

Annex B: Impact Assessment

1. Section 9 of the Academies Act 2010 (later as amended by the Education Act 2011) places on duty on the Secretary of State to take into account what the impact of establishing the institution would likely be on maintained schools, Academies, institutions within the further education sector and alternative provision in the area in which the institution is (or is proposed to be) situated. Any adverse impact will need to be balanced against the benefits of establishing the new school.
2. We have carried out an Impact Assessment (see Annex B1) which concludes that the impact on most local schools should be minimal to moderate. One school, Haggerston School, is at a high general risk of losing a significant number of pupils.
3. The London Borough of Hackney stated that they were concerned about the impact of multiple offers and not having the funding agreement signed in time for 15th March, which is the date parents have to decide which offer to accept. The LA wanted reassurance that the funding agreement would be signed in time. Officials have responded to say that we are close to entering into a funding agreement and if there is any delay, we will provide the school with a letter of comfort to confirm that the Department is satisfied with the school's progress and it is on course to enter into a funding agreement soon.
4. The London Borough of Islington was sent a letter on 12th December 2012 seeking their views on whether Hackney New School should enter into a Funding Agreement with the Secretary of State for Education. They have not responded.
5. The assessment has concluded that the Free School will have a moderate to minimal overall impact on the majority of the surrounding schools and sixth form institutions. However the secondary school population in Hackney is forecast to rise by 17.2% between 2011/12 and 2017/18 which may mitigate some of the impact that the school will have on those facing a greater risk to their long-term viability.
6. We conclude that it is appropriate for the Secretary of State to enter into a Funding Agreement with the Free School Trust in light of the possible impacts on the basis that:
 - A. The additional school will be likely to improve standards in the area;

- B. There are forecast increases in the secondary school population in Hackney and some of the surrounding areas and;
- C. The additional school will give parents greater choice and will offer something different to existing schools. It will specialize in Music and offer an extended school day.

Annex B1 – Detailed Impact Assessment

| School name | School Type | Capacity | Attainment in 2011 | Ofsted grade | Impact rating |
|------------------------------------|------------------------------|--|--|--------------|---|
| The Bridge Academy | 11-19 Academy Sponsor Led | 1150 Surplus of 38.1% in 2010/11. Fully subscribed for entry. | N/A | Satisfactory | Moderate. The Free School is unlikely to affect the long term viability of the school. |
| Haggerston School | 11-16 Community | 942 Surplus of 18.3% in 2010/11. Undersubscribed for entry. | Just below national average. 54% 5A*-C inc English and maths | Satisfactory | High. The Free School is likely to affect the long term viability of the school. |
| City of London Academy – Islington | 11-18 Academy Sponsor Led | 805 Surplus of 7.7% in 2010/11. Just undersubscribed for entry. | Well below national average. 31% 5A*-C inc English and maths | Satisfactory | Moderate. The Free School is unlikely to affect the long term viability of the school. |
| Central Foundation Boys' School | 11-18 Voluntary Aided School | 828 No surplus in 2010/11. Undersubscribed for entry. | Above national average. 64% 5A*-C inc English and maths | Good | Minimal. The Free School is unlikely to affect the long term viability of the school. |
| The Petchey Academy | 11-16 Academy Sponsor Led | 1200 Surplus of 26.7% in 2010/11. Undersubscribed for entry. | Above national average. 61% 5A*-C inc English and maths | Good | Moderate. The Free School is unlikely to affect the long term viability of the school. |
| Highbury Grove School | 11-18 Community School | 1184 No surplus in 2010/11. Undersubscribed for entry. | Below national average. 45% A*-C inc English and maths | Outstanding | Minimal. The Free School is unlikely to affect the long term viability of the school. |
| Oaklands School | 11-18 Community School | 600 | Above national average. 60% A*-C inc English and maths | Outstanding | Minimal. The Free School is unlikely to affect the long term viability of the school. |
| Raine's Foundation School | 11-18 Voluntary Aided School | 911 | National average. 59% A*-C inc English and maths | Satisfactory | Moderate. The Free School is unlikely to affect the long term viability of the school. |
| Mossbourne Community Academy | 11-18 Academy Sponsor Led | 1475 | Well above national average. 82% A*-C inc English and maths | Outstanding | Minimal. The Free School is unlikely to affect the long term viability of the school. |

| School name | School Type | Capacity | Attainment in 2011 | Ofsted grade | Impact rating |
|---|------------------------------|----------|--|--------------|---|
| The Urswick School – A Church of England Secondary School | 11-16 Voluntary Aided School | 750 | Below national average. 43% A*-C inc English and maths | Satisfactory | Moderate. The Free School is unlikely to affect the long term viability of the school. |
| Highbury Fields School | 11-18 Community School | 746 | Above national average. 60% A*-C inc English and maths | Good | Minimal. The Free School is unlikely to affect the long term viability of the school. |
| St Mary Magdelene Academy | 4-19 Academy Sponsor Led | 1390 | N/A | Good | Minimal. The Free School is unlikely to affect the long term viability of the school. |
| Elizabeth Garrett Anderson Language College | 11-16 Community School | 1320 | Below national average. 47% A*-C inc English and maths | Outstanding | Moderate. The Free School is unlikely to affect the long term viability of the school. |
| Stoke Newington School and Sixth Form | 11-19 Community School | 1417 | Above national average. 60% A*-C inc English and maths | Outstanding | Minimal. The Free School is unlikely to affect the long term viability of the school. |
| Swanlea School | 11-18 Community School | 1050 | Above national average. 65% A*-C inc English and maths | Outstanding | Minimal. The Free School is unlikely to affect the long term viability of the school. |

Secondary schools with a high rating

Haggerston School had a large surplus of 18.3% in 2010/11, and failed to fill 9 year 7 places. The school was rated as Satisfactory by Ofsted in May 2010.

Taking the above into account, it is our view that a significant number of parents may be attracted to an alternative provider. This may make it difficult for the school to improve, especially if potential pupils at the higher end of the ability range choose to go to the new Free School that is promoting high academic achievement for all its pupils. This could exacerbate the surplus places issue for Haggerston and therefore the new Free School could affect the long-term viability of the school. Given the Free School's aim of providing a high quality education and Haggerston has only been rated as satisfactory by Ofsted, we believe that the additional competition is justified to help drive up standards in the area.