

Advice note for a pre-registration inspection of an academy/free school/studio school/university technical college (UTC)

School name	London Enterprise Academy
DfE registration number	211/4001
Unique reference number (URN)	141133
Inspection number	446868
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Reporting inspector	Clementina Olufunke Aina

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Information about the inspection

This inspection was conducted by Ofsted at the request of the registration authority for independent schools. It was carried out under section 99 of the Education and Skills Act 2008.¹

Context of the school

London Enterprise Academy is to be a comprehensive school serving the Tower Hamlets area of east London. It has been set up by a group of school leaders and supported by a range of professionals who work in the City of London. The academy will be managed by London Enterprise Academy Trust. It has applied to register for 600 boys and girls between the ages of 11 and 16 years. Most of the students currently registered for enrolment at the academy are learning English as an additional language and come from the local area. It is expected that the majority of the students will be eligible for pupil premium funding. The academy will open in September 2014 with 120 Year 7 students. The academy will be located in Commercial Road, which is close to Aldgate East underground train station. The academy's open admission policy means that applications from students from all religious background and faiths are welcome.

Compliance with the regulations

Spiritual, moral, social and cultural development of pupils

The academy is likely to meet the requirements although implementation could not be seen. The academy's behaviour for learning policy sets out the expectations for behaviour and indicates a commitment to provide 'a calm and positive learning environment where students are encouraged to achieve high standards of learning and behaviour'.

Planned systems to raise awareness of the academy's behaviour expectations from all members of the academy community are clearly specified in the code of conduct. A merit-based reward programme will provide positive behaviour incentives for students. Aspects of the curriculum will focus on the development of students' enterprise skills; these include the development of key skills such as 'Leadership', 'Creativity', 'Risk taking', and 'Determination' and 'Excellence' which are likely to equip students with workplace skills. There are plans to encourage students to participate in community-based programmes which will provide them with opportunities to contribute to their local community, as well as helping to develop their awareness of local and national institutions and to gain an awareness of civil and criminal law.

¹ www.legislation.gov.uk/ukpga/2008/25/section/99

Enrichment opportunities, which include opportunities for students to participate in a variety of projects and undertake visits to local businesses, will extend their learning experiences. The academy's plans to provide opportunities for students to undertake off-site visits, collaborate with local businesses and charities, and participate in enterprise projects are aimed at enabling students to develop an understanding of British values and develop tolerance of a range of cultures and faiths. The academy does not promote any particular political views and scrutiny of the academy's plans indicates that these will ensure that balanced views are presented when relevant issues are considered.

Welfare, health and safety of pupils

The academy is likely to meet requirements although implementation could not be seen. The academy has clear procedures and detailed policies for all areas of health, welfare and safety. The safeguarding and child protection policy focuses on 'the promotion of students' safety in a caring and supportive climate'. The academy makes a commitment to ensure 'that every student feels safe, secure, encouraged to talk and be listened to'. The designated person for safeguarding and almost all governors have had training in child protection. The assistant headteacher has undertaken safer recruitment and also higher level safeguarding training as an additional designated person for child protection. Newly appointed staff and the remaining governors are scheduled for safeguarding training as part of the academy's induction process prior to the official opening, so that requirements are likely to be met.

Background checks on staff which include their previous employment history, professional and character references have all been undertaken. Suitable policies for the prevention of bullying, safeguarding, emergency evacuation and off-site visits have been completed. The first aid policy has all the required information and first aid training for all staff will be part of the induction training before the academy opens. The academy has been unable to complete the required fire risk assessments of the premises as refurbishment works have not been completed. However it has this booked for late August when the refurbishment works will be completed so that requirements are likely to be met. Admission and attendance registers will be maintained electronically and their formats meet requirements. The academy's three-year plan makes a commitment to provide equality of access to disabled students and to increase accessibility, in line with the requirements of the Equality Act 2010.

Suitability of staff, supply staff, and proprietors

The academy is likely to meet all the requirements but implementation could not be seen. The required background checks have been made on the headteacher, staff and governors. Checks for newly recruited staff are currently being processed. The outcome of applications and stages of the verification process and the dates on which the information is received are recorded on a single central register which meets requirements. Currently, the academy has not engaged any staff who will not

be directly employed, but leaders are aware of the necessary checks should it do so in future.

Premises of and accommodation at the school

The academy is likely to meet requirements although its implementation could not be seen. The learning areas of the converted building will have areas specifically designated as classrooms, enterprise learning zone, indoor physical education hall, administrative room and a suitably equipped medical room. The location and layout of the medical room will meet requirements. There are suitable toilet and washing facilities including disabled toilet facilities. Water supplies including regulated hot water and labelled drinking water are likely to meet requirements. Students will have access to the nearby local park and leisure centre for recreational and fitness activities respectively. The leisure centre is provided with changing and shower facilities.

Provision of information

The provision is likely to meet all the regulations.

Manner in which complaints are to be handled

The provision is likely to meet all the regulations.

Recommendation to the Department for Education

Registration

- **YES. This school is likely to meet all regulations when it opens and is recommended for registration.**

Recommended number of day pupils: 600

Recommended number of boarders: 0

Recommended age range: 11–16 years

Recommended gender of pupils: mixed

Recommended type of special educational needs: N/A.