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Service Children's Education – Annual Review Document



## Service Children's Education

### ANNUAL REVIEW REPORT

<b>Section 1A – Pupil Details</b>	
<b>Date of Annual Review:</b>	
<b>Surname:</b>	<b>Names of those with parental responsibility:</b> <b>Head of Household:</b> <b>Address:</b> <b>BFPO No.:</b> <b>Service Number:</b> <b>Rank :</b> <b>Service Address:</b> <b>School:</b> <b>Child in Public Care:</b> Yes: No: (delete as appropriate) <b>Date of last Annual Review:</b> <b>Date of this Annual Review:</b> <b>Unique Pupil No:</b> <b>Language spoken at home:</b> <b>Religion:</b>
<b>Forename(s):</b>	
<b>Date of Birth:</b>	
<b>Gender:</b> Male Female (delete as appropriate)	
<b>Address:</b>	
<b>BFPO No.:</b>	
<b>Primary Need:</b>	
<b>Secondary Need:</b>	
<b>National Curriculum Year (including offset):</b>	
<b>Date of original Statement:</b>	
<b>Date of amended Statement:</b>	
<b>Ethnic Origin:</b>	
<b>Areas of Need:</b> (ASD) – Autism Spectrum Disorder; (BESD) – Behaviour, Emotional & Social Diffis; (HI) – Hearing Impairment; (MLD) – Moderate Learning Diffis; (MSI) – Multi-Sensory Impairment; (PD) – Physical Diffis; (PMLD) – Profound & Multiple Learning Diffis; (SLD) – Severe Learning Diffis; (SLCN) – Speech, Language & Communication Needs; (SpLD) – Specific Learning Diffis; (VI) – Visual Impairment. Please highlight <b>main</b> need.	
<b>Please identify any pupil details changes in Section 1A since the last review meeting:</b>	



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<b>Section 2 – Accuracy of description of needs (Part 2 Description)</b>		
Is Part 2 of the Statement still an accurate description of the pupil's needs?	Yes	No
If No, please note <b>significant</b> changes in the pupil's circumstances or needs or attach a copy of a suggested amended Part 2:		
<ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li><li>•</li><li>•</li></ul>		
<b>Section 3A – Accuracy of special educational provision (Part 3 Objectives)</b>		
Objectives – describe the progress towards the objectives in Part 3 of the statement in relation to last year's targets.		
<ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li><li>•</li></ul>		
<b>Section 3B (Part 3 Provision) – Specify current provision being made which is additional/extra to that provided for pupils at School Action/Early Years Action or School Action Plus/Early Years Action Plus</b>		
Is the current provision in the statement still appropriate?		

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<b>Section 4 – Levels of Attainment * see below</b>									
<b>Foundation Stage</b>									
<b>Six Areas of Learning</b>			<b>Early Assessment Criteria</b>			<b>Dates</b>			
Personal, social and emotional development									
Communication, language and literacy									
Mathematical development									
Knowledge and understanding of the world									
Physical development									
Creative development									
<b>Key Stage 1*</b>									
Date	English			Maths		Science	ICT		
	EN1 Speaking and Listening	EN2 Reading	EN3 Writing	MA2 Number	MA3 Shape, Space & Measures				
Last Year									
This Year									
<b>Key Stage 2*</b>									
Date	English			Maths			Science	ICT	
	EN1 Speaking and Listening	EN2 Reading	EN3 Writing	MA2 Number	MA3 Shape and Measures	MA4 Handling Data			
Last Year									
This Year									
<b>Key Stage 3*</b>									
Date	English			Maths			Science	ICT	
	EN1 Speaking and Listening	EN2 Reading	EN3 Writing	MA2 Number	MA3 Shape and Measures	MA4 Handling Data			
Last Year									
This Year									
<b>Key Stage 4 and beyond (14-19)* – include other Key Areas as appropriate</b>									
Date	Subject	Level	Date	Subject	Level	Date	Subject	Level	
Include description of current studies/courses undertaken. GCSE grades or other assessments may be given if appropriate									

\* Information to include 'P' scales data as appropriate.

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<b>Section 5 – Child/Young Person's and Parent/Carer's View</b>			
Please advise if child/young person's views (proforma) are appended to this report	Yes	<input type="checkbox"/>	No <input type="checkbox"/>
Please advise if parent/carers views (proforma) are appended to this Report	Yes	<input type="checkbox"/>	No <input type="checkbox"/>
Please advise if the child/young person's contributed to the review Meeting	Yes	<input type="checkbox"/>	No <input type="checkbox"/>
Please advise if the parent/carers contributed to the review meeting	Yes	<input type="checkbox"/>	No <input type="checkbox"/>
<i>If views have not been sought/provided, please give reason(s) for this</i>			
<b>Section 6 – Future Planning</b>			
Health Care Planning – attach a review of the Health Care Plan if appropriate			
<b>Priorities and Target Setting</b> Please set out below those priorities/targets agreed for the next twelve months (or whatever period is appropriate).			
For Year 9 pupils please advise if transition plan is appended	Yes	<input type="checkbox"/>	No <input type="checkbox"/>
In Year 9 and above if the plan has been amended please advise if amended plan is appended	Yes	<input type="checkbox"/>	No <input type="checkbox"/>
<b>Section 7 – please summarise the discussion of the meeting</b>			

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<b>Section 8 – Headteacher's recommendations agreed at the Annual Review meeting to be considered by the local authority</b> (Please refer to SEN Code of Practice, Section 9:32, 9:33, 9:34)	
Amendments required	Yes <input type="checkbox"/> No <input type="checkbox"/>
Cease to maintain	Yes <input type="checkbox"/> No <input type="checkbox"/>
Unchanged	Yes <input type="checkbox"/> No <input type="checkbox"/>
<b>Further action recommended, indicate clearly who will take responsibility</b>	
<b>Action</b>	<b>Person taking responsibility</b>
<b>If any of this report is not agreed by those present please record the different views expressed and by whom</b>          	

This is an accurate note of the Annual Review meeting compiled by:	
Name:	Position held:
In the event of a query, please contact	
Signed .....	Headteacher Date: .....
Name: ..... (please print)	

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Please send this report, together with any written advice not previously circulated, to AEO (SEN) and to the parents and to all who were invited to attend the review meeting, <b>within 10 days</b> of the meeting or by the end of term, whichever is the sooner.
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