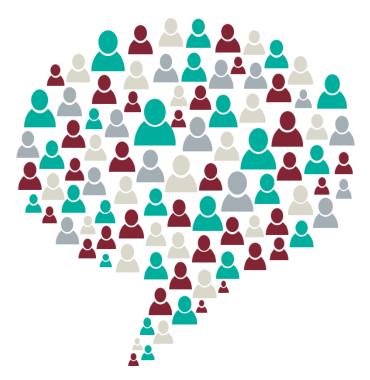


Starting a conversation on health inequality

Claire Laurent (PHE) Ben Toombs and Daniel Clay (TNS BMRB)



Why have a national conversation?





Who did we talk to?

- 19 public health stakeholders (DPHs, councillors and voluntary sector representatives)
- 87 members of the public across five locations
- 130 respondents to the mailbox





The three biggest issues

icity Culture tal Health ly Years Awareness and Knowledge Ethnicity Culture Mental Health Early Years Professional Wellbeing Support in Schools Crime Violence bices festvle Environment Housing Access to Services Aspiration and Self Efficacy Wider Determinants Services not Working Together Lack of Awareness of Benefits of Tackling Health Inequalities Lack of Targeted Work on Health Inequalities



Broaching the topic of health inequality

"It depends who you're asking and what circumstances they're living in. Some will be aware that they are more fortunate in their circumstances and that they're likely to live longer, healthier lives than their counterparts. Others living in more deprived and challenging circumstances may not be so aware. **It depends on your opportunities to compare your own circumstances and outcomes with others** and they're not always readily available for people to have a sense of."



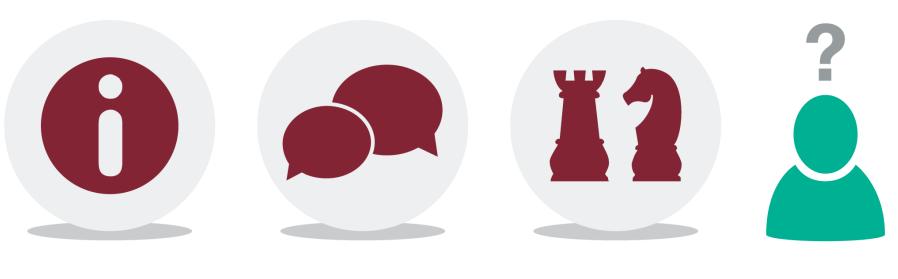
The final inequality







Bringing health inequality to life



Information

Discussion

Activities



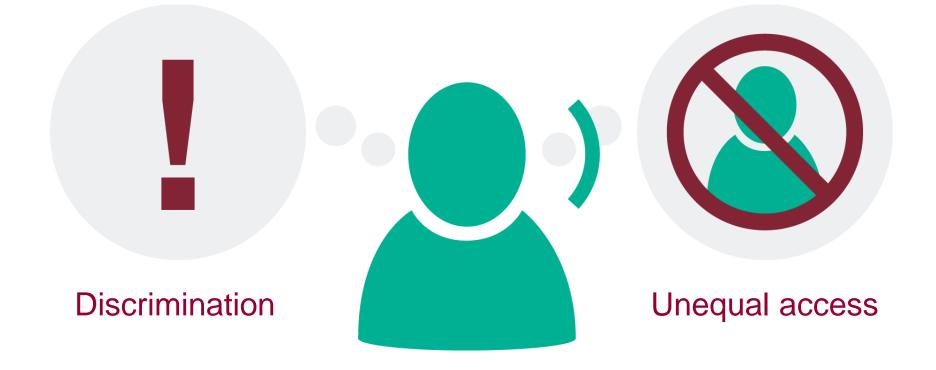
Health inequality?





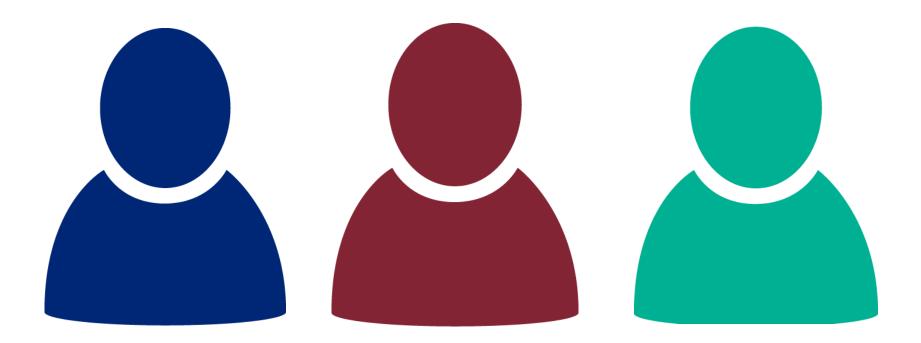


Health inequality?





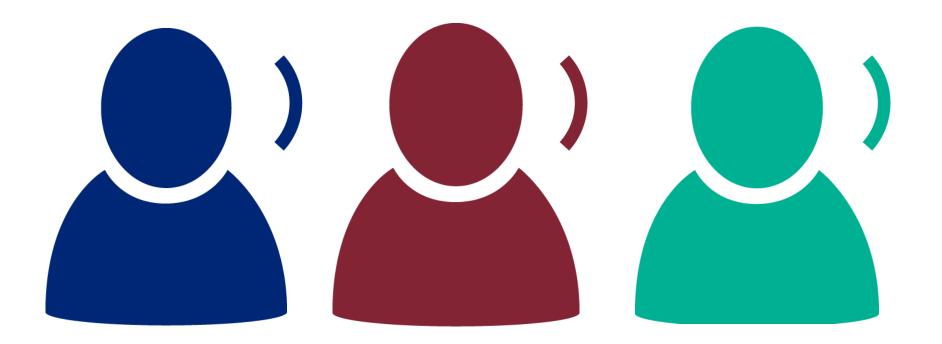
It's a personal and multi-faceted topic







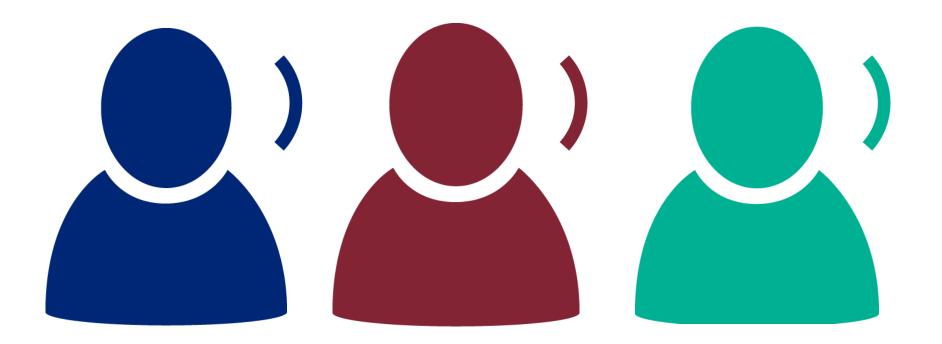
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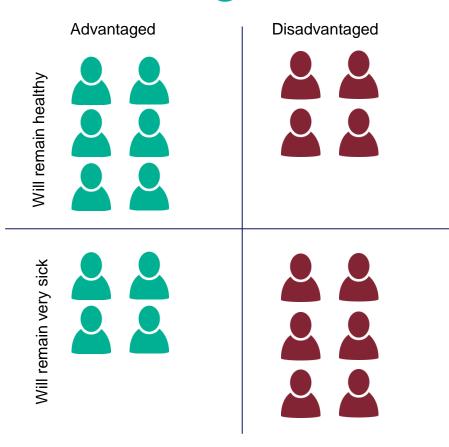




It's a personal and multi-faceted topic

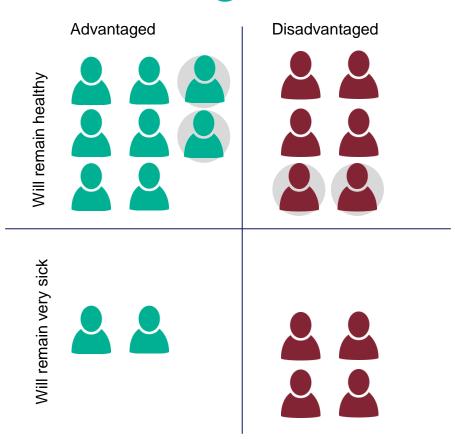






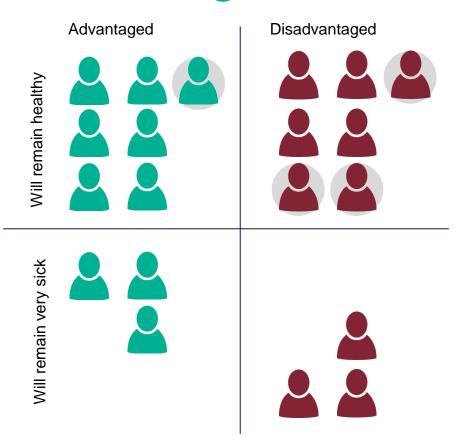
Four people can be moved to reflect priorities for resource spend





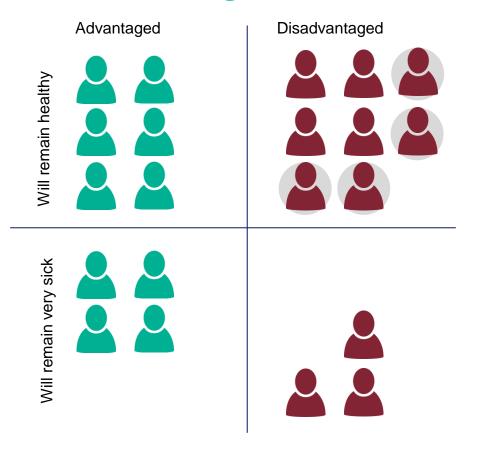
Equality in allocation





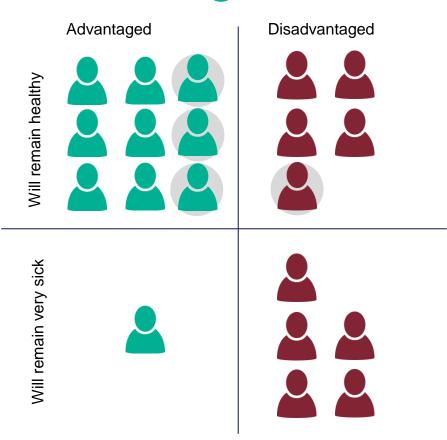
Equality of outcome





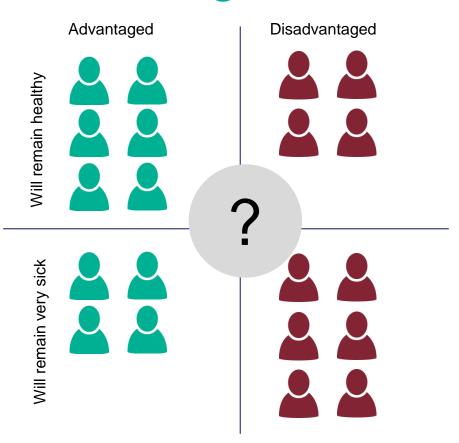
Priority to the disadvantaged





Priority to the advantaged

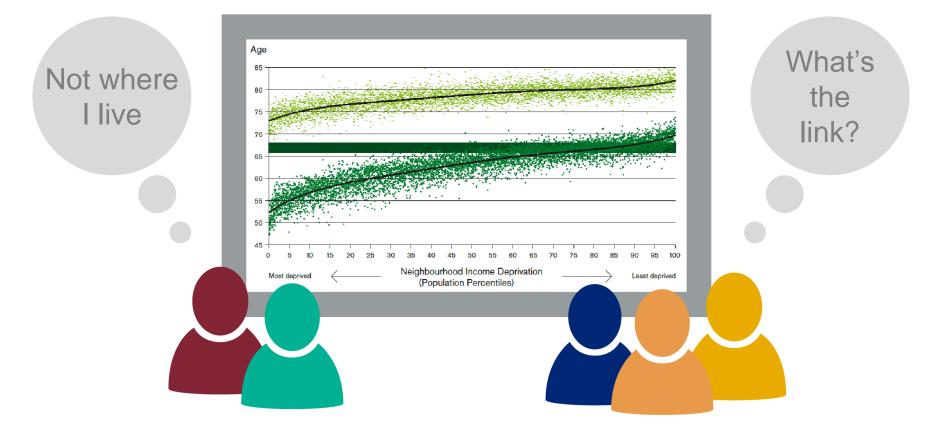




Random allocation



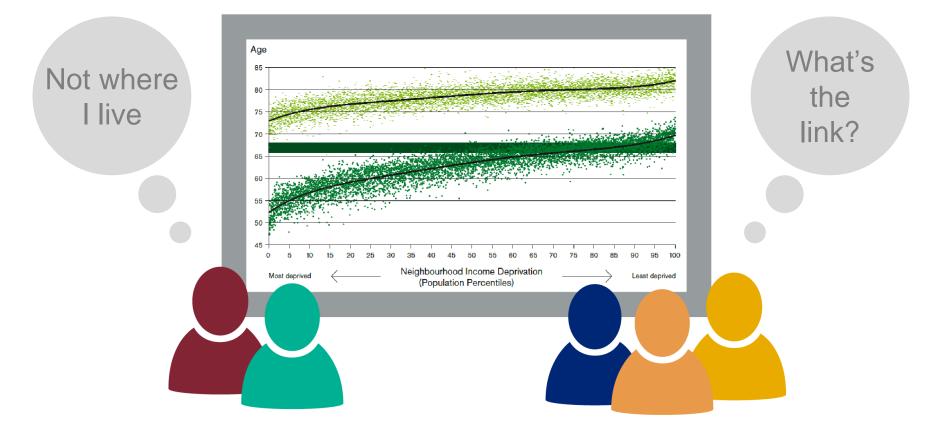
Coming out of the first workshops





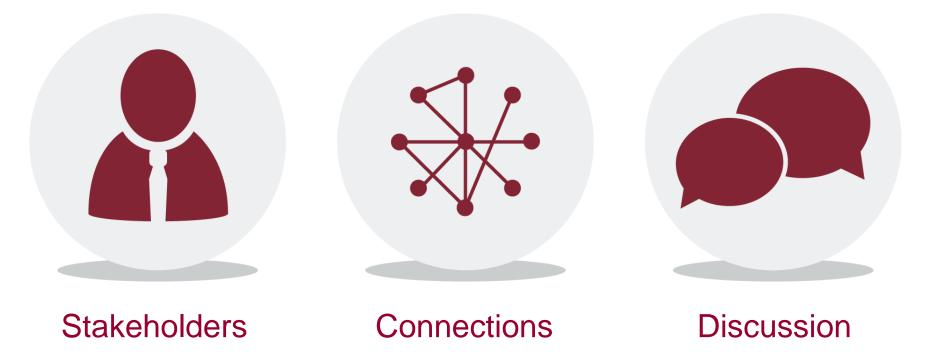


Coming out of the first workshops



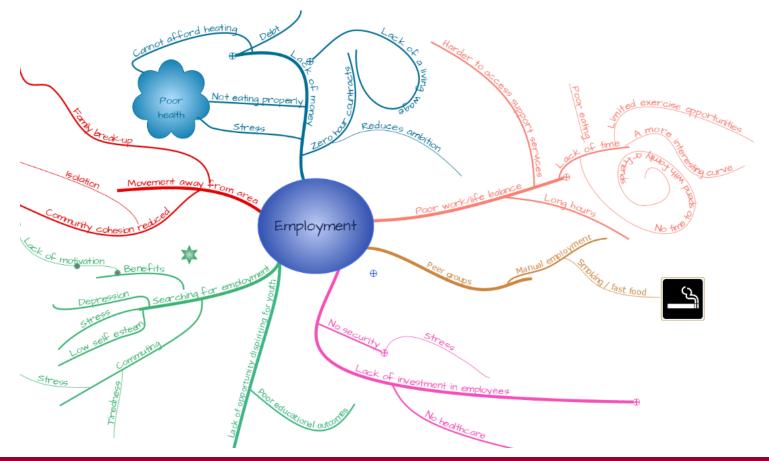


Changing the focus





Clearer connections



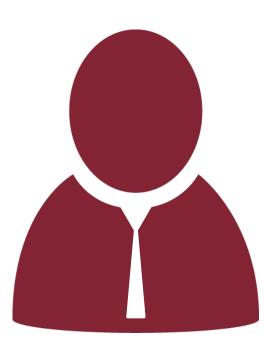


But, awareness and efficacy barriers





Taking the conversation forward





Taking the conversation forward







3

5

Lessons learnt

- Leave health inequalities language and evidence at the door
- Allow for an open discussion
- People need help to make connections between health outcomes and wider determinants
- People need to be inspired rather than educated
- Stakeholders are key to the process



