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# Education and Skills Annual Report regional information pack: North West

Ofsted today launches its Annual Report for 2015/16, which gives a state of the nation picture of the performance of early years, schools, colleges and further education and skills providers in England.

This year’s Annual Report has found that:

* England’s education system is not yet world class but there have been significant improvements.
* For the sixth year in a row, the proportion of good and outstanding nurseries, pre-schools and childminders has risen and is now at 91%. The proportion of good and outstanding nurseries is now almost the same in the most deprived areas of the country as in the least deprived.
* The proportion of good and outstanding primary schools has risen from 69% to 90% in five years. The reading ability of pupils eligible for free school meals at age seven in 2015 was six percentage points closer to the level of their peers than five years ago.
* Secondary schools have improved and 78% are now good or outstanding. However, secondary schools in the North and Midlands are still behind the rest of the country. The proportion of pupils who achieved highly by the end of primary school who then went on to achieve A/A\* in their GCSEs in the North and Midlands was six percentage points lower than in the rest of the country.
* The proportion of good or outstanding general further education colleges has declined from 77% in 2015 to 71% this year.
* There are some signs of improvement in the quality of apprenticeships. However, the supply of high-quality apprenticeships at level 3 is not yet meeting demand.

Ofsted’s Regional Director, North West, is available for interview to talk about the education performance in the region from 10 am. Please contact the press office on 03000 130415 or 03000 131134 to arrange an interview.

The key findings and headline facts for education performance in the region are below, along with:

1. a quote from Andrew Cook HMI, Regional Director, North West
2. breakdown of primary and secondary school performance for the region
3. case studies of providers in the region that can be contacted
4. a list of outstanding providers in the region.

The Education and Skills Annual Report 2015/16 and press notice and a link to a video where Andrew Cook talks about the key issues for the region can be found [here](https://www.gov.uk/government/collections/ofsted-annual-report-201516).

## Key findings and headline facts for the North West

### Early years

* **An impressive 90% of early years registered providers are judged to be good or outstanding, compared with 91% nationally.**
* All local authorities in the North West saw an improvement in 2016 in children’s development, and now 67% of children achieve a ‘good level of development’ at the end of the early years foundation stage, two percentage points below the national level, which is 69%. However, two of the poorest five local authorities in England are Liverpool and Oldham.
* At 84%, the proportion of two-year-olds benefiting from funded early education in good or outstanding providers is in line with England. However, in Knowsley, 97% of two-year-olds benefit in this way, while in Rochdale only 71% do so.

### Primary

* **In the North West, 93% of pupils are in good or outstanding primary schools: up five percentage points over the year and higher than the national figure of 90%.** Warrington is the strongest performer with 98% and is also in the top 10 local authorities nationally. All local authorities in the region, other than Knowsley, have seen an improvement in the proportion of pupils in good or outstanding primary schools over the year.
* Across the region as a whole, pupil attainment is in line with England for phonics and key stage 2, but a little below for key stage 1. The proportion of pupils meeting the expected standard in phonics is 80% in the North West compared with 81% nationally. In Bury, there was a sharp increase in the percentage of children reaching the expected standard from well below to above the national level. At key stage 2, provisional results for 2016 show that the proportion of pupils meeting the expected standard in reading, writing and mathematics was 52%, in line with state funded schools in England. At key stage 1, however, the region is two percentage points below the national level for each subject.
* A closer look at the region reveals that 10 of the 23 local authorities in the North West are performing below the national level. Seven of these had less than half of primary school pupils reaching the expected standard of attainment in reading, writing and mathematics. Liverpool was the weakest performing local authority with only 44% of pupils achieving the expected standard. Conversely, Trafford was the strongest performing authority outside of London for pupils reaching the new expected standard in reading, writing and mathematics.
* In 2015, attainment of pupils eligible for free school meals was broadly in line with England, with 67% achieving level 4 or above in reading, writing and mathematics, compared with 66% nationally. Chester West and Chester was the lowest performing local authority in the region for the attainment of these pupils at key stage 2.

### Secondary

* **Although there has been a marginal improvement, to 75%, the proportion of students attending a good or outstanding secondary school remains low compared with the national level of 81%.** Five of Knowsley’s six secondary schools have been inspected and none has been judged good or outstanding. This impacts on approximately 4,500 students. Cheshire East is the strongest performer, with 96% of students attending a good or outstanding secondary school.
* At key stage 4, provisional results for 2016 show that the proportion of students achieving at least five GCSEs at grades A\* to C, including English and mathematics, is 56% compared with 57% nationally for state-funded schools.
* The North West was also below the national state-funded level in each of the new accountability measures. The region was the second poorest nationally for its average Progress 8 score. Only four local authority areas scored higher than the national state-funded average for this measure (Trafford, Stockport, Cheshire West and Chester, and Blackburn with Darwen). Six of the region’s local authority areas were among in the worst performing areas nationally for Progress 8 (Knowsley, Blackpool, Oldham, Salford, Liverpool, St Helens). Trafford, Cheshire West and Chester, and Stockport performed above the national level for each of the new accountability measures.
* **In 2015, GCSE achievement of pupils eligible for free school meals was poor,** with a decline to only 30.4% achieving five or more GCSEs at grades A\* to C, including English and mathematics, compared with 33.3% in England. The gap in performance between these pupils and their peers is around two percentage points wider than seen nationally.
* Three of the 10 local authority areas in England where less than 60% of pupils attend a secondary school that is good or better and achieve below the state funded national figure for each key stage 4 headline measure in 2016 are in the North West: Blackpool, Knowsley and Liverpool.

### Further education and skills

* Provisional results for 2016 show that the North West performs above the state funded national level for four out of five of the headline A-level measures.
* Sixth form colleges perform very highly, with 95% judged good or outstanding, considerably higher than the already high national level of 89%.
* By contrast, overall effectiveness grades for general further education colleges declined over the year and are now at 56%, well below the national level of 71%. The quality of general further education provision declined significantly in Cheshire. All five colleges were inspected and, while South Cheshire remained good, Warrington Collegiate and Macclesfield College were judged to require improvement and both West and Mid-Cheshire Colleges were judged inadequate.
* Five of the 17 independent learning providers inspected were judged to be inadequate due to poor leadership, growth in numbers of apprentices beyond their capacity, weak subcontracting and inappropriate training and assessment, which meant that too many apprentices did not achieve their potential.
* Of the 10 local authority adult learning providers inspected last year, six declined from good to requires improvement (Cumbria, Wirral, Stockport, Tameside, St Helens and Sefton).
* Regionally, 4.8% of 16- to 18-year-olds are not in education employment or training (NEET) and the activity of 7.8% is not known. This compares with national figures of 4.2% and 8.4%, respectively.

## Quote from Andrew Cook, Regional Director, North West

Commenting on the region’s education performance, Andrew Cook, Regional Director, North West, said:

‘I am pleased to see that in the North West, young children under five years old are doing well and those at primary school are doing even better. Ninety per cent of early years providers are now judged good or better and 93% of children are going to a good or outstanding primary school – higher than the national figure of 90% for all primary schools in England. This is a remarkable achievement and down to the hard work of teachers, leaders and staff on making sure children receive the best education and care.

However, the headline figures mask the variability within the region and for different groups of children. Fewer than half of young children eligible for free school meals in 2015 in the region achieve a good level of development at the end of the early years foundation stage, compared with 51% of children in England. At primary school, provisional results for 2016 show that in seven of the 23 authorities, fewer than half of pupils reached the expected standard attainment in reading, writing and mathematics. Liverpool was the weakest performing authority in the region, with only 44% of pupils achieving the expected standard, while Trafford was the strongest.

In secondary education, the gap between the North and South remains. In the North West, while there has been marginal improvement, only 75% of pupils attend a good or outstanding secondary school. This is below the national figure of 81%. Blackpool, Knowsley and Liverpool are three of the 10 authorities in England in which less than 60% of pupils attend a secondary school that is good or better and achieve below national state funded for each key stage 4 headline measure. Improving secondary performance will require a solution to problems with teacher supply in the region. Headteachers have told me that it is a struggle to attract teachers for many schools and that there is now almost an ‘auction’ for teachers in some subjects.

Over the age of 16, some pupils in the North West are very well served. Provisional 2016 results for A levels indicate that students in the North West achieved above the level of state-funded providers nationally on four of the five key measures. This is reflected in the very high judgements for sixth form colleges in the region. My concern is for the pupils not pursuing A levels. Results for general further education colleges are poor and declining.’

## Case studies of providers in the region that can be contacted

**Newfield School, Blackburn (**[**132051**](https://reports.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/132051)**)**Inspected February 2016: outstanding, previously good.

Pupils start at the school with very low levels of skill due to their complex needs. However, they achieve exceptionally well in their communication, literacy and numeracy skills and in a range of other subjects. Pupils’ attitudes to learning are excellent. Their preparation for life beyond school and next steps in education is first rate. Well-planned activities are used frequently to stretch pupils to apply their social and communications skills. Teachers and support staff use feedback on their own performance well to improve their teaching skills. The provision for children in the early years is outstanding. Children benefit immensely from adults’ focus on providing sensory stimulation in a calm and purposeful environment. Learners grow in confidence and make choices about their life after Newfield. Pupils’ personal development is outstanding because adults model superbly the school’s values of ‘inspire, support, achieve, together’. The school’s excellent provision for pupils’ spiritual, moral, social and cultural development contributes well to their strong social and emotional resilience.

**St Andrews Pre-School Playgroup, Wirral (**[**306491**](https://reports.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/CARE/306491)**)**Inspected May 2016: outstanding, previously also outstanding.

The manager is a truly inspirational leader. Her enthusiasm and continuous drive for improvement is reflected in every aspect of the setting. The quality of teaching is exceptional. Staff are experienced, well qualified and have an excellent knowledge of how children learn. They join children in their play and demonstrate a genuine interest and a passion for their work. The special educational needs coordinator is highly knowledgeable and skilled. She instigates timely interventions and support for children who require additional help. Partnership working with parents is exceptionally strong. There are highly successful strategies in place to positively engage with parents. Staff are superb role models and consistently promote the behaviour expectations of the pre-school.

**Mulberry Bush Nursery, Bury (**[**EY415315**](https://reports.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/CARE/EY415315)**)**Inspected January 2016: outstanding, previously also outstanding.

Care practices within the setting provide outstanding support for all children's physical and emotional well-being. Additional funding is used extremely well to help ensure that any gaps in children's learning are closing rapidly. Children are exceptionally well prepared for their next steps in learning. Their progress is monitored meticulously, so that any emerging gaps in learning can be addressed at the earliest opportunity. Parents are offered a wealth of training and information to enhance their skills and knowledge, which helps them contribute to their children’s exceptional progress and their well-being. The nursery forms highly effective partnerships with other professionals and agencies that support children and their families. The highly successful drive for improving on the existing superb quality of provision draws on the views of staff, parents, children and other professionals.

**Walton Lane Nursery School, Lancashire (**[**119079**](https://reports.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/119079)**)**Inspected May 2016: outstanding, previously good.

The headteacher is a visionary leader. She is relentless in her pursuit of excellence. She has made significant changes that impacted most positively on outcomes for pupils. She has the full respect of her staff. Staff feel exceptionally well valued and part of a team. Children are placed at the heart of everything that happens at the school. Parents are resounding in their praise of the headteacher and her staff. The school has very much an open door policy and the headteacher is very visible. Staff go over and beyond their duty to support families with emotional difficulties. They know the families and children exceptionally well and have an in-depth knowledge of what children like and can do. Teaching is of the highest standard. Monitoring, coaching and training are embedded in the school. Assessment is rigorous. As a result of good quality training and an in-depth knowledge of the way that children learn, staff plan activities that are fun and capture and sustain children’s interests. The headteacher has placed a strong focus on outdoor learning and children relish this, especially boys. Their passion for learning and the excellent progress that they made is remarkable, given their low starting points.

**Trinity and St Michael's VA CofE/Methodist Primary School, Lancashire (**[**131309**](https://reports.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/131309)**)**Inspected March, 2016: outstanding, previously good.

Senior leaders work as a highly effective team to ensure high-quality teaching. Enthusiastic and highly skilled staff ensure that all groups of pupils make outstanding progress and are exceptionally well prepared for their secondary education. The most able pupils are challenged well in the school because of leaders’ effective use of strong links with the neighbouring secondary school. Teachers frequently use thematic and practical experiences to develop and extend pupils’ inquisitiveness, independence and collaborative skills. Pupils’ behaviour and attitudes to learning are exemplary. They are exceptionally proud of their school and act maturely in positions of responsibility. Older pupils coordinate the entrance to the school at the start of the day. Governors play an active part in school life and consequently know a lot about the school, including a sharp and deep understanding of its strengths and weaknesses. As a church school, the school proactively promotes its duty under equalities legislation, particularly that relating to the protected characteristics.

**Rainow Primary School, Macclesfield (**[**111203**](https://reports.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/111203)**)**Inspected December 2015: outstanding, previously good.

Rainow is an excellent example of a school that has the highest of ambitions for all pupils. The headteacher has nurtured a deeply caring but expectant ethos that is shared by governors, staff, parents and children. Pupils’ attainment and progress at all levels is outstanding. Rainow is special because it has the same high expectations for pupils’ personal development as it does for academic success. The vision is for pupils to leave the school as well-rounded citizens who are ready to thrive in their next stage of learning, a vision that is met well. Pupils love attending this school and parents say they would attend at weekends if they could! Pupils have outstanding opportunities to enrich their learning through memorable experiences, including trips and visits. As a result of outstanding teaching and learning and high expectations, behaviour is exemplary and pupils enjoy a most positive and engaging time at the school.

**The County High School Leftwich, Cheshire (**[**138743**](https://reports.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/138743)**)**Inspected March 2016: outstanding, previously good.

The principal inspires her staff to work tirelessly for the interests of all pupils in their charge. Pupils’ achievement is at the heart of all her actions. All leaders play a pivotal role in ensuring that pupils achieve to the best of their ability. Cohesive team-working ensures that ‘no pupil is overlooked’. Teachers have very high expectations of all pupils and this has manifested a culture geared towards success and excellence in achievement throughout the school. The school’s library is highly valued by pupils and is a hive of activity. All pupils in Years 7 to 10 follow a well-organised reading programme that entices eager readers and encourages others to read widely and often. Annual author visits and frequent competitions and rewards ignite a thirst for reading. The school provides a free book for all Year 7 pupils to celebrate the importance of reading. Pupils’ attainment in a wide range of subjects is well above national averages. The school achieved exemplary attainment in 2015. This was noted by the government’s Minister of State for Schools as being one of the 100 highest in non-selective state schools nationally.

**Wright Robinson College, Gorton, Manchester (**[**105564**](https://reports.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/105564)**)**Inspected March 2016: outstanding, previously requires improvement.

The headteacher is passionate about improving the life chances of the pupils in his care. He is resolute and determined to ensure that all pupils have the best education whatever their circumstances. He has created a school that offers an oasis of calm and has an unswerving commitment to ensuring that every pupil achieves. This aspirational culture challenges teachers and pupils to be fearless in ‘reaching for the stars’ and has resulted in a rise in academic success. Badges worn by pupils and staff that read ‘Team Wright Robinson’ are valued and reflect a sense of pride. There is a united approach to making this school exceptionally effective. All staff build exemplary relationships with pupils and model respect and strong values: consequently, pupils’ behaviour is impeccable. Pupils are courteous and respectful to all staff and show a mutual respect for one another. The pupils’ exemplary conduct around the site is matched by outstanding attitudes to learning in the classroom. Outcomes for pupils are excellent. Pupils make extremely good progress in a wide range of subjects, irrespective of their starting points. They contribute strongly across the school community. Parents are full of praise for the school.

**The Radclyffe School, Oldham (**[**105738**](https://reports.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/105738)**)**Inspected November 2015: outstanding, previously requires improvement.

The tangible culture of self-improvement, instilled by the inspirational headteacher, motivates both staff and students to achieve their very best. The promotion of excellent personal development has as high a priority as the insistence on outstanding achievement. The culture of learning and improvement is not restricted to students. All staff take an active part in improving their skills, including their teaching skills. By the time students reach Year 11, any relative underachievement between different groups of students is virtually eliminated. Students’ spiritual, moral, social and cultural development is outstanding and this contributes to the students having excellent attitudes to their learning and high ambitions for their futures.

**Oldham Metropolitan Borough Council, (**[**53722**](https://reports.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/53722)**)**Inspected November 2015: outstanding, previously also outstanding.

Oldham Metropolitan Borough Council has bucked the trend within budget cuts and maintained outstanding adult learning provision. Strong leadership and highly effective governance arrangements, including elected members and senior council officers, provide effective challenge to enable outstanding work with community partners and engage learners from local disadvantaged communities. Courses offered have been aligned to serve the needs of the town and are delivered flexibly. Consequently, the outstanding provision meets the council’s priorities, including improving the English and mathematics qualifications of adults to increase their job chances.

**Blackburne House Education, Liverpool (**[**55416**](https://reports.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/55416)**)**Inspected March 2016: outstanding, previously good.

Blackburne House Education provides excellent support to engage vulnerable women (refugees, asylum seekers, carers, ex-offenders and long-term unemployed) in Liverpool, many who have no prior qualifications, in high-quality training that helps them improve their lifestyle and gain employment or progress to further training. An aspirational culture permeates from the chief executive throughout the organisation and with local partners. Consequently, almost all the women achieve, improve their behaviours and gain in confidence. This enables the women to use their new skills and qualifications to progress into jobs and/or further training, for example, in construction.

## Breakdown of primary and secondary school performance for the region

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| **Primary schools1** |
| **Rank**2 | **Local authority** | **% of pupils in good or outstanding schools 2016** | **Change from 2015 (%pts)** | **Change from 2012 (%pts)** | **% of pupils in academies 2016** |
| 10 | Warrington | 98 | 9 | 26 | 2 |
| 15 | Trafford | 97 | 2 | 7 | 10 |
| 17 | Cheshire East | 96 | 2 | 15 | 36 |
| 22 | Bolton | 96 | 9 | 28 | 19 |
| 24 | Lancashire | 95 | 7 | 29 | 2 |
| 27 | St Helens | 95 | 5 | 22 | 4 |
| 31 | Halton | 95 | 4 | 20 | 5 |
| 32 | Wigan | 95 | 2 | 15 | 12 |
| 36 | Bury | 94 | 7 | 29 | 11 |
| 42 | Cheshire West and Chester | 94 | 4 | 20 | 7 |
| 45 | Stockport | 93 | 3 | 9 | 5 |
| 46 | Tameside | 93 | 13 | 37 | 18 |
| 52 | Cumbria | 93 | 5 | 19 | 13 |
| 57 | Manchester | 93 | 2 | 22 | 25 |
| 67 | Oldham | 92 | 6 | 20 | 18 |
| 69 | Rochdale | 92 | 8 | 17 | 5 |
| 71 | Knowsley | 92 | 0 | 3 | 4 |
| 73 | Wirral | 91 | 4 | 9 | 3 |
| 75 | Sefton | 91 | 7 | 1 | 0 |
| 76 | Salford | 91 | 9 | 19 | 7 |
| 85 | Liverpool | 91 | 7 | 14 | 2 |
| 115 | Blackpool | 86 | 8 | 9 | 54 |
| 116 | Blackburn with Darwen | 86 | 2 | 15 | 11 |
|  |  |  |  |  |  |
|  |  |  |  |  | *Source: Ofsted and Department for Education* |
| 1. Inspections conducted by 31 August 2016 where the inspection report was published by 30 September 2016 |  |  |
| 2. Isles of Scilly and City of London excluded from analysis due to small numbers |  |  |

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| **Secondary schools1** |
| **Rank**2 | **Local authority** | **% of pupils in good or outstanding schools 2016** | **Change from 2015 (%pts)** | **Change from 2012 (%pts)** | **% of pupils in academies 2016** |
| 20 | Cheshire East | 96 | 6 | 10 | 74 |
| 34 | Trafford | 92 | 1 | -8 | 75 |
| 40 | Cheshire West and Chester | 91 | 7 | 5 | 47 |
| 44 | Blackburn with Darwen | 90 | 14 | 33 | 73 |
| 65 | Wirral | 86 | 14 | 14 | 73 |
| 72 | Lancashire | 84 | 0 | 20 | 28 |
| 77 | Cumbria | 83 | 6 | 26 | 66 |
| 82 | Bolton | 81 | 5 | 11 | 31 |
| 98 | Bury | 76 | 2 | -11 | 0 |
| 101 | Stockport | 75 | 1 | 19 | 41 |
| 103 | Manchester | 75 | 1 | 34 | 62 |
| 104 | Sefton | 74 | 2 | -1 | 57 |
| 106 | Salford | 73 | 14 | 9 | 34 |
| 110 | Halton | 71 | 1 | 11 | 56 |
| 115 | Wigan | 69 | -5 | -26 | 28 |
| 117 | St Helens | 68 | 12 | 16 | 23 |
| 123 | Oldham | 66 | 30 | -19 | 56 |
| 132 | Rochdale | 62 | -15 | 0 | 26 |
| 134 | Warrington | 60 | -1 | -6 | 73 |
| 142 | Tameside | 53 | 3 | 19 | 50 |
| 145 | Liverpool | 48 | -9 | -29 | 47 |
| 148 | Blackpool | 42 | 7 | -4 | 100 |
| 150 | Knowsley | 0 | 0 | -46 | 63 |
|  |  |  |  |  |  |
|  |  |  |  |  | *Source: Ofsted and Department for Education* |
| 1. Inspections conducted by 31 August 2016 where the inspection report was published by 30 September 2016 |  |  |
| 2. Isles of Scilly and City of London excluded from analysis due to small numbers |  |  |  |

## List of education and skills providers judged outstanding in 2015/16

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| --- | --- | --- | --- | --- | --- |
| Report | URN | Name | Provider type | Provision type | Local authority |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/132051) | 132051 | Newfield School | Community Special School | Special | Blackburn with Darwen |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/119594) | 119594 | Blackpool St Nicholas CofE Primary School | Voluntary Aided School | Primary | Blackpool |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/105202) | 105202 | Eatock Primary School | Community School | Primary | Bolton |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/105157) | 105157 | Johnson Fold Community Primary School | Community School | Primary | Bolton |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/105274) | 105274 | Ladywood School | Community Special School | Special | Bolton |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/105171) | 105171 | Moorgate Primary School | Community School | Primary | Bolton |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/105161) | 105161 | Pikes Lane Primary School | Community School | Primary | Bolton |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/138957) | 138957 | Ss Simon & Jude CofE Primary School, Bolton | Academy Converter | Primary | Bolton |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/105239) | 105239 | St Peter's CofE Primary School | Voluntary Aided School | Primary | Bolton |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/140108) | 140108 | Alsager School | Academy Converter | Secondary | Cheshire East |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/111203) | 111203 | Rainow Primary School | Community School | Primary | Cheshire East |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/140093) | 140093 | Cloughwood Academy | Academy Special Converter | Special | Cheshire West and Chester |
| [Report](http://reports.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/58534) | 58534 | DH Associates | Independent learning provider | Independent learning providers (including employer providers) | Cheshire West and Chester |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/134766) | 134766 | Pine Lodge | Pupil Referral Unit | PRU | Cheshire West and Chester |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/138743) | 138743 | The County High School Leftwich | Academy Converter | Secondary | Cheshire West and Chester |
| [Report](http://reports.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/54859) | 54859 | THE HAMMOND | Dance and drama college | Dance and drama colleges | Cheshire West and Chester |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/112263) | 112263 | Old Hutton CofE School | Voluntary Controlled School | Primary | Cumbria |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/138835) | 138835 | Bacup and Rawtenstall Grammar School | Academy Converter | Secondary | Lancashire |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/119078) | 119078 | Bradley Nursery School | LA Nursery School | Nursery | Lancashire |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/119224) | 119224 | Crawford Village Primary School | Community School | Primary | Lancashire |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/119324) | 119324 | Gillibrand Primary School | Community School | Primary | Lancashire |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/70282) | 70282 | Merseyside, Manchester and Lancashire (MML) SCITT | Initial teacher education | Secondary QTS | Lancashire |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/119080) | 119080 | Moorgate Nursery School | LA Nursery School | Nursery | Lancashire |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/133540) | 133540 | Pontville School | Independent special school | Schools | Lancashire |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/119626) | 119626 | The Willows Catholic Primary School, Kirkham | Voluntary Aided School | Primary | Lancashire |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/131309) | 131309 | Trinity and St Michael's VA CofE/Methodist Primary School | Voluntary Aided School | Primary | Lancashire |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/119079) | 119079 | Walton Lane Nursery School | LA Nursery School | Nursery | Lancashire |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/104736) | 104736 | Abbot's Lea School | Community Special School | Special | Liverpool |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/104506) | 104506 | Ellergreen Nursery School and Childcare Centre | LA Nursery School | Nursery | Liverpool |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/104735) | 104735 | Royal School for the Blind (Liverpool) | Non-Maintained Special School | Special | Liverpool |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/132796) | 132796 | St John's Catholic Primary School | Voluntary Aided School | Primary | Liverpool |
| [Report](http://reports.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/55416) | 55416 | Women's Technology Training Limited | Not for profit organisation | Community learning and skills providers | Liverpool |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/139497) | 139497 | King David Primary School | Academy Converter | Primary | Manchester |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/130318) | 130318 | Manchester Islamic High School for Girls | Independent school | Schools | Manchester |
| [Report](http://reports.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/53634) | 53634 | Northern Ballet School | Dance and drama college | Dance and drama colleges | Manchester |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/70340) | 70340 | Teach First North West Local Area Office | Initial teacher education | Primary and Secondary QTS | Manchester |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/105564) | 105564 | Wright Robinson College | Foundation School | Secondary | Manchester |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/105718) | 105718 | Corpus Christi RC Primary School | Voluntary Aided School | Primary | Oldham |
| [Report](http://reports.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/53722) | 53722 | Oldham Metropolitan Borough Council | Local authority provider | Community learning and skills providers | Oldham |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/105738) | 105738 | The Radclyffe School | Foundation School | Secondary | Oldham |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/104793) | 104793 | Parish CofE Primary School | Voluntary Aided School | Primary | St Helens |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/131447) | 131447 | Rainhill Community Nursery | LA Nursery School | Nursery | St Helens |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/106018) | 106018 | Reddish Vale Nursery School | LA Nursery School | Nursery | Stockport |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/106168) | 106168 | Valley School | Community Special School | Special | Stockport |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/106313) | 106313 | Wellfield Infant and Nursery School | Community School | Primary | Trafford |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/111214) | 111214 | Callands Primary School | Community School | Primary | Warrington |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/70213) | 70213 | Kingsbridge EIP SCITT | Initial teacher education | Primary and Secondary QTS | Wigan |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/106413) | 106413 | Shevington Community Primary School | Community School | Primary | Wigan |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/132155) | 132155 | Willow Grove Primary School | Community Special School | Special | Wigan |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/135877) | 135877 | Birkenhead High School Academy | Academy Sponsor Led | Secondary | Wirral |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/105129) | 105129 | Clare Mount Specialist Sports College | Community Special School | Special | Wirral |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/105132) | 105132 | Elleray Park School | Community Special School | Special | Wirral |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/105025) | 105025 | Irby Primary School | Community School | Primary | Wirral |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/105077) | 105077 | St Andrew's CofE Aided Primary School | Voluntary Aided School | Primary | Wirral |
| [Report](http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/105137) | 105137 | West Kirby Residential School | Non-Maintained Special School | Special | Wirral |

**Notes:**

Except where noted, inspections must have taken place between 1 September 2015 and 31 August 2016.

### Explore Ofsted inspection outcomes with Data View

Data View gives users the ability to view inspection outcomes over time by remit, phase and provider type/group at regional, local authority and constituency level. Selected areas of the country can be viewed alongside the England level as well as in direct comparison with up to 10 statistical neighbours. Users are also able to identify individual providers by their overall effectiveness and to link directly to the provider page on the Ofsted reports website.

<https://public.tableau.com/views/Dataview/Viewregionalperformanceovertime>.