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SPECIAL EDUCATIONAL NEEDS IN ENGLAND, JANUARY 2010

INTRODUCTION

This Statistical First Release (SFR) brings together the information available on Special Educational Needs (SEN) and related information about special schools in England. It provides analyses on the characteristics of pupils by their provision of SEN together with information on the assessment and placement of pupils with statements of SEN. It provides additional information to the 2010 figures given in the SFR "Schools, Pupils and Their Characteristics" (issue 09/2010), published in June 2010 at <http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000925/index.shtml>.

Information is drawn from two sources: the School Census and the SEN2 survey. Figures from these two sources should not be aggregated or compared, see Technical Notes 2 and 4.

The main changes from last year's SFR are that for the first time information is included on:

- Pupils attending maintained primary schools and state-funded secondary schools identified as gifted and talented (Table 10)
- Pupils attending maintained primary schools, state-funded secondary schools and special schools by their first language (Tables 9A, B and C)

KEY POINTS

INCIDENCE AND PLACEMENT OF PUPILS WITH SEN

Pupils with SEN in schools (Tables 1A and 1B)

- In January 2010 some 220,890 (or 2.7 per cent) pupils across all schools in England had statements of SEN, the same percentage as last year.
- The percentage of pupils with statements of SEN placed in mainstream schools (nursery, primary, secondary, academies, city technology colleges) was 54.9 per cent (compared to 55.6 per cent in 2009). The corresponding figures for the proportion of pupils with statements of SEN placed in maintained special schools was 38.1 per cent, with 4.3 per cent in independent schools, 2.0 per cent in non-maintained special schools and 0.8 per cent in pupil referral units.
- In 2010 there were some 1,470,900 pupils with SEN without statements representing 18.2 per cent of pupils across all schools. This is an increase of 0.4 percentage points from 2009.

- The incidence of pupils with SEN both with and without statements is greater in state-funded secondary schools (2.0 and 19.7 per cent respectively) than in maintained primary schools (1.4 and 18.5 per cent respectively).

Newly made statements of SEN (Tables 2 and 3A)

- Of the 27,550 children assessed for SEN during the 2009 calendar year, 26,490 (96.2 per cent) were issued with a statement for the first time. Of those children issued with a new statement, 6.5 per cent were placed in resourced provision or SEN units in maintained mainstream schools, a further 62.1 per cent were placed in maintained mainstream schools, 23.6 per cent in special schools (maintained, non-maintained and independent), 2.7 per cent in registered early years education settings and 5.2 per cent elsewhere, a similar profile to the 2008 calendar year.

All children with statements of SEN (Tables 3B, 4A and 4B)

- Figures for all children with statements of SEN (not just those in schools) show that the number of statements maintained by an authority has decreased by nearly 700 from last year to 228,220 in 2010. 53.4 per cent of children with statements of SEN were placed in early years settings, mainstream schools, resourced provision in maintained mainstream schools or SEN units in maintained mainstream schools. This represents a decrease from last year.
- 76.2 per cent of maintained primary schools and 56.6 per cent of state-funded secondary schools had less than 2 per cent of pupils with statements of SEN. Less than one per cent of both primary and secondary schools had over 10 per cent of pupils with statements. However, there is some variation at regional level.

CHARACTERISTICS OF PUPILS WITH SEN

This section presents analysis of the characteristics of pupils with SEN, this includes gender, free school meal eligibility, ethnic group, first language, age and those identified as gifted and talented. These were not included within the Schools, Pupils and their Characteristics publication (<http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000925/index.shtml>).

The information shown here is an update from the previous edition of this SFR published in June 2009, with new information on first language and pupils identified as gifted and talented. (<http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000852/index.shtml>).

Gender (Tables 5A, 5B and 5C)

- In maintained primary schools, the incidence of pupils with SEN without statements is greater for boys (23.4 per cent of boys have SEN without a statement) than it is for girls (13.5 per cent).
- Similarly the incidence of pupils with statements of SEN in maintained primary schools is much higher for boys than it is for girls. In January 2010, 41,620 boys in primary schools had statements of SEN (2.0 per cent) compared with 15,660 girls (0.8 per cent).
- State-funded secondary schools show a similar picture regarding gender: the incidence of pupils with SEN without statements is greater for boys (23.6 per cent of boys have SEN without a statement) than it is for girls (15.7 per cent). The incidence of boys with statements is nearly 3 times that for girls. In January 2010, 47,090 boys in state-funded secondary schools had statements of SEN (2.9 per cent) compared with 16,540 girls (1.0 per cent).

Age (Tables 5A, 5B and 5C)

- The rate of pupils with SEN without statements in mainstream primary schools increases with age, reaching a plateau at ages 8 and 9. In state-funded secondary schools, for pupils of secondary-school age, this rate decreases from age 11 onwards.
- The rate of pupils with statements of SEN in mainstream primary schools also increases with age, but at a slower rate. For secondary school age pupils in state-funded secondary schools, the rate of pupils with statements is fairly constant.
- In special schools, the rate of pupils with SEN without statements is highest in pupils aged under 5. For pupils with statements of SEN, the rate is lowest for pupils under 5 and remains almost constant from ages 6 to 18.

School meal arrangements (Table 7)

- The proportion of pupils known to be eligible for free school meals is much higher for pupils with SEN than for those pupils with no SEN. In January 2010, 30.2 per cent of pupils with SEN (with and without statements) were known to be eligible for free school meals in mainstream primary schools compared with 14.2 per cent of pupils with no SEN. In state-funded secondary schools the comparable figures were 25.8 per cent for pupils with SEN and 11.0 per cent for pupils with no SEN. In special schools 33.5 per cent of pupils with SEN are eligible for free school meals.

Ethnicity (Tables 8A, 8B and 8C)

- In January 2010 around 16 in every 1,000 pupils of White ethnic origin had statements of SEN in mainstream primary schools. The figure is similar for mixed pupils but for Black pupils the figure is around 20 in every 1,000.
- In state-funded secondary schools 20 in every 1,000 pupils of White ethnic origin had statements of SEN. This figure is similar to those for both Black and Mixed pupils.
- The proportion of pupils with statements of SEN was greatest amongst Traveller of Irish Heritage (around 28 per thousand in maintained primary schools and 61 per thousand in state-funded secondary schools) and Gypsy/Roma (around 24 per thousand in maintained primary schools and 42 per thousand in state-funded secondary schools) groups. However, caution is recommended in interpreting data for these groups due to the small numbers recorded.
- Similarly, the proportion of pupils with SEN without statements was greatest amongst Traveller of Irish Heritage (56.1 per cent in primary schools and 54.5 per cent in state-funded secondary schools) and Gypsy/Roma (45.8 per cent in primary schools and 47.3 per cent in state-funded secondary schools) groups. Again, caution is recommended in interpreting data for Gypsy/Roma and Traveller of Irish Heritage children due to the small numbers recorded.
- In both maintained primary and state-funded secondary schools, the lowest occurrence of SEN (with and without statements) was generally found in pupils of Chinese ethnic origin and Asian ethnic origin. Again, caution is needed in interpreting data for Chinese children due to the small numbers involved.

First Language (Tables 9A, 9B and 9C)

- The proportion of pupils with statements of SEN is slightly lower for pupils whose first language is known or believed to be other than English, in both maintained primary (1.4 per cent, compared to 1.7 per cent for those whose first language is known or believed to be English) and state-funded secondary schools (1.4 per cent, compared to 2.0 per cent for those whose first language is known or believed to be English).
- However, the proportion of pupil with SEN without statements is slightly higher for pupils who first language is known or believed to be other than English, in both maintained primary (22.1 per cent, compared to 21.3 per cent for those whose first language is known or believed to be English) and state-funded secondary schools (22.9 per cent, compared to 19.2 per cent for those whose first language is known or believed to be English).

Gifted and Talented (Table 10)

- In maintained primary schools, the percentage of pupils with SEN (with and without statements) who have been identified as gifted and talented was 4.0 per cent. In state-funded secondary schools, this figure was slightly higher at 5.0 per cent.

Type of need (Table 11)

- Distribution across the types of SEN is similar to last year. The most prevalent type of primary need amongst pupils with statements of SEN in primary schools was speech, language and communication needs (24.3 per cent); in state-funded secondary schools it was moderate learning difficulty (20.1 per cent) and in special schools, severe learning difficulty (23.7 per cent).

PUPIL: TEACHER RATIOS (PTRs) AND PUPIL: ADULT RATIOS (PARs) IN SPECIAL SCHOOLS (TABLE 13)

This section updates the provisional figures included within the School Workforce SFR (<http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000927/index.shtml>) published in May, and additionally includes information on non-maintained special schools. There are no changes to key figures or the main trends previously published.

- The within-school PTR and within-school PAR in maintained special schools have remained constant from 2006.
- In January 2010 the within-school PTR in non-maintained special schools was 5.1, up from 4.9 in January 2006, and the within-school PAR was 1.0, compared to 1.2 in January 2006.

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ADDITIONAL TABLES

The Department will publish additional tables showing analyses by Local Authority and pupil characteristics by primary need on 21 July 2010. These will be available at <http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000939/index.shtml>.

RELATED PUBLICATIONS

SFR14/2010 - Special Educational Needs in England: January 2009
(<http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000852/index.shtml>)

SFR09/2010 – Schools, Pupils and Their Characteristics, January 2010
(<http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000925/index.shtml>)

SFR11/2010 - School Workforce in England (including pupil: teacher ratios and pupil: adult ratios), January 2010 (Provisional) (<http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000927/index.shtml>)

Children with Special Educational Needs 2009: an analysis, October 2009.
(<http://www.dcsf.gov.uk/rsgateway/DB/STA/t000851/index.shtml>)

TECHNICAL NOTES

1. Information presented in this SFR is drawn from two sources: the Schools' Census (SC) and the SEN2 Survey. Figures sourced from SC and the SEN2 Survey are not directly comparable.
2. The SC has collected information on pupils with special educational needs (SEN) on the census date in January from schools since 1985. It is completed by schools and records those pupils with and without statements who are educated at the school, regardless of which Local Authority (LA) is responsible for the pupil. Figures for pupils with SEN without statements were collected from maintained primary and secondary schools for the first time in 1995.
3. In January 2002 the SC introduced a major change in that primary, secondary and special schools reported data at an individual pupil level for the first time. Whilst the overall collection of pupil level data for these schools was successful, it is possible that some discontinuity in the time series data has resulted from this underlying change in data collection. For instance, the national trend in SEN pupils with statements between 2001 and 2002 in SC is different from that shown in the SEN2 survey. Whilst there are valid reasons as to why the figures will be different between these surveys, it is unusual for the trends to differ to this degree. Therefore information from this release may not be compatible with information for earlier years shown in previous publications.
4. The SEN2 Survey has collected information on children with statements on the census date in January and new statements made in the previous calendar year from LAs since 1984. SEN2 is completed by LAs and records those children for whom the LA is responsible (regardless of whether they are educated in the LA's own maintained schools, in other LA's schools, in the non-maintained or independent sectors or educated other than at school).
5. Arrangements for identifying and providing for children with SEN are set out in Part IV of the 1996 Act (and, prior to this, the 1981 and 1993 Education Acts). New rights and duties were introduced by the SEN and Disability Act 2001 (SENDA). A Code of Practice, issued in 1994, supported the rights and duties in the 1996 Act. A new SEN Code of Practice was introduced in January 2002. All LAs, schools and early years settings must have regard to it.
6. The Code of Practice introduced in January 2002 replaced the five stages with School/Early Years Action, School/Early Years Action Plus and Statements of SEN. The effect of this change was to reduce the number of pupils recorded as having SEN without statements. Numbers of children with SEN without statements reported in 2003 and later are not directly comparable with earlier years. Therefore information from this release may not be compatible with information for years prior to 2003 shown in previous publications.

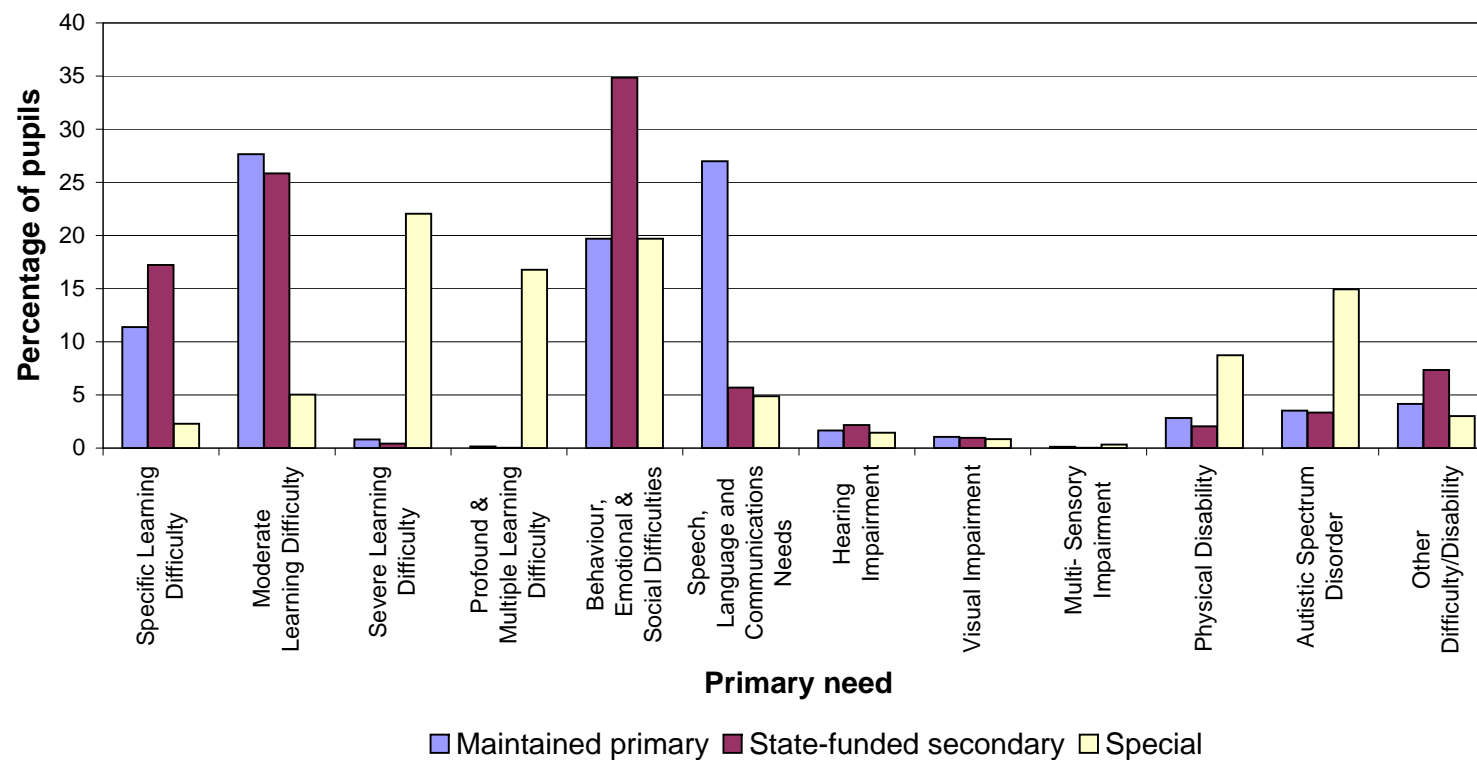
Revisions/Updates

7. Additional tables at Local Authority level and pupil characteristics by primary need will be published on our website at <http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000939/index.shtml> on 21 July 2010.
8. There are no planned revisions to this Statistical First Release, however, if at a later date we need to make a revision, this will comply with the departmental revisions policy which is published at <http://www.dcsf.gov.uk/rsgateway/nat-stats.shtml>.

General

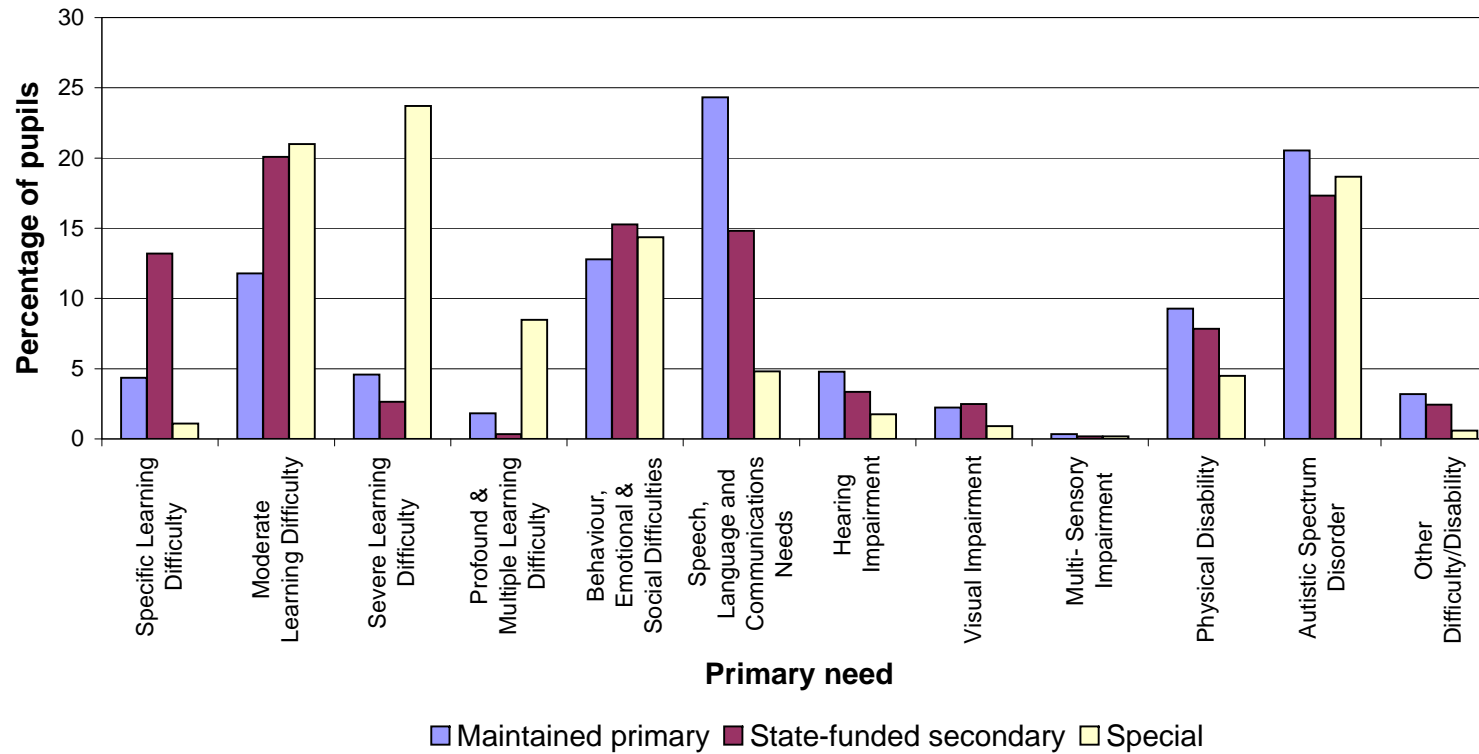
9. The description 'maintained primary schools' refers to those schools maintained by the local authority, include middle schools deemed as primary. The description 'state-funded secondary schools' refers to those schools maintained by the local authority, including middle schools deemed as secondary, city technology colleges and academies. All academies are classed as secondary schools, including those that cater for both the primary and secondary age range.
10. Pupil numbers at national and regional levels have been rounded to the nearest 10. Pupil numbers from 1 to 4 inclusive have been suppressed, being replaced in the table by an 'x'. Where any number is shown as zero (0), the original figure was also zero. Where the numerator or denominator of any percentage calculated on pupil numbers is from 1 to 4 inclusive, this has been replaced by an 'x'.
11. The following symbols have been used within this publication:
 - 0 – zero
 - x – small number suppressed to preserve confidentiality (see Technical Note 10)
 - .
 - .. – not available
12. This is a National Statistics publication. National Statistics are produced to high professional standards set out in the UK Statistics Authority Code of Practice for Official Statistics. They undergo regular quality assurance reviews to ensure they meet customer needs. They are produced free from any political interference.
13. Enquiries (non-media) or feedback about information contained in this release should be addressed to Schools Data Unit, Room 1F Area H, Mowden Hall, Staindrop Road, Darlington, Co Durham, DL3 9BG or e-mail schools.statistics@education.gsi.gov.uk
14. Media enquiries about information contained in this Statistical First Release should be made to the Department's Press Office at DFE, Sanctuary Buildings, Great Smith Street, London, SW1P 3BT or telephone 020 7925 6789.

CHART A
MAINTAINED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS (1)(2)(3):
DISTRIBUTION OF PRIMARY TYPE OF NEED FOR PUPILS AT SCHOOL ACTION PLUS (4)(5)(6)
 January 2010
 England



(1) Includes middle schools as deemed.
 (2) Includes city technology and academies.
 (3) Includes maintained and non-maintained special schools. Excludes general hospital schools.
 (4) Excludes dually registered pupils.
 (5) Pupils at *School Action Plus* provided information on their primary need and, if appropriate, their secondary need. Information on primary need only is given here.
 (6) Number of pupils by their main need expressed as a percentage of all pupils at *School Action Plus*.

CHART B
MAINTAINED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS (1)(2)(3):
DISTRIBUTION OF PRIMARY TYPE OF NEED FOR PUPILS WITH A STATEMENT OF SEN (4)(5)(6)
 January 2010
 England



(1) Includes middle schools as deemed.
 (2) Includes city technology and academies.
 (3) Includes maintained and non-maintained special schools. Excludes general hospital schools.
 (4) Excludes dually registered pupils.
 (5) Pupils with a statement of SEN provided information on their primary need and, if appropriate, their secondary need. Information on primary need only is given here.
 (6) Number of pupils by their main need expressed as a percentage of all pupils with a statement of SEN.

TABLE 1A
ALL SCHOOLS: PUPILS WITH STATEMENTS OF SPECIAL EDUCATIONAL NEEDS (SEN) (1)
As at January each year: 2006-2010
England

	2006	2007	2008	2009	2010
ALL SCHOOLS					
Pupils with statements	236,750	229,110	223,610	221,670	220,890
Pupils on roll	8,215,690	8,149,180	8,102,190	8,071,000	8,064,300
Incidence (%) (2)	2.9	2.8	2.8	2.7	2.7
STATE-FUNDED SCHOOLS					
Maintained nursery					
Pupils with statements	320	310	260	280	260
Pupils on roll	36,990	37,620	37,400	37,230	37,510
Incidence (%) (2)	0.9	0.8	0.7	0.8	0.7
Placement (%) (3)	0.1	0.1	0.1	0.1	0.1
Maintained primary (4)					
Pupils with statements	64,860	61,280	59,130	57,910	57,280
Pupils on roll	4,148,950	4,107,680	4,087,790	4,074,890	4,093,710
Incidence (%) (2)	1.6	1.5	1.4	1.4	1.4
Placement (%) (3)	27.4	26.7	26.4	26.1	25.9
State-funded secondary (4) (5)					
Pupils with statements	74,700	70,680	67,270	65,190	63,640
Pupils on roll	3,344,490	3,321,530	3,289,000	3,271,090	3,252,140
Incidence (%) (2)	2.2	2.1	2.0	2.0	2.0
Placement (%) (3)	31.6	30.8	30.1	29.4	28.8
<i>of which, LA maintained secondary (4)</i>					
<i>Pupils with statements</i>	<i>73,840</i>	<i>69,510</i>	<i>65,460</i>	<i>62,440</i>	<i>59,390</i>
<i>Pupils on roll</i>	<i>3,306,780</i>	<i>3,268,490</i>	<i>3,208,560</i>	<i>3,146,080</i>	<i>3,055,420</i>
<i>Incidence (%) (2)</i>	<i>2.2</i>	<i>2.1</i>	<i>2.0</i>	<i>2.0</i>	<i>1.9</i>
<i>Placement (%) (3)</i>	<i>31.2</i>	<i>30.3</i>	<i>29.3</i>	<i>28.2</i>	<i>26.9</i>
Maintained special (6)					
Pupils with statements	82,570	82,490	82,410	83,120	84,190
Pupils on roll	84,620	84,690	84,810	85,450	86,260
Incidence (%) (2)	97.6	97.4	97.2	97.3	97.6
Placement (%) (3)	34.9	36.0	36.9	37.5	38.1
Pupil Referral Units (7)					
Pupils with statements	2,290	1,990	1,950	2,000	1,700
Pupils on roll	15,240	15,160	16,100	15,230	13,240
Incidence (%) (2)	15.0	13.1	12.1	13.2	12.8
Placement (%) (3)	1.0	0.9	0.9	0.9	0.8
OTHER SCHOOLS					
Independent (8)					
Pupils with statements	7,350	7,760	8,050	8,690	9,470
Pupils on roll	580,620	577,780	582,420	582,490	576,940
Incidence (%) (2)	1.3	1.3	1.4	1.5	1.6
Placement (%) (3)	3.1	3.4	3.6	3.9	4.3
Non-Maintained Special					
Pupils with statements	4,660	4,610	4,540	4,480	4,370
Pupils on roll	4,770	4,720	4,670	4,630	4,500
Incidence (%) (2)	97.7	97.7	97.3	96.7	97.0
Placement (%) (3)	2.0	2.0	2.0	2.0	2.0

Source: School Census

(1) Excludes dually registered pupils.

(2) Incidence of pupils - the number of pupils with statements expressed as a proportion of the number of pupils on roll.

(3) Placement of pupils - the number of pupils with statements expressed as a proportion of the number of pupils with statements in all schools.

(4) Includes middle schools as deemed.

(5) Includes city technology colleges and academies (including all through academies).

(6) Includes general hospital schools.

(7) Includes pupils with other providers and in further education colleges.

(8) Includes direct grant nursery schools.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

TABLE 1B
ALL SCHOOLS: PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) WITHOUT STATEMENTS (1) (2)

As at January each year: 2006-2010
England

	2006	2007	2008	2009	2010
ALL SCHOOLS					
SEN provision - school action (3)	843,320	859,730	885,940	902,670	915,850
SEN provision - school action plus (3)	393,080	415,690	444,270	469,150	496,410
Pupils with SEN without statements (4)	1,293,250	1,333,430	1,390,670	1,434,020	1,470,900
Pupils on roll	8,215,530	8,148,960	8,102,020	8,071,000	8,064,300
Incidence (%) (5)	15.7	16.4	17.2	17.8	18.2
STATE-FUNDED SCHOOLS					
Maintained nursery					
SEN provision - early years action	1,920	2,030	1,850	1,810	1,890
SEN provision - school action plus	1,960	1,980	2,100	2,100	2,210
Pupils with SEN without statements	3,880	4,010	3,950	3,910	4,100
Pupils on roll	36,990	37,620	37,400	37,230	37,510
Incidence (%) (5)	10.5	10.7	10.6	10.5	10.9
Placement (%) (6)	0.3	0.3	0.3	0.3	0.3
Maintained primary (7)					
SEN provision - school action	483,080	484,830	486,340	481,840	486,700
SEN provision - school action plus	233,710	242,870	253,590	261,260	272,440
Pupils with SEN without statements	716,780	727,700	739,920	743,100	759,140
Pupils on roll	4,148,950	4,107,680	4,087,790	4,074,890	4,093,710
Incidence (%) (5)	17.3	17.7	18.1	18.2	18.5
Placement (%) (6)	55.4	54.6	53.2	53.8	51.6
State-funded secondary (7) (8)					
SEN provision - school action	358,100	372,655	397,550	418,820	426,060
SEN provision - school action plus	155,884	169,332	186,860	204,080	213,150
Pupils with SEN without statements	513,980	541,990	584,410	622,900	639,200
Pupils on roll	3,344,490	3,321,530	3,289,000	3,271,090	3,252,140
Incidence (%) (5)	15.4	16.3	17.8	19.0	19.7
Placement (%) (6)	39.7	40.6	42.0	45.1	43.5
<i>of which, LA maintained secondary (7)</i>					
SEN provision - school action	352,950	364,660	383,810	398,500	393,370
SEN provision - school action plus	153,650	165,120	179,750	192,300	194,020
Pupils with SEN without statements	506,610	529,780	563,550	590,800	587,390
Pupils on roll	3,306,780	3,268,490	3,208,560	3,146,080	3,055,420
Incidence (%) (5)	15.3	16.2	17.6	18.8	19.2
Placement (%) (6)	39.2	39.7	40.5	42.8	39.9
Maintained special (9)					
SEN provision - school action	210	210	200	190	150
SEN provision - school action plus	1,480	1,480	1,690	1,670	1,510
Pupils with SEN without statements	1,690	1,690	1,890	1,930	1,730
Pupils on roll	84,460	84,470	84,640	85,450	86,260
Incidence (%) (5)	2.0	2.0	2.2	2.3	2.0
Placement (%) (6)	0.1	0.1	0.1	0.1	0.1
Pupil Referral Units (10)					
SEN provision - school action	..	..	..	..	1,060
SEN provision - school action plus	..	..	..	..	7,070
Pupils with SEN without statements	7,780	7,530	7,590	8,330	8,130
Pupils on roll	15,240	15,160	16,100	15,230	13,240
Incidence (%) (5)	51.0	49.7	47.2	54.7	61.4
Placement (%) (6)	0.6	0.6	0.5	0.6	0.6
OTHER SCHOOLS					
Independent (11)					
Pupils with SEN without statements	49,090	50,490	52,870	53,810	58,570
Pupils on roll	580,620	577,780	582,420	582,490	576,940
Incidence (%) (5)	8.5	8.7	9.1	9.2	10.2
Placement (%) (6)	3.8	3.8	3.8	3.9	4.0
Non-Maintained Special					
SEN provision - school action	10	10	x	x	x
SEN provision - school action plus	50	30	30	40	30
Pupils with SEN without statements	60	30	40	40	30
Pupils on roll	4,770	4,720	4,670	4,630	4,500
Incidence (%) (5)	1.2	0.7	0.8	0.9	0.6
Placement (%) (6)	0.0	0.0	0.0	0.0	0.0

Source: School Census

(1) Includes pupils at School Action and School Action Plus.

(2) Excludes dually registered pupils.

(3) Excludes independent schools and general hospital schools as data collected is not broken down by SEN provision.

(4) Includes pupils with SEN without statements in all school types.

(5) Incidence of pupils - the number of pupils with SEN without statements expressed as a proportion of the number of pupils on roll.

(6) Placement of pupils - the number of pupils with SEN without statements expressed as a proportion of the number of pupils with statements in all schools.

(7) Includes middle schools as deemed.

(8) Includes city technology colleges and academies.

(9) Prior to 2009 information on pupils with SEN without statements was not collected from general hospital schools. General hospital schools are included from 2009.

(10) Includes pupils with other providers and in further education colleges.

(11) Includes direct grant nursery schools.

.. Not available.

x Fewer than 5.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

TABLE 2

EDUCATION ARRANGEMENTS, ASSESSMENT AND PLACEMENT OF CHILDREN FOR WHOM LOCAL AUTHORITIES MAINTAIN A STATEMENT OF SPECIAL EDUCATIONAL NEEDS (SEN)

England

Children with statements in January 2010	Number of children
Total number of children with statements	
(a) Under 5 years of age	9,430
(b) Aged 5-10	80,640
(c) Aged 11-15	117,930
(d) Aged 16-19	20,220
Total of (a) to (d)	228,220
Total number of children with statements receiving provision in:	
(a) registered early years education settings	940
(b) resourced provision in maintained mainstream schools	8,760
(c) SEN units in maintained mainstream schools	6,940
(d) maintained mainstream schools (including foundation schools)	105,190
(e) maintained special schools (including foundation schools)	84,820
(f) non-maintained special schools	3,490
(g) independent special schools	7,350
(h) other independent schools	1,950
(i) hospital schools (including foundation schools)	140
(j) pupil referral units	1,710
(k) academies	3,640
Total of (a) to (k)	224,920
Total number of children with statements educated other than in school	
(a) pupils permanently excluded and not yet placed elsewhere	80
(b) other arrangements made by the Local Authority	1,170
(c) other arrangements made by the parents	1,360
(d) awaiting provision	700
Total of (a) to (d)	
Assessment and placement of children with new statements during 2009	Number of children
Children for whom statements were made for the first time during the calendar year 2009	
(a) Under 5 years of age	6,880
(b) Aged 5-10	12,690
(c) Aged 11-15	6,750
(d) Aged 16-19	170
Total of (a) to (d)	26,490
Children for whom statements were newly made in 2009 placed in:	
(a) registered early years education settings	710
(b) resourced provision in maintained mainstream schools	930
(c) SEN units in maintained mainstream schools	800
(d) maintained mainstream schools (including foundation schools)	16,450
(e) maintained special schools (including foundation schools)	5,650
(f) non-maintained special schools	100
(g) independent special schools	500
(h) other independent schools	210
(i) hospital schools (including foundation schools)	30
(j) pupil referral units	350
(k) academies	300
Total of (a) to (k)	26,020
Children for whom statements were newly made in 2009 and educated other than in school:	
(a) pupils permanently excluded and not yet placed elsewhere	20
(b) other arrangements made by the Local Authority	150
(c) other arrangements made by the parents	140
(d) awaiting provision	160
Total of (a) to (d)	480
Children assessed under Section 323 of the Education Act 1996 during the calendar year 2009 for whom no statement was issued	1,060
Total children assessed for SEN during 2009	27,550
Children with statements made prior to 1 January 2009 who transferred during 2009:	
(a) from mainstream schools to special or independent schools	5,650
(b) from special or independent schools to mainstream schools	760
Children whose statements have been reviewed and discontinued in 2009:	
(a) transferred to another Local Authority	4,670
(b) special needs are being met without a statement	1,010
(c) other	680
Total of (a) to (c)	6,360
Children whose statements have been discontinued in the calendar year 2009 as they have left school (aged 16 and over)	24,600

Source: SEN 2 Survey 2010

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

TABLE 3A

ASSESSMENT AND PLACEMENT OF CHILDREN WITH NEW STATEMENTS OF SPECIAL EDUCATIONAL NEEDS (SEN)

2005-2009

England

	2005		2006		2007		2008		2009	
	Number	%	Number	%	Number	%	Number	%	Number	%
Total children for whom a statement was made for the first time in calendar year	24,040	100.0	22,600	100.0	23,510	100.0	25,770	100.0	26,490	100.0
Placement in:										
Registered early years education settings	680	2.8	620	2.7	680	2.9	680	2.6	710	2.7
Resourced provision in maintained mainstream schools	1,030	4.3	880	3.9	840	3.6	900	3.5	930	3.5
SEN units in maintained mainstream schools	1,050	4.3	870	3.8	880	3.8	850	3.3	800	3.0
Maintained mainstream schools (including foundation schools)	15,300	63.6	13,910	61.5	14,430	61.4	16,030	62.2	16,450	62.1
Maintained special schools (including foundation schools)	4,630	19.2	4,870	21.5	5,120	21.8	5,420	21.1	5,650	21.3
Non-maintained special schools	110	0.4	110	0.5	90	0.4	130	0.5	100	0.4
Independent special schools	310	1.3	360	1.6	430	1.8	480	1.9	500	1.9
Other independent schools	160	0.7	160	0.7	140	0.6	180	0.7	210	0.8
Hospital schools	20	0.1	20	0.1	20	0.1	20	0.1	30	0.1
Pupil referral units	320	1.3	330	1.5	310	1.3	370	1.4	350	1.3
Academies	.	.	.	.	110	0.5	180	0.7	300	1.1
Pupils permanently excluded and not yet placed elsewhere	20	0.1	30	0.1	10	0.0	10	0.0	20	0.1
Other arrangements made by the Local Authority	170	0.7	180	0.8	130	0.5	180	0.7	150	0.6
Other arrangements made by the parents	90	0.4	110	0.5	120	0.5	110	0.4	140	0.5
Awaiting provision	170	0.7	170	0.8	200	0.9	230	0.9	160	0.6
Children assessed during the calendar year for whom no statement was issued	1,140	.	1,170	.	1,270	.	750	.	1,060	.

Source: SEN 2 surveys 2006 - 2010

. Not applicable.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

TABLE 3B
PLACEMENT OF CHILDREN WITH A STATEMENT MAINTAINED BY THE LOCAL AUTHORITY
 2006 - 2010
 England

	2006		2007		2008		2009		2010	
	Number	%	Number	%	Number	%	Number	%	Number	%
Total number of children for whom the authorities maintain a statement	244,400	100.0	236,510	100.0	230,640	100.0	228,900	100.0	228,220	100.0
Placement in:										
Registered early years education settings	820	0.3	830	0.4	820	0.4	900	0.4	940	0.4
Resourced provision in maintained mainstream schools	11,580	4.7	10,220	4.3	9,070	3.9	9,040	3.9	8,760	3.8
SEN units in maintained mainstream schools	8,890	3.6	7,910	3.3	7,820	3.4	7,150	3.1	6,940	3.0
Maintained mainstream schools (including foundation schools)	123,570	50.6	116,970	49.5	111,210	48.2	107,640	47.0	105,190	46.1
Maintained special schools (including foundation schools)	81,970	33.5	82,540	34.9	82,470	35.8	83,820	36.6	84,820	37.2
Non-maintained special schools	3,790	1.6	3,920	1.7	3,590	1.6	3,640	1.6	3,490	1.5
Independent special schools	5,030	2.1	6,390	2.7	6,620	2.9	6,800	3.0	7,350	3.2
Other independent schools	2,710	1.1	1,600	0.7	1,540	0.7	1,870	0.8	1,950	0.9
Hospital schools (including foundation schools)	160	0.1	120	0.0	130	0.1	130	0.1	140	0.1
Pupil Referral Units	2,140	0.9	2,180	0.9	2,040	0.9	1,870	0.8	1,710	0.7
Academies	.	.	.	.	1,690	0.7	2,480	1.1	3,640	1.6
Total number of pupils with statements educated other than in school:										
Pupils permanently excluded and not yet placed elsewhere	210	0.1	160	0.1	110	0.0	80	0.0	80	0.0
Other arrangements made by the Local Authority	1,700	0.7	1,580	0.7	1,370	0.6	1,400	0.6	1,170	0.5
Other arrangements made by the parents	1,060	0.4	1,240	0.5	1,320	0.6	1,350	0.6	1,360	0.6
Awaiting provision	770	0.3	850	0.4	830	0.4	720	0.3	700	0.3

Source: SEN 2 Surveys 2006 - 2010

. Not applicable.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

TABLE 4A
MAINTAINED PRIMARY SCHOOLS (1): NUMBER OF SCHOOLS BY PERCENTAGE OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) (2) (3)
 January 2010
 By Government Office Region in England

	Pupils with statements of SEN									
	Up to 2%		2% up to 5%		5% up to 10%		10% and above		Total number of schools	
	Number of schools	% (4)	Number of schools	% (4)	Number of schools	% (4)	Number of schools	% (4)		
England	12,933	76.2	3,415	20.1	535	3.2	88	0.5	16,971	
North East	738	83.2	126	14.2	15	1.7	8	0.9	887	
North West	1,909	76.9	490	19.7	74	3.0	10	0.4	2,483	
Yorkshire and the Humber	1,467	80.0	325	17.7	38	2.1	4	0.2	1,834	
East Midlands	1,275	77.3	314	19.0	53	3.2	8	0.5	1,650	
West Midlands	1,454	81.1	301	16.8	34	1.9	4	0.2	1,793	
East of England	1,360	67.3	542	26.8	106	5.2	12	0.6	2,020	
London	1,313	73.5	399	22.3	63	3.5	11	0.6	1,786	
Inner London	467	67.6	194	28.1	25	3.6	5	0.7	691	
Outer London	846	77.3	205	18.7	38	3.5	6	0.5	1,095	
South East	2,060	78.4	468	17.8	82	3.1	19	0.7	2,629	
South West	1,357	71.8	450	23.8	70	3.7	12	0.6	1,889	

	Pupils with SEN without statements (5)										
	Up to 5%		5% up to 25%		25% up to 35%		35% up to 50%		50% and above		Total number of schools
	Number of schools	% (4)	Number of schools	% (4)	Number of schools	% (4)	Number of schools	% (4)	Number of schools	% (4)	
England	397	2.3	13,083	77.1	2,675	15.8	749	4.4	67	0.4	16,971
North East	28	3.2	602	67.9	186	21.0	66	7.4	5	0.6	887
North West	60	2.4	1,946	78.4	363	14.6	111	4.5	3	0.1	2,483
Yorkshire and the Humber	68	3.7	1,433	78.1	255	13.9	72	3.9	6	0.3	1,834
East Midlands	28	1.7	1,320	80.0	228	13.8	63	3.8	11	0.7	1,650
West Midlands	30	1.7	1,425	79.5	276	15.4	60	3.3	2	0.1	1,793
East of England	47	2.3	1,634	80.9	269	13.3	67	3.3	3	0.1	2,020
London	23	1.3	1,299	72.7	371	20.8	84	4.7	9	0.5	1,786
Inner London	5	0.7	482	69.8	166	24.0	34	4.9	4	0.6	691
Outer London	18	1.6	817	74.6	205	18.7	50	4.6	5	0.5	1,095
South East	64	2.4	1,952	74.2	437	16.6	152	5.8	24	0.9	2,629
South West	49	2.6	1,472	77.9	290	15.4	74	3.9	4	0.2	1,889

Source: School Census

(1) Includes middle schools as deemed.

(2) Schools banded by the proportion of school population with SEN.

(3) Excludes dually registered pupils.

(4) Number of maintained primary schools by proportion of school population with SEN expressed as a percentage of all maintained primary schools.

(5) Includes pupils at School Action and School Action Plus.

TABLE 4B

STATE-FUNDED SECONDARY SCHOOLS (1) (2): NUMBER OF SCHOOLS BY PERCENTAGE OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) (3) (4)

January 2010

By Government Office Region in England

	Pupils with statements of SEN										Total number of schools
	Up to 2%		2% up to 5%		5% up to 10%		10% and above				
	Number of schools	% (5)	Number of schools	% (5)	Number of schools	% (5)	Number of schools	% (5)			
England	1,885	56.6	1,329	39.9	115	3.5	4	0.1			3,333
North East	110	55.6	78	39.4	10	5.1	0	0.0			198
North West	241	52.9	197	43.2	17	3.7	1	0.2			456
Yorkshire and the Humber	204	64.6	103	32.6	9	2.8	0	0.0			316
East Midlands	165	55.7	120	40.5	11	3.7	0	0.0			296
West Midlands	213	53.1	175	43.6	13	3.2	0	0.0			401
East of England	224	53.3	177	42.1	18	4.3	1	0.2			420
London	215	50.2	192	44.9	21	4.9	0	0.0			428
Inner London	59	39.1	81	53.6	11	7.3	0	0.0			151
Outer London	156	56.3	111	40.1	10	3.6	0	0.0			277
South East	323	65.5	155	31.4	13	2.6	2	0.4			493
South West	190	58.5	132	40.6	3	0.9	0	0.0			325

	Pupils with SEN without statements (6)										Total number of schools
	Up to 5%		5% up to 25%		25% up to 35%		35% up to 50%		50% and above		
	Number of schools	% (5)	Number of schools	% (5)	Number of schools	% (5)	Number of schools	% (5)	Number of schools	% (5)	
England	141	4.2	2,263	67.9	580	17.4	299	9.0	50	1.5	3,333
North East	1	0.5	132	66.7	38	19.2	23	11.6	4	2.0	198
North West	18	3.9	324	71.1	69	15.1	43	9.4	2	0.4	456
Yorkshire and the Humber	6	1.9	210	66.5	63	19.9	29	9.2	8	2.5	316
East Midlands	10	3.4	204	68.9	51	17.2	26	8.8	5	1.7	296
West Midlands	17	4.2	274	68.3	69	17.2	38	9.5	3	0.7	401
East of England	17	4.0	314	74.8	68	16.2	20	4.8	1	0.2	420
London	25	5.8	246	57.5	78	18.2	66	15.4	13	3.0	428
Inner London	1	0.7	73	48.3	34	22.5	33	21.9	10	6.6	151
Outer London	24	8.7	173	62.5	44	15.9	33	11.9	3	1.1	277
South East	30	6.1	319	64.7	91	18.5	44	8.9	9	1.8	493
South West	17	5.2	240	73.8	53	16.3	10	3.1	5	1.5	325

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes city technology colleges and academies.

(3) Schools banded by the proportion of school population with SEN.

(4) Excludes dually registered pupils.

(5) Number of state-funded secondary schools by proportion of school population with SEN expressed as a percentage of all state-funded secondary schools.

(6) Includes pupils at School Action and School Action Plus.

TABLE 5A

MAINTAINED PRIMARY SCHOOLS (1): NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY AGE AND GENDER (2) (3)

January 2010

England

	Pupils with SEN without statements						Pupils with statements					
	Boys		Girls		Total		Boys		Girls		Total	
	Number of pupils	Percentage of school population (4)	Number of pupils	Percentage of school population (4)	Number of pupils	Percentage of school population (4)	Number of pupils	Percentage of school population (4)	Number of pupils	Percentage of school population (4)	Number of pupils	Percentage of school population (4)
Pupils Aged:												
2 and under	540	2.8	300	1.6	850	2.2	20	0.1	20	0.1	40	0.1
3	10,020	7.8	4,790	3.8	14,810	5.9	410	0.3	250	0.2	650	0.3
4	35,080	12.0	16,750	6.0	51,830	9.1	2,880	1.0	1,310	0.5	4,190	0.7
5	62,590	21.7	31,880	11.6	94,460	16.7	4,270	1.5	1,660	0.6	5,930	1.1
6	73,700	26.2	39,100	14.6	112,800	20.6	4,920	1.8	1,950	0.7	6,870	1.3
7	75,700	28.1	41,150	16.0	116,860	22.1	5,800	2.1	2,090	0.8	7,890	1.5
8	78,390	28.9	44,730	17.2	123,120	23.2	6,570	2.4	2,460	0.9	9,040	1.7
9	76,900	29.0	45,320	17.7	122,220	23.5	7,460	2.8	2,670	1.0	10,130	1.9
10	75,500	27.9	45,430	17.4	120,930	22.8	8,870	3.3	3,060	1.2	11,930	2.2
11	810	28.3	430	17.3	1,250	23.2	410	14.2	210	8.3	620	11.4
12 and above	20	20.2	10	11.9	30	16.1	10	10.7	x	x	10	7.1
Total All Ages	489,250	23.4	269,890	13.5	759,140	18.5	41,620	2.0	15,660	0.8	57,280	1.4

Source: School Census

(1) Includes middle schools as deemed.

(2) Excludes dually registered pupils.

(3) Age as at 31 August 2009.

(4) The number of SEN pupils expressed as a percentage of the total number of pupils of the same age and gender.

x Fewer than 5 or percentage based on a number fewer than 5.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

TABLE 5B

STATE-FUNDED SECONDARY SCHOOLS (1) (2): NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY AGE AND GENDER (3) (4)

January 2010

England

	Pupils with SEN without statements						Pupils with statements					
	Boys		Girls		Total		Boys		Girls		Total	
	Number of pupils	Percentage of school population (5)	Number of pupils	Percentage of school population (5)	Number of pupils	Percentage of school population (5)	Number of pupils	Percentage of school population (5)	Number of pupils	Percentage of school population (5)	Number of pupils	Percentage of school population (5)
Pupils Aged:												
4 and under	190	12.1	90	5.8	290	9.0	10	0.6	x	x	10	0.4
5	250	29.2	150	17.8	400	23.4	10	1.5	x	x	20	0.9
6	330	41.9	190	24.1	520	33.0	10	1.8	10	1.0	20	1.4
7	310	39.9	200	26.3	500	33.2	20	2.6	10	0.9	30	1.8
8	360	45.0	220	29.9	580	37.8	20	2.5	10	1.6	30	2.1
9	3,060	28.0	1,690	16.2	4,750	22.2	260	2.4	90	0.9	350	1.6
10	3,130	24.5	1,790	14.3	4,920	19.5	350	2.7	110	0.9	460	1.8
11	75,880	27.2	47,940	17.8	123,820	22.6	8,150	2.9	2,760	1.0	10,920	2.0
12	76,530	26.6	47,570	17.0	124,090	21.9	8,940	3.1	3,000	1.1	11,940	2.1
13	71,630	25.3	45,560	16.6	117,190	21.0	8,630	3.0	2,980	1.1	11,610	2.1
14	68,580	24.2	45,230	16.4	113,810	20.3	8,960	3.2	3,130	1.1	12,090	2.2
15	70,260	24.6	49,300	17.6	119,560	21.1	8,790	3.1	3,180	1.1	11,960	2.1
16	10,140	10.0	7,620	7.1	17,760	8.5	1,790	1.8	760	0.7	2,540	1.2
17	5,240	6.5	4,220	4.7	9,460	5.6	910	1.1	370	0.4	1,280	0.8
18	790	8.3	640	7.6	1,430	8.0	230	2.5	120	1.4	350	2.0
19+	60	9.1	60	9.2	120	9.2	10	2.0	10	1.0	20	1.5
Total All Ages	386,730	23.6	252,470	15.7	639,200	19.7	47,090	2.9	16,540	1.0	63,640	2.0

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes city technology colleges and academies.

(3) Excludes dually registered pupils.

(4) Age as at 31 August 2009.

(5) The number of SEN pupils expressed as a percentage of the total number of pupils of the same age and gender.

x Fewer than 5 or percentage based on a number fewer than 5.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

TABLE 5C

SPECIAL SCHOOLS (1): NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY AGE AND GENDER (2) (3)

January 2010

England

	Pupils with SEN without statements						Pupils with statements					
	Boys		Girls		Total		Boys		Girls		Total	
	Number of pupils	Percentage of school population (4)	Number of pupils	Percentage of school population (4)	Number of pupils	Percentage of school population (4)	Number of pupils	Percentage of school population (4)	Number of pupils	Percentage of school population (4)	Number of pupils	Percentage of school population (4)
Pupils Aged:												
2 and under	190	56.0	120	53.1	310	54.8	120	35.7	90	38.1	210	36.7
3	350	36.1	160	26.9	510	32.6	500	50.9	340	57.0	830	53.2
4	130	7.6	90	10.7	220	8.6	1,610	92.3	720	89.0	2,340	91.2
5	60	2.9	30	2.9	90	2.9	2,030	97.1	880	97.1	2,910	97.1
6	30	1.3	10	1.3	40	1.3	2,430	98.7	950	98.7	3,380	98.7
7	40	1.3	10	0.5	40	1.0	2,820	98.7	1,090	99.5	3,920	99.0
8	30	0.9	x	x	30	0.7	3,170	99.0	1,240	99.8	4,400	99.2
9	30	0.8	10	0.6	40	0.8	3,710	99.2	1,400	99.4	5,100	99.2
10	30	0.7	10	0.4	40	0.7	4,290	99.3	1,570	99.5	5,860	99.3
11	30	0.5	10	0.4	40	0.5	6,330	99.4	2,420	99.6	8,740	99.5
12	30	0.4	10	0.5	40	0.4	7,050	99.6	2,560	99.4	9,610	99.6
13	40	0.5	10	0.5	50	0.5	7,040	99.5	2,630	99.5	9,670	99.5
14	40	0.5	20	0.6	50	0.5	7,210	99.5	2,740	99.4	9,950	99.5
15	70	0.9	50	1.8	120	1.2	7,280	99.0	2,720	98.1	10,000	98.8
16	10	0.4	20	1.0	30	0.6	2,910	99.6	1,520	99.0	4,420	99.4
17	10	0.5	x	x	20	0.4	2,570	99.5	1,440	99.7	4,010	99.5
18	10	0.3	10	0.6	10	0.4	1,880	99.7	1,120	99.2	3,000	99.5
19+	0	0.0	0	0.0	0	0.0	110	71.3	60	64.9	180	68.9
Total All Ages	1,120	1.7	560	2.1	1,680	1.9	63,060	97.9	25,460	97.3	88,520	97.7

Source: School Census

(1) Includes maintained and non-maintained special schools. Excludes general hospital schools.

(2) Excludes dually registered pupils.

(3) Age as at 31 August 2009.

(4) The number of SEN pupils expressed as a percentage of the total number of pupils of the same age and gender.

x Fewer than 5 or percentage based on a number fewer than 5.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

TABLE 6A

MAINTAINED PRIMARY SCHOOLS (1): NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY NATIONAL CURRICULUM YEAR GROUP (2)

January 2010

England

	Total number of pupils	Pupils with statements		Pupils with SEN without statements					
		Pupils with statements of SEN		Pupils at School Action		Pupils at School Action Plus		Total number of pupils with SEN without statements	
		Number	% (3)	Number	% (3)	Number	% (3)	Number	% (3)
National Curriculum Year Group:									
Nursery years 1 and 2	293,250	770	0.3	8,210	2.8	7,640	2.6	15,850	5.4
Reception	571,210	4,400	0.8	29,020	5.1	22,890	4.0	51,910	9.1
1	564,260	6,010	1.1	62,330	11.0	32,090	5.7	94,420	16.7
2	548,910	6,920	1.3	75,200	13.7	37,640	6.9	112,840	20.6
3	527,690	7,890	1.5	76,490	14.5	40,380	7.7	116,870	22.1
4	531,470	9,100	1.7	79,270	14.9	43,850	8.3	123,120	23.2
5	520,850	10,170	2.0	78,510	15.1	43,690	8.4	122,200	23.5
6	531,590	11,930	2.2	77,070	14.5	43,880	8.3	120,950	22.8
7 and above	4,480	100	2.2	590	13.1	390	8.7	980	21.8
Total	4,093,710	57,280	1.4	486,700	11.9	272,440	6.7	759,140	18.5

Source: School Census

(1) Includes middle schools as deemed.

(2) Excludes dually registered pupils.

(3) Number of pupils in each SEN provision expressed as a percentage of total pupils according to national curriculum year group.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

TABLE 6B

STATE-FUNDED SECONDARY SCHOOLS (1) (2): NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY NATIONAL CURRICULUM YEAR GROUP (3)

January 2010

England

	Total number of pupils	Pupils with statements		Pupils with SEN without statements					
		Pupils with statements of SEN		Pupils at School Action		Pupils at School Action Plus		Total number of pupils with SEN without statements	
		Number	% (4)	Number	% (4)	Number	% (4)	Number	% (4)
National Curriculum Year Group:									
Nursery, Reception and 1 to 4	9,500	110	1.2	1,410	14.8	880	9.3	2,290	24.1
5	21,460	380	1.8	2,970	13.8	1,800	8.4	4,770	22.2
6	25,120	450	1.8	3,180	12.6	1,740	6.9	4,920	19.6
7	549,730	11,370	2.1	83,320	15.2	40,870	7.4	124,190	22.6
8	567,140	11,940	2.1	82,570	14.6	41,510	7.3	124,090	21.9
9	557,440	11,670	2.1	77,880	14.0	39,400	7.1	117,270	21.0
10	561,600	12,080	2.2	74,400	13.2	39,770	7.1	114,170	20.3
11	564,980	11,960	2.1	79,190	14.0	40,240	7.1	119,420	21.1
12 and above	395,170	3,680	0.9	21,150	5.4	6,940	1.8	28,090	7.1
Total	3,252,140	63,640	2.0	426,060	13.1	213,150	6.6	639,200	19.7

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes city technology colleges and academies.

(3) Excludes dually registered pupils.

(4) Number of pupils in each SEN provision expressed as a percentage of total pupils according to national curriculum year group.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

TABLE 6C

SPECIAL SCHOOLS (1): NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY NATIONAL CURRICULUM YEAR GROUP (2)

January 2010

England

	Total number of pupils	Pupils with statements		Pupils with SEN without statements					
		Pupils with statements of SEN		Pupils at School Action		Pupils at School Action Plus		Total number of pupils with SEN without statements	
		Number	% (3)	Number	% (3)	Number	% (3)	Number	% (3)
National Curriculum Year Group:									
Nursery years 1 and 2	2,100	1,030	49.0	100	4.7	710	33.8	810	38.6
Reception	2,600	2,350	90.5	10	0.4	230	8.7	240	9.0
1	2,970	2,890	97.3	10	0.3	70	2.4	80	2.7
2	3,390	3,350	98.7	x	x	40	1.2	40	1.3
3	3,900	3,860	99.0	x	x	40	0.9	40	1.0
4	4,390	4,360	99.2	x	x	30	0.7	30	0.8
5	5,070	5,030	99.3	x	x	30	0.7	40	0.7
6	5,800	5,760	99.3	x	x	40	0.7	40	0.7
7	8,820	8,780	99.5	0	0.0	40	0.5	40	0.5
8	9,510	9,470	99.6	0	0.0	40	0.4	40	0.4
9	9,640	9,590	99.5	10	0.1	40	0.5	50	0.5
10	9,890	9,830	99.4	x	x	50	0.5	50	0.5
11	10,020	9,890	98.8	10	0.0	120	1.1	120	1.2
12 and above	10,950	10,900	99.5	x	x	50	0.4	50	0.5
NC not followed (4)	1,550	1,460	94.2	0	0.0	10	0.4	10	0.4
Total	90,580	88,520	97.7	150	0.2	1,530	1.7	1,680	1.9

Source: School Census

(1) Includes maintained and non maintained special schools. Excludes general hospital schools.

(2) Excludes dually registered pupils.

(3) Number of pupils in each SEN provision expressed as a percentage of total pupils according to national curriculum year group.

(4) Pupils who do not follow the National Curriculum.

*x Fewer than 5 or percentage based on a number fewer than 5.**Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.*

TABLE 7

MAINTAINED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS (1) (2) (3): NUMBER AND PERCENTAGE OF PUPILS KNOWN TO BE ELIGIBLE FOR FREE SCHOOL MEALS BY SPECIAL EDUCATIONAL NEEDS (SEN) PROVISION (4)

January 2010

England

	Maintained primary (1)			State-funded secondary (1) (2)			Special (3)		
	Total pupils	No. of pupils known to be eligible for free school meals	% of pupils known to be eligible for free school meals (5)	Total pupils	No. of pupils known to be eligible for free school meals	% of pupils known to be eligible for free school meals (5)	Total pupils	No. of pupils known to be eligible for free school meals	% of pupils known to be eligible for free school meals (5)
No Provision	3,278,140	466,950	14.2	2,567,960	281,450	11.0	380	10	1.6
SEN Provision:									
Total number of pupils with SEN without statements	760,590	231,600	30.5	645,920	167,150	25.9	1,770	370	21.0
School Action	486,960	142,780	29.3	428,840	102,190	23.8	160	20	11.5
School Action Plus	273,630	88,820	32.5	217,090	64,950	29.9	1,610	350	21.9
Statement of SEN	57,850	15,530	26.8	64,600	16,070	24.9	89,670	30,220	33.7
Total SEN (6)	818,440	247,130	30.2	710,530	183,220	25.8	91,440	30,590	33.5
Total all (7)	4,096,580	714,080	17.4	3,278,490	464,660	14.2	91,820	30,600	33.3

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes city technology colleges and academies.

(3) Includes maintained and non-maintained special schools. Excludes general hospital schools.

(4) Includes all full-time and part-time pupils who are sole or dual main registrations. Includes boarders.

(5) Number of pupils known to be eligible for free school meals expressed as a percentage of the number of pupils in each SEN provision.

(6) Includes pupils at School Action, School Action Plus or with a statement of SEN.

(7) Includes pupils with no SEN provision, and School Action, School Action Plus or with a statement of SEN.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

TABLE 8A

MAINTAINED PRIMARY SCHOOLS (1): NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY ETHNIC GROUP (2)

January 2010

England

	Pupils of compulsory school age and above								
	Total Pupils	Pupils with statements		Pupils with SEN without statements				Total pupils with SEN without statements	% (3)
		Pupils with statements of SEN	% (3)	Pupils at School Action	% (3)	Pupils at School Action Plus	% (3)		
White	2,535,760	41,480	1.6	346,910	13.7	192,080	7.6	538,990	21.3
White British	2,385,270	39,440	1.7	323,470	13.6	181,230	7.6	504,700	21.2
Irish	10,310	210	2.0	1,390	13.5	750	7.3	2,140	20.7
Traveller of Irish heritage	2,830	80	2.8	920	32.3	670	23.8	1,590	56.1
Gypsy / Roma	7,180	170	2.4	2,050	28.5	1,240	17.3	3,290	45.8
Any other White background	130,160	1,590	1.2	19,090	14.7	8,180	6.3	27,270	21.0
Mixed	140,290	2,290	1.6	19,550	13.9	10,730	7.6	30,270	21.6
White and Black Caribbean	42,730	780	1.8	7,020	16.4	4,110	9.6	11,130	26.0
White and Black African	16,050	250	1.6	2,330	14.5	1,240	7.7	3,570	22.2
White and Asian	30,500	420	1.4	3,410	11.2	1,680	5.5	5,090	16.7
Any other mixed background	51,010	850	1.7	6,780	13.3	3,710	7.3	10,490	20.6
Asian	310,960	4,270	1.4	43,940	14.1	18,760	6.0	62,700	20.2
Indian	81,590	870	1.1	8,240	10.1	3,250	4.0	11,490	14.1
Pakistani	131,470	2,070	1.6	22,540	17.1	10,010	7.6	32,550	24.8
Bangladeshi	53,940	800	1.5	8,420	15.6	3,500	6.5	11,920	22.1
Any other Asian background	43,960	540	1.2	4,740	10.8	2,000	4.5	6,740	15.3
Black	163,750	3,240	2.0	28,060	17.1	15,320	9.4	43,380	26.5
Black Caribbean	45,210	1,040	2.3	8,380	18.5	5,310	11.8	13,700	30.3
Black African	99,060	1,830	1.8	16,350	16.5	8,100	8.2	24,450	24.7
Any other Black background	19,480	370	1.9	3,340	17.1	1,900	9.8	5,240	26.9
Chinese	11,040	150	1.3	880	8.0	460	4.2	1,350	12.2
Any other ethnic group	46,850	610	1.3	7,260	15.5	3,210	6.8	10,470	22.3
Classified (4)	3,208,650	52,050	1.6	446,600	13.9	240,560	7.5	687,160	21.4
Unclassified (5)	21,450	350	1.6	2,940	13.7	1,560	7.3	4,500	21.0
Minority Ethnic Pupils (6)	823,380	12,610	1.5	123,130	15.0	59,330	7.2	182,460	22.2
All pupils (7)	3,230,090	52,400	1.6	449,540	13.9	242,110	7.5	691,660	21.4

Source: School Census

(1) Includes middle schools as deemed.

(2) Excludes dually registered pupils.

(3) Number of pupils by SEN provision expressed as a percentage of total pupils according to ethnic group.

(4) Pupils of compulsory school age were classified according to ethnic group.

(5) Information was refused or not obtained.

(6) Includes all pupils classified as belonging to an ethnic group other than White British.

(7) All pupils of compulsory school age and above according to SEN provision.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

TABLE 8B
STATE-FUNDED SECONDARY SCHOOLS (1) (2): NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY ETHNIC GROUP (3)
 January 2010
 England

	Pupils of compulsory school age and above								
	Pupils with statements			Pupils with SEN without statements					
	Total Pupils	Pupils with statements of SEN	% (4)	Pupils at School Action	% (4)	Pupils at School Action Plus	% (4)	Total pupils with SEN without statements	% (4)
White	2,638,670	53,160	2.0	335,190	12.7	173,940	6.6	509,130	19.3
White British	2,511,190	51,120	2.0	316,140	12.6	165,100	6.6	481,250	19.2
Irish	11,620	220	1.9	1,280	11.0	770	6.7	2,050	17.7
Traveller of Irish heritage	1,100	70	6.1	290	26.3	310	28.2	600	54.5
Gypsy / Roma	3,620	150	4.2	1,000	27.5	710	19.7	1,710	47.3
Any other White background	111,150	1,610	1.4	16,480	14.8	7,040	6.3	23,520	21.2
Mixed	113,380	2,260	2.0	15,180	13.4	8,570	7.6	23,750	20.9
White and Black Caribbean	38,480	940	2.4	6,210	16.1	3,700	9.6	9,900	25.7
White and Black African	11,470	220	1.9	1,530	13.4	870	7.6	2,400	21.0
White and Asian	23,540	370	1.6	2,450	10.4	1,220	5.2	3,670	15.6
Any other mixed background	39,890	730	1.8	4,990	12.5	2,780	7.0	7,770	19.5
Asian	258,180	3,690	1.4	37,650	14.6	12,200	4.7	49,850	19.3
Indian	80,850	870	1.1	7,980	9.9	2,360	2.9	10,330	12.8
Pakistani	96,580	1,810	1.9	17,840	18.5	5,830	6.0	23,670	24.5
Bangladeshi	40,580	690	1.7	7,080	17.5	2,360	5.8	9,440	23.3
Any other Asian background	40,170	320	0.8	4,750	11.8	1,660	4.1	6,410	16.0
Black	143,950	2,920	2.0	24,810	17.2	12,330	8.6	37,140	25.8
Black Caribbean	44,790	1,240	2.8	7,890	17.6	4,900	10.9	12,790	28.6
Black African	83,290	1,290	1.5	14,280	17.1	6,010	7.2	20,300	24.4
Any other Black background	15,870	390	2.5	2,630	16.6	1,420	9.0	4,050	25.5
Chinese	13,430	120	0.9	1,200	9.0	430	3.2	1,630	12.2
Any other ethnic group	39,190	490	1.2	6,530	16.7	2,620	6.7	9,150	23.3
Classified (5)	3,206,800	62,630	2.0	420,570	13.1	210,080	6.6	630,650	19.7
Unclassified (6)	42,160	990	2.4	5,300	12.6	2,960	7.0	8,270	19.6
Minority Ethnic Pupils (7)	695,610	11,510	1.7	104,420	15.0	44,980	6.5	149,400	21.5
All pupils (8)	3,248,960	63,620	2.0	425,870	13.1	213,050	6.6	638,920	19.7

Source: School Census

- (1) Includes middle schools as deemed.
 (2) Includes city technology colleges and academies.
 (3) Excludes dually registered pupils.
 (4) Number of pupils by SEN provision expressed as a percentage of total pupils according to ethnic group.
 (5) Pupils of compulsory school age were classified according to ethnic group.
 (6) Information was refused or not obtained.
 (7) Includes all pupils classified as belonging to an ethnic group other than White British.
 (8) All pupils of compulsory school age and above according to SEN provision.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

TABLE 8C
SPECIAL SCHOOLS (1): NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY ETHNIC GROUP (2)
 January 2010
 England

	Pupils of compulsory school age and above								
	Pupils with statements			Pupils with SEN without statements					
	Total Pupils	Pupils with statements of SEN	% (3)	Pupils at School Action	% (3)	Pupils at School Action Plus	% (3)	Total pupils with SEN without statements	% (3)
White	69,440	68,910	99.2	20	0.0	430	0.6	450	0.6
White British	66,650	66,170	99.3	20	0.0	380	0.6	400	0.6
Irish	260	260	99.2	0	0.0	x	x	x	x
Traveller of Irish heritage	70	70	100.0	0	0.0	0	0.0	0	0.0
Gypsy / Roma	190	190	98.9	0	0.0	x	x	x	x
Any other White background	2,270	2,210	97.5	10	0.3	40	1.9	50	2.2
Mixed	3,310	3,280	99.1	x	x	30	0.8	30	0.8
White and Black Caribbean	1,200	1,190	99.1	0	0.0	10	0.9	10	0.9
White and Black African	340	330	97.9	0	0.0	10	1.8	10	1.8
White and Asian	570	560	99.5	x	x	x	x	x	x
Any other mixed background	1,210	1,200	99.3	x	x	10	0.6	10	0.7
Asian	6,530	6,450	98.8	10	0.1	70	1.0	70	1.1
Indian	1,340	1,330	99.4	x	x	10	0.4	10	0.5
Pakistani	3,330	3,290	98.7	x	x	40	1.1	40	1.2
Bangladeshi	900	890	99.0	0	0.0	10	0.9	10	0.9
Any other Asian background	950	940	98.1	x	x	20	1.6	20	1.8
Black	4,560	4,500	98.7	x	x	50	1.1	50	1.2
Black Caribbean	1,400	1,380	98.4	x	x	20	1.4	20	1.5
Black African	2,440	2,410	98.7	x	x	30	1.1	30	1.2
Any other Black background	720	710	99.3	0	0.0	x	x	x	x
Chinese	220	220	99.1	0	0.0	x	x	x	x
Any other ethnic group	840	810	96.7	x	x	20	2.9	30	3.1
Classified (4)	84,900	84,170	99.1	40	0.0	590	0.7	630	0.7
Unclassified (5)	1,000	980	98.7	0	0.0	10	1.2	10	1.2
Minority Ethnic Pupils (6)	18,250	17,990	98.6	20	0.1	220	1.2	230	1.3
All pupils (7)	85,890	85,150	99.1	40	0.0	610	0.7	640	0.7

Source: School Census

- (1) Includes maintained and non-maintained special schools. Excludes general hospital schools.
 (2) Excludes dually registered pupils.
 (3) Number of pupils by SEN provision expressed as a percentage of total pupils according to ethnic group.
 (4) Pupils of compulsory school age were classified according to ethnic group.
 (5) Information was refused or not obtained.
 (6) Includes all pupils classified as belonging to an ethnic group other than White British.
 (7) All pupils of compulsory school age and above according to SEN provision.

x Fewer than 5 or percentage based on a number fewer than 5.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

TABLE 9A

MAINTAINED PRIMARY SCHOOLS (1): NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY FIRST LANGUAGE (2)

January 2010

England

	Pupils of compulsory school age and above								
	Total Pupils	Pupils with statements		Pupils with SEN without statements					
		Pupils with statements of SEN	% (3)	Pupils at School Action	% (3)	Pupils at School Action Plus	% (3)	Total pupils with SEN without statements	% (3)
First language is known or believed to be other than English	518,020	7,080	1.4	80,160	15.5	34,550	6.7	114,710	22.1
First language is known or believed to be English	2,707,240	45,260	1.7	368,690	13.6	207,240	7.7	575,940	21.3
Unclassified (4)	4,830	70	1.4	690	14.2	320	6.7	1,010	20.9
Total (5)	3,230,090	52,400	1.6	449,540	13.9	242,110	7.5	691,660	21.4

Source: School Census

(1) Includes middle schools as deemed.

(2) Excludes dually registered pupils.

(3) Number of pupils by SEN provision expressed as a percentage of total pupils according to first language.

(4) Information was refused, not obtained or pending classification.

(5) All pupils of compulsory school age and above according to SEN provision.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

TABLE 9B

STATE-FUNDED SECONDARY SCHOOLS (1) (2): NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY FIRST LANGUAGE (3)

January 2010

England

	Pupils of compulsory school age and above									
	Pupils with statements			Pupils with SEN without statements						
	Total Pupils	Pupils with statements of SEN	% (4)	Pupils at School Action	% (4)	Pupils at School Action Plus	% (4)	Total pupils with SEN without statements	% (4)	
First language is known or believed to be other than English	378,220	5,140	1.4	63,650	16.8	22,940	6.1	86,590	22.9	
First language is known or believed to be English	2,856,590	58,170	2.0	360,380	12.6	189,150	6.6	549,530	19.2	
Unclassified (5)	14,150	320	2.2	1,840	13.0	960	6.8	2,800	19.8	
Total (6)	3,248,960	63,620	2.0	425,870	13.1	213,050	6.6	638,920	19.7	

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes city technology colleges and academies.

(3) Excludes dually registered pupils.

(4) Number of pupils by SEN provision expressed as a percentage of total pupils according to first language.

(5) Information was refused, not obtained or pending classification.

(6) All pupils of compulsory school age and above according to SEN provision.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

TABLE 9C

SPECIAL SCHOOLS (1): NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY FIRST LANGUAGE (2)

January 2010

England

	Pupils of compulsory school age and above								
	Total Pupils	Pupils with statements		Pupils with SEN without statements					
		Pupils with statements of SEN	% (3)	Pupils at School Action	% (3)	Pupils at School Action Plus	% (3)	Total pupils with SEN without statements	% (3)
First language is known or believed to be other than English	9,380	9,210	98.2	20	0.2	130	1.4	150	1.6
First language is known or believed to be English	76,320	75,750	99.3	20	0.0	470	0.6	480	0.6
Unclassified (4)	190	190	95.4	x	x	10	3.6	10	4.1
Total (5)	85,890	85,150	99.1	40	0.0	610	0.7	640	0.7

Source: School Census

(1) Includes maintained and non-maintained special schools. Excludes general hospital schools.

(2) Excludes dually registered pupils.

(3) Number of pupils by SEN provision expressed as a percentage of total pupils according to first language.

(4) Information was refused, not obtained or pending classification.

(5) All pupils of compulsory school age and above according to SEN provision.

*x Fewer than 5 or percentage based on a number fewer than 5.**Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.*

TABLE 10

MAINTAINED PRIMARY AND STATE-FUNDED SECONDARY SCHOOLS (1) (2): NUMBER AND PERCENTAGE OF PUPILS IDENTIFIED AS GIFTED AND TALENTED BY SPECIAL EDUCATIONAL NEEDS (SEN) PROVISION (3)

January 2010

England

	Maintained primary (1)			State-funded secondary (1) (2)		
	Total pupils	No. of pupils identified as gifted & talented	Percentage of pupils identified as gifted & talented (4)	Total pupils	No. of pupils identified as gifted & talented	Percentage of pupils identified as gifted & talented (4)
No Provision	3,277,290	333,420	10.2	2,549,300	442,220	17.3
SEN Provision:						
Total number of pupils with SEN without statements	759,140	30,640	4.0	639,200	33,000	5.2
School Action	486,700	19,590	4.0	426,060	23,390	5.5
School Action Plus	272,440	11,060	4.1	213,150	9,610	4.5
Statement of SEN	57,280	1,810	3.2	63,640	2,030	3.2
Total SEN (5)	816,420	32,450	4.0	702,840	35,030	5.0
Total all (6)	4,093,710	365,870	8.9	3,252,140	477,240	14.7

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes city technology colleges and academies.

(3) Excludes dually registered pupils.

(4) Number of pupils identified as gifted and talented expressed as a percentage of the number of pupils in each SEN provision.

(5) Includes pupils at School Action, School Action Plus or with a statement of SEN.

(6) Includes pupils with no SEN provision, and School Action, School Action Plus or with a statement of SEN.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

TABLE 11
MAINTAINED PRIMARY, STATE-FUNDED SECONDARY AND SPECIAL SCHOOLS (1) (2) (3): NUMBER AND PERCENTAGE OF PUPILS BY TYPE OF NEED (4) (5)
 January 2010
 England

	SEN Pupils by their primary type of need (4) (5)																							
	Maintained primary schools (1)						State-funded secondary schools (1) (2)						Special Schools (3)						Total					
	School Action Plus		Statement of SEN		Total		School Action Plus		Statement of SEN		Total		School Action Plus		Statement of SEN		Total		School Action Plus		Statement of SEN	Total		
	Number	% (6)	Number	% (6)	Number	% (6)	Number	% (6)	Number	% (6)	Number	% (6)	Number	% (6)	Number	% (6)	Number	% (6)	Number	% (6)	Number	% (6)		
Specific Learning Difficulty	30,990	11.4	2,490	4.3	33,480	10.2	36,740	17.2	8,400	13.2	45,130	16.3	40	2.3	960	1.1	1,000	1.1	67,760	13.9	11,850	5.7	79,610	11.4
Moderate Learning Difficulty	75,330	27.6	6,750	11.8	82,070	24.9	55,060	25.8	12,780	20.1	67,840	24.5	80	5.0	18,590	21.0	18,670	20.7	130,460	26.8	38,120	18.2	168,580	24.2
Severe Learning Difficulty	2,240	0.8	2,620	4.6	4,860	1.5	910	0.4	1,680	2.6	2,590	0.9	340	22.0	20,980	23.7	21,320	23.7	3,490	0.7	25,280	12.1	28,770	4.1
Profound & Multiple Learning Difficulty	390	0.1	1,050	1.8	1,440	0.4	70	0.0	210	0.3	280	0.1	260	16.8	7,510	8.5	7,760	8.6	710	0.1	8,770	4.2	9,480	1.4
Behaviour, Emotional & Social Difficulties	53,690	19.7	7,320	12.8	61,010	18.5	74,250	34.8	9,720	15.3	83,970	30.3	300	19.7	12,720	14.4	13,020	14.5	128,250	26.3	29,760	14.2	158,000	22.7
Speech, Language and Communications Needs	73,570	27.0	13,930	24.3	87,500	26.5	12,140	5.7	9,440	14.8	21,580	7.8	80	4.9	4,250	4.8	4,330	4.8	85,780	17.6	27,620	13.2	113,400	16.3
Hearing Impairment	4,490	1.6	2,740	4.8	7,230	2.2	4,590	2.2	2,140	3.4	6,730	2.4	20	1.4	1,550	1.7	1,570	1.7	9,100	1.9	6,420	3.1	15,520	2.2
Visual Impairment	2,840	1.0	1,280	2.2	4,110	1.2	2,070	1.0	1,580	2.5	3,650	1.3	10	0.8	800	0.9	810	0.9	4,920	1.0	3,660	1.7	8,580	1.2
Multi-Sensory Impairment	310	0.1	200	0.3	500	0.2	100	0.0	120	0.2	210	0.1	10	0.3	160	0.2	160	0.2	410	0.1	470	0.2	870	0.1
Physical Disability	7,680	2.8	5,310	9.3	12,990	3.9	4,400	2.1	4,990	7.8	9,390	3.4	130	8.7	3,970	4.5	4,100	4.6	12,210	2.5	14,270	6.8	26,490	3.8
Autistic Spectrum Disorder	9,560	3.5	11,770	20.5	21,330	6.5	7,140	3.3	11,030	17.3	18,170	6.6	230	14.9	16,520	18.7	16,750	18.6	16,930	3.5	39,320	18.8	56,260	8.1
Other Difficulty/Disability	11,370	4.2	1,830	3.2	13,200	4.0	15,700	7.4	1,550	2.4	17,250	6.2	50	3.0	520	0.6	570	0.6	27,110	5.6	3,910	1.9	31,010	4.5
Total	272,440	100.0	57,280	100.0	329,720	100.0	213,150	100.0	63,640	100.0	276,780	100.0	1,530	100.0	88,520	100.0	90,050	100.0	487,120	100.0	209,440	100.0	696,560	100.0

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes city technology and academies.

(3) Includes maintained and non-maintained special schools. Excludes general hospital schools.

(4) Excludes dually registered pupils.

(5) Pupils at School Action Plus and those pupils with a statement of SEN provided information on their primary need and, if appropriate, their secondary need. Information on primary need only is given here.

(6) Number of pupils by their main need expressed as a percentage of all pupils at School Action Plus or with a statement of SEN.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

TABLE 12

SPECIAL SCHOOLS (1): NUMBER AND PERCENTAGE OF PUPILS ATTENDING SPECIAL SCHOOLS (2)

As at January each year: 2006 to 2010

England

	Number of pupils across all schools	Number of pupils attending:			Percentage of pupils attending:		
		maintained special schools	non-maintained special schools	all special schools	maintained special schools (3)	non-maintained special schools (3)	all special schools (3)
2006	8,212,480	84,620	4,770	89,390	1.0	0.1	1.1
2007	8,145,740	84,690	4,720	89,410	1.0	0.1	1.1
2008	8,098,480	84,810	4,670	89,480	1.0	0.1	1.1
2009	8,068,150	85,450	4,630	90,080	1.1	0.1	1.1
2010	8,064,300	86,260	4,500	90,760	1.1	0.1	1.1

Source: School Census

(1) Includes maintained and non-maintained special schools. Includes general hospital schools.

(2) Excludes dually registered pupils.

(3) The number of pupils in special schools expressed as a percentage of the number of pupils across all schools (includes maintained and direct grant nursery schools, maintained primary and secondary schools, city technology colleges, academies, special schools, pupil referral units and independent schools).

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

TABLE 13
SPECIAL SCHOOLS (1): NUMBER OF SCHOOLS, PUPILS, TEACHING AND SUPPORT STAFF
 As at January each year: 2006 to 2010
 England

	2006	2007	2008	2009	2010
Maintained Special Schools					
Number of schools	1,033	1,005	993	985	979
Number of pupils (2)					
Headcount	84,620	84,680	84,810	85,450	86,260
Full time equivalent	83,820	83,860	83,220	84,640	85,460
Number of teachers (3)					
Full time equivalent - Qualified	13,540	13,490	13,720	13,900	14,070
Full time equivalent - Other	1,010	1,030	1,060	1,170	1,120
Full time equivalent - total teaching staff	14,550	14,520	14,780	15,060	15,190
Number of support staff					
Full time equivalent - education support staff	23,610	24,750	25,700	27,560	28,520
Full time equivalent - administration staff	2,490	2,580	2,710	2,900	3,030
Full time equivalent - total support staff	26,100	27,330	28,410	30,450	31,550
Pupil:Teacher Ratio (4)	6.2	6.2	6.1	6.1	6.1
Pupil:Adult Ratio (5)	2.2	2.1	2.1	2.0	2.0
Non-Maintained Special Schools					
Number of schools	72	72	72	73	75
Number of pupils (2)					
Headcount	4,770	4,720	4,670	4,630	4,500
Full time equivalent	4,750	4,700	4,630	4,620	4,480
Number of teachers (3)					
Full time equivalent - Qualified	970	960	920	920	890
Full time equivalent - Other	110	90	110	110	120
Full time equivalent - total teaching staff	1,080	1,060	1,030	1,030	1,010
Number of support staff					
Full time equivalent - education support staff	2,940	3,830	3,780	3,920	3,680
Full time equivalent - administration staff	330	340	360	370	360
Full time equivalent - total support staff	3,280	4,180	4,140	4,280	4,030
Pupil:Teacher Ratio (4)	4.9	4.9	5.1	5.0	5.1
Pupil:Adult Ratio (5)	1.2	1.0	1.0	0.9	1.0
Total Special Schools (1)					
Number of schools	1,105	1,077	1,065	1,058	1,054
Number of pupils (2)					
Headcount	89,390	89,400	89,480	90,080	90,760
Full time equivalent	88,570	88,560	87,860	89,260	89,940
Number of teachers (3)					
Full time equivalent - Qualified	14,510	14,450	14,640	14,810	14,950
Full time equivalent - Other	1,120	1,120	1,170	1,280	1,240
Full time equivalent - total teaching staff	15,630	15,580	15,810	16,090	16,200
Number of support staff					
Full time equivalent - education support staff	26,550	28,580	29,480	31,470	32,200
Full time equivalent - administration staff	2,820	2,920	3,070	3,260	3,380
Full time equivalent - total support staff	29,380	31,510	32,550	34,730	35,580
Pupil:Teacher Ratio (4)	6.1	6.1	6.0	6.0	6.0
Pupil:Adult Ratio (5)	2.1	2.0	1.9	1.9	1.9

Source: School Census

(1) Includes maintained and non-maintained special schools. Includes general hospital schools.

(2) Excludes dually registered pupils.

(3) Figures differ to those quoted in the Statistical First Release (SFR) titled, "School Workforce in England (including pupil:teacher ratios and pupil:adult ratios), January 2010 (Provisional)" 11/2010 due to different coverage of the sources as it includes all teachers in service eg. centrally employed teachers, regular teachers brought in to provide cover. This SFR covers only those teachers working in schools i.e. the schools normal complement.

(4) The full time equivalent number of pupils expressed as a ratio of the full time equivalent number of qualified teachers.

(5) The full time equivalent number of pupils expressed as a ratio of the full time equivalent number of teaching staff and education support staff (excludes administration staff).

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

TABLE 14

SPECIAL SCHOOLS (1): TYPES OF PROVISION FOR WHICH SCHOOLS HAVE BEEN APPROVED (2)

January 2010

England

	Number of maintained special schools	Number of non- maintained special schools	Total
Specific Learning Difficulty	208	18	226
Moderate Learning Difficulty	492	28	520
Severe Learning Difficulty	523	18	541
Profound & Multiple Learning Difficulty	410	18	428
Behaviour, Emotional and Social Difficulty	503	29	532
Speech, Language and Communication Need	403	36	439
Hearing Impairment	310	27	337
Visual Impairment	305	21	326
Multi-Sensory Impairment	228	16	244
Physical Disability	338	19	357
Autistic Spectrum Disorder	562	39	601
Other	183	22	205

Source: School Census

(1) Excludes general hospital schools.

(2) A school may be approved for more than one type of provision.

TABLE 15A

SPECIAL SCHOOLS (1): NUMBER OF SCHOOLS BY SIZE (2)

January 2010

England

	Maintained special schools		Non-maintained special schools	
	Number of schools	Percentage of schools (3)	Number of schools	Percentage of schools (3)
Schools of size:				
Up to 15 pupils	9	0.9	2	2.7
16 to 30 pupils	40	4.1	14	18.7
31 to 45 pupils	89	9.1	13	17.3
46 to 60 pupils	155	15.8	14	18.7
61 to 75 pupils	155	15.8	9	12.0
76 to 100 pupils	204	20.8	15	20.0
101 to 120 pupils	120	12.3	2	2.7
121 to 140 pupils	80	8.2	4	5.3
141 to 160 pupils	57	5.8	1	1.3
161 to 180 pupils	32	3.3	0	0.0
181 to 200 pupils	9	0.9	0	0.0
201 to 250 pupils	21	2.1	1	1.3
251 to 300 pupils	5	0.5	0	0.0
301 pupils and over	3	0.3	0	0.0
Total	979	100.0	75	100.0

Source: School Census

TABLE 15B

SPECIAL SCHOOLS (1): NUMBER OF PUPILS BY THE SIZE OF THEIR SCHOOL (2)

January 2010

England

	Maintained special schools		Non-maintained special schools	
	Number of pupils	Percentage of pupils (3)	Number of pupils	Percentage of pupils (3)
Schools of size:				
Up to 15 pupils	70	0.1	20	0.5
16 to 30 pupils	1,020	1.2	300	6.7
31 to 45 pupils	3,430	3.9	480	10.5
46 to 60 pupils	8,330	9.5	710	15.7
61 to 75 pupils	10,570	12.0	600	13.3
76 to 100 pupils	17,830	20.3	1,280	28.2
101 to 120 pupils	13,310	15.1	210	4.7
121 to 140 pupils	10,440	11.9	540	11.9
141 to 160 pupils	8,540	9.7	160	3.4
161 to 180 pupils	5,440	6.2	0	0.0
181 to 200 pupils	1,700	1.9	0	0.0
201 to 250 pupils	4,660	5.3	230	5.1
251 to 300 pupils	1,410	1.6	0	0.0
301 pupils and over	1,100	1.3	0	0.0
Total	87,850	100.0	4,520	100.0

Source: School Census

(1) Includes maintained and non-maintained special schools. Includes general hospital schools.

(2) Based on full-time equivalent numbers of pupils, includes sole and dual main registrations. Part-time pupils are counted as 0.5 full-time equivalent.

(3) The number of schools/pupils of this size and type expressed as a percentage of all schools/pupils.

Totals may not appear to equal the sum of the component parts because pupil numbers have been rounded to the nearest 10.