Education and training qualification achievement rates 2014/2015

Producing the dataset and data definitions

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Contents

Section 1 – Introduction

Purpose of document

1. This document provides technical information about how information provided in Individualised Learner Records is processed to produce the qualification achievement rates dataset which the education and training 2014/2015 qualification achievement-rate and minimum-standards reports are produced from. This document also provides information about where the information included with the qualification achievement-rate and minimum-standards reports comes from.

2. In preparation for the introduction of a broader range of success measures in the future the name of qualification success rates has changed to qualification achievement rates.

3. A number of changes have been made to the qualification achievement-rates dataset.

   - The inclusion of classroom learning and workplace learning aims in the dataset to enable education and training (which is combined classroom learning and workplace learning) achievement-rate reports to be produced.
   - The implementation of changes to the qualification achievement-rate business rules that affect the creation of the achievement-rates dataset or the calculation of achievement rates.
   - The renaming of the 2013/2014 achievement rate to pass rate in 2014/2015.
   - The identification of planned breaks and transfers as exclusions.
   - A change to the derivation of qualification types.
      - The 'Functional Skills SfL' category has been replaced by a 'Basic Skills maths and English' category that includes all maths and English qualifications at level 2 and below, except for GCSEs.
      - The basic skills types included in the 'ESOL' category now include 36, 37, 38 and 39.
   - The removal of the minimum standards group as the A and B minimum standards categories are not required for minimum standards.
   - The inclusion of component aims from the 2012/2013 ILR only.
   - The applying of new exclusions for
      - non regulated aims used to claim funding for additional ESOL learning needs;
      - aims delivered through a Learning Technologies Pilot or 18 - 21 work skills pilot;
      - unemployed learners claiming Universal Credit who cannot continue their learning through to successful completion because they have gained employment.
   - Changes to the derivations for some fields.

4. The changes to the qualification achievement-rates dataset from that produced for the 2013/2014 qualification success rates are explained in paragraphs 51 to 57.

Purpose of qualification achievement rates

5. Education and training qualification achievement rates, and the associated pass rates and retention rates, are a measure of the quality of the education and training courses

that a provider ran in a particular academic year. Qualification achievement rates are used to identify provision that falls below the post-19 minimum quality standards. Provision which falls below that standard is one of the factors, as identified in the document 'New Challenges, New Chances' (at www.gov.uk/government/uploads/system/uploads/attachment_data/file/145449/11-1213-new-challenges-new-chances-implementing-further-education-reform.pdf), that will prompt us to take action under our Approach to Intervention process (at https://www.gov.uk/government/publications/sfa-minimum-standards-2014-to-2015)

6. Qualification achievement rates, retention rates and pass rates are used in National Achievement Rate Tables to show learners and employers the relative quality of provision. The Office for Standards in Education, Children's Services and Skills (Ofsted) also use them as part of its inspection process.

Education and training qualification achievement rate methodology

7. The Education and training qualification achievement-rate methodology has two qualification achievement-rate measures – the 'overall' qualification achievement rate and the 'timely' qualification achievement rate.

8. We use the overall qualification achievement rate to formally assess whether a provider meets minimum quality standards.

9. The overall qualification achievement rate is based on the hybrid end year (the actual end year or the planned end year of the learning aim, whichever is later). The classroom learning and workplace learning aims considered for the 2014/2015 overall qualification achievement rate are those that ended, or were planned to end, in the academic year ending 31 July 2015.

10. The timely qualification achievement rate is based on the planned academic end year of a learning aim. The learning aims considered for the 2014/2015 timely qualification achievement-rate measure are those with a planned end date in the academic year ending 31 July 2015. In the timely qualification achievement-rate measure a learning aim is counted as achieved if it is achieved:
    * on or before the planned end date; or
    * no more than 90 days after it.

11. There can be a delay between an education and training learning aim being completed and the notification that the education and training learning aim has been achieved. To make sure that all achievements that count towards the timely achievement rate are included, information from return R04 of the 2015/2016 Individualised Learner Record (ILR) is used to identify learning aims that have been achieved no more than 90 days after their planned end date but which could not be recorded in the final return of the 2014/2015 ILR.

Education and training business rules

12. We produce the qualification achievement-rate business rules (at https://www.gov.uk/government/publications/sfa-qualification-achievement-rate-2014-to-2015) that describe how the qualification achievement rates will be calculated, and which learning aims will not be included in the qualification achievement-rate calculations.

13. A number of learning aims are not included when calculating the qualification achievement rate. The main reasons for not including a particular learning aim are that it:

    * relates to new activity that providers need time to get used to delivering;
    * is delivered as part of a pilot programme;

- is not funded by us or the Education Funding Agency, or is not financed by a 24+ advanced learning loan;
- is not a qualification;
- is affected by circumstances beyond the provider's control (for example, if the learner is transferred to a new provider due to intervention from us or the Education Funding Agency.

Exclusions from education and training qualification achievement rates

14. The report pack for the qualification achievement-rate reports includes a file containing the learning aims that are not included in the qualification achievement-rate calculations. This file also shows the reason they are not included.

15. The way that the learning aims that are not included in the calculations (excluded aims) are identified is described below.

Type of excluded aim	Rules for identifying the excluded aim
Learning aims where a learner has transferred to a new provider because of intervention from us.	Aims where the **Withdrawal Reason** (A50) is 7 or 41.
For the overall qualification achievement rate, learning aims where the learner has transferred to a different aim with the same provider.	Aims where the **Completion Status** (A34) is 3 and the **Withdrawal Reason** (A50) is 40.
For the timely qualification achievement rate, learning aims where the learner has transferred to a different aim with the same provider before the planned end date or no more than 90 days after it.	Aims where: • the **Completion Status** (A34) is 3; and • the **Withdrawal Reason** (A50) is 40 and the **Learning Actual End Date** (A31) is no more than 90 days after the planned end date.
For the overall qualification achievement rate, learning aims where the learner has temporarily withdrawn from the aim due to an agreed break in learning.	Aims where the **Completion Status** (A34) is 6.
For the timely qualification achievement rate, learning aims where the learner has temporarily withdrawn from the aim due to an agreed break in learning before the planned end date or no more than 90 days after it.	Aims where the **Completion Status** (A34) is 6 and the **Learning Actual End Date** (A31) is no more than 90 days after the planned end date.
Learning aims where the learner has withdrawn from the learning aim within the funding qualifying period, and the learning aim is not achieved.	Aims where: • the planned duration is 168 days or more; • the actual duration is less than 42 days; and • the **Completion Status** (A34) is 3 (withdrawal). Aims where: • the planned duration is between 14 and 167 days; • the actual duration is less than 14 days; and • the **Completion Status** (A34) is 3 (withdrawal). There is no qualifying period for aims with a planned duration of less than 14 days. The planned duration of the aim, in days, is the difference between the **Learning Start Date** (A27) and the **Learning**

Type of excluded aim	Rules for identifying the excluded aim
	Planned End Date (A28). The actual duration of the aim, in days, is the difference between the **Learning Start Date** (A27) and the **Learning Actual End Date** (A31).
~~Learners who are on an Access to Apprenticeship scheme but are not employed.~~	~~For ILR files for 2012/2013, programme aims where any of the **Learning Delivery Monitoring Codes** (A46a, A46b or A46c) is 127 and **A_ATA_EMP** is not 1.~~ ~~For ILR files for 2013/2014 onwards, programme aims where any of the **Learning Delivery Monitoring Codes** (A46a, A46b, A46c or A46d) is 127 and **D_AccToEmpEmpd** is not 1.~~
Additional units.	Aims where the **Learning Aim Type** is 'X901'.
Adult Learning Account (ALA).	Aims where any of the **Learning Delivery Monitoring Codes** (A46a, A46b or A46c) is 82, 88 or 89.
Component aims, except for the component aims of progression pathways, diplomas and foundation learning programmes in the ILR files for 2012/2013 and earlier, component aims for traineeships and component aims for diplomas	For ILR files for 2013/2014 onwards, aims where the **Learning Delivery Aim Type** is 3 and the **Programme Type** is not 15 (Diploma – level 1 (foundation)); or 16 (Diploma – level 2 (higher)); or 17 (Diploma – level 3 (progression)); or 18 (Diploma – level 3 (advanced)); or 24 (Traineeship).
Diagnostic tests.	Aims where the **Learning Aim Type** is '8011'.
Programme aims, including Traineeship programme aims, diplomas and programme-led pathways.	For ILR files for 2010/2011, aims where the **Data Set Identifier Code** (A04) is not 30. For ILR files for 2011/2012 onwards, aims where the **Aim Type** is not 3, 4 or 5.
Entry to Employment.	Aims where the **Programme Type** (A15) is 9.
First Steps for years before 2013/2014.	For ILR files for 2010/2011 and 2011/2012, aims where the **Funding Model** (A10) is 80 or 81 and the **ASL Provision Type** (A58) is 05. For ILR files for 2012/2013, aims where the **Learning Delivery Funding and Monitoring Type** is 'FSI'. First Steps for 2013/2014 onwards is included in the Adult Skills Budget.
Foundation Learning weekly aims.	Aims where the **Learning Aim Reference** (A09) is 'ZFLW0001'.
Learning aims that have not been funded by us or the Education Funding Agency, or not financed by a 24+ advanced learning loan.	For ILR files for 2010/2011 to 2012/2013, aims where **A_To_Date_SLN_Payment** is 0. For ILR files for 2013/2014 onwards, aims where if **D_FEFund** is not 1 (formula funded), not 2 (other funding) or not 3 (financed by a loan).
Innovation Code learning aims.	Aims where the **Learning Aim Reference** (A09) is: 'ZINN0001' to 'ZINN0006'; or 'Z0004474' to 'Z0007833'.
Aims where unemployed learners claiming Universal Credit, Jobseeker's Allowance (JSA) or Employment and Support Allowance (ESA) in the Work Related Activity Group (WRAG) cannot continue their learning through to successful completion because they have started work.	For ILR files for 2011/2012 to 2013/2014 ~~and 2012/2013~~, aims where: ~~the **Planned End Date** is later than 31 July 2012; and~~ - the **Completion Status** is not 1; and - the **Outcome** is not 1; and - the **Employment Outcome** is 1 or 2; and - the latest Individualised Learner Record for the learner has an **Employment Status Monitoring Type** of BSI and an **Employment Status Monitoring Code** of 1, 2 or 4.

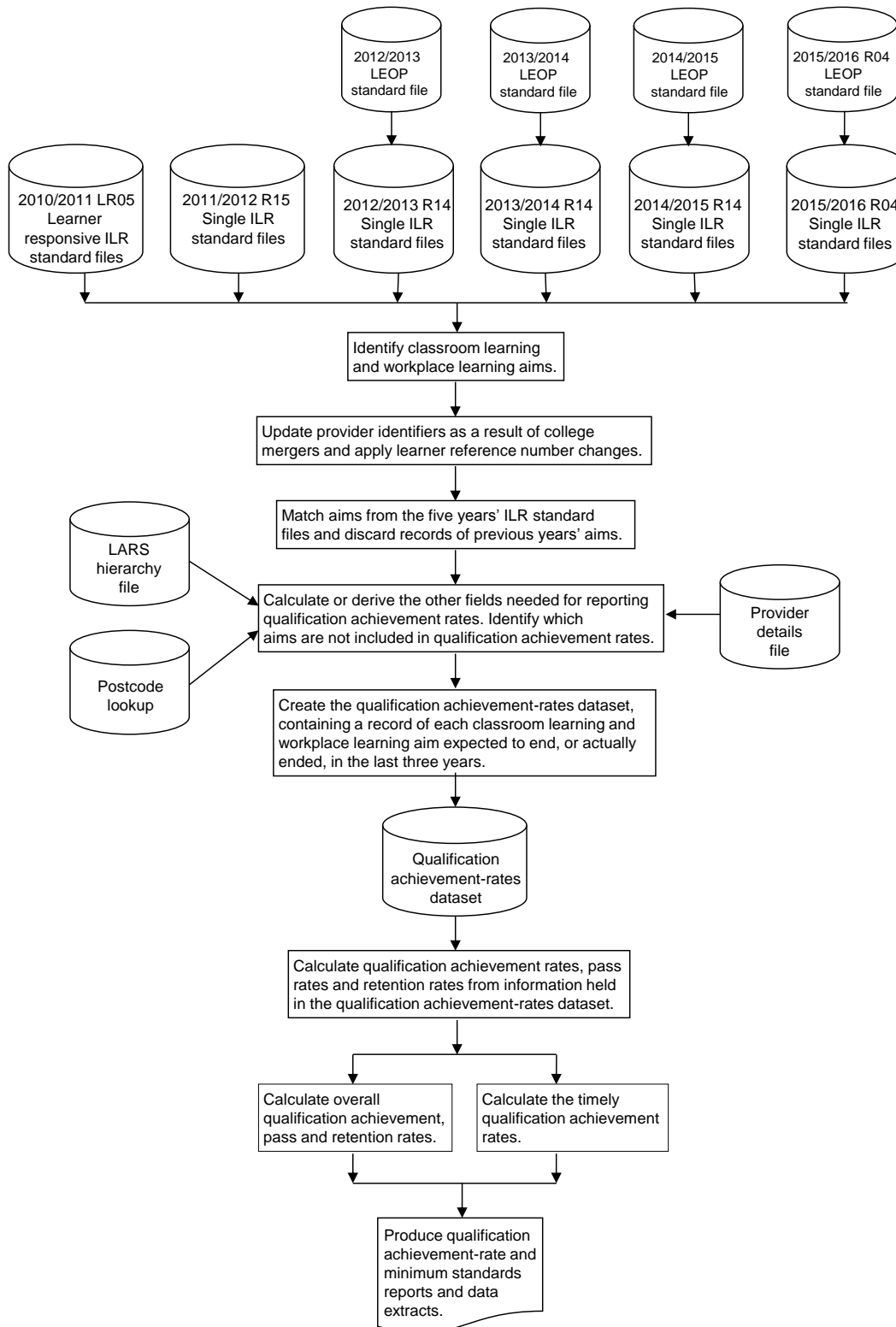| Type of excluded aim	Rules for identifying the excluded aim
	For ILR files for 2013/2014 onwards, aims where: • the **Planned End Date** is later than 31 July 2013; and • the **Completion Status** is not 1; and • the **Outcome** is not 1; and • the **Employment Outcome** is 1 or 2; and • the latest Individualised Learner Record for the learner has an **Employment Status Monitoring Type** of BSI and an **Employment Status Monitoring Code** of 1, or 2. For ILR files for 2014/2015 onwards, aims where: • the **Planned End Date** is later than 31 July 2014; and • the **Completion Status** is not 1; and • the **Outcome** is not 1; and • the **Employment Outcome** is 1 or 2; and • a Learner Employment Status record exists with an **Employment Status** of 11 or 12 and **a Date Employment Status Applies** earlier than the **Learning Aim Start Date**; and • the latest Individualised Learner Record for the learner has an **Employment Status Monitoring Type** of BSI and an **Employment Status Monitoring Code** of 1, 2 or 4; and • any of the **Learning Delivery Monitoring Codes** (A46a, A46b, A46c or A46d) is 318.
Joint Investment Programme aims.	Aims where **Special Projects and Pilots** (A49) is 'SP045'.
Key Skills.	Aims where the **Learning Aim Type** is '1327'.
Learners in mainstream further education funded by the LLDD Placement budget.	For ILR files for 2010/2011 and 2011/2012, aims where **Special Projects and Pilots** (A49) is 'SP044'. For ILR files for 2012/2013 onwards, aims where any of the **Learning Delivery Monitoring Codes** (A46a, A46b, A46c or A46d) is '317' or where **Special Projects and Pilots** (A49) is 'SP044'.
Aims delivered through Learning Technologies Pilots and 18-21 work skills pilots.	For ILR files for 2014/2015 onwards, aims where any of the **Learning Delivery Monitoring Codes** (A46a, A46b, A46c or A46d) is 332, 337 or 341.
Non regulated aims used to claim funding for additional ESOL learning needs.	For ILR files for 2013/2014 onwards, aims where the **Learning Aim Reference** (A09) is 'Z0004294' to 'Z00004341' and any of the **Learning Delivery Monitoring Codes** (A46a, A46b, A46c or A46d) is 336.
OLASS aims for 2012/2013 or earlier	For ILR files for 2012/2013 and earlier, aims where any of the **Learning Delivery Monitoring Codes** (A46a, A46b, A46c or A46d) is 34.
OLASS aims that ended early for reasons beyond the provider's control.	Aims where: • any of the **Learning Delivery Monitoring Codes** (A46a, A46b, A46c or A46d) is 34; and • the **Withdrawal Reason** is 28.
Programme aims.	Aims where **the Learning Delivery Aim Type** is 1.
Supported internships.	Aims where the **Learning Aim Reference** (A09) is 'Z0002347'
Traineeships where learners cannot continue their learning through to completion because they have started work. This exclusion is not applied to 16 – 18 year olds as an employment outcome is not collected for EFA	For ILR files for 2013/2014, for learners aged 19 or over, aims where: • any of the **Learning Delivery Monitoring Codes** (A46a, A46b, A46c or A46d) is 323; • the **Completion Status** is not 1; • the **Outcome** is not 1; and • the **Employment Outcome** is 1 or 2.

Type of excluded aim	Rules for identifying the excluded aim
funded provision.	For ILR files for 2014/2015 onwards, for learners aged 19 or over, aims where: • the **Programme Type** is 24 (traineeship); • the **Aim Type** is 3; • the **Completion Status** is not 1; • the **Outcome** is not 1; and the **Employment Outcome** is 1 or 2.
Tutorial support and complementary studies.	Aims where the **Learning Aim Reference** (A09) is 'CMISC001' or 'XESF0001'.
Unitisation qualifications.	Aims where the **Learning Aim Type** is '8008' or '8009'.
Learning aims delivered to learners who are receiving Universal Credit and are mandated to skills training.	For ILR files for 2013/2014 only, aims where: • the **Learning Start Date** (A27) of the learning aim is within the time period of an Individualised Learner Record for the learner that has an **Employment Status Monitoring Type** of BSI and an **Employment Status Monitoring Code** of 4; and • any of the **Learning Delivery Monitoring Codes** (A46a, A46b, A46c or A46d) is 318.
Work-experience or work-placement aims.	Aims where the **Learning Aim Reference** (A09) is 'Z0007834' to 'Z0007838'.

Section 2 – Processing Individualised Learner Records (ILRs)

Process flow diagram

16. This flow diagram below shows how ILR information for multiple academic years is processed to produce the qualification achievement-rates dataset, which is the source of the information used for the qualification achievement-rate and minimum-standards reports.

Identifying classroom learning and workplace learning aims

17. For the ILR files for 2010/2011, all learning aims from the learner responsive ILR collection are chosen.

18. For the ILR files for 2011/2012 and 2012/2013, the learning aims chosen from the ILR are those where:

    - the **Funding Model** (A10) is 21 or 22; or
    - (the **Funding Model** (A10) is 45; and
      the **Data Set Identifier Code** (A04) is not 35; and
      the **Programme Type** (A15) is not 2, 3, 10, 20 or 21).

19. For the ILR files for 2013/2014 onwards, the learning aims chosen from the ILR are those where:
    - the **Aim Type** is not 1; and
    - the **Programme Type** (A15) is not 2, 3, 10, 20, 21, 22 or 23.

20. The workplace learning aims from the LEOP 2012/2013 dataset are those where:
    - the **Aim Type** is not 35; and
    - the **Programme Type** (A15) is not 2, 3, 10, 20 or 21.

21. The workplace learning aims from the LEOP 2013/2014 dataset onwards are those where:
    - the **Aim Type** is not 1; and
    - the **Programme Type** is not 2, 3, 10, 20, 21, 22 or 23.

Processing further-education college mergers

22. In the academic year after two or more further-education colleges merge to form a new college, the qualification achievement-rate methodology combines the learning aims for both colleges in previous years under the new merged college and produces qualification achievement rates for the new college. This allows the new college to compare their current year's qualification achievement rate with a comparable qualification achievement rate for the previous years.

23. Learning aims are combined by changing the provider numbers (UPIN and UKPRN) of the old colleges to be those of the new college's provider numbers. The original provider numbers are kept in the qualification achievement-rates dataset in the UPIN_orig and UKPRN_orig fields.

24. Note that this merger process only applies to further-education colleges. It does not apply to the mergers of any other types of provider (for example, private training providers).

Processing learner reference number changes

25. The learner reference number is used when matching learning aims across years. The learner reference number is assigned by the provider, and providers (or their software) will occasionally change them, either within an academic year or between years.

26. If the learner reference number is changed, the process of matching learning aims does not work correctly and two records are created in the qualification achievement-rates dataset for the same learning aim – one using the old learner reference number and one the new learner reference. As the learning aim from the earlier year's ILR file will not have any achievement data, it will reduce the provider's qualification achievement rate unless this matching issue is addressed.

27. To address this issue, we introduced the learner reference number mapping spreadsheet which allows a provider to provide a cross reference mapping from the old to the new learner reference numbers. For 2013/2014 the requirement to complete the spreadsheet was replaced by a mechanism where the provider fills in the 'Learner reference in the previous year' field in the ILR.

28. The information in the learner reference number mapping spreadsheet and the 'Learner reference in the previous year' field is used to change the learner reference numbers for previous years to the latest learner reference number. The original learner reference number is kept in the qualification achievement-rates dataset in the LearnRefNumber_orig field.

Matching Individualised Learner Records across years

29. Many learning aims take more than one year to complete. This means that the same learning aims for a particular learner can appear on more than one ILR or LEOP file. Learning aims can be completed earlier than planned, and some learning aims are not marked as completed.

30. Various combinations of variables are used to make sure the correct records are matched across years. The matching process matches records by UKPRN, Learner Reference Number (L03), and Aim Reference (A09) together with the following combinations, in the following sequence.

   - Learning Start Date (A27), Learning Planned End Date (A28), Learning Actual End Date (A31)
   - Learning Start Date, Learning Planned End Date
   - Learning Start Date, Expected End Year (P_Expendyr), Learning Actual End Date
   - Learning Start Date, Expected End Year

31. For aims with a Learning Actual End Date before 1 August 2010, the criteria above are used, followed by the two below, in that order.

   - Start Year (P_Startyr), Expected End Year, Learning Actual End Date
   - Start Year, Expected End Year

32. Once the learning-aim records have been matched, those from previous years are discarded, leaving just the latest information for each learning aim in the qualification achievement-rates dataset.

Key principles for qualification achievement-, pass- and retention-rate calculations

33. The key principles of calculating qualification achievement, pass and retention rates are as follows.

   - Qualification achievement, pass and retention rates include only learning aims funded by us or the Education Funding Agency, or financed by a 24+ advanced learning loan.

   - Learners who were under 16 on 31 August of the academic year when they started the learning aim are not included in qualification achievement, pass and retention rates unless they are 14- or 15-year-old students funded direct from the Education Funding Agency.

- Aims that are identified as exclusions from qualification achievement rates (as described in paragraph 15) are not included in qualification achievement, pass and retention rates.

- Uncashed AS levels are treated as non-achievement.

Overall qualification achievement-, pass- and retention-rate calculations

34. The fields from the qualification achievement-rates dataset that are used in calculating overall qualification achievement, pass and retention rates are as follows.

- Hybrid End Year (P_Hybridndyr)
  This field is the actual learning end year (P_Actendyr) or the expected learning end year (P_Expendyr), whichever is later.

- P_Count_Overall
  This field indicates that a learning aim has been included in the qualification achievement-rate calculations. In the qualification achievement-rate and minimum-standards reports, the 'Overall Leavers' field refers to the number of aims where P_Count_Overall is 1.

- P_Ach_Overall
  This field indicates whether a learning aim has been achieved.

- P_Complete_Overall
  This field indicates whether a learning aim has been successfully completed (Completion Status =2).

35. For a given academic year the overall qualification achievement-rate percentage is calculated as follows.

$$\frac{\text{Number of learning aims that have achieved}}{\text{Number of learning aims that have been completed}} \times 100$$

In terms of the variables on the qualification achievement-rates dataset, for a given hybrid end year (P_Hybridendyr) the overall qualification achievement-rate percentage is calculated as follows.

$$\frac{\text{Number of learning aims where P\_Ach\_Overall is 1}}{\text{Number of learning aims where P\_Count\_Overall is 1}} \times 100$$

36. For a given academic year, the overall pass-rate percentage is calculated as follows.

$$\frac{\text{Number of learning aims that have achieved}}{\text{Number of learning aims that have been successfully completed}} \times 100$$

In terms of the variables on the qualification achievement-rates dataset, for a given hybrid end year (P_Hybridendyr), the overall pass-rate percentage is calculated as follows.

$$\frac{\text{Number of learning aims where P\_Ach\_Overall is 1}}{\text{Number of learning aims where P\_Complete\_Overall is 1}} \times 100$$

37. For a given academic year, the overall retention-rate percentage is calculated as follows.

$$\frac{\text{Number of learning aims that have successfully completed}}{\text{Number of learning aims that have been completed}} \times 100$$

In terms of the variables on the qualification achievement-rates dataset, for a given hybrid end year (P_Hybridendyr), the overall retention-rate percentage is calculated as follows.

$$\frac{\text{Number of learning aims where P\_Complete\_Overall is 1}}{\text{Number of learning aims where P\_Count\_Overall is 1}} \times 100$$

Timely qualification achievement-rate calculation

38. The fields from the qualification achievement-rates dataset that are used in calculating timely qualification achievement rates are as follows.

- Expected End Year (P_Expendyr)
  This field is the first calendar year of the academic period which the Learning Planned End Date (A28) falls in.

- P_Count_Timely
  This field indicates that a learning aim has been included in the qualification achievement-rate calculation. In the qualification achievement-rate reports, the 'Timely Leavers' field refers to the number of aims where P_Count_Timely is 1.

- P_Ach_Timely
  This field indicates whether a learning aim has been achieved.

39. For a given academic year the timely qualification achievement-rate percentage is calculated as follows.

$$\frac{\text{Number of learning aims that have been achieved by their planned end date or no more than 90 days after their planned end date}}{\text{Number of learning aims expected to be completed}} \times 100$$

In terms of the variables on the qualification achievement-rates dataset, for a given expected end year (P_Expendyr) the timely qualification achievement-rate percentage is calculated as follows.

$$\frac{\text{Number of learning aims where P\_Ach\_Timely is 1}}{\text{Number of learning aims where P\_Count\_Timely is 1}} \times 100$$

Calculating the percentage of leavers below the minimum standards threshold

40. Minimum standards are worked out on a combined total of classroom-learning aims for age 19+ and workplace-learning aims. Minimum standards use the overall qualification achievement rate and use data for hybrid end year 2014/2015 only.

41. The first stage in working out the percentage of provision that is below minimum standards is to identify whether the 19+ age band's overall qualification achievement rate for a learning aim reference is below the minimum standards threshold for the qualification type (for example, A-level, Diploma). If the 19+ age band's qualification achievement rate of a learning aim reference is below the minimum standard threshold,

all the aims for that learning aim reference are classified as being below the minimum standards threshold.

42. The table below shows the minimum standards threshold for each qualification type.

Qualification type	Minimum standards threshold
Access to HE	70%
A-levels	75%
AS-levels	63%
Basics skills maths and English	63%
Certificate	70%
Diploma	70%
GCSE maths and English	75%
GCSE other	75%
Award	75%
ESOL	63%
QCF unit	75%
Other regulated	65%
Other non-regulated	75%

43. The aims below the minimum standard threshold are then added together to give a figure for the total number of aims below the minimum standards threshold for the provider.

44. The percentage of leavers below the minimum standard threshold is then calculated as follows.

$$\frac{\text{The total number of aims below the minimum standard threshold}}{\text{The total number of learning aims where P\_Count\_Overall is 1}} \times 100$$

45. The percentage of aims below the minimum standard threshold is then compared to the minimum standards tolerance level, which is 40%.

46. If the percentage of aims below the minimum standard threshold is equal to or greater than the minimum standards tolerance, the provider's provision is below minimum standards and there may be formal intervention by us, as set out in the Approach to Intervention process (at www.gov.uk/government/publications/sfa-when-and-how-the-sfa-will-formally-intervene-with-providers).

Further Information

47. If you need more information you can phone the service desk on 0370 267 0001 or email servicedesk@sfa.bis.gov.uk . Please provide a detailed explanation of your query.

Section 3 – Contents of the qualification achievement-rates dataset for records created from the ILR

Source or derivation of fields in the qualification achievement-rates dataset

48. Three reference files are used in some of the derivations.

   a) The 2014/2015 LARS Hierarchy file. This file holds the learning-aim data from the Learning Aims Reference System (LARS), as at the close of the 2014/2015 ILR data collection (23 October 2015).

   b) The 2014/2015 Provider Details file. This file holds providers' details from the Provider and Organisation Information Management System (PIMS), as at 31 July 2015.

   c) The look-up used to determine the delivery region and delivery local authority of a delivery location postcode is obtained from the National Statistics Postcode Lookup (UK) May 2015. This can be downloaded from the Office Of National Statistics website (at https://geoportal.statistics.gov.uk/geoportal/catalog/search/resource/details.page?uuid=%7BAFA00CD3-5F55-4980-8EC5-D94C68CED977%7D

Data item	Description	Data values	Source (ILR)	Derivation
Add_Unit_Excl	Indicates that the learning aim is an Additional Unit aim. Additional Unit aims are not included in qualification achievement rates.	0 or 1	Derived	Set to 1 if the **LearnAimRefType** for the learning aim, from the LARS hierarchy file, is 'X901'. Otherwise set to 0.
AdultLearnerAccounts_Excl	Indicates that the learning aim is an Adult Learner Account. Adult Learner Account aims are not included in qualification achievement rates.	0 or 1	Derived	For ILR files for 2010/11, set to 1 if either of the **Learning Delivery Monitoring Codes** (A46a or A46b) is 82, 88 or 89. Otherwise set to 0. For ILR files for 2011/12 onwards, set to 1 if the **Learning Delivery Funding and Monitoring Type** is 'LDM' and the **Learning Delivery Funding and Monitoring Code** is 82, 88 or 89. Otherwise set to 0.
AdvLearnLoan	Indicates that the learning aim is financed by a 24+ advanced learning loan.	0 or 1	Derived	For ILR files for 2010/2011 to 2012/2013, set to 0. For ILR files for 2013/2014 onwards, set to 1 if **D_FEFund** is 3. Otherwise set to 0.
Age_Band	A banding of the learner's age used for reporting. For classroom learning this is based on the age at the learner on 31 August of the year they started the learning aim in.	1 = learners aged 18 and under 2 = learners aged 19 or over, or	Derived	For classroom learning aims which are not OLASS aims (these are aims where D_Olass is 0) set the value as follows: • set to 1 if **Age_31AugStYr** is 0 to 18. • set to 2 if **Age_31AugStYr** is 19 or greater, or unknown.

Data item	Description	Data values	Source (ILR)	Derivation
	For workplace learning this is based on the age of the learner at the start of the learning aim. For OLASS aims this is based on the age of the learner at the start of the learning aim.	whose age is not known 3 = learners aged 23 and under 4 = learners aged 24 or over, or whose age is not known		For workplace learning aims set to 2. For OLASS aims (these are learning aims where D_Olass is 1) set the value as follows: • set to 3 if D_AgeAimStart is 0 to 23. • set to 4 if D_AgeAimStart is 24 or greater, or unknown.
Age_31AugStYr	The age of the learner on 31 August of the year they started the learning aim in. Only calculated for classroom learning aims.		Derived	Calculate as the difference between the start year (**P_Startyr**) of the learning aim and the **Date of Birth** (L11).
AimType	The type of aim.		ILR standard files	Set to **AimType**.
AwardingOrgCodeResp	The awarding body associated with each learning aim record.		LARS hierarchy	Set to **AwardingOrgCodeResp** for the aim, from the LARS hierarchy file.
BasicSkills	Indicates that the learning aim is considered to be a Basic Skill aim relating to achievements in literacy, numeracy and language.	0 or 1	LARS hierarchy	Set to 1 if **BasicSkills** for the learning aim, from the LARS hierarchy file, is 1. Otherwise set to 0.
BasicSkillsType	A sub-category of Basic Skill identifying the type of basic skill (for example, adult literacy, ESOL).		LARS hierarchy	Set to **BasicSkillsType** for the learning aim, from the LARS hierarchy file.
CL_Excl	Indicates that the learning aim is a Community Learning aim. Community Learning aims are not included in qualification achievement rates.	0 or 1	Derived	Set to 1 if **Funding Model** is 10. Otherwise set to 0.
Component_Aim_Excl	Indicates that the learning aim is a component aim that is not included in qualification achievement rates.	0 or 1	Derived	For ILR files for 2010/2011 to 2012/13 set to 0. For ILR files for 2013/2014 onwards, set the value as follows. • Set to 0 if the **Learning Delivery Aim Type** is 3 and the **Programme Type** is 15, 16, 17, 18 or 24. • Set to 0 if the **Learning Delivery Aim Type** is 4 or 5. Otherwise set to 1.
CompStatus	The completion status of the learning aim.		ILR standard files	Set to **Completion Status** (A34).
D_AchieveRateStatus	The status of the learning aim for calculating qualification achievement rates.		ILR standard files / Derived	For ILR files for 2014/15 onwards set to **D_SuccessRateStatus**. For ILR files for 2010/2011 to 2013/2014, set the value as follows.

Data item	Description	Data values	Source (ILR)	Derivation
				• Set to 0 (continuing) if the **Learning Actual End Date** (A31) is not populated. • Set to 1 (achieved) if the **Learning Outcome** (A35) is 1 or 7. • Set to 11 (planned break) if the **Completion Status** (A34) is 6. • Set to 10 (transfer to a new provider forced by Skills Funding Agency or EFA intervention) if the **Withdrawal Reason** (A50) is 7 or 41. • Set to 8 (transfer to a new aim at the same provider) if the **Completion Status** (A34) is 3 and the **Withdrawal Reason** (A50) is 40. • Set to 8 (transfer to a new aim at the same provider) if the **Completion Status** (A34) is 4. • Set to 9 (not achieved) if the **Withdrawal Reason** (A50) is 2. If none of the above apply, set to 6 (not achieved).
D_AgeAimStart	The age of the learner at the start of the learning aim. Only calculated for workplace learning aims and OLASS aims.		Derived	Calculated as the difference between the start date (**Learning Start Date** (A27).) of the learning aim and the **Date of Birth** (L11).
D_FullLevel2	Identifies whether the learning aim is a full level 2.	0 or 1	ILR standard files	Set to 0 if **FullLevel3EntitlementCategory** from the LARS hierarchy file is 1, 2 or 3 and **FullLevel3Percent** from the LARS hierarchy file is 100 or more. Set to 1 if **FullLevel2EntitlementCategory** from the LARS hierarchy file is 1 or 4 and **FullLevel2Percent** from the LARS hierarchy file is 100 or more. Otherwise set to 0.
D_FullLevel3	Identifies whether the learning aim is a full level 3.	0 or 1	ILR standard files	Set to 1 if **FullLevel3EntitlementCategory** from the LARS hierarchy file is 1, 2 or 3 and **FullLevel3Percent** from the LARS hierarchy file is 100 or more. Otherwise set to 0.
D_Olass	Identifies whether the learning aim is an OLASS learning aim.	0 or 1	Derived	For ILR files for 2010/2011, set to 1 if either of the **Learning Delivery Monitoring Codes** (A46a or A46b) is 34. Otherwise set to 0. For ILR files for 2011/2012 onwards, set to 1 if there is a **Learning Delivery Funding and Monitoring Type** of 'LDM' with a **Learning Delivery Funding and Monitoring Code**

Data item	Description	Data values	Source (ILR)	Derivation
				which is 34. Otherwise set to 0.
D_TotalPayment	The total payments for the life of the learning aim.		Derived	The sum of the ILR-derived variables **A_Total_Payment_Y2D** (for years 2010/2011 to 2012/2013) and **D_TotalPayment_Y2D** (for years 2013/2014 onwards) for the years that the learning aim is on the ILR. (Note: for 2013/2014 onwards, the Education Funding Agency funds 16- to 18-year-old learners at a learner level not an aim level. This means that **D_TotalPayment_Y2D** will not be populated for the aims of 16- to 18-year-old learners.)
Datasource	The source of the record on the qualification achievement-rates dataset, which is either the ILR or the LEOP dataset.	ILR	Derived	Set to 'ILR'.
DelLocPostCode	The postcode of the delivery location.		ILR standard files	Set to **Delivery Location Postcode** (A23).
DelLocPostCode_GOR	The delivery location postcode Government office region.		Postcode lookup	Obtained from the National Statistics Postcode Lookup (UK) May 2015.
DelLocPostCode_LocalAuthority	The delivery location postcode local authority district.		Postcode lookup	Obtained from the National Statistics Postcode Lookup (UK) May 2015.
Diagnostic_Excl	Indicates that the learning aim is a Diagnostic Test aim. Diagnostic Test aims are not included in qualification achievement rates.	0 or 1	Derived	Set to 1 if the **LearnAimRefType** for the learning aim, from the LARS hierarchy file, is '8011'. Otherwise set to 0.
Diploma_Excl	Indicates that the learning aim is a programme aim, such as those used for Diplomas and Programme-led Pathways. Programme aims are not included in qualification achievement rates.	0 or 1	Derived	For ILR files for 2010/2011 to 2012/2013, set to 1 if the **Data Set Identifier Code** (A04) is not 30. Otherwise set to 0. For ILR files for 2013/2014 onwards, set to 1 if **Aim Type** is not 3, 4 or 5. Otherwise set to 0.
E2E_Excl	Indicates that the learning aim is an Entry to Employment aim. Entry to Employment aims are not included in qualification achievement rates.	0 or 1	Derived	Set to 1 if the **Programme Type** (A15) is 9. Otherwise set to 0.
EFA_Direct_Funded	Indicates that the learner is a 14- or 15-year-old full-time learner who has been recruited directly by a general further education (GFE) college or a sixth-form college.	0 0r 1	Derived	Set to 1 if there is a **Learning Delivery Funding and Monitoring Type** of 'LDM' with a **Learning Delivery Funding and Monitoring Code** of 320. Otherwise set to 0.
EFA_Funded	Indicates that the learning aim has been funded by the Education Funding Agency at some point during the duration of the learning aim.	0 or 1	Derived	For ILR files for 2010/2011, set to 1 if the **Funding Model** (A10) is 21 and the **Source of Funding** (A11a, A11b) is not 105, or the **Funding Model** (A10) is 82, or the **Source of Funding** (A11a, A11b) is 107 for any of the years the learning aim is on

Data item	Description	Data values	Source (ILR)	Derivation
				the ILR. Otherwise set to 0.
				For ILR files for 2011/2012 and 2012/2013, set to 1 if **A_Agency_Funding** is 5 or 6 for any of the years the learning aim is on the ILR. Otherwise set to 0.
				For ILR files for 2013/2014 onwards, set to 1 if **D_FundAgency** is 5 or 6 for any of the years the learning aim is on the ILR. Otherwise set to 0.
EFA_Funded_Latest	Indicates that the learning aim has been funded by the Education Funding Agency in the year of the latest ILR returned for the learning aim.	0 or 1	Derived	For ILR files for 2010/2011, set to 1 if the **Funding Model** (A10) is 21 and the **Source of Funding** (A11a, A11b) is not 105, or the **Funding Model** (A10) is 82 or the **Source of Funding** (A11a, A11b) is 107 for the latest ILR record returned for the learning aim. Otherwise set to 0.
				For ILR files for 2011/2012 and 2012/2013, set to 1 if **A_Agency_Funding** is 5 or 6 for the latest ILR record returned for the learning aim. Otherwise set to 0.
				For ILR files for 2013/2014 onwards, set to 1 if **D_FundAgency** is 5 or 6 for the latest ILR record returned for the learning aim. Otherwise set to 0.
EmpOutcome	Employment outcome		ILR standard files	Set to **Employment Outcome** (A68).
ESF_Excl	Indicates that the learning aim is funded by the European Social Fund. Aims funded by the European Social Fund are not included in qualification achievement rates.	0 ot 1	Derived	Set to 1 if **Funding Model** is 70. Otherwise set to 0.
Ethnicity	The learner's ethnic background.		ILR standard files	Set to **Ethnicity** (L12).
FirstSteps_Excl	Indicates that the learning aim is a First Steps or Formal First Steps aim. First Steps and Formal First Steps aims are not included in qualification achievement rates.	0 or 1	Derived	For ILR files for 2010/2011 to 2011/2012, set to 1 if the **Funding Model** (A10) is 80 or 81 and the **ASL Provision Type** (A58) is 05.
				For ILR files for 2012/2013, aims where the **Learning Delivery Funding and Monitoring Type** is 'FSI'.
				Otherwise set to 0.
				First Steps for 2013/2014 is included in the Adult Skills Budget.
FoundationLearningWeekly_Excl	Indicates that the learning aim is a Foundation Learning Weekly aim. Foundation Learning Weekly aims are not included in qualification	0 or 1	Derived	Set to 1 if the **Learning Aim Reference** (A09) is 'ZFLW0001'. Otherwise set to 0.

Data item	Description	Data values	Source (ILR)	Derivation
	achievement rates.			
~~FreeSchoolMeals~~	~~Indicates that the learner is eligible for free school meals, or is eligible and receiving free school meals. 19+ learners are not eligible for free school meals.~~	~~0 or 1~~	~~Derived~~	~~For ILR files for 2010/2011 to 2013/2014, set to -1.~~ ~~For ILR files for 2014/2015 onwards set to 1 if the **Learner Funding and Monitoring Type** is 'FME' and the **Learner Funding and Monitoring Code** is 1 or 2, set to the **Learner Funding and Monitoring Code**, otherwise set to -1.~~
Fund_Qual_Excl	Indicates that the learner has withdrawn from a learning aim before the qualifying number of days for funding has been met (Note: the qualifying period for funding aims with a planned duration of less than 14 days is 1 day. Fund_Qual_Excl is always set to 0 for aims with a planned duration of less than 14 days.)	0 or 1	Derived	The planned duration of the aim, in days, is the difference between the **Learning Start Date** (A27) and the **Learning Planned End Date** (A28). The actual duration of the aim, in days is the difference between the **Learning Start Date** (A27) and the **Learning Actual End Date** (A31). Set to 1 if the planned duration is 168 days or more, the actual duration is less than 42 days and the **Completion Status** (A34) is 3 (withdrawal). Set to 1 If the planned duration is between 14 and 167 days, the actual duration is less than 14 days and the **Completion Status** (A34) is 3 (withdrawal). Otherwise set to 0.
Innovation_Excl	Indicates that the learning aim is an Innovation Code aim. Innovation Code aims are not included in qualification achievement rates.	0 or 1	Derived	Set to 1 if the **Learning Aim Reference** (A09) is 'ZINN0001' to 'ZINN0006' or 'Z0004474' to 'Z0007833'. Otherwise set to 0.
JIP_Excl	Indicates that the learning aim is a Joint Investment Programme aim. Joint Investment Programme aims are not included in qualification achievement rates.	0 or 1	Derived	For ILR files for 2010/2011, set to 1 if **Special Projects and Pilots** (A49) is 'SP045'. For ILR files for 2011/2012 onwards, set to 1 if there is a **Learning Delivery Funding and Monitoring Type** of 'SPP' and a **Learning Delivery Funding and Monitoring Code** of 'SP045'. Otherwise set to 0.
JSA_ESA_UC_Excl	Indicates that the learning aim is for an unemployed learner claiming Universal Credit, Jobseeker's Allowance (JSA) or Employment and Support Allowance (ESA) in the work-related activity group (WRAG) who cannot continue their learning through to completion because they have started working. Aims for these learners are	0 or 1	Derived	For ILR files for 2010/2011, set to 0. For ILR files for 2011/2012 to 2013/2014 ~~and 2012/2013~~, set to 1 if: • ~~the **Planned End Date** is later than 31 July 2012~~; • the **Completion Status** is not 1; • the **Outcome** is not 1;

Data item	Description	Data values	Source (ILR)	Derivation
	not included in qualification achievement rates.			• the **Employment Outcome** is 1 or 2; and • the latest ILR for the learner has an **Employment Status Monitoring Type** of BSI and an **Employment Status Monitoring Code** of 1, 2 or 4. For ILR files for 2013/2014, set to 1 if: • the **Planned End Date** is later than 31 July 2013; • the **Completion Status** is not 1; • the **Outcome** is not 1; • the **Employment Outcome** is 1 or 2; and • the latest ILR for the learner has an **Employment Status Monitoring Type** of BSI and an **Employment Status Monitoring Code** of 1 or 2. For ILR files for 2014/2015 onwards, aims where: • the **Planned End Date** is later than 31 July 2014; • the **Completion Status** is not 1; • the **Outcome** is not 1; • the **Employment Outcome** is 1 or 2; • a Learner Employment Status record exists with an **Employment Status** of 11 or 12 and **a Date Employment Status Applies** earlier than the **Learning Aim Start Date**; • the latest Individualised Learner Record for the learner has an **Employment Status Monitoring Type** of BSI and an **Employment Status Monitoring Code** of 1, 2 or 4; and • any of the **Learning Delivery Monitoring Codes** (A46a, A46b, A46c or A46d) is 318. Otherwise set to 0.
KeySkills_Excl	Indicates that the learning aim is a Key Skills aim. Key Skills aims are not included in qualification achievement rates.	0 or 1	Derived	Set to 1 if **LearnAimRefType** for the learning aim, from the LARS hierarchy file, is '1327'. Otherwise set to 0.
L_Disability	The learner's disability..		ILR standard files	For ILR files for 2010/2011, set to **Disability** (L15). For ILR files for 2011/2012 onwards, set to **LLDD and Health Problem Code** where the **LLDD and Health Problem Type** is 'DS',
L_LearnDiff	The learner's learning difficulty.		ILR standard files	For ILR files for2010/2011, set to **Learning Difficulty** (L16). For ILR files for 2011/2012 onwards, set to **LLDD and Health**

Data item	Description	Data values	Source (ILR)	Derivation
				Problem Code where the **LLDD and Health Problem Type** is 'LD'.
L_PriorPcode	The learner's home postcode.		ILR standard files	For ILR files for 2010/2011, set to **Home Postcode** (L17).
				For ILR files for 2011/2012 onwards, set to **Postcode** where **Locator Type** is 2 and **Contact Type** is 1.
L_PriorPcode_GOR	The learner's home postcode Government office region.		Postcode lookup	Obtained from the National Statistics Postcode Lookup (UK) May 2015.
L_PriorPcode_LocalAuthority	The learner's home postcode local authority district.		Postcode lookup	Obtained from the National Statistics Postcode Lookup (UK) May 2015.
LearnActEndDate	The learning actual end date (DDMMYYYY).		ILR standard files	Set to **Learning Actual End Date** (A31).
LearnAimBelowMS	Indicates whether the learning aim is classified as being below the minimum standards threshold	0 or 1	Derived	See paragraphs 40 and 46 for details of how the classification below minimum standards is derived.
LearnAimRef	The learning-aim reference.		ILR standard files	Set to **Learning Aim Reference** (A09).
LearnAimRefTitle	Learning-aim description		LARS hierarchy	Set to **LearnAimRefTitle** for the learning aim, from the LARS hierarchy file.
LearnPlanEndDate	The learning planned end date (DDMMYYYY).		ILR standard files	Set to **Learning Planned End Date** (A28).
LearnRefNumber	The learner reference number.		ILR standard files	Set to **Learner Reference Number** (L03).
LearnRefNumberAnon	The anonymised learner reference number		Derived	The processing that creates the qualification achievement rates dataset assigns a unique anonymised value to each learner.
LearnRefNumber_Orig	The learner reference number of the learning aim before the college merger process was applied to a provider's data.		Derived	See paragraphs 25 to 28 for how this field is set by the learner reference number change process.
LearnStartDate	The learning start date (DDMMYYYY).		ILR standard files	Set to **Learning Start Date** (A27).
LLDDHealthProb	Whether the learner considers that they have a learning difficulty, disability or health problem.		ILR standard files	Set to **LLDD and Health Problem** (L14).
~~Learning_Tech_~~Pilot_Excl	Indicates that the learning aim is learning technologies pilot aim or an 18-21 work skills pilot aim. Learning technologies pilot and work skills pilot aims are not included in qualification achievement rates.	0 or 1	Derived	For ILR files for 2010/2011 to 2013/2014, set to 0. For ILR files for 2014/2015 onwards, set to 1 if any of the **Learning Delivery Monitoring Codes** (A46a, A46b, A46c or A46d) is 332, 337 or 341, otherwise set to 0.
LLDD_Placement_Excl	Indicates that the learning aim is funded by the LLDD Placement budget. Aims funded by the LLDD Placement budget are not included in qualification achievement rates.	0 or 1	Derived	For ILR files for 2010/2011, set to 1 if **Special Projects and Pilots** (A49) is 'SP044'. Otherwise set to 0. For ILR files for 2011/2012, set to 1 if the **Learning Delivery Funding and Monitoring Type** is 'SPP' and the **Learning Delivery Funding and Monitoring Code** is 'SP044'. Otherwise

Data item	Description	Data values	Source (ILR)	Derivation
				set to 0. For ILR files for 2012/2013 onwards, • Set to 1 if the **Learning Delivery Funding and Monitoring Type** is 'LDM' and the **Learning Delivery Funding and Monitoring Code** is '317'. • Set to 1 if the **Learning Delivery Funding and Monitoring Type** is 'SPP' and the **Learning Delivery Funding and Monitoring Code** is 'SP044' Otherwise set to 0.
LearnAimRefType	Code used by the Learner Aims Reference System to assign learning aims to certain listed types of learning aim (for example, NVQs and GNVQs).		LARS hierarchy	Set to **LearnAimRefType** for the learning aim, from the LARS hierarchy file.
Maths_English	Indicates whether a learning aim is a mathematics or English learning aim. Only set for qualification types of 'GCSE Maths and English' and 'Basic Skills Maths and English'.	E, M or blank	Derived	Set to E where: • **Qualification_Type** is 'GCSE Maths and English' and **SuccessRateMapCode** is B1220137; or • **Qualification_Type** is 'GCSE Maths and English' and **BasicSkillsType,** from the LARS hierarchy file, is 33; or • **Qualification_Type** is 'Basic Skills Maths and English' and **BasicSkillsType,** from the LARS hierarchy file, is 01, 20, 23 or 29. Set to M where: • **Qualification_Type** is 'GCSE Maths and English' and **SuccessRateMapCode** is B0220076; or • **Qualification_Type** is 'GCSE Maths and English' and **BasicSkillsType,** from the LARS hierarchy file, is 34; or • **Qualification_Type** is 'Basic Skills Maths and English' and **BasicSkillsType,** from the LARS hierarchy file, is 02, 19, 21 or 30. Otherwise blank.
Non_Reg_ESOL_Excl	Indicates that the learning aim is a non-regulated ESOL funding aim. Non-regulated ESOL funding aims are not included in qualification achievement rates.	0 or 1	Derived	For ILR files for 2010/2011 to 2012/2013, set to 0. For ILR files for 2013/2014 onwards, set to 1 if the **Learning Aim Reference** (A09) is 'Z0004294' to 'Z00004341' and any of

Data item	Description	Data values	Source (ILR)	Derivation
				the **Learning Delivery Monitoring Codes (A46a, A46b, A46c or A46d)** is 336, otherwise set to 0.
Not_Funded_Excl	Indicates that the learning aim is non-funded (not funded or financed by a 24+ advanced learning loan). Non-funded aims are not included in qualification achievement rates.	0 or 1	Derived	For ILR files for 2010/2011 to 2012/2013, set to 0 if **A_To_Date_SLN_Payment** is 1 and **Fund_Qual_Excl** is 0. Otherwise set to 1. For ILR files for 2013/2014 onwards, set to 0 if (**D_FEFund** is 1 (formula funded), 2 (other funding) or 3 (financed by a loan)) and **Fund_Qual_Excl** is 0. For ILR files for 2013/2014 onwards, set to 0 if the **Learning Delivery Funding and Monitoring Type** is 'LDM' and the **Learning Delivery Funding and Monitoring Code** is 320 (14-16 EFA Direct Funded Students). Otherwise set to 1.
NotionalNVQLevel	A level on the NVQ scale for all learning aims. (This enables the learning aim to be analysed against the NVQ scale.)		LARS hierarchy	Set to **NotionalNVQLevel** for the learning aim, from the LARS hierarchy file.
OLASS_Excl	Indicates that the learning aim is an OLASS aim for 2012/2013 or earlier. OLASS aims for 2012/2013 and earlier are not included in qualification achievement rates.	0 or 1	Derived	For ILR files for 2010/2011 to 2012/2013, set to 1 if any of the **Learning Delivery Monitoring Codes** (A46a, A46b, A46c or A46d) is 34. Otherwise set to 0. For ILR files for 2013/2014 onwards, set to 0.
OLASS_Term_Early_Excl	Indicates that the learning aim is an OLASS aim and has ended early due to circumstances beyond the provider's control. These aims are not included in qualification achievement rates.	0 or 1	Derived	Set to 1 if any of the **Learning Delivery Monitoring Codes** (A46a, A46b, A46c or A46d) is 34 and the **Withdrawal Reason** is 28. Otherwise set to 0.
OLASS_Establishment	An OLASS establishment		OLASS lookup	Obtained from an OLASS lookup.
OLASS_Establishment_Category	The category of an OLASS establishment		OLASS lookup	Obtained from an OLASS lookup.
OLASS_Establishment_Cluster	The cluster containing an OLASS establishment		OLASS lookup	Obtained from an OLASS lookup.
OLASS_Unit_of_Procurement	The unit of procurement for an OLASS establishment		OLASS lookup	Obtained from an OLASS lookup.
Outcome	The learning outcome of the learning aim.		ILR standard files	Set to **Outcome** (A35).
OutGrade	The learning outcome grade of the learning aim.		ILR standard files	Set to **Outcome Grade** (A36).
P_Ach_Overall	For the overall qualification achievement-rate measure, this indicates that the learner has achieved the learning aim.	0 or 1	Derived	If **Provision_Type** is 'WPL' set to 1 if • **P_Trans_Overall** is 0; • **P_Plan_Break_Overall** is 0;

Data item	Description	Data values	Source (ILR)	Derivation
				• **D_AchieveRateStatus**.is 1 (achieved); and • the **Learning Actual End Date** (A31) is no later than 31 July 2015. If **Provision_Type** is 'CL' set to 1 if: • (**Age_31AugStYr** is 16 or more; or the **Learning Delivery Funding and Monitoring Type** is 'LDM' and the **Learning Delivery Funding and Monitoring Code** is 320 (14-16 EFA Direct Funded Students)); • **P_Trans_Overall** is 0; • **P_Plan_Break_Overall** is 0; • **D_AchieveRateStatus**.is 1 (achieved); and • the **Learning Actual End Date** (A31) is no later than 31 July 2015. Otherwise set to 0.
P_Ach_Timely	For the timely qualification achievement-rate measure, this indicates that the learner has achieved the learning aim.	0 or 1	Derived	If **Provision_Type** is 'WPL' set to 1 if • **P_Trans_Timely** is 0; • **P_Plan_Break_Timely** is 0; • **D_AchieveRateStatus**.is 1 (achieved); • the **Learning Planned End Date** (A28) is no later than 31 July 2015; and • the **Learning Actual End Date** (A31) is on or before the **Learning Planned End Date** (A28), or no more than 90 days after it. If **Provision_Type** is 'CL' set to 1 if: • (**Age_31AugStYr** is 16 or more; or the **Learning Delivery Funding and Monitoring Type** is 'LDM' and the **Learning Delivery Funding and Monitoring Code** is 320 (14-16 EFA Direct Funded Students)); • **P_Trans_Timely** is 0; • **P_Plan_Break_Timely** is 0; • **D_AchieveRateStatus**.is 1 (achieved); • the **Learning Planned End Date** (A28) is no later than 31 July 2015; and • the **Learning Actual End Date** (A31) is on or before the **Learning Planned End Date** (A28), or no more than 90 days after it. Otherwise set to 0.

Data item	Description	Data values	Source (ILR)	Derivation
P_Actendyr	The actual end year of the learning aim (20_ _).		Derived	Set to the first calendar year of the academic period the **Learning Actual End Date** (A31) falls in. (For example, if the **Learning Actual End Date** falls within the 2012/2013 academic year, **P_Actendyr** has the value of 2012.)
P_Complete_Overall	For the overall qualification achievement-rate measure, this indicates that the learning aim has been completed.	0 = not completed 1 = completed	Derived	If **Provision_Type** is 'WPL' set to 1 if • **P_Trans_Overall** is 0; • **P_Plan_Break_Overall** is 0; • **Completion Status** (A34) is 2; and • the **Learning Actual End Date** (A31) is no later than 31 July 2015. If **Provision_Type** is 'CL' set to 1 if: • (**Age_31AugStYr** is 16 or more; or the **Learning Delivery Funding and Monitoring Type** is 'LDM' and the **Learning Delivery Funding and Monitoring Code** is 320 (14-16 EFA Direct Funded Students)); • **P_Trans_Overall** is 0; • **P_Plan_Break_Overall** is 0; • **Completion Status** (A34) is 2; and • the **Learning Actual End Date** (A31) is no later than 31 July 2015. Otherwise set to 0.
P_Complete_Timely	For the timely qualification achievement-rate measure, this indicates that the learning aim has been completed.	0 = not completed 1 = completed	Derived	If **Provision_Type** is 'WPL' set to 1 if • **P_Trans_Timely** is 0; • **P_Plan_Break_Timely** is 0; • **Completion Status** (A34) is 2; • the **Learning Planned End Date** (A28) is no later 31 July 2015; and • the **Learning Actual End Date** (A31) is on or before the **Learning Planned End Date** (A28), or no more than 90 days after it. If **Provision_Type** is 'CL' set to 1 if: • (Age_31AugStYr is 16 or more; or the **Learning Delivery Funding and Monitoring Type** is 'LDM' and the **Learning Delivery Funding and Monitoring Code** is 320 (14-16 EFA Direct Funded Students)); • **P_Trans_Timely** is 0;

Data item	Description	Data values	Source (ILR)	Derivation
				• **P_Plan_Break_Timely** is 0; • **Completion Status** (A34) is 2; • the **Learning Planned End Date** (A28) is no later 31 July 2015; and • the **Learning Actual End Date** (A31) is on or before the **Learning Planned End Date** (A28), or no more than 90 days after it. Otherwise set to 0.
P_Count_Overall	For the overall qualification achievement-rate measure, this indicates that the record should be counted towards the overall achievement rate.	0 or 1	Derived	If **Provision_Type** is 'WPL' set to 1 if • **P_Trans_Overall** is 0; • **P_Plan_Break_Overall** is 0; • **Learning Actual End Date** (A31) is populated; and • the **Learning Actual End Date** (A31) is no later 31 July 2015. If **Provision_Type** is 'CL' set to 1 if: • (**Age_31AugStYr** is 16 or more; or the **Learning Delivery Funding and Monitoring Type** is 'LDM' and the **Learning Delivery Funding and Monitoring Code** is 320 (14-16 EFA Direct Funded Students)); • **P_Trans_Overall** is 0; • **P_Plan_Break_Overall** is 0; • **Learning Actual End Date** (A31) is populated; and • the **Learning Actual End Date** (A31) is no later 31 July 2015. Otherwise set to 0.
P_Count_Timely	For the timely qualification achievement-rate measure, this indicates that the record should be counted towards the timely qualification achievement rate.	0 or 1	Derived	If **Provision_Type** is 'WPL' set to 1 if • **P_Trans_Timely** is 0; • **P_Plan_Break_Timely** is 0; • the **Learning Planned End Date** (A28) is no later 31 July 2015. If **Provision_Type** is 'CL' set to 1 if: • (**Age_31AugStYr** is 16 or more; or the **Learning Delivery Funding and Monitoring Type** is 'LDM' and the **Learning Delivery Funding and Monitoring Code** is 320 (14-16 EFA Direct Funded Students)); • **P_Trans_Timely** is 0;

Data item	Description	Data values	Source (ILR)	Derivation
				• **P_Plan_Break_Timely** is 0; • the **Learning Planned End Date** (A28) is no later 31 July 2015. Otherwise set to 0.
P_Expendyr	The learning aim's expected end year (20_ _).		Derived	Set to the value of the first calendar year of the academic period the **Learning Planned End Date** (A28) falls in. For example, if the **Learning Planned End Date** falls within the 2012/2013 academic year, **P_Expendyr** has the value of 2012.
P_Hybridendyr	The hybrid end year of the learning aim (20_ _).		Derived	Set to: • the actual learning end year (**P_Actendyr**); or • the expected learning end year (**P_Expendyr**); whichever is higher.
P_Plan_Break_Overall	For the overall qualification success-rate measure, this indicates that the learner is on a planned break. Planned break aims are not included in qualification achievement rates.	0 or 1	Derived	Set to 1 if: • **D_AchieveRateStatus** is 11; and • the **Learning Actual End Date** (A31) is no later than the end of the overall period (**P_Period_End_Overall**). Otherwise set to 0.
P_Plan_Break_Timely	For the timely qualification success-rate measure, this indicates that the learner is on a planned break. Planned break aims are not included in qualification achievement rates.	0 or 1	Derived	Set to 1 if: • **D_AchieveRateStatus** is 11; • the **Learning Planned End Date** (A28) is no later than the end of the timely period (**P_Period_End_Timely**); and • the **Learning Actual End Date** (A31) is on or before the **Learning Planned End Date** (A28), or no more than 90 days after it. Otherwise set to 0.
P_Startyr	The start year of the learning aim (20_ _).		Derived	Set to the value of the first calendar year of the academic period the **Learning Start Date** (A27) falls in. For example, if the **Learning Start Date** falls within the 2014/2015 academic year, **P_Startyr** is set to 2014.
P_Trans_Overall	For the overall qualification success-rate measure, this indicates that the learner has transferred to another learning aim. Transfer aims are not included in qualification achievement rates.	0 or 1	Derived	Set to 1 if: • **D_AchieveRateStatus** is 8 or 10; and • the **Learning Actual End Date** (A31) is no later than 31 July 2015. Otherwise set to 0.
P_Trans_Timely	For the timely qualification success-rate measure,	0 or 1	Derived	Set to 1 if:

Data item	Description	Data values	Source (ILR)	Derivation
	this indicates that the learner has transferred to another learning aim. Transfer aims are not included in qualification achievement rates.			• **D_AchieveRateStatus** is 8 or 10; • the **Learning Planned End Date** (A28) is no later than 31 July 2015.; and • the **Learning Actual End Date** (A31) is on or before the **Learning Planned End Date** (A28), or no more than 90 days after it. Otherwise set to 0.
Plan_Break_Overall_Excl	For the overall qualification achievement-rate measure, this indicates that the learner is on a planned break. Planned break aims are not included in qualification achievement rates.	0 or 1	Derived	Set to 1 if: • **D_AchieveRateStatus** is 11; and • the **Learning Actual End Date** (A31) is no later than 31 July 2015. Otherwise set to 0.
Plan_Break_Timely_Excl	For the timely qualification achievement-rate measure, this indicates that the learner is on a planned break. Planned break aims are not included in qualification achievement rates.	0 or 1	Derived	Set to 1 if: • **D_AchieveRateStatus** is 11; • the **Learning Planned End Date** (A28) is no later than 31 July 2015; and • the **Learning Actual End Date** (A31) is on or before the **Learning Planned End Date** (A28), or no more than 90 days after it. Otherwise set to 0.
Programme_Aim_Excl	Indicates that the learning aim is a programme aim that is not included in qualification achievement rates.	0 or 1	Derived	For ILR files for 2010/2011 onwards, if set to 1 if the **Learning Delivery Aim Type** is 1.
PriorAttain	The learner's prior attainment level.		ILR standard files	Set to **Prior Attainment** (L35).
ProgType	The type of programme which the learner is undertaking.		ILR standard files	Set to ProgType (A15).
Provision_Type	Indicates whether the aim is a classroom learning aim or a workplace learning aim.	CL or WPL	Derived	For ILR files for 2010/2011, set to 'CL'. For ILR files for 2011/2012 and 2012/2013, if the **Funding Model** (A10) is 21 or 22 set to 'CL'. For ILR files for 2011/2012 and 2012/2013, if the **Funding Model** (A10) is 45, and any of the **Learning Delivery Monitoring Codes** (A46a, A46b, A46c or A46d) is 125 set to 'CL'. For ILR files for 2011/2012 and 2012/2013, if the **Funding Model** (A10) is 45, and none of the **Learning Delivery**

Data item	Description	Data values	Source (ILR)	Derivation
				Monitoring Codes (A46a, A46b, A46c or A46d) is 125 set to 'WPL'. For ILR files for 2013/2014 onwards, if a **Learning Delivery Funding and Monitoring Type** is 'WPL' set to 'WPL', otherwise set to 'CL.
Prv_Group	The provider's provider group		ILR 2014/2015 provider-details file	Obtained from the ILR 2014/2015 provider-details file.
Prv_Name	The provider's name.		ILR 2014/2015 provider-details file	Obtained from the ILR 2014/2015 provider-details file.
Prv_Type	The type of provider.		ILR 2014/2015 provider-details file	Obtained from the ILR 2014/2015 provider-details file.
QAR_Status	Indicates whether or not the record is included in the provider's education and training qualification achievement-rate calculations.	QAR Inclusions QAR Exclusions	Derived	If D_Olass is 0 set to 'QAR Exclusions' if the aim is not included in the education and training qualification achievement-rate calculations. Otherwise set to 'QAR Inclusions'. For most excluded aims, a specific exclusion flag will also be set. If D_Olass is 1 set to 'QAR Exclusions'.
~~QAR_Status_Overall~~	~~Indicates whether or not the record is included in the provider's education and training overall qualification achievement-rate calculations.~~	~~QAR Inclusions QAR Exclusions~~	~~Derived~~	~~If D_Olass is 0 set to 'QAR Exclusions' if the aim is not included in the education and training overall qualification achievement-rate calculations. Otherwise set to 'QAR Inclusions'.~~ ~~For most excluded aims, a specific exclusion flag will also be set.~~ ~~If D_Olass is 1 set to 'QAR Exclusions'.~~
~~QAR_Status_Timely~~	~~Indicates whether or not the record is included in the provider's education and training timely qualification achievement-rate calculations.~~	~~QAR Inclusions QAR Exclusions~~	~~Derived~~	~~If D_Olass is 0 set to 'QAR Exclusions' if the aim is not included in the education and training timely qualification achievement-rate calculations. Otherwise set to 'QAR Inclusions'.~~ ~~For most excluded aims, a specific exclusion flag will also be set.~~ ~~If D_Olass is 1 set to 'QAR Exclusions'.~~
QAR_OLASS_Status	Indicates whether or not the record is included in the provider's OLASS qualification achievement-	QAR Inclusions QAR Exclusions	Derived	If D_Olass is 1 set to 'QAR Exclusions' if the aim is not included in the OLASS qualification achievement-rate calculations.

Data item	Description	Data values	Source (ILR)	Derivation
	rate calculations.			Otherwise set to 'QAR Inclusions'. For most excluded aims, a specific exclusion flag will also be set. If D_Olass is 0 set to 'QAR Exclusions'.
Qualification_Type	A grouping of aims, based on the QCF sizes of 'unit', 'award', 'certificate' and 'diploma', used to categorise learning aims.		Derived	See paragraph 50 for how **Qualification_Type** is derived.
SectorSubjectAreaTier1	Sector subject area – the broad (tier 1) classification of the subject of the learning aim.		LARS hierarchy	Set to **SectorSubjectAreaTier1** for the learning aim, from the LARS hierarchy file.
SectorSubjectAreaTier2	The more specialised classification (tier 2) of the subject of the learning aim.		LARS hierarchy	Set to **SectorSubectjAreaTier2** for the learning aim, from the LARS hierarchy file.
Sex	The learner's sex.	F or M	ILR standard files	Set to **Sex** (L13).
Subcontractor_Name	The subcontractor's name.		ILR 2014/2015 provider-details file	The name of the subcontracting provider, from the ILR 2014/2015 provider-details file.
Subcontractor_UKPRN	The UKPRN of the partner provider which delivered the learning aim. The subcontractor UKPRN is not entered in the ILR for most 16 to 19 year old provision.		ILR standard files	For ILR files for 2011/2012 onwards, set to the **Subcontracted or Partnership UKPRN**. (This field is not present for ILR files for 2010/2011.)
SuccessRateMapCode	A code used to group learning aims together in a hierarchy for the purpose of analysis and benchmarking.		LARS hierarchy file or derived	Set to **SuccessRateMapCode** for the learning aim, from the LARS hierarchy file, if a **SuccessRateMapCode** is populated for the learning aim. Otherwise set to **LearnAimRef**.
SuccessRateMapCodeDesc	Map-code description		LARS hierarchy file or derived	Set to **SuccessRateMapCodeDesc** for the learning aim, from the LARS hierarchy file, if a **SuccessRateMapCode** is populated for the learning aim. Otherwise set to **LearningAimRefTitle** for the learning aim from the LARS hierarchy file.
Sup_Intern_Excl	Indicates that the learning aim is a Supported Internship. Supported Internships are not included in qualification achievement rates.	0 or 1	Derived	Set to 1 if the **Learning Aim Reference** (A09) is 'Z0002347'. Otherwise set to 0.
~~SWSupAimID~~	~~The software supplier's aim identifier of the aim.~~		~~ILR standard files~~	~~For ILR files for 2014/2015 onwards set to **SWSupAimID**.~~ ~~(This field is not present for ILR files for 2010/2011 to 2013/2014.)~~
Traineeship_Excl	Indicate that the learner is on a traineeship and cannot continue their learning through to completion because they have started work.	0 or 1	Derived	For ILR files for 2010/2011 to 2012/2013, set to 0. For ILR files for 2013/2014, for learners aged 19 or over, set to

Data item	Description	Data values	Source (ILR)	Derivation
	This exclusion is not applied to 16 – 18 year olds as an employment outcome is not collected for EFA funded provision.			1 if: • any of the **Learning Delivery Monitoring Codes** (A46a, A46b, A46c or A46d) is 323; • **Completion Status** is not 1; • **Outcome** is not 1; and • **Employment Outcome** is 1 or 2. For ILR files for 2014/2015 onwards, for learners aged 19 or over, set to 1 if: • the **Programme Type** is 24; • the **Aim Type** is 3; • **Completion Status** is not 1; • **Outcome** is not 1; and • **Employment Outcome** is 1 or 2. Otherwise set to 0.
Transfer_Overall_Excl	For the overall qualification achievement-rate measure, this indicates that the learner has transferred to another learning aim within the same provider. Transfer aims are not included in qualification achievement rates.	0 or 1	Derived	Set to 1 if: • **D_AchieveRateStatus** is 8 or 10; and • the **Learning Actual End Date** (A31) is no later than 31 July 2015. Otherwise set to 0.
Transfer_Timely_Excl	For the timely qualification achievement-rate measure, this indicates that the learner has transferred to another learning aim within the same provider. Transfer aims are not included in qualification achievement rates.	0 or 1	Derived	Set to 1 if: • **D_AchieveRateStatus** is 8 or 10; • the **Learning Planned End Date** (A28) is no later than 31 July 2015; and • the **Learning Actual End Date** (A31) is on or before the **Learning Planned End Date** (A28), or no more than 90 days after it. Otherwise set to 0.
Tutorial_Excl	Indicates that the learning aim is a Tutorial Support and Complementary Studies aim. Tutorial Support and Complementary Studies aims are not included in qualification achievement rates.	0 or 1	Derived	Set to 1 if the **Learning Aim Reference** (A09) is 'CMISC001' or 'XESF0001'. Otherwise set to 0.
UC_Excl	Indicates that the learning aim is for a learner who is receiving Universal Credit and is mandated to skills training.	0 or 1	Derived	For ILR files for 2010/2011 to 2012/2013, set to 0. For ILR files for 2013/2014, set to 1 if:: • the **Learning Start Date** (A27) of the learning aim is within

Data item	Description	Data values	Source (ILR)	Derivation
				the time period of an Individualised Learner Record for the learner that has an **Employment Status Monitoring Type** of BSI and an **Employment Status Monitoring Code** of 4; and • any of the **Learning Delivery Monitoring Codes** (A46a, A46b, A46c or A46d) is 318. Otherwise set to 0. For ILR files for 2014/2015 onwards, set to 0.
UFI_Excl	Indicates that the learning aim is a University for Industry (UfI) aim. UfI aims with a Learning Planned End Date earlier than 01/08/2010 are not included in qualification achievement rates.	0 or 1	Derived	Set to 1 if either of the **Learning Delivery Monitoring Codes** (A46a or A46b) is 1 and the **Learning Planned End Date** is earlier than 1 August 2010. Otherwise set to 0.
UKPRN	UK provider reference number (UKPRN)		ILR standard files	Set to **UK Provider Reference Number** (L46).
UKPRN_Orig	The UKPRN for the learning aim before the college merger process was applied to a provider's data.		Derived	See paragraphs 22 to 24 for how this field is set by the further-education college merger process.
ULN	Unique learner number		ILR standard files	Set to **Unique Learner Number** (L45).
Unitisation_Excl	Indicates that the learning aim is a Unitisation qualification. Unitisation qualifications are not included in qualification achievement rates.	0 or 1	Derived	Set to 1 if the **LearnAimRefType** for the learning aim, from the LARS hierarchy file, is '8008' or '8009'. Otherwise set to 0.
UPIN	Provider number	(For example, 105000)	ILR standard files	For ILR files for 2010/2011, set to **Provider Number** (L01). For ILR files for 2011/2012 onwards, set to **UPIN** from PIMS that corresponds to the **UK Provider Reference Number**.
UPIN_Orig	The UPIN of the learning aim before the college merger process was applied to a provider's data.		Derived	See paragraphs 22 to 24 for how this field is set by the further-education college merger process.
WithdrawalReason	The reason learning ended.		ILR standard files	Set to **Withdrawal Reason** (A50).
Work_Exp_Excl	Indicates that the learning aim is a work-experience or work-placement aim. Work-experience and work-placement aims are not included in qualification achievement rates.	0 or 1	Derived	Set to 1 if the **Learning Aim Reference** (A09) is 'Z0007834' to 'Z0007838'. Otherwise set to 0.
Year	The current academic year for the qualification achievement-rates dataset.	2014/15	Derived	Set to '2014/15'.
YearAimSubmitted	The academic year which the aim was submitted in.		Deriver	Set to '2010/11' if the learning aim is taken from the 2010/2011 ILR. Set to '2011/12' if the learning aim is taken from the 2011/2012

Data item	Description	Data values	Source (ILR)	Derivation
				ILR. Set to '2012/13' if the learning aim is taken from the 2012/2013 ILR. Set to '2013/14' if the learning aim is taken from the 2013/2014 ILR. Set to '2014/15' if the learning aim is taken from the 2014/2015 ILR. Set to '2015/16' if the learning aim is taken from the 2015/2016 ILR.

Section 4 – Contents of the qualification achievement-rates dataset for records created from the LEOP dataset

Source or derivation of fields in the qualification achievement-rates dataset

49. Three reference files are used in some of the derivations.

   a) The 2014/2015 LARS Hierarchy file. This file holds the learning-aim data from the Learning Aims Reference System (LARS), as at the close of the 2014/2015 ILR data collection (23 October 2015).

   b) The 2014/2015 Provider Details file. This file holds provider details from the Provider and Organisation Information Management System (PIMS), as at 31 July 2015.

   c) The look-up used to determine the delivery region and delivery local authority of a delivery location postcode is obtained from the National Statistics Postcode Lookup (UK) May 2015. This can be downloaded from the Office Of National Statistics website (at https://geoportal.statistics.gov.uk/geoportal/catalog/search/resource/details.page?uuid=%7BAFA00CD3-5F55-4980-8EC5-D94C68CED977%7D

Data item	Description	Data values	Source (LEOP)	Derivation
Add_Unit_Excl	Indicates that the learning aim is an Additional Unit aim. Additional Unit aims are not included in qualification achievement rates.	0 or 1	Derived	Set to 1 if the **LearnAimRefType** for the learning aim, from the LARS hierarchy file, is 'X901'. Otherwise set to 0.
AdultLearnerAccounts_Excl	Indicates that the learning aim is an Adult Learner Account. Adult Learner Account aims are not included in qualification achievement rates.	0	Derived	Set to 0.
AdvLearnLoan	Indicates that the learning aim is financed by a 24+ advanced learning loan.	0	Derived	Set to 0.
Age_Band	A banding of the learner's age used for reporting. For classroom learning this is based on the age at the learner on 31 August of the year they started the learning aim in. For workplace learning this is based on the age of the learner at the start of the learning aim. For OLASS aims this is based on the age of the learner at the start of the learning aim.	1 = learners aged 18 and under 2 = learners aged 19 or over, or whose age is not known 3 = learners aged 23 and under 4 = learners aged	Derived	Set to 2.

Data item	Description	Data values	Source (LEOP)	Derivation
		24 or over, or whose age is not known		
Age_31AugStYr	The age of the learner on 31 August of the year they started the learning aim in. Only calculated for classroom learning aims.	Not populated	–	–
AimType	The type of aim.		LEOP standard file	Set to **Aim Type**.
AwardingOrgCodeResp	The awarding body associated with the learning aim.		LARS hierarchy file	Set to **AwardingOrgCodeResp** for the aim, from the LARS hierarchy file.
BasicSkills	Indicates that the learning aim is considered to be a Basic Skill aim relating to achievements in literacy, numeracy and language.	0 or 1	LARS hierarchy file	Set to 1 if **BasicSkills** for the learning aim, from the LARS hierarchy file, is 1. Otherwise set to 0.
BasicSkillsType	A sub-category of Basic Skill identifying the type of skill (for example, adult literacy, ESOL).		LARS hierarchy file	Set to **BasicSkillsType** for the learning aim, from the LARS hierarchy file.
CL_Excl	Indicates that the learning aim is a Community Learning aim. Community Learning aims are not included in qualification achievement rates.	0	Derived	Set to 0.
Component_Aim_Excl	Indicates that the learning aim is a component aim that is not included in qualification achievement rates.	0	Derived	Set to 0.
CompStatus	The completion status of the learning aim.		LEOP standard file	Set to **Completion Status**.
D_AchieveRateStatus	The status of the learning aim for calculating qualification achievement rates.		ILR standard files / Derived	Set the value as follows. • Set to 0 (continuing) if the **Learning Actual End Date** is not populated. • Set to 1 (achieved) if the **Learning Outcome** is 1 or 7. • Set to 11 (planned break) if the **Completion Status** is 6. If none of the above apply, set to 6 (not achieved). (Note: as the LEOP dataset does not include a 'Reason Learning Ended' or a 'Withdrawal Reason' **D_AchieveRateStatus** values of 8 (transfer to a new aim at the same provider), 9 (Not Achieved) and 10 (transfer to a new provider after SFA or EFA intervention) cannot be determined.)
D_AgeAimStart	The age of the learner at the start of the learning aim. Only calculated for workplace learning aims.		Derived	Calculated as the difference between the start date (**Learning Start Date**.) of the learning aim and the **Date of**

Data item	Description	Data values	Source (LEOP)	Derivation
				Birth.
D_EmpID	The identifier of the employer that the learner is employed by.	Not populated	–	–
D_FullLevel2	Identifies whether the learning aim is a full level 2.	0 or 1	LEOP standard file	Set to 0 if **FullLevel3EntitlementCategory** from the LARS hierarchy file is 1, 2 or 3 and **FullLevel3Percentet** from the LARS hierarchy file is 100 or more. Set to 1 if **FullLevel2EntitlementCategory** from the LARS hierarchy file is 1 or 4 and **FullLevel2Pct** from the LARS hierarchy file is 100 or more. Otherwise set to 0.
D_FullLevel3	Identifies whether the learning aim is a full level 3.	0 or 1	LEOP standard file	Set to 1 if **FullLevel3EntitlementCategory** from the LARS hierarchy file is 1, 2 or 3, and **FullLevel3Percentet** from the LARS hierarchy file is 100 or more. Otherwise set to 0.
D_Olass	Identifies whether the learning aim is an OLASS learning aim.	0	Derived	Set to 0.
D_TotalPayment	The total payments for the life of the learning aim.	Not populated	–	–
Datasource	The source of the record on the qualification achievement-rates dataset, which is either the ILR or the LEOP dataset.	LEOP	Derived	Set to 'LEOP'.
DelLocPostCode	The postcode of the delivery location.		LEOP standard file	Set to **Delivery Location Postcode**.
DelLocPostCode_GOR	The delivery location postcode Government office region.		Postcode lookup	Obtained from the National Statistics Postcode Lookup (UK) May 2015.
DelLocPostCode_LocalAuthority	The delivery location postcode local authority.		Postcode lookup	Obtained from the National Statistics Postcode Lookup (UK) May 2015.
Diagnostic_Excl	Indicates that the learning aim is a Diagnostic Test aim. Diagnostic Test aims are not included in qualification achievement rates.	0 or 1	Derived	Set to 1 if the **LearnAimRefType** for the learning aim, from the LARS hierarchy file, is '8011'. Otherwise set to 0.
Diploma_Excl	Indicates that the learning aim is a programme aim, such as those used for Diplomas and Programme-led Pathways. Programme aims are not included in qualification achievement rates.	0	Derived	Set to 0.
E2E_Excl	Indicates that the learning aim is an Entry to Employment aim. Entry to Employment aims are not included in qualification achievement rates.	0	Derived	Set to 0.

Data item	Description	Data values	Source (LEOP)	Derivation
EFA_Direct_Funded	Indicates that the learner is a 14- or 15-year-old full-time learner who has been recruited directly by a general further education (GFE) college or a sixth-form college.	Not populated	–	–
EFA_Funded	Indicates that the learning aim has been funded by the Education Funding Agency at some point during the duration of the learning aim.	Not populated	–	–
EFA_Funded_Latest	Indicates that the learning aim has been funded by the Education Funding Agency in the year of the latest ILR returned for the learning aim.	Not populated	–	–
EmpOutcome	Employment outcome	Not populated	–	–
ESF_Excl	Indicates that the learning aim is funded by the European Social Fund. Aims funded by the European Social Fund are not included in qualification achievement rates.	0	Derived	Set to 0.
Ethnicity	The learner's ethnic background.		LEOP standard file	Set to **Learner Ethnicity**.
FirstSteps_Excl	Indicates that the learning aim is a First Steps or Formal First Steps aim. First Steps and Formal First Steps aims are not included in qualification achievement rates	0	Derived	Set to 0.
FoundationLearningWeekly_Excl	Indicates that the learning aim is a Foundation Learning Weekly aim. Foundation Learning Weekly aims are not included in qualification achievement rates.	0 or 1	Derived	Set to 1 if the **Learning Aim Reference** is 'ZFLW0001'. Otherwise set to 0.
~~FreeSchoolMeals~~	~~Indicates that the learner is eligible for free school meals.~~	~~Not populated~~	–	–
Fund_Qual_Excl	Indicates that the learner has withdrawn from a learning aim before the qualifying number of days for funding has been met. (Note: the qualifying period for funding aims with a planned duration of less than 14 days is one day. Fund_Qual_Excl is always set to 0 for aims with a planned duration of less than 14 days.)	0	Derived	Set to 0.
FundModel	The funding model of the learning aim.	Not populated	–	–
Innovation_Excl	Indicates that the learning aim is an Innovation	0 or 1	Derived	Set to 1 if the **Learning Aim Reference** is 'ZINN0001' to

Data item	Description	Data values	Source (LEOP)	Derivation
	Code aim. Innovation Code aims are not included in qualification achievement rates.			'ZINN0006' or 'Z0004474' to 'Z0007833'. Otherwise set to 0.
JIP_Excl	Indicates that the learning aim is a Joint Investment Programme aim. Joint Investment Programme aims are not included in qualification achievement rates.	0	Derived	Set to 0.
JSA_ESA_UC_Excl	Indicates that the learning aim is for an unemployed learner claiming Universal Credit, Jobseeker's Allowance (JSA) or Employment and Support Allowance (ESA) in the work-related activity group (WRAG) who cannot continue their learning through to completion because they have started working. Aims for these learners are not included in qualification achievement rates.	0	Derived	Set to 0.
KeySkills_Excl	Indicates that the learning aim is a Key Skills aim. Key Skills aims are not included in qualification achievement rates.	0 or 1	Derived	Set to 1 if **LearnAimRefType** for the learning aim, from the LARS hierarchy file, is '1327'. Otherwise set to 0.
L_Disability	The learner's disability	Not populated	–	–
L_LearnDiff	The learner's learning difficulty.	Not populated	–	–
L_PriorPcode	The learner's home postcode.		LEOP standard file	Set to **Learner Home Postcode**.
L_PriorPcode_GOR	The learner's home postcode Government office region.		Postcode lookup	Obtained from the National Statistics Postcode Lookup (UK) May 2015.
L_PriorPcode_LocalAuthority	The learner's home postcode local authority.		Postcode lookup	Obtained from the National Statistics Postcode Lookup (UK) May 2015.
LearnActEndDate	The learning actual end date (DDMMYYYY).		LEOP standard file	Set to **Learning Actual End Date**.
LearnAimBelowMS	Indicates whether the learning aim is classified as being below the minimum standards threshold	0 or 1	Derived	See paragraphs 40 and 46 for details of how the classification below minimum standards is derived.
LearnAimRef	The learning-aim reference.		LEOP standard file	Set to **Learning Aim Reference**.
LearnAimRefTitle	The learning-aim description.		LARS hierarchy file	Set to **LearnAimRefTitle** for the learning aim, from the LARS hierarchy file.
LearnPlanEndDate	The learning planned end date (DDMMYYYY).		LEOP standard file	Set to **Learning Planned End Date**.
LearnRefNumber	The learner reference number.		LEOP standard	Set to **Learner Reference**.

Data item	Description	Data values	Source (LEOP)	Derivation
			file	
LearnRefNumberAnon	The anonymised learner reference number		Derived	The processing that creates the qualification achievement rates dataset assigns a unique anonymised value to each learner.
LearnRefNumber_Orig	The learner reference number of the learning aim before the college merger process was applied to a provider's data.		Derived	Set to the **LearnRefNumber** value.
LearnStartDate	The learning start date (DDMMYYYY).		LEOP standard file	Set to **Learning Start Date**.
LLDDHealthProb	Indicates whether the learner considers that they have a learning difficulty, disability or health problem.		LEOP standard file	Set to **LLDD and Health Problem Indicator**.
~~Learning_Tech_~~Pilot_Excl	Indicates that the learning aim is a learning technologies pilot aim or an 18-21 work skills pilot aim. Learning technologies pilot and work skills pilot aims are not included in qualification achievement rates.	0	Derived	Set to 0.
LLDD_Placement_Excl	Indicates that the learning aim is funded by the LLDD Placement budget. Aims funded by the LLDD Placement budget are not included in qualification achievement rates.	0	Derived	Set to 0.
LearnAimRefType	Code used by the Learner Aims Reference System to assign learning aims to certain listed types of learning aim (for example, NVQs and GNVQs).		LARS hierarchy file	Set to **LearnAimRefType** for the learning aim, from the LARS hierarchy file.
Maths_English	Indicates whether a learning aim is a mathematics or English learning aim. Only set for qualification types of GCSE Maths and English and Basic Skills Maths and English.	E, M or blank	Derived	Set to E where: • **Qualification_Type** is 'GCSE Maths and English' and **SuccessRateMapCode** is B1220137; or • **Qualification_Type** is 'GCSE Maths and English' and **BasicSkillsType,** from the LARS hierarchy file, is 33; or • **Qualification_Type** is 'Basic Skills Maths and English' and **BasicSkillsType,** from the LARS hierarchy file, is 01, 20, 23 or 29. Set to M where: • **Qualification_Type** is 'GCSE Maths and English' and **SuccessRateMapCode** is B0220076; or • **Qualification_Type** is 'GCSE Maths and English' and **BasicSkillsType,** from the LARS hierarchy file, is 34; or

Data item	Description	Data values	Source (LEOP)	Derivation
				• **Qualification_Type** is 'Basic Skills Maths and English' and **BasicSkillsType,** from the LARS hierarchy file, is 02, 19, 21 or 30. Otherwise blank.
Non_Reg_ESOL_Excl	Indicates that the learning aim is a non-regulated ESOL funding aim. Non-regulated ESOL funding aims are not included in qualification achievement rates.	0	Derived	Set to 0.
Not_Funded_Excl	Indicate whether the learning aim is non-funded (that is, it is funded or is financed by a 24+ advanced learning loan). Non-funded aims are not included in qualification achievement rates.	0	Derived	Set to 0
NotionalNVQLevel	A level on the NVQ scale for all learning aims. (This allows the learning aim to be analysed against the NVQ scale.)		LARS hierarchy file	Set to **NotionalNVQLevel** for the learning aim, from the LARS hierarchy file.
OLASS_Excl	Indicates whether the learning aim is an OLASS aim for 2012/2013 or earlier. OLASS aims for 2012/2013 and earlier are not included in qualification achievement rates.	0	Derived	Set to 0.
OLASS_Term_Early_Excl	Indicates that an OLASS aim has ended early due to circumstances beyond the provider's control. These aims are not included in qualification achievement rates.	0	Derived	Set to 0.
OLASS_Establishment	An OLASS establishment	Not populated	–	–
OLASS_Establishment_Category	The category of an OLASS establishment	Not populated	–	–
OLASS_Establishment_Cluster	The cluster containing an OLASS establishment	Not populated	–	–
OLASS_Unit_of_Procurement	The unit of procurement for an OLASS establishment	Not populated	–	–
Outcome	The learning outcome of the learning aim.		LEOP standard file	Set to **Outcome Indicator**.
OutGrade	The learning outcome grade of the learning aim.	Not populated	–	–
P_Ach_Overall	For the overall qualification achievement-rate measure, this indicates that the learner has achieved the learning aim.	0 or 1	Derived	Set to 1 if: • **P_Plan_Break_Overall** is 0; • **D_AchieveRateStatus** is 1 (achieved); and • the **Learning Actual End Date** is no later than 31 July

Data item	Description	Data values	Source (LEOP)	Derivation
				2015. Otherwise set to 0.
P_Ach_Timely	For the timely qualification achievement-rate measure, this indicates that the learner has achieved the learning aim.	0 or 1	Derived	Set to 1 if: • **P_Plan_Break_Timely** is 0; • **D_AchieveRateStatus** is 1 (achieved); • the **Learning Planned End Date** is no later than 31 July 2015; and • the **Learning Actual End Date** is on or before the **Learning Planned End Date**, or no more than 90 days after it. Otherwise set to 0.
P_Actendyr	The actual end year of the learning aim (20_ _).		Derived	Set to the first calendar year of the academic period the **Learning Actual End Date** falls in. (For example, if the **Learning Actual End Date** falls within the 2011/2012 academic year, **P_Actendyr** has the value of 2011.)
P_Complete_Overall	For the overall qualification achievement-rate measure, this indicates that the learning aim has been completed.			Set to 1 if: • **P_Plan_Break_Overall** is 0; • **Completion Status** is 2; and • the **Learning Actual End Date** is no later than 31 July 2015. Otherwise set to 0.
P_Complete_Timely	For the timely qualification achievement-rate measure, this indicates that the learning aim has been completed.			Set to 1 if: • **P_Plan_Break_Timely** is 0; • **Completion Status** is 2; • the **Learning Planned End Date** is no later 31 July 2015; and • the **Learning Actual End Date** is on or before the **Learning Planned End Date**, or no more than 90 days after it. Otherwise set to 0.
P_Count_Overall	For the overall qualification achievement-rate measure, this indicates that the record should be counted towards the overall qualification achievement rate.	0 or 1	Derived	Set to 1 if: • **P_Plan_Break_Overall** is 0; • **Learning Actual End Date** is not populated; and • the **Learning Actual End Date** is no later than 31 July 2015.

Data item	Description	Data values	Source (LEOP)	Derivation
				Otherwise set to 0.
P_Count_Timely	For the timely qualification achievement-rate measure, this indicates that the record should be counted towards the timely qualification achievement rate.	0 or 1	Derived	Set to 1 if: • **P_Plan_Break_Timely** is 0; and • the **Learning Planned End Date** is no later than 31 July 2015. Otherwise set to 0.
P_Expendyr	The learning aim's expected end year (20_ _).		Derived	Set to the value of the first calendar year of the academic period the **Learning Planned End Date** falls in. For example, if the **Learning Planned End Date** falls within the 2012/2013 academic year, **P_Expendyr** has the value of 2012.
P_Hybridendyr	The hybrid end year of the learning aim (20_ _).		Derived	Set to: • the actual learning end year (**P_Actendyr**); or • the expected learning end year (**P_Expendyr**); whichever is higher.
P_Plan_Break_Overall	For the overall qualification achievement-rate measure, this indicates that the learner is on a planned break. Planned break aims are not included in qualification achievement rates.	0 or 1	Derived	Set to 1 if: • **D_AchieveRateStatus** is 11; and • the **Learning Actual End Date** is no later than 31 July 2015. Otherwise set to 0.
P_Plan_Break_Timely	For the timely qualification achievement-rate measure, this indicates that the learner is on a planned break. Planned break aims are not included in qualification achievement rates.	0 or 1	Derived	Set to 1 if: • **D_AchieveRateStatus** is 11; • the **Learning Planned End Date** is no later than 31 July 2015; and • the **Learning Actual End Date** is on or before the **Learning Planned End Date**, or no more than 90 days after it. Otherwise set to 0.
P_Startyr	The start year of the learning aim (20_ _).		Derived	Set to the value of the first calendar year of the academic period the **Learning Start Date** falls in. For example, if the **Learning Start Date** falls within the 2011/2012 academic year, **P_Startyr** is set to 2011.
P_Trans_Overall	For the overall qualification achievement-rate measure, this indicates that the learner has transferred to another learning aim within the same provider. Transfer aims are not included in qualification achievement rates.	0	Derived	Set to 0.

Data item	Description	Data values	Source (LEOP)	Derivation
P_Trans_Timely	For the timely qualification achievement-rate measure, this indicates that the learner has transferred to another learning aim within the same provider. Transfer aims are not included in qualification achievement rates.	0	Derived	Set to 0.
~~Plan_Break_Overall_Excl~~	~~For the overall qualification achievement-rate measure, this indicates that the learner is on a planned break. Planned break aims are not included in qualification achievement rates.~~	~~0 or 1~~	~~Derived~~	~~Set to 1 if:~~ • ~~**D_AchieveRateStatus** is 11; and~~ • ~~the **Learning Actual End Date** is no later than 31 July 2015.~~ ~~Otherwise set to 0.~~
~~Plan_Break_Timely_Excl~~	~~For the timely qualification achievement-rate measure, this indicates that the learner is on a planned break. Planned break aims are not included in qualification achievement rates.~~	~~0 or 1~~	~~Derived~~	~~Set to 1 if:~~ • ~~**D_AchieveRateStatus** is 11;~~ • ~~the **Learning Planned End Date** is no later than 31 July 2015; and~~ • ~~the **Learning Actual End Date** is on or before the **Learning Planned End Date**, or no more than 90 days after it.~~ ~~Otherwise set to 0.~~
~~Programme_Aim_Excl~~	~~Indicates that the learning aim is a programme aim that is not included in qualification achievement rates.~~	~~0~~	~~Derived~~	~~Set to 0.~~
ProirAttain	The learner's prior attainment level.	Not populated	–	–
ProgType	The type of programme which the learner is undertaking.		LEOP standard file	Set to **Programme Type**.
Provision_Type	Indicates whether the aim is a classroom learning aim or a workplace learning aim.	CL or WPL	Derived	Set to 'WPL'
Prv_Group	The provider's provider group		ILR 2014/2015 provider-details file	Obtained from the ILR 2014/2015 provider-details file.
Prv_Name	The provider's name.		ILR 2014/2015 provider-details file	Obtained from the ILR 2014/2015 provider-details file.
Prv_Type	The type of provider.		ILR 2014/2015 provider-details file	Obtained from the ILR 2014/2015 provider-details file.
QAR_Status	Indicates whether or not the record is included in	QAR Inclusions	Derived	Set to 'QAR Exclusions' if the aim is not included in qualification

Data item	Description	Data values	Source (LEOP)	Derivation
	the provider's qualification achievement-rate calculations.	QAR Exclusions		achievement-rate calculations. Otherwise set to 'QAR Inclusions'. For most excluded aims, a specific exclusion flag will also be set.
~~QAR_Status_Overall~~	~~Indicates whether or not the record is included in the provider's overall qualification achievement-rate calculations.~~	~~QAR Inclusions QAR Exclusions~~	~~Derived~~	~~Set to 'QAR Exclusions' if the aim is not included in overall qualification achievement-rate calculations. Otherwise set to 'QAR Inclusions'.~~ ~~For most excluded aims, a specific exclusion flag will also be set.~~
~~QAR_Status_Timely~~	~~Indicates whether or not the record is included in the provider's timely qualification achievement-rate calculations.~~	~~QAR Inclusions QAR Exclusions~~	~~Derived~~	~~Set to 'QAR Exclusions' if the aim is not included in timely qualification achievement-rate calculations. Otherwise set to 'QAR Inclusions'.~~ ~~For most excluded aims, a specific exclusion flag will also be set.~~
QAR_OLASS_Status	Indicates whether or not the record is included in the provider's OLASS qualification achievement-rate calculations.	QAR Inclusions QAR Exclusions	Derived	Set to 'QAR Exclusions'.
Qualification_Type	A grouping of aims, based on the QCF sizes of 'unit', 'award', 'certificate' and 'diploma', used to categorise learning aims.		Derived	See paragraph 50 for details of how **Qualification_Type** is derived.
SectorSubjectAreaTier1	Sector subject area – the broad (tier 1) classification of the subject of the learning aim.		LARS hierarchy file	Set to **SectorSubjectAreaTier1** for the learning aim, from the LARS hierarchy file.
SecectSubjectAreaTier2	The more specialised classification (tier 2) of the subject of the learning aim.		LARS hierarchy file	Set to **SectorSubjectAreaTier2** for the learning aim, from the LARS hierarchy file.
Sex	The learner's sex.	F or M	LEOP standard file	Set to **Gender**.
Subcontractor_Name	The subcontractor's name.	Not populated	–	–
Subcontractor_UKPRN	The UKPRN of the subcontractor who delivered at least 50% of the learning aim.	Not populated	–	–
SuccessRateMapCode	A code used to group learning aims together for the purpose of analysis and benchmarking.		LARS hierarchy file or derived	Set to **SuccessRateMapCode** for the learning aim, from the LARS hierarchy file, if a **SuccessRateMapCode** is populated for the learning aim. Otherwise set to **LearnAimRef**.
SuccessRateMapCodeDesc	Map-code description		LARS hierarchy file or derived	Set to **SuccessRateMapCodeDesc** for the learning aim, from the LARS hierarchy file, if a **SuccessRateMapCode** is populated for the learning aim. Otherwise set to **LearningAimRefTitle** for the learning aim from the LARS

Data item	Description	Data values	Source (LEOP)	Derivation
				hierarchy file.
Sup_Intern_Excl	Indicates that the learning aim is a Supported Internship. Supported Internships are not included in qualification achievement rates.	0 or 1	Derived	Set to 1 if the **Learning Aim Reference** (A09) is 'Z0002347'. Otherwise set to 0.
~~SWSupAimID~~	~~The software supplier's aim identifier of the aim.~~	~~Not populated~~	~~–~~	~~–~~
Traineeship_Excl	Indicates that the learner is on a traineeship and cannot continue their learning through to completion because they have started work. This exclusion is not applied to 16 – 18 year olds as an employment outcome is not collected for EFA funded provision.	0	Derived	Set to 0.
~~Transfer_Overall_Excl~~	~~For the overall qualification achievement-rate measure, this indicates that the learner has transferred to another learning aim within the same provider. Transfer aims are not included in qualification achievement rates.~~	~~0~~	~~Derived~~	~~Set to 0.~~
~~Transfer_Timely_Excl~~	~~For the timely qualification achievement-rate measure, this indicates that the learner has transferred to another learning aim within the same provider. Transfer aims are not included in qualification achievement rates.~~	~~0~~	~~Derived~~	~~Set to 0.~~
Tutorial_Excl	Indicates that the learning aim is a Tutorial Support and Complementary Studies aim. Tutorial Support and Complementary Studies aims are not included in qualification achievement rates.	0 or 1	Derived	Set to 1 if the **Learning Aim Reference** (A09) is 'CMISC001' or 'XESF0001'. Otherwise set to 0.
UC_Excl	Indicates that the learning aim is for a learner who is receiving Universal Credit and is mandated to skills training.	0	Derived	Set to 0.
UFI_Excl	Indicates that the learning aim is a University for Industry (UfI) aim. UfI aims with a Learning Planned End Date earlier than 01/08/2010 are not included in qualification achievement rates.	0	Derived	Set to 0.
UKPRN	UK provider reference number (UKPRN)		LEOP standard file	Set to **UK Provider Reference Number**.
UKPRN_Orig	The UKPRN for the learning aim before the college merger process was applied to a		Derived	Set to **UKPRN** value.

Data item	Description	Data values	Source (LEOP)	Derivation
	provider's data.			
ULN	Unique learner number.		LEOP standard file	Set to **Unique Learner Number**.
Unitisation_Excl	Indicates that the learning aim is a Unitisation qualification. Unitisation qualifications are not included in qualification achievement rates.	0 or 1	Derived	Set to 1 if the **LearnAimRefType** for the learning aim, from the LARS hierarchy file, is '8008' or '8009'. Otherwise set to 0.
UPIN	Provider number.		ILR 201452014 provider-details file	Look up from the ILR 2014/2015 provider-details file using the **UKPRN**.
UPIN_Orig	The UPIN of the learning aim before the college merger process was applied to a provider's data.		Derived	Set to the **UPIN** value.
WithdrawalReason	The reason learning ended.	Not populated	–	-
Work_Exp_Excl	Indicates that the learning aim is a work-experience or work-placement aim. Work-experience and work-placement aims are not included in qualification achievement rates.	0 or 1	Derived	Set to 1 if the **Learning Aim Reference** (A09) is 'Z0007834' to 'Z0007838'. Otherwise set to 0.
Year	The current academic year for the qualification achievement-rates dataset.	2014/15	Derived	Set to '2014/15'.
YearAimSubmitted	The academic year which the aim was submitted in.		Derived	Set to '2011/12' if the learning aim is taken from the 2011/2012 LEOP 'dataset. Set to '2012/13' if the learning aim is taken from the 2012/2013 LEOP dataset. Set to 2013/14' if the learning aim is taken from the 2013/2014 LEOP dataset. Set to '2014/15' if the learning aim is taken from the 2014/2015 LEOP dataset. Set to '2015/16' if the learning aim is taken from the 2015/2016 LEOP dataset.

Derivation of the Qualification_Type field in the qualification achievement-rates dataset

50. Qualification_Type is derived from the **LearnAimRef**, **LearnAimRefType**, **BasicSkillsType**, **SuccessRateMapCode**, **RegulatedCreditValue** and **CreditBasedFwkType** fields held on the LARS hierarchy file.

    a. For aims where **CreditBasedFwkType** is 1, 2 or 3 and **RegulatedCreditValue** is not zero, Qualification_Type is set as follows.

        - Set to 'Basic Skills Maths and English' if **BasicSkillsType** is 29 or 30.
        - Set to 'GCSE Maths and English' if **BasicSkillsType** is 33 or 34.
        - Set to 'ESOL' if **BasicSkillsType** is 36, 37, 38 or 39.
        - Set to 'QCF unit' if **LearnAimRefType** is 1448 (QCF Unit) and **BasicSkillsType** is not 29, 30, 33, 34, 36, 37, 38 or 39.
        - Set to 'Award' if **RegulatedCreditValue** is 1 to 12, **LearnAimRefType** is not 1448 and **BasicSkillsType** is not 29, 30, 33, 34, 36, 37, 38 or 39.
        - Set to 'Certificate' if **RegulatedCreditValue** is 13 to 36, **LearnAimRefType** is not 1448 and **BasicSkillsType** is not 29, 30, 33, 34, 36, 37, 38 or 39.
        - Set to 'Diploma' if **RegulatedCreditValue** is 37 or more, **LearnAimRefType** is not 1448 and **BasicSkillsType** is not 29, 30, 33, 34, 36, 37, 38 or 39.

    b. For aims where the **CreditBasedFwkType**:

        - is -2; or
        - is 1, 2 or 3 and the **RegulatedCreditValue** is less than 1, 0 or blank; or
        - has no value;

    Qualification_Type is set as follows.

        - Set to 'Access to HE' if **LearnAimRefType** is 1440 or 1460.
        - Set to 'A Level' if **LearnAimRefType** is 0002, 1413, 1414, 1415, 1417, 1418, 1430, 1431, 1434, 1435 or 1453.
        - Set to 'AS Level' if **LearnAimRefType** is 0001, 1416, 1432 or 1433.
        - Set to 'Basic Skills Maths and English' if **BasicSkillsType** is 01, 02, 19, 20, 21, 23, 29 or 30 and **LearnAimRefType** is not 0001, 0002, 0003, 1081, 1401, 1413, 1414, 1415, 1416, 1417, 1418, 1422, 1430, 1431, 1432, 1433, 1434, 1435, 1440, 1441, 1442, 1443, 1444, 1448, 1453, 1460 or 2999.
        - Set to 'Diploma' if **LearnAimRefType** is 1401, 1441, 1442, 1443 or 1444.
        - Set to 'ESOL' if **BasicSkillsType** is 22, 26, 27, 28, 36, 37, 38 or 39 and **LearnAimRefType** is not 0001, 0002, 0003, 1081, 1401, 1413, 1414, 1415, 1416, 1417, 1418, 1422, 1430, 1431, 1432, 1433, 1434, 1435, 1439, 1440, 1441, 1442, 1443, 1444, 1448, 1453, 1460 or 2999.
        - Set to 'GCSE Maths and English' if **LearnAimRefType** is 0003, 1081, 1422 or 2999 and **SuccessRateMapCode** is B1220137 (English language) or B0220076 (mathematics).
        - Set to 'GCSE Maths and English' if **BasicSkillsType** is 33 or 34 and **LearnAimRefType** is not 0001, 0002, 1401, 1413, 1414, 1415, 1416, 1417,

1418, 1430, 1431, 1432, 1433, 1434, 1435, 1440, 1441, 1442, 1443, 1444, 1448, 1453 or 1460.

- Set to 'GCSE Other' if **LearnAimRefType** is 0003, 1081, 1422 or 2999 and **SuccessRateMapCode** is not B1220137 (English language) or B0220076 (mathematics).

c. Set to 'Other Reg' if the learning aim is not classified using the rules above and
  - o **LearnAimRefType** is 1328 or 1436; or
  - o **CreditBasedFwkType** = 1, 2 or 3; or
  - o the first character of **LearnAimRef** is 1, 5, 6 or Q; or
  - o the first four characters of **LearnAimRef** are 'CUNA', 'ZUNA', ZUQA' or 'ZUXA'.

For any learning aim not classified using the rules above, set to 'Other Non-Reg'.

Changes from the 2013/2014 classroom learning document

51. The inclusion of both classroom learning and workplace learning aims in the dataset to produce an education and training dataset.

52. There are extra reasons for not including some learning aims in the qualification success rates. These reasons are:

- where a non regulated aim is used to claim funding for additional ESOL learning needs;
- where the aims is delivered through a Learning Technologies Pilot; and
- unemployed learners claiming Universal Credit who cannot continue their learning through to successful completion because they have gained employment.

53. Planned breaks and transfers are now identified as exclusions.

54. The rules for choosing workplace learning aims from the ILR files have been added.

55. The rules for choosing aims from the 2014/2015 ILR files have been added.

56. The derivation of qualification types has changed.

- The 'Functional Skills SfL' category has been replaced by a 'Basic Skills Maths and English' category that includes all maths and English qualifications at level 2 and below, except for GCSEs.
- The basic skills types included in the 'ESOL' category now include 36, 37, 38 and 39.

57. The changes made to the qualification achievement-rates dataset are listed below.

New fields

Field name	Reason for including it
Component_Aim_Excl	To allow component aims to be excluded from qualification achievement rate calculations.
D_AgeAimStart	To hold the age for workplace learning aims.
~~D_EmpID~~	~~To allow the employer for a workplace learning aim to be identified.~~
Datasource	To allow the identification of aims sourced from the Large

Field name	Reason for including it
	Employer Outcome Pilot.
DelLocPostCode_GOR	To allow the identification of the Government office region of the delivery location postcode
DelLocPostCode_LocalAuthority	To allow reporting by the local authority of the delivery location postcode.
FreeSchoolMeals	To allow reporting by free schools meal eligibility.
L_PriorPcode_GOR	To allow the identification of the Government office region of the learner's home postcode.
L_PriorPcode_LocalAuthority	To allow reporting by the local authority of the learner's home postcode.
Learning_Tech_Pilot_Excl	To allow component aims to be excluded from qualification achievement rate calculations.
LearnAimBelowMS	To allow the identification of aims that are below the minimum standards threshold
Non_Reg_ESOL_Excl	To allow component aims to be excluded from qualification achievement-rate calculations.
OLASS_Establishment	To allow OLASS reporting.
OLASS_Establishment_Category	To allow OLASS reporting.
OLASS_Establishment_Cluster	To allow OLASS reporting.
OLASS_Unit_of_Procurement	To allow OLASS reporting.
P_In_1516	To cater for 2015/2016 data.
Plan_Break_Overall_Excl	To allow planned breaks to be excluded from overall qualification achievement-rate calculations.
Plan_Break_Timely_Excl	To allow planned breaks to be excluded from timely qualification achievement-rate calculations.
Programme_Aim_Excl	To allow programme aims to be excluded from qualification achievement-rate calculations.
Provision_Type	To differentiate between classroom learning and workplace learning aims.
QAR_Status_Overall	To identify the aims that are included in overall qualification achievement-rate calculations.
QAR_Status_Timely	To identify the aims that are included in timely qualification achievement-rate calculations.
SWSupAimID	To identify the identifier the provider's software gave to the aim.
Transfer_Overall_Excl	To allow transfers to be excluded from overall qualification achievement-rate calculations.
Transfer_Timely_Excl	To allow transfers to be excluded from timely qualification achievement-rate calculations.
YearAimSubmitted	To identify the academic year which the aim was submitted in.

Removed fields

Field name	Reason for removing it
BSI_Emp_Status_Monitor_Code	This is not needed for qualification achievement reporting.
Collection	This is not needed for qualification achievement reporting.
D_AgeAimStart_Band	This is not needed for qualification achievement reporting.
D_EmpID	This is not needed for qualification achievement reporting.
DateOfBirth	This is not needed for qualification achievement reporting.
FullLevel2EntitCat	This is not needed for qualification achievement reporting.

Field name	Reason for removing it
FullLevel2Pct	This is not needed for qualification achievement reporting.
FullLevel3EntitCat	This is not needed for qualification achievement reporting.
FullLevel3Pct	This is not needed for qualification achievement reporting.
FundModel	This is not needed for qualification achievement reporting.
LDM_1	This is not needed for qualification achievement reporting.
LDM_2	This is not needed for qualification achievement reporting.
LDM_3	This is not needed for qualification achievement reporting.
LDM_4	This is not needed for qualification achievement reporting.
Minimum_Standards_Group	Aims are no longer classified by minimum standards group.
P_Period_End_Overall	This is not used in field derivations.
P_Period_End_Timely	This is not used in field derivations.
P_Plan_Break_Overall	This has been replaced with Plan_Break_Overall_Excl.
P_Plan_Break_Timely	This has been replaced with Plan_Break_Timely_Excl.
P_Trans_Overall	This has been replaced with Transfer_Overall_Excl.
P_Trans_Timely	This has been replaced with Transfer_Timely_Excl.
P_In_0910	Data from the 2009/2010 ILR is not used to create the dataset.
QAR_Status	Has been replaced with QAR_Status_Overall and QAR_Status_Timely.
Shortdur	This is not needed for qualification achievement reporting.
SPP	This is not needed for qualification achievement reporting.
Transaction_ID	This is not needed for qualification achievement reporting.
Version	This is not needed for qualification achievement reporting.
ValidAge	This is not used in field derivations.

Fields whose derivation has changed

Field name	Reason for the change
D_AgeAimStart	The derivation has been corrected.
JSA_ESA_UC_Excl	The derivation has changed to include aims where the learner is in receipt of Universal Credit.
P_Ach_Overall	The derivation has changed to use **D_AchieveRateStatus instead of P_ProgStatus.** The derivation has changed to not use **Valid_Age or P_Period_End_Overall.**
P_Ach_Timely	The derivation has changed to use **D_AchieveRateStatus instead of P_ProgStatus.** The derivation has changed to not use **Valid_Age or P_Period_End_Timely.**
P_Complete_Overall	The derivation has changed to not use **Valid_Age or P_Period_End_Overall.**
P_Complete_Timely	The derivation has changed to not use **Valid_Age or P_Period_End_Timely.**
P_Count_Overall	The derivation has changed to not use **Valid_Age or P_Period_End_Overall.**
P_Count_Timely	The derivation has changed to not use **Valid_Age or P_Period_End_Timely.**
Qualification_Type	The derivation has changed to replace the 'Functional Skills SfL' category with a 'Basic Skills English and Maths' category.

Field name	Reason for the change
	The derivation of the 'ESOL' and 'Basic Skills Maths and English' categories have changed.

Fields whose name has changed

Field name	Reason for the change
JSA_ESA_Excl	Changed to JSA_ESA_UC_Excl as universal credit is included in the exclusion.
P_ProgStatus	Changed to D_AchieveRateStatus.
Qualification_Size	Changed to Qualification_Type.

Changes made from version 1.0 (dated 16 June 2015)

Changes from version 1.0 are highlighted in green

Paragraph 3 Planned breaks and transfers are not classified as exclusions.

Paragraph 11 added to describe the use of the ILR R04 return.

Paragraph 15. The programme type names have been added to the programme type numbers.

Paragraph 15. The Access to Apprenticeship exclusion has been removed as this exclusion does not apply to education and training learning aims.

Paragraph 15. Aims delivered through 18-21 work skills pilots are excluded.

Paragraph 15. The diploma and programme-led pathways exclusion excludes all programme aims, including the programme aims for traineeships. The programme aim exclusion has been removed as it duplicates the diploma and programme-led pathways exclusion.

Fields whose derivation has changed

Field name	Reason for the change
Age_Band	Added age bands 3 and 4 for OLASS aims.
Component_Aim_Excl	For ILR files for 2013/2014 onwards, set to 0 for aims with a **Learning Delivery Aim Type** of 4 or 5.
Learning_Tech_Pilot_Excl	Field renamed as Pilot_Excl. This exclusion now also excludes 18-21 work skills pilots.
Not_Funded_Excl	14-16 year old direct funded students are treated as funded. As D_FEFund is not set to 1, 2, or 3 for these students a separate rule has been added.
P_Ach_Overall	The derivation has changed to also check the value of P_Trans_Overall and P_Plan_Break_Overall.
P_Ach_Timely	The derivation has changed to also check the value of P_Trans_Overall and P_Plan_Break_Overall.
P_Complete_Overall	The derivation has changed to also check the value of P_Trans_Overall and P_Plan_Break_Overall.
P_Complete_Timely	The derivation has changed to also check the value of P_Trans_Overall and P_Plan_Break_Overall.

P_Count_Overall	The derivation has changed to also check the value of P_Trans_Overall and P_Plan_Break_Overall.
P_Count_Timely	The derivation has changed to also check the value of P_Trans_Overall and P_Plan_Break_Overall.

New fields

Field name	Reason for including it
Maths_English	To allow mathematics and English qualifications, for qualification types of GCSE Maths and English and Basic Skills Maths and English, to be reported separately.
P_Plan_Break_Overall	Overall planned breaks are not identified using an exclusion flag.
P_Plan_Break_Timely	Timely planned breaks are not identified using an exclusion flag.
P_Trans_Overall	Overall transfers are not identified using an exclusion flag.
P_Trans_Timely	Timely transfers are not identified using an exclusion flag.
Prv_Group	To allow provider group to be included on reports.
QAR_Status	Planned breaks and transfers will not be identified by exclusion flags. Separate overall and timely status fields are not needed and have been replaced by a single status field - QAR_Status. OLASS aims are categorised as QAR exclusions to allow OLASS aims to be excluded from the education and training achievement rate calculations.
QAR_OLASS_Status	To allow the aims that are included in the OLASS achievement rate calculations to be identified.

Fields whose name has changed

Field name	Reason for the change
AwardingOrgResp	Changed to AwardingOrgCode to match the name in LARS
SecSubAreaTier2	Changed to SectorSubjectAreaTier1 to match the name in LARS
SecSubAreaTier2	Changed to SectorSubjectAreaTier2 to match the name in LARS
SuccRateMAPCode	Changed to SuccessRateMapCode to match the name in LARS
SuccRateMAPCodeDesc	Changed to SuccessRateMapCodeDesc to match the name in LARS

Removed fields

Field name	Reason for removing it
FreeSchoolMeals	A free meals field is not included in the achievement rate dataset.
Plan_Break_Overall_Excl	Overall planned breaks are not identified using an exclusion flag.
Plan_Break_Timely_Excl	Timely planned breaks are not identified using an exclusion flag.
Programme_Aim_Excl	This exclusion is not required as the programme aims are excluded by the diploma exclusion (Diploma_Excl).
QAR_Status_Overall	Planned breaks and transfers are not identified by exclusion flags. Separate overall and timely status fields are not needed and have been replaced by a single status field - QAR_Status.
QAR_Status_Timely	Planned breaks and transfers are not identified by exclusion flags. Separate overall and timely status fields are not needed and have been replaced by a single status field - QAR_Status.
SWSupAimID	The software supplier's aim identifier is not included in the achievement rate dataset.

Field name	Reason for removing it
Transfer_Overall_Excl	Overall transfers are not identified using an exclusion flag.
Transfer_Timely_Excl	Timely transfers are not identified using an exclusion flag.

Fields used in derivations whose name has changed

Original field name	Reason for the change
AwardingOrgResp	Changed to AwardingOrgCode to match the name in LARS
FullLevel2EntitCat	Changed to FullLevel2EntitlementCategory to match the name in LARS
FullLevel2Pct	Changed to FullLevel2Percent to match the name in LARS
FullLevel3EntitCat	Changed to FullLevel3EntitlementCategory to match the name in LARS
FullLevel3Pct	Changed to FullLevel3Percent to match the name in LARS
LrnAimRefType	Changed to LearnAimRefType to match the name in LARS
QAR_Status	Changed to categorise OLASS aims as QAR exclusions to allow the OLASS aims to be excluded from the education and training overall achievement rate calculation.
SecSubAreaTier2	Changed to SectorSubjectAreaTier1 to match the name in LARS
SecSubAreaTier2	Changed to SectorSubjectAreaTier2 to match the name in LARS
SuccRateMAPCode	Changed to SuccessRateMapCode to match the name in LARS
SuccRateMAPCodeDesc	Changed to SuccessRateMapCodeDesc to match the name in LARS

Changes made from version 1.1 (dated 18 November 2015)

Changes from version 1.1 are highlighted in blue

Paragraph 15. The selection rules for the JSA, ESA and universal credit exclusion have been modified to remove the check on planned end date and to perform the same checks for ILR files for 2013/2014 and 2014/2015.

Fields whose derivation has changed

Field name	Reason for the change
JSA_ESA_UC_Excl	The check on planned end date has been removed.

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