

Title: The Studio, Liverpool
Author: Department for Education (DfE)

Approved in December 2011, opened in September 2013

Impact Assessment – Section 9 Academies Act Duty

School name	School type	Capacity	Attainment in 2012 (5A*-C incl English and Maths) ¹	Ofsted grade	Impact rating
Alsop High School Technology & Applied Learning Specialist College	Community School	1800. 0.7% surplus places. Undersubscribed for entry.	47%	Good	Moderate. A focus on applied learning (similar to the Studio School) and below average results could mean a high impact. However, this school's steady improvement over the past three years, Good Ofsted rating and low number of surplus places mean it is unlikely to lose significant numbers of students to the Studio School. It also has a high student intake, meaning that the loss of a few students The Studio is unlikely to affect long term viability. The Studio School is unlikely to affect the long term viability of this school.
Hillside High School	Foundation School	972. 6.7% surplus places. Undersubscribed for entry.	42%	Outstanding	Moderate. This school's proximity to the Studio School (1.7 miles) and below average GCSE scores may put it at risk of losing students. This risk is mitigated by its Outstanding Ofsted rating, the fact that it has no sixth form and its non-specialist curriculum offer. The Studio School is unlikely to affect the long term viability of this school.
North Liverpool Academy	Academy Sponsor Led	1750. 21.4% surplus places. Undersubscribed for entry.	53%	Good	Minimal. The Studio School is unlikely to affect the long term viability of the school.
Notre Dame Catholic College	Voluntary Aided School	992. 16.9% surplus places. Undersubscribed for entry.	48%	Good	Minimal

¹ National average = 58%

The Academy of St Francis of Assisi	Academy Sponsor Led	900. 6% surplus places. Undersubscribed for entry.	41%	Satisfactory	Minimal
Archbishop Blanch CofE VA High School	Voluntary Aided School	1065. 13.1% surplus places.	69%	Good	Minimal
West Derby School	Academy Converters	1150. 12.6% surplus places. Oversubscribed for entry.	65%	Outstanding	Minimal
Holly Lodge Girls' College	Community School	1502. 28.8% surplus places. Undersubscribed for entry.	57%	Good	Minimal
St Edward's College	Academy Converters	1030. -13.6% surplus places. Oversubscribed for entry.	82%	Outstanding	Minimal
FE providers	School type	Total number of learners	Average point score per student at level 3 (2012)²	Ofsted grade	Impact rating
Liverpool Community College	Further Education College	8551. 40.5% aged 16-18.	623.7	Outstanding	Minimal
Hugh Baird College	Further Education College	3369. 63.4% aged 16-18.	571	Good	Minimal
Wirral Metropolitan College	Further Education College	5158. 30.6% aged 16-18.	464.9	Good	Minimal
South Sefton Sixth Form College	Sixth Form College	515. 98.6% aged 16-18.	684.4	Good	Minimal
Birkenhead Sixth Form	Sixth Form College	1158. 99.9% aged 16-18.	719.4	Satisfactory	Minimal

² National average = 698.8

College					
Knowsley Community College	Further Education College	3477. 50.8% aged 16-18.	524.3	Inadequate	Minimal

Summary of Statutory Section 10 Consultation

The Academy Trust of the studio school carried out a consultation that ran from 5th March to 4th May. 69 responses were received. All of the respondents answered yes when asked if they 'support a bid to open a new studio school in Liverpool specialising in gaming and digital futures'. 67 respondents answered yes when asked if the Secretary of State should agree to fund The Studio. The two respondents who answered no to the second question did indicate that they supported The Studio in principle and left positive comments when offered the opportunity to respond in prose. The low proportion of two respondents, and the fact that they were otherwise positive, leads us to conclude that the consultation does not suggest it would be inappropriate to enter into a Funding Agreement.

Conclusion

With its Merseyside-wide catchment area, The Studio will operate across a region of approximately 100,000 pupils. As a result, the effect of the studio school on schools in this area is likely to be spread across a large number of institutions. This would reduce the impact of the studio school on individual schools, and their ability to improve or remain viable. For colleges that also deliver courses to pupils outside the studio school's age range, the effect of the studio school would be further reduced. As a result, this assessment concludes that, in terms of the possible impact of the proposed studio school, it is appropriate for the Secretary of State to enter into a Funding Agreement with the Academy Trust of The Studio.