



Department
for Education

Consultation on the draft amendments to the Education (School Performance Information) (England) Regulations 2007

Government response

July 2013

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Introduction

The consultation on the draft amendments to the Education (School Performance Information) (England) Regulations 2007 was intended to gather views on the Department's draft amendments to legal requirements for schools to report teacher assessment data to the Department.

The amendments were designed to reflect recommendations made by Lord Bew in his independent review of testing, assessment and accountability at Key Stage 2. Lord Bew recognised the importance of teacher assessment, recommending that teacher assessment levels should be published alongside test results. He recommended that schools should submit summative teacher assessment judgements ahead of receiving the test results, which would put greater emphasis on teachers' professional judgment.

Lord Bew considered that collecting teacher assessment results in advance of test results would encourage primary schools to pass them up to secondary schools earlier, to inform planning for the Year 7 intake and to target teaching and learning more effectively. This would help to improve the quality and timing of the information available to secondary schools.

Summary of responses received and the Government's response

The consultation received 14 responses.

Respondents were asked whether they felt the proposed regulatory amendments accurately reflected the policy changes and clarifications. Those respondents who offered a view felt this to be the case.

A number of respondents also took the opportunity to express views on the underlying policy, primarily with regard to teacher assessment, which some considered should be given considerably more weight in the assessment and accountability system.

Several respondents felt that bringing forward the date by which teacher assessment should be submitted would have no impact in realising Lord Bew's recommendation of increasing the the importance of teacher assessment against testing.

Next steps

The draft regulations are subject to the negative resolution parliamentary process, and will be considered by the Lords Merits Committee. Subject to clearance, they will become law following sign-off by Ministers.

Annex A: List of organisations that responded to the consultation

- National Union of Teachers
- Association of Schools and College Leaders
- Local authorities
- Schools
- Individuals



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