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Qualification Success Rates for 2013 to 2014

The main changes and their implications

January 2015



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The aim of this presentation

These slides are intended for those who already have an understanding of QSRs and Minimum Standards.

The purpose of the presentation is to:

- make you aware of the main changes and their implications
- signpost where to go to find further details
- give you the timeline for publication



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Changes for 2013 to 2014 (1)

Change: The Apprenticeship / Workplace learning methodology will also be applied to Classroom learning

Implication: Both the Overall and Timely measures are new for Classroom learning and so planned end dates are now more important. Learning providers should keep that in mind, especially for longer duration courses, where planned end dates are harder to estimate.

As ever, the new calculation methodology is applied to data from previous years to show what success rates would have been in previous years if the current methodology was in place then.



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Changes for 2013 to 2014 (2)

Change: A single set of business rules apply to Apprenticeships, Classroom learning and Workplace learning.

Implication: The use of a consistent calculation method lets us compare similar types of qualifications delivered in different ways. Success rates will be less affected by any bias of different delivery modes and durations.



Changes for 2013 to 2014 (3)

Change: Reports are no longer based on the planned duration of learning (Long, Short and Very Short). Instead, they are based on the following qualification types.

Access to HE	Diploma	Other non-Regulated
A-Levels	ESOL	Other Regulated
AS-Levels	Functional Skills SfL	QCF Unit
Award	GCSE Maths & English	
Certificate	GCSE Other	

Implication: Categorising by qualification type rather than duration will make it easier for employers and learners to compare courses and providers.



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Changes for 2013 to 2014 (4)

Change: QSR calculations will include functional skills qualifications and QCF units for the first time. Loan funded provision is also new for this year.

Implication: Including QCF units and Functional Skills doubles the volume of learning aims in the QSR calculation. Where the mix of aims in scope for a provider changes significantly it may explain unexpected variation in QSR when compared to previously published values.



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Changes for 2013 to 2014 (5)

Change: The QSR dataset given to each provider will include a list of excluded aims with the reason for exclusion.

Implication: This will help providers reconcile their data and understand which aims have not been included in the QSR calculation and why.



Changes for 2013 to 2014 (6)

Change: The reports will contain both the QSR and Minimum Standards. The report layouts have been reformatted to give them all the same look and feel.

Implication: It may take providers time to get used to the new reports. [Example report layouts](#) have been published to show how the reports will look.

Skills Funding Agency **Apprenticeship Qualification Success Rates 2013/14**

Provider: EXAMPLE PROVIDER UKPRN: 99999999
 Organisation Type: General FE College Incl Tertiary UPIN: 100001
 Provider Group: General FE College and Tertiary College

1. Headline Performance

Qualification Success Rate Summary - Overall

		Overall					
		Provider Full Year			Provider Group		National
		2011/12	2012/13	2013/14	2013/14	2013/14	
16-18	Leavers	3,473	3,360	3,518			
	Success Rate	91.1%	76.1%	79.1%			
19-23	Leavers	3,473	3,360	3,518			
	Success Rate	91.1%	76.1%	79.1%			
24+	Leavers	3,473	3,360	3,518			
	Success Rate	91.1%	76.1%	79.1%			
Total	Leavers	3,473	3,360	3,518			
	Success Rate	91.1%	76.1%	79.1%			

Qualification Success Rate Summary - Timely

		Timely					
		Provider Full Year			Provider Group		National
		2011/12	2012/13	2013/14	2013/14	2013/14	
16-18	Leavers	3,473	3,360	3,518			
	Success Rate	91.1%	76.1%	79.1%			
19-23	Leavers	3,473	3,360	3,518			
	Success Rate	91.1%	76.1%	79.1%			
24+	Leavers	3,473	3,360	3,518			
	Success Rate	91.1%	76.1%	79.1%			
Total	Leavers	3,473	3,360	3,518			
	Success Rate	91.1%	76.1%	79.1%			

Minimum Standards Summary - Overall

Overall				
All Age Leavers 2013/14	All Age Overall Success Rate 2013/14	All Age Leavers Below MS Threshold 2013/14	% All Age Leavers Below MS Threshold 2013/14	
123	56.9%	60	48.8%	



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Changes for 2013 to 2014 (1)

Change: There are some new exclusions for 2013 to 2014:

- Work placement aims
- Learners mandated to skills training and claiming Universal credit
- For Traineeships, work placement aims are excluded. Any qualifications done within a Traineeship will be included, but will be excluded if the learning aim was unfinished due to the learner gaining employment.



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When are Qualification Success Rates and
Minimum Standards reports published?



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Publishing QSR and Minimum Standards reports (1)

- Provisional 2013 to 2014 QSR and Minimum Standard reports are shared with learning providers in the third week in December 2014.
- Providers can find their reports on [Provider Gateway](#).
- Success rate data is included in the Statistical First Release in January 2015.
- Data in both the provisional and the confirmed reports remains RESTRICTED until after the publication of the January SFR and is for the internal use of providers only until then.



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Publishing QSR and Minimum Standards reports (2)

- The Agency does not produce any in-year QSR or minimum standard reports. The final dataset is needed to calculate the overall success rate and so this can only be done at year end.
- The Agency recommends that learning providers monitor their in-year success rates by using our data specifications to produce their own figures or through the use of a commercial MI system that generates reports.



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Questions and contacts



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Questions and contacts

- If you have any QSRs or Minimum Standards questions, please log them with the [Service Desk](#)
- The [Service Desk](#) can also help resolve any problems accessing reports on [Provider Gateway](#)
- [Feconnect](#) will host an online question and answer session with representatives in January 2015. Further details will be published in [Update](#).
- If you have any feedback on this presentation, please email the Sector Engagement team cst@sfa.bis.gov.uk



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