# Statistical First Release 

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## GCEIAPPLIED GCE AIAS AND EQUIVALENT EXAMINATION RESULTS IN ENGLAND, 2009/10 (PROVISIONAL)

## INTRODUCTION

This Statistical First Release (SFR) provides the earliest information on the overall achievements of young people in GCE and Applied GCE A-level examinations and other equivalent qualifications. This information is based on data collated for the 2010 School and College Performance Tables (formerly Achievement and Attainment Tables) and covers achievements in all Level 3 qualifications approved under Section 96 of the Learning and Skills Act (2000). The QCDA tariff is used to calculate point scores and qualification sizes for all Level 3 qualifications - see technical notes for more details.

The 2010 achievement data presented in this SFR is currently in the process of being checked by schools and colleges. Revised figures will be published in January 2011 accounting for amendments made by schools up until the publication of the Performance Tables.

## KEY POINTS

For students aged 16-18 in schools and colleges entered for all Level 3 qualifications in 2009/10 (Table 1)

- The average QCDA point score per candidate entered for Level 3 qualifications in 2009/10 was 732.9. While this average is lower than the 2008/09 final figure of 739.3 , it represents a slight increase compared to last year's provisional figure of 731.1 published in October 2009.
- The average Level 3 point score per entry is equivalent to just above a grade C at A-level and has risen to 213.8, compared to an average of 211.7 in 2008/09. A grade C at A-level yields 210 points.
- 93.6 per cent of candidates achieved passes equivalent in size to at least 2 GCE/Applied GCE A-levels, compared with 95.1 per cent in 2008/09. The equivalent provisional figure for 2008/09 was 94.1 per cent.
- One in eight (12.4\%) of GCE/Applied GCE A-level candidates achieved 3 or more A* or A grades at A Level, compared with 12.7 per cent in 2008/09. The equivalent provisional figure for 2008/09 was 12.5 per cent.
- Female students achieved higher average point scores than males. The average total points achieved by female students were 34.5 points higher ( 749.2 compared to 714.7 for males) and the average points per entry were 7 points higher ( 217.1 compared to 210.1 for males).
- A greater proportion of female students achieved 2 A-level passes or equivalent (94.6\% compared to $92.4 \%$ for males), while there was little difference between males and females in the proportion achieving 3 or more A grades or above at A-level ( $12.5 \%$ for males and $12.4 \%$ for females).


## Institution type

Figure 1: Average QCDA point score for all Level 3 qualifications per entry and candidate by type of institution


- The average point score per A level (or equivalent) entry varies considerably between institution types. On average, students in independent schools achieved 241.2 points per entry (approximately a grade B at A level), while the average in state-funded schools was 210.2 and in all FE Sector Colleges was 210.8 (approximately a grade C).

Figure 2: Percentage of candidates achieving 3 or more A*-A grades at GCE/Applied A level and Double Awards and the percentage achieving 2 or more passes at A level (or equivalent)


- The proportion of students who achieved the equivalent of 2 A-level passes ranged from 87.0 per cent in FE Colleges (not including Sixth Form Colleges) to 99.7 per cent in selective schools. A slightly higher proportion of students achieved 2 passes in independent schools compared to state-funded schools ( $97.4 \%$ and $96.5 \%$ respectively).
- The proportion of A level candidates who achieved 3 or more A* or A grades was three times higher in independent schools compared to state-funded schools (31.4\% compared to $10.6 \%$ ). The proportion achieving 3 A* or A grades in FE colleges was 7.6 per cent, with a marked difference between Sixth Form Colleges (9.3\%) and other FE Colleges (4.5\%)


## GCE A level entries by subject (Table 2)

- Overall, the number of GCE A level entries by 16-18 year olds (including re-sits) has risen by 3.3 per cent compared to the 2008/09 academic year. The pass rate has also increased slightly from 98.1 per cent to 98.2 per cent.
- A-level entries have increased in a number of traditional subjects. Entries in biology are up by 10 per cent, chemistry by 9 per cent and physics by 8 per cent. Entries in mathematics and further mathematics have increased (by 8\% and 14\% respectively). Entries in history and geography have also risen.
- Entries in languages are broadly the same as in 2008/09 with French entries up 1 per cent, German entries down 1 per cent, Spanish up 8 per cent and other languages down by 3 per cent.
- The subjects showing the greatest decrease in entries were general studies (9\%), computer studies (7\%), law and media studies (both falling by 4\%).


## A* grade at A-level

A new A* grade was awarded for the first time this year to reward exceptional performance in A2 units. It was awarded to students who achieved a grade A overall at A level and also achieved 90 per cent or more on the uniform mark scale (UMS) across their A2 units. For further information, please see http://www.ofqual.gov.uk/help-and-support/94-articles/301-a-at-a-level-faqs

The grades awarded in the most popular subjects (those with over 20,000 entries) are shown in figure 3 below:

Figure 3-Grades achieved by 16-18 year olds in most popular GCE A level subjects, all schools and colleges, 2009/10


- 8 per cent of A level entries by 16-18 year olds in 2009/10 were awarded an A* grade. These A* awards, taken alongside the 18.8 per cent of entries awarded a grade A, represents no change in the 26.8 per cent of entries awarded a grade A in 2008/09.
- The subjects with the greatest percentage of $A^{*}$ grades awarded in 2009/10 were further mathematics (29.2\%) and mathematics (16.9\%). Art and design (12.9\%) and physics (10.5\%) also had large proportions achieving the top grade. ICT, Media/Film/Television Studies and Accounting/Finance all had less than 2 per cent of entries awarded an A*.


## GCE A level subject time series

A time series showing the entries and percentages achieving each grade in each subject at GCE A level from 1995/1996 to 2009/2010 can be found in table 9. This facility is only available in spreadsheet format and is supplied alongside this Statistical First Release as an additional table via the Department's website (http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000964/index.shtml)

## MAIN TABLES

These tables are available within this document and on the DCSF research and statistics website at http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000964/index.shtml.

TABLE 1a: Level 3 achievements of candidates aged 16-18, by type of establishment and gender, 2009/10, England.

TABLE 1b: Time-series of Level 3 achievements of candidates aged 16-18, by gender, 2006/072009/10, England.

TABLES 2, 2m and 2f: GCE A-level examination results of 16-18 year old students in all schools and colleges by gender, subject and grade, 2009/10, England.

TABLES 3, 3m and 3f: GCE AS level examination results of 16-18 year old students in all schools and colleges by gender, subject and grade, 2009/10, England.

TABLE 4: Applied GCE A-level examination results of 16-18 year old students in all schools and colleges by gender, subject and grade, 2009/10, England.

TABLE 5: Applied GCE AS level examination results of 16-18 year old students in all schools and colleges by gender, subject and grade, 2009/10, England.

TABLE 6: Applied GCE Double Award examination results of 16-18 year old students in all schools and colleges by subject and grade, 2009/10, England.

TABLE 7: Applied GCE AS Double Award examination results of 16-18 year old students in all schools and colleges by subject and grade, 2009/10, England.

## ADDITIONAL INFORMATION

These tables are only available on the DCSF Research and Statistics Gateway website at: http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000964/index.shtml.

TABLE 8: Level 3 achievements of candidates aged 16-18, by gender in each Local Authority and Government Office Region, 2009/10, England.

TABLE 9: GCE A level entries and percentages achieving each grade in each subject from 1995/96 to 2009/10, England.

TABLE 10: GCE AS level entries and percentages achieving each grade in each subject from 2000/01 to 2009/10

## DEFINITIONS

- Age used for reporting examination and awards is "age at start of academic year, i.e. 31 August 2009".
- Further notes on coverage and definitions can be found at the bottom of each table.


## TECHNICAL NOTES

The statistics in this first release cover the data prepared for the publication of the 2010 School and College Performance Tables.

The figures for GCE/Applied A/AS examinations by subject and grade differ from those published by Awarding Bodies in August. The Awarding Bodies' figures related to the outcome of the individual subject areas for all candidates in England, Wales and Northern Ireland, regardless of their age. The figures published in this Statistical First Release focus on the overall performance of candidates aged 16,17 or 18 taking these examinations in England only.

The coverage of tables relating to average point scores in this Statistical First Release is 16 to 18 year old students at the end of their final year of Post-16 study. However, as the year group is not collected, a set of proxy criteria has been established. The criteria are that students must be aged 16, 17 or 18 and they must have been entered for a GCE/Applied GCE A level or an Applied GCE Double Award in Summer 2010 or a Level 3 qualification equivalent in size to at least one GCE/Applied GCE A Level during the 2009/2010 academic year.

Local Authority and Government Office Region figures are published for the maintained sector only (LA maintained schools, CTCs, Academies and FE Sector Colleges).

## QUALIFICATION LEVELS AND QCDA TARIFF

The range of qualifications reported in this SFR covers all Level 3 qualifications approved under Section 96 of the Learning and Skills Act (2000). Each accredited qualification has a National Qualification Framework (NQF) or Qualifications and Credit Framework (QCF) level attached to it. Qualifications of the same level are broadly similar in terms of the demand they place on the student. Level 3 qualifications are typically those taken after compulsory education and include general and applied A-levels, the International Baccalaureate and BTEC/OCR Nationals.

The Qualifications and Curriculum Development Agency (QCDA) maintain a tariff for level 3 qualifications that allow level 3 qualifications to be counted together by assigning each a size and points value on the basis of its comparability to an A-level. This tariff has been adopted in all average point score calculations in this publication.

Annex A lists a few of the common qualifications and their scores based on the QCDA tariff. Also included are their sizes in terms of entries. More information on qualification levels can be found at: http://www.ofqual.gov.uk/qualification-and-assessment-framework/89-articles/250-explaining-the-national-qualifications-framework

The point scores of all accredited Level 3 qualifications be found on the National Database of Accredited Qualifications (NDAQ). In late October NDAQ will be replaced by the Register of Regulated Qualifications. More information can be found at:
http://www.accreditedqualifications.org.uk

## Key to symbols

' $x$ ' - indicates that a figure has been suppressed due to small numbers of entries in that subject.
'.' - indicates not applicable.
The National Statistics Code of Practice requires that reasonable steps should be taken to ensure that all published or disseminated statistics produced by the Department for Education protect confidentiality.

Every effort has been made to ensure the tables do not allow the identification of individuals. To protect confidentiality, low numbers of entries by either males or females in a particular subject will result in both sets of figures being suppressed. Where the total number of entries is very low, the numbers achieving each grade are suppressed.

## A National Statistics publication

National Statistics are produced to high professional standards set out in the National Statistics Code of Practice. They undergo regular quality assurance reviews to ensure that they meet customer needs. They are produced free from any political interference.

## Related publications

SFR 28/2009 - GCE/Applied GCE A/AS and Equivalent Examination Results in England, 2008/09 (Provisional) http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000881/index.shtml

SFR 02/2010 - GCE/Applied GCE A/AS and Equivalent Examination Results in England, 2008/09 (Revised) http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000906/index.shtml

SFR 30/2010 - GCSE and Equivalent Results in England, 2009/10 (Provisional)
http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000963/index.shtml
This publication is also available from 9.30am on Thursday $21^{\text {st }}$ October 2010.
OSR26/2010 - Diploma Learning, England, 2009/10
http://www.dcsf.gov.uk/rsgateway/DB/STA/t000967/index.shtml
This publication is also available from 9:30am on Wednesday $10^{\text {th }}$ November 2010.
Examination Results in Wales, 2009/10 (Provisional): This publication was produced by the Welsh Assembly Government and provides the earliest results of external examinations taken by pupils aged 15 or 17 in schools in Wales in 2009/10. It was published on 30 September 2010 and is available at: http://wales.gov.uk/topics/statistics/headlines/schools2010/100930/?lang=en

The Department for Education Northern Ireland (DENI) have published A and AS level headline statistics 2010 on their website, which are available at:
http://www.deni.gov.uk/index/80-curriculum-and-assessment/115-curriculum-and-assessment-qualifications-pg/a and as level headline statistics 2010.htm

Statistics Publication Notice Education Series: SQA Examination Results in Scottish Schools, 2009/10. This publication was produced by the Scottish Executive and presents information on attainment of National Qualifications by all pupils in publicly funded secondary schools. It was published on 29 September 2010 and is available at:
http://www.scotland.gov.uk/Publications/2010/09/27142058/0

## ENQUIRIES

Enquiries about the figures contained in this press release should be addressed to:
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ANNEX A - QCDA TARIFF POINTS
GCE/Applied GCE A/AS/Double Awards

| General/Applied General <br> A level |  |  |  |
| :---: | :---: | :---: | :---: |
| Grade | Size | Points |  |
| A* | 1 | 300 |  |
| A | 1 | 270 |  |
| B | 1 | 240 |  |
| C | 1 | 210 |  |
| D | 1 | 180 |  |
| E | 1 | 150 |  |


| General/Applied General |  |  |
| :---: | :---: | :---: |
| Grade | AS |  |
| A | 0.5 | Points |
| B | 0.5 | 135 |
| C | 0.5 | 120 |
| D | 0.5 | 90 |
| E | 0.5 | 75 |


| General/Applied Double |  |  |  |
| :---: | :---: | :---: | :---: |
| Award |  |  |  |
| Grade | Size | Points |  |
| A*A* $^{*}$ | 2 | 600 |  |
| A*A | 2 | 570 |  |
| AA | 2 | 540 |  |
| AB | 2 | 510 |  |
| BB | 2 | 480 |  |
| BC | 2 | 450 |  |
| CC | 2 | 420 |  |
| CD | 2 | 390 |  |
| DD | 2 | 360 |  |
| DE | 2 | 330 |  |
| EE | 2 | 300 |  |

BTEC Awards

| BTEC |  |  |
| :---: | ---: | ---: |
| Gational | Certificate |  |
| Grade | Size | Points |
| DD | 2 | 540 |
| DM | 2 | 480 |
| MM | 2 | 420 |
| MP | 2 | 360 |
| PP | 2 | 300 |


| BTEC |  |  |
| :---: | ---: | ---: |
| Grational | Diploma |  |
| Grade | Size | Points |
| DDD | 3 | 810 |
| DDM | 3 | 757.5 |
| DMM | 3 | 705 |
| MMM | 3 | 652.5 |
| MMP | 3 | 600 |
| MPP | 3 | 547.5 |
| PPP | 3 | 495 |

International Baccalaureate Diploma
Others


| Advanced Free Standing |  |  |  |
| :---: | :---: | :---: | :---: |
| Maths |  |  |  |
| Grade | Size | Points |  |
| A | 0.167 | 45 |  |
| B | 0.167 | 40 |  |
| C | 0.167 | 35 |  |
| D | 0.167 | 30 |  |
| E | 0.167 | 25 |  |


| Advanced Extension |  |  |
| :---: | :---: | :---: |
| Award |  |  |
| Grade | Size | Points |
| D | 0 | 27 |
| M | 0 | 23 |


| Level 3 Key Skill |  |  |
| :---: | :---: | :---: |
| Grade | Size | Points |
| P | 0.3 | 63 |

## Table 1a: Level 3 achievements of candidates ${ }^{1}$ aged $16-18^{2}$, by type of establishment and gender <br> Year: 2010 <br> Coverage: England

|  | Level 3 Qualifications |  |  |  |  |  |  |  |  |  |  |  | GCEIApplied GCE A Levels and Double Awards |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 16-18 year old candidates entered for level 3 qualifications at least equivalent in size to one GCE/Applied GCE A Level |  |  | Average QCDA point score by students achieving all Level $3^{3}$ qualifications: |  |  |  |  |  | Percentage of candidates achieving 2 or more passes of A Level equivalent size |  |  | 16-18 year old candidates entered for GCE/Applied GCE A levels and Double Awards |  |  | Percentage of candidates achieving 3 or more $\mathrm{A}^{\star}$-A grades ${ }^{4}$ at GCE/Applied GCE A Level and Double Awards |  |  |
|  | Males | Females | Total | Males | Females | Total | Males | Females | Total | Males | Females | Total | Males | Females | Total | Males | Females | Total |
| Comprehensive Schools ${ }^{5}$ | 63,517 | 71,515 | 135,032 | 715.8 | 757.0 | 737.6 | 201.9 | 210.3 | 206.4 | 95.2 | 97.1 | 96.2 | 58,440 | 67,188 | 125,628 | 7.8 | 8.2 | 8.0 |
| Selective Schools | 10,588 | 11,963 | 22,551 | 977.0 | 999.8 | 989.1 | 229.4 | 234.7 | 232.2 | 99.5 | 99.8 | 99.7 | 10,257 | 11,740 | 21,997 | 26.7 | 27.2 | 27.0 |
| Modern Schools | 2,309 | 2,686 | 4,995 | 592.8 | 658.6 | 628.2 | 190.7 | 201.6 | 196.7 | 89.0 | 94.6 | 92.0 | 1,767 | 2,300 | 4,067 | 1.6 | 2.3 | 2.0 |
| All Maintained Schools ${ }^{6}$ | 76,878 | 86,798 | 163,676 | 747.4 | 786.5 | 768.1 | 206.0 | 213.9 | 210.2 | 95.6 | 97.3 | 96.5 | 70,794 | 81,745 | 152,539 | 10.3 | 10.7 | 10.6 |
| Independent Schools ${ }^{7}$ | 19,429 | 18,439 | 37,868 | 892.0 | 916.0 | 903.7 | 238.5 | 243.9 | 241.2 | 97.1 | 97.8 | 97.4 | 18,238 | 17,385 | 35,623 | 30.2 | 32.8 | 31.4 |
| All Schools | 96,307 | 105,237 | 201,544 | 776.6 | 809.2 | 793.6 | 212.8 | 219.2 | 216.2 | 95.9 | 97.4 | 96.7 | 89,032 | 99,130 | 188,162 | 14.4 | 14.6 | 14.5 |
| Sixth Form Colleges | 27,735 | 33,925 | 61,660 | 766.7 | 812.3 | 791.8 | 204.8 | 213.1 | 209.4 | 96.2 | 97.2 | 96.7 | 23,501 | 29,964 | 53,465 | 9.0 | 9.5 | 9.3 |
| Other FE Sector Colleges | 58,365 | 65,504 | 123,869 | 587.7 | 620.3 | 605.0 | 207.7 | 215.3 | 211.7 | 84.9 | 88.8 | 87.0 | 11,887 | 16,618 | 28,505 | 4.7 | 4.4 | 4.5 |
| All FE Sector Colleges | 86,100 | 99,429 | 185,529 | 645.4 | 685.8 | 667.0 | 206.6 | 214.4 | 210.8 | 88.5 | 91.7 | 90.2 | 35,388 | 46,582 | 81,970 | 7.6 | 7.7 | 7.6 |
| All Schools and FE Sector Colleges | 182,407 | 204,666 | 387,073 | 714.7 | 749.2 | 732.9 | 210.1 | 217.1 | 213.8 | 92.4 | 94.6 | 93.6 | 124,420 | 145,712 | 270,132 | 12.5 | 12.4 | 12.4 |

1. Students entered for a GCE or Applied GCE A level or other Level 3 qualification equivalent in size to an A-level.
. Age at the start of the 2009/10 academic year i.e. 31 August 2009.
2. Cumulative results obtained in academic years 2008/09 and 2009/10.
3. An Applied GCE Double Award at grade $A^{*} A^{*}$ counts as two grade $A^{*}$ s, AA counts as two grade As, an award at grade AB counts as one
4. Includes City Technology Colleges and Academies.
. Includes the results for community and foundation special schools and hospital schools.
5. Includes non-maintained special schools.

Table 1b: Timeseries of Level 3 achievements of candidates ${ }^{1}$ aged $16-18^{2}$, by gender.
Year: 2007-2010
Coverage: England

|  |  |  |  |  |  | vel 3 Qu | ations |  |  |  |  |  | GC | E/Applied | GCE A Le | els and Dou | uble Awar |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{r} 16-18 \text { y } \\ \text { ente } \\ \text { qualif } \\ \text { equival } \\ \text { GCE/Ap } \\ \hline \end{array}$ | ar old can red for lev cations at nt in size plied GCE | didates I 3 east o one Level | Average | QCDA poi | score by qualific | ents ac s: | ieving all L <br> Per entry |  | Percenta achieving A Leve | age of cand 2 or more equivalen | $\begin{aligned} & \text { tes } \\ & \text { ses of } \\ & \text { ze } \end{aligned}$ | 16-18 ye entered for A levels a | ear old cand GCE/App and Double | didates ied GCE Awards | Percent achievin grades ${ }^{4}$ at Level and | age of cand n 3 or mor GCE/Applie d Double | ates <br> *-A <br> GCE A <br> ards |
|  | Males | Females | Total | Males | Females | Total | Males | Females | Total | Males | Females | Total | Males | Females | Total | Males | Females | Total |
| 2009/10 ${ }^{5}$ | 182,407 | 204,666 | 387,073 | 714.7 | 749.2 | 732.9 | 210.1 | 217.1 | 213.8 | 92.4 | 94.6 | 93.6 | 124,420 | 145,712 | 270,132 | 12.5 | 12.4 | 12.4 |
| 2008/09 | 165,207 | 187,166 | 352,373 | 720.4 | 756.0 | 739.3 | 208.0 | 214.9 | 211.7 | 94.1 | 96.0 | 95.1 | 119,612 | 141,606 | 261,218 | 12.6 | 12.7 | 12.7 |
| 2007/08 | 154,852 | 174,608 | 331,260 | 719.5 | 758.0 | 740.0 | 205.4 | 212.9 | 209.4 | 94.2 | 96.3 | 95.3 | 117,441 | 139,169 | 256,610 | 12.1 | 12.1 | 12.1 |
| 2006/07 | 145,467 | 171,685 | 317,152 | 713.0 | 746.5 | 731.2 | 203.2 | 211.0 | 207.5 | 94.0 | 96.1 | 95.2 | 113,512 | 136,035 | 249,547 | 11.8 | 12.0 | 11.9 |

1. Students entered for a GCE or Applied GCE A level or other Level 3 qualification equivalent in size to an A-level.
2. Age at the start of each academic year i.e. 31 August.

Cumulative results obtained in two academic years e.g. 2008/09 and 2009/10 for each year
4. An Applied GCE Double Award at grade $A^{*} A^{*}$ counts as two grade $A^{*} s$, $A A$ counts as two grade $A s$, an award at grade $A B$ counts as one 5. 2009/10 figures are provisional, while other years are final.

TABLE 2: GCE A levelexamination results of 16-18 year old ${ }^{1}$ students in all schools and colleges by subject and grade Year: 2009/10 (Provisional)
Coverage: England

| 16-18 year olds ${ }^{1}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Males and Females |  |  |  |  |  |  |  |  |
|  | Percentage achieving grade |  |  |  |  |  |  |  | Total Entries |
|  | A* | A | B | C | D | E | Other ${ }^{2}$ | $A^{*}-E$ |  |
| Biological Sciences | 7.7 | 19.9 | 23.4 | 21.4 | 15.6 | 9.5 | 2.4 | 97.6 | 52,728 |
| Chemistry | 8.9 | 25.1 | 24.9 | 18.8 | 12.6 | 7.6 | 2.1 | 97.9 | 40,377 |
| Physics | 10.5 | 22.6 | 22.2 | 18.2 | 14.3 | 9.6 | 2.8 | 97.2 | 27,790 |
| Other Science | 7.6 | 17.1 | 23.4 | 22.8 | 16.8 | 9.5 | 2.8 | 97.2 | 4,284 |
| Mathematics | 16.9 | 27.9 | 22.0 | 15.5 | 10.1 | 6.0 | 1.6 | 98.4 | 69,706 |
| Further Mathematics | 29.2 | 30.1 | 20.3 | 11.4 | 5.4 | 2.8 | 0.9 | 99.1 | 10,786 |
| Design and Technology | 5.3 | 12.6 | 24.6 | 27.0 | 19.2 | 9.1 | 2.2 | 97.8 | 15,231 |
| Computer Studies | 3.5 | 13.0 | 21.2 | 24.7 | 21.2 | 12.7 | 3.7 | 96.3 | 3,688 |
| ICT | 1.5 | 7.1 | 20.7 | 27.9 | 24.9 | 14.2 | 3.7 | 96.3 | 9,343 |
| Home Economics | 2.0 | 17.3 | 24.3 | 25.4 | 18.7 | 10.6 | 1.7 | 98.3 | 358 |
| Accounting and Finance | 1.9 | 12.7 | 22.2 | 26.4 | 20.6 | 12.3 | 3.9 | 96.1 | 3,806 |
| Business Studies | 3.8 | 13.4 | 27.0 | 29.0 | 18.7 | 6.7 | 1.3 | 98.7 | 30,949 |
| Economics | 8.9 | 28.7 | 28.4 | 19.2 | 9.9 | 4.0 | 0.9 | 99.1 | 20,293 |
| Geography | 6.9 | 23.4 | 27.6 | 23.2 | 13.5 | 4.6 | 0.9 | 99.1 | 29,171 |
| Government and Politics | 9.1 | 25.6 | 27.4 | 20.5 | 11.6 | 4.5 | 1.2 | 98.8 | 12,596 |
| History | 6.9 | 20.3 | 28.5 | 24.5 | 14.4 | 4.8 | 0.8 | 99.2 | 45,066 |
| Law | 5.4 | 14.8 | 24.0 | 25.0 | 18.6 | 9.4 | 2.8 | 97.2 | 14,221 |
| Psychology | 5.1 | 13.7 | 25.2 | 26.4 | 18.7 | 8.6 | 2.3 | 97.7 | 53,015 |
| Sociology | 5.2 | 14.6 | 27.0 | 27.6 | 17.3 | 6.6 | 1.6 | 98.4 | 27,141 |
| Other Social Studies | 6.1 | 16.6 | 29.7 | 24.1 | 13.9 | 6.5 | 3.1 | 96.9 | 4,253 |
| Art and Design | 12.9 | 17.9 | 25.7 | 23.2 | 13.3 | 5.3 | 1.7 | 98.3 | 42,753 |
| Drama | 5.6 | 13.6 | 29.1 | 29.9 | 16.3 | 4.8 | 0.8 | 99.2 | 15,255 |
| English | 7.1 | 15.7 | 26.8 | 28.1 | 17.1 | 4.5 | 0.7 | 99.3 | 83,974 |
| Media/Film/Television Studies | 1.6 | 10.2 | 30.2 | 34.6 | 17.9 | 4.6 | 1.0 | 99.0 | 24,177 |
| Other Communication Studies | 2.9 | 11.2 | 32.5 | 34.7 | 15.1 | 3.1 | 0.6 | 99.4 | 10,022 |
| French | 7.2 | 31.8 | 29.2 | 18.3 | 9.5 | 3.3 | 0.6 | 99.4 | 12,322 |
| German | 9.2 | 30.6 | 26.4 | 18.2 | 10.5 | 4.4 | 0.8 | 99.2 | 5,055 |
| Spanish | 8.2 | 29.9 | 28.7 | 18.9 | 9.5 | 4.0 | 0.9 | 99.1 | 6,561 |
| Other Modern Languages | 13.8 | 39.2 | 27.6 | 10.7 | 4.2 | 2.2 | 2.3 | 97.7 | 5,898 |
| Classical Studies | 9.9 | 29.0 | 27.9 | 19.5 | 9.3 | 3.3 | 1.0 | 99.0 | 5,914 |
| Religious Studies | 6.4 | 21.0 | 27.6 | 23.6 | 13.9 | 6.2 | 1.3 | 98.7 | 17,842 |
| Music | 3.7 | 14.2 | 24.2 | 25.7 | 20.8 | 9.4 | 1.9 | 98.1 | 8,829 |
| Physical Education | 4.8 | 11.8 | 22.1 | 26.0 | 20.9 | 11.8 | 2.5 | 97.5 | 21,299 |
| General Studies | 4.5 | 8.8 | 18.8 | 24.2 | 23.5 | 15.2 | 5.0 | 95.0 | 47,808 |
| All subjects | 8.0 | 18.8 | 25.3 | 23.6 | 15.5 | 7.1 | 1.8 | 98.2 | 782,511 |

1. Age at the start of the 2009/10 academic year i.e. 31 August 2009.
2. Includes ungraded, no award (absent/declined) and pending.

TABLE 2m: GCE A levelexamination results of 16-18 year old ${ }^{1}$ male students in all schools and colleges by subject and grade Year: 2009/10 (Provisional)
Coverage: England

| ds | Males |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
|  | Percentage achieving grade |  |  |  |  |  |  |  | Total Entries |
|  | A* | A | B | C | D | E | Other ${ }^{2}$ | $A^{*}-E$ |  |
| Biological Sciences | 7.2 | 18.4 | 23.1 | 21.6 | 16.3 | 10.7 | 2.7 | 97.3 | 23,105 |
| Chemistry | 9.2 | 24.5 | 24.3 | 18.4 | 13.0 | 8.4 | 2.4 | 97.6 | 21,131 |
| Physics | 10.1 | 21.7 | 21.8 | 18.5 | 14.9 | 10.1 | 3.0 | 97.0 | 21,941 |
| Other Science | 7.6 | 17.3 | 23.1 | 22.8 | 16.8 | 9.7 | 2.8 | 97.2 | 3,057 |
| Mathematics | 17.2 | 27.3 | 21.3 | 15.4 | 10.5 | 6.5 | 1.7 | 98.3 | 41,493 |
| Further Mathematics | 29.9 | 29.3 | 20.3 | 11.1 | 5.5 | 3.0 | 0.9 | 99.1 | 7,346 |
| Design and Technology | 4.0 | 11.4 | 22.7 | 27.8 | 21.0 | 10.4 | 2.7 | 97.3 | 8,523 |
| Computer Studies | 3.5 | 13.0 | 21.0 | 24.5 | 21.2 | 13.1 | 3.7 | 96.3 | 3,417 |
| ICT | 1.3 | 5.7 | 18.5 | 27.4 | 26.9 | 15.8 | 4.3 | 95.7 | 5,973 |
| Home Economics | x | x | 17.6 | 26.5 | 32.4 | 20.6 | x | x | 34 |
| Accounting and Finance | 1.6 | 12.9 | 22.6 | 26.9 | 20.6 | 11.8 | 3.6 | 96.4 | 2,366 |
| Business Studies | 3.5 | 12.7 | 26.7 | 29.8 | 19.0 | 6.9 | 1.4 | 98.6 | 18,428 |
| Economics | 7.9 | 27.9 | 28.3 | 19.8 | 10.7 | 4.5 | 1.0 | 99.0 | 14,000 |
| Geography | 5.2 | 20.6 | 27.3 | 24.8 | 15.4 | 5.6 | 1.1 | 98.9 | 15,866 |
| Government and Politics | 8.0 | 24.2 | 28.0 | 21.7 | 11.9 | 4.8 | 1.4 | 98.6 | 7,162 |
| History | 6.5 | 19.2 | 27.9 | 25.1 | 15.1 | 5.2 | 0.9 | 99.1 | 22,195 |
| Law | 4.1 | 12.0 | 22.5 | 26.6 | 20.6 | 10.9 | 3.3 | 96.7 | 5,748 |
| Psychology | 2.7 | 9.0 | 21.7 | 27.4 | 23.3 | 12.2 | 3.6 | 96.4 | 14,291 |
| Sociology | 3.8 | 10.9 | 25.4 | 29.3 | 20.1 | 8.3 | 2.2 | 97.8 | 6,668 |
| Other Social Studies | 5.6 | 16.0 | 28.8 | 24.8 | 14.0 | 7.7 | 3.1 | 96.9 | 2,084 |
| Art and Design | 11.8 | 14.2 | 23.7 | 24.3 | 15.7 | 7.7 | 2.6 | 97.4 | 11,850 |
| Drama | 4.1 | 10.5 | 25.6 | 30.4 | 20.9 | 7.2 | 1.1 | 98.9 | 4,969 |
| English | 7.1 | 15.0 | 25.6 | 27.6 | 18.4 | 5.4 | 0.9 | 99.1 | 25,420 |
| Media/Film/Television Studies | 1.3 | 7.6 | 26.7 | 35.4 | 21.5 | 6.3 | 1.2 | 98.8 | 10,667 |
| Other Communication Studies | 2.2 | 9.7 | 30.8 | 36.6 | 16.3 | 3.7 | 0.7 | 99.3 | 4,408 |
| French | 7.0 | 32.6 | 29.3 | 18.0 | 9.1 | 3.3 | 0.6 | 99.4 | 3,890 |
| German | 9.2 | 32.3 | 26.5 | 16.8 | 9.9 | 4.3 | 1.0 | 99.0 | 2,015 |
| Spanish | 8.7 | 32.0 | 28.5 | 18.1 | 8.4 | 3.5 | 0.9 | 99.1 | 2,235 |
| Other Modern Languages | 13.6 | 36.3 | 29.7 | 11.1 | 4.2 | 2.2 | 2.8 | 97.2 | 2,523 |
| Classical Studies | 8.8 | 27.4 | 27.6 | 20.0 | 10.8 | 4.1 | 1.2 | 98.8 | 2,636 |
| Religious Studies | 5.7 | 20.2 | 26.1 | 23.9 | 15.2 | 7.2 | 1.8 | 98.2 | 5,900 |
| Music | 3.5 | 12.9 | 23.3 | 26.0 | 22.0 | 10.1 | 2.2 | 97.8 | 5,526 |
| Physical Education | 2.9 | 9.2 | 19.7 | 27.0 | 23.9 | 14.3 | 3.1 | 96.9 | 12,739 |
| General Studies | 4.0 | 8.2 | 17.8 | 23.5 | 24.0 | 16.3 | 6.2 | 93.8 | 22,094 |
| All subjects | 7.8 | 18.0 | 23.9 | 23.2 | 16.5 | 8.3 | 2.2 | 97.8 | 361,700 |

1. Age at the start of the 2009/10 academic year i.e. 31 August 2009.
2. Includes ungraded, no award (absent/declined) and pending.
$x$ Figures have not been shown due to very small numbers.

TABLE 2f: GCE A levelexamination results of 16-18 year old ${ }^{1}$ female students in all schools and colleges by subject and grade Year: 2009/10 (Provisional)
Coverage: England

| 16-18 year olds ${ }^{1}$ | Females |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
|  | Percentage achieving grade |  |  |  |  |  |  |  | Total Entries |
|  | A* | A | B | C | D | E | Other ${ }^{2}$ | $A^{*}$-E |  |
| Biological Sciences | 8.2 | 20.9 | 23.7 | 21.3 | 15.1 | 8.6 | 2.2 | 97.8 | 29,623 |
| Chemistry | 8.6 | 25.7 | 25.6 | 19.2 | 12.2 | 6.8 | 1.9 | 98.1 | 19,246 |
| Physics | 11.8 | 25.9 | 24.0 | 17.0 | 12.0 | 7.4 | 2.0 | 98.0 | 5,849 |
| Other Science | 7.7 | 16.6 | 24.4 | 22.7 | 16.6 | 9.0 | 2.9 | 97.1 | 1,227 |
| Mathematics | 16.5 | 28.7 | 23.0 | 15.7 | 9.5 | 5.1 | 1.4 | 98.6 | 28,213 |
| Further Mathematics | 27.7 | 31.7 | 20.2 | 12.0 | 5.3 | 2.3 | 0.8 | 99.2 | 3,440 |
| Design and Technology | 6.9 | 14.0 | 27.0 | 26.0 | 16.9 | 7.6 | 1.6 | 98.4 | 6,708 |
| Computer Studies | 3.0 | 13.3 | 23.2 | 27.7 | 21.0 | 8.1 | 3.7 | 96.3 | 271 |
| ICT | 1.8 | 9.6 | 24.7 | 28.9 | 21.3 | 11.2 | 2.6 | 97.4 | 3,370 |
| Home Economics | x | x | 25.0 | 25.3 | 17.3 | 9.6 | x | x | 324 |
| Accounting and Finance | 2.4 | 12.3 | 21.7 | 25.6 | 20.6 | 13.1 | 4.3 | 95.7 | 1,440 |
| Business Studies | 4.3 | 14.5 | 27.4 | 27.9 | 18.3 | 6.4 | 1.2 | 98.8 | 12,521 |
| Economics | 11.3 | 30.6 | 28.7 | 17.7 | 8.2 | 2.9 | 0.7 | 99.3 | 6,293 |
| Geography | 8.8 | 26.6 | 27.9 | 21.2 | 11.3 | 3.5 | 0.6 | 99.4 | 13,305 |
| Government and Politics | 10.7 | 27.5 | 26.6 | 18.9 | 11.3 | 4.1 | 1.0 | 99.0 | 5,434 |
| History | 7.2 | 21.3 | 29.0 | 23.8 | 13.7 | 4.3 | 0.7 | 99.3 | 22,871 |
| Law | 6.3 | 16.6 | 25.0 | 23.9 | 17.3 | 8.4 | 2.5 | 97.5 | 8,473 |
| Psychology | 6.0 | 15.4 | 26.4 | 26.0 | 17.0 | 7.2 | 1.9 | 98.1 | 38,724 |
| Sociology | 5.7 | 15.9 | 27.5 | 27.0 | 16.4 | 6.0 | 1.4 | 98.6 | 20,473 |
| Other Social Studies | 6.6 | 17.1 | 30.6 | 23.4 | 13.8 | 5.3 | 3.1 | 96.9 | 2,169 |
| Art and Design | 13.4 | 19.3 | 26.5 | 22.8 | 12.5 | 4.4 | 1.3 | 98.7 | 30,903 |
| Drama | 6.3 | 15.1 | 30.8 | 29.6 | 14.0 | 3.6 | 0.6 | 99.4 | 10,286 |
| English | 7.1 | 16.1 | 27.3 | 28.3 | 16.6 | 4.1 | 0.6 | 99.4 | 58,554 |
| Media/Film/Television Studies | 1.8 | 12.3 | 33.0 | 33.9 | 15.0 | 3.2 | 0.8 | 99.2 | 13,510 |
| Other Communication Studies | 3.4 | 12.3 | 33.8 | 33.1 | 14.1 | 2.6 | 0.6 | 99.4 | 5,614 |
| French | 7.4 | 31.4 | 29.2 | 18.4 | 9.7 | 3.3 | 0.7 | 99.3 | 8,432 |
| German | 9.2 | 29.4 | 26.3 | 19.1 | 10.9 | 4.4 | 0.7 | 99.3 | 3,040 |
| Spanish | 7.9 | 28.8 | 28.8 | 19.3 | 10.1 | 4.3 | 0.9 | 99.1 | 4,326 |
| Other Modern Languages | 13.9 | 41.4 | 26.0 | 10.4 | 4.1 | 2.3 | 2.0 | 98.0 | 3,375 |
| Classical Studies | 10.7 | 30.4 | 28.2 | 19.1 | 8.1 | 2.7 | 0.8 | 99.2 | 3,278 |
| Religious Studies | 6.7 | 21.5 | 28.4 | 23.5 | 13.3 | 5.7 | 1.0 | 99.0 | 11,942 |
| Music | 4.1 | 16.4 | 25.7 | 25.2 | 19.0 | 8.3 | 1.4 | 98.6 | 3,303 |
| Physical Education | 7.6 | 15.8 | 25.6 | 24.6 | 16.5 | 8.2 | 1.7 | 98.3 | 8,560 |
| General Studies | 4.9 | 9.4 | 19.7 | 24.7 | 23.1 | 14.2 | 4.0 | 96.0 | 25,714 |
| All subjects | 8.1 | 19.4 | 26.4 | 23.9 | 14.7 | 6.0 | 1.5 | 98.5 | 420,811 |

1. Age at the start of the 2009/10 academic year i.e. 31 August 2009.
2. Includes ungraded, no award (absent/declined) and pending.
x Figures have not been shown due to very small numbers.

TABLE 3: GCE AS levelexamination results of 16-18 year old ${ }^{1}$ students in all schools and colleges by subject and grade Year: 2009/10 (Provisional)
Coverage: England

| 16-18 year olds ${ }^{1}$ | Males and Females |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage achieving grade |  |  |  |  |  |  | Total Entries |
|  | A | B | C | D | E | Other ${ }^{2}$ | A-E |  |
| Biological Sciences | 15.5 | 16.0 | 17.4 | 16.6 | 15.4 | 19.2 | 80.8 | 66,523 |
| Chemistry | 18.1 | 17.6 | 18.0 | 16.0 | 13.9 | 16.4 | 83.6 | 49,358 |
| Physics | 20.0 | 16.2 | 17.1 | 15.6 | 13.8 | 17.2 | 82.8 | 36,993 |
| Other Science | 14.6 | 14.4 | 19.0 | 18.1 | 16.0 | 17.9 | 82.1 | 7,474 |
| Mathematics | 23.6 | 16.5 | 15.4 | 14.2 | 12.2 | 18.1 | 81.9 | 79,289 |
| Further Mathematics | 42.1 | 19.1 | 13.7 | 10.6 | 6.9 | 7.6 | 92.4 | 9,349 |
| Design and Technology | 11.1 | 16.4 | 21.2 | 21.1 | 16.3 | 13.9 | 86.1 | 18,377 |
| Computer Studies | 10.2 | 15.5 | 19.2 | 19.5 | 15.7 | 20.0 | 80.0 | 5,999 |
| ICT | 5.8 | 11.0 | 19.2 | 22.7 | 20.2 | 21.2 | 78.8 | 14,106 |
| Home Economics | 10.2 | 13.4 | 22.3 | 20.3 | 19.2 | 14.7 | 85.3 | 449 |
| Accounting and Finance | 6.6 | 12.7 | 16.7 | 16.8 | 16.3 | 30.9 | 69.1 | 6,774 |
| Business Studies | 9.3 | 15.5 | 21.6 | 22.0 | 17.6 | 14.1 | 85.9 | 36,320 |
| Economics | 19.5 | 19.0 | 19.3 | 16.6 | 12.6 | 13.0 | 87.0 | 22,207 |
| Geography | 22.0 | 18.0 | 19.7 | 17.2 | 12.6 | 10.6 | 89.4 | 30,187 |
| Government and Politics | 21.4 | 19.0 | 19.8 | 16.0 | 11.6 | 12.2 | 87.8 | 13,881 |
| History | 17.2 | 22.1 | 24.5 | 18.7 | 10.6 | 6.8 | 93.2 | 47,942 |
| Law | 11.3 | 14.3 | 18.2 | 18.2 | 15.6 | 22.5 | 77.5 | 20,679 |
| Psychology | 11.3 | 15.1 | 18.8 | 18.6 | 15.4 | 20.8 | 79.2 | 75,615 |
| Sociology | 13.2 | 15.8 | 19.8 | 19.4 | 15.2 | 16.6 | 83.4 | 38,517 |
| Other social studies | 11.5 | 15.4 | 19.1 | 18.9 | 14.5 | 20.8 | 79.2 | 10,635 |
| Art and Design | 20.5 | 21.9 | 23.5 | 17.1 | 10.0 | 6.9 | 93.1 | 55,134 |
| Drama | 15.7 | 26.4 | 28.5 | 19.1 | 7.6 | 2.7 | 97.3 | 15,875 |
| English | 14.3 | 20.9 | 26.9 | 22.3 | 11.4 | 4.2 | 95.8 | 92,010 |
| Media/Film/Television Studies | 10.2 | 22.9 | 29.3 | 21.1 | 10.2 | 6.2 | 93.8 | 31,387 |
| Other Communication Studies | 9.4 | 25.6 | 33.9 | 19.6 | 7.2 | 4.4 | 95.6 | 14,733 |
| French | 25.7 | 19.8 | 18.7 | 15.0 | 11.5 | 9.3 | 90.7 | 13,136 |
| German | 23.7 | 19.1 | 20.3 | 17.1 | 12.1 | 7.7 | 92.3 | 5,300 |
| Spanish | 21.4 | 20.6 | 20.5 | 16.6 | 11.5 | 9.5 | 90.5 | 6,995 |
| Other modern languages | 50.5 | 20.4 | 11.1 | 7.4 | 5.1 | 5.5 | 94.5 | 3,769 |
| Classical Studies | 29.4 | 21.5 | 20.4 | 13.9 | 8.0 | 6.8 | 93.2 | 5,668 |
| Religious Studies | 19.9 | 22.0 | 21.2 | 16.7 | 11.2 | 9.0 | 91.0 | 20,303 |
| Music | 14.6 | 20.8 | 23.4 | 20.8 | 12.9 | 7.5 | 92.5 | 10,484 |
| Physical Education | 10.5 | 13.8 | 18.8 | 21.5 | 20.2 | 15.2 | 84.8 | 25,808 |
| General Studies | 9.1 | 13.6 | 18.9 | 20.0 | 18.5 | 20.0 | 80.0 | 80,145 |
| All subjects | 15.8 | 17.8 | 20.7 | 18.3 | 13.6 | 13.8 | 86.2 | 971,421 |

[^0]2. Includes ungraded, no award (absent/declined) and pending.

TABLE 3m: GCE AS levelexamination results of 16-18 year old ${ }^{1}$ male students in all schools and colleges by subject and gra Year: 2009/10 (Provisional)
Coverage: England

| 16-18 year olds ${ }^{1}$ | Males |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage achieving grade |  |  |  |  |  |  | Total Entries |
|  | A | B | C | D | E | Other ${ }^{2}$ | A-E |  |
| Biological Sciences | 13.7 | 15.0 | 17.1 | 16.8 | 16.4 | 21.1 | 78.9 | 29,391 |
| Chemistry | 18.3 | 16.9 | 17.6 | 16.1 | 14.3 | 16.7 | 83.3 | 25,939 |
| Physics | 19.1 | 15.8 | 16.8 | 15.7 | 14.2 | 18.4 | 81.6 | 28,343 |
| Other Science | 15.3 | 14.0 | 19.1 | 18.1 | 15.7 | 17.8 | 82.2 | 4,979 |
| Mathematics | 22.9 | 15.3 | 14.9 | 14.3 | 12.6 | 20.0 | 80.0 | 46,193 |
| Further Mathematics | 40.5 | 18.8 | 13.7 | 10.9 | 7.4 | 8.7 | 91.3 | 5,867 |
| Design and Technology | 8.9 | 14.5 | 20.5 | 22.2 | 17.7 | 16.2 | 83.8 | 10,578 |
| Computer Studies | 10.3 | 15.5 | 19.5 | 19.5 | 15.7 | 19.5 | 80.5 | 5,513 |
| ICT | 4.5 | 9.9 | 18.3 | 22.7 | 21.1 | 23.5 | 76.5 | 9,122 |
| Home Economics | x | x | 19.0 | 22.9 | 26.7 | 25.7 | 74.3 | 105 |
| Accounting and Finance | 6.2 | 12.8 | 16.5 | 17.2 | 15.9 | 31.4 | 68.6 | 4,355 |
| Business Studies | 8.8 | 15.6 | 22.0 | 22.2 | 17.6 | 13.8 | 86.2 | 21,024 |
| Economics | 18.5 | 18.6 | 19.5 | 17.1 | 12.8 | 13.5 | 86.5 | 15,104 |
| Geography | 18.4 | 17.3 | 19.9 | 18.4 | 13.9 | 12.1 | 87.9 | 16,254 |
| Government and Politics | 19.5 | 18.6 | 21.2 | 16.5 | 12.1 | 12.2 | 87.8 | 7,792 |
| History | 16.1 | 20.9 | 25.4 | 19.5 | 11.1 | 7.0 | 93.0 | 22,519 |
| Law | 9.4 | 13.0 | 17.2 | 18.4 | 16.7 | 25.2 | 74.8 | 8,462 |
| Psychology | 6.4 | 11.4 | 17.0 | 19.7 | 18.3 | 27.1 | 72.9 | 23,743 |
| Sociology | 8.7 | 13.0 | 18.3 | 21.0 | 17.2 | 21.8 | 78.2 | 10,788 |
| Other social studies | 9.7 | 13.7 | 17.1 | 19.1 | 15.5 | 24.8 | 75.2 | 4,824 |
| Art and Design | 15.0 | 19.0 | 22.3 | 20.1 | 13.1 | 10.5 | 89.5 | 15,912 |
| Drama | 13.5 | 23.3 | 28.4 | 21.6 | 9.9 | 3.3 | 96.7 | 5,139 |
| English | 13.3 | 19.5 | 25.7 | 23.2 | 12.6 | 5.7 | 94.3 | 27,534 |
| Media/Film/Television Studies | 7.3 | 18.7 | 28.3 | 24.3 | 13.3 | 8.2 | 91.8 | 14,110 |
| Other Communication Studies | 6.9 | 23.0 | 35.1 | 21.8 | 7.9 | 5.2 | 94.8 | 6,544 |
| French | 26.8 | 20.6 | 17.4 | 14.7 | 11.4 | 9.1 | 90.9 | 3,813 |
| German | 25.0 | 19.4 | 19.3 | 17.1 | 11.2 | 8.0 | 92.0 | 1,959 |
| Spanish | 22.0 | 21.2 | 21.3 | 15.3 | 11.1 | 9.0 | 91.0 | 2,138 |
| Other modern languages | 49.4 | 21.7 | 11.3 | 6.4 | 4.8 | 6.4 | 93.6 | 1,596 |
| Classical Studies | 26.2 | 20.3 | 19.9 | 15.6 | 9.4 | 8.6 | 91.4 | 2,545 |
| Religious Studies | 18.4 | 20.0 | 20.7 | 17.3 | 12.9 | 10.7 | 89.3 | 6,692 |
| Music | 13.1 | 19.2 | 23.2 | 22.1 | 13.9 | 8.6 | 91.4 | 6,599 |
| Physical Education | 7.4 | 11.5 | 17.5 | 22.3 | 23.1 | 18.1 | 81.9 | 15,465 |
| General Studies | 8.2 | 12.6 | 18.5 | 20.3 | 18.5 | 21.9 | 78.1 | 37,950 |
| All subjects | 14.4 | 16.1 | 19.7 | 18.8 | 14.9 | 16.2 | 83.8 | 448,891 |

[^1]TABLE 3f: GCE AS levelexamination results of 16-18 year old ${ }^{1}$ female students in all schools and colleges by subject and gra Year: 2009/10 (Provisional)
Coverage: England

| 16-18 year olds ${ }^{1}$ | Females |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |
|  | Percentage achieving grade |  |  |  |  |  |  | Total Entries |
|  | A | B | C | D | E | Other ${ }^{2}$ | A-E |  |
| Biological Sciences | 16.9 | 16.8 | 17.6 | 16.4 | 14.7 | 17.7 | 82.3 | 37,132 |
| Chemistry | 17.9 | 18.2 | 18.5 | 16.0 | 13.4 | 16.0 | 84.0 | 23,419 |
| Physics | 23.1 | 17.6 | 17.8 | 15.4 | 12.8 | 13.3 | 86.7 | 8,650 |
| Other Science | 13.1 | 15.2 | 18.8 | 18.2 | 16.5 | 18.2 | 81.8 | 2,495 |
| Mathematics | 24.6 | 18.2 | 16.1 | 13.9 | 11.7 | 15.4 | 84.6 | 33,096 |
| Further Mathematics | 44.7 | 19.5 | 13.8 | 10.1 | 6.1 | 5.8 | 94.2 | 3,482 |
| Design and Technology | 14.1 | 19.0 | 22.1 | 19.7 | 14.4 | 10.7 | 89.3 | 7,799 |
| Computer Studies | 8.4 | 16.0 | 15.8 | 19.1 | 15.4 | 25.1 | 74.9 | 486 |
| ICT | 8.1 | 12.9 | 20.8 | 22.7 | 18.4 | 17.1 | 82.9 | 4,984 |
| Home Economics | x | x | 23.3 | 19.5 | 16.9 | 11.3 | 88.7 | 344 |
| Accounting and Finance | 7.4 | 12.5 | 17.1 | 16.0 | 17.1 | 29.8 | 70.2 | 2,419 |
| Business Studies | 10.0 | 15.3 | 21.0 | 21.6 | 17.6 | 14.5 | 85.5 | 15,296 |
| Economics | 21.5 | 19.9 | 18.9 | 15.6 | 12.2 | 12.0 | 88.0 | 7,103 |
| Geography | 26.1 | 18.8 | 19.4 | 15.9 | 11.1 | 8.8 | 91.2 | 13,933 |
| Government and Politics | 23.8 | 19.5 | 18.1 | 15.4 | 10.9 | 12.2 | 87.8 | 6,089 |
| History | 18.2 | 23.2 | 23.8 | 18.1 | 10.1 | 6.6 | 93.4 | 25,423 |
| Law | 12.6 | 15.2 | 18.8 | 18.0 | 14.8 | 20.6 | 79.4 | 12,217 |
| Psychology | 13.5 | 16.8 | 19.7 | 18.0 | 14.0 | 18.0 | 82.0 | 51,872 |
| Sociology | 15.0 | 16.9 | 20.4 | 18.8 | 14.4 | 14.5 | 85.5 | 27,729 |
| Other social studies | 12.9 | 16.7 | 20.7 | 18.7 | 13.6 | 17.4 | 82.6 | 5,811 |
| Art and Design | 22.7 | 23.1 | 24.0 | 15.9 | 8.8 | 5.4 | 94.6 | 39,222 |
| Drama | 16.8 | 28.0 | 28.5 | 17.9 | 6.4 | 2.4 | 97.6 | 10,736 |
| English | 14.7 | 21.5 | 27.4 | 22.0 | 10.9 | 3.6 | 96.4 | 64,476 |
| Media/Film/Television Studies | 12.7 | 26.4 | 30.2 | 18.6 | 7.7 | 4.6 | 95.4 | 17,277 |
| Other Communication Studies | 11.4 | 27.6 | 32.8 | 17.9 | 6.6 | 3.7 | 96.3 | 8,189 |
| French | 25.3 | 19.5 | 19.3 | 15.1 | 11.5 | 9.4 | 90.6 | 9,323 |
| German | 22.9 | 18.9 | 20.9 | 17.1 | 12.7 | 7.6 | 92.4 | 3,341 |
| Spanish | 21.1 | 20.3 | 20.1 | 17.2 | 11.7 | 9.7 | 90.3 | 4,857 |
| Other modern languages | 51.3 | 19.4 | 11.0 | 8.2 | 5.3 | 4.8 | 95.2 | 2,173 |
| Classical Studies | 32.0 | 22.5 | 20.7 | 12.4 | 6.9 | 5.4 | 94.6 | 3,123 |
| Religious Studies | 20.6 | 23.0 | 21.4 | 16.4 | 10.4 | 8.1 | 91.9 | 13,611 |
| Music | 17.1 | 23.5 | 23.8 | 18.7 | 11.1 | 5.8 | 94.2 | 3,885 |
| Physical Education | 15.1 | 17.1 | 20.8 | 20.3 | 15.8 | 10.9 | 89.1 | 10,343 |
| General Studies | 9.9 | 14.5 | 19.1 | 19.7 | 18.4 | 18.3 | 81.7 | 42,195 |
| All subjects | 17.1 | 19.2 | 21.5 | 17.9 | 12.6 | 11.7 | 88.3 | 522,530 |

[^2]TABLE 4: Applied GCE A level examination results of 16-18 year old ${ }^{1}$ students in all schools and colleges
by gender, subject and grade
Year: 2009/10 (Provisional)

## Coverage: England

| 16-18 year olds ${ }^{1}$ | Percentage achieving grade |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | Total Entries |
|  | A* | A | B | C | D | E | Other ${ }^{2}$ | A*-E |  |
| Males and Females |  |  |  |  |  |  |  |  |  |
| Applied Art \& Design | 4.2 | 10.7 | 23.1 | 24.2 | 23.1 | 11.6 | 3.1 | 96.9 | 553 |
| Applied Business | 1.6 | 7.7 | 22.0 | 29.6 | 24.0 | 12.2 | 2.9 | 97.1 | 6,651 |
| Applied Engineering | 1.3 | 2.9 | 12.2 | 33.6 | 30.3 | 15.5 | 4.2 | 95.8 | 238 |
| Applied ICT | 1.2 | 3.9 | 15.1 | 27.7 | 28.5 | 17.4 | 6.2 | 93.8 | 10,166 |
| Applied Science | 0.2 | 1.8 | 11.5 | 25.9 | 32.8 | 21.7 | 6.1 | 93.9 | 1,746 |
| Health \& Social Care | 0.8 | 6.0 | 20.4 | 30.5 | 24.2 | 14.9 | 3.3 | 96.7 | 4,922 |
| Leisure \& Recreation | x | x | 17.6 | 32.0 | 32.0 | 13.2 | 1.3 | 98.7 | 859 |
| Media | 1.4 | 6.1 | 22.5 | 29.4 | 22.7 | 13.4 | 4.3 | 95.7 | 506 |
| Performing Arts | 4.1 | 12.5 | 28.3 | 27.7 | 18.3 | 7.7 | 1.5 | 98.5 | 1,515 |
| Travel \& Tourism | 0.5 | 5.5 | 20.9 | 35.0 | 25.2 | 10.8 | 2.1 | 97.9 | 1,998 |
| All subjects | 1.3 | 5.7 | 18.7 | 29.1 | 26.2 | 14.8 | 4.2 | 95.8 | 29,154 |
| Males |  |  |  |  |  |  |  |  |  |
| Applied Art \& Design | 4.0 | 7.3 | 18.6 | 26.6 | 24.3 | 14.1 | 5.1 | 94.9 | 177 |
| Applied Business | 1.1 | 5.4 | 18.7 | 29.6 | 27.4 | 14.6 | 3.3 | 96.7 | 3,498 |
| Applied Engineering | 1.3 | 3.1 | 11.4 | x | 30.3 | X | 4.4 | 95.6 | 228 |
| Applied ICT | 1.0 | 3.3 | 12.5 | 25.9 | 29.9 | 19.8 | 7.6 | 92.4 | 6,243 |
| Applied Science | X | x | 8.4 | 21.4 | 35.2 | 24.2 | 8.6 | 91.4 | 793 |
| Health \& Social Care | x | x | 16.1 | 21.9 | 26.5 | 27.7 | 5.2 | 94.8 | 155 |
| Leisure \& Recreation | 0.0 | 2.1 | 11.3 | 28.1 | 39.1 | 17.9 | 1.5 | 98.5 | 470 |
| Media | x | x | 17.5 | 32.1 | 24.0 | 15.0 | 6.1 | 93.9 | 246 |
| Performing Arts | 3.5 | 9.5 | 25.1 | 28.6 | 20.0 | 10.9 | 2.3 | 97.7 | 430 |
| Travel \& Tourism | x | x | 10.2 | 34.3 | 33.6 | 14.7 | 3.6 | 96.4 | 551 |
| All subjects | 1.0 | 4.0 | 14.4 | 27.4 | 29.5 | 17.9 | 5.8 | 94.2 | 12,791 |
| Females |  |  |  |  |  |  |  |  |  |
| Applied Art \& Design | 4.3 | 12.2 | 25.3 | 23.1 | 22.6 | 10.4 | 2.1 | 97.9 | 376 |
| Applied Business | 2.3 | 10.2 | 25.6 | 29.6 | 20.2 | 9.6 | 2.5 | 97.5 | 3,153 |
| Applied Engineering | 0.0 | 0.0 | 30.0 | x | 30.0 | X | 0.0 | 100.0 | 10 |
| Applied ICT | 1.6 | 5.0 | 19.2 | 30.6 | 26.3 | 13.4 | 3.9 | 96.1 | 3,923 |
| Applied Science | X | x | 14.0 | 29.7 | 30.8 | 19.6 | 4.0 | 96.0 | 953 |
| Health \& Social Care | x | X | 20.5 | 30.7 | 24.1 | 14.5 | 3.3 | 96.7 | 4,767 |
| Leisure \& Recreation | X | x | 25.2 | 36.8 | 23.4 | 7.5 | 1.0 | 99.0 | 389 |
| Media | x | x | 27.3 | 26.9 | 21.5 | 11.9 | 2.7 | 97.3 | 260 |
| Performing Arts | 4.3 | 13.6 | 29.5 | 27.3 | 17.7 | 6.5 | 1.1 | 98.9 | 1,085 |
| Travel \& Tourism | x | x | 24.9 | 35.3 | 22.0 | 9.3 | 1.5 | 98.5 | 1,447 |
| All subjects | 1.5 | 7.1 | 22.1 | 30.5 | 23.6 | 12.3 | 2.9 | 97.1 | 16,363 |

[^3]TABLE 5: Applied GCE AS level examination results of 16-18 year old ${ }^{1}$ students in all schools and colleges by gender, subject and grade
Year: 2009/10 (Provisional)
Coverage: England


[^4]
## TABLE 6: Applied GCE Double Award examination results of 16-18 year old ${ }^{1}$ students in all schools and colleges by subject and grade Year: 2009/10 (Provisional) <br> Coverage: England

| 16-18 year olds ${ }^{1}$ | Percentage achieving grade |  |  |  |  |  |  |  |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathrm{A}^{*} \mathrm{~A}^{*}$ | A*A | AA | AB | BB | BC | CC | CD | DD | DE | EE | Other ${ }^{2}$ | $\mathrm{A}^{*} \mathrm{~A}^{*}$-EE |  |
| Males and Females |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Applied Art \& Design | 8.7 | 6.7 | 9.6 | 12.0 | 13.5 | 14.6 | 10.3 | 9.4 | 6.1 | 4.6 | 2.2 | 2.2 | 97.8 | 669 |
| Applied Business | 0.6 | 2.4 | 2.4 | 7.3 | 9.9 | 13.2 | 14.5 | 15.7 | 13.6 | 10.7 | 6.7 | 3.0 | 97.0 | 1,908 |
| Applied ICT | 0.0 | 1.2 | 0.8 | 5.0 | 5.9 | 11.0 | 15.1 | 17.5 | 13.4 | 10.2 | 11.1 | 8.9 | 91.1 | 1,047 |
| Applied Science | 0.0 | x | x | 2.8 | 3.9 | 9.1 | 10.6 | 18.0 | 16.7 | 17.1 | 14.7 | 6.3 | 93.7 | 462 |
| Health \& Social Care | 0.5 | 2.0 | 1.1 | 5.9 | 9.2 | 12.8 | 14.7 | 16.2 | 13.4 | 12.2 | 8.4 | 3.4 | 96.6 | 3,198 |
| Leisure \& Recreation | 0.0 | x | x | 11.0 | 13.4 | 12.2 | 14.6 | 13.4 | 18.3 | 6.1 | 6.1 | x | x | 82 |
| Travel \& Tourism | 0.0 | 1.4 | 1.0 | 5.2 | 11.4 | 12.8 | 21.4 | 11.4 | 13.4 | 12.4 | 6.9 | 2.8 | 97.2 | 290 |
| All subjects | 1.1 | 2.3 | 2.1 | 6.5 | 9.1 | 12.6 | 14.3 | 15.5 | 13.1 | 11.2 | 8.1 | 4.1 | 95.9 | 7,656 |
| Males |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Applied Art \& Design | 5.2 | 7.0 | 2.9 | 8.7 | 14.0 | 14.5 | 13.4 | 11.6 | 10.5 | x | X | 7.0 | 93.0 | 172 |
| Applied Business | 0.6 | 2.0 | 1.6 | 6.1 | 8.4 | 13.1 | 13.7 | 16.9 | 13.4 | 13.3 | 7.3 | 3.7 | 96.3 | 1,074 |
| Applied ICT | 0.0 | x | x | 4.8 | 6.1 | 10.4 | 14.4 | 17.7 | 13.7 | 10.8 | 11.2 | 9.3 | 90.7 | 869 |
| Applied Science | 0.0 | x | x | 1.8 | 4.6 | 6.9 | 7.8 | 16.1 | 16.1 | 17.0 | 21.1 | 7.8 | 92.2 | 218 |
| Health \& Social Care | 0.0 | x | x | 0.0 | 5.2 | 18.2 | 11.7 | 22.1 | 13.0 | 14.3 | 11.7 | x | x | 77 |
| Leisure \& Recreation | 0.0 | x | x | 6.1 | 12.2 | 12.2 | 14.3 | 12.2 | 22.4 | x | 10.2 | x | x | 49 |
| Travel \& Tourism | 0.0 | x | x | x | 7.2 | 10.1 | 17.4 | 10.1 | 17.4 | 18.8 | 7.2 | 5.8 | 94.2 | 69 |
| All subjects | 0.6 | 1.7 | 1.3 | 5.2 | 7.6 | 11.8 | 13.4 | 16.7 | 13.8 | 12.2 | 9.6 | 6.2 | 93.8 | 2,528 |
| Females |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Applied Art \& Design | 9.9 | 6.6 | 11.9 | 13.1 | 13.3 | 14.7 | 9.3 | 8.7 | 4.6 | x | x | 0.6 | 99.4 | 497 |
| Applied Business | 0.7 | 3.0 | 3.4 | 9.0 | 11.8 | 13.2 | 15.6 | 14.0 | 13.9 | 7.4 | 5.9 | 2.2 | 97.8 | 834 |
| Applied ICT | 0.0 | x | x | 5.6 | 5.1 | 14.0 | 18.5 | 16.3 | 11.8 | 7.3 | 10.7 | 6.7 | 93.3 | 178 |
| Applied Science | 0.0 | x | x | 3.7 | 3.3 | 11.1 | 13.1 | 19.7 | 17.2 | 17.2 | 9.0 | 4.9 | 95.1 | 244 |
| Health \& Social Care | 0.5 | x | x | 6.1 | 9.3 | 12.7 | 14.8 | 16.1 | 13.4 | 12.2 | 8.4 | x | x | 3,121 |
| Leisure \& Recreation | 0.0 | x | x | 18.2 | 15.2 | 12.1 | 15.2 | 15.2 | 12.1 | x | 0.0 | 0.0 | 100.0 | 33 |
| Travel \& Tourism | 0.0 | x | x | X | 12.7 | 13.6 | 22.6 | 11.8 | 12.2 | 10.4 | 6.8 | 1.8 | 98.2 | 221 |
| All subjects | 1.4 | 2.6 | 2.5 | 7.2 | 9.8 | 13.0 | 14.8 | 15.0 | 12.7 | 10.6 | 7.4 | 3.1 | 96.9 | 5,128 |

1. Age at the start of the 2009/10 academic year i.e. 31 August 2009
2. Includes ungraded, no award (absent/declined) and pending
x Figures have not been shown due to very small numbers.

## TABLE 7: Applied GCE AS Double Award examination results of 16-18 year old ${ }^{1}$ students in all schools and colleges by subject and grade

 Year: 2009/10 (Provisional)Coverage: England

| 16-18 year olds ${ }^{1}$ | Percentage achieving grade |  |  |  |  |  |  |  |  |  |  | Total Entries |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | AA | AB | BB | BC | CC | CD | DD | DE | EE | Other ${ }^{2}$ | AA-EE |  |
| Males and Females |  |  |  |  |  |  |  |  |  |  |  |  |
| Applied Art \& Design | 14.9 | 11.4 | 8.5 | 13.1 | 15.8 | 11.1 | 5.8 | 7.1 | 6.0 | 6.2 | 93.8 | 449 |
| Applied Business | 3.4 | 4.1 | 8.6 | 11.3 | 13.1 | 12.8 | 12.5 | 11.3 | 9.4 | 13.5 | 86.5 | 1,085 |
| Applied ICT | 2.0 | 2.1 | 5.7 | 7.4 | 9.6 | 14.2 | 14.3 | 14.0 | 11.0 | 19.8 | 80.2 | 855 |
| Applied Science | x | x | 1.7 | 3.7 | 6.8 | 9.2 | 13.9 | 16.5 | 15.5 | 31.8 | 68.2 | 575 |
| Health \& Social Care | 3.1 | 4.7 | 8.0 | 10.3 | 12.9 | 13.6 | 13.0 | 11.8 | 9.1 | 13.5 | 86.5 | 2,896 |
| Leisure \& Recreation | 4.7 | 12.8 | 5.8 | 14.0 | 23.3 | 9.3 | 11.6 | 8.1 | 8.1 | x | X | 86 |
| Travel \& Tourism | 2.1 | 4.2 | 7.4 | 14.7 | 13.3 | 10.9 | 10.2 | 15.8 | 8.1 | 13.3 | 86.7 | 285 |
| All subjects | 3.5 | 4.4 | 7.2 | 9.9 | 12.3 | 12.8 | 12.5 | 12.2 | 9.7 | 15.4 | 84.6 | 6,231 |
| Males |  |  |  |  |  |  |  |  |  |  |  |  |
| Applied Art \& Design | 14.7 | 10.3 | 5.2 | 10.3 | 14.7 | 9.5 | 9.5 | 6.9 | 10.3 | 8.6 | 91.4 | 116 |
| Applied Business | 3.7 | 3.5 | 7.5 | 9.4 | 11.3 | 11.6 | 13.0 | 14.0 | 10.3 | 15.9 | 84.1 | 630 |
| Applied ICT | 1.9 | 2.0 | 5.6 | 7.3 | 9.0 | 14.3 | 14.0 | 14.7 | 11.4 | 19.9 | 80.1 | 700 |
| Applied Science | X | x | x | 2.4 | 6.6 | 6.6 | 11.4 | 18.0 | 17.3 | 36.3 | 63.7 | 289 |
| Health \& Social Care | x | x | 3.8 | x | 9.5 | 16.2 | 14.3 | 14.3 | 8.6 | 27.6 | 72.4 | 105 |
| Leisure \& Recreation | x | x | 6.3 | x | 22.2 | x | x | x | 11.1 | x | x | 63 |
| Travel \& Tourism | x | x | x | X | 11.3 | 8.1 | 16.1 | 17.7 | 14.5 | 17.7 | 82.3 | 62 |
| All subjects | 2.9 | 2.8 | 5.3 | 7.5 | 10.2 | 11.8 | 13.1 | 14.4 | 11.8 | 20.2 | 79.8 | 1,965 |
| Females |  |  |  |  |  |  |  |  |  |  |  |  |
| Applied Art \& Design | 15.0 | 11.7 | 9.6 | 14.1 | 16.2 | 11.7 | 4.5 | 7.2 | 4.5 | 5.4 | 94.6 | 333 |
| Applied Business | 3.1 | 4.8 | 10.1 | 14.1 | 15.6 | 14.5 | 11.9 | 7.7 | 8.1 | 10.1 | 89.9 | 455 |
| Applied ICT | 2.6 | 2.6 | 6.5 | 7.7 | 12.3 | 13.5 | 15.5 | 11.0 | 9.0 | 19.4 | 80.6 | 155 |
| Applied Science | X | X | x | 4.9 | 7.0 | 11.9 | 16.4 | 15.0 | 13.6 | 27.3 | 72.7 | 286 |
| Health \& Social Care | X | x | 8.2 | x | 13.0 | 13.5 | 12.9 | 11.7 | 9.1 | 13.0 | 87.0 | 2,791 |
| Leisure \& Recreation | x | x | x | x | 26.1 | x | x | x | 0.0 | x | x | 23 |
| Travel \& Tourism | x | x | x | x | 13.9 | 11.7 | 8.5 | 15.2 | 6.3 | 12.1 | 87.9 | 223 |
| All subjects | 3.8 | 5.1 | 8.1 | 11.1 | 13.2 | 13.2 | 12.2 | 11.3 | 8.7 | 13.2 | 86.8 | 4,266 |

1. Age at the start of the 2009/10 academic year i.e. 31 August 2009.
2. Includes ungraded, no award (absent/declined) and pending
$x$ Figures have not been shown due to very small numbers.

[^0]:    1. Age at the start of the 2009/10 academic year i.e. 31 August 2009.
[^1]:    1. Age at the start of the 2009/10 academic year i.e. 31 August 2009
    2. Includes ungraded, no award (absent/declined) and pending.
    x Figures have not been shown due to very small numbers.
[^2]:    1. Age at the start of the 2009/10 academic year i.e. 31 August 2009.
    2. Includes ungraded, no award (absent/declined) and pending.
    x Figures have not been shown due to very small numbers.
[^3]:    1. Age at the start of the 2009/10 academic year i.e. 31 August 2009.
    2. Includes ungraded, no award (absent/declined) and pending.
    $x$ Figures have not been shown due to very small numbers.
[^4]:    1. Age at the start of the 2009/10 academic year i.e. 31 August 2009.
    2. Includes ungraded, no award (absent/declined) and pending.
    $x$ Figures have not been shown due to very small numbers.
