

No	2011-12 Performance Measures
1.	EYFS Profiles 2011 Early Years Foundation Stage Profile (EYFSP) results are robust and reliable as a consequence of moderation by October 2011.
2.	2011 KS2 NCT Delivery KS2 National Curriculum Tests are delivered successfully in May 2011, with 99.9% of results available to schools by the agreed date, and comparable levels of lost scripts and missing results to 2010. Quality of marking, as described by Ofqual is at least as good as previous years.
3.	National Curriculum Assessment Procurement Act as an agent, on behalf of the DfE, secure timely preparation and procurement of National Curriculum test contracts by 31 July for 2012 delivery by the new Executive Agency for testing. Award of test operations contract subject to Lord Bew's review of KS2 tests and accountability.
4.	Assessment in English, Maths & Science Use the item bank process to develop high quality tests in English, Mathematics and Science for use in 2013 and beyond (taking account of Lord Bew's review of KS2 tests and accountability).
5.	Optional Test Data Collection QCDA will make best endeavours to meet the targets for collecting Optional Tests Data, as set out in the ADSR by 30 September 2011.
6.	KS1 Moderation 2011 Key Stage 1 (KS1) results are robust and reliable as a consequence of moderation by 30 September 2011.
7.	Teacher Assessment Publish and disseminate guidance on statutory national assessment arrangements (Early Years Foundation Stage to Key Stage 3), provide a helpdesk to deal with enquiries and make appropriate arrangements to collect statutory teacher assessment data for Key Stages 2 and 3 with target rates of 99.7% in both phases by 31 July 2011.
8.	KS2 Science Sample Test A Science sample test, to monitor national standards at KS2 is implemented by 31 July 2011.
9.	Year 1 Phonics Screening Check Support the development of a Year 1 Phonics Screening Check by providing psychometric support for the DfE to: <ul style="list-style-type: none"> •analyse the live data from the 2011 trial; • contribute to the standard setting, equating and test construction process for phonics screening checks to be used in 2012.
10.	KS1 Test Materials KS1 Test Materials are provided to those schools that order them by 31 May 2011.
11.	Level 6 Testing (i) Optional Level 6 tests in Mathematics, English reading and writing to be made available in early April 2011. (ii) QCDA should work towards making level 6 tests in Mathematics, English, reading and writing to be available, undertaking development work as required (pending the outcome of the Bew review) for 2012. This work will include QCDA undertaking a technical pre-test in spring/summer.
12.	Optional Test Materials Optional test materials are provided to those schools that order them by 31 March 2012.
13.	GQ Logistics Outcomes: To manage the logistics contract to meet the agreed KPIs of the GQ contract until transfer of the functions, people, systems and contracts to the department is completed by 30 September 2011 at the latest. Specific measures: Key KPIs to be delivered by 30 September 2011: <ol style="list-style-type: none"> 1. A minimum of 3 attempts will be made to contact 100% of centres, to arrange a collection time window per series. 2. Delivery of 98% of all packages must be attempted on day one after collection

	<p>3. A maximum of 3% of packages lost due to vehicle theft and/or negligence.</p> <p>Where there are any losses or service performance issues QCDA will seek to recover costs/damages through Service Credits until such time as the contract is novated to DfE. In exceptional circumstances e.g. weather issues / Force Majeure KPIs may be suspended between QCDA and the supplier.</p>
14.	<p>Access Arrangements Online (AAO) 95% of access arrangements applications and 80% of modified papers orders on behalf of general qualifications candidates are made using the AAO service. This should be achieved until the transfer of the functions to the Joint Council for Qualifications (JCQ). This should occur by a target date of 30 June 2011 and completed no later than 30 September 2011.</p>
15.	<p>Performance Tables (formerly AAT) To ensure that in maintaining and developing all matters relating to measuring, scoring and discounting qualifications in the Performance Tables all relevant deadlines (as set out in the timetable of main activities for 2011 discounting tables) are met to the appropriate quality standards (as agreed with DfE) until the function is transferred. To be proactive in offering a range of methodological improvements, for consideration by the DfE.</p>
16.	<p>Supporting Diploma Awarding</p> <p>1. Support administration of the Diploma within schools and colleges in order to minimise the risk of them making administrative errors that could lead to failures in awarding in 2011.</p> <p>a. continue execution of the 2010/11 deployment plan to build centre knowledge of, and capability in the administrative processes required for successful awarding.</p> <p>Target: At least 95% of 2011 Diploma awarding centres, representing at least 90% of 2011 learners, execute the administration of the Diploma successfully.</p> <p>b. Working with DfE, review all identified QCDA guidance documentation on Diploma administration by:</p> <ul style="list-style-type: none"> • Discontinuing and archiving all non-essential pieces of guidance, ensuring awarding centres know where the archive material will be stored and how it can be retrieved. <p>Target: Discontinue and archive non-essential guidance by 30 June 2011</p> <ul style="list-style-type: none"> • Rationalising essential pieces of guidance. <p>Target: Rationalise essential guidance by 30 June 2011</p> <ul style="list-style-type: none"> • Preparing editable versions of essential pieces of guidance for transfer to the DfE, the new owner of the Diploma Aggregation Service or awarding bodies, as appropriate. <p>Target: Prepare essential guidance for transfer by 30 September 2011</p> <p>2. Diploma IT systems</p> <p>a. Transfer the Diploma Aggregation Service (DAS) and associated IT Information Library (ITIL) processes and knowledge to DfE</p> <p>Target: Transfer to be complete by December 2011.</p> <p>b. Maintain provision of the DAS</p> <p>Target: Achieve the service levels in the DAS/AB Testing & Operating Agreement and the DfE MI reporting arrangements</p> <p>c. Transfer the DAS RITS Interface and associated ITIL processes and knowledge to DfE</p> <p>Target: Transfer to be complete by December 2011.</p> <p>3. Train awarding bodies in essential Diploma systems</p>

	<p>a. 'On-boarding' of prospective CABs to ensure their roles and responsibilities for successful 2011 awarding are understood, including use of the DAS.</p> <p>Target: 100% of prospective CABs successfully on-boarded i.e. can use the DAS.</p> <p>b. Ongoing support of 'CAB Community online' until its closure or transfer, including support of existing CABs with respect to 2011 awarding.</p> <p>Target: transfer responsibility or close the service by end September 2011.</p>
17.	<p>Refernet Maintain Refernet in the UK as the leading VET policy reporting organisation and network in Europe with JIU and under contract to CEDEFOP until 31 December 2011.</p>
18.	<p>EYFS Exemptions All applications for exemption from the EYFS learning and development requirements (including those for renewal of exemptions), are handled within a target timescale of 12 weeks of receipt (according to the revised management arrangements). Where there are issues that impact on the ability to provide advice to the Secretary of State then QCDA will discuss with DfE accordingly. This arrangement between DfE and QCDA will continue until transfer of the process, which should occur as soon as possible after Ministers decide what recommendations to take forward following the Tickell Review and completed no later than 30 September 2011.</p>