

# Statistical First Release



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## **SCHOOL WORKFORCE IN ENGLAND (including pupil: teacher ratios and pupil: adult ratios) JANUARY 2010 (PROVISIONAL)**

### **INTRODUCTION**

This statistical first release (SFR) contains information on the School Workforce in England. It combines information on teacher numbers and vacancies, sickness absence and ethnicity with information on support staff, pupil: teacher ratios (PTR) and pupil: adult ratios (PAR).

The SFR provides provisional January 2010 information together with figures for earlier years at the national and regional level. Revised and LA level tables may be provided in due course once data validation has been completed although it is anticipated that LA level figures will not become available for teacher vacancies and teacher sickness absence – see Notes to Editors 12.

The source of the information presented in this SFR is changing and includes for the first time information from the new School Workforce Census (SWF). A further SWF will take place in November 2010. It is anticipated that information from this census will be published early in 2011 and the timing of this SFR will be moved to earlier in the year from then on. Please see the Notes to Editors for further information.

### **KEY POINTS**

#### **TOTAL SCHOOL WORKFORCE NUMBERS**

The provisional January 2010 results for publicly funded schools (Local Authority (LA) maintained schools, city technology colleges (CTC) and academies) show that the full-time equivalent (FTE) number of teachers, teaching assistants and other support staff rose by 22,200 (2.8 per cent) from January 2009 to reach 810,900 in January 2010.

- FTE numbers in LA maintained schools have risen by 12,400 (1.6 per cent) to reach 784,200;
- FTE numbers in CTCs and academies have risen by 9,900 (58.8 per cent) to reach 26,700. Numbers of schools in this category have risen from 136 to 205 in January 2010.

## TEACHER NUMBERS

Across **all publicly funded schools** in England the (FTE) number of regular teachers rose by 5,400 (1.2 per cent) from January 2009 to reach 448,000.

The provisional January 2010 results for the **LA maintained sector** show:

- the FTE number of regular teachers fell by 100 (0.0. per cent) to 432,700 in January 2010;
- in the nursery and primary phase FTE regular teachers went up by 2,300 (1.2 per cent) to 200,900 in January 2010;
- in the secondary phase FTE regular teachers fell by 2,300 (-1.1 per cent) to 210,300;
- in maintained special schools, pupil referral units and education elsewhere FTE regular teachers fell by 100 (-0.4 per cent) to 21,600.

There were also 15,300 FTE regular teachers in CTCs and academies an increase of 5,500 (55.7 per cent).

## TEACHER VACANCIES IN LA MAINTAINED SCHOOLS

- Teacher vacancies in nursery/primary, secondary and special schools went down by 670 to 1,570 in January 2010 compared to January 2009;
- Vacancies in nursery and primary schools went down by 140 to 630 in 2010;
- Vacancies in secondary schools went down by 480 to 830 in 2010;
- Vacancies in special schools went down by 80 to 110 in 2010;
- The overall vacancy rate in nursery/primary, secondary and special schools for January 2010 was 0.4 per cent, compared to 0.6 per cent in 2009. The 2010 vacancy rate was 0.4 per cent in nursery and primary schools, 0.5 per cent in secondary schools and 0.9 per cent in special schools.

Vacancy data was originally part of 618g which, as it was only completed by LAs for maintained schools, did not include CTCs and academies. Teacher vacancy statistics for CTCs and academies will be available from the autumn 2010 SWF. Some CTCs and academies did provide vacancy data as part of the January 2010 SWF return but it was in insufficient numbers to publish.

## TEACHER ETHNICITY IN THE LA MAINTAINED SCHOOL SECTOR

- In January 2010, 94.0 per cent of teachers were recorded in the white ethnic groups, the same as 2009;
- The Mixed/Dual group provided 0.8 per cent of the total in 2010, down from 0.9 per cent in 2009;
- The Asian or Asian British group provided 2.8 per cent of the total in 2010, an increase from 2.7 per cent in 2009;
- The Black or Black British group provided 1.8 per cent of the total in 2010, the same as in 2009.

## TEACHER SICKNESS ABSENCE IN THE LA MAINTAINED SCHOOL SECTOR

- An estimated 308,800 full-time and part-time teachers in England took sickness absence in calendar year 2009, approximately 56 per cent of the workforce, a decrease from 57 per cent in 2008;
- There were, on average an estimated 4.9 days sickness absence per teacher during 2009, a decrease of 0.1 days from 2008;
- There were, on average, 8.7 days sickness absence per teacher taking sickness absence in the maintained sector during 2009, a decrease of 0.1 days from 2008.

## **SUPPORT STAFF IN THE LA MAINTAINED SCHOOL SECTOR**

The total number of support staff (FTE) in the LA maintained school sector rose by 12,400 (3.7per cent) from January 2009 to 351,300 in January 2010;

- the number of teaching assistants (FTE) rose by 8,800 (4.9 per cent) to 190,400;
- the number of administrative staff (FTE) rose by 1,200 (1.7 per cent) to 72,300;
- the number of technicians (FTE) fell by 500 (-2.1 per cent) to 23,800;
- the number of other support staff (FTE) rose by 2,900 (4.6per cent) to 64,800.

## **PUPIL:TEACHER RATIOS AND PUPIL:ADULT RATIOS**

The overall PTR for the LA maintained nursery, primary and secondary sector was 16.7 in January 2010, down from 16.9 in 2009.

In LA maintained primary schools:

- in January 2010 the within-school PTR was 21.3 compared to 21.4 in 2009;
- in January 2010 the within-school PAR was 11.4 compared to 11.6 in 2009.

In LA maintained secondary schools:

- in January 2010 the within-school PTR was 15.7 compared to 15.9 in 2009;
- in January 2010 the within-school PAR was 10.4 compared to 10.7 in 2009.

## **TABLES**

Table 1	Full time equivalent number of teachers, teaching assistants and other support staff in local authority maintained schools, CTCs and Academies in England: January of each year.
Table 2	Full time equivalent teacher numbers in service in local authority maintained schools in England by type of contract: January of each year.
Table 3	Regular teachers in service in local authority maintained schools in England by Government Office Region: January 2010 (provisional).
Table 4	Full-time regular qualified teachers in local authority maintained schools in England by phase and grade: January 2001 to 2010 (provisional).
Table 5	Head count of Advanced Skills Teachers in local authority maintained schools in England by phase and Government Office Region: January 2010 (provisional).
Table 6	Full-time vacancy rates in local authority maintained schools in England by grade: January of each year
Table 7	Full-time vacancy rates in local authority maintained nursery/primary, secondary and special schools in England by Government Office Region: January of each year.
Table 8	Full-time classroom teacher vacancy rates in local authority maintained secondary schools in England by subject: January of each year.
Table 9	Part-time vacancy rates in local authority maintained schools in England by grade and Government Office Region: January 2010 (provisional).
Table 10	Temporarily filled full and part-time posts in local authority maintained schools in England by Government Office Region: January 2010 (provisional).
Table 11	Temporarily filled full-time head teacher posts in local authority maintained schools in England by phase: January of each year.
Table 12	Percentage distributions of teachers in local authority maintained schools in England by ethnic group and Government Office Region: January 2004, 2008, 2009 and 2010 (provisional).
Table 13	Full and part-time teacher sickness absence in the local authority maintained sector in England: each calendar year.
Table 14	Full-time equivalent support staff in local authority maintained schools and pupil referral units in England by phase and type: January of each year.
Table 15	Pupil:teacher ratios and pupil:adult ratios in local authority maintained nursery, primary and secondary schools in England by phase: January of each year.

## **NOTES TO EDITORS**

### **Data sources and coverage**

1. This SFR is based on statistics from the new School Workforce Census, the Annual Survey of Teachers in Service and Teacher Vacancies (618g/618g) and the School Census (SC). These surveys took place on the third Thursday of January 2010. The 618g survey will now be discontinued and the SC will no longer collect workforce information. The replacement SWF will take place annually in the Autumn from 2010 onwards.
2. The original intention was for SWF to fully replace the 618g survey from January 2010. Following feedback from LAs and schools it was decided to let data providers opt to provide their information via the existing 618g survey where they were in doubt whether they could provide a full return of high quality data via SWF. This has resulted in 83 LAs supplying their data for this SFR via the SWF in January 2010 with the remaining 69 authorities supplying data via form 618g. Three of the local authorities who provided information using SWF provided their return for centrally employed teachers via 618g. All 152 LAs have been asked to provide full school workforce data via SWF from Autumn 2010.
3. The SWF has been designed to replicate and enhance the data previously collected through 618g, using similar definitions. The SWF data, however, is collected at the individual level and 618g data at the LA aggregated level. The new collection produces almost identical results for teacher numbers. For further information please see the section on data quality.
4. The data on LA maintained teacher numbers, teacher vacancies, teacher ethnicity and teacher sickness are either from the SWF or 618g survey, varying by LA. Both surveys include the following teachers: regular teachers; occasional teachers; centrally employed teachers; teachers on employment based routes to qualified teacher status (QTS), overseas trained teachers and instructors without QTS; teachers on paid absence and any teachers brought in to cover for them. Academies and CTCs are not covered by the 618g survey as these are not LA controlled.
5. The SC provides: all the support staff numbers shown in the SFR; the teacher numbers for academies; the pupil numbers, teacher numbers and support staff numbers used to calculate the within-school pupil:teacher ratios (PTR) and pupil:adult ratios (PAR).
6. The teacher numbers for the LA maintained sector in this release are from 618g and SWF only; SC data can be provided on request.
7. Pupil referral units provide education for pupils described in Section 19 of the Education Act 1996.
8. All tables exclude sixth form colleges.
9. Middle schools are classed as deemed, i.e. as either primary or secondary.

### **Data quality**

10. Information from the SWF, 618g and SC for 2010 is provisional. Comprehensive information has been received from all schools in all LAs except for Birmingham LA. Although substantial changes are not expected it should be noted that the published figures are subject to revision as data validation is still ongoing. Any revisions to these figures will be published as amendments to this SFR when they become available.

11. This SFR includes information for the first time from the SWF. As with any brand new data collection exercise the department will expect some small differences in teacher numbers as school and LA colleagues improve their understanding of the data requirement, prepare their data locally and become more familiar with the processes and procedures designed for this exercise. SWF information has passed a series of tests to ensure it is of high quality. These include numerous validation checks during submission and, after a period of data cleaning, it has been subjected to a series of credibility and year on year comparisons against other sources of school workforce data, 2009 618g and 2010 School Census.
12. Quality assurance of the 83 SWF local authority returns has confirmed that the information provided is consistent with and comparable to the data the LAs provided via 618g in previous years. However, three data issues arose with their SWF returns that have required, for certain indicators, a degree of estimation. This estimation process has used data from these LAs from previous years' collections. The details of the issues and the action taken are as follows;
- Due to an error in the definition of vacancies in the SWF guidance to schools and LAs it is not possible to select those that meet the department's standard definition of a vacancy. A count of all vacancies including temporarily filled vacant posts is however available. The number of these that meet the standard vacancy definition has been estimated for this SFR from the proportion found in each LA's 2009 618g figures.
  - An error in the computer software used by many LAs to collect SWF has been identified and this has prevented inclusion of sickness absence information for teachers who left service prior to 1 September 2009 and who had not re-entered service by the census date. For this SFR the number of teachers and the days sickness they have taken that have not been recorded have been estimated using the most recent teacher wastage information available from the Database of Teacher Records (DTR) by region. This is a similar process to that used already to calculate the overall number of teachers who have been in service during the calendar year in order to calculate the published sickness absence rates.
  - Quality assurance of SWF data has shown that the number of teachers recorded as working in Pupil Referral Units, (PRU), or elsewhere other than in schools has been under reported within each LA's figures for teachers who are centrally employed. The overall number of teachers is not affected. The number of teachers employed in these categories has been estimated from the proportion found in each LA's 2009 618g return.
13. There were two local authorities, Birmingham and Essex, that were unable to provide information for all their schools via the SWF or the 618g return in time for this SFR (68 and 10 schools respectively). Teacher number information has been entered for these schools from the School Census (SC). The SC provides overall teacher numbers but no split by grade. In addition no information is available on teacher vacancies, ethnicity or teacher sickness absence for these schools. No estimations have been included in the SFR for these items.
14. The numbers of teachers in post by main teaching subject in table 8 are estimated using timetabling information from the Secondary School Curriculum and Staffing Survey (SSCSS). The proportions of total periods taught in each subject are applied to the total number of secondary school teachers (from 618g survey) in each year to produce national estimates of subject teacher numbers. These estimates are then combined with the number of vacancies by subject group (from 618g) to produce subject vacancy rates.

15. The SSCSS is an occasional sample survey that has been carried out every 4 to 6 years since 1988. The latest subject vacancy rates use 2007 SSCSS data and are not directly comparable to the results for earlier years that relied upon the previous SSCSS in 2002. This is due mainly to differences in the classification of subjects; the classification expanded in 2007 to include a more complete range of subjects being taught than in 2002. The 2007 SSCSS data allows all subjects taught to be mapped to one of the 618g subject vacancy categories compared to the 2002 SSCSS that used around 94% of the returned data. For this reason care should be taken when comparing 2007 rates with those for earlier years. To aid comparisons 2006 vacancy rates have been produced using both 2002 and 2007 subject proportions and are included in Table 8. From Autumn 2010 subject vacancy rates will be produced from SWF data and are therefore expected to be more reliable.
16. The latest teacher ethnicity data, for the LA maintained sector, are provisional for January 2010. The first year of collection was January 2003. Figures have been received from all local authorities. As a result of the introduction of SWF the proportion of teachers that have ethnicity information has increased and this has affected the published breakdown slightly. No estimate has been made of ethnicity numbers to compensate for teachers who refused to provide ethnicity information or where the LA was unable to provide complete information for other reasons. The ethnicity categories are based on those used in the 2001 national census.
17. The latest sickness absence data, for calendar year 2009 are provisional. Data for 3 authorities has been estimated pending further validation. Estimates have been imputed based on regional data.
18. Information from the SC is provisional and subject to revision. A software problem affected the support staff FTEs in table 14 in 2005. This is estimated to affect around 50 schools in 2004 and 410 schools in 2005.

### **PTRs and PARs**

19. The overall PTR for the LA maintained nursery, primary and secondary schools sector is calculated from FTE pupil numbers from the SC and FTE numbers for all teachers from the 618g survey.
20. The within-school PTRs for each of LA maintained nursery, primary and secondary schools are calculated from SC pupil FTE numbers and qualified FTE teacher numbers. The SC includes teachers normally employed, within schools, in the census week. Teachers absent for long periods or seconded to other duties are excluded, their replacements - provided they are qualified teachers - are included.
21. The PAR is calculated from SC pupil FTE numbers in maintained nursery, primary and secondary schools and the FTE number of all teachers and support staff employed within schools. Teachers absent for long periods or seconded to other duties are excluded, their replacements are included. Teachers without qualified teacher status, teaching assistants, librarians, technicians, minority ethnic pupil support staff, special needs support staff and other support staff are included, administrative staff are excluded.
22. Neither PTRs nor PARs reflect the deployment of teachers or class sizes within schools, although larger class sizes will tend to be associated with higher PTRs (SFR 08/2010 provides further details).

### **SWF and 618g definitions**

23. Definitions for SWF and 618g data shown in the SFR (LA maintained sector only):
  - a. Full-time teachers and part-time teachers are defined from the proportion of the 5 day full working week that they are employed and have either a permanent contract or a temporary contract for one month, (28 days for SWF), or more;

- b. Teachers in occasional service have a contract of less than one month, (28 days for SWF), and are employed on the survey date. The 2001 618g survey included, for the first time, occasional teachers without QTS from outside the European Economic Area. The subsequent surveys have included all occasional teachers without QTS.
- c. Centrally employed staff, such as peripatetic, and home tutors are included; advisory teachers previously included as teachers within 618g are now classed as other education support staff.
- d. Teachers provided by teacher employment agencies are included;
- e. Non-school education includes teachers who are employed by education authorities to provide education in institutions other than schools or pupil referral units, e.g. hospitals, home tuition, assessment centres;
- f. A teacher vacancy refers to a full-time or part-time appointment of at least one term's duration that, on the survey date, had been advertised but not filled. Vacancies include those filled on a temporary basis unless filled by someone with a fixed term contract of one term or more;
- g. The teacher vacancy rate is the number of vacancies expressed as a percentage of qualified teachers in post e.g. full (or head count number of part-time) regular teachers in (or on secondment from) the relevant sector plus the proportion of divided service, peripatetic, advisory and miscellaneous teachers relevant to that sector (from 2009 618g);
- h. In tables 6 and 9 vacancy rates are classified according to the grade of the post to be filled and, for table 8 only, the main teaching subject. For the year 2000, the Database of Teacher Records is used to estimate teachers by grade for use in calculating vacancy rates by grade. For 2005-2009 the 618g survey provides a breakdown of teachers by grade, and for 2010 the SWF or 618g survey provides the breakdown. Data from the 2002 and 2007 Secondary Schools Curriculum and Staffing Surveys are used to calculate vacancy rates by subject in table 8.
- i. Vacant head teacher posts are often covered by an acting head teacher appointed to that post for a term or more. For this reason table 11 shows temporarily filled head teacher posts, i.e. it uses a wider definition than the other vacancy tables;
- j. The sickness absence figures relate to working days during the calendar year in the LA maintained sector. The count of the number of teachers taking sick leave includes an individual teacher only once however many periods of sickness they may have had. The number of days taken as sickness absence includes all periods of sickness absence.

## **Teacher status**

- 24. Qualified teachers are those who have been awarded qualified teacher status (QTS) either by successfully completing a course of initial teacher training (ITT) or through other approved routes.
- 25. Teachers are comprised of the following:
  - a. Teachers with QTS or with the equivalent gained elsewhere in the EEA;
  - b. Teachers without QTS, but with a professional qualification gained outside the EEA;
  - c. Instructors without QTS, but with special qualifications in or experience of a particular subject.



## **Rounding and symbols used**

26. Totals in the text and in the tables may not always equal the sum of their component parts because of rounding. Similarly, differences quoted in the text may not always be the same as the differences shown in the tables because of rounding. Symbols are used in the tables as follows:

- . not applicable
- .. not available
- negligible

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## **A National Statistics publication**

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**TABLE 1: Full time equivalent number of teachers<sup>1</sup> and support staff<sup>1</sup> in local authority maintained schools, city technology colleges (CTCs)<sup>1</sup> and academies<sup>1</sup>**

**Years: January 2000, 2005 to 2010<sup>2</sup>**

**Coverage: England**

**Data for 2008, 2009 and 2010 was updated on 22 October 2010 mainly affecting the CTC and academies and overall teacher and workforce figures**

(Thousands)

	2000	2005	2006	2007	2008	2009	2010 <sup>2</sup>
<b>Nursery<sup>3</sup> and primary</b>							
All regular teachers <sup>4</sup>	193.1	196.3	198.2	197.1	198.1	198.5	200.9
Total Support Staff	92.4	144.5	154.4	163.1	172.6	181.4	189.7
Teaching assistants <sup>5</sup>	53.4	97.9	99.0	105.8	115.0	118.3	126.3
Other support staff	39.1	46.6	55.3	57.4	57.6	63.2	63.4
Total Workforce	285.5	340.8	352.6	360.2	370.7	380.0	390.6
<b>Secondary</b>							
All regular teachers <sup>4</sup>	193.2	215.1	216.3	216.8	215.3	212.6	210.3
Total Support Staff	51.2	93.1	104.2	112.0	117.7	123.1	126.0
Teaching assistants <sup>5</sup>	12.5	30.0	33.5	35.7	37.8	39.3	39.9
Other support staff	38.7	63.1	70.7	76.4	79.9	83.8	86.1
Total Workforce	244.4	308.1	320.5	328.9	333.0	335.6	336.3
<b>Special</b>							
All regular teachers <sup>4</sup>	14.3	14.3	14.5	14.5	14.8	14.9	15.1
Total Support Staff	17.0	24.4	26.1	27.3	28.4	30.3	31.4
Teaching assistants <sup>5</sup>	12.7	17.1	18.6	19.4	20.5	21.3	22.0
Other support staff	4.4	7.4	7.5	7.9	8.0	9.0	9.4
Total Workforce	31.4	38.8	40.6	41.8	43.2	45.2	46.5
<b>PRU and other non-school education</b>							
All regular teachers <sup>4</sup>	4.0	6.2	6.6	6.8	6.7	6.8	6.5
Total Support Staff	0.9	2.8	2.8	3.1	3.6	4.1	4.2
Teaching assistants <sup>5</sup>	0.5	2.1	2.0	2.1	2.3	2.7	2.3
Other support staff	0.4	0.7	0.9	1.0	1.3	1.4	2.0
Total Workforce	4.9	9.0	9.4	9.9	10.3	10.9	10.7
<b>Total maintained sector</b>							
All regular teachers <sup>4</sup>	404.6	431.9	435.6	435.2	434.9	432.8	432.7
Total Support Staff	161.6	264.8	287.5	305.6	322.4	338.9	351.4
Teaching assistants <sup>5</sup>	79.0	147.0	153.1	163.0	175.7	181.6	190.5
Other support staff	82.6	117.8	134.4	142.6	146.7	157.3	160.9
Total Workforce	566.2	696.7	723.1	740.8	757.3	771.7	784.2
<b>CTCs and academies<sup>6</sup></b>							
Teachers <sup>7</sup>	1.1	2.3	2.9	4.0	6.2	9.8	15.3
Total Support Staff	0.4	1.1	1.6	2.6	4.2	7.0	11.4
Teaching assistants <sup>5</sup>	0.0	0.2	0.4	0.8	1.3	2.1	3.7
Other support staff	0.4	0.9	1.2	1.8	2.9	4.9	7.7
Total workforce	1.6	3.5	4.5	6.6	10.4	16.8	26.7
<b>LA maintained schools, CTCs and academies</b>							
Teachers <sup>4, 7</sup>	405.8	434.2	438.4	439.3	441.1	442.6	448.0
Total Support Staff	162.0	265.9	289.1	308.2	326.6	345.9	362.9
Teaching assistants <sup>5</sup>	79.0	147.2	153.5	163.8	177.0	183.7	194.2
Other support staff	83.0	118.7	135.6	144.4	149.6	162.2	168.6
Total workforce	567.8	700.1	727.6	747.5	767.7	788.5	810.9

Source: 618g survey and School Workforce Census

1. The source for teaching assistants and other support staff figures is the (School Census). Teacher numbers are extracted from the Departments preferred source of data provision (618g and SWF) other than for teachers in service in CTCs and academies which are only available from the alternative source (School Census).

2. The 2010 headline figures utilises 83 local authority SWF returns and 69 local authority 618g returns. The definitions used in the SWF are as close as possible to the 618g survey it replaces and validation checks indicate that the two sources are comparable.

3. Excludes direct grant nurseries.

4. Excludes occasional teachers.

5. Includes higher level teaching assistants, special needs and minority ethnic pupils support staff.

6. Includes academies from 2003.

7. Includes qualified and other teaching staff in regular or occasional service on the census day.

Totals may not appear equal to the sum of the component parts because of rounding.

**TABLE 2: Full time equivalent teacher numbers in local authority maintained schools by type of contract**  
**Years: January 2000, 2005 to 2010<sup>1</sup>**  
**Coverage: England**

	(Thousands)						
	2000	2005	2006	2007	2008	2009	2010 <sup>1</sup>
<b>Nursery and primary</b>							
Qualified regular teachers	191.6	189.9	192.0	191.6	192.9	193.8	197.0
Full-time	174.7	166.9	166.7	165.2	165.2	165.0	166.8
Part-time	16.7	23.0	25.3	26.4	27.6	28.8	30.2
Teachers without QTS	1.5	6.4	6.2	5.5	5.2	4.8	3.9
Instructors and OTTs <sup>2</sup>	1.2	4.0	3.9	3.4	3.3	3.0	2.7
On employment based routes to QTS <sup>3</sup>	0.3	2.4	2.3	2.1	1.9	1.7	1.2
In occasional service <sup>4</sup>	10.5	8.6	7.4	7.5	7.4	7.0	8.2
Total teachers	203.6	204.8	205.6	204.6	205.5	205.6	209.1
All regular teachers <sup>5</sup>	193.1	196.3	198.2	197.1	198.1	198.5	200.9
<b>Secondary</b>							
Qualified regular teachers	191.1	204.1	205.9	206.9	205.0	202.3	201.2
Full-time	176.5	186.5	187.5	188.0	185.5	182.1	179.9
Part-time	14.5	17.5	18.3	18.9	19.5	20.2	21.3
Teachers without QTS	2.1	11.0	10.4	9.9	10.2	10.3	9.0
Instructors and OTTs <sup>2</sup>	1.8	7.1	6.8	6.5	6.8	7.2	6.9
On employment based routes to QTS <sup>3</sup>	0.3	3.9	3.6	3.5	3.4	3.1	2.1
In occasional service <sup>4</sup>	5.3	5.7	4.6	4.8	4.6	4.1	3.7
Total teachers	198.5	220.8	220.9	221.7	219.9	216.6	213.9
All regular teachers <sup>5</sup>	193.2	215.1	216.3	216.8	215.3	212.6	210.3
<b>Special</b>							
Qualified regular teachers	14.1	13.3	13.5	13.5	13.8	13.8	14.2
Full-time	12.8	11.8	11.8	11.8	12.0	12.0	12.3
Part-time	1.3	1.5	1.7	1.7	1.8	1.8	2.0
Teachers without QTS	0.2	1.0	1.0	1.0	1.0	1.1	0.9
Instructors and OTTs <sup>2</sup>	0.2	0.8	0.8	0.8	0.9	0.9	0.8
On employment based routes to QTS <sup>3</sup>	-	0.2	0.2	0.2	0.2	0.2	0.1
In occasional service <sup>4</sup>	0.7	0.6	0.6	0.6	0.5	0.5	0.5
Total teachers	15.0	14.9	15.1	15.1	15.4	15.4	15.6
All regular teachers <sup>5</sup>	14.3	14.3	14.5	14.5	14.8	14.9	15.1
<b>PRU and other non-school education</b>							
Qualified regular teachers	4.0	6.0	6.3	6.5	6.4	6.5	5.9
Full-time	3.1	4.6	4.9	5.1	5.0	4.9	4.4
Part-time	0.9	1.3	1.4	1.4	1.4	1.5	1.5
Teachers without QTS	-	0.2	0.3	0.3	0.3	0.3	0.6
Instructors and OTTs <sup>2</sup>	-	0.2	0.3	0.3	0.3	0.3	0.6
On employment based routes to QTS <sup>3</sup>	-	-	-	-	-	-	-
In occasional service <sup>4</sup>	0.1	0.3	0.3	0.3	0.2	0.1	0.1
Total teachers	4.1	6.5	6.9	7.1	6.8	6.9	6.5
All regular teachers <sup>5</sup>	4.0	6.2	6.6	6.8	6.7	6.8	6.5
<b>Total</b>							
Qualified regular teachers	400.8	413.3	417.6	418.5	418.1	416.4	418.4
Full-time	367.1	369.9	371.0	370.1	367.7	364.1	363.3
Part-time	33.3	43.4	46.7	48.4	50.4	52.3	55.0
Teachers without QTS	3.8	18.6	17.9	16.7	16.8	16.4	14.4
Instructors and OTTs <sup>2</sup>	3.2	12.1	11.8	11.0	11.2	11.4	10.9
On employment based routes to QTS <sup>3</sup>	0.5	6.4	6.1	5.7	5.5	5.0	3.4
In occasional service <sup>4</sup>	16.7	15.1	12.9	13.2	12.8	11.7	12.5
Total teachers	421.3	447.0	448.4	448.4	447.6	444.5	445.2
All regular teachers <sup>5</sup>	404.6	431.9	435.6	435.2	434.9	432.8	432.7

Source: 618g survey and School Workforce Census

1. The 2010 headline figures utilises 83 local authority SWF returns and 69 local authority 618g returns. The definitions used in the SWF are as close as possible to the 618g survey it replaces and validation checks indicate that the two sources are comparable.

2. Overseas Trained Teachers.

3. Those on the Graduate Teacher Programme, the Registered Teachers Programme, the Overseas Trained Teachers Programme or the Teach First scheme.

4. 2001 includes occasional teachers without QTS from outside the European Economic Area. Since 2002 all occasional teachers without QTS are included.

5. Excludes occasional teachers.

Totals may not appear equal to the sum of the component parts because of rounding.

- Negligible

. Not applicable

**TABLE 3: Regular teachers in local authority maintained schools by government office regions**

**Year: January 2010<sup>1</sup>**

**Coverage: England**

	(Thousands)									
	Government office regions									England
	North East	North West	Yorkshire and the Humber	East Midlands	West Midlands	East of England	London	South East	South West	
<b>NURSERY AND PRIMARY</b>										
<b>Qualified teachers</b>										
Total headcount <sup>2</sup>	10.8	31.1	23.0	19.2	25.2	25.2	33.6	36.4	21.9	226.4
Total regular FTE <sup>3</sup>	9.7	27.6	20.2	16.5	22.4	21.1	30.4	30.8	18.3	197.0
Total teachers <sup>4</sup>	10.0	28.8	21.1	17.1	23.1	21.7	31.6	31.9	19.2	204.6
Full-time headcount	8.5	23.8	17.2	13.8	19.1	17.5	26.6	25.7	14.6	166.8
Part-time headcount	2.3	7.3	5.7	5.4	6.1	7.7	7.0	10.7	7.3	59.6
Part-time FTE	1.2	3.7	3.0	2.8	3.3	3.6	3.8	5.1	3.7	30.2
Occasionals	0.3	1.3	0.9	0.5	0.8	0.6	1.2	1.1	0.9	7.6
<b>Unqualified teachers<sup>5</sup></b>										
Total headcount <sup>2</sup>	0.1	0.3	0.4	0.4	0.4	0.6	1.7	0.5	0.3	4.7
Total regular FTE <sup>3</sup>	0.1	0.3	0.3	0.3	0.3	0.5	1.5	0.4	0.2	3.9
Total teachers <sup>4</sup>	0.1	0.4	0.4	0.3	0.4	0.5	1.7	0.5	0.2	4.5
Full-time headcount	0.1	0.2	0.3	0.2	0.3	0.4	1.3	0.4	0.2	3.2
Part-time headcount	-	0.1	0.1	0.1	0.1	0.3	0.4	0.2	0.1	1.5
Part-time FTE	-	-	0.1	-	-	0.1	0.2	0.1	-	0.6
Occasionals	-	0.1	-	-	0.1	-	0.2	0.1	-	0.6
<b>Total</b>										
Total headcount <sup>2</sup>	10.9	31.4	23.4	19.5	25.5	25.9	35.3	37.0	22.2	231.1
Total regular FTE <sup>3</sup>	9.8	27.8	20.6	16.8	22.7	21.6	31.8	31.3	18.5	200.9
Total teachers <sup>4</sup>	10.1	29.2	21.5	17.4	23.5	22.2	33.3	32.4	19.4	209.1
Full-time headcount	8.6	24.0	17.5	14.0	19.3	17.9	27.8	26.1	14.8	170.0
Part-time headcount	2.3	7.4	5.9	5.5	6.2	8.0	7.4	10.9	7.4	61.0
Part-time FTE	1.2	3.8	3.1	2.8	3.3	3.7	4.0	5.2	3.7	30.8
Occasionals	0.3	1.4	0.9	0.6	0.8	0.7	1.4	1.1	0.9	8.2
<b>SECONDARY</b>										
<b>Qualified teachers</b>										
Total headcount <sup>2</sup>	11.2	29.7	21.5	18.9	24.3	25.7	29.1	33.7	22.3	216.4
Total regular FTE <sup>3</sup>	10.6	28.0	20.0	17.5	22.7	23.5	27.6	30.9	20.2	201.2
Total teachers <sup>4</sup>	10.8	28.6	20.4	17.8	23.1	23.9	28.0	31.3	20.5	204.5
Full-time headcount	9.7	25.6	17.8	15.5	20.4	20.8	25.4	27.2	17.6	179.9
Part-time headcount	1.5	4.1	3.7	3.4	4.0	4.9	3.7	6.5	4.7	36.5
Part-time FTE	1.0	2.4	2.2	2.0	2.4	2.8	2.3	3.7	2.7	21.3
Occasionals	0.2	0.5	0.4	0.3	0.4	0.3	0.4	0.3	0.3	3.2
<b>Unqualified teachers<sup>5</sup></b>										
Total headcount <sup>2</sup>	0.4	0.7	1.1	1.0	1.3	1.7	2.0	1.7	0.7	10.5
Total regular FTE <sup>3</sup>	0.3	0.6	0.9	0.8	1.1	1.5	1.7	1.5	0.5	9.0
Total teachers <sup>4</sup>	0.3	0.6	1.0	0.9	1.2	1.5	1.8	1.5	0.6	9.5
Full-time headcount	0.2	0.5	0.8	0.7	1.0	1.3	1.5	1.3	0.4	7.8
Part-time headcount	0.1	0.2	0.3	0.2	0.3	0.4	0.4	0.4	0.2	2.6
Part-time FTE	-	0.1	0.1	0.1	0.1	0.2	0.2	0.2	0.1	1.2
Occasionals	-	-	-	-	0.1	-	0.1	0.1	-	0.5
<b>Total</b>										
Total headcount <sup>2</sup>	11.6	30.4	22.6	19.8	25.6	27.4	31.1	35.4	23.0	226.8
Total regular FTE <sup>3</sup>	10.9	28.7	20.9	18.4	23.9	25.0	29.4	32.4	20.8	210.3
Total teachers <sup>4</sup>	11.1	29.2	21.4	18.7	24.3	25.4	29.9	32.8	21.1	213.9
Full-time headcount	9.9	26.1	18.6	16.2	21.4	22.0	26.9	28.5	18.0	187.7
Part-time headcount	1.6	4.3	4.0	3.6	4.3	5.4	4.2	6.9	4.9	39.1
Part-time FTE	1.0	2.5	2.3	2.2	2.5	3.0	2.4	3.9	2.7	22.5
Occasionals	0.2	0.6	0.4	0.3	0.5	0.4	0.5	0.4	0.4	3.7

*continued overleaf*

Table 3 continued

**TABLE 3: Regular teachers in local authority maintained schools by government office regions**

**Year: January 2010(p)<sup>1</sup>**

**Coverage: England**

	Government office regions									(Thousands)
	North East	North West	Yorkshire and the Humber	East Midlands	West Midlands	East of England	London	South East	South West	England
SPECIAL, PRU AND OTHER NON-SCHOOL EDUCATION										
Qualified teachers										
Total headcount <sup>2</sup>	1.2	3.4	2.3	1.9	3.3	2.9	2.9	4.2	1.9	23.8
Total regular FTE <sup>3</sup>	1.0	3.0	1.8	1.6	2.8	2.3	2.6	3.3	1.6	20.1
Total teachers <sup>4</sup>	1.0	3.1	1.8	1.7	2.9	2.3	2.7	3.3	1.7	20.6
Full-time headcount	0.9	2.6	1.5	1.4	2.3	1.9	2.2	2.6	1.3	16.7
Part-time headcount	0.3	0.7	0.8	0.5	0.9	1.0	0.7	1.6	0.6	7.2
Part-time FTE	0.1	0.4	0.3	0.3	0.5	0.4	0.4	0.7	0.3	3.5
Occasionals	-	0.1	0.1	-	0.1	0.1	0.1	0.1	0.1	0.5
Unqualified teachers <sup>5</sup>										
Total headcount <sup>2</sup>	0.1	0.1	0.1	0.2	0.3	0.2	0.3	0.3	0.2	1.9
Total regular FTE <sup>3</sup>	0.1	0.1	0.1	0.1	0.3	0.2	0.3	0.3	0.1	1.5
Total teachers <sup>4</sup>	0.1	0.1	0.1	0.1	0.3	0.2	0.3	0.3	0.1	1.6
Full-time headcount	-	0.1	-	0.1	0.2	0.1	0.2	0.2	0.1	1.2
Part-time headcount	0.1	-	-	0.1	0.1	0.1	0.1	0.1	0.1	0.7
Part-time FTE	-	-	-	-	0.1	-	-	0.1	-	0.3
Occasionals	-	-	-	-	-	-	-	-	-	0.1
Total										
Total headcount <sup>2</sup>	1.3	3.5	2.4	2.0	3.6	3.1	3.2	4.6	2.1	25.7
Total regular FTE <sup>3</sup>	1.1	3.1	1.8	1.8	3.1	2.5	2.9	3.6	1.8	21.6
Total teachers <sup>4</sup>	1.1	3.2	1.9	1.8	3.2	2.5	3.0	3.6	1.8	22.2
Full-time headcount	0.9	2.7	1.5	1.5	2.5	2.0	2.4	2.8	1.4	17.8
Part-time headcount	0.3	0.8	0.9	0.5	1.1	1.1	0.8	1.8	0.6	7.9
Part-time FTE	0.2	0.4	0.3	0.3	0.6	0.4	0.5	0.7	0.3	3.8
Occasionals	-	0.1	0.1	-	0.1	0.1	0.1	0.1	0.1	0.6
TOTAL										
Qualified teachers										
Total headcount <sup>2</sup>	23.2	64.2	46.7	39.9	52.8	53.7	65.6	74.3	46.1	466.6
Total regular FTE <sup>3</sup>	21.4	58.6	42.0	35.7	47.9	46.9	60.6	65.0	40.2	418.4
Total teachers <sup>4</sup>	21.9	60.5	43.3	36.5	49.1	47.9	62.3	66.5	41.4	429.6
Full-time headcount	19.1	52.1	36.5	30.6	41.7	40.1	54.1	55.5	33.5	363.3
Part-time headcount	4.1	12.1	10.2	9.3	11.0	13.6	11.5	18.8	12.6	103.2
Part-time FTE	2.3	6.6	5.5	5.1	6.2	6.8	6.5	9.5	6.6	55.0
Occasionals	0.5	1.9	1.3	0.8	1.2	1.0	1.7	1.5	1.3	11.3
Unqualified teachers <sup>5</sup>										
Total headcount <sup>2</sup>	0.6	1.1	1.5	1.5	2.0	2.6	4.0	2.6	1.1	17.0
Total regular FTE <sup>3</sup>	0.4	1.0	1.3	1.2	1.7	2.1	3.5	2.2	0.9	14.4
Total teachers <sup>4</sup>	0.5	1.1	1.4	1.3	1.9	2.2	3.9	2.3	0.9	15.5
Full-time headcount	0.4	0.8	1.1	1.1	1.5	1.8	3.0	1.9	0.7	12.2
Part-time headcount	0.2	0.3	0.4	0.4	0.5	0.8	0.9	0.7	0.4	4.8
Part-time FTE	0.1	0.2	0.2	0.2	0.2	0.3	0.4	0.3	0.2	2.1
Occasionals	-	0.2	0.1	0.1	0.1	0.1	0.4	0.1	0.1	1.2
Total										
Total headcount <sup>2</sup>	23.8	65.3	48.3	41.4	54.8	56.3	69.6	76.9	47.2	483.6
Total regular FTE <sup>3</sup>	21.8	59.6	43.3	37.0	49.6	49.0	64.1	67.2	41.0	432.7
Total teachers <sup>4</sup>	22.4	61.6	44.7	37.9	51.0	50.2	66.2	68.8	42.4	445.2
Full-time headcount	19.4	52.9	37.6	31.7	43.2	41.9	57.2	57.4	34.2	375.6
Part-time headcount	4.3	12.4	10.7	9.7	11.6	14.4	12.4	19.5	13.0	108.0
Part-time FTE	2.4	6.7	5.7	5.3	6.4	7.1	6.9	9.8	6.8	57.1
Occasionals	0.6	2.0	1.4	0.9	1.4	1.1	2.1	1.6	1.4	12.5

Source: 618g survey and School Workforce Census

1. The 2010 headline figures utilises 83 local authority SWF returns and 69 local authority 618g returns. The definitions used in the SWF are as close as possible to the 618g survey it replaces and validation checks indicate that the two sources are comparable.

2. Full and part-time head count of regular teachers.

3. Full-time headcount of regular teachers and FTE of part-time regular teachers.

4. Full-time headcount of regular teachers and FTE of part-time regular teachers and occasionals.

5. Includes Instructors, overseas trained teachers without qualified teacher status and teachers on employment based routes to QTS.

Totals may not appear equal to the sum of the component parts because of rounding.

- Negligible

**TABLE 4: Full-time regular qualified<sup>1</sup> teachers in local authority maintained schools by phase and grade**  
**Years: January 2001<sup>2</sup>, 2005 to 2010<sup>3</sup>**  
**Coverage: England**

	(Thousands)						
	2001	2005	2006	2007	2008	2009	2010 <sup>3</sup>
<b>Nursery and primary</b>							
Heads	18.6	18.0	17.8	17.6	17.2	17.1	16.8
Deputy heads	14.4	13.0	12.6	12.4	11.9	11.8	11.7
Assistant heads	1.2	3.0	3.8	5.2	6.0	6.4	6.5
Classroom and others <sup>4</sup>	140.4	133.0	132.5	130.0	130.1	129.8	131.8
All teachers	174.6	166.9	166.7	165.2	165.2	165.0	166.8
<b>Secondary</b>							
Heads	3.5	3.5	3.5	3.5	3.4	3.3	3.2
Deputy heads	6.0	5.8	5.6	5.6	5.5	5.5	5.3
Assistant heads	5.5	9.5	10.0	11.0	11.4	11.5	11.4
Classroom and others <sup>4</sup>	164.1	167.7	168.4	167.9	165.2	161.8	160.0
All teachers	179.1	186.5	187.5	188.0	185.5	182.1	179.9
<b>Special, PRU and other non-school education</b>							
Heads	1.4	1.4	1.4	1.4	1.4	1.4	1.1
Deputy heads	1.2	1.2	1.2	1.2	1.3	1.3	1.1
Assistant heads	0.3	0.7	0.9	1.1	1.2	1.2	1.2
Classroom and others <sup>4</sup>	13.1	13.1	13.2	13.0	13.0	13.0	13.2
All teachers	16.0	16.4	16.8	16.9	17.0	17.0	16.7
<b>Total</b>							
Heads	23.5	22.9	22.7	22.5	22.1	21.8	21.1
Deputy heads	21.6	20.0	19.4	19.2	18.7	18.6	18.2
Assistant heads	7.0	13.2	14.8	17.4	18.5	19.1	19.0
Classroom and others <sup>4</sup>	317.7	313.8	314.1	311.0	308.4	304.6	305.1
All teachers	369.7	369.9	371.0	370.1	367.7	364.1	363.3

Source: 618g survey and School Workforce Census

1. This table excludes part-time teachers and those without Qualified Teacher Status. A full grade breakdown is not collected for these teachers.

2. 2001 is the earliest data available by grade.

3. The 2010 headline figures utilises 83 local authority SWF returns and 69 local authority 618g returns. The definitions used in the SWF are as close as possible to the 618g survey it replaces and validation checks indicate that the two sources are comparable.

4. Includes ASTs and post-threshold teachers.

Totals may not appear equal to the sum of the component parts because of rounding.

**TABLE 5: Head count of Advanced Skills Teachers<sup>1</sup> in local authority maintained schools by phase and government office regions**  
**Year: January 2010<sup>2</sup>**  
**Coverage: England**

	Nursery and primary	Secondary	Special and non-school education	Total
<b>Government office regions</b>				
North East	40	140	10	180
North West	190	260	20	470
Yorkshire and The Humber	150	280	20	440
East Midlands	140	270	-	410
West Midlands	90	250	10	360
East of England	120	360	20	500
London	240	440	20	710
Inner London	90	170	10	260
Outer London	160	270	10	440
South East	170	410	30	620
South West	140	250	10	400
<b>England</b>	<b>1,290</b>	<b>2,660</b>	<b>140</b>	<b>4,090</b>

*Source: 618g survey and School Workforce Census*

1. Those who have passed their assessment and are in post at January 2010.

2. The 2010 headline figures utilises 83 local authority SWF returns and 69 local authority 618g returns. The definitions used in the SWF are as close as possible to the 618g survey it replaces and validation checks indicate that the two sources are comparable.

*Totals may not appear to equal the sum of their component parts because of rounding.*

- Negligible

**TABLE 6: Full-time vacancy<sup>1,2</sup> rates in local authority maintained schools by grade**  
**Years: January 2000, 2005 to 2010<sup>3</sup>**  
**Coverage: England**

	Vacancies as a percentage of teachers in post <sup>4</sup>							Number of vacancies	
	2000	2005	2006	2007	2008	2009	2010 <sup>3</sup>	2010 <sup>3</sup>	
<b>NURSERY AND PRIMARY</b>									
<b>All vacancies</b>									
Number	1,420	740	710	660	870	760	630		
Rate	0.8	0.4	0.4	0.4	0.5	0.5	0.4		
<b>Grade<sup>5,6</sup></b>									
Head or Deputy/Assistant	1.0	0.8	0.8	0.7	0.8	0.8	0.6	210	
Head	0.8	0.7	0.7	0.6	0.6	0.6	0.7	120	
Deputy head/Assistant head	1.3	0.8	0.9	0.7	1.0	1.0	0.5	100	
Classroom teacher	0.8	0.4	0.3	0.3	0.4	0.4	0.3	410	
<b>SECONDARY</b>									
<b>All vacancies</b>									
Number	1,250	1,550	1,340	1,210	1,470	1,310	830		
Rate	0.7	0.8	0.7	0.6	0.8	0.7	0.5		
<b>Grade<sup>5,6</sup></b>									
Head or Deputy/Assistant	1.0	0.6	0.6	0.4	0.4	0.4	0.4	80	
Head	1.1	1.0	0.9	0.5	0.6	0.7	0.7	20	
Deputy head/Assistant head	0.9	0.5	0.5	0.4	0.4	0.3	0.3	50	
Classroom teacher	0.7	0.9	0.7	0.7	0.8	0.8	0.5	760	
<b>SPECIAL</b>									
<b>All vacancies</b>									
Number	240	190	180	170	170	160	110		
Rate	1.9	1.6	1.6	1.4	1.4	1.4	0.9		
<b>Grade<sup>5,6</sup></b>									
Head or Deputy/Assistant	2.5	1.3	1.5	1.3	0.9	1.3	0.8	20	
Head	2.5	0.9	1.6	1.2	0.7	1.1	0.8	10	
Deputy head/Assistant head	2.6	1.5	1.4	1.4	1.1	1.4	0.8	20	
Classroom teacher	1.8	1.7	1.6	1.4	1.5	1.4	0.9	90	
<b>TOTAL</b>									
<b>All vacancies</b>									
Number	2,910	2,480	2,230	2,040	2,510	2,240	1,570		
Rate	0.8	0.7	0.6	0.6	0.7	0.6	0.4		
<b>Grade<sup>5,6</sup></b>									
Head or Deputy/Assistant	1.1	0.7	0.8	0.6	0.7	0.7	0.5	310	
Head	0.9	0.8	0.8	0.6	0.6	0.7	0.7	150	
Deputy head/Assistant head	1.3	0.7	0.7	0.6	0.7	0.7	0.4	160	
Classroom teacher	0.8	0.7	0.6	0.5	0.7	0.6	0.4	1,260	

Source: 618g survey and School Workforce Census

1. The number of vacancies for local authorities that provided information through the School Workforce Census have been proportioned from overall vacancy numbers including temporarily filled posts. See notes to editors for further details.

2. Advertised vacancies for full-time permanent appointments (or appointments of at least one term's duration). Includes vacancies being filled on a temporary basis of less than one term. See notes to editors for further details.

3. The 2010 headline figures utilises 83 local authority SWF returns and 69 local authority 618g returns. The definitions used in the SWF are as close as possible to the 618g survey it replaces and validation checks indicate that the two sources are comparable.

4. Teachers in post include full-time qualified regular teachers in (or on secondment from) maintained nursery and primary schools, plus the primary portion of full-time regular divided service, peripatetic, advisory and miscellaneous teachers.

5. The number of teachers in post by grade is from the 618g survey for 2001 onwards, previous years were estimated using the Database of Teacher Records.

6. The role of assistant head was created in 2001.

Totals may not appear to equal the sum of the component parts because of rounding.



**TABLE 7: Full-time vacancy<sup>1,2</sup> rates in local authority maintained nursery/primary, secondary and special schools by government office regions**  
**Years: January 2000, 2005 to 2010<sup>3</sup>**  
**Coverage: England**

	Vacancies as a percentage of teachers in post <sup>4, 5</sup>						Number of vacancies	
	2000	2005	2006	2007	2008	2009	2010 <sup>3</sup>	2010 <sup>3</sup>
<b>Nursery and Primary</b>								
North East	0.3	0.3	0.3	0.2	0.3	0.3	0.5	40
North West	0.3	0.3	0.2	0.2	0.3	0.3	0.2	40
Yorkshire and the Humber	0.3	0.3	0.4	0.5	0.6	0.4	0.2	40
East Midlands	0.6	0.2	0.3	0.3	0.4	0.4	0.2	20
West Midlands	0.6	0.4	0.3	0.4	0.7	0.8	0.5	100
East of England	0.9	0.5	0.5	0.4	0.6	0.5	0.5	80
London	2.0	1.0	1.0	0.9	0.8	0.7	0.7	180
Inner London	3.6	1.3	1.4	1.4	1.0	1.0	1.0	110
Outer London	1.1	0.9	0.8	0.5	0.7	0.5	0.4	70
South East	1.0	0.3	0.3	0.3	0.5	0.4	0.4	90
South West	0.7	0.3	0.2	0.2	0.3	0.3	0.1	20
<b>All vacancies</b>	0.8	0.4	0.4	0.4	0.5	0.5	0.4	630
<b>Secondary</b>								
North East	0.4	0.6	0.6	0.5	0.6	0.4	0.6	50
North West	0.3	0.6	0.3	0.4	0.3	0.4	0.4	110
Yorkshire and the Humber	0.3	0.8	0.6	0.5	0.8	0.6	0.5	90
East Midlands	0.4	0.5	0.4	0.4	0.6	0.6	0.3	50
West Midlands	0.5	0.9	0.8	0.7	1.0	0.9	0.7	130
East of England	0.8	0.9	0.9	1.0	0.9	1.1	0.5	110
London	1.8	1.5	1.3	1.0	1.2	1.1	0.5	130
Inner London	2.6	1.5	1.3	1.1	1.6	1.2	0.6	50
Outer London	1.4	1.5	1.4	1.0	1.0	1.0	0.5	80
South East	1.0	1.0	1.0	0.8	1.0	0.8	0.4	110
South West	0.5	0.4	0.3	0.3	0.5	0.3	0.3	40
<b>All vacancies</b>	0.7	0.8	0.7	0.6	0.8	0.7	0.5	830
<b>Special</b>								
North East	0.6	0.5	0.5	0.4	0.7	0.4	0.5	-
North West	1.0	0.8	0.4	0.9	0.9	0.8	0.7	10
Yorkshire and the Humber	0.5	0.7	0.6	0.6	0.7	1.2	0.1	-
East Midlands	1.5	0.4	0.3	1.0	1.1	1.3	1.1	10
West Midlands	1.7	1.8	1.8	1.0	1.4	1.1	0.9	10
East of England	1.8	3.3	3.9	2.4	2.4	2.2	1.7	20
London	4.6	2.3	2.6	3.0	2.6	2.1	1.4	20
Inner London	5.8	3.1	3.4	3.3	3.6	1.9	2.0	10
Outer London	3.8	1.8	2.0	2.9	2.0	2.3	1.1	10
South East	2.5	2.2	2.1	1.4	1.5	1.5	0.9	20
South West	1.1	1.1	0.9	1.1	0.7	1.1	0.3	-
<b>All vacancies</b>	1.9	1.6	1.6	1.4	1.4	1.4	0.9	110
<b>Total</b>								
North East	0.3	0.4	0.4	0.4	0.5	0.4	0.5	100
North West	0.3	0.5	0.3	0.3	0.3	0.3	0.3	170
Yorkshire and the Humber	0.3	0.6	0.5	0.5	0.7	0.5	0.4	130
East Midlands	0.5	0.4	0.4	0.3	0.5	0.5	0.3	80
West Midlands	0.6	0.7	0.6	0.6	0.9	0.9	0.6	250
East of England	0.9	0.8	0.8	0.7	0.8	0.9	0.5	220
London	2.0	1.3	1.2	1.0	1.1	0.9	0.6	330
Inner London	3.3	1.4	1.4	1.4	1.4	1.1	0.9	170
Outer London	1.3	1.2	1.1	0.8	0.9	0.8	0.5	160
South East	1.0	0.7	0.7	0.6	0.8	0.6	0.4	220
South West	0.6	0.4	0.3	0.3	0.4	0.3	0.2	70
<b>All vacancies</b>	0.8	0.7	0.6	0.6	0.7	0.6	0.4	1,570
England excluding London	0.6	0.6	0.5	0.5	0.6	0.6	0.4	1,240

Source: 618g survey and School Workforce Census

1. The number of vacancies for local authorities that provided information through the School Workforce Census have been proportioned from overall vacancy numbers including temporarily filled posts. See notes to editors for further details.
2. Advertised vacancies for full-time permanent appointments (or appointments of at least one term's duration). Includes vacancies being filled on a temporary basis of less than one term. See notes to editors for further details.
3. The 2010 headline figures utilises 83 local authority SWF returns and 69 local authority 618g returns. The definitions used in the SWF are as close as possible to the 618g survey it replaces and validation checks indicate that the two sources are comparable.
4. Teachers in post include full-time qualified regular teachers in (or on secondment from) maintained nursery, primary, secondary and special schools, plus full-time qualified regular divided service, peripatetic, advisory and miscellaneous teachers.
5. The number of teachers in post by grade is from the 618g survey for 2001 onwards, previous years were estimated using the Database of Teacher Records.

Totals may not appear to equal the sum of the component parts because of rounding.

- Negligible

**TABLE 8: Full-time classroom teacher vacancy<sup>1,2</sup> rates in local authority maintained secondary schools by subject**  
**Years: January 2000, 2005 to 2010<sup>3</sup>**  
**Coverage: England**

	Vacancies as a percentage of teachers in post <sup>4, 5</sup>							Number of Vacancies	
	2000	2005	2006 <sup>6</sup>	2006	2007	2008	2009	2010 <sup>3</sup>	2010 <sup>3</sup>
<b>All vacancies</b>	0.7	0.9	0.7	0.7	0.7	0.8	0.8	0.5	760
<b>Main teaching subject<sup>5</sup></b>									
Mathematics	1.2	1.2	1.0	1.0	1.0	1.2	1.4	0.9	170
Information Technology	1.3	1.5	1.1	1.1	1.0	1.0	0.8	0.4	30
All sciences <sup>7</sup>	0.6	1.1	0.9	0.9	0.9	1.2	1.1	0.5	120
Languages	0.7	0.5	0.3	0.3	0.4	0.5	0.4	0.2	30
English	0.7	0.9	0.8	0.8	0.7	1.0	0.9	0.6	120
Drama	0.7	0.9	0.6	0.6	0.5	0.8	0.5	0.5	20
History	0.2	0.3	0.4	0.4	0.2	0.5	0.3	0.1	10
Social sciences	0.2	0.6	0.2	0.2	0.5	0.6	0.4	0.4	10
Geography	0.3	0.6	0.4	0.4	0.3	0.5	0.3	0.3	30
Religious education	0.7	1.0	0.7	0.7	0.7	0.8	0.6	0.3	20
Design and technology	0.7	0.8	0.7	0.7	0.7	0.6	0.8	0.4	50
Commercial/business studies	0.5	1.0	0.5	0.5	0.4	0.5	0.5	0.3	10
Art, craft or design	0.3	0.6	0.5	0.5	0.3	0.4	0.4	0.2	10
Music	0.8	1.2	1.3	1.3	0.7	0.8	0.6	0.3	10
Physical education	0.2	0.7	0.5	0.5	0.5	0.4	0.3	0.1	20
Careers	1.4	0.0	0.5	0.5	0.5	0.0	-	-	-
Other main and combined subjects	1.2	1.5	1.2	1.2	1.0	1.3	1.0	1.0	100
<b>Total vacancies (numbers)</b>	1,140	1,440	1,230	1,230	1,130	1,390	1,230	760	

Source: 618g survey and School Workforce Census

1. The number of vacancies for local authorities that provided information through the School Workforce Census have been proportioned from overall vacancy numbers including temporarily filled posts. See notes to editors for further details.

2. Advertised vacancies for full-time permanent appointments (or appointments of at least one term's duration). Includes vacancies being filled on a temporary basis of less than one term. See notes to editors for further details.

3. The 2010 headline figures utilises 83 local authority SWF returns and 69 local authority 618g returns. The definitions used in the SWF are as close as possible to the 618g survey it replaces and validation checks indicate that the two sources are comparable.

4. Teachers in post include full-time qualified regular teachers in (or on secondment from) maintained secondary schools, plus the secondary portion of full-time regular divided service, peripatetic, advisory and miscellaneous teachers.

5. The number of teachers in post by main teaching subject is estimated using the Secondary Schools Curriculum and Staffing Survey (SSCSS) (the 1996 survey for 2000, the 2002 survey for years 2005 and 2006 and the 2007 survey for years 2006 to 2010). 2006 rates have been provided using both 2002 and 2007 SSCSS for comparison purposes. See notes to editors for further details.

6. Rates have been revised.

7. The distinction between single science vacancy rates and combined science has been discontinued.

*Totals may not appear to equal the sum of the component parts because of rounding.*

- Negligible

**TABLE 9: Part-time vacancy<sup>1,2</sup> rates in local authority maintained schools by grade and government office regions**  
**Year: January 2010<sup>3</sup>**  
**Coverage: England**

	Part-time vacancies as a percentage of teachers in post <sup>4</sup>			Number of part-time vacancies		
	Nursery and primary	Secondary	Special	Nursery and primary	Secondary	Special
<b>All vacancies</b>	0.2	0.3	0.7	100	120	20
<b>Grade</b>						
Head, deputy or assistant head	0.2	0.1	0.0	10	-	0
Classroom teacher	0.2	0.1	0.3	100	50	10
<b>Government Office Regions</b>						
North East	0.3	0.2	0.0	10	-	0
North West	0.1	0.3	1.0	10	10	-
Yorkshire and the Humber	0.2	0.3	0.7	10	10	-
East Midlands	0.1	0.2	0.0	10	10	0
West Midlands	0.2	0.5	1.3	10	20	10
East of England	0.1	0.4	0.5	10	20	-
London	0.3	0.3	0.8	20	10	-
Inner London	0.6	0.5	1.0	10	10	-
Outer London	0.2	0.2	0.6	10	10	-
South East	0.2	0.3	0.6	20	20	-
South West	0.1	0.3	0.7	10	10	-
England excluding London	0.1	0.3	0.7	80	110	20

*Source: 618g survey and School Workforce Census*

1. The number of vacancies for local authorities that provided information through the School Workforce Census have been proportioned from overall vacancy numbers including temporarily filled posts. See notes to editors for further details.

2. Advertised vacancies for part-time permanent appointments (or appointments of at least one term's duration). Includes vacancies being filled on a temporary basis of less than one term. See notes to editors for further details.

3. The 2010 headline figures utilises 83 local authority SWF returns and 69 local authority 618g returns. The definitions used in the SWF are as close as possible to the 618g survey it replaces and validation checks indicate that the two sources are comparable.

4. Teachers in post include part-time qualified regular teachers in (or on secondment from) maintained nursery, primary, secondary and special schools, plus part-time qualified regular divided service, peripatetic, advisory and miscellaneous teachers.

*Totals may not appear to equal the sum of the component parts because of rounding.*

- Negligible

**TABLE 10: Temporarily filled full and part-time posts<sup>1,2</sup> in local authority maintained schools by government office regions**  
**Year: January 2010<sup>3</sup>**  
**Coverage: England**

	Temporarily filled as a percentage of teachers in post <sup>4</sup>				Temporarily filled posts			
	Nursery and Primary	Secondary	Special	Total	Nursery and Primary	Secondary	Special	Total
<b>Full-time</b>								
North East	0.6	0.4	0.7	0.5	50	40	10	100
North West	1.0	0.5	1.2	0.8	240	120	20	390
Yorkshire and the Humber	0.7	0.7	0.4	0.7	130	120	0	250
East Midlands	0.8	0.5	0.9	0.7	120	80	10	200
West Midlands	0.7	0.5	0.8	0.6	130	100	10	250
East of England	0.7	0.4	0.8	0.6	120	90	10	230
London	1.2	0.8	2.7	1.1	320	210	50	580
Inner London	1.4	0.9	2.8	1.2	150	70	20	240
Outer London	1.1	0.8	2.7	1.0	170	140	30	340
South East	0.9	0.5	1.0	0.7	230	130	20	380
South West	0.6	0.4	0.4	0.5	90	80	0	180
England excluding London	0.8	0.5	0.8	0.6	1,120	750	90	1,970
<b>England</b>	<b>0.9</b>	<b>0.5</b>	<b>1.1</b>	<b>0.7</b>	<b>1,450</b>	<b>960</b>	<b>130</b>	<b>2,540</b>
<b>Part-time</b>								
North East	0.2	0.0	0.0	0.1	10	-	0	10
North West	0.8	0.3	0.2	0.6	60	10	-	70
Yorkshire and the Humber	0.5	0.5	1.4	0.5	30	20	-	50
East Midlands	0.5	0.4	1.8	0.5	30	10	10	50
West Midlands	0.4	0.3	0.5	0.4	30	10	-	40
East of England	0.7	0.4	0.5	0.6	50	20	-	70
London	0.7	0.7	2.6	0.8	50	30	10	90
Inner London	0.8	1.1	0.7	0.8	20	10	-	30
Outer London	0.7	0.6	3.9	0.8	30	20	10	60
South East	0.4	0.5	0.4	0.4	50	30	-	80
South West	0.4	0.3	0.0	0.4	30	20	0	50
England excluding London	0.5	0.4	0.6	0.5	270	120	20	410
<b>England</b>	<b>0.5</b>	<b>0.4</b>	<b>0.8</b>	<b>0.5</b>	<b>320</b>	<b>150</b>	<b>30</b>	<b>500</b>

Source: 618g survey and School Workforce Census

1. The number of vacancies for local authorities that provided information through the School Workforce Census have been proportioned from overall vacancy numbers including temporarily filled posts. See notes to editors for further details.

2. Posts for full or part-time qualified teachers that are covered for up to three terms. Includes such posts covered by a number of part-time teachers. Includes posts not covered that have not been advertised. Excludes posts for which the incumbent is on sick, maternity or other paid leave, training or secondment. Excludes advertised vacancies that are either not covered or being filled on a temporary basis of less than one term. See notes to editors for further details.

3. The 2010 headline figures utilises 83 local authority SWF returns and 69 local authority 618g returns. The definitions used in the SWF are as close as possible to the 618g survey it replaces and validation checks indicate that the two sources are comparable.

4. Teachers in post include full-time qualified regular teachers in (or on secondment from) maintained nursery, primary and secondary and special schools, plus full-time regular divided service, peripatetic, advisory and miscellaneous teachers.

Totals may not appear to equal the sum of the component parts because of rounding.

- Negligible

**TABLE 11: Temporarily filled full-time head teacher posts<sup>1</sup> in local authority maintained schools by phase**  
**Years: January 2000, 2005 to 2010<sup>2</sup>**  
**Coverage: England**

(Percentages)							
	Temporarily filled as a percentage of head teachers in post						Number of posts
	2000	2005	2006	2007	2008	2009	2010 <sup>2</sup>
Nursery and primary	2.1	2.7	2.9	3.0	2.7	2.8	2.6
Secondary	2.3	2.7	2.3	2.3	1.7	2.1	2.0
Special	5.3	3.9	4.9	3.8	2.9	2.7	1.9
<b>Total</b>	2.3	2.7	2.9	2.9	2.6	2.7	2.5
<b>Total vacancies (numbers)</b>	540	610	650	640	550	570	530

*Source: 618g survey and School Workforce Census*

1. Temporarily-filled full-time permanent appointments. The definition used is wider than the vacancy definition used elsewhere (bullet points b and c below are in addition to the normal definition). A post is included in this table:

- a. where there is no incumbent who is expected to return to the post;
- b. whether or not filled on a temporary basis, i.e. either without a contract or on a contract of less than one year;
- c. whether or not advertised;
- d. where an appointment has been made but not yet taken up.

2. The 2010 headline figures utilises 83 local authority SWF returns and 69 local authority 618g returns. The definitions used in the SWF are as close as possible to the 618g survey it replaces and validation checks indicate that the two sources are comparable.

*Totals may not appear to equal the sum of the component parts because of rounding.*

TABLE 12: Percentage distributions of teachers in local authority maintained schools by ethnic group and government office regions  
Years: January 2004<sup>1</sup>, 2008, 2009 and 2010<sup>2</sup>  
Coverage: England

(Percentages)																						
	White				Mixed/Dual background					Asian or Asian British					Black or Black British				Any other ethnic group		Ethnic details provided	Information not yet obtained
	White - British	White - Irish	Any other White background	Total White	White and Black Caribbean	White and Black African	White and Asian	Any other mixed background	Total mixed / dual background	Indian	Pakistani	Bangladeshi	Any other Asian background	Total Asian or Asian British	Black Caribbean	Black - African	Any other Black background	Total Black or Black British				
ENGLAND																						
2010	88.9	1.4	3.7	94.0	0.2	0.1	0.2	0.3	0.8	1.4	0.7	0.3	0.4	2.8	0.9	0.6	0.2	1.8	0.1	0.5	94.8	5.2
2009	88.7	1.4	3.9	94.0	0.2	0.1	0.2	0.4	0.9	1.4	0.7	0.2	0.4	2.7	0.9	0.6	0.2	1.8	0.1	0.5	86.9	13.1
2008	89.2	1.3	3.8	94.3	0.2	0.1	0.2	0.3	0.8	1.3	0.6	0.2	0.4	2.6	0.9	0.6	0.2	1.7	0.1	0.5	85.4	14.5
2004	90.6	1.1	3.6	95.3	0.1	0.1	0.1	0.2	0.6	1.0	0.5	0.2	0.3	2.0	0.8	0.5	0.2	1.5	0.1	0.5	82.3	17.7
GOVERNMENT OFFICE REGIONS: NORTH EAST																						
2010	97.5	0.7	0.8	99.0	-	-	0.1	0.1	0.3	0.2	0.1	-	0.1	0.4	-	0.1	-	0.1	-	0.1	95.9	4.1
2009	97.6	0.7	0.8	99.1	-	-	0.1	0.1	0.2	0.2	0.1	-	0.1	0.4	-	-	-	0.1	0.1	0.1	84.8	15.2
2008	97.9	0.6	0.7	99.2	-	0.0	0.1	0.1	0.2	0.2	0.2	0.0	0.1	0.4	-	0.0	0.0	0.1	0.1	0.0	83.7	16.3
2004	98.1	0.4	0.7	99.3	-	0.0	0.0	0.1	0.2	0.1	0.1	0.0	0.1	0.3	-	0.0	0.0	0.1	0.0	0.1	84.7	15.3
NORTH WEST																						
2010	94.8	1.4	1.1	97.4	0.1	0.1	0.1	0.1	0.4	0.5	0.7	0.2	0.1	1.5	0.1	0.1	0.1	0.3	0.1	0.2	94.7	5.3
2009	94.9	1.4	1.2	97.5	0.1	0.1	0.1	0.2	0.4	0.5	0.6	0.1	0.1	1.4	0.1	0.1	0.1	0.3	0.1	0.4	85.9	14.1
2008	95.1	1.3	1.1	97.5	0.1	0.1	0.2	0.2	0.5	0.4	0.6	0.1	0.1	1.2	0.1	0.1	0.1	0.3	0.1	0.4	86.2	13.7
2004	96.4	0.9	0.8	98.2	0.0	0.0	0.1	0.1	0.3	0.3	0.4	0.1	0.1	0.9	0.1	0.1	0.1	0.2	0.1	0.4	83.8	16.2
YORKSHIRE AND THE HUMBER																						
2010	94.3	0.7	1.2	96.3	0.1	0.1	0.2	0.2	0.5	0.7	1.4	0.1	0.2	2.4	0.2	0.1	0.1	0.4	0.1	0.3	95.6	4.4
2009	94.1	0.7	1.2	96.0	0.2	0.1	0.2	0.2	0.6	0.8	1.6	0.1	0.2	2.7	0.2	0.2	0.1	0.5	0.1	0.2	93.1	6.9
2008	94.7	0.6	1.2	96.5	0.1	0.1	0.2	0.2	0.5	0.7	1.4	0.1	0.2	2.3	0.3	0.1	0.1	0.5	0.1	0.2	93.2	7.0
2004	95.8	0.5	1.1	97.4	0.1	0.0	0.1	0.1	0.3	0.5	0.9	0.0	0.1	1.5	0.3	0.1	0.1	0.5	0.0	0.2	94.5	5.5
EAST MIDLANDS																						
2010	93.4	0.7	1.8	95.9	0.1	-	0.1	0.2	0.5	1.9	0.4	0.1	0.2	2.6	0.3	0.3	0.1	0.7	0.1	0.2	95.4	4.6
2009	93.9	0.6	2.1	96.6	0.1	0.1	0.2	0.1	0.5	1.6	0.3	0.1	0.2	2.1	0.3	0.2	0.1	0.6	0.1	0.1	86.8	13.2
2008	93.8	0.6	2.1	96.6	0.1	-	0.2	0.1	0.5	1.5	0.3	-	0.2	2.0	0.4	0.2	0.1	0.7	0.1	0.1	87.4	11.7
2004	94.5	0.3	2.8	97.6	0.1	0.0	0.1	0.1	0.3	1.1	0.2	0.0	0.2	1.5	0.2	0.1	0.1	0.4	0.1	0.1	82.5	17.5
WEST MIDLANDS																						
2010	87.5	1.0	4.5	93.0	0.2	-	0.1	0.2	0.6	2.5	1.1	0.2	0.5	4.3	1.1	0.2	0.3	1.6	0.1	0.3	92.5	7.5
2009	87.5	1.0	4.7	93.3	0.2	-	0.1	0.2	0.6	2.4	1.1	0.2	0.5	4.2	1.0	0.2	0.3	1.5	0.1	0.3	87.5	12.5
2008	87.5	1.1	4.8	93.4	0.2	-	0.1	0.2	0.6	2.3	1.0	0.2	0.4	4.0	1.1	0.2	0.3	1.6	0.1	0.3	88.4	11.6
2004	91.4	0.6	2.9	94.9	0.1	0.0	0.0	0.1	0.2	2.0	0.6	0.1	0.3	3.0	1.0	0.1	0.1	1.2	0.1	0.6	83.9	16.1
EAST OF ENGLAND																						
2010	90.5	1.3	3.9	95.7	0.1	0.1	0.2	0.3	0.7	0.8	0.4	0.2	0.3	1.7	0.4	0.7	0.1	1.3	0.1	0.5	94.1	5.9
2009	90.1	1.4	3.2	94.7	0.2	0.1	0.2	1.0	1.5	0.8	0.4	0.1	0.3	1.6	0.5	0.7	0.1	1.3	0.1	0.7	82.7	17.3
2008	90.7	1.0	3.6	95.4	0.1	0.1	0.2	0.4	0.8	0.8	0.4	0.4	0.3	1.8	0.5	0.6	0.1	1.2	0.1	0.7	70.6	29.4
2004	92.9	1.1	3.0	97.0	0.1	0.1	0.2	0.2	0.5	0.6	0.2	0.1	0.2	1.1	0.3	0.4	0.1	0.8	0.1	0.5	79.1	20.9
INNER LONDON <sup>3</sup>																						
2010	58.5	4.0	12.8	75.3	0.8	0.3	0.5	1.2	2.8	2.9	1.5	2.5	1.5	8.5	6.4	3.7	1.2	11.3	0.5	1.7	95.2	4.8
2009	59.6	3.8	13.6	77.0	0.8	0.3	0.4	1.2	2.8	2.6	1.3	2.2	1.6	7.6	6.5	3.5	1.2	11.1	0.4	1.0	91.9	8.1
2008	60.4	4.0	13.3	77.8	0.7	0.3	0.4	1.1	2.5	2.7	1.2	2.1	1.4	7.4	6.2	3.5	1.3	11.0	0.4	1.0	92.1	7.9
2004	61.7	3.3	13.5	78.5	0.5	0.2	0.4	1.0	2.1	2.2	1.0	1.6	1.5	6.3	5.8	3.5	1.1	10.4	0.3	2.5	93.3	6.7
OUTER LONDON																						
2010	72.0	3.1	8.5	83.7	0.3	0.2	0.4	0.8	1.8	4.2	1.3	0.5	1.2	7.2	2.8	2.1	0.6	5.5	0.3	1.5	95.7	4.3
2009	71.8	3.0	8.8	83.7	0.4	0.2	0.4	0.7	1.8	4.3	1.2	0.3	1.2	7.1	2.8	2.0	0.6	5.5	0.3	1.7	89.5	10.5
2008	72.5	3.0	8.7	84.2	0.5	0.3	0.4	0.7	1.9	4.1	1.1	0.3	1.2	6.7	2.7	2.0	0.5	5.3	0.3	1.5	87.6	13.0
2004	74.0	2.8	10.2	86.9	0.3	0.3	0.4	0.7	1.6	3.4	0.8	0.2	1.0	5.5	2.5	1.7	0.6	4.8	0.3	1.0	83.8	16.2
LONDON TOTAL <sup>3</sup>																						
2010	67.3	3.4	10.0	80.8	0.5	0.2	0.5	0.9	2.1	3.7	1.4	1.2	1.3	7.7	4.0	2.7	0.8	7.5	0.4	1.5	95.5	4.5
2009	67.5	3.3	10.5	81.3	0.6	0.3	0.4	0.9	2.1	3.7	1.3	1.0	1.4	7.3	4.1	2.5	0.8	7.5	0.4	1.4	90.3	9.7
2008	68.2	3.4	10.4	81.9	0.6	0.3	0.4	0.9	2.1	3.6	1.1	0.9	1.3	7.0	4.0	2.5	0.8	7.3	0.3	1.3	89.1	11.3
2004	69.3	3.0	11.4	83.7	0.3	0.3	0.4	0.8	1.7	2.9	0.9	0.8	1.2	5.8	3.8	2.4	0.8	6.9	0.3	1.5	87.2	12.8
SOUTH EAST																						
2010	91.4	1.3	3.7	96.3	0.1	0.1	0.2	0.2	0.6	0.9	0.4	0.1	0.3	1.6	0.3	0.5	0.1	0.9	0.1	0.4	95.6	4.4
2009	91.5	1.2	3.7	96.3	0.1	0.1	0.2	0.2	0.7	0.9	0.3	0.1	0.4	1.6	0.3	0.5	0.1	0.9	0.1	0.3	89.2	10.8
2008	91.9	1.1	3.5	96.6	0.2	0.1	0.2	0.2	0.7	0.8	0.3	-	0.3	1.4	0.3	0.4	0.1	0.8	0.1	0.3	89.7	10.3
2004	92.4	1.1	3.7	97.2	0.1	0.1	0.2	0.2	0.6	0.7	0.2	-	0.3	1.2	0.3	0.3	0.1	0.7	0.1	0.3	71.3	28.7
SOUTH WEST																						
2010	96.0	0.8	1.9	98.8	0.1	-	0.2	0.1	0.4	0.1	0.1	-	0.1	0.3	0.1	0.1	0.1	0.3	0.1	0.1	94.0	6.0
2009	94.0	0.7	4.0	98.6	0.1	-	0.2	0.1	0.5	0.1	-	-	0.2	0.3	0.1	0.1	0.1	0.3	0.1	0.2	78.5	21.5
2008	95.2	0.7	2.9	98.7	0.1	0.1	0.2	0.1	0.5	0.1	-	-	0.1	0.3	0.1	0.1	0.1	0.3	0.1	0.1	76.8	23.2
2004	96.3	0.6	1.9	98.9	0.1	-	0.1	0.1	0.3	0.2	-	-	0.1	0.2	0.1	-	-	0.1	0.1	0.2	77.7	22.3

Source: 618g survey and School Workforce Census

**TABLE 13: Full-time and part-time teacher sickness absence<sup>1</sup> in local authority maintained schools**  
**Years: Calendar years 2001 to 2009<sup>2, 3</sup>**  
**Coverage: England**

	2001	2002	2003	2004	2005	2006	2007	2008	2009 <sup>2, 3</sup>
% of teachers taking sickness absence <sup>4</sup>	55	57	57	55	55	57	57	57	56
Days sick per teacher <sup>4</sup>	5.4	5.3	5.4	5.3	5.2	5.3	5.4	5.0	4.9
Days sick per teacher taking sickness absence	10.0	9.3	9.6	9.5	9.3	9.3	9.3	8.8	8.7
Number of teachers taking sickness absence (000's)	279,000	293,000	298,000	293,000	301,000	308,000	314,000	313,000	309,000
Total days sickness absence taken (000's)	2,782,000	2,739,000	2,854,000	2,796,000	2,796,000	2,877,000	2,930,000	2,750,000	2,695,000

*Source: 618g survey and School Workforce Census*

1. Includes estimated figures for those local authorities that did not provide complete data or provided potentially inaccurate data.

2. The 2009 headline figures utilises 83 local authority SWF returns and 69 local authority 618g returns. The definitions used in the SWF are as close as possible to the 618g survey it replaces and validation checks indicate that the two sources are comparable.

3. An error in the computer software used by many LAs to collect School Workforce Census, (SWF), data has been identified and this has prevented inclusion of sickness absence information for teachers who left service prior to 1 September 2009 and who had not re-entered service by the survey date. For this SFR the number of teachers and the days sickness they have taken that are not been recorded have been estimated for the 83 local authorities who submitted their figures using the SWF using the most recent teacher wastage information available from the Database of Teacher Records (DTR) by region. This is a similar process to that used to calculate the overall number of teachers who have been in service during the calendar year in order to calculate the published sickness absence rates.

4. Based on an estimate of the number of teachers that have worked in the maintained sector during the calendar year.

**TABLE 14: Full-time equivalent support staff in local authority maintained schools, city technology colleges (CTC) and academies**

**Years: January 2000, 2005 to 2010**

**Coverage: England**

	(Thousands)						
	2000	2005	2006	2007	2008	2009	2010 <sup>1</sup>
<b>Nursery and primary</b>							
<b>Teaching assistants</b>							
Teaching assistants <sup>1</sup>	32.0	70.6	71.4	77.6	86.5	90.0	98.3
of which higher level teaching assistants	.	.	3.7	6.1	7.9	9.3	10.9
Special needs support staff	19.7	25.4	25.6	26.0	26.3	26.2	26.0
Minority ethnic pupil support staff	1.8	1.9	2.0	2.2	2.2	2.1	2.1
Total	53.4	97.9	99.0	105.8	115.0	118.3	126.3
<b>Administrative staff</b>							
Secretaries	15.8	13.9	16.7	16.7	17.6	17.7	17.8
Bursars	1.9	2.9	3.2	3.7	4.2	4.8	5.3
Other admin/clerical staff	3.8	8.9	6.7	7.2	6.6	7.0	7.4
Total	21.4	25.7	26.6	27.6	28.4	29.5	30.4
<b>Technicians<sup>2, 3</sup></b>	-	1.3	1.5	1.6	1.7	1.8	1.7
<b>Other Support Staff</b>							
Matrons/nurses/medical staff <sup>4</sup>	-	0.5	0.5	0.4	0.4	0.4	0.4
Child care staff <sup>5, 6</sup>	-	.	.	.	.	.	.
Other education support staff <sup>7, 8</sup>	17.6	19.0	26.7	27.7	27.1	31.4	30.9
Total	17.6	19.5	27.2	28.2	27.4	31.8	31.3
<b>Total nursery and primary</b>	<b>92.4</b>	<b>144.5</b>	<b>154.4</b>	<b>163.1</b>	<b>172.6</b>	<b>181.4</b>	<b>189.7</b>
<b>Secondary</b>							
<b>Teaching assistants</b>							
Teaching assistants <sup>1</sup>	-	13.9	17.6	19.9	23.1	24.7	26.2
of which higher level teaching assistants	.	.	1.2	2.0	2.6	3.1	3.5
Special needs support staff	12.2	15.6	15.4	15.2	14.1	13.9	13.0
Minority ethnic pupil support staff	0.2	0.5	0.5	0.6	0.7	0.7	0.6
Total	12.5	30.0	33.5	35.7	37.8	39.3	39.9
<b>Administrative staff</b>							
Secretaries	12.8	13.0	13.3	13.9	16.2	17.4	18.0
Bursars	2.6	3.0	3.2	3.3	3.3	3.3	3.3
Other admin/clerical staff	4.1	14.0	16.4	18.1	17.0	17.3	16.8
Total	19.4	30.0	32.9	35.3	36.6	37.9	38.1
<b>Technicians<sup>2, 3</sup></b>	13.9	19.9	21.0	21.5	21.9	22.0	21.5
<b>Other Support Staff</b>							
Matrons/nurses/medical staff <sup>4</sup>	0.7	0.7	0.7	0.7	0.7	0.7	0.7
Child care staff <sup>5, 6</sup>	-	.	.	.	.	.	.
Other education support staff <sup>7, 8</sup>	4.7	12.4	16.0	18.9	20.7	23.1	25.8
Total	5.4	13.1	16.8	19.6	21.4	23.8	26.5
<b>Total secondary</b>	<b>51.2</b>	<b>93.1</b>	<b>104.2</b>	<b>112.0</b>	<b>117.7</b>	<b>123.1</b>	<b>126.0</b>
<b>Special schools</b>							
<b>Teaching assistants</b>							
Teaching assistants <sup>1</sup>	12.5	10.5	12.4	12.6	13.7	13.9	14.2
of which higher level teaching assistants	.	.	0.5	0.8	1.0	1.2	1.3
Special needs support staff	..	6.4	6.1	6.7	6.7	7.4	7.7
Minority ethnic pupil support staff	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Total	12.7	17.1	18.6	19.4	20.5	21.3	22.0
<b>Administrative staff</b>							
Secretaries	1.4	1.3	1.4	1.4	1.4	1.5	1.6
Bursars	0.2	0.4	0.4	0.4	0.5	0.5	0.5
Other admin/clerical staff	0.1	0.7	0.7	0.8	0.8	0.8	0.8
Total	1.8	2.4	2.5	2.6	2.7	2.9	3.0
<b>Technicians<sup>2, 3</sup></b>	0.2	0.4	0.4	0.4	0.5	0.5	0.5
<b>Other Support Staff</b>							
Matrons/nurses/medical staff <sup>4</sup>	0.2	0.5	0.5	0.4	0.4	0.4	0.4
Child care staff <sup>5, 6</sup>	1.6	1.8	1.6	1.8	1.6	1.4	1.3
Other education support staff <sup>7, 8</sup>	0.6	2.4	2.5	2.7	2.7	3.8	4.3
Total	2.4	4.7	4.6	4.9	4.8	5.7	5.9
<b>Total special schools</b>	<b>17.0</b>	<b>24.4</b>	<b>26.1</b>	<b>27.3</b>	<b>28.4</b>	<b>30.3</b>	<b>31.4</b>

*continued overleaf*



**TABLE 14: Full-time equivalent support staff in local authority maintained schools, city technology colleges (CTC) and academies**

**Years: January 2000, 2005 to 2010<sup>1</sup>**

**Coverage: England**

	(Thousands)						
	2000	2005	2006	2007	2008	2009	2010 <sup>1</sup>
<b>Pupil referral units</b>							
<b>Teaching assistants</b>							
Teaching assistants <sup>1</sup>	..	1.5	1.5	1.7	2.0	2.4	1.9
of which higher level teaching assistants	.	.	0.1	0.2	0.2	0.3	0.3
Special needs support staff	0.5	0.5	0.4	0.4	0.4	0.3	0.4
Minority ethnic pupil support staff	-	-	-	-	-	-	-
Total	0.5	2.1	2.0	2.1	2.3	2.7	2.3
<b>Administrative staff</b>							
Secretaries	.	.	.	.	.	.	.
Bursars	.	.	.	.	.	.	.
Other admin/clerical staff	0.3	0.6	0.5	0.5	0.7	0.8	0.9
Total	0.3	0.6	0.5	0.5	0.7	0.8	0.9
<b>Technicians<sup>2, 3</sup></b>	.	.	.	.	.	.	.
<b>Other Support Staff</b>							
Matrons/nurses/medical staff <sup>4</sup>	.	.	.	.	.	.	.
Child care staff <sup>5, 6</sup>	-	.	.	.	.	.	.
Other education support staff <sup>7, 8</sup>	0.1	0.1	0.4	0.4	0.6	0.6	1.1
Total	0.1	0.1	0.4	0.4	0.6	0.6	1.1
<b>Total pupil referral units</b>	<b>0.9</b>	<b>2.8</b>	<b>2.8</b>	<b>3.1</b>	<b>3.6</b>	<b>4.1</b>	<b>4.2</b>
<b>All LA maintained schools</b>							
<b>Teaching assistants</b>							
Teaching assistants <sup>1</sup>	44.5	96.5	102.9	111.8	125.2	130.9	140.7
of which higher level teaching assistants	0.0	0.0	5.5	9.0	11.7	13.9	16.0
Special needs support staff	32.4	48.0	47.5	48.2	47.5	47.8	47.1
Minority ethnic pupil support staff	2.1	2.5	2.7	3.0	3.0	2.9	2.8
Total	79.0	147.0	153.1	163.0	175.7	181.6	190.5
<b>Administrative staff</b>							
Secretaries	30.0	28.3	31.4	31.9	35.3	36.6	37.4
Bursars	4.7	6.3	6.8	7.4	8.1	8.7	9.1
Other admin/clerical staff	8.2	24.1	24.3	26.6	25.1	25.9	25.9
Total	42.9	58.7	62.5	66.0	68.5	71.1	72.3
<b>Technicians<sup>2, 3</sup></b>	14.1	21.6	23.0	23.6	24.1	24.3	23.8
<b>Other Support Staff</b>							
Matrons/nurses/medical staff <sup>4</sup>	0.9	1.7	1.7	1.6	1.5	1.5	1.4
Child care staff <sup>5, 6</sup>	1.6	1.8	1.6	1.8	1.6	1.4	1.3
Other education support staff <sup>7, 8</sup>	23.0	34.0	45.7	49.7	51.0	59.0	62.1
Total	25.5	37.5	48.9	53.1	54.2	61.9	64.8
<b>Total all LA maintained schools</b>	<b>161.6</b>	<b>264.8</b>	<b>287.5</b>	<b>305.6</b>	<b>322.4</b>	<b>338.9</b>	<b>351.4</b>
<b>CTCs and academies</b>							
<b>Teaching assistants</b>							
Teaching assistants <sup>1</sup>	-	0.1	0.2	0.5	0.9	1.4	2.6
of which higher level teaching assistants	.	.	-	0.1	0.3	0.2	0.3
Special needs support staff	-	0.1	0.2	0.3	0.4	0.6	1.0
Minority ethnic pupil support staff	-	-	-	-	-	0.1	0.1
Total	-	0.2	0.4	0.8	1.3	2.1	3.7
<b>Administrative staff</b>							
Secretaries	0.1	0.2	0.2	0.3	0.6	1.0	1.5
Bursars	.	.	.	0.1	0.1	0.2	0.2
Other admin/clerical staff	-	0.2	0.2	0.4	0.6	0.9	1.5
Total	0.2	0.4	0.5	0.8	1.3	2.0	3.3
<b>Technicians<sup>2, 3</sup></b>	0.1	0.3	0.4	0.5	0.7	1.1	1.6
<b>Other Support Staff</b>							
Matrons/nurses/medical staff <sup>4</sup>	-	-	-	-	-	-	0.1
Child care staff <sup>5, 6</sup>	-	.	.	.	.	.	.
Other education support staff <sup>7, 8</sup>	0.1	0.2	0.3	0.5	0.8	1.7	2.7
Total	0.1	0.2	0.3	0.5	0.9	1.8	2.8
<b>Total CTCs and academies</b>	<b>162.0</b>	<b>1.1</b>	<b>1.6</b>	<b>2.6</b>	<b>4.2</b>	<b>7.0</b>	<b>11.4</b>

*continued overleaf*

Table 14 continued

**TABLE 14: Full-time equivalent support staff in local authority maintained schools, city technology colleges (CTC) and academies****Years: January 2000, 2005 to 2010(p)<sup>1</sup>****Coverage: England**

	(Thousands)						
	2000	2005	2006	2007	2008	2009	2010 <sup>1</sup>
<b>All LA maintained schools, CTCs and academies</b>							
<b>Teaching assistants</b>							
Teaching assistants <sup>1</sup>	44.5	96.6	103.1	112.3	126.1	132.4	143.3
of which higher level teaching assistants	.	.	5.5	9.0	12.0	14.1	16.3
Special needs support staff	32.5	48.1	47.7	48.5	47.9	48.4	48.1
Minority ethnic pupil support staff	2.1	2.6	2.7	3.0	3.0	2.9	2.9
Total	79.0	147.2	153.5	163.8	177.0	183.7	194.2
<b>Administrative staff</b>							
Secretaries	30.1	28.5	31.6	32.3	35.8	37.6	38.9
Bursars	4.7	6.3	6.8	7.5	8.2	8.8	9.3
Other admin/clerical staff	8.3	24.3	24.6	26.9	25.7	26.7	27.4
Total	43.1	59.0	63.0	66.7	69.7	73.1	75.6
<b>Technicians<sup>2, 3</sup></b>	14.3	21.9	23.3	24.1	24.8	25.4	25.4
<b>Other Support Staff</b>							
Matrons/nurses/medical staff <sup>4</sup>	1.0	1.7	1.7	1.6	1.5	1.6	1.5
Child care staff <sup>5, 6</sup>	1.6	1.8	1.6	1.8	1.6	1.4	1.3
Other education support staff <sup>7, 8</sup>	23.0	34.2	46.0	50.2	51.9	60.7	64.8
Total	25.6	37.7	49.3	53.6	55.0	63.7	67.6
<b>Total all LA maintained schools, CTCs and academies</b>	<b>162.0</b>	<b>265.9</b>	<b>289.1</b>	<b>308.2</b>	<b>326.6</b>	<b>345.9</b>	<b>362.9</b>

Source: 618g survey and School Workforce Census

1. Includes higher level teaching assistants, nursery nurses, nursery assistants, literacy and numeracy support staff and any other non-teaching staff regularly employed to support teachers in the classroom except for special needs and minority ethnic pupils support staff.

2. Includes laboratory assistants, design technology assistants, home economics and craft technicians and IT technicians

3. Excludes technicians in nursery schools and pupil referral units

4. Excludes matrons/nurses/medical staff in nursery schools and pupil referral units

5. Due to a reporting problem at source in 2003, the number of child care staff was not recorded accurately by schools, resulting in child care staff being distributed across other support staff categories.

6. Includes qualified and unqualified child care staff. In 2004 this category is applicable to special schools only excluding general hospital schools.

7. Includes librarians, welfare assistants, learning mentors employed at the school and any other non-teaching staff regularly employed at the school not covered in teaching assistants.

8. Includes technicians and matrons/nurses/medical staff in nursery schools and pupil referral units

Totals may not appear equal to the sum of the component parts because of rounding.

. Not applicable

- Negligible

.. Not available

**TABLE 15: Pupil:teacher ratios<sup>1</sup> and pupil:adult ratios<sup>1</sup> in local authority maintained nursery, primary, secondary and special schools**  
**Years: January 2000, 2005 to 2010**  
**Coverage: England**

	2000	2005	2006	2007	2008 <sup>2</sup>	2009	2010
<b>Nursery schools</b>							
PTR within schools <sup>3</sup>	18.1	16.5	16.3	16.8	16.3	16.5	16.2
PAR within schools <sup>4</sup>	7.1	5.5	5.3	5.2	4.9	4.8	4.7
<b>Primary schools</b>							
PTR within schools <sup>3</sup>	23.3	22.5	22.0	21.8	21.6	21.4	21.3
PAR within schools <sup>4</sup>	16.8	13.4	12.8	12.4	12.0	11.6	11.4
<b>Secondary schools</b>							
PTR within schools <sup>3</sup>	17.2	16.7	16.6	16.5	16.1	15.9	15.7
PAR within schools <sup>4</sup>	14.5	12.2	11.7	11.4	11.0	10.7	10.4
<b>Overall</b>							
Overall PTR <sup>5</sup>	18.6	17.4	17.2	17.1	16.9	16.8	16.6
<b>Special schools<sup>6</sup></b>							
PTR within schools <sup>3</sup>	6.6	6.3	6.2	6.2	6.1	6.2	6.1
PAR within schools <sup>4</sup>	3.1	2.3	2.2	2.1	2.1	2.0	2.0

*Source: 618g survey and School Workforce Census*

1. For statistical purposes only, pupils who do not attend both morning and afternoon at least five days a week are regarded as part-time. Each part-time pupil is treated as 0.5 FTE.

2. Nursery within school PTR and PAR have been revised for 2008.

3. The within-school PTR is calculated by dividing the total FTE number of pupils on roll in schools by the total FTE number of qualified teachers regularly employed in schools. Source: ASC. See note to editors for further details.

4. The PAR is calculated by dividing the total FTE number of pupils on roll in schools by the total FTE number of all teachers and support staff employed in schools, excluding administrative and clerical staff. Source: School Census.

5. The overall PTR is based on the total FTE number of pupils on roll in local authority maintained nursery, primary and secondary schools and the FTE of all teachers in these schools (including: centrally employed; occasional teachers; those on employment based routes to QTS; others without QTS, those on paid absence and any replacements). The teacher numbers are from the 618g survey, see notes to editors for further details.

6. Special schools are not included within the overall PTR.