
STATUTORY INSTRUMENTS

2014 No.

EDUCATION, ENGLAND

The Education (National Curriculum)(Attainment Targets and Programmes of Study)(England)(Amendment) Order 2014

Made - - - - [XX/YY/2014]

Laid before Parliament [XX/YY/2014]

Coming into force - - in accordance with article 1

This Order is made in exercise of the powers conferred by sections 87(3)(a) and (b) and (5) and 210(7) of the Education Act 2002(a).

In accordance with sections 96(2), (3) and (4) of that Act, the Secretary of State for Education gave notice of the proposal to the bodies and persons mentioned in those subsections and gave them a reasonable opportunity of submitting evidence and representations as to the issues arising.

In accordance with section 96(5), the Secretary of State published a draft of the proposed order and the associated documents, and a summary of the views expressed.

In accordance with section 96(6), the Secretary of State allowed a period of not less than one month beginning with the publication of the draft of the proposed order for the submission of further evidence and representations as to the issues arising.

The Secretary of State now makes the following Order.

Citation, commencement and application

1.—(1) This Order may be cited as the Education (National Curriculum)(Attainment Targets and Programmes of Study)(England)(Amendment) Order 2014 and, subject to paragraph 2, comes into force on 1st September 2014.

(2) Article 3(a) comes into force on 1st August 2015.

(3) This Order applies in relation to England only.

Amendments to the Education (National Curriculum)(Attainment Targets and Programmes of Study)(England) Order 2013

2. The Education (National Curriculum)(Attainment Targets and Programmes of Study)(England) Order 2013(a) is amended as follows.

(a) 2002 c 32. Section 87(5) was amended by sections 48, 103(2), paragraph 10(1) and (5) of Schedule 1 and Part 1 of Schedule 3 to the Childcare Act 2006 (c. 21), and by sections 174, 192 and paragraphs 31, 35(1) and (2) of Schedule 12 to the Apprenticeships, Skills, Children and Learning Act 2009 (c. 22).

3. Article 2 is amended as follows—

(a) in paragraph (a) for the words “11th September 2013” substitute “XX YY 2014”.

(b) for paragraph (b) substitute—

“(b) “the P Level Document” means the Document published by the Department for Education on XX YY 2014 entitled “Performance – P Level – attainment targets for pupils with special educational needs**(b)** who are working at a level set out in this Document in relation to a core or other foundation subject**(c)**.”.

4. After article 3(4) insert—

“(5) In relation to any pupil who is in the first year of the fourth key stage**(d)** on or after 1st August 2015 but before 1st August 2016, it is directed that the provisions relating to programmes of study**(e)** set out in the Framework Document have effect for the purposes of specifying the programmes of study for the fourth key stage in relation to English and mathematics.

(6) In relation to any pupil who is in the fourth key stage on or after 1st August 2016, it is directed that the provisions relating to programmes of study set out in the Framework Document have effect for the purposes of specifying the programmes of study for the fourth key stage in relation to English and mathematics.”.

5. For article 6(3) substitute—

“(3) The Education (National Curriculum)(Attainment Targets and Programmes of Study in English in respect of the Third and Fourth Key Stages)(England) Order 2008**(f)** and the Education (National Curriculum)(Attainment Targets and Programmes of Study in Mathematics in respect of the Third and Fourth Key Stages)(England) Order 2008**(g)** continue to have effect in relation to any pupil who—

(a) is in the fourth key stage before 1st August 2015 for the purpose of specifying the programmes of study for the fourth key stage in relation to English and mathematics; or

(b) is in the final year of the fourth key stage on or after 1st August 2015 but before 1st August 2016 for the purposes of specifying the programmes of study for the fourth key stage in relation to English and mathematics.”.

Signatory text

Address

Date

Name
Parliamentary Under Secretary of State
Department

EXPLANATORY NOTE

(This note is not part of the Order)

[To follow]

(a) S.I. 2013/2232.

(b) “special educational needs” is defined in section 312 of the Education Act 1996 (c. 56).

(c) The core and other foundation subjects are specified in sections 84 and 85 of the Education Act 2002. Section 85 is modified by section 74(4) of the Education and Inspections Act 2006 (c. 40).

(d) “Key stage” is defined in section 76 of the Education Act 2002.

(e) “Programmes of study” is defined in section 76 of the Education Act 2002.

(f) S.I. 2008/1755.

(g) S.I. 2008/1759.