

This content is no longer current and was archived on 23 June 2016.

For latest information from SCE please visit:

<https://www.gov.uk/government/collections/service-childrens-education>.

For the statutory guidance on the

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<https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>.

# Personal Planning for Learners



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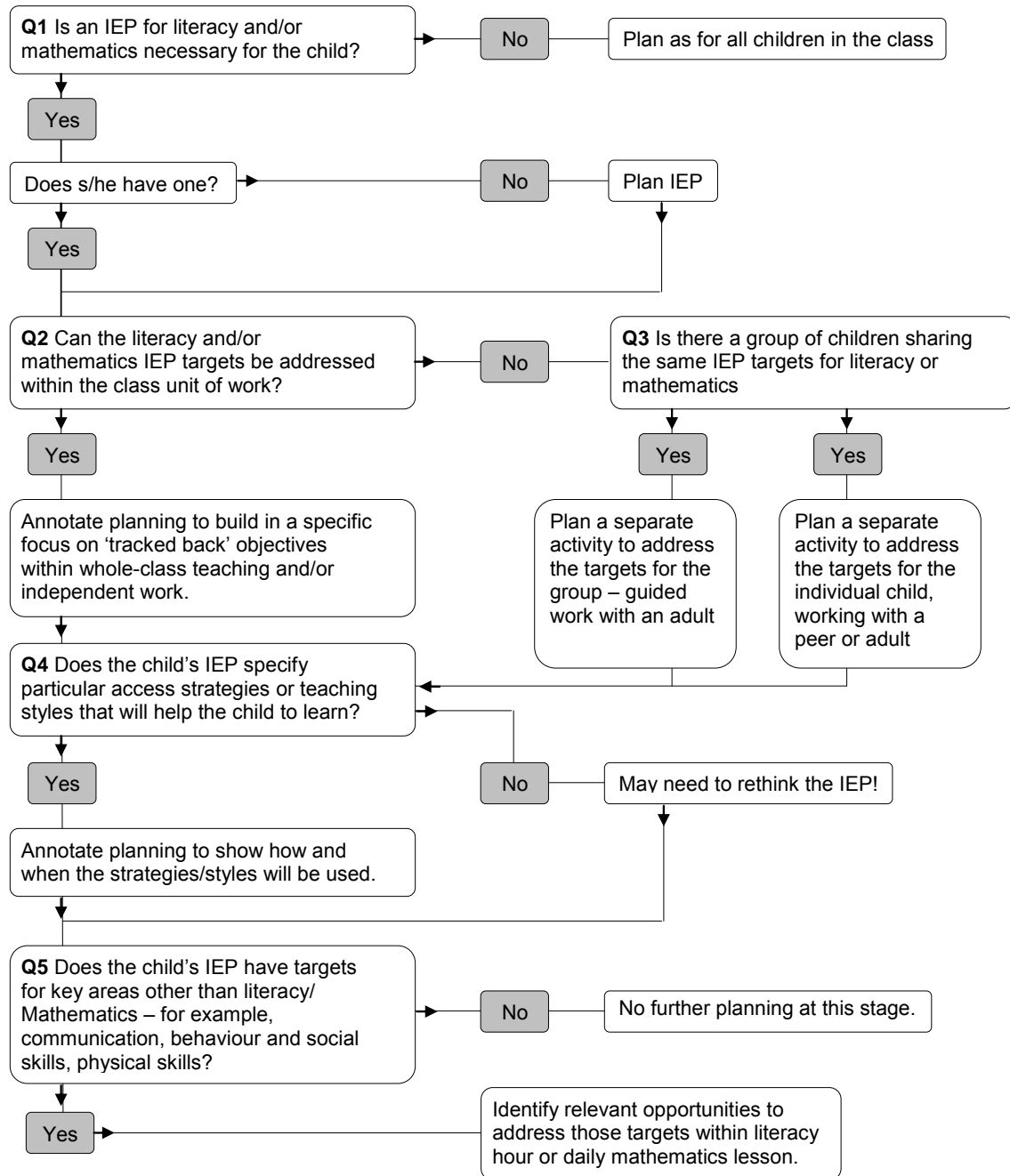
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### Planning for Pupils with SEN



IEPs should include information about:

- the short-term targets set for or by the child
- the teaching strategies to be used
- the provision to be put in place
- when the plan is to be reviewed
- success and/or exit criteria

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## Planning for Pupils with Special Educational Needs

- IEPs are not statutory; SEN provision is about 'additional or different' intervention
- IEPs are one way to record the actions that are additional or different
- IEPs should have 3 or 4 targets usually relating to the key areas of communication, literacy, mathematics, behaviour or social skills
- IEPs strategies could be cross-curricular or subject specific

Actions tend to fall within four broad strands

- Assessment, planning and review
- Grouping for teaching purposes
- Additional human resources
- Curriculum and teaching methods

