



Skills Funding  
Agency

Provider Name	BARFORD EDUCATION AND TRAINING (NORTH EAST) LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000525
Provider ID	115776
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	600	59%	0-4%	58%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	-	-	-	-	-	-
25 - 49	400	56%	0-4%	54%	-	-
50+	100	70%	0-4%	69%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	-	-	-	-	-	-
Male	500	54%	0-4%	53%	-	-



# Success Measures Breakdowns

Provider Name	BARFORD EDUCATION AND TRAINING (NORTH EAST) LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000525
Provider ID	115776
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	500	54%	0-4%	53%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	600	58%	0-4%	56%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BARFORD EDUCATION AND TRAINING (NORTH EAST) LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000525
Provider ID	115776
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	600	59%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	-	-	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	-	-	73%	81%	87%	68%	75%	82%
25 - 49	400	56%	64%	82%	88%	67%	76%	84%
50+	100	70%	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	-	-	73%	84%	88%	70%	77%	84%
Male	500	54%	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	BARFORD EDUCATION AND TRAINING (NORTH EAST) LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000525
Provider ID	115776
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	500	54%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	600	58%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	BARFORD EDUCATION AND TRAINING (NORTH EAST) LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000525
Provider ID	115776
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	600	0-4%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	-	-	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	-	-	9%	15%	21%	15%	28%	37%
25 - 49	400	0-4%	0-4%	7%	13%	7%	17%	28%
50+	100	0-4%	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	-	-	7%	11%	16%	11%	22%	31%
Male	500	0-4%	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	BARFORD EDUCATION AND TRAINING (NORTH EAST) LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000525
Provider ID	115776
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	500	0-4%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	600	0-4%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	BARFORD EDUCATION AND TRAINING (NORTH EAST) LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000525
Provider ID	115776
Based on number of learners	600
Academic year	2010/11

Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	600	58%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	-	-	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	-	-	70%	79%	85%	51%	62%	78%
25 - 49	400	54%	60%	80%	86%	53%	67%	82%
50+	100	69%	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	-	-	70%	81%	87%	54%	68%	82%
Male	500	53%	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	BARFORD EDUCATION AND TRAINING (NORTH EAST) LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000525
Provider ID	115776
Based on number of learners	600
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	500	53%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	600	56%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	BARFORD EDUCATION AND TRAINING (NORTH EAST) LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000525
Provider ID	115776
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BARFORD EDUCATION AND TRAINING (NORTH EAST) LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000525
Provider ID	115776
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BARKING & DAGENHAM LONDON BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000143
Provider ID	108156
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BARKING & DAGENHAM LONDON BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000143
Provider ID	108156
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BARKING & DAGENHAM LONDON BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000143
Provider ID	108156
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	69%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	34%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	46%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BARKING & DAGENHAM LONDON BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000143
Provider ID	108156
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	1,000	69%	34%	46%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	100	70%	26%	51%	-	-
25 - 49	700	69%	34%	45%	-	-
50+	100	72%	41%	46%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	800	68%	33%	44%	-	-
Male	200	75%	35%	54%	-	-



# Success Measures Breakdowns

Provider Name	BARKING & DAGENHAM LONDON BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000143
Provider ID	108156
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	100	64%	26%	47%	-	-
Entry/Level 1 - Eng & Maths	200	82%	70%	30%	-	-
Entry/Level 1 - ESOL	200	63%	31%	40%	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	200	68%	19%	58%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	100	70%	10%	64%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	200	71%	51%	33%	-	-
No Learning Difficulties/ Disability	700	69%	28%	51%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BARKING & DAGENHAM LONDON BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000143
Provider ID	108156
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,000	69%	64%	69%	77%	67%	76%	85%
of which Apprenticeships	-	-	-	-	-	79%	84%	89%
<b>By Age</b>								
19 - 24	100	70%	64%	69%	77%	68%	75%	82%
25 - 49	700	69%	66%	72%	77%	67%	76%	84%
50+	100	72%	54%	64%	71%	60%	71%	79%
<b>By Gender</b>								
Female	800	68%	66%	71%	78%	70%	77%	84%
Male	200	75%	60%	67%	74%	62%	72%	82%



# Sustained positive destination

Provider Name	BARKING & DAGENHAM LONDON BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000143
Provider ID	108156
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	100	64%	50%	61%	70%	51%	62%	71%
Entry/Level 1 - Eng & Maths	200	82%	58%	65%	74%	56%	66%	74%
Entry/Level 1 - ESOL	200	63%	56%	63%	70%	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	66%	71%	77%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	68%	69%	77%	83%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	100	70%	72%	81%	87%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	200	71%	55%	63%	73%	58%	66%	73%
No Learning Difficulties/ Disability	700	69%	66%	71%	78%	68%	77%	85%
Not Known/Not Provided	-	-	57%	65%	68%	59%	68%	78%



# Sustained learning

Provider Name	BARKING & DAGENHAM LONDON BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000143
Provider ID	108156
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,000	34%	17%	28%	36%	8%	17%	30%
of which Apprenticeships	-	-	-	-	-	10%	16%	22%
<b>By Age</b>								
19 - 24	100	26%	21%	28%	37%	15%	28%	37%
25 - 49	700	34%	17%	28%	37%	7%	17%	28%
50+	100	41%	17%	28%	38%	6%	12%	24%
<b>By Gender</b>								
Female	800	33%	21%	29%	36%	11%	22%	31%
Male	200	35%	17%	28%	37%	7%	17%	28%



# Sustained learning

Provider Name	BARKING & DAGENHAM LONDON BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000143
Provider ID	108156
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	100	26%	19%	27%	38%	19%	27%	37%
Entry/Level 1 - Eng & Maths	200	70%	27%	40%	51%	22%	37%	46%
Entry/Level 1 - ESOL	200	31%	29%	40%	48%	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	20%	26%	33%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	19%	12%	22%	29%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	100	10%	8%	15%	25%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	200	51%	32%	44%	56%	26%	36%	46%
No Learning Difficulties/ Disability	700	28%	15%	24%	32%	8%	16%	26%
Not Known/Not Provided	-	-	19%	24%	29%	12%	20%	30%



# Sustained employment

Provider Name	BARKING & DAGENHAM LONDON BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000143
Provider ID	108156
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,000	46%	43%	52%	65%	53%	67%	83%
of which Apprenticeships	-	-	-	-	-	75%	82%	87%
<b>By Age</b>								
19 - 24	100	51%	43%	52%	63%	51%	62%	78%
25 - 49	700	45%	44%	54%	65%	53%	67%	82%
50+	100	46%	37%	44%	53%	44%	62%	75%
<b>By Gender</b>								
Female	800	44%	45%	53%	65%	54%	68%	82%
Male	200	54%	39%	48%	56%	48%	62%	80%



# Sustained employment

Provider Name	BARKING & DAGENHAM LONDON BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000143
Provider ID	108156
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	100	47%	30%	42%	54%	31%	42%	55%
Entry/Level 1 - Eng & Maths	200	30%	30%	38%	46%	29%	39%	53%
Entry/Level 1 - ESOL	200	40%	21%	34%	42%	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	50%	59%	66%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	58%	59%	68%	80%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	100	64%	63%	73%	84%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	200	33%	20%	28%	34%	27%	38%	49%
No Learning Difficulties/ Disability	700	51%	49%	58%	71%	56%	70%	83%
Not Known/Not Provided	-	-	42%	51%	58%	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	BARKING & DAGENHAM LONDON BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000143
Provider ID	108156
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	27%	33%	40%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	28%	31%	42%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	28%	33%	39%	24%	32%	40%
Male	-	-	-	-	-	28%	33%	40%



# Sustained employment for benefit learners

Provider Name	BARKING & DAGENHAM LONDON BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000143
Provider ID	108156
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	-	-	-	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	28%	33%	40%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BARKING AND DAGENHAM COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000528
Provider ID	106542
Based on number of learners	4,500
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BARKING AND DAGENHAM COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000528
Provider ID	106542
Based on number of learners	4,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BARKING AND DAGENHAM COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000528
Provider ID	106542
Based on number of learners	4,500
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	60%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	31%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	42%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	26%



# Success Measures Breakdowns

Provider Name	BARKING AND DAGENHAM COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000528
Provider ID	106542
Based on number of learners	4,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	4,500	60%	31%	42%	600	26%
of which Apprenticeships	100	72%	29%	69%	-	-
<b>By Age</b>						
19 - 24	1,200	66%	38%	45%	200	20%
25 - 49	2,900	59%	30%	41%	400	29%
50+	400	47%	15%	37%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	2,500	62%	33%	41%	300	26%
Male	2,100	59%	29%	43%	400	25%



# Success Measures Breakdowns

Provider Name	BARKING AND DAGENHAM COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000528
Provider ID	106542
Based on number of learners	4,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	600	56%	32%	36%	100	22%
Entry/Level 1 - Eng & Maths	900	58%	32%	39%	100	24%
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	300	57%	29%	39%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	2,100	59%	26%	43%	300	29%
Level 3 - Other	-	-	-	-	-	-
Full Level 3	600	74%	46%	50%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	300	48%	27%	29%	-	-
No Learning Difficulties/ Disability	4,300	61%	31%	43%	600	26%
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BARKING AND DAGENHAM COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000528
Provider ID	106542
Based on number of learners	4,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	4,500	60%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	100	72%	76%	82%	86%	79%	84%	89%
<b>By Age</b>								
19 - 24	1,200	66%	69%	74%	78%	68%	75%	82%
25 - 49	2,900	59%	69%	74%	79%	67%	76%	84%
50+	400	47%	63%	72%	76%	60%	71%	79%
<b>By Gender</b>								
Female	2,500	62%	72%	76%	80%	70%	77%	84%
Male	2,100	59%	64%	71%	77%	62%	72%	82%



# Sustained positive destination

Provider Name	BARKING AND DAGENHAM COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000528
Provider ID	106542
Based on number of learners	4,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	600	56%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	900	58%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
Level 2 - Other	-	-	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	300	57%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	2,100	59%	69%	75%	80%	70%	78%	85%
Level 3 - Other	-	-	70%	77%	83%	70%	77%	83%
Full Level 3	600	74%	75%	79%	83%	76%	81%	86%
Level 4+	-	-	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	300	48%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	4,300	61%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	-	-	60%	70%	78%	59%	68%	78%



# Sustained learning

Provider Name	BARKING AND DAGENHAM COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000528
Provider ID	106542
Based on number of learners	4,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	4,500	31%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	100	29%	13%	18%	25%	10%	16%	22%
<b>By Age</b>								
19 - 24	1,200	38%	29%	34%	39%	15%	28%	37%
25 - 49	2,900	30%	18%	23%	29%	7%	17%	28%
50+	400	15%	9%	13%	20%	6%	12%	24%
<b>By Gender</b>								
Female	2,500	33%	22%	28%	32%	11%	22%	31%
Male	2,100	29%	16%	22%	30%	7%	17%	28%



# Sustained learning

Provider Name	BARKING AND DAGENHAM COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000528
Provider ID	106542
Based on number of learners	4,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	600	32%	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	900	32%	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%
Level 2 - Other	-	-	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	300	29%	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	2,100	26%	13%	20%	26%	7%	15%	24%
Level 3 - Other	-	-	11%	15%	22%	11%	16%	25%
Full Level 3	600	46%	23%	29%	35%	8%	21%	32%
Level 4+	-	-	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	300	27%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	4,300	31%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	-	-	12%	18%	30%	12%	20%	30%



## Sustained employment

Provider Name	BARKING AND DAGENHAM COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000528
Provider ID	106542
Based on number of learners	4,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	4,500	42%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	100	69%	72%	79%	82%	75%	82%	87%
<b>By Age</b>								
19 - 24	1,200	45%	51%	58%	65%	51%	62%	78%
25 - 49	2,900	41%	56%	65%	71%	53%	67%	82%
50+	400	37%	52%	65%	71%	44%	62%	75%
<b>By Gender</b>								
Female	2,500	41%	55%	64%	71%	54%	68%	82%
Male	2,100	43%	52%	59%	67%	48%	62%	80%



# Sustained employment

Provider Name	BARKING AND DAGENHAM COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000528
Provider ID	106542
Based on number of learners	4,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	600	36%	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	900	39%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%
Level 2 - Other	-	-	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	300	39%	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	2,100	43%	60%	68%	73%	62%	72%	82%
Level 3 - Other	-	-	64%	71%	79%	60%	71%	79%
Full Level 3	600	50%	60%	67%	73%	63%	72%	84%
Level 4+	-	-	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	300	29%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	4,300	43%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	-	-	47%	61%	72%	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	BARKING AND DAGENHAM COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000528
Provider ID	106542
Based on number of learners	4,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	600	26%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	200	20%	27%	33%	37%	26%	32%	37%
25 - 49	400	29%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	300	26%	27%	35%	41%	24%	32%	40%
Male	400	25%	30%	35%	41%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BARKING AND DAGENHAM COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000528
Provider ID	106542
Based on number of learners	4,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	100	22%	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	100	24%	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	300	29%	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	600	26%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BARNET AND SOUTHGATE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000533
Provider ID	108532
Based on number of learners	6,200
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BARNET AND SOUTHGATE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000533
Provider ID	108532
Based on number of learners	6,200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BARNET AND SOUTHGATE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000533
Provider ID	108532
Based on number of learners	6,200
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	63%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	31%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	40%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	18%



# Success Measures Breakdowns

Provider Name	BARNET AND SOUTHGATE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000533
Provider ID	108532
Based on number of learners	6,200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	6,200	63%	31%	40%	700	18%
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	1,200	66%	43%	36%	200	20%
25 - 49	4,200	63%	30%	41%	500	17%
50+	800	57%	18%	43%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	3,100	62%	44%	30%	400	20%
Male	3,100	63%	18%	50%	300	16%



# Success Measures Breakdowns

Provider Name	BARNET AND SOUTHGATE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000533
Provider ID	108532
Based on number of learners	6,200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	500	48%	44%	10%	-	-
Entry/Level 1 - Eng & Maths	1,200	58%	45%	22%	200	14%
Entry/Level 1 - ESOL	1,100	54%	42%	20%	100	10%
Level 2 - Other	100	64%	38%	34%	-	-
Level 2 - Eng & Maths	100	71%	40%	42%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	1,400	66%	21%	55%	200	29%
Level 3 - Other	-	-	-	-	-	-
Full Level 3	1,700	70%	18%	59%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	500	59%	46%	20%	-	-
No Learning Difficulties/ Disability	5,600	63%	29%	42%	700	18%
Not Known/Not Provided	100	67%	26%	47%	-	-



## Sustained positive destination

Provider Name	BARNET AND SOUTHGATE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000533
Provider ID	108532
Based on number of learners	6,200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	6,200	63%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	-	-	76%	82%	86%	79%	84%	89%
<b>By Age</b>								
19 - 24	1,200	66%	69%	74%	78%	68%	75%	82%
25 - 49	4,200	63%	69%	74%	79%	67%	76%	84%
50+	800	57%	63%	72%	76%	60%	71%	79%
<b>By Gender</b>								
Female	3,100	62%	72%	76%	80%	70%	77%	84%
Male	3,100	63%	64%	71%	77%	62%	72%	82%



# Sustained positive destination

Provider Name	BARNET AND SOUTHGATE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000533
Provider ID	108532
Based on number of learners	6,200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	500	48%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	1,200	58%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	1,100	54%	54%	60%	67%	55%	61%	67%
Level 2 - Other	100	64%	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	100	71%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,400	66%	69%	75%	80%	70%	78%	85%
Level 3 - Other	-	-	70%	77%	83%	70%	77%	83%
Full Level 3	1,700	70%	75%	79%	83%	76%	81%	86%
Level 4+	-	-	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	500	59%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	5,600	63%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	100	67%	60%	70%	78%	59%	68%	78%



# Sustained learning

Provider Name	BARNET AND SOUTHGATE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000533
Provider ID	108532
Based on number of learners	6,200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	6,200	31%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	-	-	13%	18%	25%	10%	16%	22%
<b>By Age</b>								
19 - 24	1,200	43%	29%	34%	39%	15%	28%	37%
25 - 49	4,200	30%	18%	23%	29%	7%	17%	28%
50+	800	18%	9%	13%	20%	6%	12%	24%
<b>By Gender</b>								
Female	3,100	44%	22%	28%	32%	11%	22%	31%
Male	3,100	18%	16%	22%	30%	7%	17%	28%



# Sustained learning

Provider Name	BARNET AND SOUTHGATE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000533
Provider ID	108532
Based on number of learners	6,200
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	500	44%	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	1,200	45%	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	1,100	42%	25%	37%	49%	27%	37%	48%
Level 2 - Other	100	38%	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	100	40%	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,400	21%	13%	20%	26%	7%	15%	24%
Level 3 - Other	-	-	11%	15%	22%	11%	16%	25%
Full Level 3	1,700	18%	23%	29%	35%	8%	21%	32%
Level 4+	-	-	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	500	46%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	5,600	29%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	100	26%	12%	18%	30%	12%	20%	30%



## Sustained employment

Provider Name	BARNET AND SOUTHGATE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000533
Provider ID	108532
Based on number of learners	6,200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	6,200	40%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	-	-	72%	79%	82%	75%	82%	87%
<b>By Age</b>								
19 - 24	1,200	36%	51%	58%	65%	51%	62%	78%
25 - 49	4,200	41%	56%	65%	71%	53%	67%	82%
50+	800	43%	52%	65%	71%	44%	62%	75%
<b>By Gender</b>								
Female	3,100	30%	55%	64%	71%	54%	68%	82%
Male	3,100	50%	52%	59%	67%	48%	62%	80%



# Sustained employment

Provider Name	BARNET AND SOUTHGATE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000533
Provider ID	108532
Based on number of learners	6,200
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	500	10%	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	1,200	22%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	1,100	20%	20%	32%	44%	22%	33%	42%
Level 2 - Other	100	34%	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	100	42%	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,400	55%	60%	68%	73%	62%	72%	82%
Level 3 - Other	-	-	64%	71%	79%	60%	71%	79%
Full Level 3	1,700	59%	60%	67%	73%	63%	72%	84%
Level 4+	-	-	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	500	20%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	5,600	42%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	100	47%	47%	61%	72%	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	BARNET AND SOUTHGATE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000533
Provider ID	108532
Based on number of learners	6,200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	700	18%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	200	20%	27%	33%	37%	26%	32%	37%
25 - 49	500	17%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	400	20%	27%	35%	41%	24%	32%	40%
Male	300	16%	30%	35%	41%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BARNET AND SOUTHGATE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000533
Provider ID	108532
Based on number of learners	6,200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	200	14%	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	100	10%	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	29%	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	700	18%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BARNFIELD COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000534
Provider ID	105000
Based on number of learners	4,400
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

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- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BARNFIELD COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000534
Provider ID	105000
Based on number of learners	4,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BARNFIELD COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000534
Provider ID	105000
Based on number of learners	4,400
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	68%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	26%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	54%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	33%



# Success Measures Breakdowns



Department  
for Business  
Innovation & Skills



Skills Funding  
Agency

Provider Name	BARNFIELD COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000534
Provider ID	105000
Based on number of learners	4,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	4,400	68%	26%	54%	500	33%
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	1,300	71%	35%	55%	200	32%
25 - 49	2,600	66%	24%	52%	300	35%
50+	500	68%	12%	62%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	2,500	72%	28%	56%	200	32%
Male	1,900	63%	23%	52%	300	34%



# Success Measures Breakdowns

Provider Name	BARNFIELD COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000534
Provider ID	105000
Based on number of learners	4,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	1,300	74%	30%	61%	100	34%
Entry/Level 1 - Eng & Maths	900	60%	30%	37%	200	25%
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	200	68%	12%	62%	-	-
Level 2 - Eng & Maths	200	52%	27%	36%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	1,000	66%	20%	57%	-	-
Level 3 - Other	300	64%	13%	58%	-	-
Full Level 3	500	77%	32%	61%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	500	63%	35%	39%	-	-
No Learning Difficulties/ Disability	3,900	69%	25%	57%	500	33%
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BARNFIELD COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000534
Provider ID	105000
Based on number of learners	4,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	4,400	68%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	-	-	76%	82%	86%	79%	84%	89%
<b>By Age</b>								
19 - 24	1,300	71%	69%	74%	78%	68%	75%	82%
25 - 49	2,600	66%	69%	74%	79%	67%	76%	84%
50+	500	68%	63%	72%	76%	60%	71%	79%
<b>By Gender</b>								
Female	2,500	72%	72%	76%	80%	70%	77%	84%
Male	1,900	63%	64%	71%	77%	62%	72%	82%



# Sustained positive destination

Provider Name	BARNFIELD COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000534
Provider ID	105000
Based on number of learners	4,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	1,300	74%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	900	60%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
Level 2 - Other	200	68%	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	200	52%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,000	66%	69%	75%	80%	70%	78%	85%
Level 3 - Other	300	64%	70%	77%	83%	70%	77%	83%
Full Level 3	500	77%	75%	79%	83%	76%	81%	86%
Level 4+	-	-	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	500	63%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	3,900	69%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	-	-	60%	70%	78%	59%	68%	78%



# Sustained learning

Provider Name	BARNFIELD COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000534
Provider ID	105000
Based on number of learners	4,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	4,400	26%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	-	-	13%	18%	25%	10%	16%	22%
<b>By Age</b>								
19 - 24	1,300	35%	29%	34%	39%	15%	28%	37%
25 - 49	2,600	24%	18%	23%	29%	7%	17%	28%
50+	500	12%	9%	13%	20%	6%	12%	24%
<b>By Gender</b>								
Female	2,500	28%	22%	28%	32%	11%	22%	31%
Male	1,900	23%	16%	22%	30%	7%	17%	28%



# Sustained learning

Provider Name	BARNFIELD COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000534
Provider ID	105000
Based on number of learners	4,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	1,300	30%	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	900	30%	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%
Level 2 - Other	200	12%	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	200	27%	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,000	20%	13%	20%	26%	7%	15%	24%
Level 3 - Other	300	13%	11%	15%	22%	11%	16%	25%
Full Level 3	500	32%	23%	29%	35%	8%	21%	32%
Level 4+	-	-	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	500	35%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	3,900	25%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	-	-	12%	18%	30%	12%	20%	30%



# Sustained employment

Provider Name	BARNFIELD COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000534
Provider ID	105000
Based on number of learners	4,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	4,400	54%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	-	-	72%	79%	82%	75%	82%	87%
<b>By Age</b>								
19 - 24	1,300	55%	51%	58%	65%	51%	62%	78%
25 - 49	2,600	52%	56%	65%	71%	53%	67%	82%
50+	500	62%	52%	65%	71%	44%	62%	75%
<b>By Gender</b>								
Female	2,500	56%	55%	64%	71%	54%	68%	82%
Male	1,900	52%	52%	59%	67%	48%	62%	80%



# Sustained employment

Provider Name	BARNFIELD COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000534
Provider ID	105000
Based on number of learners	4,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	1,300	61%	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	900	37%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%
Level 2 - Other	200	62%	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	200	36%	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,000	57%	60%	68%	73%	62%	72%	82%
Level 3 - Other	300	58%	64%	71%	79%	60%	71%	79%
Full Level 3	500	61%	60%	67%	73%	63%	72%	84%
Level 4+	-	-	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	500	39%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	3,900	57%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	-	-	47%	61%	72%	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	BARNFIELD COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000534
Provider ID	105000
Based on number of learners	4,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	500	33%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	200	32%	27%	33%	37%	26%	32%	37%
25 - 49	300	35%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	200	32%	27%	35%	41%	24%	32%	40%
Male	300	34%	30%	35%	41%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BARNFIELD COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000534
Provider ID	105000
Based on number of learners	4,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	100	34%	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	200	25%	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	500	33%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BARNSELEY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000536
Provider ID	107013
Based on number of learners	1,900
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BARNSELEY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000536
Provider ID	107013
Based on number of learners	1,900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BARNSELEY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000536
Provider ID	107013
Based on number of learners	1,900
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	75%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	30%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	62%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	49%



# Success Measures Breakdowns

Provider Name	BARNESLEY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000536
Provider ID	107013
Based on number of learners	1,900
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	1,900	75%	30%	62%	200	49%
of which Apprenticeships	200	82%	24%	74%	-	-
<b>By Age</b>						
19 - 24	800	72%	35%	55%	-	-
25 - 49	1,000	78%	29%	67%	-	-
50+	100	76%	8%	72%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	1,100	79%	34%	64%	-	-
Male	800	70%	26%	59%	-	-



# Success Measures Breakdowns

Provider Name	BARNSELY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000536
Provider ID	107013
Based on number of learners	1,900
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	100	79%	38%	61%	-	-
Entry/Level 1 - Eng & Maths	300	77%	37%	51%	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	200	80%	39%	67%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	700	69%	27%	60%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	500	80%	29%	69%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	200	72%	48%	35%	-	-
No Learning Difficulties/ Disability	1,700	76%	28%	65%	100	54%
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BARNSELEY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000536
Provider ID	107013
Based on number of learners	1,900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,900	75%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	200	82%	76%	82%	86%	79%	84%	89%
<b>By Age</b>								
19 - 24	800	72%	69%	74%	78%	68%	75%	82%
25 - 49	1,000	78%	69%	74%	79%	67%	76%	84%
50+	100	76%	63%	72%	76%	60%	71%	79%
<b>By Gender</b>								
Female	1,100	79%	72%	76%	80%	70%	77%	84%
Male	800	70%	64%	71%	77%	62%	72%	82%



# Sustained positive destination

Provider Name	BARNESLEY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000536
Provider ID	107013
Based on number of learners	1,900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	100	79%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	300	77%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
Level 2 - Other	-	-	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	200	80%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	700	69%	69%	75%	80%	70%	78%	85%
Level 3 - Other	-	-	70%	77%	83%	70%	77%	83%
Full Level 3	500	80%	75%	79%	83%	76%	81%	86%
Level 4+	-	-	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	200	72%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	1,700	76%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	-	-	60%	70%	78%	59%	68%	78%



# Sustained learning

Provider Name	BARNSELY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000536
Provider ID	107013
Based on number of learners	1,900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,900	30%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	200	24%	13%	18%	25%	10%	16%	22%
<b>By Age</b>								
19 - 24	800	35%	29%	34%	39%	15%	28%	37%
25 - 49	1,000	29%	18%	23%	29%	7%	17%	28%
50+	100	8%	9%	13%	20%	6%	12%	24%
<b>By Gender</b>								
Female	1,100	34%	22%	28%	32%	11%	22%	31%
Male	800	26%	16%	22%	30%	7%	17%	28%



# Sustained learning

Provider Name	BARNESLEY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000536
Provider ID	107013
Based on number of learners	1,900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	100	38%	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	300	37%	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%
Level 2 - Other	-	-	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	200	39%	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	700	27%	13%	20%	26%	7%	15%	24%
Level 3 - Other	-	-	11%	15%	22%	11%	16%	25%
Full Level 3	500	29%	23%	29%	35%	8%	21%	32%
Level 4+	-	-	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	200	48%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	1,700	28%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	-	-	12%	18%	30%	12%	20%	30%



# Sustained employment

Provider Name	BARNSELY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000536
Provider ID	107013
Based on number of learners	1,900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,900	62%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	200	74%	72%	79%	82%	75%	82%	87%
<b>By Age</b>								
19 - 24	800	55%	51%	58%	65%	51%	62%	78%
25 - 49	1,000	67%	56%	65%	71%	53%	67%	82%
50+	100	72%	52%	65%	71%	44%	62%	75%
<b>By Gender</b>								
Female	1,100	64%	55%	64%	71%	54%	68%	82%
Male	800	59%	52%	59%	67%	48%	62%	80%



# Sustained employment

Provider Name	BARNESLEY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000536
Provider ID	107013
Based on number of learners	1,900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	100	61%	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	300	51%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%
Level 2 - Other	-	-	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	200	67%	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	700	60%	60%	68%	73%	62%	72%	82%
Level 3 - Other	-	-	64%	71%	79%	60%	71%	79%
Full Level 3	500	69%	60%	67%	73%	63%	72%	84%
Level 4+	-	-	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	200	35%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	1,700	65%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	-	-	47%	61%	72%	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	BARNESLEY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000536
Provider ID	107013
Based on number of learners	1,900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	49%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	27%	33%	37%	26%	32%	37%
25 - 49	-	-	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	27%	35%	41%	24%	32%	40%
Male	-	-	30%	35%	41%	28%	33%	40%



# Sustained employment for benefit learners

Provider Name	BARNSELY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000536
Provider ID	107013
Based on number of learners	1,900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners									
				Provider Type			National		
Benefit learners (completions)		Rate		Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>									
Entry/Level 1 - Other	-	-		22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	-	-		19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-		-	-	-	-	-	-
Level 2 - Other	-	-		-	-	-	-	-	-
Level 2 - Eng & Maths	-	-		-	-	-	-	-	-
Level 2 - ESOL	-	-		-	-	-	-	-	-
Full Level 2	-	-		35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-		-	-	-	-	-	-
Full Level 3	-	-		-	-	-	-	-	-
Level 4+	-	-		-	-	-	-	-	-
Not assigned	-	-		-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>									
Learning Difficulties/ Disability	-	-		-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	100	54%		31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-		-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BARNSELY METROPOLITAN BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000538
Provider ID	107015
Based on number of learners	1,100
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BARNLEY METROPOLITAN BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000538
Provider ID	107015
Based on number of learners	1,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BARNSELY METROPOLITAN BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000538
Provider ID	107015
Based on number of learners	1,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	71%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	39%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	47%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BARNSELY METROPOLITAN BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000538
Provider ID	107015
Based on number of learners	1,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	1,100	71%	39%	47%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	100	66%	37%	47%	-	-
25 - 49	700	75%	39%	50%	-	-
50+	200	61%	39%	35%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	800	74%	36%	53%	-	-
Male	300	63%	44%	31%	-	-



# Success Measures Breakdowns

Provider Name	BARNSELY METROPOLITAN BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000538
Provider ID	107015
Based on number of learners	1,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	300	54%	40%	22%	-	-
Entry/Level 1 - Eng & Maths	200	83%	62%	43%	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	200	78%	39%	60%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	-
Level 3 - Other	100	83%	29%	74%	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	300	61%	50%	20%	-	-
No Learning Difficulties/ Disability	600	78%	33%	64%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BARNSELY METROPOLITAN BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000538
Provider ID	107015
Based on number of learners	1,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,100	71%	64%	69%	77%	67%	76%	85%
of which Apprenticeships	-	-	-	-	-	79%	84%	89%
<b>By Age</b>								
19 - 24	100	66%	64%	69%	77%	68%	75%	82%
25 - 49	700	75%	66%	72%	77%	67%	76%	84%
50+	200	61%	54%	64%	71%	60%	71%	79%
<b>By Gender</b>								
Female	800	74%	66%	71%	78%	70%	77%	84%
Male	300	63%	60%	67%	74%	62%	72%	82%



# Sustained positive destination

Provider Name	BARNSELY METROPOLITAN BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000538
Provider ID	107015
Based on number of learners	1,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	300	54%	50%	61%	70%	51%	62%	71%
Entry/Level 1 - Eng & Maths	200	83%	58%	65%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	56%	63%	70%	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	200	78%	66%	71%	77%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	69%	77%	83%	70%	78%	85%
Level 3 - Other	100	83%	-	-	-	70%	77%	83%
Full Level 3	-	-	72%	81%	87%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	300	61%	55%	63%	73%	58%	66%	73%
No Learning Difficulties/ Disability	600	78%	66%	71%	78%	68%	77%	85%
Not Known/Not Provided	-	-	57%	65%	68%	59%	68%	78%



# Sustained learning

Provider Name	BARNSELY METROPOLITAN BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000538
Provider ID	107015
Based on number of learners	1,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,100	39%	17%	28%	36%	8%	17%	30%
of which Apprenticeships	-	-	-	-	-	10%	16%	22%
<b>By Age</b>								
19 - 24	100	37%	21%	28%	37%	15%	28%	37%
25 - 49	700	39%	17%	28%	37%	7%	17%	28%
50+	200	39%	17%	28%	38%	6%	12%	24%
<b>By Gender</b>								
Female	800	36%	21%	29%	36%	11%	22%	31%
Male	300	44%	17%	28%	37%	7%	17%	28%



# Sustained learning

Provider Name	BARNSELY METROPOLITAN BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000538
Provider ID	107015
Based on number of learners	1,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	300	40%	19%	27%	38%	19%	27%	37%
Entry/Level 1 - Eng & Maths	200	62%	27%	40%	51%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	29%	40%	48%	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	200	39%	20%	26%	33%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	12%	22%	29%	7%	15%	24%
Level 3 - Other	100	29%	-	-	-	11%	16%	25%
Full Level 3	-	-	8%	15%	25%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	300	50%	32%	44%	56%	26%	36%	46%
No Learning Difficulties/ Disability	600	33%	15%	24%	32%	8%	16%	26%
Not Known/Not Provided	-	-	19%	24%	29%	12%	20%	30%



# Sustained employment

Provider Name	BARNSELY METROPOLITAN BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000538
Provider ID	107015
Based on number of learners	1,100
Academic year	2010/11

Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,100	47%	43%	52%	65%	53%	67%	83%
of which Apprenticeships	-	-	-	-	-	75%	82%	87%
<b>By Age</b>								
19 - 24	100	47%	43%	52%	63%	51%	62%	78%
25 - 49	700	50%	44%	54%	65%	53%	67%	82%
50+	200	35%	37%	44%	53%	44%	62%	75%
<b>By Gender</b>								
Female	800	53%	45%	53%	65%	54%	68%	82%
Male	300	31%	39%	48%	56%	48%	62%	80%



# Sustained employment

Provider Name	BARNSELY METROPOLITAN BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000538
Provider ID	107015
Based on number of learners	1,100
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	300	22%	30%	42%	54%	31%	42%	55%
Entry/Level 1 - Eng & Maths	200	43%	30%	38%	46%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	21%	34%	42%	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	200	60%	50%	59%	66%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	59%	68%	80%	62%	72%	82%
Level 3 - Other	100	74%	-	-	-	60%	71%	79%
Full Level 3	-	-	63%	73%	84%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	300	20%	20%	28%	34%	27%	38%	49%
No Learning Difficulties/ Disability	600	64%	49%	58%	71%	56%	70%	83%
Not Known/Not Provided	-	-	42%	51%	58%	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	BARNSELY METROPOLITAN BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000538
Provider ID	107015
Based on number of learners	1,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	27%	33%	40%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	28%	31%	42%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	28%	33%	39%	24%	32%	40%
Male	-	-	-	-	-	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BARNSELY METROPOLITAN BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000538
Provider ID	107015
Based on number of learners	1,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	-	-	-	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	28%	33%	40%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BARROW-IN-FURNESS SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000546
Provider ID	108438
Based on number of learners	200
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BARROW-IN-FURNESS SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000546
Provider ID	108438
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BARROW-IN-FURNESS SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000546
Provider ID	108438
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	82%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	25%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	72%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns



Department  
for Business  
Innovation & Skills



Skills Funding  
Agency

Provider Name	BARROW-IN-FURNESS SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000546
Provider ID	108438
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	200	82%	25%	72%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	-	-	-	-	-	-
25 - 49	-	-	-	-	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	-	-	-	-	-	-
Male	-	-	-	-	-	-



# Success Measures Breakdowns

Provider Name	BARROW-IN-FURNESS SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000546
Provider ID	108438
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	-	-	-	-	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BARROW-IN-FURNESS SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000546
Provider ID	108438
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	82%	68%	75%	82%	67%	76%	85%
of which Apprenticeships	-	-	-	-	-	79%	84%	89%
<b>By Age</b>								
19 - 24	-	-	-	-	-	68%	75%	82%
25 - 49	-	-	70%	77%	83%	67%	76%	84%
50+	-	-	-	-	-	60%	71%	79%
<b>By Gender</b>								
Female	-	-	69%	77%	83%	70%	77%	84%
Male	-	-	-	-	-	62%	72%	82%



# Sustained positive destination

Provider Name	BARROW-IN-FURNESS SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000546
Provider ID	108438
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	-	-	-	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	-	-	-	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	-	-	-	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	58%	66%	73%
No Learning Difficulties/ Disability	-	-	70%	76%	83%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	BARROW-IN-FURNESS SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000546
Provider ID	108438
Based on number of learners	200
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	25%	24%	31%	44%	8%	17%	30%
of which Apprenticeships	-	-	-	-	-	10%	16%	22%
<b>By Age</b>								
19 - 24	-	-	-	-	-	15%	28%	37%
25 - 49	-	-	20%	31%	39%	7%	17%	28%
50+	-	-	-	-	-	6%	12%	24%
<b>By Gender</b>								
Female	-	-	21%	30%	39%	11%	22%	31%
Male	-	-	-	-	-	7%	17%	28%



# Sustained learning

Provider Name	BARROW-IN-FURNESS SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000546
Provider ID	108438
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	-	-	-	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	-	-	-	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	-	-	-	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	26%	36%	46%
No Learning Difficulties/ Disability	-	-	22%	30%	38%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	BARROW-IN-FURNESS SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000546
Provider ID	108438
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	72%	47%	60%	71%	53%	67%	83%
of which Apprenticeships	-	-	-	-	-	75%	82%	87%
<b>By Age</b>								
19 - 24	-	-	-	-	-	51%	62%	78%
25 - 49	-	-	57%	64%	73%	53%	67%	82%
50+	-	-	-	-	-	44%	62%	75%
<b>By Gender</b>								
Female	-	-	54%	61%	71%	54%	68%	82%
Male	-	-	-	-	-	48%	62%	80%



# Sustained employment

Provider Name	BARROW-IN-FURNESS SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000546
Provider ID	108438
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	-	-	-	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	-	-	-	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	-	-	-	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	27%	38%	49%
No Learning Difficulties/ Disability	-	-	54%	66%	73%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	BARROW-IN-FURNESS SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000546
Provider ID	108438
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
	All Adult FE and Skills	-	-	-	-	28%	35%	43%
	of which Apprenticeships	-	-	-	-	-	-	-
<b>By Age</b>								
	19 - 24	-	-	-	-	26%	32%	37%
	25 - 49	-	-	-	-	28%	33%	42%
	50+	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
	Female	-	-	-	-	24%	32%	40%
	Male	-	-	-	-	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BARROW-IN-FURNESS SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000546
Provider ID	108438
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	-	-	-	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	-	-	-	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BARRY EVANS
Provider Type	Private Sector Public Funded
UKPRN	10013055
Provider ID	117940
Based on number of learners	100
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BARRY EVANS
Provider Type	Private Sector Public Funded
UKPRN	10013055
Provider ID	117940
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BARRY EVANS
Provider Type	Private Sector Public Funded
UKPRN	10013055
Provider ID	117940
Based on number of learners	100
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	79%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	0-4%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	78%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BARRY EVANS
Provider Type	Private Sector Public Funded
UKPRN	10013055
Provider ID	117940
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	100	79%	0-4%	78%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	-	-	-	-	-	-
25 - 49	-	-	-	-	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	-	-	-	-	-	-
Male	-	-	-	-	-	-



# Success Measures Breakdowns

Provider Name	BARRY EVANS
Provider Type	Private Sector Public Funded
UKPRN	10013055
Provider ID	117940
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	100	79%	0-4%	78%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BARRY EVANS
Provider Type	Private Sector Public Funded
UKPRN	10013055
Provider ID	117940
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	100	79%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	-	-	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	-	-	73%	81%	87%	68%	75%	82%
25 - 49	-	-	64%	82%	88%	67%	76%	84%
50+	-	-	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	-	-	73%	84%	88%	70%	77%	84%
Male	-	-	59%	80%	87%	62%	72%	82%



## Sustained positive destination

Provider Name	BARRY EVANS
Provider Type	Private Sector Public Funded
UKPRN	10013055
Provider ID	117940
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	100	79%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	BARRY EVANS
Provider Type	Private Sector Public Funded
UKPRN	10013055
Provider ID	117940
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	100	0-4%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	-	-	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	-	-	9%	15%	21%	15%	28%	37%
25 - 49	-	-	0-4%	7%	13%	7%	17%	28%
50+	-	-	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	-	-	7%	11%	16%	11%	22%	31%
Male	-	-	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	BARRY EVANS
Provider Type	Private Sector Public Funded
UKPRN	10013055
Provider ID	117940
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	100	0-4%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	BARRY EVANS
Provider Type	Private Sector Public Funded
UKPRN	10013055
Provider ID	117940
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	100	78%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	-	-	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	-	-	70%	79%	85%	51%	62%	78%
25 - 49	-	-	60%	80%	86%	53%	67%	82%
50+	-	-	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	-	-	70%	81%	87%	54%	68%	82%
Male	-	-	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	BARRY EVANS
Provider Type	Private Sector Public Funded
UKPRN	10013055
Provider ID	117940
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	100	78%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	BARRY EVANS
Provider Type	Private Sector Public Funded
UKPRN	10013055
Provider ID	117940
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BARRY EVANS
Provider Type	Private Sector Public Funded
UKPRN	10013055
Provider ID	117940
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BARTON PEVERIL SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000552
Provider ID	108437
Based on number of learners	400
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BARTON PEVERIL SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000552
Provider ID	108437
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BARTON PEVERIL SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000552
Provider ID	108437
Based on number of learners	400
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	70%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	32%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	58%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BARTON PEVERIL SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000552
Provider ID	108437
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	400	70%	32%	58%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	-	-	-	-	-	-
25 - 49	300	75%	33%	64%	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	300	72%	35%	58%	-	-
Male	100	68%	26%	59%	-	-



# Success Measures Breakdowns

Provider Name	BARTON PEVERIL SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000552
Provider ID	108437
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	400	72%	31%	61%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BARTON PEVERIL SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000552
Provider ID	108437
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	400	70%	68%	75%	82%	67%	76%	85%
of which Apprenticeships	-	-	-	-	-	79%	84%	89%
<b>By Age</b>								
19 - 24	-	-	-	-	-	68%	75%	82%
25 - 49	300	75%	70%	77%	83%	67%	76%	84%
50+	-	-	-	-	-	60%	71%	79%
<b>By Gender</b>								
Female	300	72%	69%	77%	83%	70%	77%	84%
Male	100	68%	-	-	-	62%	72%	82%



# Sustained positive destination

Provider Name	BARTON PEVERIL SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000552
Provider ID	108437
Based on number of learners	400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	-	-	-	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	-	-	-	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	-	-	-	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	58%	66%	73%
No Learning Difficulties/ Disability	400	72%	70%	76%	83%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	BARTON PEVERIL SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000552
Provider ID	108437
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	400	32%	24%	31%	44%	8%	17%	30%
of which Apprenticeships	-	-	-	-	-	10%	16%	22%
<b>By Age</b>								
19 - 24	-	-	-	-	-	15%	28%	37%
25 - 49	300	33%	20%	31%	39%	7%	17%	28%
50+	-	-	-	-	-	6%	12%	24%
<b>By Gender</b>								
Female	300	35%	21%	30%	39%	11%	22%	31%
Male	100	26%	-	-	-	7%	17%	28%



# Sustained learning

Provider Name	BARTON PEVERIL SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000552
Provider ID	108437
Based on number of learners	400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	-	-	-	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	-	-	-	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	-	-	-	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	26%	36%	46%
No Learning Difficulties/ Disability	400	31%	22%	30%	38%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	BARTON PEVERIL SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000552
Provider ID	108437
Based on number of learners	400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	400	58%	47%	60%	71%	53%	67%	83%
of which Apprenticeships	-	-	-	-	-	75%	82%	87%
<b>By Age</b>								
19 - 24	-	-	-	-	-	51%	62%	78%
25 - 49	300	64%	57%	64%	73%	53%	67%	82%
50+	-	-	-	-	-	44%	62%	75%
<b>By Gender</b>								
Female	300	58%	54%	61%	71%	54%	68%	82%
Male	100	59%	-	-	-	48%	62%	80%



# Sustained employment

Provider Name	BARTON PEVERIL SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000552
Provider ID	108437
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	-	-	-	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	-	-	-	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	-	-	-	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	27%	38%	49%
No Learning Difficulties/ Disability	400	61%	54%	66%	73%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	BARTON PEVERIL SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000552
Provider ID	108437
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
	All Adult FE and Skills	-	-	-	-	28%	35%	43%
	of which Apprenticeships	-	-	-	-	-	-	-
<b>By Age</b>								
	19 - 24	-	-	-	-	26%	32%	37%
	25 - 49	-	-	-	-	28%	33%	42%
	50+	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
	Female	-	-	-	-	24%	32%	40%
	Male	-	-	-	-	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BARTON PEVERIL SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000552
Provider ID	108437
Based on number of learners	400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	-	-	-	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	-	-	-	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BASINGSTOKE COLLEGE OF TECHNOLOGY
Provider Type	General FE College incl Tertiary
UKPRN	10000560
Provider ID	106596
Based on number of learners	2,100
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BASINGSTOKE COLLEGE OF TECHNOLOGY
Provider Type	General FE College incl Tertiary
UKPRN	10000560
Provider ID	106596
Based on number of learners	2,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BASINGSTOKE COLLEGE OF TECHNOLOGY
Provider Type	General FE College incl Tertiary
UKPRN	10000560
Provider ID	106596
Based on number of learners	2,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	79%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	24%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	71%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns



Provider Name	BASINGSTOKE COLLEGE OF TECHNOLOGY
Provider Type	General FE College incl Tertiary
UKPRN	10000560
Provider ID	106596
Based on number of learners	2,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	2,100	79%	24%	71%	-	-
of which Apprenticeships	100	82%	18%	79%	-	-
<b>By Age</b>						
19 - 24	700	81%	35%	69%	-	-
25 - 49	1,200	78%	19%	71%	-	-
50+	200	82%	16%	75%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	1,300	78%	23%	69%	-	-
Male	800	82%	25%	73%	-	-



# Success Measures Breakdowns

Provider Name	BASINGSTOKE COLLEGE OF TECHNOLOGY
Provider Type	General FE College incl Tertiary
UKPRN	10000560
Provider ID	106596
Based on number of learners	2,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	200	80%	39%	58%	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	100	85%	27%	74%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	900	84%	20%	78%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	400	76%	24%	68%	-	-
Level 4+	100	87%	16%	86%	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	200	73%	33%	57%	-	-
No Learning Difficulties/ Disability	1,800	81%	23%	73%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BASINGSTOKE COLLEGE OF TECHNOLOGY
Provider Type	General FE College incl Tertiary
UKPRN	10000560
Provider ID	106596
Based on number of learners	2,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	2,100	79%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	100	82%	76%	82%	86%	79%	84%	89%
<b>By Age</b>								
19 - 24	700	81%	69%	74%	78%	68%	75%	82%
25 - 49	1,200	78%	69%	74%	79%	67%	76%	84%
50+	200	82%	63%	72%	76%	60%	71%	79%
<b>By Gender</b>								
Female	1,300	78%	72%	76%	80%	70%	77%	84%
Male	800	82%	64%	71%	77%	62%	72%	82%



# Sustained positive destination

Provider Name	BASINGSTOKE COLLEGE OF TECHNOLOGY
Provider Type	General FE College incl Tertiary
UKPRN	10000560
Provider ID	106596
Based on number of learners	2,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	200	80%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
Level 2 - Other	-	-	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	100	85%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	900	84%	69%	75%	80%	70%	78%	85%
Level 3 - Other	-	-	70%	77%	83%	70%	77%	83%
Full Level 3	400	76%	75%	79%	83%	76%	81%	86%
Level 4+	100	87%	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	200	73%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	1,800	81%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	-	-	60%	70%	78%	59%	68%	78%



# Sustained learning

Provider Name	BASINGSTOKE COLLEGE OF TECHNOLOGY
Provider Type	General FE College incl Tertiary
UKPRN	10000560
Provider ID	106596
Based on number of learners	2,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	2,100	24%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	100	18%	13%	18%	25%	10%	16%	22%
<b>By Age</b>								
19 - 24	700	35%	29%	34%	39%	15%	28%	37%
25 - 49	1,200	19%	18%	23%	29%	7%	17%	28%
50+	200	16%	9%	13%	20%	6%	12%	24%
<b>By Gender</b>								
Female	1,300	23%	22%	28%	32%	11%	22%	31%
Male	800	25%	16%	22%	30%	7%	17%	28%



# Sustained learning

Provider Name	BASINGSTOKE COLLEGE OF TECHNOLOGY
Provider Type	General FE College incl Tertiary
UKPRN	10000560
Provider ID	106596
Based on number of learners	2,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	200	39%	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%
Level 2 - Other	-	-	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	100	27%	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	900	20%	13%	20%	26%	7%	15%	24%
Level 3 - Other	-	-	11%	15%	22%	11%	16%	25%
Full Level 3	400	24%	23%	29%	35%	8%	21%	32%
Level 4+	100	16%	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	200	33%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	1,800	23%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	-	-	12%	18%	30%	12%	20%	30%



# Sustained employment

Provider Name	BASINGSTOKE COLLEGE OF TECHNOLOGY
Provider Type	General FE College incl Tertiary
UKPRN	10000560
Provider ID	106596
Based on number of learners	2,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	2,100	71%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	100	79%	72%	79%	82%	75%	82%	87%
<b>By Age</b>								
19 - 24	700	69%	51%	58%	65%	51%	62%	78%
25 - 49	1,200	71%	56%	65%	71%	53%	67%	82%
50+	200	75%	52%	65%	71%	44%	62%	75%
<b>By Gender</b>								
Female	1,300	69%	55%	64%	71%	54%	68%	82%
Male	800	73%	52%	59%	67%	48%	62%	80%



# Sustained employment

Provider Name	BASINGSTOKE COLLEGE OF TECHNOLOGY
Provider Type	General FE College incl Tertiary
UKPRN	10000560
Provider ID	106596
Based on number of learners	2,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	200	58%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%
Level 2 - Other	-	-	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	100	74%	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	900	78%	60%	68%	73%	62%	72%	82%
Level 3 - Other	-	-	64%	71%	79%	60%	71%	79%
Full Level 3	400	68%	60%	67%	73%	63%	72%	84%
Level 4+	100	86%	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	200	57%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	1,800	73%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	-	-	47%	61%	72%	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	BASINGSTOKE COLLEGE OF TECHNOLOGY
Provider Type	General FE College incl Tertiary
UKPRN	10000560
Provider ID	106596
Based on number of learners	2,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	27%	33%	37%	26%	32%	37%
25 - 49	-	-	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	27%	35%	41%	24%	32%	40%
Male	-	-	30%	35%	41%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BASINGSTOKE COLLEGE OF TECHNOLOGY
Provider Type	General FE College incl Tertiary
UKPRN	10000560
Provider ID	106596
Based on number of learners	2,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	22%	27%	31%	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	19%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	35%	41%	47%	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	31%	38%	44%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BECKETT CORPORATION LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10020123
Provider ID	118112
Based on number of learners	500
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BECKETT CORPORATION LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10020123
Provider ID	118112
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BECKETT CORPORATION LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10020123
Provider ID	118112
Based on number of learners	500
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	23%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	0-4%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	20%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BECKETT CORPORATION LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10020123
Provider ID	118112
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	500	23%	0-4%	20%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	-	-	-	-	-	-
25 - 49	400	23%	0-4%	21%	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	-	-	-	-	-	-
Male	500	23%	0-4%	20%	-	-



# Success Measures Breakdowns

Provider Name	BECKETT CORPORATION LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10020123
Provider ID	118112
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	500	23%	0-4%	20%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	500	23%	0-4%	20%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BECKETT CORPORATION LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10020123
Provider ID	118112
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	500	23%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	-	-	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	-	-	73%	81%	87%	68%	75%	82%
25 - 49	400	23%	64%	82%	88%	67%	76%	84%
50+	-	-	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	-	-	73%	84%	88%	70%	77%	84%
Male	500	23%	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	BECKETT CORPORATION LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10020123
Provider ID	118112
Based on number of learners	500
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	500	23%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	500	23%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	BECKETT CORPORATION LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10020123
Provider ID	118112
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	500	0-4%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	-	-	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	-	-	9%	15%	21%	15%	28%	37%
25 - 49	400	0-4%	0-4%	7%	13%	7%	17%	28%
50+	-	-	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	-	-	7%	11%	16%	11%	22%	31%
Male	500	0-4%	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	BECKETT CORPORATION LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10020123
Provider ID	118112
Based on number of learners	500
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	500	0-4%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	500	0-4%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



## Sustained employment

Provider Name	BECKETT CORPORATION LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10020123
Provider ID	118112
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	500	20%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	-	-	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	-	-	70%	79%	85%	51%	62%	78%
25 - 49	400	21%	60%	80%	86%	53%	67%	82%
50+	-	-	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	-	-	70%	81%	87%	54%	68%	82%
Male	500	20%	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	BECKETT CORPORATION LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10020123
Provider ID	118112
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	500	20%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	500	20%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	BECKETT CORPORATION LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10020123
Provider ID	118112
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners

Provider Name	BECKETT CORPORATION LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10020123
Provider ID	118112
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BEDFORD COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000610
Provider ID	106319
Based on number of learners	5,000
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BEDFORD COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000610
Provider ID	106319
Based on number of learners	5,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BEDFORD COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000610
Provider ID	106319
Based on number of learners	5,000
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	73%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	22%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	64%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	47%



# Success Measures Breakdowns

Provider Name	BEDFORD COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000610
Provider ID	106319
Based on number of learners	5,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	5,000	73%	22%	64%	400	47%
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	1,300	77%	38%	61%	-	-
25 - 49	2,900	74%	18%	67%	200	49%
50+	800	59%	9%	55%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	2,600	73%	23%	64%	100	39%
Male	2,400	72%	20%	64%	200	51%



# Success Measures Breakdowns

Provider Name	BEDFORD COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000610
Provider ID	106319
Based on number of learners	5,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	700	55%	30%	36%	-	-
Entry/Level 1 - Eng & Maths	400	64%	31%	47%	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	300	78%	18%	73%	-	-
Level 2 - Eng & Maths	300	79%	40%	62%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	2,200	74%	14%	70%	200	53%
Level 3 - Other	200	79%	13%	75%	-	-
Full Level 3	900	81%	29%	70%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	500	61%	36%	35%	-	-
No Learning Difficulties/ Disability	4,300	74%	21%	66%	300	50%
Not Known/Not Provided	300	76%	17%	71%	-	-



## Sustained positive destination

Provider Name	BEDFORD COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000610
Provider ID	106319
Based on number of learners	5,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	5,000	73%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	-	-	76%	82%	86%	79%	84%	89%
<b>By Age</b>								
19 - 24	1,300	77%	69%	74%	78%	68%	75%	82%
25 - 49	2,900	74%	69%	74%	79%	67%	76%	84%
50+	800	59%	63%	72%	76%	60%	71%	79%
<b>By Gender</b>								
Female	2,600	73%	72%	76%	80%	70%	77%	84%
Male	2,400	72%	64%	71%	77%	62%	72%	82%



# Sustained positive destination

Provider Name	BEDFORD COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000610
Provider ID	106319
Based on number of learners	5,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	700	55%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	400	64%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
Level 2 - Other	300	78%	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	300	79%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	2,200	74%	69%	75%	80%	70%	78%	85%
Level 3 - Other	200	79%	70%	77%	83%	70%	77%	83%
Full Level 3	900	81%	75%	79%	83%	76%	81%	86%
Level 4+	-	-	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	500	61%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	4,300	74%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	300	76%	60%	70%	78%	59%	68%	78%



# Sustained learning

Provider Name	BEDFORD COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000610
Provider ID	106319
Based on number of learners	5,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	5,000	22%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	-	-	13%	18%	25%	10%	16%	22%
<b>By Age</b>								
19 - 24	1,300	38%	29%	34%	39%	15%	28%	37%
25 - 49	2,900	18%	18%	23%	29%	7%	17%	28%
50+	800	9%	9%	13%	20%	6%	12%	24%
<b>By Gender</b>								
Female	2,600	23%	22%	28%	32%	11%	22%	31%
Male	2,400	20%	16%	22%	30%	7%	17%	28%



# Sustained learning

Provider Name	BEDFORD COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000610
Provider ID	106319
Based on number of learners	5,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	700	30%	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	400	31%	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%
Level 2 - Other	300	18%	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	300	40%	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	2,200	14%	13%	20%	26%	7%	15%	24%
Level 3 - Other	200	13%	11%	15%	22%	11%	16%	25%
Full Level 3	900	29%	23%	29%	35%	8%	21%	32%
Level 4+	-	-	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	500	36%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	4,300	21%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	300	17%	12%	18%	30%	12%	20%	30%



# Sustained employment

Provider Name	BEDFORD COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000610
Provider ID	106319
Based on number of learners	5,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	5,000	64%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	-	-	72%	79%	82%	75%	82%	87%
<b>By Age</b>								
19 - 24	1,300	61%	51%	58%	65%	51%	62%	78%
25 - 49	2,900	67%	56%	65%	71%	53%	67%	82%
50+	800	55%	52%	65%	71%	44%	62%	75%
<b>By Gender</b>								
Female	2,600	64%	55%	64%	71%	54%	68%	82%
Male	2,400	64%	52%	59%	67%	48%	62%	80%



# Sustained employment

Provider Name	BEDFORD COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000610
Provider ID	106319
Based on number of learners	5,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	700	36%	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	400	47%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%
Level 2 - Other	300	73%	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	300	62%	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	2,200	70%	60%	68%	73%	62%	72%	82%
Level 3 - Other	200	75%	64%	71%	79%	60%	71%	79%
Full Level 3	900	70%	60%	67%	73%	63%	72%	84%
Level 4+	-	-	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	500	35%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	4,300	66%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	300	71%	47%	61%	72%	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	BEDFORD COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000610
Provider ID	106319
Based on number of learners	5,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	400	47%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	27%	33%	37%	26%	32%	37%
25 - 49	200	49%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	100	39%	27%	35%	41%	24%	32%	40%
Male	200	51%	30%	35%	41%	28%	33%	40%



# Sustained employment for benefit learners

Provider Name	BEDFORD COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000610
Provider ID	106319
Based on number of learners	5,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	-	-	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	53%	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	300	50%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BENEAST TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000641
Provider ID	108615
Based on number of learners	900
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BENEAST TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000641
Provider ID	108615
Based on number of learners	900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BENEAST TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000641
Provider ID	108615
Based on number of learners	900
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	78%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	15%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	75%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BENEAST TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000641
Provider ID	108615
Based on number of learners	900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	900	78%	15%	75%	-	-
of which Apprenticeships	400	85%	18%	83%	-	-
<b>By Age</b>						
19 - 24	300	80%	22%	77%	-	-
25 - 49	500	80%	15%	77%	-	-
50+	100	65%	0-4%	64%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	600	82%	16%	79%	-	-
Male	200	65%	12%	63%	-	-



# Success Measures Breakdowns

Provider Name	BENEAST TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000641
Provider ID	108615
Based on number of learners	900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	500	75%	18%	72%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	300	84%	11%	82%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	200	74%	12%	72%	-	-
No Learning Difficulties/ Disability	700	78%	16%	76%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BENEAST TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000641
Provider ID	108615
Based on number of learners	900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	900	78%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	400	85%	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	300	80%	73%	81%	87%	68%	75%	82%
25 - 49	500	80%	64%	82%	88%	67%	76%	84%
50+	100	65%	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	600	82%	73%	84%	88%	70%	77%	84%
Male	200	65%	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	BENEAST TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000641
Provider ID	108615
Based on number of learners	900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	500	75%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	300	84%	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	200	74%	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	700	78%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	BENEAST TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000641
Provider ID	108615
Based on number of learners	900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	900	15%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	400	18%	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	300	22%	9%	15%	21%	15%	28%	37%
25 - 49	500	15%	0-4%	7%	13%	7%	17%	28%
50+	100	0-4%	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	600	16%	7%	11%	16%	11%	22%	31%
Male	200	12%	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	BENEAST TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000641
Provider ID	108615
Based on number of learners	900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	500	18%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	300	11%	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	200	12%	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	700	16%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	BENEAST TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000641
Provider ID	108615
Based on number of learners	900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	900	75%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	400	83%	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	300	77%	70%	79%	85%	51%	62%	78%
25 - 49	500	77%	60%	80%	86%	53%	67%	82%
50+	100	64%	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	600	79%	70%	81%	87%	54%	68%	82%
Male	200	63%	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	BENEAST TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000641
Provider ID	108615
Based on number of learners	900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	500	72%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	300	82%	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	200	72%	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	700	76%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	BENEAST TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000641
Provider ID	108615
Based on number of learners	900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
	All Adult FE and Skills	-	22%	29%	41%	28%	35%	43%
	of which Apprenticeships	-	-	-	-	-	-	-
<b>By Age</b>								
	19 - 24	-	-	-	-	26%	32%	37%
	25 - 49	-	23%	27%	32%	28%	33%	42%
	50+	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
	Female	-	21%	23%	31%	24%	32%	40%
	Male	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BENEAST TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000641
Provider ID	108615
Based on number of learners	900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BERKSHIRE COLLEGE OF AGRICULTURE
Provider Type	Special Colleges
UKPRN	10000654
Provider ID	105023
Based on number of learners	200
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BERKSHIRE COLLEGE OF AGRICULTURE
Provider Type	Special Colleges
UKPRN	10000654
Provider ID	105023
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BERKSHIRE COLLEGE OF AGRICULTURE
Provider Type	Special Colleges
UKPRN	10000654
Provider ID	105023
Based on number of learners	200
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	68%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	32%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	46%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BERKSHIRE COLLEGE OF AGRICULTURE
Provider Type	Special Colleges
UKPRN	10000654
Provider ID	105023
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	200	68%	32%	46%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	100	71%	43%	41%	-	-
25 - 49	-	-	-	-	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	100	66%	24%	52%	-	-
Male	-	-	-	-	-	-



# Success Measures Breakdowns

Provider Name	BERKSHIRE COLLEGE OF AGRICULTURE
Provider Type	Special Colleges
UKPRN	10000654
Provider ID	105023
Based on number of learners	200
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	200	69%	28%	52%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BERKSHIRE COLLEGE OF AGRICULTURE
Provider Type	Special Colleges
UKPRN	10000654
Provider ID	105023
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	68%	65%	73%	76%	67%	76%	85%
of which Apprenticeships	-	-	-	-	-	79%	84%	89%
<b>By Age</b>								
19 - 24	100	71%	69%	72%	76%	68%	75%	82%
25 - 49	-	-	65%	73%	79%	67%	76%	84%
50+	-	-	-	-	-	60%	71%	79%
<b>By Gender</b>								
Female	100	66%	65%	74%	77%	70%	77%	84%
Male	-	-	63%	71%	78%	62%	72%	82%



# Sustained positive destination

Provider Name	BERKSHIRE COLLEGE OF AGRICULTURE
Provider Type	Special Colleges
UKPRN	10000654
Provider ID	105023
Based on number of learners	200
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	-	-	-	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	-	-	-	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	-	-	-	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	58%	66%	73%
No Learning Difficulties/ Disability	200	69%	66%	72%	78%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	BERKSHIRE COLLEGE OF AGRICULTURE
Provider Type	Special Colleges
UKPRN	10000654
Provider ID	105023
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	32%	16%	23%	31%	8%	17%	30%
of which Apprenticeships	-	-	-	-	-	10%	16%	22%
<b>By Age</b>								
19 - 24	100	43%	26%	29%	35%	15%	28%	37%
25 - 49	-	-	13%	19%	28%	7%	17%	28%
50+	-	-	-	-	-	6%	12%	24%
<b>By Gender</b>								
Female	100	24%	19%	24%	32%	11%	22%	31%
Male	-	-	12%	22%	29%	7%	17%	28%



# Sustained learning

Provider Name	BERKSHIRE COLLEGE OF AGRICULTURE
Provider Type	Special Colleges
UKPRN	10000654
Provider ID	105023
Based on number of learners	200
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	-	-	-	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	-	-	-	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	-	-	-	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	26%	36%	46%
No Learning Difficulties/ Disability	200	28%	14%	20%	29%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	BERKSHIRE COLLEGE OF AGRICULTURE
Provider Type	Special Colleges
UKPRN	10000654
Provider ID	105023
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	46%	45%	59%	69%	53%	67%	83%
of which Apprenticeships	-	-	-	-	-	75%	82%	87%
<b>By Age</b>								
19 - 24	100	41%	54%	59%	63%	51%	62%	78%
25 - 49	-	-	52%	65%	76%	53%	67%	82%
50+	-	-	-	-	-	44%	62%	75%
<b>By Gender</b>								
Female	100	52%	48%	61%	70%	54%	68%	82%
Male	-	-	48%	59%	72%	48%	62%	80%



# Sustained employment

Provider Name	BERKSHIRE COLLEGE OF AGRICULTURE
Provider Type	Special Colleges
UKPRN	10000654
Provider ID	105023
Based on number of learners	200
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	-	-	-	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	-	-	-	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	-	-	-	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	27%	38%	49%
No Learning Difficulties/ Disability	200	52%	49%	66%	73%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	BERKSHIRE COLLEGE OF AGRICULTURE
Provider Type	Special Colleges
UKPRN	10000654
Provider ID	105023
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	-	-	-	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	-	-	-	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	-	-	-	24%	32%	40%
Male	-	-	-	-	-	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BERKSHIRE COLLEGE OF AGRICULTURE
Provider Type	Special Colleges
UKPRN	10000654
Provider ID	105023
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	-	-	-	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	-	-	-	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BESTLAND SOLUTIONS LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10018344
Provider ID	118489
Based on number of learners	200
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BESTLAND SOLUTIONS LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10018344
Provider ID	118489
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BESTLAND SOLUTIONS LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10018344
Provider ID	118489
Based on number of learners	200
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	83%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	6%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	83%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BESTLAND SOLUTIONS LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10018344
Provider ID	118489
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	200	83%	6%	83%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	-	-	-	-	-	-
25 - 49	-	-	-	-	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	100	84%	7%	83%	-	-
Male	-	-	-	-	-	-



# Success Measures Breakdowns

Provider Name	BESTLAND SOLUTIONS LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10018344
Provider ID	118489
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	200	84%	7%	83%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BESTLAND SOLUTIONS LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10018344
Provider ID	118489
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	83%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	-	-	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	-	-	73%	81%	87%	68%	75%	82%
25 - 49	-	-	64%	82%	88%	67%	76%	84%
50+	-	-	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	100	84%	73%	84%	88%	70%	77%	84%
Male	-	-	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	BESTLAND SOLUTIONS LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10018344
Provider ID	118489
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	200	84%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	BESTLAND SOLUTIONS LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10018344
Provider ID	118489
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	6%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	-	-	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	-	-	9%	15%	21%	15%	28%	37%
25 - 49	-	-	0-4%	7%	13%	7%	17%	28%
50+	-	-	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	100	7%	7%	11%	16%	11%	22%	31%
Male	-	-	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	BESTLAND SOLUTIONS LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10018344
Provider ID	118489
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	200	7%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	BESTLAND SOLUTIONS LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10018344
Provider ID	118489
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	83%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	-	-	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	-	-	70%	79%	85%	51%	62%	78%
25 - 49	-	-	60%	80%	86%	53%	67%	82%
50+	-	-	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	100	83%	70%	81%	87%	54%	68%	82%
Male	-	-	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	BESTLAND SOLUTIONS LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10018344
Provider ID	118489
Based on number of learners	200
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	200	83%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	BESTLAND SOLUTIONS LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10018344
Provider ID	118489
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BESTLAND SOLUTIONS LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10018344
Provider ID	118489
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BEXHILL COLLEGE
Provider Type	Other
UKPRN	10000670
Provider ID	108435
Based on number of learners	200
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BEXHILL COLLEGE
Provider Type	Other
UKPRN	10000670
Provider ID	108435
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BEXHILL COLLEGE
Provider Type	Other
UKPRN	10000670
Provider ID	108435
Based on number of learners	200
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	76%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	44%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	45%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BEXHILL COLLEGE
Provider Type	Other
UKPRN	10000670
Provider ID	108435
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	200	76%	44%	45%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	-	-	-	-	-	-
25 - 49	-	-	-	-	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	100	73%	35%	53%	-	-
Male	-	-	-	-	-	-



# Success Measures Breakdowns

Provider Name	BEXHILL COLLEGE
Provider Type	Other
UKPRN	10000670
Provider ID	108435
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	200	76%	38%	53%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BEXHILL COLLEGE
Provider Type	Other
UKPRN	10000670
Provider ID	108435
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	76%	68%	75%	82%	67%	76%	85%
of which Apprenticeships	-	-	-	-	-	79%	84%	89%
<b>By Age</b>								
19 - 24	-	-	-	-	-	68%	75%	82%
25 - 49	-	-	70%	77%	83%	67%	76%	84%
50+	-	-	-	-	-	60%	71%	79%
<b>By Gender</b>								
Female	100	73%	69%	77%	83%	70%	77%	84%
Male	-	-	-	-	-	62%	72%	82%



# Sustained positive destination

Provider Name	BEXHILL COLLEGE
Provider Type	Other
UKPRN	10000670
Provider ID	108435
Based on number of learners	200
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	-	-	-	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	-	-	-	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	-	-	-	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	58%	66%	73%
No Learning Difficulties/ Disability	200	76%	70%	76%	83%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	BEXHILL COLLEGE
Provider Type	Other
UKPRN	10000670
Provider ID	108435
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	44%	24%	31%	44%	8%	17%	30%
of which Apprenticeships	-	-	-	-	-	10%	16%	22%
<b>By Age</b>								
19 - 24	-	-	-	-	-	15%	28%	37%
25 - 49	-	-	20%	31%	39%	7%	17%	28%
50+	-	-	-	-	-	6%	12%	24%
<b>By Gender</b>								
Female	100	35%	21%	30%	39%	11%	22%	31%
Male	-	-	-	-	-	7%	17%	28%



# Sustained learning

Provider Name	BEXHILL COLLEGE
Provider Type	Other
UKPRN	10000670
Provider ID	108435
Based on number of learners	200
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	-	-	-	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	-	-	-	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	-	-	-	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	26%	36%	46%
No Learning Difficulties/ Disability	200	38%	22%	30%	38%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	BEXHILL COLLEGE
Provider Type	Other
UKPRN	10000670
Provider ID	108435
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	45%	47%	60%	71%	53%	67%	83%
of which Apprenticeships	-	-	-	-	-	75%	82%	87%
<b>By Age</b>								
19 - 24	-	-	-	-	-	51%	62%	78%
25 - 49	-	-	57%	64%	73%	53%	67%	82%
50+	-	-	-	-	-	44%	62%	75%
<b>By Gender</b>								
Female	100	53%	54%	61%	71%	54%	68%	82%
Male	-	-	-	-	-	48%	62%	80%



# Sustained employment

Provider Name	BEXHILL COLLEGE
Provider Type	Other
UKPRN	10000670
Provider ID	108435
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	-	-	-	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	-	-	-	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	-	-	-	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	27%	38%	49%
No Learning Difficulties/ Disability	200	53%	54%	66%	73%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	BEXHILL COLLEGE
Provider Type	Other
UKPRN	10000670
Provider ID	108435
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
	All Adult FE and Skills	-	-	-	-	28%	35%	43%
	of which Apprenticeships	-	-	-	-	-	-	-
<b>By Age</b>								
	19 - 24	-	-	-	-	26%	32%	37%
	25 - 49	-	-	-	-	28%	33%	42%
	50+	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
	Female	-	-	-	-	24%	32%	40%
	Male	-	-	-	-	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BEXHILL COLLEGE
Provider Type	Other
UKPRN	10000670
Provider ID	108435
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	-	-	-	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	-	-	-	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BEXLEY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000671
Provider ID	105658
Based on number of learners	1,700
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

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Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BEXLEY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000671
Provider ID	105658
Based on number of learners	1,700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BEXLEY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000671
Provider ID	105658
Based on number of learners	1,700
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	70%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	25%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	58%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BEXLEY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000671
Provider ID	105658
Based on number of learners	1,700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	1,700	70%	25%	58%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	500	68%	33%	52%	-	-
25 - 49	1,100	70%	24%	58%	-	-
50+	200	75%	11%	74%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	1,100	75%	28%	62%	-	-
Male	600	62%	19%	51%	-	-



# Success Measures Breakdowns

Provider Name	BEXLEY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000671
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Based on number of learners	1,700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	200	71%	49%	33%	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	200	79%	14%	77%	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	900	65%	17%	58%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	300	71%	39%	54%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	200	70%	37%	48%	-	-
No Learning Difficulties/ Disability	1,600	70%	23%	59%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BEXLEY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000671
Provider ID	105658
Based on number of learners	1,700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,700	70%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	-	-	76%	82%	86%	79%	84%	89%
<b>By Age</b>								
19 - 24	500	68%	69%	74%	78%	68%	75%	82%
25 - 49	1,100	70%	69%	74%	79%	67%	76%	84%
50+	200	75%	63%	72%	76%	60%	71%	79%
<b>By Gender</b>								
Female	1,100	75%	72%	76%	80%	70%	77%	84%
Male	600	62%	64%	71%	77%	62%	72%	82%



# Sustained positive destination

Provider Name	BEXLEY COLLEGE
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Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	200	71%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
Level 2 - Other	200	79%	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	-	-	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	900	65%	69%	75%	80%	70%	78%	85%
Level 3 - Other	-	-	70%	77%	83%	70%	77%	83%
Full Level 3	300	71%	75%	79%	83%	76%	81%	86%
Level 4+	-	-	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	200	70%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	1,600	70%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	-	-	60%	70%	78%	59%	68%	78%



# Sustained learning

Provider Name	BEXLEY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000671
Provider ID	105658
Based on number of learners	1,700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,700	25%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	-	-	13%	18%	25%	10%	16%	22%
<b>By Age</b>								
19 - 24	500	33%	29%	34%	39%	15%	28%	37%
25 - 49	1,100	24%	18%	23%	29%	7%	17%	28%
50+	200	11%	9%	13%	20%	6%	12%	24%
<b>By Gender</b>								
Female	1,100	28%	22%	28%	32%	11%	22%	31%
Male	600	19%	16%	22%	30%	7%	17%	28%



# Sustained learning

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Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	200	49%	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%
Level 2 - Other	200	14%	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	-	-	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	900	17%	13%	20%	26%	7%	15%	24%
Level 3 - Other	-	-	11%	15%	22%	11%	16%	25%
Full Level 3	300	39%	23%	29%	35%	8%	21%	32%
Level 4+	-	-	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	200	37%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	1,600	23%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	-	-	12%	18%	30%	12%	20%	30%



# Sustained employment

Provider Name	BEXLEY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000671
Provider ID	105658
Based on number of learners	1,700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,700	58%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	-	-	72%	79%	82%	75%	82%	87%
<b>By Age</b>								
19 - 24	500	52%	51%	58%	65%	51%	62%	78%
25 - 49	1,100	58%	56%	65%	71%	53%	67%	82%
50+	200	74%	52%	65%	71%	44%	62%	75%
<b>By Gender</b>								
Female	1,100	62%	55%	64%	71%	54%	68%	82%
Male	600	51%	52%	59%	67%	48%	62%	80%



# Sustained employment

Provider Name	BEXLEY COLLEGE
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Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	200	33%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%
Level 2 - Other	200	77%	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	-	-	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	900	58%	60%	68%	73%	62%	72%	82%
Level 3 - Other	-	-	64%	71%	79%	60%	71%	79%
Full Level 3	300	54%	60%	67%	73%	63%	72%	84%
Level 4+	-	-	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	200	48%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	1,600	59%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	-	-	47%	61%	72%	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	BEXLEY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000671
Provider ID	105658
Based on number of learners	1,700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	27%	33%	37%	26%	32%	37%
25 - 49	-	-	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	27%	35%	41%	24%	32%	40%
Male	-	-	30%	35%	41%	28%	33%	40%



# Sustained employment for benefit learners



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UKPRN	10000671
Provider ID	105658
Based on number of learners	1,700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	22%	27%	31%	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	19%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	35%	41%	47%	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	31%	38%	44%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BEXLEY LONDON BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000146
Provider ID	108155
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BEXLEY LONDON BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000146
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Academic year	2010/11

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BEXLEY LONDON BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000146
Provider ID	108155
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	75%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	37%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	56%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BEXLEY LONDON BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000146
Provider ID	108155
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	1,000	75%	37%	56%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	100	79%	41%	60%	-	-
25 - 49	700	74%	36%	55%	-	-
50+	200	76%	38%	57%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	800	74%	36%	56%	-	-
Male	200	81%	42%	57%	-	-



# Success Measures Breakdowns

Provider Name	BEXLEY LONDON BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000146
Provider ID	108155
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	200	77%	37%	64%	-	-
Entry/Level 1 - Eng & Maths	300	79%	60%	44%	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	300	73%	22%	62%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	100	69%	22%	62%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	900	75%	35%	59%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BEXLEY LONDON BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000146
Provider ID	108155
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,000	75%	64%	69%	77%	67%	76%	85%
of which Apprenticeships	-	-	-	-	-	79%	84%	89%
<b>By Age</b>								
19 - 24	100	79%	64%	69%	77%	68%	75%	82%
25 - 49	700	74%	66%	72%	77%	67%	76%	84%
50+	200	76%	54%	64%	71%	60%	71%	79%
<b>By Gender</b>								
Female	800	74%	66%	71%	78%	70%	77%	84%
Male	200	81%	60%	67%	74%	62%	72%	82%



# Sustained positive destination

Provider Name	BEXLEY LONDON BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000146
Provider ID	108155
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	200	77%	50%	61%	70%	51%	62%	71%
Entry/Level 1 - Eng & Maths	300	79%	58%	65%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	56%	63%	70%	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	66%	71%	77%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	300	73%	69%	77%	83%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	100	69%	72%	81%	87%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	55%	63%	73%	58%	66%	73%
No Learning Difficulties/ Disability	900	75%	66%	71%	78%	68%	77%	85%
Not Known/Not Provided	-	-	57%	65%	68%	59%	68%	78%



# Sustained learning

Provider Name	BEXLEY LONDON BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000146
Provider ID	108155
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,000	37%	17%	28%	36%	8%	17%	30%
of which Apprenticeships	-	-	-	-	-	10%	16%	22%
<b>By Age</b>								
19 - 24	100	41%	21%	28%	37%	15%	28%	37%
25 - 49	700	36%	17%	28%	37%	7%	17%	28%
50+	200	38%	17%	28%	38%	6%	12%	24%
<b>By Gender</b>								
Female	800	36%	21%	29%	36%	11%	22%	31%
Male	200	42%	17%	28%	37%	7%	17%	28%



# Sustained learning

Provider Name	BEXLEY LONDON BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000146
Provider ID	108155
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	200	37%	19%	27%	38%	19%	27%	37%
Entry/Level 1 - Eng & Maths	300	60%	27%	40%	51%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	29%	40%	48%	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	20%	26%	33%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	300	22%	12%	22%	29%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	100	22%	8%	15%	25%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	32%	44%	56%	26%	36%	46%
No Learning Difficulties/ Disability	900	35%	15%	24%	32%	8%	16%	26%
Not Known/Not Provided	-	-	19%	24%	29%	12%	20%	30%



## Sustained employment

Provider Name	BEXLEY LONDON BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000146
Provider ID	108155
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,000	56%	43%	52%	65%	53%	67%	83%
of which Apprenticeships	-	-	-	-	-	75%	82%	87%
<b>By Age</b>								
19 - 24	100	60%	43%	52%	63%	51%	62%	78%
25 - 49	700	55%	44%	54%	65%	53%	67%	82%
50+	200	57%	37%	44%	53%	44%	62%	75%
<b>By Gender</b>								
Female	800	56%	45%	53%	65%	54%	68%	82%
Male	200	57%	39%	48%	56%	48%	62%	80%



# Sustained employment

Provider Name	BEXLEY LONDON BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000146
Provider ID	108155
Based on number of learners	1,000
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	200	64%	30%	42%	54%	31%	42%	55%
Entry/Level 1 - Eng & Maths	300	44%	30%	38%	46%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	21%	34%	42%	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	50%	59%	66%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	300	62%	59%	68%	80%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	100	62%	63%	73%	84%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	20%	28%	34%	27%	38%	49%
No Learning Difficulties/ Disability	900	59%	49%	58%	71%	56%	70%	83%
Not Known/Not Provided	-	-	42%	51%	58%	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	BEXLEY LONDON BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000146
Provider ID	108155
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	27%	33%	40%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	28%	31%	42%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	28%	33%	39%	24%	32%	40%
Male	-	-	-	-	-	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BEXLEY LONDON BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000146
Provider ID	108155
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	-	-	-	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	28%	33%	40%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BEXLEY YOUTH TRAINING GROUP
Provider Type	Private Sector Public Funded
UKPRN	10000673
Provider ID	108680
Based on number of learners	100
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BEXLEY YOUTH TRAINING GROUP
Provider Type	Private Sector Public Funded
UKPRN	10000673
Provider ID	108680
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BEXLEY YOUTH TRAINING GROUP
Provider Type	Private Sector Public Funded
UKPRN	10000673
Provider ID	108680
Based on number of learners	100
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	93%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	31%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	92%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BEXLEY YOUTH TRAINING GROUP
Provider Type	Private Sector Public Funded
UKPRN	10000673
Provider ID	108680
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	100	93%	31%	92%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	-	-	-	-	-	-
25 - 49	-	-	-	-	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	-	-	-	-	-	-
Male	-	-	-	-	-	-



# Success Measures Breakdowns

Provider Name	BEXLEY YOUTH TRAINING GROUP
Provider Type	Private Sector Public Funded
UKPRN	10000673
Provider ID	108680
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	-	-	-	-	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BEXLEY YOUTH TRAINING GROUP
Provider Type	Private Sector Public Funded
UKPRN	10000673
Provider ID	108680
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	100	93%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	-	-	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	-	-	73%	81%	87%	68%	75%	82%
25 - 49	-	-	64%	82%	88%	67%	76%	84%
50+	-	-	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	-	-	73%	84%	88%	70%	77%	84%
Male	-	-	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	BEXLEY YOUTH TRAINING GROUP
Provider Type	Private Sector Public Funded
UKPRN	10000673
Provider ID	108680
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	-	-	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	BEXLEY YOUTH TRAINING GROUP
Provider Type	Private Sector Public Funded
UKPRN	10000673
Provider ID	108680
Based on number of learners	100
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	100	31%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	-	-	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	-	-	9%	15%	21%	15%	28%	37%
25 - 49	-	-	0-4%	7%	13%	7%	17%	28%
50+	-	-	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	-	-	7%	11%	16%	11%	22%	31%
Male	-	-	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	BEXLEY YOUTH TRAINING GROUP
Provider Type	Private Sector Public Funded
UKPRN	10000673
Provider ID	108680
Based on number of learners	100
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	-	-	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



## Sustained employment

Provider Name	BEXLEY YOUTH TRAINING GROUP
Provider Type	Private Sector Public Funded
UKPRN	10000673
Provider ID	108680
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	100	92%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	-	-	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	-	-	70%	79%	85%	51%	62%	78%
25 - 49	-	-	60%	80%	86%	53%	67%	82%
50+	-	-	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	-	-	70%	81%	87%	54%	68%	82%
Male	-	-	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	BEXLEY YOUTH TRAINING GROUP
Provider Type	Private Sector Public Funded
UKPRN	10000673
Provider ID	108680
Based on number of learners	100
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	-	-	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	BEXLEY YOUTH TRAINING GROUP
Provider Type	Private Sector Public Funded
UKPRN	10000673
Provider ID	108680
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BEXLEY YOUTH TRAINING GROUP
Provider Type	Private Sector Public Funded
UKPRN	10000673
Provider ID	108680
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BHS LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10019980
Provider ID	118151
Based on number of learners	600
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BHS LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10019980
Provider ID	118151
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BHS LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10019980
Provider ID	118151
Based on number of learners	600
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	62%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	5%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	59%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns



Department  
for Business  
Innovation & Skills



Skills Funding  
Agency

Provider Name	BHS LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10019980
Provider ID	118151
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	600	62%	5%	59%	-	-
of which Apprenticeships	300	65%	9%	61%	-	-
<b>By Age</b>						
19 - 24	200	65%	11%	60%	-	-
25 - 49	300	61%	0-4%	60%	-	-
50+	100	57%	0-4%	55%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	500	61%	5%	59%	-	-
Male	100	62%	5%	59%	-	-



# Success Measures Breakdowns

Provider Name	BHS LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10019980
Provider ID	118151
Based on number of learners	600
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	600	62%	5%	59%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	600	61%	5%	58%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BHS LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10019980
Provider ID	118151
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	600	62%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	300	65%	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	200	65%	73%	81%	87%	68%	75%	82%
25 - 49	300	61%	64%	82%	88%	67%	76%	84%
50+	100	57%	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	500	61%	73%	84%	88%	70%	77%	84%
Male	100	62%	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	BHS LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10019980
Provider ID	118151
Based on number of learners	600
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	600	62%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	600	61%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	BHS LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10019980
Provider ID	118151
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	600	5%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	300	9%	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	200	11%	9%	15%	21%	15%	28%	37%
25 - 49	300	0-4%	0-4%	7%	13%	7%	17%	28%
50+	100	0-4%	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	500	5%	7%	11%	16%	11%	22%	31%
Male	100	5%	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	BHS LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10019980
Provider ID	118151
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	600	5%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	600	5%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	BHS LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10019980
Provider ID	118151
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	600	59%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	300	61%	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	200	60%	70%	79%	85%	51%	62%	78%
25 - 49	300	60%	60%	80%	86%	53%	67%	82%
50+	100	55%	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	500	59%	70%	81%	87%	54%	68%	82%
Male	100	59%	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	BHS LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10019980
Provider ID	118151
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	600	59%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	600	58%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	BHS LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10019980
Provider ID	118151
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BHS LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10019980
Provider ID	118151
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BHTA LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000679
Provider ID	107509
Based on number of learners	200
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BHTA LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000679
Provider ID	107509
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BHTA LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000679
Provider ID	107509
Based on number of learners	200
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	87%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	16%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	87%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BHTA LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000679
Provider ID	107509
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	200	87%	16%	87%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	-	-	-	-	-	-
25 - 49	-	-	-	-	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	-	-	-	-	-	-
Male	-	-	-	-	-	-



# Success Measures Breakdowns

Provider Name	BHTA LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000679
Provider ID	107509
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	100	89%	16%	88%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BHTA LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000679
Provider ID	107509
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	87%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	-	-	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	-	-	73%	81%	87%	68%	75%	82%
25 - 49	-	-	64%	82%	88%	67%	76%	84%
50+	-	-	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	-	-	73%	84%	88%	70%	77%	84%
Male	-	-	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	BHTA LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000679
Provider ID	107509
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	100	89%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	BHTA LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000679
Provider ID	107509
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	16%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	-	-	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	-	-	9%	15%	21%	15%	28%	37%
25 - 49	-	-	0-4%	7%	13%	7%	17%	28%
50+	-	-	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	-	-	7%	11%	16%	11%	22%	31%
Male	-	-	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	BHTA LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000679
Provider ID	107509
Based on number of learners	200
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	100	16%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	BHTA LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000679
Provider ID	107509
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	87%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	-	-	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	-	-	70%	79%	85%	51%	62%	78%
25 - 49	-	-	60%	80%	86%	53%	67%	82%
50+	-	-	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	-	-	70%	81%	87%	54%	68%	82%
Male	-	-	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	BHTA LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000679
Provider ID	107509
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	100	88%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	BHTA LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000679
Provider ID	107509
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BHTA LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000679
Provider ID	107509
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BICTON COLLEGE
Provider Type	Special Colleges
UKPRN	10000683
Provider ID	106483
Based on number of learners	800
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BICTON COLLEGE
Provider Type	Special Colleges
UKPRN	10000683
Provider ID	106483
Based on number of learners	800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BICTON COLLEGE
Provider Type	Special Colleges
UKPRN	10000683
Provider ID	106483
Based on number of learners	800
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	75%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	14%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	69%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BICTON COLLEGE
Provider Type	Special Colleges
UKPRN	10000683
Provider ID	106483
Based on number of learners	800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	800	75%	14%	69%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	200	77%	19%	69%	-	-
25 - 49	500	74%	9%	70%	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	200	74%	29%	61%	-	-
Male	600	75%	8%	72%	-	-



# Success Measures Breakdowns

Provider Name	BICTON COLLEGE
Provider Type	Special Colleges
UKPRN	10000683
Provider ID	106483
Based on number of learners	800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	400	80%	6%	79%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	700	76%	11%	72%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BICTON COLLEGE
Provider Type	Special Colleges
UKPRN	10000683
Provider ID	106483
Based on number of learners	800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	800	75%	65%	73%	76%	67%	76%	85%
of which Apprenticeships	-	-	-	-	-	79%	84%	89%
<b>By Age</b>								
19 - 24	200	77%	69%	72%	76%	68%	75%	82%
25 - 49	500	74%	65%	73%	79%	67%	76%	84%
50+	-	-	-	-	-	60%	71%	79%
<b>By Gender</b>								
Female	200	74%	65%	74%	77%	70%	77%	84%
Male	600	75%	63%	71%	78%	62%	72%	82%



## Sustained positive destination

Provider Name	BICTON COLLEGE
Provider Type	Special Colleges
UKPRN	10000683
Provider ID	106483
Based on number of learners	800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	-	-	-	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	-	-	-	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	400	80%	-	-	-	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/Disability	-	-	-	-	-	58%	66%	73%
No Learning Difficulties/Disability	700	76%	66%	72%	78%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	BICTON COLLEGE
Provider Type	Special Colleges
UKPRN	10000683
Provider ID	106483
Based on number of learners	800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	800	14%	16%	23%	31%	8%	17%	30%
of which Apprenticeships	-	-	-	-	-	10%	16%	22%
<b>By Age</b>								
19 - 24	200	19%	26%	29%	35%	15%	28%	37%
25 - 49	500	9%	13%	19%	28%	7%	17%	28%
50+	-	-	-	-	-	6%	12%	24%
<b>By Gender</b>								
Female	200	29%	19%	24%	32%	11%	22%	31%
Male	600	8%	12%	22%	29%	7%	17%	28%



# Sustained learning

Provider Name	BICTON COLLEGE
Provider Type	Special Colleges
UKPRN	10000683
Provider ID	106483
Based on number of learners	800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	-	-	-	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	-	-	-	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	400	6%	-	-	-	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	26%	36%	46%
No Learning Difficulties/ Disability	700	11%	14%	20%	29%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



## Sustained employment

Provider Name	BICTON COLLEGE
Provider Type	Special Colleges
UKPRN	10000683
Provider ID	106483
Based on number of learners	800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	800	69%	45%	59%	69%	53%	67%	83%
of which Apprenticeships	-	-	-	-	-	75%	82%	87%
<b>By Age</b>								
19 - 24	200	69%	54%	59%	63%	51%	62%	78%
25 - 49	500	70%	52%	65%	76%	53%	67%	82%
50+	-	-	-	-	-	44%	62%	75%
<b>By Gender</b>								
Female	200	61%	48%	61%	70%	54%	68%	82%
Male	600	72%	48%	59%	72%	48%	62%	80%



# Sustained employment

Provider Name	BICTON COLLEGE
Provider Type	Special Colleges
UKPRN	10000683
Provider ID	106483
Based on number of learners	800
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	-	-	-	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	-	-	-	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	400	79%	-	-	-	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	27%	38%	49%
No Learning Difficulties/ Disability	700	72%	49%	66%	73%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	BICTON COLLEGE
Provider Type	Special Colleges
UKPRN	10000683
Provider ID	106483
Based on number of learners	800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
	All Adult FE and Skills	-	-	-	-	28%	35%	43%
	of which Apprenticeships	-	-	-	-	-	-	-
<b>By Age</b>								
	19 - 24	-	-	-	-	26%	32%	37%
	25 - 49	-	-	-	-	28%	33%	42%
	50+	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
	Female	-	-	-	-	24%	32%	40%
	Male	-	-	-	-	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BICTON COLLEGE
Provider Type	Special Colleges
UKPRN	10000683
Provider ID	106483
Based on number of learners	800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	-	-	-	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	-	-	-	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BIFFA WASTE SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000688
Provider ID	116817
Based on number of learners	100
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BIFFA WASTE SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000688
Provider ID	116817
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BIFFA WASTE SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000688
Provider ID	116817
Based on number of learners	100
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	83%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	0-4%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	83%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BIFFA WASTE SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000688
Provider ID	116817
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	100	83%	0-4%	83%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	-	-	-	-	-	-
25 - 49	-	-	-	-	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	-	-	-	-	-	-
Male	100	83%	0-4%	83%	-	-



# Success Measures Breakdowns

Provider Name	BIFFA WASTE SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000688
Provider ID	116817
Based on number of learners	100
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	100	83%	0-4%	83%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	100	82%	0-4%	82%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BIFFA WASTE SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000688
Provider ID	116817
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	100	83%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	-	-	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	-	-	73%	81%	87%	68%	75%	82%
25 - 49	-	-	64%	82%	88%	67%	76%	84%
50+	-	-	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	-	-	73%	84%	88%	70%	77%	84%
Male	100	83%	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	BIFFA WASTE SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000688
Provider ID	116817
Based on number of learners	100
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	83%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	100	82%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	BIFFA WASTE SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000688
Provider ID	116817
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	100	0-4%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	-	-	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	-	-	9%	15%	21%	15%	28%	37%
25 - 49	-	-	0-4%	7%	13%	7%	17%	28%
50+	-	-	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	-	-	7%	11%	16%	11%	22%	31%
Male	100	0-4%	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	BIFFA WASTE SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000688
Provider ID	116817
Based on number of learners	100
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	0-4%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	100	0-4%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	BIFFA WASTE SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000688
Provider ID	116817
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	100	83%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	-	-	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	-	-	70%	79%	85%	51%	62%	78%
25 - 49	-	-	60%	80%	86%	53%	67%	82%
50+	-	-	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	-	-	70%	81%	87%	54%	68%	82%
Male	100	83%	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	BIFFA WASTE SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000688
Provider ID	116817
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	83%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	100	82%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	BIFFA WASTE SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000688
Provider ID	116817
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners

Provider Name	BIFFA WASTE SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000688
Provider ID	116817
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BIRKENHEAD SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000702
Provider ID	108434
Based on number of learners	600
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BIRKENHEAD SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000702
Provider ID	108434
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BIRKENHEAD SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000702
Provider ID	108434
Based on number of learners	600
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	59%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	18%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	53%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BIRKENHEAD SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000702
Provider ID	108434
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	600	59%	18%	53%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	-	-	-	-	-	-
25 - 49	300	73%	20%	66%	-	-
50+	200	38%	5%	36%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	400	60%	17%	54%	-	-
Male	200	58%	19%	50%	-	-



# Success Measures Breakdowns

Provider Name	BIRKENHEAD SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000702
Provider ID	108434
Based on number of learners	600
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	200	40%	7%	38%	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	200	78%	26%	69%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	500	59%	17%	55%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BIRKENHEAD SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000702
Provider ID	108434
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	600	59%	68%	75%	82%	67%	76%	85%
of which Apprenticeships	-	-	-	-	-	79%	84%	89%
<b>By Age</b>								
19 - 24	-	-	-	-	-	68%	75%	82%
25 - 49	300	73%	70%	77%	83%	67%	76%	84%
50+	200	38%	-	-	-	60%	71%	79%
<b>By Gender</b>								
Female	400	60%	69%	77%	83%	70%	77%	84%
Male	200	58%	-	-	-	62%	72%	82%



## Sustained positive destination

Provider Name	BIRKENHEAD SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000702
Provider ID	108434
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	200	40%	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	-	-	-	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	-	-	-	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	78%	-	-	-	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	-	-	-	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/Disability	-	-	-	-	-	58%	66%	73%
No Learning Difficulties/Disability	500	59%	70%	76%	83%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	BIRKENHEAD SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000702
Provider ID	108434
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	600	18%	24%	31%	44%	8%	17%	30%
of which Apprenticeships	-	-	-	-	-	10%	16%	22%
<b>By Age</b>								
19 - 24	-	-	-	-	-	15%	28%	37%
25 - 49	300	20%	20%	31%	39%	7%	17%	28%
50+	200	5%	-	-	-	6%	12%	24%
<b>By Gender</b>								
Female	400	17%	21%	30%	39%	11%	22%	31%
Male	200	19%	-	-	-	7%	17%	28%



# Sustained learning

Provider Name	BIRKENHEAD SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000702
Provider ID	108434
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	200	7%	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	-	-	-	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	-	-	-	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	26%	-	-	-	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	-	-	-	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	26%	36%	46%
No Learning Difficulties/ Disability	500	17%	22%	30%	38%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	BIRKENHEAD SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000702
Provider ID	108434
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	600	53%	47%	60%	71%	53%	67%	83%
of which Apprenticeships	-	-	-	-	-	75%	82%	87%
<b>By Age</b>								
19 - 24	-	-	-	-	-	51%	62%	78%
25 - 49	300	66%	57%	64%	73%	53%	67%	82%
50+	200	36%	-	-	-	44%	62%	75%
<b>By Gender</b>								
Female	400	54%	54%	61%	71%	54%	68%	82%
Male	200	50%	-	-	-	48%	62%	80%



# Sustained employment

Provider Name	BIRKENHEAD SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000702
Provider ID	108434
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	200	38%	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	-	-	-	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	-	-	-	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	69%	-	-	-	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	-	-	-	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/Disability	-	-	-	-	-	27%	38%	49%
No Learning Difficulties/Disability	500	55%	54%	66%	73%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	BIRKENHEAD SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000702
Provider ID	108434
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	-	-	-	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	-	-	-	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	-	-	-	24%	32%	40%
Male	-	-	-	-	-	28%	33%	40%



# Sustained employment for benefit learners

Provider Name	BIRKENHEAD SIXTH FORM COLLEGE
Provider Type	Other
UKPRN	10000702
Provider ID	108434
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	-	-	-	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	-	-	-	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BIRMINGHAM CITY COUNCIL
Provider Type	Other Public Funded
UKPRN	10000703
Provider ID	108141
Based on number of learners	7,400
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BIRMINGHAM CITY COUNCIL
Provider Type	Other Public Funded
UKPRN	10000703
Provider ID	108141
Based on number of learners	7,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BIRMINGHAM CITY COUNCIL
Provider Type	Other Public Funded
UKPRN	10000703
Provider ID	108141
Based on number of learners	7,400
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	69%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	39%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	47%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	33%



# Success Measures Breakdowns

Provider Name	BIRMINGHAM CITY COUNCIL
Provider Type	Other Public Funded
UKPRN	10000703
Provider ID	108141
Based on number of learners	7,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	7,400	69%	39%	47%	700	33%
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	800	70%	40%	45%	100	35%
25 - 49	5,100	70%	41%	47%	500	33%
50+	1,500	65%	35%	46%	100	30%
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	5,500	69%	40%	45%	400	35%
Male	1,900	70%	37%	52%	300	31%



# Success Measures Breakdowns

Provider Name	BIRMINGHAM CITY COUNCIL
Provider Type	Other Public Funded
UKPRN	10000703
Provider ID	108141
Based on number of learners	7,400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	3,000	71%	36%	54%	300	35%
Entry/Level 1 - Eng & Maths	1,800	62%	43%	33%	200	29%
Entry/Level 1 - ESOL	600	53%	35%	23%	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	600	71%	41%	45%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	1,100	78%	43%	59%	100	46%
Level 3 - Other	-	-	-	-	-	-
Full Level 3	100	72%	31%	62%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	700	62%	42%	32%	-	-
No Learning Difficulties/ Disability	6,400	70%	39%	49%	600	33%
Not Known/Not Provided	300	67%	28%	51%	-	-



## Sustained positive destination

Provider Name	BIRMINGHAM CITY COUNCIL
Provider Type	Other Public Funded
UKPRN	10000703
Provider ID	108141
Based on number of learners	7,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	7,400	69%	64%	69%	77%	67%	76%	85%
of which Apprenticeships	-	-	-	-	-	79%	84%	89%
<b>By Age</b>								
19 - 24	800	70%	64%	69%	77%	68%	75%	82%
25 - 49	5,100	70%	66%	72%	77%	67%	76%	84%
50+	1,500	65%	54%	64%	71%	60%	71%	79%
<b>By Gender</b>								
Female	5,500	69%	66%	71%	78%	70%	77%	84%
Male	1,900	70%	60%	67%	74%	62%	72%	82%



## Sustained positive destination

Provider Name	BIRMINGHAM CITY COUNCIL
Provider Type	Other Public Funded
UKPRN	10000703
Provider ID	108141
Based on number of learners	7,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	3,000	71%	50%	61%	70%	51%	62%	71%
Entry/Level 1 - Eng & Maths	1,800	62%	58%	65%	74%	56%	66%	74%
Entry/Level 1 - ESOL	600	53%	56%	63%	70%	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	600	71%	66%	71%	77%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,100	78%	69%	77%	83%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	100	72%	72%	81%	87%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	700	62%	55%	63%	73%	58%	66%	73%
No Learning Difficulties/ Disability	6,400	70%	66%	71%	78%	68%	77%	85%
Not Known/Not Provided	300	67%	57%	65%	68%	59%	68%	78%



# Sustained learning

Provider Name	BIRMINGHAM CITY COUNCIL
Provider Type	Other Public Funded
UKPRN	10000703
Provider ID	108141
Based on number of learners	7,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	7,400	39%	17%	28%	36%	8%	17%	30%
of which Apprenticeships	-	-	-	-	-	10%	16%	22%
<b>By Age</b>								
19 - 24	800	40%	21%	28%	37%	15%	28%	37%
25 - 49	5,100	41%	17%	28%	37%	7%	17%	28%
50+	1,500	35%	17%	28%	38%	6%	12%	24%
<b>By Gender</b>								
Female	5,500	40%	21%	29%	36%	11%	22%	31%
Male	1,900	37%	17%	28%	37%	7%	17%	28%



# Sustained learning

Provider Name	BIRMINGHAM CITY COUNCIL
Provider Type	Other Public Funded
UKPRN	10000703
Provider ID	108141
Based on number of learners	7,400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	3,000	36%	19%	27%	38%	19%	27%	37%
Entry/Level 1 - Eng & Maths	1,800	43%	27%	40%	51%	22%	37%	46%
Entry/Level 1 - ESOL	600	35%	29%	40%	48%	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	600	41%	20%	26%	33%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,100	43%	12%	22%	29%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	100	31%	8%	15%	25%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	700	42%	32%	44%	56%	26%	36%	46%
No Learning Difficulties/ Disability	6,400	39%	15%	24%	32%	8%	16%	26%
Not Known/Not Provided	300	28%	19%	24%	29%	12%	20%	30%



## Sustained employment

Provider Name	BIRMINGHAM CITY COUNCIL
Provider Type	Other Public Funded
UKPRN	10000703
Provider ID	108141
Based on number of learners	7,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	7,400	47%	43%	52%	65%	53%	67%	83%
of which Apprenticeships	-	-	-	-	-	75%	82%	87%
<b>By Age</b>								
19 - 24	800	45%	43%	52%	63%	51%	62%	78%
25 - 49	5,100	47%	44%	54%	65%	53%	67%	82%
50+	1,500	46%	37%	44%	53%	44%	62%	75%
<b>By Gender</b>								
Female	5,500	45%	45%	53%	65%	54%	68%	82%
Male	1,900	52%	39%	48%	56%	48%	62%	80%



# Sustained employment

Provider Name	BIRMINGHAM CITY COUNCIL
Provider Type	Other Public Funded
UKPRN	10000703
Provider ID	108141
Based on number of learners	7,400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	3,000	54%	30%	42%	54%	31%	42%	55%
Entry/Level 1 - Eng & Maths	1,800	33%	30%	38%	46%	29%	39%	53%
Entry/Level 1 - ESOL	600	23%	21%	34%	42%	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	600	45%	50%	59%	66%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,100	59%	59%	68%	80%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	100	62%	63%	73%	84%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	700	32%	20%	28%	34%	27%	38%	49%
No Learning Difficulties/ Disability	6,400	49%	49%	58%	71%	56%	70%	83%
Not Known/Not Provided	300	51%	42%	51%	58%	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	BIRMINGHAM CITY COUNCIL
Provider Type	Other Public Funded
UKPRN	10000703
Provider ID	108141
Based on number of learners	7,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	700	33%	27%	33%	40%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	100	35%	-	-	-	26%	32%	37%
25 - 49	500	33%	28%	31%	42%	28%	33%	42%
50+	100	30%	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	400	35%	28%	33%	39%	24%	32%	40%
Male	300	31%	-	-	-	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BIRMINGHAM CITY COUNCIL
Provider Type	Other Public Funded
UKPRN	10000703
Provider ID	108141
Based on number of learners	7,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	300	35%	-	-	-	21%	27%	33%
Entry/Level 1 - Eng & Maths	200	29%	-	-	-	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	46%	-	-	-	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	600	33%	28%	33%	40%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BIRMINGHAM METROPOLITAN COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10006442
Provider ID	106368
Based on number of learners	8,700
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '- '.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BIRMINGHAM METROPOLITAN COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10006442
Provider ID	106368
Based on number of learners	8,700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BIRMINGHAM METROPOLITAN COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10006442
Provider ID	106368
Based on number of learners	8,700
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	75%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	30%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	59%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	32%



# Success Measures Breakdowns

Provider Name	BIRMINGHAM METROPOLITAN COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10006442
Provider ID	106368
Based on number of learners	8,700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	8,700	75%	30%	59%	900	32%
of which Apprenticeships	100	85%	7%	85%	-	-
<b>By Age</b>						
19 - 24	3,000	75%	35%	57%	400	31%
25 - 49	5,000	75%	29%	60%	500	31%
50+	700	76%	17%	67%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	4,200	78%	35%	60%	300	32%
Male	4,500	72%	26%	59%	600	31%



# Success Measures Breakdowns

Provider Name	BIRMINGHAM METROPOLITAN COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10006442
Provider ID	106368
Based on number of learners	8,700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	700	58%	29%	40%	100	24%
Entry/Level 1 - Eng & Maths	1,900	69%	40%	42%	200	24%
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	200	80%	11%	75%	-	-
Level 2 - Eng & Maths	1,000	80%	27%	71%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	2,600	78%	22%	68%	200	38%
Level 3 - Other	200	76%	17%	71%	-	-
Full Level 3	2,100	78%	37%	59%	200	38%
Level 4+	100	81%	10%	77%	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	900	70%	41%	39%	-	-
No Learning Difficulties/ Disability	7,800	76%	29%	62%	800	31%
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BIRMINGHAM METROPOLITAN COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10006442
Provider ID	106368
Based on number of learners	8,700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	8,700	75%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	100	85%	76%	82%	86%	79%	84%	89%
<b>By Age</b>								
19 - 24	3,000	75%	69%	74%	78%	68%	75%	82%
25 - 49	5,000	75%	69%	74%	79%	67%	76%	84%
50+	700	76%	63%	72%	76%	60%	71%	79%
<b>By Gender</b>								
Female	4,200	78%	72%	76%	80%	70%	77%	84%
Male	4,500	72%	64%	71%	77%	62%	72%	82%



## Sustained positive destination

Provider Name	BIRMINGHAM METROPOLITAN COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10006442
Provider ID	106368
Based on number of learners	8,700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	700	58%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	1,900	69%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
Level 2 - Other	200	80%	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	1,000	80%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	2,600	78%	69%	75%	80%	70%	78%	85%
Level 3 - Other	200	76%	70%	77%	83%	70%	77%	83%
Full Level 3	2,100	78%	75%	79%	83%	76%	81%	86%
Level 4+	100	81%	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	900	70%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	7,800	76%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	-	-	60%	70%	78%	59%	68%	78%



# Sustained learning

Provider Name	BIRMINGHAM METROPOLITAN COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10006442
Provider ID	106368
Based on number of learners	8,700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	8,700	30%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	100	7%	13%	18%	25%	10%	16%	22%
<b>By Age</b>								
19 - 24	3,000	35%	29%	34%	39%	15%	28%	37%
25 - 49	5,000	29%	18%	23%	29%	7%	17%	28%
50+	700	17%	9%	13%	20%	6%	12%	24%
<b>By Gender</b>								
Female	4,200	35%	22%	28%	32%	11%	22%	31%
Male	4,500	26%	16%	22%	30%	7%	17%	28%



# Sustained learning

Provider Name	BIRMINGHAM METROPOLITAN COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10006442
Provider ID	106368
Based on number of learners	8,700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	700	29%	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	1,900	40%	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%
Level 2 - Other	200	11%	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	1,000	27%	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	2,600	22%	13%	20%	26%	7%	15%	24%
Level 3 - Other	200	17%	11%	15%	22%	11%	16%	25%
Full Level 3	2,100	37%	23%	29%	35%	8%	21%	32%
Level 4+	100	10%	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	900	41%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	7,800	29%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	-	-	12%	18%	30%	12%	20%	30%



# Sustained employment

Provider Name	BIRMINGHAM METROPOLITAN COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10006442
Provider ID	106368
Based on number of learners	8,700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	8,700	59%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	100	85%	72%	79%	82%	75%	82%	87%
<b>By Age</b>								
19 - 24	3,000	57%	51%	58%	65%	51%	62%	78%
25 - 49	5,000	60%	56%	65%	71%	53%	67%	82%
50+	700	67%	52%	65%	71%	44%	62%	75%
<b>By Gender</b>								
Female	4,200	60%	55%	64%	71%	54%	68%	82%
Male	4,500	59%	52%	59%	67%	48%	62%	80%



# Sustained employment

Provider Name	BIRMINGHAM METROPOLITAN COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10006442
Provider ID	106368
Based on number of learners	8,700
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	700	40%	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	1,900	42%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%
Level 2 - Other	200	75%	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	1,000	71%	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	2,600	68%	60%	68%	73%	62%	72%	82%
Level 3 - Other	200	71%	64%	71%	79%	60%	71%	79%
Full Level 3	2,100	59%	60%	67%	73%	63%	72%	84%
Level 4+	100	77%	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	900	39%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	7,800	62%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	-	-	47%	61%	72%	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	BIRMINGHAM METROPOLITAN COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10006442
Provider ID	106368
Based on number of learners	8,700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	900	32%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	400	31%	27%	33%	37%	26%	32%	37%
25 - 49	500	31%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	300	32%	27%	35%	41%	24%	32%	40%
Male	600	31%	30%	35%	41%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BIRMINGHAM METROPOLITAN COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10006442
Provider ID	106368
Based on number of learners	8,700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	100	24%	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	200	24%	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	38%	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	200	38%	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	800	31%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BIRMINGHAM RATHBONE SOCIETY
Provider Type	Private Sector Public Funded
UKPRN	10000716
Provider ID	105069
Based on number of learners	100
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BIRMINGHAM RATHBONE SOCIETY
Provider Type	Private Sector Public Funded
UKPRN	10000716
Provider ID	105069
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BIRMINGHAM RATHBONE SOCIETY
Provider Type	Private Sector Public Funded
UKPRN	10000716
Provider ID	105069
Based on number of learners	100
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	68%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	67%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	6%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BIRMINGHAM RATHBONE SOCIETY
Provider Type	Private Sector Public Funded
UKPRN	10000716
Provider ID	105069
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	100	68%	67%	6%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	-	-	-	-	-	-
25 - 49	-	-	-	-	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	-	-	-	-	-	-
Male	-	-	-	-	-	-



# Success Measures Breakdowns



Provider Name	BIRMINGHAM RATHBONE SOCIETY
Provider Type	Private Sector Public Funded
UKPRN	10000716
Provider ID	105069
Based on number of learners	100
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	100	68%	67%	6%	-	-
No Learning Difficulties/ Disability	-	-	-	-	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BIRMINGHAM RATHBONE SOCIETY
Provider Type	Private Sector Public Funded
UKPRN	10000716
Provider ID	105069
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	100	68%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	-	-	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	-	-	73%	81%	87%	68%	75%	82%
25 - 49	-	-	64%	82%	88%	67%	76%	84%
50+	-	-	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	-	-	73%	84%	88%	70%	77%	84%
Male	-	-	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	BIRMINGHAM RATHBONE SOCIETY
Provider Type	Private Sector Public Funded
UKPRN	10000716
Provider ID	105069
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	100	68%	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	-	-	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	BIRMINGHAM RATHBONE SOCIETY
Provider Type	Private Sector Public Funded
UKPRN	10000716
Provider ID	105069
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	100	67%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	-	-	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	-	-	9%	15%	21%	15%	28%	37%
25 - 49	-	-	0-4%	7%	13%	7%	17%	28%
50+	-	-	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	-	-	7%	11%	16%	11%	22%	31%
Male	-	-	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	BIRMINGHAM RATHBONE SOCIETY
Provider Type	Private Sector Public Funded
UKPRN	10000716
Provider ID	105069
Based on number of learners	100
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	100	67%	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	-	-	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	BIRMINGHAM RATHBONE SOCIETY
Provider Type	Private Sector Public Funded
UKPRN	10000716
Provider ID	105069
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	100	6%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	-	-	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	-	-	70%	79%	85%	51%	62%	78%
25 - 49	-	-	60%	80%	86%	53%	67%	82%
50+	-	-	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	-	-	70%	81%	87%	54%	68%	82%
Male	-	-	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	BIRMINGHAM RATHBONE SOCIETY
Provider Type	Private Sector Public Funded
UKPRN	10000716
Provider ID	105069
Based on number of learners	100
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	100	6%	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	-	-	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	BIRMINGHAM RATHBONE SOCIETY
Provider Type	Private Sector Public Funded
UKPRN	10000716
Provider ID	105069
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BIRMINGHAM RATHBONE SOCIETY
Provider Type	Private Sector Public Funded
UKPRN	10000716
Provider ID	105069
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BISHOP AUCKLAND COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000720
Provider ID	108530
Based on number of learners	3,800
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BISHOP AUCKLAND COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000720
Provider ID	108530
Based on number of learners	3,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BISHOP AUCKLAND COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000720
Provider ID	108530
Based on number of learners	3,800
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	72%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	20%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	64%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	36%



# Success Measures Breakdowns

Provider Name	BISHOP AUCKLAND COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000720
Provider ID	108530
Based on number of learners	3,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	3,800	72%	20%	64%	300	36%
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	900	70%	31%	57%	100	28%
25 - 49	2,300	74%	19%	66%	100	36%
50+	600	69%	10%	65%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	2,200	78%	23%	68%	100	39%
Male	1,600	64%	15%	57%	100	32%



# Success Measures Breakdowns

Provider Name	BISHOP AUCKLAND COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000720
Provider ID	108530
Based on number of learners	3,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	800	56%	16%	46%	-	-
Entry/Level 1 - Eng & Maths	200	77%	24%	60%	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	600	85%	17%	82%	-	-
Level 2 - Eng & Maths	200	69%	32%	54%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	1,400	68%	20%	60%	100	31%
Level 3 - Other	200	87%	19%	84%	-	-
Full Level 3	300	79%	26%	66%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	400	62%	28%	44%	-	-
No Learning Difficulties/ Disability	3,400	74%	19%	66%	200	37%
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BISHOP AUCKLAND COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000720
Provider ID	108530
Based on number of learners	3,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	3,800	72%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	-	-	76%	82%	86%	79%	84%	89%
<b>By Age</b>								
19 - 24	900	70%	69%	74%	78%	68%	75%	82%
25 - 49	2,300	74%	69%	74%	79%	67%	76%	84%
50+	600	69%	63%	72%	76%	60%	71%	79%
<b>By Gender</b>								
Female	2,200	78%	72%	76%	80%	70%	77%	84%
Male	1,600	64%	64%	71%	77%	62%	72%	82%



# Sustained positive destination

Provider Name	BISHOP AUCKLAND COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000720
Provider ID	108530
Based on number of learners	3,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	800	56%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	200	77%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
Level 2 - Other	600	85%	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	200	69%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,400	68%	69%	75%	80%	70%	78%	85%
Level 3 - Other	200	87%	70%	77%	83%	70%	77%	83%
Full Level 3	300	79%	75%	79%	83%	76%	81%	86%
Level 4+	-	-	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	400	62%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	3,400	74%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	-	-	60%	70%	78%	59%	68%	78%



# Sustained learning

Provider Name	BISHOP AUCKLAND COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000720
Provider ID	108530
Based on number of learners	3,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	3,800	20%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	-	-	13%	18%	25%	10%	16%	22%
<b>By Age</b>								
19 - 24	900	31%	29%	34%	39%	15%	28%	37%
25 - 49	2,300	19%	18%	23%	29%	7%	17%	28%
50+	600	10%	9%	13%	20%	6%	12%	24%
<b>By Gender</b>								
Female	2,200	23%	22%	28%	32%	11%	22%	31%
Male	1,600	15%	16%	22%	30%	7%	17%	28%



# Sustained learning

Provider Name	BISHOP AUCKLAND COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000720
Provider ID	108530
Based on number of learners	3,800
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	800	16%	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	200	24%	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%
Level 2 - Other	600	17%	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	200	32%	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,400	20%	13%	20%	26%	7%	15%	24%
Level 3 - Other	200	19%	11%	15%	22%	11%	16%	25%
Full Level 3	300	26%	23%	29%	35%	8%	21%	32%
Level 4+	-	-	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	400	28%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	3,400	19%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	-	-	12%	18%	30%	12%	20%	30%



## Sustained employment

Provider Name	BISHOP AUCKLAND COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000720
Provider ID	108530
Based on number of learners	3,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	3,800	64%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	-	-	72%	79%	82%	75%	82%	87%
<b>By Age</b>								
19 - 24	900	57%	51%	58%	65%	51%	62%	78%
25 - 49	2,300	66%	56%	65%	71%	53%	67%	82%
50+	600	65%	52%	65%	71%	44%	62%	75%
<b>By Gender</b>								
Female	2,200	68%	55%	64%	71%	54%	68%	82%
Male	1,600	57%	52%	59%	67%	48%	62%	80%



# Sustained employment

Provider Name	BISHOP AUCKLAND COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000720
Provider ID	108530
Based on number of learners	3,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	800	46%	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	200	60%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%
Level 2 - Other	600	82%	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	200	54%	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,400	60%	60%	68%	73%	62%	72%	82%
Level 3 - Other	200	84%	64%	71%	79%	60%	71%	79%
Full Level 3	300	66%	60%	67%	73%	63%	72%	84%
Level 4+	-	-	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	400	44%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	3,400	66%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	-	-	47%	61%	72%	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	BISHOP AUCKLAND COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000720
Provider ID	108530
Based on number of learners	3,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	300	36%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	100	28%	27%	33%	37%	26%	32%	37%
25 - 49	100	36%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	100	39%	27%	35%	41%	24%	32%	40%
Male	100	32%	30%	35%	41%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BISHOP AUCKLAND COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000720
Provider ID	108530
Based on number of learners	3,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	-	-	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	31%	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	200	37%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BISHOP BURTON COLLEGE
Provider Type	Special Colleges
UKPRN	10000721
Provider ID	105582
Based on number of learners	500
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BISHOP BURTON COLLEGE
Provider Type	Special Colleges
UKPRN	10000721
Provider ID	105582
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BISHOP BURTON COLLEGE
Provider Type	Special Colleges
UKPRN	10000721
Provider ID	105582
Based on number of learners	500
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	78%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	17%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	72%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BISHOP BURTON COLLEGE
Provider Type	Special Colleges
UKPRN	10000721
Provider ID	105582
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	500	78%	17%	72%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	200	70%	30%	57%	-	-
25 - 49	300	84%	9%	81%	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	200	73%	19%	67%	-	-
Male	300	82%	15%	75%	-	-



# Success Measures Breakdowns

Provider Name	BISHOP BURTON COLLEGE
Provider Type	Special Colleges
UKPRN	10000721
Provider ID	105582
Based on number of learners	500
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	300	83%	9%	81%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	400	81%	15%	75%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BISHOP BURTON COLLEGE
Provider Type	Special Colleges
UKPRN	10000721
Provider ID	105582
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	500	78%	65%	73%	76%	67%	76%	85%
of which Apprenticeships	-	-	-	-	-	79%	84%	89%
<b>By Age</b>								
19 - 24	200	70%	69%	72%	76%	68%	75%	82%
25 - 49	300	84%	65%	73%	79%	67%	76%	84%
50+	-	-	-	-	-	60%	71%	79%
<b>By Gender</b>								
Female	200	73%	65%	74%	77%	70%	77%	84%
Male	300	82%	63%	71%	78%	62%	72%	82%



## Sustained positive destination

Provider Name	BISHOP BURTON COLLEGE
Provider Type	Special Colleges
UKPRN	10000721
Provider ID	105582
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	-	-	-	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	-	-	-	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	300	83%	-	-	-	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	-	-	-	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	58%	66%	73%
No Learning Difficulties/ Disability	400	81%	66%	72%	78%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	BISHOP BURTON COLLEGE
Provider Type	Special Colleges
UKPRN	10000721
Provider ID	105582
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	500	17%	16%	23%	31%	8%	17%	30%
of which Apprenticeships	-	-	-	-	-	10%	16%	22%
<b>By Age</b>								
19 - 24	200	30%	26%	29%	35%	15%	28%	37%
25 - 49	300	9%	13%	19%	28%	7%	17%	28%
50+	-	-	-	-	-	6%	12%	24%
<b>By Gender</b>								
Female	200	19%	19%	24%	32%	11%	22%	31%
Male	300	15%	12%	22%	29%	7%	17%	28%



# Sustained learning

Provider Name	BISHOP BURTON COLLEGE
Provider Type	Special Colleges
UKPRN	10000721
Provider ID	105582
Based on number of learners	500
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	-	-	-	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	-	-	-	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	300	9%	-	-	-	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	-	-	-	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	26%	36%	46%
No Learning Difficulties/ Disability	400	15%	14%	20%	29%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



## Sustained employment

Provider Name	BISHOP BURTON COLLEGE
Provider Type	Special Colleges
UKPRN	10000721
Provider ID	105582
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	500	72%	45%	59%	69%	53%	67%	83%
of which Apprenticeships	-	-	-	-	-	75%	82%	87%
<b>By Age</b>								
19 - 24	200	57%	54%	59%	63%	51%	62%	78%
25 - 49	300	81%	52%	65%	76%	53%	67%	82%
50+	-	-	-	-	-	44%	62%	75%
<b>By Gender</b>								
Female	200	67%	48%	61%	70%	54%	68%	82%
Male	300	75%	48%	59%	72%	48%	62%	80%



# Sustained employment

Provider Name	BISHOP BURTON COLLEGE
Provider Type	Special Colleges
UKPRN	10000721
Provider ID	105582
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	-	-	-	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	-	-	-	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	300	81%	-	-	-	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	-	-	-	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	27%	38%	49%
No Learning Difficulties/ Disability	400	75%	49%	66%	73%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	BISHOP BURTON COLLEGE
Provider Type	Special Colleges
UKPRN	10000721
Provider ID	105582
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	-	-	-	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	-	-	-	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	-	-	-	24%	32%	40%
Male	-	-	-	-	-	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BISHOP BURTON COLLEGE
Provider Type	Special Colleges
UKPRN	10000721
Provider ID	105582
Based on number of learners	500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	-	-	-	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	-	-	-	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BCTG LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10006600
Provider ID	111994
Based on number of learners	4,700
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BCTG LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10006600
Provider ID	111994
Based on number of learners	4,700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BCTG LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10006600
Provider ID	111994
Based on number of learners	4,700
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	73%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	7%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	72%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BCTG LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10006600
Provider ID	111994
Based on number of learners	4,700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	4,700	73%	7%	72%	-	-
of which Apprenticeships	100	85%	0-4%	84%	-	-
<b>By Age</b>						
19 - 24	600	76%	14%	74%	-	-
25 - 49	3,300	73%	7%	72%	-	-
50+	800	70%	5%	69%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	1,700	81%	11%	79%	-	-
Male	2,900	68%	5%	67%	-	-



# Success Measures Breakdowns

Provider Name	BCTG LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10006600
Provider ID	111994
Based on number of learners	4,700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	100	78%	23%	75%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	3,300	69%	6%	68%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	1,200	84%	8%	83%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	300	72%	6%	71%	-	-
No Learning Difficulties/ Disability	4,400	73%	7%	72%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BCTG LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10006600
Provider ID	111994
Based on number of learners	4,700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	4,700	73%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	100	85%	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	600	76%	73%	81%	87%	68%	75%	82%
25 - 49	3,300	73%	64%	82%	88%	67%	76%	84%
50+	800	70%	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	1,700	81%	73%	84%	88%	70%	77%	84%
Male	2,900	68%	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	BCTG LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10006600
Provider ID	111994
Based on number of learners	4,700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	100	78%	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	3,300	69%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	1,200	84%	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	300	72%	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	4,400	73%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	BCTG LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10006600
Provider ID	111994
Based on number of learners	4,700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	4,700	7%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	100	0-4%	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	600	14%	9%	15%	21%	15%	28%	37%
25 - 49	3,300	7%	0-4%	7%	13%	7%	17%	28%
50+	800	5%	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	1,700	11%	7%	11%	16%	11%	22%	31%
Male	2,900	5%	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	BCTG LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10006600
Provider ID	111994
Based on number of learners	4,700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	100	23%	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	3,300	6%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	1,200	8%	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	300	6%	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	4,400	7%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	BCTG LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10006600
Provider ID	111994
Based on number of learners	4,700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	4,700	72%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	100	84%	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	600	74%	70%	79%	85%	51%	62%	78%
25 - 49	3,300	72%	60%	80%	86%	53%	67%	82%
50+	800	69%	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	1,700	79%	70%	81%	87%	54%	68%	82%
Male	2,900	67%	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	BCTG LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10006600
Provider ID	111994
Based on number of learners	4,700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	100	75%	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	3,300	68%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	1,200	83%	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	300	71%	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	4,400	72%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	BCTG LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10006600
Provider ID	111994
Based on number of learners	4,700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BCTG LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10006600
Provider ID	111994
Based on number of learners	4,700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BLACKBURN COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000747
Provider ID	106749
Based on number of learners	3,300
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BLACKBURN COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000747
Provider ID	106749
Based on number of learners	3,300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BLACKBURN COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000747
Provider ID	106749
Based on number of learners	3,300
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	75%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	30%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	62%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	39%



# Success Measures Breakdowns

Provider Name	BLACKBURN COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000747
Provider ID	106749
Based on number of learners	3,300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	3,300	75%	30%	62%	300	39%
of which Apprenticeships	200	84%	20%	83%	-	-
<b>By Age</b>						
19 - 24	1,000	75%	37%	57%	100	44%
25 - 49	2,000	75%	29%	63%	100	39%
50+	300	77%	13%	71%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	2,100	77%	32%	63%	100	39%
Male	1,200	72%	26%	59%	200	39%



# Success Measures Breakdowns

Provider Name	BLACKBURN COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000747
Provider ID	106749
Based on number of learners	3,300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	200	58%	26%	42%	-	-
Entry/Level 1 - Eng & Maths	500	67%	45%	38%	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	100	76%	32%	66%	-	-
Level 2 - Eng & Maths	200	82%	31%	72%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	1,300	78%	28%	68%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	800	78%	29%	65%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	500	64%	34%	43%	-	-
No Learning Difficulties/ Disability	2,700	78%	29%	66%	200	39%
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BLACKBURN COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000747
Provider ID	106749
Based on number of learners	3,300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	3,300	75%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	200	84%	76%	82%	86%	79%	84%	89%
<b>By Age</b>								
19 - 24	1,000	75%	69%	74%	78%	68%	75%	82%
25 - 49	2,000	75%	69%	74%	79%	67%	76%	84%
50+	300	77%	63%	72%	76%	60%	71%	79%
<b>By Gender</b>								
Female	2,100	77%	72%	76%	80%	70%	77%	84%
Male	1,200	72%	64%	71%	77%	62%	72%	82%



## Sustained positive destination

Provider Name	BLACKBURN COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000747
Provider ID	106749
Based on number of learners	3,300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	200	58%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	500	67%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
Level 2 - Other	100	76%	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	200	82%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,300	78%	69%	75%	80%	70%	78%	85%
Level 3 - Other	-	-	70%	77%	83%	70%	77%	83%
Full Level 3	800	78%	75%	79%	83%	76%	81%	86%
Level 4+	-	-	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	500	64%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	2,700	78%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	-	-	60%	70%	78%	59%	68%	78%



# Sustained learning

Provider Name	BLACKBURN COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000747
Provider ID	106749
Based on number of learners	3,300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	3,300	30%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	200	20%	13%	18%	25%	10%	16%	22%
<b>By Age</b>								
19 - 24	1,000	37%	29%	34%	39%	15%	28%	37%
25 - 49	2,000	29%	18%	23%	29%	7%	17%	28%
50+	300	13%	9%	13%	20%	6%	12%	24%
<b>By Gender</b>								
Female	2,100	32%	22%	28%	32%	11%	22%	31%
Male	1,200	26%	16%	22%	30%	7%	17%	28%



# Sustained learning

Provider Name	BLACKBURN COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000747
Provider ID	106749
Based on number of learners	3,300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	200	26%	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	500	45%	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%
Level 2 - Other	100	32%	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	200	31%	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,300	28%	13%	20%	26%	7%	15%	24%
Level 3 - Other	-	-	11%	15%	22%	11%	16%	25%
Full Level 3	800	29%	23%	29%	35%	8%	21%	32%
Level 4+	-	-	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	500	34%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	2,700	29%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	-	-	12%	18%	30%	12%	20%	30%



# Sustained employment

Provider Name	BLACKBURN COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000747
Provider ID	106749
Based on number of learners	3,300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	3,300	62%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	200	83%	72%	79%	82%	75%	82%	87%
<b>By Age</b>								
19 - 24	1,000	57%	51%	58%	65%	51%	62%	78%
25 - 49	2,000	63%	56%	65%	71%	53%	67%	82%
50+	300	71%	52%	65%	71%	44%	62%	75%
<b>By Gender</b>								
Female	2,100	63%	55%	64%	71%	54%	68%	82%
Male	1,200	59%	52%	59%	67%	48%	62%	80%



# Sustained employment

Provider Name	BLACKBURN COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000747
Provider ID	106749
Based on number of learners	3,300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	200	42%	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	500	38%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%
Level 2 - Other	100	66%	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	200	72%	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,300	68%	60%	68%	73%	62%	72%	82%
Level 3 - Other	-	-	64%	71%	79%	60%	71%	79%
Full Level 3	800	65%	60%	67%	73%	63%	72%	84%
Level 4+	-	-	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	500	43%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	2,700	66%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	-	-	47%	61%	72%	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	BLACKBURN COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000747
Provider ID	106749
Based on number of learners	3,300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	300	39%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	100	44%	27%	33%	37%	26%	32%	37%
25 - 49	100	39%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	100	39%	27%	35%	41%	24%	32%	40%
Male	200	39%	30%	35%	41%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BLACKBURN COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000747
Provider ID	106749
Based on number of learners	3,300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	-	-	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	200	39%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BLACKPOOL AND THE FYLDE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000754
Provider ID	108529
Based on number of learners	3,800
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BLACKPOOL AND THE FYLDE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000754
Provider ID	108529
Based on number of learners	3,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BLACKPOOL AND THE FYLDE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000754
Provider ID	108529
Based on number of learners	3,800
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	67%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	23%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	55%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	37%



# Success Measures Breakdowns

Provider Name	BLACKPOOL AND THE FYLDE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000754
Provider ID	108529
Based on number of learners	3,800
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	3,800	67%	23%	55%	400	37%
of which Apprenticeships	200	86%	22%	81%	-	-
<b>By Age</b>						
19 - 24	1,300	71%	29%	59%	200	40%
25 - 49	2,100	67%	22%	56%	200	34%
50+	500	52%	11%	44%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	1,700	73%	29%	60%	100	45%
Male	2,100	61%	18%	52%	300	34%



# Success Measures Breakdowns

Provider Name	BLACKPOOL AND THE FYLDE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000754
Provider ID	108529
Based on number of learners	3,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	500	49%	21%	34%	200	32%
Entry/Level 1 - Eng & Maths	500	69%	30%	51%	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	300	77%	16%	71%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	1,500	64%	20%	56%	100	41%
Level 3 - Other	-	-	-	-	-	-
Full Level 3	900	75%	29%	61%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	400	61%	33%	35%	-	-
No Learning Difficulties/ Disability	3,400	67%	22%	58%	400	38%
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BLACKPOOL AND THE FYLDE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000754
Provider ID	108529
Based on number of learners	3,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	3,800	67%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	200	86%	76%	82%	86%	79%	84%	89%
<b>By Age</b>								
19 - 24	1,300	71%	69%	74%	78%	68%	75%	82%
25 - 49	2,100	67%	69%	74%	79%	67%	76%	84%
50+	500	52%	63%	72%	76%	60%	71%	79%
<b>By Gender</b>								
Female	1,700	73%	72%	76%	80%	70%	77%	84%
Male	2,100	61%	64%	71%	77%	62%	72%	82%



# Sustained positive destination

Provider Name	BLACKPOOL AND THE FYLDE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000754
Provider ID	108529
Based on number of learners	3,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	500	49%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	500	69%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
Level 2 - Other	-	-	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	300	77%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,500	64%	69%	75%	80%	70%	78%	85%
Level 3 - Other	-	-	70%	77%	83%	70%	77%	83%
Full Level 3	900	75%	75%	79%	83%	76%	81%	86%
Level 4+	-	-	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	400	61%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	3,400	67%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	-	-	60%	70%	78%	59%	68%	78%



# Sustained learning

Provider Name	BLACKPOOL AND THE FYLDE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000754
Provider ID	108529
Based on number of learners	3,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	3,800	23%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	200	22%	13%	18%	25%	10%	16%	22%
<b>By Age</b>								
19 - 24	1,300	29%	29%	34%	39%	15%	28%	37%
25 - 49	2,100	22%	18%	23%	29%	7%	17%	28%
50+	500	11%	9%	13%	20%	6%	12%	24%
<b>By Gender</b>								
Female	1,700	29%	22%	28%	32%	11%	22%	31%
Male	2,100	18%	16%	22%	30%	7%	17%	28%



# Sustained learning

Provider Name	BLACKPOOL AND THE FYLDE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000754
Provider ID	108529
Based on number of learners	3,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	500	21%	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	500	30%	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%
Level 2 - Other	-	-	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	300	16%	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,500	20%	13%	20%	26%	7%	15%	24%
Level 3 - Other	-	-	11%	15%	22%	11%	16%	25%
Full Level 3	900	29%	23%	29%	35%	8%	21%	32%
Level 4+	-	-	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	400	33%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	3,400	22%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	-	-	12%	18%	30%	12%	20%	30%



## Sustained employment

Provider Name	BLACKPOOL AND THE FYLDE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000754
Provider ID	108529
Based on number of learners	3,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	3,800	55%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	200	81%	72%	79%	82%	75%	82%	87%
<b>By Age</b>								
19 - 24	1,300	59%	51%	58%	65%	51%	62%	78%
25 - 49	2,100	56%	56%	65%	71%	53%	67%	82%
50+	500	44%	52%	65%	71%	44%	62%	75%
<b>By Gender</b>								
Female	1,700	60%	55%	64%	71%	54%	68%	82%
Male	2,100	52%	52%	59%	67%	48%	62%	80%



# Sustained employment

Provider Name	BLACKPOOL AND THE FYLDE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000754
Provider ID	108529
Based on number of learners	3,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	500	34%	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	500	51%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%
Level 2 - Other	-	-	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	300	71%	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,500	56%	60%	68%	73%	62%	72%	82%
Level 3 - Other	-	-	64%	71%	79%	60%	71%	79%
Full Level 3	900	61%	60%	67%	73%	63%	72%	84%
Level 4+	-	-	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	400	35%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	3,400	58%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	-	-	47%	61%	72%	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	BLACKPOOL AND THE FYLDE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000754
Provider ID	108529
Based on number of learners	3,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	400	37%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	200	40%	27%	33%	37%	26%	32%	37%
25 - 49	200	34%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	100	45%	27%	35%	41%	24%	32%	40%
Male	300	34%	30%	35%	41%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BLACKPOOL AND THE FYLDE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000754
Provider ID	108529
Based on number of learners	3,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	200	32%	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	-	-	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	41%	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	400	38%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BLUE TRAINING (U.K.) LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10013208
Provider ID	117936
Based on number of learners	600
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BLUE TRAINING (U.K.) LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10013208
Provider ID	117936
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BLUE TRAINING (U.K.) LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10013208
Provider ID	117936
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	84%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	6%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	83%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BLUE TRAINING (U.K.) LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10013208
Provider ID	117936
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	600	84%	6%	83%	-	-
of which Apprenticeships	400	83%	6%	82%	-	-
<b>By Age</b>						
19 - 24	100	83%	6%	83%	-	-
25 - 49	400	84%	6%	83%	-	-
50+	100	84%	0-4%	84%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	400	83%	6%	82%	-	-
Male	300	85%	5%	84%	-	-



# Success Measures Breakdowns

Provider Name	BLUE TRAINING (U.K.) LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10013208
Provider ID	117936
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	500	84%	5%	84%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	100	83%	8%	80%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	500	84%	5%	83%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BLUE TRAINING (U.K.) LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10013208
Provider ID	117936
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	600	84%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	400	83%	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	100	83%	73%	81%	87%	68%	75%	82%
25 - 49	400	84%	64%	82%	88%	67%	76%	84%
50+	100	84%	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	400	83%	73%	84%	88%	70%	77%	84%
Male	300	85%	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	BLUE TRAINING (U.K.) LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10013208
Provider ID	117936
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	500	84%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	100	83%	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	500	84%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	BLUE TRAINING (U.K.) LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10013208
Provider ID	117936
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	600	6%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	400	6%	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	100	6%	9%	15%	21%	15%	28%	37%
25 - 49	400	6%	0-4%	7%	13%	7%	17%	28%
50+	100	0-4%	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	400	6%	7%	11%	16%	11%	22%	31%
Male	300	5%	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	BLUE TRAINING (U.K.) LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10013208
Provider ID	117936
Based on number of learners	600
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	500	5%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	100	8%	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	500	5%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	BLUE TRAINING (U.K.) LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10013208
Provider ID	117936
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	600	83%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	400	82%	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	100	83%	70%	79%	85%	51%	62%	78%
25 - 49	400	83%	60%	80%	86%	53%	67%	82%
50+	100	84%	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	400	82%	70%	81%	87%	54%	68%	82%
Male	300	84%	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	BLUE TRAINING (U.K.) LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10013208
Provider ID	117936
Based on number of learners	600
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	500	84%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	100	80%	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	500	83%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	BLUE TRAINING (U.K.) LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10013208
Provider ID	117936
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BLUE TRAINING (U.K.) LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10013208
Provider ID	117936
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BOLTON COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000794
Provider ID	106815
Based on number of learners	3,400
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BOLTON COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000794
Provider ID	106815
Based on number of learners	3,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BOLTON COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000794
Provider ID	106815
Based on number of learners	3,400
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	78%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	39%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	55%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	36%



# Success Measures Breakdowns

Provider Name	BOLTON COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000794
Provider ID	106815
Based on number of learners	3,400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	3,400	78%	39%	55%	300	36%
of which Apprenticeships	300	83%	9%	81%	-	-
<b>By Age</b>						
19 - 24	900	75%	42%	52%	100	34%
25 - 49	2,200	80%	40%	56%	200	38%
50+	300	75%	29%	54%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	1,900	78%	44%	51%	100	35%
Male	1,400	78%	33%	60%	200	36%



# Success Measures Breakdowns

Provider Name	BOLTON COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000794
Provider ID	106815
Based on number of learners	3,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	400	72%	41%	47%	-	-
Entry/Level 1 - Eng & Maths	900	78%	67%	30%	100	21%
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	300	72%	38%	49%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	900	80%	26%	68%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	700	81%	27%	68%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	500	73%	53%	30%	-	-
No Learning Difficulties/ Disability	2,700	79%	37%	59%	200	38%
Not Known/Not Provided	100	78%	38%	58%	-	-



## Sustained positive destination

Provider Name	BOLTON COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000794
Provider ID	106815
Based on number of learners	3,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	3,400	78%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	300	83%	76%	82%	86%	79%	84%	89%
<b>By Age</b>								
19 - 24	900	75%	69%	74%	78%	68%	75%	82%
25 - 49	2,200	80%	69%	74%	79%	67%	76%	84%
50+	300	75%	63%	72%	76%	60%	71%	79%
<b>By Gender</b>								
Female	1,900	78%	72%	76%	80%	70%	77%	84%
Male	1,400	78%	64%	71%	77%	62%	72%	82%



# Sustained positive destination

Provider Name	BOLTON COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000794
Provider ID	106815
Based on number of learners	3,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	400	72%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	900	78%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
Level 2 - Other	-	-	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	300	72%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	900	80%	69%	75%	80%	70%	78%	85%
Level 3 - Other	-	-	70%	77%	83%	70%	77%	83%
Full Level 3	700	81%	75%	79%	83%	76%	81%	86%
Level 4+	-	-	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	500	73%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	2,700	79%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	100	78%	60%	70%	78%	59%	68%	78%



# Sustained learning

Provider Name	BOLTON COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000794
Provider ID	106815
Based on number of learners	3,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

			Sustained learning					
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	3,400	39%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	300	9%	13%	18%	25%	10%	16%	22%
<b>By Age</b>								
19 - 24	900	42%	29%	34%	39%	15%	28%	37%
25 - 49	2,200	40%	18%	23%	29%	7%	17%	28%
50+	300	29%	9%	13%	20%	6%	12%	24%
<b>By Gender</b>								
Female	1,900	44%	22%	28%	32%	11%	22%	31%
Male	1,400	33%	16%	22%	30%	7%	17%	28%



# Sustained learning

Provider Name	BOLTON COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000794
Provider ID	106815
Based on number of learners	3,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	400	41%	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	900	67%	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%
Level 2 - Other	-	-	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	300	38%	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	900	26%	13%	20%	26%	7%	15%	24%
Level 3 - Other	-	-	11%	15%	22%	11%	16%	25%
Full Level 3	700	27%	23%	29%	35%	8%	21%	32%
Level 4+	-	-	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	500	53%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	2,700	37%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	100	38%	12%	18%	30%	12%	20%	30%



# Sustained employment

Provider Name	BOLTON COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000794
Provider ID	106815
Based on number of learners	3,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	3,400	55%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	300	81%	72%	79%	82%	75%	82%	87%
<b>By Age</b>								
19 - 24	900	52%	51%	58%	65%	51%	62%	78%
25 - 49	2,200	56%	56%	65%	71%	53%	67%	82%
50+	300	54%	52%	65%	71%	44%	62%	75%
<b>By Gender</b>								
Female	1,900	51%	55%	64%	71%	54%	68%	82%
Male	1,400	60%	52%	59%	67%	48%	62%	80%



# Sustained employment

Provider Name	BOLTON COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000794
Provider ID	106815
Based on number of learners	3,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	400	47%	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	900	30%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%
Level 2 - Other	-	-	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	300	49%	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	900	68%	60%	68%	73%	62%	72%	82%
Level 3 - Other	-	-	64%	71%	79%	60%	71%	79%
Full Level 3	700	68%	60%	67%	73%	63%	72%	84%
Level 4+	-	-	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	500	30%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	2,700	59%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	100	58%	47%	61%	72%	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	BOLTON COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000794
Provider ID	106815
Based on number of learners	3,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	300	36%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	100	34%	27%	33%	37%	26%	32%	37%
25 - 49	200	38%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	100	35%	27%	35%	41%	24%	32%	40%
Male	200	36%	30%	35%	41%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BOLTON COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000794
Provider ID	106815
Based on number of learners	3,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	100	21%	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	200	38%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BOLTON WISE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000797
Provider ID	117182
Based on number of learners	200
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BOLTON WISE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000797
Provider ID	117182
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BOLTON WISE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000797
Provider ID	117182
Based on number of learners	200
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	74%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	17%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	64%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BOLTON WISE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000797
Provider ID	117182
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	200	74%	17%	64%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	-	-	-	-	-	-
25 - 49	100	74%	18%	65%	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	100	72%	20%	61%	-	-
Male	-	-	-	-	-	-



# Success Measures Breakdowns

Provider Name	BOLTON WISE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000797
Provider ID	117182
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	200	74%	17%	65%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BOLTON WISE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000797
Provider ID	117182
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	74%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	-	-	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	-	-	73%	81%	87%	68%	75%	82%
25 - 49	100	74%	64%	82%	88%	67%	76%	84%
50+	-	-	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	100	72%	73%	84%	88%	70%	77%	84%
Male	-	-	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	BOLTON WISE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000797
Provider ID	117182
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	200	74%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	BOLTON WISE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000797
Provider ID	117182
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	17%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	-	-	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	-	-	9%	15%	21%	15%	28%	37%
25 - 49	100	18%	0-4%	7%	13%	7%	17%	28%
50+	-	-	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	100	20%	7%	11%	16%	11%	22%	31%
Male	-	-	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	BOLTON WISE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000797
Provider ID	117182
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	200	17%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	BOLTON WISE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000797
Provider ID	117182
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	64%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	-	-	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	-	-	70%	79%	85%	51%	62%	78%
25 - 49	100	65%	60%	80%	86%	53%	67%	82%
50+	-	-	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	100	61%	70%	81%	87%	54%	68%	82%
Male	-	-	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	BOLTON WISE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000797
Provider ID	117182
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	200	65%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	BOLTON WISE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000797
Provider ID	117182
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BOLTON WISE LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000797
Provider ID	117182
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BOOTS OPTICIANS PROFESSIONAL SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10028930
Provider ID	118936
Based on number of learners	100
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BOOTS OPTICIANS PROFESSIONAL SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10028930
Provider ID	118936
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BOOTS OPTICIANS PROFESSIONAL SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10028930
Provider ID	118936
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	93%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	11%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	92%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BOOTS OPTICIANS PROFESSIONAL SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10028930
Provider ID	118936
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	100	93%	11%	92%	-	-
of which Apprenticeships	100	93%	11%	92%	-	-
<b>By Age</b>						
19 - 24	-	-	-	-	-	-
25 - 49	-	-	-	-	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	-	-	-	-	-	-
Male	-	-	-	-	-	-



# Success Measures Breakdowns



Provider Name	BOOTS OPTICIANS PROFESSIONAL SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10028930
Provider ID	118936
Based on number of learners	100
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	100	94%	12%	93%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BOOTS OPTICIANS PROFESSIONAL SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10028930
Provider ID	118936
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	100	93%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	100	93%	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	-	-	73%	81%	87%	68%	75%	82%
25 - 49	-	-	64%	82%	88%	67%	76%	84%
50+	-	-	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	-	-	73%	84%	88%	70%	77%	84%
Male	-	-	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	BOOTS OPTICIANS PROFESSIONAL SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10028930
Provider ID	118936
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	100	94%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	BOOTS OPTICIANS PROFESSIONAL SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10028930
Provider ID	118936
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	100	11%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	100	11%	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	-	-	9%	15%	21%	15%	28%	37%
25 - 49	-	-	0-4%	7%	13%	7%	17%	28%
50+	-	-	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	-	-	7%	11%	16%	11%	22%	31%
Male	-	-	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	BOOTS OPTICIANS PROFESSIONAL SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10028930
Provider ID	118936
Based on number of learners	100
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	100	12%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	BOOTS OPTICIANS PROFESSIONAL SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10028930
Provider ID	118936
Based on number of learners	100
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	100	92%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	100	92%	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	-	-	70%	79%	85%	51%	62%	78%
25 - 49	-	-	60%	80%	86%	53%	67%	82%
50+	-	-	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	-	-	70%	81%	87%	54%	68%	82%
Male	-	-	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	BOOTS OPTICIANS PROFESSIONAL SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10028930
Provider ID	118936
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	100	93%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	BOOTS OPTICIANS PROFESSIONAL SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10028930
Provider ID	118936
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BOOTS OPTICIANS PROFESSIONAL SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10028930
Provider ID	118936
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BOROUGH OF POOLE
Provider Type	Other Public Funded
UKPRN	10005143
Provider ID	108022
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BOROUGH OF POOLE
Provider Type	Other Public Funded
UKPRN	10005143
Provider ID	108022
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BOROUGH OF POOLE
Provider Type	Other Public Funded
UKPRN	10005143
Provider ID	108022
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	71%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	24%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	60%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BOROUGH OF POOLE
Provider Type	Other Public Funded
UKPRN	10005143
Provider ID	108022
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	1,000	71%	24%	60%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	100	69%	28%	56%	-	-
25 - 49	700	73%	23%	63%	-	-
50+	200	67%	23%	52%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	800	73%	24%	62%	-	-
Male	200	67%	22%	54%	-	-



# Success Measures Breakdowns

Provider Name	BOROUGH OF POOLE
Provider Type	Other Public Funded
UKPRN	10005143
Provider ID	108022
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	100	68%	22%	56%	-	-
Entry/Level 1 - Eng & Maths	300	70%	36%	51%	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	100	69%	22%	57%	-	-
Level 2 - Eng & Maths	200	72%	21%	61%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	100	73%	11%	71%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	200	69%	39%	45%	-	-
No Learning Difficulties/ Disability	800	73%	20%	64%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BOROUGH OF POOLE
Provider Type	Other Public Funded
UKPRN	10005143
Provider ID	108022
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,000	71%	64%	69%	77%	67%	76%	85%
of which Apprenticeships	-	-	-	-	-	79%	84%	89%
<b>By Age</b>								
19 - 24	100	69%	64%	69%	77%	68%	75%	82%
25 - 49	700	73%	66%	72%	77%	67%	76%	84%
50+	200	67%	54%	64%	71%	60%	71%	79%
<b>By Gender</b>								
Female	800	73%	66%	71%	78%	70%	77%	84%
Male	200	67%	60%	67%	74%	62%	72%	82%



# Sustained positive destination

Provider Name	BOROUGH OF POOLE
Provider Type	Other Public Funded
UKPRN	10005143
Provider ID	108022
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	100	68%	50%	61%	70%	51%	62%	71%
Entry/Level 1 - Eng & Maths	300	70%	58%	65%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	56%	63%	70%	55%	61%	67%
Level 2 - Other	100	69%	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	200	72%	66%	71%	77%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	73%	69%	77%	83%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	72%	81%	87%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	200	69%	55%	63%	73%	58%	66%	73%
No Learning Difficulties/ Disability	800	73%	66%	71%	78%	68%	77%	85%
Not Known/Not Provided	-	-	57%	65%	68%	59%	68%	78%



# Sustained learning

Provider Name	BOROUGH OF POOLE
Provider Type	Other Public Funded
UKPRN	10005143
Provider ID	108022
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,000	24%	17%	28%	36%	8%	17%	30%
of which Apprenticeships	-	-	-	-	-	10%	16%	22%
<b>By Age</b>								
19 - 24	100	28%	21%	28%	37%	15%	28%	37%
25 - 49	700	23%	17%	28%	37%	7%	17%	28%
50+	200	23%	17%	28%	38%	6%	12%	24%
<b>By Gender</b>								
Female	800	24%	21%	29%	36%	11%	22%	31%
Male	200	22%	17%	28%	37%	7%	17%	28%



# Sustained learning

Provider Name	BOROUGH OF POOLE
Provider Type	Other Public Funded
UKPRN	10005143
Provider ID	108022
Based on number of learners	1,000
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	100	22%	19%	27%	38%	19%	27%	37%
Entry/Level 1 - Eng & Maths	300	36%	27%	40%	51%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	29%	40%	48%	27%	37%	48%
Level 2 - Other	100	22%	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	200	21%	20%	26%	33%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	11%	12%	22%	29%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	8%	15%	25%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	200	39%	32%	44%	56%	26%	36%	46%
No Learning Difficulties/ Disability	800	20%	15%	24%	32%	8%	16%	26%
Not Known/Not Provided	-	-	19%	24%	29%	12%	20%	30%



## Sustained employment

Provider Name	BOROUGH OF POOLE
Provider Type	Other Public Funded
UKPRN	10005143
Provider ID	108022
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,000	60%	43%	52%	65%	53%	67%	83%
of which Apprenticeships	-	-	-	-	-	75%	82%	87%
<b>By Age</b>								
19 - 24	100	56%	43%	52%	63%	51%	62%	78%
25 - 49	700	63%	44%	54%	65%	53%	67%	82%
50+	200	52%	37%	44%	53%	44%	62%	75%
<b>By Gender</b>								
Female	800	62%	45%	53%	65%	54%	68%	82%
Male	200	54%	39%	48%	56%	48%	62%	80%



# Sustained employment

Provider Name	BOROUGH OF POOLE
Provider Type	Other Public Funded
UKPRN	10005143
Provider ID	108022
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	100	56%	30%	42%	54%	31%	42%	55%
Entry/Level 1 - Eng & Maths	300	51%	30%	38%	46%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	21%	34%	42%	22%	33%	42%
Level 2 - Other	100	57%	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	200	61%	50%	59%	66%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	71%	59%	68%	80%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	63%	73%	84%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	200	45%	20%	28%	34%	27%	38%	49%
No Learning Difficulties/ Disability	800	64%	49%	58%	71%	56%	70%	83%
Not Known/Not Provided	-	-	42%	51%	58%	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	BOROUGH OF POOLE
Provider Type	Other Public Funded
UKPRN	10005143
Provider ID	108022
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	27%	33%	40%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	28%	31%	42%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	28%	33%	39%	24%	32%	40%
Male	-	-	-	-	-	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BOROUGH OF POOLE
Provider Type	Other Public Funded
UKPRN	10005143
Provider ID	108022
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	-	-	-	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	28%	33%	40%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BOSTON COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000812
Provider ID	107641
Based on number of learners	3,600
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BOSTON COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000812
Provider ID	107641
Based on number of learners	3,600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BOSTON COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000812
Provider ID	107641
Based on number of learners	3,600
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	74%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	16%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	69%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	38%



# Success Measures Breakdowns

Provider Name	BOSTON COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000812
Provider ID	107641
Based on number of learners	3,600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	3,600	74%	16%	69%	200	38%
of which Apprenticeships	200	85%	25%	80%	-	-
<b>By Age</b>						
19 - 24	800	78%	24%	71%	-	-
25 - 49	2,200	76%	16%	70%	-	-
50+	600	61%	7%	59%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	1,900	77%	20%	71%	-	-
Male	1,700	70%	13%	66%	-	-



# Success Measures Breakdowns

Provider Name	BOSTON COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000812
Provider ID	107641
Based on number of learners	3,600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	300	35%	8%	29%	-	-
Entry/Level 1 - Eng & Maths	400	78%	39%	68%	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	300	70%	22%	63%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	1,600	78%	12%	75%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	900	76%	15%	71%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	400	51%	17%	44%	-	-
No Learning Difficulties/ Disability	3,200	77%	16%	72%	100	38%
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BOSTON COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000812
Provider ID	107641
Based on number of learners	3,600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	3,600	74%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	200	85%	76%	82%	86%	79%	84%	89%
<b>By Age</b>								
19 - 24	800	78%	69%	74%	78%	68%	75%	82%
25 - 49	2,200	76%	69%	74%	79%	67%	76%	84%
50+	600	61%	63%	72%	76%	60%	71%	79%
<b>By Gender</b>								
Female	1,900	77%	72%	76%	80%	70%	77%	84%
Male	1,700	70%	64%	71%	77%	62%	72%	82%



# Sustained positive destination

Provider Name	BOSTON COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000812
Provider ID	107641
Based on number of learners	3,600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	300	35%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	400	78%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
Level 2 - Other	-	-	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	300	70%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,600	78%	69%	75%	80%	70%	78%	85%
Level 3 - Other	-	-	70%	77%	83%	70%	77%	83%
Full Level 3	900	76%	75%	79%	83%	76%	81%	86%
Level 4+	-	-	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	400	51%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	3,200	77%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	-	-	60%	70%	78%	59%	68%	78%



# Sustained learning

Provider Name	BOSTON COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000812
Provider ID	107641
Based on number of learners	3,600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	3,600	16%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	200	25%	13%	18%	25%	10%	16%	22%
<b>By Age</b>								
19 - 24	800	24%	29%	34%	39%	15%	28%	37%
25 - 49	2,200	16%	18%	23%	29%	7%	17%	28%
50+	600	7%	9%	13%	20%	6%	12%	24%
<b>By Gender</b>								
Female	1,900	20%	22%	28%	32%	11%	22%	31%
Male	1,700	13%	16%	22%	30%	7%	17%	28%



# Sustained learning

Provider Name	BOSTON COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000812
Provider ID	107641
Based on number of learners	3,600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	300	8%	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	400	39%	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%
Level 2 - Other	-	-	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	300	22%	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,600	12%	13%	20%	26%	7%	15%	24%
Level 3 - Other	-	-	11%	15%	22%	11%	16%	25%
Full Level 3	900	15%	23%	29%	35%	8%	21%	32%
Level 4+	-	-	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	400	17%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	3,200	16%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	-	-	12%	18%	30%	12%	20%	30%



## Sustained employment

Provider Name	BOSTON COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000812
Provider ID	107641
Based on number of learners	3,600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	3,600	69%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	200	80%	72%	79%	82%	75%	82%	87%
<b>By Age</b>								
19 - 24	800	71%	51%	58%	65%	51%	62%	78%
25 - 49	2,200	70%	56%	65%	71%	53%	67%	82%
50+	600	59%	52%	65%	71%	44%	62%	75%
<b>By Gender</b>								
Female	1,900	71%	55%	64%	71%	54%	68%	82%
Male	1,700	66%	52%	59%	67%	48%	62%	80%



# Sustained employment

Provider Name	BOSTON COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000812
Provider ID	107641
Based on number of learners	3,600
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	300	29%	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	400	68%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%
Level 2 - Other	-	-	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	300	63%	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,600	75%	60%	68%	73%	62%	72%	82%
Level 3 - Other	-	-	64%	71%	79%	60%	71%	79%
Full Level 3	900	71%	60%	67%	73%	63%	72%	84%
Level 4+	-	-	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	400	44%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	3,200	72%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	-	-	47%	61%	72%	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	BOSTON COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000812
Provider ID	107641
Based on number of learners	3,600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	38%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	27%	33%	37%	26%	32%	37%
25 - 49	-	-	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	27%	35%	41%	24%	32%	40%
Male	-	-	30%	35%	41%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BOSTON COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000812
Provider ID	107641
Based on number of learners	3,600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	22%	27%	31%	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	19%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	35%	41%	47%	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	100	38%	31%	38%	44%	28%	36%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BOURNEMOUTH AND POOLE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000820
Provider ID	106532
Based on number of learners	3,100
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BOURNEMOUTH AND POOLE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000820
Provider ID	106532
Based on number of learners	3,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BOURNEMOUTH AND POOLE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000820
Provider ID	106532
Based on number of learners	3,100
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	73%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	28%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	61%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	40%



# Success Measures Breakdowns

Provider Name	BOURNEMOUTH AND POOLE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000820
Provider ID	106532
Based on number of learners	3,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	3,100	73%	28%	61%	200	40%
of which Apprenticeships	300	82%	25%	79%	-	-
<b>By Age</b>						
19 - 24	1,200	76%	36%	61%	-	-
25 - 49	1,700	71%	25%	61%	100	37%
50+	200	72%	14%	66%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	1,600	76%	29%	63%	-	-
Male	1,400	71%	28%	59%	100	39%



# Success Measures Breakdowns

Provider Name	BOURNEMOUTH AND POOLE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000820
Provider ID	106532
Based on number of learners	3,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	200	38%	14%	33%	-	-
Entry/Level 1 - Eng & Maths	400	70%	36%	50%	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	200	70%	32%	53%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	900	74%	23%	68%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	900	79%	34%	65%	-	-
Level 4+	200	83%	20%	78%	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	500	69%	39%	45%	-	-
No Learning Difficulties/ Disability	2,600	74%	26%	64%	200	39%
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BOURNEMOUTH AND POOLE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000820
Provider ID	106532
Based on number of learners	3,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	3,100	73%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	300	82%	76%	82%	86%	79%	84%	89%
<b>By Age</b>								
19 - 24	1,200	76%	69%	74%	78%	68%	75%	82%
25 - 49	1,700	71%	69%	74%	79%	67%	76%	84%
50+	200	72%	63%	72%	76%	60%	71%	79%
<b>By Gender</b>								
Female	1,600	76%	72%	76%	80%	70%	77%	84%
Male	1,400	71%	64%	71%	77%	62%	72%	82%



# Sustained positive destination

Provider Name	BOURNEMOUTH AND POOLE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000820
Provider ID	106532
Based on number of learners	3,100
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	200	38%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	400	70%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
Level 2 - Other	-	-	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	200	70%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	900	74%	69%	75%	80%	70%	78%	85%
Level 3 - Other	-	-	70%	77%	83%	70%	77%	83%
Full Level 3	900	79%	75%	79%	83%	76%	81%	86%
Level 4+	200	83%	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	500	69%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	2,600	74%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	-	-	60%	70%	78%	59%	68%	78%



# Sustained learning

Provider Name	BOURNEMOUTH AND POOLE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000820
Provider ID	106532
Based on number of learners	3,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	3,100	28%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	300	25%	13%	18%	25%	10%	16%	22%
<b>By Age</b>								
19 - 24	1,200	36%	29%	34%	39%	15%	28%	37%
25 - 49	1,700	25%	18%	23%	29%	7%	17%	28%
50+	200	14%	9%	13%	20%	6%	12%	24%
<b>By Gender</b>								
Female	1,600	29%	22%	28%	32%	11%	22%	31%
Male	1,400	28%	16%	22%	30%	7%	17%	28%



# Sustained learning

Provider Name	BOURNEMOUTH AND POOLE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000820
Provider ID	106532
Based on number of learners	3,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	200	14%	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	400	36%	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%
Level 2 - Other	-	-	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	200	32%	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	900	23%	13%	20%	26%	7%	15%	24%
Level 3 - Other	-	-	11%	15%	22%	11%	16%	25%
Full Level 3	900	34%	23%	29%	35%	8%	21%	32%
Level 4+	200	20%	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	500	39%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	2,600	26%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	-	-	12%	18%	30%	12%	20%	30%



# Sustained employment

Provider Name	BOURNEMOUTH AND POOLE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000820
Provider ID	106532
Based on number of learners	3,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	3,100	61%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	300	79%	72%	79%	82%	75%	82%	87%
<b>By Age</b>								
19 - 24	1,200	61%	51%	58%	65%	51%	62%	78%
25 - 49	1,700	61%	56%	65%	71%	53%	67%	82%
50+	200	66%	52%	65%	71%	44%	62%	75%
<b>By Gender</b>								
Female	1,600	63%	55%	64%	71%	54%	68%	82%
Male	1,400	59%	52%	59%	67%	48%	62%	80%



# Sustained employment

Provider Name	BOURNEMOUTH AND POOLE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000820
Provider ID	106532
Based on number of learners	3,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	200	33%	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	400	50%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%
Level 2 - Other	-	-	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	200	53%	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	900	68%	60%	68%	73%	62%	72%	82%
Level 3 - Other	-	-	64%	71%	79%	60%	71%	79%
Full Level 3	900	65%	60%	67%	73%	63%	72%	84%
Level 4+	200	78%	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	500	45%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	2,600	64%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	-	-	47%	61%	72%	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	BOURNEMOUTH AND POOLE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000820
Provider ID	106532
Based on number of learners	3,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	40%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	27%	33%	37%	26%	32%	37%
25 - 49	100	37%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	27%	35%	41%	24%	32%	40%
Male	100	39%	30%	35%	41%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BOURNEMOUTH AND POOLE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000820
Provider ID	106532
Based on number of learners	3,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners									
				Provider Type			National		
Benefit learners (completions)		Rate		Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>									
Entry/Level 1 - Other	-	-		22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	-	-		19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-		-	-	-	-	-	-
Level 2 - Other	-	-		-	-	-	-	-	-
Level 2 - Eng & Maths	-	-		-	-	-	-	-	-
Level 2 - ESOL	-	-		-	-	-	-	-	-
Full Level 2	-	-		35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-		-	-	-	-	-	-
Full Level 3	-	-		-	-	-	-	-	-
Level 4+	-	-		-	-	-	-	-	-
Not assigned	-	-		-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>									
Learning Difficulties/ Disability	-	-		-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	200	39%		31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-		-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BOURNEMOUTH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000821
Provider ID	108132
Based on number of learners	1,200
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
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Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BOURNEMOUTH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000821
Provider ID	108132
Based on number of learners	1,200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BOURNEMOUTH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000821
Provider ID	108132
Based on number of learners	1,200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	67%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	22%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	55%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BOURNEMOUTH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000821
Provider ID	108132
Based on number of learners	1,200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	1,200	67%	22%	55%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	-	-	-	-	-	-
25 - 49	800	67%	21%	57%	-	-
50+	200	64%	22%	50%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	800	67%	20%	56%	-	-
Male	400	67%	25%	53%	-	-



# Success Measures Breakdowns

Provider Name	BOURNEMOUTH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000821
Provider ID	108132
Based on number of learners	1,200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	300	60%	28%	43%	-	-
Entry/Level 1 - Eng & Maths	300	56%	20%	43%	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	200	65%	25%	57%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	200	75%	20%	66%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	200	57%	41%	28%	-	-
No Learning Difficulties/ Disability	900	69%	18%	61%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BOURNEMOUTH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000821
Provider ID	108132
Based on number of learners	1,200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,200	67%	64%	69%	77%	67%	76%	85%
of which Apprenticeships	-	-	-	-	-	79%	84%	89%
<b>By Age</b>								
19 - 24	-	-	64%	69%	77%	68%	75%	82%
25 - 49	800	67%	66%	72%	77%	67%	76%	84%
50+	200	64%	54%	64%	71%	60%	71%	79%
<b>By Gender</b>								
Female	800	67%	66%	71%	78%	70%	77%	84%
Male	400	67%	60%	67%	74%	62%	72%	82%



## Sustained positive destination

Provider Name	BOURNEMOUTH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000821
Provider ID	108132
Based on number of learners	1,200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	300	60%	50%	61%	70%	51%	62%	71%
Entry/Level 1 - Eng & Maths	300	56%	58%	65%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	56%	63%	70%	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	200	65%	66%	71%	77%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	75%	69%	77%	83%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	72%	81%	87%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	200	57%	55%	63%	73%	58%	66%	73%
No Learning Difficulties/ Disability	900	69%	66%	71%	78%	68%	77%	85%
Not Known/Not Provided	-	-	57%	65%	68%	59%	68%	78%



# Sustained learning

Provider Name	BOURNEMOUTH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000821
Provider ID	108132
Based on number of learners	1,200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,200	22%	17%	28%	36%	8%	17%	30%
of which Apprenticeships	-	-	-	-	-	10%	16%	22%
<b>By Age</b>								
19 - 24	-	-	21%	28%	37%	15%	28%	37%
25 - 49	800	21%	17%	28%	37%	7%	17%	28%
50+	200	22%	17%	28%	38%	6%	12%	24%
<b>By Gender</b>								
Female	800	20%	21%	29%	36%	11%	22%	31%
Male	400	25%	17%	28%	37%	7%	17%	28%



# Sustained learning

Provider Name	BOURNEMOUTH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000821
Provider ID	108132
Based on number of learners	1,200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	300	28%	19%	27%	38%	19%	27%	37%
Entry/Level 1 - Eng & Maths	300	20%	27%	40%	51%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	29%	40%	48%	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	200	25%	20%	26%	33%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	20%	12%	22%	29%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	8%	15%	25%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	200	41%	32%	44%	56%	26%	36%	46%
No Learning Difficulties/ Disability	900	18%	15%	24%	32%	8%	16%	26%
Not Known/Not Provided	-	-	19%	24%	29%	12%	20%	30%



## Sustained employment

Provider Name	BOURNEMOUTH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000821
Provider ID	108132
Based on number of learners	1,200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,200	55%	43%	52%	65%	53%	67%	83%
of which Apprenticeships	-	-	-	-	-	75%	82%	87%
<b>By Age</b>								
19 - 24	-	-	43%	52%	63%	51%	62%	78%
25 - 49	800	57%	44%	54%	65%	53%	67%	82%
50+	200	50%	37%	44%	53%	44%	62%	75%
<b>By Gender</b>								
Female	800	56%	45%	53%	65%	54%	68%	82%
Male	400	53%	39%	48%	56%	48%	62%	80%



# Sustained employment

Provider Name	BOURNEMOUTH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000821
Provider ID	108132
Based on number of learners	1,200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	300	43%	30%	42%	54%	31%	42%	55%
Entry/Level 1 - Eng & Maths	300	43%	30%	38%	46%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	21%	34%	42%	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	200	57%	50%	59%	66%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	66%	59%	68%	80%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	63%	73%	84%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	200	28%	20%	28%	34%	27%	38%	49%
No Learning Difficulties/ Disability	900	61%	49%	58%	71%	56%	70%	83%
Not Known/Not Provided	-	-	42%	51%	58%	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	BOURNEMOUTH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000821
Provider ID	108132
Based on number of learners	1,200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	27%	33%	40%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	28%	31%	42%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	28%	33%	39%	24%	32%	40%
Male	-	-	-	-	-	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BOURNEMOUTH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000821
Provider ID	108132
Based on number of learners	1,200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	-	-	-	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	28%	33%	40%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BOURNVILLE COLLEGE OF FURTHER EDUCATION
Provider Type	General FE College incl Tertiary
UKPRN	10000825
Provider ID	106350
Based on number of learners	4,300
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '- '.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BOURNVILLE COLLEGE OF FURTHER EDUCATION
Provider Type	General FE College incl Tertiary
UKPRN	10000825
Provider ID	106350
Based on number of learners	4,300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BOURNVILLE COLLEGE OF FURTHER EDUCATION
Provider Type	General FE College incl Tertiary
UKPRN	10000825
Provider ID	106350
Based on number of learners	4,300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	69%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	24%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	53%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	32%



# Success Measures Breakdowns

Provider Name	BOURNVILLE COLLEGE OF FURTHER EDUCATION
Provider Type	General FE College incl Tertiary
UKPRN	10000825
Provider ID	106350
Based on number of learners	4,300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	4,300	69%	24%	53%	700	32%
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	1,300	62%	31%	44%	300	33%
25 - 49	2,500	71%	23%	56%	300	28%
50+	500	75%	10%	70%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	2,100	74%	28%	58%	200	34%
Male	2,200	63%	20%	49%	500	31%



# Success Measures Breakdowns

Provider Name	BOURNVILLE COLLEGE OF FURTHER EDUCATION
Provider Type	General FE College incl Tertiary
UKPRN	10000825
Provider ID	106350
Based on number of learners	4,300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	900	50%	20%	34%	300	29%
Entry/Level 1 - Eng & Maths	600	59%	41%	28%	100	26%
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	200	75%	40%	60%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	1,200	74%	18%	66%	-	-
Level 3 - Other	100	81%	10%	75%	-	-
Full Level 3	900	83%	23%	70%	-	-
Level 4+	100	81%	8%	77%	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	400	63%	45%	26%	-	-
No Learning Difficulties/ Disability	3,600	71%	21%	59%	500	34%
Not Known/Not Provided	300	50%	27%	31%	-	-



## Sustained positive destination

Provider Name	BOURNVILLE COLLEGE OF FURTHER EDUCATION
Provider Type	General FE College incl Tertiary
UKPRN	10000825
Provider ID	106350
Based on number of learners	4,300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	4,300	69%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	-	-	76%	82%	86%	79%	84%	89%
<b>By Age</b>								
19 - 24	1,300	62%	69%	74%	78%	68%	75%	82%
25 - 49	2,500	71%	69%	74%	79%	67%	76%	84%
50+	500	75%	63%	72%	76%	60%	71%	79%
<b>By Gender</b>								
Female	2,100	74%	72%	76%	80%	70%	77%	84%
Male	2,200	63%	64%	71%	77%	62%	72%	82%



# Sustained positive destination

Provider Name	BOURNVILLE COLLEGE OF FURTHER EDUCATION
Provider Type	General FE College incl Tertiary
UKPRN	10000825
Provider ID	106350
Based on number of learners	4,300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	900	50%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	600	59%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
Level 2 - Other	-	-	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	200	75%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,200	74%	69%	75%	80%	70%	78%	85%
Level 3 - Other	100	81%	70%	77%	83%	70%	77%	83%
Full Level 3	900	83%	75%	79%	83%	76%	81%	86%
Level 4+	100	81%	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	400	63%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	3,600	71%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	300	50%	60%	70%	78%	59%	68%	78%



# Sustained learning

Provider Name	BOURNVILLE COLLEGE OF FURTHER EDUCATION
Provider Type	General FE College incl Tertiary
UKPRN	10000825
Provider ID	106350
Based on number of learners	4,300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	4,300	24%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	-	-	13%	18%	25%	10%	16%	22%
<b>By Age</b>								
19 - 24	1,300	31%	29%	34%	39%	15%	28%	37%
25 - 49	2,500	23%	18%	23%	29%	7%	17%	28%
50+	500	10%	9%	13%	20%	6%	12%	24%
<b>By Gender</b>								
Female	2,100	28%	22%	28%	32%	11%	22%	31%
Male	2,200	20%	16%	22%	30%	7%	17%	28%



# Sustained learning

Provider Name	BOURNVILLE COLLEGE OF FURTHER EDUCATION
Provider Type	General FE College incl Tertiary
UKPRN	10000825
Provider ID	106350
Based on number of learners	4,300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	900	20%	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	600	41%	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%
Level 2 - Other	-	-	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	200	40%	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,200	18%	13%	20%	26%	7%	15%	24%
Level 3 - Other	100	10%	11%	15%	22%	11%	16%	25%
Full Level 3	900	23%	23%	29%	35%	8%	21%	32%
Level 4+	100	8%	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	400	45%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	3,600	21%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	300	27%	12%	18%	30%	12%	20%	30%



# Sustained employment

Provider Name	BOURNVILLE COLLEGE OF FURTHER EDUCATION
Provider Type	General FE College incl Tertiary
UKPRN	10000825
Provider ID	106350
Based on number of learners	4,300
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	4,300	53%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	-	-	72%	79%	82%	75%	82%	87%
<b>By Age</b>								
19 - 24	1,300	44%	51%	58%	65%	51%	62%	78%
25 - 49	2,500	56%	56%	65%	71%	53%	67%	82%
50+	500	70%	52%	65%	71%	44%	62%	75%
<b>By Gender</b>								
Female	2,100	58%	55%	64%	71%	54%	68%	82%
Male	2,200	49%	52%	59%	67%	48%	62%	80%



# Sustained employment

Provider Name	BOURNVILLE COLLEGE OF FURTHER EDUCATION
Provider Type	General FE College incl Tertiary
UKPRN	10000825
Provider ID	106350
Based on number of learners	4,300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	900	34%	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	600	28%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%
Level 2 - Other	-	-	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	200	60%	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,200	66%	60%	68%	73%	62%	72%	82%
Level 3 - Other	100	75%	64%	71%	79%	60%	71%	79%
Full Level 3	900	70%	60%	67%	73%	63%	72%	84%
Level 4+	100	77%	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	400	26%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	3,600	59%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	300	31%	47%	61%	72%	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	BOURNVILLE COLLEGE OF FURTHER EDUCATION
Provider Type	General FE College incl Tertiary
UKPRN	10000825
Provider ID	106350
Based on number of learners	4,300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	700	32%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	300	33%	27%	33%	37%	26%	32%	37%
25 - 49	300	28%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	200	34%	27%	35%	41%	24%	32%	40%
Male	500	31%	30%	35%	41%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BOURNVILLE COLLEGE OF FURTHER EDUCATION
Provider Type	General FE College incl Tertiary
UKPRN	10000825
Provider ID	106350
Based on number of learners	4,300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	300	29%	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	100	26%	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	500	34%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BOWLING COLLEGE
Provider Type	Private Sector Public Funded
UKPRN	10009975
Provider ID	108082
Based on number of learners	600
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BOWLING COLLEGE
Provider Type	Private Sector Public Funded
UKPRN	10009975
Provider ID	108082
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BOWLING COLLEGE
Provider Type	Private Sector Public Funded
UKPRN	10009975
Provider ID	108082
Based on number of learners	600
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	73%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	31%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	53%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BOWLING COLLEGE
Provider Type	Private Sector Public Funded
UKPRN	10009975
Provider ID	108082
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	600	73%	31%	53%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	100	70%	36%	49%	-	-
25 - 49	400	73%	31%	52%	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	400	75%	30%	55%	-	-
Male	100	69%	37%	47%	-	-



# Success Measures Breakdowns

Provider Name	BOWLING COLLEGE
Provider Type	Private Sector Public Funded
UKPRN	10009975
Provider ID	108082
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	200	62%	37%	33%	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	100	79%	23%	71%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	100	87%	29%	69%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	500	73%	32%	53%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BOWLING COLLEGE
Provider Type	Private Sector Public Funded
UKPRN	10009975
Provider ID	108082
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	600	73%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	-	-	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	100	70%	73%	81%	87%	68%	75%	82%
25 - 49	400	73%	64%	82%	88%	67%	76%	84%
50+	-	-	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	400	75%	73%	84%	88%	70%	77%	84%
Male	100	69%	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	BOWLING COLLEGE
Provider Type	Private Sector Public Funded
UKPRN	10009975
Provider ID	108082
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	200	62%	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	79%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	100	87%	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	500	73%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	BOWLING COLLEGE
Provider Type	Private Sector Public Funded
UKPRN	10009975
Provider ID	108082
Based on number of learners	600
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	600	31%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	-	-	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	100	36%	9%	15%	21%	15%	28%	37%
25 - 49	400	31%	0-4%	7%	13%	7%	17%	28%
50+	-	-	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	400	30%	7%	11%	16%	11%	22%	31%
Male	100	37%	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	BOWLING COLLEGE
Provider Type	Private Sector Public Funded
UKPRN	10009975
Provider ID	108082
Based on number of learners	600
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	200	37%	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	23%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	100	29%	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	500	32%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



## Sustained employment

Provider Name	BOWLING COLLEGE
Provider Type	Private Sector Public Funded
UKPRN	10009975
Provider ID	108082
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	600	53%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	-	-	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	100	49%	70%	79%	85%	51%	62%	78%
25 - 49	400	52%	60%	80%	86%	53%	67%	82%
50+	-	-	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	400	55%	70%	81%	87%	54%	68%	82%
Male	100	47%	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	BOWLING COLLEGE
Provider Type	Private Sector Public Funded
UKPRN	10009975
Provider ID	108082
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	200	33%	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	71%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	100	69%	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	500	53%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	BOWLING COLLEGE
Provider Type	Private Sector Public Funded
UKPRN	10009975
Provider ID	108082
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BOWLING COLLEGE
Provider Type	Private Sector Public Funded
UKPRN	10009975
Provider ID	108082
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BRACKNELL AND WOKINGHAM COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000833
Provider ID	105024
Based on number of learners	2,100
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BRACKNELL AND WOKINGHAM COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000833
Provider ID	105024
Based on number of learners	2,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BRACKNELL AND WOKINGHAM COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000833
Provider ID	105024
Based on number of learners	2,100
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	80%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	27%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	71%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BRACKNELL AND WOKINGHAM COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000833
Provider ID	105024
Based on number of learners	2,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	2,100	80%	27%	71%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	500	84%	32%	74%	-	-
25 - 49	1,300	79%	25%	71%	-	-
50+	300	76%	27%	67%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	1,400	81%	26%	72%	-	-
Male	700	78%	27%	69%	-	-



# Success Measures Breakdowns

Provider Name	BRACKNELL AND WOKINGHAM COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000833
Provider ID	105024
Based on number of learners	2,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	300	81%	37%	72%	-	-
Entry/Level 1 - Eng & Maths	400	70%	30%	53%	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	200	80%	21%	72%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	700	81%	25%	75%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	300	82%	29%	73%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	200	78%	37%	54%	-	-
No Learning Difficulties/ Disability	1,900	80%	26%	72%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BRACKNELL AND WOKINGHAM COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000833
Provider ID	105024
Based on number of learners	2,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	2,100	80%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	-	-	76%	82%	86%	79%	84%	89%
<b>By Age</b>								
19 - 24	500	84%	69%	74%	78%	68%	75%	82%
25 - 49	1,300	79%	69%	74%	79%	67%	76%	84%
50+	300	76%	63%	72%	76%	60%	71%	79%
<b>By Gender</b>								
Female	1,400	81%	72%	76%	80%	70%	77%	84%
Male	700	78%	64%	71%	77%	62%	72%	82%



## Sustained positive destination

Provider Name	BRACKNELL AND WOKINGHAM COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000833
Provider ID	105024
Based on number of learners	2,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	300	81%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	400	70%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
Level 2 - Other	-	-	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	200	80%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	700	81%	69%	75%	80%	70%	78%	85%
Level 3 - Other	-	-	70%	77%	83%	70%	77%	83%
Full Level 3	300	82%	75%	79%	83%	76%	81%	86%
Level 4+	-	-	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	200	78%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	1,900	80%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	-	-	60%	70%	78%	59%	68%	78%



# Sustained learning

Provider Name	BRACKNELL AND WOKINGHAM COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000833
Provider ID	105024
Based on number of learners	2,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	2,100	27%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	-	-	13%	18%	25%	10%	16%	22%
<b>By Age</b>								
19 - 24	500	32%	29%	34%	39%	15%	28%	37%
25 - 49	1,300	25%	18%	23%	29%	7%	17%	28%
50+	300	27%	9%	13%	20%	6%	12%	24%
<b>By Gender</b>								
Female	1,400	26%	22%	28%	32%	11%	22%	31%
Male	700	27%	16%	22%	30%	7%	17%	28%



# Sustained learning

Provider Name	BRACKNELL AND WOKINGHAM COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000833
Provider ID	105024
Based on number of learners	2,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	300	37%	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	400	30%	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%
Level 2 - Other	-	-	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	200	21%	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	700	25%	13%	20%	26%	7%	15%	24%
Level 3 - Other	-	-	11%	15%	22%	11%	16%	25%
Full Level 3	300	29%	23%	29%	35%	8%	21%	32%
Level 4+	-	-	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	200	37%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	1,900	26%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	-	-	12%	18%	30%	12%	20%	30%



## Sustained employment

Provider Name	BRACKNELL AND WOKINGHAM COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000833
Provider ID	105024
Based on number of learners	2,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	2,100	71%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	-	-	72%	79%	82%	75%	82%	87%
<b>By Age</b>								
19 - 24	500	74%	51%	58%	65%	51%	62%	78%
25 - 49	1,300	71%	56%	65%	71%	53%	67%	82%
50+	300	67%	52%	65%	71%	44%	62%	75%
<b>By Gender</b>								
Female	1,400	72%	55%	64%	71%	54%	68%	82%
Male	700	69%	52%	59%	67%	48%	62%	80%



# Sustained employment

Provider Name	BRACKNELL AND WOKINGHAM COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000833
Provider ID	105024
Based on number of learners	2,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	300	72%	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	400	53%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%
Level 2 - Other	-	-	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	200	72%	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	700	75%	60%	68%	73%	62%	72%	82%
Level 3 - Other	-	-	64%	71%	79%	60%	71%	79%
Full Level 3	300	73%	60%	67%	73%	63%	72%	84%
Level 4+	-	-	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	200	54%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	1,900	72%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	-	-	47%	61%	72%	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	BRACKNELL AND WOKINGHAM COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000833
Provider ID	105024
Based on number of learners	2,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	27%	33%	37%	26%	32%	37%
25 - 49	-	-	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	27%	35%	41%	24%	32%	40%
Male	-	-	30%	35%	41%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BRACKNELL AND WOKINGHAM COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000833
Provider ID	105024
Based on number of learners	2,100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	22%	27%	31%	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	19%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	35%	41%	47%	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	31%	38%	44%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BRADFORD CITY COUNCIL
Provider Type	Other Public Funded
UKPRN	10000850
Provider ID	108791
Based on number of learners	300
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BRADFORD CITY COUNCIL
Provider Type	Other Public Funded
UKPRN	10000850
Provider ID	108791
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BRADFORD CITY COUNCIL
Provider Type	Other Public Funded
UKPRN	10000850
Provider ID	108791
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	72%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	31%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	52%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BRADFORD CITY COUNCIL
Provider Type	Other Public Funded
UKPRN	10000850
Provider ID	108791
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	300	72%	31%	52%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	-	-	-	-	-	-
25 - 49	200	72%	35%	48%	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	300	70%	34%	48%	-	-
Male	-	-	-	-	-	-



# Success Measures Breakdowns

Provider Name	BRADFORD CITY COUNCIL
Provider Type	Other Public Funded
UKPRN	10000850
Provider ID	108791
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	300	73%	32%	53%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BRADFORD CITY COUNCIL
Provider Type	Other Public Funded
UKPRN	10000850
Provider ID	108791
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	300	72%	64%	69%	77%	67%	76%	85%
of which Apprenticeships	-	-	-	-	-	79%	84%	89%
<b>By Age</b>								
19 - 24	-	-	64%	69%	77%	68%	75%	82%
25 - 49	200	72%	66%	72%	77%	67%	76%	84%
50+	-	-	54%	64%	71%	60%	71%	79%
<b>By Gender</b>								
Female	300	70%	66%	71%	78%	70%	77%	84%
Male	-	-	60%	67%	74%	62%	72%	82%



# Sustained positive destination

Provider Name	BRADFORD CITY COUNCIL
Provider Type	Other Public Funded
UKPRN	10000850
Provider ID	108791
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	50%	61%	70%	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	58%	65%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	56%	63%	70%	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	66%	71%	77%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	69%	77%	83%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	72%	81%	87%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	55%	63%	73%	58%	66%	73%
No Learning Difficulties/ Disability	300	73%	66%	71%	78%	68%	77%	85%
Not Known/Not Provided	-	-	57%	65%	68%	59%	68%	78%



# Sustained learning

Provider Name	BRADFORD CITY COUNCIL
Provider Type	Other Public Funded
UKPRN	10000850
Provider ID	108791
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	300	31%	17%	28%	36%	8%	17%	30%
of which Apprenticeships	-	-	-	-	-	10%	16%	22%
<b>By Age</b>								
19 - 24	-	-	21%	28%	37%	15%	28%	37%
25 - 49	200	35%	17%	28%	37%	7%	17%	28%
50+	-	-	17%	28%	38%	6%	12%	24%
<b>By Gender</b>								
Female	300	34%	21%	29%	36%	11%	22%	31%
Male	-	-	17%	28%	37%	7%	17%	28%



# Sustained learning

Provider Name	BRADFORD CITY COUNCIL
Provider Type	Other Public Funded
UKPRN	10000850
Provider ID	108791
Based on number of learners	300
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	19%	27%	38%	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	27%	40%	51%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	29%	40%	48%	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	20%	26%	33%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	12%	22%	29%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	8%	15%	25%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	32%	44%	56%	26%	36%	46%
No Learning Difficulties/ Disability	300	32%	15%	24%	32%	8%	16%	26%
Not Known/Not Provided	-	-	19%	24%	29%	12%	20%	30%



# Sustained employment

Provider Name	BRADFORD CITY COUNCIL
Provider Type	Other Public Funded
UKPRN	10000850
Provider ID	108791
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	300	52%	43%	52%	65%	53%	67%	83%
of which Apprenticeships	-	-	-	-	-	75%	82%	87%
<b>By Age</b>								
19 - 24	-	-	43%	52%	63%	51%	62%	78%
25 - 49	200	48%	44%	54%	65%	53%	67%	82%
50+	-	-	37%	44%	53%	44%	62%	75%
<b>By Gender</b>								
Female	300	48%	45%	53%	65%	54%	68%	82%
Male	-	-	39%	48%	56%	48%	62%	80%



# Sustained employment

Provider Name	BRADFORD CITY COUNCIL
Provider Type	Other Public Funded
UKPRN	10000850
Provider ID	108791
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	30%	42%	54%	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	30%	38%	46%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	21%	34%	42%	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	50%	59%	66%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	59%	68%	80%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	63%	73%	84%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	20%	28%	34%	27%	38%	49%
No Learning Difficulties/ Disability	300	53%	49%	58%	71%	56%	70%	83%
Not Known/Not Provided	-	-	42%	51%	58%	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	BRADFORD CITY COUNCIL
Provider Type	Other Public Funded
UKPRN	10000850
Provider ID	108791
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	27%	33%	40%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	28%	31%	42%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	28%	33%	39%	24%	32%	40%
Male	-	-	-	-	-	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BRADFORD CITY COUNCIL
Provider Type	Other Public Funded
UKPRN	10000850
Provider ID	108791
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	-	-	-	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	28%	33%	40%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BRADFORD COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000840
Provider ID	108311
Based on number of learners	7,600
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BRADFORD COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000840
Provider ID	108311
Based on number of learners	7,600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BRADFORD COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000840
Provider ID	108311
Based on number of learners	7,600
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	72%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	28%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	57%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	30%



# Success Measures Breakdowns

Provider Name	BRADFORD COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000840
Provider ID	108311
Based on number of learners	7,600
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	7,600	72%	28%	57%	700	30%
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	1,800	72%	40%	47%	200	24%
25 - 49	4,700	72%	26%	59%	400	31%
50+	1,100	73%	15%	65%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	4,700	73%	30%	55%	300	31%
Male	2,900	71%	26%	59%	400	30%



# Success Measures Breakdowns

Provider Name	BRADFORD COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000840
Provider ID	108311
Based on number of learners	7,600
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	900	69%	28%	55%	-	-
Entry/Level 1 - Eng & Maths	1,200	64%	41%	38%	100	20%
Entry/Level 1 - ESOL	600	54%	28%	32%	-	-
Level 2 - Other	500	83%	18%	76%	-	-
Level 2 - Eng & Maths	400	74%	34%	58%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	3,000	76%	20%	67%	200	43%
Level 3 - Other	-	-	-	-	-	-
Full Level 3	800	75%	41%	52%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	700	65%	35%	38%	-	-
No Learning Difficulties/ Disability	6,900	73%	27%	59%	600	30%
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BRADFORD COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000840
Provider ID	108311
Based on number of learners	7,600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	7,600	72%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	-	-	76%	82%	86%	79%	84%	89%
<b>By Age</b>								
19 - 24	1,800	72%	69%	74%	78%	68%	75%	82%
25 - 49	4,700	72%	69%	74%	79%	67%	76%	84%
50+	1,100	73%	63%	72%	76%	60%	71%	79%
<b>By Gender</b>								
Female	4,700	73%	72%	76%	80%	70%	77%	84%
Male	2,900	71%	64%	71%	77%	62%	72%	82%



# Sustained positive destination

Provider Name	BRADFORD COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000840
Provider ID	108311
Based on number of learners	7,600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	900	69%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	1,200	64%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	600	54%	54%	60%	67%	55%	61%	67%
Level 2 - Other	500	83%	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	400	74%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	3,000	76%	69%	75%	80%	70%	78%	85%
Level 3 - Other	-	-	70%	77%	83%	70%	77%	83%
Full Level 3	800	75%	75%	79%	83%	76%	81%	86%
Level 4+	-	-	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	700	65%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	6,900	73%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	-	-	60%	70%	78%	59%	68%	78%



# Sustained learning

Provider Name	BRADFORD COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000840
Provider ID	108311
Based on number of learners	7,600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	7,600	28%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	-	-	13%	18%	25%	10%	16%	22%
<b>By Age</b>								
19 - 24	1,800	40%	29%	34%	39%	15%	28%	37%
25 - 49	4,700	26%	18%	23%	29%	7%	17%	28%
50+	1,100	15%	9%	13%	20%	6%	12%	24%
<b>By Gender</b>								
Female	4,700	30%	22%	28%	32%	11%	22%	31%
Male	2,900	26%	16%	22%	30%	7%	17%	28%



# Sustained learning

Provider Name	BRADFORD COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000840
Provider ID	108311
Based on number of learners	7,600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	900	28%	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	1,200	41%	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	600	28%	25%	37%	49%	27%	37%	48%
Level 2 - Other	500	18%	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	400	34%	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	3,000	20%	13%	20%	26%	7%	15%	24%
Level 3 - Other	-	-	11%	15%	22%	11%	16%	25%
Full Level 3	800	41%	23%	29%	35%	8%	21%	32%
Level 4+	-	-	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	700	35%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	6,900	27%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	-	-	12%	18%	30%	12%	20%	30%



# Sustained employment

Provider Name	BRADFORD COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000840
Provider ID	108311
Based on number of learners	7,600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	7,600	57%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	-	-	72%	79%	82%	75%	82%	87%
<b>By Age</b>								
19 - 24	1,800	47%	51%	58%	65%	51%	62%	78%
25 - 49	4,700	59%	56%	65%	71%	53%	67%	82%
50+	1,100	65%	52%	65%	71%	44%	62%	75%
<b>By Gender</b>								
Female	4,700	55%	55%	64%	71%	54%	68%	82%
Male	2,900	59%	52%	59%	67%	48%	62%	80%



# Sustained employment

Provider Name	BRADFORD COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000840
Provider ID	108311
Based on number of learners	7,600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	900	55%	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	1,200	38%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	600	32%	20%	32%	44%	22%	33%	42%
Level 2 - Other	500	76%	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	400	58%	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	3,000	67%	60%	68%	73%	62%	72%	82%
Level 3 - Other	-	-	64%	71%	79%	60%	71%	79%
Full Level 3	800	52%	60%	67%	73%	63%	72%	84%
Level 4+	-	-	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	700	38%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	6,900	59%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	-	-	47%	61%	72%	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	BRADFORD COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000840
Provider ID	108311
Based on number of learners	7,600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	700	30%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	200	24%	27%	33%	37%	26%	32%	37%
25 - 49	400	31%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	300	31%	27%	35%	41%	24%	32%	40%
Male	400	30%	30%	35%	41%	28%	33%	40%



# Sustained employment for benefit learners

Provider Name	BRADFORD COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000840
Provider ID	108311
Based on number of learners	7,600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	100	20%	19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	43%	35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	600	30%	31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BRENIKOV ASSOCIATES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10009005
Provider ID	115855
Based on number of learners	200
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BRENIKOV ASSOCIATES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10009005
Provider ID	115855
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BRENIKOV ASSOCIATES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10009005
Provider ID	115855
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	75%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	8%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	75%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BRENIKOV ASSOCIATES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10009005
Provider ID	115855
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	200	75%	8%	75%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	-	-	-	-	-	-
25 - 49	-	-	-	-	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	100	75%	8%	75%	-	-
Male	-	-	-	-	-	-



# Success Measures Breakdowns

Provider Name	BRENIKOV ASSOCIATES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10009005
Provider ID	115855
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	100	78%	10%	78%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	200	75%	8%	75%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BRENIKOV ASSOCIATES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10009005
Provider ID	115855
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	75%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	-	-	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	-	-	73%	81%	87%	68%	75%	82%
25 - 49	-	-	64%	82%	88%	67%	76%	84%
50+	-	-	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	100	75%	73%	84%	88%	70%	77%	84%
Male	-	-	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	BRENIKOV ASSOCIATES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10009005
Provider ID	115855
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	78%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	200	75%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	BRENIKOV ASSOCIATES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10009005
Provider ID	115855
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	8%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	-	-	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	-	-	9%	15%	21%	15%	28%	37%
25 - 49	-	-	0-4%	7%	13%	7%	17%	28%
50+	-	-	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	100	8%	7%	11%	16%	11%	22%	31%
Male	-	-	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	BRENIKOV ASSOCIATES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10009005
Provider ID	115855
Based on number of learners	200
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	10%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	200	8%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



## Sustained employment

Provider Name	BRENIKOV ASSOCIATES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10009005
Provider ID	115855
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	75%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	-	-	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	-	-	70%	79%	85%	51%	62%	78%
25 - 49	-	-	60%	80%	86%	53%	67%	82%
50+	-	-	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	100	75%	70%	81%	87%	54%	68%	82%
Male	-	-	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	BRENIKOV ASSOCIATES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10009005
Provider ID	115855
Based on number of learners	200
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	78%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	200	75%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	BRENIKOV ASSOCIATES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10009005
Provider ID	115855
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BRENIKOV ASSOCIATES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10009005
Provider ID	115855
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BRENT LONDON BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000863
Provider ID	108130
Based on number of learners	2,000
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BRENT LONDON BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000863
Provider ID	108130
Based on number of learners	2,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BRENT LONDON BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000863
Provider ID	108130
Based on number of learners	2,000
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	64%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	43%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	33%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	27%



# Success Measures Breakdowns

Provider Name	BRENT LONDON BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000863
Provider ID	108130
Based on number of learners	2,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	2,000	64%	43%	33%	200	27%
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	200	62%	35%	34%	-	-
25 - 49	1,500	64%	44%	32%	100	24%
50+	300	65%	42%	35%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	1,600	63%	42%	31%	100	26%
Male	300	69%	48%	37%	-	-



# Success Measures Breakdowns

Provider Name	BRENT LONDON BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000863
Provider ID	108130
Based on number of learners	2,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	300	54%	28%	33%	-	-
Entry/Level 1 - Eng & Maths	700	65%	49%	29%	-	-
Entry/Level 1 - ESOL	600	68%	55%	24%	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	200	63%	33%	40%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	100	70%	33%	58%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	-	-	-	-	-	-
Not Known/Not Provided	1,800	65%	43%	33%	200	27%



## Sustained positive destination

Provider Name	BRENT LONDON BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000863
Provider ID	108130
Based on number of learners	2,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	2,000	64%	64%	69%	77%	67%	76%	85%
of which Apprenticeships	-	-	-	-	-	79%	84%	89%
<b>By Age</b>								
19 - 24	200	62%	64%	69%	77%	68%	75%	82%
25 - 49	1,500	64%	66%	72%	77%	67%	76%	84%
50+	300	65%	54%	64%	71%	60%	71%	79%
<b>By Gender</b>								
Female	1,600	63%	66%	71%	78%	70%	77%	84%
Male	300	69%	60%	67%	74%	62%	72%	82%



# Sustained positive destination

Provider Name	BRENT LONDON BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000863
Provider ID	108130
Based on number of learners	2,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	300	54%	50%	61%	70%	51%	62%	71%
Entry/Level 1 - Eng & Maths	700	65%	58%	65%	74%	56%	66%	74%
Entry/Level 1 - ESOL	600	68%	56%	63%	70%	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	200	63%	66%	71%	77%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	70%	69%	77%	83%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	72%	81%	87%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	55%	63%	73%	58%	66%	73%
No Learning Difficulties/ Disability	-	-	66%	71%	78%	68%	77%	85%
Not Known/Not Provided	1,800	65%	57%	65%	68%	59%	68%	78%



# Sustained learning

Provider Name	BRENT LONDON BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000863
Provider ID	108130
Based on number of learners	2,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	2,000	43%	17%	28%	36%	8%	17%	30%
of which Apprenticeships	-	-	-	-	-	10%	16%	22%
<b>By Age</b>								
19 - 24	200	35%	21%	28%	37%	15%	28%	37%
25 - 49	1,500	44%	17%	28%	37%	7%	17%	28%
50+	300	42%	17%	28%	38%	6%	12%	24%
<b>By Gender</b>								
Female	1,600	42%	21%	29%	36%	11%	22%	31%
Male	300	48%	17%	28%	37%	7%	17%	28%



# Sustained learning

Provider Name	BRENT LONDON BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000863
Provider ID	108130
Based on number of learners	2,000
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	300	28%	19%	27%	38%	19%	27%	37%
Entry/Level 1 - Eng & Maths	700	49%	27%	40%	51%	22%	37%	46%
Entry/Level 1 - ESOL	600	55%	29%	40%	48%	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	200	33%	20%	26%	33%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	33%	12%	22%	29%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	8%	15%	25%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	32%	44%	56%	26%	36%	46%
No Learning Difficulties/ Disability	-	-	15%	24%	32%	8%	16%	26%
Not Known/Not Provided	1,800	43%	19%	24%	29%	12%	20%	30%



## Sustained employment

Provider Name	BRENT LONDON BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000863
Provider ID	108130
Based on number of learners	2,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	2,000	33%	43%	52%	65%	53%	67%	83%
of which Apprenticeships	-	-	-	-	-	75%	82%	87%
<b>By Age</b>								
19 - 24	200	34%	43%	52%	63%	51%	62%	78%
25 - 49	1,500	32%	44%	54%	65%	53%	67%	82%
50+	300	35%	37%	44%	53%	44%	62%	75%
<b>By Gender</b>								
Female	1,600	31%	45%	53%	65%	54%	68%	82%
Male	300	37%	39%	48%	56%	48%	62%	80%



# Sustained employment

Provider Name	BRENT LONDON BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000863
Provider ID	108130
Based on number of learners	2,000
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	300	33%	30%	42%	54%	31%	42%	55%
Entry/Level 1 - Eng & Maths	700	29%	30%	38%	46%	29%	39%	53%
Entry/Level 1 - ESOL	600	24%	21%	34%	42%	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	200	40%	50%	59%	66%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	58%	59%	68%	80%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	63%	73%	84%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	20%	28%	34%	27%	38%	49%
No Learning Difficulties/ Disability	-	-	49%	58%	71%	56%	70%	83%
Not Known/Not Provided	1,800	33%	42%	51%	58%	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	BRENT LONDON BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000863
Provider ID	108130
Based on number of learners	2,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	27%	27%	33%	40%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	100	24%	28%	31%	42%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	100	26%	28%	33%	39%	24%	32%	40%
Male	-	-	-	-	-	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BRENT LONDON BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10000863
Provider ID	108130
Based on number of learners	2,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	-	-	-	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	28%	33%	40%	28%	36%	43%
	Not Known/Not Provided	200	27%	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BRIDGWATER COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000878
Provider ID	107531
Based on number of learners	3,300
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BRIDGWATER COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000878
Provider ID	107531
Based on number of learners	3,300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BRIDGWATER COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000878
Provider ID	107531
Based on number of learners	3,300
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	76%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	22%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	67%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	39%



# Success Measures Breakdowns

Provider Name	BRIDGWATER COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000878
Provider ID	107531
Based on number of learners	3,300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	3,300	76%	22%	67%	200	39%
of which Apprenticeships	100	80%	18%	79%	-	-
<b>By Age</b>						
19 - 24	900	74%	28%	63%	-	-
25 - 49	2,000	77%	21%	70%	-	-
50+	400	74%	14%	67%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	1,600	80%	25%	71%	-	-
Male	1,700	72%	19%	64%	100	34%



# Success Measures Breakdowns

Provider Name	BRIDGWATER COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000878
Provider ID	107531
Based on number of learners	3,300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	500	72%	27%	58%	-	-
Entry/Level 1 - Eng & Maths	200	58%	20%	47%	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	500	83%	16%	80%	-	-
Level 2 - Eng & Maths	300	76%	21%	69%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	800	75%	19%	70%	-	-
Level 3 - Other	200	71%	11%	67%	-	-
Full Level 3	700	80%	27%	71%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	400	71%	37%	44%	-	-
No Learning Difficulties/ Disability	2,700	77%	20%	72%	100	40%
Not Known/Not Provided	200	67%	17%	61%	-	-



## Sustained positive destination

Provider Name	BRIDGWATER COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000878
Provider ID	107531
Based on number of learners	3,300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	3,300	76%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	100	80%	76%	82%	86%	79%	84%	89%
<b>By Age</b>								
19 - 24	900	74%	69%	74%	78%	68%	75%	82%
25 - 49	2,000	77%	69%	74%	79%	67%	76%	84%
50+	400	74%	63%	72%	76%	60%	71%	79%
<b>By Gender</b>								
Female	1,600	80%	72%	76%	80%	70%	77%	84%
Male	1,700	72%	64%	71%	77%	62%	72%	82%



## Sustained positive destination

Provider Name	BRIDGWATER COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000878
Provider ID	107531
Based on number of learners	3,300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	500	72%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	200	58%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
Level 2 - Other	500	83%	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	300	76%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	800	75%	69%	75%	80%	70%	78%	85%
Level 3 - Other	200	71%	70%	77%	83%	70%	77%	83%
Full Level 3	700	80%	75%	79%	83%	76%	81%	86%
Level 4+	-	-	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	400	71%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	2,700	77%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	200	67%	60%	70%	78%	59%	68%	78%



# Sustained learning

Provider Name	BRIDGWATER COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000878
Provider ID	107531
Based on number of learners	3,300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	3,300	22%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	100	18%	13%	18%	25%	10%	16%	22%
<b>By Age</b>								
19 - 24	900	28%	29%	34%	39%	15%	28%	37%
25 - 49	2,000	21%	18%	23%	29%	7%	17%	28%
50+	400	14%	9%	13%	20%	6%	12%	24%
<b>By Gender</b>								
Female	1,600	25%	22%	28%	32%	11%	22%	31%
Male	1,700	19%	16%	22%	30%	7%	17%	28%



# Sustained learning

Provider Name	BRIDGWATER COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000878
Provider ID	107531
Based on number of learners	3,300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	500	27%	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	200	20%	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%
Level 2 - Other	500	16%	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	300	21%	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	800	19%	13%	20%	26%	7%	15%	24%
Level 3 - Other	200	11%	11%	15%	22%	11%	16%	25%
Full Level 3	700	27%	23%	29%	35%	8%	21%	32%
Level 4+	-	-	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	400	37%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	2,700	20%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	200	17%	12%	18%	30%	12%	20%	30%



# Sustained employment

Provider Name	BRIDGWATER COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000878
Provider ID	107531
Based on number of learners	3,300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	3,300	67%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	100	79%	72%	79%	82%	75%	82%	87%
<b>By Age</b>								
19 - 24	900	63%	51%	58%	65%	51%	62%	78%
25 - 49	2,000	70%	56%	65%	71%	53%	67%	82%
50+	400	67%	52%	65%	71%	44%	62%	75%
<b>By Gender</b>								
Female	1,600	71%	55%	64%	71%	54%	68%	82%
Male	1,700	64%	52%	59%	67%	48%	62%	80%



# Sustained employment

Provider Name	BRIDGWATER COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000878
Provider ID	107531
Based on number of learners	3,300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	500	58%	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	200	47%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%
Level 2 - Other	500	80%	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	300	69%	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	800	70%	60%	68%	73%	62%	72%	82%
Level 3 - Other	200	67%	64%	71%	79%	60%	71%	79%
Full Level 3	700	71%	60%	67%	73%	63%	72%	84%
Level 4+	-	-	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	400	44%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	2,700	72%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	200	61%	47%	61%	72%	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	BRIDGWATER COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000878
Provider ID	107531
Based on number of learners	3,300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	39%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	27%	33%	37%	26%	32%	37%
25 - 49	-	-	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	27%	35%	41%	24%	32%	40%
Male	100	34%	30%	35%	41%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BRIDGWATER COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000878
Provider ID	107531
Based on number of learners	3,300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners									
				Provider Type			National		
Benefit learners (completions)		Rate		Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>									
Entry/Level 1 - Other	-	-		22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	-	-		19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-		-	-	-	-	-	-
Level 2 - Other	-	-		-	-	-	-	-	-
Level 2 - Eng & Maths	-	-		-	-	-	-	-	-
Level 2 - ESOL	-	-		-	-	-	-	-	-
Full Level 2	-	-		35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-		-	-	-	-	-	-
Full Level 3	-	-		-	-	-	-	-	-
Level 4+	-	-		-	-	-	-	-	-
Not assigned	-	-		-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>									
Learning Difficulties/ Disability	-	-		-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	100	40%		31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-		-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BRITISH ARMY
Provider Type	Other Public Funded
UKPRN	10033440
Provider ID	116973
Based on number of learners	7,400
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BRITISH ARMY
Provider Type	Other Public Funded
UKPRN	10033440
Provider ID	116973
Based on number of learners	7,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BRITISH ARMY
Provider Type	Other Public Funded
UKPRN	10033440
Provider ID	116973
Based on number of learners	7,400
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	90%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	0-4%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	89%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BRITISH ARMY
Provider Type	Other Public Funded
UKPRN	10033440
Provider ID	116973
Based on number of learners	7,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	7,400	90%	0-4%	89%	-	-
of which Apprenticeships	6,100	90%	0-4%	90%	-	-
<b>By Age</b>						
19 - 24	4,700	91%	0-4%	90%	-	-
25 - 49	2,800	88%	0-4%	88%	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	500	91%	0-4%	91%	-	-
Male	7,000	90%	0-4%	89%	-	-



# Success Measures Breakdowns

Provider Name	BRITISH ARMY
Provider Type	Other Public Funded
UKPRN	10033440
Provider ID	116973
Based on number of learners	7,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	100	86%	0-4%	86%	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	600	88%	0-4%	88%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	4,700	90%	5%	89%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	2,000	91%	0-4%	90%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	400	90%	0-4%	90%	-	-
No Learning Difficulties/ Disability	7,000	90%	0-4%	89%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BRITISH ARMY
Provider Type	Other Public Funded
UKPRN	10033440
Provider ID	116973
Based on number of learners	7,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	7,400	90%	64%	69%	77%	67%	76%	85%
of which Apprenticeships	6,100	90%	-	-	-	79%	84%	89%
<b>By Age</b>								
19 - 24	4,700	91%	64%	69%	77%	68%	75%	82%
25 - 49	2,800	88%	66%	72%	77%	67%	76%	84%
50+	-	-	54%	64%	71%	60%	71%	79%
<b>By Gender</b>								
Female	500	91%	66%	71%	78%	70%	77%	84%
Male	7,000	90%	60%	67%	74%	62%	72%	82%



## Sustained positive destination

Provider Name	BRITISH ARMY
Provider Type	Other Public Funded
UKPRN	10033440
Provider ID	116973
Based on number of learners	7,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	50%	61%	70%	51%	62%	71%
Entry/Level 1 - Eng & Maths	100	86%	58%	65%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	56%	63%	70%	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	600	88%	66%	71%	77%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	4,700	90%	69%	77%	83%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	2,000	91%	72%	81%	87%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	400	90%	55%	63%	73%	58%	66%	73%
No Learning Difficulties/ Disability	7,000	90%	66%	71%	78%	68%	77%	85%
Not Known/Not Provided	-	-	57%	65%	68%	59%	68%	78%



# Sustained learning

Provider Name	BRITISH ARMY
Provider Type	Other Public Funded
UKPRN	10033440
Provider ID	116973
Based on number of learners	7,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	7,400	0-4%	17%	28%	36%	8%	17%	30%
of which Apprenticeships	6,100	0-4%	-	-	-	10%	16%	22%
<b>By Age</b>								
19 - 24	4,700	0-4%	21%	28%	37%	15%	28%	37%
25 - 49	2,800	0-4%	17%	28%	37%	7%	17%	28%
50+	-	-	17%	28%	38%	6%	12%	24%
<b>By Gender</b>								
Female	500	0-4%	21%	29%	36%	11%	22%	31%
Male	7,000	0-4%	17%	28%	37%	7%	17%	28%



# Sustained learning

Provider Name	BRITISH ARMY
Provider Type	Other Public Funded
UKPRN	10033440
Provider ID	116973
Based on number of learners	7,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	19%	27%	38%	19%	27%	37%
Entry/Level 1 - Eng & Maths	100	0-4%	27%	40%	51%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	29%	40%	48%	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	600	0-4%	20%	26%	33%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	4,700	5%	12%	22%	29%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	2,000	0-4%	8%	15%	25%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	400	0-4%	32%	44%	56%	26%	36%	46%
No Learning Difficulties/ Disability	7,000	0-4%	15%	24%	32%	8%	16%	26%
Not Known/Not Provided	-	-	19%	24%	29%	12%	20%	30%



# Sustained employment

Provider Name	BRITISH ARMY
Provider Type	Other Public Funded
UKPRN	10033440
Provider ID	116973
Based on number of learners	7,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	7,400	89%	43%	52%	65%	53%	67%	83%
of which Apprenticeships	6,100	90%	-	-	-	75%	82%	87%
<b>By Age</b>								
19 - 24	4,700	90%	43%	52%	63%	51%	62%	78%
25 - 49	2,800	88%	44%	54%	65%	53%	67%	82%
50+	-	-	37%	44%	53%	44%	62%	75%
<b>By Gender</b>								
Female	500	91%	45%	53%	65%	54%	68%	82%
Male	7,000	89%	39%	48%	56%	48%	62%	80%



# Sustained employment

Provider Name	BRITISH ARMY
Provider Type	Other Public Funded
UKPRN	10033440
Provider ID	116973
Based on number of learners	7,400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	30%	42%	54%	31%	42%	55%
Entry/Level 1 - Eng & Maths	100	86%	30%	38%	46%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	21%	34%	42%	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	600	88%	50%	59%	66%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	4,700	89%	59%	68%	80%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	2,000	90%	63%	73%	84%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	400	90%	20%	28%	34%	27%	38%	49%
No Learning Difficulties/ Disability	7,000	89%	49%	58%	71%	56%	70%	83%
Not Known/Not Provided	-	-	42%	51%	58%	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	BRITISH ARMY
Provider Type	Other Public Funded
UKPRN	10033440
Provider ID	116973
Based on number of learners	7,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	27%	33%	40%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	28%	31%	42%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	28%	33%	39%	24%	32%	40%
Male	-	-	-	-	-	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BRITISH ARMY
Provider Type	Other Public Funded
UKPRN	10033440
Provider ID	116973
Based on number of learners	7,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	-	-	-	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	28%	33%	40%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BRITISH GAS SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000915
Provider ID	109374
Based on number of learners	300
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BRITISH GAS SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000915
Provider ID	109374
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BRITISH GAS SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000915
Provider ID	109374
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	87%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	0-4%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	87%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BRITISH GAS SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000915
Provider ID	109374
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	300	87%	0-4%	87%	-	-
of which Apprenticeships	300	87%	0-4%	87%	-	-
<b>By Age</b>						
19 - 24	100	86%	0-4%	86%	-	-
25 - 49	100	89%	0-4%	88%	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	-	-	-	-	-	-
Male	200	88%	0-4%	88%	-	-



# Success Measures Breakdowns

Provider Name	BRITISH GAS SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000915
Provider ID	109374
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	200	86%	0-4%	86%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	200	87%	0-4%	87%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BRITISH GAS SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000915
Provider ID	109374
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	300	87%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	300	87%	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	100	86%	73%	81%	87%	68%	75%	82%
25 - 49	100	89%	64%	82%	88%	67%	76%	84%
50+	-	-	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	-	-	73%	84%	88%	70%	77%	84%
Male	200	88%	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	BRITISH GAS SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000915
Provider ID	109374
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	200	86%	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	200	87%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	BRITISH GAS SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000915
Provider ID	109374
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	300	0-4%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	300	0-4%	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	100	0-4%	9%	15%	21%	15%	28%	37%
25 - 49	100	0-4%	0-4%	7%	13%	7%	17%	28%
50+	-	-	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	-	-	7%	11%	16%	11%	22%	31%
Male	200	0-4%	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	BRITISH GAS SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000915
Provider ID	109374
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	200	0-4%	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	200	0-4%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	BRITISH GAS SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000915
Provider ID	109374
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	300	87%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	300	87%	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	100	86%	70%	79%	85%	51%	62%	78%
25 - 49	100	88%	60%	80%	86%	53%	67%	82%
50+	-	-	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	-	-	70%	81%	87%	54%	68%	82%
Male	200	88%	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	BRITISH GAS SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000915
Provider ID	109374
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	200	86%	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	200	87%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	BRITISH GAS SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000915
Provider ID	109374
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BRITISH GAS SERVICES LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000915
Provider ID	109374
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BRITISH PRINTING INDUSTRIES FEDERATION LTD
Provider Type	Private Sector Public Funded
UKPRN	10000929
Provider ID	105458
Based on number of learners	200
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BRITISH PRINTING INDUSTRIES FEDERATION LTD
Provider Type	Private Sector Public Funded
UKPRN	10000929
Provider ID	105458
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BRITISH PRINTING INDUSTRIES FEDERATION LTD
Provider Type	Private Sector Public Funded
UKPRN	10000929
Provider ID	105458
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	90%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	6%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	89%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns



Department  
for Business  
Innovation & Skills



Skills Funding  
Agency

Provider Name	BRITISH PRINTING INDUSTRIES FEDERATION LTD
Provider Type	Private Sector Public Funded
UKPRN	10000929
Provider ID	105458
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	200	90%	6%	89%	-	-
of which Apprenticeships	100	90%	7%	89%	-	-
<b>By Age</b>						
19 - 24	-	-	-	-	-	-
25 - 49	-	-	-	-	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	-	-	-	-	-	-
Male	100	90%	6%	90%	-	-



# Success Measures Breakdowns

Provider Name	BRITISH PRINTING INDUSTRIES FEDERATION LTD
Provider Type	Private Sector Public Funded
UKPRN	10000929
Provider ID	105458
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	200	90%	5%	89%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BRITISH PRINTING INDUSTRIES FEDERATION LTD
Provider Type	Private Sector Public Funded
UKPRN	10000929
Provider ID	105458
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	90%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	100	90%	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	-	-	73%	81%	87%	68%	75%	82%
25 - 49	-	-	64%	82%	88%	67%	76%	84%
50+	-	-	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	-	-	73%	84%	88%	70%	77%	84%
Male	100	90%	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	BRITISH PRINTING INDUSTRIES FEDERATION LTD
Provider Type	Private Sector Public Funded
UKPRN	10000929
Provider ID	105458
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	200	90%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	BRITISH PRINTING INDUSTRIES FEDERATION LTD
Provider Type	Private Sector Public Funded
UKPRN	10000929
Provider ID	105458
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	6%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	100	7%	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	-	-	9%	15%	21%	15%	28%	37%
25 - 49	-	-	0-4%	7%	13%	7%	17%	28%
50+	-	-	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	-	-	7%	11%	16%	11%	22%	31%
Male	100	6%	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	BRITISH PRINTING INDUSTRIES FEDERATION LTD
Provider Type	Private Sector Public Funded
UKPRN	10000929
Provider ID	105458
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	200	5%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	BRITISH PRINTING INDUSTRIES FEDERATION LTD
Provider Type	Private Sector Public Funded
UKPRN	10000929
Provider ID	105458
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	89%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	100	89%	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	-	-	70%	79%	85%	51%	62%	78%
25 - 49	-	-	60%	80%	86%	53%	67%	82%
50+	-	-	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	-	-	70%	81%	87%	54%	68%	82%
Male	100	90%	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	BRITISH PRINTING INDUSTRIES FEDERATION LTD
Provider Type	Private Sector Public Funded
UKPRN	10000929
Provider ID	105458
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	200	89%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	BRITISH PRINTING INDUSTRIES FEDERATION LTD
Provider Type	Private Sector Public Funded
UKPRN	10000929
Provider ID	105458
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BRITISH PRINTING INDUSTRIES FEDERATION LTD
Provider Type	Private Sector Public Funded
UKPRN	10000929
Provider ID	105458
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BRITISH TELECOMMUNICATIONS PUBLIC LIMITED COMPANY
Provider Type	Private Sector Public Funded
UKPRN	10027662
Provider ID	118860
Based on number of learners	2,800
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BRITISH TELECOMMUNICATIONS PUBLIC LIMITED COMPANY
Provider Type	Private Sector Public Funded
UKPRN	10027662
Provider ID	118860
Based on number of learners	2,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BRITISH TELECOMMUNICATIONS PUBLIC LIMITED COMPANY
Provider Type	Private Sector Public Funded
UKPRN	10027662
Provider ID	118860
Based on number of learners	2,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	88%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	0-4%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	88%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns



Department  
for Business  
Innovation & Skills



Skills Funding  
Agency

Provider Name	BRITISH TELECOMMUNICATIONS PUBLIC LIMITED COMPANY
Provider Type	Private Sector Public Funded
UKPRN	10027662
Provider ID	118860
Based on number of learners	2,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	2,800	88%	0-4%	88%	-	-
of which Apprenticeships	1,400	88%	0-4%	88%	-	-
<b>By Age</b>						
19 - 24	700	89%	9%	87%	-	-
25 - 49	1,700	89%	0-4%	89%	-	-
50+	400	82%	0-4%	82%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	1,500	89%	0-4%	88%	-	-
Male	1,300	88%	0-4%	87%	-	-



# Success Measures Breakdowns

Provider Name	BRITISH TELECOMMUNICATIONS PUBLIC LIMITED COMPANY
Provider Type	Private Sector Public Funded
UKPRN	10027662
Provider ID	118860
Based on number of learners	2,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	2,100	86%	0-4%	86%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	700	93%	0-4%	93%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	200	82%	0-4%	82%	-	-
No Learning Difficulties/ Disability	2,100	88%	0-4%	88%	-	-
Not Known/Not Provided	500	89%	0-4%	89%	-	-



## Sustained positive destination

Provider Name	BRITISH TELECOMMUNICATIONS PUBLIC LIMITED COMPANY
Provider Type	Private Sector Public Funded
UKPRN	10027662
Provider ID	118860
Based on number of learners	2,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	2,800	88%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	1,400	88%	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	700	89%	73%	81%	87%	68%	75%	82%
25 - 49	1,700	89%	64%	82%	88%	67%	76%	84%
50+	400	82%	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	1,500	89%	73%	84%	88%	70%	77%	84%
Male	1,300	88%	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	BRITISH TELECOMMUNICATIONS PUBLIC LIMITED COMPANY
Provider Type	Private Sector Public Funded
UKPRN	10027662
Provider ID	118860
Based on number of learners	2,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	2,100	86%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	700	93%	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	200	82%	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	2,100	88%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	500	89%	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	BRITISH TELECOMMUNICATIONS PUBLIC LIMITED COMPANY
Provider Type	Private Sector Public Funded
UKPRN	10027662
Provider ID	118860
Based on number of learners	2,800
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

			Sustained learning					
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	2,800	0-4%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	1,400	0-4%	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	700	9%	9%	15%	21%	15%	28%	37%
25 - 49	1,700	0-4%	0-4%	7%	13%	7%	17%	28%
50+	400	0-4%	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	1,500	0-4%	7%	11%	16%	11%	22%	31%
Male	1,300	0-4%	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	BRITISH TELECOMMUNICATIONS PUBLIC LIMITED COMPANY
Provider Type	Private Sector Public Funded
UKPRN	10027662
Provider ID	118860
Based on number of learners	2,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	2,100	0-4%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	700	0-4%	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	200	0-4%	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	2,100	0-4%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	500	0-4%	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	BRITISH TELECOMMUNICATIONS PUBLIC LIMITED COMPANY
Provider Type	Private Sector Public Funded
UKPRN	10027662
Provider ID	118860
Based on number of learners	2,800
Academic year	2010/11

Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	2,800	88%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	1,400	88%	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	700	87%	70%	79%	85%	51%	62%	78%
25 - 49	1,700	89%	60%	80%	86%	53%	67%	82%
50+	400	82%	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	1,500	88%	70%	81%	87%	54%	68%	82%
Male	1,300	87%	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	BRITISH TELECOMMUNICATIONS PUBLIC LIMITED COMPANY
Provider Type	Private Sector Public Funded
UKPRN	10027662
Provider ID	118860
Based on number of learners	2,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	2,100	86%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	700	93%	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	200	82%	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	2,100	88%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	500	89%	-	-	-	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	BRITISH TELECOMMUNICATIONS PUBLIC LIMITED COMPANY
Provider Type	Private Sector Public Funded
UKPRN	10027662
Provider ID	118860
Based on number of learners	2,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
By Programme Type								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
By Age								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
By Gender								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BRITISH TELECOMMUNICATIONS PUBLIC LIMITED COMPANY
Provider Type	Private Sector Public Funded
UKPRN	10027662
Provider ID	118860
Based on number of learners	2,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BROADLAND DISTRICT COUNCIL
Provider Type	Other Public Funded
UKPRN	10000941
Provider ID	106945
Based on number of learners	100
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BROADLAND DISTRICT COUNCIL
Provider Type	Other Public Funded
UKPRN	10000941
Provider ID	106945
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BROADLAND DISTRICT COUNCIL
Provider Type	Other Public Funded
UKPRN	10000941
Provider ID	106945
Based on number of learners	100
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	88%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	5%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	87%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BROADLAND DISTRICT COUNCIL
Provider Type	Other Public Funded
UKPRN	10000941
Provider ID	106945
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	100	88%	5%	87%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	-	-	-	-	-	-
25 - 49	-	-	-	-	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	-	-	-	-	-	-
Male	-	-	-	-	-	-



# Success Measures Breakdowns

Provider Name	BROADLAND DISTRICT COUNCIL
Provider Type	Other Public Funded
UKPRN	10000941
Provider ID	106945
Based on number of learners	100
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	100	88%	0-4%	88%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BROADLAND DISTRICT COUNCIL
Provider Type	Other Public Funded
UKPRN	10000941
Provider ID	106945
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	100	88%	64%	69%	77%	67%	76%	85%
of which Apprenticeships	-	-	-	-	-	79%	84%	89%
<b>By Age</b>								
19 - 24	-	-	64%	69%	77%	68%	75%	82%
25 - 49	-	-	66%	72%	77%	67%	76%	84%
50+	-	-	54%	64%	71%	60%	71%	79%
<b>By Gender</b>								
Female	-	-	66%	71%	78%	70%	77%	84%
Male	-	-	60%	67%	74%	62%	72%	82%



# Sustained positive destination

Provider Name	BROADLAND DISTRICT COUNCIL
Provider Type	Other Public Funded
UKPRN	10000941
Provider ID	106945
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	50%	61%	70%	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	58%	65%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	56%	63%	70%	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	66%	71%	77%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	69%	77%	83%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	72%	81%	87%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	55%	63%	73%	58%	66%	73%
No Learning Difficulties/ Disability	100	88%	66%	71%	78%	68%	77%	85%
Not Known/Not Provided	-	-	57%	65%	68%	59%	68%	78%



# Sustained learning

Provider Name	BROADLAND DISTRICT COUNCIL
Provider Type	Other Public Funded
UKPRN	10000941
Provider ID	106945
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	100	5%	17%	28%	36%	8%	17%	30%
of which Apprenticeships	-	-	-	-	-	10%	16%	22%
<b>By Age</b>								
19 - 24	-	-	21%	28%	37%	15%	28%	37%
25 - 49	-	-	17%	28%	37%	7%	17%	28%
50+	-	-	17%	28%	38%	6%	12%	24%
<b>By Gender</b>								
Female	-	-	21%	29%	36%	11%	22%	31%
Male	-	-	17%	28%	37%	7%	17%	28%



# Sustained learning

Provider Name	BROADLAND DISTRICT COUNCIL
Provider Type	Other Public Funded
UKPRN	10000941
Provider ID	106945
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	19%	27%	38%	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	27%	40%	51%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	29%	40%	48%	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	20%	26%	33%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	12%	22%	29%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	8%	15%	25%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	32%	44%	56%	26%	36%	46%
No Learning Difficulties/ Disability	100	0-4%	15%	24%	32%	8%	16%	26%
Not Known/Not Provided	-	-	19%	24%	29%	12%	20%	30%



# Sustained employment



Provider Name	BROADLAND DISTRICT COUNCIL
Provider Type	Other Public Funded
UKPRN	10000941
Provider ID	106945
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	100	87%	43%	52%	65%	53%	67%	83%
of which Apprenticeships	-	-	-	-	-	75%	82%	87%
<b>By Age</b>								
19 - 24	-	-	43%	52%	63%	51%	62%	78%
25 - 49	-	-	44%	54%	65%	53%	67%	82%
50+	-	-	37%	44%	53%	44%	62%	75%
<b>By Gender</b>								
Female	-	-	45%	53%	65%	54%	68%	82%
Male	-	-	39%	48%	56%	48%	62%	80%



# Sustained employment

Provider Name	BROADLAND DISTRICT COUNCIL
Provider Type	Other Public Funded
UKPRN	10000941
Provider ID	106945
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment									
			Provider Type			National			
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile	
<b>By Learner's Highest Level of Learning Aim</b>									
Entry/Level 1 - Other	-	-	30%	42%	54%	31%	42%	55%	
Entry/Level 1 - Eng & Maths	-	-	30%	38%	46%	29%	39%	53%	
Entry/Level 1 - ESOL	-	-	21%	34%	42%	22%	33%	42%	
Level 2 - Other	-	-	-	-	-	55%	73%	81%	
Level 2 - Eng & Maths	-	-	50%	59%	66%	50%	60%	70%	
Level 2 - ESOL	-	-	-	-	-	-	-	-	
Full Level 2	-	-	59%	68%	80%	62%	72%	82%	
Level 3 - Other	-	-	-	-	-	60%	71%	79%	
Full Level 3	-	-	63%	73%	84%	63%	72%	84%	
Level 4+	-	-	-	-	-	77%	83%	88%	
Not assigned	-	-	-	-	-	-	-	-	
<b>By Learners with Learning Difficulties and/or Disabilities</b>									
Learning Difficulties/ Disability	-	-	20%	28%	34%	27%	38%	49%	
No Learning Difficulties/ Disability	100	88%	49%	58%	71%	56%	70%	83%	
Not Known/Not Provided	-	-	42%	51%	58%	44%	58%	71%	



# Sustained employment for benefit learners



Provider Name	BROADLAND DISTRICT COUNCIL
Provider Type	Other Public Funded
UKPRN	10000941
Provider ID	106945
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	27%	33%	40%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	28%	31%	42%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	28%	33%	39%	24%	32%	40%
Male	-	-	-	-	-	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BROADLAND DISTRICT COUNCIL
Provider Type	Other Public Funded
UKPRN	10000941
Provider ID	106945
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	-	-	-	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	28%	33%	40%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BROCKENHURST COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000944
Provider ID	108468
Based on number of learners	1,500
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BROCKENHURST COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000944
Provider ID	108468
Based on number of learners	1,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BROCKENHURST COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000944
Provider ID	108468
Based on number of learners	1,500
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	68%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	26%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	52%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BROCKENHURST COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000944
Provider ID	108468
Based on number of learners	1,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	1,500	68%	26%	52%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	300	81%	41%	59%	-	-
25 - 49	900	70%	25%	54%	-	-
50+	300	51%	14%	40%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	900	76%	27%	61%	-	-
Male	700	57%	26%	40%	-	-



# Success Measures Breakdowns

Provider Name	BROCKENHURST COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000944
Provider ID	108468
Based on number of learners	1,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	400	60%	54%	14%	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	600	65%	13%	61%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	300	85%	26%	72%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	400	69%	50%	29%	-	-
No Learning Difficulties/ Disability	1,100	68%	16%	62%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BROCKENHURST COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000944
Provider ID	108468
Based on number of learners	1,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,500	68%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	-	-	76%	82%	86%	79%	84%	89%
<b>By Age</b>								
19 - 24	300	81%	69%	74%	78%	68%	75%	82%
25 - 49	900	70%	69%	74%	79%	67%	76%	84%
50+	300	51%	63%	72%	76%	60%	71%	79%
<b>By Gender</b>								
Female	900	76%	72%	76%	80%	70%	77%	84%
Male	700	57%	64%	71%	77%	62%	72%	82%



# Sustained positive destination

Provider Name	BROCKENHURST COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000944
Provider ID	108468
Based on number of learners	1,500
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	400	60%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
Level 2 - Other	-	-	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	-	-	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	600	65%	69%	75%	80%	70%	78%	85%
Level 3 - Other	-	-	70%	77%	83%	70%	77%	83%
Full Level 3	300	85%	75%	79%	83%	76%	81%	86%
Level 4+	-	-	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	400	69%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	1,100	68%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	-	-	60%	70%	78%	59%	68%	78%



# Sustained learning

Provider Name	BROCKENHURST COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000944
Provider ID	108468
Based on number of learners	1,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,500	26%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	-	-	13%	18%	25%	10%	16%	22%
<b>By Age</b>								
19 - 24	300	41%	29%	34%	39%	15%	28%	37%
25 - 49	900	25%	18%	23%	29%	7%	17%	28%
50+	300	14%	9%	13%	20%	6%	12%	24%
<b>By Gender</b>								
Female	900	27%	22%	28%	32%	11%	22%	31%
Male	700	26%	16%	22%	30%	7%	17%	28%



# Sustained learning

Provider Name	BROCKENHURST COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000944
Provider ID	108468
Based on number of learners	1,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	400	54%	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%
Level 2 - Other	-	-	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	-	-	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	600	13%	13%	20%	26%	7%	15%	24%
Level 3 - Other	-	-	11%	15%	22%	11%	16%	25%
Full Level 3	300	26%	23%	29%	35%	8%	21%	32%
Level 4+	-	-	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	400	50%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	1,100	16%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	-	-	12%	18%	30%	12%	20%	30%



## Sustained employment

Provider Name	BROCKENHURST COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000944
Provider ID	108468
Based on number of learners	1,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,500	52%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	-	-	72%	79%	82%	75%	82%	87%
<b>By Age</b>								
19 - 24	300	59%	51%	58%	65%	51%	62%	78%
25 - 49	900	54%	56%	65%	71%	53%	67%	82%
50+	300	40%	52%	65%	71%	44%	62%	75%
<b>By Gender</b>								
Female	900	61%	55%	64%	71%	54%	68%	82%
Male	700	40%	52%	59%	67%	48%	62%	80%



# Sustained employment

Provider Name	BROCKENHURST COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000944
Provider ID	108468
Based on number of learners	1,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	400	14%	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%
Level 2 - Other	-	-	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	-	-	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	600	61%	60%	68%	73%	62%	72%	82%
Level 3 - Other	-	-	64%	71%	79%	60%	71%	79%
Full Level 3	300	72%	60%	67%	73%	63%	72%	84%
Level 4+	-	-	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	400	29%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	1,100	62%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	-	-	47%	61%	72%	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	BROCKENHURST COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000944
Provider ID	108468
Based on number of learners	1,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	27%	33%	37%	26%	32%	37%
25 - 49	-	-	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	27%	35%	41%	24%	32%	40%
Male	-	-	30%	35%	41%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BROCKENHURST COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000944
Provider ID	108468
Based on number of learners	1,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	22%	27%	31%	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	19%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	35%	41%	47%	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	31%	38%	44%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BROMLEY ADULT EDUCATION COLLEGE
Provider Type	Other Public Funded
UKPRN	10008696
Provider ID	108135
Based on number of learners	1,400
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BROMLEY ADULT EDUCATION COLLEGE
Provider Type	Other Public Funded
UKPRN	10008696
Provider ID	108135
Based on number of learners	1,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BROMLEY ADULT EDUCATION COLLEGE
Provider Type	Other Public Funded
UKPRN	10008696
Provider ID	108135
Based on number of learners	1,400
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	77%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	43%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	53%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BROMLEY ADULT EDUCATION COLLEGE
Provider Type	Other Public Funded
UKPRN	10008696
Provider ID	108135
Based on number of learners	1,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	1,400	77%	43%	53%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	-	-	-	-	-	-
25 - 49	900	76%	41%	54%	-	-
50+	400	79%	48%	53%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	1,000	77%	42%	54%	-	-
Male	300	76%	44%	52%	-	-



# Success Measures Breakdowns

Provider Name	BROMLEY ADULT EDUCATION COLLEGE
Provider Type	Other Public Funded
UKPRN	10008696
Provider ID	108135
Based on number of learners	1,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	600	82%	45%	61%	-	-
Entry/Level 1 - Eng & Maths	300	73%	58%	30%	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	200	80%	24%	70%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	300	72%	56%	32%	-	-
No Learning Difficulties/ Disability	1,100	78%	39%	59%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BROMLEY ADULT EDUCATION COLLEGE
Provider Type	Other Public Funded
UKPRN	10008696
Provider ID	108135
Based on number of learners	1,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,400	77%	64%	69%	77%	67%	76%	85%
of which Apprenticeships	-	-	-	-	-	79%	84%	89%
<b>By Age</b>								
19 - 24	-	-	64%	69%	77%	68%	75%	82%
25 - 49	900	76%	66%	72%	77%	67%	76%	84%
50+	400	79%	54%	64%	71%	60%	71%	79%
<b>By Gender</b>								
Female	1,000	77%	66%	71%	78%	70%	77%	84%
Male	300	76%	60%	67%	74%	62%	72%	82%



## Sustained positive destination

Provider Name	BROMLEY ADULT EDUCATION COLLEGE
Provider Type	Other Public Funded
UKPRN	10008696
Provider ID	108135
Based on number of learners	1,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	600	82%	50%	61%	70%	51%	62%	71%
Entry/Level 1 - Eng & Maths	300	73%	58%	65%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	56%	63%	70%	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	66%	71%	77%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	80%	69%	77%	83%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	72%	81%	87%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	300	72%	55%	63%	73%	58%	66%	73%
No Learning Difficulties/ Disability	1,100	78%	66%	71%	78%	68%	77%	85%
Not Known/Not Provided	-	-	57%	65%	68%	59%	68%	78%



# Sustained learning

Provider Name	BROMLEY ADULT EDUCATION COLLEGE
Provider Type	Other Public Funded
UKPRN	10008696
Provider ID	108135
Based on number of learners	1,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,400	43%	17%	28%	36%	8%	17%	30%
of which Apprenticeships	-	-	-	-	-	10%	16%	22%
<b>By Age</b>								
19 - 24	-	-	21%	28%	37%	15%	28%	37%
25 - 49	900	41%	17%	28%	37%	7%	17%	28%
50+	400	48%	17%	28%	38%	6%	12%	24%
<b>By Gender</b>								
Female	1,000	42%	21%	29%	36%	11%	22%	31%
Male	300	44%	17%	28%	37%	7%	17%	28%



# Sustained learning

Provider Name	BROMLEY ADULT EDUCATION COLLEGE
Provider Type	Other Public Funded
UKPRN	10008696
Provider ID	108135
Based on number of learners	1,400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	600	45%	19%	27%	38%	19%	27%	37%
Entry/Level 1 - Eng & Maths	300	58%	27%	40%	51%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	29%	40%	48%	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	20%	26%	33%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	24%	12%	22%	29%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	8%	15%	25%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	300	56%	32%	44%	56%	26%	36%	46%
No Learning Difficulties/ Disability	1,100	39%	15%	24%	32%	8%	16%	26%
Not Known/Not Provided	-	-	19%	24%	29%	12%	20%	30%



# Sustained employment

Provider Name	BROMLEY ADULT EDUCATION COLLEGE
Provider Type	Other Public Funded
UKPRN	10008696
Provider ID	108135
Based on number of learners	1,400
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,400	53%	43%	52%	65%	53%	67%	83%
of which Apprenticeships	-	-	-	-	-	75%	82%	87%
<b>By Age</b>								
19 - 24	-	-	43%	52%	63%	51%	62%	78%
25 - 49	900	54%	44%	54%	65%	53%	67%	82%
50+	400	53%	37%	44%	53%	44%	62%	75%
<b>By Gender</b>								
Female	1,000	54%	45%	53%	65%	54%	68%	82%
Male	300	52%	39%	48%	56%	48%	62%	80%



# Sustained employment

Provider Name	BROMLEY ADULT EDUCATION COLLEGE
Provider Type	Other Public Funded
UKPRN	10008696
Provider ID	108135
Based on number of learners	1,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	600	61%	30%	42%	54%	31%	42%	55%
Entry/Level 1 - Eng & Maths	300	30%	30%	38%	46%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	21%	34%	42%	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	50%	59%	66%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	200	70%	59%	68%	80%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	63%	73%	84%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	300	32%	20%	28%	34%	27%	38%	49%
No Learning Difficulties/ Disability	1,100	59%	49%	58%	71%	56%	70%	83%
Not Known/Not Provided	-	-	42%	51%	58%	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	BROMLEY ADULT EDUCATION COLLEGE
Provider Type	Other Public Funded
UKPRN	10008696
Provider ID	108135
Based on number of learners	1,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	27%	33%	40%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	28%	31%	42%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	28%	33%	39%	24%	32%	40%
Male	-	-	-	-	-	28%	33%	40%



# Sustained employment for benefit learners

Provider Name	BROMLEY ADULT EDUCATION COLLEGE
Provider Type	Other Public Funded
UKPRN	10008696
Provider ID	108135
Based on number of learners	1,400
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	-	-	-	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	28%	33%	40%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BROMLEY COLLEGE OF FURTHER AND HIGHER EDUCATION
Provider Type	General FE College incl Tertiary
UKPRN	10000948
Provider ID	105711
Based on number of learners	1,800
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BROMLEY COLLEGE OF FURTHER AND HIGHER EDUCATION
Provider Type	General FE College incl Tertiary
UKPRN	10000948
Provider ID	105711
Based on number of learners	1,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BROMLEY COLLEGE OF FURTHER AND HIGHER EDUCATION
Provider Type	General FE College incl Tertiary
UKPRN	10000948
Provider ID	105711
Based on number of learners	1,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	66%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	30%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	50%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	32%



# Success Measures Breakdowns

Provider Name	BROMLEY COLLEGE OF FURTHER AND HIGHER EDUCATION
Provider Type	General FE College incl Tertiary
UKPRN	10000948
Provider ID	105711
Based on number of learners	1,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	1,800	66%	30%	50%	100	32%
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	600	70%	39%	49%	-	-
25 - 49	1,000	65%	27%	51%	-	-
50+	100	57%	11%	52%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	1,200	68%	28%	53%	-	-
Male	600	63%	34%	46%	-	-



# Success Measures Breakdowns

Provider Name	BROMLEY COLLEGE OF FURTHER AND HIGHER EDUCATION
Provider Type	General FE College incl Tertiary
UKPRN	10000948
Provider ID	105711
Based on number of learners	1,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	400	65%	41%	39%	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	600	59%	24%	47%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	400	74%	33%	59%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	200	60%	37%	37%	-	-
No Learning Difficulties/ Disability	1,600	67%	29%	52%	100	33%
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BROMLEY COLLEGE OF FURTHER AND HIGHER EDUCATION
Provider Type	General FE College incl Tertiary
UKPRN	10000948
Provider ID	105711
Based on number of learners	1,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,800	66%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	-	-	76%	82%	86%	79%	84%	89%
<b>By Age</b>								
19 - 24	600	70%	69%	74%	78%	68%	75%	82%
25 - 49	1,000	65%	69%	74%	79%	67%	76%	84%
50+	100	57%	63%	72%	76%	60%	71%	79%
<b>By Gender</b>								
Female	1,200	68%	72%	76%	80%	70%	77%	84%
Male	600	63%	64%	71%	77%	62%	72%	82%



## Sustained positive destination

Provider Name	BROMLEY COLLEGE OF FURTHER AND HIGHER EDUCATION
Provider Type	General FE College incl Tertiary
UKPRN	10000948
Provider ID	105711
Based on number of learners	1,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	400	65%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
Level 2 - Other	-	-	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	-	-	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	600	59%	69%	75%	80%	70%	78%	85%
Level 3 - Other	-	-	70%	77%	83%	70%	77%	83%
Full Level 3	400	74%	75%	79%	83%	76%	81%	86%
Level 4+	-	-	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	200	60%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	1,600	67%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	-	-	60%	70%	78%	59%	68%	78%



# Sustained learning

Provider Name	BROMLEY COLLEGE OF FURTHER AND HIGHER EDUCATION
Provider Type	General FE College incl Tertiary
UKPRN	10000948
Provider ID	105711
Based on number of learners	1,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,800	30%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	-	-	13%	18%	25%	10%	16%	22%
<b>By Age</b>								
19 - 24	600	39%	29%	34%	39%	15%	28%	37%
25 - 49	1,000	27%	18%	23%	29%	7%	17%	28%
50+	100	11%	9%	13%	20%	6%	12%	24%
<b>By Gender</b>								
Female	1,200	28%	22%	28%	32%	11%	22%	31%
Male	600	34%	16%	22%	30%	7%	17%	28%



# Sustained learning

Provider Name	BROMLEY COLLEGE OF FURTHER AND HIGHER EDUCATION
Provider Type	General FE College incl Tertiary
UKPRN	10000948
Provider ID	105711
Based on number of learners	1,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	400	41%	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%
Level 2 - Other	-	-	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	-	-	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	600	24%	13%	20%	26%	7%	15%	24%
Level 3 - Other	-	-	11%	15%	22%	11%	16%	25%
Full Level 3	400	33%	23%	29%	35%	8%	21%	32%
Level 4+	-	-	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	200	37%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	1,600	29%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	-	-	12%	18%	30%	12%	20%	30%



# Sustained employment

Provider Name	BROMLEY COLLEGE OF FURTHER AND HIGHER EDUCATION
Provider Type	General FE College incl Tertiary
UKPRN	10000948
Provider ID	105711
Based on number of learners	1,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,800	50%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	-	-	72%	79%	82%	75%	82%	87%
<b>By Age</b>								
19 - 24	600	49%	51%	58%	65%	51%	62%	78%
25 - 49	1,000	51%	56%	65%	71%	53%	67%	82%
50+	100	52%	52%	65%	71%	44%	62%	75%
<b>By Gender</b>								
Female	1,200	53%	55%	64%	71%	54%	68%	82%
Male	600	46%	52%	59%	67%	48%	62%	80%



# Sustained employment

Provider Name	BROMLEY COLLEGE OF FURTHER AND HIGHER EDUCATION
Provider Type	General FE College incl Tertiary
UKPRN	10000948
Provider ID	105711
Based on number of learners	1,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	400	39%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%
Level 2 - Other	-	-	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	-	-	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	600	47%	60%	68%	73%	62%	72%	82%
Level 3 - Other	-	-	64%	71%	79%	60%	71%	79%
Full Level 3	400	59%	60%	67%	73%	63%	72%	84%
Level 4+	-	-	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	200	37%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	1,600	52%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	-	-	47%	61%	72%	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	BROMLEY COLLEGE OF FURTHER AND HIGHER EDUCATION
Provider Type	General FE College incl Tertiary
UKPRN	10000948
Provider ID	105711
Based on number of learners	1,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	100	32%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	27%	33%	37%	26%	32%	37%
25 - 49	-	-	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	27%	35%	41%	24%	32%	40%
Male	-	-	30%	35%	41%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BROMLEY COLLEGE OF FURTHER AND HIGHER EDUCATION
Provider Type	General FE College incl Tertiary
UKPRN	10000948
Provider ID	105711
Based on number of learners	1,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	22%	27%	31%	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	19%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	35%	41%	47%	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	100	33%	31%	38%	44%	28%	36%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BROOKLANDS TECHNICAL COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000950
Provider ID	107906
Based on number of learners	1,600
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BROOKLANDS TECHNICAL COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000950
Provider ID	107906
Based on number of learners	1,600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BROOKLANDS TECHNICAL COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000950
Provider ID	107906
Based on number of learners	1,600
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	76%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	25%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	65%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BROOKLANDS TECHNICAL COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000950
Provider ID	107906
Based on number of learners	1,600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	1,600	76%	25%	65%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	400	80%	31%	67%	-	-
25 - 49	900	76%	25%	66%	-	-
50+	200	72%	19%	59%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	1,200	76%	24%	66%	-	-
Male	400	77%	29%	63%	-	-



# Success Measures Breakdowns

Provider Name	BROOKLANDS TECHNICAL COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000950
Provider ID	107906
Based on number of learners	1,600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	200	74%	15%	69%	-	-
Entry/Level 1 - Eng & Maths	500	70%	29%	53%	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	200	77%	19%	68%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	300	80%	28%	70%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	300	80%	31%	67%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	200	66%	34%	47%	-	-
No Learning Difficulties/ Disability	1,300	79%	24%	68%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BROOKLANDS TECHNICAL COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000950
Provider ID	107906
Based on number of learners	1,600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,600	76%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	-	-	76%	82%	86%	79%	84%	89%
<b>By Age</b>								
19 - 24	400	80%	69%	74%	78%	68%	75%	82%
25 - 49	900	76%	69%	74%	79%	67%	76%	84%
50+	200	72%	63%	72%	76%	60%	71%	79%
<b>By Gender</b>								
Female	1,200	76%	72%	76%	80%	70%	77%	84%
Male	400	77%	64%	71%	77%	62%	72%	82%



# Sustained positive destination

Provider Name	BROOKLANDS TECHNICAL COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000950
Provider ID	107906
Based on number of learners	1,600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	200	74%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	500	70%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
Level 2 - Other	-	-	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	200	77%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	300	80%	69%	75%	80%	70%	78%	85%
Level 3 - Other	-	-	70%	77%	83%	70%	77%	83%
Full Level 3	300	80%	75%	79%	83%	76%	81%	86%
Level 4+	-	-	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	200	66%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	1,300	79%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	-	-	60%	70%	78%	59%	68%	78%



# Sustained learning

Provider Name	BROOKLANDS TECHNICAL COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000950
Provider ID	107906
Based on number of learners	1,600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,600	25%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	-	-	13%	18%	25%	10%	16%	22%
<b>By Age</b>								
19 - 24	400	31%	29%	34%	39%	15%	28%	37%
25 - 49	900	25%	18%	23%	29%	7%	17%	28%
50+	200	19%	9%	13%	20%	6%	12%	24%
<b>By Gender</b>								
Female	1,200	24%	22%	28%	32%	11%	22%	31%
Male	400	29%	16%	22%	30%	7%	17%	28%



# Sustained learning

Provider Name	BROOKLANDS TECHNICAL COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000950
Provider ID	107906
Based on number of learners	1,600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	200	15%	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	500	29%	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%
Level 2 - Other	-	-	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	200	19%	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	300	28%	13%	20%	26%	7%	15%	24%
Level 3 - Other	-	-	11%	15%	22%	11%	16%	25%
Full Level 3	300	31%	23%	29%	35%	8%	21%	32%
Level 4+	-	-	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	200	34%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	1,300	24%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	-	-	12%	18%	30%	12%	20%	30%



## Sustained employment

Provider Name	BROOKLANDS TECHNICAL COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000950
Provider ID	107906
Based on number of learners	1,600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,600	65%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	-	-	72%	79%	82%	75%	82%	87%
<b>By Age</b>								
19 - 24	400	67%	51%	58%	65%	51%	62%	78%
25 - 49	900	66%	56%	65%	71%	53%	67%	82%
50+	200	59%	52%	65%	71%	44%	62%	75%
<b>By Gender</b>								
Female	1,200	66%	55%	64%	71%	54%	68%	82%
Male	400	63%	52%	59%	67%	48%	62%	80%



# Sustained employment

Provider Name	BROOKLANDS TECHNICAL COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000950
Provider ID	107906
Based on number of learners	1,600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	200	69%	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	500	53%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%
Level 2 - Other	-	-	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	200	68%	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	300	70%	60%	68%	73%	62%	72%	82%
Level 3 - Other	-	-	64%	71%	79%	60%	71%	79%
Full Level 3	300	67%	60%	67%	73%	63%	72%	84%
Level 4+	-	-	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	200	47%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	1,300	68%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	-	-	47%	61%	72%	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	BROOKLANDS TECHNICAL COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000950
Provider ID	107906
Based on number of learners	1,600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	27%	33%	37%	26%	32%	37%
25 - 49	-	-	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	27%	35%	41%	24%	32%	40%
Male	-	-	30%	35%	41%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BROOKLANDS TECHNICAL COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10000950
Provider ID	107906
Based on number of learners	1,600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	22%	27%	31%	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	19%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	35%	41%	47%	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	31%	38%	44%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BROOKSBY MELTON COLLEGE, MELTON MOWBRAY
Provider Type	Special Colleges
UKPRN	10000952
Provider ID	106763
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BROOKSBY MELTON COLLEGE, MELTON MOWBRAY
Provider Type	Special Colleges
UKPRN	10000952
Provider ID	106763
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BROOKSBY MELTON COLLEGE, MELTON MOWBRAY
Provider Type	Special Colleges
UKPRN	10000952
Provider ID	106763
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	81%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	17%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	74%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BROOKSBY MELTON COLLEGE, MELTON MOWBRAY
Provider Type	Special Colleges
UKPRN	10000952
Provider ID	106763
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	1,000	81%	17%	74%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	300	77%	25%	67%	-	-
25 - 49	600	84%	14%	78%	-	-
50+	100	81%	7%	78%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	500	82%	22%	74%	-	-
Male	500	81%	11%	75%	-	-



# Success Measures Breakdowns

Provider Name	BROOKSBY MELTON COLLEGE, MELTON MOWBRAY
Provider Type	Special Colleges
UKPRN	10000952
Provider ID	106763
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	500	85%	11%	81%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	300	76%	20%	69%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	100	75%	36%	49%	-	-
No Learning Difficulties/ Disability	800	83%	13%	79%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BROOKSBY MELTON COLLEGE, MELTON MOWBRAY
Provider Type	Special Colleges
UKPRN	10000952
Provider ID	106763
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,000	81%	65%	73%	76%	67%	76%	85%
of which Apprenticeships	-	-	-	-	-	79%	84%	89%
<b>By Age</b>								
19 - 24	300	77%	69%	72%	76%	68%	75%	82%
25 - 49	600	84%	65%	73%	79%	67%	76%	84%
50+	100	81%	-	-	-	60%	71%	79%
<b>By Gender</b>								
Female	500	82%	65%	74%	77%	70%	77%	84%
Male	500	81%	63%	71%	78%	62%	72%	82%



# Sustained positive destination

Provider Name	BROOKSBY MELTON COLLEGE, MELTON MOWBRAY
Provider Type	Special Colleges
UKPRN	10000952
Provider ID	106763
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	-	-	-	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	-	-	-	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	500	85%	-	-	-	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	300	76%	-	-	-	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	100	75%	-	-	-	58%	66%	73%
No Learning Difficulties/ Disability	800	83%	66%	72%	78%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	BROOKSBY MELTON COLLEGE, MELTON MOWBRAY
Provider Type	Special Colleges
UKPRN	10000952
Provider ID	106763
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,000	17%	16%	23%	31%	8%	17%	30%
of which Apprenticeships	-	-	-	-	-	10%	16%	22%
<b>By Age</b>								
19 - 24	300	25%	26%	29%	35%	15%	28%	37%
25 - 49	600	14%	13%	19%	28%	7%	17%	28%
50+	100	7%	-	-	-	6%	12%	24%
<b>By Gender</b>								
Female	500	22%	19%	24%	32%	11%	22%	31%
Male	500	11%	12%	22%	29%	7%	17%	28%



# Sustained learning

Provider Name	BROOKSBY MELTON COLLEGE, MELTON MOWBRAY
Provider Type	Special Colleges
UKPRN	10000952
Provider ID	106763
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	-	-	-	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	-	-	-	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	500	11%	-	-	-	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	300	20%	-	-	-	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	100	36%	-	-	-	26%	36%	46%
No Learning Difficulties/ Disability	800	13%	14%	20%	29%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	BROOKSBY MELTON COLLEGE, MELTON MOWBRAY
Provider Type	Special Colleges
UKPRN	10000952
Provider ID	106763
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,000	74%	45%	59%	69%	53%	67%	83%
of which Apprenticeships	-	-	-	-	-	75%	82%	87%
<b>By Age</b>								
19 - 24	300	67%	54%	59%	63%	51%	62%	78%
25 - 49	600	78%	52%	65%	76%	53%	67%	82%
50+	100	78%	-	-	-	44%	62%	75%
<b>By Gender</b>								
Female	500	74%	48%	61%	70%	54%	68%	82%
Male	500	75%	48%	59%	72%	48%	62%	80%



# Sustained employment

Provider Name	BROOKSBY MELTON COLLEGE, MELTON MOWBRAY
Provider Type	Special Colleges
UKPRN	10000952
Provider ID	106763
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	-	-	-	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	-	-	-	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	500	81%	-	-	-	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	300	69%	-	-	-	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	100	49%	-	-	-	27%	38%	49%
No Learning Difficulties/ Disability	800	79%	49%	66%	73%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	BROOKSBY MELTON COLLEGE, MELTON MOWBRAY
Provider Type	Special Colleges
UKPRN	10000952
Provider ID	106763
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	-	-	-	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	-	-	-	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	-	-	-	24%	32%	40%
Male	-	-	-	-	-	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BROOKSBY MELTON COLLEGE, MELTON MOWBRAY
Provider Type	Special Colleges
UKPRN	10000952
Provider ID	106763
Based on number of learners	1,000
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	-	-	-	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	-	-	-	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	B-SKILL LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000488
Provider ID	107093
Based on number of learners	600
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	B-SKILL LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000488
Provider ID	107093
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	B-SKILL LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000488
Provider ID	107093
Based on number of learners	600
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	84%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	0-4%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	84%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	B-SKILL LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000488
Provider ID	107093
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	600	84%	0-4%	84%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	-	-	-	-	-	-
25 - 49	300	84%	0-4%	84%	-	-
50+	200	85%	0-4%	85%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	400	87%	0-4%	87%	-	-
Male	200	80%	0-4%	79%	-	-



# Success Measures Breakdowns

Provider Name	B-SKILL LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000488
Provider ID	107093
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	600	85%	0-4%	84%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	600	84%	0-4%	84%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	B-SKILL LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000488
Provider ID	107093
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	600	84%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	-	-	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	-	-	73%	81%	87%	68%	75%	82%
25 - 49	300	84%	64%	82%	88%	67%	76%	84%
50+	200	85%	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	400	87%	73%	84%	88%	70%	77%	84%
Male	200	80%	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	B-SKILL LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000488
Provider ID	107093
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	600	85%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	600	84%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	B-SKILL LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000488
Provider ID	107093
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	600	0-4%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	-	-	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	-	-	9%	15%	21%	15%	28%	37%
25 - 49	300	0-4%	0-4%	7%	13%	7%	17%	28%
50+	200	0-4%	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	400	0-4%	7%	11%	16%	11%	22%	31%
Male	200	0-4%	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	B-SKILL LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000488
Provider ID	107093
Based on number of learners	600
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	600	0-4%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	600	0-4%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	B-SKILL LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000488
Provider ID	107093
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	600	84%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	-	-	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	-	-	70%	79%	85%	51%	62%	78%
25 - 49	300	84%	60%	80%	86%	53%	67%	82%
50+	200	85%	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	400	87%	70%	81%	87%	54%	68%	82%
Male	200	79%	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	B-SKILL LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000488
Provider ID	107093
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	600	84%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	600	84%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	B-SKILL LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000488
Provider ID	107093
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
	All Adult FE and Skills	-	22%	29%	41%	28%	35%	43%
	of which Apprenticeships	-	-	-	-	-	-	-
<b>By Age</b>								
	19 - 24	-	-	-	-	26%	32%	37%
	25 - 49	-	23%	27%	32%	28%	33%	42%
	50+	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
	Female	-	21%	23%	31%	24%	32%	40%
	Male	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	B-SKILL LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000488
Provider ID	107093
Based on number of learners	600
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BUCKINGHAMSHIRE COUNTY COUNCIL
Provider Type	Other Public Funded
UKPRN	10000976
Provider ID	108149
Based on number of learners	1,900
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BUCKINGHAMSHIRE COUNTY COUNCIL
Provider Type	Other Public Funded
UKPRN	10000976
Provider ID	108149
Based on number of learners	1,900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BUCKINGHAMSHIRE COUNTY COUNCIL
Provider Type	Other Public Funded
UKPRN	10000976
Provider ID	108149
Based on number of learners	1,900
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	65%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	31%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	47%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	23%



# Success Measures Breakdowns

Provider Name	BUCKINGHAMSHIRE COUNTY COUNCIL
Provider Type	Other Public Funded
UKPRN	10000976
Provider ID	108149
Based on number of learners	1,900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	1,900	65%	31%	47%	100	23%
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	200	67%	39%	48%	-	-
25 - 49	1,300	70%	32%	52%	-	-
50+	400	53%	26%	35%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	1,400	66%	30%	47%	-	-
Male	500	65%	34%	47%	-	-



# Success Measures Breakdowns

Provider Name	BUCKINGHAMSHIRE COUNTY COUNCIL
Provider Type	Other Public Funded
UKPRN	10000976
Provider ID	108149
Based on number of learners	1,900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	500	52%	32%	29%	-	-
Entry/Level 1 - Eng & Maths	400	72%	46%	45%	-	-
Entry/Level 1 - ESOL	300	62%	43%	34%	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	200	76%	32%	67%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	300	73%	15%	67%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	400	61%	46%	28%	-	-
No Learning Difficulties/ Disability	1,300	67%	27%	53%	-	-
Not Known/Not Provided	100	63%	19%	50%	-	-



## Sustained positive destination

Provider Name	BUCKINGHAMSHIRE COUNTY COUNCIL
Provider Type	Other Public Funded
UKPRN	10000976
Provider ID	108149
Based on number of learners	1,900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,900	65%	64%	69%	77%	67%	76%	85%
of which Apprenticeships	-	-	-	-	-	79%	84%	89%
<b>By Age</b>								
19 - 24	200	67%	64%	69%	77%	68%	75%	82%
25 - 49	1,300	70%	66%	72%	77%	67%	76%	84%
50+	400	53%	54%	64%	71%	60%	71%	79%
<b>By Gender</b>								
Female	1,400	66%	66%	71%	78%	70%	77%	84%
Male	500	65%	60%	67%	74%	62%	72%	82%



## Sustained positive destination

Provider Name	BUCKINGHAMSHIRE COUNTY COUNCIL
Provider Type	Other Public Funded
UKPRN	10000976
Provider ID	108149
Based on number of learners	1,900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	500	52%	50%	61%	70%	51%	62%	71%
Entry/Level 1 - Eng & Maths	400	72%	58%	65%	74%	56%	66%	74%
Entry/Level 1 - ESOL	300	62%	56%	63%	70%	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	200	76%	66%	71%	77%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	300	73%	69%	77%	83%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	72%	81%	87%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	400	61%	55%	63%	73%	58%	66%	73%
No Learning Difficulties/ Disability	1,300	67%	66%	71%	78%	68%	77%	85%
Not Known/Not Provided	100	63%	57%	65%	68%	59%	68%	78%



# Sustained learning

Provider Name	BUCKINGHAMSHIRE COUNTY COUNCIL
Provider Type	Other Public Funded
UKPRN	10000976
Provider ID	108149
Based on number of learners	1,900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,900	31%	17%	28%	36%	8%	17%	30%
of which Apprenticeships	-	-	-	-	-	10%	16%	22%
<b>By Age</b>								
19 - 24	200	39%	21%	28%	37%	15%	28%	37%
25 - 49	1,300	32%	17%	28%	37%	7%	17%	28%
50+	400	26%	17%	28%	38%	6%	12%	24%
<b>By Gender</b>								
Female	1,400	30%	21%	29%	36%	11%	22%	31%
Male	500	34%	17%	28%	37%	7%	17%	28%



# Sustained learning

Provider Name	BUCKINGHAMSHIRE COUNTY COUNCIL
Provider Type	Other Public Funded
UKPRN	10000976
Provider ID	108149
Based on number of learners	1,900
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	500	32%	19%	27%	38%	19%	27%	37%
Entry/Level 1 - Eng & Maths	400	46%	27%	40%	51%	22%	37%	46%
Entry/Level 1 - ESOL	300	43%	29%	40%	48%	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	200	32%	20%	26%	33%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	300	15%	12%	22%	29%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	8%	15%	25%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	400	46%	32%	44%	56%	26%	36%	46%
No Learning Difficulties/ Disability	1,300	27%	15%	24%	32%	8%	16%	26%
Not Known/Not Provided	100	19%	19%	24%	29%	12%	20%	30%



## Sustained employment

Provider Name	BUCKINGHAMSHIRE COUNTY COUNCIL
Provider Type	Other Public Funded
UKPRN	10000976
Provider ID	108149
Based on number of learners	1,900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,900	47%	43%	52%	65%	53%	67%	83%
of which Apprenticeships	-	-	-	-	-	75%	82%	87%
<b>By Age</b>								
19 - 24	200	48%	43%	52%	63%	51%	62%	78%
25 - 49	1,300	52%	44%	54%	65%	53%	67%	82%
50+	400	35%	37%	44%	53%	44%	62%	75%
<b>By Gender</b>								
Female	1,400	47%	45%	53%	65%	54%	68%	82%
Male	500	47%	39%	48%	56%	48%	62%	80%



# Sustained employment

Provider Name	BUCKINGHAMSHIRE COUNTY COUNCIL
Provider Type	Other Public Funded
UKPRN	10000976
Provider ID	108149
Based on number of learners	1,900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	500	29%	30%	42%	54%	31%	42%	55%
Entry/Level 1 - Eng & Maths	400	45%	30%	38%	46%	29%	39%	53%
Entry/Level 1 - ESOL	300	34%	21%	34%	42%	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	200	67%	50%	59%	66%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	300	67%	59%	68%	80%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	63%	73%	84%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	400	28%	20%	28%	34%	27%	38%	49%
No Learning Difficulties/ Disability	1,300	53%	49%	58%	71%	56%	70%	83%
Not Known/Not Provided	100	50%	42%	51%	58%	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	BUCKINGHAMSHIRE COUNTY COUNCIL
Provider Type	Other Public Funded
UKPRN	10000976
Provider ID	108149
Based on number of learners	1,900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	100	23%	27%	33%	40%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	28%	31%	42%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	28%	33%	39%	24%	32%	40%
Male	-	-	-	-	-	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BUCKINGHAMSHIRE COUNTY COUNCIL
Provider Type	Other Public Funded
UKPRN	10000976
Provider ID	108149
Based on number of learners	1,900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	-	-	-	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	28%	33%	40%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BUILDERS MERCHANTS FEDERATION
Provider Type	Private Sector Public Funded
UKPRN	10000983
Provider ID	110064
Based on number of learners	100
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BUILDERS MERCHANTS FEDERATION
Provider Type	Private Sector Public Funded
UKPRN	10000983
Provider ID	110064
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BUILDERS MERCHANTS FEDERATION
Provider Type	Private Sector Public Funded
UKPRN	10000983
Provider ID	110064
Based on number of learners	100
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	94%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	10%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	92%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BUILDERS MERCHANTS FEDERATION
Provider Type	Private Sector Public Funded
UKPRN	10000983
Provider ID	110064
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	100	94%	10%	92%	-	-
of which Apprenticeships	100	94%	10%	92%	-	-
<b>By Age</b>						
19 - 24	-	-	-	-	-	-
25 - 49	-	-	-	-	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	-	-	-	-	-	-
Male	100	94%	10%	93%	-	-



# Success Measures Breakdowns

Provider Name	BUILDERS MERCHANTS FEDERATION
Provider Type	Private Sector Public Funded
UKPRN	10000983
Provider ID	110064
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	-	-	-	-	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	100	93%	10%	92%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BUILDERS MERCHANTS FEDERATION
Provider Type	Private Sector Public Funded
UKPRN	10000983
Provider ID	110064
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	100	94%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	100	94%	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	-	-	73%	81%	87%	68%	75%	82%
25 - 49	-	-	64%	82%	88%	67%	76%	84%
50+	-	-	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	-	-	73%	84%	88%	70%	77%	84%
Male	100	94%	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	BUILDERS MERCHANTS FEDERATION
Provider Type	Private Sector Public Funded
UKPRN	10000983
Provider ID	110064
Based on number of learners	100
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	100	93%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	BUILDERS MERCHANTS FEDERATION
Provider Type	Private Sector Public Funded
UKPRN	10000983
Provider ID	110064
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	100	10%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	100	10%	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	-	-	9%	15%	21%	15%	28%	37%
25 - 49	-	-	0-4%	7%	13%	7%	17%	28%
50+	-	-	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	-	-	7%	11%	16%	11%	22%	31%
Male	100	10%	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	BUILDERS MERCHANTS FEDERATION
Provider Type	Private Sector Public Funded
UKPRN	10000983
Provider ID	110064
Based on number of learners	100
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	100	10%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	BUILDERS MERCHANTS FEDERATION
Provider Type	Private Sector Public Funded
UKPRN	10000983
Provider ID	110064
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	100	92%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	100	92%	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	-	-	70%	79%	85%	51%	62%	78%
25 - 49	-	-	60%	80%	86%	53%	67%	82%
50+	-	-	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	-	-	70%	81%	87%	54%	68%	82%
Male	100	93%	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	BUILDERS MERCHANTS FEDERATION
Provider Type	Private Sector Public Funded
UKPRN	10000983
Provider ID	110064
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	-	-	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	100	92%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	BUILDERS MERCHANTS FEDERATION
Provider Type	Private Sector Public Funded
UKPRN	10000983
Provider ID	110064
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
	All Adult FE and Skills	-	22%	29%	41%	28%	35%	43%
	of which Apprenticeships	-	-	-	-	-	-	-
<b>By Age</b>								
	19 - 24	-	-	-	-	26%	32%	37%
	25 - 49	-	23%	27%	32%	28%	33%	42%
	50+	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
	Female	-	21%	23%	31%	24%	32%	40%
	Male	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BUILDERS MERCHANTS FEDERATION
Provider Type	Private Sector Public Funded
UKPRN	10000983
Provider ID	110064
Based on number of learners	100
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BUILDING ENGINEERING SERVICES TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000984
Provider ID	105769
Based on number of learners	700
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BUILDING ENGINEERING SERVICES TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000984
Provider ID	105769
Based on number of learners	700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BUILDING ENGINEERING SERVICES TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000984
Provider ID	105769
Based on number of learners	700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Measure	Rate
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## Learner Destinations

<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	65%
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<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	9%
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<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	64%
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<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-
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# Success Measures Breakdowns

Provider Name	BUILDING ENGINEERING SERVICES TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000984
Provider ID	105769
Based on number of learners	700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	700	65%	9%	64%	-	-
of which Apprenticeships	200	88%	25%	85%	-	-
<b>By Age</b>						
19 - 24	300	79%	20%	76%	-	-
25 - 49	400	56%	0-4%	55%	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	-	-	-	-	-	-
Male	700	65%	9%	64%	-	-



# Success Measures Breakdowns

Provider Name	BUILDING ENGINEERING SERVICES TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000984
Provider ID	105769
Based on number of learners	700
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	400	64%	13%	63%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	400	67%	6%	65%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	700	66%	9%	65%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BUILDING ENGINEERING SERVICES TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000984
Provider ID	105769
Based on number of learners	700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	700	65%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	200	88%	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	300	79%	73%	81%	87%	68%	75%	82%
25 - 49	400	56%	64%	82%	88%	67%	76%	84%
50+	-	-	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	-	-	73%	84%	88%	70%	77%	84%
Male	700	65%	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	BUILDING ENGINEERING SERVICES TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000984
Provider ID	105769
Based on number of learners	700
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	400	64%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	400	67%	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	700	66%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	BUILDING ENGINEERING SERVICES TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000984
Provider ID	105769
Based on number of learners	700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	700	9%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	200	25%	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	300	20%	9%	15%	21%	15%	28%	37%
25 - 49	400	0-4%	0-4%	7%	13%	7%	17%	28%
50+	-	-	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	-	-	7%	11%	16%	11%	22%	31%
Male	700	9%	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	BUILDING ENGINEERING SERVICES TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000984
Provider ID	105769
Based on number of learners	700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	400	13%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	400	6%	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	700	9%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	BUILDING ENGINEERING SERVICES TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000984
Provider ID	105769
Based on number of learners	700
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	700	64%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	200	85%	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	300	76%	70%	79%	85%	51%	62%	78%
25 - 49	400	55%	60%	80%	86%	53%	67%	82%
50+	-	-	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	-	-	70%	81%	87%	54%	68%	82%
Male	700	64%	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	BUILDING ENGINEERING SERVICES TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000984
Provider ID	105769
Based on number of learners	700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	400	63%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	400	65%	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	700	65%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	BUILDING ENGINEERING SERVICES TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000984
Provider ID	105769
Based on number of learners	700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
	All Adult FE and Skills	-	22%	29%	41%	28%	35%	43%
	of which Apprenticeships	-	-	-	-	-	-	-
<b>By Age</b>								
	19 - 24	-	-	-	-	26%	32%	37%
	25 - 49	-	23%	27%	32%	28%	33%	42%
	50+	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
	Female	-	21%	23%	31%	24%	32%	40%
	Male	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BUILDING ENGINEERING SERVICES TRAINING LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000984
Provider ID	105769
Based on number of learners	700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BUPA CARE HOMES (CFHCARE) LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000005
Provider ID	113013
Based on number of learners	200
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BUPA CARE HOMES (CFHCARE) LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000005
Provider ID	113013
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BUPA CARE HOMES (CFHCARE) LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000005
Provider ID	113013
Based on number of learners	200
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	93%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	13%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	92%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BUPA CARE HOMES (CFHCARE) LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000005
Provider ID	113013
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	200	93%	13%	92%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	-	-	-	-	-	-
25 - 49	-	-	-	-	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	200	92%	15%	91%	-	-
Male	-	-	-	-	-	-



# Success Measures Breakdowns

Provider Name	BUPA CARE HOMES (CFHCARE) LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000005
Provider ID	113013
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	100	95%	19%	93%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	200	92%	13%	91%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BUPA CARE HOMES (CFHCARE) LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000005
Provider ID	113013
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	93%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	-	-	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	-	-	73%	81%	87%	68%	75%	82%
25 - 49	-	-	64%	82%	88%	67%	76%	84%
50+	-	-	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	200	92%	73%	84%	88%	70%	77%	84%
Male	-	-	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	BUPA CARE HOMES (CFHCARE) LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000005
Provider ID	113013
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	95%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	200	92%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	BUPA CARE HOMES (CFHCARE) LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000005
Provider ID	113013
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	13%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	-	-	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	-	-	9%	15%	21%	15%	28%	37%
25 - 49	-	-	0-4%	7%	13%	7%	17%	28%
50+	-	-	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	200	15%	7%	11%	16%	11%	22%	31%
Male	-	-	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	BUPA CARE HOMES (CFHCARE) LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000005
Provider ID	113013
Based on number of learners	200
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	19%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	200	13%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	BUPA CARE HOMES (CFHCARE) LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000005
Provider ID	113013
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	92%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	-	-	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	-	-	70%	79%	85%	51%	62%	78%
25 - 49	-	-	60%	80%	86%	53%	67%	82%
50+	-	-	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	200	91%	70%	81%	87%	54%	68%	82%
Male	-	-	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	BUPA CARE HOMES (CFHCARE) LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000005
Provider ID	113013
Based on number of learners	200
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	93%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	200	91%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	BUPA CARE HOMES (CFHCARE) LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000005
Provider ID	113013
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BUPA CARE HOMES (CFHCARE) LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10000005
Provider ID	113013
Based on number of learners	200
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BURNLEY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001000
Provider ID	106751
Based on number of learners	1,500
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BURNLEY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001000
Provider ID	106751
Based on number of learners	1,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BURNLEY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001000
Provider ID	106751
Based on number of learners	1,500
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	78%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	33%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	64%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	45%



# Success Measures Breakdowns

Provider Name	BURNLEY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001000
Provider ID	106751
Based on number of learners	1,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	1,500	78%	33%	64%	100	45%
of which Apprenticeships	100	79%	22%	75%	-	-
<b>By Age</b>						
19 - 24	500	73%	39%	54%	-	-
25 - 49	800	81%	31%	70%	-	-
50+	100	76%	26%	67%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	700	80%	38%	64%	-	-
Male	700	76%	29%	63%	-	-



# Success Measures Breakdowns

Provider Name	BURNLEY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001000
Provider ID	106751
Based on number of learners	1,500
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	100	64%	23%	56%	-	-
Entry/Level 1 - Eng & Maths	200	66%	43%	38%	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	200	84%	31%	72%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	500	81%	34%	72%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	400	81%	34%	63%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	100	59%	39%	29%	-	-
No Learning Difficulties/ Disability	1,300	80%	33%	67%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BURNLEY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001000
Provider ID	106751
Based on number of learners	1,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,500	78%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	100	79%	76%	82%	86%	79%	84%	89%
<b>By Age</b>								
19 - 24	500	73%	69%	74%	78%	68%	75%	82%
25 - 49	800	81%	69%	74%	79%	67%	76%	84%
50+	100	76%	63%	72%	76%	60%	71%	79%
<b>By Gender</b>								
Female	700	80%	72%	76%	80%	70%	77%	84%
Male	700	76%	64%	71%	77%	62%	72%	82%



# Sustained positive destination

Provider Name	BURNLEY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001000
Provider ID	106751
Based on number of learners	1,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	100	64%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	200	66%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
Level 2 - Other	-	-	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	200	84%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	500	81%	69%	75%	80%	70%	78%	85%
Level 3 - Other	-	-	70%	77%	83%	70%	77%	83%
Full Level 3	400	81%	75%	79%	83%	76%	81%	86%
Level 4+	-	-	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	100	59%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	1,300	80%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	-	-	60%	70%	78%	59%	68%	78%



# Sustained learning

Provider Name	BURNLEY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001000
Provider ID	106751
Based on number of learners	1,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,500	33%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	100	22%	13%	18%	25%	10%	16%	22%
<b>By Age</b>								
19 - 24	500	39%	29%	34%	39%	15%	28%	37%
25 - 49	800	31%	18%	23%	29%	7%	17%	28%
50+	100	26%	9%	13%	20%	6%	12%	24%
<b>By Gender</b>								
Female	700	38%	22%	28%	32%	11%	22%	31%
Male	700	29%	16%	22%	30%	7%	17%	28%



# Sustained learning

Provider Name	BURNLEY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001000
Provider ID	106751
Based on number of learners	1,500
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	100	23%	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	200	43%	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%
Level 2 - Other	-	-	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	200	31%	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	500	34%	13%	20%	26%	7%	15%	24%
Level 3 - Other	-	-	11%	15%	22%	11%	16%	25%
Full Level 3	400	34%	23%	29%	35%	8%	21%	32%
Level 4+	-	-	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	100	39%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	1,300	33%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	-	-	12%	18%	30%	12%	20%	30%



## Sustained employment

Provider Name	BURNLEY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001000
Provider ID	106751
Based on number of learners	1,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,500	64%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	100	75%	72%	79%	82%	75%	82%	87%
<b>By Age</b>								
19 - 24	500	54%	51%	58%	65%	51%	62%	78%
25 - 49	800	70%	56%	65%	71%	53%	67%	82%
50+	100	67%	52%	65%	71%	44%	62%	75%
<b>By Gender</b>								
Female	700	64%	55%	64%	71%	54%	68%	82%
Male	700	63%	52%	59%	67%	48%	62%	80%



# Sustained employment

Provider Name	BURNLEY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001000
Provider ID	106751
Based on number of learners	1,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	100	56%	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	200	38%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%
Level 2 - Other	-	-	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	200	72%	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	500	72%	60%	68%	73%	62%	72%	82%
Level 3 - Other	-	-	64%	71%	79%	60%	71%	79%
Full Level 3	400	63%	60%	67%	73%	63%	72%	84%
Level 4+	-	-	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	100	29%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	1,300	67%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	-	-	47%	61%	72%	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	BURNLEY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001000
Provider ID	106751
Based on number of learners	1,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	100	45%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	27%	33%	37%	26%	32%	37%
25 - 49	-	-	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	27%	35%	41%	24%	32%	40%
Male	-	-	30%	35%	41%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BURNLEY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001000
Provider ID	106751
Based on number of learners	1,500
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	22%	27%	31%	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	19%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	35%	41%	47%	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	31%	38%	44%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BURTON AND SOUTH DERBYSHIRE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001004
Provider ID	105347
Based on number of learners	4,800
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BURTON AND SOUTH DERBYSHIRE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001004
Provider ID	105347
Based on number of learners	4,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BURTON AND SOUTH DERBYSHIRE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001004
Provider ID	105347
Based on number of learners	4,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	84%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	13%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	78%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	41%



# Success Measures Breakdowns

Provider Name	BURTON AND SOUTH DERBYSHIRE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001004
Provider ID	105347
Based on number of learners	4,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	4,800	84%	13%	78%	200	41%
of which Apprenticeships	200	74%	14%	72%	-	-
<b>By Age</b>						
19 - 24	900	76%	31%	63%	-	-
25 - 49	3,500	86%	9%	82%	100	39%
50+	400	78%	9%	75%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	1,400	72%	26%	60%	-	-
Male	3,300	88%	8%	85%	-	-



# Success Measures Breakdowns

Provider Name	BURTON AND SOUTH DERBYSHIRE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001004
Provider ID	105347
Based on number of learners	4,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	200	65%	31%	41%	-	-
Entry/Level 1 - Eng & Maths	400	62%	28%	45%	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	200	77%	33%	66%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	3,100	88%	7%	87%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	600	83%	25%	75%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	400	80%	24%	64%	-	-
No Learning Difficulties/ Disability	4,300	84%	12%	80%	100	43%
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BURTON AND SOUTH DERBYSHIRE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001004
Provider ID	105347
Based on number of learners	4,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	4,800	84%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	200	74%	76%	82%	86%	79%	84%	89%
<b>By Age</b>								
19 - 24	900	76%	69%	74%	78%	68%	75%	82%
25 - 49	3,500	86%	69%	74%	79%	67%	76%	84%
50+	400	78%	63%	72%	76%	60%	71%	79%
<b>By Gender</b>								
Female	1,400	72%	72%	76%	80%	70%	77%	84%
Male	3,300	88%	64%	71%	77%	62%	72%	82%



## Sustained positive destination

Provider Name	BURTON AND SOUTH DERBYSHIRE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001004
Provider ID	105347
Based on number of learners	4,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	200	65%	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	400	62%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
Level 2 - Other	-	-	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	200	77%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	3,100	88%	69%	75%	80%	70%	78%	85%
Level 3 - Other	-	-	70%	77%	83%	70%	77%	83%
Full Level 3	600	83%	75%	79%	83%	76%	81%	86%
Level 4+	-	-	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	400	80%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	4,300	84%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	-	-	60%	70%	78%	59%	68%	78%



# Sustained learning

Provider Name	BURTON AND SOUTH DERBYSHIRE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001004
Provider ID	105347
Based on number of learners	4,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	4,800	13%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	200	14%	13%	18%	25%	10%	16%	22%
<b>By Age</b>								
19 - 24	900	31%	29%	34%	39%	15%	28%	37%
25 - 49	3,500	9%	18%	23%	29%	7%	17%	28%
50+	400	9%	9%	13%	20%	6%	12%	24%
<b>By Gender</b>								
Female	1,400	26%	22%	28%	32%	11%	22%	31%
Male	3,300	8%	16%	22%	30%	7%	17%	28%



# Sustained learning

Provider Name	BURTON AND SOUTH DERBYSHIRE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001004
Provider ID	105347
Based on number of learners	4,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	200	31%	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	400	28%	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%
Level 2 - Other	-	-	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	200	33%	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	3,100	7%	13%	20%	26%	7%	15%	24%
Level 3 - Other	-	-	11%	15%	22%	11%	16%	25%
Full Level 3	600	25%	23%	29%	35%	8%	21%	32%
Level 4+	-	-	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	400	24%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	4,300	12%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	-	-	12%	18%	30%	12%	20%	30%



# Sustained employment

Provider Name	BURTON AND SOUTH DERBYSHIRE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001004
Provider ID	105347
Based on number of learners	4,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	4,800	78%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	200	72%	72%	79%	82%	75%	82%	87%
<b>By Age</b>								
19 - 24	900	63%	51%	58%	65%	51%	62%	78%
25 - 49	3,500	82%	56%	65%	71%	53%	67%	82%
50+	400	75%	52%	65%	71%	44%	62%	75%
<b>By Gender</b>								
Female	1,400	60%	55%	64%	71%	54%	68%	82%
Male	3,300	85%	52%	59%	67%	48%	62%	80%



# Sustained employment

Provider Name	BURTON AND SOUTH DERBYSHIRE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001004
Provider ID	105347
Based on number of learners	4,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	200	41%	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	400	45%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%
Level 2 - Other	-	-	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	200	66%	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	3,100	87%	60%	68%	73%	62%	72%	82%
Level 3 - Other	-	-	64%	71%	79%	60%	71%	79%
Full Level 3	600	75%	60%	67%	73%	63%	72%	84%
Level 4+	-	-	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	400	64%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	4,300	80%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	-	-	47%	61%	72%	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	BURTON AND SOUTH DERBYSHIRE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001004
Provider ID	105347
Based on number of learners	4,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	200	41%	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	27%	33%	37%	26%	32%	37%
25 - 49	100	39%	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	27%	35%	41%	24%	32%	40%
Male	-	-	30%	35%	41%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BURTON AND SOUTH DERBYSHIRE COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001004
Provider ID	105347
Based on number of learners	4,800
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners									
				Provider Type			National		
Benefit learners (completions)		Rate		Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>									
Entry/Level 1 - Other	-	-		22%	27%	31%	21%	27%	33%
Entry/Level 1 - Eng & Maths	-	-		19%	24%	27%	19%	24%	27%
Entry/Level 1 - ESOL	-	-		-	-	-	-	-	-
Level 2 - Other	-	-		-	-	-	-	-	-
Level 2 - Eng & Maths	-	-		-	-	-	-	-	-
Level 2 - ESOL	-	-		-	-	-	-	-	-
Full Level 2	-	-		35%	41%	47%	36%	41%	47%
Level 3 - Other	-	-		-	-	-	-	-	-
Full Level 3	-	-		-	-	-	-	-	-
Level 4+	-	-		-	-	-	-	-	-
Not assigned	-	-		-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>									
Learning Difficulties/ Disability	-	-		-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	100	43%		31%	38%	44%	28%	36%	43%
Not Known/Not Provided	-	-		-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BURY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001005
Provider ID	105763
Based on number of learners	2,900
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BURY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001005
Provider ID	105763
Based on number of learners	2,900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BURY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001005
Provider ID	105763
Based on number of learners	2,900
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	82%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	27%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	70%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BURY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001005
Provider ID	105763
Based on number of learners	2,900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	2,900	82%	27%	70%	-	-
of which Apprenticeships	400	86%	16%	84%	-	-
<b>By Age</b>						
19 - 24	800	83%	35%	66%	-	-
25 - 49	1,800	83%	26%	72%	-	-
50+	400	73%	12%	70%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	1,800	84%	31%	70%	-	-
Male	1,100	78%	21%	69%	-	-



# Success Measures Breakdowns

Provider Name	BURY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001005
Provider ID	105763
Based on number of learners	2,900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	600	75%	33%	59%	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	300	90%	24%	82%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	1,100	82%	25%	74%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	600	84%	26%	73%	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	300	73%	44%	39%	-	-
No Learning Difficulties/ Disability	2,600	83%	25%	73%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BURY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001005
Provider ID	105763
Based on number of learners	2,900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	2,900	82%	69%	74%	78%	67%	76%	85%
of which Apprenticeships	400	86%	76%	82%	86%	79%	84%	89%
<b>By Age</b>								
19 - 24	800	83%	69%	74%	78%	68%	75%	82%
25 - 49	1,800	83%	69%	74%	79%	67%	76%	84%
50+	400	73%	63%	72%	76%	60%	71%	79%
<b>By Gender</b>								
Female	1,800	84%	72%	76%	80%	70%	77%	84%
Male	1,100	78%	64%	71%	77%	62%	72%	82%



## Sustained positive destination

Provider Name	BURY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001005
Provider ID	105763
Based on number of learners	2,900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	52%	62%	71%	51%	62%	71%
Entry/Level 1 - Eng & Maths	600	75%	61%	68%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	54%	60%	67%	55%	61%	67%
Level 2 - Other	-	-	68%	79%	85%	68%	78%	85%
Level 2 - Eng & Maths	300	90%	69%	76%	80%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,100	82%	69%	75%	80%	70%	78%	85%
Level 3 - Other	-	-	70%	77%	83%	70%	77%	83%
Full Level 3	600	84%	75%	79%	83%	76%	81%	86%
Level 4+	-	-	80%	86%	90%	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	300	73%	60%	65%	72%	58%	66%	73%
No Learning Difficulties/ Disability	2,600	83%	69%	75%	80%	68%	77%	85%
Not Known/Not Provided	-	-	60%	70%	78%	59%	68%	78%



# Sustained learning

Provider Name	BURY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001005
Provider ID	105763
Based on number of learners	2,900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	2,900	27%	20%	25%	31%	8%	17%	30%
of which Apprenticeships	400	16%	13%	18%	25%	10%	16%	22%
<b>By Age</b>								
19 - 24	800	35%	29%	34%	39%	15%	28%	37%
25 - 49	1,800	26%	18%	23%	29%	7%	17%	28%
50+	400	12%	9%	13%	20%	6%	12%	24%
<b>By Gender</b>								
Female	1,800	31%	22%	28%	32%	11%	22%	31%
Male	1,100	21%	16%	22%	30%	7%	17%	28%



# Sustained learning

Provider Name	BURY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001005
Provider ID	105763
Based on number of learners	2,900
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	19%	27%	37%	19%	27%	37%
Entry/Level 1 - Eng & Maths	600	33%	28%	37%	46%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	25%	37%	49%	27%	37%	48%
Level 2 - Other	-	-	12%	17%	26%	13%	18%	27%
Level 2 - Eng & Maths	300	24%	23%	30%	38%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,100	25%	13%	20%	26%	7%	15%	24%
Level 3 - Other	-	-	11%	15%	22%	11%	16%	25%
Full Level 3	600	26%	23%	29%	35%	8%	21%	32%
Level 4+	-	-	8%	12%	17%	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	300	44%	30%	37%	45%	26%	36%	46%
No Learning Difficulties/ Disability	2,600	25%	17%	23%	29%	8%	16%	26%
Not Known/Not Provided	-	-	12%	18%	30%	12%	20%	30%



# Sustained employment

Provider Name	BURY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001005
Provider ID	105763
Based on number of learners	2,900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	2,900	70%	54%	63%	68%	53%	67%	83%
of which Apprenticeships	400	84%	72%	79%	82%	75%	82%	87%
<b>By Age</b>								
19 - 24	800	66%	51%	58%	65%	51%	62%	78%
25 - 49	1,800	72%	56%	65%	71%	53%	67%	82%
50+	400	70%	52%	65%	71%	44%	62%	75%
<b>By Gender</b>								
Female	1,800	70%	55%	64%	71%	54%	68%	82%
Male	1,100	69%	52%	59%	67%	48%	62%	80%



# Sustained employment

Provider Name	BURY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001005
Provider ID	105763
Based on number of learners	2,900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	32%	42%	55%	31%	42%	55%
Entry/Level 1 - Eng & Maths	600	59%	31%	43%	54%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	20%	32%	44%	22%	33%	42%
Level 2 - Other	-	-	55%	73%	81%	55%	73%	81%
Level 2 - Eng & Maths	300	82%	53%	62%	70%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,100	74%	60%	68%	73%	62%	72%	82%
Level 3 - Other	-	-	64%	71%	79%	60%	71%	79%
Full Level 3	600	73%	60%	67%	73%	63%	72%	84%
Level 4+	-	-	76%	83%	88%	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	300	39%	30%	39%	47%	27%	38%	49%
No Learning Difficulties/ Disability	2,600	73%	57%	67%	72%	56%	70%	83%
Not Known/Not Provided	-	-	47%	61%	72%	44%	58%	71%



# Sustained employment for benefit learners

Provider Name	BURY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001005
Provider ID	105763
Based on number of learners	2,900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	30%	37%	43%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	27%	33%	37%	26%	32%	37%
25 - 49	-	-	29%	36%	43%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	27%	35%	41%	24%	32%	40%
Male	-	-	30%	35%	41%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BURY COLLEGE
Provider Type	General FE College incl Tertiary
UKPRN	10001005
Provider ID	105763
Based on number of learners	2,900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	22%	27%	31%	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	19%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	35%	41%	47%	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	31%	38%	44%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BURY METROPOLITAN BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10001008
Provider ID	108127
Based on number of learners	900
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BURY METROPOLITAN BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10001008
Provider ID	108127
Based on number of learners	900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BURY METROPOLITAN BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10001008
Provider ID	108127
Based on number of learners	900
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	63%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	32%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	42%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	21%



# Success Measures Breakdowns

Provider Name	BURY METROPOLITAN BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10001008
Provider ID	108127
Based on number of learners	900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	900	63%	32%	42%	100	21%
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	100	59%	31%	37%	-	-
25 - 49	600	65%	33%	43%	-	-
50+	100	58%	30%	42%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	600	66%	32%	46%	-	-
Male	300	56%	33%	33%	-	-



# Success Measures Breakdowns

Provider Name	BURY METROPOLITAN BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10001008
Provider ID	108127
Based on number of learners	900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	300	60%	38%	36%	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	200	67%	27%	53%	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	100	79%	17%	70%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	800	62%	29%	44%	100	21%
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BURY METROPOLITAN BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10001008
Provider ID	108127
Based on number of learners	900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	900	63%	64%	69%	77%	67%	76%	85%
of which Apprenticeships	-	-	-	-	-	79%	84%	89%
<b>By Age</b>								
19 - 24	100	59%	64%	69%	77%	68%	75%	82%
25 - 49	600	65%	66%	72%	77%	67%	76%	84%
50+	100	58%	54%	64%	71%	60%	71%	79%
<b>By Gender</b>								
Female	600	66%	66%	71%	78%	70%	77%	84%
Male	300	56%	60%	67%	74%	62%	72%	82%



# Sustained positive destination

Provider Name	BURY METROPOLITAN BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10001008
Provider ID	108127
Based on number of learners	900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	50%	61%	70%	51%	62%	71%
Entry/Level 1 - Eng & Maths	300	60%	58%	65%	74%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	56%	63%	70%	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	200	67%	66%	71%	77%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	79%	69%	77%	83%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	72%	81%	87%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	55%	63%	73%	58%	66%	73%
No Learning Difficulties/ Disability	800	62%	66%	71%	78%	68%	77%	85%
Not Known/Not Provided	-	-	57%	65%	68%	59%	68%	78%



# Sustained learning

Provider Name	BURY METROPOLITAN BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10001008
Provider ID	108127
Based on number of learners	900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	900	32%	17%	28%	36%	8%	17%	30%
of which Apprenticeships	-	-	-	-	-	10%	16%	22%
<b>By Age</b>								
19 - 24	100	31%	21%	28%	37%	15%	28%	37%
25 - 49	600	33%	17%	28%	37%	7%	17%	28%
50+	100	30%	17%	28%	38%	6%	12%	24%
<b>By Gender</b>								
Female	600	32%	21%	29%	36%	11%	22%	31%
Male	300	33%	17%	28%	37%	7%	17%	28%



# Sustained learning

Provider Name	BURY METROPOLITAN BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10001008
Provider ID	108127
Based on number of learners	900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	19%	27%	38%	19%	27%	37%
Entry/Level 1 - Eng & Maths	300	38%	27%	40%	51%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	29%	40%	48%	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	200	27%	20%	26%	33%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	17%	12%	22%	29%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	8%	15%	25%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	32%	44%	56%	26%	36%	46%
No Learning Difficulties/ Disability	800	29%	15%	24%	32%	8%	16%	26%
Not Known/Not Provided	-	-	19%	24%	29%	12%	20%	30%



# Sustained employment

Provider Name	BURY METROPOLITAN BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10001008
Provider ID	108127
Based on number of learners	900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	900	42%	43%	52%	65%	53%	67%	83%
of which Apprenticeships	-	-	-	-	-	75%	82%	87%
<b>By Age</b>								
19 - 24	100	37%	43%	52%	63%	51%	62%	78%
25 - 49	600	43%	44%	54%	65%	53%	67%	82%
50+	100	42%	37%	44%	53%	44%	62%	75%
<b>By Gender</b>								
Female	600	46%	45%	53%	65%	54%	68%	82%
Male	300	33%	39%	48%	56%	48%	62%	80%



# Sustained employment

Provider Name	BURY METROPOLITAN BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10001008
Provider ID	108127
Based on number of learners	900
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	30%	42%	54%	31%	42%	55%
Entry/Level 1 - Eng & Maths	300	36%	30%	38%	46%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	21%	34%	42%	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	200	53%	50%	59%	66%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	100	70%	59%	68%	80%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	63%	73%	84%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	20%	28%	34%	27%	38%	49%
No Learning Difficulties/ Disability	800	44%	49%	58%	71%	56%	70%	83%
Not Known/Not Provided	-	-	42%	51%	58%	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	BURY METROPOLITAN BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10001008
Provider ID	108127
Based on number of learners	900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	100	21%	27%	33%	40%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	28%	31%	42%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	28%	33%	39%	24%	32%	40%
Male	-	-	-	-	-	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BURY METROPOLITAN BOROUGH COUNCIL
Provider Type	Other Public Funded
UKPRN	10001008
Provider ID	108127
Based on number of learners	900
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners									
				Provider Type			National		
Benefit learners (completions)		Rate		Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>									
Entry/Level 1 - Other	-	-		-	-	-	21%	27%	33%
Entry/Level 1 - Eng & Maths	-	-		-	-	-	19%	24%	27%
Entry/Level 1 - ESOL	-	-		-	-	-	-	-	-
Level 2 - Other	-	-		-	-	-	-	-	-
Level 2 - Eng & Maths	-	-		-	-	-	-	-	-
Level 2 - ESOL	-	-		-	-	-	-	-	-
Full Level 2	-	-		-	-	-	36%	41%	47%
Level 3 - Other	-	-		-	-	-	-	-	-
Full Level 3	-	-		-	-	-	-	-	-
Level 4+	-	-		-	-	-	-	-	-
Not assigned	-	-		-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>									
Learning Difficulties/ Disability	-	-		-	-	-	21%	25%	31%
No Learning Difficulties/ Disability	100	21%		28%	33%	40%	28%	36%	43%
Not Known/Not Provided	-	-		-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BUSINESS IMPACT UK LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10023403
Provider ID	118469
Based on number of learners	1,700
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BUSINESS IMPACT UK LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10023403
Provider ID	118469
Based on number of learners	1,700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BUSINESS IMPACT UK LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10023403
Provider ID	118469
Based on number of learners	1,700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	78%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	5%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	77%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns

Provider Name	BUSINESS IMPACT UK LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10023403
Provider ID	118469
Based on number of learners	1,700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	1,700	78%	5%	77%	-	-
of which Apprenticeships	-	-	-	-	-	-
<b>By Age</b>						
19 - 24	300	74%	7%	73%	-	-
25 - 49	1,100	80%	5%	78%	-	-
50+	300	80%	0-4%	80%	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	400	80%	11%	77%	-	-
Male	1,300	78%	0-4%	77%	-	-



# Success Measures Breakdowns

Provider Name	BUSINESS IMPACT UK LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10023403
Provider ID	118469
Based on number of learners	1,700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	1,600	78%	5%	77%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	200	75%	0-4%	75%	-	-
No Learning Difficulties/ Disability	1,500	79%	5%	78%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BUSINESS IMPACT UK LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10023403
Provider ID	118469
Based on number of learners	1,700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,700	78%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	-	-	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	300	74%	73%	81%	87%	68%	75%	82%
25 - 49	1,100	80%	64%	82%	88%	67%	76%	84%
50+	300	80%	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	400	80%	73%	84%	88%	70%	77%	84%
Male	1,300	78%	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	BUSINESS IMPACT UK LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10023403
Provider ID	118469
Based on number of learners	1,700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,600	78%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	200	75%	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	1,500	79%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	BUSINESS IMPACT UK LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10023403
Provider ID	118469
Based on number of learners	1,700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,700	5%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	-	-	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	300	7%	9%	15%	21%	15%	28%	37%
25 - 49	1,100	5%	0-4%	7%	13%	7%	17%	28%
50+	300	0-4%	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	400	11%	7%	11%	16%	11%	22%	31%
Male	1,300	0-4%	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	BUSINESS IMPACT UK LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10023403
Provider ID	118469
Based on number of learners	1,700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,600	5%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	200	0-4%	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	1,500	5%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	BUSINESS IMPACT UK LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10023403
Provider ID	118469
Based on number of learners	1,700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	1,700	77%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	-	-	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	300	73%	70%	79%	85%	51%	62%	78%
25 - 49	1,100	78%	60%	80%	86%	53%	67%	82%
50+	300	80%	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	400	77%	70%	81%	87%	54%	68%	82%
Male	1,300	77%	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	BUSINESS IMPACT UK LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10023403
Provider ID	118469
Based on number of learners	1,700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	1,600	77%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	200	75%	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	1,500	78%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	BUSINESS IMPACT UK LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10023403
Provider ID	118469
Based on number of learners	1,700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	-	-	22%	29%	41%	28%	35%	43%
of which Apprenticeships	-	-	-	-	-	-	-	-
<b>By Age</b>								
19 - 24	-	-	-	-	-	26%	32%	37%
25 - 49	-	-	23%	27%	32%	28%	33%	42%
50+	-	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
Female	-	-	21%	23%	31%	24%	32%	40%
Male	-	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BUSINESS IMPACT UK LIMITED
Provider Type	Private Sector Public Funded
UKPRN	10023403
Provider ID	118469
Based on number of learners	1,700
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-



# Outcome Based Success Measures



Provider Name	BUSINESS MANAGEMENT RESOURCES (UK) LTD
Provider Type	Private Sector Public Funded
UKPRN	10001055
Provider ID	116968
Based on number of learners	300
Academic year	2010/11

**Experimental data – see [gov.uk](http://gov.uk) for technical details, guidance on use and other measures.**

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## Contents

The outcome based success measures in this report show data for

- All 19+ Skills learners funded through the Adult Skills Budget
- All 19+ Apprenticeship learners funded through the Adult Skills Budget

Therefore this report does not include:

- Learners funded through the Adult Community Learning Budget
- Learners funded through the Education Funding Authority
- Learners funded through the Offenders' Learning and Skills Service
- 16 -18 year old Apprenticeship learners
- Any learners under the age of 19

This report contains the following pages:

- Guidance notes and methodology
- Summary of measures
- Reports on each destination measure

Points to note:

- This is experimental data and relates to learners completing training in 2010/11. It has been released alongside a consultation which will inform how these measures will be used in the future. Please see [gov.uk](http://gov.uk) for technical details, guidance on use, and other measures that have been developed.
- Outcomes are only published where data are available for at least 100 learners, otherwise values are suppressed and marked with '-'.
- For all data, totals are rounded to the nearest 100 learners and rates are rounded to the nearest percentage point. Totals may not sum due to rounding.
- Where the rate for a destination is between 0% and 4% it is shown as 0-4%, and where the rate is between 96% and 100% it is shown as 96-100%



# Success Measures Guidance Notes



Provider Name	BUSINESS MANAGEMENT RESOURCES (UK) LTD
Provider Type	Private Sector Public Funded
UKPRN	10001055
Provider ID	116968
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

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## Outcome Based Success Measures Provider Report

Academic Year 2010/11

This report shows experimental data on the learning and employment destinations of learners completing eligible learning in the 2010/11 academic year. All of the measures make use of administrative datasets and provide a comprehensive estimate of subsequent learning and employment activity.

Please see gov.uk for further details on how these measures have been developed and should be used.

An outline of the definition of each destination measure in this report is given below:

- **Sustained positive destination** – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.
- **Sustained learning** – the proportion of all adult learners who are in sustained learning, regardless of economic activity.
- **Sustained employment** – the proportion of adult learners in sustained employment.
- **Sustained employment for benefit learners** – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their learning.

A full commentary and further technical details on the experimental data can be found on gov.uk. This also includes data on other measures, including a destination measure that captures non-sustained learning.

<https://www.gov.uk/government/publications/adult-further-education-outcome-based-success-measures-experimental-data-2010-to-2011>

### Applicability

This report covers all 19+ Skills and Apprenticeships funded through the Adult Skills Budget where learners completed at least one funded aim in the 2010/11 academic year. Learners who have completed aims as part of an apprenticeship programme, but have not completed the entire programme, are excluded from the data unless they have also completed an eligible aim outside of the apprenticeship programme.



# Success Measures Summary



Provider Name	BUSINESS MANAGEMENT RESOURCES (UK) LTD
Provider Type	Private Sector Public Funded
UKPRN	10001055
Provider ID	116968
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Measure	Rate
<b>Learner Destinations</b>	
<b>Sustained positive destination</b> – the proportion of all adult learners with a sustained positive outcome, either into learning or employment.	86%
<b>Sustained learning</b> – the proportion of all adult learners who are in sustained learning, regardless of economic activity.	8%
<b>Sustained employment</b> – the proportion of adult learners in sustained employment.	85%
<b>Sustained employment for benefit learners</b> – the proportion of adult learners in sustained employment that were claiming benefits (subject to more stringent labour market requirements) the day before the start of their training.	-



# Success Measures Breakdowns



Provider Name	BUSINESS MANAGEMENT RESOURCES (UK) LTD
Provider Type	Private Sector Public Funded
UKPRN	10001055
Provider ID	116968
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Programme Type</b>						
All Adult FE and Skills	300	86%	8%	85%	-	-
of which Apprenticeships	200	88%	9%	86%	-	-
<b>By Age</b>						
19 - 24	-	-	-	-	-	-
25 - 49	200	86%	6%	85%	-	-
50+	-	-	-	-	-	-
Unknown	-	-	-	-	-	-
<b>By Gender</b>						
Female	200	89%	11%	88%	-	-
Male	100	81%	5%	81%	-	-



# Success Measures Breakdowns

Provider Name	BUSINESS MANAGEMENT RESOURCES (UK) LTD
Provider Type	Private Sector Public Funded
UKPRN	10001055
Provider ID	116968
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

All Measures						
	Total learners (completions)	Sustained positive destination rate	Sustained learning rate	Sustained employment rate	Benefit learners (completions)	Sustained employment rate
<b>By Learner's Highest Level of Learning Aim</b>						
Entry/Level 1 - Other	-	-	-	-	-	-
Entry/Level 1 - Eng & Maths	-	-	-	-	-	-
Entry/Level 1 - ESOL	-	-	-	-	-	-
Level 2 - Other	-	-	-	-	-	-
Level 2 - Eng & Maths	-	-	-	-	-	-
Level 2 - ESOL	-	-	-	-	-	-
Full Level 2	300	85%	10%	84%	-	-
Level 3 - Other	-	-	-	-	-	-
Full Level 3	-	-	-	-	-	-
Level 4+	-	-	-	-	-	-
Not assigned	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>						
Learning Difficulties/ Disability	-	-	-	-	-	-
No Learning Difficulties/ Disability	300	84%	9%	83%	-	-
Not Known/Not Provided	-	-	-	-	-	-



## Sustained positive destination

Provider Name	BUSINESS MANAGEMENT RESOURCES (UK) LTD
Provider Type	Private Sector Public Funded
UKPRN	10001055
Provider ID	116968
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	300	86%	68%	82%	88%	67%	76%	85%
of which Apprenticeships	200	88%	80%	86%	90%	79%	84%	89%
<b>By Age</b>								
19 - 24	-	-	73%	81%	87%	68%	75%	82%
25 - 49	200	86%	64%	82%	88%	67%	76%	84%
50+	-	-	56%	80%	87%	60%	71%	79%
<b>By Gender</b>								
Female	200	89%	73%	84%	88%	70%	77%	84%
Male	100	81%	59%	80%	87%	62%	72%	82%



# Sustained positive destination

Provider Name	BUSINESS MANAGEMENT RESOURCES (UK) LTD
Provider Type	Private Sector Public Funded
UKPRN	10001055
Provider ID	116968
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained positive destination								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	51%	62%	71%
Entry/Level 1 - Eng & Maths	-	-	30%	37%	80%	56%	66%	74%
Entry/Level 1 - ESOL	-	-	-	-	-	55%	61%	67%
Level 2 - Other	-	-	-	-	-	68%	78%	85%
Level 2 - Eng & Maths	-	-	36%	55%	84%	67%	74%	80%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	300	85%	73%	83%	88%	70%	78%	85%
Level 3 - Other	-	-	-	-	-	70%	77%	83%
Full Level 3	-	-	80%	85%	90%	76%	81%	86%
Level 4+	-	-	-	-	-	80%	86%	90%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	41%	75%	86%	58%	66%	73%
No Learning Difficulties/ Disability	300	84%	70%	82%	88%	68%	77%	85%
Not Known/Not Provided	-	-	-	-	-	59%	68%	78%



# Sustained learning

Provider Name	BUSINESS MANAGEMENT RESOURCES (UK) LTD
Provider Type	Private Sector Public Funded
UKPRN	10001055
Provider ID	116968
Based on number of learners	300
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

			Sustained learning					
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	300	8%	0-4%	10%	15%	8%	17%	30%
of which Apprenticeships	200	9%	8%	14%	20%	10%	16%	22%
<b>By Age</b>								
19 - 24	-	-	9%	15%	21%	15%	28%	37%
25 - 49	200	6%	0-4%	7%	13%	7%	17%	28%
50+	-	-	0-4%	0-4%	7%	6%	12%	24%
<b>By Gender</b>								
Female	200	11%	7%	11%	16%	11%	22%	31%
Male	100	5%	0-4%	7%	12%	7%	17%	28%



# Sustained learning

Provider Name	BUSINESS MANAGEMENT RESOURCES (UK) LTD
Provider Type	Private Sector Public Funded
UKPRN	10001055
Provider ID	116968
Based on number of learners	300
Academic year	2010/11

Experimental data – see gov.uk for technical details, guidance on use and other measures.

Sustained learning								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	19%	27%	37%
Entry/Level 1 - Eng & Maths	-	-	7%	10%	16%	22%	37%	46%
Entry/Level 1 - ESOL	-	-	-	-	-	27%	37%	48%
Level 2 - Other	-	-	-	-	-	13%	18%	27%
Level 2 - Eng & Maths	-	-	7%	12%	18%	20%	27%	37%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	300	10%	0-4%	9%	16%	7%	15%	24%
Level 3 - Other	-	-	-	-	-	11%	16%	25%
Full Level 3	-	-	5%	7%	11%	8%	21%	32%
Level 4+	-	-	-	-	-	8%	12%	16%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	0-4%	9%	15%	26%	36%	46%
No Learning Difficulties/ Disability	300	9%	0-4%	9%	15%	8%	16%	26%
Not Known/Not Provided	-	-	-	-	-	12%	20%	30%



# Sustained employment

Provider Name	BUSINESS MANAGEMENT RESOURCES (UK) LTD
Provider Type	Private Sector Public Funded
UKPRN	10001055
Provider ID	116968
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
All Adult FE and Skills	300	85%	64%	80%	87%	53%	67%	83%
of which Apprenticeships	200	86%	78%	84%	88%	75%	82%	87%
<b>By Age</b>								
19 - 24	-	-	70%	79%	85%	51%	62%	78%
25 - 49	200	85%	60%	80%	86%	53%	67%	82%
50+	-	-	53%	80%	86%	44%	62%	75%
<b>By Gender</b>								
Female	200	88%	70%	81%	87%	54%	68%	82%
Male	100	81%	55%	79%	85%	48%	62%	80%



# Sustained employment

Provider Name	BUSINESS MANAGEMENT RESOURCES (UK) LTD
Provider Type	Private Sector Public Funded
UKPRN	10001055
Provider ID	116968
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment								
			Provider Type			National		
	Total learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
Entry/Level 1 - Other	-	-	-	-	-	31%	42%	55%
Entry/Level 1 - Eng & Maths	-	-	22%	28%	74%	29%	39%	53%
Entry/Level 1 - ESOL	-	-	-	-	-	22%	33%	42%
Level 2 - Other	-	-	-	-	-	55%	73%	81%
Level 2 - Eng & Maths	-	-	31%	47%	81%	50%	60%	70%
Level 2 - ESOL	-	-	-	-	-	-	-	-
Full Level 2	300	84%	70%	80%	86%	62%	72%	82%
Level 3 - Other	-	-	-	-	-	60%	71%	79%
Full Level 3	-	-	79%	84%	89%	63%	72%	84%
Level 4+	-	-	-	-	-	77%	83%	88%
Not assigned	-	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
Learning Difficulties/ Disability	-	-	26%	75%	84%	27%	38%	49%
No Learning Difficulties/ Disability	300	83%	65%	80%	87%	56%	70%	83%
Not Known/Not Provided	-	-	-	-	-	44%	58%	71%



# Sustained employment for benefit learners



Provider Name	BUSINESS MANAGEMENT RESOURCES (UK) LTD
Provider Type	Private Sector Public Funded
UKPRN	10001055
Provider ID	116968
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Programme Type</b>								
	All Adult FE and Skills	-	22%	29%	41%	28%	35%	43%
	of which Apprenticeships	-	-	-	-	-	-	-
<b>By Age</b>								
	19 - 24	-	-	-	-	26%	32%	37%
	25 - 49	-	23%	27%	32%	28%	33%	42%
	50+	-	-	-	-	20%	24%	30%
<b>By Gender</b>								
	Female	-	21%	23%	31%	24%	32%	40%
	Male	-	23%	28%	33%	28%	33%	40%



# Sustained employment for benefit learners



Provider Name	BUSINESS MANAGEMENT RESOURCES (UK) LTD
Provider Type	Private Sector Public Funded
UKPRN	10001055
Provider ID	116968
Based on number of learners	300
Academic year	2010/11

**Experimental data – see gov.uk for technical details, guidance on use and other measures.**

Sustained employment for benefit learners								
			Provider Type			National		
	Benefit learners (completions)	Rate	Lower quintile	Median	Upper quintile	Lower quintile	Median	Upper quintile
<b>By Learner's Highest Level of Learning Aim</b>								
	Entry/Level 1 - Other	-	-	-	-	21%	27%	33%
	Entry/Level 1 - Eng & Maths	-	21%	24%	27%	19%	24%	27%
	Entry/Level 1 - ESOL	-	-	-	-	-	-	-
	Level 2 - Other	-	-	-	-	-	-	-
	Level 2 - Eng & Maths	-	-	-	-	-	-	-
	Level 2 - ESOL	-	-	-	-	-	-	-
	Full Level 2	-	-	-	-	36%	41%	47%
	Level 3 - Other	-	-	-	-	-	-	-
	Full Level 3	-	-	-	-	-	-	-
	Level 4+	-	-	-	-	-	-	-
	Not assigned	-	-	-	-	-	-	-
<b>By Learners with Learning Difficulties and/or Disabilities</b>								
	Learning Difficulties/ Disability	-	-	-	-	21%	25%	31%
	No Learning Difficulties/ Disability	-	22%	27%	39%	28%	36%	43%
	Not Known/Not Provided	-	-	-	-	-	-	-