

# WITHDRAWN

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## Addendum to the *GCSE, GCE, Principal Learning and Project Code of Practice May 2011*

21 June 2012



We have amended some specific requirements in the *GCSE, GCE, Principal Learning and Project Code of Practice May 2011*. These minor changes are detailed below and take immediate effect. Our changes:

- Make clear the limitation of the requirements in Section 9 about enquiries about results and appeals
- Change grade D on GCSE higher tier from a judgemental grade to a calculated grade (appendices 2 and 3)
- Remove the requirements for Free Standing Maths Qualifications.

Where text is in **red** it no longer applies. Where text is in **blue** it should be read as an addition.

### Introduction

The following text no longer applies on page 4:

- **Free-standing mathematics qualification (FSMQ)**

### Section 9 Enquiries about results and appeals

The following text should be read as a footnote to 9.10 and 9.11:

*The requirement only to confirm or raise subject grades applies only where:*

- *the outcome of a post-results review of marking brings into question the accuracy of marking for candidates who were not part of the initial enquiry*

- *a post-results review of moderation reveals inaccurate moderation*

*In other cases where results issued are found to be incorrect, unit and subject grades must be confirmed, raised or lowered as appropriate.*

## **Appendix 2 Grading for GCSEs that do not use uniform marks**

The following text no longer applies:

- 2v D/E higher tier.
- 3 Scripts at the arithmetically determined D/E boundary on the foundation tier are used to inform the judgemental D/E decision on the higher tier.
- 9 In a tiered examination, the D/E boundary on the higher tier is set using indicators 1 and 2.

The following text should be read as paragraph 9 of Appendix 2:

- 9 In a tiered examination, if the mark range below C/D is equal to, or greater than, twice the B/C to C/D mark range, the grade D/E boundary on the Higher tier is provisionally set as far below the grade C/D boundary as the grade B/C boundary is above the grade C/D boundary. If the mark range below C/D is less than twice the B/C to C/D mark range, the grade D/E boundary on the Higher tier is provisionally set half way between the C/D boundary and zero. Where this gap does not divide evenly, the D/E boundary will be rounded down to the lower mark (e.g. 35.5 would become 35). Where a review of technical and statistical evidence leads the Chair to judge that the D/E boundary should be set at a different mark, consideration will be given to moving the grade D/E boundary, and the reasons for this recorded in the awarding documentation.

## **Appendix 3 Aggregation and grading for qualifications that use uniform marks**

The requirements to free-standing mathematics qualifications are removed. Namely in the heading before paragraph 4 the following no longer applies:

**and free-standing mathematics qualifications (FSMQ)**

and the following text in the heading before paragraph 8 no longer applies:

and free-standing mathematics qualifications (FSMQs)

The following text no longer applies in paragraph 8:

and FSMQ

The following text no longer applies:

- 17v D/E higher tier.
- 18 Scripts at the arithmetically determined D/E boundary on the foundation tier are used to inform the judgemental D/E decision on the higher tier.
- 19 All other boundaries are determined arithmetically:
- i The B/C boundary is obtained by dividing the mark interval between the A/B and C/D boundaries by two. Where there is a remainder of one, the extra mark is added to the grade B interval
  - ii The D/E and E/F boundaries are obtained by dividing the mark interval between the C/D and F/G boundaries by three. Where there is a remainder of one, the extra mark is added to the grade D interval. Where there is remainder of two, one extra mark is added to each of the grade D and grade E intervals
  - iii The E/U boundary on the higher tier is provisionally set by subtracting half the mark interval between the C/D and D/E boundaries (rounding up half marks) from the D/E boundary. When a review of technical and statistical evidence leads the awarders to judge that the E/U boundary should be set at a different mark, the chair of examiners' grade boundary recommendation will provide evidence that justifies this proposal
  - iv The G/U boundary is the same number of marks below the F/G boundary as the E/F boundary is above the F/G boundary.

The following text should be read as paragraph 19 of Appendix 3:

19 All other boundaries are determined arithmetically:

- i In the Higher tier:
  - a) The B/C boundary is obtained by dividing the mark interval between the A/B and C/D boundaries by two. Where there is a remainder of one, the extra mark is added to the grade B interval.
  - b)<sup>1</sup> If the mark range below C/D is equal to, or greater than, twice the B/C to C/D mark range, the grade D/E boundary on the Higher tier is provisionally set as far below the grade C/D boundary as the grade B/C boundary is above the grade C/D boundary. If the mark range below C/D is less than twice the B/C to C/D mark range, the grade D/E boundary on the Higher tier is provisionally set half way between the C/D boundary and zero. Where this gap does not divide evenly, the D/E boundary will be rounded down to the lower mark (e.g. 15.5 would become 15). Where a review of technical and statistical evidence leads the Chair to judge that the D/E boundary should be set at a different mark, consideration will be given to moving the grade D/E boundary, and the reasons for this recorded in the awarding documentation.
  - c) The E/U boundary is provisionally set by subtracting half the mark interval between the C/D and D/E boundaries (rounding up half marks) from the D/E boundary. When a review of technical and statistical evidence leads the awarders to judge that the E/U boundary should be set at a different mark, the chair of examiners' grade boundary recommendation will provide evidence that justifies this proposal.
- ii In the Foundation tier:
  - a) The D/E and E/F boundaries are obtained by dividing the mark interval between the C/D and F/G boundaries by three. Where there is a remainder of one, the extra mark is added to the grade D interval. Where there is remainder of two, one extra mark is added to each of the grade D and grade E intervals.
  - b) The G/U boundary is the same number of marks below the F/G boundary as the E/F boundary is above the F/G boundary.

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<sup>1</sup> This regulation does not apply to the GCSE Science specifications which are awarded for the last time (other than final re-sits) in Summer 2012.