

## Standard Impact Assessment for UTC Oxfordshire

School name	School type	Capacity	Attainment 2013 (% 5A*-C incl Eng & Maths)	Ofsted grade	Impact rating
Larkmead School	Community School	1,038 Existing surplus at entry point 17.8%	50%	Requires Improvement	<b>High</b> – This is a co-educational school for students aged 11–18. The school has specialist school status in the Visual and Performing Arts, and was rated by Ofsted in February 2013 as requires improvement. Ofsted also deemed the school to have capacity for continued improvement and that the school leadership has a clear agenda for raising achievement for all students. The school is in a four-way partnership with Abingdon schools – known as 14:19 Abingdon. The other members of the partnership are Fitzharrys School, John Mason School, and Abingdon and Witney College. The four partners share sixth form lessons. Larkmead School is 4.8 miles from the proposed UTC site. The UTC is unlikely to affect the long term viability of the school.
Fitzharrys School	Community School	1,023 Existing surplus at entry point 43.6%	48%	Requires Improvement <b>(NB Outcome of Ofsted re-inspection in February 2014. Report not yet published)</b>	<b>High</b> – This co-educational school with a sixth form is 4.9 miles from the proposed UTC site. The school was rated as requires improvement by Ofsted in February 2014 (report not yet published), up from inadequate previously. The school's strengths show that: teaching and achievement have improved since the previous inspection; the proportion of students achieving five or more GCSEs at grades A* to C including English and Maths is increasing; and Ofsted recognises that the school is moving forward. The school is interested in becoming an academy but doesn't meet the criteria for conversion as it is not strong enough to convert as a standalone academy. The school is currently in discussion with the DfE's sponsor broker team on next steps. The school has held the status of a specialist school for technology since 2005, and the status is a joint partnership between the three state secondary schools in Abingdon, Oxfordshire – Fitzharrys, John

					Mason School and Larkmead School. The UTC is unlikely to affect the long term viability of the school.
The Oxford Academy	Academy Led Sponsor	1,450 Existing surplus at entry point 28.1%	42%	Inadequate	<b>High</b> – This co-educational school for students aged 11-18 has specialist status in Maths, Computing and Sport. The school was rated “Inadequate” by Ofsted in November 2012. However, since then, there has been a significant increase in GCSE results from 2012 to 2013. The percentage of pupils achieving 5 A*- C including English and Maths increased from 26% in 2012 to 42% in 2013, which should help it retain pupils. The school is situated 7.8 miles from the proposed UTC site and has a sixth form. The UTC is unlikely to affect the long term viability of the school.
John Mason School	Community School	1,040 No existing surplus at entry point	61%	Good	<b>Moderate</b> – This is a co-educational school for students aged 11-18, which converted to an Academy on 1 <sup>st</sup> February and is run by the John Mason Academy Trust. The school which has a specialist Arts College status, with specialisms in Visual Arts and Music was rated as good by Ofsted in November 2011. It is 4.6 miles from the proposed UTC site. The UTC is unlikely to affect the long term viability of the school.
Didcot Girls' School	Academy Converter	1,542 Existing surplus at entry point 21.3%	71%	Good	<b>Moderate</b> – This is an all-girls main school with a co-educational sixth-form shared with St Birinus School. Didcot Girls’ School, rated good by Ofsted in January 2012 has a strong sporting ethos, and strong art, music, dance and drama departments. The school is 0.4 miles from the proposed UTC site. The UTC is unlikely to affect the long term viability of the school.
St Birinus School	Academy Converter	1,467 Existing surplus at entry point 29.6%	61%	Good	<b>Moderate</b> – This is an 11-19 boys school with a mixed sixth form shared with Didcot Girls’ School. A specialist school with Language College and Technology College status, which is different to the UTC specialism, the school is within 1.1 miles from the UTC site. The school was rated good by Ofsted in January 2012.
St Gregory the	Academy	1,275	45%	Good	<b>Moderate</b> – This is a co-educational faith school for

Great Catholic Secondary School	Converter	Existing surplus at entry point 0.5%			ages 4-19. It converted to academy status in April 2013. It was judged good by Ofsted in September 2011. The School will aim to recruit a particular cohort of students in line with their faith ethos so the UTC is unlikely to affect the long term viability of the school.
Oxford Spires Academy	Academy Sponsor led	1300 Existing surplus at entry point 54.3%	49%	Good	<b>Moderate</b> - This is a co-educational school for ages 11-18, with a specialism in English and specialist Business and Enterprise College status. Ofsted judged the school good in July 2013. The school is 9.2 miles from the UTC site. The UTC is unlikely to affect the long term viability of the school.
Cheney School	Academy Converter	1,588 Existing surplus at entry point 6.3%	63%	Good	<b>Moderate</b> – This is a co-educational secondary school and sixth form, with academy status from January 2013. It was rated as good by Ofsted in May 2010. The school which has specialist status as a Language College is situated 9.9 miles from the proposed UTC site. The UTC is unlikely to affect the long term viability of the school.
Wallingford School	Academy Converter	1220 Existing surplus at entry point 5.8%	76%	Good	<b>Minimal</b> – The UTC is unlikely to affect the long term viability of the school.
The Downs School	Foundation School	1211 Existing surplus at entry point 1.7%	69%	Outstanding	<b>Minimal</b> – The UTC is unlikely to affect the long term viability of the school.
King Alfred's	Academy Converter	2205 Existing surplus at entry point 5.5%	73%	Outstanding	<b>Minimal</b> – The UTC is unlikely to affect the long term viability of the school.
Matthew Arnold School	Community School	1094 Existing surplus at entry point -0.6%	68%	Good	<b>Minimal</b> – The UTC is unlikely to affect the long term viability of the school.
Langtree School	Academy Converter	591 No Existing surplus at entry point	62%	Good	<b>Minimal</b> – The UTC is unlikely to affect the long term viability of the school.
Europa School UK	Free School	784	No KS4 data	No Ofsted grade	<b>Too early to assess impact.</b>

**Colleges within the local area (ten mile radius)**

College name	Number of learners aged 16-18	Proportion of learners aged 16-18	Average Point Score per student 2012	Ofsted	Impact Rating
Abingdon and Witney College	General Further Education College	1,708 (37.2%)		Satisfactory	<b>Moderate</b> – This is a mixed further education college that offers teaching and training to young people, adults and businesses - a diverse range of pathways and short courses for post-16 learners and adults of all abilities. The college was rated satisfactory by Ofsted in February 2011, and it is 4.9 miles from the UTC site. The college has some accreditations such as a Centre of Vocational Excellence for IT systems support, Engineering and Tourism. The UTC is unlikely to affect the long term viability of the College.
Activate Learning group of colleges and the main proposer for the UTC	General Further Education College	5,616 (54.6%)		Good	<b>Moderate</b> – This college has adopted an enterprise-focused approach to its teaching and learning and builds enterprise and commercial activity into the curriculum. The college was rated good with outstanding features by Ofsted in December 2013, and it is 9.5 miles from the proposed UTC site. The College is the lead proposer for the UTC which is unlikely to affect the long term viability of the College.
The Henley College	Sixth Form College (General)	1,922 (82.7%)		Good	<b>Minimal</b> – The UTC is unlikely to affect the long term viability of the College.

### Summary of Statutory Section 10 Consultation

UTC Oxfordshire proposers and Oxfordshire County Council undertook a formal consultation between 14<sup>th</sup> October 2013 and 29<sup>th</sup> November 2013. Overall, the majority of responses to the consultation were positive with 95% of respondents in favour of the proposed UTC, agreeing UTC Oxfordshire should enter into the Funding Agreement with the Secretary of State. Only one response was opposed to the question of whether the UTC Trust should enter into a Funding Agreement with the Secretary of State, and this was because they did not understand the implications of the Funding Agreement rather than being opposed to the establishment of the UTC. All respondents were in favour of the vision and ethos of UTC Oxfordshire, in particular the link to industry with key business sponsors who aim to keep the curriculum and areas of study relevant over the years. The IFLAD contextual report also suggests minimal to moderate impact on a number of local schools and a high impact on three schools which should be mitigated by their improving performance. The Local Authority (LA) is supportive of the application and no representations have been received from local schools opposing the establishment of the UTC. Ed Vaizey (MP for Didcot and Wantage) is also supportive of

this UTC. This project does not require an Enhanced Impact Assessment.

## **Conclusion**

In account of the evidence, we conclude it would be appropriate for the Secretary of State to enter into the Funding Agreement with the Academy Trust. The uniqueness of the educational provision, not offered by any other provider within the 10 mile catchment, will improve parental and pupil choice and diversify the school landscape within the region. The UTC's catchment extends across three local authorities. We expect it to have a diffuse impact whereby a large number of secondary schools and providers each lose a relatively small number of pupils to the new UTC. The UTC will admit up to 600 students aged 14 to 19 living in the catchment area at full capacity, therefore its size will be about half that of most of the schools and colleges in the area. The UTC's vision and specialisms in science research, engineering and computing, alongside a broad and balanced curriculum, will provide a scientifically focused and high technology education, and not be in direct competition with other schools and colleges in the area.

